

APP. COLL.

APPALACHIAN ROOM, ASU LIBRARY

For Reference

Not to be taken from this room

LIBRARY
APPALACHIAN STATE TEACHERS COLLEGE
BOONE, N. C.

WILLIAM LEONARD EURY
APPALACHIAN COLLECTION



Appalachian State University

Boone, North Carolina

LIBRARY
APPALACHIAN STATE TEACHERS COLLEGE
BOONE, N. C.



Digitized by the Internet Archive
in 2013

229581

175
A70K
BU

BULLETIN

Appalachian State Teachers College

New Series

JUNE QUARTER 1934

Vol. XXXII, No. 2

THIRTY-FIRST ANNUAL CATALOG ISSUE

for 1933-1934

WITH

Announcements

for 1934-1935

CO-EDUCATIONAL

Boone, North Carolina

Issued Quarterly

Entered as second-class matter at the postoffice

Boone, North Carolina

**Appalachian Room
Appalachian State University Library
Boone, North Carolina**

Table of Contents

Absences	20
Activities	18
Admission	19
Advanced Standing	20
Athletics	16
Board of Trustees	3
Buildings	13
Calendar	3
Classification of Students	23
College Organizations	15
Conditions, Removal of	21
Correspondence Study	60
Courses of Study	26
Departments of Instruction	30
Discipline	17
Educational Ideals	12
Equipment	13
Expenses	18
Faculty	4
Fees, College	19
General Regulations	21
Fees, Correspondence Study	60
Grade Points	23
Health Habits	17
Historical	10
Honor Teaching	25
Library	15
Loan Funds	18
Location	12
Making Up Failures	20
Organization	11
Physical Welfare of Students	16
Placement of Teachers	25
Positions Prepared for	26
Purpose	12
Reading Room	15
Regulations Regarding Work	20
Residence Requirement	20
Scholarship	22
Summer Quarter	3
Sending Out Credits	23
Social Life	18
Student Teaching	24
Work, Amount	20
Training Department: Elementary and High Schools	24

CALENDAR FOR THE YEAR 1934-35

SUMMER OF 1934

First term begins	June 5
Registration	June 5
Class work begins	June 6
First term closes, examinations	July 13
Second term begins	July 17
Registration	July 17
Class work begins	July 18
Second term closes, examinations	August 26

REGULAR TERM 1934-1935

Fall term begins	August 29
Registration for Freshmen	August 29
Class work begins for Freshmen	September 1
Registration for Upper Classmen	September 3
Class work begins Upper Classmen	September 5
Fall term closes, examinations	November 17
Winter term begins	November 20
Registration	November 20
Class work begins	November 21
Thanksgiving Holiday	November 29
Christmas Holidays begin at noon	December 21
Winter term resumes	January 2
Winter term closes, examinations	February 16
Spring term begins	February 19
Registration	February 19
Class work begins	February 20
Spring term closes	May 3

BOARD OF TRUSTEES

W. C. NEWLAND, <i>Chairman</i>	Lenoir, Calwell County
G. P. HAGAMAN, <i>Vice-Chairman</i>	Boone, Watauga County
J. M. BERNHART	Lenoir, Caldwell County
EUGENE TRANSOU	Sparta, Alleghany County
G. H. GEITNER	Hickory, Catawba County
T. C. BOWIE	Jefferson, Ashe County
MISS CELESTE HENKEL	Statesville, Iredell County
H. H. SULLIVAN,	Asheville, Buncombe County
HUGH CRANER	Wilkesboro, Wilkes County

EXECUTIVE COMMITTEE

J. M. BERNHART, *Chairman*

W. C. NEWLAND

G. P. HAGAMAN

FACULTY

(Arranged in the order of appointment)

- B. B. Dougherty, B. S., Ph. B., D. Litt.** ----- *President*
 Student, Wake Forest College, 1892; Student, Holly Springs College, 1893; Principal, Globe Academy, 1893-'94; B.S., Carson-Newman College, 1896; Professor, Latin and Psychology, Holly Springs College, 1896-'97; Ph.B., University of North Carolina, 1899; Co-Principal, Watauga Academy, 1899-1903; Superintendent, Appalachian Training School, 1903-'21; Member Text Book Commission, 1916; County Superintendent, Watauga County, 1899-1916; President, Appalachian Training School, 1921-'25; D.Litt., 1926, Elon College; President, Appalachian State Normal School, 1925-'27; President, Appalachian State Teachers College, 1927-
- Mrs. D. D. DOUGHERTY** ----- *Business Manager and Treasurer*
 Student, Holly Springs College—
- D. B. DOUGHERTY, B. S.** ----- *Assistant Business Manager*
 B. S., Appalachian State Teachers College, 1932
- J. M. DOWNUM, A. B.** ----- *Registrar*
 A.B., Trinity College, 1885; Minister; Principal, Weddington Academy, 1908-'10; Professor of Latin, Davenport College, 1907-'08; Professor of Latin, Appalachian Training School, 1910-'21; Registrar, Appalachian State Normal School, 1921-'27; Registrar, Appalachian State Teachers College, 1927-
- A. J. GREENE** ----- *Assistant in English*
 Graduate, Appalachian Training School, 1906; Wake Forest College, 1907-'08; Student in Extension Division of the University of North Carolina; Teacher in rural Schools of Watauga County, 1900-'15; Assistant in English, Appalachian Training School, 1915-'25; Teacher in English, Appalachian State Normal School, 1925-'27; Assistant in English, Appalachian State Teachers College, 1927-
- JENNIE TODD, B. S.** ----- *Supervisor of Women, Penmanship*
 Graduate, North Carolina College for Women, 1906; Teacher, Excelsior, Graded School, Crumpler, West Virginia; Supervisor of Women, Appalachian Training School, 1916-'21; Supervisor of Women, Appalachian State Normal School, 1921-'27; Supervisor of Women, Appalachian State Teachers College, 1927-; B.S., Appalachian State Teachers College, 1933.
- J. T. C. WRIGHT, A. B., A. M.** ----- *Mathematics and Physics*
 A.B., U.N.C., 1917; A.M., Peabody College, 1928; Graduate Student, Peabody College, summers 1929 and 1930; High School Principal, 1917-1920; Professor, Mathematics and Physics, Appalachian State Normal School, 1920-'27; Professor, Mathematics and Physics, Appalachian State Teachers College, 1927-
- J. D. RANKIN, A. B., A. M., S. T. D.** ----- *English*
 A.B., Rutherford College, 1898; A.M., Oskaloosa, 1912; S.T.D., Oskaloosa, 1922; Principal, Cleveland Schools, 1903-'05; Principal, New London High School, 1905-'10; Professor of English and Vice-President, Scarritt-Morrisville College, 1911-'14; Superintendent, City Schools, Norwood, Bessemer City, Cherryville, 1914-'21; Professor, English, Appalachian State Normal School, 1921-'27; Professor, English, Appalachian State Teachers College, 1927-

- A. R. SMITH, A. B., A. M. ----- *Chemistry*
 A.B., Wake Forest College, 1921; A.M., University of North Carolina, 1926;
 Professor, Chemistry, Appalachian State Normal School, 1921-'27; Professor,
 Chemistry, Appalachian State Teachers College, 1925-'27-
- Mrs. VAN G. HINSON, A. B., A. M. ----- *French*
 A.B., Lenoir-Rhyne College, 1921; A.M., Duke University, 1928; Professor,
 French, Appalachian State Normal School, 1921-'27; Professor, French, Ap-
 palachian State Teachers College, 1927-
- CHAPELL WILSON, A. B., A. M. ----- *Psychology*
 A.B., Wake Forest College, 1920; Principal, Lumber Bridge High School,
 1920-'22; Work completed Peabody, 1924; M.A., degree; General Educa-
 tion Board Fellowship, Peabody, 1929-'30; Summer Quarter, Colorado State
 Teachers College, 1931; Professor, Education and Psychology, Appalachian
 State Normal School, 1922-'24; Education and Director of the Demonstra-
 tion Schools, 1924-'27.
- V. C. HOWELL, A. B., A. M. ----- *History*
 A.B., Wake Forest College, 1922; Principal, Watauga Academy, 1922-'23;
 A.M., Columbia University, 1926; Graduate Student, University of North
 Carolina, summer quarter, 1930; Professor, History, Appalachian State Normal
 School, 1925-'27; Professor, History, Appalachian State Teachers College, 1927-
- LILY DALE, B. S., M. A. ----- *Home Economics*
 B.S., Peabody College; Graduate work, Peabody College; M.A., Teachers
 College, Columbia University, 1932; Professor, Home Economics, Appalachian
 State Teachers College, 1927-
- A. M. NORTON, A. B., A. M. ----- *English*
 A.B., Duke University; A.M., Oskaloosa College, Iowa; Professor, History
 and English, Scarritt-Morrisville College, Mo., Professor, English, Carolina
 College; President, Weaver College, 1920-'23; Professor, English, Appalachian
 State Normal School, 1925-'27; Professor, English, Appalachian State Teach-
 ers College, 1922.
- IDA BELLE LEDBETTER, A. B., A. M. ----- *Biology*
 A.B., Meredith College; A.M., University of North Carolina; Graduate Stu-
 dent, University of Chicago; Professor, Biology, Appalachian State Teachers
 College, 1927-
- J. A. WILLIAMS, B. A., M. A. ----- *Geography*
 B.A., Wake Forest College, 1901; M.A., Columbia, 1916; Graduate Student,
 Peabody College, summer quarter, 1930; Professor, Geography, Appalachian
 State Teachers College, 1927-
- G. L. SAWYER, A. B. ----- *Psychology*
 A.B., Lenoir-Rhyne College, 1915; Graduate work for M.A. Degree at the
 University of North Carolina, 1917-'21; for Ph.D. Degree, *ibid*, 1922-'23;
 Principal, Hickory City Schools, 1915-'16; Principal, Dallas Graded Schools,
 1916-'18; Principal, Gastonia City Schools, 1918-'27; Professor, Psychology
 and Education, Lenoir Rhyne College Summer School, 1924-'25; Professor,
 Psychology and Education, Appalachian State Teachers College, 1927-

- G. P. EGGERS, A. B., M. A. ----- *English*
A.B., Carson-Newman College, 1927; M.A., Duke University, 1932; 1932-'33, Harvard University; Appalachian State Teachers College, 1927-
- ELIZABETH RUCKER WILLIAMS, B. S. ----- *Art*
B.S., State Teachers College, Farmville, Virginia; Professor, Art, Appalachian State Teachers College, 1927-
- KATHLEEN HARWELL, B. S. ----- *Assistant in Art*
Graduate, State Teachers College, Radford, Virginia; Assistant, Art, Appalachian State Teachers College, 1927-
- VAN G. HINSON, A. B., M. Ed. ----- *Education*
Student, two years Appalachian State Normal School; A.B., Lenoir-Rhyne College, 1928; M.Ed., Duke University, 1932; Professor, Education, Appalachian State Teachers College, 1928-
- ANTONIO ANTONAKOS, B. S. ----- *Assistant Mathematics and Physics*
B.S., High Point College, 1929; Graduate Student, U.N.C., summers, 1930, 1931, 1932, 1933; Assistant, Physics, Appalachian State Teachers College, 1929-
- CAROLYN WEAVER, B. S., M. A. ----- *Primary Education*
B.S., 1925; M.A., 1928, Peabody College; Professor, Primary Education, Appalachian State Teachers College, 1927-
- VIRGINIA WARY, B. M. ----- *Music*
B.M., University School of Music, Lincoln, Nebraska; Piano Student with Mollie Margolies, Chicago Musical College; Student in Interpretation with Rudolph Ganz, Chicago Musical College; Professor, Music, Appalachian State Teachers College, 1929-
- HERMAN R. EGGERS, A. B., M. A. ----- *Grammar Grade Education*
A.B., Carson-Newman College, 1932; M.A., Peabody College, 1927; High School Principal and Athletic Coach, 1922-'27; Elementary School Principal, Parker District, Greenville, S. C., 1927-'29; Professor, Grammar Grade Education, Appalachian State Teachers College, 1929-
- MAUDE E. CATHCART, B. S., M. A. ----- *Biology*
B.A., Greenville Women's College, 1926; A.M., Peabody College, 1929; Graduate Student, Peabody, summer quarter, 1930; Professor, Biology, Appalachian State Teachers College, 1930.
- GUY HILL, B. A., M. A. ----- *Secondary Education*
B.A., Furman University; M.A., University of South Carolina; Academic requirements for Ph.D., University of Michigan; Principal, Columbia, S. C., High School; Director, Model School and Professor of Education, University of South Carolina; Principal, High School, and Professor of Secondary Education, Appalachian State Teachers College, 1932-
- THEODOCIA WATSON, B. S. ----- *Assistant in English and Education*
Principal in Public Schools of Robeson and Watauga Counties; B.S., Appalachian State Teachers College, 1932; Assistant in English and Education, Appalachian State Teachers College, 1932-

- W. AMOS ABRAMS, A. B., A. M., Ph. D. ----- *English*
 A.B., Duke University, 1926; A.M., Duke University, 1927; Ph.D., Cornell University, 1932; Graduate Assistant in English, Duke University, 1926-'27; Head of English Department, Glen Alpine High School, 1927-'30; Instructor in English, Duke University Summer School at Lake Junaluska, 1928-'29; Professor, English, Appalachian State Teachers College, 1932-
- D. J. WHITENER, A. B., M. A., Ph. D. ----- *History*
 A.B., University of North Carolina, 1922; M.A., *ibid.*, 1923; Ph.D., *ibid.*, 1932; student Law School, *ibid.*, 1924; high school principal, 1924-1928; acting head of History Department, Lenoir Rhyne College, Hickory, N. C., 1928-1929; Teaching Fellow in History, University of North Carolina, 1929-1930; member of American Association of University Professors and of N. C. Literary and Historical Association; Professor, American History, Appalachian State Teachers College, 1932-
- J. HAROLD WOLFE, A. B., A. M. ----- *History and Sociology*
 A.B., Wofford College; A.M., University of North Carolina; Principal in Public Schools, Union County, S. C., 1927-'30; Graduate Student, University of North Carolina, summer quarters of 1927-1928, 1929; Fellow in History, University of South Carolina, 1930-31; Graduate Student, University of North Carolina, 1931-'32; Professor, History and Sociology, Appalachian State Teachers College, 1932-
- CORA LEMAY, B. S., M. A. ----- *Physical Education*
 B.S., George Peabody College for Teachers, 1931; M.A., *ibid.*, 1932; Physical Education, Tampa, Fla., 1927-28; Physical Education, Natchitoches, La., Teachers College, summer term, 1928; Physio-Therapist, Warm Springs, Ga., spring and summer, 1930; assistant Physical Education, Peabody, 1931-'32; Physical Education, Appalachian State Teachers College, 1932.
- R. M. WATKINS, B. A. ----- *Physical Education*
 B.A., Maryville College, 1931; assistant coach, High Point College, 1931-'32; Graduate Student, Peabody College, summer, 1933; Physical Education, Appalachian State Teachers College, 1932.
- MARY MERCER JACKSON, B. S. ----- *Physical Education*
 B.S., George Peabody College for Teachers, 1931; Physical Education, Palmetta, Fla., 1931-'32; Physical Education, Appalachian State Teachers College, 1932.
- JULIAN YODER, B. S. ----- *Assistant in Chemistry*
 B. S., Appalachian State Teachers College, 1933; Assistant in Chemistry, *ibid.*, 1933.
- CARRIE SMITH, B. A., M. A. ----- *Supervisor of Reading*
 B.A., Carson-Newman College, 1911; M.A., Peabody, 1931; Twelve years in the Public Schools of Tennessee, Florida and North Carolina; Critic teacher in Elementary Grades, State Teachers College, Florence, Alabama; Substitute Teacher, Demonstration School of Peabody College, 1931-'32; Critic Teacher, Demonstration School, Appalachian State Teachers College, Summer, 1932; Supervisor of Reading, Appalachian State Teachers College, 1932-'33.

EUGENE E. GARBEE, B. A., M. A. *Physical Education*
 B.A., Southwest Missouri State Teachers College, 1930; coach, Missouri high schools two years; assistant Physical Education Peabody College, 1932-'33; M.A., Peabody College, 1933; Physical Education, Appalachian State Teachers College, 1933.

TOM CASH, Jr., B. A. *Assistant Physical Education*
 B.A., Maryville College, 1930; Assistant in Physical Education, Appalachian State Teachers College, 1933.

LIBRARIANS

Mrs. EMMA H. MOORE *Librarian*

LEONARD E. EURY, A. B. *Librarian*
 A.B., Duke University, 1926; Librarian, Appalachian State Teachers College, 1928-

MARGARET GIVENS, B. S. *Librarian*
 B.S., Appalachian State Teachers College, 1933.

MATRONS

Miss LONA MORETZ *Matron, Lovill Home*

Mrs. LILLIE BELLE HARDIN *Matron, New Dormitory*

Mrs. V. V. McCONNELL *Dietitian*

STUDENT ASSISTANTS

IRENE GROGAN *Library Demonstration School*

DOUGLAS WHITENER *Chemistry*

MOSELLE BALL *Biology*

CONLEY BOST *Biology*

MARVIN WARD *Physics*

LEROY SOSSAMON *English*

MITTIE HUSKINS *English*

LOUISE PATTON *Library*

EDITH PRESTON *Student Assistant Demonstration School*

DEMONSTRATION SCHOOLS

CHAPELL WILSON, *Director*

ELEMENTARY

JOHN T. HOWELL, B. S. *Seventh Grade*

EULA TODD *Sixth and Seventh Grade*

ROY DOTSON, B. S. *Sixth Grade*

Mrs. JOHN T. HOWELL, B. S. *Fifth Grade*

CLYDE GOODMAN, B. S. *Fourth Grade*

Mrs. R. L. CLAY *Third Grade*

MARTHA TAYLOR, B. S., M. A. *Second Grade*

JANE G. ELIASON, B. S. *Second Grade*

HELEN BOARD, B. S., M. A. *First Grade*

ELIZABETH JASPER, B. S., M. A. *First Grade*

KATHERINE HARWELL, B. S. *Art*

HIGH SCHOOL

GUY H. HILL, B. A., M. A.	<i>Principal</i>
COMPTON CROOKS, B. S., M. A.	<i>Biology</i>
CLAUDE PRATTE, B. S.	<i>Physical Education-Mathematics</i>
ELIZABETH HALL, B. A., M. A.	<i>Science, English</i>
GRACE GRAYBEAL, B. A.	<i>English</i>
LOUSIE ROBLES, B. A., M. A.	<i>History</i>
E. S. CHRISTENBERRY, B. A.	<i>Mathematics</i>
LUCILLE GERMAN, B. S.	<i>Home Economics</i>
CHARLES L. FARTHING, A. B.	<i>Mathematics and History</i>
LAURE STEWART, B. S.	<i>Science</i>

In addition to the regular teaching force the following workers are on salaries:

Mrs. STELLA COFFEY BARNES	<i>Secretary to the President</i>
Mrs. DOUGLAS REDMOND	<i>Secretary to the Registrar</i>
NANCY E. LEWIS	<i>Secretary to the Treasurer</i>
MAUDE GREENE	<i>Typist</i>
R. F. TATE	<i>Superintendent of the Power Plant</i>
S. M. AYERS	<i>Electrical Engineer</i>
ROBT. L. BINGHAM	<i>Superintendent of the Farm</i>
ROBT. COFFEY	<i>Building Engineer</i>

FACULTY COMMITTEES

The first name appearing in each group is the chairman. The President of the College is a member ex-officio of all committees.

APPOINTMENT—Rankin, Williams, Wilson.

ATHLETICS—Eggers, G. P., Wilson, Hinson.

CAMPUS—Downum, Norton, Miss Ledbetter, Sawyer.

CREDITS—Wilson, Howell, Eggers, H. R.

DISCIPLINE—Rankin, Eggers, H. R., Miss Todd.

LIBRARY—Whitener, Wright, Howell, Smith.

PUBLIC PROGRAM—Rankin, Autonicus, Miss Rucker, Miss Wary.

SCHOLARSHIP—Wright, Howell, Smith.

SOCIAL LIFE—Mrs. Hinson, Sawyer, Miss Todd, Miss Weaver.

STUDENT ACTIVITIES—Howell, Hinson, Norton, Eggers, H. R., Abrams.

STUDENT TEACHING—Wilson, Hill, Howell, J. T.

FRESHMEN CLASSIFICATION—Hinson, Abrams, Eggers, G. P., Wolfe, Cathcart, Dale, Wary, Rucker, Yoder, Ledbetter.

UPPER CLASS CLASSIFICATION—Eggers, H. R., Rankin, Wright, Mrs. Hinson, Whitener, Williams, Wilson.

HISTORICAL

The Appalachian State Teachers College had its beginning in the summer of 1899 when a group of far-visioned citizens of Watauga County under the leadership of Messrs. D. D. Dougherty and B. B. Dougherty began a movement to establish a good school at Boone. Land was donated by Mr. D. B. Dougherty, father of the leaders in the enterprise, and by Mr. J. F. Hardin. On this site, a frame building was erected by contributions from the other citizens of Boone and Watauga County. A list of contributors is preserved in the library.

In the fall of 1899, Messrs. Dauphin D. Dougherty and Blanford B. Dougherty, acting as co-principals, began the school which was named Watauga Academy. This co-principalship lasted for four years, until the school was made a state institution. In the meantime, Mr. D.D. Dougherty had the administrative side of the school, while Mr. B. B. Dougherty was County Superintendent of Education for Watauga County. The town school was taught in connection with Watauga Academy, for which service Mr. and Mrs. D. D. Dougherty received a salary of \$25.00 for both.

In 1903, after interest in the school had spread to the adjoining counties, Hon. W. C. Newland of Caldwell County introduced a bill in the House of the General Assembly to make this a state school, with an appropriation for maintenance and for building. The measure was, after a hard fight, adopted and passed to the Senate. Here it enlisted the heroic efforts of friends like Captain E. F. Lovill of Watauga, Messrs. R. B. White of Franklin County, Clyde Hoey of Cleveland County, E. J. Justice of McDowell County who worked and spoke in favor of the measure. On March 9, 1903, the bill became law, and the Appalachian Training School for Teachers was established.

The General Assembly of North Carolina do enact:

Section 1. That W. C. Fields and A. S. Carson, of the county of Alleghany, J. D. Thomas and T. C. Bowie, of the county of Ashe, Adolphus Taylor and W. P. Horton, of the county of Wilkes, F. P. Moore and J. M. Barnhardt, of the county of Caldwell, Moses H. Cone and E. F. Lovill, of the county of Watauga, J. R. Pritchard and T. A. Love, of the county of Mitchell, and J. B. Ray and E. F. Waston, of the county of Yancey, are hereby created a body politic and corporate under the name of the Appalachian Training School for Teachers, and as such may sue and be sued, implead and be impleaded in all the courts of the State, may purchase and hold real

estate, receive donations, and do all things useful and necessary to carry out the true intent and meaning of this act.

Section 2. That the said board of trustees shall meet in the town of Blowing Rock, in the county of Watauga, in the month of May after the passage of this act, at the call of the Superintendent of Public Instruction of North Carolina, and shall organize by electing president, secretary and treasurer, and shall meet annually thereafter at a time and place to be fixed by said board.

Other sections state that \$2,000 shall be appropriated annually for maintenance; that \$1,500 shall be appropriated for buildings when a like amount is paid in by private contributors; and that tuition shall be free to those who pledge themselves to teach in the public schools of the state for two years.

The new trustees met in June 1903 and elected Mr. B. B. Dougherty, Superintendent; and Mr. D. D. Dougherty, Principal. Then for twenty-two years there followed a period of steady growth, academic development, and valuable service to the State, until 1925, when the Legislature changed the name to *The Appalachian State Normal School*. The appropriation for both maintenance and permanent improvement was greatly increased. Superintendent B. B. Dougherty was elected President, and Principal D. D. Dougherty was elected Business Manager and Treasurer. Unparalleled growth along all lines followed. Four years later, 1929, the Legislature again changed the name to *Appalachian State Teachers College*, increased the appropriation for maintenance and authorized the College to confer "such degrees as are usually conferred by American Colleges." The college plant and property had reached a value of more than \$1,000,000. Dr. B. B. Dougherty was continued as President. Mr. D. D. Dougherty was continued as Business Manager and Treasurer, but he was not permitted long to enjoy the larger institution. He was called to his reward on June 10, 1929, the very day of the first registration for the new college.

ORGANIZATION

The College is organized on the quarter basis, twelve weeks to each quarter. The summer quarter of twelve weeks is divided into half-quarters of six weeks each for the convenience of active teachers and those preparing to teach. The work consists chiefly of the regular courses in the various subjects, and offers attractive opportunities for students to continue their education during the summer. A special summer school announcement is issued in March.

PURPOSE

The purpose of the College is stated in the charter, Section 8: "That the central purpose of the Appalachian State Teachers College shall be to prepare teachers for the public schools of North Carolina." It endeavors to turn out young men and young women who are deeply impressed with the idea that character and service are the highest aims of education.

EDUCATIONAL IDEALS

The educational ideal of the College is, that every child in North Carolina should be taught by one of vigorous health, of high mentality, of thorough scholarship, of high professional spirit, of developed skill in the art of teaching, of pleasing personality and of sterling character.

To this purpose and ideal, the College will devote its entire resources and energy in a whole-hearted manner.

LOCATION

Boone, an attractive mountain town of 1,500 people, is the county seat of Watauga County. It occupies an elevation of 3,333 feet above sea level, and is well located as to highways, being a junction point for highways leading out in every direction. No. 60, the Boone Trail Highway, passes eastward through the Wilkesboros, Winston-Saalem and Greensboro, 125 miles; westward, through Mountain City, Johnson City and Bristol, Tennessee, 65 miles. No 17 passes eastward and southward through Blowing Rock, Lenoir, Hickory and Charlotte, 112 miles. No. 69 passes southward and westward through Asheville, Chimney Rock, Greenville and Spartanburg, and northward through Jefferson, Sparta, 50 miles, and into Virginia. These are United States Highways Nos. 221, 331, and 421. Over these highways the town is served by the Greyhound and other bus lines. The town is also served by the Eastern Tennessee and Western North Carolina railroad.

The town has complete water and sewage systems, electric lights, and Bell telephone service. Pure spring water piped from the mountain side 600 feet above the school campus, above human habitation, insures purity. The location is surpassed by none for healthfulness.

There are four churches, Advent Christian, Baptist, Lutheran and Methodist. Other denominations contemplate building.

EQUIPMENT

The Site:

The Appalachian State Teachers College campus and lands consist of 550 acres, of which about thirty-five acres are in the campus proper, in the heart of the residential section of Boone, the remainder consists of farm and forest lands just out of town. On these farms are produced most of the vegetables, milk, butter, beef and pork needed in the central dining hall.

Much of the campus is taken up by the seventeen buildings, surrounded by beautiful lawns. A part of it is taken up with tennis courts, volley ball courts, baseball and football fields. Several hundred feet of retaining walls have been constructed from native rock. There is an extensive layout of walkways, constructed of native rock from the nearby hillsides. The campus is second to none in the state in natural beauty and attractiveness.

BUILDINGS

The College has a total of seventeen buildings, along with a number of homes and cottages for workers and barns for its stock and cattle.

Watauga Academy, a two-story wooden building, the beginning of the College, was built in 1899 by the people of Watauga County and generous friends elsewhere. It is now used as one of the high school buildings.

Old Administration Building is a two-story brick structure. It contains offices, classrooms, and a large auditorium.

Lovill Home is a brick building, has seventy-two living rooms, parlors, society halls, rest rooms, and study halls. It is for young women.

Science Hall is a brick structure, with basement and two floors. It has eight classrooms, a science lecture room, and a small auditorium.

White Hall is a new and modern dormitory for young women, with all modern conveniences. It will accommodate 150 young women.

New Dormitory. This building was completed and used for the first time during the summer of 1929. It is modern in every respect and fireproof. It is one of the finest in the state.

Justice Hall is a three-story brick dormitory for men. It has living rooms, society halls and parlors. One hundred young men can be accommodated in it.

Justice Annex is a two-story wooden building erected in 1931. It is well constructed and conveniently arranged for dormitory purposes.

It is equipped with modern conveniences and makes a good home for approximately ninety young men. This building is located to the rear of Justice Hall.

The five dormitories above are all steam-heated, electric lighted, with running water, both hot and cold, and complete toilet system.

Newland Hall is a three-story wooden building now used as a boarding house. It is equipped with electric lights and running water. Forty students can board here. The rates are slightly higher than in the dormitories.

New Administration Building is a three-story brick structure, modern in arrangement and sem-fireproof. It contains offices of the president, registrar, business manager, twenty-one classrooms, library and reading room and a large auditorium. On the first floor are the Home Economics, Physical, Chemical and Biological Laboratories.

The Women's Gymnasium is comparatively new and one of the best in the state. In the basement is a tile swimming pool equipped with water heaters, circulators and filterers, dressing rooms, showers and toilets. On the second floor are rooms for the apparatus and offices for the directors of Physical Education, a large basket ball court, while the third floor has a running track and three living rooms.

The Central Dining Hall is new and equipped with all modern conveniences and appliances for the storage, keeping, preparing and serving meals to a body of college students. It has large cold storage rooms, refrigerating plant and bakery. This modern and completely equipped dining hall is a great factor in supplying wholesome and nourishing food to the students for the small price charged. About 550 students can be accommodated in this dining hall.

The Demonstration School Building was planned especially for this type of work and fulfills our needs for practice teaching admirably. It has eighteen classrooms, eleven of them connected with smaller rooms for practice teaching, an office for the director, a library, an auditorium and a gymnasium.

New River Light and Power Company Building is a rock and concrete building on New River on the Blowing Rock Road. It furnishes light and power to the school, town, and community.

Central Heating Plant is located on edge of campus next to the railroad. It furnishes heat and hot water to the group of buildings on the main campus. It also has a large steam electric plant which is adequate for supplying the school and town electric current in case of an emergency.

New Gymnasium. The young men have exclusive use of this gymnasium. The building is 80x122 feet. It is three stories high and has four classrooms for the department of Physical Education. The basketball court is 50x80 feet. The latest and most approved lighting system known is used to light the playing court. The building contains locker, shower storage and dressing rooms for the varsity, freshman, and visiting teams.

Arts and Crafts Building is a large two-story wooden structure located near the young men's dormitory. On the first floor is a good gymnasium and basketball courts which is used by the high school teams. On the second floor is a wood-working and carpentry plant. This serves the College for needed work and repairs along this line.

In addition to the above there are a number of homes and cottages near by, owned by the College and used by the working force.

LIBRARY

I

The libraries contain approximately twenty thousand volumes. Of this number about sixteen thousand are in the college library located on the third floor of the administration building; four thousand in the Elementary Training School library and one thousand in the secondary Training School library. All books are catalogued according to the Dewey System. The library is a designated depository for the U. S. Government publications. During each year several hundred of the latest and best books are added to the libraries. All books are especially selected for a teacher college use.

READING ROOM

The reading room occupies a part of the third floor adjoining the library. It is well equipped for its purpose and is supplied with the leading daily and many of the weekly newspapers of the state. About fifty of the nation's leading magazines are regularly found here.

NEW LIBRARY BUILDING

On the campus between the administration building and the demonstration school a modern library building is being erected. It will have accommodations for four hundred students at a time. It will have stack room space for sixty thousand volumes. Work is being rushed and the building will be completed and ready for use at the opening of the fall term.

COLLEGE ORGANIZATIONS

The College maintains the following organizations: Y. M. C. A. and Y. W. C. A., four literary societies for women, two for men, an

athletic association, a debating society, a mixed chorus, a chemistry club, a home economics club, a foreign relations club, and a glee club.

ATHLETICS

Wholesome, amateur athletics for the young women and young men are encouraged. Athletics are outgrowths of our physical education program and activity. Athletic teams are not solely developed to win games, but to create and develop a great interest in every student for clean sports, true sportmanship, and fair and honest competition. The athletic policy of the school is to endeavor to interest each and every student to take part in some sport or games that will carry on in their lives after they leave school, that will help them to keep physically fit and mentally alert.

Due to the interest in athletics of the entire student body, the College athletic teams have won enviable reputations during the past few years. Athletic teams are maintained and intercollegiate schedules carried out in football, basketball, baseball, wrestling and tennis. The best and most efficient coaches to be had are secured for coaching positions here. Two full-time women are provided for the young women: a full-time man, one assistant, with advanced student assistants, carry out the physical education for the young men.

The College is a member of the North State Athletic Association (Little Seven) and will carry out the rules and regulations of the association as to the eligibility of players and the management of athletics.

The athletic policy of the College and the management of the athletics are under the control of a faculty committee on athletics.

PHYSICAL WELFARE OF STUDENTS

Today thoughtful people are recognizing as never before the value of health as a basis for success in life. The man or woman who cannot stand the strain is poorly equipped for life work. Childhood and youth is the time to lay the foundation of sound health. For this reason, The Appalachian State Teachers College lays great stress on physical education. Its work for the physical welfare of the work for the physical welfare of the students includes the following:

(a) Free physical examination of all students to discover what the students includes the following.

(b) Medical advice by a physician to students when in the opinion of the dean of women or the president, such advice is needed. Students away from home often neglect their health because they are not

personally acquainted with a physician or because they fear the expense involved in getting medical advice.

(c) Practical physiology and hygiene, required all students, is given to men and women separately in connection with physical education.

(d) A course in physical education, with lectures on personal hygiene and healthful living, which is required of all freshmen students. A woman physical director has charge of the women; and a man, of the men. The course consists of floor work and both indoor and outdoor games.

HEALTH AND HABITS

All applicants for admission to The Appalachian State Teachers College should be in good health and possess a sound body. It is not recommended that students enter here suffering from any of the following: Active goiter, valvular heart trouble, tuberculosis in any form, excessive limping gait, epilepsy, paralysis convulsions, extreme spinal deformity.

Good health is such a valuable asset and so requisite to effective teaching that the school does everything in its power to insure good health on the part of students.

The habits of students are carefully noted. Industry, integrity, and refinement are valuable both as ends in themselves and because of the rewards they bring. Conformity is good, but comformity which springs from the spirit of comformity is better. The school, therefore, regards the development of right habits, ideals, and attitudes as a part of its work.

DISCIPLINE

The Appalachian State Teachers College is supported by the taxpayers of North Carolina. It takes for granted that no young man or young woman who expects to teach the children of the state will be guilty of unmanly or unwomanly conduct. While the College constantly endeavors to lead the student to higher and better ideals of character and public service, it is impractical for the College to attempt the task of reforming young men and women. No personal effort will be spared in assisting students in every possible way, but those who manifestly are lacking in the essentials of good character, or lacking in ability to grow and develop into efficient teachers may be asked to withdraw.

ACTIVITIES

A wide and varied list of activities are fostered by the College for and carried out by the student body. There are intercollegiate schedules in football, basketball, baseball, wrestling, tennis, and debating for both the young ladies and young men. There is a Chemistry Club, Home Economics Club, and a Foreign Relation Club.

SOCIAL LIFE

All students are expected to follow the observances of good society. Young men and young women are permitted to socialize only at stated and publicly announced occasions. At all other times they are expected to refrain from entertaining each other. Students who cannot or will not comply with the few and simple rules set out for the student body, are subject to dismissal.

LOAN FUNDS

The College now has a loan fund of approximately \$20,000 to aid deserving and needy students. This sum is being augmented each year by the net income from the electric light plant and the proceeds from the Senior Class plays. It is the hope of the College, some day in the near future, to have \$100,000 in this fund. Money from this fund is loaned students at the rate of 6 per cent interest per annum on notes endorsed by some responsible person.

EXPENSES

The College endeavors to hold the students' expenses to the minimum. The necessary school expenses are held within the reach of that great group of people who want their sons and daughters to have the best in education and training, but not with extravagance and the reckless spending of money. Economy in dress, living habits, and in the spending of money, is encouraged. Many of our students come here and stay nine months and spend only about \$200. The actual college expenses are as follows:

	<i>Fall</i> <i>Quarter</i>	<i>Winter</i> <i>Quarter</i>	<i>Spring</i> <i>Quarter</i>
Board, Central Dining Hall	\$26.00	\$31.00	\$28.00
Room Men's Dormitory	4.00 to 5.00	4.00 to 5.00	4.00 to 5.00
Room Lovill Home	\$4.00 to \$5.00	\$4.00 to \$5.00	\$4.00 to \$5.00
Room White Hall	6.00 to 8.00	6.00 to 8.00	6.00 to 8.00
Room New Dormitory	8.00 to 10.00	8.00 to 10.00	8.00 to 10.00
Registration Fee	5.00	5.00	5.00
Tuition Fee	5.00	5.00	5.00
Library Fee	2.50	2.50	2.50

FEES EACH QUARTER

Late Registration	\$1.00-\$5.00	Piano	1.50
Biology	1.00- 2.00	Anatomy	1.00
Chemistry	1.00- 2.00	Art	1.00
Physics	1.00- 2.00	Ed. Meas.	1.00
Cooking	2.00	Normal Diploma	2.50
Sewing	2.00	Degree	5.00

Tuition for students outside of N. C. \$10.00 per quarter.

For change course of study 50 cents.

Note: The student body voluntarily voted a small athletic fee to be paid by each student on registration. This fund is handled by a joint student and faculty committee for the support of student activities. At present, this fee is \$2.50 per quarter.

The above fees for rooms are for two persons to the room. It includes light, hot and cold running water. Each room is furnished with plain but substantial furniture, including a double mattress.

Students must furnish their own bed linens, blankets, pillows, towels and necessary toilet articles. Students are required to keep their rooms in a clean and sanitary way.

The higher rates for rooms in the dormitories are for the front and corner rooms. In writing for room reservation students should indicate type of room desired. Assignments to dormitories are made in order as requests are received.

Persons desiring a room in any dormitory should send \$3.00 with their request for reservation. This amount will be held as a room deposit and will be returned to the student only at commencement or upon graduation at the close of any quarter less any damage to the building or furniture. In no case will this reservation fee be refunded unless the student notifies the college at least one week before the term opens for which the reservation was made.

ADMISSION

Prospective students should have sent to the College full transcripts of all their credits, both high school and college. This should be done as long in advance of enrollment as possible. This may save the student time, expense, and in some cases, disappointment.

SPECIAL NOTE

Fresman Week: Beginning with the fall quarter of 1933, the college will give the entire first week of the fall term to the classification, registration, and orientation of the freshman class. All freshmen who expect to enter the college should be at the college ready to take the classification tests on the opening day—August 29th. For while the tests will be given the second day, it is much more desirable to take the tests on the first day. A late registration fee of \$5.00 will be charged all freshmen registering after the second day.

Upper Classmen: No upper classmen will be expected to arrive on the campus before Monday, September 3rd at which time they will be registered. A late registration fee of one dollar will be charged all upper classmen registering for the

fall quarter after September 4th. It is the desire of the college that all students present themselves for registration at the proper time so as to avoid paying a late fee.

Basis for Admission is as follows:

A. Graduate of standard high schools: Graduates of any high school listed as standard by the state department of education will be entered without examination.

B. Graduates of non-standard four-year high schools: Graduates of this group of high schools must have sent a transcript of their work showing 15 units of standard high school work completed, and pass the college entrance examination.

C. Teachers who hold a standard state teachers's certificate from this state, or one of same standard from another state.

D. By transfer of college credits: Students from other colleges or universities of recognized standing will be admitted to this college upon presenting a certificate of honorable dismissal and an official statement of credits, both secondary and college, provided the scholastic work in such college or university has been satisfactory. Credits will be allowed for such work in so far as it is in a course parallel to those offered in this College.

No credit from other institutions is accepted unless such work is counted toward a degree in the institution where the work was done.

REGULATIONS REGARDING WORK IN COLLEGE

Amount of work in College. No student is permitted to carry more than 18 hours a quarter. This is inclusive of the required work in physical education. Deduction is made for late entrance, so that in no case is more than $1\frac{1}{2}$ hours a week carried per quarter. Work done in summer school toward graduation will be evaluated on same basis. Students may not carry less than 12 hours per quarter without special permission of the committee on scholarship.

Residence Requirements. One year of work done in residence is required for a diploma or a degree. Not more than two quarters of the year's work may be done in summer terms.

Making up Failures. A student who has failed in any required course, must repeat that course in class as soon as it is offered again. Students are not required to repeat failures except in the case of courses which satisfy some specific requirement of the curriculum which the student is pursuing. A failure cannot be made up by correspondence or in another institution.

Absences. 1. If at any time a student is absent, he must satisfy his instructors, in advance if possible, that such absence is for good and sufficient cause.

2. Permission to be absent for participation in supervised school activities, such as athletic contests, rehearsals, forensic contests, etc., should be secured from the President in advance.

3. As soon as a student has been absent either with or without excuse 5 per cent of the entire recitation hours for one quarter in any given subject, such absences shall be reported by the teacher to the President, with all available information.

4. Absence aggregating not more than 10 per cent of the entire number of recitation hours for one quarter in any given subject should be made up either orally or in writing, at the direction of the instructor and at a time specified by him. All absences for whatever reason are included.

5. Absences in excess of 10 per cent of the entire number of recitation hours for one quarter in any given subject will automatically involve conditioning of the student in that subject and shall be reported to the President. All absences for whatsoever reason are included.

6. Absences directly preceding or directly following holidays, unless excused by the President, will automatically involve conditioning of the student in all studies missed, and the condition will have to be removed in the manner described below.

7. A fee of \$1.00 for each subject, but not to exceed \$5.00 for all subjects, must be paid by the student for the privilege of taking examinations to remove conditions. In case of illness or excused absences because of college representation on a college sponsored activity, the President may grant remission of fees.

8. All money accruing from such examination fees will be paid into the student activity and athletic funds.

Removal of Conditions. A student marked "conditioned" in a subject may be permitted to continue the work but must remove the condition, preferably the following quarter, or it will automatically become a failure. No grade better than a D will be given for the removal of a condition.

A student desiring to take an examination to remove a "condition" must secure an application blank from the Registrar's office and have it signed by the instructor who imposed the condition. The examination to be given under the direction of the President.

GENERAL REGULATIONS

All students are expected to secure permission from the College before leaving the school for any purpose.

All students living in the dormitories are expected to report there promptly upon arrival in town.

At the close of the school term before Christmas and at commencement, all student who plans to go elsewhere to take a position or to make a visit should make it known to the proper official of the College before leaving the campus.

During the regular term, all young ladies will be required to room in the dormitories and takes meals in central dinning hall, unless special permission is given to room and board outside. At all times, students rooming off the campus will be expected to observe the same hours of study and the same standards of department as are required of the students in the dormitories.

It will be dependent upon the College facilities as whether or not married people can be kept in the dormitories during the regular term.

Not more than nine hours credit for work done by correspondence or extension will be accepted for graduation from the two year course and not more than eighteen hours of such work will be accepted for graduation from the four year course.

The College reserves to itself the right to refuse graduation to any one whom it deems unworthy of the diploma of the institution, or unsuitable for a teacher in the public schools. Admission to college does not carry with it admission for graduation.

The College is not responsible for the personal accounts made by students, nor for accidents or injuries befalling students while attending the college.

SCHOLARSHIP

The standing of a student are indicated by letters, as follows:

- A which represents a superior type of work.
- B which represents an excellent type of work.
- C which represents a good type of work.
- D which represents a fair type of work.
- E which represents a passing type of work.
- F which represents a failure.
- Inc.—Incomplete.
- Cond.—Conditioned.

A report of "incomplete" meas that the student's grade is withheld pending the completion of some required work on account of illness or other unavoidable circumstances.

A report of "condition" means the student's grade is withheld pending the completion of some required work in which he is delinquent without good reason.

Unless a time limit is set for the removal of "incompletes" and "conditions," stúdents are given one year to remove them. If not removed at the end of one year, they become failures automatically.

A student who fails in one-half or more of his work during a quarter will be restricted to a three-fourths program the next quarter. Should he not make grades better than E's and D's in the ratio of two to one in this quarter, he may be asked to withdraw.

Not more than one-fifth of the total number of credits required toward graduation shall be of E rank.

GRADE POINTS are given as follows:

For grade A, three grade points per credit; for grade B, two grade points per credit; for grade C, one grade point per credit; for grade D, no grade point; for grade E, minus one grade point per credit.

In order to be graduated, a student must have as many grade points as the number of credits required.

A student will be graduated "with honor" if he has twice as many grade points as credits.

A student who has two and one-half as many grade points as credits, with no E grades, will be graduated "With Highest Honor."

A student who comes up for graduation with not less than 90 per cent of the required number of grade points may be allowed to continue his work until the required number of grade points is secured. When the required number of grade points is secured, the student may be allowed to graduate.

The examination system of the College is conducted in the same manner as that of any college of good standing. A student who has made a consistently poor record in class may be excluded from the privilege of the final examination.

CLASSIFICATION OF STUDENTS

A student must have credit for forty-five hours work and forty-five grade points before he may be classified as a sophomore. Likewise, he must have ninety-five credit hours and ninety-five grade points before he may be classed as a junior and one hundred and forty-two hours credit and one hundred and forty-two grade points before he may be classed as a senior.

SENDING OUT CREDITS

The College upon request sends to the state department of education, without charge, necessary reports of work done here for certificate credit. Also, upon request and without charge, one complete transcript will be sent to another institution. For additional transcript, a charge of \$1.00 will be made. The college does not send out official records to

individuals, but only to other recognized institutions. No credits will be sent out until all school bills have been paid.

TRAINING DEPARTMENT OF THE COLLEGE

A. ELEMENTARY SCHOOL.

This school is in the demonstration school building adjacent to the campus. Here is a well organized and adequately equipped school of seven grades from the first to the seventh, inclusive. It has an enrollment of about three hundred and seventy-five children, with eleven teachers and a supervising principal. The building was especially planned for practice teaching. It contains eighteen class rooms, eleven of which have two small rooms, connecting for student-teaching purposes. In it is an office for the principal, a library with approximately three thousand volumes, a large auditorium, and a gymnasium. It is equipped with modern seating equipment, electric lights, running hot and cold water, and shower baths. During the fall of 1929 some playground equipment was placed on the ground, and a late model and complete visual education outfit, together with a Victrola, were added to its equipment.

B. HIGH SCHOOL

The practice work in this department is done in the Boone High School. This school is in one of the College buildings located on the campus. It is a standard high school, employing ten teachers, and has an enrollment of three hundred and twenty students. This gives the student-teacher an opportunity of teaching in a typical small city high school. The high school library contains approximately one thousand volumes.

STUDENT TEACHING

All students desiring to do student teaching in the two-year course must be qualified sophomores before beginning the work. All students desiring to do practice teaching in the four-year courses must be qualified seniors before beginning the work. Students who have failures or conditions in academic work which affects subjects to be taught in the demonstration schools, or are noticeably weak in scholarship in these subjects, are barred from student teaching until such failures and conditions are made up.

Absences from work in the demonstrations schools by a student teacher is justified only by sickness or extreme need in the nature of an emergency. In every such case an excuse must be filed with the director of the demonstration schools. When students are ill or otherwise unable to meet their classes in the demonstration schools, they must

notify the director and the critic teacher in sufficient time to enable them to provide a substitute.

Students teachers are assigned work by the critic teachers and director. They are required to prepare thoroughly for the work assigned them; to prepare lesson plans on the work to be taught, and hand them to the critic teacher under whom they are teaching before they teach the assigned lesson.

The student teachers meet at least once each week, more if deemed necessary, with the critic teacher with whom he is working, The entire group of student teachers meet with the supervising principal once each week.

HONOR TEACHING

At the close of each quarter's work, the training or critic teacher of each grade may choose from the student teachers who have been working with her, the one who has shown herself the most efficient from the standpoint of scholarship, teaching ability, and general power in school management, to act as her assistant the succeeding term. No student shall be selected whose scholarship is below "B." The student so selected shall be called the Honor Teacher and the work done may be substituted for a required course or used as a free elective. Honor teachers will be expected to give two hours each day to the work in the grade for which they have been chosen. Assisting the teacher in giving model lessons, critic work, and the details of classroom management will constitute a part of the routine. Credit up to four hours may be had for this work.

THE PLACEMENT OF TEACHERS

One of the important functions of a teachers college is to place its product in positions. In this placement work there are two factors to be considered, viz.: the teacher to be placed and the community to be served. Those in charge of this work must know both, otherwise unfortunate recommendations might be made.

Selection of candidates for vacancies is made after a careful examination of the credentials on file in the office, and frequently only after personal conferences with the different faculty members concerning special abilities which the candidate might have or might not have. Candidates are never recommended for positions unless the committee feels confident that the candidate is equal to the position and has good promise of becoming a successful teacher in this position.

Judgment as to a candidate's fitness is based upon statements received from the several faculty members in the college, from the

critic teachers in the training schools, and the supervisors of the dormitories. Every effort possible is made to *know* our students before they are recommended for places.

This placement service is free to both the students and school officials. Any school official needing a teacher is invited to make use of this service. Any service possible will be cheerfully rendered and without cost or obligation.

Positions for which teachers are prepared:

Teachers of Physical Education for Boys
 Teachers of Physical Education for Girls
 Teachers of Biology
 Teachers of Mathematics
 Teachers of Chemistry
 Teachers in High Schools
 Teachers of Geography
 Teachers of Physics
 Teachers of French
 Teachers of English
 Teachers of History
 Teachers in Junior High Schools
 Teachers of the Grammar Grades
 Teachers of the Primary Grades

COURSES OF STUDY

In order to be of the greatest possible service to the educational forces of the state; to train and prepare young men and young women for the above fields of service; to carry out the fundamental purpose of the institution; The Appalachian State Teachers College has provided and is offering the following courses of study:

1. Two Year Primary Course, leading to Primary "B" Certificate.
2. Two Year Grammar Course, leading to Grammar Grade "B" Certificate.
3. Four Year Primary Course, leading to B. S. Degree and Primary "A" Certificate.
4. Four Year Grammar Grade Course, leading to B. S. Degree and Grammar Grade "A" Certificate.
5. Four Year Course in Physical Education, leading to the B. S. Degree and High School "A" Certificate.
6. Four Year Course in Mathematics, leading to the B. S. Degree and High School "A" Certificate.
7. Four Year Course in Science, leading to the B. S. Degree and High School "A" Certificate.
8. Four year course in English leading to the B. S. Degree and High School "A" Certificate.
9. Four year course in History leading to the B. S. Degree and High School "A" Certificate.
10. Four year course in French leading to the B. S. Degree and High School "A" Certificate.

Note: In order to graduate, a student must qualify in at least two fields. Any combination of the above may be taken.

COURSES LEADING TO NORMAL GRADUATION

Core SUBJECT	Primary Course		Grammar Grade Course	
	FRESHMAN	SOPHOMORE	FRESHMAN	SOPHOMORE
Art 1	2, 3	8	6, 7	8
Biology 1, 2, 3		7		8
Education		1, 2, 8, 9, 10, 14, 16		3, 6, 8, 10, 13, 14, 16, 9
English 1, 2, 3		12		14
Geography		1		1
History 1, 2, 3				
Music 1	2, 3	8	6, 7	8
Phy. Ed. 1, 2, 3		6, 10, 13, 24		6, 13, 25
Psychology 1, 2, 3		5		5
Sociology		1		1
Writing		1, 2		1, 2

Note: All courses in core are freshmen courses

ADDITIONAL COURSES TO COMPLETE B. S. DEGREE AFTER ABOVE

Core SUBJECT	Primary Course		Grammar Grade Course	
	JUNIOR	SENIOR	JUNIOR	SENIOR
Biology				4, 5, 6
Economics		1		1
Education	5	18, 19, 12		17, 18, 19
English	4, 5, 6, 11, 15	7, 8, 9	4, 5, 6, 10, 11	7, 8, 9
Geography	2, 3	5	2, 5	
Government		1		1
History			4, 5, 6	
Home Economics	8, 9			
Music		12		12
Physical Education	7, 8, 9,		7, 8, 9	
Psychology	4			
Science (elective)	One year			

Sufficient electives to make 198 quarter hours

FOR YEAR CURRICULA FOR ELEMENTARY TEACHERS

Core for both Primary Course and Grammar Grade Course

SUBJECT	Primary Course		Grammar Grade Course	
	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Art	1	8		
Biology	1, 2, 3	4, 5, 6	7 or 8	
Economics				1
Education			19	8, 9, 10, 14, 16, 17, 18
English	1, 2, 3	4, 5, 6	7, 8, 9	
Government				1
History	1, 2, 3			
Music	1	8		12
Physical Education	1, 2, 3		7, 8, 9, 13	
Psychology	1, 2, 3	5		
Sociology		1		
Writing		1, 2		

Sufficient electives for a total of 198 quarter hours. No electives first year.

ADDITIONAL COURSES FOR GRADUATION IN EACH FIELD

Core	Primary Course				Grammar Grade Course			
SUBJECT	FRESH- MAN	SOPHO- MORE	JUNIOR	SENIOR	FRESH- MAN	SOPHO- MORE	JUNIOR	SENIOR
Art	2, 3		1, 5	2, 4	6, 7		3, 6	7, 13
Education			11,12,15				10,11,14	
English			1, 2, 3			1, 2, 3	5	
Geography		8, 9						
Home Ec.						4, 5, 6		
History					6, 7			
Music	2, 3					4, 6		
Psychology								

FOUR YEAR CURRICULA FOR HIGH SCHOOL TEACHERS

Core				
SUBJECT	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Biology	1, 2, 3			
Economics				1
Education				8a, 9a, 15, 18, 7a or 16a
English	1, 2, 3	4, 5, 6 or 7, 8, 9	11	
Geography		1, 2, 3		
Government				1
History	1, 2, 3			
Sociology				1
Physical Education	1, 2, 3	4, 5, 6	7, 8, 9	
Psychology			1, 2, 3	

For all except Science majors: One continuous year of some science

ADDITIONAL FOR B. S. IN PHYSICAL EDUCATION

Education				28
Physical Education	10, 11, 12	13, 15	16, 17, 18, 19 20, 23	14, 30, 35, 36, 37

Physical Education 31, 32, 34 for all boys and 22, 33 and 39 for all girls
Sufficient Physical Education electives for 45 hours

ADDITIONAL FOR B. S. IN MATHEMATICS

Education				20
Mathematics	1, 2, 3	4, 5, 6	7, 8, 9	
Physics		1, 2, 3		

ADDITIONAL FOR B. S. IN SCIENCE

Biology		4, 5, 6		
Chemistry	1, 2, 3		4, 5, 6	
Education				21, 22, 23
Geography			4, 5, 6	
Physics		1, 2, 3	4, 5, 6	

ADDITIONAL FOR B. S. IN FRENCH

Education				26
French	1, 2, 3	4, 5, 6	7, 8, 9	

One year additional work in French if student has no high school French

One year additional English required of all French students

ADDITIONAL FOR B. S. IN HISTORY

Citizenship				1
Education				24
History		4, 5, 6	10, 11, 12	

Elective: 6 hours — N. C. History, Economics, Sociology, or American History

ADDITIONAL FOR B. S. IN ENGLISH

Education				25
English			7, 8, 9 or 4, 5, 6, 10	
English elective				6 hours
French	4, 5, 6			

Note 1: In any of the foregoing courses sufficient electives must be taken to make 198 hours.

Note 2: It is required that a student qualify for certification in at least two fields.

DEPARTMENTS OF INSTRUCTION

ART

✓ART 1. *Fundamentals of Drawing.* Two hours.

The aim of this course is to teach the fundamental principles of drawing, design, lettering, composition, and color harmony in their application to dress, home, school, and community interests around them; to give students facility and confidence in their ability to draw and illustrate on the blackboard, paper, etc., a wide range of school subjects. Fall quarter.

✓ART 2. *Drawing for Primary Grades.* Two hours.

The aim of this course is to give a knowledge of forms familiar to primary grades, to adapt these to simple applied designs. Emphasis is placed on simple problems suitable for primary grades, such as nature drawing, simple lettering, poster making, color study, etc. Prerequisite: Arts 1. Winter quarter.

✓ART 3. *Industrial Arts for Primary Grades.* Two hours.

This course means more than the commonly conceived notion of "handwork, busy work, etc." "Industrial Arts Education should give to the child an acquaintance with raw products of nature, and the changes made in them so that they may be more usable for food, clothing, shelter, utensils, records as books, tools, machines, etc." The manipulation and work with clay, textiles, wood paper, food, printing, should give the child an understanding of these industries and develop standards and good taste. Prerequisite: Arts 1. Spring quarter.

ART 6. *Drawing for the Grammar Grades.* Two hours.

Effort is made to show the relation of drawing to the technique and the teaching of other subjects. In doing this such general topics and principles as the following are considered: Color harmonies and perspective principles of design, illustration and composition, picture study and art appreciation, freehand lettering, poster arrangement, cardboard construction, etc. Prerequisite: Arts 1. Winter quarter.

ART 7. *Industrial Arts for the Grammar Grades.* Two hours.

This course is similar to Arts 3, but the contents are worked out so as to meet the needs of grammar grade pupils. Prerequisite: Arts 1. Spring quarter.

✓ART 8. *Art Appreciation.* One hour.

A study of the principles of Art as shown in the masterpieces of painting, sculpture, and architecture, with emphasis on showing how the art of a nation reflects its growth. How to teach picture study in the grades is one of the applied problems in this course. Prerequisite: Arts 1. Winter quarter.

ART 9. *Lettering.*

Two hours.

This is a study in the principles of lettering in various styles, simple letter form, spacing, design, manuscript writing, the uncial and half uncial alphabets, a study of the poster, and a historical development of lettering. Offered upon sufficient demand.

ART 10. *Decorative Design.*

Two hours.

An elementary course in the study of line, mass, and color as applied to various surfaces and forms. The aim of the course is to stimulate the student's creative ability and develop his power of appreciation. Offered upon sufficient demand.

ART 11. *Clay Modeling.*

One hour.

A study of the principles of form, rhythm, and proportion as applied to objects developed in the round, with clay, soap, and other materials as mediums. The work is done from studies of animals and from the human figure. Spring quarter.

BIOLOGY

BIOLOGY 1. *General Biology.*

Three hours.

Introduction to the subject sciences. A foundation course for later study in botany, zoology, physiology, psychology. Topics: Nature and scope of general biology, nature life, protoplasm, cell structures, cell nutrition, cell reproduction, cell behavior, origin. Fall quarter.

BIOLOGY 2. *Continuance of Biology. 1.*

Three hours.

The first course has furnished a basis for a more systematic study and a better understanding of larger scientific principles. Through the study of the morphology, physiology and ecology of representative plants and animals, these general topics are considered: Lamarchism, evolution, Darwinism, mutation theory, Mendelism, etc. Winter quarter.

Two laboratory periods and two recitation periods per week.

BIOLOGY 3. *Continuation of Biology 2.*

Three hours.

The aim of this course is to give the individual a better understanding of his own mechanism, with a view to better fitting him to care for his own health and that of others. Special emphasis will be given to the function and structure of the muscular nerves; digestive, respiratory, circulatory, and excretory systems.

Two laboratory periods and two recitation periods per week.

BIOLOGY 4. *General Botany.*

Three hours.

This is an elementary study of the structure and function of flowering plants and their relation to man. Students who can elect but one

botany course for its cultural value are advised to take this one. The course includes a study of the structure, character, and functions of roots; the structure and function of stems and their industrial applications, such as the color of woods and grain in lumber; the nature and functions of leaves; the structure of flowers and fruits and their relation to mankind. The whole aim of this course is to give students not only a scientific knowledge of the structure and function of our common plants, but also an appreciation of the large place which they hold in serving man and beautifying the earth. Fall quarter.

BIOLOGY 5. *General Zoology.*

Three hours

This study will be devoted to the vertebrates and the theories of their origin and development from lower forms. Stress will be laid on comparative structure and function. Time will be given for a discussion of adaption to environment and of the inter-relations of the vertebrates to a given environment. The course will close with a discussion of geographical distribution, and its effects on animal life. Winter quarter.

BIOLOGY 6. *General Bacteriology.*

Three hours.

Prerequisites: Biology 1, 2 and 3, or equivalent.

This course treats of the morphology and classification of bacteria, yeasts, and molds, their effects on food and their relationship to man. Especial emphasis is placed upon the relation of molds and yeasts to foods and cookery, and upon disease-producing effects of micro-organisms. A study is made of the bacterial count of milk and water, and methods by which they are contaminated. This course is organized into units. Each unit includes assigned readings, laboratory, and investigational work. Spring quarter.

BIOLOGY 7. *Nature Study. Primary.*

Three hours.

This course is designed to give the primary teacher an acquaintance with and a sense of how to use educationally the natural materials that are a part of the environment of every child. Nature study through observation, studying the common plants, animals, flowers, trees, birds and wild animals. How to collect, organize and present nature study materials to the primary grades. Fall quarter.

BIOLOGY 8. *Nature Study. Grammar Grade.*

Three hours.

This course has the same purpose and is worked out along the same general lines as Biology 7, but is worked out so as to meet the needs of the grammar grade teacher. Fall and Spring quarters.

BIOLOGY 9. *Genetics*.

Three hours.

An advanced course in the study of the problems of genetics and eugenics. The study involves a consideration of the more recent advances in these fields. Students of education and sociology will find the work of particular interest and value. Prerequisites: Biology 1, 2, and 3, or equivalent.

EDUCATION 21. *Teaching of Biology*.

Two hours.

A consideration of the science movement in secondary schools and its educational results. A study is made of the fundamental laws of thinking as applied to science teaching. Opportunity will be given for examination of the research literature in the field of science instruction. Materials, texts, and reference books are considered and a suggested course in high school biology is compiled. Methods of instruction are treated, together with laboratory equipment and supplies. Prerequisites: Biology 1, 2, 3, 4, and 5. Fall quarter.

CHEMISTRY

CHEMISTRY 1. *General Chemistry*.

Three hours.

This course has for its aim the giving of a broad conception of the fundamental principles, laws, and theories of chemical action, thereby laying the foundation for further study in the subject. A detailed study is made of the elements, oxygen, hydrogen, nitrogen, followed by the study of other elements by families.

Two laboratory and two recitation periods per week.

Text: Smith's General Chemistry for colleges.

CHEMISTRY 2. *General Chemistry*.

Three hours.

Continuation of Chemistry 1. Halogens, carbons, and other compounds. Prerequisite: Chemistry 1. Winter quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 3. *General Chemistry*.

Three hours.

Continuation of Chemistry 2. A study of additional non-metals and their compounds; elected metals and their compounds. Relation of these to daily life is emphasized. Prerequisite: Chemistry 1 and 2. Spring quarter.

Two laboratory periods and two recitation periods per week.

CHEMISTRY 4. *Organic Chemistry*.

Three hours.

Prerequisite: Chemistry 1, 2, and 3, or their equivalent.

This is a basic course in organic chemistry. The work of this quarter will be devoted to a study of the aliphatic compounds.

Prerequisites: Chemistry 1, and 2, or equivalent. Fall quarter.

Two laboratory periods and two recitation periods per week.

CHEMISTRY 5. *Organic Chemistry*. Three hours.

A continuation of Chemistry 4. During this quarter work will be devoted to a study of the organic compounds. Prerequisites: Chemistry 1, 2, and 4. Winter quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 6. *Qualitative Analysis*. Three hours.

A systematic separation of metals and non-metals from unknown solutions and study of the principles of compounds, solution and mass action. Spring quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 7. *Quantitative Analysis*. Three hours.

Prerequisite: Qualitative Analysis. A course which treats of the theory and practice of quantitative analysis. The laboratory work consists of practice in gravimetric and volumetric methods.

P. ED. 15. *Physiological Chemistry*. Three hours

This is a course in physiological chemistry designed for students of health and physical education. The course offers lectures with classroom work with laboratory experiments in applied physiology. The course includes a consideration of the nature of carbohydrates, fats and proteins, the chemistry of digestion and metabolism; the constitution of protoplasm and the typical cell, and the general physiology of the human body from a chemical standpoint. Spring quarter.

CHEMISTRY 9. *Teaching High School Chemistry*. Two hours.

This course is especially designed for students preparing to teach chemistry in high school. The subjects stressed are: fundamental chemical theories, problems, laboratory equipment and technique, the history of chemistry and the psychology of chemistry. Fall quarter.

EDUCATION

EDUCATION 1. *Teaching of Primary Reading*. Three hours.

This course is designed to furnish the student an understanding of the best methods of reading to children in the first three grades. It includes a brief history of the teaching of beginners to read, including alphabet, phonic, word, and sentence methods; the psychology of the reading process; the formation of right habits initially; the classification of difficulties and suitable techniques for overcoming these difficulties; the importance of methods of conducting oral and silent reading classes;

the value of and gradation of phonic work; standards for judging the worth of textbooks for grades one, two, and three; the use of standardized primary reading scales. Demonstration lessons are observed and analyzed. Fall and Spring quarter.

✓ **EDUCATION 2. *Teaching of Social Studies* (Group I).** Three hours.

The observance of the anniversaries of historic days, stories and activities relating to Indians and early settlers, stories of Eskimos and of early man; civic virtues chiefly through cooperation in keeping the schoolroom and school yard clean and orderly, but reaching out to cooperation with other groups. Stories, memory gems, songs, games, pictures, and various forms of constructive handwork are utilized to arouse interest, deepen impressions, and fix what has been taught. Fall quarter.

EDUCATION 3. *Teaching of Social Studies* (Group II). Three hours.

This course deals with materials and methods of social studies in grades four, five, six, and seven. Stories, pictures, books, maps, post cards, and a projector are made frequent use of in the work which includes stories of our own country and of our European background; civic virtues leading out to community cooperation and vocational civics. The purpose is to equip the prospective teacher in such a way that children may be informed about history and present social relationships in a way that makes for citizenship. Fall quarter.

EDUCATION 4. *Primary Materials and Methods*. Three hours.

This course deals with the materials and methods of instruction in the primary grades; a study is made of the activity curriculum as set forth in progressive primary schools where the traditional curriculum is being modified by the problem-solving or project type. Attention is given to some specimen enterprises of school children and how to judge their work. Some consideration is given to the organization of the project with regard to the curriculum content, learning, materials, and methods. Fall quarter.

EDUCATION 5. *Teaching of Number—Primary*. Three hours.

This is a course for teachers in primary grades and deals with the ways and means of developing number ideas, of associating number symbols therewith, and of developing skill in manipulating these symbols intelligently. The work includes the fundamental number facts and processes of addition, subtraction, multiplication, and short division with integers, the decimal system of numbers, and the use of very simple fractional parts of numbers. The emphasis is placed on the *how* of the learning of number by children. The history

of the teaching of number is also included in this course. Winter and Spring quarters.

EDUCATION 6. *Teaching of Arithmetic—Grammar Grade.*

Three hours.

This course relates specifically to the teaching of arithmetic in grades four, five, six, and seven. The fundamental processes are applied to larger numbers, accuracy and speed become motives, denominate numbers are introduced, the utilization of fractions is widened and deepened, etc. Children of this age are interested in the utilization of arithmetical knowledge by people in all kinds of business affairs. To direct this interest in such a way as to develop an intelligent understanding of arithmetical processes and problems in the world about them and to develop skill in these processes is the work of the teacher. To develop in the prospective teacher the ability to do this is the object of this course. The giving, scoring, and diagnostic use of arithmetical tests as well as a brief history of the teaching of arithmetic are included in this course. Fall and Spring quarter

EDUCATION 7. *Principles of Teaching.*

Three hours.

This course deals with fundamental principles and methods of teaching in the elementary grades. It attempts to show how efficiency and economy in instruction may be attained by adapting instruction to contemporary social needs and through the application of the principles of psychology and scientific business management to teaching. Emphasis is placed upon the specific application of the principles and methods to the different elementary school subjects. Fall quarter.

EDUCATION 7a. *Principles of Teaching—High School.*

Three hours.

Similar to course above in principles and methods but contents are for the high school grades. Winter and Spring quarter.

EDUCATION 8. *Educational Measurements.*

Two hours.

Investigation of traditional methods of testing and promoting children; study of scientific testing in each of the elementary school subjects with an examination of some of the most widely used tests now published. Study of typical intelligence tests and at least one group test of intelligence. Practical application of the foregoing is made in the training school. Every quarter.

EDUCATION 9. *Conferences—Elementary School.*

One hour.

All student teachers meet with the critic teacher under whom they work at such times as the critic teacher may deem advisable. All the student teachers come together in a general conference once each week with the director of student teaching. The work of the general confer-

ence is known as education. Some of the topics taken up at these conferences are as follows: Lesson plans, school management, including discipline and organization, school records and reports, school entertainments, making a schedule, parent-teacher association, how to obtain school materials, professional ethics, rating schemes, etc.

EDUCATION 9a. *Conferences—High School.* One hour.

This course is similar to Education 9 above, and will cover the same general topics, but the group will be made up of the student teachers preparing for high school work.

EDUCATION 10. *School Management—Elementary School.* Three hours.

This course attempts to give the teacher a broader view of education and a better understanding of the principles of it. The work here is given at the time practice teaching is done. Many of the problems discussed are those that come up while practice teaching is being done. Every quarter.

EDUCATION 11. *School Management—High School.* Three hours.

This course is organized for the students planning to enter high school teaching. It attempts to give the students a broader view of education, and the principles which underlie the school's organization and control. Winter quarter.

EDUCATION 12. *Kindergarten—Primary Theory.* Three hours.

This course deals primarily with kindergarten-primary aims, purposes, techniques, and equipment. Special attention is given to modern tendencies in kindergarten-primary practices, and particularly to the relation of the kindergarten to the primary grades. Observation in the training school is a prominent feature of the course. Fall quarter.

EDUCATION 13. *Teaching Grammar Grade English.* Three hours.

This course deals with the methods and materials of teaching grammar, composition and language in the grammar grades. The part English plays in the life of the child will be considered. Fall quarter.

EDUCATION 14. *Student Teaching—Elementary School.* Eight hours.

This work consists of directed observation, participation, and teaching. The student spends considerable time in working out the objectives for the grade and subject assigned, and the principle governing the selection, organization and presentation of subject matter. The student teacher will be expected to plan work which will enrich a regular course of study and develop teaching technique of a high order. Two hours per day, one quarter. Offered fall, winter and spring quarters.

EDUCATION 15. *Student Teaching—High School.* Eight hours.

This course of student teaching is in the high school. All students preparing to teach in the high schools will take this course. The student teacher works out the subject-matter objectives, the principles governing the selection, organization, and presentation for the class to which he is assigned. Under the supervision of the critic teacher, the student has full charge of the class when he teaches, and is held responsible for the control and management as well as for the instruction. The student is required to attain a high standard in his work. Two hours per day, winter quarter.

✓ EDUCATION 16. *Principles of Education.* Five hours.

This course will analyze current educational procedures to discover the principles involved therein. These principles will then be examined in the light of their historic development and also in terms of their realization in current educational practices in this and other modern nations. Spring quarter.

EDUCATION 17. *Supervision and Administration of Elementary Schools.* Three hours.

This course is designed to acquaint the student with the larger problems of the elementary schools which are included under the terms supervision and administration, and to prepare the student for service in these fields. Some of the leading topics to be considered are: Graduation, promotion, reports and their interpretation, relation to health officer, attendance officer and parents, re-arranging curricular material for seasonal and local reasons, teachers' meetings, the formation of right attitudes, the development of school spirit, etc. Spring quarter.

EDUCATION 18. *History and Organization of Education in North Carolina.* Three hours.

This history and organization of education in North Carolina is an interesting field of study. Its population groups have established schools with varying purposes. The following topics will be studied: The schools of the early days, the rise and development of the academies, the free school act, the "State" high school act, the state teachers colleges, and denominational colleges.

The present organization of education in North Carolina as is reflected in the law and in schools will be studied so that each teacher may be intelligent about the educational system of which he will become a part. Spring quarter.

EDUCATION 19. *History of Education in the United States.*

Three hours.

This course aims to give sufficient historical knowledge of the development of educational institutions and the public school system of the United States to enable teachers to intelligently approach the present educational problems. Fall and Winter quarters.

EDUCATION 20. *Teaching High School Mathematics.* Three hours.

For a description of this course, see Department of Mathematics.

EDUCATION 21. *Teaching of Biology.* Two hours.

For a description of this course, see the Department of Biology.

EDUCATION 22. *Teaching of Chemistry.* Two hours.

For a description of this course, see the Department of Chemistry.

EDUCATION 23. *Teaching of Physics.* One hour.

For a description of this course, see the Department of Physics.

EDUCATION 24. *Teaching History* Three hours

For a description of this course, see the Department of History.

EDUCATION 25. *Teaching English.* Three hours.

For a description of this course, see the Department of English.

EDUCATION 26. *Teaching French.* Three hours.

For a description of this course, see the Department of French.

EDUCATION 28. *Teaching Physical Education.* Three hours.

For a description of this course, see the Department of Physical Education.

EDUCATION 30. *Elementary School Administration.* Three hours.

This is a course in the organization and administration of the elementary school.

EDUCATION 31. *Supervision of the Elementary School.* Three hours.

A course in the supervision of the elementary school subjects. The emphasis will be placed on the Arithmetic, Reading, History and Geography but some consideration will be given to Music, Art and Physical Education.

EDUCATION 32. *High School Administration.* Three hours.

This is a course in the fundamentals in the organization and administration of the modern high school.

EDUCATION 33. *High School Administration.* Three hours

A course in the supervision of the high school subjects.

EDUCATION 34. *Extra Curricular Activities.* Three hours.

A course dealing with the extra curricular activities which the modern high and elementary schools are expected to carry out as a part of the present day educational program.

ENGLISH

Each of the courses listed below is planned to contribute its respective part in training the student to habits of accurate thought-getting and effective thought-presentation, and in giving him an acquaintance with and an appreciation of the English language and literature.

✓ ENGLISH 1, 2, 3. *Grammar Composition.* Twelve hours

This is a fundamental course in college composition, presenting a careful study of the basic facts of technical English. It attempts to correct the errors of both written and spoken language, to discover logical and historical reasons for correct language forms, and to develop skill in recognition and use of these forms. Intensive reading is required. This is a prerequisite to any other course in English.

Three quarters. Four hours credit, each quarter.

ENGLISH 0. *Fundamentals of English.* No credit.

Beginning with the school year 1930-31, the Appalachian State Teachers College requires all freshmen students to take an examination in the fundametals of written English. Those whose scores in the test fall in the lowest fourth are required to take English 0 without college credit. Any student in the college reported as being deficient in written English by faculty members may be assigned to this course for special work. The course covers the mechanics of expression, both oral and written.

ENGLISH 4, 5, 6. *English Literature* Nine hours

A review course showing the development of the language in successive periods as an expression of the life and thought of the respective periods. History, language forms, and social ideals will be stressed. As extensive reading as possible will be required, with report and theme work.

Three quarters, three hours per quarter.

Texts: Century Readings in English Literature; History of English Literature—Moody and Lovett.

ENGLISH 7. *History of American Literature.* Three hours.

A survey course in the history of American Literature showing the thoughts and feelings of the people as expressed in their writings. The reading of selections to illustrate the various periods is required. Fall quarter.

ENGLISH 8. *American Prose.* Three hours.

The work in this course will be taken up with the chief American prose writers. A study is made of Irving, Cooper, Hawthorne, Lowell,

Emerson, Thoreau, Holmes and some of the writers of lesser note. Winter quarter.

ENGLISH 9. *American Poetry.*

Three hours.

The work of this course will be taken up with the chief American poets. A rather intensive study is made of Bryant, Poe, Emerson, Longfellow, Whittier, Holmes, Lowell, Whitman, and Lanier. Spring quarter.

ENGLISH 10. *Speaking and Debating.*

Three hours.

This course will seek to prepare students for public occasions: the organization of community clubs, societies, and general group leadership. Drill will be given in outlining and assembling material, in presentation, in debating, and in parliamentary usage. Fall quarter.

ENGLISH 11. *Contemporary Literature.*

Three hours.

An appreciation course dealing with the literature of the twentieth century. Much good literature is being produced every year. After students leave school, it is just the current literature that they will be reading, if they read at all. This course helps them to form a discriminating taste for reading and to acquire a liking for reading, so that after they leave college they will be alive to what the world is thinking, doing, feeling, and saying. Winter quarter.

ENGLISH 12. *Literature for Children.*

Three hours.

This course is designed to help the teacher appreciate, choose and present to the early grades the literature of childhood. A survey and classification will be made of Mother Goose, folk and fairy tales, myths, legends, fables, hero tales, nature and realistic stories; also a study and classification of the poetry of childhood. Fall quarter.

ENGLISH 14. *Literature for Grammar Grades.*

Three hours.

The purpose of this course is to acquaint the teacher with the best literature for the grammar grade children, to give him some power in the discrimination of such literature, and to give some knowledge of how to present the literature. Fall and spring quarters.

ENGLISH 15. *Oral Expression.*

Three hours.

This course is in part the regular Normal course in oral expression with emphasis upon intonation and voice placing so that the prospective teacher may be trained to give commands clearly, resonantly, and without strain. Theory and practice are given in the proper use of chest muscles and of the organs of articulation. Fall quarter.

ENGLISH 16. *Literary Criticism.*

Three hours.

This is a course in the essentials or characteristics of literature; imagination, emotion, thought, form. This purposes to make first-hand distinction between good literature and that of an indifferent or worthless nature. Offered upon sufficient demand.

ENGLISH 17. *Shakespeare's Tragedies.*

Three hours

A careful study of several of Shakespeare's outstanding tragedies; King Lear, Othello, Macbeth, Hamlet, Antony and Cleopatra, Cymbeline, and Coriolanus. Others are read for collateral purposes. Fall quarter.

ENGLISH 18. *The Romantic Movement.*

Three hours.

The poetry of the late eighteenth and the early nineteenth century is studied in relation to the contemporary trend in literary criticism, philosophy, and politics. Most of the time is spent upon Wordsworth, Coleridge, Scott, Keats, Shelly, and Byron. Winter quarter.

ENGLISH 19. *The Victorian Poets.*

Three hours.

A study of Victorian poetry and prose, exclusive of the novel and the drama, in relation to the changing intellectual, social, and political conditions of the age. Spring quarter.

EDUCATION 25. *Teaching of English.*

Five hours.

This course is designed for the student who is making English his major subject. It deals with the problems and methods of teaching English in the high schools.

ENGLISH 20.

Three hours.

The History of English Drama from Its Beginning to 1642 (Shakespeare not included). This course is meant primarily for those students who will teach English in high school. It acquaints the student with the history, development, and interpretation of the drama from its origin in the church to its decline and death in 1642.

ENGLISH 21. *English Drama.*

Three hours.

The origin of the drama; mysteries, saint-plays, moralities, folk-plays, and interludes, stage craft.

ENGLISH 22. *English Drama.*

Three hours.

The classical revival, the academic drama, erection of the theatre, contemporaries and successors of Shakespeare; and the suppression of the of acting by the Puritans.

FRENCH 1. *Beginning French.* Three hours.

Open to those who have no high school French. The essentials of French Grammar; practice in conversation; the essentials of pronunciation; reading, writing, and speaking French.

FRENCH 2. *Beginners' College French.* Three hours.

Continuation of French 1.

FRENCH 3. *Beginners' College French.* Three hours.

Continuation of French 2.

FRENCH 4. *Intermediate French.* Three hours

Grammar review, the use of the subjunctive and of peculiar constructions found in the texts used. Oral and written composition, dictation. Reading of easy prose and short stories designed to accustom the student to read with facility in the preparation for the courses in literature that follow. This course is open to students who have had two years of French in high school, or French 1, 2, and 3.

FRENCH 5. *Intermediate French.* Three hours.

Continuation of French 4.

FRENCH 6. *Intermediate French.* Three hours

Continuation of French 5.

FRENCH 7. *The Study of French Literature of the Seventeenth and Eighteenth Centuries.* Three hours.

A study of the classical writes of France with particular attention to Corneille, Racine, Moliere, La Fontaine, and Voltaire. Prerequisite: French 4, 5, and 6.

FRENCH 8. *Advanced Literature.* Three hours

Continuation of French 7.

FRENCH 9. *Advanced French Literature.* Three hours.

Continuation of French 8.

FRENCH 10. *French Literature of the Nineteenth and Twentieth Centuries* Three hours

A course consisting of a study of the writers of the Romantic school and their successors. Works of Hugo, Lamartine, de Musset, Gautier, Dumas, Maupassant, Balzac and Zola. A study of French literature from the beginning of the nineteenth century until the present time.

FRENCH 11. *French Literature of the Nineteenth and Twentieth Centuries.* Three hours.

Continuation of French 10.

FRENCH 12. *French Literature of the Nineteenth and Twentieth Centuries.* Three hours.

Continuation of French 11.

FRENCH 13. *French Phonetics.* Three hours.

A special study of French pronunciation, phonetics and dictation. Designed primarily for those planning to teach the language. A detailed study of the alphabet of the International Phonetic Association.

FRENCH 14. *The History of French Literature.* Three hours.

The purpose of this course is to give the student a general outline of the history of French Literature, tracing the evolution of French thought and literary ideals from the earliest literary beginnings of the 17th century.

FRENCH 15. *French Civilization.* Three hours.

A study of the development of French civilization. Readings from the great periods of French literature Contemporary writers. Periodicals

EDUCATION 26. *Teaching of French.* Three hours.

Basic principles of modern language instruction. The historical development of present methods of teaching modern languages. A survey of the present methods of teaching French in the high school and the study of standard texts.

GEOGRAPHY

✓ GEOGRAPHY 1. *Fundamentals of Regional Geography.* Three hours

A course in systematic geography. A systematic study of climate, using regions of North America as types: Topics: Weather and weather observation; elements of climate, temperature, moisture, winds and pressure, influence of climatic regions upon plants, animals and industrial life. Fall and spring quarters.

GEOGRAPHY 2. *Human Geography.* Three hours.

Man must adapt himself to earth conditions. In doing this he modifies somewhat the earth conditions around him, but modifies himself even more. Typical earth conditions in combination are studied with reference to the adaptations made to them by man and the influence of these earth conditions on the types of industry, social organization, and government that have developed. The place and function of applied science in advantageous adaptation is always noted. The purpose of this course is to give a substantial background for effective geography teaching. Winter quarter.

GEOGRAPHY 3. *Economic and Commercial Geography—United States.* Three hours.

A study of geographical features involved in production, consumption and conservation of chief commercial products of the United States. Topics: Food resources, cereals, animals, vegetables, fruits, power, textile industries, etc. Spring quarter.

GEOGRAPHY 4. *Physiography.* Three hours.

Physiography is current, dynamic geology. It presents the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topographic and geologic maps find their place in connection with a study of physiographic forces. A brief suggestive list of topics is as follows: Relief—plains, plateaus, mountains; the work of ground water as seen in springs, wells, geysers and underground streams; the work of running water as seen in erosion, deposition, alluvial lands; glaciers, ice-sheets, lakes, etc.; volcanism, earthquakes, crustal movements, continents, tidal waves, etc. This course supplies the knowledge of principles vital in science and geography teaching. Fall quarter.

GEOGRAPHY 5. *Conservation of Natural Resources.* Three hours.

Among the topics considered under this head are water power, soil, metallic mineral deposits, non-metallic mineral deposits, coal and its by-products, giant power and coal, conservation of fresh-water life, conservation of shore life in salt water, conservation of wild life, conservation of forests, conservation of valuable national traits of character, conservation of natural beauty. There are extensive library readings and the class work is of lecture-discussion type. Winter and spring quarters.

GEOGRAPHY 6. *Geographical Influences in American History.* Three hours.

This course takes up the geographic factors that have controlled, to a certain degree, the trend of American history. The drowned river valleys of the Eastern coast, the fall line, the Appalachian and their water gaps, the Mississippi and Ohio, the Great Plains, the Rockies, the Great Basin and Puget Sound will be some of the units treated from this viewpoint. Offered upon sufficient demand.

GEOGRAPHY 7. *Geography of North America.* Three hours

A study of North America in its relations to the world as a whole. The work is organized around problems. Topics: Coast line, topography, drainage, soil and climate, mineral and plant resources, distribution of the people. Offered upon sufficient demand.

HISTORY AND OTHER SOCIAL SCIENCES

HISTORY 1. *United States, 1492-1783.* Three hours

A general survey of colonial and revolutionary history: explorations, colonization; political, economic and social development; international rivalries; movements toward union and independence; the Revolution. Fall quarter.

HISTORY 2. *United States, 1783-1865.* Three hours

A general survey of the formation of the American Union and the struggle over slavery: adoption of the Constitution; rise of political parties; Jefferson Democracy; international conflicts and the beginning of isolation; westward movement; rise of the common man; sectionalism, slavery, and Civil War. Winter quarter.

HISTORY 3. *United States, 1865-1934.* Three hours

A general survey of the history of the United States since the Civil War: reconstruction industrial revolution; agrarian discontent; humanitarian and cultural achievements; international conflicts; rise of Progressivism; World War; prosperity; collapse, and the New Deal. Spring quarter.

HISTORY 4. *Early Modern European, 1500-1815.* Three hours

The development of the national state and the Commercial Revolution the Reformation; national and religious rivalries of the seventeenth and eighteenth centuries; growth of the democratic ideal of government; the revolutionary and Napoleonic eras with their resultant political social and economic changes. Fall quarter.

HISTORY 5. *Modern European, 1815-1934.* Three hours

This is a continuation of History 4. The Congress of Vienna and its work; social and political results of the spread of the industrial revolution; collapse of the Metternich system; rise of Russia, Prussia, and Italy as important states; renewal of colonial expansion, and the resulting international rivalries; the Balkans and their problems; new alliances and the World War; political and economic conditions in Europe after the war; rise of Fascism in Italy; Communism in Russia, and Hitlerism in Germany. Winter quarter.

HISTORY 6. *European Background of American History.* Three hours

A course which attempts to emphasize the features in European history that give an interpretative basis for an understanding of the history of the United States and which gives the student, who does not plan to take history 4 and 5, a working knowledge of European history. Spring quarter.

HISTORY 7. *The South.*

(a) The Old South. Three hours

A study of the Southern States in the period preceding the Civil War in which emphasis will be laid upon the social, economic, and political organizations and movements. Fall quarter. (Offered in 1934-1935 and in alternate years thereafter.)

(b). *The New South.* Three hours.

A study of the Southern States in the period after the Civil War in which emphasis will be laid upon the social, economic, and political developments. Fall quarter. (Offered in 1935-1936 and in alternate years thereafter.)

HISTORY 8. *Economic History of the United States.* Three hours

Beginning with a brief study of economic interpretation of history, this course deals with the economics factors in the development of the nation. Winter quarter.

HISTORY 9. *Recent United States History.* Three hours.

A study of the United States since 1900 in which emphasis will be given to economic, social, humanitarian, and cultural phases as well as political development. Spring quarter.

HISTORY 10. *Ancient History.* Three hours.

A survey of Oriental, Egyptian, Greek, and Roman history to the decline of the Roman Empire in the West. Fall quarter.

HISTORY 11. *English History.* Three hours.

A general survey of the history of the English people. Spring quarter.

HISTORY 12. *Medieval History.* Three hours.

A survey of Medieval history from the fifth century to about 1500. Winter quarter.

HISTORY 13. *North Carolina.* Three hours.

A survey of the history of North Carolina from its settlement in 1663 to about 1828; settlement and territorial expansion; development of political institutions; immigration; social and cultural attainment; the Revolution; adoption of a constitution; economic and political development after the war. Offered upon sufficient demand. Winter quarter.

HISTORY 14. *North Carolina.* Three hours.

A continuation of History 13 which emphasizes sectional controversies; internal improvements; slavery and Civil War; reconstruction; recent educational and industrial developments. Offered upon sufficient demand. Spring quarter.

HISTORY 15. *Current History.*

One hour.

This course is a study of state, national, and international current events. Its purpose is to train the student in an intelligent, systematic, and discriminating study and reading of the daily newspapers and periodicals. Fall, Winter and Spring quarters. (The course may be taken for credit, as many as three quarters.)

HISTORY 16. *Civilization and Culture.*

Three hours.

Civilizations from antiquity to the beginning of the modern era are surveyed and interpreted. This course is designed to familiarize the student with those cultural influences which must be treated briefly or omitted in the more general history courses, and to furnish a background for the understanding of modern thought and action. Offered upon sufficient demand. Fall quarter.

HISTORY 17. *Modern Thought.*

Three hours.

An attempt is made to present an intellectual background for the age in which we live. A very brief introductory survey of Medieval thinking and achievement is followed by a more extensive survey and interpretation of modern developments in scientific, moral, humanitarian, political, philosophical and religious thought. Offered upon sufficient demand. Winter quarter.

HISTORY 18. *Recent World History.*

Three hours.

A description and explanation of world conditions in 1914; a brief account of the World War: a more extensive treatment of the readjustments that followed in each country; and a descriptive analysis of the factors that influence world affairs today. Offered upon sufficient demand. Spring quarter.

EDUCATION 24. *Teaching History in High School.*

Three hours

This course is designed for the student who is making History his major. It deals with problems and methods of teaching History in high schools. Fall quarter.

SOCIOLOGY

✓ SOCIOLOGY 1. *Educational Sociology.*

Three hours

In this course an attempt is made to interpret the curriculum from the standpoint of recent social trends. Attention is given to the part the school is to play in fitting people for group life, in understanding other groups, in controlling the environment, in transmitting the worthwhile cultural experiences and achievements, in analyzing and utilizing social institutions and in promoting the wise use of leisure time. Fall quarter.

SOCIOLOGY 2. *Rural Sociology.*

Three hours

Emphasis is placed upon the rural community—its origin and development, its population status, its social, economic and religious institutions, recent improvements and probable present trends. Winter quarter

GOVERNMENT

GOVERNMENT 1. *Government of the United States.*

Three hours

An introductory study of American government, including, origin of the federal government; selection and powers of the President; Congress and its relations to the other departments; the federal judiciary; conduct of elections; foreign affairs; relations to state and local governments. Fall quarter.

GOVERNMENT 2. *The Elements of Political Science.*

Three hours

An introductory course in which a study is made of the principles of political science and of the important theories regarding the nature, origin, forms, and ends of the state and of government. Winter quarter. (Prerequisite Government 1)

GOVERNMENT 3. *International Relations.*

Three hours

In this course the problems of nationalism and internationalism, of imperialism, and the settlement of international conflicts are studied together with the machinery or agencies for international cooperation. Spring quarter.

HOME ECONOMICS

Home economics in the program of teacher training finds its justification in the fact (1) that the teaching of it is expected in the elementary school curriculum and (2) it enhances the value of the teacher in the community. To this end the courses are organized so as to better prepare the teacher for a more vital service to the community.

HOME ECONOMICS 1. *Clothing.*

Two hours.

This course aims to give a more practical knowledge of textiles and the fundamental principles of design, their application to the selection and adaptation of clothing. A study of commercial patterns. The principles of fitting will be emphasized. The course will include simple garment construction.

HOME ECONOMICS 2. *Elementary Cooking.*

Two hours.

This course is open to students whose high school transcript carries no credit for such work. A study of various classes of foods and the underlying principles of cooking. Consideration of the nutritive value of foods, economy in buying, preparation and serving. Choice, care, and management of kitchen furnishings and utensils.

HOME ECONOMICS 3. *House Furnishings*. Three hours

Civic responsibilities of the home; the organization and efficient management of the home industries, household accounts and the family budget. Construction of the house in relation to the furnishings; wall and floor finishes; floor coverings, draperies, household linens; china, glass and kitchen utensils. Five hours per week for one quarter.

HOME ECONOMICS 4. *Elementary Dressmaking*. Three hours.

Prerequisite: Home Economics 1 or equivalent. First principles of dressmaking; study of suitable and appropriate materials and buying patterns; economic aspects of clothing and budgets; ready-to-wear *versus* home-made garments. Various articles are made as laboratory exercise. Five periods per weeks for one quarter.

HOME ECONOMICS 5. *Millinery*. Three hours.

A beginning course in millinery which includes the study of the fundamental processes of millinery, construction and design according to current fashion. Five periods per week, one quarter.

HOME ECONOMICS 6. *Costume Design*. Three hours

Structural characteristics and types of human figures analyzed in relation to clothing. Dress from the historic, economic, hygienic and psychological standpoint. Five hours per week for one quarter.

HOME ECONOMICS 7. *Advanced Cooking*. Three hours.

Prerequisite of Home Economics 2 or equivalent. Many of the topics treated in Home Economics 2 will be taken up in a more extended fashion. Special consideration is given to meal-planning, adapting to conditions, nutritive value, cost, planning and serving of breakfasts, lunches, and dinners, menus for special occasions, and table service. Spring quarter.

HOME ECONOMICS 8. *Household Chemistry*. Three hours.

A condensed course in chemistry as applied to the household, foods, and everyday life. Fall quarter.

HOME ECONOMICS 9. *Nutrition*. Three hours.

The presentation of the fundamental principles of human nutrition, the application of these principles to the feeding of individuals with reference to age, sex, and occupations under varying social and economic conditions. Special attention will be given to the school lunch and to our common food materials and their relation to health. Prerequisite: Home Economics 8. Winter quarter.

PHYSICAL AND HEALTH EDUCATION

PHYSICAL EDUCATION 1, 2, 3. *Athletics.* Three hours.

This is a course in general physical work, including formal, free-hand work and work with hand and fixed apparatus, in squad and class formation and indoor games. The course gives a broad foundation in the practice of gymnastics and is a builder of health and strength that teachers need. Required of all Freshmen.

PHYSICAL EDUCATION 4, 5, 6. *Athletics.* Three hours

This is an introductory course in outdoor games, athletics and sports. It includes the actual playing of simple games and personal participation in sports, organized games, and athletics. A thorough organization of the whole student body into groups and teams renders this feasible. Required of all Sophomores.

PHYSICAL EDUCATION 7, 8, 9. *Athletics.* Three hours.

In addition to playing games and participation in games and athletics, each student will be required to collect a list of plays and games suitable for the children of different school ages. Required of primary, grammar grade, English, History, French, and mathematics-science courses.

PHYSICAL EDUCATION 10. *Personal Hygiene.* Three hours.

This course considers the factors of personal hygiene with especial emphasis upon the causes of ill health and disease and their control and prevention. Fall quarter.

PHYSICAL EDUCATION 11. *Anatomy.* Three hours.

A course in the general anatomy of the human body, a detailed study is made of the bones, joints and muscles, with briefer study of the nervous and vascular system. Winter quarter.

PHYSICAL EDUCATION 12. *Physiology.* Three hours.

This is a course in general physiology. It treats the functions of the organs of the body, dealing with foods, digestion, metabolism, the respiratory, circulatory, muscular, nervous, and excretory systems, and special senses. Spring quarter.

PHYSICAL EDUCATION 13. *Health Education.* Three hours.

In his course the hygiene of the school in its relation to education is considered, with attention to such topics as health examination of children, discovery and treatment of chronic physical defects, control of communicable disease, sanitation of school buildings, heating, ventilation, lighting, cleaning, and hygiene of school instruction. The need and function of the school physician, of the school nurse, and of the special teacher of health education are considered.

This course also considers the need and principles of health teaching materials, course of study, methods, formation of health habits and

related topics. The regular course in health education, with its bibliography, as put out by the State Department of Public Instruction will be the basis of this course, which is designed primarily to give teachers a definite knowledge of the content, sources, and methods of the regular state course. Winter and spring quarters.

PHYSICAL EDUCATION 14. *Kinesiology*. Three hours.

This is a course in anatomy and kinesiology. It treats the mechanism of movements as applied to the anatomical structure and relation of bones, joints, and muscles, and the laws of physics involved in inertia, leverage, and resistance. A study is made of the muscles used in various gymnastic movements, athletics, and sports, in order to fit teachers better to devise proper exercises particularly of the corrective type, to teach games better, and to coach athletics with less danger to the participants. Spring quarter.

PHYSICAL EDUCATION 15. *Physiological Chemistry*. Three hours.

This is a course in Physiological Chemistry designed for students of health and physical education. The course includes a consideration of the nature of carbohydrates, fats, and proteins, the chemistry of digestion and metabolism; the constitution of protoplasm and the typical cell, and the general physiology from a chemical standpoint of the human body. Prerequisites, Chemistry 1, 2, 3, 4, and 5. Spring quarter.

PHYSICAL EDUCATION 16. *Principles and Organization of Physical Education*. Three hours

The course considers the type and scope of the content of physical education, the time allotment in different grades, adaptation to conditions, grade games and the varying factors of the attitude of teachers and communities toward this subject. Fall quarter.

PHYSICAL EDUCATION 17. *Play and Playgrounds*. Two hours.

The need, purpose, and function of play in education are studied. The study includes a consideration of the social, educational, and biological aspects of play and recreation; of the relation of these to the other factors of child environment, the home and its life, the school and its activities, and industry; of the need of relief from stress and strain; and of the duty the community owes the child in the way of facilities for play and recreation. Fall quarter.

PHYSICAL EDUCATION 18. *Playground Practice*. Two hours.

Teaching and supervising in school and park playgrounds, and in social recreation centers are taught. Credit for this course may be secured by satisfactory full time teaching in an approved summer playground system for a period of not less than six weeks. Fall quarter.

PHYSICAL EDUCATION 19. *History of Physical Education*. Three hours.

A survey is made of the development of physical education, showing the relation it bears to other great social and educational movements. A brief study is made of the lives, beliefs, and activities of the great leaders of physical activity that have been concomitant with various historical movements. Fall quarter.

PHYSICAL EDUCATION 20. *Physiology of Exercise*. Two hours.

The effects of various kinds of activity upon the numerous physical system of the body are studied, particularly the activities and movements in gymnastics, dancing, games, athletics, and sports that are likely to cause strain upon the vital organs. Winter quarter.

PHYSICAL EDUCATION 21. *Theory of Football and Basketball*.

Three hours.

A course designed to give men who expect to coach or officiate in these sports an intimate knowledge of the rules, the technique and the strategy of each. It includes discussion of training, diet, prevention and treatment of injuries, equipment, systems of offense and defense, and hints for officials. Winter term.

PHYSICAL EDUCATION 22. *Teachers' Course in Athletics for Women*.

Three hours.

A course designed to give women who intend to coach and manage girls' athletics and officiate in such sports a full technical knowledge of the rules, ways of playing and coaching, and the handling of large numbers in basketball, baseball, volley ball, track and field sport.

PHYSICAL EDUCATION 23. *Athletic Training and First Aid*. One hour.

Lectures, demonstrations and practice in first aid treatment of athletic injuries and bandaging. Separate sections for men and women. Winter term.

PHYSICAL EDUCATION 24. *Plays and Games for Young Children*.

Two hours.

This course consists of plays and games appropriate for children in the primary grades. In so far as practicable, the content of the course is based upon the instinctive activities of childhood. Students who expect to teach in primary grades, or young ladies who expect to teach physical education should take this course. Fall and spring quarters.

PHYSICAL EDUCATION 25. *Plays and Games for the Grammar Grades*.

Two hours.

This course is similar to above but adapted to the needs of the grammar grade children. It is planned especially for the grammar grade and physical education teachers. Fall and spring quarters.

PHYSICAL EDUCATION 26a.

One hour.

This is the beginning course in the fundamentals of swimming,

diving, and life saving. Separate sections of each course for men and women.

PHYSICAL EDUCATION 26b. One hour.

A continuation of swimming 26a.

PHYSICAL EDUCATION 26c. One hour.

A continuation of swimming 26b.

PHYSICAL EDUCATION 27. *Tennis*. One hour.

The fundamenal strokes as worked out and the rules and strategy of the game studied. Separate sections for men and women. Fall and spring quarters.

PHYSICAL EDUCATION 28. *Principles and Teaching Physical Education*. Five hours.

A textbook course on the fundamental principles of bodily training and the methods and systems employed in physical education and approved methods of teaching physical education in elementary and high schools. Fall quarter.

PHYSICAL EDUCATION 29. *Track and Field*. Three hours.

A course for men majoring in physical education who expect to coach or officiate in these sports. Rules, methods of training and officiating and the technique of the different sports is studied. Spring quarter.

PHYSICAL EDUCATION 30. *Physical Diagnosis and Anthropolmetry*. Three hours.

The methods of examination of vital organs and of special senses are studied and demonstrated. Bodily measurements for the normal individual are given. The measurements of abnormalities and deformities are studied. A careful study is made of anthropometric charts and graphs in relation to different ages, and their use is practiced. Spring quarter.

PHYSICAL EDUCATION 31. *Football (Men)*. Two hours.

Practice in playing football. The technique of tackling, blocking, running, carrying the ball, punting, passing and other essentials of the game. Fall and spring quarters.

PHYSICAL EDUCATION 32. *Basketball (Men)*. Two hours.

Practice in playing basketball. The technique of passing and receiving the ball, goal shooting and other essentials of the game. Winter quarter.

PHYSICAL EDUCATION 33. *Basketball (Women)*. Two hours.

This course is similar to the one above, but for young women. Winter quarter.

PHYSICAL EDUCATION 34. *Baseball (Men)*. One hour.

Practice course in playing baseball. The technique of pitching, batting, running bases and other essentials. Spring quarter.

PHYSICAL EDUCATION 35. *Intramural Athletics.* Three hours.

A course in group, mass, and intramural athletics. Separate sections for men and women. Fall quarter.

PHYSICAL EDUCATION 36. *Diseases of Children.* Three hours.

The symptoms of diseases of children are studied, particularly those of the acute communicable diseases, and of malnutrition, tuberculosis, tonsillar and adenoid disease. Such a study is made of the acute communicable diseases, scarlet fever, diphtheria, measles, chicken pox, and the like, particularly as regards the early symptoms, as will fit the teacher to know the type of illness that should be barred from the classroom until the school nurse or physician can be reached. Spring quarter.

PHYSICAL EDUCATION 37. *Coaching Basketball.* Two hours.

This course will include the principles of the game; requirements for each position, individual and team coaching; systems of offense and defense; value of long and short passing; interpretation of rules; team organizing and training. Separate sections for men and women. Winter quarter.

PHYSICAL EDUCATION 38. *Singing Games.* Two hours.

This course is designed for teachers of the younger children, and includes a program of singing games or simple dramatic actions of songs adapted to school rooms, school yards, playgrounds and gymnasiums. The course emphasizes the fundamentals of music necessary in health and physical education and rhythmic appreciation. The use of the Victrola in Physical Education. Spring quarter.

PHYSICAL EDUCATION 39. *Hockey.* Two hours.

A course in the practice, playing and coaching of field hockey. Fall quarter.

PHYSICAL EDUCATION 40. *Indoor Activities.* Three hours.

This course includes activities that can be given in the gymnasium, such as marching tactics, tumbling rhythms, formal and informal gymnastics with and without light apparatus. Winter quarter.

PHYSICAL EDUCATION 41. *Related Activities.* Three hours.

A course in those activities related to physical education wherein there is physical exercise and body development. Spring quarter.

PHYSICS

PHYSICS 1, 2, and 3. *General Physics.*

A year's study of the elements of the science from both the theoretical and practical standpoint. Primary consideration is given the fundamental laws and principles which underlie all advanced theories and problems.

PHYSICS 1. *Mechanics and the Properties of Matter.* Three hours.

Theoretical and experimental study of the properties of matter and the results of force action on matter. Fall quarter.

PHYSICS 2. *Heat, Light, and Sound.* Three hours.

Theories and laws explaining the nature and behavior of heat, light and sound, with practical applications. Winter quarter.

PHYSICS 3. *Magnetism and Electricity.* Three hours.

A study of the nature of electricity and magnetism. Derivation and application of the fundamental laws applying to each. Spring quarter.

PHYSICS 4, 5, and 6. *Advanced General Physics.* Nine hours.

These courses constitute a year's work in advanced physics. It is advisable that students take Mathematics 1, 2, 3, or Mathematics 6 before attempting this course. Prerequisites: Physics 1, 2, 3.

PHYSICS 4. *Mechanics.* Three hours.

Stress is laid on the more complex problems of statics and more general types of motion produced by complex and varying force action. Fall quarter.

PHYSICS 5. *Heat and Light.* Three hours.

A development of the more complex laws and problems of heat and light, for which the foundation was laid in Physics 2. Winter quarter.

PHYSICS 6. *Electricity.* Three hours.

A further development of electricity, extending to a treatment of the alternating currents and the problems of alternating current circuits. Spring quarter.

EDUCATION 23. *The Teaching of High School Physics.* One hour.

This course deals with the organizing and presenting of Physics in the high school field and the laboratory equipment. Prerequisites: Physics 1, 2, 3. Fall quarter.

MATHEMATICS

MATHEMATICS 1, 2, and 3. *Freshman Mathematics.* Nine hours.

This course covers a full years' work in general mathematics. Especial attention will be given to handling trigonometric functions and logarithms as used in elementary physics. A course planned especially for the student who expects to teach mathematics. Three hours' credit each quarter.

MATHEMATICS 4. *Solid Geometry.* Three hours.

A three months' course in solid geometry treated from the college viewpoint. Fall quarter.

MATHEMATICS 5. *College Algebra*. Three hours.

The course covers permutations, partial fractions, logarithms, inequalities, variations, probability, theory of equations, determinants, and graphical representation. Winter quarter.

MATHEMATICS 6. *Plane Trigonometry*. Three hours.

Trigonometric functions, transformations, trigonometric equations, solution of plane, right and oblique triangles, inverse functions, construction of logarithmic and trigonometric tables. Spring quarter.

MATHEMATICS 7. *Analytic Geometry*. Three hours.

This course is designed to give the student a broad and thorough knowledge of the analytical method as applied to geometrical problems. It deals with equations and their graphs, the straight line, the circle, the other conic sections, transformation of co-ordinates, polar co-ordinates, and tangents and normals. Fall quarter.

MATHEMATICS 8. *Analytic Geometry*. Three hours.

This course is a continuation of Mathematics 7. Winter quarter.

MATHEMATICS 9. *History of Mathematics*. Three hours.

This course takes up the history of arithmetic, algebra and geometry and considers the importance of mathematics in the history of civilization, and the contribution of mathematics to human knowledge. Spring quarter.

EDUCATION 20. *Teaching H. S. Mathematics*. Five hours.

A discussion of the objectives of high school mathematics; a background for appreciation purposes, general principles of secondary education applied to the teaching of mathematics, an acquaintance with mathematical educational materials, and suggestions for auxiliary activities. Fall quarter.

PUBLIC SCHOOL MUSIC

✓MUSIC 1. *Fundamentals*. One hour.

Elements of vocal music including a thorough course in notation, sight reading, voice, ear training, rhythmic forms and oral and written dictation. Two hours per week. Fall quarter.

✓MUSIC 2. *Primary Music*. One hour.

Care and development of the child voice; how to secure good tone; discussion of methods, treatment of monotones, the use of the songs, singing games, dramatization and folk dances on a basis for the development of the child's tonal and rhythmic senses; practice teaching during class period as a preparation for teaching music in the primary grades and the acquirement of a repertoire of children's songs. Two hours per week. Winter quarter.

- ✓ MUSIC 3. *Primary Music.* One hour.
A continuation of Music 2 above. Two hours per week.

MUSIC 6. *Grammar Grade Music.* One hour.

Presentation of all problems of sight singing and theory. The use of various types of systematic drill for securing accurate and rapid sight singing. Practice teaching during class period as a preparation for teaching music in the grammar grades. Students are led to formulate good methods from principles set forth. Two hours per week. Winter quarter.

- ✓ MUSIC 7. *Grammar Grade Music.* One hour.
A continuation of Music 6 above. Two hours per week. Spring quarter.

- ✓ MUSIC 8. *Music Appreciation.* One hour.
A course in constructive listening designed to acquaint students with standard vocal and instrumental compositions. Biographies of great musicians, examples from early church and folk music emphasized. A part of this work will be done in actual contact with the children of the demonstration school. Two periods per week. Fall and winter quarters.

MUSIC 9. *Elementary Harmony.* Three hours.
Scales, keys, simple and compound time problems, intervals, transposition. Winter quarter. Offered upon sufficient demand.

MUSIC 10. *Elementary Harmony.* Three hours.
Continuation of Music 9. Tonal tendencies and their use in melodies, chords, cadences, keyboard practice. Original melody writing. Harmonization of original methods. Spring quarter. Offered upon sufficient demand.

MUSIC 11. *Glee Club.* One hour.
This course is open to all students who sing or play some musical instrument. Students who have instruments are urged to bring them and join this club. Offered each quarter.

PSYCHOLOGY

- ✓ PSYCHOLOGY 1. *General Psychology.* Three hours.

This is the foundation course in Psychology and designed to furnish a clear understanding of mental life. A thorough study of the nervous system as it functions in sensation, perception, instincts, feelings and emotions is an important part of the course. Lectures, classroom discussions and reports and laboratory experiments all bear on stimulus-response psychology. Required of all students. Fall quarter.

← PSYCHOLOGY 2. *Elementary Educational Psychology*. Three hours.

This course considers the child from the point of view of its physical, mental, moral, and social development. It stresses individual differences and the pedagogical treatment of each child as a result of these differences. The laws of learning as they apply to the mastery of school subjects are given attention and the native interests and appeals of children are studied. Winter quarter.

← PSYCHOLOGY 3. *Educational Psychology*. Three hours.

This course deals largely with the learning process as it functions in school work. Special attention is given to methods of learning, association, memory, and habit. The principles involved are illustrated by class experiments. Spring quarter.

PSYCHOLOGY 4. *Psychology of Elementary School Subjects*.

Three hours.

The psychology of the elementary school subjects; the law of repetition, the law of association, reading, arithmetic, handwriting, spelling, language, history and geography. Fall quarter.

← PSYCHOLOGY 5. *Child Psychology*. Three hours.

The purpose of this course is to give the student a better understanding of the physical and mental development of children from birth to adolescence. The course includes a study of the influence of the heredity and environment, innate tendencies and capacities, the moral and religious development of the child, language and speech development, individual differences and their significance in education, the adjustment of school work to the welfare of the child. Winter quarter.

PSYCHOLOGY 6. *Psychology of Adolescence*. Three hours.

This course deals with the psychology of adolescence. It considers the physical, mental, moral, and social changes which are characteristic of this period, and aims to create a sympathetic attitude on the part of the teacher for this most interesting of all periods of development. Spring quarter.

WRITING

WRITING 1. *Writing*.

The purpose of this course is to train the teacher not only to improve his own writing but to be able to teach the child in the elementary grades how to write. The course consists of a study of standard forms, blackboard work, and methods of teaching. It is planned especially for those taking a two-year curriculum.

WRITING 2. *Writing*.

This course is a continuation of Writing 1. During this course the student will be taught the use of the various writing scales.

CORRESPONDENCE STUDY

THE APPALACHIAN STATE TEACHERS COLLEGE, desiring to be of the greatest possible service to the public school teacher, is keeping pace with the foremost institutions of the country in founding a correspondence-study department. This department is open alike to our large and ever-increasing number of students, and to those who without normal school training desire to prepare themselves for more efficient service.

Courses by correspondence are taught by regular professors in the institution, which assures the student that each course will be thorough and up-to-date. There will always be the maximum touch between the instructor and the student. The student recites each lesson in its entirety, and may have any question answered on which he needs help.

REGULATIONS

ADMISSION: For admission to the correspondence department the applicant must be a graduate of a standard high school, or holder of a standard teachers' certificate, viz.: Elementary, or above.

FEES

A fee of \$2.00 per credit hour is charged, payable in advance. Thus a three-hour course costs six dollars; a four-hour course costs eight dollars. No fee or parts of fees can be refunded after the course is begun. A registration fee holds good for twelve months after date of registration. If a student wishes to complete a course after that time, a renewal fee of \$2.00 is charged. Due to the heavy summer school work, the correspondence work will be suspended between June 1 and September 1, unless a substitute instructor can be secured.

The student will pay postage on lessons and assignments each way, and should forward with each lesson postage for its return. Money should be sent by check or post office money order, made payable to Appalachian State Teachers College.

CREDIT

All courses offered give credit toward graduation from this institution. The Division of Certification at Raleigh will allow credit toward State Teachers Certificate for work completed here by correspondence on same basis as during the regular term and summer term. A teacher may therefore earn both certificate credit and credit toward graduation from this institution. Credit for correspondence work is received by the Department of Certification only on June 30 and September 30.

To secure one summer school credit by correspondence, it is necessary to complete 12 quarter hours work. Eight semester hours are the equivalent of 12 quarter hours.

To secure credit for a course, a final examination must be taken after all assignments have been completed. This must be done later

than three months after the last assignment has been sent in. This examination must be taken here, or elsewhere under the supervision of some one approved by this institution.

All lesson assignments, together with corrected lessons, must be returned before credit is given.

Not more than two courses may be taken at the same time. It is desirable that the students send in at least one assignment per week, though the student is permitted to send in more or less assignments per week as their circumstances permit. At least four weeks is required to complete a course.

No course will be accredited by correspondence which duplicates a course previously taken for either certificate or college credit.

BOOKS

Textbooks for the different courses may be had from the publishers or from this institution. The assignments for each course will usually be six times the number of credit hours given for that course.

COURSES

EDUCATION 10. *School Management*. Cr. 3 hrs.

In the course an attempt will be made to give the teacher a broader view of education and a better understanding of the principles of it. The following topics are taken up: The aim of education, the function and aim of management, daily program, the measure of a teacher's work in the school room, grading and promotion, order and discipline, rewards and punishment.

PSYCHOLOGY 5. *Child Psychology*. Cr. 3 hrs.

The purpose of this course is to give the student a better understanding of the physical and mental development of children from birth to adolescence. The course includes a study of the influence of heredity and environment, innate tendencies and capacities, the moral and religious development of the child, language and speech development, individual differences and their significance in education, the adjustment of school work to the welfare of the child.

HISTORY 1. *American History*. Cr. 3 hrs.

This course takes up the conditions in Europe above 1492, the purpose of sending colonies to America, the causes for the failure of some colonies, while others succeeded, the early development of various colonies.

HISTORY 2. *American History*. Cr. 3 hrs.

This course is a continuation of History 1, and follows out the same principles. It covers the period from 1783 to 1865, with emphasis upon the causes that developed the American nation out of scattered

and inharmonious colonies, and the methods through which this was brought about.

HISTORY 6. *European Background.*

Cr. 3 hrs.

A course in European history which emphasizes the features directly bearing upon the background and development of American history. Those countries (England, France, and Germany) which have had more or less definite influence on the political, social, and economic history of the United States will be considered.

ENGLISH 2. *Composition.*

Cr. 3 hrs.

This is a practical course in composition for the everyday needs of teachers. It aims at correctness, forcefulness, and effectiveness of expression. Topics: Grammatical correctness, sentence formation, paragraphing, rhetoric, style, word selection, narrative discourse.

ENGLISH 4. *English Literature.*

Cr. 3 hrs.

This course covers the principal developments in English literature from Chaucer to the present time. Effort is made to bring out the connection between social and literary movements, to show the literature of a period reveals the life of the time, and to give familiarity with the characteristics of the chief literary forms.

EDUCATION 13. *Activities of Primary Grades.*

Cr. 3 hrs.

This course will concern itself with the aims and objectives of education in the primary grades. Subject matter and school activities necessary to obtain these aims and objectives will touch reading, hygiene, language, number, nature study, etc. The place of projects and child activities will be presented as a basis of organization of the primary curriculum.

GEOGRAPHY 1. *Principles of Geography.*

Cr. 3 hrs.

This is a course in systematic geography, being a foundation course for the later study of geography. The chief topics are weather and weather observation, and the elements of climate: Temperature, moisture, winds, and pressure, and the influence of climatic regions upon plants and animals, and upon industrial life.

HOME ECONOMICS 3. *House Furnishing.*

Cr. 3 hrs.

This course will deal with ideas in terms of form, line, color and texture in a direct and simple way as they apply to household furnishing. It is hoped that a greater degree of confidence is developed by a careful study of the principles involved in successful home decorating.

It is our desire that the course will aid you to create for yourself an expressive and individual environment of life. For further information address:

Correspondence-Study Department

APPALACHIAN STATE TEACHERS COLLEGE

BOONE, NORTH CAROLINA

Enrollment Regular Term 1933-1934

FRESHMAN ROLL CALL

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Alexander, Anna L.	Thomasville, N. C.	Davidson
Alexander, Marguerite	Mt. Ulla, N. C.	Rowan
Allred, Jack	Macon, Ga.	Bibb
Anderson, John	Lowell, N. C.	Gaston
Anderson, Kathleen	Stratford, N. C.	Alleghany
Angell, Rovie	Harmony, N. C.	Iredell
Anthony, Kenneth	Cherryville, N. C.	Gaston
Arthur, Evelyn	Whaleyville, Va.	Nansemond
Atwood, Dale	Scottville, N. C.	Ashe
Austin, Lottie Mae	Oakboro, N. C.	Stanly
Ayers, Lelia	Boone, N. C.	Watauga
Ayers, Moir	Summerfield, N. C.	Guilford
Badgett, Hadley	Yadkinsville, N. C.	Yadkin
Badgett, John E.	Pilot Mountain, N. C.	Surry
Baker, Helen	Newton, N. C.	Catawba
Baker, Richard	Bakersville, N. C.	Mitchell
Barger, Lois	Mooresville, N. C.	Iredell
Barger, Mildred	Mooresville, N. C.	Iredell
Barnett, Morris	Boone, N. C.	Watauga
Barringer, Margaret	Newton, N. C.	Catawba
Barrs, Kenneth	S. Miami, Fla.	Dade
Beam, Helen	Crouse, N. C.	Lincoln
Bean, Virginia	Rutherfordton, N. C.	Rutherford
Beaver, Hazel	Bear Poplar, N. C.	Rowan
Berrier, Sara	Lexington, N. C.	Davidson
Bess, Willard	Cherryville, N. C.	Gaston
Biggers, Katherine	Patterson Springs, N. C.	Cleveland
Bingham, Dewey	Boone, N. C.	Watauga
Blackwell, Evelyn	Ruffin, N. C.	Caswell
Blair, Carolyn	Boone, N. C.	Watauga
Blakeney, Estelle	Lancaster, S. C.	Lancaster
Blanton, Jennie	Shelby, N. C.	Cleveland
Blanton, Mary Sue	Shelby, N. C.	Cleveland
Blevins, Edith	Crumpler, N. C.	Ashe
Boger, Agnes	Concord, N. C.	Cabarrus
Bollinger, Ann	Newton, N. C.	Catawba
Boyles, Vestal	Pilot Mountain, N. C.	Surry
Bradley, Ethel	St. Paul, Va.	Wise
Brake, Annie Clea	Rocky Mount, N. C.	Nash
Braswell, Margaret	Unionville, N. C.	Union
Briggs, Dewette	Lexington, N. C.	Davidson
Brower, Anne	Wadesboro, N. C.	Anson
Brown, Edgar	Boone, N. C.	Watauga
Brown, George	Lincolnton, N. C.	Lincoln
Brown, Mary Frances	Campogello, S. C.	Spartanburg
Burleson, Virginia	Plumtree, N. C.	Avery
Burrus, Eulalia	Rockford, N. C.	Surry
Butner, Martha	Winston-Salem, N. C.	Forsyth
Cain, Roscoe	Hamptonville, N. C.	Iredell
Calloway, Jennie M.	Todd, N. C.	Ashe

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Canter, Joe	Wilkesboro, N. C. Rt. 1	Wilkes
Carpenter, Beatrice	Forest City, N. C.	Rutherford
Carpenter, Mattie	Forest City, N. C.	Rutherford
Castle, Ruby	Blowing Rock, N. C.	Watauga
Caudill, C. Evelyn	Whitehead, N. C.	Alleghany
Cavin, James	Landis, N. C.	Rowan
Chadwick, Norman	Straits, N. C.	Carteret
Church, L. H.	Wilkesboro, N. C. Rt. 1	Wilkes
Clark, Eleanor	Boone, N. C.	Watauga
Clayton, Nellie	Lewisville, N. C.	Forsyth
Cline, Henry	Lincolnton, N. C.	Lincoln
Coble, Billie	Albermarle, N. C.	Stanly
Coffey, Ollie Jean	Boone, N. C.	Watauga
Coghill, Samuel G.	Henderson, N. C.	Vance
Collins, Betty M.	Boone, N. C.	Watauga
Cook, Foy G.	Mt. Airy, N. C.	Surry
Cooper, George	Clemmons, N. C.	Forsyth
Cornaire, Neil	Rosiere, N. Y.	Jefferson
Costner, Hattie Lee	Lincolnton, N. C.	Lincoln
Council, Tom	Boone, N. C.	Watauga
Craig, Nora	Boone, N. C.	Watauga
Crissman, Hazel	Pittsboro, N. C.	Chatham
Crissman, Lema	Pittsboro, N. C.	Chatham
Cromartie, Alfred	Garland, N. C.	Sampson
Crooks, Harold L.	Concord, N. C.	Cabarrus
Crooks, James	Lincolnton, N. C.	Catawba
Crouse, Elmira	Sparta, N. C.	Alleghany
Currie, Ethel	Reese, N. C.	Watauga
Davis, Annie	Fairmont, N. C.	Robeson
Davis, Clayton	Mt. Ulla, N. C.	Rowan
Davis, Glenn	Boone, N. C.	Watauga
Davis, J. P. Jr.	China Grove, N. C.	Rowan
Davis, Thelma	Bethune, S. C.	Kershaw
Dawson, Eunice	Jacksonville, N. C.	Onslow
Deal, Vivian	Lenoir, N. C.	Caldwell
Deese, Sadie	Monroe, N. C.	Union
Dellinger, Ruth	Mt. Holly, N. C.	Gaston
Dent Margaret	Leaksville, N. C.	Rockingham
Dildy, Sudie Lee	Walstonburg, N. C.	Greene
Doggett, Frances	Shelby, N. C.	Cleveland
Dolinger, Cecil	Sturgills, N. C.	Ashe
Dorsey, Mary Louise	Shelby, N. C.	Cleveland
Drum, Fleet A.	Catawba, N. C.	Catawba
Duke, Clarine	Jackson, N. C.	Northampton
Duke, Josie	Wise, N. C.	Warren
Eaker, Jessie	Cherryville, N. C.	Lincoln
Earl, Gladys	Patterson Springs, N. C.	Cleveland
Edmisten, Helen	Boone, N. C.	Watauga
Edwards, Swanson	Todd, N. C.	Ashe
Eggers, Morris	Boone, N. C.	Watauga
Eller, Effner E.	N. Wilkesboro, N. C.	Wilkes
Eller, Marie	Purlear, N. C.	Wilkes
Ellis, Mildred	Goldston, N. C.	Chatham
Elmore, Loy D.	Lincolnton, N. C.	Lincoln
Etheridge, Dorothy N.	Roanoke, Va.	Roanoke

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Eudy, Thedus	Stanfield, N. C.	Stanly
Evans, Claude	Glade Valley, N. C.	Alleghany
Evans, Edith	Winston-Salem, N. C.	Rt 4 Forsyth
Everhart, Inez	Thomasville, N. C.	Davidson
Ewing, G. Roger	West Grove, Pa.	Chester
Farabow, Thomas	Stem, N. C.	Granville
Farthing, Cline	Sugar Grove, N. C.	Watauga
Farthing, Loy	Sugar Grove, N. C.	Watauga
Fidler, Margaret	Cornelius, N. C.	Mecklenburg
Fletcher, Wade	Mabel, N. C.	Watauga
Foster, Lucille	Yadkinville, N. C.	Yadkin
Fowler, Casey S.	Monroe, N. C.	Union
Fowler, Charles W.	Fountain Inn, S. C.	Greenville
Froneberger, Kathleen	Bessemer City, N. C.	Gaston
Fulk, Clyde	Pilot Mountain, N. C.	Surry
Gabriel, Collean	Lincolnton, N. C.	Lincoln
Gardner, Mary Belle	Cleveland, N. C.	Rowan
Gentry, Hazel	Lansing, N. C.	Ashe
Gentry, Willie M.	Lowgap, N. C.	Surry
Givens, Mary Belle	Rock Hill, S. C.	York
Goodman, Howard	Todd, N. C.	Ashe
Grayson, Evelyn	Filbert, S. C.	York
Greene, Hattie	Bakersville, N. C.	Mitchell
Greene, Mildred	New London, N. C.	Stanly
Greene, T. R.	Glade Valley, N. C.	Alleghany
Greene, Thomas	Boone, N. C.	Watauga
Greer, Elaine	Boone, N. C.	Watauga
Greer, Ruby	Fleetwood, N. C.	Ashe
Hagaman, Frank	Boone, N. C.	Watauga
Hagaman, Madge	Vilas, N. C.	Watauga
Hagaman, Rex	Boone, N. C.	Watauga
Hamby, Margaret	Lenoir, N. C.	Caldwell
Hamrick, Selma R.	Shelby, N. C.	Rt. 7 Cleveland
Hardin, Joe	Boone, N. C.	Watauga
Hardin, Martha	Boone, N. C.	Watauga
Harris, Laura	Rockingham, N. C.	Richmond
Hatcher, Glenn	Mount Airy, N. C.	Surry
Hathcock, Ramyrl	Oakboro, N. C.	Stanly
Hayes, Mary Nell	Gates, N. C.	Gates
Haynes, Harold	Boonville, N. C.	Yadkin
Heafner, Knox	Lincolnton, N. C.	Lincoln
Heavner, Mrs. Lena	Crouse, N. C.	Lincoln
Helms, Kathleen	Unionville, N. C.	Union
Hensley, R. L. Jr.	Erwin, Tenn.	Unicoi
Henson, Berl	Sherwood, N. C.	Watauga
Hewitt, Robert	Lattimore, N. C.	Cleveland
Hice, Jack	Salisbury, N. C.	Rowan
Hicks, Jeter	Boone, N. C.	Watauga
Hines, Margaret	Rutherfordton, N. C.	Rutherford
Hinkle, Luther	Welcome, N. C.	Davidson
Hinkle, Mary	Winston-Salem, N. C.	Forsyth
Hipp, Cornelia	Cross Hill, S. C.	Laurens
Hire, Annie Maud	Winston-Salem, N. C.	Forsyth
Hodgson, Muriel	Meat Camp, N. C.	Watauga

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Holden, Brightie	Supply, N. C.	Brunswick
Hollar, Ruby	Claremont, N. C. Rt. 1	Catawba
Holman, Roger	Todd, N. C.	Ashe
Holt, Dorothy	Liberty, N. C.	Randolph
Holton, Beckie	Winston-Salem, N. C.	Forsyth
Houston, Henry	Harrisburg, N. C.	Cabarrus
Howard, Frank	Statesville, N. C.	Iredell
Howard, Marjorie	Long Island, N. C.	Catawba
Howard, Sarah	Mt. Holly, N. C.	Gaston
Hubbard, Gilbert	Greensboro, N. C. Rt. 2	Guilford
Huffman, Paul	Vale, N. C.	Catawba
Hughes, Mary Etta	Winston-Salem, N. C.	Forsyth
Huneycutt, J. W.	Charlotte, N. C. Rt. 6	Mecklenburg
Hunter, R. Len	Charlotte, N. C.	Mecklenburg
Hunter, T. W.	Tobaccoville, N. C.	Forsyth
Huskins, Ruth	Burnsville, N. C.	Yancey
Hutchison, Annie	Moxley, N. C.	Wilkes
Hutchison, Blanche	Abshers, N. C.	Wilkes
Hutchison, Clara	Abshers, N. C.	Wilkes
Ingram, Martha	High Point, N. C.	Guilford
Ingram, Woodrow	High Rock, N. C.	Davidson
Isaacs, Blan	Vilas, N. C.	Watauga
Jackson, Clairbel	Mooreville, N. C.	Rowan
James, Polly	Kings Mountain, N. C.	Cleveland
Jenkins, Charles E.	North Wilkesboro, N. C.	Wilkes
Jerome, W. G. Jr.	Winston-Salem, N. C.	Forsyth
John, Roderick	Laurinburg, N. C.	Scotland
Johnson, James M.	Pittsboro, N. C.	Chatham
Johnson, Louise	Sherwood, N. C.	Watauga
Jones, Bill J.	Rutherfordton, N. C.	Rutherford
Jones, Donna	Furches, N. C.	Alleghany
Jones, Kermit	Clifton, N. C.	Ashe
Jones, Mabel	Scottville, N. C.	Alleghany
Jones, Mary Lois	Elizabethtown, N. C.	Bladen
Jordan, Baine	Glade Valley, N. C.	Alleghany
Jordan, Dorothy Lou	Glade Valley, N. C.	Alleghany
Jordan Ovid	Roaring River, N. C.	Wilkes
Justice, Lucy	Rutherfordton, N. C.	Rutherford
Keller, Dale	Boone, N. C.	Watauga
Killian, Robert	Lincolnton, N. C.	Lincoln
King, Harley E.	Hillsboro, N. C.	Orange
Kiser, Wilbur C.	Lincolnton, N. C.	Lincoln
Knox, Robert	Cleveland, N. C.	Rowan
Lackey, Gerald	Hiddenite, N. C.	Alexander
Lashure, Melvin	Gouverneur, N. Y.	St. Lawrence
Lattimore, Louise	Shelby, N. C.	Cleveland
Lawson, Ruth	Lawsonville, N. C.	Stokes
Lee, Mabel	Monroe, N. C.	Union
Lennon, Beatrice	Whiteville, N. C.	Columbus
Leonhardt, Hall	Boone, N. C.	Watauga
Lewis, Frances	Pilot Mountain, N. C.	Surry
Lewis, Gladys	Smithport, N. C.	Ashe
Lipe, Mary	Lexington, N. C.	Davidson
Logan, M. Jane	Kings Mountain, N. C.	Cleveland

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Longbottom, Gussie	Glade Valley, N. C.	Alleghany
Love, Elbert	Wilkesboro, N. C.	Wilkes
Lowe, J. H.	La Grange, N. C.	Lenoir
Luckey, Flora Mae	Charlotte, N. C. Rt. 6	Mecklenburg
Maguire, Martha	Elkin, N. C.	Surry
Mann, Katherine	Pittsboro, N. C.	Chatham
Maree, Bennie	Union Mills, N. C.	Rutherford
Marlowe, Rebecca	Marion, N. C. Rt. 1	McDowell
Massey, Harold	Harrisburg, N. C.	Cabarrus
Mast, Eude	Lovill, N. C.	Watauga
Mast, Frances	Sugar Grove, N. C.	Watauga
Matthews, Lessie	Kernersville, N. C.	Forsyth
Matthews, Maxine	Kernersville, N. C.	Forsyth
Mayberry, James	Mt. Airy, N. C.	Surry
Mayes, Daisy	Huntersville, N. C.	Mecklenburg
McCoy, Lloyd	Laurinburg, N. C.	Scotland
McCracken, Sam	Crabtree, N. C.	Haywood
McDaniel, Bruce	Kings Mountain, N. C.	Cleveland
McKinney, Margaret	Ellenboro, N. C.	Rutherford
McLamb, Lula Marjorie	Salemberg, N. C.	Sampson
McLean, Henry E.	Mooresville, N. C.	Iredell
McNeill, Billie	Laurel Springs, N. C.	Ashe
McNeill, Willard H.	Jefferson, N. C.	Ashe
McWaters, Cornell	Clover, S. C.	York
Michael, Harry	Matney, N. C.	Watauga
Michael, Louise	Ht. Holly, N. C.	Gaston
Michael, Pauline	Southmont, N. C.	Davidson
Miller, Banner I.	Boone, N. C.	Watauga
Miller, Gaye, M.	Boone, N. C.	Watauga
Miller, Glenn	Comet, N. C.	Ashe
Miller, Harold	Boone, N. C.	Watauga
Miller, Minnie B.	Jefferson, N. C.	Ashe
Moretz, Claude	Deep Gap, N. C.	Watauga
Morris, Kathleen	Albemarle, N. C.	Stanly
Mosby, Thomas L.	Boone, N. C.	Watauga
Myers, Hoke	Thomasville, N. C.	Davidson
Nesbitt, Andy	Fairview, N. C.	Buncombe
Norman, Fred	Newton, N. C.	Catawba
Norris, Dorothy	Mabel, N. C.	Watauga
Norris, Mabel	Boone, N. C.	Watauga
Ogburn, John	Winston-Salem, N. C.	Forsyth
Oliver, Ina Mae	Fig, N. C.	Ashe
Osborne, Gretchen	Guilford College, N. C.	Guilford
Padgett, Sara	Lincolnton, N. C.	Lincoln
Padgett, Sherman	Ellenboro, N. C.	Rutherford
Padgett, Virgil	Lowell, N. C.	Gaston
Painter, Ernest	Pulaski, Va.	Pulaski
Parker, Beatrice	Polkton, N. C.	Anson
Parks, Mildred	Kannapolis, N. C.	Rowan
Patterson, James	Shelby, N. C. Rt. 7	Cleveland
Pearson, Lucy	North Wilkesboro, N. C.	Wilkes
Peden, Johnny	Fountain Inn, S. C.	Greenville
Pell, Joe, Jr.	Pilot Mountain, N. C.	Surry
Pennington, Faye	Fig, N. C.	Ashe

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Perkins, Frank	Scottville, N. C.	Ashe
Perkins, Vetra	Boone, N. C.	Watauga
Perry, Aileen	Piney Creek, N. C.	Alleghany
Perry, Norris	Thomasville, N. C.	Davidson
Perry, Wiley B.	Sugar Grove, N. C.	Watauga
Phillips, Gail	Lenoir, N. C.	Caldwell
Phillips, W. F. Jr.	Winston-Salem, N. C.	Forsyth
Pickert, Norman, A.	Philadelphia, N. Y.	Jefferson
Pierce, Hilma	Harmony, N. C.	Iredell
Porter, Hilda	Kelly, N. C.	Bladen
Powell, Nancy	Lenoir, N. C.	Caldwell
Propst, Arnie	China Grove, N. C.	Rowan
Qualls, Gentry	Livingston, Tenn.	Overton
Rector, Geneva	Drexel, N. C.	Burke
Reece, Ella Dare	Zionville, N. C.	Watauga
Reece, James	Boonville, N. C.	Yadkin
Reece, Mae	Mabel, N. C.	Watauga
Reid, Volney	Rutherfordton, N. C.	Rutherford
Remine, Claire	Winston-Salem, N. C.	Forsyth
Rhinehardt, Harriette	Gastonia, N. C.	Gaston
Richardson, Myrtle	Harmony, N. C.	Iredell
Riner, Frances	Castlewood, Va.	Russell
Robinson, Lona	Reese, N. C.	Watauga
Rose, Edna	Spruce Pine, N. C.	Mitchell
Sawyer, Karl	Boone, N. C.	Watauga
Schuyler, Creola	Lowgap, N. C.	Surry
Schuyler, Mozelle	Lowgap, N. C.	Surry
Scott, Steward	Boone, N. C.	Watauga
Scronce, Eunice	Newton, N. C. Rt. 1	Catawba
Seitz, Venta Deane	Newton, N. C.	Catawba
Setzer, Emogene	Boone, N. C.	Watauga
Shannon, Henry	Gastonia, N. C.	Gaston
Shell Mary Louise	Elmwood, N. C.	Iredell
Sherrill, George	Winston-Salem, N. C.	Forsyth
Sherwood, Ruth	Sherwood, N. C.	Watauga
Shidal, Rachel	Vale, N. C.	Lincoln
Shoaf, Alma	North Wilkesboro, N. C.	Wilkes
Shoaf, Ellis	Linwood, N. C.	Davidson
Shore, Johnsia	East Bend, N. C.	Yadkin
Shores, Mae	Blowing Rock, N. C.	Watauga
Shoun, Kermit	Trade, Tenn.	Ashe
Shull, Ruby	Boone, N. C.	Watauga
Sigmon, Gladys	Granite Falls, N. C.	Caldwell
Simpson, Edith	Rockford, N. C.	Surry
Sims, Ernest	Boone, N. C.	Watauga
Sloop, Lucille	Mt. Ulla, N. C.	Iredell
Smith, A. L.	Winston-Salem, N. C. Rt. 1	Forsyth
Smith, Anne	Mt. Pleasant, N. C.	Cabarrus
Smith, Catherine	Suffolk, Va.	Nansemond
Smith, Dorothy	Wingate, N. C.	Union
Smith, Stanford	Southmont, N. C.	Davidson
Smith, Thomas L.	Gibsonville, N. C.	Guilford
Snider, Lucy	Denton, N. C.	Davidson
Snyder, Mozelle	Winston-Salem, N. C.	Forsyth

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Spaven, Lawrence M.	Watertown, N. Y.	Jefferson
Spainhour, Mozelle	Charlotte, N. C.	Mecklenburg
Speas, Cornelia	Boonville, N. C.	Yadkin
Stanly, Frederick M.	Rusk, N. C.	Surry
Starnes, Charlotte	Hickory, N. C.	Catawba
Steele, Maude H.	Wagram, N. C.	Scotland
Stokes, Marnie	Newsom, N. C.	Davidson
Storie, Erie	Blowing Rock, N. C.	Watauga
Stringer, Vaughn	Wagoner, N. C.	Ashe
Sturdivant, Gladys	Carrbow, N. C.	Orange
Sudderth, Blair	Blowing Rock, N. C.	Watauga
Templeton, Tom	Union Grove, N. C.	Iredell
Tester, Leta	Matney, N. C.	Watauga
Thompson, Elizabeth	Shelby, N. C.	Cleveland
Thompson, Ella	Reidsville, N. C. Rt. 6	Caswell
Todd, Luther	Yadkinville, N. C.	Yadkin
Trantham, Naomi	Lexington, N. C.	Davidson
Turbyfill, Roy	Maiden, N. C.	Catawba
VanHoy, W. F. Jr.	Yadkinville, N. C.	Yadkin
Waldrop, Raleigh	Brevard, N. C.	Transylvania
Walsh, Odrie	Cricket, N. C.	Wilkes
Walsh, Winona,	Purlear, N. C.	Wilkes
Waters, J. O.	Hollis, N. C.	Rutherford
Waters, Melvin	Rutherford, N. C.	Rutherford
Watts, Ruth	Taylorsville, N. C.	Alexander
Wellborn, Grace	Boone, N. C.	Watauga
Wellborn, John	Ronda, N. C.	Watauga
White, Dorothy	Ruffin, N. C.	Caswell
White, Erma	Germanton, N. C.	Stokes
Whitfield, Sally	Mt. Olive, N. C.	Duplin
Whittlesey, Phoebe	Van Buren, Ark.	Crawford
Wicker, Frances	Sanford, N. C.	Lee
Wicker, Hortense	Sanford, N. C.	Lee
Wike, Eugene	Hiddenite, N. C.	Alexander
Wilburn, Argie	Wadesboro, N. C.	Anson
Willis, Ernestine	St. Pauls, N. C.	Robeson
Wilson Jack	Gastonia, N. C.	Gaston
Winchester, Heath	Waxhaw, N. C. Rt. 4	Union
Winebarger, Kate	Vilas, N. C.	Watauga
Winebarger, Ola	Amantha, N. C.	Watauga
Winkler, Mary	Boone, N. C.	Watauga
Wolfe, Opal	Jonesville, N. C.	Yadkin
Wolfe, Sammie Lee	Southmont, N. C.	Davidson
Wood, Joe	Hanes, N. C.	Forsyth
Wood, Thomas C.	Draper, Va.	Pulaski
Woodie, Kathleen	Glendale Springs, N. C.	Ashe
Wooten, Etta Wilson	Fountain, N. C.	Edgecombe
Wyant, Louise	Hickory, N. C.	Catawba
Yelton, Eloise	Hendersonville, N. C.	Henderson
York, Leo	Mt. Airy, N. C.	Surry
Young, Hall	Minneapolis, N. C.	Avery
Young Mildred	Asheville, N. C. Rt. 4	Buncombe

Total Number of Freshmen..... 375

SOPHOMORE ROLL CALL

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Abrams, Louise	Pinetops, N. C.	Edgecombe
Alexander, Ida Mae	Thomasville, N. C.	Davidson
Allran, Evelyn	Kings Mountain, N. C.	Cleveland
Arledge, Ruthella	Hendersonville, N. C.	Henderson
Arndt, Minnie	Claremont, N. C.	Catawba
Atchley, Lawrence	Union Mills, N. C.	Rutherford
Austin, Sam	Shulls Mills, N. C.	Watauga
Badgett, William	Pilot Mountain, N. C.	Surry
Baker, Gene	Mooreville, N. C.	Iredell
Ballou, Wendell W.	Boone, N. C.	Watauga
Bandy, Marguerite	Lincolnton, N. C.	Lincoln
Bandy, Maude	Lincolnton, N. C.	Lincoln
Banner, Susie	Sugar Grove, N. C.	Watauga
Baucom, J. Boyd	Unionville, N. C.	Union
Beal, Olen	Newton, N. C.	Catawba
Beam, Elene	Cherryville, N. C.	Lincoln
Beam, Esther	Cherryville, N. C.	Lincoln
Beam, Ralph H.	Cherryville, N. C.	Lincoln
Belk, Whitaker	Mt. Ulla, N. C.	Rowan
Bess, Joyce	Vale, N. C.	Lincoln
Beverly, Jack	Laurinburg, N. C.	Scotland
Billings, Blanche T.	Laurel Springs, N. C.	Alleghany
Bingham, Alice	Vilas, N. C.	Watauga
Bingham, Stacy	Boone, N. C.	Watauga
Blair, Blanche	Boone, N. C.	Watauga
Blalock, Vance	Hurdle Mills, N. C.	Orange
Boles, Catherine	Jonesville, N. C.	Yadkin
Boone, Ethel	Pensacola, N. C.	Yancey
Bower, Paul	Wagoner, N. C.	Ashe
Bowles, Evelyn	Dobson, N. C.	Surry
Brake, Dorothy	Rocky Mount, N. C.	Nash
Brame, William J.	North Wilkesboro, N. C.	Wilkes
Breeze, H. P.	Pittsboro, N. C.	Orange
Briggs, Alma L.	Burnsville, N. C.	Yancey
Brittain, Edith	Hickory, N. C.	Catawba
Brittain, Hazel	Hickory, N. C.	Catawba
Brown, Harry	Scotts, N. C.	Iredell
Brown, Virginia	Winston-Salem, N. C.	Forsyth
Browning, Hugh	Stony Point, N. C.	Iredell
Broyhill, Faye	Kings Creek, N. C.	Caldwell
Buchanan, Mayme	Ingalls, N. C.	Avery
Bullock, Clara Dell	Rowland, N. C.	Robeson
Burke, Mildred	Goldston, N. C.	Chatham
Burns, Alma Irene	Newton, N. C.	Catawba
Burns, Mary Fola	Goldston, N. C.	Chatham
Burns, Sally	Newton, N. C.	Catawba
Burton, Nancy	Ridgeville, N. C.	Caswell
Byrd Eugene	Black Mountain, N. C.	Buncombe
Cagle, Lindsey	Carthage, N. C.	Moore
Case, Robert	Oak Ridge, N. C.	Guilford
Cashion, Tressie Mae	Winston-Salem, N. C.	Forsyth
Cass, Juanita S.	New Hope, N. C.	Iredell
Castle, Madge	Boone, N. C.	Watauga
Cauble, Beulah	Lincolnton, N. C.	Lincoln

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Cauble, Rachel	Salisbury, N. C.	Rowan
Chaffin, Geneva	Union Grove, N. C.	Yadkin
Chamberlain, Lillian	Yadkinville, N. C.	Yadkin
Chapman, Marie	Taylorsville, N. C.	Alexander
Clarke, Louise	Crouse, N. C.	Lincoln
Clark, Ruth	Boone, N. C.	Watauga
Clark, Stella	Crouse, N. C.	Lincoln
Clements, Virginia	Rutherfordton, N. C.	Rutherford
Cobb, Lelia	Reidsville, N. C.	Rockingham
Colley, Mary Lula	Abingdon, Va.	Washington
Colvard, Dora Belle	Reddies River, N. C.	Wilkes
Combs, Rachel	Columbia, N. C.	Tyrrell
Cooke, Rubye	Boone, N. C.	Watauga
Cooper, Odell P.	Pelham, N. C.	Caldwell
Covington, Grace	Rockingham, N. C.	Richmond
Cowan, Katherine	Statesville, N. C.	Iredell
Craig, Louise	Roanoke, Va.	Roanoke
Crouse, Mabel	Crouse, N. C.	Lincoln
Daniels, Annie	Elm City, N. C.	Nash
Daniels, Appie	Elm City, N. C.	Nash
Dark, Estelle	Pittsboro, N. C.	Chatham
Daves, Edith	Dysortville, N. C.	McDowell
Davis, Madolin	Harmony, N. C.	Iredell
Davis, Sue Dell	Tobaccoville, N. C.	Forsyth
DeShazo, Dora	Wentworth, N. C.	Rockingham
Dillon, Archie A.	Banner Elk, N. C.	Avery
Dixon, H. O.	Winston-Salem, N. C.	Forsyth
Dixon, Novella	Winston-Salem, N. C.	Forsyth
Dolinger, Hazel	Sturgills, N. C.	Ashe
Dunlap, Celia	Ansonville, N. C.	Anson
Durham, Catherine	Pittsboro, N. C.	Chatham
Eaker, Mallie	Cherryville, N. C.	Lincoln
Eggers, J. Homer	Boone, N. C.	Watauga
England, Annie Lee	Glen Alpine, N. C.	Burke
Falls, Gilbert A.	Kings Mountain, N. C.	Cleveland
Farthing, Alpha	Sugar Grove, N. C.	Watauga
Farthing, Claude	Boone, N. C.	Watauga
Farthing, Homer	Boone, N. C.	Watauga
Flack, Edwin	Valdese, N. C.	Burke
Floyd, Irene	Leaksville, N. C.	Rockingham
Fox, J. Paul	Boone, N. C.	Watauga
Fox, Mrs. Vivian C.	Boone, N. C.	Watauga
Francis, Marie	Crumpler, N. C.	Ashe
Fulk, Irene	Winston-Salem, N. C.	Forsyth
Fussell, Elizabeth	Taylorsville, N. C.	Alexander
Galyean, Blanche	Lowgap, N. C.	Surry
Gambill, Irene	West Jefferson N. C.	Ashe
Gann, L. J.	Rockingham N. C.	Richmond
Garbee, Howard	Billings, Mo.	Christian
Gettys, Maude	Glen Alpine, N. C.	Burke
Gibbs, Vivian	Elizabeth City, N. C.	Pasquotank
Gobble, Juanita	Winston-Salem, N. C.	Forsyth
Goodman, Jessie Mae	West Jefferson, N. C.	Ashe
Graham, Helen	Earl, N. C.	Cleveland
Grant, Connie	Statesville, N. C.	Iredell

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Graybeal, Herbert	Fig, N. C.	Ashe
Greene, Flora	Boone, N. C.	Watauga
Greene, Lou	Boone, N. C.	Watauga
Greer, Betty R.	Zionville, N. C.	Watauga
Hall, Irene	East Bend, N. C.	Yadkin
Hallyburton, Louise	Stateville, N. C.	Iredell
Halsey, Carolyn	Mouth of Wilson, Va.	Grayson
Halsey, Dorothy	Mouth of Wilson, Va.	Grayson
Hamrick, Edward	Shelby, N. C. Rt. 7	Cleveland
Hamrick, Ellen	Ellenboro, N. C.	Rutherford
Harman, Cecil	Sugar Grove, N. C.	Watauga
Harman, Stanley	Sugar Grove, N. C.	Watauga
Harris, Sara	Shelby, N. C.	Cleveland
Hayes, Carolyn	Gates, N. C.	Gates
Hayes, Mildred M.	Selma, N. C.	Johnston
Hayes, Pierce	Charlotte, N. C.	Mecklenburg
Heafner, Lena	Lincolnton, N. C.	Lincoln
Hennessee, Mary Lou	Glen Alpine, N. C.	Burke
Hickman, Blanche	Hudson, N. C.	Caldwell
Hill, Mally	Pilot Mountain, N. C.	Surry
Hire, Lillian	Winston-Salem, N. C.	Forsyth
Hobson, Pauline	Staley, N. C.	Randolph
Hoffman, Mary	Lenoir, N. C.	Caldwell
Holbrook, Baltus	Jonesville, N. C.	Yadkin
Hopkins, Mary Alice	Concord, N. C.	Cabarrus
Houser, Eli	Vale, N. C.	Lincoln
Houser, Pruce	Lincolnton, N. C.	Lincoln
Howard, Betty	Cornelius, N. C.	Mecklenburg
Howey, Sarah	Waxhaw, N. C.	Union
Huffman, Domer	Congo, N. C.	Wilkes
Huffman, Don C.	Vale, N. C.	Catawba
Hull, Avis	Cherryville, N. C.	Lincoln
Hunsucker, Ruth	Conover, N. C.	Catawba
Hunter, J. Melvin	Tobaccoville, N. C.	Forsyth
Hunter, Howard D.	Stony Point, N. C.	Alexander
Isenhour, Vera M.	New London, N. C.	Stanly
Jackson, Culmer C.	Dobson, N. C.	Surry
Jackson, Frank	Charlotte, N. C.	Mecklenburg
Jessup, Ethel O.	Brim, N. C.	Stokes
Johnson, Ben	Millers Creek, N. C.	Wilkes
Johnson, Cullen	Vale, N. C.	Lincoln
Johnson, Helen	Winston-Salem, N. C.	Forsyth
Ketchie, Beulah Dixon	Mt. Ulla, N. C.	Rowan
King, Christen	Pinnacle, N. C.	Stokes
Kirkman, Eva	Boone, N. C.	Watauga
Kirkman, Louise	Boone, N. C.	Watauga
Kiser, Fred	Lincolnton, N. C.	Lincoln
Kiser, Jeanette	Crouse, N. C.	Gaston
Knox, Dorothy	Lenoir, N. C.	Caldwell
Koon, Eugene	Union Mills, N. C.	Rutherford
Lambeth, Roberta	Boone, N. C.	Watauga
Lane, Edna	Morganton, N. C.	Burke
Lane, Ellis	Pinnacle, N. C.	Stokes
Lawson, Dilmon	Pinnacle, N. C.	Stokes

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Ledbetter, Helen	Asheville, N. C.	Buncombe
Lipe, Margaret	Lexington, N. C.	Davidson
Long, L. H.	Albemarle, N. C.	Stanly
Lutterloth, Elizabeth	Pittsboro, N. C.	Chatham
Makba, Vallie	Boone, N. C.	Watauga
Martin, Carl T.	East Bend, N. C.	Yadkin
Mast, Grace	Amantha, N. C.	Watauga
Mast, Mrs. Hazel Fox	Mabel, N. C.	Watauga
Mast, Ruby	Sherwood, N. C.	Watauga
Masten, Rachel	Winston-Salem, N. C.	Forsyth
Matthews, Bruce	East Bend, N. C.	Yadkin
Matthews, Ruth	Siloam, N. C.	Surry
McCall, Mary	Marion, N. C. Rt. 1	McDowell
McCorkle, Pauline	China Grove, N. C.	Rowan
McFadyen, E. Bruce	Cameron, N. C.	Moore
McGee, Jack	Minneapolis, N. C.	Avery
McGinnis, Kathleen	Crouse, N. C.	Lincoln
McKay, Annette	Marston, N. C.	Richmond
McLaughlin, Milton	Cleveland, N. C.	Rowan
McRae, Mattie	Banner Elk, N. C.	Avery
Meachum, Ruth	Morven, N. C.	Anson
Michael, Albert	Boone, N. C.	Watauga
Miller, Edna	Boone, N. C.	Watauga
Miller, Josephine	Winston-Salem, N. C. Rt. 2	Forsyth
Miller, Kathleen	Clifton, N. C.	Ashe
Miller, Lexie	Clifton, N. C.	Ashe
Miller, Nancy	Laurel Springs, N. C.	Alleghany
Moore, Carolyn	Milton, N. C.	Caswell
Moore, Finley	Lenoir, N. C.	Caldwell
Moore, Frank	Lenoir, N. C.	Caldwell
Moore, Irene	Granite Falls, N. C.	Caldwell
Moore, Shirley	Collettsville, N. C.	Caldwell
Moose, Mrs. Baxter	Lexington, N. C.	Davidson
Moretz, Tommie	Boone, N. C.	Watauga
Morris, John Birch, Jr.	Albemarle, N. C.	Stanly
Morris, Minnie Lee	Southmont, N. C.	Davidson
Morrison, Louise	Statesville, N. C.	Iredell
Morrison, Ruth	Concord, N. C.	Cabarrus
Moss, Delmar	Grover, N. C.	Cleveland
Myers, Addie Ree	Thomasville, N. C.	Davidson
Neal, Foye	Boone, N. C.	Watauga
Norris, Alice F.	Chadbourn, N. C.	Columbus
Norton, Ervin	Boone, N. C.	Watauga
O'Neal, Wallace	Mullins, S. C.	Marion
Parks, Eugene	Roaring River, N. C.	Wilkes
Parsons, Edith	Boone, N. C.	Watauga
Peeler, Amy Lee	Lawndale, N. C.	Cleveland
Plaster, C. C.	Winston-Salem, N. C.	Forsyth
Pratt, Elizabeth	Winston-Salem, N. C.	Forsyth
Presnell, Thomas V.	Vilas, N. C.	Watauga
Propst, Mattie Sue	Shelby, N. C.	Cleveland
Radcliffe, Nelson	Morven, N. C.	Anson
Ramey, Arnold	Ladonia, N. C.	Surry
Rankin, Winton	Boone, N. C.	Watauga
Reeves, Beula	Laurel Springs, N. C.	Ashe

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Regan, John B.	St. Pauls, N. C.	Robeson
Reid, Millard	Union Mills, N. C.	Rutherford
Richards, Robert	Mt. Airy, N. C.	Surry
Rives, Mary Nell	Statesville, N. C.	Iredell
Robertson, Juanita	Statesville, N. C.	Iredell
Robeson, Marjorie	Tar Heel, N. C.	Bladen
Rogers, Edna	Concord, N. C.	Cabarrus
Rudisill, Carl	Vale, N. C. Rt. 3	Catawba
Rudisill, Marie	Lincolnton, N. C.	Lincoln
Scott, Charles	Boone, N. C.	Watauga
Sharpe, Hazel	Cedar Grove, N. C.	Orange
Shaw, Richard	Cherry Lane, N. C.	Alleghany
Shinn, Lucille	Mooresville, N. C. Rt. 1	Rowan
Shipman, Elizabeth	Hendersonville, N. C.	Henderson
Shipman, Hasseltine	Hendersonville, N. C.	Henderson
Shumate, Muriel	Abshers, N. C.	Wilkes
Simmons, Elma	Winston-Salem, N. C.	Forsyth
Simpson, Joe	Atkinson, N. C.	Pender
Sims, Agnes	Harrisburg, N. C.	Cabarrus
Sipe, Eva	Cherryville, N. C.	Gaston
Smith, Jack	High Point, N. C.	Guilford
Smith, Thelma	Lincolnton, N. C.	Lincoln
Smith, Virginia	Troutman, N. C.	Iredell
Smithy, Lowell	Jefferson, N. C.	Ashe
Snipes, Frank	Bynum, N. C.	Chatham
Snow, Cristine	Pilot Mountain, N. C.	Surry
Snow, Leoda	Pilot Mountain, N. C.	Surry
Speas, Ruth	Boonville, N. C.	Yadkin
Spratt, Mary Agnes	Spartanburg, S. C.	Spartanburg
Stansbury, Ralph	Jefferson, N. C.	Ashe
Steele, June Paul	Marston, N. C.	Scotland
Stegall, Frances	Clarkton, N. C.	Bladen
Stike, Ray	Matoaka, W. Va.	Mercer
Stines, Brenton	Mars Hill, N. C.	Madison
Straughan, Louise	Siler City, N. C.	Chatham
Straughan, Theoria	East Spencer, N. C.	Rowan
Swisher, Norman	West Grove, Pa.	Chester
Teague, Virginia D.	Boone, N. C.	Caldwell
Tedder, Janie	Ellenboro, N. C.	Rutherford
Thompson, Clarice	Glade Valley, N. C.	Alleghany
Thompson, Gladys	Mountain Park, N. C.	Surry
Thompson, Sam	Elk Park, N. C.	Avery
Townsend, Joseph	Boone, N. C.	Watauga
Triplett, John	Jonesville, N. C.	Yadkin
Trippany, Carl	Masena, N. Y.	St. Lawrence
Trivette, Paul W.	Boone, N. C.	Watauga
Trivette, Ruby	Boone, N. C.	Watauga
Vance, Edna	Pineola, N. C.	Avery
Vannoy, Cecil	Purlear, N. C.	Wilkes
Vannoy, Gwyn	Reddies River, N. C.	Wilkes
Vannoy, R. P.	West Jefferson, N. C.	Ashe
Von Cannon, Charles	Banner Elk, N. C.	Avery
Wall, Lassie	Pilot Mountain, N. C.	Surry
Ward, Grace	Pittsboro, N. C.	Chatham
Ward, Marshall	Boone, N. C.	Watauga

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Ward, Marshall P.	Beech Creek, N. C.	Watauga
Washam, Mary Alice	Huntersville, N. C.	Mecklenburg
Watson, Brainard H.	Boone, N. C.	Watauga
Westmoreland, Sara	Huntersville, N. C.	Mecklenburg
White, L. G.	Statesville, N. C.	Iredell
White, Woodrow	Statesville, N. C.	Iredell
Wilburn, Evelyn	Wadesboro, N. C.	Anson
Wiles, Hoke	North Wilkesboro, N. C.	Wilkes
Wilhelm, Avis	Cornelius, N. C.	Mecklenburg
Willis, Violet	Spruce Pine, N. C.	Mitchell
Wilson, Nettie V.	Reese, N. C.	Watauga
Wilson, Ruby	Boone, N. C.	Watauga
Wilson, Wilda	Lexington, N. C.	Davidson
Wittenburg, Ruth	Taylorsville, N. C.	Alexander
Wood, Udy	North Wilkesboro, N. C.	Wilkes
Worrell, Jack	Sylvatus, Va.	Carroll
Wyant, Jessie Mae	Catawba, N. C.	Catawba
Yoder, Mabel	Lincolnton, N. C.	Lincoln
Total Number of Sophomores		291

JUNIOR ROLL CALL

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Adams, Clint	Vilas, N. C.	Watauga
*Angell, Guy	Hamptonville, N. C.	Yadkin
Anthony, Virginia	Lincolnton, N. C.	Lincoln
Austin, Lewis	Boone, N. C.	Watauga
*Austin, Mary	Shulls Mills, N. C.	Watauga
Austin, Virginia	Wingate, N. C.	Union
*Ballew, Jack	Bridgewater, N. C.	McDowell
*Banner, Clara	Newland, N. C.	Avery
Beam, Carl	Bessemer City, N. C.	Gaston
*Beck, Louise	Lexington, N. C.	Davidson
Becton, Henry D.	Morganton, N. C.	Burke
*Billings, Mabel	Laurel Springs, N. C.	Alleghany
Boone, Clara V.	Micaville, N. C.	Yancey
*Bost, Conly	Marion, N. C.	McDowell
Brawley, Lena Sue	Mooreville, N. C.	Iredell
Briggs, Foy	Mars Hill, N. C.	Madison
Briggs, Texie	Buckner, N. C.	Madison
*Brintle, Minnie	Mt. Airy, N. C.	Surry
*Brown, Earl	Cherryville, N. C.	Lincoln
*Brown, Grover	Boonville, N. C.	Yadkin
Brown, Lucille	Scotts, N. C.	Iredell
Bullard, Norma Nelle	Miami, Fla.	Dade
*Bumgarner, Gussie	Taylorsville, N. C.	Alexander
Bumgarner, Rex	Vilas, N. C.	Watauga
Burt, Ada	Buies Creek, N. C.	Harnett
Carpenter, Dale	Rutherfordton, N. C.	Rutherford
*Carson, Nancy E.	Marion, N. C.	McDowell
*Caudle, Evelyn	Winston-Salem, N. C.	Forsyth
*Clark, Paul	Siler City, N. C.	Chatham
*Cline, Vinnie	Newton, N. C. Rt. 1	Catawba
Craft, Albert	Lewisville, N. C.	Forsyth
*Crouse, June	Boone, N. C.	Watauga

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Crow, Lillian	Shelby, N. C.	Cleveland
Crouse, Lonnie	Gold Hill, N. C.	Cabarrus
• Culler, Beatrice	Boone, N. C.	Watauga
• Davis, Jerry M.	Lexington, N. C.	Davidson
Dyer, Coiet	Purlear, N. C.	Wilkes
Eagle, Lois	Richfield, N. C.	Rowan
Elliott, Sophia J.	Lawndale, N. C.	Cleveland
Farthing, James B.	Boone, N. C.	Watauga
Farthing, Louise	Boone, N. C.	Watauga
Faw, Rebecca	Winston-Salem, N. C.	Forsyth
• Fender, Eugene C.	Whitehead, N. C.	Alleghany
Fowlkes, James H. Jr.	Pelham, N. C.	Caswell
Garland, Callie	Boone, N. C.	Watauga
Glover, Lowell	Ellenboro, N. C.	Rutherford
Goode, Margaret	Connelly Springs, N. C.	Burke
• Goodman, Price	West Jefferson, N. C.	Ashe
• Graybeal, W. H.	Boone, N. C.	Watauga
• Greene, Roy B.	Boone, N. C.	Watauga
Griffin, Mary Ann	Monroe, N. C.	Union
• Hagaman, Ralph	Boone, N. C.	Watauga
• Hahn, Elizabeth	Boone, N. C.	Watauga
Hester, Mary Ellen	Lenoir, N. C.	Caldwell
Hill, Raymond	Pilot Mountain, N. C.	Surry
• Hobson, Mary Ellen	Stanley, N. C.	Chatham
• Hodges, Lovill	Low Gap, N. C.	Surry
Holcombe, Louise	Union Mills, N. C.	Rutherford
• Honeycutt, Loys	Stanfield, N. C.	Stanly
Hoover, Mrs. V. Coffey	Lenoir, N. C.	Caldwell
Hopper, Rosalie	Sparta, N. C.	Alleghany
• Horton, B. H., Jr.	Shelby, N. C.	Cleveland
Horton, J. D.	Boone, N. C.	Watauga
Horton, Mrs. Thelma M.	Boone, N. C.	Watauga
• Houck, Jesse W.	Maben, W. Va.	Wyoming
Houser, Ilease	Crouse, N. C.	Lincoln
Hovis, Sarah	Bessemer City, N. C.	Gaston
• Hughes, Mabel	Newland, N. C.	Avery
Huskins, Kate	Burnsville, N. C.	Yancey
Jessup, J. Erastus	Pilot Mountain, N. C.	Surry
Jones, Mazie Jean	Boone, N. C.	Watauga
Kendrick, Mary	Mt. Holly, N. C.	Gaston
Kinsland, Ruth Ellen	Weaverville, N. C.	Buncombe
Lawrence, Frances	Jackson, N. C.	Northampton
• Lawson, Juanita	Winston-Salem, N. C.	Forsyth
• Little, Hazel	Albemarle, N. C.	Stanly
Long, Winnie C.	Rutherfordton, N. C.	Rutherford
Maness, J. Lewis	Jackson, N. C.	Northampton
• Mast, Pearl	Amantha, N. C.	Watauga
Maultsby, Mrs. Briane	Kernersville, N. C.	Forsyth
McAden, Caroline	Semora, N. C.	Caswell
• McArthur, Helen	Staley, N. C.	Randolph
• McConnell, Everett L.	Derita, N. C.	Mecklenburg
McConnell, Laura	Jefferson, N. C.	Ashe
McDonald, Lorena	Bethune, S. C.	Kershaw
• McKenzie, Dorothy	Mullins, S. C.	Marion

<i>Name</i>	<i>Post Office</i>	<i>County</i>
McLamb, Louise	Salemburg, N. C.	Sampson
McRorie, Wilma	Rutherfordton, N. C.	Rutherford
Melvin, Edith	White Oak, N. C.	Bladen
Michael, W. Eugene	Brown Summit, N. C.	Guilford
Miller, Howard	Stony Point, N. C.	Alexander
• Miller, Verona B.	Comet, N. C.	Ashe
Mitchem, Grace	Marion, N. C.	McDowell
• Moore, J. A.	Boone, N. C.	Watauga
• Moore, J. Mack	Collettsville, N. C.	Caldwell
• Moretz, Mary	Boone, N. C.	Watauga
• Morgan, Hessie	Norwood, N. C.	Stanly
Mull, Frances	Morganton, N. C.	Burke
• Nesbit, Mary F.	Waxhaw, N. C.	Union
• Oehler, John S.	Concord, N. C.	Cabarrus
Oglesby, Agnes	Pulaski, Va.	Pulaski
Owens, Ernest L.	Mt. Ulla, N. C.	Iredell
Patterson, Newell	Broadway, N. C.	Harnett
Payne, Dorman	Summit, N. C.	Wilkes
Perkins, Paul	Boone, N. C.	Watauga
Perry, Gertrude	Boone, N. C.	Watauga
Phifer, Margaret	Statesville, N. C.	Iredell
• Phillips, Naomi	Winston-Salem, N. C.	Forsyth
Pyatt, Bernie	Crossnore, N. C.	Avery
• Pyatt, Glossie	Dysortville, N. C.	McDowell
• Pyatt, Lillie	Dysortville, N. C.	McDowell
• Quinn, Gladys	Smyrna, S. C.	York
• Redmond, D. C.	Boone, N. C.	Watauga
Reid, Mary	Union Mills, N. C.	Rutherford
• Robertson, Garnet	Spray, N. C.	Rockingham
Russ, Almeria	Hendersonville, N. C.	Henderson
• Sawyer, George, Jr.	Boone, N. C.	Watauga
Scoggins, Mrs. Iris R.	Mooresboro, N. C.	Cleveland
Shipman, Garnette	Hendersonville, N. C.	Henderson
• Shumaker, Irene	New Hope, N. C.	Iredell
• Stacy, Starr N.	Gastonia, N. C.	Gaston
• Staley, John W.	Staley, N. C.	Randolph
Stallings, Charlotte	Rutherfordton, N. C.	Rutherford
Steele, Jack	Boone, N. C.	Watauga
• Stewart, Dorothy	Hunting Creek, N. C.	Wilkes
Stuart, Carmon	Jefferson, N. C.	Ashe
Stuart, Henry	Marshville, N. C.	Union
Stuckey, Charles L.	Banner Elk, N. C.	Avery
Swann, Robert E.	Potsdam, N. Y.	St. Lawrence
Taylor, B. C.	Mt. Holly, N. C.	Gaston
• Taylor, Johnny Dale Miss	Whitehead, N. C.	Alleghany
Thomas, Mary Frances	Summerfield, N. C.	Guilford
• Toms, Everette C.	Shelby, N. C.	Cleveland
• Triplette, Coaker	Boone, N. C.	Watauga
• Wagoner, Ruth	Clemmons, N. C.	Forsyth
• Warden, Edna M.	Piney Creek, N. C.	Alleghany
• Warlick, Glenard L.	Lawndale, N. C.	Cleveland
Warren, Angell	Taylorsville, N. C.	Alexander
Warren, Evelyn	Taylorsville, N. C.	Alexander
Watson, Dorothy	Brim, N. C.	Patrick
Watson, Lois	Albemarle, N. C.	Stanly

<i>Name</i>	<i>Post Office</i>	<i>County</i>
•Weaver, Robert	Whitakers, N. C.	Edgecombe
White, Sadie	Union Grove, N. C.	Iredell
•Whitener, Douglas	Richmond, Va.	Henrico
•Williams, Mary	Mt. Park, N. C.	Surry
Wilson, Bertha H.	Banville, Va. Rt. 5	Caswell, N. C.
Wilson, Elizabeth	Lenoir, N. C.	Caldwell
Wilson, James Mildred ..	Lancaster, S. C.	Lancaster
Wilson, Thomas	Vale, N. C.	Lincoln
Wimbish, Lulie	Greensboro, N. C.	Guilford
Wright, C. C.	Hunting Creek, N. C.	Wilkes
†Yarborough, Mildred	Lexington, N. C.	Davidson
Total Number of Juniors		152

SENIOR ROLL CALL

Abee, Everett, W.	Morganton, N. C.	Burke
Abernethy, Alice Lee Nora	Cornelius, N. C.	Mecklenburg
Abernethy, Helen	Vale, N. C.	Lincoln
Austin, Allie	Marshville, N. C.	Union
Austin, Ella	Boone, N. C.	Watauga
Ball, Mozelle	Stony Point, N. C.	Alexander
Barber, Helen	Winston-Salem, N. C.	Forsyth
Barker, Oscar	Knoxville, Tenn.	Knox
Beach, Virginia	Boone, N. C.	Watauga
Beam, Altonia	Crouse, N. C.	Lincoln
Bingham, Blanche	Sugar Grove, N. C.	Watauga
Bingham, Evelyn	Boone, N. C.	Watauga
Bingham, Mary Lee	Sugar Grove, N. C.	Watauga
Bingham, Pauline	Boone, N. C.	Watauga
Blevins, Paul	Jefferson, N. C.	Ashe
Bowman, Rachel	Taylorsville, N. C.	Alexander
Braswell, Clarence	Collettsville, N. C.	Caldwell
Braswell, Frank	Newland, N. C.	Avery
Brintle, Ethel	White Plains, N. C.	Surry
Broome, D. E.	Boone, N. C.	Watauga
Brown, Edna	Reidsville, N. C.	Rockingham
Buckner, Eula	Mars Hill, N. C.	Madison
Carender, Mary Laura	Matney, N. C.	Watauga
Christenbury, Mary	Statesville, N. C.	Iredell
Coffey, Ollie	Edgemont, N. C.	Avery
Collins, J. Howard	Mooreville, N. C.	Iredell
Combs, James	Hillsville, Va.	Carroll
Coon, Steve	Lincolnton, N. C.	Lincoln
Cowles, Mack	Boone, N. C.	Watauga
Cowles, Pearl	Boone, N. C.	Watauga
Crisp, Marjorie	Grover, N. C.	Cleveland
Davis, Irene	Boone, N. C.	Watauga
Davis, Jessie	Statesville, N. C.	Iredell
Davis, Mark	China Grove, N. C.	Rowan
Deal, Watt	Statesville, N. C.	Iredell
Dellinger, Mary Faye	Shelby, N. C.	Cleveland
Dickerson, Rebecca	Salisbury, N. C.	Rowan
Dickson, Zeb V. K.	Helton, N. C.	Ashe
Dobbin, Hugh	Legerwood, N. C.	Caldwell

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Dougherty, Edwin	Boone, N. C.	Watauga
Ellis, Nan	Gaffney, S. C. Rt. 2	Cleveland, N. C.
Eury, Miriam D.	Bessemer City, N. C.	Gaston
Farthing, Freida	Boone, N. C.	Watauga
Goode, Thelma	Rutherford College, N. C.	Burke
Goodson, Gordon	Lincolnton, N. C.	Lincoln
Greene, Leota	Maple Springs, N. C.	Wilkes
Greer, Plato	Todd, N. C.	Ashe
Gregory, Paul	N. Wilkesboro, N. C.	Wilkes
Grogan, Irene	Winston-Salem, N. C.	Forsyth
Hackney, Elizabeth	Chapel Hill, N. C.	Chatham
Hagaman, Jake	Boone, N. C.	Watauga
Hanna, Mathew	Baghdad, Asia	Iraq
Hardin, Thomas C.	Boone, N. C.	Watauga
Harris, Inez	Harris, N. C.	Rutherford
Harwell, Katherine	Norfolk, Va.	Norfolk
Hayworth, Earl	Trade, Tenn.	Watauga, N. C.
Helms, Evelyn	Unionville, N. C.	Union
Helms, Mary Kemp	Wingate, N. C.	Union
Helsabeck, Ruby	Rural Hall, N. C.	Forsyth
Hollond, Lucille	Marion, N. C. Rt. 2	McDowell
Houser, J. Paul	Bessemer City, N. C.	Gaston
Hubbard, Jeanette	Huntersville, N. C.	Mecklenburg
Hudson, Mildred	Connelly Springs, N. C.	Burke
Jaynes, Ben	Nebo, N. C.	McDowell
Johnson, Gorman	Crossnore, N. C.	Avery
Joines, Oder	Sparta, N. C.	Alleghany
Jonas, Josephine	Vale, N. C.	Lincoln
Joyner, Laura	Hamptonville, N. C.	Yadkin
Keck, Gladys	Snow Camp, N. C.	Alamance
Knight, Ray	Trade, Tenn.	Ashe
Lackey, John	Lenoir, N. C.	Caldwell
Lathan, Byron W.	Monroe, N. C.	Union
Ledbetter, Faye	Asheville, N. C.	Buncombe
Lester, Sadie	Prosperity, S. C.	Newberry
Lindsey, Virginia	Wadesboro, N. C.	Anson
Little, Margie	Peachland, N. C.	Anson
Little, Mary Daily	Cleveland, N. C.	Rowan
Loy, Robert S.	Graham, N. C.	Alamance
Lyerly, Mrs. Beulah C.	Boone, N. C.	Watauga
Mahoney, Paul	Decatur, Ill.	McCaupin
Mast, Lucile	Boone, N. C.	Watauga
Matthews, S. Frances	East Bend, N. C.	Yadkin
McCall, Huffman	Morganton, N. C.	Burke
McDonald, Edith A.	Huntersville, N. C.	Mecklenburg
Miller, Biddie	Laurel Springs, N. C.	Alleghany
Miller, Blaine L.	Boone, N. C.	Watauga
Miller, Madison	Boone, N. C.	Watauga
Miller, Paul	Boone, N. C.	Watauga
Moore, Wayne G.	Collettsville, N. C.	Caldwell
Morgan, G. William	Rutherfordton, N. C.	Rutherford
Mosteller, Paul	Vale, N. C.	Lincoln
Nicholson, George M.	East Bend, N. C.	Yadkin
O'Neill, George	Rutherfordton, N. C.	Rutherford
Osborne, Doris L.	Guilford College, N. C.	Guilford

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Parks, Louise	Huntersville, N. C.	Mecklenburg
Patterson, Dorothy	Kings Mountain, N. C.	Cleveland
Payne, Kathryn	Lenoir, N. C.	Caldwell
Pipkin, Naomi	Morganton, N. C.	Burke
Porter, Ida Claire	Castlewood, Va.	Russell
Pritchard, Ossie	Marshville, N. C.	Union
Proffit, Ruth	Denny, N. C.	Wilkes
Pursley, Julia	Clover, S. C.	York
Pursley, Rebecca	Clover, S. C.	York
Ragsdale, Geneva	Lenoir, N. C.	Caldwell
Redmond, Thomas B.	Boone, N. C.	Watauga
Richardson, Zelma	Stratford, N. C.	Alleghany
Robeson, Sigmon	Tar Heel, N. C.	Bladen
Robinson, Jewel	Creston, N. C.	Ashe
Rogers, Pauline	Mebane, N. C.	Orange
Rouse, Marvin	Kannapolis, N. C.	Cabarrus
Rummage, Elizabeth	Algemarle, N. C.	Stanly
Scruggs, Mae Beth	Mooreboro, N. C.	Rutherford
Sharp, Nettie F.	Harmony, N. C.	Iredell
Shore, Kate	Yadkinville, N. C.	Yadkin
Sims, John D.	Troutman, N. C.	Iredell
Smith, Claude D.	Decatur, Ill.	Macon
Smith, P. L.	Todd, N. C.	Ashe
Sossamon, Leroy	Cabarrus, N. C.	Cabarrus
Staton, J. S.	Benson, N. C.	Johnston
Steelman, Johnson	Hamptonville, N. C.	Yadkin
Sweatt, Lois	Union Mills, N. C.	Rutherford
Taylor, Mrs. Hazel H.	Laurel Springs, N. C.	Alleghany
Taylor, Velma	East Bend, N. C.	Yadkin
Teague, Erma	Kings Creek, N. C.	Caldwell
Thomas, Edith	Franklinville, N. C.	Randolph
Trott, Ruth Ivey	New London, N. C.	Stanly
Vance, Gertrude	Boone, N. C.	Watauga
Wagg, Harriette	Connelly Springs, N. C.	Burke
Wagoner, Grace	Laurel Springs, N. C.	Alleghany
Walker, Ray	Neva, Tenn.	Johnston
Ward, Marvin	East Bend, N. C.	Yadkin
Warden, Carrye I.	Laurel Springs, N. C.	Alleghany
Warden, Emerson	Laurel Springs, N. C.	Alleghany
Warden, Zenna	Laurel Springs, N. C.	Alleghany
Woosley, Allene	Winston-Salem, N. C.	Forsyth
Wortman, Ivo	Casar, N. C.	Cleveland
Wright, Mrs. J. T. C.	Boone, N. C.	Watauga
York, J. D.	Bottom, N. C.	Surry
Total Number of Seniors		138

UNCLASSIFIED STUDENTS

Baird, Mrs. C. A.	Mt. Airy, N. C.	Surry
Cash, Tom	Winston-Salem, N. C.	Forsyth
Preston, Edith	Tryon, N. C.	Polk
Strother, Mrs. Virginia P.	Sugar Grove, N. C.	Watauga
Watson, Fawn	Boone, N. C.	Watauga
Total Number of Unclassified Students		5
Total Number of Students Enrolled		961

BULLETIN

Appalachian State Teachers
College

New Series

JUNE QUARTER 1935

Vol. XXXIII, No. 2

THIRTY-SECOND ANNUAL CATALOG ISSUE

for 1934-1935

WITH

ANNOUNCEMENTS

for 1935-1936

CO-EDUCATIONAL

Boone, North Carolina

Issued Quarterly

Entered as second-class matter at the postoffice
Boone, North Carolina

CALENDAR FOR THE YEAR 1935-36

SUMMER OF 1935

First term begins	June 4
Registration	June 5
Class work begins	June 5
First term closes, examinations	July 12
Second term begins	July 16
Registration	July 16
Class work begins	July 17
Second term closes, examinations	August 23

REGULAR TERM 1934-1935

Fall term begins	August 28
Registration for Freshmen	August 28
Class work begins for Freshmen	August 30
Registration for Upper Classmen	September 3
Class work begins Upper Classmen	September 5
Fall term closes, examinations	November 16
Winter term begins	November 19
Registration	November 19
Class work begins	November 20
Thanksgiving Holiday	November 28
Christmas Holidays begin at noon	December 20
Winter term resumes	January 1
Winter term closes, examinations	February 15
Spring term begins	February 18
Registration	February 18
Class work begins	February 19
Spring term closes	May 2

BOARD OF TRUSTEES

W. C. NEWLAND, <i>Chairman</i>	Lenoir, Calwell County
G. P. HAGAMAN, <i>Vice-Chairman</i>	Boone, Watauga County
EUGENE TRANSOU	Sparta, Alleghany County
G. H. GEITNER	Hickory, Catawba County
T. C. BOWIE	Jefferson, Ashe County
MISS CELESTE HENKEL	Statesville, Iredell County
H. H. SULLIVAN,	Asheville, Buncombe County
HUGH CRANER	Wilkesboro, Wilkes County

EXECUTIVE COMMITTEE

W. C. NEWLAND, *Chairman*

G. H. GEITNER

G. P. HAGAMAN

Table of Contents

Absences	19
Activities	16
Admission	18
Board of Trustees	2
Buildings	12
Calendar	2
Classification of Students	22
College Organizations	14
Conditions, Removal of	20
Correspondence Study	59
Courses of Study	25-28
Departments of Instruction	29-62
Biology	30
Chemistry	32
Education	33
English	39
French	41
Geography	43
History and Other Social Science	45
Sociology	47
Government	48
Home Economics	49
Physical and Health Education	50
Physics	55
Mathematics	56
Public School Music	57
Psychology	58
Writing	59
Discipline	16
Educational Ideals	11
Equipment	11
Expenses	17
Faculty	3-8
Fees, College	17
Fees, Correspondence Study	60
General Regulations	20
Grade Points	21
Health and Habits	16
Historical	9
Honor Teaching	24
Library	14
Loan Funds	17
Location	11
Making Up Failures	19
Physical Welfare of Students	15
Placement of Teachers	24
Positions Prepared for	25
Purpose	11
Regulations Regarding Work	19
Residence Requirements	19
Scholarship	21
Summer Quarter	2
Sending Out Credits	22
Social Life	16
Directed Teaching	23
Work, Amount	19
Training Department: Elementary and High Schools	22

FACULTY

(Arranged in the order of appointment)

- B. B. DOUGHERTY, B. S., Ph. B., D. Litt.** *President*
 Student, Wake Forest College, 1892; Student, Holly Springs College, 1893; Principal, Globe Academy, 1893-'94; B.S., Carson-Newman College, 1896; Professor, Latin and Psychology, Holly Springs College, 1896-'97; Ph.B., University of North Carolina, 1899; Co-Principal, Watauga Academy, 1899-1903; Superintendent, Appalachian Training School, 1903-'21; Member Text Book Commission, 1916; County Superintendent, Watauga County, 1899-1916; President, Appalachian Training School, 1921-'25; D.Litt., 1926, Elon College; President, Appalachian State Normal School, 1925-'27; President, Appalachian State Teachers College, 1927-
- Mrs. D. D. DOUGHERTY** *Business Manager and Treasurer*
 Student, Holly Springs College—
- D. B. DOUGHERTY, B. S.** *Assistant Business Manager*
 B. S., Appalachian State Teachers College, 1932
- J. M. DOWNUM, A. B.** *Registrar*
 A.B., Trinity College, 1885; Minister; Principal, Weddington Academy, 1908-'10; Professor of Latin, Davenport College, 1907-'08; Professor of Latin, Appalachian Training School, 1910-'21; Registrar, Appalachian State Normal School, 1921-'27; Registrar, Appalachian State Teachers College, 1927-
- A. J. GREENE** *Assistant in English*
 Graduate, Appalachian Training School, 1906; Wake Forest College, 1907-'08; Student in Extension Division of the University of North Carolina; Teacher in rural Schools of Watauga County, 1900-'15; Assistant in English, Appalachian Training School, 1915-'25; Teacher in English, Appalachian State Normal School, 1925-'27; Assistant in English, Appalachian State Teachers College, 1927-
- JENNIE TODD, B. S.** *Supervisor of Women, Penmanship*
 Graduate, North Carolina College for Women, 1906; Teacher, Excelsior, Graded School, Crumpler, West Virginia; Supervisor of Women, Appalachian Training School, 1916-'21; Supervisor of Women, Appalchian State Normal School, 1921-'27; Supervisor of Women, Appalachian State Teachers College, 1927-; B.S., Appalachian State Teachers College, 1933.
- J. T. C. WRIGHT, A. B., A. M.** *Mathematics and Physics*
 A.B., U.N.C., 1917; A.M., Peabody College, 1928; Graduate Student, Peabody College, summers 1929 and 1930; High School Principal, 1917-1920; Professor, Mathematics and Physics, Appalachian State Normal School, 1920-'27; Professor, Mathematics and Physics, Appalachian State Teachers College, 1927-
- J. D. RANKIN, A. B., A. M., S. T. D.** *English*
 A.B., Rutherford College, 1898; A.M., Oskaloosa, 1912; S.T.D., Oskaloosa, 1922; Principal, Cleveland Schools, 1903-'05; Principal, New London High School, 1905-'10; Profesosr of English and Vice-Persident, Scarritt-Morrisville College, 1911-'14; Superintendent, City Schools, Norwood, Bessemer City, Cherryville, 1914-'21; Professor, English, Appalachian State Normal School, 1921-'27; Professor, English, Appalachian State Teachers College, 1927-

- A. R. SMITH, A. B., A. M.** *Chemistry*
 A.B., Wake Forest College, 1921; A.M., University of North Carolina, 1926;
 Professor, Chemistry, Appalachian State Normal School, 1921-'27; Professor,
 Chemistry, Appalachian State Teachers College, 1925-'27-
- Mrs. VAN G. HINSON, A. B., A. M.** *French*
 A.B., Lenoir-Rhyne College, 1921; A.M., Duke University, 1928; Professor,
 French, Appalachian State Normal School, 1921-'27; Professor, French, Ap-
 palachian State Teachers College, 1927-
- CHAPELL WILSON, A. B., A. M.** *Psychology*
 A.B., Wake Forest College, 1920; Principal, Lumber Bridge High School,
 1920-'22; Work completed Peabody, 1924; M.A., degree; General Educa-
 tion Board Fellowship, Peabody, 1929-'30; Summer Quarter, Colorado State
 Teachers College, 1931; Professor, Education and Psychology, Appalachian
 State Normal School, 1922-'24; Education and Director of the Demonstra-
 tion Schools, 1924-
- V. C. HOWELL, A. B., A. M.** *History*
 A.B., Wake Forest College, 1922; Principal, Watauga Academy, 1922-'23;
 A.M., Columbia University, 1926; Graduate Student, University of North
 Carolina, summer quarter, 1930; Professor, History, Appalachian State Normal
 School, 1925-'27; Professor, History, Appalachian State Teachers College, 1927-
- LILY DALE, B. S., M. A.** *Home Economics*
 B.S., Peabody College; Graduate work. Peabody College; M.A., Teachers
 College, Columbia University, 1932; Professor, Home Economics, Appalachian
 State Teachers College, 1927-
- A. M. NORTON, A. B., A. M.** *English*
 A.B., Duke University; A.M., Oskaloosa College, Iowa; Professor, History
 and English, Scarritt-Morrisville College, Mo., Professor, English, Carolina
 College; President, Weaver College, 1920-'23; Professor, English, Appalachian
 State Normal School, 1925-'27; Professor, English, Appalachian State Teach-
 ers College, 1922.
- IDA BELLE LEDBETTER, A. B., A. M.** *Biology*
 A.B., Meredith College; A.M., University of North Carolina; Graduate Stu-
 dent, University of Chicago; Professor, Biology, Appalachian State Teachers
 College, 1927-
- J. A. WILLIAMS, B. A., M. A.** *Geography*
 B.A., Wake Forest College, 1901; M.A., Columbia, 1916; Graduate Student,
 Peabody College, summer quarter, 1930; Professor, Geography, Appalachian
 State Teachers College, 1927-
- G. L. SAWYER, A. B.** *Psychology*
 A.B., Lenoir-Rhyne College, 1915; Graduate work for M.A. Degree at the
 University of North Carolina, 1917-'21; for Ph.D. Degree, ibid, 1922-'23;
 Principal, Hickory City Schools, 1915-'16; Principal, Dallas Graded Schools,
 1916-'18; Principal, Gastonia City Schools, 1918-'27; Professor, Psychology
 and Education, Lenoir Rhyne College Summer School, 1924-'25; Professor,
 Psychology and Education, Appalachian State Teachers College, 1927-
- G. P. EGGERS, A. B., M. A.** *English*
 A.B., Carson-Newman College, 1927; M.A., Duke University, 1932; 1932-'33,
 Harvard University, 1934-'35 Duke University, Appalachian State Teachers
 College, 1927-

- ELIZABETH RUCKER WILLIAMS, B. S. ----- *Art*
B.S., State Teachers College, Farmville, Virginia; Professor, Art, Appalachian State Teachers College, 1927-
- KATHLEEN HARWELL, B. S. ----- *Assistant in Art*
Graduate, State Teachers College, Radford, Virginia; Assistant, Art, Appalachian State Teachers College, 1927-
- VAN G. HINSON, A. B., M. Ed. ----- *Education*
Student, two years Appalachian State Normal School; A.B., Lenoir-Rhyne College, 1928; M.Ed., Duke University, 1932; Professor, Education, Appalachian State Teachers College, 1928-
- ANTONIUS ANTONAKOS, B. S., M. S. ----- *Physics*
B.S. in Physics and Chemistry, High Point College, 1929; M.S. in Physics, University of North Carolina, 1934; Professor of Physics, Appalachian State Teachers College, 1929-
- CAROLYN WEAVER, B. S., M. A. ----- *Primary Education*
B.S., 1925; M.A., 1928, Peabody College; Professor, Primary Education, Appalachian State Teachers College, 1927-
- VIRGINIA WARY, B. M. ----- *Music*
B.M., University School of Music, Lincoln, Nebraska; Piano Student with Mollie Margolies, Chicago Musical College; Student in Interpretation with Rudolph Ganz, Chicago Musical College; Professor, Music, Appalachian State Teachers College, 1929-
- HERMAN R. EGGERS, A. B., M. A. ----- *Grammar Grade Education*
A.B., Carson-Newman College, 1932; M.A., Peabody College, 1927; High School Principal and Athletic Coach, 1922-'27; Elementary School Principal, Parker District, Greenville, S. C., 1927-'29; Professor, Grammar Grade Education, Appalachian State Teachers College, 1929-
- W. AMOS ABRAMS, A. B., A. M., Ph. D. ----- *English*
A.B., Duke University, 1926; A.M., Duke University, 1927; Ph.D., Cornell University, 1932; Graduate Assistant in English, Duke University, 1926-'27; Head of English Department, Glen Alpine High School, 1927-'30; Instructor in English, Duke University Summer School at Lake Junaluska, 1928-'29; Professor, English, Appalachian State Teachers College, 1932-
- D. J. WHITENER, A. B., M. A., Ph. D. ----- *History*
A.B., University of North Carolina, 1922; M.A., *ibid.*, 1923; Ph.D., *ibid.*, 1932; student Law School, *ibid.*, 1924; high school principal, 1924-1928; acting head of History Department, Lenoir Rhyne College, Hickory, N. C., 1928-1929; Teaching Fellow in History, University of North Carolina, 1929-1930; member of American Association of University Professors and of N. C. Literary and Historical Association; Professor, American History, Appalachian State Teachers College, 1932-
- J. HAROLD WOLFE, A. B., A. M. ----- *History and Sociology*
A.B., Wofford College; A.M., University of North Carolina; Principal in Public Schools, Union County, S. C., 1927-'30; Graduate Student, University of North Carolina, summer quarters of 1927-1928, 1929; Fellow in History, University of South Carolina, 1930-31; Graduate Student, University of North Carolina, 1931-'32; Professor, History and Sociology, Appalachian State Teachers College, 1932-

MAUDE E. CATHCART, B. S., M. A. ----- *Biology*

B.A., Greenville Women's College, 1926; A.M., Peabody College, 1929; Graduate Student, Peabody, summer quarter, 1930; Professor, Biology, Appalachian State Teachers College, 1930.

✓ CORA LEMAY, B. S., M. A. ----- *Physical Education*

B.S., George Peabody College for Teachers, 1931; M.A., *ibid*, 1932; Physical Education, Tampa, Fla., 1927-28; Physical Education, Natchitoches, La., Teachers College, summer term, 1928; Physio-Therapist, Warm Springs, Ga., spring and summer, 1930; assistant Physical Education, Peabody, 1931-'32; Physical Education, Appalachian State Teachers College, 1932.

✓ R. M. WATKINS, B. A. ----- *Physical Education*

B.A., Maryville College, 1931; assistant coach, High Point College, 1931-'32; Graduate Student, Peabody College, summers, 1933-'34; Physical Education, Appalachian State Teachers College, 1932.

CARRIE SMITH, B. A., M. A. ----- *Supervisor of Reading*

B.A., Carson-Newman College, 1911; M.A., Peabody, 1931; Twelve years in the Public Schools of Tennessee, Florida and North Carolina; Critic teacher in Elementary Grades, State Teachers College, Florence, Alabama; Substitute Teacher, Demonstration School of Peabody College, 1931-'32; Critic Teacher, Demonstration School, Appalachian State Teachers College, Summer, 1932; Supervisor of Reading, Appalachian State Teachers College,

✓ EUGENE E. GARBEE, B. A., M. A. ----- *Physical Education*

B.A., Southwest Missouri State Teachers College, 1930; coach, Missouri high schools two years; assistant Physical Education Peabody College, 1932-'33; M.A., Peabody College, 1933; Physical Education, Appalachian State Teachers College, 1933.

✓ THURSA STEED, B. S., M. A. ----- *Physical Education*

B.S., George Peabody College, 1933; M.A., *ibid*., 1934; Physical Education Appalachian State Teachers College, 1934-

JULIAN YODER, B. S. ----- *Assistant in Chemistry*

B. S., Appalachian State Teachers College, 1933; Assistant in Chemistry, *ibid*, 1933.

W. M. GRUBBS, B. A., M. A. ----- *History*

B.A., Wake Forest College, 1927; M.A., University of North Carolina, 1931; History, Mars Hill College, 1927-'30; History, Wake Forest High School and supervising student teachers in History, 1932-'34; History, Appalachian State Teachers College, 1934-

✓ LEE J. STONE, B. A., M. A. ----- *Ph. Ed. and Coaching*

B.A., Lebanon Valley College, 1934; M.A. in Physical Education, Columbia University, 1934; Physical Education and coaching, Appalachian State Teachers College, 1934-

LILLIE HALL, A. B., M. A. ----- *English*

A.B., Winthrop College, 1926; M.A., University of South Carolina, 1928; Candidate for Ph.D., University of South Carolina, June, 1935; Appalachian State Teachers College Training School, 1933-'34; English, Appalachian State Teachers College, 1934.

META LILES, B. S., M. A. _____ *Grammar Grade Education*
 B.S., Woman's College University of North Carolina; M. A., University of
 North Carolina; teacher city schools, county teacher training schools; Summer
 schools, Western Carolina Teachers College; Grammar Grade Education,
 Appalachian State Teachers College, 1934-

LIBRARIANS

Mrs. EMMA H. MOORE _____ *Librarian*
 Librarian, Appalachian State Teachers College, 1915-
 W. L. EURY, A. B. _____ *Cataloguer*
 A.B., Duke University, 1926; Peabody spring quarter, 1934.
 MARGARET GIVENS, B. S. _____ *Chief of Circulation*
 B.S., Appalachian State Teachers College, 1933.
 ALLIE AUSTIN, B. S. _____ *Childrens Literature*
 B.S., Appalachian State Teachers College, 1934.

MATRONS

Miss LONA MORETZ _____ *Matron, Lovill Home*
 Mrs. LILLIE BELLE HARDIN _____ *Matron, New Dormitory*
 Mrs. V. V. McCONNELL _____ *Dietitian*

DEMONSTRATION SCHOOLS

CHAPELL WILSON, *Director*

ELEMENTARY

JOHN T. HOWELL, B. S. _____ *Sixth and Seventh Grade*
 EULA TODD _____ *Seventh Grade*
 TRIXIE JENKINS, B. S., M. A. _____ *Sixth Grade*
 Mrs. JOHN T. HOWELL, B. S. _____ *Fifth Grade*
 STELLA AUSTIN, B. S. _____ *Fourth and Fifth Grade*
 CLYDE GOODMAN, B. S. _____ *Fourth Grade*
 Mrs. R. L. CLAY _____ *Third Grade*
 RUTH ROBINSON, B. S., M. A. _____ *Second Grade*
 JANE G. ELIASON, B. S. _____ *Second Grade*
 HELEN FLEMING, B. S., M. A. _____ *First Grade*
 MARY REID MOORE, B. S., M. A. _____ *First Grade*

HIGH SCHOOL

ROY DOTSON, B. S. _____ *Principal*
 COMPTON CROOKS, B. S., M. A. _____ *Biology*
 GRACE GRAYBEAL, B. A. _____ *English*
 Mrs. E. S. CHRISTENBURY, B. A. _____ *History*
 E. S. CHRISTENBERRY, B. A. _____ *Mathematics*
 LUCILLE GERMAN, B. S. _____ *Home Economics*

CHARLES L. FARTHING, A. B.	<i>Mathematics and History</i>
LAURIE STEWART, B. S.	<i>Science</i>
MRS. CLAUDE PYATTE, B. A., M. A.	<i>French</i>

In addition to the regular teaching force the following workers are on salaries:

MRS. STELLA COFFEY BARNES	<i>Secretary to the President</i>
MRS. DOUGLAS REDMOND	<i>Secretary to the Registrar</i>
NANCY E. LEWIS	<i>Secretary to the Treasurer</i>
MAUDE GREENE	<i>Typist</i>
R. F. TATE	<i>Superintendent of the Power Plant</i>
S. M. AYERS	<i>Electrical Engineer</i>
ROBT. L. BINGHAM	<i>Superintendent of the Farm</i>
*ROBT. COFFEY	<i>Building Engineer</i>

FACULTY COMMITTEES

The first name appearing in each group is the chairman. The President of the College is a member ex-officio of all committees.

APPOINTMENT—Rankin, Williams, Wilson.

ATHLETICS—Eggers, G. P., Wilson, Hinson.

CAMPUS—Downum, Norton, Miss Ledbetter, Sawyer.

CREDITS—Wilson, Howell, Eggers, H. R.

DISCIPLINE—Rankin, Eggers, H. R., Miss Todd, Whitener.

LIBRARY—Whitener, Wright, Howell, Smith.

PUBLIC PROGRAM—Rankin, Antonakos, Miss Rucker, Miss Wary.

SCHOLARSHIP—Wright, Howell, Smith, Wolfe.

SOCIAL LIFE—Mrs. Hinson, Sawyer, Miss Todd, Miss Weaver.

STUDENT ACTIVITIES—Howell, Hinson, Whitener, Eggers, H. R. Abrams.

STUDENT TEACHING—Wilson, Dotson, Howell, J. T.

FRESHMEN CLASSIFICATION—Hinson, Abrams, Eggers, G. P., Wolfe, Cathcart, Dale, Wary, Rucker, Yoder, Ledbetter.

UPPER CLASS CLASSIFICATION—Eggers, H. R., Rankin, Wright, Mrs. Hinson, Whitener, Williams, Wilson.

*Deceased

HISTORICAL

The Appalachian State Teachers College had its beginning in the summer of 1899 when a group of far-visioned citizens of Watauga County under the leadership of Messrs. D. D. Dougherty and B. B. Dougherty began a movement to establish a good school at Boone. Land was donated by Mr. D. B. Dougherty, father of the leaders in the enterprise, and by Mr. J. F. Hardin. On this site, a frame building was erected by contributions from the other citizens of Boone and Watauga County. A list of contributors is preserved in the library.

In the fall of 1899, Messrs. Dauphin D. Dougherty and Blanford B. Dougherty, acting as co-principals, began the school which was named Watauga Academy. This co-principalship lasted for four years, until the school was made a state institution. In the meantime, Mr. D.D. Dougherty had the administrative side of the school, while Mr. B. B. Dougherty was County Superintendent of Education for Watauga County. The town school was taught in connection with Watauga Academy, for which service Mr. and Mrs. D. D. Dougherty received a salary of \$25.00 for both.

In 1903, after interest in the school had spread to the adjoining counties, Hon. W. C. Newland of Caldwell County introduced a bill in the House of the General Assembly to make this a state school, with an appropriation for maintenance and for building. The measure was, after a hard fight, adopted and passed to the Senate. Here it enlisted the heroic efforts of friends like Captain E. F. Lovill of Watauga, Messrs. R. B. White of Franklin County, Clyde Hoey of Cleveland County, E. J. Justice of McDowell County who worked and spoke in favor of the measure. On March 9, 1903, the bill became law, and the Appalachian Training School for Teachers was established.

The General Assembly of North Carolina do enact:

Section 1. That W. C. Fields and A. S. Carson, of the county of Alleghany, J. D. Thomas and T. C. Bowie, of the county of Ashe, Adolphus Taylor and W. P. Horton, of the county of Wilkes, F. P. Moore and J. M. Barnhardt, of the county of Caldwell, Moses H. Cone and E. F. Lovill, of the county of Watauga, J. R. Pritchard and T. A. Love, of the county of Mitchell, and J. B. Ray and E. F. Watson, of the county of Yancey, are hereby created a body politic and corporate under the name of the Appalachian Training School for Teachers, and as such may sue and be sued, implead and be impleaded in all the courts of the State, may purchase and hold real

estate, receive donations, and do all things useful and necessary to carry out the true intent and meaning of this act

Section 2. That the said board of trustees shall meet in the town of Blowing Rock, in the county of Watauga, in the month of May after the passage of this act, at the call of the Superintendent of Public Instruction of North Carolina, and shall organize by electing president, secretary and treasurer, and shall meet annually thereafter at a time and place to be fixed by said board.

Other sections state that \$2,000 shall be appropriated annually for maintenance; that \$1,500 shall be appropriated for buildings when a like amount is paid in by private contributors; and that tuition shall be free to those who pledge themselves to teach in the public schools of the state for two years.

The new trustees met in June 1903 and elected Mr. B. B. Dougherty, Superintendent and Mr. D. D. Dougherty, Principal. Then for twenty-two years there followed a period of steady growth, academic development, and valuable service to the State, until 1925, when the Legislature changed the name to *The Appalachian State Normal School*. The appropriation for both maintenance and permanent improvement was greatly increased. Superintendent B. B. Dougherty was elected President, and Principal D. D. Dougherty was elected Business Manager and Treasurer. Unparalleled growth along all lines followed. Four years later, 1929, the Legislature again changed the name to *Appalachian State Teachers College*, increased the appropriation for maintenance and authorized the College to confer "such degrees as are usually conferred by American Colleges." The college plant and property had reached a value of more than \$1,000,000. Dr. B. B. Dougherty was continued as President. Mr. D. D. Dougherty was continued as Business Manager and Treasurer, but he was not permitted long to enjoy the larger institution. He was called to his reward on June 10, 1929, the very day of the first registration for the new college.

ORGANIZATION

The College is organized on the quarter basis, twelve weeks to each quarter. The summer quarter of twelve weeks is divided into half-quarters of six weeks each for the convenience of active teachers and those preparing to teach. The work consists chiefly of the regular courses in the various subjects, and offers attractive opportunities for students to continue their education during the summer. A special summer school announcement is issued in March.

PURPOSE

The purpose of the College is stated in the charter, Section 8: "That the central purpose of the Appalachian State Teachers College shall be to prepare teachers for the public schools of North Carolina." It endeavors to turn out young men and young women who are deeply impressed with the idea that character and service are the highest aims of education.

EDUCATIONAL IDEALS

The educational ideal of the College is, that every child in North Carolina should be taught by one of vigorous health, of high mentality, of thorough scholarship, of high professional spirit, of developed skill in the art of teaching, of pleasing personality and of sterling character.

To this purpose and ideal, the College will devote its entire resources and energy in a whole-hearted manner.

LOCATION

Boone, an attractive mountain town of 1,500 people, is the county seat of Watauga County. It occupies an elevation of 3,333 feet above sea level and is well located as to highways, being a junction point for highways leading out in every direction. No. 60, the Boone Trail Highway, passes eastward through the Wilkesboros, Winston-Salem and Greensboro, 125, miles; westward, through Mountain City, Johnson City and Bristol, Tennessee, 65 miles. No 17 passes eastward and southward through Blowing Rock, Lenoir, Hickory and Charlotte. 112 miles. No. 69 passes southward and westward through Asheville, Chimney Rock, Greenville and Spartanburg, and northward through Jefferson, Sparta, 50 miles, and into Virginia. These are United States Highways Nos. 221, 331, and 421. Over these highways the town is served by the Greyhound and other bus lines. The town is also served by the Eastern Tennessee and Western North Carolina railroad.

The town has complete water and sewage systems, electric lights, and Bell telephone service. Pure spring water piped from the mountain side 600 feet above the school campus, above human habitation, insures purity. The location is surpassed by none for healthfulness.

There are five churches: Advent Christian, Baptist, Lutheran, Episcopal and Methodist. Other denominations contemplate building.

EQUIPMENT

The Site:

The Appalachian State Teachers College campus and lands consist of 550 acres, of which about thirty-five acres are in the campus proper,

in the heart of the residential section of Boone. The remainder consists of farm and forest lands just out of town. On these farms are produced most of the vegetables, milk, butter, beef and pork needed in the central dining hall.

Much of the campus is taken up by the seventeen buildings, surrounded by beautiful lawns. A part of it is taken up with tennis courts, volley ball courts, baseball and football fields. Several hundred feet of retaining walls have been constructed from native rock. There is an extensive layout of walkways, constructed of native rock from the nearby hillsides. The campus is second to none in the state in natural beauty and attractiveness.

BUILDINGS

The College has a total of seventeen buildings, along with a number of homes and cottages for workers and barns for its stock and cattle.

Watauga Academy, a two-story wooden building, the beginning of the College, was built in 1899 by the people of Watauga County and generous friends elsewhere. It is now used as one of the high school buildings.

Old Administration Building is a two-story brick structure. It contains offices, classrooms, and a large auditorium.

Lovill Home is a brick building, has seventy-two living rooms, parlors, society halls, rest rooms, and study halls. It is for young women.

Science Hall is a brick structure, with basement and two floors. It has eight classrooms, a science lecture room, and a small auditorium.

White Hall is a new and modern dormitory for young women, with all modern conveniences. It will accommodate 150 young women.

New Dormitory. This building was completed and used for the first time during the summer of 1929. It is modern in every respect and fireproof. It is one of the finest in the state.

Justice Hall is a three-story brick dormitory for men. It has living rooms, society halls and parlors. One hundred young men can be accommodated in it.

Justice Annex is a two-story wooden building erected in 1931. It is well constructed and conveniently arranged for dormitory purposes. It is equipped with modern conveniences and makes a good home for approximately ninety young men. This building is located to the rear of Justice Hall.

Newland Hall is a three-story wooden building. It is equipped with

electric lights and running water and steam heat. Forty students can live here.

The six dormitories above are all steam-heated, electric lighted, with running water, both hot and cold, and complete toilet system.

New Administration Building is a three-story brick structure, modern in arrangement and sem-fireproof. It contains offices of the president, registrar, business manager, twenty-one classrooms, library and reading room and a large auditorium. On the first floor are the Home Economics, Physical, Chemical and Biological Laboratories.

The Women's Gymnasium is comparatively new and one of the best in the state. In the basement is a tile swimming pool equipped with water heaters, circulators and filterers, dressing rooms, showers and toilets. On the second floor are rooms for the apparatus and offices for the directors of Physical Education, a large basket ball court, while the third floor has a running track and three living rooms.

The Central Dining Hall is new and equipped with all modern conveniences and appliances for the storage, keeping, preparing and serving meals to a body of college students. It has large cold storage rooms, refrigerating plant and bakery. This modern and completely equipped dining hall is a great factor in supplying wholesome and nourishing food to the students for the small price charged. About 550 students can be accommodated in this dining hall.

The Demonstration School Building was planned especially for this type of work and fulfills our needs for practice teaching admirably. It has eighteen classrooms, eleven of them connected with smaller rooms for practice teaching, an office for the director, a library, an auditorium and a gymnasium.

New River Light and Power Company Building is a rock and concrete building on New River on the Blowing Rock Road. It furnishes light and power to the school, town, and community.

Central Heating Plant is located on edge of campus next to the railroad. It furnishes heat and hot water to the group of buildings on the main campus. It also has a large steam electric plant which is adequate for supplying the school and town electric current in case of an emergency.

New Gymnasium. The young men have exclusive use of this gymnasium. The building is 80x122 feet. It is three stories high and has four classrooms for the department of Physical Education. The basketball court is 50x80 feet. The latest and most approved lighting system known is used to light the playing court. The building

contains locker, shower storage and dressing rooms for the varsity, freshman, and visiting teams.

Arts and Crafts Building is a large two-story wooden structure located near the young men's dormitory.. On the second floor is a wood-working and carpentry plant. This serves the College for needed work and repairs along this line.

In addition to the above there are a number of homes and cottages near by, owned by the College and used by the working force.

NEW LIBRARY BUILDING

On the campus between the administration building and the Demonstration school is a new and modern library building. It was used the first time at the beginning of the spring quarter in 1935. It was planned to include the latest ideas and arrangements and most modern equipment in its furnishings. The stack rooms have accommodation for sixty thousand volumes. The main reading room will accommodate four hundred students at a time. The building together with the equipment is absolutely fire proof. Appalachian library facilities now will compare favorably with similar institutions anywhere in the country.

LIBRARY

The libraries contain approximately twenty thousand volumes. Of this number about sixteen thousand are in the college library located in the new library building; four thousand in the Elementary Training library and one thousand in the secondary Training School library. All books are catalogued according to the Dewey System. The library is a designated depository for the U. S. Government publications. During each year several hundred of the latest and best books are added to the libraries. All books are especially selected for a teacher college use.

STANDING OF THE COLLEGE

Credits earned in this institution have been accepted on teachers certificates in all states where they have been presented. Our college graduates have been accepted for graduate standing in the leading graduate schools of the country.

COLLEGE ORGANIZATIONS

The College maintains the following organizations: Y. M. C. A. and Y. W. C. A., four literary societies for women, three for men, an athletic association, a debating society, a mixed chorus, a chemistry club, a home economics club, a foreign relations club, and a glee club.

ATHLETICS •

Wholesome, amateur athletics for the young women and young men are encouraged. Athletics are outgrowths of our physical educa-

tion program and activity. Athletic teams are not solely developed to win games, but to create and develop a great interest in every student for clean sports, true sportmanship, and fair and honest competition. The athletic policy of the school is to endeavor to interest each and every student to take part in some sport or games that will carry on in their lives after they leave school, that will help them to keep physically fit and mentally alert.

Due to the interest in athletics of the entire student body, the College athletic teams have won enviable reputations during the past few years. Athletic teams are maintained and intercollegiate schedules carried out in football, basketball, baseball, wrestling and tennis. The best and most efficient coaches to be had are secured for coaching positions here. Two full-time women are provided for the young women: a full-time man, one assistant, with advanced student assistants, carry out the physical education for the young men.

The College is a member of the North State Athletic Association (Little Seven) and will carry out the rules and regulations of the association as to the eligibility of players and the management of athletics.

The athletic policy of the College and the management of the athletics are under the control of a faculty committee on athletics.

PHYSICAL WELFARE OF STUDENTS

Today thoughtful people are recognizing as never before the value of health as a basis for success in life. The man or woman who cannot stand the strain is poorly equipped for life work. Childhood and youth is the time to lay the foundation of sound health. For this reason, The Appalachian State Teachers College lays great stress on physical education. Its work for the physical welfare of the students includes the following:

(a) Free physical examination of all students to discover what the students need physically.

(b) Medical advice by a physician to students when in the opinion of the dean of women or the president, such advice is needed. Students away from home often neglect their health because they are not personally acquainted with a physician or because they fear the expense involved in getting medical advice.

(c) Practical physiology and hygiene, required of all students, is given to men and women separately in connection with physical education.

(d) A course in physical education, with lectures on personal

hygiene and healthful living, which is required of all students.. Two women physical directors have charge of the women; three men, of the men. The course consists of floor work and both indoor and outdoor games.

HEALTH AND HABITS

All applicants for admssion to The Appalachian State Teachers College should be in good health and possess a sound body. It is not recommended that students enter here suffering from any of the following: Active goiter, valvular heart trouble, tuberculosis in any form, excessive limping gait, epilepsy, paralysis, convulsions, extreme spinal deformity.

Good health is such a valuable asset and so requisite to effective teaching that the school does everything in its power to insure good health on the part of students.

The habits of students are carefully noted. Industry, intergrity, and refinement are valuable both as ends in themselves and because of the rewards they bring. Conformity is good, but conformity which springs from the spirit of comformity is better. The school, therefore, regards the development of right habits, ideals, and attitudes as a part of its work.

DISCIPLINE

The Appalachian State Teachers College is supported by the taxpayers of North Carolina. It takes for granted that no young man or young woman who expects to teach the children of the state will be guilty of unmanly or unwomanly conduct. While the College constantly endeavors to lead the students to higher and better ideals of character and public service, it is impractical for the College to attempt the task of reforming young men and women. No personal effort will be spared in assisting students in every possible way, but those who mainfestly are lacking in the essentials of good character, or lacking in ability to grow and develop into efficient teachers may be asked to withdraw.

ACTIVITIES

A wide and varied list of activities is fostered by the College for and carried out by the student body. There are intercollegiate schedules in football, basketball, wrestling, tennis and debating for both the young ladies and young men.

SOCIAL LIFE

All students are expected to follow the observances of good society. Young men and young women are permitted to socialize only at

stated and publicly announced occasions. At all other times they are expected to refrain from entertaining each other. Students who cannot or will not comply with the few and simple rules set out for the student body, are subject to dismissal.

LOAN FUNDS

The College now has a loan fund of approximately \$20,000 to aid deserving and needy students. This sum is being augmented each year by the net income from the electric light plant and the proceeds from the Senior Class plays. It is the hope of the College, some day in the near future, to have \$100,000 in this fund. Money from this fund is loaned students at the rate of 6 per cent interest per annum on notes endorsed by some responsible person.

EXPENSES

- The College endeavors to hold the students' expenses to the minimum. The necessary school expenses are held within the reach of that great group of people who want their sons and daughters to have the best in education and training, but not with extravagance and the reckless spending of money. Economy in dress, living habits, and in the spending of money, is encouraged. The actual college expenses are as follows:

	<i>Fall Quarter</i>	<i>Winter Quarter</i>	<i>Spring Quarter</i>
Board, Central Dining			
Hall	\$27.00	\$32.00	\$29.00
Room Men's Dormitory	4.50 to 5.50	4.50 to 5.50	4.50 to 5.50
Room Lovill Home	4.50 to 5.50	4.50 to 5.50	4.50 to 5.50
Room White Hall	6.50 to 8.50	6.50 to 8.50	6.50 to 8.50
Room New Dormitory	8.50 to 10.50	8.50 to 10.50	8.50 to 10.50
Registration Fee	5.00	5.00	5.00
Tuition Fee	7.50	7.50	7.50
Library Fee	3.00	3.00	3.00

FEES EACH QUARTER

Late Registration	\$1.00-\$5.00	Piano	1.50
Biology	1.00- 2.00	Anatomy	1.00
Chemistry	1.00- 2.00	Art	1.00
Physics	1.00- 2.00	Ed. Meas.	1.00
Cooking	2.00	Normal Diploma	2.50
Sewing	2.00	Degree	5.00

For change course of study 50 cents.

Tuition for students outside of N. C. \$12.50 per quarter.

Student not preparing to teach \$12.50 per quarter.

Note: The student body voluntarily voted a small athletic fee to be paid by each student on registration. This fund is handled by a joint student and faculty committee for the support of student activities. At present, this fee is \$2.50 per quarter.

The above fees for rooms are for two persons to the room. It includes light, hot and cold running water. Each room is furnished with plain but substantial furniture, including a double mattress.

Students must furnish their own bed linens, blankets, pillows, towels and necessary toilet articles. Students are required to keep their rooms in a clean and sanitary way.

The higher rates for rooms in the dormitories are for the front and corner rooms. In writing for room reservation students should indicate type of room desired. Assignments to dormitories are made in order as requests are received.

Persons desiring a room in any dormitory should send \$3.00 with their request for reservation. This amount will be held as a room deposit and will be returned to the student only at commencement or upon graduation at the close of any quarter less any damage to the building or furniture. In no case will this reservation fee be refunded unless the student notifies the college at least week before the term opens for which the reservation was made.

ADMISSION

Prospective students should have sent to the College full transcripts of all their credits, both high school and college. This should be done as long in advance of enrollment as possible. This may save the student time, expense, and in some cases, disappointment.

SPECIAL NOTE

Freshman Weeks: Beginning with the fall quarter of 1933, the college will give the entire first week of the fall term to the classification, registration, and orientation of the freshman class. All freshmen who expect to enter the college should be at the college ready to take the classification tests on the opening day—August 29th. For while the tests will be given the second day, it is much more desirable to take the tests on the first day. A late registration fee of \$5.00 will be charged all freshmen registering after the second day.

Upper Classmen: No upper classmen will be expected to arrive on the campus before Monday, September 3rd at which time they will be registered. A late registration fee of one dollar will be charged all upper classmen registering for the fall quarter after September 4th. It is the desire of the college that all students present themselves for registration at the proper time so as to avoid paying a late fee.

Basis for Admission is as follows:

- A. Graduate of standard high schools: Graduates of any high school listed as standard by the state department of education will be entered without examination.
- B. Graduates of non-standard four-year high schools: Graduates of this group of high schools must have sent a transcript of their work showing 15 units of standard high school work completed, and pass the college entrance examination.
- C. Teachers who hold a standard state teachers's certificate from this state, or one of same standard from another state.
- D. By transfer of college credits: Students from other colleges or universities of recognized standing will be admitted to this college upon presenting a certificate of

honorable dismissal and an official statment of credits, both high school and college, provided the scholastic work in such college or university has been satisfactory. Credits will be allowed for such work in so far as it is in a course parallel to those offered in this College. This College reserves to its self the right to reduce the amount of credits on any course or courses done in any other institutions where a low grade was made on the course and for which advanced credit is sought here.

No credit from other institutions is accepted unless such work is counted toward a degree in the institution where the work was done.

REGULATIONS REGARDING WORK IN COLLEGE

Amount of work in College. No student is permitted to carry more than 18 hours a quarter. This is inclusive of the required work in physical education. Deduction is made for late entrance, so that in no case is more than 1½ hours a week carried per quarter. Work done in summer school toward graduation will be evaluated on same basis. Students may not carry less than 12 hours per quarter without special permisson of the committee on scholarship.

Residence Requirements. One year of work done in residence is required for a diploma or a degree. Not more than two quarters of the year's work may be done in summer terms.

Making up Failures. A student who has failed in any required course, must repeat that course in class as soon as it is offered again. Students are not required to repeat failures except in the case of courses which satisfy some specific requirement of the curriculum which the student is pursuing. A failure cannot be made up by correspondence or in another institution.

Absences. 1. If at any time a student is absent, he must satisfy his instructors, in advance if possible, that such absence is for good and sufficient cause.

2. Permission to be absent for participation in supervised school activities, such as athletic contests, rehearsals, forensic contests, etc., should be secured from the President in advance.

3. As soon as a student has been absent either with or without excuse 5 per cent of the entire recitation hours for one quarter in any given subject, such absences shall be reported by the teacher to the President, with all available inforation.

4. Absence aggregating not more than 10 per cent of the entire number of recitation hours for one quarter in any given subject should be made up either orally or in writing, at the direction of the instructor and at a time specified by him. All absences for whatever reason are included.

5. Absences in excess of 10 per cent of the entire number of

recitation hours for one quarter in any given subject will automatically involve conditioning of the student in that subject and shall be reported to the President. All absences for whatsoever reason are included.

6. Absences directly preceding or directly following holidays, unless excused by the President, will automatically involve conditioning of the student in all studies missed, and the condition will have to be removed in the manner described below.

7. A fee of \$1.00 for each subject, but not to exceed \$5.00 for all subjects, must be paid by the student for the privilege of taking examinations to remove conditions. In case of illness or excused absences because of college representation on a college sponsored activity, the President may grant remission of fees.

8. All money accruing from such examination fees will be paid into the student activity and athletic funds.

Removal of Conditions. A student marked "conditioned" in a subject may be permitted to continue the work but must remove the condition, preferably the following quarter, or it will automatically become a failure. No grade better than a D will be given for the removal of a condition.

A student desiring to take an examination to remove a "condition" must secure an application blank from the Registrar's office and have it signed by the instructor who imposed the condition. The examination to be given under the direction of the President.

GENERAL REGULATIONS

All students are expected to secure permission from the College before leaving the school for any purpose.

All students living in the dormitories are expected to report there promptly upon arrival in town.

At the close of the school term before Christmas and at commencement, all students who plan to go elsewhere to take a position or to make a visit should make it known to the proper official of the College before leaving the campus.

During the regular term, all young women will be required to room in the dormitories and takes meals in central dinning hall, unless special permission is given to room and board outside. At all times, students rooming off the campus will be expected to observe the same hours of study and the same standards of deportment as are required of the students in the dormitories.

It will be dependent upon the College facilities as whether or not married people can be kept in the dormitories during the regular term.

Not more than nine hours credit for work done by correspondence or extension will be accepted for graduation from the two year course and not more than eighteen hours of such work will be accepted for graduation from the four year course.

The College reserves to itself the right to refuse graduation to any one whom it deems unworthy of the diploma of the institution, or unsuitable for a teacher in the public schools. Admission to college does not carry with it admission for graduation.

The College is not responsible for the personal accounts made by students, nor for accidents or injuries befalling students while attending the college.

SCHOLARSHIP

The standing of a student are indicated by letters, as follows:

- A which represents a superior type of work.
- B which represents an excellent type of work.
- C which represents an average type of work.
- D which represents a fair type of work.
- E which represents a passing type of work.
- F which represents a failure.
- Inc.—Incomplete.
- Cond.—Conditioned.

A report of "incomplete" means that the student's grade is withheld pending the completion of some required work on account of illness or other unavoidable circumstances.

A report of "condition" means the student's grade is withheld pending the completion of some required work in which he is delinquent without good reason.

Unless a time limit is set for the removal of "incompletes" and "conditions," students are given one year to remove them. If not removed at the end of one year, they become failures automatically.

A student who fails in one-half or more of his work during a quarter will be restricted to a three-fourths program the next quarter. Should he not make grades better than E's and D's in the ratio of two to one in this quarter, he may be asked to withdraw.

Not more than one-fifth of the total number of credits required toward graduation shall be of E rank.

GRADE POINTS are given as follows:

For grade A, three grade points per credit; for grade B, two grade points per credit; for grade C, one grade point per credit; for grade D, no grade point; for grade E, minus one grade point per credit.

In order to be graduated, a student must have as many grade points as the number of credits required.

A student will be graduated "with honor" if he has twice as many grade points as credits.

A student who has two and one-half as many grade points as credits, with no E grades, will be graduated "With Highest Honor."

A student who comes up for graduation with not less than 90 per cent of the required number of grade points may be allowed to continue his work until the required number of grade points is secured. When the required number of grade points is secured, the student may be allowed to graduate.

The examination system of the College is conducted in the same manner as that of any college of good standing. A student who has made a consistently poor record in class may be excluded from the privilege of the final examination.

CLASSIFICATION OF STUDENTS

A student must have credit for forty-five hours work and forty-five grade points before he may be classified as a sophomore. Likewise, he must have ninety-five credit hours and ninety-five grade points before he may be classed as a junior and one hundred and forty-two hours credit and one hundred and forty-two grade points before he may be classed as a senior.

SENDING OUT CREDITS

The College upon request sends to the state department of education, without charge, necessary reports of work done here for certificate credit. Also, upon request and without charge, one complete transcript will be sent to another institution. For additional transcript, a charge of \$1.00 will be made. The college does not send out official records to individuals, but only to other recognized institutions. No credits will be sent out until all school bills have been paid.

TRAINING DEPARTMENT OF THE COLLEGE

A. ELEMENTARY SCHOOL.

This school is in the demonstration school building adjacent to the campus. Here is a well organized and adequately equipped school of seven grades from the first to the seventh, inclusive. It has an enrollment of about three hundred and seventy-five children, with eleven teachers and a supervising principal. The building was especially planned for practice teaching. It contains eighteen class rooms, eleven of which have two small rooms, connecting for student-teaching purposes

In it is an office for the principal, a library with approximately three thousand volumes, a large auditorium, and a gymnasium. It is equipped with modern seating equipment, electric lights, running hot and cold water, and shower baths. During the fall of 1929 some playground equipment was placed on the ground, and a late model and complete visual education outfit, together with a Victrola, were added to its equipment.

B. HIGH SCHOOL

The practice work in this department is done in the Boone High School. This school is in one of the College buildings located on the campus. It is a standard high school, employing ten teachers, and has an enrollment of three hundred and twenty students. This gives the student-teacher an opportunity of teaching in a typical small city high school. The high school library contains approximately one thousand volumes.

DIRECTED TEACHING

All students desiring to do directed teaching in the two-year course must be qualified sophomores before beginning the work. All those desiring to do directed teaching in the four-year courses must be qualified seniors before beginning the work. Students who have failures or conditions in academic work which affects subjects to be taught in the demonstration schools, or are noticeably weak in scholarship in these subjects, are barred from student teaching until such deficiencies, failures and conditions are made up. All students applying for this work should be able to write the English language correctly and to speak it both correctly and fluently. All applicants should have a reputation for exercising good judgement, having agreeable attitudes and desirable habits.

Absences from work in the demonstration schools by a student teacher is justified only by sickness or extreme need in the nature of an emergency. In every such case an excuse must be filed with the director of the demonstration schools. When students are ill or otherwise unable to meet their classes in the demonstration schools, they must notify the director and the critic teacher in sufficient time to enable them to provide a substitute.

Students teachers are assigned work by the critic teachers and director. They are required to prepare thoroughly for the work assigned them; to prepare lesson plans on the work to be taught, and hand them to the critic teacher under whom they are teaching before they teach the assigned lesson.

The student teachers meet at least once each week, more if deemed necessary, with the critic teacher with whom he is working, The entire group of student teachers meet with the supervising principal once each week.

HONOR TEACHING

At the close of each quarter's work, the training or critic teacher of each grade may choose from the student teachers who have been working with her, the one who has shown herself the most efficient from the standpoint of scholarship, teaching ability, and general power in school management, to act as her assistant the succeeding term. No student shall be selected whose scholarship is below "B." The student so selected shall be called the Honor Teacher and the work done may be substituted for a required course or used as a free elective. Honor teachers will be expected to give two hours each day to the work in the grade for which they have been chosen. Assisting the teacher in giving model lessons, critic work, and the details of classroom management will constitute a part of the routine. Credit up to four hours may be had for this work.

THE PLACEMENT OF TEACHERS

One of the important functions of a teachers college is to place its product in positions. In this placement work there are two factors to be considered, viz.: the teacher to be placed and the community to be served. Those in charge of this work must know both, otherwise unfortunate recommendations might be made.

Selection of candidates for vacancies is made after a careful examination of the credentials on file in the office, and frequently only after personal conferences with the different faculty members concerning special abilities which the candidate might have or might not have. Candidates are never recommended for positions unless the committee feels confident that the candidate is equal to the position and has good promise of becoming a successful teacher in this position.

Judgment as to a candidate's fitness is based upon statements received from the several faculty members in the college, from the critic teachers in the training schools, and the supervisors of the dormitories. Every effort possible is made to *know* our students before they are recommended for places.

This placement service is free to both the students and school officials. Any school official needing a teacher is invited to make use of this service. Any service possible will be cheerfully rendered and without cost or obligation.

Positions for which teachers are prepared:

Teachers of Physical Education for Boys
Teachers of Physical Education for Girls
Teachers of Biology
Teachers of Mathematics
Teachers of Chemistry
Teachers in High Schools
Teachers of Geography
Teachers of Physics
Teachers of French
Teachers of English
Teachers of History
Teachers in Junior High Schools
Teachers of the Grammar Grades
Teachers of the Primary Grades

COURSES OF STUDY

In order to be of the greatest possible service to the educational forces of the state; to train and prepare young men and young women for the above fields of service; to carry out the fundamental purpose of the institution; The Appalachian State Teachers College has provided and is offering the following courses of study:

1. Two Year Primary Course, leading to Primary "B" Certificate.
2. Two Year Grammar Course, leading to Grammar Grade "B" Certificate.
3. Four Year Primary Course, leading to B. S. Degree and Primary "A" Certificate.
4. Four Year Grammar Grade Course, leading to B. S. Degree and Grammar Grade "A" Certificate.
5. Four Year Course in Physical Education, leading to the B. S. Degree and High School "A" Certificate.
6. Four Year Course in Mathematics, leading to the B. S. Degree and High School "A" Certificate.
7. Four Year Course in Science, leading to the B. S. Degree and High School "A" Certificate.
8. Four year course in English leading to the B. S. Degree and High School "A" Certificate.
9. Four year course in History leading to the B. S. Degree and High School "A" Certificate.
10. Four year course in French leading to the B. S. Degree and High School "A" Certificate.

Note: In order to graduate, a student must qualify in at least two fields. Any combination of the above may be taken.

COURSES LEADING TO NORMAL GRADUATION

Core SUBJECT	Primary Course		Grammar Grade Course	
	FRESHMAN	SOPHOMORE	FRESHMAN	SOPHOMORE
Art 1	2, 3	8	6, 7	8
Biology 1, 2, 3		7		
Education		1,2,8,9,10,14,16		3,6,8,9,10,13,14,16
English 1, 2, 3		12		14
Geography		2		1, 3
History 1, 2, 3				
Music 1	2, 3	8	6, 7	8
Phy. Ed. 1, 2, 3		10. 13. 24		13, 25
Psychology 1, 2, 3		5, 8		5. 8
Sociology		1		1
Writing		1		1

Note: All courses in core are freshmen courses

ADDITIONAL COURSES TO COMPLETE B. S. DEGREE AFTER ABOVE

Core SUBJECT	Primary Course		Grammar Grade Course	
	JUNIOR	SENIOR	JUNIOR	SENIOR
Biology				4, 5, 6
Economics		1		1
Education	5	18, 19, 12		17, 18, 19
English	4, 5, 6, 11, 15	7, 8, 9	4, 5, 6, 10, 11	7, 8, 9
Geography	3	5	2, 5	
Government		1		1
History			4, 5, 6	
Home Economics	8, 9			
Music		12		12
Physical Education	7, 8, 9,		7, 8, 9	
Psychology	4			
Science (elective)	One year			

Sufficient electives to make 198 quarter hours

FOUR YEAR CURRICULA FOR ELEMENTARY TEACHERS

Core for both Primary Course and Grammar Grade Course

SUBJECT	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Art	1	8		
Biology	1, 2, 3	4, 5, 6	7 or 8	
Economics				1
Education			19	8,9,10,14,16,17,18
English	1, 2, 3	4, 5, 6	7, 8, 9	
Government				1
History	1, 2, 3			
Music	1	8		12
Physical Education	1, 2, 3		7, 8, 9, 13	
Psychology	1, 2, 3	5		8
Sociology		1		
Writing		1, 2		

Sufficient electives for a total of 198 quarter hours. No electives first year.

ADDITIONAL COURSES FOR GRADUATION IN EACH FIELD

Core	Primary Course				Grammar Grade Course			
SUBJECT	FRESH- MAN	SOPHO- MORE	JUNIOR	SENIOR	FRESH- MAN	SOPHO- MORE	JUNIOR	SENIOR
Art	2, 3	8, 9	1, 5	2, 4	6, 7		3, 6	7, 13
Education			11,12,15		10,11,14			
English			1, 2, 3		5			
Geography			1, 2, 3		5			
Home Ec.								
History								
Music	2, 3				6, 7	4, 5, 6		
Psychology						4, 6		

FOUR YEAR CURRICULA FOR HIGH SCHOOL TEACHERS

Core				
SUBJECT	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Biology	1, 2, 3			1
Economics				8a, 9a, 15, 18, 7a
Education				or 16a
English	1, 2, 3	4, 5, 6 or 7, 8, 9	11	
Geography		1, 3		
Government				1
History	1, 2, 3			
Sociology				1
Physical Education	1, 2, 3	4, 5, 6	7, 8, 9	
Psychology			1, 2, 3	

For all except Science majors: One continuous year of some science

ADDITIONAL FOR B. S. IN PHYSICAL EDUCATION

Education				28
Physical Education	10, 11, 12	13,	16, 18, 19 20, 23	14, 30, 35, 36, 37

Physical Education 31, 32, 34 for all boys and 22, 33 and 39 for all girls
Sufficient Physical Education electives for 45 hours

ADDITIONAL FOR B. S. IN MATHEMATICS

Education				20
Mathematics	1, 2, 3	4, 5, 6	7, 8, 9	
Physics		1, 2, 3		

ADDITIONAL FOR B. S. IN SCIENCE

Biology		4, 5, 6		
Chemistry	1, 2, 3		4, 5, 6	
Education				21, 22, 23
Geography			4, 5, 6	
Physics		1, 2, 3	4, 5, 6	

ADDITIONAL FOR B. S. IN FRENCH

Education				26
French	1, 2, 3	4, 5, 6	7, 8, 9	

One year additional work in French if student has no high school French
 One year additional English required of all French students

ADDITIONAL FOR B. S. IN HISTORY

Government				2 or 3
Education				24
Geography				6
History		4, 5, 6 or 18	8, 10, 11, 12	

Elective: 3hours — N. C. History, Economics, Sociology, or American History

ADDITIONAL FOR B. S. IN ENGLISH

Education				25
English			7, 8, 9 or 4, 5, 6, 10	
English elective				6 hours
French	4, 5, 6			

Note 1: In any of the foregoing courses sufficient electives must be taken to make 198 hours.

Note 2: It is required that a student qualify for certification in at least two fields.

DEPARTMENTS OF INSTRUCTION

ART

ART 1. *Fundamentals of Drawing.*

Two hours.

The aim of this course is to teach the fundamental principles of drawing, design, lettering, composition, and color harmony in their application to dress, home, school, and community interests around them; to give students facility and confidence in their ability to draw and illustrate on the blackboard, paper, etc., a wide range of school subjects. Fall quarter.

ART 2. *Drawing for Primary Grades.*

Two hours.

The aim of this course is to give a knowledge of forms familiar to primary grades, to adapt these to simple applied designs. Emphasis is placed on simple problems suitable for primary grades, such as nature drawing, simple lettering, poster making, color study, etc. Prerequisite: Arts 1. Winter quarter.

ART 3. *Industrial Arts for Primary Grades.*

Two hours.

This course means more than the commonly conceived notion of "handwork, busy work, etc." "Industrial Arts Education should give to the child an acquaintance with raw products of nature, and the changes made in them so that they may be more usable for food, clothing, shelter, utensils, records as books, tools, machines, etc." The manipulation and work with clay, textiles, wood paper, food, printing, should give the child an understanding of these industries and develop standards and good taste. Prerequisite: Arts 1. Spring quarter.

ART 6. *Drawing for the Grammar Grades.*

Two hours.

Effort is made to show the relation of drawing to the technique and the teaching of other subjects. In doing this such general topics and principles as the following are considered: Color harmonies and perspective principles of design, illustration and composition, picture study and art appreciation, freehand lettering, poster arrangement, cardboard construction, etc. Prerequisite: Arts 1. Winter quarter.

ART 7. *Industrial Arts for the Grammar Grades.*

Two hours.

This course is similar to Arts 3, but the contents are worked out so as to meet the needs of grammar grade pupils. Prerequisite: Arts 1. Spring quarter.

ART 8. *Art Appreciation.*

One hour.

A study of the principles of Art as shown in the masterpieces of

painting, sculpture, and architecture, with emphasis on showing how the art of a nation reflects its growth. How to teach picture study in the grades is one of the applied problems in this course. Prerequisite: Arts 1. Winter quarter.

ART 9. *Lettering.*

Two hours.

This is a study in the principles of lettering in various styles, simple letter form, spacing, design, manuscript writing, the unical and half unical alphabets, a study of the poster, and a historical development of lettering. Offered upon sufficient demand.

ART 10. *Decorative Design.*

Two hours.

An elementary course in the study of line, mass, and color as applied to various surfaces and forms. The aim of the course is to stimulate the student's creative ability and develop his power of appreciation. Offered upon sufficient demand.

ART 11. *Clay Modeling.*

One hour.

A study of the principles of form, rhythm, and proportion as applied to objects developed in the round, with clay, soap, and other materials as mediums. The work is done from studies of animals and from the human figure. Spring quarter.

BIOLOGY

BIOLOGY 1. *General Biology.*

Three hours.

Introduction to the subject sciences. A foundation course for later study in botany, zoology, physiology, psychology. Topics: Nature and scope of general biology, nature life, protoplasm, cell structures, cell nutrition, cell reproduction, cell behavior, origin. Fall quarter.

BIOLOGY 2. *Continuance of Biology. 1.*

Three hours.

The first course has furnished a basis for a more systematic study and a better understanding of larger scientific principles. Through the study of the morphology, physiology and ecology of representative plants and animals, these general topics are considered: Lamarchism, evolution, Darwinism, mutation theory, Mendelism, etc. Winter quarter. Two laboratory periods and two recitation periods per week.

BIOLOGY 3. *Continuation of Biology 2.*

Three hours.

The aim of this course is to give the individual a better understanding of his own mechanism, with a view to better fitting him to care for his own health and that of others. Special emphasis will be given to the function and structure of the muscular nerves; digestive, respiratory, circulatory, and excretory systems.

Two laboratory periods and two recitation periods per week.

BIOLOGY 4. *General Botany.*

Three hours.

This is an elementary study of the structure and function of flowering plants and their relation to man. Students who can elect but one botany course for its cultural value are advised to take this one. The course includes a study of the structure, character, and functions of roots; the structure and function of stems and their industrial applications, such as the color of woods and grain in lumber; the nature and functions of leaves; the structure of flowers and fruits and their relation to mankind. The whole aim of this course is to give students not only a scientific knowledge of the structure and function of our common plants, but also an appreciation of the large place which they hold in serving man and beautifying the earth. Fall quarter.

BIOLOGY 5. *General Zoology.*

Three hours

This study will be devoted to the vertebrates and the theories of their origin and development from lower forms. Stress will be laid on comparative structure and function. Time will be given for a discussion of adaption to environment and of the inter-relations of the vertebrates to a given environment. The course will close with a discussion of geographical distribution, and its effects on animal life. Winter quarter.

BIOLOGY 6. *General Bacteriology.*

Three hours.

Prerequisites: Biology 1, 2 and 3, or equivalent.

This course treats of the morphology and classification of bacteria, yeasts, and molds, their effects on food and their relationship to man. Especial emphasis is placed upon the relation of molds and yeasts to foods and cookery, and upon disease-producing effects of micro-organisms. A study is made of the bacterial count of milk and water, and methods by which they are contaminated. This course is organized into units. Each unit includes assigned readings, laboratory, and investigational work. Spring quarter.

BIOLOGY 7. *Nature Study. Primary.*

Three hours.

This course is designed to give the primary teacher an acquaintance with and a sense of how to use educationally the natural materials that are a part of the environment of every child. Nature study through observation, studying the common plants, animals, flowers, trees, birds and wild animals. How to collect, organize and present nature study materials to the primary grades. Fall quarter.

BIOLOGY 8. *Nature Study. Grammar Grade.*

Three hours.

This course has the same purpose and is worked out along the

same general lines as Biology 7, but is worked out so as to meet the needs of the grammar grade teacher. Fall and Spring quarters.

BIOLOGY 9. *Genetics*.

Three hours

An advanced course in the study of the problems of genetics and eugenics. The study involves a consideration of the more recent advances in these fields. Students of education and sociology will find the work of particular interest and value. Prerequisites: Biology 1, 2, and 3, or equivalent.

EDUCATION 21. *Teaching of Biology*.

Two hours.

A consideration of the science movement in secondary schools and its educational results. A study is made of the fundamental laws of thinking as applied to science teaching. Opportunity will be given for examination of the research literature in the field of science instruction. Materials, texts, and reference books are considered and a suggested course in high school biology is compiled. Methods of instruction are treated, together with laboratory equipment and supplies. Prerequisites: Biology 1, 2, 3, 4, and 5. Fall quarter.

CHEMISTRY

CHEMISTRY 1. *General Chemistry*.

Three hours.

This course has for its aim the giving of a broad conception of the fundamental principles, laws, and theories of chemical action, thereby laying the foundation for further study in the subject. A detailed study is made of the elements, oxygen, hydrogen, nitrogen, followed by the study of other elements by families.

Two laboratory and two recitation periods per week.

Text: Smith's General Chemistry for colleges.

CHEMISTRY 2. *General Chemistry*.

Three hours.

Continuation of Chemistry 1. Halogens, carbons, and other compounds. Prerequisite: Chemistry 1. Winter quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 3. *General Chemistry*.

Three hours.

Continuation of Chemistry 2. A study of additional non-metals and their compounds; elected metals and their compounds. Relation of these to daily life is emphasized. Prerequisite: Chemistry 1 and 2. Spring quarter. Two laboratory and two recitation periods per week.

CHEMISTRY 4. *Organic Chemistry*.

Three hours.

Prerequisite: Chemistry 1, 2, and 3, or their equivalent.

This is a basic course in organic chemistry. The work of this

quarter will be devoted to a study of the aliphatic compounds.

Two laboratory periods and four recitation periods per week.
Prerequisites: Chemistry 1, and 2, or equivalent. Fall quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 5. *Organic Chemistry*. Three hours.

A continuation of Chemistry 4. During this quarter work will be devoted to a study of the organic compounds. Prerequisites: Chemistry 1, 2, and 4. Winter quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 6. *Qualitative Analysis*. Three hours.

A systematic separation of metals and non-metals from unknown solutions and study of the principles of compounds, solution and mass action. Spring quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 7. *Quantitative Analysis*. Three hours.

Prerequisite: Qualitative Analysis. A course which treats of the theory and practice of quantitative analysis. The laboratory work consists of practice in gravimetric and volumetric methods.

CHEM. 8. *Physiological Chemistry*. Three hours.

This is a course in physiological chemistry designed for students of health and physical education. The course offers lectures with classroom work with laboratory experiments in applied physiology. The course includes a consideration of the nature of carbohydrates, fats and proteins, the chemistry of digestion and metabolism; the constitution of protoplasm and the typical cell, and the general physiology of the human body from a chemical standpoint. Spring quarter.

EDUCATION 22. *Teaching High School Chemistry*. Two hours.

This course is especially designed for students preparing to teach chemistry in high school. The subjects stressed are: fundamental chemical theories, problems, laboratory equipment and technique, the history of chemistry and the psychology of chemistry. Fall quarter.

EDUCATION

EDUCATION 1. *Teaching of Primary Reading*. Three hours.

This course is designed to furnish the student an understanding of the best methods of reading to children in the first three grades. It includes a brief history of the teaching of beginners to read, including alphabet, phonic, word, and sentence methods; the psychology of the

reading process; the formation of right habits initially; the classification of difficulties and suitable techniques for overcoming these difficulties; the importance of methods of conducting oral and silent reading classes; the value of and gradation of phonic work; standards for judging the worth of textbooks for grades one, two, and three; the use of standardized primary reading scales. Demonstration lessons are observed and analyzed. Fall and Spring quarter.

EDUCATION 2. *Teaching of Social Studies—Primary.* Three hours.

The observance of the anniversaries of historic days, stories and activities relating to Indians and early settlers, stories of Eskimos and of early man; civic virtues chiefly through cooperation in keeping the schoolroom and school yard clean and orderly, but reaching out to cooperation with other groups. Stories, memory gems, songs, games, pictures, and various forms of constructive handwork are utilized to arouse interest, deepen impressions, and fix what has been taught. Fall quarter.

EDUCATION 3. *Teaching of Social Studies—G. G.* Three hours.

This course deals with materials and methods of social studies in grades four, five, six, and seven. Stories, pictures, books, maps, post cards, and a projector are made frequent use of in the work which includes stories of our own country and of our European background; civic virtues leading out to community cooperation and vocational civics. The purpose is to equip the prospective teacher in such a way that children may be informed about history and present social relationships in a way that makes for citizenship. Fall quarter

EDUCATION 4. *Primary Materials and Methods.* Three hours.

This course deals with the materials and methods of instruction in the primary grades; a study is made of the activity curriculum as set forth in progressive primary schools where the traditional curriculum is being modified by the problem-solving or project type. Attention is given to some specimen enterprises of school children and how to judge thier work. Some consideration is given to the organization of the project with regard to the curriculum content, learning, materials, and methods. Fall quarter.

EDUCATION 5. *Teaching of Number—Primary.* Three hours.

This is a course for teachers in primary grades and deals with the ways and means of developing number ideas, of associating number symbols therewith, and of developing skill in manipulating these symbols intelligently. The work includes the fundamental number

facts and processes of addition, subtraction, multiplication, and short division with integers, the decimal system of numbers, and the use of very simple fractional parts of numbers. The emphasis is placed on the *how* of the learning of number by children. The history of the teaching of number is also included in this course. Winter and Spring quarters.

EDUCATION 6. *Teaching of Arithmetic—Grammar Grade.* Three hours.

This course relates specifically to the teaching of arithmetic in grades four, five, six, and seven. The fundamental processes are applied to larger numbers, accuracy and speed become motives, denominate numbers are introduced, the utilization of fractions is widened and deepened, etc. Children of this age are interested in the utilization of arithmetical knowledge by people in all kinds of business affairs. To direct this interest in such a way as to develop an intelligent understanding of arithmetical processes and problems in the world about them and to develop skill in these processes is the work of the teacher. To develop in the prospective teacher the ability to do this is the object of this course. The giving, scoring, and diagnostic use of arithmetical tests as well as a brief history of the teaching of arithmetic are included in this course. Fall and Spring quarter.

EDUCATION 7. *Principles of Teaching—Elementary.* Three hours.

This course deals with fundamental principles and methods of teaching in the elementary grades. It attempts to show how efficiency and economy in instruction may be attained by adapting instruction to contemporary social needs and through the application of the principles of psychology and scientific business management to teaching. Emphasis is placed upon the specific application of the principles and methods to the different elementary school subjects. Fall quarter.

EDUCATION 7a. *Principles of Teaching—High School.* Three hours.

Similar to course above in principles and methods but contents are for the high school grades. Winter and Spring quarter.

✓ EDUCATION 8. *Educational Measurements.* Two hours.

Investigation of traditional methods of testing and promoting children; study of scientific testing in each of the elementary school subjects with an examination of some of the most widely used tests now published. Study of typical intelligence tests and at least one group test of intelligence. Practical application of the foregoing is made in the training school. Every quarter.

EDUCATION 9. *Conferences—Elementary School.* One hour.

All student teachers meet with the critic teacher under whom they

work at such times as the critic teacher may deem advisable. All the student teachers come together in a general conference once each week with the director of student teaching. The work of the general conference is known as education. Some of the topics taken up at these conferences are as follows: Lesson plans, school management, including discipline and organization, school records and reports, school entertainments, making a schedule, parent-teacher association, how to obtain school materials, professional ethics, rating schemes, etc.

✓ EDUCATION 9a. *Conferences—High School.* One hour.

This course is similar to Education 9 above, and will cover the same general topics, but the group will be made up of the student teachers preparing for high school work.

EDUCATION 10. *School Management—Elementary School.*

11

Three hours.

This course attempts to give the teacher a broader view of education and a better understanding of the principles of it. The work here is given at the time practice teaching is done. Many of the problems discussed are those that come up while practice teaching is being done. Every quarter.

EDUCATION 12. *Kindergarten—Primary Theory.* Three hours.

This course deals primarily with kindergarten-primary aims, purposes, techniques, and equipment. Special attention is given to modern tendencies in kindergarten-primary practices, and particularly to the relation of the kindergarten to the primary grades. Observation in the training school is a prominent feature of the course. Fall quarter.

EDUCATION 13. *Teaching Grammar Grade Reading.* Three hours.

This course deals with the fundamental skills which children must acquire in order to become efficient readers. Attitudes, techniques, and suitable materials are stressed. Offered each quarter.

EDUCATION 14. *Student Teaching—Elementary School.* Eight hours.

This work consists of directed observation, participation, and teaching. The student spends considerable time in working out the objectives for the grade and subject assigned, and the principle governing the selection, organization and presentation of subject matter. The student teacher will be expected to plan work which will enrich a regular course of study and develop teaching technique of a high order. Two hours per day, one quarter. Offered fall, winter and spring quarters.

✓ EDUCATION 15. *Student Teaching—High School.* Eight hours.

This course of student teaching is in the high school. All students

preparing to teach in the high schools will take this course. The student teacher works out the subject-matter objectives, the principles governing the selection, organization, and presentation for the class to which he is assigned. Under the supervision of the critic teacher, the student has full charge of the class when he teaches, and is held responsible for the control and management as well as for the instruction. The student is required to attain a high standard in his work. Two hours per day, winter quarter.

✓ EDUCATION 16. *Principles of Education.*

Five hours.

This course will analyze current educational procedures to discover the principles involved therein. These principles will then be examined in the light of their historic development and also in terms of their realization in current educational practices in this and other modern nations. Spring quarter.

EDUCATION 17. *Supervision and Administration of Elementary Schools.*

Three hours.

This course is designed to acquaint the student with the larger problems of the elementary schools which are included under the terms supervision and administration, and to prepare the student for service in these fields. Some of the leading topics to be considered are: Graduation, promotion, reports and their interpretation, relation to health officer, attendance officer and parents, re-arranging curricular material for seasonal and local reasons, teachers' meetings, the formation of right attitudes, the development of school spirit, etc. Spring quarter.

EDUCATION 18. *History and Organization of Education in North Carolina.*

Three hours.

This history and organization of education in North Carolina is an interesting field of study. Its population groups have established schools with varying purposes. The following topics will be studied: The schools of the early days, the rise and development of the academies, the free school act, the "State" high school act, the state teachers colleges, and denominational colleges.

The present organization of education in North Carolina as is reflected in the law and in schools will be studied so that each teacher may be informed about the educational system of which he will become a part. Spring quarter.

EDUCATION 19. *History of Education in the United States.*

Three hours.

This course aims to give sufficient historical knowledge of the deve-

lopment of educational institutions and the public school system of the United States to enable teachers intelligently to approach the present educational problems. Fall and Winter quarters.

EDUCATION 20. *Teaching High School Mathematics.* Three hours.

For a description of the course, see the Department of Mathematics.

EDUCATION 21. *Teaching Biology.* Two hours.

For a description of this course, see the Department of Biology.

EDUCATION 22. *Teaching Chemistry.* Two hours.

For a description of this course, see the Department of Chemistry.

EDUCATION 23. *Teaching Physics.* One hour.

For a description of this course, see the Department of Physics.

EDUCATION 24. *Teaching History* Three hours

For a description of this course, see the Department of History.

EDUCATION 25. *Teaching English.* Three hours.

For a decription of this course, see the Department of English.

EDUCATION 26. *Teaching French.* Three hours.

For a description of this course, see the Department of French.

EDUCATION 28. *Teaching Physical Education.* Three hours.

For a description of this course, see the Department of Physical Education.

EDUCATION 30.. *Elementary School Administration.* Three hours.

This is a course in the organization and administration of the elementary school.

EDUCATION 31. *Supervision of the Elementary School.* Three hours.

A course in the supervision of the elementary school subjects. The emphasis will be placed on Arithmetic, Reading, History and Geography but some consideration will be given to Music, Art and Physical Education.

EDUCATION 32. *High School Administration.* Three hours.

This is a course in the fundamentals of the organization and administration of the modern high school.

EDUCATION 33. *High School Administration.* Three hours

A course in the supervision of the high school subjects.

EDUCATION 34. *Extra Curricular Activities.* Three hours.

A course dealing with the extra curricular activities which the modern high and elementary schools are expected to carry out as a part of the present day educational program.

ENGLISH

Each of the courses listed below is planned to contribute its respective part in training the student to habits of accurate thought-getting and effective thought-presentation, and in giving him an acquaintance with and an appreciation of the English language and literature.

ENGLISH 1, 2, 3. *Grammar Composition.* Twelve hours

This is a fundamental course in college composition, presenting a careful study of the basic facts of technical English. It attempts to correct the errors of both written and spoken language, to discover logical and historical reasons for correct language forms, and to develop skill in recognition and use of these forms. Intensive reading is required. This is a prerequisite to any other course in English.

Three quarters. Four hours credit, each quarter.

ENGLISH 0. *Fundamentals of English.* No credit.

Beginning with the school year 1930-31, the Appalachian State Teachers College requires all freshmen students to take an examination in the fundametals of written English. Those whose scores in the test fall in the lowest fourth are required to take English 0 without college credit. Any student in the college reported as being deficient in written English by faculty members may be assigned to this course for special work. The course covers the mechanics of expression, both oral and written.

ENGLISH 4, 5, 6. *English Literature* Nine hours

A review course showing the development of the language in successive periods as an expression of the life and thought of the respective periods. History, language forms, and social ideals will be stressed. As extensive reading as possible will be required, with report and theme work.

Three quarters, three hours per quarter.

Texts: Century Readings in English Literature; History of English Literature—Moody and Lovett.

ENGLISH 7. *History of American Literature.* Three hours.

A survey course in the history of American Literature showing the thoughts and feelings of the people as expressed in their writings. The reading of selections to illustrate the various periods is required. Fall quarter.

ENGLISH 8. *American Prose.* Three hours.

The work in this course will be taken up with the chief American

prose writers. A study is made of Irving, Cooper, Hawthorne, Lowell, Emerson, Thoreau, Holmes and some of the writers of lesser note. Winter quarter.

ENGLISH 9. *American Poetry.*

Three hours.

The work of this course will be taken up with the chief American poets. A rather intensive study is made of Bryant, Poe, Emerson, Longfellow, Whittier, Holmes, Lowell, Whitman, and Lanier. Spring quarter.

ENGLISH 10. *Speaking and Debating.*

Three hours.

This course will seek to prepare students for public occasions: the organization of community clubs, societies, and general group leadership. Drill will be given in outlining and assembling material, in presentation, in debating, and in parliamentary usage. Fall quarter.

ENGLISH 11. *Contemporary Literature.*

Three hours.

An appreciation course dealing with the literature of the twentieth century. Much good literature is being produced every year. After students leave school, it is just the current literature that they will be reading, if they read at all. This course helps them to form a discriminating taste for reading and to acquire a liking for reading, so that after they leave college they will be alive to what the world is thinking, doing, feeling, and saying. Winter quarter.

ENGLISH 12. *Literature for Children.*

Three hours.

This course is designed to help the teacher appreciate, choose and present to the early grades the literature of childhood. A survey and classification will be made of Mother Goose, folk and fairy tales, myths, legends, fables, hero tales, nature and realistic stories; also a study and classification of the poetry of childhood. Fall quarter.

ENGLISH 14. *Literature and Language*

Three hours.

This course includes an acquaintance with the best poems and stories for the grammar grades, also instruction in the teaching of those forms of oral and written language which are of high social utility. Fall and winter quarters.

ENGLISH 15. *Oral Expression.*

Three hours.

This course is in part the regular Normal course in oral expression with emphasis upon intonation and voice placing so that the prospective teacher may be trained to give commands clearly, resonantly, and without strain. Theory and practice are given in the proper use of chest muscles and of the organs of articulation. Fall quarter.

ENGLISH 16. *Literary Criticism.*

Three hours.

This is a course in the essentials or characteristics of literature;

imagination, emotion, thought, form. This purposes to make first-hand distinction between good literature and that of an indifferent or worthless nature. Offered upon sufficient demand.

ENGLISH 17. *Shakespeare's Tragedies.* Three hours

A careful study of several of Shakespeare's outstanding tragedies; King Lear, Othello, Macbeth, Hamlet, Antony and Cleopatra, Cymbeline, and Coriolanus. Others are read for collateral purposes. Fall quarter.

ENGLISH 18. *The Romantic Movement.* Three hours.

The poetry of the late eighteenth and the early nineteenth century is studied in relation to the contemporary trend in literary criticism, philosophy, and politics. Most of the time is spent upon Wordsworth, Coleridge, Scott, Keats, Shelly, and Byron. Winter quarter.

ENGLISH 19. *The Victorian Poets.* Three hours.

A study of Victorian poetry and prose, exclusive of the novel and the drama, in relation to the changing intellectual, social, and political conditions of the age. Spring quarter.

ENGLISH 20. Three hours.

The History of English Drama from Its Beginning to 1642 (Shakespeare not included). This course is meant primarily for those students who will teach English in high school. It acquaints the student with the history, development, and interpretation of the drama from its origin in the church to its decline and death in 1642.

ENGLISH 21. *English Drama.* Three hours.

The origin of the drama; mysteries, saint-plays, moralities, folk-plays, and interludes, stage craft.

ENGLISH 22. *English Drama.* Three hours.

The classical revival, the academic drama, erection of the theatre, contemporaries and successors of Shakespeare; and the suppression of the of acting by the Puritans.

EDUCATION 25. *Teaching of English.* Five hours.

This course is designed for the student who is making English his major subject. It deals with the problems and methods of teaching English in the high schools.

FRENCH

FRENCH 1. *Beginning French.* Three hours.

Open to those who have no high school French. The essentials of

French Grammar; practice in conversation; the essentials of pronunciation; reading, writing, and speaking French.

FRENCH 2. *Beginners' College French.* Three hours.
Continuation of French 1.

FRENCH 3. *Beginners' College French.* Three hours.
Continuation of French 2.

FRENCH 4. *Intermediate French.* Three hours.

Grammar review, the use of the subjunctive and of peculiar constructions found in the texts used. Oral and written composition, dicatation. Reading of easy prose and short stories designed to accustom the student to read with facility in the preparation for the courses in literature that follow. This course is open to students who have had two years of French in high school, or French 1, 2, and 3.

FRENCH 5. *Intermediate French.* Three hours.
Continuation of French 4.

FRENCH 6. *Intermediate French.* Three hours.
Continuation of French 5.

FRENCH 7. *The Study of French Literature of the Seventeenth and Eighteenth Centuries.* Three hours.

A study of the classical writers of French with particular attention to Corneille, Racine, Moliere, La Fontaine, and Voltaire. Prerequisite: French 4, 5, and 6.

FRENCH 8. *Advanced Literature.* Three hours.
Continuation of French 7.

FRENCH 9. *Advanced French Literature.* Three hours.
Continuation of French 8.

FRENCH 10. *French Literature of the Nineteenth and Twentieth Centuries* Three hours.

A course consisting of a study of the writers of the Romantic school and their successors. Works of Hugo, Lamartine, de Musset, Gautier, Dumas, Maupassant, Balzac and Zola. A study of French literature from the beginning of the nineteenth century until the present time.

FRENCH 11. *French Literature of the Nineteenth and Twentieth Centuries* Three hours.
Continuation of French 10.

FRENCH 12. *French Literature of the Nineteenth and Twentieth Centuries.* Three hours.
Continuation of French 11.

FRENCH 13. *French Phonetics.*

Three hours.

A special study of French pronunciation, phonetics and dictation. Designed primarily for those planning to teach the language. A detailed study of the alphabet of the International Phonetic Association. First Term.

FRENCH 14. *The History of French Literature.*

Three hours.

The purpose of this course is to give the student a general outline of the history of French Literature, tracing the evolution of French thought and literary ideals from the earliest literary beginnings of the 17th century. Second Term.

FRENCH 15. *French Civilization.*

Three hours.

A study of the development of French civilization. Readings from the great periods of French literature contemporary writers. Periodicals

EDUCATION 26. *Teaching of French.*

Three hours.

Basic principles of modern language instruction. The historical development of present methods of teaching modern languages. A survey of the present methods of teaching French in the high school and the study of standard texts.

GEOGRAPHY

GEOGRAPHY 1. *Fundamentals of Regional Geography.*

Three hours

A course in systematic geography. A systematic study of climate, using regions of North America as types: Topics: Weather and weather observation; elements of climate, temperature, moisture, winds and pressure, influence of climatic regions upon plants, animals and industrial life. Fall and spring quarters.

GEOGRAPHY 2. *Human Geography.*

Three hours.

Man must adapt himself to earth conditions. In doing this he modifies somewhat the earth conditions around him, but modifies himself even more. Typical earth conditions in combination are studied with reference to the adaptations made to them by man and the influence of these earth conditions on the types of industry, social organization, and government that have developed. The place and function of applied science in advantageous adaptation is always noted. The purpose of this course is to give a substantial background for effective geography teaching. Winter quarter.

GEOGRAPHY 3. *Economic and Commercial Geography—United States.*

Three hours.

A study of geographical features involved in production, consumption and conservation of chief commercial products of the United States.

Topics: Food resources, cereals, animals, vegetables, fruits, power, textile industries, etc. Spring quarter.

GEOGRAPHY 4. *Physiography*.

Three hours.

Physiography is current, dynamic geology. It presents the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topographic and geologic maps find their place in connection with a study of physiographic forces. A brief suggestive list of topics is as follows: Relief-plains, plateaus, mountains; the work of ground water as seen in springs, wells, geysers and underground streams; the work of running water as seen in erosion, deposition, alluvial lands; glaciers, ice-sheets, lakes, etc.; volcanism, earthquakes, crustal movements, continents, tidal waves, etc. This course supplies the knowledge of principles vital in science and geography teaching. Fall quarter.

GEOGRAPHY 5. *Conservation of Natural Resources*.

Three hours.

Among the topics considered under this head are water power, soil, metallic mineral deposits, non-metallic mineral deposits, coal and its by-products, giant power and coal, conservation of fresh-water life, conservation of shore life in salt water, conservation of wild life, conservation of forests, conservation of valuable national traits of character, conservation of natural beauty. There are extensive library readings and the class work is of lecture-discussion type. Winter and spring quarters.

GEOGRAPHY 6. *Geographical Influences in American History*.

Three hours.

This course takes up the geographic factors that have controlled, to a certain degree, the trend of American history. The drowned river valleys of the Eastern coast, the fall line, the Appalachians and their water gaps, the Mississippi and Ohio, the Great Plains, the Rockies, the Great Basin and Puget Sound will be some of the units treated from this viewpoint. Winter quarter.

GEOGRAPHY 7. *Geography of North America*.

Three hours

A study of North America in its relations to the world as a whole. The work is organized around problems. Topics: Coast line, topography, drainage, soil and climate, mineral and plant resources, distribution of the people. Offered upon sufficient demand.

HISTORY AND OTHER SOCIAL SCIENCES

HISTORY 1. *United States, 1492-1783.*

Three hours

A general survey of colonial and revolutionary history: explorations, colonization; political, economic and social development; international rivalries; movements toward union and independence; the Revolution. Fall quarter.

HISTORY 2. *United States, 1783-1865.*

Three hours

A general survey of the formation of the American Union and the struggle over slavery: adoption of the Constitution; rise of political parties; Jeffersonian Democracy; international conflicts and the beginning of isolation; westward movement; rise of the common man; sectionalism, slavery, and Civil War. Winter quarter.

HISTORY 3. *United State, 1865-1935.*

Three hours.

A general survey of the history of the United States since the Civil War: reconstruction industrial revolution; agrarian discontent; humanitarian and cultural achievements; international conflicts; rise of Progressivism; World War; prosperity, collapse, and the New Deal. Spring quarter.

HISTORY 4. *Early Modern European, 1500-1815.*

Three hours.

The development of the national state and the Commerical Revolution, the Reformation; national and religious rivalries of the seventeenth and eighteenth centuries; growth of the democratic ideal of government; the revolutionary and Napoleonic eras with their resultant political social and economic changes. First Term.

HISTORY 5. *Modern European, 1815-1900.*

Three hours.

This is a continuation of History 4. The Congress of Vienna and its work; social and political results of the spread of the industrial revolution; collapse of the Metternich system; rise of Russia, Prussia, and Italy as important states; renewal of colonial expansion, and the resulting international rivalries. Winter quatrter.

HISTORY 6. *Modern European, 1900-1935.*

Three hours.

This is a continuation of History 5. The Balkans and their problems; new alliances and the World War; political and economic conditions in Europe after the war; rise of Fascism in Italy; Communsim in Russia; Hilterism in Germany; the problems of armaments and security; present trends. Spring quarter.

HISTORY 7. *The South.*

(a) The Old South.

Three hours

A study of the Southern States in the period preceding the Civil

War in which emphasis will be laid upon the social, economic, and political organizations and movements. Fall quarter. (Offered in 1934-1935 and in alternate years thereafter.)

(b). *The New South.* Three hours.

A study of the Southern States in the period after the Civil War in which emphasis will be laid upon the social, economic, and political developments. Fall quarter. (Offered in 1935-1936 and in alternate years thereafter.)

HISTORY 8. *Economic History of the United States.* Three hours

Beginning with a brief study of economic interpretation of history, this course deals with the economic factors in the development of the nation. Winter quarter.

HISTORY 9. *Recent United States History.* Three hours.

A study of the United States since 1900 in which emphasis will be given to economic, social, humanitarian, and cultural phases as well as political development. Spring quarter.

HISTORY 10. *Ancient History.* Three hours.

A survey of Oriental, Egyptian, Greek, and Roman history to the decline of the Roman Empire in the West. Fall quarter.

HISTORY 11. *English History.* Three hours.

A general survey of the history of the English people. Spring quarter.

HISTORY 12. *Medieval History.* Three hours.

A survey of Medieval history from the fifth century to about 1500. Winter quarter.

HISTORY 13. *North Carolina.* Three hours.

A survey of the history of North Carolina from its settlement in 1663 to about 1828: settlement and territorial expansion; development of political institutions; immigration; social and cultural attainment; the Revolution; adoption of a constitution; economic and political development after the war. Winter quarter.

HISTORY 14. *North Carolina.* Three hours.

A continuation of History 13 which emphasizes sectional controversies; internal improvements; slavery and Civil War; reconstruction; recent educational and industrial developments. Spring quarter.

HISTORY 15. *Current History.* One hour.

This course is a study of state, national, and international current events. Its purpose is to train the student in an intelligent, systematic,

and discriminating reading of the daily newspapers and periodicals. Fall, Winter and Spring quarters. (The course may be taken for credit as many as three quarters.)

HISTORY 16. *Civilization and Culture*. Three hours.

Civilizations from antiquity to the beginning of the modern era are surveyed and interpreted. This course is designed to familiarize the student with those cultural influences which must be treated briefly or omitted in the more general history courses, and to furnish a background for the understanding of modern thought and action. Fall quarter.

HISTORY 17. *Modern Thought*. Three hours.

An attempt is made to present an intellectual background for the age in which we live. A very brief introductory survey of Medieval thinking and achievement is followed by a more extensive survey and interpretation of modern developments in scientific, moral, humanitarian, political, philosophical and religious thought. Offered upon sufficient demand. Winter quarter.

HISTORY 18. *Contemporary Civilization*. Three hours

A description and explanation of world conditions in 1914; a brief account of the World War: a more extensive treatment of the readjustments that followed in each country; a descriptive analysis of present day civilization. Offered upon sufficient demand. Spring quarter.

EDUCATION 24. *Teaching of History in High School*. Three hours.

This course is designed for the student who is making history his major. It deals with problems and methods of teaching history in high school. A working knowledge of the high school textbook on American History is a prerequisite. Fall quarter.

SOCIOLOGY

SOCIOLOGY 1. *Educational Sociology*. Three hours

In this course an attempt is made to interpret the curriculum from the standpoint of recent social trends. Attention is given to the part the school is to play in fitting people for group life, in understanding other groups, in controlling the environment, in transmitting the worth while cultural experiences and achievements, in analyzing and utilizing social institutions and in promoting the wise use of leisure time. Fall quarter.

SOCIOLOGY 2. *Rural Sociology*. Three hours

Emphasis is placed upon the rural community—its origin and development, its population status, its social, economic and religious institutions, recent improvements and probable present trends. Winter quarter

SOCIOLOGY 3. *The Family.*

Three hours

The family is taken up from the standpoint of sociology and psychiatry. The background of the family, modifications caused by cultural changes, recent problems, and mass and individual adjustments are treated. Chief emphasis is given to the contemporary family, but its history and possible future trends are given minor attention. Spring quarter.

GOVERNMENT

GOVERNMENT 1. *Government of the United States:*

Three hours

An introductory study of American government, including, origin of the federal government; selection and powers of the President; Congress and its relations to the other departments; the federal judiciary; conduct of elections; foreign affairs; relations to state and local governments. Fall quarter.

GOVERNMENT 2. *The Elements of Political Science.*

Three hours

An introductory course in which a study is made of the principles of political science and of the important theories regarding the nature, origin, forms, and ends of the state and of government. Winter quarter. (Prerequisite Government 1)

GOVERNMENT 3. *International Relations.*

Three hours

In this course the problems of nationalism and internationalism, of imperialism, and the settlement of international conflicts are studied together with the machinery or agencies for international cooperation. Spring quarter.

ECONOMICS

ECONOMICS 1. *Fundamentals of Economics.*

Three hours

The purpose of this course is to acquaint the student with the fundamentals of present-day economic thought. Primary emphasis will be placed on the three fundamentals of production, exchange, and distribution. To make the course practical abundant examples taken from actual business practices will be used as illustrative material. Fall quarter.

ECONOMICS 2. *Contemporary Economic Problems.*

Three hours

This course is designed to follow Economics 1. The primary purpose is to give the student an intelligent and practical understanding of our major contemporary economic problems. It consists of a selected group of contemporary economic problems which our present-day economic life has made of outstanding importance. Among those problems are the

following: economic stability, business enterprise, monopoly, finance, taxation, tariff, labor, international debts, and the problem of social waste. Winter quarter.

ECONOMICS 3. *Contemporary Economic Problems.* Three hours

A continuation of Economics 2. Spring quarter.

HOME ECONOMICS

Home economics in the program of teacher training finds its justification in the fact (1) that the teaching of it is expected in the elementary school curriculum and (2) it enhances the value of the teacher in the community. To this end the courses are organized so as to better prepare the teacher for a more vital service to the community.

HOME ECONOMICS 1. *Clothing.* Two hours.

This course aims to give a more practical knowledge of textiles and the fundamental principles of design, their application to the selection and adaptation of clothing. A study of commercial patterns. The principles of fitting will be emphasized. The course will include simple garment construction.

HOME ECONOMICS 2. *Elementary Cooking.* Two hours.

This course is open to students whose high school transcript carries no credit for such work. A study of various classes of foods and the underlying principles of cooking. Consideration of the nutritive value of foods, economy in buying, preparation and serving. Choice, care, and management of kitchen furnishings and utensils.

HOME ECONOMICS 3. *House Furnishings.* Three hours

Civic responsibilities of the home; the organization and efficient management of the home industries, household accounts and the family budget. Construction of the house in relation to the furnishings; wall and floor finishes; floor coverings, draperies, household linens; china, glass and kitchen utensils. Five hours per week for one quarter.

HOME ECONOMICS 4. *Elementary Dressmaking.* Three hours.

Prerequisite: Home Economics 1 or equivalent. First principles of dressmaking; study of suitable and appropriate materials and buying patterns; economic aspects of clothing and budgets; ready-to-wear *versus* home-made garments. Various articles are made as laboratory exercise. Five periods per weeks for one quarter.

HOME ECONOMICS 5. *Millinery.* Three hours.

A beginning course in millinery which includes the study of the

fundamental processes of millinery, construction and design according to current fashion. Five periods per week, one quarter.

HOME ECONOMICS 6. *Costume Design*. Three hours

Structural characteristics and types of human figures analyzed in relation to clothing. Dress from the historic, economic, hygienic and psychological standpoint. Five hours per week for one quarter.

HOME ECONOMICS 7. *Advanced Cooking*. Three hours.

Prerequisite of Home Economics 2 or equivalent. Many of the topics treated in Home Economics 2 will be taken up in a more extended fashion. Special consideration is given to meal-planning, adapting to conditions, nutritive value, cost, planning and serving of breakfasts, lunches, and dinners, menus for special occasions, and table service. Spring quarter.

HOME ECONOMICS 8. *Household Chemistry*. Three hours.

A condensed course in chemistry as applied to the household, foods, and everyday life. Fall quarter.

HOME ECONOMICS 9. *Nutrition*. Three hours.

The presentation of the fundamental principles of human nutrition, the application of these principles to the feeding of individuals with reference to age, sex, and occupations under varying social and economic conditions. Special attention will be given to the school lunch and to our common food materials and their relation to health.

PHYSICAL AND HEALTH EDUCATION

PHYSICAL EDUCATION 1, 2, 3. *Athletics*. Three hours.

This is a course in general physical work, including formal, free-hand work and work with hand and fixed apparatus, in squad and class formation and indoor games. The course gives a broad foundation in the practice of gymnastics and is a builder of health and strength that teachers need. Required of all Freshmen.

PHYSICAL EDUCATION 4, 5, 6. *Athletics*. Three hours

This is an introductory course in outdoor games, athletics and sports. It includes the actual playing of simple games and personal participation in sports, organized games, and athletics. A thorough organization of the whole student body into groups and teams renders this feasible. Required of all Sophomores.

PHYSICAL EDUCATION 7, 8, 9. *Athletics*. Three hours.

In addition to playing games and participation in games and ath-

letics, each student will be required to collect a list of plays and games suitable for the children of different school ages. Required of primary, grammar grade, English, History, French, and mathematics-science courses.

PHYSICAL EDUCATION 10. *Personal Hygiene.* Three hours.

This course considers the factors of personal hygiene with especial emphasis upon the causes of ill health and disease and their control and prevention. Fall quarter.

PHYSICAL EDUCATION 11. *Anatomy.* Three hours.

A course in the general anatomy of the human body, a detailed study is made of the bones, joints and muscles, with briefer study of the nervous and vascular system. Winter quarter.

PHYSICAL EDUCATION 12. *Physiology.* Three hours.

This is a course in general physiology. It treats the functions of the organs of the body, dealing with foods, digestion, metabolism, the respiratory, circulatory, muscular, nervous, and excretory systems, and special senses. Spring quarter.

PHYSICAL EDUCATION 13. *Health Education.* Three hours.

In his course the hygiene of the school in its relation to education is considered, with attention to such topics as health examination of children, discovery and treatment of chronic physical defects, control of communicable disease, sanitation of school buildings, heating, ventilation, lighting, cleaning, and hygiene of school instruction. The need and function of the school physician, of the school nurse, and of the special teacher of health education are considered.

This course also considers the need and principles of health teaching materials, course of study, methods, formation of health habits and related topics. The regular course in health education, with its bibliography, as put out by the State Department of Public Instruction will be the basis of this course, which is designed primarily to give teachers a definite knowledge of the content, sources, and methods of the regular state course. Winter and spring quarters.

PHYSICAL EDUCATION 14. *Kinesiology.* Three hours.

This is a course in anatomy and kinesiology. It treats the mechanism of movements as applied to the anatomical structure and relation of bones, joints, and muscles, and the laws of physics involved in inertia, leverage, and resistance. A study is made of the muscles used in various gymnastic movements, athletics, and sports, in order to fit teachers better to devise proper exercises particularly of the corrective

type, to teach games better, and to coach athletics with less danger to the participants. Spring quarter.

PHYSICAL EDUCATION 16. *Principles and Administration of Physical Education.* Three hours

The course considers the type and scope of the content of physical education, the time allotment in different grades, adaptation to conditions, grade games and the varying factors of the attitude of teachers and communities toward this subject. Fall quarter.

PHYSICAL EDUCATION 18. *Playground Practice* Three hours

Teaching and supervising in school and park playgrounds, and in social recreation centers are taught. Credit for this course may be secured by satisfactory full time teaching in an approved summer playground system for a period of not less than six weeks. Fall quarter.

PHYSICAL EDUCATION 19. *History of Physical Education.* Three hours.

A survey is made of the development of physical education, showing the relation it bears to other great social and educational movements. A brief study is made of the lives, beliefs, and activities of the great leaders of physical activity that have been concomitant with various historical movements. Fall quarter.

PHYSICAL EDUCATION 20. *Physiology of Exercise.* Two hours.

The effects of various kinds of activity upon the numerous physical system of the body are studied, particularly the activities and movements in gymnastics, dancing, games, athletics, and sports that are likely to cause strain upon the vital organs. Winter quarter.

PHYSICAL EDUCATION 22. *Teachers' Course in Athletics for Women.* Three hours.

A course designed to give women who intend to coach and manage girls' athletics and officiate in such sports a full technical knowledge of the rules, ways of playing and coaching, and the handling of large numbers in basketball, baseball, volley ball, track and field sport.

PHYSICAL EDUCATION 23. *Athletic Training and First Aid.* One hour.

Lectures, demonstrations and practice in first aid treatment of athletic injuries and bandaging. Separate sections for men and women. Winter term.

PHYSICAL EDUCATION 24. *Plays and Games for Young Children.* Two hours.

This course consists of plays and games appropriate for children in the primary grades. In so far as practicable, the content of the course

is based upon the instinctive activities of childhood. Students who expect to teach in primary grades, or young ladies who expect to teach physical education should take this course. Fall and spring quarters.

PHYSICAL EDUCATION 25. *Plays and Games for the Grammar Grades.*

Two hours.

This course is similar to above but adapted to the needs of the grammar grade children. It is planned especially for the grammar grade and physical education teachers. Fall and spring quarters.

PHYSICAL EDUCATION 26a.

One hour.

This is the beginning course in the fundamentals of swimming, diving, and life saving. Separate sections of each course for men and women.

PHYSICAL EDUCATION 26b.

One hour.

A continuation of swimming 26a. Both Terms.

PHYSICAL EDUCATION 26c.

One hour.

A continuation of swimming 26b.

PHYSICAL EDUCATION 27. *Tennis.*

One hour.

The fundamenal strokes as worked out and the rules and strategy of the game studied. Separate sections for men and women. Fall and spring quarters.

EDUCATION 28. *Principles and Teaching Physical Education.* Three hrs.

A textbook course on the fundamental principles of bodily training and the methods and systems employed in physical education and approved methods of teaching physical education in elementary and high schools. Fall quarter.

PHYSICAL EDUCATION 29. *Track and Field.*

Three hours.

A course for men majoring in physical education who expect to coach or officiate in these sports. Rules, methods of training and officiating and the technique of the different sports is studied. Spring quarter.

PHYSICAL EDUCATION 30. *Physical Diagnosis and Anthropometry.*

Three hours.

The methods of examination of vital organs and of special senses are studied and demonstrated. Bodily measurements for the normal individual are given. The measurements of abnormalities and deformities are studied. A careful study is made of anthropometric charts and graphs in relation to different ages, and their use is practiced. Spring quarter.

PHYSICAL EDUCATION 31. *Football (Men)*. Two hours.

Practice in playing football. The technique of tackling, blocking, running, carrying the ball, punting, passing and other essentials of the game. Fall and spring quarters.

PHYSICAL EDUCATION 32. *Basketball (Men)*. Two hours.

Practice in playing basketball. The technique of passing and receiving the ball, goal shooting and other essentials of the game. Winter quarter.

PHYSICAL EDUCATION 33. *Basketball (Women)*. Two hours.

This course is similar to the one above, but for young women. Winter quarter.

PHYSICAL EDUCATION 34. *Baseball (Men)*. One hour.

Practice course in playing baseball. The technique of pitching, batting, running bases and other essentials. Spring quarter.

PHYSICAL EDUCATION 35. *Intramural Athletics*. Three hours.

A course in group, mass, and intramural athletics. Separate sections for men and women. Fall quarter.

PHYSICAL EDUCATION 36. *Diseases of Children*. Three hours.

The symptoms of diseases of children are studied, particularly those of the acute communicable diseases, and of malnutrition, tuberculosis, tonsillar and adenoid disease. Such a study is made of the acute communicable diseases, scarlet fever, diphtheria, measles, chicken pox, and the like, particularly as regards the early symptoms, as will fit the teacher to know the type of illness that should be barred from the classroom until the school nurse or physician can be reached. Spring quarter.

PHYSICAL EDUCATION 37. *Coaching Basketball*. Two hours.

This course will include the principles of the game; requirements for each position, individual and team coaching; systems of offense and defense; value of long and short passing; interpretation of rules; team organizing and training. Separate sections for men and women. Winter quarter.

PHYSICAL EDUCATION 38. *Singing Games*. Two hours.

This course is designed for teachers of the younger children, and includes a program of singing games or simple dramatic actions of songs adapted to school rooms, school yards, playgrounds and gymnasiums. The course emphasizes the fundamentals of music necessary in health and physical education and rhythmic appreciation. The use of the Victrola in Physical Education. Spring quarter.

PHYSICAL EDUCATION 39. *Hockey*. Two hours.

A course in the practice, playing and coaching of field hockey. Fall quarter.

PHYSICAL EDUCATION 41. *Related Activities* Three hours.

A study of how to organize and conduct groups in Boy Scouting, Girl Scouting, Campfire Girls, Hiking Clubs and similar activities.

PHYSICAL EDUCATION 43. *Corrective Activities* Three hours.

PHYSICAL EDUCATION 44. *Wrestling* Three hours.

PHYSICAL EDUCATION 45. *Soccer*. Two hours.

This course will meet four days per week.

PHYSICS

PHYSICS 1, 2, and 3. *General Physics*.

A year's study of the elements of the science from both the theoretical and practical standpoint. Primary consideration is given the fundamental laws and principles which underlie all advanced theories and problems.

PHYSICS 1. *Mechanics and the Properties of Matter*. Three hours.

Theoretical and experimental study of the properties of matter and the results of force action on matter. Fall quarter.

PHYSICS 2. *Heat, Light, and Sound*. Three hours.

Theories and laws explaining the nature and behavior of heat, light and sound, with practical applications. Winter quarter.

PHYSICS 3. *Magnetism and Electricity*. Three hours.

A study of the nature of electricity and magnetism. Derivation and application of the fundamental laws applying to each. Spring quarter.

PHYSICS 4, 5, and 6. *Advanced General Physics*. Nine hours.

These courses constitute a year's work in advanced physics. It is advisable that students take Mathematics 1, 2, 3, or Mathematics 6 before attempting this course. Prerequisites: Physics 1, 2, 3,.

PHYSICS 4, 5, and 6. *Advanced General Physics*. Nine hours.

These courses constitute a year's work in advanced physics. It is advisable that students take Mathematics 1, 2, 3, or Mathematics 6 before attempting this course. Prerequisites: Physics 1, 2, 3.

PHYSICS 4. *Mechanics*. Three hours.

Stress is laid on the more complex problems of statics and more general types of motion produced by complex and varying force action. Fall quarter.

PHYSICS 5. *Heat and Light.*

Three hours.

A development of the more complex laws and problems of heat and light, for which the foundation was laid in Physics 2. Winter quarter.

PHYSICS 6. *Electricity.*

Three hours.

A further development of electricity, extending to a treatment of the alternating currents and the problems of alternating current circuits. Spring quarter.

EDUCATION 23. *The Teaching of High School Physics.* One hour.

This course deals with the organizing and presenting of Physics in the high school field and the laboratory equipment. Prerequisites: Physics 1, 2, 3. Both Terms.

MATHEMATICS**MATHEMATICS 1, 2, and 3. *Freshman Mathematics.*** Nine hours.

This course covers a full years' work in general mathematics. Especial attention will be given to handling trigonometric functions and logarithms as used in elementary physics. A course planned especially for the student who expects to teach mathematics. Course covers 12 weeks. Time.

MATHEMATICS 4. *Solid Geometry.*

Three hours.

A three months' course in solid geometry treated from the college viewpoint. Fall quarter.

MATHEMATICS 5. *College Algebra.*

Three hours.

The course covers permutations, partial fractions, logarithms, inequalities, variations, probability, theory of equations, determinants, and graphical representation. Second Term.

MATHEMATICS 6. *Plane Trigonometry.*

Three hours.

Trigonometric functions, transformations, trigonometric equations, solution of plane, right and oblique triangles, inverse functions, construction of logarithmic and trigonometric tables. Spring quarter.

MATHEMATICS 7. *Analytic Geometry.*

Three hours.

This course is designed to give the student a broad and thorough knowledge of the analytical method as applied to geometrical problems. It deals with equations and their graphs, the straight line, the circle, the other conic sections, transformation of co-ordinates, polar co-ordinates, and tangents and normals. Fall quarter.

MATHEMATICS 8. *Analytic Geometry.*

Three hours.

This course is a continuation of Mathematics 7. Winter quarter.

MATHEMATICS 9. *History of Mathematics.* Three hours.

This course takes up the history of arithmetic, algebra and geometry and considers the importance of mathematics in the history of civilization, and the contribution of mathematics to human knowledge. Spring quarter.

MATHEMATICS 10. *Calculus* Three hours.
Fall term.

MATHEMATICS 11. *Calculus* Three hours.
Winter term

EDUCATION 20. *Teaching H. S. Mathematics.* Five hours.

A discussion of the objectives of high school mathematics; a background for appreciation purposes, general principles of secondary education applied to the teaching of mathematics, an acquaintance with mathematical educational materials, and suggestions for auxiliary activities. Fall quarter.

PUBLIC SCHOOL MUSIC

MUSIC 1. *Fundamentals.* One hour.

Elements of vocal music including a thorough course in notation, sight reading, voice, ear training, rhythmic forms and oral and written dictation. Two hours per week. Fall quarter.

MUSIC 2. *Primary Music.* One hour.

Care and development of the child voice; how to secure good tone; discussion of methods, treatment of monotones, the use of the songs, singing games, dramatization and folk dances on a basis for the development of the child's tonal and rhythmic senses; practice teaching during class period as a preparation for teaching music in the primary grades and the acquirement of a repertoire of children's song. Four hours per week. Winter quarter.

MUSIC 3. *Primary Music.* One hour.

A continuation of Music above. Four hours per week.

MUSIC 6. *Grammar Grade Music.* One hour.

Presentation of all problems of sight singing and theory. The use of various types of systematic drill for securing accurate and rapid sight singing. Practice teaching during class period as a preparation for teaching music in the grammar grades. Students are led to formulate good methods from principles set forth. Two hours per week. Winter quarter.

MUSIC 7. *Grammar Grade Music.* One hour.

A continuation of Music 6 above. Two hours per week. Spring quarter.

MUSIC 8. *Music Appreciation.*

One hour.

A course in constructive listening designed to acquaint students with standard vocal and instrumental compositions. Biographies of great musicians, examples from early church and folk music emphasized. A part of this work will be done in actual contact with the children of the demonstration school. Two periods per week. Fall and winter quarters.

MUSIC 11. *Glee Club.*

One hour.

This course is open to all students who sing or play some musical instrument. Students who have instruments are urged to bring them and join this club. Offered each quarter.

MUSIC 12. *History of Music*

Three hours.

Winter and Spring quarters.

PSYCHOLOGY**PSYCHOLOGY 1. *General Psychology.***

Three hours.

This is the foundation course in Psychology and designed to furnish a clear understanding of mental life. A thorough study of the nervous system as it functions in sensation, perception, instincts, feelings and emotions is an important part of the course. Lectures, classroom discussions and reports and laboratory experiments all bear on stimulus-response psychology. Required of all students. Fall quarter.

PSYCHOLOGY 2. *Elementary Educational Psychology.*

Three hours.

This course considers the child from the point of view of its physical, mental, moral, and social development. It stresses individual differences and the pedagogical treatment of each child as a result of these differences. The laws of learning as they apply to the mastery of school subjects are given attention and the native interests and appeals of children are studied. Winter quarter.

PSYCHOLOGY 3. *Educational Psychology.*

Three hours.

This course deals largely with the learning process as it functions in school work. Special attention is given to methods of learning, association, memory, and habit. The principles involved are illustrated by class experiments. Spring quarter.

PSYCHOLOGY 4. *Psychology of Elementary School Subjects.*

Three hours.

The psychology of the elementary school subjects; the law of repetition, the law of association, reading, arithmetic, handwriting, spelling, language, history and geography. Fall quarter.

PSYCHOLOGY 5. *Child Psychology.*

Three hours.

The purpose of this course is to give the student a better under-

standing of the physical and mental development of children from birth to adolescence. The course includes a study of the influence of the heredity and environment, innate tendencies and capacities, the moral and religious development of the child, language and speech development, individual differences and their significance in education, the adjustment of school work to the welfare of the child. Winter quarter.

PSYCHOLOGY 6. *Psychology of Adolescence.* Three hours.

This course deals with the psychology of adolescence. It considers the physical, mental, moral, and social changes which are characteristic of this period, and aims to create a sympathetic attitude on the part of the teacher for this most interesting of all periods of development. Spring quarter.

PSYCHOLOGY 8. *Applied Psychology* One hour.

This course deals with Psychology from a practical viewpoint. Special consideration will be given to it as applied to the teachers daily life in the home, classroom and the community. Required of all seniors; Offered each quarter.

WRITING

WRITING 1. *Writing.*

The purpose of this course is to train the teacher not only to improve his own writing but to be able to teach the child in the elementary grades how to write. The course consists of a study of standard forms, blackboard work, and methods of teaching. It is planned especially for those taking a two-year curriculum. Each term.

WRITING 2. *Writing.*

This course is a continuation of Writing 1. During this course the student will be taught the use of the various writing scales. Each term.

CORRESPONDENCE STUDY

THE APPALACHIAN STATE TEACHERS COLLEGE, desiring to be of the greatest possible service to the public school teacher, is keeping pace with the foremost institutions of the country in founding a correspondence-study department. This department is open alike to our large and ever-increasing number of students, and to those who without normal school training desire to prepare themselves for more efficient service.

Courses by correspondence are taught by regular professors in the institution, which assures the student that each course will be thorough and up-to-date, There will always be the maximum touch between the instructor and the student. The student recites each lesson in its entirety, and may have any question answered on which he needs help.

REGULATIONS

ADMISSION: For admission to the correspondence department the applicant must be a graduate of a standard high school, or holder of a standard teachers' certificate, viz.: Elementary, or above.

FEES

A fee of \$2.00 per credit hour is charged, payable in advance. Thus a three-hour course costs six dollars; a four-hour course costs eight dollars. No fee or parts of fees can be refunded after the course is begun. A registration fee holds good for twelve months after date of registration. If a student wishes to complete a course after that time, a renewal fee of \$2.00 is charged. Due to the heavy summer school work, the correspondence work will be suspended between June 1 and September 1, unless a substitute instructor can be secured.

The student will pay postage on lessons and assignments each way, and should forward with each each lesson postage for its return. Money should be sent by check or post office money order, made payable to Appalachian State Teachers College.

CREDIT

All courses offered give credit toward graduation from this institution. The Division of Certification at Raleigh will allow credit toward State Teachers Certificate for work completed here by correspondence on same basis as during the regular term and summer term. A teacher may therefore earn both certificate credit and credit toward graduation from this institution. Credit for correspondence work is received by the Department of Certification only on June 30 and September 30.

To secure one summer school credit by correspondence, it is necessary to complete 12 quarter hours work. Eight semester hours are the equivalent of 12 quarter hours.

To secure credit for a course, a final examination must be taken after all assignments have been completed. This must be done later than three months after the last assignment has been sent in. This examination must be taken here, or elsewhere under the supervision of some one approved by this institution.

All lesson assignments, together with corrected lessons, must be returned before credit is given.

Not more than two courses may be taken at the same time. It is desirable that the students send in at least one assignment per week, though the student is permitted to send in more or less assignments per week as their circumstances permit. At least four weeks is required to complete a course.

No course will be accredited by correspondence which duplicates a course previously taken for either certificate or college credit.

Books

Textbooks for the different courses may be had from the publishers or from this institution. The assignments for each course will usually be six times the number of credit hours given for that course.

COURSES

EDUCATION 10. *School Management*. Cr. 3 hrs.

In the course an attempt will be made to give the teacher a broader view of education and a better understanding of the principles of it. The following topics are taken up: The aim of education, the function and aim of management, daily program, the measure of a teacher's work in the school room, grading and promotion, order and discipline, rewards and punishment.

PSYCHOLOGY 5. *Child Psychology*. Cr. 3 hrs.

The purpose of this course is to give the student a better understanding of the physical and mental development of children from birth to adolescence. The course includes a study of the influence of heredity and environment; innate tendencies and capacities; the moral and religious development of the child; language and speech development, individual differences and their significance in education, the adjustment of school work to the welfare of the child.

HISTORY 1. *American History*. Cr. 3 hrs.

This course take up the conditions in Europe above 1492, the purpose of sending colonies to America, the causes for the failure of some colonies, while others succeeded, the early development of various colonies.

HISTORY 2. *American History*. Cr. 3. hrs.

This course is a continuation of History 1, and follows out the same principles. It covers the period from 1783 to 1865, with emphasis upon the causes that developed the American nation out of scattered and inharmonious colonies, and the methods through which this was brought about.

HISTORY 6. *European Background*. Cr. 3 hrs.

A course in European history which emphasizes the features directly bearing upon the background and development of American history. Those countries (England, France, and Germany) which have had more or less definite influence on the political, social, and economic history of the United States will be considered.

ENGLISH 2. *Composition.*

Cr. 3 hrs.

This is a practical course in composition for the everyday needs of teachers. It aims at correctness, forcefulness, and effectiveness of expression. Topics: Grammatical correctness, sentence formation, paragraphing, rhetoric, style, word selection, narrative discourse.

ENGLISH 4. *English Literature.*

Cr. 3 hrs.

This course covers the principal developments in English literature from Chaucer to the present time. Effort is made to bring out the connection between social and literary movements, to show the literature of a period reveals the life of the time, and to give familiarity with the characteristics of the chief literary forms.

GEOGRAPHY 1. *Principles of Geography.*

Cr. 3 hrs.

This is a course in systematic geography, being a foundation course for the later study of geography. The chief topics are weather and weather observation, and the elements of climate; temperature, moisture, winds, and pressure, and the influence of climatic regions upon plants and animals, and upon industrial life.

HOME ECONOMICS 3. *House Furnishing.*

Cr. 3 hrs.

This course will deal with ideas in terms of form, line, color and texture in a direct and simple way as they apply to household furnishing. It is hoped that a greater degree of confidence is developed by a careful study of the principles involved in successful home decorating.

It is our desire that the course will aid you to create for yourself an expressive and individual environment of life. For further information address:

Correspondence-Study Department

APPALACHIAN STATE TEACHERS COLLEGE

BOONE, NORTH CAROLINA

Enrollment Regular Term 1934-1935

FRESHMAN ROLL CALL

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Adams, Herbert	Altoona, Penn.	Blair
Aldridge, Donely	Crossnore, N. C.	Avery
Aldridge, Ray	Crossnore, N. C.	Avery
Alley, Lucille	Catawba, N. C.	Catawba
Allreed, Vernelle	Liberty, N. C.	Randolph
Anderson, James	Yanceyville, N. C.	Caswell
Annas, Margie	Lenoir, N. C.	Caldwell
Arthur, Martha Cooper	Whaleyville, Va.	Nansemond
Atkins, Vergie	Mt. Airy, N. C.	Surry
Baker, Jean	Birmingham, Ala.	Jefferson
Bandy, William	Lincolnton, N. C.	Lincoln
Barker, Ruth	Jefferson, N. C.	Ashe
Baucom, Robert W.	Polkton, N. C.	Anson
Baxley, Morris	Sanford, N. C.	Lee
Beach, Kathleen	Sherwood, N. C.	Watauga
Beach, Marion	Boone, N. C.	Watauga
Beam, Leitha	Crouse, N. C.	Lincoln
Beam, Lottie	Cherryville, N. C.	Lincoln
Beam, Virginia	Cherryville, N. C.	Lincoln
Bean, Hazel	Granite Falls, N. C.	Caldwell
Beasley, Carole	Pilot Mountain, N. C.	Surry
Beaver, Ruth	Bear Poplar, N. C.	Rowan
Beshears, Ralph	Summit, N. C.	Wilkes
Best, Alfred	Bessemer, N. C.	Gaston
Bingham, Beatrice	Boone, N. C.	Watauga
Bingham, Thomas	Boone, N. C.	Watauga
Black, Billie Louise	Bessemer, N. C.	Gaston
Blackburn, Rester	Hays, N. C.	Wilkes
Blackburn, Thelma	Mt. Airy, N. C.	Surry
Blake, Roger	Altoona, Penn.	Blair
Blakely, Gladys	Cornelius, N. C.	Mecklenburg
Blanton, Marshall	Shelby, N. C.	Cleveland
Blevins, Dean	Jefferson, N. C.	Ashe
Blevins, Gilmer D.	Crumpler, N. C.	Ashe
Bodenhamer, William	Winston-Salem, N. C.	Forsyth
Bolick, Luther	Brookford, N. C.	Catawba
Boone, Mary E.	Altamahaw, N. C.	Caswell
Borders, Laura Mae	Shelby, N. C.	Cleveland
Bowman, Eupha	Taylorsville, N. C.	Alexander
Brandon, Naomi	Catawba, N. C.	Catawba
Braswell, Nelle	Newland, N. C.	Avery
Bray, Clyne	Jonesville, N. C.	Yadkin
Brewer, Plato	Clemmons, N. C.	Forsyth
Bridges, Neta	Mooresboro, N. C.	Cleveland
Brooks, Rachel	Winston-Salem, N. C.	Forsyth
Brooks, Virginia	Monroe, N. C.	Union
Brower, Sara	Wadesboro, N. C.	Anson
Brown, Millie Laura	Mooresville, N. C.	Iredell
Bryant, Beula	Cumberland, Va.	Cumberland
Bryant, May	Green Cove Springs, Fla.	Clay
Buchanan, Jean	Marion, N. C.	McDowell
Bumgarner, Clifton	Crossnore, N. C.	Avery
Bunn, Wilma	Union Mills, N. C.	Rutherford

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Bunting, Nannie	Valle Crucis, N. C.	Watauga
Burleson, Ray	Minneapolis, N. C.	Avery
Burns, Mary Elizabeth	Moncure, N. C.	Chatham
Burrus, Eulala	Rockford, N. C.	Surry
Byerly, Lucille	Lexington, N. C.	Davidson
Cagle, Beatrice	Carthage, N. C.	Moore
Cagle, Leola	Carthage, N. C.	Moore
Cagle, Viola	Carthage, N. C.	Moore
Carpenter, Nelle	Hickory, N. C.	Catawba
Carpenter, Paul	Forest City, N. C.	Rutherford
Carrol, Mollye	Boone, N. C.	Watauga
Carver, Elizabeth	Rougemont, N. C.	Sullivan
Case, Nora	Oak Ridge, N. C.	Guilford
Chambers, R. H.	Winston-Salem, N. C.	Forsyth
Childers, Mary Sue	Lincolnton, N. C.	Lincoln
Church, John	Mabel, N. C.	Watauga
Cifers, William	Kingsport, Tenn.	Sullivan
Clay, Virginia	Mullens, W. Va.	Wyoming
Cline, Edna Earle	Shelby, N. C.	Cleveland
Cline, Ray	Lincolnton, N. C.	Lincoln
Cobb, Hallie	Reidsville, N. C.	Rockingham
Cooke, Elizabeth	Boone, N. C.	Watauga
Cooke, Geneva	Boone, N. C.	Watauga
Coon, Ray	Lincolnton, N. C.	Lincoln
Copeland, Jack D.	High Point, N. C.	Guilford
Copeland, Marie	Pittsboro, N. C.	Chatham
Corbett, R. Y.	Atkinson, N. C.	Pender
Cornaire, Neil	Rosiere, N. Y.	Jefferson
Cottrell, Floye	Boone, N. C.	Watauga
Coulter, Jimmie	Catawba, N. C.	Catawba
Covington, Mathie	Timberland, N. C.	Hike
Craven, Harriet Mae	Concord, N. C.	Cabarrus
Crowe, J. B. Jr.	Shelby, N. C.	Cleveland
Curtis, Nelle	Marion, N. C.	McDowell
Dalton, John	Lawndale, N. C.	Cleveland
Davenport, Robert	Ayden, N. C.	Pitt
Davis, Grace	Winston-Salem, N. C.	Forsyth
Davis, Marthalene	Rockford, N. C.	Surry
Davis, W. E.	Winston-Salem, N. C.	Forsyth
Dickson, Irene	Grassy Creek, N. C.	Ashe
Dickson, Lottie	Helton, N. C.	Ashe
Dixon, Margaret	Shelby, N. C.	Cleveland
Dobbins, Maurice	Rusk, N. C.	Surry
Dowell, Lena	Shouns, Tenn.	Johnson
Dunn, Verna Lee	Mt. Holly, N. C.	Gaston
Durham, Charlie, Jr.	Burlington, N. C.	Alamance
Eaker, Bernice	Cherryville, N. C.	Lincoln
Edgar, Curtis	Altoona, Penn.	Blair
Edmisten, Carrie	Matney, N. C.	Watauga
Elliot, Laurine	Thomasville, N. C.	Davidson
Elliot, Robert	Charlotte, N. C.	Mecklenburg
Epps, Ruth	Newton, N. C.	Catawba
Evans, Johnie	White Oak, N. C.	Bladen

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Falls, Hugh	Kings Mountain, N. C.	Cleveland
Farthing, Hal	Sugar Grove, N. C.	Watauga
Farthing, Rena Mae	Boone, N. C.	Watauga
Fletcher, Rayland	Newland, N. C.	Avery
Floyd, Daisy	Leaksville, N. C.	Rockingham
Folger, J. C.	Mt. Airy, N. C.	Surry
Fortenbury, Amos	Fallston, N. C.	Cleveland
Fowler, Beverly	Salisbury, N. C.	Rowan
Fox, Noah D.	Boone, N. C.	Watauga
Francis, Colonel	Crumpler, N. C.	Ashe
Furchess, Martha	Farmington, N. C.	Davie
Gabriel, Irma Grey	Sherrill's Ford, N. C.	Catawba
Gaither, Sam	Statesville, N. C.	Iredell
Galloway, Frances E.	Bolivia, N. C.	Brunswick
Galloway, Laurence	Bolivia, N. C.	Brunswick
Gambill, Virginia	West Jefferson, N. C.	Ashe
Gault, Franklin	Simpsonville, S. C.	Greenville
Gentry, Alton	Butler, Tenn.	Johnson
Gibbs, Blaine	Appalachia, Va.	Wise
Gibbs, Jack H.	Appalachia, Va.	Wise
Gilliam, Harlon	North Wilkesboro, N. C.	Wilkes
Gillis, Malcolm	Laurinburg, N. C.	Scotland
Goodman, Howard	Todd, N. C.	Ashe
Graybeal, Gertrude	Creston, N. C.	Ashe
Greer, Mabel E.	Lexington, N. C.	Davidson
Griggs, Edith	Jefferson, N. C.	Ashe
Gross, Hattie	Adams, N. C.	Watauga
Gulledge, Lucy	Monroe, N. C.	Union
Guy, Edwin C. Jr.	Newland, N. C.	Avery
Hagaman, Jewel	Boone, N. C.	Watauga
Hamrick, Mrs. Laxton	Bessemer City, N. C.	Gaston
Hamrick, Ruby Lee	Ellenboro, N. C.	Rutherford
Hardin, Martha	Liberty, N. C.	Randolph
Harmon, Mattie Lou	Vilas, N. C.	Watauga
Hartzell, Rosalyn	Concord, N. C.	Cabarrus
Hawthorne, James	Sparta, N. C.	Alleghany
Haves, Ray	Lenoir, N. C.	Caldwell
Helms, Harvey	Albemarle, N. C.	Stanly
Hendrix, Arline	Tobaccoville, N. C.	Forsyth
Henry, Mildred	Lilesville, N. C.	Anson
Henson, Earl	Vilas, N. C.	Watauga
Henson, Kate	Sugar Grove, N. C.	Watauga
Herman, Dorothy	Newton, N. C.	Catawba
Hiatt, Stella	Mt. Airy, N. C.	Surry
Hinshaw, Mabel	Boonville, N. C.	Yadkin
Hobbs, Lloyd	Edenton, N. C.	Chowan
Holden, Elizabeth	Bolivia, N. C.	Brunswick
Holmes, Pauline	Mt. Olive, N. C.	Duplin
Hooper, P. A.	Mebane, N. C.	Caswell
Hoover, Paul	Vale, N. C.	Lincoln
Houck, Virginia	Maben, W. Va.	Wyoming
Houck, Willard	Boone, N. C.	Watauga
Houser, Blanche	Vale, N. C.	Lincoln
Houser, Leona	Vale, N. C.	Lincoln
Hughes, Florence	Newland, N. C.	Avery
Hutchinson, Gerald	Charlotte, N. C.	Mecklenburg

APPALACHIAN STATE TEACHERS COLLEGE

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Ingle, Forest	Weaverville, N. C.	Buncombe
Isbell, Elizabeth	Lenoir, N. C.	Caldwell
Isenhour, Margaret	New London, N. C.	Stanly
Jackson, Graham	Godwin, N. C.	Sampson
Johnson, Jim	Marion, N. C.	McDowell
Johnson, Lillina	Vale, N. C.	Lincoln
Jones, Beuford	North Wilkesboro, N. C.	Wilkes
Jones, Delphyne	Crumpler, N. C.	Ashe
Jones, Hale	North Wilkesboro, N. C.	Wilkes
Jones, Helen	Seaboard, N. C.	Northampton
Jones, Louise	Shelby, N. C.	Cleveland
Jones, Nina	Wilkesboro, N. C.	Wilkes
Kelly, Curtis	Sanford, N. C.	Lee
King, Florine G.	Pinnacle, N. C.	Stokes
Kirkman, Genevieve	Franklinville, N. C.	Randolph
Lackey, Wade	Hiddenite, N. C.	Alexander
Laney, Reid	Newton, N. C.	Catawba
Lassiter, Ethel	Rich Square, N. C.	Northampton
Ledbetter, Howard	Asheville, N. C.	Buncombe
Ledford, George	Rural Hall, N. C.	Forsyth
Lemby, Edwinna	Fleetwood, N. C.	Ashe
Lentz, Cullen	Salisbury, N. C.	Rowan
Lewis, Carson	Boone, N. C.	Watauga
Little, Lucy	Newton, N. C.	Catawba
Logan, L. M.	Kings Mountain, N. C.	Cleveland
Love, Edward	Sugar Grove, N. C.	Watauga
Mabe, Edward	Pipers Gap, Va.	Carroll
Mabe, Rebeca	Walnut Cove, N. C.	Stokes
Marion, Olga	Crutchfield, N. C.	Surry
Martin, Valeta	Great Falls, S. C.	Chester
Matkins, Coy F.	Altamahaw, N. C.	Caswell
Matthews, John	Sanford, N. C.	Lee
Matthews, Troy A.	East Bend, N. C.	Yadkin
May, Edna	Jefferson, N. C.	Ashe
McCall, Clay C.	Marion, N. C.	McDowell
McCann, Howard	Roaring Gap, N. C.	Alleghany
McClure, Annette	Shelby, N. C.	Cleveland
McCombs, Jennie	Franklinville, N. C.	Randolph
McConnell, Susie	Mooreville, N. C.	Iredell
McGinnis, Aggie Vay	Crouse, N. C.	Lincoln
McLaurin, Paschal	Bethune, S. C.	Kershaw
McMillan, Jean	Sparta, N. C.	Alleghany
McMillan, Madge	Sparta, N. C.	Alleghany
McNeely, Elizabeth	Cleveland, N. C.	Rowan
McSwain, Nell	Gastonia, N. C.	Gaston
Melvin, Evelyn	Clarkton, N. C.	Bladen
Michael, Chloe	Boone, N. C.	Watauga
Miller, Elizabeth	Mocksville, N. C.	Davie
Miller, Elmer	Laxon, N. C.	Watauga
Miller, Frank	Laxon, N. C.	Watauga
Miller Gaye M.	Boone, N. C.	Watauga
Miller, Lorene	Boone, N. C.	Watauga
Miller, Violet	Buffalo Cove, N. C.	Caldwell

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Mills, Mary Anna	Glen Alpine, N. C.	Burke
Modlin Mary Helen	Lincolnton, N. C.	Lincoln
Montgomery, Addie	Sylvatus, Va.	Carroll
Moody, Edna	Boone, N. C.	Watauga
Moore, Annie Mae	Collettsville, N. C.	Caldwell
Moore, Con	Boone, N. C.	Watauga
Moore, Dermont	Rufus, N. C.	Caldwell
Moore, Faye	Granite Falls, N. C.	Caldwell
Moore, Frederick	Antwerp, N. Y.	Jefferson
Morefield, Avis Virginia	Rural Hall, N. C.	Forsyth
Morris, Marjorie	Stanley, N. C.	Gaston
Morton, Dora	Spruce Pine, N. C.	Mitchell
Morton, Elizabeth	Spruce Pine, N. C.	Mitchell
Moxley, Nellie	Boonville, N. C.	Yadkin
Mundy, Jean Inez	Catawba, N. C.	Catawba
Murdoe, Bernard	Charlotte, N. C.	Mecklenburg
Myers, R. V.	Salisbury, N. C.	Rowan
Nance, Myrtle	Peachland, N. C.	Anson
Nance, Wayne	Dobson, N. C.	Surry
Neal, Algernon	Reidsville, N. C.	Caswell
Norman, Mary Louise	Boone, N. C.	Watauga
Norris, Ben	Hickory, N. C.	Catawba
Norris, William	Hickory, N. C.	Catawba
Odom, David	Montezuma, N. C.	Avery
Osborne, Mary Ennice	Sparta, N. C.	Alleghany
Overcash, Nellie	Mooresville, N. C.	Iredell
Owens, Ovelia	Fountain, N. C.	Edgecombe
Page, Wilbur J.	Yanceyville, N. C.	Caswell
Parker, Lucille	Macclesfield, N. C.	Edgecombe
Parrish, Herbert	Summerfield, N. C.	Guilford
Passage, George W.	Charlotte, N. C.	Mecklenburg
Passage, John T.	Charlotte, N. C.	Mecklenburg
Patterson, Sybil	Shelby, N. C.	Cleveland
Patton, Catherine	Jonesboro, N. C.	Lee
Pearson, Ivan C.	North Lawrence, N. C.	St. Lawrence
Plaster, Hazel	Winston-Salem, N. C.	Forsyth
Pollard, Ralph	Morganton, N. C.	Burke
Pope, Pauline	Linwood, N. C.	Davidson
Porter, Agnes	Charlotte, N. C.	Mecklenburg
Porter, Margaret	Kelly, N. C.	Bladen
Porter, Kathleen	Castlewood, Va.	Russell
Porterfield, Douglas	Hurdle Mills, N. C.	Orange
Poteat, Kenneth	Nealsville, N. C.	McDowell
Putnam, Edna La Vonne	Kings Mountain, N. C.	Cleveland
Quinn, Eunice Ford	Gaffney, S. C.	Cherokee
Ournell, Kenneth	Massena, N. Y.	St. Lawrence
Ray, Margaret	Boone, N. C.	Watauga
Reece, Kermit	Zionville, N. C.	Watauga
Reeves, Richard	Mt. Airy, N. C.	Surry
Reid, William	Sanford, N. C.	Lee
Rhyne, Mabel	Gastonia, N. C.	Gaston
Richardson, Odessa	Harmony, N. C.	Iredell
Riggs, Edna	Wilkesboro, N. C.	Wilkes

APPALACHIAN STATE TEACHERS COLLEGE

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Robbins, Aileen	Trinity, N. C.	Randolph
Robinson, Coleman	Clover, S. C.	York
Rogers, Marvin	Mebane, N. C.	Orange
Rowe, Harry Byrd	Valle Crucis, N. C.	Watauga
Rudisill, Edith	Vale, N. C.	Catawba
Sale, Fay	Dover, Del.	Kent
Sale, Iva	Dover, Del.	Kent
Sanders, Johnson	Stratford, N. C.	Alleghany
Sappenfield, Fred	High Point, N. C.	Guilford
Saunders, Audrey	Reidsville, N. C.	Caswell
Savage, George K.	Germanton, N. C.	Stokes
Scarborough, Ruth	Wadesboro, N. C.	Anson
Seaford, Alma	Concord, N. C.	Cabarrus
Seagle, Mary Kate	Lincolnton, N. C.	Lincoln
Sharpe, Mary	Creston, N. C.	Ashe
Sherman, George Philip	Watha, N. C.	Pender
Shepherd, Thelma	Crumpler, N. C.	Ashe
Shidal, Glenn	Vale, N. C.	Lincoln
Shipman, W. G.	High Point, N. C.	Guilford
Sigmon, Rebecca	Newton, N. C.	Catawba
Sims, Sam	Troutman, N. C.	Iredell
Sinclair, Elizabeth	Norwood, N. C.	Stanly
Sinclair, Elmer	Norwood, N. C.	Stanly
Smathers, Manley	Greensboro, N. C.	Guilford
Smith, Alice	Westfield, N. C.	Stokes
Smith, Bonnie	Granite Falls, N. C.	Caldwell
Smith, Broughton	Concord, N. C.	Cabarrus
Smith, Clarence	Kings Mountain, N. C.	Cleveland
Smith, Irvin	Linwood, N. C.	Davidson
Smith, Madge	Heaton, N. C.	Avery
Smith, Minnie Christine	Lexington, N. C.	Davidson
Smith, Ruby	Heaton, N. C.	Avery
Smith, Ruth Wilson	Hudson, N. C.	Caldwell
Smith, Winfield D. Jr.	Reidsville, N. C.	Watauga
South, Virginia	Boone, N. C.	Rockingham
Sparrow, Florence	Belhaven, N. C.	Beaufort
Spillman, Frances	Mocksville, N. C.	Davie
Staley, Roscoe	Wilbar, N. C.	Wilkes
Stallings, Billy	Spring Hope, N. C.	Franklin
Stamey, George	Fallston, N. C.	Cleveland
Stanley, Howard	Smithport, N. C.	Ashe
Steele Hugh	Boone, N. C.	Watauga
Stere, George Robert	Altoona, Penn.	Blair
Stokes, David	Newsom, N. C.	Davidson
Stout, Nona	Thomasville, N. C.	Davidson
Strickland, Jessie	Dunn, N. C.	Sampson
Strickland, Margaret	Louisburg, N. C.	Franklin
Sturgill, Gladys	Grassy Creek, N. C.	Ashe
Styers, Catherine	Winston-Salem, N. C.	Forsyth
Suddreth, Thelma	Montezuma, N. C.	Avery
Sullivan, "Jack"	Cherryville, N. C.	Gaston
Swain, June Faustine	Pinetown, N. C.	Beaufort
Talent, Pansy	Vale, N. C.	Lincoln
Taylor, George	Vale, N. C.	Lincoln

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Taylor, Helen	Faison, N. C.	Duplin
Taylor, Mildred	Sparta, N. C.	Alleghany
Taylor, Sherman E.	McGrady, N. C.	Wilkes
Taylor, Virginia	Laurel Springs, N. C.	Alleghany
Templeton, Mozelle	Union Grove, N. C.	Iredell
Thompson, Dwayne	Philadelphia, N. Y.	Jefferson
Thompson, Lillie Blanche	New Hope, N. C.	Iredell
Thompson, Reddin C.	Orren, N. C.	Robeson
Throneburg, Karl	Hudson, N. C.	Caldwell
Tillett, Elizabeth	Boone, N. C.	Watauga
Tilley, Stella	Mt. Airy, N. C.	Surry
Tilley, Vance	Francisco, N. C.	Stokes
Todd, Nell L.	Ennice, N. C.	Alleghany
Tolbert, Lois	Collettsville, N. C.	Caldwell
Trantham, Foy	Lexington, N. C.	Davidson
Tugman, Ralph	Boone, N. C.	Watauga
Upright, Linnie Ruth	Mt. Ulla, N. C.	Rowan
Vance, Avis	Newland, N. C.	Avery
Vance, Taylor	Minneapolis, N. C.	Avery
Van Hoy, Jeannette	Union Grove, N. C.	Iredell
Wall, Coy	Tobaccoville, N. C.	Forsyth
Wall, Van	Tobaccoville, N. C.	Forsyth
Warden, Rebecca Maye	Laurel Springs, N. C.	Alleghany
Watkins, Mary E.	Polkton, N. C.	Anson
Watson, Ertle	Lake View, N. C.	Robeson
Watson, Estelle	Boone, N. C.	Watauga
Weaver, Wilson H.	Vale, N. C.	Catawba
Weavil, Grace	Winston-Salem, N. C.	Forsyth
Wehunt, Venette	Cherryville, N. C.	Lincoln
Welch, Helen	Mt. Airy, N. C.	Surry
Wellons, Albert W.	Wilkesboro, N. C.	Wilkes
Whicker, Vanda	Winston-Salem, N. C.	Forsyth
White, Hugh	Union Grove, N. C.	Iredell
Whitney, Claude	Albemarle, N. C.	Stanly
Williams, Daisy May	Mountain Park, N. C.	Surry
Williams, Maude	Mabel, N. C.	Watauga
Williamson, R. Leighton	Charlotte, N. C.	Mecklenburg
Wilmoth, Gurnie	Dobson, N. C.	Surry
Wilson, Len	Boone, N. C.	Watauga
Winfree, Cecil	Summerfield, N. C.	Guilford
Winkler, Susan	Boone, N. C.	Watauga
Wolfe, Larry	Roebuck, S. C.	Spartanburg
Wood, Mary Lee	Bishopville, N. C.	Lee
Woodward, Ruby	Winston-Salem, N. C.	Forsyth
Werrel, Woodrow	East Radford, Va.	Montgomery
Wray, Margaret	Vale, N. C.	Catawba
Wright, Bertha	Troy, N. C.	Montgomery
Yelton, John Henry	Honeycutt, N. C.	Mitchell
Young, Claude	Minneapolis, N. C.	Avery
Yount, Glenn	Newton, N. C.	Catawba
Yount, Isabelle	Salisbury, N. C.	Rowan

SOPHOMORE ROLL CALL

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Adam, Faye	Pores Knob, N. C.	Wilkes
Alexander, Anna Lee	Thomasville, N. C.	Davidson
Alexander, Ida Mae	Thomasville, N. C.	Davidson
Alexander, Marguerite	Mt. Ulla, N. C.	Rowan
Allison, Margaret	Concord, N. C.	Cabarrus
Allred, Jack	Jasper, Ga.	Macon
Anderson, John	Lowell, N. C.	Gaston
Anderson, Kathleen	Stratford, N. C.	Alleghany
Angell, Rovie	Harmony, N. C.	Iredell
Anthony, Kenneth	Cherryville, N. C.	Gaston
Antonakas, Nicholas	High Point, N. C.	Guilford
Arthur, Evelyn	Whaleyville, Va.	Nansemond
Atwood, Dale	Scottville, N. C.	Ashe
Austin, Lottie Mae	Oakboro, N. C.	Stanly
Ayers, Lelia	Boone, N. C.	Watauga
Ayers, Moir	Summerfield, N. C.	Guilford
Baker, Helen	Newton, N. C.	Catawba
Barger, Lois	Mooreville, N. C.	Iredell
Barger, Mildred	Mooreville, N. C.	Iredell
Barnett, Morris	Boone, N. C.	Watauga
Barringer, Margaret	Newton, N. C.	Catawba
Barrs, Kenneth	S. Miami, Fla.	Dade
Beam, Helen	Crouse, N. C.	Lincoln
Beam, Lillie	Cherryville, N. C.	Lincoln
Beaver, Hazel	Bear Poplar, N. C.	Rowan
Bentan, Herman	Laurinburg, N. C.	Scotland
Berry, Thelma	Drexel, N. C.	Burke
Bess, Joyce	Vale, N. C.	Lincoln
Bess, Willard	Cherryville, N. C.	Lincoln
Biggers, Katherine	Patterson Springs, N. C.	Cleveland
Bingham, Dewey	Boone, N. C.	Watauga
Blackwell, Evelyn	Ruffin, N. C.	Caswell
Blair, Carolyn	Boone, N. C.	Watauga
Blanton, Jennie	Shelby, N. C.	Cleveland
Blanton, Mary Sue	Shelby, N. C.	Cleveland
Boger, Agnes	Concord, N. C.	Cabarrus
Bradley, Ethel	St. Paul, Va.	Wise
Brake, Annie Cleo	Rocky Mount, N. C.	Nash
Briggs, Dewette	Lexington, N. C.	Davidson
Brower, Anne	Wadesboro, N. C.	Anson
Brown, Mary Frances	Campello, S. C.	Spartanburg
Bunn, Willie Kay	Zebulon, N. C.	Franklin
Burns, Sally	Newton, N. C.	Catawba
Burrus, Mrs. C. B.	Rockford, N. C.	Surry
Butner, Martha	Winston-Salem, N. C.	Forsyth
Byers, James E.	Shelby, N. C.	Cleveland
Carpenter, Beatrice	Forest City, N. C.	Rutherford
Carpenter, Mattie	Forest City, N. C.	Rutherford
Carrico, Robert Martin	Ennice, N. C.	Alleghany
Cashion, Paul L.	North Wilkesboro, N. C.	Wilkes
Castle, Ruby	Blowing Rock, N. C.	Watauga

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Caudill, C. Evelyn	Whitehead, N. C.	Alleghany
Caudill, Muriel	Whitehead, N. C.	Alleghany
Chadwick, Norman	Straits, N. C.	Carteret
Church, Denver	Mabel, N. C.	Watauga
Church, L. H.	Miller Creek, N. C.	Wilkes
Clark, Eleanor	Boone, N. C.	Watauga
Clayton, Nellie	Lewisville, N. C.	Forsyth
Cline, Henry	Lincolnton, N. C.	Lincoln
Coble, Billie	Albermarle, N. C.	Stanly
Coffey, Ollie Jean	Boone, N. C.	Watauga
Collins, Betty M.	Hallsboro, N. C.	Columbus
Colvard, B. H.	North Wilkesboro, N. C.	Wilkes
Cook, Foy G.	Mt. Airy, N. C.	Surry
Costner, Hattie Lee	Lincolnton, N. C.	Lincoln
Craig, Nora	Lenoir, N. C.	Caldwell
Cranford, Daniel W.	Albermarle, N. C.	Stanly
Crissman, Hazel	Pittsboro, N. C.	Chatham
Crissman, Lema	Pittsboro, N. C.	Chatham
Cromartie, Alfred	Garland, N. C.	Sampson
Crooks, James	Lincolnton, N. C.	Lincoln
Curry, Mary Jo	Lexington, N. C.	Davidson
Davis, Annie	Fairmont, N. C.	Robeson
Davis, Clayton	Mt. Ulla, N. C.	Rowan
Davis, Glenn	Boone, N. C.	Watauga
Davis, J. P. Jr.	Salisbury, N. C.	Rowan
Davis, Thelma	Bethune, S. C.	Kershaw
Davis, W. E.	Bethune, S. C.	Kershaw
Dawson, Eunice	Jacksonville, N. C.	Onslow
Deal, Vivian	Lenoir, N. C.	Caldwell
Deese, Sadie	Monroe, N. C.	Union
Dellinger, Ruth	Mt. Holly, N. C.	Gaston
Dildy, Sudie Lee	Walstonburg, N. C.	Greene
Dobson, Mrs. Joe D.	Dobson, N. C.	Surry
Doggett, Frances	Shelby, N. C.	Cleveland
Dorsey, Mary Louise	Shelby, N. C.	Cleveland
Duke, Clarine	Jackson, N. C.	Northampton
Duke, Josephine	Thomasville, N. C.	Davidson
Eaker, Jessie	Cherryville, N. C.	Lincoln
Earl, Gladys	Patterson Springs, N. C.	Ashe
Edmisten, Helen	Boone, N. C.	Watauga
Edwards, Swanson	Todd, N. C.	Cleveland
Eggers, Morris	Boone, N. C.	Watauga
Eller, Marie	Purlear, N. C.	Wilkes
Epperly, I. L. Jr.	Floyd, Va.	Floyd
Eudy, Thedus	Stanfield, N. C.	Stanly
Evans, Claude	Glade Valley, N. C.	Alleghany
Everhart, Inez	Thomasville, N. C.	Davidson
Ewing, G. Roger	West Grove, Pa.	Chester
Farthing, Claude	Boone, N. C.	Watauga
Farthing, Cline	Sugar Grove, N. C.	Watauga
Fidler, Margaret	Cornelius, N. C.	Mecklenburg
Fox, Oren	Boone, N. C.	Watauga
Franklin, Grace	Jonas Ridge, N. C.	Burke
Fry, George F. Jr.	Newton, N. C.	Catawba

APPALACHIAN STATE TEACHERS COLLEGE

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Gambill, Mildred	Athens, Tenn.	McMinn
Gann, L. J.	Rockingham, N. C.	Richmond
Gardner, Mary Belle	Cleveland, N. C.	Rowan
Gilliam, Ethel	Gastonia, N. C.	Gaston
Givens, Mary Belle	Rock Hill, S. C.	York
Given, Mildred	New London, N. C.	Stanly
Graybeal, Gladys	Fig, N. C.	Ashe
Greene, Thomas	Boone, N. C.	Watauga
Greer, Elaine	Boone, N. C.	Watauga
Hagaman, Frank	Boone, N. C.	Watauga
Halsey, Mrs. Ruth Warden	Piney Creek, N. C.	Alleghany
Hamby, Margaret	Lenoir, N. C.	Watauga
Hamrick, Selma R.	Shelby, N. C.	Cleveland
Hand, Kathryn	Lowell, N. C.	Gaston
Harmon, Cloyce	Beech Creek, N. C.	Avery
Harmon, Murriel	Vilas, N. C.	Watauga
Hathcock, Ramyrl	Oakboro, N. C.	Stanly
Hawkins, Herbert	Mars Hill, N. C.	Madison
Hayes, Acus	Ladonia, N. C.	Surry
Hays, Arlene	Ladonia, N. C.	Surry
Hayes, Mary Nell	Gates, N. C.	Gates
Heafner, Knox	Lincolnton, N. C.	Lincoln
Heavner, Mrs. Lena	Crouse, N. C.	Lincoln
Helms, Kathleen	Unionville, N. C.	Union
Hemby, Ethel	Matthews, N. C.	Union
Hensley, R. L. Jr.	Erwin, Tenn.	Unicoi
Hinkle, Mary	Winston-Salem, N. C.	Forsyth
Hipp, Cornelia	Cross Hill, S. C.	Laurens
Hire, Annie Maud	Winston-Salem, N. C.	Forsyth
Hodgson, Muriel	Boone, N. C.	Watauga
Holden, Brightie	Supply, N. C.	Brunswick
Hollar, Ruby	Claremont, N. C.	Catawba
Holt, Dorothy	Liberty, N. C.	Randolph
Holton, Beckie	Winston-Salem, N. C.	Forsyth
Houston, Henry	Harrisburg, N. C.	Cabarrus
Howard, Frank	Statesville, N. C.	Iredell
Howard, Sarah	Mt. Holly, N. C.	Gaston
Howle, Clyde Cloy	Morven, N. C.	Anson
Hubbard, Gilbert	Greensboro, N. C.	Guilford
Huffman, Paul	Vale, N. C.	Catawba
Hughes, Mary Etta	Winston-Salem, N. C.	Forsyth
Huneycutt, J. W.	Charlotte, N. C.	Mecklenburg
Huskins, Ruth	Burnsville, N. C.	Yancey
Hutchison, Blanche	Abshers, N. C.	Wilkes
Hutchison, Clara	Abshers, N. C.	Wilkes
Iley, Mildred	Harrisburg, N. C.	Cabarrus
Ingram, Martha	High Point, N. C.	Guilford
James, Polly	Kings Mountain, N. C.	Cleveland
John, Roderick	Laurinburg, N. C.	Scotland
Johnson, C. E.	Liberty, N. C.	Randolph
Johnson, Louise	Sherwood, N. C.	Watauga
Jones, Dona Carolyn	Stratford, N. C.	Alleghany
Jones, Kermit	Clifton, N. C.	Ashe
Jones, Mary Lois	Elizabethtown, N. C.	Bladen

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Jordan, Dorothy Lou	Glade Valley, N. C.	Alleghany
Justice, Lucy	Rutherfordton, N. C.	Rutherford
Keller, Dale	Boone, N. C.	Watauga
Kendrick, Willie L.	Merry Oaks, N. C.	Chatham
Killian, Frank	Lincolnton, N. C.	Lincoln
Killian, Robert	Lincolnton, N. C.	Lincoln
Kiser, Wilbur C.	Lincolnton, N. C.	Lincoln
Koon, Walter	Hickory, N. C.	Catawba
Lackey, Gerald	Hiddenite, N. C.	Alexander
Lattimore, Louise	Shelby, N. C.	Cleveland
Lawson, Ruth	Lawsonville, N. C.	Stokes
Lennon, Beatrice	Whiteville, N. C.	Columbus
Lentz, Fred	Stony Point, N. C.	Alexander
Lipe, Mary	Earlanger, N. C.	Davidson
Logan, M. Jane	Kings Mountain, N. C.	Cleveland
Luckey, Flora Mae	Charlotte, N. C.	Mecklenburg
Mann, Katherine	Pittsboro, N. C.	Chatham
Maree, Bennie	Union Mills, N. C.	Rutherford
Marlowe, Rebecca	Marion, N. C.	McDowell
Martin, Louise	Kings Mountain, N. C.	Cleveland
Massey, Harold	Harrisburg, N. C.	Cabarrus
Masten, Rachel	Winston-Salem, N. C.	Forsyth
Matthews, Lessie	Kernersville, N. C.	Forsyth
May, Earl	Sparks, Ga.	Cook
Maynard, Jack	Lenoir, N. C.	Caldwell
McBride, Vance	Ronda, N. C.	Wilkes
McCracken, Sam	Clyde, N. C.	Haywood
McDaniel, Bruce	Kings Mountain, N. C.	Cleveland
McLamb, Lula	Salemburg, N. C.	Sampson
McNeill, William	Laurel Springs, N. C.	Ashe
McNeill, Willard H.	Jefferson, N. C.	Ashe
Meachum, Ruth	Morven, N. C.	Anson
Michael, Louise	Mt. Holly, N. C.	Gaston
Michael, Pauline	Southmont, N. C.	Davidson
Miller, Banner I.	Boone, N. C.	Watauga
Miller, Glenn	Comet, N. C.	Ashe
Miller, Harold	Clifton, N. C.	Ashe
Miller, Lexie	Boone, N. C.	Watauga
Morris, Kathleen	Albemarle, N. C.	Stanly
Nesbitt, Andy	Fairview, N. C.	Buncombe
Norman, Fred	Newton, N. C.	Catawba
Oliver, Ina Mae	Fig, N. C.	Ashe
Oliver, Mae	Fig, N. C.	Ashe
O'Neal, Wallace	Mullins, S. C.	Marion
Osborne, Gretchen	Guilford College, N. C.	Guilford
Padgett, Virgil	Lowell, N. C.	Gaston
Painter, Ernest	Pulaski, Va.	Pulaski
Parker, Beatrice	Marshville, Penn.	Union
Parks, Mary Jane	Murrysville, Penn.	Westmoreland
Parks, Mildred	Concord, N. C.	Cabarrus
Parsons, James	Landenburg, Penn.	Chester
Patterson, James	Shelby, N. C.	Cleveland

APPALACHIAN STATE TEACHERS COLLEGE

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Pearson, Lucy	North Wilkesboro, N. C.	Wilkes
Peden, Johnny	Gastonia, N. C.	Gaston
Perkins, Vetra	Dobson, N. C.	Surry
Perkins, Vetra	Dobson, N. C.	Surry
Perry, Aileen	Piney Creek, N. C.	Alleghany
Perry, Norris	Thomasville, N. C.	Davidson
Phillips, Gail	Lenoir, N. C.	Caldwell
Phipps, Lois	Traphill, N. C.	St. Lawrence
Pickert, Norman, A.	Philadelphia, N. Y.	Jefferson
Pierce, Hilma	Harmony, N. C.	Iredell
Porter, Hilda	Kelly, N. C.	Bladen
Porter, Ruth Coffey	Boone, N. C.	Watauga
Powell, Nancy	Lenoir, N. C.	Caldwell
Presnell, Thomas	Vilas, N. C.	Watauga
Ramey, Arnold S.	Ladonia, N. C.	Surry
Rector, Geneva	Drexel, N. C.	Burke
Reece, Ella Dare	Zionville, N. C.	Watauga
Reece, James	Boonville, N. C.	Yadkin
Richardson, Myrtle	Harmony, N. C.	Iredell
Riner, Frances	Castlewood, Va.	Russell
Roberts, Edith	Shelby, N. C.	Cleveland
Rosé, Edna	Spruce Pine, N. C.	Mitchell
Rudisill, Catherine	Charlotte, N. C.	Mecklenburg
Sawyer, Karl	Boone, N. C.	Watauga
Schuyler, Creola	Lowgap, N. C.	Surry
Schuyler, Mozelle	Lowgap, N. C.	Surry
Scott, Charles	Boone, N. C.	Watauga
Scott, Steward	Boone, N. C.	Watauga
Seitz, Venta Deane	Newton, N. C.	Catawba
Setzer, Emogene	Boone, N. C.	Watauga
Shannon, Henry	Gastonia, N. C.	Gaston
Sherrill, George	Winston-Salem, N. C.	Forsyth
Sherwood, Ruth	Sherwood, N. C.	Watauga
Shidal, Rachel	Vale, N. C.	Lincoln
Shoaf, Alma	North Wilkesboro, N. C.	Wilkes
Shore, Johnnie	East Bend, N. C.	Yadkin
Shull, Ruby	Boone, N. C.	Watauga
Sigmon, Gladys	Granite Falls, N. C.	Caldwell
Simpson, Edith	Rockford, N. C.	Surry
Sloop, Lucille	Mt. Ulla, N. C.	Iredell
Smith, A. L.	Winston-Salem, N. C.	Forsyth
Smith, Catherine	Suffolk, Va.	Nansemond
Smith, Dorothy	Wingate, N. C.	Union
Smith, Jack	High Point, N. C.	Guilford
Smith, Maisie	Morganton, N. C.	Burke
Smith, Thomas L.	Gibsonville, N. C.	Guilford
Snider, Lucy	Denton, N. C.	Davidson
Spainhour, Mozelle	Charlotte, N. C.	Mecklenburg
Spaven, Lawrence M.	Watertown, N. Y.	Jefferson
Speas, Cornelia	Boonville, N. C.	Yadkin
Speas, Ruth	Boonville, N. C.	Yadkin
Starnes, Charlotte	Hickory, N. C.	Catawba

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Steele, Maude H.	Wagram, N. C.	Scotland
Stokes, Marnie	Newsom, N. C.	Davidson
Stringer, Vaughn	Wagoner, N. C.	Ashe
Stroud, Leurah	Pink Hill, N. C.	Lenoir
Sturgill, Edward	Lansing, N. C.	Ashe
Taylor, Elizabeth	Boone, N. C.	Watauga
Teague, James R.	Hickory, N. C.	Catawba
Tester, Leta	Matney, N. C.	Watauga
Thompson, Ella	Reidsville, N. C.	Caswell
Thompson, Sam	Elk Park, N. C.	Avery
Tinsley, William	Spencer, N. C.	Rowan
Todd, Luther	Yadkinville, N. C.	Yadkin
Tolbert, Vernie	Collettsville, N. C.	Caldwell
Townsend, Joseph	Boone, N. C.	Watauga
Trantham, Naomi	Lexington, N. C.	Davidson
Trippany, Carl	Massena, N. Y.	St. Lawrence
Trivette, Paul	Beech Creek, N. C.	Watauga
Turbyfill, Roy	Maiden, N. C.	Catawba
Ward, Anna B.	Mountain City, Tenn.	Johnson
Ward, Webster L.	Rutherfordton, N. C.	Rutherford
Warlick, Lucille	Lincolnton, N. C.	Lincoln
Warren, Nora	Traphill, N. C.	Wilkes
Waters, J. O.	Hollis, N. C.	Rutherford
Watts, Ruth	Taylorsville, N. C.	Alexander
Welborn, Grace	Boone, N. C.	Watauga
White, Dorothy	Ruffin, N. C.	Caswell
White, Erma	Germanton, N. C.	Stokes
Whitfield, Sally	Mt. Olive, N. C.	Duplin
Whittlesey, Phoebe	Van Buren, Ark.	Crawford
Wicker, Frances	Sanford, N. C.	Lee
Wicker, Hortense	Sanford, N. C.	Lee
Wike, Eugene	Hiddenite, N. C.	Alexander
Wilburn, Argie	Wadesboro, N. C.	Anson
Wilson, Jack	Gastonia, N. C.	Gaston
Wilson, Mary Alice	Newton, N. C.	Catawba
Wilson, Sarah Ann	Crossnore, N. C.	Avery
Wilson, Thomas	Vale, N. C.	Lincoln
Winebarger, Kate	Vilas, N. C.	Watauga
Winebarger, Ola	Meat Camp, N. C.	Watauga
Winkler, Mary	Boone, N. C.	Watauga
Wolfe, Sammie Lee	Southmont, N. C.	Davidson
Wood, Joe	Hanes, N. C.	Forsyth
Wood, Thomas C.	Draper, Va.	Pulaski
Woodie, Kathleen	Boone, N. C.	Watauga
Wooten, Etta Wilson	Fountain, N. C.	Edgecombe
Wyant, Louise	Hickory, N. C.	Catawba
Yelton, Eloise	Hendersonville, N. C.	Henderson
York, Leo	Mt. Airy, N. C.	Surry
Young, Hall	Minneapolis, N. C.	Avery

JUNIOR ROLL CALL

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Abrams, Louise	Pinetops, N. C.	Edgecombe
Adams, Clyde	Boonville, N. C.	Yadkin
Agle, Robert	Albemarle, N. C.	Stanly
Ammons, Brown	Mars Hill, N. C.	Madison
Arledge, Ruthella	Hendersonville, N. C.	Henderson
Arndt, Minnie	Claremont, N. C.	Catawba
Atchley, Lawrence	Union Mills, N. C.	Rutherford
Atkins, Adolph	Caroleen, N. C.	Watauga
Baker, Gene	Mooresville, N. C.	Iredell
Ballou, Wendell W.	Welch, W. Va.	McDowell
Barnes, Alma Pauline	Taylorsville, N. C.	Alexander
Baucom, J. Boyd	Unionville, N. C.	Union
Beam, Esther	Cherryville, N. C.	Lincoln
Beam, Ralph H.	Cherryville, N. C.	Lincoln
Bingham, Alice	Vilas, N. C.	Watauga
Bingham, Stacy	Boone, N. C.	Watauga
Blalock, Vance	Hurdle Mills, N. C.	Orange
Boles, Catherine	Jonesville, N. C.	Yadkin
Boone, Ethel	Pensacola, N. C.	Yancey
Brake, Dorothy	Rocky Mount, N. C.	Nash
Brawley, Bernice	Statesville, N. C.	Iredell
Breeze, H. P.	Efland, N. C.	Orange
Bridges, Bertie	Mooresboro, N. C.	Cleveland
Bridges, Gail	Shelby, N. C.	Cleveland
Brown, Catherine	Mooresville, N. C.	Iredell
Brown, Charis	Fairview, N. C.	Buncombe
Brown, Virginia	Winston-Salem, N. C.	Forsyth
Browning, Hugh	Stony Point, N. C.	Iredell
Broyhill, Faye	Kings Creek, N. C.	Caldwell
Buchanan, Louise	Union Mills, N. C.	Rutherford
Bunch, David	Statesville, N. C.	Iredell
Burke, Mildred	Goldston, N. C.	Chatham
Burns, Alma Irene	Newton, N. C.	Catawba
Burns, Mary Fola	Goldston, N. C.	Chatham
Byrd Eugene	Black Mountain, N. C.	Buncombe
Cagle, Lindsey	Carthage, N. C.	Moore
Carender, Lavola	Matney, N. C.	Watauga
Carswell, Mrs. Manley	Morganton, N. C.	Burke
Carter, Geneva	Weaversville, N. C.	Buncombe
Case, Robert	Oak Ridge, N. C.	Guilford
Cashion, Tressie Mae	Winston-Salem, N. C.	Forsyth
Castle, Madge	Zionville, N. C.	Watauga
Cauble, Rachel	Salisbury, N. C.	Rowan
Chaffin, Geneva	Union Grove, N. C.	Yadkin
Chamberlain, Lillian	Yadkinville, N. C.	Yadkin
Chapman, Marie	Taylorsville, N. C.	Alexander
Clark, Ruth	Boone, N. C.	Watauga
Clements, Virginia	Rutherfordton, N. C.	Rutherford
Colley, Mary Lula	Abingdon, Va.	Washington
Cooke, Rubye	Boone, N. C.	Watauga
Cooper, Louise	Pelham, N. C.	Caswell
Cowan, Katherine	Statesville, N. C.	Iredell

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Craft, Alberta	Lewisville, N. C.	Forsyth
Deal, Lucille	Lenoir, N. C.	Caldwell
Deese, Clarice	Monroe, N. C.	Union
Dennis, Carl W.	Athens, Tenn.	Henderson
Dunlap, Celia	Ansonville, N. C.	Anson
Durham, Catherine	Pittsboro, N. C.	Chatham
Eaker, Mallie	Cherryville, N. C.	Lincoln
Eastridge, Claude	Creston, N. C.	Ashe
Falls, Gilbert A.	Kings Mountain, N. C.	Cleveland
Farthing, Homer	Boone, N. C.	Watauga
Felmet, Cornelia	Asheville, N. C.	Buncombe
Fox, J. Paul	Boone, N. C.	Watauga
German, Lucille	Boomer, N. C.	Wilkes
Glenn, Cecil	Vilas, N. C.	Watauga
Gobble, Juanita	Winston-Salem, N. C.	Forsyth
Goodman, Jessie Mae	West Jefferson, N. C.	Ashe
Grant, Connie	Statesville, N. C.	Iredell
Graybeal, Herbert	Fig, N. C.	Ashe
Greene, Annie	Boone, N. C.	Watauga
Greene, Edgar	Sugar Grove, N. C.	Watauga
Greene, Helen	Cliffside, N. C.	Rutherford
Hair, Matilda	Godwin, N. C.	Sampson
Hamrick, Edward	Shelby, N. C.	Cleveland
Hamrick, Ellen	Ellenboro, N. C.	Rutherford
Harman, Cecil	Sugar Grove, N. C.	Watauga
Harrell, Helen	Peppers, N. C.	Mitchell
Hayes, Rufus	Ladonia, N. C.	Surry
Heafner, Lena	Lincolnton, N. C.	Lincoln
Hiatt, James C.	Mt. Airy, N. C.	Surry
Hinson, Rheba Clarice	Monroe, N. C.	Union
Hire, Lillian	Winston-Salem, N. C.	Forsyth
Hoffman, Mary	Lenoir, N. C.	Caldwell
Holt, Thurman	Spencer, N. C.	Rowan
Honeycutt, Bruner Truett	Earl, N. C.	Cleveland
Houser, Eli	Vale, N. C.	Lincoln
Houser, Prue	Lincolnton, N. C.	Lincoln
Howard, Betty	Cornelius, N. C.	Mecklenburg
Huffman, Don C.	Vale, N. C.	Lincoln
Isenhour, Vera M.	New London, N. C.	Stanly
Johnson, Ben	Millers Creek, N. C.	Wilkes
Johnson, Cullen	Vale, N. C.	Lincoln
Ketchie, Beulah Dixon	Mt. Ulla, N. C.	Rowan
King, Christen	Pinnacle, N. C.	Stokes
Kirkman, Eva	Boone, N. C.	Watauga
Kistler, Blache	Lexington, S. C.	Lexington
Kluttz, Gladys	Gold Hill, N. C.	Cabarrus
Knox, Dorothy	Lenoir, N. C.	Caldwell
Koon, Eugene	Union Mills, N. C.	Rutherford
Lane, Ellie	Pinnacle, N. C.	Stokes
Lawson, Dilmon	Pinnacle, N. C.	Stokes
Ledbetter, Helen	Asheville, N. C.	Buncombe
Lee, Annie	Lawndale, N. C.	Cumberland
Lee, Mabel	Monroe, N. C.	Union

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Lewis, Gene	West Jefferson, N. C.	Ashe
Lipe, Margaret	Lexington, N. C.	Davidson
Long, Lois	Forest City, N. C.	Rutherford
Maltba, Vallie	Boone, N. C.	Watauga
Marshall, Grace	White Plains, N. C.	Surry
Martin, Carl T.	East Bend, N. C.	Yadkin
McCall, Georgia	Asheville, N. C.	Buncombe
McCall, Mary	Marion, N. C.	McDowell
McCulley, G. Donald	Johnson City, Tenn.	Washington
McDonald, Lorena	Bethune, S. C.	Kershaw
McFadyen, E. Bruce	Cameron, N. C.	Moore
McGee, Jack	Minneapolis, N. C.	Avery
McGinnis, Kathleen	Crouse, N. C.	Lincoln
McLaughlin, Milton	Cleveland, N. C.	Rowan
Michael, Albert	Boone, N. C.	Watauga
Miller, Edna	Boone, N. C.	Watauga
Moore, Carolyn	Milton, N. C.	Caswell
Moore, Finley	Lenoir, N. C.	Caldwell
Moore, Frank	Lenoir, N. C.	Caldwell
Moore, Irene	Granite Falls, N. C.	Caldwell
Moore, Virginia E.	Lenior, N. C.	Caldwell
Moretz, Tommie	Boone, N. C.	Watauga
Morris, Minnie Lee	Southmont, N. C.	Davidson
Morrison, Louise	Statesville, N. C.	Iredell
Nichols, Mary	Cricket, N. C.	Wilkes
Norton, Ervin	Boone, N. C.	Watauga
Parsons, Edith	Boone, N. C.	Watauga
Peeler, Amy Lee	Lawndale, N. C.	Cleveland
Perkins, Paul A.	Nathan Creek, N. C.	Ashe
Platt, Faye	Concord, N. C.	Cabarrus
Privette, Murphy	Peachland, N. C.	Anson
Ransdell, Mary K.	Cedar Grove, N. C.	Franklin
Reid, Marie E.	Cherry Lane, N. C.	Rutherford
Reid, Mary	Hendersonvills, N. C.	Rutherford
Robertson, Juanita	Hendersonvills, N. C.	Iredell
Rogers, Edna	Abshers, N. C.	Cabarrus
Rollins, Irene	Winston-Salem, N. C.	Rutherford
Rudisill, Carl	Vale, N. C.	Catawba
Sharpe, Hazel	Rutherfordton, N. C.	Orange
Shaw, Richard	Union Mills, N. C.	Alleghany
Shipman, Elizabeth	Hendersonville, N. C.	Henderson
Shipman, Hasseltine	Hendersonville, N. C.	Henderson
Shumate, Muriel	Forest City, N. C.	Wilkes
Simmons, Elma	Vale, N. C. Rt. 3	Forsyth
Sims, Agnes	Harrisburg, N. C.	Cabarrus
Singletary, Jack	Winston-Salem, N. C.	Forsyth
Smith, Johnsie	Hiddenite, N. C.	Alexander
Stanberry, Ralph	Jefferson, N. C.	Ashe
Steele, Jack	Boone, N. C.	Watauga
Steele, June Paul	Marston, N. C.	Richmond
Stike, Ray	Boone, N. C.	Watauga
Swisher, Norman	West Grove, Penn.	Chester

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Teague, Virginia	Kings Creek, N. C.	Caldwell
Tedder, Jane	Ellenboro, N. C.	Union
Thompson, Clarice	Glade Valley, N. C.	Alleghany
Triplett, John	Jonesville, N. C.	Yadkin
Trivette, Ruby	Boone, N. C.	Watauga
Vannoy, Cecil	Purlear, N. C.	Wilkes
Vannoy, R. P.	West Jefferson, N. C.	Ashe
Wagoner, Christine	Gold Hill, N. C.	Cabarrus
Wagoner, Helen	Gold Hill, N. C.	Cabarrus
Ward, Grace	Pittsboro, N. C.	Chatham
Warlick, Glenard	Lawndale, N. C.	Cleveland
Washam, Mary Alice	Huntersville, N. C.	Mecklenburg
Watson, Brainard H.	Boone, N. C.	Watauga
Webb, Margaret	Collettsville, N. C.	Caldwell
Westmoreland, Sara	Huntersville, N. C.	Mecklenburg
White, Hoyle	Vale, N. C.	Lincoln
White, Woodrow	Statesville, N. C.	Iredell
Whitesides, Ruby	Bessemer City, N. C.	Gaston
Wilburn, Evelyn	Wadesboro, N. C.	Anson
Wilhelm, Avis	Cornelius, N. C.	Mecklenburg
Williams, Rachel	Wingate, N. C.	Union
Wilson, Hazel	Fallston, N. C.	Cleveland
Wilson, Jewel	Fallston, N. C.	Cleveland
Wilson, Wilda	Lexington, N. C.	Davidson
Wiseman, Cordelia	Ingalls, N. C.	Avery
Wyant, Jessie Mae	Catawba, N. C.	Catawba
Yoder, Mabel	Lincolnton, N. C.	Lincoln
Young, Alton	Boone, N. C.	Watauga

SENIOR ROLL CALL

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Abrams, Lillian Crow	Boone, N. C.	Watauga
Adams, Clint	Vilas, N. C.	Watauga
Angell, Guy	Hamptonville, N. C.	Yadkin
Anthony, Virginia	Lincolnton, N. C.	Lincoln
Austin, Virginia	Wingate, N. C.	Union
Banner, Clara	Newland, N. C.	Avery
Beach, Ruby M.	Lenoir, N. C.	Caldwell
Beam, Carl	Bessemer City, N. C.	Gaston
Billings, Mabel	Laurel Springs, N. C.	Alleghany
Bost, Conley	Marion, N. C.	McDowell
Briggs, Foy	Mars Hill, N. C.	Madison
Brown, Earl	Cherryville, N. C.	Lincoln
Brown, Grover	Boonville, N. C.	Yadkin
Brown, Lucille	Statesville, N. C.	Iredell
Bumgarner, Gussie	Taylorsville, N. C.	Alexander
Bumgarner, Rex	Vilas, N. C.	Watauga
Burt, Ada	Buie's Creek, N. C.	Harnett
Carpenter, Dale	Rutherfordton, N. C.	Rutherford
Carson, Nancy E.	Marion, N. C.	McDowell
Carter, Bernice	Marshall, N. C.	Madison

APPALACHIAN STATE TEACHERS COLLEGE

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Caudle, Evelyn	Winston-Salem, N. C.	Forsyth
Clark, Paul	Siler City, N. C.	Chatham
Cline, Vinnie	Newton, N. C.	Catawba
Cowles, Mack	Boone, N. C.	Watauga
Crouse, June	Stratford, N. C.	Alleghany
Davis, Jessie	Statesville, N. C.	Iredell
Dedmon, Pauline	Shelby, N. C.	Cleveland
Delaney, Martha	Charlotte, N. C.	Mecklenburg
Dixon, Novella	Winston-Salem, N. C.	Forsyth
Dula, Nannie Foster	Lenoir, N. C.	Caldwell
Dyer, Coit	Purlear, N. C.	Wilkes
Eagle, Lois	Richfield, N. C.	Rowan
Eggers, J. Homer	Boone, N. C.	Watauga
Estes, Edith Ford	Hiddenite, N. C.	Alexander
Farthing, Frances	Valle Crucis, N. C.	Watauga
Farthing, James B.	Boone, N. C.	Watauga
Farthing, Louise	Boone, N. C.	Watauga
Farthing, Ruth	Boone, N. C.	Watauga
Fender, Eugene C.	Whitehead, N. C.	Alleghany
Fowlkes, James H. Jr.	Pelham, N. C.	Caswell
Fox, J. P.	Boone, N. C.	Watauga
Gambill, Elizabeth	Athens, Tenn.	McMinn
Giles, Suzanne	Washington, N. C.	Beaufort
Glover, Lowell	Ellenboro, N. C.	Rutherford
Graybeal, W. H.	Bel Air, Md.	Harford
Greene, Roy B.	Boone, N. C.	Watauga
Hagaman, Ralph	Boone, N. C.	Watauga
Hahn, Elizabeth	Boone, N. C.	Watauga
Hanna, Mathew	Boone, N. C.	Watauga
Hester, Mary Ellen	Lenoir, N. C.	Caldwell
Hobson, Mary Ellen	Stanley, N. C.	Chatham
Hobson, Pauline	Staley, N. C.	Chatham
Holcome, Louise	Union Mills, N. C.	Rutherford
Horton, B. H., Jr.	Shelby, N. C.	Cleveland
Horton, J. D.	Boone, N. C.	Watauga
Houck, Jesse W.	Maben, W. Va.	Wyoming
Houser, Ilease	Crouse, N. C.	Lincoln
Hovis, Sarah	Bessemer City, N. C.	Gaston
Hughes, Mabel	Newland, N. C.	Avery
Hunt, Mrs. W. M.	Robbinsville, N. C.	Alexander
Hunter, Howard	Stony Point, N. C.	Alexander
Jessup, R. Allan	Mt. Airy, N. C.	Surry
Jones, Mazie Jean	Boone, N. C.	Watauga
Kendrick, Mary	Mt. Holly, N. C.	Gaston
Kidd, Eleanor	Asheville, N. C.	Buncombe
Lathan, B. W.	Monroe, N. C.	Union
Lawson, Juanita	Winston-Salem, N. C.	Forsyth
Little, Hazel	Albemarle, N. C.	Stanly

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Little, Irene	Marshville, N. C.	Union
Lovett, E. W.	Unionville, N. C.	Union
Maness, J. Lewis	Jackson, N. C.	Northampton
McAden, Caroline	Semora, N. C.	Caswell
McConnell, Everett L.	Derita, N. C.	Mecklenburg
McConnell, Laura	Jefferson, N. C.	Ashe
McRorie, Wilma	Rutherfordton, N. C.	Rutherford
McKenzie, Dorothy	Mullins, S. C.	Marion
McNeill, Mary	Pike Road, Ala.	Montgomery
Melvin, Edith	White Oak, N. C.	Bladen
Michael, W. Eugene	Brown Summit, N. C.	Guilford
Miller, Beatrice M.	Comet, N. C.	Ashe
Miller, Blaine	Boone, N. C.	Watauga
Miller, Howard	Stony Point, N. C.	Alexander
Miller, Lester	Clifton, N. C.	Ashe
Moore, J. A.	Dobson, N. C.	Surry
Morefield, Connie G.	Neva, Tenn.	Johnson
Mortez, Mary	Boone, N. C.	Watauga
Morgan, Hessie	Norwood, N. C.	Stanly
Morrisu, Ruby	Stanley, N. C.	Gaston
Mull, Frances	Morganton, N. C.	Burke
Nesbit, Mary F.	Waxhaw, N. C.	Union
Norris, William B.	Boone, N. C.	Watauga
Oehler, John S.	Concord, N. C.	Cabarrus
Patterson, Neurel	Broadway, N. C.	Harnett
Perry, Gertrude	Boone, N. C.	Watauga
Phillips, Naomi	Winston-Salem, N. C.	Forsyth
Poplin, Fannie	New London, N. C.	Stanly
Porter, Ida Claire	Castlewood, Va.	Russell
Pyatt, Glossie	Dysortville, N. C.	McDowell
Pyatt, Lillie	Dysortville, N. C.	McDowell
Quinn, Gladys	Gastonia, N. C.	Gaston
Rankin, Winton	Boone, N. C.	Watauga
Redmond, D. C.	Boone, N. C.	Watauga
Robertson, Garnet	Spray, N. C.	Rockingham
Robinson, Theodore M.	Boone, N. C.	Watauga
Russ, Almeria	Hendersonville, N. C.	Henderson
Sawyer, George, Jr.	Boone, N. C.	Watauga
Shipman, Garnette	Hendersonville, N. C.	Henderson
Shumaker, Irene	New Hope, N. C.	Iredell
Stacy, Starr N.	York, S. C.	York
Staley, John W.	Staley, N. C.	Randolph
Stallings, Charlotte	Rutherfordton, N. C.	Rutherford
Stanberry, Helen	Boone, N. C.	Watauga
Stewart, Dorothy	Hunting Creek, N. C.	Wilkes
Stewart, Henry	Marshville, N. C.	Union
Stuart, Carmon	Jefferson, N. C.	Ashe
Swan, Robert H.	Potsdam, N. Y.	St. Lawrence
Swan, Ruth Ellen	Weaverville, N. C.	Buncombe

APPALACHIAN STATE TEACHERS COLLEGE

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Taylor, Bryan	Laurel Springs, N. C.	Alleghany
Taylor, Robert	Laurel Springs, N. C.	Alleghany
Toms, Everette C.	Shelby, N. C.	Cleveland
Vance, Edna	Pineola, N. C.	Avery
Wagoner, Ruth	Clemmons, N. C.	Forsyth
Ward, Marshall	Boone, N. C.	Watauga
Warren, Angell	Taylorsville, N. C.	Alexander
Warren, Evelyn	Taylorsville, N. C.	Alexander
Watson, Dorothy	Brim, N. C.	Surry
Weaver, Bert E.	Peden, N. C.	Alleghany
Weaver, Robert	Whitakers, N. C.	Edgecombe
White, Sadie	Union Grove, N. C.	Iredell
Whitener, Douglas	Boone, N. C.	Watauga
Williams, Mary	Mt. Park, N. C.	Surry
Wilson, Elizabeth	Lenoir, N. C.	Caldwell
Wright, C. C.	Hunting Creek, N. C.	Wilkes
Yarbrough, Lucile	Winston-Salem, N. C.	Forsyth
Yarborough, Mildred	Lexington, N. C.	Davidson
Yarbrough, Whewell L.	Winston-Salem, N. C.	Forsyth

UNCLASSIFIED STUDENTS

Bingham, Evelyn	Boone, N. C.	Watauga
Harrill, J. W.	Bostic, N. C.	Richmond
Hunt, W. M.	Liberty, N. C.	Pickens
Lyerly, Mrs. Beulah	Boone, N. C.	Watauga
MacDonald, Fred	Boone, N. C.	Watauga
Stone, Lee Jay	Trenton, N. J.	Mercer

BULLETIN

Appalachian State Teachers College

New Series JUNE QUARTER 1936 Vol. XXXIV, No. 2

THIRTY-THIRD ANNUAL CATALOG ISSUE

for 1935-1936

WITH

ANNOUNCEMENTS

for 1936-1937

CO-EDUCATIONAL

Boone, North Carolina

Issued Quarterly

Entered as second-class matter at the postoffice
Boone, North Carolina

FRESHMAN WEEK

The week of August 26 to 29 will be given entirely to the orientation and classification of the freshmen students. All students who plan to enter this institution for the first time will be expected to present themselves for the freshman classification tests on August the 26. Those who come later than August 26 will be charged a late test fee of \$2.00.

The following courses are required of all freshman:

ED. A. *College life.*

One-third hour.

This course will concern itself with college life, its customs, its opportunities, and its requirements. Fall quarter.

ED. B. *A profitable college life*

One-third hour.

This course will present plans and methods for the students which should help them to get the most out of their college course; how to study, how to look up references, making a program for study. Making outlines, etc., will be considered. Winter quarter.

ED. C. *A Survey of Teaching*

One-third hour.

This course will present a survey of teaching, the opportunities and requirements in the different fields and should be of considerable benefit to the students in helping them to make a final selection of their teaching field. Spring quarter.

CALENDAR FOR THE YEAR 1936-37

SUMMER OF 1936

First term begins	June 9
Registration	June 9
Class work begins	June 10
First term closes, examinations	July 15
Second term begins	July 16
Registration	July 16
Class work begins	July 17
Second term closes, examinations	August 21

REGULAR TERM 1936-1937

Fall term begins, Freshmen tests	August 26
Registration for Freshmen	August 28
Class work begins for Freshmen	August 29
Registration for Upper Classmen	September 2
Class work begins for Upper Classmen	September 4
Fall term closes, examinations	November 14
Winter term begins	November 17
Registration	November 17
Class work begins	November 18
Thanksgiving Holiday	November 26
Christmas Holidays begin at noon	December 18
Winter term resumes	December 30
Winter term closes, examinations	February 13
Spring term begins	February 16
Registration	February 16
Class work begins	February 17
Spring term closes	April 30

BOARD OF TRUSTEES

W. C. NEWLAND, <i>Chairman</i>	Lenoir, Caldwell County
G. P. HAGAMAN, <i>Vice-Chairman</i>	Boone, Watauga County
EUGENE TRANSOU	Sparta, Alleghany County
G. H. GEITNER	Hickory, Catawba County
T. C. BOWIE	West Jefferson, Ashe County
H. H. SULLIVAN	Asheville, Buncombe County
HUGH CRANER	Wilkesboro, Wilkes County

EXECUTIVE COMMITTEE

W. C. NEWLAND, <i>Chairman</i>	G. H. GEITNER
G. P. HAGAMAN	

TABLE OF CONTENTS

Absences	20
Activities	16
Admission	19
Athletics	14
Board of Trustees	1
Buildings	12
Calendar	1
Classification of Students	23
College Organizations	14
Conditions, Removal of	20
Correspondence Study	60
Courses of Study	26-30
Departments of Instruction	31-63
Art	31
Biology	32
Chemistry	34
Education	35
English	40
French	43
Geography	45
History and Other Social	
Science	46
Sociology	49
Government	49
Economics	49
Home Economics	50
Phys. and Health Education	51
Physics	56
Mathematics	57
Public School Music	58
Psychology	59
Writing	60
Directed Teaching	24
Discipline	16
Educational Ideals	11
Equipment	11
Expenses	17
Faculty	3-8
Fees, College	17
Fees, Correspondence Study	61
General Regulations	21
Grade Points	23
Health and Habits	16
Historical	9
Honor Teaching	25
Library Building, D. D. Dougherty	14
Loan Funds	17
Location	11
Making Up Failures	20
Organization	10
Physical Welfare of Students	15
Placement of Teachers	25
Positions Prepared for	26
Purpose	11
Regulations Regarding Work	19
Residence Requirements	19
Scholarship	22
Sending Out Credits	23
Social Life	16
Standing of the College	14
Substitute Teaching	25
Training Department: Elementary and High Schools	23
Work, Amount of	19

FACULTY

(Arranged in the order of appointment)

B. B. DOUGHERTY, B. S., Ph. B., D. Litt. *President*

Student, Wake Forest College, 1892; Student, Holly Springs College, 1893; Principal, Globe Academy, 1893-'94; B.S., Carson-Newman College, 1896; Professor, Latin and Psychology, Holly Springs College, 1896-'97; Ph.B., University of North Carolina, 1899; Co-Principal, Watauga Academy, 1899-1903; Superintendent, Appalachian Training School, 1903-'21; Member Text Book Commission, 1916; County Superintendent, Watauga County, 1899-1916; President, Appalachian Training School, 1921-'25; D.Litt., 1926, Elon College; President, Appalachian State Normal School, 1925-'27; President, Appalachian State Teachers College, 1927-

MRS. D. D. DOUGHERTY *Treasurer*

Student, Holly Springs College—

J. M. DOWNUM, A. B. *Registrar*

A. B., Trinity College, 1885; Minister; Principal, Weddington Academy, 1908-'10; Professor of Latin, Davenport College, 1907-'08; Professor of Latin, Appalachian Training School, 1910-'21; Registrar, Appalachian State Normal School, 1921-'27; Registrar, Appalachian State Teachers College, 1927-

A. J. GREENE *Assistant in English*

Graduate, Appalachian Training School, 1906; Wake Forest College, 1907-'08; Student in Extension Division of the University of North Carolina; Teacher in rural Schools of Watauga County, 1900-'15; Assistant in English, Appalachian Training School, 1915-'25; Teacher in English, Appalachian State Normal School, 1925-'27; Assistant in English, Appalachian State Teachers College, 1927-

JENNIE TODD, B. S. *Supervisor of Women, Penmanship*

Graduate, North Carolina College for Women, 1906; Teacher, Excelsior, Graded School, Crumpler, West Virginia; Supervisor of Women, Appalachian Training School, 1916-'21; Supervisor of Women, Appalachian State Normal School, 1921-'27; Supervisor of Women, Appalachian State Teachers College, 1927-; B. S., Appalachian State Teachers College, 1933.

J. T. C. WRIGHT, A. B., A. M. *Mathematics*

A.B., U.N.C., 1917; A.M., Peabody College, 1928; Graduate Student, Peabody College, summers 1929 and 1930; High School Principal, 1917-1920; Professor of Mathematics and Physics, Appalachian Training School, 1920-'21; Professor, Mathematics and Physics, Appalachian State Normal School, 1920-'25; Professor of Mathematics, Appalachian State Teachers College, 1927-

J. D. RANKIN, A. B., A. M., S. T. D. *English*

A.B., Rutherford College, 1898; A.M., Oskaloosa, 1912; S.T.D., Oskaloosa, 1922; Principal, Cleveland Schools, 1903-'05; Principal, New London High School, 1905-'10; Professor of English and Vice-President, Scarritt-Morrisville College, 1911-'14; Superintendent, City Schools, Norwood, Bessemer City, Cherryville, 1914-'21; Professor of English, Appalachian Training School, 1921-'25; Professor of English, Appalachian State Normal School, 1925-'27; Professor of English, Appalachian State Teachers College, 1927-

A. R. SMITH, A. B., A. M. *Chemistry*

A.B., Wake Forest College, 1921; A.M., University of North Carolina, 1926; Professor of Chemistry, Appalachian Training School, 1921-'25; Professor of

Chemistry, Appalachian State Normal School, 1925-'27; Professor of Chemistry, Appalachian State Teachers College.

✓ Mrs. VAN G. HINSON, A. B., A. M. *French*

A.B., Lenoir-Rhyne College, 1921; A. M., Duke University, 1928; Professor, French, Appalachian Training School, 1921-'25; Professor, French, Appalachian State Normal School, 1925-'27; Professor, French, Appalachian State Teachers College, 1927-

✓ CHAPPELL WILSON, A. B., A. M. *Psychology*

A.B., Wake Forest College, 1920; Principal, Lumber Bridge High School, 1920-'22; Work completed, Peabody, 1924; M.A., degree; General Education Board Fellowship, Peabody, 1929-'30; Summer Quarter, Colorado State Teachers College, 1931; Professor, Education and Psychology, Appalachian State Normal School, 1922-'24; Education and Director of the Demonstration Schools, 1924-

✓ V. C. HOWELL, A. B., A. M. *History*

A.B., Wake Forest College, 1920; Principal, Watauga Academy, 1922-'23; A.M., Columbia University, 1926; Graduate Student, University of North Carolina, summer quarter, 1930; Professor, History, Appalachian State Normal School, 1925-'27; Professor, History, Appalachian State Teachers College, 1927-

✓ LILY DALE, B. S., M. A. *Home Economics*

B.S., Peabody College; Graduate work, Peabody College; M.A., Teachers College, Columbia University, 1932; Professor, Home Economics, Appalachian State Teachers College, 1927-

✓ IDA BELLE LEDBETTER, A. B., A. M. *Biology*

A.B., Meredith College; A. M., University of North Carolina; Graduate Student, University of Chicago; Professor, Biology, Appalachian State Teachers College, 1927-

✓ J. A. WILLIAMS, B. A., M. A. *Geography*

B.A., Wake Forest College, 1901; M.A., Columbia, 1916; Graduate Student Peabody College, summer quarter, 1930; Professor, Geography, Appalachian State Teachers College, 1927-

✓ G. L. SAWYER, A. B. *Psychology*

A.B., Lenoir-Rhyne College, 1915; Graduate work for M. A. Degree at the University of North Carolina, 1917-'21; for Ph.D. Degree, *ibid.*, 1922-'23; Principal, Hickory City Schools, 1915-'16; Principal, Dallas Graded Schools, 1916-'18; Principal, Gastonia City Schools, 1918-'27; Professor, Psychology and Education, Lenoir-Rhyne College Summer School, 1924-'25; Professor and Education, Lenoir-Rhyne College Summer School, 1924-'25; Professor, Psychology and Education, Appalachian State Teachers College, 1927-

✓ G P. EGGERS, A. B., M. A. *English*

A.B., Carson-Newman College, 1927; M.A., Duke University, 1932; 1932-'33 Harvard University; Duke University, 1934-'35; Appalachian State Teachers College, 1927-

✓ ELIZABETH RUCKER WILLIAMS, B. S. *Art*

B.S., State Teachers College, Farmville, Virginia; Professor, Art, Appalachian State Teachers College, 1927-

✓ KATHLEEN HARWELL, B. S. ----- *Assistant in Art*

Graduate, State Teachers College, Radford, Virginia; Assistant, Art, Appalachian State Teachers College, 1927-; B. S., Appalachian State Teachers College, 1935.

✓ WAN G. HINSON, A. B., M. Ed. ----- *Education*

Student, two years Appalachian State Normal School; A.B., Lenoir-Rhyne College, 1928; M.Ed., Duke University, 1932; Professor, Education, Appalachian State Teachers College, 1928-

✓ ANTONIUS ANTONAKOS, B. S., M. S. ----- *Physics*

B.S. in Physics and Chemistry, High Point College, 1929; M.S. in Physics, University of North Carolina, 1934; Professor of Physics, Appalachian State Teachers College, 1929-

✓ CAROLYN WEAVER, B. S., M. A. ----- *Primary Education*

B.S., 1925; M.A., 1928, Peabody College; Professor, Primary Education, Appalachian State Teachers College, 1927-

✓ VIRGINIA WARY, B. M. ----- *Music*

B.M., University School of Music, Lincoln, Nebraska; Piano Student with Mollie Margolies, Chicago Musical College; Student in Interpretation with Rudolph Ganz, Chicago Musical College, Professor, Music, Appalachian State Teachers College, 1929-

✓ HERMAN R. EGGERS, A. B., M. A. ----- *Grammar Grade Education*

A. B., Carson-Newman College, 1923, M. A., Peabody College, 1927; High School Principal and Athletic Coach, 1922-'27; Elementary School Principal, Parker District, Greenville, S. C., 1927-'29; Professor, Grammar Grade Education, Appalachian State Teachers College, 1929-

✓ B. B. DOUGHERTY, B. S. ----- *Business Manager*

B. S., Appalachian State Teachers College, 1932

✓ W. AMOS ABRAMS, A. B., A. M., Ph. D. ----- *English*

A.B., Duke University, 1926; A.M., Duke University, 1927; Ph. D., Cornell University, 1932; Graduate Assistant in English, Duke University, 1926-'27; Head of English Department, Glen Alpine High School, 1927-'30; Instructor in English, Duke University Summer School at Lake Junaluska, 1928-'29; Professor, English, Appalachian State Teachers College, 1932-

✓ D. J. WHITENER, A. B., M. A., Ph. D. ----- *History and Government*

A.B., University of North Carolina, 1922; M.A., *ibid.*, 1923; Ph.D., *ibid.*, 1932; Student Law School, *ibid.*, 1924; High School principal, 1924-1928; Acting head of History Department, Lenoir-Rhyne College, Hickory, N. C., 1928-1929; Teaching Fellow in History, University of North Carolina, 1929-1930; Member of American Association of University Professors and of N. C. Literary and Historical Association, Professor, American History and Government, Appalachian State Teachers College, 1932-

✓ J. HAROLD WOLFE, A. B., A. M. ----- *History and Sociology*

A.B., Wofford College; A.M., University of North Carolina; Principal in Public Schools, Union County, S. C., 1927-'30; Graduate Student, University of North Carolina, summer quarters of 1927-1928, 1929; Fellow in History, University of South Carolina, 1930-'31; Graduate Student, University of North Carolina, 1931-'32; Professor, History and Sociology, Appalachian State Teachers College, 1932-

APPALACHIAN STATE TEACHERS COLLEGE

MAUDE E. CATHCART, B. S., M. A. *Peabody College* *Washburn* *some* *Miss* *6* *✓* *Biology*

B.A., Greenville Women's College, 1926; A.M., Peabody College, 1929; Graduate Student, Peabody, summer quarter, 1930; Professor, Biology, Appalachian State Teachers College, 1930.

CORA LEMAY, B. S., M. A. *Washburn* *✓* *Physical Education*

B.S., George Peabody College for Teachers, 1931; M.A., *ibid.*, 1932; Physical Education, Tampa, Fla., 1927-28; Physical Education, Natchitoches, La., Teachers College, summer term, 1928; Physio-Therapist, Warm Springs, Ga., spring and summer, 1930; Assistant Physical Education, Peabody, 1931-'32; Physical Education, Appalachian State Teachers College, 1932.

R. M. WATKINS, B. A., M. A. *✓* *Physical Education*

B.A., Maryville College, 1931; Assistant coach, High Point College, 1931-'32; M.A., Peabody College, 1935; Physical Education, Appalachian State Teachers College, 1932.

CARRIE SMITH, B. A., M. A. *✓* *Supervisor of Reading*

B.A., Carson-Newman College, 1911; M.A., Peabody, 1931; Twelve years in the Public Schools of Tennessee, Florida and North Carolina; Critic teacher in Elementary Grades, State Teachers College, Florence, Alabama; Substitute Teacher, Demonstration School, Appalachian State Teachers College, Summer, 1932; Supervisor of Reading, Appalachian State Teachers College, 1933-

EUGENE E. GARBEE, B. A., M. A. *✓* *Physical Education*

B.A., Southwest Missouri State Teachers College, 1930; coach, Missouri high schools two years; Assistant Physical Education Peabody College, 1932-'33; M.A., Peabody College, 1933; Physical Education, Appalachian State Teachers College, 1933.

THURSA STEED, B. S., M. A. *✓* *Physical Education*

B.S., George Peabody College, 1933; M. A., *ibid.*, 1934; Physical Education Appalachian State Teachers College, 1934-

JULIAN YODER, B. S. *✓* *Assistant in Chemistry*

B.S., Appalachian State Teachers College, 1933; Assistant in Chemistry, *ibid.*, 1933; Graduate Student Peabody College, summer, 1935.

W. M. GRUBBS, B. A., M. A. *✓* *History and Economics*

B.A., Wake Forest College, 1927; M. A., University of North Carolina, 1931; History, Mars Hill College, 1927-'30; History, Wake Forest High School and supervising student teachers in History, 1932-'34; History, Appalachian State Teachers College, 1934-

META LILES, B. S., M. A. *✓* *Grammar Grade Education*

B.S., Woman's College University of North Carolina; M. A., University of North Carolina; teacher city schools, county teacher training schools; Summer schools, Western Carolina Teachers College; Grammar Grade Education, Appalachian State Teachers College, 1934-

P. O. BREWER, B. A. *✓* *Head Coach*

B.A., Duke University, 1932; Coach Gulfport Miss. High School, 1932-'35; Head Coach, Appalachian State Teachers College, 1935.

Dr. Warman

FACULTY

7

Boone n.c.

- ✓ **ELUCIE L. STEWART, B. A.** *Head Coach*
 B. A., Furman University, 1931; Assistant coach, *ibid.*, 1931-35; law student
ibid., 1931-32; Freshman football and varsity basketball coach *ibid.*, 1931-35.
 Coach Appalachian State Teachers College, 1935-
- ✗ **STARR STACY, B. S.** *Asst. Eng. & Math.*
 B. S., Appalachian State Teachers College, 1935; Assistant *ibid.*, 1935-

LIBRARIANS

- ✓ **Mrs. EMMA H. MOORE** *Librarian*
 Librarian, Appalachian State Teachers College, 1915-
- ✓ **W. L. EURY, A. B.** *Cataloguer*
 A.B., Duke University, 1926; Peabody spring quarter, 1934, 1936.
- ✓ **MARGARET GIVENS, B. S.** *Chief of Circulation*
 B. S., Appalachian State Teachers College, 1933.
- ✓ **ALLIE AUSTIN, B. S.** *Childrens Literature*
 B.S., Appalachian State Teachers College, 1934.

MATRONS

- ✗ **Miss DONA MORETZ** *Matron, Lovill Home*
- ✗ **Mrs. LILLIE BELLE HARDIN** *Matron, New Dormitory*
- ✓ **Mrs. V. V. McCONNELL** *Dietitian*

DEMONSTRATION SCHOOLS

CHAPELL WILSON, *Director*

ELEMENTARY

- ✓ **JOHN T. HOWELL, B. S.** *Sixth and Seventh Grade*
- ✓ **EULA TODD** *Seventh Grade*
- ✗ **HAL K. GOODE, B. A., M. A.** *Sixth Grade*
- ✓ **Mrs. JOHN T. HOWELL, B. S.** *Fifth Grade*
- ✓ **ELLA AUSTIN, B. S.** *Fourth and Fifth Grade*
- ✓ **CLYDE GOODMAN, B. S.** *Fourth Grade*
- ✓ **Mrs. R. L. CLAY** *Third Grade*
- ✓ **WELLE TRIVETTE, B. S.** *Third Grade*
- ✓ **GUTH ROBINSON, B. S., M. A.** ✓ *Second Grade*
- ✓ **JANE G. ELIASON, B. S., M. A.** *Second Grade*
- ✓ **HELEN FLEMING, B. S., M. A.** *First Grade*
- ✓ **MARY REID MOORE, B. S., M. A.** *First Grade*

J.C. Rivers

HIGH SCHOOL

- ✓ **ROY DOTSON, B. S.** *Principal*
- ✓ **T. A. TENNYSON, B. S., M. A.** *Biology*
- ✓ **LUCILE MILLER, B. A.** *English*
- ✓ **Mrs. E. S. CHRISTENBERRY, B. A., M. A.** *History*

✓ E. S. CHRISTENBERRY, B. A.	<i>Mathematics</i>
RUTH RHYNE, B. S., M. A.	<i>Home Economics</i>
✓ JAMES E. MERRITT, A. B., M. A.	<i>History</i>
✓ Mrs. CLAUDE PYATTE, B. A., M. A.	<i>French</i>
MARTHA MICKLE, B. A., M. A.	<i>English</i>

In addition to the regular teaching force the following workers are on salaries:

✓ Mrs. STELLA COFFEY BARNES	<i>Secretary to the President</i>
✓ Mrs. DOUGLAS REDMOND	<i>Secretary to the Registrar</i>
✓ MARY WILLIAMS	<i>Secretary to the Treasurer</i>
✓ MAUDE GREENE	<i>Typist</i>
✓ DON L. HUNNEYCUTT	<i>Superintendent of the Power Plant</i>
✓ S. M. AYERS	<i>Electrical Engineer</i>
✓ ROBT. L. BINGHAM	<i>Superintendent of the Farm</i>
✓ B. G. TEAMS	<i>Building Engineer</i>

FACULTY COMMITTEES

The first name appearing in each group is the chairman. The President of the College is a member ex-officio of all committees.

APPOINTMENT—Rankin, Williams, Wilson.

ATHLETICS—Eggers, G. P., Wilson, Hinson.

CAMPUS—Downum, Miss Ledbetter, Sawyer.

CREDITS—Wilson, Howell, Eggers, H. R.

DISCIPLINE—Rankin, Eggers, H. R., Miss Todd, Whitener.

LIBRARY—Whitener, Wright, Howell, Smith.

PUBLIC PROGRAM—Rankin, Antonakos, Miss Rucker, Miss Wary.

SCHOLARSHIP—Wright, Howell, Smith, Wolfe.

SOCIAL LIFE—Mrs. Hinson, Sawyer, Miss Todd, Miss Weaver.

STUDENT ACTIVITIES—Howell, Hinson, Whitener, Eggers, H. R., Abrams.

STUDENT TEACHING—Wilson, Dotson, Howell, J. T.

FRESHMEN CLASSIFICATION—Hinson, Abrams, Eggers, G. P., Wolfe, Cathcart, Dale, Wary, Rucker, Yoder, Ledbetter.

UPPER CLASS CLASSIFICATION—Eggers, H. R., Rankin, Wright, Mrs. Hinson, Whitener, Williams, Wilson.

HISTORICAL

The Appalachian State Teachers College had its beginning in the summer of 1899 when a group of far-visioned citizens of Watauga County under the leadership of Messers. D. D. Dougherty and B. B. Dougherty began a movement to establish a good school at Boone. Land was donated by D. B. Dougherty, father of the leaders in the enterprise, and by Mr. J. F. Hardin. On this site, a frame building was erected by contributions from other citizens of Boone and Watauga County. A list of contributors is preserved in the library.

In the fall of 1899, Messers. Dauphin D. Dougherty and Blanford B. Dougherty, acting as co-principals, began the school which was named Watauga Academy. This co-principalship lasted for four years, until the school was made a state institution. In the meantime, Mr. D. D. Dougherty had the administrative side of the school, while Mr. B. B. Dougherty was County Superintendent of Education for Watauga County. The town school was taught in connection with Watauga Academy, for which service Mr. and Mrs. D. D. Dougherty received a salary of \$25.00 for both.

In 1903, after interest in the school had spread to the adjoining counties, Hon. W. C. Newland of Caldwell County introduced a bill in the House of the General Assembly to make this a state school, with an appropriation for maintenance and for building. The measure was, after a hard fight, adopted and passed to the Senate. Here it enlisted the heroic efforts of friends like Captain E. F. Lovill of Watauga, Messers. R. B. White of Franklin County, Clyde Hoey of Cleveland County, E. J. Justice of McDowell County who worked and spoke in favor of the measure. On March 9, 1903, the bill became law, and the Appalachian Training School for Teachers was established.

The General Assembly of North Carolina do enact:

Section 1. That W. C. Fields and A. S. Carson, of the county of Alleghany, J. D. Thomas and T. C. Bowie, of the county of Ashe, Adolphus Taylor and W. P. Horton, of the county of Wilkes, F. P. Moore and J. M. Barnhardt, of the county of Caldwell, Moses H. Cone and E. F. Lovill, of the county of Watauga, and J. R. Pritchard and T. A. Love, of the county of Mitchell, and J. B. Ray and E. F. Watson, of the county of Yancey, are hereby created a body politic and corporate under the name of the Appalachian Training School for Teachers, and as such may sue and be sued, implead and be impleaded in all the courts of the State, may purchase and hold real

estate, receive donations, and do all things useful and necessary to carry out the true intent and meaning of this act.

Section 2. That the said board of trustees shall meet in the town of Blowing Rock, in the county of Watauga, in the month of May after the passage of this act, at the call of the Superintendent of Public Instruction of North Carolina, and shall organize by electing president, secretary and treasurer, and shall meet annually thereafter at a time and place to be fixed by said board.

Other sections state that \$2,000 shall be appropriated annually for maintenance; that \$1,500 shall be appropriated for buildings when a like amount is paid in by private contributors; and that tuition shall be free to those who pledge themselves to teach in the public schools of the state for two years.

The new trustees met in June 1903 and elected Mr. B. B. Dougherty, Superintendent and Mr. D. D. Dougherty, Principal. Then for twenty-two years there followed a period of steady growth, academic development, and valuable service to the State, until 1925, when the Legislature changed the name to *The Appalachian State Normal School*. The appropriation for both maintenance and permanent improvement was greatly increased. Superintendent B. B. Dougherty was elected President, and Principal D. D. Dougherty was elected Business Manager and Treasurer. Unparalleled growth along all lines followed. Four years later, 1929, the Legislature again changed the name to *Appalachian State Teachers College*, increased the appropriation for maintenance and authorized the College to confer "such degrees as are usually conferred by American Colleges." The college plant and property had reached a value of more than \$1,000,000. Dr. B. B. Dougherty was continued as President. Prof. D. D. Dougherty was continued as Business Manager and Treasurer, but he was not permitted long to enjoy the larger institution. He was called to his reward on June 10, 1929, the very day of the first registration for the new college.

ORGANIZATION

The College is organized on the quarter basis, twelve weeks to each quarter. The summer quarter of twelve weeks is divided into half-quarters of six weeks each for the convenience of active teachers and those preparing to teach. The work consists chiefly of the regular courses in the various subjects, and offers attractive opportunities for students to continue their education during the summer. A special summer school announcement is issued in March.

PURPOSE

The purpose of the College is stated in the charter, Section 8: "That the central purpose of the Appalachian State Teachers College shall be to prepare teachers for the public schools of North Carolina." It endeavors to turn out young men and young women who are deeply impressed with the idea that character and service are the highest aims of education.

EDUCATIONAL IDEALS

The educational ideal of the College is, that every child in North Carolina should be taught by one of vigorous health, of high mentality, of through scholarship, of high professional spirit, of developed skill in the art of teaching, of pleasing personality and of sterling character.

To this purpose and ideal, the College will devote its entire resources and energy in a whole-hearted manner.

LOCATION

Boone, an attractive mountain town of 1,500 people, is the county seat of Watauga County. It occupies an elevation of 3,333 feet above sea level and is well located as to highways, being a junction point for highways leading out in every direction. No. 60, the Boone Trail Highway, passes eastward through the Wilkesboros, Winston-Salem and Greensboro, 125 miles; westward, through Mountain City, Johnson City and Bristol, Tennessee, 65 miles. No. 17 passes eastward and southward through Blowing Rock, Lenoir, Hickory and Charlotte, 112 miles. No. 69 passes southward and westward through Asheville, Chimney Rock, Greenville and Spartanburg, and northward through Jefferson, Sparta, 50 miles, and into Virginia. These are United States Highways Nos. 221, 331, 421. Over these highways the town is served by the Greyhound and other bus lines. The town is also served by the Eastern Tennessee and Western North Carolina railroad.

The town has complete water and sewage systems, electric lights, and Bell telephone service. Pure spring water piped from the mountain side 600 feet above the school campus, above human habitation, insures purity. The location is surpassed by none for healthfulness.

There are four churches, Advent Christian, Baptist, Lutheran and Methodist. Other denominations contemplate building.

EQUIPMENT

The site:

The Appalachian State Teachers College campus and lands consist of 550 acres, of which about thirty-five acres are in the campus proper, in the heart of the residential section of Boone. The remainder consists

of farm and forest lands just out of town. On these farms are produced most of the vegetables, milk, butter, beef and pork needed in the central dining hall.

Much of the campus is taken up by the seventeen buildings, surrounded by beautiful lawns. A part of it is taken up with tennis courts, volley ball courts, baseball and football fields. Several hundred feet of retaining walls have been constructed from native rock. There is an extensive layout of walkways, constructed of native rock from the nearby hillsides. The campus is second to none in the state in natural beauty and attractiveness.

BUILDINGS

The College has a total of seventeen buildings, along with a number of homes and cottages for workers and barns for its stock and cattle.

Watauga Academy, a two-story wooden building, the beginning of the College, was built in 1899 by the people of Watauga County and generous friends elsewhere. It is now used as one of the high school buildings.

Old Administration Building is a two-story brick structure. It contains offices, classrooms, and a large auditorium.

Lovill Home is a brick building, has seventy-two living rooms, parlors, society halls, rest rooms, and study halls. It is for young women.

Science Hall is a brick structure, with basement and two floors. It has eight classrooms, a science lecture room, and a small auditorium.

White Hall is a new and modern dormitory for young women, with all modern conveniences. It will accommodate 150 young women.

New Dormitory. This building was completed and used for the first time during the summer of 1929. It is modern in every respect and fireproof. It is one of the finest in the state.

Justice Hall is a three-story brick dormitory for men. It has living rooms, society halls and parlors. One hundred young men can be accommodated in it.

Justice Annex is a two-story wooden building erected in 1931. It is well constructed and conveniently arranged for dormitory purposes. It is equipped with modern conveniences and makes a good home for approximately ninety young men. This building is located to the rear of Justice Hall.

Newland Hall is a three-story wooden building. It is equipped with electric lights and running water and steam heat. Forty students can live here.

The six dormitories above are all steam-heated, electric lighted, with running water, both hot and cold, and complete toilet system.

New Administration Building is a three-story brick structure, modern in arrangement and semi-fireproof. It contains offices of the president, registrar, business, manager, dean, twenty-one classrooms, library, and reading room and a large auditorium. On the first floor are the Home Economics, Physical, Chemical and Biological Laboratories.

The Women's Gymnasium is comparatively new and one of the best in the state. In the basement is a tile swimming pool equipped with water heaters, circulators and filterers, dressing rooms, showers and toilets. On the second floor are rooms for the apparatus and offices for the directors of Physical Education, a large basket ball court, while the third floor has a running track and three living rooms.

The Central Dining Hall is new and equipped with all modern conveniences and appliances for the storage, keeping, preparing and serving meals to a body of college students. It has large cold storage rooms, refrigerating plant and bakery. This modern and completely equipped dining hall is a great factor in supplying wholesome and nourishing food to the students for the small price charged. About 550 students can be accommodated in this dining hall.

The Demonstration School Building was planned especially for this type of work and fulfills our needs for practice teaching admirably. It has eighteen classrooms, eleven of them connected with smaller rooms for practice teaching, an office for the director, a library, an auditorium and a gymnasium.

New River Light and Power Company Building is a rock and concrete building on New River on the Blowing Rock Road. It furnishes light and power to the school, town, and community.

Central Heating Plant is located on edge of campus next to the railroad. It furnishes heat and hot water to the group of buildings on the main campus. It also has a large steam electric plant which is adequate for supplying the school and town electric current in case of an emergency.

New Gymnasium. The young men have exclusive use of this gymnasium. The building is 80x122 feet. It is three stories high and has four classrooms for the department of Physical Education. The basketball court is 50x80 feet. The latest and most approved lighting system known is used to light the playing court. The building contains locker, shower storage and dressing rooms for the varsity, freshman, and visiting teams.

Art and Crafts Building is a large two-story wooden structure located near the young men's dormitory. On the second floor is a wood-working and carpentry plant. This serves the College for needed work and repairs along this line.

In addition to the above there are a number of homes and cottages near by, owned by the College and used by the working force.

D. D. DOUGHERTY LIBRARY BUILDING

On the campus between the administration buildings and the Demonstration school is a new and modern library building. It was named in honor of Prof. D. D. Dougherty, co-founder and for four years co-principal of the institution; then treasurer until his death in 1929. It was used the first time at the beginning of the spring quarter in 1935. It was planned to include the latest ideas and arrangements and most modern equipment in its furnishings. The stack rooms have accommodation for sixty thousand volumes. The main reading rooms will accommodate four hundred students at a time. The building together with the equipment is absolutely fire proof. Appalachian library facilities now will compare favorably with similar institutions anywhere in the country. It contains approximately twenty thousand volumes. Of this number about sixteen thousand are in the college library located in the new library building; four thousand in the Elementary Training school library and one thousand in the Secondary Training School library. All books are catalogued according to the Dewey System. The library is a designated depository for the U. S. Government publications. During each year several hundred of the latest and best books are added to the libraries. All books are especially selected for a teachers' college use.

STANDING OF THE COLLEGE

Credits earned in this institution have been accepted on teachers certificates in all states where they have been presented. Our college graduates have been accepted for graduate standing in the leading graduate schools of the country.

COLLEGE ORGANIZATIONS

The College maintains the following organizations: Y. M. C. A. and Y. W. C. A., four literary societies for women, three for men, an athletic association, a debating society, a mixed chorus, a chemistry club, a home economic club, a foreign relations club, a glee club, an orchestra, and a playcrafters organization.

ATHLETICS

Wholesome, amateur athletics for the young women and young men are encouraged. Athletics are outgrowths of our physical educa-

tion program and activity. Athletic teams are not solely developed to win games, but to create and develop a great interest in every student for clean sports, true sportsmanship, and fair and honest competition. The athletic policy of the school is to endeavor to interest each and every student to take part in some sport or games that will carry on in their lives after they leave school, that will help them to keep physically fit and mentally alert.

Due to the interest in athletics, of the entire students body, the College athletic teams have won enviable reputations during the past few years. Athletic teams are maintained and intercollegiate schedules carried out in football, basketball, baseball, wrestling and tennis. The best and most efficient coaches to be had are secured for coaching positions here. Two full-time women are provided for the young women: three full-time men with advanced student assistants carry out the physical education for the young men.

The College is a member of the North State Athletic Association (Little Seven) and will carry out the rules and regulations of the association as to the eligibility of players and the management of athletics.

The athletic policy of the College and the management of the athletics are under the control of a faculty committee on athletics.

PHYSICAL WELFARE OF STUDENTS

Today thoughtful people are recognizing as never before the value of health as a basis for success in life. The man or woman who cannot stand the strain is poorly equipped for life work. Childhood and youth is the time to lay the foundation of sound health. For this reason, The Appalachian State Teachers College lays great stress on physical education. Its work for the physical welfare of the students includes the following:

(a) Free physical examination of all students to discover what the students need physically.

(b) Medical advice by a physician to students when in the opinion of the dean of women or the president, such advice is needed. Students away from home often neglect their health because they are not personally acquainted with a physician or because they fear the expense involved in getting medical advice.

(c) Practical physiology and hygiene, required of all students, is given to men and women separately in connection with physical education.

(d) A course in physical education, with lectures on personal hygiene and health living, which is required of all students. Two

women physical directors have charged of the women; three men, of the men. The course consists of floor work and both indoor and outdoor games.

HEALTH AND HABITS

All applicants for admission to The Appalachian State Teachers College should be in good health and possess a sound body. It is not recommended that students enter here suffering from any of the following: Active goiter, valvuler heart trouble, tuberculosis in any form, excessive limping gait, epilepsy, paralysis, convlusions, extreme spinal deformity.

Good health is such a valuable asset and so requisite to effective teaching that the school does everything in its power to insure good health on the part of students.

The habits of students are carefully noted. Industry, intergrity, and refinement are valuable both as ends in themselves and because of the rewards they bring. Conformity is good, but conformity which springs from the spirit of cooperation is better. The school, therefore, regards the development of right habits, ideals, and attitudes as a part of its work.

DISCIPLINE

The Appalachain State Teachers College is supported by the taxpayers of North Carolina. It takes for granted that no young man or young woman who expects to teach the children of the state will be guilty of unmanly or unwomanly conduct. While the College constantly endeavors to lead the students to higher and better ideals of character and public service, it is impractical for the College to attempt the task of reforming young men and women. No personal effort will be spared in assisting students in every possible way, but those who manifestly are lacking in the essentials of good character, or lacking in ability to grow and develop into efficient teachers may be asked to withdraw.

ACTIVITIES

A wide and varied list of activities is fostered by the College for and carried out by the student body. There are intercollegiate schedules in football, basketball, wrestling, tennis, debating and oratory for both the young ladies and young men.

SOCIAL LIFE

All students are expected to follow the observances of good society. Young men and young women are permitted to socialize only at stated and publicly announced occasions. At all other times they are

expected to refrain from entertaining each other. Students who cannot or will not comply with the few and simple rules set out for the student body, are subject to dismissal.

LOAN FUNDS

The College now has a loan fund of approximately \$20,000 to aid deserving and needy students. This sum is being augmented each year by the net income from the electric light plant and the proceeds from the Senior Class plays. It is the hope of the College, some day in the near future, to have \$100,000 in this fund. Money from this fund is loaned students at the rate of 6 per cent interest per annum on notes endorsed by some responsible person.

EXPENSES

The College endeavors to hold the students' expenses to the minimum. The necessary school expenses are held within the reach of that great group of people who want their sons and daughters to have the best in education and training, but not with extravagance and the reckless spending of money. Economy in dress, living habits, and in the spending of money, is encouraged. The actual college expenses are as follows:

EXPENSES FOR ONE YEAR

Registration (approximately)	\$72.50
(This includes: Registration, Tuition, Activity-Library, Athletic, College paper, Laundry, Annual)	
Board (approximately)	\$100.00

ROOM:

Dormitory for men	\$13.50 to \$16.50
Lovill Home (women)	13.50 to 16.50
White Hall (women)	19.50 to 25.50
New Dormitory (women)	25.50 to 33.00

EXPENSES FOR EACH QUARTER

(division of above)

Registration	\$24.17
Board (approximately)	33.33

ROOM:

Dormitory for men	\$4.50 to \$5.50
Lovill Home (women)	4.50 to 5.50
White Hall (women)	6.50 to 8.50
New Dormitory (women)	8.50 to 11.00

FEES:

Late Registration	\$1.00-\$5.00
Biology	1.00- 2.00

Chemistry	1.00- 2.00
Physics	1.00- 2.00
Art	1.00
Sewing	2.00
Cooking	2.00
Nutrition	1.00
Piano Rent	1.50
Anatomy	1.00
Nature Study	1.00
Ed. Meas.	1.00
Normal Diploma	2.50
Degree	5.00
For change of course of study	\$.50
Tuition for students in N. C.	\$7.50 per quarter
Tuition for students outside of N. C.	\$12.50 per quarter

✓ → Plans are under discussion for a cafeteria for the regular school year. The cost of meals in the cafeteria should not be any more than board has been heretofore. However, it will depend largely upon the individual.

The variation in the price of rooms is due to the location of the rooms for the various dormitories.

TIME OF PAYMENT

One third of the annual charge for room and board and fees is due at the beginning of each quarter. Students whose accounts are not paid promptly, or who have not made satisfactory arrangements with the treasurer, will, after a reasonable time, be automatically dropped from the college.

WITHDRAWALS

Students who may be forced, by providential or other causes, to withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. However, laboratory fees, registration, and other fees will, under no circumstances, be refunded.

The above fees for rooms are for two persons to the room. It includes light, hot and cold running water. Each room is furnished with plain but substantial furniture, including a double mattress.

Students must furnish their own bed linens, blankets, pillows, towels and necessary toilet articles. Students are required to keep their rooms in a clean and sanitary way.

The higher rates for rooms in the dormitories are for the front and corner rooms. In writing for room reservation students should indicate type of room desired. Assignments to dormitories are made in order as requests are received.

Persons desiring a room in any dormitory should send \$3.00 with their request for reservation. This amount will be held as a room deposit and will be returned to the student only at commencement or upon graduation at the close of either term less any damage to the building or furniture. In no case will this reservation fee be refunded unless the student notifies the college at least one week before the term opens for which the reservation was made.

ADMISSION

Prospective students should have sent to the College full transcripts of all their credits, both high school and college. This should be done as long in advance of enrollment as possible. This may save the student time, expense, and in some cases, disappointment.

SPECIAL NOTE

Freshman Weeks: Beginning with the fall quarter of 1933, the college will give the entire first week of the fall term to the classification, registration, and orientation of the freshman class. All freshmen who expect to enter the college should be at the college ready to take the classification tests on the opening day—August 26th. For while the tests will be given the second day, it is much more desirable to take the tests on the first day. A late registration fee of \$2.00 to \$5.00 will be charged all freshmen registering after the second day.

Upper Classmen: No upper classmen will be expected to arrive on the campus before Monday, August 31 at which time they will be registered. A late registration fee of two dollars will be charged all upper classmen registering for the fall quarter after September 4th. It is the desire of the college that all students present themselves for registration at the proper time so as to avoid paying a late fee.

Basis for Admission is as follows:

A. Graduate of standard high schools: Graduates of any high school listed as standard by the state department of education will be entered without examination.

B. Graduates of non standard four-year high schools: Graduates of this group of high schools must have sent a transcript of their work showing 15 units of standard high school work completed, and pass the college entrance examination.

C. Teachers who hold a standard state teachers' certificate from this state, or one of same standard from another state.

D. By transfer of college credits: Students from other colleges or universities of recognized standing will be admitted to this college upon presenting a certificate of honorable dismissal and an official statement of credits, both high school and college, provided the scholastic work in such college or university has been satisfactory. Credits will be allowed for such work in so far as it is in a course parallel to those offered in this College. This College reserves to itself the right to reduce the amount of credits on any course or courses done in any other institutions where a low grade was made on the course and for which advanced credit is sought here.

No credit from other institutions is accepted unless such work is counted toward a degree in the institution where the work was done.

REGULATIONS REGARDING WORK IN COLLEGE

Amount of work in College. No student is permitted to carry more than 18 hours a quarter. This is inclusive of the required work in physical education. Deduction is made for late entrance, so that in no case is more than 1½ hours a week carried per quarter. Work done in summer school toward graduation will be evaluated on same basis. Students may not carry less than 12 hours per quarter without special permission of the committee on scholarship.

Residence Requirements. One year of work done in residence is required for a diploma or a degree. Not more than two quarters of the year's work may be done in summer terms.

Making up Failures. A student who has failed in any required course, must repeat that course in class as soon as it is offered again. Students are not required to repeat failures except in the case of courses which satisfy some specific requirement of the curriculum which the student is pursuing. A failure cannot be made up by correspondence or in another institution.

Absences. 1. If at any time a student is absent, he must satisfy his instructors, in advance if possible, that such absence is for good and sufficient cause. All absences must be adjusted before meeting class on the following week.

2. Permission to be absent for participation in supervised school activities, such as athletic contests, rehearsals, forensic contests, etc, should be secured from the President in advance.

3. As soon as a student has been absent either with or without excuse 5 per cent of the entire recitation hours for one quarter in any given subject, such absences shall be reported by the teacher to the President, with all available information.

4. Absences aggregating not more than 10 per cent of the entire number of recitation hours for one quarter in any given subject should be made up either orally or in writing, at the direction of the instructor and at a time specified by him. All absences for whatever reason are included.

5. Absences in excess of 10 per cent of the entire number of recitation hours for one quarter in any given subject will automatically involve conditioning of the student in that subject and shall be reported to the President. All absences for whatsoever reason are included.

6. Absences directly preceding or directly following holidays, unless excused by the President, will automatically involve conditioning of the student in all studies missed, and the condition will have to be removed in the manner described below.

7. A fee of \$1.00 for each subject, but not to exceed \$5.00 for all subjects, must be paid by the student for the privilege of taking examinations to remove conditions. In case of illness or excused absences because of college representation on a college sponsored activity, the President may grant remission of fees.

8. All money accruing from such examination fees will be paid into the student activity and athletic funds.

Removal of Conditions. A student marked "conditioned" in a subject may be permitted to continue the work but must remove the condition, preferably the following quarter, or it will automatically

become a failure. No grade better than a D will be given for the removal of a condition.

A student desiring to take an examination to remove a "condition" must secure an application blank from the Registrar's office and have it signed by the instructor who imposed the condition. The examination to be given under the direction of the President.

GENERAL REGULATIONS

All students are expected to secure permission from the College before leaving the school for any purpose.

All students living in the dormitories are expected to report there promptly upon arrival in town.

At the close of the school term before Christmas and at commencement, all students who plan to go elsewhere to take a position or to make a visit should make it known to the proper official of the College before leaving the campus.

During the regular term, all young women will be required to room in the dormitories and takes meals in central dining hall, unless special permission is given to room and board outside. At all times, students rooming off the campus will be expected to observe the same hours of study and the same standards of deportment as are required of the students in the dormitories.

It will be dependent upon the College facilities as to whether or not married people can be kept in the dormitories during the regular term.

Not more than nine hours credit for work done by correspondence or extension will be accepted for graduation from the two year course and not more than eighteen hours of such work will be accepted for graduation from the four year course.

The College reserves to itself the right to refuse graduation to any one whom it deems unworthy of the diploma of the institution, or unsuitable for a teacher in the public schools. Admission to college does not carry with it admission for graduation. Graduation will mean that the young man or young woman has shown that he or she is capable of exercising good judgment and has reached a satisfactory degree of attainment along social and cultural lines as well as in the academic studies. The average, or above average, student should by diligent work and systematized study, be able to complete the course of study in four years. The student entering with poor preparation, or one who is unable to do a high grade of work may not be able to reach the standard in the regular four years period.

Every student that wishes to be graduated from the Appalachian State Teachers College, must become efficient in the following fields:

1. Academic Training.
2. The Science and the Art of Teaching.
3. The Science and the Art of Human Behavior.
4. Possession of a Pleasing and Attractive Personality.
5. The Ability to Exercise Good Judgment.

The College has an extensive program in physical education and athletics. It has a two-fold purpose in developing this program: first, to meet the state requirements in physical and health education for teachers certificates; second, to provide an opportunity for every young man and young woman to develop physically as well as mentally while students here. The College secures the best available persons to give instruction in and to supervise this work. At this point the responsibility of the College ceases. It can not and does not assume any responsibility for accidents or injuries befalling students while taking part in any course in physical education, or in any athletic practice or game.

The College is not responsible for the personal accounts made by students, while attending the college.

SCHOLARSHIP

The standing of a student is indicated by letters, as follows:

- A which represents a superior type of work.
- B which represents an excellent type of work.
- C which represents an average type of work.
- D which represents a fair type of work.
- E which represents a passing type of work.
- F which represents a failure.
- Inc.—Incomplete.
- Cond.—Conditioned.

A report of "incomplete" means that the student's grade is withheld pending the completion of some required work on account of illness or other unavoidable circumstances.

A report of "condition" means that the student's grade is withheld pending the completion of some required work in which he is delinquent without good reason.

Unless a time limit is set for the removal of "incompletes" and "conditions," students are given one year to remove them. If not removed at the end of one year, they become failures automatically.

A student who fails in one-half or more of his work during a quarter will be restricted to a three-fourths program the next quarter. Should he not make grades better than E's and D's in the ratio of two to one in this quarter, he may be asked to withdraw.

Not more than one-fifth of the total number of credits required toward graduation shall be of E rank.

GRADE POINTS are given as follows:

For grade A, three grade points per credit; for grade B, two grade points per credit; for grade C, one grade point per credit; for grade D, no grade point; for grade E, minus one grade point per credit.

In order to be graduated, a student must have as many grade points as the number of credits required.

A student will be graduated "with honor" if he has twice as many grade points as credits.

A student who has two and one-half as many grade points as credits, with no E grades, will be graduated "With Highest Honor."

A student who comes up for graduation with not less than 90 per cent of the required number of grade points may be allowed to continue his work until the required number of grade points is secured. When the required number of grade points is secured, the student may be allowed to graduate.

The examination system of the College is conducted in the same manner as that of any college of good standing. A student who has made a consistently poor record in class may be excluded from the privilege of the final examination.

CLASSIFICATION OF STUDENTS

A student must have credit for forty-five hours work and forty-five grade points before he may be classified as a sophomore. Likewise, he must have ninety-five credit hours and ninety-five grade points before he may be classed as a junior and one hundred and forty-five hours credit and one hundred and forty-five grade points before he may be classed as a senior and must also have demonstrated on the campus that he possesses all the qualities demanded of graduates of this institution before he may be classified and registered as a senior.

SENDING OUT CREDITS

The College upon request sends to the state department of education, without charge, necessary reports of work done here for certificate credit. Also, upon request and without charge, one complete transcript will be sent to another institution. For additional transcript, a charge of \$1.00 will be made. The college does not send out official records to individuals, but only to other recognized institutions. No credits will be sent out until all school bills have been paid.

TRAINING DEPARTMENT OF THE COLLEGE

A. ELEMENTARY SCHOOL.

This school is in the demonstration school building adjacent to

the campus. Here is a well organized and adequately equipped school of seven grades from the first to the seventh, inclusive. It has an enrollment of about three hundred and seventy-five children, with eleven teachers and a supervising principal. The building was especially planned for practice teaching. It contains eighteen class rooms, eleven of which have two small rooms, connecting for student-teaching purposes. In it is an office for the principal, a library with approximately three thousand volumes, a large auditorium, and a gymnasium. It is equipped with modern seating equipment, electric lights, running hot and cold water, and shower baths. During the fall of 1929 some playground equipment was placed on the ground, and a late model and complete visual education outfit, together with a Victrola, were added to its equipment.

B. HIGH SCHOOL

The practice work in this department is done in the Boone High School. This school is in one of the College buildings located on the campus. It is a standard high school, employing ten teachers, and has an enrollment of three hundred and twenty students. This gives the student-teacher an opportunity of teaching in a typical small city high school. The high school library contains approximately one thousand volumes.

DIRECTED TEACHING

All students desiring to do student teaching in the two-year course must be qualified sophomores before beginning the work. All students desiring to do practice teaching in the four-year courses must be qualified seniors before beginning the work. Students who have failures or conditions in academic work, or are noticeably weak in scholarship, are barred from student teaching until such deficiencies, failures and conditions are made up. All students applying for this work should be able to write the English language correctly and to speak it both correctly and fluently. All applicants should have a reputation for exercising good judgment, having agreeable attitudes and desirable habits.

All students applying for practice teaching will be given a comprehensive achievement test. Students who have met the other college requirements and make an average or above average score on the test will be assigned practice teaching. Those students showing a very low score will be required to wait until they can make a satisfactory score before they will be assigned to practice teaching.

Absences from work in the demonstrations schools by a student teacher is justified only by sickness or extreme need in the nature of

an emergency. In every such case an excuse must be filed with the director of the demonstration schools. When students are ill or otherwise unable to meet their classes in the demonstration schools, they must notify the director and the critic teacher in sufficient time to enable them to provide a substitute.

Student teachers are assigned work by the critic teachers and director. They are required to prepare thoroughly for the work assigned them; to prepare lesson plans on the work to be taught, and hand them to the critic teacher under whom they are teaching before they teach the assigned lesson.

The student teachers meet at least once each week, more if deemed necessary, with the critic teacher with whom he is working. The entire group of student teachers meet with the supervising principal once each week.

HONOR TEACHING

At the close of each quarter's work, the training or critic teacher of each grade may choose from the student teachers who have been working with her, the one who has shown herself the most efficient from the standpoint of scholarship, teaching ability, and general power in school management, to act as her assistant the succeeding term. No student shall be selected whose scholarship is below "B." The student so selected shall be called the Honor Teacher and the work done may be substituted for a required course or used as a free elective. Honor teachers will be expected to give two hours each day to the work in the grade for which they have been chosen. Assisting the teacher in giving model lessons, critic work, and the details of classroom management will constitute a part of the routine. Credit up to four hours may be had for this work.

SUBSTITUTE TEACHING

Student teachers who are not eligible for honor teaching under above regulations but who have a quality rating above one hundred and fifty per cent may be nominated by the critic teachers at the close of the quarter's work to do three months additional work in the Training Schools. The student so selected shall be called the Substitute Teacher and the work done may be used as a free elective or for some course agreed upon with the director of the Training Schools. Substitute teachers will be expected to give two hours each day to the work for which they have been chosen. Credit up to three hours may be had for this work.

THE PLACEMENT OF TEACHERS

One of the important functions of a teachers college is to place its product in positions. In this placement work there are two factors to be considered, viz.: the teacher to be placed and the community to be served. Those in charge of this work must know both, otherwise unfortunate recommendations might be made.

Selection of candidates for vacancies is made after a careful examination of the credentials on file in the office, and frequently only after personal conferences with the different faculty members concerning special abilities which the candidate might have or might not have. Candidates are never recommended for positions unless the committee feels confident that the candidate is equal to the position and has good promise of becoming a successful teacher in this position.

Judgment as to a candidate's fitness is based upon statements received from the several faculty members in the college, from the critic teachers in the training schools, and the supervisors of the dormitories. Every effort possible is made to *know* our students before they are recommended for places.

This placement service is free to both the students and school officials. Any school official needing a teacher is invited to make use of this service. Any service possible will be cheerfully rendered and without cost or obligation.

Positions for which teachers are prepared:

- Teachers of Physical Education for Boys
- Teachers of Physical Education for Girls
- Teachers of Biology
- Teachers of Mathematics
- Teachers of Chemistry
- Teachers in High Schools
- Teachers of Geography
- Teachers of Physics
- Teachers of French
- Teachers of English
- Teachers of History
- Teachers in Junior High Schools
- Teachers of the Grammar Grades
- Teachers of the Primary Grades

COURSES OF STUDY

In order to be of the greatest possible service to the educational forces of the state; to train and prepare young men and young women for the above fields of service; to carry out the fundamental purpose of the institution; The Appalachian State Teachers College has provided and is offering the following courses of study:

1. Two Year Primary Course, leading to Primary "B" Certificate.
2. Two Year Grammar Course, leading to Grammar Grade "B" Certificate.
3. Four Year Primary Course, leading to B. S. Degree and Primary "A" Certificate.
4. Four Year Grammar Grade Course, leading to B. S. Degree and Grammar Grade "A" Certificate.
5. Four Year Course in Physical Education, leading to the B. S. Degree and High School "A" Certificate.
6. Four Year Course in Mathematics, leading to the B. S. Degree and High School "A" Certificate.
7. Four Year Course in Science, leading to the B. S. Degree and High School "A" Certificate.
8. Four Year Course in English, leading to the B. S. Degree and High School "A" Certificate.
9. Four Year Course in History, leading to the B. S. Degree and High School "A" Certificate.
10. Four Year Course in French, leading to the B. S. Degree and High School "A" Certificate.

Note: In order to graduate, a student must qualify in at least two fields. Any combination of the above may be taken.

COURSES LEADING TO NORMAL GRADUATION

Core SUBJECT	Primary Course		Grammar Grade Course	
	FRESHMAN	SOPHOMORE	FRESHMAN	SOPHOMORE
Art 1	2, 3	8	6, 7	8
Biology 1, 2, 3		7		8
Education		1,2,8,9,10,14,16		3,6,8,9,10,13,14,16
English 1, 2, 3		12		14
Geography		2		1, 3
History 1, 2, 3				
Music 1	2, 3	8	6, 7	8
Phy. Ed. 1, 2, 3		10, 13, 24		13, 25
Psychology 1, 2, 3		5, 8		5, 8
Sociology		1		1
Writing		1		1

Note: All courses in core are freshmen courses

ADDITIONAL COURSES TO COMPLETE B. S. DEGREE AFTER ABOVE

Core SUBJECT	Primary Course		Grammar Grade Course	
	JUNIOR	SENIOR	JUNIOR	SENIOR
Biology				4, 5, 6
Economics		1		1
Education	5	18, 19, 12		17, 18, 19
English	4, 5, 6, 11, 15	7, 8, 9	4, 5, 6, 10, 11	7, 8, 9
Geography	3	5	2, 5	
Government		1		1
History			4, 5, 6	
Home Economics	8, 9			
Music		12		12
Physical Education	7, 8, 9,		7, 8, 9	
Psychology	4		4	
Science (elective)	One year		One year	

Sufficient electives to make 198 quarter hours

FOUR YEAR CURRICULA FOR ELEMENTARY TEACHERS

Core for both Primary Course and Grammar Grade Course

SUBJECT	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Art	1	8		
Biology	1, 2, 3	4, 5, 6	7 or 8	
Economics				1
Education			19	8,9,10,14,16,17,18
English	1, 2, 3	4, 5, 6	7, 8, 9	
Government				1
History	1, 2, 3			
Music	1	8		12
Physical Education	1, 2, 3		7, 8, 9, 13	
Psychology	1, 2, 3	5		8
Sociology		1		
Writing		1, 2		

Sufficient electives for a total of 198 quarter hours. No electives first year.

ADDITIONAL COURSES FOR GRADUATION IN EACH FIELD

<i>Core</i>	<i>Primary Course</i>				<i>Grammar Grade Course</i>			
SUBJECT	FRESH-MAN	SOPHOMORE	JUNIOR	SENIOR	FRESH-MAN	SOPHOMORE	JUNIOR	SENIOR
Art	2, 3				6, 7			
Education			1, 5	2, 4			3, 6	7, 13
English			11, 12, 15				10, 11, 14	
Geography			1, 2, 3			1, 2, 3	5	
Home Ec.		8, 9						
History						4, 5, 6		
Music	2, 3				6, 7			
Psychology						4, 6		

FOUR YEAR CURRICULA FOR HIGH SCHOOL TEACHERS

<i>Core</i>				
SUBJECT	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Biology	<u>1, 2, 3</u>			
Economics				1
Education				8a, 9a, 15, <u>18</u> , 7a or 16a
English	<u>1, 2, 3</u>	4, 5, 6 or 7, 8, 9	11	
Geography		<u>1, 3</u>		
Government				<u>1</u>
History	<u>1, 2, 3</u>			
Sociology				1
Physical Education	<u>1, 2, 3</u>	<u>4, 5, 6</u>	7, 8, 9	
Psychology			1, 2, 3	

For all except Science majors: One continuous year of some science

ADDITIONAL FOR B. S. IN PHYSICAL EDUCATION

Education				28
Physical Education	10, 11, 12	13,	16, 18, 19 20, 23	14, 30, 35, 36, 37

Physical Education 31, 32, 34 for all boys and 22, 33 and 39 for all girls
Sufficient Physical Education electives for 45 hours

ADDITIONAL FOR B. S. IN MATHEMATICS

Education				20
Mathematics	1, 2, 3	4, 5, 6	7, 8, 9	
Physics		1, 2, 3		

ADDITIONAL FOR B. S. IN SCIENCE

Biology		4, 5, 6		
Chemistry	1, 2, 3		4, 5, 6	
Education				21, 22, 23
Geography			4, 5, 6	
Physics		1, 2, 3	4, 5, 6	

ADDITIONAL FOR B. S. IN FRENCH

Education				26
French	1, 2, 3	4, 5, 6	7, 8, 9	

One year additional work in French if student has no high school French

One year additional English required of all French students

ADDITIONAL FOR B. S. IN HISTORY

Government				2 or 3
Education				24
Geography				6
History		4, 5, 6 or 18	8, 10, 11, 12	

Elective: 6 hours — N. C. History, Economics, Sociology, or American History

ADDITIONAL FOR B. S. IN ENGLISH

Education				25
English			7, 8, 9 or 4, 5, 6, 10	
English elective				6 hours
French	4, 5, 6			

Note 1: In any of the foregoing courses sufficient electives must be taken to make 198 hours.

Note 2: It is required that a student qualify for certification in at least two fields.

DEPARTMENTS OF INSTRUCTION

ART

ART 1. *Fundamentals of Drawing.* Two hours.

The aim of this course is to teach the fundamental principles of drawing, design, lettering, composition, and color harmony in their application to dress, home, school, and community interests around them; to give students facility and confidence in their ability to draw and illustrate on the blackboard, paper, etc., a wide range of school subjects. Fall quarter.

ART 2. *Drawing for Primary Grades.* Two hours.

The aim of this course is to give a knowledge of forms familiar to primary grades, to adapt these to simple applied designs. Emphasis is placed on simple problems suitable for primary grades, such as nature drawing, simple lettering, poster making, color study, etc. Prerequisite: Arts 1. Winter quarter.

ART 3. *Industrial Arts for Primary Grades.* Two hours.

This course means more than the commonly conceived notion of "handwork, busy work, etc." "Industrial Arts Education should give to the child an acquaintance with raw products of nature, and the changes made in them so that they may be more usable for food, clothing, shelter, utensils, records as books, tools, machines, etc." The manipulation and work with clay, textiles, wood paper, food, printing, should give the child an understanding of these industries and develop standards and good taste. Prerequisite: Arts 1. Spring quarter.

ART 6. *Drawing for the Grammar Grades.* Two hours.

Effort is made to show the relation of drawing to the technique and the teaching of other subjects. In doing this such general topics and principles as the following are considered: Color harmonies and perspective principles of design, illustration and composition, picture study and art appreciation, freehand lettering, poster arrangement, cardboard construction, etc. Prerequisite: Arts 1. Winter quarter.

ART 7. *Industrial Arts for the Grammar Grades.* Two hours.

This course is similar to Arts 3, but the contents are worked out so as to meet the needs of grammar grade pupils. Prerequisite: Arts 1. Spring quarter.

ART 8. *Art Appreciation.* One hour.

A study of the principles of Art as shown in the masterpieces of painting, sculpture, and architecture, with emphasis on showing how

the art of a nation reflects its growth. How to teach picture study in the grades is one of the applied problems in this course. Prerequisite: Arts 1. Winter quarter.

ART 9. *Lettering*. Two hours.

This is a study in the principles of lettering in various styles, simple letter form, spacing, design, manuscript writing, the unical and half unical alphabets, a study of the poster, and a historical development of lettering. Offered upon sufficient demand.

ART 10. *Decorative Design*. Two hours.

An elementary course in the study of line, mass, and color as applied to various surfaces and forms. The aim of the course is to stimulate the student's creative ability and develop his power of appreciation. Offered upon sufficient demand.

ART 11. *Clay Modeling*. One hour.

A study of the principles of form, rhythm, and proportion as applied to objects developed in the round, with clay, soap, and other materials as mediums. The work is done from studies of animals and from the human figure. Spring quarter.

BIOLOGY

BIOLOGY 1. *General Biology*. Three hours.

Introduction to the subjects sciences. A foundation course for later study in botany, zoology, physiology, psychology. Topics: Nature and scope of general biology, nature life, protoplasm, cell structures, cell nutrition, cell reproduction, cell behavior, origin. Fall quarter.

BIOLOGY 2. *Continuance of Biology. 1*. Three hours.

The first course has furnished a basis for a more systematic study and a better understanding of larger scientific principles. Through the study of the morphology, physiology and ecology of representative plants and animals, these general topics are considered: Lamarchism, evolution, Darwinism, mutation theory, Mendelism, etc. Winter quarter. Two laboratory periods and two recitation periods per week.

BIOLOGY 3. *Continuance of Biology. 2*. Three hours.

The aim of this course is to give the individual a better understanding of his own mechanism, with a view to better fitting him to care for his own health and structure of the muscular nerves; digestive, respiratory, circulatory, and excretory systems.

Two laboratory periods and two recitation periods per week.

BIOLOGY 4. *General Botany*. Three hours.

This is an elementary study of the structure and function of flowering plants and their relation to man. Students who can elect but

one botany course for its cultural value are advised to take this one. The course includes a study of the structure, character, and functions of roots; the structure and function of stems and their industrial applications, such as the color of woods and grain in lumber; the nature and functions of leaves; the structure of flowers and fruits and their relation to mankind. The whole aim of this course is to give students not only a scientific knowledge of the structure and function of our common plants, but also an appreciation of the large place which they hold in serving man and beautifying the earth. Fall quarter.

BIOLOGY 5. *General Zoology.*

Three hours.

This study will be devoted to the vertebrates and the theories of their origin and development from lower forms. Stress will be laid on comparative structure and function. Time will be given for a discussion of adaption to environment and of the inter-relations of the vertebrates to a given environment. The course will close with a discussion of geographical distribution, and its effects on animal life. Winter quarter.

BIOLOGY 6. *General Bacteriology.*

Three hours.

Prerequisites: Biology 1, 2 and 3, or equivalent.

This course treats of the morphology and classification of bacteria, yeasts and molds, their effects on food and their relationship to man. Especial emphasis is placed upon the relation of molds and yeasts to foods and cookery, and upon disease-producing effects of micro-organisms. A study is made of the bacterial count of milk and water, and methods by which they are contaminated. This course is organized into units. Each unit includes assigned readings, laboratory, and investigational work. Spring quarter.

BIOLOGY 7. *Nature Study. Primary.*

Three hours.

This course is designed to give the primary teacher an acquaintance with and a sense of how to use educationally the natural materials that are a part of the environment of every child. Nature study through observation, studying the common plants, animals, flowers, trees birds and wild animals. How to collect, organize and present nature study materials to the primary grades. Fall quarter.

BIOLOGY 8. *Nature Study. Grammar Grade.*

Three hours.

This course has the same purpose and is worked out along the same general lines as Biology 7, but is worked out so as to meet the needs of the grammar grade teacher. Fall and spring quarters.

BIOLOGY 9. *Genetics.*

Three hours.

An advanced course in the study of the problems of genetics and eugenics. The study involves a consideration of the more recent ad-

vances in these fields. Students of education and sociology will find the work of particular interest and value. Prerequisite: Biology 1, 2, and 3, or equivalent.

EDUCATION 21. *Teaching of Biology.*

Two hours.

A consideration of the science movement in secondary schools and its educational results. A study is made of the fundamental laws of thinking as applied to science teaching. Opportunity will be given for examination of the research literature in the field of science instruction. Materials, texts, and reference books are considered and a suggested course in high school biology is compiled. Methods of instruction are treated, together with laboratory equipment and supplies. Prerequisites: Biology 1, 2, 3, 4, and 5. Fall quarter.

CHEMISTRY

CHEMISTRY 1. *General Chemistry.*

Three hours.

This course has for its aim the giving of a broad conception of the fundamental principles, laws, and theories of chemical action, thereby laying the foundation for further study in the subject. A detailed study is made of the elements, oxygen, hydrogen, nitrogen, followed by the study of other elements by families.

Two laboratory and two recitation periods per week.

Text: Smith's General Chemistry for colleges.

CHEMISTRY 2. *General Chemistry.*

Three hours.

Continuation of Chemistry 1. Halogens, carbons, and other compounds. Prerequisite: Chemistry 1. Winter quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 3. *General Chemistry.*

Three hours.

Continuation of Chemistry 2. A study of additional non-metals and their compounds; elected metals and their compounds. Relation of these to daily life is emphasized. Prerequisite: Chemistry 1 and 2. Spring quarter. Two laboratory and two recitation periods per week.

CHEMISTRY 4. *Organic Chemistry.*

Three hours.

Prerequisite: Chemistry 1, 2, and 3, or their equivalent.

This is a basic course in organic chemistry. The work of this quarter will be devoted to a study of the aliphatic compounds.

Two laboratory and four recitation periods per week.

Prerequisite: Chemistry 1, and 2, or equivalent. Fall quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 5. *Organic Chemistry.*

Three hours.

A continuation of Chemistry 4. During this quarter work will be

devoted to a study of the organic compounds. Prerequisites: Chemistry 1, 2, and 4. Winter quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 6. *Organic Chemistry*. Three hours.

A continuation of Chemistry 5. Two laboratory and two recitation periods per week.

CHEMISTRY 7. *Qualitative Analysis*. Three hours.

A systematic separation of metals and non-metals from unknown solutions and study of the principles of compounds, solution and mass action. Spring quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 8. *Quantitative Analysis*. Three hours.

Prerequisite: Qualitative Analysis. A course which treats of the theory and practice of qualitative analysis. The laboratory work consists of practice in gravimetric and volumetric methods.

CHEMISTRY 9. *Physiological Chemistry*. Three hours.

This is a course in physiological chemistry designed for students of health and physical education. The course offers lectures with classroom work with laboratory experiments in applied physiology. The course includes a consideration of the nature of carbonhydrates, fats and proteins, the chemistry of digestion and metabolism; the constitution of protoplasm and the typical cell, and the general physiology of the human body from a chemical standpoint. Spring quarter.

EDUCATION 22. *Teaching High School Chemistry*. Two hours.

This course is especially designed for students preparing to teach chemistry in high school. The subjects stressed are: fundamental chemical theories, problems, laboratory equipment and technique, the history of chemistry and the psychology of chemistry. Fall quarter.

EDUCATION

EDUCATION 1. *Teaching of Primary Reading*. Three hours.

This course is designed to furnish the student an understanding of the best methods of reading to children in the first three grades. It included a brief history of the teaching of beginners to read, including alphabet, phonic, word, and sentence methods; the psychology of the reading process; the formation of right habits initially; the classification of difficulties and suitable techniques for overcoming these difficulties; the importance of methods of conducting oral and silent reading classes; the value of and gradation of phonic work; standards for judging the worth of textbooks for grades one, two, and three; the use of

standardized primary reading scales. Demonstration lessons are observed and analyzed. Fall and spring quarters.

EDUCATION 2. *Teaching of Social Studies—Primary.* Three hours.

The observance of the anniversaries of historic days, stories and activities relating to Indians and early settlers, stories of Eskimos and of early man; civic virtues chiefly through cooperation in keeping the schoolroom and school yard clean and orderly, but reaching out to cooperation with other groups. Stories, memory gems, songs, games, pictures, and various forms of constructive handwork are utilized to arouse interest, deepen impressions, and fix what has been taught. Fall quarter.

EDUCATION 3. *Teaching of Social Studies—G. G.* Three hours.

This course deals with materials and methods of social studies in grades four, five, six, and seven. Stories, pictures, books, maps, post cards, and a projector are made frequent use of in the work which includes stories of our own country and of our European background; civic virtues leading out to community cooperation and vocational civics. The purpose is to equip the prospective teacher in such a way that children may be informed about history and present social relationships in a way that makes for citizenship. Fall quarter.

EDUCATION 4. *Primary Materials and Methods.* Three hours.

This course deals with the materials and methods of instruction in the primary grades; a study is made of the activity curriculum as set forth in progressive primary schools where the traditional curriculum is being modified by the problem-solving or project type. Attention is given to some specimen enterprises of school children and how to judge their work. Some consideration is given to the organization of the project with regard to the curriculum content, learning, materials, and methods. Fall quarter.

EDUCATION 5. *Teaching of Number—Primary.* Three hours.

This is a course for teachers in primary grades and deals with the ways and means of developing number ideas, of associating number symbols therewith, and of developing skill in manipulating these symbols intelligently. The work includes the fundamental number facts and processes of addition, subtraction, multiplication, and short division with integers, the decimal system of numbers, and the use of very simple fractional parts of numbers. The emphasis is placed on the *how* of the learning of number by children. The history of the teaching of number is also included in this course. Winter and Spring quarters.

EDUCATION 6. *Teaching of Arithmetic—Grammar Grade.* Three hours.

This course relates specifically to the teaching of arithmetic in

grades four, five, six, and seven. The fundamental processes are applied to larger numbers, accuracy and speed become motives, denominate numbers are introduced, the utilization of fractions is widened and deepened, etc. Children of this age are interested in the utilization of arithmetical knowledge by people in all kinds of business affairs. To direct this interest in such a way as to develop an intelligent understanding of arithmetical processes and problems in the world about them and to develop skill in these processes is the work of the teacher. To develop in the prospective teacher the ability to do this is the object of this course. The giving, scoring, and diagnostic use of arithmetical tests as well as a brief history of the teaching of arithmetic are included in this course. Fall and Spring quarters.

EDUCATION 7. *Principles of Teaching—Elementary.* Three hours.

This course deals with fundamental principles and methods of teaching in the elementary grades. It attempts to show how efficiency and economy in instruction may be attained by adapting instruction to contemporary social needs and through the application of the principles of psychology and scientific business management to teaching. Emphasis is placed upon the specific application of the principles and methods to the different elementary school subjects. Fall quarter.

EDUCATION 7a. *Principles of Teaching—High School.* Three hours.

Similar to course above in principles and methods but contents are for the high school grades. Winter and Spring quarters.

EDUCATION 8. *Educational Measurements.* Two hours.

Investigation of traditional methods of testing and promoting children; study of scientific testing in each of the elementary school subjects with an examination of some of the most widely used tests now published. Study of typical intelligence tests and at least one group test of intelligence. Practical application of the foregoing is made in the training school. Every quarter.

EDUCATION 9. *Conferences—Elementary School.* One hour.

All student teachers meet with the critic teacher under whom they work at such times as the critic teacher may deem advisable. All the student teachers come together in a general conference once each week with the director of student teaching. The work of the general conference is known as education. Some of the topics taken up at these conferences are as follows: Lesson plans, school management, including discipline and organization, school records and reports, school entertainments, making a schedule, parent-teacher association, how to obtain school materials, professional ethics, rating schemes, etc.

EDUCATION 9a. *Conferences—High School.* One hour.

This course is similar to Education 9 above, and will cover the same

general topics, but the group will be made up of the student teachers preparing for high school work.

EDUCATION 10. *School Management—Elementary School*. Three hours.

This course attempts to give the teacher a broader view of education and a better understanding of the principles of it. The work here is given at the time practice teaching is done. Many of the problems discussed are those that come up while practice teaching is being done. Every quarter.

EDUCATION 12. *Kindergarten—Primary Theory*. Three hours.

This course deals primarily with kindergarten-primary aims, purposes, techniques, and equipment. Special attention is given to modern tendencies in kindergarten-primary practices, and particularly to the relation of the kindergarten to the primary grades. Observation in the training school is a prominent feature of the course. Fall quarter.

EDUCATION 13. *Teaching Grammar Grade Reading* Three hours

This course deals with the fundamental skills which children must acquire in order to become efficient readers. Attitudes, technique and suitable materials are stressed. Every quarter.

EDUCATION 13b. *Advanced Course in Grammar Grade Reading*. 3 hrs.

This course is for experienced teachers only and gives credit toward raising certificates or for electives toward graduation. It takes up modern methods of teaching. Present day needs, the newest materials, tests, etc. are discussed. Special stress is placed on instructing the child who has failed to make normal progress in learning to read. Students who have had Education 13 during the past three years are not eligible to register for Education 13b. Every quarter.

EDUCATION 14. *Student Teaching—Elementary School*. Eight hours.

This work consists of directed observation, participation, and teaching. The student spends considerable time in working out the objectives for the grade and subject assigned, and the principles governing the selection, organization and presentation of subject matter. The student teacher will be expected to plan work which will enrich a regular course of study and develop teaching technique of a high order. Two hours per day, one quarter. Offered fall, winter and spring quarters.

EDUCATION 15. *Student Teaching—High School*. Eight hours.

This course of student teaching is in the high school. All students preparing to teach in the high schools will take this course. The student teacher works out the subject-matter objectives, the principles governing the selection, organization, and presentation for the class to which he is assigned. Under the supervision of the critic teacher, the student has full charge of the class when he teaches, and is held res-

possible for the control and management as well as for the instruction. The student is required to attain a high standard in his work. Two hours per day, winter quarter.

EDUCATION 16. *Principles of Education.* Three hours.

This course will analyze current educational procedures to discover the principles involved therein. These principles will then be examined in the light of their historic development and also in terms of their realization in current educational practices in this and other modern nations. Spring quarter.

EDUCATION 17. *Supervision and Administration of Elementary Schools.* Three hours.

This course is designed to acquaint the student with the larger problems of the elementary schools which are included under the terms supervision and administration, and to prepare the student for service in these fields. Some of the leading topics to be considered are: Graduation, promotion, reports and their interpretation, relation to health officer, attendance officer and parents, re-arranging curricular material for seasonal and local reasons, teachers' meetings, the formation of right attitudes, the development of school's spirit, etc. Spring quarter.

EDUCATION 18. *History and Organization of Education in North Carolina.* Three hours.

This history and organization of education in North Carolina is an interesting field of study. Its population groups have established schools with varying purposes. The following topics will be studied: The schools of the early days, the rise and development of the academies, the free school act, the "State" high school act, the state teachers colleges, and denominational colleges.

The present organization of education in North Carolina as is reflected in the law and in schools will be studied so that each teacher may be informed about the educational system of which he will become a part. Spring quarter.

EDUCATION 19. *History of Education in the United States.* Three hours.

This course aims to give sufficient historical knowledge of the development of educational institutions and the public school system of the United States to enable teachers intelligently to approach the present educational problems. Fall and winter quarters.

EDUCATION 20. *Teaching High School Mathematics.* Three hours.

For a description of this course, see the Department of Mathematics.

EDUCATION 21. *Teaching Biology.* Two hours.

For a description of this course, see the Department of Biology.

EDUCATION 22. *Teaching Chemistry.* Two hours.

For a description of this course, see the Department of Chemistry.

EDUCATION 23. *Teaching Physics.* One hour.

For a description of this course, see the Department of Physics.

EDUCATION 24. *Teaching History.* Three hours.

For a description of this course, see the Department of History.

EDUCATION 25. *Teaching English.* Three hours.

For a description of this course, see the Department of English.

EDUCATION 26. *Teaching French.* Three hours.

For a description of this course, see the Department of French.

EDUCATION 28. *Teaching Physical Education.* Three hours.

For a description of this course, see the Department of Physical Education.

EDUCATION 30. *Elementary School Administration.* Three hours.

This is a course in the organization and administration of the elementary school. Summer quarter.

EDUCATION 31. *Supervision of the Elementary School.* Three hours.

A course in the supervision of the elementary school subjects. The emphasis will be placed on Arithmetic, Reading, History and Geography but some consideration will be given to Music, Art and Physical Education.

EDUCATION 32. *High School Administration.* Three hours.

This is a course in the fundamentals of the organization and administration of the modern high school.

EDUCATION 33. *High School Supervision.* Three hours.

A course in the supervision of the high school subjects.

EDUCATION 34. *Extra Curricular Activities.* Three hours.

A course dealing with the extra curricular activities which the modern high and elementary schools are expected to carry out as a part of the present day educational program. Summer quarter.

ENGLISH

Each of the courses listed below is planned to contribute its respective part in training the student to habits of accurate thought-getting and effective thought-presentation, and in giving him an acquaintance with an appreciation of the English language and literature.

ENGLISH 0. *Fundamental of English.* No credit.

The Appalachian State Teachers College requires all freshmen students to take an examination in the fundamentals of written English. Those whose scores in the test fall in the lowest fourth are required

to take English O without college credit. Any student in the college reported as being deficient in written English by faculty members may be assigned to this course for special work. The course covers the mechanics of expression, both oral and written.

ENGLISH 1, 2, 3. *Grammar Composition*. Twelve hours.

This is a fundamental course in college composition, presenting a careful study of the basic facts of technical English. It attempts to correct the errors of both written and spoken language, to discover logical and historical reasons for correct language forms, and to develop skill in recognition and use of these forms. Intensive reading is required. This is a prerequisite to any other course in English.

Three quarters. Four hours credit, each quarter.

ENGLISH 4, 5, 6. *English Literature*. Nine hours.

A review course showing the development of the language in successive periods as an expression of the life and thought of the respective periods. History, language forms, and social ideals will be stressed. As extensive reading as possible will be required, with report and theme work.

Three quarters, three hours per quarter.

ENGLISH 7. *History of American Literature*. Three hours.

A survey in the history of American Literature showing the thoughts and feelings of the people as expressed in their writings. The reading of selections to illustrate the various periods is required. Fall quarter.

ENGLISH 8. *American Prose*. Three hours.

The work in this course will be taken up with the chief American prose writers. A study is made of Irving, Cooper, Hawthorne, Lowell, Emerson, Thoreau, Holmes and some of the writers of lesser note. Winter quarter.

ENGLISH 9. *American Poetry*. Three hours.

The work of this course will be taken up with the chief American poets. A rather intensive study is made of Bryant, Poe, Emerson, Longfellow, Whittier, Holmes, Lowell, Whitman, and Lanier. Spring quarter.

ENGLISH 10. *Speaking and Debating*. Three hours.

This course will seek to prepare students for public occasions: the organizations of community clubs, societies, and general group leadership. Drill will be given in outlining and assembling material, in presentation, in debating, and in parliamentary usage. Every quarter.

ENGLISH 11. *Contemporary Literature*. Three hours.

An appreciation course dealing with the literature of the twentieth

century. Much good literature is being produced every year. After students leave school, it is just the current literature that they will be reading, if they read at all. This course helps them to form a discriminating taste for reading and to acquire a liking for reading, so that after they leave college they will be alive to what the world is thinking, doing, feeling, and saying. Winter quarter.

ENGLISH 12. *Literature for Children.*

Three hours.

This course is designed to help the teacher appreciate, choose and present to the early grades the literature of childhood. A survey and classification will be made of Mother Goose, folk and fairy tales, myths, legends, fables, hero tales, nature and realistic stories; also a study and classification of the poetry of childhood. Fall quarter.

ENGLISH 14. *Literature and Language.*

Three hours.

This course includes an acquaintance with the best poems and stories for the grammar grades, also instruction in the teaching of those forms of oral and written language which are of high social utility. Fall and winter quarters.

ENGLISH 15. *Oral Expression.*

Three hours.

This course is in part the regular Normal course in oral expression with emphasis upon intonation and voice placing so that the prospective teacher may be trained to give commands clearly, resonantly, and without strain. Theory and practice are given in the proper use of chest muscles and of the organs of articulation. Fall quarter.

ENGLISH 16. *Literary Criticism.*

Three hours.

This is a course in the essentials or characteristics of literature; imagination, emotion, thought, form. This purposes to make first-hand distinction between good literature and that of an indifferent or worthless nature. Offered upon sufficient demand.

ENGLISH 17. *Shakespeare's Tragedies.*

Three hours.

A careful study of several of Shakespeare's outstanding tragedies; King Lear, Othello, Macbeth, Hamlet, Antony and Cleopatra, Cymbeline, and Coriolanus. Others are read for collateral purposes. Fall quarter.

ENGLISH 18. *The Romantic Movement.*

Three hours.

The poetry of the late eighteenth and the early nineteenth century is studied in relation to the contemporary trend in literary criticism, philosophy, and politics. Most of the time is spent upon Wordsworth, Coleridge, Scott, Keats, Shelley, and Byron. Winter quarter.

ENGLISH 19. *The Victorian Poets.*

Three hours.

A study of Victorian poetry and prose, exclusive of the novel and

the drama, in relation to the changing intellectual, social and political conditions of the age. Spring quarter.

ENGLISH 20.

Three hours.

The history of English Drama from its beginning to 1642 (Shakespeare not included). This course is meant primarily for those students who will teach English in high school. It acquaints the student with the history, development, and interpretation of the drama from its origin in the church to its decline and death in 1642.

ENGLISH 21. *English Drama.*

Three hours.

The origin of the drama; mysteries, saint-plays, moralities, folk-plays, and interludes, stage craft.

ENGLISH 22. *English Drama.*

Three hours.

The classical revival, the academic drama, erection of the theatre, contemporaries and successors of Shakespeare; and the suppression of the acting by the Puritans.

EDUCATION 25. *Teaching of English*

Three hours.

This course is designed for the student who is making English his major subject. It deals with the problems and methods of teaching English in the high schools.

FRENCH

FRENCH 1. *Beginning French.*

Three hours.

Open to those who have no high school French. The essentials of French Grammar; practice in conversation; the essentials of pronunciation; reading, writing, and speaking French.

FRENCH 2. *Beginners' College French.*

Three hours.

Continuation of French 1.

FRENCH 3. *Beginners' College French.*

Three hours.

Continuation of French 2.

FRENCH 4. *Intermediate French.*

Three hours.

Grammar review, the use of the subjunctive and of peculiar constructions found in the texts used. Oral and written composition, dictation. Reading of easy prose and short stories designed to accustom the student to read with facility in the preparation for the courses in literature that follow. This course is open to students who have had two years of French in high school, or French 1, 2, and 3.

FRENCH 5. *Intermediate French.*

Three hours.

Continuation of French 4.

FRENCH 6. *Intermediate French.*

Three hours.

Continuation of French 5.

FRENCH 7. *The Study of French Literature of the Seventeenth and Eighteenth Centuries.* Three hours.

A study of the classical writes of French with particular attention to Corneille, Racine, Moliere, La Fontaine, and Voltaire. Prerequisite: French 4, 5, and 6.

FRENCH 8. *Advanced Literature* Three hours.
Continuation of French 7.

FRENCH 9. *Advanced French Literature.* Three hours.
Continuation of French 8.

FRENCH 10. *French Literature of the Nineteenth and Twentieth Centuries.* Three hours.

A course consisting of a study of the writers of the Romantic school and their successors. Works of Hugo, Lamartine, de Musset, Gautier, Dumas, Maupassant, Balzac and Zola. A study of French literature from the beginning of the nineteenth century until the present time.

FRENCH 11. *French Literature of the Nineteenth and Twentieth Centuries.* Three hours.
Continuation of French 10.

FRENCH 12. *French Literature of the Nineteenth and Twentieth Centuries.* Three hours.
Continuation of French 11.

FRENCH 13. *French Phonetics.* Three hours.

A special study of French pronunciation, phonetics and dictation. Designed primarily for those planning to teach the language. A detailed study of the alphabet of the International Phonetic Association. First Term.

FRENCH 14. *The History of French Literature.* Three hours.

The purpose of this course is to give the student a general outline of the history of French Literature, tracing the evolution of French thought and literary ideals from the earliest literary beginnings of the 17th century. Second Term.

FRENCH 15. *French Civilization.* Three hours.

A study of the development of French civilization. Reading from the great periods of French literature contemporary writers. Periodicals.

EDUCATION 26. *Teaching of French.* Three hours.

Basic principles of modern language instruction. The historical development of present methods of teaching modern languages. A survey of the present methods of teaching French in the high school and the study of standard texts.

GEOGRAPHY

GEOGRAPHY 1. *Fundamentals of Regional Geography.* Three hours.

A course in systematic geography. A systematic study of climate, using regions of North America as types: Topics; Weather and weather observation; elements of climate, temperature, moisture, winds and pressure, influence of climatic regions upon plants, animals and industrial life. Fall and Spring quarters.

GEOGRAPHY 2. *Human Geography.* Three hours.

Man must adapt himself to earth conditions. In doing this he modifies somewhat the earth conditions around him, but modifies himself even more. Typical earth conditions in combination are studied with reference to the adaptations made to them by man and the influence of these earth conditions on the types of industry, social organization, and government that have developed. The place and function of applied science in advantageous adaptation is always noted. The purpose of this course is to give a substantial background for effective geography teaching. Winter quarter.

GEOGRAPHY 3. *Economic and Commercial Geography—United States.* Three hours.

A study of geographical features involved in production, consumption and conservation of chief commercial products of the United States. Topics: Food resources, cereals, animals, vegetables, fruits, power, textile industries, etc. Spring quarter.

GEOGRAPHY 4. *Physiography.* Three hours.

Physiography is current, dynamic geology. It presents the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topographic and geologic maps find their place in connection with a study of physiographic forces. A brief suggestive list of topics is as follows: Relief—plains, plateaus, mountains; the work of ground water as seen in springs, wells, geysers and underground streams; the work of running water as seen in erosion, deposition, alluvial lands; glaciers, ice-sheets lakes, etc.; volcanism, earthquakes, crustal movements, continents, tidal waves, etc. This course supplies the knowledge of principles vital in science and geography teaching. Fall quarter.

GEOGRAPHY 5. *Conservation of Natural Resources.* Three hours.

Among the topics considered under this head are water power, soil, metallic mineral deposits, non-metallic mineral deposits, coal and its by-products, giant power and coal, conservation of fresh-water life, conservation of shore life in salt water, conservation of wild life, conservation of forests, conservation of valuable national traits of charac-

ter, conservation of natural beauty. There are extensive library readings and the class work is of lecture-discussion type. Winter and spring quarters.

GEOGRAPHY 6. *Geographical Influences in American History.*

Three hours.

This course takes up the geographic factors that have controlled, to a certain degree, the trend of American history. The drowned river valleys of the Eastern coast, the fall line, the Appalachians and their water gaps, the Mississippi and Ohio, the Great Plains, the Rockies, the Great Basin and Puget Sound will be some of the units treated from this viewpoint. Winter quarter.

GEOGRAPHY 7. *Geography of North America.*

Three hours.

A study of North America in its relations to the world as a whole. The work is organized around problems. Topics: Coast line, topography, drainage, soil and climate, mineral and plant resources, distribution of the people. Offered upon sufficient demand.

HISTORY AND OTHER SOCIAL SCIENCES

HISTORY 1. *United States, 1492-1783.*

Three hours.

A general survey of colonial and revolutionary history: explorations, colonization; political, economic and social development; international rivalries; movements toward union and independence; the Revolution. Fall quarter.

HISTORY 2. *United States, 1783-1865.*

Three hours.

A general survey of the formation of the American Union and the struggle over slavery: adoption of the Constitution; rise of political parties; Jeffersonian Democracy; international conflicts and the beginning of isolation; westward movement; rise of the common man; sectionalism, slavery, and Civil War. Winter quarter.

HISTORY 3. *United States, 1865-1935.*

Three hours.

A general survey of the history of the United States since the Civil War: reconstruction industrial revolution; agrarian discontent; humanitarian and cultural achievements; international conflicts; rise of Progressivism; World War; prosperity, collapse, and the New Deal. Spring quarter.

HISTORY 4. *Early Modern European, 1500-1815.*

Three hours.

The development of the national state and the Commerical Revolution, the Reformation; national and religious rivalries of the seventeenth and eighteenth centuries; growth of the democratic ideal of government; the revolutionary and Napoleonic eras with their resultant political, social and economic changes. First Term.

HISTORY 5. *Modern European, 1815-1900.* Three hours.

This is a continuation of History 4. The Congress of Vienna and its work; social and political results of the spread of the industrial revolution; collapse of the Metternich system; rise of Russia, Prussia, and Italy as important states; renewal of colonial expansion, and the resulting international rivalries. Winter quarter.

HISTORY 6. *Modern European, 1900-1935.* Three hours.

This is a continuation of History 5. The Balkans and their problems; new alliances and the World War; political and economic conditions in Europe after the war; rise of Fascism in Italy; Communism in Russia; Hitlerism in Germany; the problems of armaments and security; present trends. Spring quarter.

HISTORY 7. *The South.*

(a) *The Old South.* Three hours.

A study of the Southern States in the period preceding the Civil War in which emphasis will be laid upon the social, economic, and political organizations and movements. Fall quarter. (Offered in 1934-1935 and in alternate years thereafter.)

(b) *The New South.* Three hours.

A study of the Southern States in the period after the Civil War in which emphasis will be laid upon the social, economic, and political developments. Fall quarter. (Offered in 1935-1936 and in alternate years thereafter.)

HISTORY 8. *Economic History of the United States.* Three hours.

Beginning with a brief study of economic interpretation of history, this course deals with the economic factors in the development of the nation. Winter quarter.

HISTORY 9. *Recent United States History.* Three hours.

A study of the United States since 1900 in which emphasis will be given to economic, social, humanitarian, and cultural phases as well as political development. Spring quarter.

HISTORY 10. *Ancient History.* Three hours.

A survey of Oriental, Egyptian, Greek, and Roman history to the decline of the Roman Empire in the West. Fall quarter.

HISTORY 11. *English History.* Three hours.

A general survey of the history of the English people. Spring quarter.

HISTORY 12. *Medieval History.* Three hours.

A survey of Medieval history from the fifth century to about 1500. Winter quarter.

HISTORY 13. *North Carolina*. Three hours.

A survey of the history of North Carolina from its settlement in 1663 to about 1828; settlement and territorial expansion; development of political institutions; immigration; social and cultural attainment; the Revolution; adoption of a constitution; economic and political development after the war. Winter quarter.

HISTORY 14. *North Carolina*. Three hours.

A continuation of History 13 which emphasizes sectional controversies; internal improvements; slavery and Civil War; reconstruction; recent educational and industrial developments. Spring quarter.

HISTORY 15. *Current History*. One hour.

This course is a study of state, national, and international current events. Its purpose is to train the student in an intelligent, systematic, and discriminating study and reading of the daily newspapers and periodicals. Fall, winter and spring quarters. (The course may be taken for credit as many as three quarters.

HISTORY 16. *Civilization and Culture*. Three hours.

Civilization from antiquity to the beginning of the modern era are surveyed and interpreted. This course is designed to familiarize the student with those cultural influences which must be treated briefly or omitted in the more general history courses, and to furnish a background for the understanding of modern thought and action. Fall quarter.

HISTORY 17. *Modern Thought*. Three hours.

An attempt is made to present an intellectual background for the age in which we live. A very brief introductory survey of Medieval thinking and achievement is followed by a more extensive survey and interpretation of modern developments in scientific, moral, humanitarian, political, philosophical and religious thought. Offered upon sufficient demand. Winter quarter.

HISTORY 18. *Contemporary Civilization*. Three hours.

A description and explanation of world conditions in 1914; a brief account of the World War; a more extensive treatment of the readjustments that followed in each country; a descriptive analysis of present day civilization. Offered upon sufficient demand. Spring quarter.

EDUCATION 24. *Teaching History in High School*. Three hours.

This course is designed for the student who is making history his major. It deals with problems and methods of teaching history in high school. A working knowledge of the high school textbook on American History is a prerequisite. Fall quarter.

SOCIOLOGY

SOCIOLOGY 1. *Educational Sociology.* Three hours.

In this course an attempt is made to interpret the curriculum from the standpoint of recent social trends. Attention is given to the part the school is to play in fitting people for group life, in understanding other groups, in controlling the environment, in transmitting the worth while cultural experiences and achievements, in analyzing and utilizing social institutions and in promoting the wise use of leisure time. Fall quarter.

SOCIOLOGY 2. *Rural Sociology.* Three hours.

Emphasis is placed upon the rural community—its origin and development, its population status, its social, economic and religious institutions, recent improvements and probable present trends. Winter quarter.

SOCIOLOGY 3. *The Family.* Three hours

The family is taken up from the standpoint of sociology and psychiatry. The background of the family, modifications caused by cultural changes, recent problems, and mass and individual adjustments are treated. Chief emphasis is given to the contemporary family, but its history and possible future trends are given minor attention. Spring quarter.

GOVERNMENT

GOVERNMENT 1. *Government of the United States.* Three hours.

An introductory study of American government, including, origin of the federal government; selection and powers of the President; Congress and its relations to the other departments; the federal judiciary; conduct of elections; foreign affairs; relations to state and local governments. Fall quarter.

GOVERNMENT 2. *The Elements of Political Science.* Three hours.

An introductory course in which a study is made of the principles of political science and of the important theories regarding the nature, origin, forms, and ends of the state and of government. Winter quarter (Prerequisite Government 1.)

GOVERNMENT 3. *International Relations.* Three hours.

In this course the problems of nationalism and internationalism, of imperialism, and the settlement of international conflicts are studied together with the machinery or agencies for international cooperation. Spring quarter.

ECONOMICS

ECONOMICS 1. *Fundamental of Economics.* Three hours.

The purpose of this course is to acquaint the student with the fundamentals of present-day economic thought. Primary emphasis will

be placed on the three fundamentals of production, exchange, and distribution. To make the course practical abundant examples taken from actual business practices will be used as illustrative material. Fall quarter.

ECONOMICS 2. *Contemporary Economic Problems.* Three hours.

This course is designed to follow Economics 1. The primary purpose is to give the student an intelligent and practical understanding of our major contemporary economic problems. It consists of a selected group of contemporary economic problems which our present-day economic life has made of outstanding importance. Among those problems are the following: economic stability, business enterprise, monopoly, finance, taxation, tariff, labor, international debts, and the problem of social waste. Winter quarter.

ECONOMICS 3. *Contemporary Economic Problems.* Three hours.

A continuation of Economics 2. Spring quarter.

HOME ECONOMICS

Home economics in the program of teacher training finds its justification in the fact (1) that the teaching of it is expected in the elementary school curriculum and (2) it enhances the value of the teacher in the community. To this end the course are organized so as to better prepare the teacher for a more vital service to the community.

HOME ECONOMICS 1. *Clothing.* Two hours.

This course aims to give a more practical knowledge of textiles and the fundamental principles of design, their application to the selection and adaptation of clothing. A study of commerical patterns. The principles of fitting will be emphasized. The course will include simple garment construction.

HOME ECONOMICS 2. *Elementary Cooking.* Two hours.

This course is open to students whose high school transcript carries no credit for such work. A study of various classes of foods and the underlying principles of cooking. Consideration of the nutritive value of foods, economy in buying, preparation and serving. Choice, care, and management of kitchen furnishings and utensils.

HOME ECONOMICS 3. *House Furnishings.* Three hours.

Civic responsibilities of the home; the organization and efficient management of the home industries, household accounts and the family budget. Construction of the house in relation to the furnishings; wall and floor finishes; floor coverings, draperies, household linens; china, glass and kitchen utensils. Five hours per week for one quarter.

HOME ECONOMICS 4. *Elementary Dressmaking.* Three hours.

Prerequisite: Home Economics 1 or equivalent. First principles of dressmaking; study of suitable and appropriate materials and buying patterns; economic aspects of clothing and budgets; ready-to-wear *versus* home-made garments. Various articles are made as laboratory exercise. Five periods per week for one quarter.

HOME ECONOMICS 5. *Millinery.* Three hours.

A beginning course in millinery which includes the study of the fundamental processes of millinery, construction and design according to current fashion. Five periods per week, one quarter.

HOME ECONOMICS 6. *Costume Design.* Three hours.

Structural characteristics and types of human figures analyzed in relation to clothing. Dress from the historic, economic, hygienic and psychological standpoint. Five hours per week for one quarter.

HOME ECONOMICS 7. *Advanced Cooking.* Three hours.

Prerequisite of Home Economics 2 or equivalent. Many of the topics treated in Home Economics 2 will be taken up in a more extended fashion. Special consideration is given to meal-planning adapting to conditions, nutritive value, cost, planning and serving of breakfasts, lunches, and dinners, menus for special occasions, and table service. Spring quarter.

HOME ECONOMICS 8. *Household Chemistry.* Three hours.

A condensed course in chemistry as applied to the household, foods, and everyday life. Fall quarter.

HOME ECONOMICS 9. *Nutrition.* Three hours.

The presentation of the fundamental principles of human nutrition, the application of these principles to the feeding of individuals with reference to age, sex, and occupations under varying social and economic conditions. Special attention will be given to the school lunch and to our common food materials and their relation to health.

PHYSICAL AND HEALTH EDUCATION

PHYSICAL EDUCATION 1, 2, 3. *Athletics.* Three hours.

This is a course in general physical work, including formal, free-hand work and work with hand and fixed apparatus, in squad and class formation and indoor games. The course gives a broad foundation in the practice of gymnastics and is a builder of health and strength that teachers need. Required of all Freshmen.

PHYSICAL EDUCATION 4, 5, 6. *Athletics.* Three hours.

This is an introductory course in outdoor games, athletics and sports. It includes the actual playing of simple games and personal

participation in sports, organized games, and athletics. A thorough organization of the whole student body into groups and teams renders this feasible. Required of all Sophomores.

PHYSICAL EDUCATION 7, 8, 9. *Athletics*.

Three hours.

In addition to playing games and participation in games and athletics, each student will be required to collect a list of plays and games suitable for the children of different school ages. Required of primary, grammar grade, English, History, French, and mathematics-science courses.

PHYSICAL EDUCATION 10. *Personal Hygiene*.

Three hours.

This course considers the factors of personal hygiene with especial emphasis upon the causes of ill health and disease and their control and prevention. Fall quarter.

PHYSICAL EDUCATION 11. *Anatomy*.

Three hours.

A course in the general anatomy of the human body, a detailed study is made of the bones, joints and muscles, with briefer study of the nervous and vascular system. Winter quarter.

PHYSICAL EDUCATION 12. *Physiology*.

Three hours.

This is a course in general physiology. It treats the functions of the organs of the body, dealing with foods, digestion, metabolism, the respiratory, circulatory, muscular, nervous, and excretory systems, and special senses. Spring quarter.

PHYSICAL EDUCATION 13. *Health Education*.

Three hours.

In his course the hygiene of the school in its relation to education is considered, with attention to such topics as health examination of children, discovery and treatment of chronic physical defects, control of communicable disease, sanitation of school buildings, heating, ventilation, lighting, cleaning, and hygiene of school instruction. The need and function of the school physician, of the school nurse, and of the special teacher of health education are considered.

This course also considers the need and principles of health teaching materials, course of study, methods, formation of health habits and related topics. The regular course in health education, with its bibliography, as put out by the State Department of Public Instruction will be the basis of this course, which is designed primarily to give teachers a definite knowledge of the content, sources, and methods of the regular state course. Winter and spring quarter.

PHYSICAL EDUCATION 14. *Kinesiology*.

Three hours.

This is a course in anatomy and kinesiology. It treats the mechanism of movements as applied to the anatomical structure and relation

of bones, joints, and muscles, and the laws of physics involved in inertia, leverage, and resistance. A study is made of the muscles used in various gymnastic movements, athletics, and sports, in order to fit teachers better to devise proper exercises particularly of the corrective type, to teach games better, and to coach athletics with less danger to lar state course. Winter and spring quarters.

PHYSICAL EDUCATION 16. *Principles and Organization of Physical Education.* Three hours.

The course considers the type and scope of the content of physical education, the time allotment in different grades, adaptation to conditions, grade games and the varying factors of the attitude of teachers and communities toward this subject. Fall quarter.

PHYSICAL EDUCATION 18. *Playground practice.* Three hours.

Teaching and supervising in school and park playgrounds, and in social recreation centers are taught. Credit for this course may be secured by satisfactory full time teaching in an approved summer playground system for a period of not less than six weeks. Fall quarter.

PHYSICAL EDUCATION 19. *History of Physical Education.* Three hours,

A survey is made of the development of physical education, showing the relation it bears to other great social and educational movements. A brief study is made of the lives, beliefs, and activities of the great leaders of physical activity that have been concomitant with various historical movements. Fall quarter.

PHYSICAL EDUCATION 20. *Physiology of Exercise.* Two hours.

The effects of various kinds of activity upon the numerous physical system of the body are studied, particularly the activities and movements in gymnastics, dancing, games, athletics, and sports that are likely to cause strain upon the vital organs. Winter quarter.

PHYSICAL EDUCATION 22. *Teachers' Course in Athletics for Women.* Three hours.

A course designed to give women who intend to coach and manage girls' athletics and officiate in such sports a full technical knowledge of the rules, ways of playing and coaching, and the handling of large numbers in basketball, baseball, volley ball, track and field sport.

PHYSICAL EDUCATION 23. *Athletic Training and First Aid.* One hour.

Lectures, demonstrations and practice in first aid treatment of athletic injuries and bandaging. Separate sections for men and women. Winter quarter.

PHYSICAL EDUCATION 24. *Plays and Games for Young Children.*

Two hours.

This course consists of plays and games appropriate for children in the primary grades. In so far as practicable, the content of the course is based upon the instinctive activities of childhood. Students who expect to teach in primary grades, or young ladies who expect to teach physical education should take this course. Fall and spring quarters.

PHYSICAL EDUCATION 25. *Plays and Games for the Grammar Grades.*

Two hours.

This course is similar to above but adapted to the needs of the grammar grade children. It is planned especially for the grammar grade and physical education teachers. Fall and spring quarters.

PHYSICAL EDUCATION 26a.

One hour.

This is the beginning course in the fundamentals of swimming, diving, and life saving. Separate sections of each course for men and women.

PHYSICAL EDUCATION 26b.

One hour.

A continuation of swimming 26a. Both Terms.

PHYSICAL EDUCATION 26c

One hour.

A continuation of swimming 26b.

PHYSICAL EDUCATION 27. *Tennis.*

One hour.

The fundamental strokes as worked out and the rules and strategy of the game studied. Separate sections for men and women. Fall and spring quarters.

EDUCATION 28. *Principles and Teaching Physical Education.* Three hrs.

A textbook course on the fundamental principles of bodily training and the methods and systems employed in physical education and approved methods of teaching physical education in elementary and high schools. Fall quarter.

PHYSICAL EDUCATION 29. *Track and Field.*

Three hours.

A course for men majoring in physical education who expect to coach or officiate in these sports. Rules, methods of training and officiating and the technique of the different sports is studied. Spring quarter.

PHYSICAL EDUCATION 30. *Physical Diagnosis and Anthropometry.*

Three hours.

The methods of examination of vital organs and of special senses are studied and demonstrated. Bodily measurements for the normal individual are given. The measurements of abnormalities and deformities are studied. A careful study is made of anthropometric charts and graphs in relation to different ages, and their use is practiced. Spring quarter.

PHYSICAL EDUCATION 31. *Football (Men)*. Two hours.

Practice in playing football. The technique of tackling, blocking, running, carrying the ball, punting, passing and other essentials of the game. Fall and spring quarters.

PHYSICAL EDUCATION 32. *Basketball (Men)*. Two hours.

Practice in playing basketball. The technique of passing and receiving the ball, goal shooting and other essentials of the game. Winter quarter.

PHYSICAL EDUCATION 33. *Basketball (Women)*. Two hours.

This course is similar to the one above, but for young women. Winter quarter.

PHYSICAL EDUCATION 34. *Baseball (Men)*. One hour.

Practice course in playing baseball. The technique of pitching, batting, running bases and other essentials. Spring quarter.

PHYSICAL EDUCATION 35. *Intramural Athletics*. Three hours.

A course in group, mass, and intramural athletics. Separate sections for men and women. Fall quarter.

PHYSICAL EDUCATION 36. *Diseases of Children*. Three hours.

The symptoms of diseases of children are studied, particularly those of the acute communicable diseases, and of malnutrition, tuberculosis, tonsillar and adenoid diseases. Such a study is made of the acute communicable diseases, scarlet fever, diphtheria, measles, chicken pox, and the like, particularly as regards the early symptoms, as will fit the teacher to know the type of illness that should be barred from the classroom until the school nurse or physician can be reached. Spring quarter.

PHYSICAL EDUCATION 37. *Coaching Basketball*. Two hours.

This course will include the principles of the game; requirements for each position, individual and team coaching; systems of offense and defense; value of long and short passing; interpretation of rules; team organizing and training. Separate sections for men and women. Winter quarter.

PHYSICAL EDUCATION 38. *Singing Games*. Two hours.

This course is designed for teachers of the younger children, and includes a program of singing games or simple dramatic actions of songs adapted to school rooms, school yards, playgrounds and gymnasiums. The course emphasizes the fundamentals of music necessary in health and physical education, rhythmic appreciation, the use of the Victrola in Physical Education. Spring quarter.

PHYSICAL EDUCATION 39. *Hockey*. Two hours.

A course in the practice, playing and coaching of field hockey. Fall quarter.

PHYSICAL EDUCATION 41. *Related Activities*. Three hours.

A study of how to organize and conduct groups in Boy Scouting, Girl Scouting, Campfire Girls, Hiking Clubs and similar activities.

PHYSICAL EDUCATION 43. *Corrective Activities*. Three hours.

PHYSICAL EDUCATION 44. *Wrestling*. Two hours.

PHYSICAL EDUCATION 45. *Soccer*. Two hours.

This course will meet four days per week.

PHYSICS

PHYSICS 1, 2 and 3. *General Physics*.

A year's study of the elements of the science from both the theoretical and practical standpoint. Primary consideration is given the fundamental laws and principles which underlie all advanced theories and problems.

PHYSICS 1. *Mechanics and the Properties of Matter*. Three hours.

Theoretical and experimental study of the properties of matter and the results of force action on matter. Fall quarter.

PHYSICS 2. *Heat, Light, and Sound*. Three hours.

Theories and laws explaining the nature and behavior of heat, light and sound, with practical applications. Winter quarter.

PHYSICS 3. *Magnetism and Electricity*. Three hours.

A study of the nature of electricity and magnetism. Derivation and application of the fundamental laws applying to each. Spring quarter.

PHYSICS 4, 5, and 6. *Advanced General Physics*. Nine hours.

These courses constitute a year's work in advanced physics. It is advisable that students take Mathematics 1, 2, 3, or Mathematics 6 before attempting this course. Prerequisites: Physics 1, 2, 3.

PHYSICS 4. *Mechanics*. Three hours.

Stress is laid on the more complex problems of statics and more general types of motion produced by complex and varying force action. Fall quarter.

PHYSICS 5. *Heat and Light*. Three hours.

A development of the more complex laws and problems of heat and light, for which the foundation was laid in Physics 2. Winter quarter.

PHYSICS 6. *Electricity*. Three hours.

A further development of electricity, extending to a treatment of

the alternating currents and the problems of alternating current circuits. Spring quarter.

EDUCATION 23. *The Teaching of High School Physics.* One hour.

This course deals with the organizing and presenting of Physics in the high school field and the laboratory equipment. Prerequisites: Physics 1, 2, 3. Both Terms.

MATHEMATICS

MATHEMATICS 1, 2, and 3. *Freshman Mathematics.* Nine hours.

This course covers a full years' work in general mathematics. Especial attention will be given to handling trigonometric functions and logarithms as used in elementary physics. A course planned especially for the student who expects to teach mathematics. Course covers 36 weeks time.

MATHEMATICS 4. *Solid Geometry.* Three hours.

A three months' course in solid geometry treated from the college viewpoint. Fall quarter.

MATHEMATICS 5. *College Algebra.* Three hours.

The course covers permutation, partial fractions, logarithms, inequalities, variations, probability, theory of equations, determinants, and graphical representation. Second Term.

MATHEMATICS 6. *Plane Trigonometry.* Three hours.

Trigonometric functions, transformations, trigonometric equations, solution of plane, right and oblique triangles, inverse functions, construction of logarithmic and trigonometric tables. Spring quarter.

MATHEMATICS 7. *Analytic Geometry.* Three hours.

This course is designed to give the student a broad and thorough knowledge of the analytical method as applied to geometrical problems. It deals with equations and their graphs, the straight line, the circle, the other conic sections, transformation of co-ordinates, polar co-ordinates, and tangents and normals. Fall quarter.

MATHEMATICS 8. *Analytic Geometry.* Three hours.

This course is a continuation of Mathematics 7. Winter quarter.

MATHEMATICS 9. *History of Mathematics.* Three hours.

This course takes up the history of arithmetic, algebra and geometry and considers the importance of mathematics in the history of civilization, and the contribution of mathematics to human knowledge. Spring quarter.

MATHEMATICS 10. *Calculus*. Three hours.
Fall term.

MATHEMATICS 11. *Calculus*. Three hours.
Winter term.

EDUCATION 20. *Teaching H. S. Mathematics*. Three hours.

A discussion of the objectives of high school mathematics; a background for appreciation purposes, general principles of secondary education applied to the teaching of mathematics, an acquaintance with mathematical educational materials, and suggestions for auxiliary activities. Fall quarter.

PUBLIC SCHOOL MUSIC

MUSIC 1. *Fundamentals*. One hour.

Elements of vocal music, including a thorough course in notation, sight reading, voice, ear training, rhythmic forms and oral and written dication. Two hours per week. Fall quarter.

MUSIC 2. *Primary Music*. One hour.

Care and development of the child voice; how to secure good tone; discussion of methods, treatment of monotones, the use of the songs, singing games, dramatization and folk dances on a basis for the development of the child's tonal and rhythmic senses; practice teaching during class period as a preparation for teaching music in the primary grades and the acquirement of a repertoire of children's song. Four hours per week. Winter quarter.

MUSIC 3. *Primary Music*. One hour.

A continuation of Music above. Four hours per week.

MUSIC 6. *Grammar Grade Music*. One hour.

Presentation of all problems of sight singing and theory. The use of various types of systematic drill for securing accurate and rapid sight singing. Practice teaching during class period as a preparation for teaching music in the grammar grades. Students are led to formulate good methods from principles set forth. Two hours per week. Winter quarter.

MUSIC 7. *Grammar Music*. One hour.

A continuation of Music 6 above. Two hours per week. Spring quarter.

MUSIC 8. *Music Appreciation*. One hour.

A course in constructive listening designed to acquaint students with standard vocal and instrumental compositions. Biographies of great musicians, examples from early church and folk music emphasized. A part of this work will be done in actual contact with the children of

the demonstration school. Two periods per week. Fall and Winter quarters.

MUSIC 11. *Glee Club*. One hour.

This course is open to all students who sing or play some musical instrument. Students who have instruments are urged to bring them and join this club. Offered each quarter.

MUSIC 12. *History of Music*. Three hours.

Winter and spring quarters.

PSYCHOLOGY

PSYCHOLOGY 1. *General Psychology*. Three hours.

This is the foundation course in Psychology and designed to furnish a clear understanding of mental life. A thorough study of the nervous system as it functions in sensation, perception, instincts, feelings and emotions is an important part of the course. Lectures, classroom discussions and reports and laboratory experiments all bear on stimulus-response psychology. Required of all students. Fall quarter.

PSYCHOLOGY 2. *Elementary Educational Psychology*. Three hours.

This course considers the child from the point of view of its physical, mental, moral, and social development. It stresses individual differences and the pedagogical treatment of each child as a result of these difference. The laws of learning as they apply to the mastery of school subjects are given attention and the native interests and appeals of children are studied. Winter quarter.

PSYCHOLOGY 3. *Educational Psychology*. Three hours.

This course deals largely with the learning process as it functions in school work. Special attention is given to methods of learning, association, memory, and habit. The principles involved are illustrated by class experiments. Spring quarter.

PSYCHOLOGY 4. *Psychology of Elementary School Subjects*. Three hrs.

The psychology of the elementary school subjects; the law of repetition, the law of association, reading, arithmetic, handwriting, spelling, language, history and geography. Fall quarter.

PSYCHOLOGY 5. *Child Psychology*. Three hours.

The purpose of this course is to give the student a better understanding of the physical and mental development of children from birth to adolescence. The course includes a study of the influence of heredity and environment, innate tendencies and capacities, the moral and religious development of the child, language and speech development, individual differences and their significance in education, the adjustment of school work to the welfare of the child. Winter quarter.

PSYCHOLOGY 6. *Psychology of Adolescence.* Three hours.

This course deals with the psychology of adolescence. It considers the physical, mental, moral, and social changes which are characteristic of this period, and aims to create a sympathetic attitude on the part of the teacher for this most interesting of all periods of development. Spring quarter.

PSYCHOLOGY 7. *Mental Hygiene.* Three hours.

This course deals with the mental health of the school child. Special consideration will be given to the general principles underlying good mental health; to analysis of behavior patterns; how to build positive mental health; remedial work with children; case studies. Prerequisite; at least three courses in psychology. Winter quarter.

PSYCHOLOGY 8. *Applied Psychology.* One hour.

This course deals with Psychology from a practical viewpoint. Special consideration will be given to it as applied to the teachers daily life in the home, classroom and the community. Required of all seniors. Offered each quarter.

PSYCHOLOGY 9. *Abnormal Psychology.* Three hours.

This course deals with those cases which deviate from the normal individual. Some time will be given the individual above the norm. Special consideration will be given those below the norm: What can be done for them in the public schools, their probable place in society. Prerequisite: four courses in psychology. Spring quarter.

WRITING

WRITING 1. *Writing.*

The purpose of this course is to train the teacher not only to improve his own writing but to be able to teach the child in the elementary grades how to write. The course consists of a study of standard forms, blackboard work, and methods of teaching. It is planned especially for those taking a two-year curriculum. Each term.

WRITING 2. *Writing.*

This course is a continuation of Writing 1. During this course the student will be taught the use of the various writing scales. Each term.

CORRESPONDENCE STUDY

THE APPALACHIAN STATE TEACHERS COLLEGE, desiring to be of the greatest possible service to the public school teacher, is keeping pace with the foremost institutions of the country in founding a correspondence-study department. This department is open alike to our large and ever-increasing number of students, and to those who without normal school training desire to prepare themselves for more efficient service.

Courses by correspondence are taught by regular professors in the institution, which assures the student that each course will be thorough and up-to-date. There will always be the maximum touch between the instructor and the student. The student recites each lesson in its entirety, and may have any question answered on which he needs help.

REGULATIONS

ADMISSION: For admission to the correspondence department the applicant must be a graduate of a standard high school, or holder of a standard teachers' certificate, viz.: Elementary, or above.

FEES

A fee of \$2.00 per credit hour is charged, payable in advance. Thus a three-hour course costs six dollars; a four-hour course costs eight dollars. No fee or parts of fees can be refunded after the course is begun. A registration fee holds good for twelve months after date of registration. If a student wishes to complete a course after that time, a renewal fee of \$2.00 is charged. Due to the heavy summer school work, the correspondence work will be suspended between June 1 and September 1, unless a substitute instructor can be secured.

The student will pay postage on lessons and assignments each way, and should forward with each lesson postage for its return. Money should be sent by check or post office money order, made payable to Appalachian State Teachers College.

CREDIT

All courses offered give credit toward graduation from this institution. The Division of Certification at Raleigh will allow credit toward State Teachers Certificate for work completed here by correspondence on same basis as during the regular term and summer term. A teacher may therefore earn both certificate credit and credit toward graduation from this institution. Credit for correspondence work is received by the Department of Certification only on June 30 and September 30.

To secure one summer school credit by correspondence, it is necessary to complete 12 quarter hours work. Eight semester hours are the equivalent of 12 quarter hours.

To secure credit for a course, a final examination must be taken after all assignments have been completed. This must be done later than three months after the last assignment has been set in. This examination must be taken here, or elsewhere under the supervision of some one approved by this institution.

All lesson assignments, together with corrected lessons, must be returned before credit is given.

Not more than two courses may be taken at the same time. It is desirable that the students send in at least one assignment per week, though the student is permitted to send in more or less assignments per week as their circumstances permit. At least four weeks is required to complete a course.

No course will be accredited by correspondence which duplicates a course previously taken for either certificate or college credit.

BOOKS

Textbooks for the different courses may be had from the publishers or from this institution. The assignments for each course will usually be six times the number of credit hours given for that course.

COURSES

EDUCATION 10. *School Management*. Cr. 3 hrs.

In the course an attempt will be made to give the teacher a broader view of education and a better understanding of the principles of it. The following topics are taken up: The aim of education, the function work in the school room, grading and promotion, order and discipline, rewards and punishment.

PSYCHOLOGY 5. *Child Psychology*. Cr. 3 hrs.

The purpose of this course is to give the student a better understanding of the physical and mental development of children from birth to adolescence. The course includes a study of the influence of heredity and environment, innate tendencies and capacities, the moral and religious development of the child, language and speech development, individual differences and their significance in education, the adjustment of school work to the welfare of the child.

HISTORY 1. *American History*. Cr. 3 hrs.

This course takes up the conditions in Europe above 1492, the purpose of sending colonies to America, the causes for the failure of some colonies, while others succeeded, the early development of various colonies.

HISTORY 2. *American History*. Cr. 3 hrs.

This course is a continuation of History 1, and follows out the same principles. It covers the period from 1783 to 1865, with emphasis upon the causes that developed the American nation out of scattered and inharmonious colonies, and the methods through which this was brought about.

HISTORY 6. *European Background*. Cr. 3 hrs.

A course in European history which emphasizes the feature directly bearing upon the background and development of American history.

Those countries (England, France, and Germany) which have had more or less definite influence on the political, social, and economic history of the United States will be considered.

ENGLISH 2. *Composition.*

Cr. 3 hrs.

This is a practical course in composition for the everyday needs of teachers. It aims at correctness, forcefulness, and effectiveness of expression. Topics: Grammatical correctness, sentence formation, paragraphing, rhetoric, style, word selection, narrative discourse.

ENGLISH 4. *English Literature.*

Cr. 3 hrs.

This course covers the principal developments in English literature from Chaucer to the present time. Effort is made to bring out the connection between social and literary movements, to show the literature of a period reveals the life of the time, and to give familiarity with the characteristics of the chief literary forms.

GEOGRAPHY 1. *Principles of Geography.*

Cr. 3 hrs.

This is a course in systematic geography, being a foundation course for the later study of geography. The chief topics are weather and weather observation, and the elements of climate; temperature, moisture, winds, and pressure, and the influence of climatic regions upon plants and animals, and upon industrial life.

HOME ECONOMICS 3. *House Furnishing.*

Cr. 3 hrs.

This course will deal with ideas in terms of form, line, color and texture in a direct and simple way as they apply to household furnishing. It is hoped that a greater degree of confidence is developed by a careful study of the principles involved in successful home decorating.

It is our desire that the course will aid you to create for yourself an expressive and individual environment of life. For further information address:

Correspondence-Study Department
APPALACHIAN STATE TEACHERS COLLEGE
BOONE, NORTH CAROLINA

Enrollment Regular Term 1935-1936

FRESHMAN ROLL CALL

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Abernathy, Callie	Glen Alpine, N. C.	Burke
Aderholt, Clara	Norwood, N. C.	Stanly
Antonakos, Gus	High Point, N. C.	Guilford
Armfield, Sara Lee	Winston-Salem, N. C.	Forsyth
Asbury, Elizabeth	Lincolnton, N. C.	Lincoln
Ashely, Grant D.	Boone, N. C.	Watauga
Austin, Christine	Peachland, N. C.	Anson
Austin, Daisy	Boone, N. C.	Watauga
Avery, Gladys	Marion, N. C.	McDowell
Ayers, Grant	Boone, N. C.	Watauga
Babb, Arthur W.	Asheville, N. C.	Buncombe
Baines, Dorothea	Nashville, N. C.	Nash
Baird, Beulah	Valle Crucis, N. C.	Watauga
Baker, Odessa Lee	Crumpler, N. C.	Ashe
Baker, Truman	Crumpler, N. C.	Ashe
Banner, Betty	Winston-Salem, N. C.	Forsyth
Barber, Forest	Forest City, N. C.	Rutherford
Barber, Minnie Bell	Forest City, N. C.	Rutherford
Barefoot, Wilma	Dunn, N. C.	Sampson
Beam, Leitha	Crouse, N. C.	Lincoln
Beam, Madeline	Cherryville, N. C.	Gaston
Beam, Madge	Cherryville, N. C.	Lincoln
Beam, Sue	Cherryville, N. C.	Gaston
Beard, Annie	Huntersville, N. C.	Mecklenburg
Beaver, Clara	Cleveland, N. C.	Iredell
Bell, Portia Louise	Kings Mountain, N. C.	Cleveland
Bess, Dwight	Cherryville, N. C.	Lincoln
Best, Amos	Bessemer City, N. C.	Gaston
Bingham, Bob	Sugar Grove, N. C.	Watauga
Bingham, Helen	Sugar Grove, N. C.	Watauga
Bingham, Mary	Boone, N. C.	Watauga
Bingham, R. K. Jr.	Boone, N. C.	Watauga
Bingham, Thomas	Boone, N. C.	Watauga
Blanton, Bill	Shelby, N. C.	Cleveland
Bodenhamer, Frances	Winston-Salem, N. C.	Forsyth
Bond, Thelma	Boone, N. C.	Watauga
Bracey, Kathryn	Rowland, N. C.	Robeson
Braswell, J. Ray	Montezuma, N. C.	Avery
Brechbiel, Edna	Shippensburg, Penn.	Franklin
Brown, Ethel	Boone, N. C.	Watauga
Brown, Hortense	Spencer, N. C.	Rowan
Brown, Ruth Harper	Pinetops, N. C.	Edgecombe
Bryant, Rose	Carthage, N. C.	Moore
Bullock, Ruth Alford	Rowland, N. C.	Robeson
Burleson, Hughes	Spruce Pine, N. C.	Mitchell
Butner, Maude	Winston-Salem, N. C.	Forsyth
Caldwell, Kermit	Maiden, N. C.	Catawba
Carrol, Ward	Boone, N. C.	Watauga
Carson, Bill	Marion, N. C.	McDowell

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Carson, Laura	Marion, N. C.	McDowell
Carter, Zenal	Florence, S. C.	Florence
Cashion, Mary Alice	Cornelius, N. C.	Mecklenburg
Christian, William	Pinnacle, N. C.	Stokes
Church, Wayne C.	Wilkesboro, N. C.	Wilkes
Coffey, Anna Belle	Boone, N. C.	Watauga
Cole, Dalvin	Salisbury, N. C.	Rowan
Cole, Martin	Salisbury, N. C.	Rowan
Collier, Margaret	Liberty, N. C.	Randolph
Connor, O. C.	Shelby, N. C.	Cleveland
Cook, Alice	Boone, N. C.	Watauga
Cook, Olen C.	Boone, N. C.	Watauga
Cook, Virginia	Boone, N. C.	Watauga
Craft, Wilbur	Cherryville, N. C.	Gaston
Cripliver, Martha B.	Spray, N. C.	Rockingham
Culbertson, Ruby	Gate City, Va.	Scott
Dale, Culver	Mica, N. C.	Mitchell
Davis, Ethel	Boone, N. C.	Watauga
Day, Palmer	Ronda, N. C.	Wilkes
Deaver, Geraldine	Mooresboro, N. C.	Cleveland
Deck, Walline	Bessemer City, N. C.	Gaston
Dedmon, Mary Lou	Shelby, N. C.	Cleveland
DeMond, Gerald	Willetts, N. Y.	Cortland
Dickerson, Juanita	Salisbury, N. C.	Rowan
Dickson, Kyle	Silas Creek, N. C.	Ashe
Dixon, Routh	Rocky Mount, N. C.	Nash
Doggett, Sara	Shelby, N. C.	Cleveland
Dotson, Mary	Shouns, Tenn.	Johnson
Douglas, Delia White	Harmony, N. C.	Iredell
Draughn, Maude	Valle Crucis, N. C.	Watauga
Dye, Mabon	Madison, N. C.	Rockingham
Eaker, Hilda	Cherryville, N. C.	Lincoln
Edens, Christine	Rowland, N. C.	Robeson
Eggleston, R. D.	Antwerp, N. C.	Jefferson
Eller, Hubert	Winston-Salem, N. C.	Forsyth
Eller, Rachel	Newland, N. C.	Avery
Elliot, Charles	Charlotte, N. C.	Mecklenburg
Estes, Mary	Collettsville, N. C.	Caldwell
Eury, Margaret	Bessemer City, N. C.	Gaston
Fairley, Melvin	Gulfport, Miss.	Harrison
Farmer, Evelyn	Yanceyville, N. C.	Caswell
Farthing, Bruce	Boone, N. C.	Watauga
Farthing, John	Boone, N. C.	Watauga
Farthing, Wheeler	Valle Crucis, N. C.	Watauga
Flinchum, Sara	Danbury, N. C.	Stokes
Formyduval, Eudell	Hallsboro, N. C.	Columbus
Fox, Hayden	Banners Elk, N. C.	Watauga
Freeland, Edna	Spencer, N. C.	Rowan
Frye, Cleo	Catawba, N. C.	Catawba
Frye, Nellie	Catawba, N. C.	Catawba
Funderburk, Beulah	Monroe, N. C.	Union
Garvey, Joe	West Jefferson, N. C.	Ashe
Gentry, Boyd	Mtn. City, Tenn.	Johnson
Gilbert, Marion	Winston-Salem, N. C.	Forsyth

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Gillespie, Ligon	Salisbury, N. C.	Rowan
Gilmore, Pheobe	Salem, Va.	Roanoke
Glenn, Dottir	Vilas, N. C.	Watauga
Good, William	Altoona, Penn.	Blair
Gower, Mary Norton	Charlotte, N. C.	Mecklenburg
Garybeal, Thomas	Lansing, N. C.	Ashe
Greene, Holly	Stony Fork, N. C.	Wilkes
Greene, Hoyle	New London, N. C.	Stanly
Greer, Mildred	Pinehurst, N. C.	Moore
Grubbs, Ethel L.	Winston-Salem, N. C.	Forsyth
Haire, Alexander	Elizabethtown, N. C.	Bladen
Hall, Mildred Agnes	Shoals, N. C.	Surry
Hall, Sarah	Granite Quarry, N. C.	Rowan
Hallman, Florine	Cherryville, N. C.	Gaston
Halyburton, William	Statesville, N. C.	Iredell
Hamilton, Richard	Charlotte, N. C.	Mecklenburg
Hamrick, Louis	Grover, N. C.	Cleveland
Harling, J. E.	Saluda, S. C.	Saluda
Harrell, Martha	Rutherfordton, N. C.	Rutherford
Hartley, Louis E.	Valle Crucis, N. C.	Watauga
Hartsog, John D.	Jefferson, N. C.	Ashe
Heafner, S. Banks	Lincolnton, N. C.	Lincoln
Hegedus, Lewis	Freeburn, Ky.	Pike
Helms, Maud	Unionville, N. C.	Union
Holmes, Pauline	Mt. Olive, N. C.	Duplin
Holt, Francine	Liberty, N. C.	Randolph
Holt, Helen D.	Julian, N. C.	Guilford
Holyfield, Annie	Rockford, N. C.	Surry
Hooper, Christine	Mebane, N. C.	Caswell
Hopkins, Eva Jones	China Grove, N. C.	Rowan
Houck, Dwight	Boone, N. C.	Watauga
Houck, Ennis	Boone, N. C.	Watauga
Houck, Stuart	Maben, W. Va.	Wyoming
Houck, Talmadge	Todd, N. C.	Ashe
Houser, Stephen	Bessemer City, N. C.	Gaston
Howard, Ruth	Mancheser, N. C.	Cumberland
Howell, Georgie	Todd, N. C.	Ashe
Howell, Lucille	Todd, N. C.	Ashe
Hudson, Mae Brown	Mooresville, N. C.	Iredell
Hudson, Phil	Biloxi, Miss.	Harrison
Hughes, Aileen	Elk Park, N. C.	Avery
Hughes, Maxine	Elk Park, N. C.	Avery
Hull, Glenn	Cherryville, N. C.	Lincoln
Huncycutt, Jerome	Charlotte, N. C.	Mecklenburg
Hutchinson, Helena	Crandull, Tenn.	Johnson
Idol, John	Boone, N. C.	Watauga
Ingram, James	Statesville, N. C.	Iredell
Jackson, Ella M.	Godwin, N. C.	Sampson
Jackson, Orville	Brookside, N. C.	Watauga
Jackson, Wilton E.	Salemburg, N. C.	Sampson
Jaynes, Hessie	Lenoir, N. C.	Caldwell
Jenkins, Mary Evelyn	Otsego, W. Va.	Wyoming
Johnson, Mary E.	East Bend, N. C.	Yadkin
Johnson, Ruby	Sherwood, N. C.	Watauga
Johnson, Sadie	Dehart, N. C.	Wilkes

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Johnston, Carey	Idlewild, N. C.	Ashe
Jones, Elizabeth	Furches, N. C.	Alleghany
Jones, Elmer	Pinnacle, N. C.	Stokes
Jones, Thad	Catawba, N. C.	Catawba
King, Aline	Pinnacle, N. C.	Stokes
King, Robert R. Jr.	Boone, N. C.	Watauga
King, Roger	Bina, N. C.	Ashe
Kiser, Howard M.	Lincolnton, N. C.	Gaston
Kluttz, Mabel	Gold Hill, N. C.	Cabarrus
Knox, Margaret	Huntersville, N. C.	Mecklenburg
Koon, Addie Maie	Salisbury, N. C.	Rowan
Lackey, Otis	Lenoir, N. C.	Caldwell
Lackey, Wilma Lee	Cherryville, N. C.	Lincoln
Lashure, Melvin	Gouverneur, N. Y.	St. Lawrence
Lasly, Mary Ruth	Walnut Cove, N. C.	Stokes
Latham, Frances	Monroe, N. C.	Union
Laughridge, Philip	Marion, N. C.	McDowell
Lawrence, Virginia	Mt. Airy, N. C.	Surry
Lawson, Vista Maxine	Winston-Salem, N. C.	Forsyth
Ledbetter, Howard	Asheville, N. C.	Buncombe
Leonard, Louise	Albemarle, N. C.	Stanly
Lindsay, William	York, S. C.	York
Long, Clifford Lynn	Lexington, N. C.	Davidson
Lopp, Lucille	Lexington, N. C.	Davidson
Loven, James	Newland, N. C.	Avery
Maples, L. C.	Valle Crucis, N. C.	Watauga
Marlowe, Thomas	Marion, N. C.	McDowell
Martin, Bettie	Tarboro, N. C.	Edgecombe
Martin, Joseph	Whitakers, N. C.	Edgecombe
Martin, Lora	Dobson, N. C.	Surry
Mast, Milton	Boone, N. C.	Watauga
Mayberry, James	Mt. Airy, N. C.	Surry
McBride, Willye	Ronda, N. C.	Wilkes
McCollum, Mary Cecil	Madison, N. C.	Rockingham
McCurdy, Gladys	Concord, N. C.	Cabarrus
McDade, Ethel	Forest City, N. C.	Rutherford
McEachern, Marjorie	Midland, N. C.	Cabarrus
McGill, Jimmy	Kings Mountain, N. C.	Cleveland
McGimsey, Anna Sue	Table Rock, N. C.	Burke
McKinney, Glenn	Crossnore, N. C.	Avery
McLeod, Lawrence	Traer, Iowa	Tama
McManus, Geneva	Midland, N. C.	Cabarrus
McNeely, Helen Belk	Waxhaw, N. C.	Union
McNeill, Katherine	Jefferson, N. C.	Ashe
McNeill, Pauline	Laurel Springs, N. C.	Alleghany
McRorie, George	Rutherfordton, N. C.	Rutherford
Meacham, Daisy Lee	Hamlet, N. C.	Richmond
Merrill, Odell	Beaufort, N. C.	Carteret
Miller, Blane	Wilbar, N. C.	Wilkes
Miller, Emma	Boone, N. C.	Watauga
Miller, Fay L.	Boone, N. C.	Watauga
Miller, Lorraine	Laurel Springs, N. C.	Alleghany
Mills, Elmo	Freeburn, Ky.	Pike
Mitchell, Warren	Appalachia, Va.	Wise
Moody, Austin	Boone, N. C.	Watauga

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Moore, J. S. _____	York, S. C. _____	York
Moore, Mabel _____	Liberty, N. C. _____	Randolph
Moore, Tom B. _____	Boone, N. C. _____	Watauga
Mortimer, Miriam _____	Pineola, N. C. _____	Avery
Mullen, Lester _____	Lincolnton, N. C. _____	Lincoln
Myers, Eva _____	Thomasville, N. C. _____	Davidson
Neal, Annie Lou _____	Walnut Cove, N. C. _____	Stokes
Neal, Garrett _____	Reidsville, N. C. _____	Caswell
Oliver, Ed _____	Barium Springs, N. C. _____	Iredell
Orsborne, Richard _____	Vannoy, N. C. _____	Wilkes
Owens, Herman _____	Caroleen, N. C. _____	Rutherford
Page, Wilbur J. _____	Yanceyville, N. C. _____	Caswell
Parks, Odessa _____	Reidsville, N. C. _____	Rockingham
Perry, Glenn _____	Joy, N. C. _____	Burke
Perry, H. B. _____	Boone, N. C. _____	Watauga
Pettigrew, Jerry _____	Reidsville, N. C. _____	Rockingham
Poovey, Helen _____	Charlotte, N. C. _____	Mecklenburg
Pope, Zada _____	Lenoir, N. C. _____	Caldwell
Poteat, Jack _____	Marion, N. C. _____	McDowell
Powell, George P. _____	Charlotte, N. C. _____	Mecklenburg
Pratt, Edith _____	Winston-Salem, N. C. _____	Forsyth
Price, Elizabeth _____	Ellerbe, N. C. _____	Richmond
Putnam, Fred _____	Waco, N. C. _____	Cleveland
Putnam, Juanita _____	Kings Mountain, N. C. _____	Cleveland
Quackenbush, Louise _____	Graham, N. C. _____	Alamance
Raley, Bernice _____	Bethune, S. C. _____	Kershaw
Reeves, Dema _____	Laurel Springs, N. C. _____	Ashe
Rhyne, Agnes _____	Charlotte, N. C. _____	Mecklenburg
Ritchie, Jack _____	Salisbury, N. C. _____	Rowan
Robinson, Josephine _____	West Jefferson, N. C. _____	Ashe
Robinson, O. W. _____	Spencer, N. C. _____	Rowan
Rogers, Turner _____	Boone, N. C. _____	Watauga
Rushing, George Albert _____	Monroe, N. C. _____	Union
Sain, Herbert _____	Lawndale, N. C. _____	Cleveland
Scronce, Ruby _____	Newton, N. C. _____	Catawba
Self, Fred L. _____	Lincolnton, N. C. _____	Lincoln
Settle, Culas _____	North Wilkesboro, N. C. _____	Wilkes
Sharpe Norine _____	Graham, N. C. _____	Alamance
Shell, Edythe _____	Heaton, N. C. _____	Avery
Shelton, Opie L. _____	Mt. Airy, N. C. _____	Surry
Shields, Bill _____	Summerfield, N. C. _____	Guilford
Shoaf, Louise _____	Lexington, N. C. _____	Davidson
Shook, Charles _____	Heaton, N. C. _____	Avery
Shumaker, Nelle _____	New Hope, N. C. _____	Iredell
Sides, Lois _____	Albemarle, N. C. _____	Stanly
Simpson, Lillian _____	Rockford, N. C. _____	Surry
Smathers, Manley _____	Greensboro, N. C. _____	Guilford
Smith, Annie Lee _____	Mt. Airy, N. C. _____	Surry
Smith, Earl _____	Decatur, Ill. _____	Macon
Smith, Helen _____	Mooreville, N. C. _____	Iredell
Smith, Mavis _____	Lenoir, N. C. _____	Caldwell
Smith, Nancy Ruth _____	Jackson Hill, N. C. _____	Davidson
Snipes, Gus _____	Carthage, N. C. _____	Moore

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Snow, Mary Jane	Siloam, N. C.	Stokes
Spillman, Frances	Mocksville, N. C.	Davie
Staley, Jesse W.	Wilbar, N. C.	Wilkes
Starling, Avis	Godwin, N. C.	Sampson
Steelman, Naomi	Yadkin-Valley, N. C.	Caldwell
Steelman, Ola	Hamptonville, N. C.	Yadkin
Stroupe, Eloise	Fallston, N. C.	Cleveland
Sutherland, Gwyn	Fig, N. C.	Ashe
Sutherland, Kathleen	Creston, N. C.	Ashe
Swift, Martha	Boone, N. C.	Watauga
Taylor, Hazel	Laurel Springs, N. C.	Alleghany
Teague, Greeley	Boomer, N. C.	Caldwell
Teague, Hazel	Boomer, N. C.	Caldwell
Tesh, Bruce C.	Mt. Airy, N. C.	Surry
Thomas, E. S. Jr.	Franklinville, N. C.	Randolph
Thomas, Geneva Dare	Zionville, N. C.	Watauga
Thomas, Lola	Monroe, N. C.	Union
Thomas, Selma	Valle Crucis, N. C.	Watauga
Thompson, Annie Lou	New Hope, N. C.	Iredell
Thomson, John	Antwerp, N. Y.	Jefferson
Thompson, Routh	Rocky Mount, N. C.	Nash
Todd, Frank E.	Paw Creek, N. C.	Mecklenburg
Torrence, Emily	Gastonia, N. C.	Gaston
Torrence, Matoaka	Mooresville, N. C.	Iredell
Townsend, Blanche	Boone, N. C.	Watauga
Trout, Glen	Forest City, N. C.	Rutherford
Tucker, James	Mt. Holly, N. C.	Gaston
Tussey, Clatie	Lexington, N. C.	Davidson
Tyree, Grady	Creston, N. C.	Ashe
Waddell, Nera	Grassy Creek, N. C.	Ashe
Wall, George R.	Boomer, N. C.	Wilkes
Wally, Dorothy	Huntersville, N. C.	Mecklenburg
Waters, George	Plymouth, N. C.	Washington
Watts, Mary Lillian	Freeland, N. C.	Brunswick
Wetmore, Annie	Hammony, N. C.	Iredell
Williams, A. Z. Jr.	Laurinburg, N. C.	Scotland
Willis, Lucille	Darlington, Md.	Harford
Wilson, Len	Boone, N. C.	Watauga
Wilson, Mack	Salisbury, N. C.	Rowan
Wilson, Wendal	Antwerp, N. Y.	Jefferson
Winebarger, Beatrice	Meat Camp, N. C.	Watauga
Wiseman, Howard	Ingalls, N. C.	Avery
Wood, Carson	Barium Springs, N. C.	Iredell
Woodruff, Len	Hays, N. C.	Wilkes
Wright, Charles	Boone, N. C.	Watauga
Yates, Geneva	Newland, N. C.	Avery
Yoder, Helen	Lincolnton, N. C.	Lincoln
York, Louise	Mt. Airy, N. C.	Surry
York, Pearle	Staley, N. C.	Randolph
Yount, Virginia	Lincolnton, N. C.	Lincoln

SOPHOMORE ROLL CALL

Adams, Herbert	Boone, N. C.	Watauga
Alley, Lucille	Catawba, N. C.	Catawba
Allred, Jack	Boone, N. C.	Watauga

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Anderson, James	Yanceyville, N. C.	Caswell
Atkins, Vergie	Mt. Airy, N. C.	Surry
Bandy, William	Lincolnton, N. C.	Lincoln
Barefoot, Nora	Dunn, N. C.	Sampson
Barker, Ruth	Lansing, N. C.	Ashe
Barnett, Morris	Boone, N. C.	Watauga
Beam, Lottie	Cherryville, N. C.	Lincoln
Beam, Virginia	Cherryville, N. C.	Gaston
Bean, Hazel	Granite Falls, N. C.	Caldwell
Beasley, Carole	Pilot Mountain, N. C.	Surry
Beaver, Ruth	Bear Poplar, N. C.	Rowan
Beshears, Ralph L.	Summit, N. C.	Wilkes
Best, Alfred	Bessemer City, N. C.	Gaston
Bingham, Beatrice	Boone, N. C.	Watauga
Black, Billie L.	Bessemer City, N. C.	Gaston
Blackburn, Thelma	Mt. Airy, N. C.	Surry
Blakely, Gladys	Cornelius, N. C.	Mecklenburg
Bolick, Myrle	Lenoir, N. C.	Caldwell
Bowman, Eupha	Taylorsville, N. C.	Alexander
Bowman, Sara	Kernersville, N. C.	Guilford
Brandon, Naomi	Catawba, N. C.	Catawba
Braswell, Mary	Montezuma, N. C.	Avery
Bray, Clyde	Jonesville, N. C.	Yadkin
Bridges, Neta	Mooreville, N. C.	Cleveland
Brower, Anne	Wadesboro, N. C.	Anson
Brown, Minnie Laura	Mooreville, N. C.	Iredell
Bryant, Beulah	Cumberland, Va.	Cumberland
Bumgarner, Carl	Crossnore, N. C.	Avery
Bumgarner, Clifton	Crossnore, N. C.	Avery
Burrus, Eulala	Rockford, N. C.	Surry
Byerly, Lucille	Lexington, N. C.	Davidson
Cagle, Leola	Carthage, N. C.	Moore
Cagle, Viola	Carthage, N. C.	Moore
Calloway, (Mrs.) Jennie	Todd, N. C.	Ashe
Carpenter, Nelle	Hickory, N. C.	Catawba
Carrol, Mollye	Boone, N. C.	Watauga
Cashion, Paul L.	North Wilkesboro, N. C.	Wilkes
Childers, Mary Sue	Lincolnton, N. C.	Lincoln
Clay, Virginia	Boone, N. C.	Watauga
Cline, Ray	Lincolnton, N. C.	Lincoln
Cooke, Billie Greene	Boone, N. C.	Watauga
Cooke, Elizabeth	Boone, N. C.	Watauga
Cooke, Geneva	Boone, N. C.	Watauga
Coon, Ray	Lincolnton, N. C.	Lincoln
Covington, Mathie	Pilot Mountain, N. C.	Surry
Crew, John Rogers, Jr.	Weldon, N. C.	Halifax
Crow, J. B. Jr.	Shelby, N. C.	Cleveland
Curtis, Nelle	Marion, N. C.	McDowell
Davis, Grace M.	Winston-Salem, N. C.	Forsyth
Davis, Marthalene	Rockford, N. C.	Surry
Dickson, Irene	Grassy Creek, N. C.	Ashe
Dickson, Lottie L.	Helton, N. C.	Ashe
Dixon, Margaret	Shelby, N. C.	Cleveland
Dobbins, Maurice	Rusk, N. C.	Surry
Dowell, Lena	Boone, N. C.	Watauga

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Earl, Gladys	Patterson Springs, N. C.	Cleveland
Edmisten, Carrie	Matney, N. C.	Watauga
Edwards, Robert P.	Sparta, N. C.	Alleghany
Eller, A. D.	Jonesville, N. C.	Yadkin
Elliot, Laurine	Thomasville, N. C.	Davidson
Elliot, Robert	Charlotte, N. C.	Mecklenburg
Epps, Ruth	Newton, N. C.	Catawba
Estes, Maggie Jo	Collettsville, N. C.	Caldwell
Farthing, Hal	Sugar Grove, N. C.	Watauga
Farthing, Rena Mae	Boone, N. C.	Watauga
Faw, Cyrus	Miller's Creek, N. C.	Wilkes
Fisher, Ray	Boone, N. C.	Watauga
Floyd, Daisy	Leaksville, N. C.	Rockingham
Folger, J. C.	Mt. Airy, N. C.	Surry
Fortenbury, Amos	Fallston, N. C.	Cleveland
Fowler, Beverly	Salisbury, N. C.	Rowan
Furches, Martha	Farmington, N. C.	Davie
Gabriel, Irma Grey	Sherrill's Fork, N. C.	Catawba
Galloway, Frances E.	Bolivia, N. C.	Brunswick
Gibbs, Blaine	Appalachia, Va.	Wise
Gibbs, Jack H.	Appalachia, Va.	Wise
Gillespie, A. J. Jr.	Salisbury, N. C.	Rowan
Gilliam, Ethel	Gastonia, N. C.	Gaston
Gilliam, Harlon	North Wilkesboro, N. C.	Wilkes
Goodman, Howard	Todd, N. C.	Ashe
Graham, Irene	Todd, N. C.	Ashe
Graybeal, Gertrude	Creston, N. C.	Ashe
Greer, Mabel	Lexington, N. C.	Davidson
Gulledge, Lucy	Monroe, N. C.	Union
Gunter, Francis C.	Lowell, N. C.	Gaston
Hardin, Martha	Boone, N. C.	Watauga
Hardin, Martha C.	Liberty, N. C.	Randolph
Hardin, R. H. Jr.	Banner Elk, N. C.	Avery
Harmon, Mattie Lou	Sherwood, N. C.	Watauga
Hartsell, Rosalyn	Concord, N. C.	Cabarrus
Hemby, Ethel	Matthews, N. C.	Union
Henson, Earl	Vilas, N. C.	Watauga
Henson, Kate	Sugar Grove, N. C.	Watauga
Herman, Dorothy	Newton, N. C.	Catawba
Hiatt, Stella	Mt. Airy, N. C.	Surry
Hinshaw, Mabel	Boonville, N. C.	Yadkin
Hobbs, Lloyd	Edenton, N. C.	Chowan
Holden, Elizabeth	Bolivia, N. C.	Brunswick
Hoover, Paul	Vale, N. C.	Lincoln
Hopkins, Mary Alice	Concord, N. C.	Cabarrus
Houck, Virginia	Maben, W. Va.	Wyoming
Houck, Willard	Boone, N. C.	Watauga
Houser, Blanche	Vale, N. C.	Lincoln
Houser, Leona	Vale, N. C.	Lincoln
Huff, Lillie	Virgilina, Va.	Granville
Hughes, Florence	Newland, N. C.	Avery
Huitt, Miriam	Claremont, N. C.	Catawba
Huneycutt, T. B. Jr.	Nebo, N. C.	McDowell
Huskings, Edith	Burnsville, N. C.	Yancey
Hutchinson, Clara	Abshers, N. C.	Wilkes

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Isbell, Elizabeth	Lenoir, N. C.	Caldwell
Isenhour, Margaret	New London, N. C.	Stanly
Jackson, Graham	Godwin, N. C.	Sampson
Johnson, Ivry	Jonesville, N. C.	Yadkin
Johnson, Louise	Hudson, N. C.	Caldwell
Jones, Delphyne	Crumpler, N. C.	Ashe
Jones, Hale	North Wilkesboro, N. C.	Wilkes
Jones, Louise	Shelby, N. C.	Cleveland
Jones, Nina	Wilkesboro, N. C.	Wilkes
Lackey, Wade	Hiddenite, N. C.	Alexander
Laney, Reid	Newton, N. C.	Catawba
Lassiter, Ethel	Rich Square, N. C.	Northampton
Ledford, George	Rural Hall, N. C.	Forsyth
Little, Lucy	Newton, N. C.	Catawba
Love, Edward	Sugar Grove, N. C.	Watauga
Mabe, Edna	Galax, Va.	Carroll
Mabe, Rebecca	Walnut Cove, N. C.	Stokes
Martin, Bennie Lee	Ronda, N. C.	Wilkes
Matthews, John	Sanford, N. C.	Lee
Matthews, Troy	East Bend, N. C.	Yadkin
McCann, Howard	Roaring Gap, N. C.	Alleghany
McClure, Annette	Shelby, N. C.	Cleveland
McConnell, Susie	Morrisville, N. C.	Iredell
McLeon, Lee	Collettsville, N. C.	Caldwell
McMillan, Jean	Sparta, N. C.	Alleghany
McSwain, Nell	Gastonia, N. C.	Gaston
Michael, Chloe	Boone, N. C.	Watauga
Miller, Betty Jane	Hickory, N. C.	Catawba
Miller Elizabeth	Mocksville, N. C.	Davie
Miller, Gaye	Boone, N. C.	Watauga
Miller, Violet	Buffalo Cove, N. C.	Caldwell
Modlin, Mary Helen	Lincolnton, N. C.	Lincoln
Montgomery, Addie	Sylvatus, Va.	Carroll
Moody, Edna	Blowing Rock, N. C.	Watauga
Moore, Annie Mae	Collettsville, N. C.	Caldwell
Moore, Dermont	Rufus, N. C.	Caldwell
Moore, Faye	Granite Falls, N. C.	Caldwell
Moore, Frederick D.	Boone, N. C.	Watauga
Morton, Dora	Spruce Pine, N. C.	Mitchell
Morton, Elizabeth	Spruce Pine, N. C.	Mitchell
Moss, Delmar	Grover, N. C.	Cleveland
Moxley, Nellie	Boonville, N. C.	Yadkin
Murdoch, Bernard C.	Charlotte, N. C.	Mecklenburg
Nance, Myrtle	Peachland, N. C.	Anson
Nance, Wayne	Dobson, N. C.	Surry
Neal, Algernon	Reidsville, N. C.	Caswell
Nelson, Virginia	Pilot Mountain, N. C.	Surry
Norris, Ben	Hickory, N. C.	Catawba
Norris, William	Hickory, N. C.	Catawba
Odom, David	Newland, N. C.	Avery
Overcash, Nellie	Mooresville, N. C.	Iredell
Owens, Ovelia	Fountain, N. C.	Pitt
Painter, Ernest	Pulaski, Va.	Pulaski
Parker, Lucille	Macclesfield, N. C.	Edgecombe

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Passage, John T. _____	Charlotte, N. C. _____	Mecklenburg
Pearson, Ivan _____	North Lawrence, N. Y. _____	St. Lawrence
Plaster, Hazel _____	Winston-Salem, N. C. _____	Forsyth
Pope, Pauline _____	Linwood, N. C. _____	Davidson
Porter, Agnes _____	Charlotte, N. C. _____	Mecklenburg
Porter, Kathleen _____	Castlewood, Va. _____	Russell
Porterfield, Douglas _____	Hurdle Mills, N. C. _____	Orange
Pratt, Mary _____	Winston-Salem, N. C. _____	Forsyth
Putman, LeVonne _____	Kings Mountain, N. C. _____	Cleveland
Quinn, Eunice _____	Hemingway, S. C. _____	Williamsburg
Qurnell, Kenneth _____	Boone, N. C. _____	Watauga
Ratchford, Helen _____	Gastonia, N. C. _____	Gaston
Ray, Margaret _____	Boone, N. C. _____	Watauga
Rhyne, Mabel _____	Gastonia, N. C. _____	Gaston
Richardson, Odessa _____	Harmony, N. C. _____	Iredell
Riggs, Edna _____	Wilkesboro, N. C. _____	Wilkes
Robbins, Alleen _____	Trinity, N. C. _____	Randolph
Rogers, Marjorie _____	Robertsonville, N. C. _____	Martin
Rudisill, Edith _____	Vale, N. C. _____	Catawba
Sale, Fay _____	Dover, Del. _____	Kent
Sale, Iva _____	Dover, Del. _____	Kent
Savage, G. K. _____	Germanton, N. C. _____	Stokes
Scarborough, Ruth _____	Wadesboro, N. C. _____	Anson
Scott, Stewart _____	Boone, N. C. _____	Watauga
Seaford, Alma _____	Concord, N. C. _____	Cabarrus
Sharpe, Mary _____	Creston, N. C. _____	Ashe
Shepherd, Thelma _____	Crumpler, N. C. _____	Ashe
Sinclair, Elizabeth _____	Norwood, N. C. _____	Stanly
Sinclair, Elmer _____	Norwood, N. C. _____	Stanly
Smart, Ervin _____	Ellenboro, N. C. _____	Rutherford
Smith, Bonnie _____	Granite Falls, N. C. _____	Caldwell
Smith, Irvin _____	Linwood, N. C. _____	Davidson
Smith, Madge _____	Heaton, N. C. _____	Avery
Smith, Myra Alice _____	Westfield, N. C. _____	Stokes
Smith, Ruby R. _____	Heaton, N. C. _____	Avery
Smith, Winfield, D. Jr. _____	Reidsville, N. C. _____	Rockingham
South, Virginia _____	Boone, N. C. _____	Watauga
Sparrow, Florence _____	Belhaven, N. C. _____	Beaufort
Spillman, Frances _____	Mocksville, N. C. _____	Davie
Staley, Roscoe _____	Wilbar, N. C. _____	Wilkes
Steele, Hugh _____	Boone, N. C. _____	Watauga
Stone, Jesse Ray _____	Vein Mountain, N. C. _____	McDowell
Stout, Kathleen _____	Star, N. C. _____	Montgomery
Stout, Nona _____	Thomasville, N. C. _____	Davidson
Stowe, Ed _____	Mt. Holly, N. C. _____	Gaston
Strickland, Jessie _____	Dunn, N. C. _____	Sampson
Strickland, Margaret _____	Springs Hope, N. C. _____	Franklin
Sturgill, Gladys _____	Grassy Creek, N. C. _____	Ashe
Styers, Catherine _____	Winston-Salem, N. C. _____	Forsyth
Sullivan, Jack _____	Cherryville, N. C. _____	Gaston
Swofford, Glenn _____	Boone, N. C. _____	Watauga
Talent, Pansy _____	Vale, N. C. _____	Lincoln
Taylor, Elizabeth _____	Boone, N. C. _____	Watauga
Templeton, Mozelle _____	Union Grove, N. C. _____	Iredell

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Thompson, Dwayne	Philadelphia, N. Y.	Jefferson
Thompson, Lillie B.	New Hope, N. C.	Iredell
Thompson, R. C.	Fairmont, N. C.	Robeson
Throneburg, Karl	Hudson, N. C.	Caldwell
Tilley, Stella	Mt. Airy, N. C.	Surry
Todd, Nell L.	Eunice, N. C.	Alleghany
Tolbert, Lois	Collettsville, N. C.	Caldwell
Tolbert, Vernie	Collettsville, N. C.	Caldwell
Upright, Linnie Ruth	Mt. Ulla, N. C.	Rowan
Vance, Avis	Newland, N. C.	Avery
Warden, Rebecca Maye	Laurel Springs, N. C.	Alleghany
Watson, Estelle	Boone, N. C.	Watauga
Weavil, Grace	Winston-Salem, N. C.	Forsyth
Wehunt, Vevette	Cherryville, N. C.	Lincoln
Welch, Helen	Mt. Airy, N. C.	Surry
Wellons, Albert W.	Wilkesboro, N. C.	Wilkes
Whaley, Jack	Knoxville, Tenn.	Knoxville
Whicker, Vanda	Winston-Salem, N. C.	Forsyth
White, Hugh S.	Union Grove, N. C.	Iredell
Whitener, Mrs. D. J.	Boone, N. C.	Watauga
Whitley, Claude	Albemarle, N. C.	Stanly
Williams, Daisy May	Mountain Park, N. C.	Surry
Williams, Maude	Mabel, N. C.	Watauga
Winkler, Susan	Boone, N. C.	Watauga
Wood, Mary Lee	Bishopville, S. C.	Lee
Woodie, Kathleen	Glendale Springs, N. C.	Ashe
Worrell, Woodrow	Hillsville, Va.	Carroll
Wray, Margaret	Vale, N. C.	Catawba
Yount, Glenn E.	Newton, N. C.	Catawba

JUNIOR ROLL CALL

Aaron, Alyce	Lexington, N. C.	Davidson
Agle, Bob	Albemarle, N. C.	Stanly
Alexander, Marguerite	Mt. Ulla, N. C.	Rowan
Anderson, Kathleen	Stratford, N. C.	Alleghany
Angell, Rovie J.	Harmony, N. C.	Iredell
Annas, Basil	Granite Falls, N. C.	Caldwell
Anthony, Kenneth	Cherryville, N. C.	Gaston
Antonakos, Nicholas	High Point, N. C.	Guilford
Austin, Lottie Mae	Oakboro, N. C.	Stanly
Ayers, Lelia	Boone, N. C.	Watauga
Ayers, Moir	Summerfield, N. C.	Guilford
Baker, Helen	Newton, N. C.	Catawba
Ballew, Ruby Jo	Celo, N. C.	Yancey
Bandy, Marguerite	Lincolnton, N. C.	Lincoln
Barger, Mildred	Mooreville, N. C.	Iredell
Barker, Ruth	Lansing, N. C.	Ashe
Barnwell, G. G.	Edneyville, N. C.	Henderson
Beam, Lottie	Cherryville, N. C.	Lincoln
Beaver, Hazel	Bear Poplar, N. C.	Rowan
Beaver, Junius	Salisbury, N. C.	Rowan
Becker, Henry J.	Statesville, N. C.	Iredell
Bingham, Dewey	Boone, N. C.	Watauga

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Blake, Arlene	Maple Hill, N. C.	Onslow
Blaylock, Lilly Ruth	Harmony, N. C.	Iredell
Blevins, L. Wayne	Lansing, N. C.	Ashe
Briggs, Dewette	Lexington, N. C.	Davidson
Broadway, William	Rockwell, N. C.	Rowan
Brown, Charlie R.	Pittsboro, N. C.	Chatham
Brown, Mary Frances	Campobello, S. C.	Spartanburg
Bryant, May	Boone, N. C.	Watauga
Buchanan, W. R.	Minneapolis, N. C.	Avery
Burleson, Helen	Bakersville, N. C.	Mitchell
Burns, Sally	Newton, N. C.	Catawba
Butner, Martha M.	Winston-Salem, N. C.	Forsyth
Carson, Miriam	Forest City, N. C.	Rutherford
Case, Nora	Oak Ridge, N. C.	Guilford
Chadwick, Norman	Straits, N. C.	Carteret
Clark, Ruth Elizabeth	Boone, N. C.	Watauga
Coble, Billie	Albemarle, N. C.	Stanly
Cole, William M.	Salisbury, N. C.	Rowan
Collier, Christine	Louisburg, N. C.	Franklin
Collins, Somers	Gastonia, N. C.	Gaston
Colvard, Ben H.	North Wilkesboro, N. C.	Wilkes
Cook, Foy	Mt. Airy, N. C.	Surry
Costner, Hattie Lee	Lincolnton, N. C.	Lincoln
Coulter, Jimmie	Catawba, N. C.	Catawba
Craig, Nora	Lenoir, N. C.	Caldwell
Cromartie, Alfred	Garland, N. C.	Sampson
Crooks, James	Lincolnton, N. C.	Lincoln
Curry, Mary Jo	Lexington, N. C.	Davidson
Dawson, Eunice	Jacksonville, N. C.	Onslow
Dolinger, Hazel	Sturgills, N. C.	Ashe
Dougherty, Eleanor	Sweetwater, Tenn.	McMinn
Dougherty, Polly	Sweetwater, Tenn.	McMinn
Dowdy, Hugh	Callaway, Va.	Franklin
Duke, Clarine	Jackson, N. C.	Northampton
Duke, Josephine	Boone, N. C.	Watauga
Dunn, M. B.	Kannapolis, N. C.	Cabarrus
Eaker, Jessie	Cherryville, N. C.	Lincoln
Eggers, Morris	Boone, N. C.	Watauga
Eudy, Thedus	Stanfield, N. C.	Stanly
Evans, Odell	Lexington, N. C.	Davidson
Everhart, Inez	Thomasville, N. C.	Davidson
Ewing, Roger	West Grove, Pa.	Chester
Farthing, Claude	Boone, N. C.	Watauga
Farthing, Cline	Sugar Grove, N. C.	Watauga
Fidler, Margaret	Cornelius, N. C.	Mecklenburg
Gann, L. J.	Rockingham, N. C.	Richmond
Gardner, Mary Belle	Cleveland, N. C.	Rowan
Greene, Mildred	New London, N. C.	Stanly
Greer, Elaine	Boone, N. C.	Watauga
Hamby, Margaret	Lenoir, N. C.	Caldwell
Hamrick, Garlon	Rutherfordton, N. C.	Rutherford
Harrell, A. D.	Peppers, N. C.	Mitchell

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Hartley, Neil	Boone, N. C.	Watauga
Hayes, Arlene	Ladonia, N. C.	Surry
Hayes, Mary Hill	Gates, N. C.	Gates
Heafner, Knox	Lincolnton, N. C.	Lincoln
Helms, Kathleen	Unionville, N. C.	Union
Hinson, Frances	Marshville, N. C.	Union
Hire, Annie Maud	Winston-Salem, N. C.	Forsyth
Hodgson, Muriel	Boone, N. C.	Watauga
Holt, Dorothy	Liberty, N. C.	Randolph
Houston, Henry	Harrisburg, N. C.	Cabarrus
Howard, Sara	Mt. Holly, N. C.	Gaston
Hoyle, Daniel S.	Whitakers, N. C.	Nash
Hubbard, Gilbert	Greensboro, N. C.	Guilford
Huffman, Paul	Vale, N. C.	Catawba
Huitt, Frances	Claremont, N. C.	Catawba
Huneycutt, J. W.	Charlotte, N. C.	Mecklenburg
Huskins, Ruth	Burnsville, N. C.	Yancey
Iley, Mildred	Harrisburg, N. C.	Cabarrus
Ingram, Cora Ellen	Albemarle, N. C.	Stanly
Johnson, Louise	Sherwood, N. C.	Watauga
Johnson, Newland E.	Minneapolis, N. C.	Avery
Jones, Donna C.	Furches, N. C.	Alleghany
Jones, J. L.	Boonville, N. C.	Yadkin
Justice, Lucy	Rutherfordton, N. C.	Rutherford
Kelly, Margaret	Cornelius, N. C.	Mecklenburg
Kendrick, Willie L.	Merry Oak, N. C.	Chatham
Kester, W. S.	Spruce Pine, N. C.	Mitchell
Killian, Frank	Lincolnton, N. C.	Lincoln
Killian, Robert	Lincolnton, N. C.	Lincoln
Kiser, Wilbur C.	Lincolnton, N. C.	Gaston
Lackey, Gerald	Hiddenite, N. C.	Alexander
Lentz, Fred W.	Stony Point, N. C.	Alexander
Lindsey, Florence	Lilesville, N. C.	Anson
Lipe, Mary Hanna	Mooresville, N. C.	Iredell
Long, Elizabeth	Forest City, N. C.	Rutherford
Lubchenkon, Kate P.	Ansonville, N. C.	Anson
Luckey, Flora Mae	Charlotte, N. C.	Mecklenburg
Maree, Bennie	Union Mills, N. C.	Rutherford
Marsh, Ivah	Marshville, N. C.	Union
Martin, Carl	Boone, N. C.	Watauga
Martin, Foy	Deland, Miss.	Washington
Massey, Harold	Harrisburg, N. C.	Cabarrus
Massey, Thelma May	Yanceyville, N. C.	Yancey
Masten, Rachel E.	Winston-Salem, N. C.	Forsyth
May, Earl	Sparks, Ga.	Coak
McBride, Vance	Ronda, N. C.	Wilkes
McCorkle, Pauline	Salisbury, N. C.	Rowan
McCracken, Sam W.	Clyde, N. C.	Haywood
McLamb, Lula Marjorie	Salemberg, N. C.	Sampson
McLaurin, Paschal	Bethune, S. C.	Kershaw
McKay, Annette	Marston, N. C.	Richmond
McNeill, William	Laurel Springs, N. C.	Alleghany
Michael, Louise	Mt. Holly, N. C.	Gaston
Miller, Banner	Boone, N. C.	Watauga

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Miller, Glenn	Comet, N. C.	Ashe
Miller, Harold	Clifton, N. C.	Ashe
Miller, Lexie	Boone, N. C.	Watauga
Mortez, Tommy	Boone, N. C.	Watauga
Morris, John B. Jr.	Albemarle, N. C.	Stanly
Morris, Kathleen	Albemarle, N. C.	Stanly
Murphy, Agnes	Laurens, S. C.	Laurens
Nanney, Stancill	Nealsville, N. C.	McDowell
Nesbitt, Andy	Fairview, N. C.	Buncombe
Norwood, Mary	McBee, S. C.	Chesterfield
Parker, Beatrice	Marshville, N. C.	Union
Parker, Lona Dare	Mt. Gilead, N. C.	Montgomery
Parks, Mildred	Kannapolis, N. C.	Rowan
Parsons, Edith	Boone, N. C.	Watauga
Passage, George	Charlotte, N. C.	Mecklenburg
Patterson, James	Shelby, N. C.	Cleveland
Pearson, Lucy	North Wilkesboro, N. C.	Wilkes
Peden, Johnny	Gastonia, N. C.	Gaston
Perry, Aileen	Piney Creek, N. C.	Alleghany
Phillips, Gail	Lenoir, N. C.	Caldwell
Phillips, Roland	Cowpens, S. C.	Cherokee
Pickert, Norman	Philadelphia, N. Y.	Jefferson
Pierce, Hilma	Harmony, N. C.	Iredell
Pittman, Flora	Fairmont, N. C.	Robeson
Pratt, Elizabeth	Lincolnton, N. C.	Forsyth
Ramsey, Mae	Lawndale, N. C.	Cleveland
Rankin, Rutisha	Belmont, N. C.	Gaston
Reece, Ella	Zionville, N. C.	Watauga
Reece, James	Boone, N. C.	Watauga
Renfro, Julia	Mooresboro, N. C.	Cleveland
Roberson, Bernice	Robersonville, N. C.	Martin
Roberts, Edith	Shelby, N. C.	Cleveland
Rogers, Margaret	Tabor City, N. C.	Columbus
Rudisill, Catherine	Charlotte, N. C.	Mecklenburg
Sawyer, Karl S.	Boone, N. C.	Watauga
Schuyler, Mozelle	Lowgap, N. C.	Surry
Scott, Charles	Boone, N. C.	Watauga
Setzer, Emogene	Boone, N. C.	Watauga
Shannon, Henry	Gastonia, N. C.	Gaston
Sherwood, Ruth	Sherwood, N. C.	Watauga
Shidal, Rachel	Vale, N. C.	Lincoln
Shidal, Ray	Vale, N. C.	Lincoln
Shive, Virginia	Rockwell, N. C.	Cabarrus
Shoaf, Alma	North Wilkesboro, N. C.	Wilkes
Sigman, Gladys	Granite Falls, N. C.	Caldwell
Sloop, Lucille	Mt. Ulla, N. C.	Iredell
Smith, Jack	High Point, N. C.	Guilford
Smith, Jane	Albemarle, N. C.	Stanly
Smith, Maisie	Morganton, N. C.	Burke
Snider, Lucy	Denton, N. C.	Davidson
Snipes, Edna L.	Bynum, N. C.	Chatham
Spainhour, Mozelle	Charlotte, N. C.	Mecklenburg
Spaven, Lawrence M.	Watertown, N. Y.	Jefferson
Starnes, Charlotte	Hickory, N. C.	Catawba

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Stephens, Harrell	Hallsboro, N. C.	Columbus
Straughn, Theoria	East Spencer, N. C.	Rowan
Teague, Dewey A.	Taylorsville, N. C.	Alexander
Tester, Leta	Matney, N. C.	Watauga
Thompson, Ella W.	Reidsville, N. C.	Caswell
Todd, Luther	Yadkinville, N. C.	Yadkin
Trantham, Naomi	Lexington, N. C.	Davidson
Trivette, Paul	Boone, N. C.	Watauga
Trivette, Ruby	Boone, N. C.	Watauga
Turbyfill, Roy, Jr.	Maiden, N. C.	Catawba
Vannoy, Ora	Reddies River, N. C.	Wilkes
Walker, Frances	Shelby, N. C.	Cleveland
Ward, Marshall P.	Beech Creek, N. C.	Watauga
Ward, Webster	Boone, N. C.	Watauga
Warlick, Lucille	Lincolnton, N. C.	Lincoln
Waters, Etta	Damascus, Va.	Washington
Waters, J. O.	Ellenboro, N. C.	Rutherford
Welborn, Grace	Boone, N. C.	Watauga
White, Dorothy	Ruffin, N. C.	Caswell
White, Erma	Walnut Cove, N. C.	Stokes
Whitfield, Sally	Mt. Olive, N. C.	Duplin
Wicker, Frances	Sanford, N. C.	Lee
Wike, Eugene	Hiddenite, N. C.	Alexander
Wilburn, Argie	Wadesboro, N. C.	Anson
Wilhelm, Sadie	Cleveland, N. C.	Rowan
Wilkins, Thad	Hendersonville, N. C.	Henderson
Williams, Mrs. W. A.	Boone, N. C.	Watauga
Willis, Avery W.	Spruce Pine, N. C.	Mitchell
Wilson, Fannie S.	Semora, N. C.	Caswell
Wilson, Jack	Gastonia, N. C.	Gaston
Wilson, Mary Alice	Newton, N. C.	Catawba
Winebarger, Kate	Vilas, N. C.	Watauga
Winecoff, Harold	Rockwell, N. C.	Rowan
Winkler, Mary	Boone, N. C.	Watauga
Wood, Thomas	Draper, Va.	Pulaski
Wortman, Madge	Casar, N. C.	Cleveland
York, Leo	Mt. Airy, N. C.	Surry

SENIOR ROLL CALL

Abrams, Lillian Crow	Boone, N. C.	Watauga
Abrams, Louise	Pinetops, N. C.	Edgecombe
Atchley, Lawrence	Union Mills, N. C.	Rutherford
Atkins, Adolph	Caroleen, N. C.	Rutherford
Austin, Mary	Shulls Mills, N. C.	Watauga
Baucom, J. Boyd	Boone, N. C.	Watauga
Beam, Esther	Cherryville, N. C.	Lincoln
Beam, Lillie	Cherryville, N. C.	Lincoln
Beam, Ralph H.	Cherryville, N. C.	Lincoln
Bingham, Alice	Vilas, N. C.	Watauga
Black, Cleta	Boone, N. C.	Watauga
Brake, Dorothy	Rocky Mount, N. C.	Nash
Breeze, Harry P.	Efland, N. C.	Orange
Bridges, Bertie	Mooreboro, N. C.	Cleveland

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Sharpe, Hazel	Cedar Grove, N. C.	Orange
Shaw, Richard	Cherry Lane, N. C.	Alleghany
Shipman, Elizabeth	Hendersonville, N. C.	Henderson
Shipman, Tine	Hendersonville, N. C.	Henderson
Shumate, Muriel	Abshers, N. C.	Wilkes
Simmons, Elma	Winston-Salem, N. C.	Forsyth
Sims, Agnes	Harrisburg, N. C.	Cabarrus
Slate, Agnes	King, N. C.	Stokes
Steele, June	Marston, N. C.	Richmond
Stike, Ray	Boone, N. C.	Watauga
Tedder, Janie	Ellenboro, N. C.	Rutherford
Thomas, Frances	Summerfield, N. C.	Guilford
Thompson, Clarice	Glade Valley, N. C.	Alleghany
Townsend, Joseph	Boone, N. C.	Watauga
Triplett, Ernie C.	Matney, N. C.	Watauga
Triplett, John	Jonesville, N. C.	Yadkin
Trippany, Carl	Boone, N. C.	Watauga
Vannoy, Cecil	Purlear, N. C.	Wilkes
Wagoner, Helen	Gold Hill, N. C.	Cabarrus
Walker, Naomi	Rutherfordton, N. C.	Rutherford
Ward, Grace	Pittsboro, N. C.	Chatham
Warden, Emerson	Boone, N. C.	Watauga
Warlick, Glenard	Lawndale, N. C.	Cleveland
Washam, Mary Alice	Huntersville, N. C.	Mecklenburg
Watson, Brainard H.	Boone, N. C.	Watauga
Westmoreland, Sarah	Huntersville, N. C.	Mecklenburg
White, Hoyle	Vale, N. C.	Lincoln
Wilhelm, Avis	Cornelius, N. C.	Mecklenburg
Williams, W. Albert	Boone, N. C.	Watauga
Wilson, Hazel	Fallston, N. C.	Cleveland
Wilson, Jewel	Fallston, N. C.	Cleveland
Wilson, Wilda	Lexington, N. C.	Davidson
Yoder, Mabel	Lincolnton, N. C.	Lincoln

UNCLASSIFIED STUDENTS

Cline, Vinnie	Newton, N. C.	Catawba
Hinson, Lillie	Stanfield, N. C.	Stanly
Polhill, Elizabeth	Ridgecrest, N. C.	Buncombe
Wold, Catherine	Valle Crucis, N. C.	Watauga
Yoder, Julian	Boone, N. C.	Watauga

BULLETIN

Appalachian State Teachers
College

New Series

JUNE QUARTER 1937

Vol. XXXV, No. 2

THIRTY-FOURTH ANNUAL CATALOG ISSUE

for 1936-1937

WITH

ANNOUNCEMENTS

for 1937-1938

CO-EDUCATIONAL

Boone, North Carolina

Issued Quarterly

Entered as second-class matter at the postoffice
Boone, North Carolina

Freshman Week

The week of August 25 to 28 will be given entirely to the orientation and classification of the freshman students. All students, who plan to enter this institution for the first time, will be expected to present themselves for the freshman classification tests on August the 25th. Those, who come later than August 25, will be charged a late test fee of \$2.00.

The following courses are required of all freshmen:

Ed. A. *College life*. One-third hour.

This course will concern itself with college life, its customs, its opportunities, and its requirements. Fall quarter.

Ed. B. *A profitable college life*. One-third hour.

This course will present plans and methods for the students which should help them to get the most out of their college course; how to study, how to look up references, making a program for study. Making outlines, etc., will be considered. Winter quarter.

Ed. C. *A Survey of Teaching*. One-third hour.

This course will present a survey of teaching, the opportunities and requirements in the different fields and should be of considerable benefit to the students in helping them to make a final selection of their teaching field. Spring quarter.

Calendar for the Year 1937-1938

SUMMER OF 1937

First term begins	June 8
Registration	June 8
Class work begins	June 9
First term closes, examinations	July 14
Second term begins	July 15
Registration	July 15
Class work begins	July 16
Second term closes, examinations	August 20

REGULAR TERM 1937-1938

Fall term begins, Freshmen tests	August 25
Registration for Freshmen	August 27
Class work for Freshmen	August 28
Registration for Upper Classmen	September 2
Class work begins for Upper Classmen	September 3
Fall term closes, examinations	November 13
Winter term begins	November 16
Registration	November 16
Class work begins	November 17
Thanksgiving Holiday	November 25
Christmas Holidays begin at noon	December 22
Winter term resumes	January 4
Winter term closes, examinations	February 12
Spring term begins	February 16
Registration	February 16
Class work begins	February 17
Spring term closes	April 30

BOARD OF TRUSTEES

W. C. Newland, <i>Chairman</i>	Lenoir, Caldwell County
G. P. Hagaman, <i>Vice-Chairman</i>	Boone, Watauga County
Eugene Transou	Sparta, Alleghany County
G. H. Geitner	Hickory, Catawba County
T. C. Bowie	West Jefferson, Ashe County
H. H. Sullivan	Asheville, Buncombe County
Hugh Craner	Wilkesboro, Wilkes County
I. T. Avery	Morganton, Burke County
Mrs. E. F. Reid	Lenoir, Caldwell County

EXECUTIVE COMMITTEE

W. C. Newland, *Chairman*
G. P. Hagaman

G. H. Geitner
Eugene Transou

Table of Contents

Absences	24
Activities	20
Admission	22
Athletics	18
Board of Trustees	3
Buildings	16
Calendar	3
Classification of Students	27
College Organizations	18
Conditions, Removal of	24
Courses of Study	30
Departments of Instruction	35
Art	35
Biology	40
Chemistry	42
Education	43
English	51
French	56
Geography	72
History and other Social Science	63
Sociology	71
Government	65
Economics	70
Home Economics	36
Phys. and Health Education	57
Physics	67
Mathematics	66
Public School Music	38
Psychology	69
Writing	40
Directed Teaching	28
Discipline	20
Educational Ideals	15
Equipment	15
Expenses	21
Faculty	5-12
Fees, College	21
General Regulations	25
Grade Points	26
Health and Habits	20
Historical	13
Honor Teaching	29
Library Building, D. D. Dougherty	18
Loan Funds	20
Location	15
Making Up Failures	24
Organization	14
Physical Welfare of Students	19
Placement of Teachers	29
Positions Prepared for	30
Purpose	14
Regulations Regarding Work	23
Residence Requirements	24
Scholarship	26
Sending Out Credits	27
Social Life	20
Standing of the College	18
Substitute Teaching	29
Training Department: Elementary and High Schools	27
Work, Amount of	23

Faculty

(Arranged in the order of appointment)

B. B. DOUGHERTY, B. S., Ph. B., D. Litt., Ed. D. ----- *President*
 Student, Wake Forest College, 1892; Student, Holly Springs College, 1893; Principal, Globe Academy, 1893-'94; B. S., Carson-Newman College, 1896; Professor, Latin and Psychology, Holly Springs College, 1896-'97; Ph. B. University of North Carolina, 1899; Co-Principal, Watauga Academy, 1899-1903; Superintendent, Appalachian Training School, 1903-'21; Member Text Book Commission, 1916; County Superintendent, Watauga County, 1899-1916; President, Appalachian Training School, 1921-'25; D. Litt., 1926, Elon College; Ed. D., Wake Forest College, 1936; President, Appalachian State Normal School, 1925-'27; President, Appalachian State Teachers College, 1927-

MRS. D. D. DOUGHERTY, ----- *Treasurer*
 Student, Holly Springs College; Teacher, Appalachian Training School.

J. M. DOWNUM, A. B. ----- *Registrar*
 A. B., Trinity College, 1885; Minister; Principal, Weddington Academy, 1908-'10; Professor of Latin, Davenport College, 1907-'08; Professor of Latin, Appalachian Training School, 1910-'21; Registrar, Appalachian State Normal School, 1921-'27; Registrar, Appalachian State Teachers College, 1927-

A. J. GREENE ----- *Assistant in English*
 Graduate, Appalachian Training School, 1906; Wake Forest College, 1907-'08; Student in Extension Division of the University of North Carolina; Teacher in rural Schools of Watauga County, 1900-'15; Assistant in English, Appalachian Training School, 1915-'25; Teacher in English, Appalachian State Normal School, 1925-'27; Assistant in English, Appalachian State Teachers College, 1927-

JENNIE TODD, B. S. ----- *Supervisor of Women, Penmanship*
 Graduate, North Carolina College for Women, 1906; Teacher, Excelsior Graded School, Crumpler, West Virginia; Supervisor of Women, Appalachian Training School, 1916-'21; Supervisor of Women, Appalachian State Normal School, 1921-'27; Supervisor of Women, Appalachian State Teachers College, 1927-; B. S., Appalachian State Teachers College, 1933.

J. T. C. WRIGHT, A. B., A. M. ----- *Mathematics*
 A. B., U. N. C., 1917; A. M., Peabody College, 1928; Graduate Student, Peabody College, summers, 1929 and 1930; High School Principal, 1917-'20; Professor of Mathematics and Physics, Appalachian Training School, 1920-'21; Professor, Mathematics and Physics, Appalachian State Normal School, 1921-'25; Professor of Mathematics, Appalachian State Teachers College, 1927-

J. D. RANKIN, A. B., A. M., S. T. D. ----- *English*
 A. B., Rutherford College, 1898; A. M., Oskaloosa, 1912; S. T. D., Oskaloosa, 1922; Principal, Cleveland Schools, 1903-'05; Principal, New London High School, 1905-'10; Professor of English and Vice-President, Scarritt-Morrisville College, 1911-'14; Superintendent, City Schools, Norwood, Bessemer City, Cherryville, 1914-'21; Professor of English, Appalachian Training School, 1921-'25; Professor of English, Appalachian State Normal School, 1925-'27; Professor of English, Appalachian State Teachers College, 1927-

- A. R. SMITH, A. B., A. M. ----- *Chemistry*
A. B., Wake Forest College, 1921; A. M., University of North Carolina, 1926;
Professor of Chemistry, Appalachian Training School, 1921-'25; Professor of
Chemistry, Appalachian State Normal School, 1925-'27; Professor of Chemis-
try, Appalachian State Teachers College, 1927-
- MRS. VAN G. HINSON, A. B., A. M. ----- *French*
A. B., Lenoir-Rhyne College, 1921; A. M., Duke University, 1928; Professor,
French, Appalachian Training School, 1921-'25; Professor, French, Appala-
chian State Normal School, 1925-'27; Professor, French, Appalachian State
Teachers College, 1927-
- CHAPEL WILSON, A. B., A. M. ----- *Education*
A. B., Wake Forest College, 1920; Principal, Lumber Bridge High School,
1920-'22; Work completed, Peabody, 1924; M. A., degree; General Education
Board Fellowship, Peabody, 1929-'30; Summer Quarter, Colorado State Teach-
ers College, 1931; Education and Psychology, Appalachian State Normal
School, 1922-'24; Education and Director of the Demonstration Schools, 1924-
- V. C. HOWELL, A. B., A. M. ----- *History*
A. B., Wake Forest College, 1920; Principal, Watauga Academy, 1922-'23;
A. M., Columbia University, 1926; Graduate Student, University of North
Carolina, summer quarter, 1930; Professor, History, Appalachian State Normal
School, 1925-'27; Professor, History, Appalachian State Teachers College, 1927-
- LILY DALE, B. S., M. A. ----- *Home Economics*
B. S., Peabody College; Graduate work, Peabody College; M. A., Teachers
College, Columbia University, 1932; Home Economics, Appalachian State
Teachers College, 1927-
- IDA BELLE LEDBETTER, A. B., A. M. ----- *Biology*
A. B., Meredith College; A. M., University of North Carolina; Graduate
Student, University of Chicago; Professor, Biology, Appalachian State Teach-
ers College, 1927-
- J. A. WILLIAMS, B. A., M. A. ----- *Geography*
B. A., Wake Forest College, 1901; M. A., Columbia, 1916; Graduate Student,
Peabody College, summer quarter, 1930; Professor, Geography, Appalachian
State Teachers College, 1927-
- G. L. SAWYER, A. B., M. A. ----- *History*
A. B., Lenoir-Rhyne College, 1915; M. A., University of North Carolina,
1917-'21; Principal, Hickory City Schools, 1915-'16; Principal, Dallas Graded
Schools, 1916-'18; Principal, Gastonia City Schools, 1918-'27; Professor,
Psychology and Education, Lenoir-Rhyne College, Summer School, 1924-'25;
Psychology and Education, Appalachian State Teachers College, 1927-'36;
History, 1936.
- G. P. EGGERS, A. B., M. A. ----- *English*
A. B., Carson-Newman College, 1927; M. A., Duke University, 1932; 1932-'33,
Harvard University; Duke University, 1934-'35; Appalachian State Teachers
College, 1927-
- ELIZABETH RUCKER WILLIAMS, B. S. ----- *Art*
B. S., State Teachers College, Farmville, Virginia; Professor, Art, Appalachian
State Teachers College, 1927-

- KATHLEEN HARWELL, B. S. ----- *Assistant in Art*
Graduate, State Teachers College, Radford, Virginia; Assistant, Art, Appalachian State Teachers College, 1927-; B. S., Appalachian State Teachers College, 1935.
- VAN G. HINSON, A. B., M. Ed. ----- *Psychology*
Student, two years Appalachian State Normal School; A. B., Lenoir-Rhyne College, 1928; M. Ed., Duke University, 1932; Education, Appalachian State Teachers College, 1928- Psychology, 1937.
- HERMAN R. EGGERS, A. B., M. A. ----- *Grammar Grade Education*
A. B., Carson-Newman College, 1923; M. A., Peabody College, 1927; High School Principal and Athletic Coach, 1922-'27; Elementary School Principal, Parker District, Greenville, S. C., 1927-'29; Professor, Grammar Grade Education, Appalachian State Teachers College, 1929-
- CAROLYN WEAVER, B. S., M. A. ----- *Primary Education*
B. S., 1925; M. A., 1928, Peabody College; Primary Education, Appalachian State Teachers College, 1929-
- ANTONIUS ANTONAKOS, B. S., M. S. ----- *Physics*
B. S. in Physics and Chemistry, High Point College, 1929; M. S. in Physics, University of North Carolina, 1934; Professor of Physics, Appalachian State Teachers College, 1929-
- VIRGINIA WARY, B. M. ----- *Music*
B. M., University School of Music, Lincoln, Nebraska; Piano Student with Mollie Margolies, Chicago Musical College; Student in Interpretation with Rudolph Ganz, Chicago Musical College; Music, Appalachian State Teachers College, 1929-
- D. B. DOUGHERTY, B. S. ----- *Business Manager*
B. S., Appalachian State Teachers College, 1932; Assistant Business Manager, 1929-'33; Business Manager, 1933-
- W. AMOS ABRAMS, A. B., A. M., Ph. D. ----- *English*
A. B., Duke University, 1926; A. M., Duke University, 1927; Ph. D., Cornell University, 1932; Graduate Assistant in English, Duke University, 1926-'27; Head of English Department, Glen Alpine High School, 1927-'30; Instructor in English, Duke University, Summer School at Lake Junaluska, 1928-'29; Professor of English, Appalachian State Teachers College, 1932-
- D. J. WHITENER, A. B., M. A., Ph. D. ----- *History and Government*
A. B., University of North Carolina, 1922; M. A., *ibid.*, 1923; Ph. D., *ibid.*, 1932; Student Law School, *ibid.*, 1924; High School Principal, 1924-'28; Acting head of History Department, Lenoir-Rhyne College, Hickory, N. C., 1928-'29; Teaching Fellow in History, University of North Carolina, 1929-'30; Member of American Association of University Professors and of N. C. Literary and Historical Association, Professor, American History and Government, Appalachian State Teachers College, 1932-
- J. HAROLD WOLFE, A. B., A. M., Ph. D. ----- *History and Sociology*
A. B., Wofford College, A. M., University of North Carolina; Principal in Public Schools, Union County, S. C., 1927-'30; Graduate Student, University of North Carolina, summer quarters of 1927-'28-'29; Fellow in History, University of South Carolina, 1930-'31; Graduate Student, University of North Carolina, 1931-'32; Ph. D., *ibid.*, 1937; Professor, History and Sociology, Appalachian State Teachers College, 1932-

- MAUDE E. CATHCART, B. S., M. A. ----- *Biology*
 B. S., Greenville Women's College, 1926; M. A., Peabody College, 1929;
 Graduate Student, Peabody, summer quarter, 1930; Professor of Biology, Ap-
 palachian State Teachers College, 1930-
- ✓ CORA LEMAY MATHESON, B. S., M. A. ----- *Physical Education*
 B. S., George Peabody College for Teachers, 1931; M. A., *ibid.*, 1932; Phys-
 ical Education, Tampa, Florida, 1927-'28; Physical Education, Natchitoches,
 La., Teachers College, summer term, 1928; Physio-Therapist, Warm Springs,
 Ga., spring and summer, 1930; Assistant Physical Education, Peabody, 1931-
 '32; Physical Education, Appalachian State Teachers College, 1932-
- ✓ R. M. WATKINS, B. A., M. A. ----- *Physical Education*
 B. A., Maryville College, 1931; Assistant coach, High Point College, 1931-'32;
 M. A., Peabody College, 1935; Physical Education, Appalachian State Teachers
 College, 1932-
- CARRIE SMITH, B. A., M. A. ----- *Supervisor of Reading*
 B. A., Carson-Newman College, 1911; M. A., Peabody, 1931; Twelve years in
 the Public Schools of Tennessee, Florida, and North Carolina; Critic Teacher
 in Elementary Grades, State Teachers College, Florence, Alabama; Substitute
 Teacher, Demonstration School, Appalachian State Teachers College, Summer,
 1932; Supervisor of Reading, Appalachian State Teachers College, 1933-
- EUGENE E. GARBEE, B. A., M. A. ----- *Physical Education*
 B. A., Southwest Missouri State Teachers College, 1930; Coach, Missouri high
 schools two years; Assistant Physical Education, Peabody College, 1932-'33;
 M. A., Peabody College, 1933; Physical Education, Appalachian State Teach-
 ers College, 1933-
- THURSA STEED, B. S., M. A. ----- *Physical Education*
 B. S., George Peabody College, 1933; M. A., *ibid.*, 1934; Physical Education,
 Appalachian State Teachers College, 1934-
- JULIAN YODER, B. S. ----- *Assistant in Geography*
 B. S., Appalachian State Teachers College, 1933; Assistant in Chemistry, *ibid.*,
 1933; Graduate Student Peabody College, summers, 1935, 1936. Assistant
 in Geography, *ibid.*, 1936.
- W. M. GRUBBS, B. A., M. A. ----- *History and Economics*
 B. A., Wake Forest College, 1927; M. A., University of North Carolina, 1931;
 History, Mars Hill College, 1927-'30; History, Wake Forest High School and
 supervising student teachers in History, 1932-'34; History, Appalachian State
 Teachers College, 1934-
- META LILES, B. S., M. A. ----- *Grammar Grade Education*
 B. S., Woman's College University of North Carolina; M. A., University of
 North Carolina; Teacher city schools, county teacher training schools; Summer
 schools, Western Carolina Teachers College; Grammar Grade Education,
 Appalachian State Teachers College, 1934-
- P. O. BREWER, B. A. ----- *Head Coach*
 B. A., Duke University, 1932; Coach, Gulfport, Mississippi High School, 1932-
 '35; Head Coach, Appalachian State Teachers College, 1935-

FLUCIE L. STEWART, B. A. ----- *Coach*
 B. A., Furman University, 1931; Assistant coach, *ibid.*, 1931-'35; law student, *ibid.*, 1931-'32; Freshman football and varsity basketball coach, *ibid.*, 1931-'35; Coach, Appalachian State Teachers College, 1935-

STARR STACY, B. S. ----- *Assistant Eng. and Math.*
 B. S., Appalachian State Teachers College, 1935; Assistant *ibid.*, 1935-

HOMER K. COMPTON, B. M. ----- *Music*
 B. M., University of Nebraska, 1910; Private study with David Bispham, William Shakespeare, Franz Proschowski, and Percy Rector Stephens; Private teacher, 1911-'17; University of Nebraska, 1917-'34; Brevard College, 1934-'35; Appalachian State Teachers College, 1935-

WILEY SMITH, A. B., M. A., Ph. D. ----- *Psychology*
 A. B., Union University, 1924; M. A., Peabody College, 1928; Ph. D., *ibid.*, 1931; High School principal and teacher of science, 1921-'28; Research Assistant, Peabody College, 1929-'30; Instructor in Psychology, *ibid.*, 1930-'31; Adjunct Professor of Psychology, University of South Carolina, 1931-'33; Instructor in Psychology, Asheville Teachers College, 1935-'36; Instructor in Psychology in Summer Schools, Mayfield College, 1929; Peabody College, 1931; Asheville, 1936; Professor of Psychology, Appalachian State Teachers College, 1936-

MARTHA LOIS SMITH, L. I., A. B., M. A. ----- *English*
 A. B., Florida State College for Women, 1930; English in high schools, 1930-'34; M. A., English, Emory University, 1935; English, Andrew College, 1935-'36; English Demonstration School, Florida State College for Women, Fall 1936; English, Appalachian State Teachers College, Spring, 1937-

AGNES PATRICK, B. S. ----- *Dietitian*
 B. S., University of Tennessee, 1935; Dietitian, Tennessee School for the Blind, Nashville, Tenn., 1935; Dietitian Appalachian State Teachers College, 1936-

LIBRARIANS

MRS. EMMA H. MOORE ----- *Librarian*
 Librarian, Appalachian State Teachers College, 1915-

W. L. EURY, A. B., B. S. in L. S. ----- *Cataloguer*
 A. B., Duke University, 1926; B. S. in L. S., Peabody College, 1937.

MARGARET GIVENS, B. S. ----- *Chief of Circulation*
 B. S., Appalachian State Teachers College, 1933-

ALLIE AUSTIN, B. S. ----- *Children's Literature*
 B. S., Appalachian State Teachers College, 1934.

MATRONS

MISS LONA MORETZ ----- *Lovill Home*

MRS. LILLIE BELLE HARDIN ----- *New Dormitory*

MRS. V. V. McCONNELL ----- *Dietitian*

MISS AGNES PATRICK ----- *Cafeteria*

OFFICE AND MAINTENANCE FORCE

MRS. STELLA COFFEY BARNES	<i>Secretary of President</i>
MRS. DOUGLAS REDMOND	<i>Secretary of Registrar</i>
MARY WILLIAMS	<i>Secretary of Treasurer</i>
MRS. MAUDE GREENE KELLY	<i>Office Typist</i>
DON L. HUNNEYCUTT	<i>Superintendent of the Power Plant</i>
S. M. AYERS	<i>Electrical Engineer</i>
FLOYD HAGAMAN	<i>Superintendent of the Farm</i>
B. G. TEAMS	<i>Building Engineer</i>

THE DEMONSTRATION SCHOOLS

CHAPELL WILSON, *Director*

HIGH SCHOOL

- ROY DOTSON, B. S., M. Ed. *Principal*
 B. S., Appalachian State Teachers College, 1932; M. Ed., Duke University, 1936; Teacher in public schools, Principal high school, A. S. T. C., 1934-
- E. S. CHRISTENBURY, A. B., M. A. *Critic, Mathematics*
 A. B., Davidson College, 1926; M. A., University of N. C., 1935; Kings Mountain High School, 1926-'31; Plymouth High School, 1931-'32; Critic (Mathematics) and Assistant Professor of Teaching, High School, A. S. T. C., 1932-
- MRS. C. D. PYATTE, A. B., M. A. *Critic, French*
 A. B., Wesleyan College, 1930; M. A., Mercer University, 1931; Graduate work, Duke University, Peabody College, University of Paris; French, Richland High School (Georgia), 1931-'32; French, Andrew College, 1932-'33; Critic, French, and Instructor of Teaching, High School, A. S. T. C., 1933-
- MRS. MARTHA LEE RIVERS, A. B., M. A. *Critic, English*
 A. B., Winthrop College, 1931; M. A., *ibid.*, 1932; English, Greenville High School, 1932-'34; English, Zoar High School, 1934-'35; English and Instructor of teaching, High School, A. S. T. C., 1935-
- EDNA LUCILLE MILLER, B. S. *Critic, English*
 B. S., Appalachian State Teachers College, 1930; Graduate work, Peabody College, Summer, 1936; Winter and Spring Quarter, 1937; English, Cabarrus County Schools, 1930-'34; English and Instructor of Teaching, High School, A. S. T. C., 1934-
- GERTRUDE PERRY, B. S., M. A. *Critic, Physical Education*
 B. S., Appalachian State Teachers College, 1935; M. A., Peabody College, 1936; Instructor of Teaching, Physical Education, High School, A. S. T. C., 1936-
- A. FRANK HAMRICK, A. B., M. A. *Critic, Social Science*
 A. B., Wake Forest College, 1932; M. A., *ibid.*, 1933; Head, Department of Social Science, Boiling Springs College, 1934-36; Critic and Instructor of Teaching, High School, A. S. T. C., 1936-

GEORGE KELLEY MILES, B. S., M. S. *Critic, Science*
 B. S., Appalachian State Teachers College, 1933; M. S., N. C. State College,
 Teaching Fellow in Physics, N. C. State College, 1934-'36; Assistantt in
 Physics, A. S. T. C., Summer Quarter, 1935; Critic, Science, and Instructor of
 Teaching, High School, A. S. T. C., 1936-

MRS. E. S. CHRISTENBURY, B. S. *Commercial Studies*
 B. S., Winthrop College, 1929; Graduate work at Queens-Chicora; Kings
 Mountain High School, 1929-'31; Instrtutor of commerical work, High
 School, A. S. T. C., 1934-

R. G. SHIPLEY, B. S. *Agriculture*
 B. S., Virginia Polytechnic Institute, 1933; Patterson High School, 1933-'34;
 Instructor of Teaching Agriculture, High School, A. S. T. C., 1934-

MRS. GILMA BAITY BROWN, B. S. *Home Economics*
 B. S., Woman's College of the University of N. C., 1932; Griffith School,
 Forsyth County, 1932-'35; Home Economics and Instructor of Teaching,
 High School, A. S. T. C., 1936-

ELEMENTARY SCHOOL

JOHN T. HOWELL, B. S. *Principal*
 B. S., Appalachian State Teachers College, 1931; Graduate Student, Colorado
 State College of Education, Summer Quarter, 1931; Peabody College, Spring
 Quarters, 1935-'36; Instructor of Teaching, Elementary School, A. S. T. C.,
 1931-

EULA TODD *Critic, Grammar Grades*
 Student, Woman's College of the University of North Carolina; Student, Ap-
 palachian State Teachers College; Teacher, Guilford County Public Schools;
 Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1924-

J. E. RIVERS *Critic, Grammar Grades*
 University of South Carolina; Appalachian State Teachers College; Critic
 and Instructor of Teaching, Elementary School, A. S. T. C., 1936-

MRS. IRENE MCDADE HOWELL, B. S. *Critic, Grammar Grades*
 B. S., Appalachian State Teachers College, 1930; Graduate Student, Colorado
 State Teachers College, Summer quarter, 1931; Critic, and Instructor of
 Teaching, Elementary School, A. S. T. C., 1930-

CLYDE MAE GOODMAN, B. S. *Critic, Grammar Grades*
 B. S., Appalachian State Teachers College, 1932; Graduate Student, Peabody
 College, Summer Quarters, 1934, 1935, 1936; Critic and Instructor of Teach-
 ing, Elementary School, A. S. T. C., 1932-

ELLA AUSTIN, B. S. *Critic, Grammar Grades*
 B. S., Appalachian State Teachers College, 1934; Graduate work, Peabody
 College, Summer Quarters, 1935, 1936; Critic and Instructor of Teaching,
 Elementary School, A. S. T. C., 1934-

MRS. ANNIE STANBURY CLAY *Critic, Primary Grades*
 Student of Woman's College of the University of North Carolina; Diploma,
 Appalachian State Normal School, 1924; Critic and Instructor of Teaching,
 Elementary School, A. S. T. C., 1923-

- NELL TRIVETTE, B. S. ----- *Critic, Primary Grades*
 B. S., Appalachian State Teachers College, 1932; Graduate work, Duke University, Summer Quarters, 1935-'36; Spring Semester, 1937; Collettsville School, 1932-'33; Mocksville City Schools, 1933-'34; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1935-
- MYRTLE BRANDON, B. S., M. A. ----- *Critic, Primary Grades*
 B. S., Appalachian State Teachers College, 1933; M. A., Peabody College, 1937; Critic, Elementary School, A. S. T. C., 1933-'34; Critic, University of Mississippi, 1934-'35; Critic and Primary Education, A. S. T. C., 1936-
- RUTH ROBINSON, A. B., M. A. ----- *Critic, Primary Grades*
 B. A., Emory and Henry College, 1929; M. A., Peabody College, 1930; Summer Schools, Columbia University, 1929; Salisbury City Schools, 1930-'34; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1934-
- HELEN FLEMING, A. B., M. A. ----- *Critic, Primary Grades*
 A. B., Woman's College of the University of N. C., 1927; M. A., University of N. C., 1934; First Grade, China Grove Schools, 1927-'34; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1934-
- MARY REED MOORE, A. B. ----- *Critic, Primary Grades*
 A. B., Winthrop College, 1923; Graduate work, Columbia University, 1928; University of California, 1930; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1934-

FACULTY COMMITTEES

The first name appearing in each group is the chairman. The President of the College is a member ex-officio of all committees.

- APPOINTMENT—Rankin, Williams, Wilson.
- ATHLETICS—Eggers, G. P., Wilson, Hinson.
- CAMPUS—Downum, Miss Ledbetter, Sawyer.
- CREDITS—Wilson, Howell, Eggers, H. R.
- DISCIPLINE—Rankin, Eggers, H. R., Miss Todd, Whitener.
- LIBRARY—Whitener, Wright, Howell, Smith.
- PUBLIC PROGRAM—Rankin, Antonakos, Mrs. Williams, Miss Wary.
- SCHOLARSHIP—Wright, Howell, Smith, Wolfe.
- SOCIAL LIFE—Mrs. Hinson, Sawyer, Miss Todd, Miss Weaver.
- STUDENT ACTIVITIES—Howell, Hinson, Whitener, Eggers, H. R., Abrams.
- STUDENT TEACHING—Wilson, Dotson, Howell, J. T.
- FRESHMEN CLASSIFICATION—Hinson, Abrams, Eggers, G. P., Wolfe, Cathcart, Dale, Wary, Mrs. Williams, Yoder, Ledbetter.
- UPPER CLASS CLASSIFICATION—Eggers, H. R., Rankin, Wright, Mrs. Hinson, Whitener, Williams, Wilson.

HISTORICAL

The Appalachian State Teachers College had its beginning in the summer of 1899 when a group of far-visioned citizens of Watauga County under the leadership of Messrs. D. D. Dougherty and B. B. Dougherty began a movement to establish a good school at Boone. Land was donated by D. B. Dougherty, father of the leaders in the enterprise, and by Mr. J. F. Hardin. On this site a frame building was erected by contributions from other citizens of Boone and Watauga County. A list of contributors is preserved in the library.

In the fall of 1899 Messrs. Dauphin D. Dougherty and Blanford B. Dougherty, acting as co-principals, began the school which was named Watauga Academy. This co-principalship lasted for four years until the school was made a state institution. In the meantime Mr. D. D. Dougherty had the administrative side of the school, while Mr. B. B. Dougherty was County Superintendent of Education for Watauga County. The town school was taught in connection with Watauga Academy, for which service Mr. and Mrs. D. D. Dougherty received a salary of \$25.00 for both.

In 1903, after interest in the school had spread to the adjoining counties, Hon. W. C. Newland of Caldwell County introduced a bill in the House of the General Assembly to make this a state school, with an appropriation for maintenance and for building. The measure was, after a hard fight, adopted and passed to the Senate. Here it enlisted the heroic efforts of friends like Captain E. F. Lovill of Watauga, Messrs. R. B. White of Franklin County, Clyde Hoey of Cleveland County, E. J. Justice of McDowell County, who worked and spoke in favor of the measure. On March 9, 1903, the bill became law, and the Appalachian Training School for Teachers was established.

The General Assembly of North Carolina do enact:

Section 1. That W. C. Fields and A. S. Carson, of the county of Alleghany, J. D. Thomas and T. C. Bowie, of the county of Ashe, Adolphus Taylor and W. P. Horton, of the county of Wilkes, F. P. Moore and J. M. Barnhardt, of the county of Caldwell, Moses H. Cone and E. F. Lovill, of the county of Watauga, and J. R. Pritchard and T. A. Love, of the county of Mitchell, and J. B. Ray and E. F. Watson, of the county of Yancey, are hereby created a body politic and corporate under the name of the Appalachian Training School for Teachers, and as such may sue and be sued, implead and be impleaded in all the courts of the State, may purchase and hold real estate, receive donations, and do all things useful and necessary to carry out the true intent and meaning of this act.

Section 2. That the said board of trustees shall meet in the town of Blowing Rock, in the county of Watauga, in the month of May after the passage of this act, at the call of the Superintendent of Public Instruction of North Carolina, and shall organize by electing president, secretary and treasurer, and shall meet annually thereafter at a time and place to be fixed by said board.

Other sections state that \$2,000 shall be appropriated annually for maintenance; that \$1,500 shall be appropriated for buildings when a like amount is paid in by private contributors; and that tuition shall be free to those who pledge themselves to teach in the public schools of the state for two years.

The new trustees met in June, 1903, and elected Mr. B. B. Dougherty, Superintendent and Mr. D. D. Dougherty, Principal. Then for twenty-two years there followed a period of steady growth, academic development, and valuable service to the State, until 1925, when the Legislature changed the name to *The Appalachian State Normal School*. The appropriation for both maintenance and permanent improvement was greatly increased. Superintendent B. B. Dougherty was elected President, and Principal D. D. Dougherty was elected Business Manager and Treasurer. Unparalleled growth along all lines followed. Four years later, 1929, the Legislature again changed the name to *Appalachian State Teachers College*, increased the appropriation for maintenance and authorized the College to confer "such degrees as are usually conferred by American Colleges." The college plant and property had reached a value of more than \$1,000,000. Dr. B. B. Dougherty was continued as President. Professor D. D. Dougherty was continued as Business Manager and Treasurer, but he was not permitted long to enjoy the larger institution. He was called to his reward on June 10, 1929, the very day of the first registration for the new college.

ORGANIZATION

The College is organized on the quarter basis, twelve weeks to each quarter. The summer quarter of twelve weeks is divided into half-quarters of six weeks for the convenience of active teachers and those preparing to teach. The work consists chiefly of the regular courses in the various subjects, and offers attractive opportunities for students to continue their education during the summer. A special summer school announcement is issued in March.

PURPOSE

The purpose of the College is stated in the charter, Section 8: "That the central purpose of the Appalachian State Teachers College shall be to prepare teachers for the public schools of North Carolina."

It endeavors to turn out young men and young women who are deeply impressed with the idea that character and service are the highest aims of education.

EDUCATIONAL IDEALS

The educational ideal of the College is that every child in North Carolina should be taught by one of vigorous health, of high mentality, of thorough scholarship, of high professional spirit, of developed skill in the art of teaching, of pleasing personality, and of sterling character.

To this purpose and ideal, the College will devote its entire resources and energy in a whole-hearted manner.

LOCATION

Boone, an attractive mountain town of 1,500 people, is the county seat of Watauga County. It occupies an elevation of 3,333 feet above sea level and is well located as to highways, being a junction point for highways leading out in every direction. No. 60, the Boone Trail Highway, passes eastward through the Wilkesboros, Winston-Salem, and Greensboro, 125 miles; westward, through Mountain City, Johnson City, and Bristol, Tennessee, 65 miles. No. 17 passes eastward and southward through Blowing Rock, Lenoir, Hickory, and Charlotte, 112 miles. No. 69 passes southward and westward through Asheville, Chimney Rock, Greenville, and Spartanburg, and northward through Jefferson, Sparta, 50 miles, and into Virginia. These are United States Highways Nos. 221, 331, 421. Over these highways the town is served by the Eastern Tennessee and Western North Carolina railroad.

The town has complete water and sewage systems, electric lights, and Bell telephone service. Pure spring water piped from the mountain side 600 feet above the school campus, above human habitation, insures purity. The location is surpassed by none for healthfulness.

There are four churches, Advent Christian, Baptist, Lutheran, and Methodist. Other denominations contemplate building.

EQUIPMENT

The Site:

The Appalachian State Teachers College campus and lands consist of 550 acres, of which about thirty-five acres are in the campus proper, in the heart of the residential section of Boone. The remainder consists of farm and forest lands just out of town. On these farms are produced most of the vegetables, milk, butter, beef, and pork needed in the dining hall.

Much of the campus is taken up by the seventeen buildings, surrounded by beautiful lawns. A part of it is taken up with tennis courts, volley ball courts, baseball and football fields. Several hundred

feet of retaining walls have been constructed from native rock. There is an extensive layout of walkways, constructed of native rock from the nearby hillsides. The campus is second to none in the state in natural beauty and attractiveness.

BUILDINGS

The College has a total of seventeen buildings, along with number of homes and cottages for workers, and barns for its stock and cattle.

WATAUGA ACADEMY, a two-story wooden building, the beginning of the College, was built in 1899 by the people of Watauga County and generous friends elsewhere. It is now used as one of the high school buildings.

OLD ADMINISTRATION BUILDING is a two-story brick structure. It contains offices, classrooms, and a large auditorium.

LOVILL HOME is a brick building, has seventy-two living rooms, parlors, society halls, rest rooms, and study halls. It is for young women.

SCIENCE HALL is a brick structure, with basement and two floors. It has eight classrooms, a science lecture room, and a small auditorium.

WHITE HALL, a new and modern dormitory for young women, has all modern conveniences. It will accommodate 150 young women.

NEW DORMITORY. This building was completed and used for the first time during the summer of 1929. It is modern in every respect and fireproof. It is one of the finest in the state.

JUSTICE HALL is a three-story brick dormitory for men. It has living rooms, society halls, and parlors. One hundred young men can be accommodated in it.

JUSTICE ANNEX is a two-story wooden building erected in 1931. It is well constructed and conveniently arranged for dormitory purposes. It is equipped with modern conveniences and makes a good home for approximately ninety young men. This building is located to the rear of Justice Hall.

NEWLAND HALL is a three-story wooden building. It is equipped with electric lights, running water, and steam heat. Forty students can live here.

The six dormitories above are all steam-heated, electric lighted, with running water, both hot and cold, and complete toilet system.

NEW ADMINISTRATION BUILDING is a three-story brick structure, modern in arrangement and semi-fireproof. It contains offices of the president, registrar, business manager, dean, twenty-one classrooms, and a large auditorium. On the first floor are the Home Economics, Physical, Chemical, and Biological Laboratories.

THE WOMEN'S GYMNASIUM is comparatively new and one of the best in the state. In the basement is a tile swimming pool equipped with water heaters, circulators and filterers, dressing rooms, showers, and toilets. On the second floor are rooms for the apparatus and offices for the directors of Physical Education, and a large basketball court, while the third floor has a running track and three living rooms.

THE CENTRAL DINING HALL is new and equipped with all modern conveniences and appliances for the storage, keeping, preparing and serving meals to a body of college students. It has large cold storage rooms, refrigerating plant and bakery. This modern and completely equipped dining hall is a great factor in supplying wholesome and nourishing food to the students for the small price charged. About 550 students can be accommodated in this dining hall.

THE DEMONSTRATION SCHOOL BUILDING was planned especially for this type of work and fulfills our needs for practice teaching admirably. It has eighteen classrooms, eleven of them connected with smaller rooms for practice teaching, an office for the director, a library, an auditorium, and a gymnasium.

NEW RIVER LIGHT AND POWER COMPANY BUILDING is a rock and concrete building on New River on the Blowing Rock Road. It furnishes light and power to the school, town, and community.

CENTRAL HEATING PLANT is located on edge of campus next to the railroad. It furnishes heat and hot water to the group of buildings on the main campus. It also has a large steam electric plant which is adequate for supplying the school and town electric current in case of an emergency.

NEW GYMNASIUM. The young men have exclusive use of this gymnasium. The building is 80X122 feet. It is three stories high and has four class rooms for the department of Physical Education. The basketball court is 50X80 feet. The latest and most approved lighting system known is used to light the playing court. The building contains locker, shower, storage, and dressing rooms for the varsity, freshman, and visiting teams.

ART AND CRAFTS BUILDING is a large two-story wooden structure located near the young men's dormitory. On the second floor is a woodworking and carpentry plant. This serves the College for needed work and repairs along this line.

In addition to the above there are a number of homes and cottages near by, owned by the College and used by the working force.

LIBRARY

The libraries contain approximately twenty-two thousand volumes. Of this number about sixteen thousand are in the college library located in the New Library building; five thousand in the Elementary

Training School library, and one thousand in the Secondary Training School library. All books are catalogued according to the Dewey System. The library is a designated depository for the U. S. Government publications. During each year several hundred of the latest and best books are added to the libraries. All books are especially selected for a teacher college use.

D. D. DOUGHERTY LIBRARY BUILDING

On the campus between the administration building and the Demonstration School is a new and modern library building. It was used the first time at the beginning of the spring quarter in 1935. It was planned to include the latest ideas and arrangements and most modern equipment in its furnishings. The stack rooms have accommodation for sixty thousand volumes. The main reading room will accommodate four hundred students at a time. The building, together with the equipment, is absolutely fire proof. Appalachian library facilities now will compare favorably with similar institutions anywhere in the country. The reading room is open during the school day and in the late afternoon, following the supper hour.

LAUNDRY

Adjoining the central heating plant is the college laundry and dry cleaning building. This building is of brick, fireproof and modern in its equipment and furnishings. It has equipment and working force to take care of adequately the laundry and dry cleaning needs of the entire student body.

STANDING OF THE COLLEGE

Credits earned in this institution have been accepted on teachers' certificates in all states where they have been presented. Our college graduates have been accepted for graduate standing in the leading graduate schools of the country.

COLLEGE ORGANIZATIONS

The College maintains the following organizations: Y. M. C. A. and Y. W. C. A., four literary societies for women, three for men, an athletic association, a debating society, a mixed chorus, a chemistry club, a home economics club, a foreign relations club, a glee club, an orchestra, and a playcrafters organization.

ATHLETICS

Wholesome, amateur athletics for the young women and young men are encouraged. Athletics are outgrowths of our physical education program and activity. Athletic teams are not developed solely to win games, but to create and develop a great interest in every student for clean sports, true sportmanship, and fair and honest competition.

The athletic policy of the school is to endeavor to interest each and every student to take part in some sport or games that will carry on in his life after he leaves school, that will help him to keep physically fit and mentally alert.

Due to the interest in athletics of the entire student body the College athletic teams have won enviable reputations during the past few years. Athletic teams are maintained and intercollegiate schedules carried out in football, basketball, baseball, wrestling, and tennis. The best and most efficient coaches to be had are secured for coaching positions here. Two full-time women are provided for the young women; four full-time men with advanced student assistants carry out the physical education for the young men.

The College is a member of the North State Athletic Association (Little Seven) and will carry out the rules and regulations of the association as to the eligibility of players and the management of athletics.

The athletic policy of the College and the management of the athletics are under the control of a faculty committee on athletics.

PHYSICAL WELFARE OF STUDENTS

Today thoughtful people are recognizing as never before the value of health as a basis for success in life. The man or woman who cannot stand the strain is poorly equipped for life work. Childhood and youth is the time to lay the foundation of sound health. For this reason, The Appalachian State Teachers College lays great stress on physical education. Its work for the physical welfare of the students includes the following:

(a) Free physical examination of all students to discover what the students need physically.

(b) Medical advice by a physician to students when, in the opinion of the dean of women or the president, such advice is needed. Students away from home often neglect their health because they are not personally acquainted with a physician or because they fear the expense involved in getting medical advice.

(c) Practical physiology and hygiene, required of all students, is given to men and women separately in connection with physical education.

(d) A course in physical education, with lectures on personal hygiene and health living, which is required of all students. Two women physical directors have charge of the women; four men, of the men. The course consists of floor work and both indoor and outdoor games.

HEALTH AND HABITS

All applicants for admission to the Appalachian State Teachers College should be in good health and possess a sound body. It is not recommended that students enter here suffering from any of the following: Active goiter, valvular heart trouble, tuberculosis in any form, excessive limping gait, epilepsy, paralysis, convulsions, extreme spinal deformity.

Good health is such a valuable asset and so requisite to effective teaching that the school does every thing in its power to insure good health on the part of students.

The habits of students are carefully noted. Industry, integrity, and refinement are valuable both as ends in themselves and because of the rewards they bring. Conformity is good, but conformity which springs from the spirit of cooperation is better. The school, therefore, regards the development of right habits, ideals, and attitudes as a part of its work.

DISCIPLINE

The Appalachian State Teachers College is supported by the taxpayers of North Carolina. It takes for granted that no young man or young woman who expects to teach the children of the state will be guilty of unmanly or unwomanly conduct. While the College constantly endeavors to lead the students to higher and better ideals of character and public service, it is impractical for the College to attempt the task of reforming young men and women. No personal effort will be spared in assisting students in every possible way, but those who manifestly are lacking in the essentials of good character, or lacking in ability to grow and develop into efficient teachers may be asked to withdraw.

ACTIVITIES

A wide and varied list of activities is fostered by the College for and carried out by the student body. There are intercollegiate schedules in football, basketball, wrestling, tennis, debating, and oratory for both young ladies and young men.

SOCIAL LIFE

All students are expected to follow the observances of good society. Young men and young women are permitted to socialize only at stated and publicly announced occasions. At all other times they are expected to refrain from entertaining each other. Students who cannot or will not comply with the few and simple rules set for the student body are subject to dismissal.

LOAN FUNDS

The College now has a loan fund of approximately \$20,000 to aid deserving and needy students. This sum is being augmented each

year by the net income from the electric light plant and the proceeds from the Senior Class plays. It is the hope of the College, some day in the near future, to have \$100,000 in this fund. Money from this fund is loaned to students at the rate of 6 per cent interest per annum on notes endorsed by some responsible person.

EXPENSES

The College endeavors to hold the students' expenses to the minimum. The necessary school expenses are held within the reach of that great group of people who want their sons and daughters to have the best in education and training, but not with extravagance and the reckless spending of money. Economy in dress, living habits, and in the spending of money, is encouraged. The actual college expenses are as follows:

EXPENSES FOR ONE YEAR

Registration (approximately)	\$77.00
(This includes: Registration, Tuition, Activity-Library, Athletic, College paper, Laundry, Annual)	
Board (approximately)	\$100.00

Room:

Dormitory for men	\$13.50 to \$16.50
Lovill Home (women)	13.50 to 16.50
White Hall (women)	19.50 to 25.50
New Dormitory (women)	25.50 to 33.00

Expenses for Each Quarter

(division of above)

Registration	\$25.70
Board (approximately)	33.33

Room:

Dormitory for men	\$4.50 to \$5.50
Lovill Home (women)	4.50 to 5.50
White Hall (women)	6.50 to 8.50
New Dormitory	8.50 to 11.00

Fees:

Late Registration	\$1.00 to \$5.00
Biology	1.00 to 2.00
Chemistry	1.00 to 2.00
Physics	1.00 to 2.00
Art	1.00
Sewing	2.00
Cooking	2.00
Nutrition	1.00
Piano Rent	1.50
Anatomy	1.00
Nature Study	1.00
Ed. and Meas.	1.00
Degree	5.00
For change of course of study	.50
Tuition for students in N. C.	per quarter 9.00
Tuition for students outside of N. C.	per quarter 12.50

Last year a cafeteria replaced the Central Dining Hall. The cost of meals in it should not be any more than board has been heretofore. However, it will depend largely upon the individual.

The variation in the price of rooms is due to the location of the rooms for the various dormitories.

TIME OF PAYMENT

The above fees for rooms are for two persons to the room. It includes light, hot and cold running water. Each room is furnished with plain but substantial furniture, including a double mattress.

Students must furnish their own bed linens, blankets, pillows, towels, and necessary toilet articles. Students are required to keep their rooms in a clean and sanitary way.

The higher rates for rooms in the dormitories are for the front and corner rooms. In writing for room reservation students should indicate type of room desired. Assignments to dormitories are made in order as requests are received.

Persons desiring a room in any dormitory should send \$3.00 with their request for reservation. This amount will be held as a room deposit and will be returned to the student only at commencement or upon graduation at the close of either term less any damage to the building or furniture. In no case will this reservation fee be refunded unless the student notifies the college at least one week before the term opens for which the reservation was made.

One third of the annual charge for room and board and fees is due at the beginning of each quarter. Students whose accounts are not paid promptly, or who have not made satisfactory arrangements with the treasurer, will, after a reasonable time, be automatically dropped from the college.

WITHDRAWALS

Students who may be forced, by providential or other causes, to withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. However, laboratory fees, registration, and other fees will, under no circumstances, be refunded.

ADMISSION

Prospective students should have sent to the College full transcript of all their credits, both high school and college. This should be done as long in advance of enrollment as possible. This may save the student time, expense, and in some cases, disappointment.

SPECIAL NOTE

FRESHMEN WEEK: Beginning with the fall quarter of 1933, the college has given the entire first week of the fall term to the classifi-

cation, registration, and orientation of the freshman class. All freshmen who expect to enter the college should be at the college ready to take the classification tests on the opening day—August 25. For while the tests will be given the second day, it is much more desirable to take the tests on the first day. A late registration fee of \$2.00 to \$5.00 will be charged all freshmen registering after the second day.

UPPER CLASSMEN: No upper classmen will be expected to arrive on the campus before Tuesday, August 31, at which time they will be registered. A late registration fee of two dollars will be charged all upper classmen registering for the fall quarter after September 1st. It is the desire of the college that all students present themselves for registration at the proper time so as to avoid paying a late fee.

BASIS FOR ADMISSION IS AS FOLLOWS:

A. Graduates of standard high schools: Graduates of any high school listed as standard by the state department of education will be entered without examination.

B. Graduates of non-standard four-year high schools: Graduates of this group of high schools must have sent a transcript of their work showing 15 units of standard high school work completed, and pass the college entrance examination.

C. Teachers who hold a standard state teachers certificate from this state, or one of same standard from another state.

D. By transfer of college credits: Students from other colleges or universities of recognized standing will be admitted to this college upon presenting a certificate of honorable dismissal and an official statement of credits, both high school and college, provided the scholastic work in such college or university has been satisfactory. Credits will be allowed for such work in so far as it is in a course parallel to those offered in this College. This College reserves to itself the right to reduce the amount of credits on any course or courses done in any other institutions where a low grade was made on the course and for which advanced credit is sought here.

No credit from other institutions is accepted unless such work is counted toward a degree in the institution where the work was done.

REGULATIONS REGARDING WORK IN COLLEGE

AMOUNT OF WORK IN COLLEGE. No student is permitted to carry more than 18 hours a quarter. Deduction is made for late entrance, so that in no case is more than $1\frac{1}{2}$ hours a week carried per quarter. Work done in summer school toward graduation will be evaluated on the same basis. Students may not carry less than 12 hours per quarter without special permission of the committee on scholarship.

RESIDENCE REQUIREMENTS. One year of work done in residence is required for a degree. Not more than two quarters of the year's work may be done in summer terms.

MAKING UP FAILURES. A student who has failed in any required course must repeat that course in class as soon as it is offered again. Students are not required to repeat failures except in the case of courses which satisfy some specific requirement of the curriculum which the student is pursuing. A failure cannot be made up by correspondence or in another institution.

ABSENCES. 1. If at any time a student is absent, he must satisfy his instructors, in advance if possible, that such absence is for good and sufficient cause. All absences must be adjusted before meeting class on the following week.

2. Permission to be absent for participation in supervised school activities, such as athletic contests, rehearsals, forensic contests, etc., should be secured from the President in advance.

3. As soon as a student has been absent either with or without excuse 5 per cent of the entire recitation hours for one quarter in any given subject, such absences shall be reported by the teacher to the President, with all available information.

4. Absences aggregating not more than 10 per cent of the entire number of recitation hours for one quarter in any given subject should be made up either orally or in writing, at the direction of the instructor and at a time specified by him. All absences for whatever reason are included.

5. Absences in excess of 10 per cent of the entire number of recitation hours for one quarter in any given subject will automatically involve conditioning of the student in that subject and shall be reported to the President. All absences for whatsoever reason are included.

6. Absences directly preceding or directly following holidays, unless excused by the President, will automatically involve conditioning of the student in all studies missed, and the condition will have to be removed in the manner described below.

7. A fee of \$1.00 for each subject, but not to exceed \$5.00 for all subjects, must be paid by the student for the privilege of taking examinations to remove conditions. In case of illness or excused absences because of college representation on a college-sponsored activity, the President may grant remission of fees.

8. All money accruing from such examination fees will be paid into the student activity and athletic funds.

REMOVAL OF CONDITIONS. A student marked "conditioned" in a subject may be permitted to continue the work that must remove

the condition, preferably the following quarter, or it will automatically become a failure at the end of one year.

A student desiring to take an examination to remove a "condition" must secure an application blank from the Registrar's office and have it signed by the instructor who imposed the condition. The examination to be given under the direction of the President.

GENERAL REGULATIONS

All students are expected to secure permission from the College before leaving the school for any purpose.

All students living in the dormitories are expected to report there promptly upon arrival in town.

At the close of the school term, before Christmas, and at commencement, all students who plan to go elsewhere to take a position or to make a visit should make it known to the proper official of the College before leaving the campus.

During the regular term all young women will be required to room in the dormitories and take meals in central dining hall, unless special permission is given to room and board outside. At all times students rooming off the campus will be expected to observe the same hours of study and the same standards of deportment as are required of the students in the dormitories.

It will be dependent upon the College facilities as to whether or not married people can be kept in the dormitories during the regular term.

Not more than 18 hours credit for work done by correspondence or extension will be accepted for graduation.

The College reserves to itself the right to refuse graduation to anyone whom it deems unworthy of the diploma of the institution, or unsuitable for a teacher in the public schools. Admission to college does not carry with it admission for graduation. Graduation will mean that the young man or young woman has shown that he or she is capable of exercising good judgment and has reached a satisfactory degree of attainment along social and cultural lines as well as in academic studies. The average, or above average, student should, by diligent work and systematized study, be able to complete the course of study in four years. The student entering with poor preparation, or one who is unable to do a high grade of work may not be able to reach the standard in the regular four-year period.

Every student who wishes to be graduated from the Appalachian State Teachers College must become efficient in the following fields:

1. Academic Training.
2. The Science and the Art of Teaching.
3. The Science and the Art of Human Behavior.
4. Possession of a Pleasing and Attractive Personality.
5. The Ability to Exercise Good Judgment.

The College has an extensive program in physical education and athletics. It has a two-fold purpose in developing this program: first, to meet the state requirements in physical and health education for teachers' certificates; second, to provide an opportunity for every young man and young woman to develop physically as well as mentally. The College secures the best available persons to give instruction in and to supervise this work. At this point the responsibility of the the College ceases. It cannot and does not assume any responsibility for accidents or injuries befalling students while taking part in any course in physical education, or in any athletic practice or game.

The College is not responsible for the personal accounts made by students while attending the college.

SCHOLARSHIP

The standing of a student is indicated by letters, as follows:

- A which represents a superior type of work.
- B which represents an excellent type of work.
- C which represents an average type of work.
- D which represents a fair type of work.
- E which represents a passing type of work.
- F which represents a failure.
- Inc.—Incomplete.
- Cond.—Conditioned.

A report of "incomplete" means that the student's grade is withheld pending the completion of some required work on account of illness or other unavoidable circumstances.

A report of "condition" means that the student's grade is withheld pending the completion of some required work in which he is delinquent without good reason.

Unless a time limit is set for the removal of "incompletes" and "conditions," students are given one year to remove them. If not removed at the end of one year, they become failures automatically.

The load which a student may carry in any one quarter is determined by his scholarship rating up to the beginning of the quarter, 100 or over, 18 hours; 90 to 99, 17 hours; 80 to 89, 16 hours; 70 to 79, 15 hours; 60 to 69, 14 hours; 50 to 59, 13 hours; 40 to 49, 12 hours; 30 to 39, 11 hours; 20 to 29, 10 hours; below 20, 9 hours. The rating is to be determined by dividing the number of quality points by the number of hours.

Not more than one-fifth of the total number of credits required toward graduation may be of E rank.

GRADE POINTS are given as follows:

For grade A, three grade points per credit; for grade B, two grade points per credit; for Grade C, one grade point per credit; for

grade D, no grade point; for grade E, minus one grade point per credit; for grade F, minus 1 grade point per credit.

In order to be graduated, a student must have as many grade points as the number of credits required.

A student will be graduated "with honor" if he has twice as many grade points as credits.

A student who has two and one-half as many grade points as credits, with no E grades, will be graduated "With Highest Honor."

A student who comes up for graduation with not less than 90 per cent of the required number of grade points may be allowed to continue his work until the required number of grade points is secured. When the required number of grade points is secured, the student may be allowed to graduate.

The examination system of the College is conducted in the same manner as that of any college of good standing. A student who has made a consistently poor record in class may be excluded from the privilege of the final examination.

CLASSIFICATION OF STUDENTS

A student must have credit for forty-five hours work and forty-five grade points before he may be classified as a sophomore. Likewise, he must have ninety-five credit hours and ninety-five grade points before he may be classed as a junior, and one hundred forty-five hours credit and one hundred forty-five grade points before he may be classed as a senior and must also have demonstrated on the campus that he possesses all the qualities demanded of graduates of this institution before he may be classified and registered as a senior.

SENDING OUT CREDITS

The College upon request sends to the state department of education, without charge, necessary reports of work done here for certificate credit. Also, upon request and without charge, one complete transcript will be sent to another institution. For additional transcript, a charge of \$1.00 will be made. The College does not send out official records to individuals, but only to other recognized institutions. No credits will be sent out until all school bills have been paid.

TRAINING DEPARTMENT OF THE COLLEGE

A. ELEMENTARY SCHOOL.

This school is in the demonstration school building adjacent to the campus. Here is a well-organized and adequately-equipped school of seven grades from the first to the seventh, inclusive. It has an enrollment of about three hundred and seventy-five children, with eleven teachers and a supervising principal. The building was especially planned for practice teaching. It contains eighteen class rooms, eleven

of which have two small rooms connecting for student-teaching purposes. In it is an office for the principal, a library with approximately three thousand volumes, a large auditorium, and a gymnasium. It is equipped with modern seating equipment, electric lights, running hot and cold water, and shower baths. During the fall of 1929 some playground equipment was placed on the grounds, and a late model and complete visual education outfit, together with a Victrola, were added to its equipment.

B. HIGH SCHOOL.

The practice work in this department is done in the Boone High School. This school is in one of the College buildings located on the campus. It is a standard high school, employing ten teachers, and has an enrollment of three hundred twenty students. This gives the student-teacher an opportunity of teaching in a typical small city high school. The high school library contains approximately one thousand volumes. It is hoped that the high school will be in a new building next year.

DIRECTED TEACHING

All students desiring to do practice teaching must be qualified seniors before beginning the work. Students who have failures or conditions in academic work, or are noticeably weak, are barred from student teaching until such deficiencies, failures, or conditions are made up. All students applying for this work should be able to write the English language correctly and speak it both correctly and fluently. All applicants should have a reputation for exercising good judgment, having agreeable attitudes, desirable habits, and a quality-point rating of 100 per cent or more.

All students applying for practice teaching will be given a comprehensive achievement test. Students who have met the other college requirements and make an average or above average score on the test will be assigned practice teaching, with eight hours additional College work per quarter.

Students showing a poor score will be assigned practice teaching with a reduced number of hours of work. Students showing a very poor score will be required to wait until they can make a satisfactory score before they will be assigned practice teaching.

Absences from work in the demonstration schools by a student-teacher is justified only by sickness or extreme need in the nature of an emergency. In every such case an excuse must be filed with the director of the demonstration schools. When students are ill or otherwise unable to meet their classes in the demonstration schools, they must notify the director and the critic teacher in sufficient time to enable them to provide substitutes.

Student-teachers are assigned work by the critic-teachers and director. They are required to prepare thoroughly for the work assigned them; to prepare lesson plans on the work to be taught, and hand them to the critic-teacher under whom they are teaching before they teach the assigned lesson.

The student-teacher meets at least once each week, more if deemed necessary, with the critic-teacher with whom he is working. The entire group of student-teachers meet with the supervising principal once each week.

HONOR TEACHING

At the close of each quarter's work, the training or critic-teacher of each grade may choose from the student-teachers who have been working with her, the one who has shown herself the most efficient from the standpoint of scholarship, teaching ability, and general power in school management, to act as her assistant the succeeding term. No student shall be selected whose scholarship is below B. The student so selected shall be called the Honor-Teacher and the work done may be substituted for a required course or used as a free elective. Honor-teachers will be expected to give one to two hours each day to the work in the grade for which they have been chosen. Assisting the teacher in giving model lessons, critic work, and the details of classroom management will constitute a part of the routine. Credit up to four hours may be had for this work.

SUBSTITUTE TEACHING

Student-teachers who are not eligible for honor teaching under above regulations but who have a quality rating above one hundred fifty per cent may be nominated by the critic-teachers at the close of the quarter's work to do three months additional work in the Training Schools. The student so selected shall be called the Substitute-Teacher and the work done may be used as a free elective or for some course agreed upon with the director of the Training Schools. Substitute-teachers will be expected to give one to two hours each day to the work for which they have been chosen. Credit up to three hours may be had for this work.

THE PLACEMENT OF TEACHERS

One of the important functions of a teachers college is to place its product in positions. In this placement work there are two factors to be considered, viz: the teacher to be placed and the community to be served. Those in charge of this work must know both, otherwise unfortunate recommendations might be made.

Selection of candidates for vacancies is made after a careful examination of the credentials on file in the office, and frequently only

after personal conferences with the different faculty members concerning special abilities which the candidate might have or might not have. Candidates are never recommended for positions unless the committee feels confident that the candidate is equal to the position and has good promise of becoming a successful teacher in this position.

Judgment as to a candidate's fitness is based on statements received from the several faculty members in the college, from the critic teachers in the training schools, and the supervisors of the dormitories. Every effort possible is made to know our students before they are recommended for places.

This placement service is free to both the students and school officials. Any school official needing a teacher is invited to make use of this service. Any service possible will be cheerfully rendered without cost or obligation.

Positions for which teachers are prepared:

Teachers of Physical Education for Girls	Teachers of Mathematics
Teachers of Physical Education for Boys	Teachers of Geography
Teachers in Junior High Schools	Teachers of Chemistry
Teachers of the Grammar Grades	Teachers of Biology
Teachers of the Primary Grades	Teachers of English
Teachers of French	Teachers of History
Teachers of Physics	

COURSES OF STUDY

In order to be of the greatest possible service to the educational forces of the state; to train and prepare young men and young women for the above fields of service; and to carry out the fundamental purpose of the institution; the Appalachian State Teachers College has provided and is offering the following courses of study:

1. Four Year Primary Course, leading to B. S. Degree and Primary A Certificate.
2. Four Year Grammar Grade Course, leading to B. S. Degree and Grammar Grade A Certificate.
3. Four Year Course in Physical Education, leading to the B. S. Degree and High School A Certificate.
4. Four Year Course in Mathematics, leading to the B. S. Degree and High School A Certificate.
5. Four Year Course in Science, leading to the B. S. Degree and High School A Certificate.
6. Four Year Course in English, leading to the B. S. Degree and High School A Certificate.
7. Four Year Course in History, leading to the B. S. Degree and High School A Certificate.
8. Four Year Course in French, leading to the B. S. Degree and High School A Certificate.

NOTE: In order to graduate, a student must qualify in at least two fields. Any combination of the above may be taken.

Course Leading to the Primary Certificate and the B. S. Degree in Primary Education

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Bio. 101. Gen. Biol.	3	Bio. 102. Gen. Biology	3	Biology. 103. Gen. Biology	3
Ed. A Orientation	1/3	Ed. B Orientation	1/3	Ed. C Orientation	1/2
Eng. 101. Eng. Comp.	4	Eng. 102. Eng. Comp.	4	Eng. 103. Eng. Comp.	4
Geog. 101. Principles	3	Geog. 102. Human	3	Geog. 103. Com. Geog.	3
Hist. 104. Anc. Civilization	3	Hist. 105. Med. & Early Eur. Civ.	3	Hist. 106. Mod. European Civil.	3
P. Ed. 110. Personal Health	3	P. Ed. 147. Community Hygiene	3	P. Ed. 113. Health Education	3
Ph. Ed. 101. Activities	0	Ph. Ed. 102. Activities	0	Ph. Ed. 103. Activities	0
	16		16		16
Sophomore		Sophomore		Sophomore	
Art 201. Fundamentals	2	Art 202. Primary Art	2	Art 203. Primary Art	2
Bio. 207. Nature Study	3	Bio. 204. Botany	3	Bio. 206. Bacteriology	3
Eng. 204. Eng. Lit.	3	Eng. 205. Eng. Lit.	3	Eng. 206. Eng. Lit.	3
Hist. 201. Am. Hist.	3	Hist. 202. Am. History	3	Hist. 203. Am. History	3
Mus. 201. Music Fund.	2	Mus. 202. Primary Music	2	Mus. 203. Primary Music	2
Gov. 301. Am. Govt.	3	Gov. 303. State Gov't.	3	Soc. 201. Ed. Sociology	3
Ph. Ed. 204. Activities	0	Ph. Ed. 205. Activities	0	Ph. Ed. 206. Activities	0
	16		16		16
Junior		Junior		Junior	
Art 308. Art Appreciation	2	Mus. 308. Mus. Appreciation	2	Writ. 301. Writing	2
Ed. 319. Hist. of Educa.	3	Eco. 301. Principles	3	Ed. 311. Arith. for Teachers	3
Ed. 302. Social Studies	3	Ed. 318. Hist. Ed. N. C.	3	Ed. 316. Principles	3
Psy. 301. Gen. Psy.	3	Psy. 302. Ed. Psy.	3	Psy. 303. Adv. Ed. Psy.	3
Soc. 202. Rural Soc.	3	Eng. 312. Pri. Lit.	3	Ed. 304. Pri. Mat. & Methods	3
Elective	3	Elective	3	Elective	3
Ph. Ed. 307. Activities	0	Ph. Ed. 308. Activities	0	Ph. Ed. 309. Activities	0
	17		17		17
Senior		Senior		Senior	
Ed. 401. Primary Reading	3	Ed. 408. Tests & Meas.	3	Ed. 317. Sup. El. Sch.	3
Ed. 410. School Manag.	3	Ed. 427. Lib. Sci.	3	Ed. 405. Teaching Pri. Numbers	3
Ed. 409. Obs. & Partic.	1	Ed. 414a. Pract. Teach.	3	Ed. 414b. Pract. Teach.	3
Psy. 405. Child Psychol.	3	Elective	6	Elective	6
Elective	6		15		15

Total number of hours for graduation—194

Course Leading to the Grammar Grade Certificate and the B. S. Degree in Grammar Grade Education

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Bio. 101. Gen. Biology	3	Bio. 102. Gen. Biology	3	Bio. 103. Gen. Biology	3
Ed. A Orientation	1/3	Ed. B Orientation	1/3	Ed. C Orientation	1/3
Eng. 101. Eng. Composition	4	Eng. 102. Eng. Comp.	4	Eng. 103. Eng. Comp.	4
Geog. 101. Principles	3	Geog. 102. Human	3	Geog. 103. Com. Geog.	3
Hist. 104. Ancient Civ.	3	Hist. 105. Med. & Early Eur. Civ.	3	Hist. 106. Mod. Europ. Hist.	3
Ph. Ed. 110. Personal Health	3	Ph. Ed. 147. Com. Hygiene	3	Ph. Ed. 113. Health Education	3
Ph. Ed. 101. Activities	0	Ph. Ed. 102. Activities	0	Ph. Ed. 103. Activities	0
	16		16		16
Sophomore		Sophomore		Sophomore	
Art 201. Fundamentals	2	Art 206. Gr. Gr. Art	2	Art 207. Gr. Gr. Art	2
Bio. 204. Botany	3	Bio. 206. Bacteriology	3	Bio. 208. Nature Study	3
Eng. 204. Eng. Lit.	3	Eng. 205. Eng. Lit.	3	Eng. 206. Eng. Lit.	3
Hist. 201. Am. History	3	Hist. 202. Am. History	3	Hist. 203. Am. History	3
Mus. 201. Fund.	2	Mus. 206. Gr. Gr. Mus.	2	Mus. 207. Gr. Gr. Mus.	2
Eco. 301. Principles	3	Eco. 302. Ad. Eco.	3	Gov. 301. Am. Gov.	3
Ph. Ed. 204. Activities	0	Ph. Ed. 205. Activities	0	Ph. Ed. 206. Activities	0
	16		16		16
Junior		Junior		Junior	
Psy. 301. Gen. Psy.	3	Psy. 302. Ed. Psy.	3	Psy. 303. Adv. Ed. Psy.	3
Art 308. Appreciation	2	Writ. 301. Writing	2	Mus. 308. Appreciation	2
Ed. 303. Social Studies	3	Eng. 314. Gr. Gr. Lit.	3	Ed. 311. Arith. for Teachers	3
Ed. 319. Hist. of Ed.	3	Ed. 318. Hist. Ed. N. C.	3	Ed. 317. Supervision	3
Hist. 313. N. C. History	3	Soc. 201. Ed. Soc.	3	Soc. 202. Rural Soc.	3
Elective	3	Elective	3	Elective	3
Ph. Ed. 307. Activities	0	Ph. Ed. 308. Activities	0	Ph. Ed. 309. Activities	0
	17		17		17
Senior		Senior		Senior	
Ed. 408. Tests & Meas.	3	Ed. 406. Teach. Gr. Gr. Arith.	3	Ed. 427. Lib. Science	3
Ed. 409. Obs. & Partic.	1	Ed. 414a. Pract. Teach.	3	Ed. 414b. Pract. Teach.	3
Ed. 413. Reading	3	Psy. 405. Child Psychology	3	Ed. 316. Principles	3
Ed. 410. School Manag.	3	Elective	6	Elective	6
Elective	6		15		15

Core Subjects—High School Fields

APPALACHIAN STATE TEACHERS COLLEGE

33

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Bio. 101. Gen. Biology	3	Bio. 102. Gen. Biology	3	Bio. 103. Gen. Biology	3
Ed. A Orientation	1/3	Ed. B Orientation	1/3	Ed. C Orientation	1/3
Eng. 101. English Comp.	4	Eng. 102. Eng. Comp.	4	Eng. 103. Eng. Comp.	4
Geog. 101. Principles	3	Geog. 102. Human	3	Geog. 103. Commercial Geog.	3
Hist. 104. Anc. Civ.	3	Hist. 105. Med. & Early Europ. Civ.	3	Hist. 106. Mo. European Civ.	3
Major course	3	Major course continued	3	Major course continued	3
Ph. Ed. 101. Exercise	0	Ph. Ed. 102. Exercise	0	Ph. Ed. 103. Exercise	0
	16		16		16
Sophomore		Sophomore		Sophomore	
Eng. 204. Eng. Lit.	3	Eng. 205. Eng. Lit.	3	Eng. 206. Eng. Lit.	3
Gov. 301. Am. Gov't.	3	Eco. 301. Principles	3	Eco. 302. Ad. Economics	3
Hist. 201. Am. Hist.	3	Hist. 202. Am. History	3	Hist. 203. Am. History	3
*Science elective	3	*Science elective	3	*Science elective	3
Major course	3	Major course	3	Major course	3
Ph. Ed. 204. Exercise	0	Ph. Ed. 205. Exercise	0	Ph. Ed. 206. Exercise	0
	15		15		15
Junior		Junior		Junior	
Eng. 307. Am. Lit.	3	Eng. 308. Am. Lit.	3	Eng. 309. Am. Lit.	3
Ed. 319. Hist. of Ed.	3	Ed. 318. Hist. of Ed. N. C.	3	Ed. 316. Principles	3
Psy. 301. Gen. Psy.	3	Psy. 302. Ed. of Psy.	3	Psy. 303. Ad. Ed. Psy.	3
Majors and electives	9	Majors and electives	9	Majors and electives	9
Ph. Ed. 307. Exercise	0	Ph. Ed. 308. Exercise	0	Ph. Ed. 309. Exercise	0
	18		18		18
Senior		Senior		Senior	
Ed. 407. Prin. Teaching	3	Ed. 408a. Tests & Meas.	3	Psy. 407. Mental Hygiene	3
Ed. 409. Obs. & Partic.	1	Ed. 415a. Pract. Teach.	3	Ed. 415b. Pract. Teach.	3
Majors and electives	12	Majors and electives	9	Majors and electives	9
	16		15		15

*This is to be one continuous year of biology, chemistry, or physics.

Total number of hours required for graduation—194

Additional Courses Required for Graduation in the Various Fields of High School Teaching

ENGLISH

Education 425, 427

English 310, 311, and two elective English courses.

FRENCH

Education 426

French 104, 105, 106, 207, 208, 209, 310, 311, 312, 413, 414, 415

Note: French 101, 102, and 103 required of all French majors who had had no high school French.

HISTORY

Education 424

Government 302 or 303

Five courses to be elected from the following: North Carolina history, American history, economics, and sociology.

MATHEMATICS

Education 420

Mathematics 101, 102, 103, 204, 205, 206, 307, 308, 309

PHYSICAL EDUCATION

Education 428

Physical Education 110, 111, 112, 113, 147, 216, 223, 318, 319, 320, 349, 414

Sufficient elective to make 45 quarter hours.

SCIENCE

Education 423

Chemistry 101, 102, 103

Physical Education 110, 113, 147

Physics 201, 202, 203

A second year of Biology, Chemistry, or Physics

DEPARTMENTS OF INSTRUCTION

DEPARTMENT OF APPLIED ARTS

ART

MRS. WILLIAMS

MISS HARWELL

ART. 201. *Fundamentals of Drawing.* Two hours.

The aim of this course is to teach the fundamental principles of drawing, design, lettering, composition, and color harmony in their application to dress, home, school, and community interests around them; to give students facility and confidence in their ability to draw and illustrate on the blackboard, paper, etc., a wide range of school subjects. Fall quarter.

ART 202. *Drawing for Primary Grades.* Two hours.

The aim of this course is to give a knowledge of forms familiar to primary grades, to adapt these to simple applied designs. Emphasis is placed on simple problems suitable for primary grades, such as nature drawing, simple lettering, poster-making, color study, etc. Prerequisite: Art 201. Winter quarter.

ART 203. *Industrial Art for Primary Grades.* Two hours.

This course means more than the commonly conceived notion of "handwork, busy work, etc." "Industrial Art Education should give to the child an acquaintance with raw products of nature, and the changes made in them so that they may be more usable for food, clothing, shelter, utensils, books as records, tools, machines, etc." The manipulation and work with clay, textiles, wood, paper, food, printing, should give the child an understanding of these industries and develop standards and good taste. Prerequisite: Art 201. Spring quarter.

ART 206. *Drawing for the Grammar Grades.* Two hours.

Effort is made to show the relation of drawing to the technique and the teaching of other subjects. In doing this such general topics and principles as the following are considered: Color harmonies and perspective principles of design, illustration and composition, picture study, and art appreciation, freehand lettering, poster arrangement, cardboard construction, etc. Prerequisite: Art 201. Winter quarter.

ART 207. *Industrial Art for the Grammar Grades.* Two hours.

This course is similar to Art 203, but the content is worked out so as to meet the needs of grammar grade pupils. Prerequisite: Art 201. Spring quarter.

ART 308. *Art Appreciation.* Two hours.

A study of the principles of art as shown in the masterpieces of painting, sculpture, and architecture, with emphasis on showing how

the art of a nation reflects its growth. How to teach picture study in the grades is one of the applied problems in this course. Prerequisite: Art 201. Winter quarter.

ART 409. *Lettering*. Two hours.

This is a study in the principles of lettering in various styles, simple letter form, spacing, design, manuscript writing, the unical and half unical alphabets, a study of the poster, and a historical development of lettering. Offered upon sufficient demand.

ART 410. *Decorative Design*. Two hours.

An elementary course in the study of line, mass, and color as applied to various surfaces and forms. The aim of the course is to stimulate the student's creative ability and develop his power of appreciation. Offered upon sufficient demand.

ART 411. *Clay Modeling*. Two hours.

A study of the principles of form, rhythm, and proportion as applied to objects developed in the round, with clay, soap, and other materials as mediums. The work is done from studies of animals and from the human figure. Spring quarter.

HOME ECONOMICS

MISS DALE

Home-making education has undergone a number of significant changes in recent years. It is today recognized for its cultural as well as practical values. The courses given are basic and are planned equally for students who are interested in home economics as a part of their general education but do not wish to major or minor in the field, as well as for those who may desire to prepare for more advanced work in home economics in another school.

All the courses have been planned with emphasis on living needs: foods and nutrition stress their relation to health; clothing courses are concerned with the economic, hygienic, and aesthetic aspects of clothing; house furnishing, with family expenditures for household equipment and with standards for selection.

HOME EC. 101. *Textiles and Clothing*. Three hours.

Application of the fundamental problems in clothing construction, including cost and selection of suitable materials, use of commercial patterns, use and care of sewing equipment, brief study of textile fibers, and care of wardrobe make up the content of this course. Fall quarter.

HOME EC. 102. *Textiles and Clothing*. Three hours.

This course provides for further study in fitting, alteration of patterns, and textile analysis. The factors which influence quality and

cost of clothing will be considered. The course aims to develop a greater appreciation of good taste in dress.

The materials for problems must be chosen under the supervision of the instructor. Prerequisite: Home Economics 101 or its equivalent. Winter quarter.

HOME EC. 103. *Dress Construction Problems.* Three hours.

Advanced dressmaking with problems of construction and design applied to different types of dresses for different occasions, care and handling of different types of fabrics will be studied. Prerequisites: Home Economics 101 and 102. Spring quarter.

HOME EC. 204. *Foods and Cookery.* Three hours.

This is a study of the composition, preparation, and cost of foods, including serving of simple meals. Fall quarter.

HOME EC. 205. *Foods and Cookery.* Three hours.

A more intensive study of foods, their production and marketing; preparation and serving of meals; study of time element; amount of work and equipment involved in food preparation will be studied. The course includes study of kitchen and dining room furnishings and arrangement. Prerequisite: Home Economics 204 or its equivalent. Preceding or parallel general chemistry. Winter quarter.

HOME EC. 206. *Food Preparation and Table Service.* Three hours.

Application of principles gained in Home Economics 204, 205, with introduction of less usual foods, preparing and serving food for special occasions, demonstrations, special emphasis on table service, decoration, and hospitality will be main topics of this course. Prerequisites: Home Economics 204, 205, or their equivalent.

Spring and Summer quarters.

HOME EC. 307. *Household Care and Equipment.* Two hours.

A study of household appliances as to cost, efficiency, and care; testing of cleaning agents and polishes; general cleaning, care of wall, floors, woodwork, and storage closets will be made. Household pests, small repairs, and program of work will also be studied. Fall quarter.

HOME EC. 308. *Introduction to Nutrition.* Three hours.

This course will consist of a presentation of fundamental principles of human nutrition, study of nutritive properties of foods and the requirements of the individual for energy, protein, mineral elements and vitamins. Emphasis is placed upon the relation of nutrition to health and physical fitness. Consideration is given to feeding of children, the school lunch, and nutrition in disease. Open to both men and women. Winter and Summer quarters.

HOME EC. 309. *Costume Design.*

Three hours.

This will be a survey of historic costume and the influence underlying the styles of today, a study of the principles of dress design. Stage costuming will be included and will offer an opportunity for original interpretation of costume for dramatic productions. This course may be taken with consent of instructor if there is sufficient demand.

Spring quarter.

HOME EC. 310. *Children's Clothing.*

Three hours.

A study of children's clothing as to cost, choice of fabrics, and design will be made. The material for problem must be chosen under the supervision of the instructor. Prerequisite: Home Economics 101. Students must consult with instructor before registering for course.

Fall and Summer quarters.

HOME EC. 311. *Modern Household Problems.*

Three hours.

Topics considered will be earning and spending the family's income, savings, and investments, economic independence of women, household employment, desired standards for home and family life, and personal relationships. Open to college seniors.

Winter and Summer quarters.

HOME EC. 312. *Home Planning and Furnishing.*

Three hours.

This study should give an appreciation of the principles of design and their application to the selection and use of furniture and accessories to fit the economic and social needs of the home. A brief study will be made of different styles of domestic architecture from standpoint of efficiency, health, and beauty. Prerequisites: Art 201 and 308.

Spring and Summer quarters.

HOME EC. 513. *Home Care of Children.*

Three hours.

This course will deal with environment conditions influencing child-growth, the child's place in the home, provision for developing and practicing of desirable physical and social habits, problems of food, clothing, sleep, and general routine as they affect the child.

Summer quarter.

PUBLIC SCHOOL MUSIC

MISS WARY

MR. COMPTON

MUSIC 201. *Fundamentals.*

Two hours.

This is a study in elements of vocal music, including a thorough course in notation, sight-reading, voice, ear-training, rhythmic forms, and oral and written dictation. Four hours per week. Fall quarter.

MUSIC 202. *Primary Music.*

Two hours.

This course emphasizes care and development of the child's voice, ways to secure good tone, music methods, treatment of monotones, the use of the songs, singing games, dramatization, and folk-dances for the development of the child's tonal and rhythmic senses. Practice teaching during class period as a preparation for teaching music in the primary grades and the acquirement of a repertoire of children's songs complete the course. Four hours per week. Winter quarter.

MUSIC 203. *Primary Music.*

Two hours.

This is a continuation of Music 202. Four hours per week.

Spring quarter.

MUSIC 206. *Grammar Grade Music.*

Two hours.

This is a presentation of problems of sight-singing and theory, the use of various types of systematic drill for securing accurate and rapid sight-singing, and practice teaching during class period as a preparation for teaching music in the grammar grades. Students are led to formulate good methods from principles set forth. Two hours per week.

Winter quarter.

MUSIC 207. *Grammar Grade Music.*

Two hours.

This is a continuation of Music 206. Four hours per week.

Spring quarter.

MUSIC 308. *Music Appreciation.*

Two hours.

This is a course in constructive listening designed to acquaint students with standard vocal and instrumental compositions. Biographies of great musicians, examples from early church and folk music are emphasized. A part of this work will be done in actual contact with the children of the demonstration school. Four periods per week.

Spring quarter.

MUSIC 412. *History of Music.*

Three hours.

This is a study of the growth and development of music from the earliest time of which there is any record. A library of talking machine records is used to illustrate the music of the various periods.

Spring quarter.

MUSIC 509. *Primary Orchestras and Glee Clubs.*

Two hours.

The aim of this course is to train teachers to organize and direct rhythm bands, orchestras, and glee clubs in the first, second, and third grades. Practical training will be given in connection with the rhythm band and glee club in the demonstration school. Class enrollment limited to twenty-five.

Summer quarter.

MUSIC 510. *Grammar Grade Orchestras and Glee Clubs.* Two hours.

The aim of this course is to train teachers to organize and direct rhythm bands, orchestras, and glee clubs in the grammar grades. Practical training will be given in connection with the rhythm band and orchestra in the demonstration school. Class enrollment limited to twenty-five. Summer quarter.

WRITING

MISS TODD

WRITING 301. *Writing.* Two hours.

The purpose of this course is to train the teacher not only to improve his own writing but to be able to teach the child in the elementary grades how to write. The course consists of a study of standard forms, blackboard work, and methods of teaching. It is planned especially for those whose penmanship is poor. Every quarter.

WRITING 402. *Writing.* Two hours.

This course is a continuation of Writing 1. During this course the student will be taught the use of the various writing scales. Every quarter.

DEPARTMENT OF BIOLOGY AND CHEMISTRY

BIOLOGY

MISS CATHCART

MISS LEDBETTER

BIOLOGY 101. *General Biology.* Three hours.

This is a foundation course for later study in botany, zoology, physiology, psychology—topics: Nature and scope of general biology, nature life, protoplasm, cell structures, cell nutrition, cell reproduction, cell behavior, and origin. Fall quarter.

BIOLOGY 102. *Continuation of Biology 101.* Three hours.

The first course has furnished a basis for a more systematic study and a better understanding of larger scientific principles. Through the study of morphology, physiology, and ecology of representative plants and animals, these general topics are considered: Lamarchism, evolution, Darwinism, mutation theory, Mendelism, etc. Winter quarter.

BIOLOGY 103. *Continuation of Biology 102.* Three hours.

The aim of this course is to give the individual a better understanding of his own mechanism, with a view to fitting him better to care for his own health, through knowledge of the nervous, digestive, respiratory, circulatory, and excretory systems. Spring quarter.

BIOLOGY 204. *General Botany.*

Three hours.

This is an elementary study of the structure and function of flowering plants and their relation to man. The course includes a study of the structure, character, and functions of roots; the structure and function of stems and their industrial applications, such as the color of woods and grain in lumber; the nature and functions of leaves; the structure of flowers and fruits and their relation to mankind. The whole aim of this course is to give students not only scientific knowledge of the structure and function of our common plants, but also an appreciation of the large place which they hold in serving man and beautifying the earth.

Fall quarter.

BIOLOGY 205. *General Zoology.*

Three hours.

This study will be devoted to the vertebrates and the theories of their origin and development from lower forms. Stress will be laid on comparative structure and function. Time will be given for a discussion of adaptation to environment and of the inter-relations of the vertebrates to a given environment. The course will close with a discussion of the geographic distribution and its effects on animal life.

Winter quarter.

BIOLOGY 206. *General Bacteriology.*

Three hours.

Prerequisites: Biology, 102, 102, and 103 or equivalent.

This course treats of the morphology and classification of bacteria, yeasts, and molds, their effects on foods and their relationships to man. Especial emphasis is placed upon the relation of molds and yeasts to foods, and cookery, and upon disease-producing effects of micro-organisms. A study is made of the bacterial count of milk and water, and methods by which they are contaminated. This course is organized into units. Each unit includes assigned readings, laboratory, and investigational work.

Spring quarter.

BIOLOGY 207. *Nature Study—Primary.*

Three hours.

This course is designed to give the primary teacher an acquaintance with and a sense of how to use educationally the natural materials that are a part of the environment of every child. Nature is studied through observation of common plants, animals, flowers, trees, birds. How to collect, organize, and present nature study materials to the primary grades will be discussed.

Fall quarter.

BIOLOGY 208. *Nature Study—Grammar Grade.*

Three hours.

This course has the same purpose and is worked out along the same general lines as Biology 207, but is worked out so as to meet the needs of the grammar grade teacher.

Fall and Spring quarters.

BIOLOGY 309. *Genetics.*

Three hours.

This is an advanced course in the study of the problems of genetics and eugenics. The study involves a consideration of the more recent advances in these fields. Students of education and sociology will find the work of particular interest and value. Prerequisite: Biology 101, 102, and 103, or equivalent. Winter quarter.

CHEMISTRY

MR. SMITH

CHEMISTRY 101. *General Chemistry.*

Three hours.

This course has for its aim the giving of a broad conception of the fundamental principles, laws, and theories of chemical action, thereby laying the foundation for further study in the subject. A detailed study is made of the elements; oxygen, hydrogen, nitrogen, followed by the study of other elements by families. Fall quarter.

CHEMISTRY 102. *General Chemistry.*

Three hours.

This is a continuation of Chemistry 101. Halogens, carbons, and other compounds. Prerequisite: Chemistry 101. Winter quarter.

CHEMISTRY 103. *General Chemistry.*

Three hours.

This is a continuation of Chemistry 102, a study of additional non-metals and their compounds, elected metals and their compounds. Relation of these to daily life is emphasized. Prerequisite: Chemistry 101 and 102. Spring quarter.

CHEMISTRY 204. *Organic Chemistry.*

Three hours.

This is a basic course in organic chemistry. The work of this quarter will be devoted to a study of the aliphatic compounds. Prerequisite: Chemistry 101, 102, and 103, or equivalent. Fall quarter.

CHEMISTRY 205. *Organic Chemistry.*

Three hours.

A continuation of 204. During this quarter work will be devoted to a study of the organic compounds. Prerequisites: Chemistry 101, 102, 103, and 204. Winter quarter.

CHEMISTRY 206. *Organic Chemistry.*

Three hours.

A continuation of 205. During this quarter work will be devoted to a study of the aromatic compounds. Two laboratory and two recitation periods per week. Spring quarter.

CHEMISTRY 307. *Qualitative Analysis.*

Three hours.

A systematic separation of metals and non-metals from unknown solutions and study of the principles of compounds, solution and mass action, will constitute this course. Fall quarter.

CHEMISTRY 308. *Quantitative Analysis*. Three hours.

This course treats of the theory and practice of quantitative analysis. The laboratory work consists of practice in gravimetric and volumetric methods. Prerequisite: Qualitative Analysis. Winter quarter.

CHEMISTRY 309. *Physiological Chemistry*. Three hours.

This is a course in physiological chemistry designed for students of health and physical education. The course offers lectures with classroom work and laboratory experiments in applied physiology. It includes a consideration of the nature of carbohydrates, fats, and proteins, the chemistry of digestion and metabolism, the constitution of protoplasm and the typical cell, and the general physiology of the human body from a chemical standpoint. Spring quarter.

DEPARTMENT OF EDUCATION

MR. CHRISTENBURY

MR. EGGERS

MISS LILES

MR. HOWELL

MISS WEAVER

MR. WILSON

MISS BRANDON

MISS ROBINSON

MISS MOORE

EDUCATION 302. *Teaching of Social Studies—Primary*. Three hours.

Emphasis is placed on the observance of the anniversaries of historic days, stories and activities relating to Indians and early settlers, stories of Eskimos and of early man; civic virtues chiefly through cooperation in keeping the schoolroom and school yard clean and orderly, but reaching out to cooperation with other groups. Stories, memory gems, songs, games, pictures, and various forms of constructive hand-work are utilized to arouse interest, deepen impressions, and fix what has been taught. Fall quarter.

EDUCATION 303. *Teaching of Social Studies—G. G.* Three hours.

This course deals with materials and methods of social studies in grades, four, five, six, and seven. Stories, pictures, books, maps, post cards, and a projector are made frequent use of in the work which includes stories of our own country and of our European background. The purpose is to equip the prospective teacher in such a way that children may be informed about history and present social relationships in a way that makes for citizenship. Fall quarter.

EDUCATION 304. *Primary Materials and Methods*. Three hours.

This course deals with the materials and methods of instruction in the primary grades. A study is made of the activity curriculum as set forth in progressive primary schools where the traditional curriculum is being modified by the problem-solving or project type. Attention is given to some specimen enterprises of school children and how to judge their work. Some consideration is given to the organiza-

tion of the project with regard to the curriculum content, learning, materials, and methods. Fall quarter.

EDUCATION 311. *Arithmetic for Teachers.* Three hours.

Here is an academic course based on the mathematical skills and abilities which are needed by the teacher of arithmetic and in which most beginning teachers are deficient. It includes a study of the underlying principles involved in complicated processes ordinarily explained only to exceptional pupils, various topics immediately in advance of elementary school topics where knowledge of such is necessary for motivation and better understanding, statistical procedure in finding averages, medians, percentiles, etc., as needed in classroom measurement and keeping of record. Spring quarter.

EDUCATION 316. *Principles of Education.* Three hours.

This course will analyze current educational procedures to discover the principles involved therein. These principles will then be examined in the light of their historic development and also in terms of their realization in current educational practices in this and other modern nations. Spring quarter.

EDUCATION 318. *History and Organization of Education in North Carolina.* Three hours.

The history and organization of education in North Carolina is an interesting field of study. Its population groups have established schools with varying purposes. The following topics will be studied: the schools of the early days, the rise and development of the academies, the free school act, the "State" high school act, the state teachers colleges, and denominational colleges.

The present organization of education in North Carolina as is reflected in the law and in schools will be studied so that each teacher may be informed about the educational system of which he will become a part. Spring quarter.

EDUCATION 319. *History of Education in the U. S.* Three hours.

This course aims to give sufficient historical knowledge of the development of educational institutions and the public school system of the United States to enable teachers intelligently to approach the present educational problems. Fall and Winter quarters.

EDUCATION 401. *Teaching of Primary Reading.* Three hours.

This course is designed to furnish the student an understanding of the best methods of teaching reading to children in the first three grades. It includes a brief history of the teaching of beginners to read, including alphabet, phonic, word, and sentence methods; the psycho-

logy of the reading process; the formation of right habits initially; the classification of difficulties and suitable techniques for overcoming these difficulties; the importance of methods of conducting oral and silent reading classes; the value of and gradation of phonic work; standards for judging the worth of textbooks for grades one, two, and three; the use of standardized primary reading scales. Demonstration lessons are observed and analyzed. Fall and Spring quarters.

EDUCATION 405. *Teaching of Arithmetic—Primary.* Three hours.

This is a course for teachers in primary grades and deals with the ways and means of developing number ideas, of associating number symbols intelligently. The work includes the fundamental number facts and processes of addition, subtraction, multiplication, and short division with integers, the decimal system of numbers, and the use of very simple fractional parts of numbers. The emphasis is placed on the *how* of the learning of numbers by children. The history of the teaching of numbers is also included in this course. Winter and Spring quarters.

EDUCATION 406. *Teaching of Arithmetic—Grammar Grade.* Three hours.

This course relates specifically to the teaching of arithmetic in grades four, five, six, and seven. The fundamental processes are applied to larger numbers, accuracy and speed become motives, denominate numbers are introduced, the utilization of fractions is widened and deepened, etc. Children of this age are interested in the utilization of arithmetical knowledge by people in all kinds of business affairs. To direct this interest in such a way as to develop an intelligent understanding of arithmetical processes and problems in the world about them and to develop skill in these processes is the work of the teacher. To develop in the prospective teacher the ability to do this is the object of this course. The giving, scoring, and diagnostic use of arithmetical tests as well as a brief history of the teaching of arithmetic are included in this course. Fall and Spring quarters.

EDUCATION 407. *Principles of Teaching—High School.* Three hours.

This course deals with fundamental principles and methods of teaching in the high school. It attempts to show how efficiency and economy in instruction may be attained by adapting instruction to contemporary social needs and through the application of the principles of psychology and scientific business management to teaching. Emphasis is placed upon the specific application of the principles and methods to the different high school subjects. Winter and Spring quarters.

EDUCATION 408. *Educational Measurements.* Two hours.

This includes investigation of traditional methods of testing and

promoting children; study of scientific testing in each of the elementary school subjects, and an examination of some of the most widely used tests now published. Study of typical intelligence tests and at least one group test of intelligence. Practical application of the foregoing is made in the training school. Every quarter.

EDUCATION 408a. *Educational Measurements.* Three hours.

This course is similar to the course above but will deal with the educational tests and measurements used in the high schools.

Every quarter.

EDUCATION 409. *Directed Observation and Participation—
Primary Grades.*

One hour.

This course is planned to introduce the student to approved types of teaching in the primary grades of our modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 409. *Directed Observation and Participation—
Grammar Grades.*

One hour.

This course is planned to introduce the students to approved types of teaching in the grammar grades of our modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 409. *Directed Observation and Participation—
High School.*

One hour.

This course is planned to introduce the student to approved types of teaching in the high school grades of the modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 410. *School Management—Elementary School.* Three hours.

This course attempts to give the teacher a broader view of education and a better understanding of the principles of it. The work here is given at the time practice teaching is done. Many of the problems discussed are those that come up while practice teaching is being done.

Every quarter.

EDUCATION 412. *Kindergarten—Primary Theory.* Three hours.

This course deals primarily with kindergarten-primary aims, purposes, techniques, and equipment. Special attention is given to modern tendencies in kindergarten-primary practices, and particularly to the relation of the kindergarten to the primary grades. Observation in the training school is a prominent feature of the course.

EDUCATION 413. *Teaching Grammar Grade Reading.* Three hours.

This course deals with the fundamental skills which children must acquire in order to become efficient readers. Attitudes, technique and suitable materials are stressed.

Every quarter.

EDUCATION 414a. *Practice Teaching—Elementary School.* Three hours.

This course is designed for students taking the four year Primary or Grammar Grade Course. The students spend considerable time working out the objectives for the grade and subject assigned, and the principles governing the selection, organization, and presentation of subject matter. The student-teacher will be expected to plan work which will enrich a course of study. During this quarter the student teacher will be assigned a small group of students. Winter quarter.

EDUCATION 414b. *Practice Teaching—Elementary School.* Three hours.

This course is a continuation of Education 414a. During this quarter the student should develop a teaching technique of high order. Spring quarter.

EDUCATION 415a. *Practice Teaching—High School.* Three hours.

This course in plan and content is similar to Education 414a but is designed for students taking the four-year courses in the high school fields. Winter quarter.

EDUCATION 415b. *Practice Teaching—High School.* Three hours.

This is a continuation of Education 415a. During this quarter the student should develop a teaching technique of high order. Spring quarter.

EDUCATION 417. *Supervision in Elementary Schools.* Three hours.

This course is designed to acquaint the student with the larger problems of the elementary schools which are included under the terms supervision and administration, and to prepare the student for service in these fields. Some of the leading topics to be considered are: graduation, promotion, reports and their interpretation, relation to health officer, attendance officer, and parents; re-arranging curricular material for seasonal and local reasons, teachers' meetings, the formation of right attitudes, the development of school-spirit, etc. Spring quarter.

EDUCATION 420. *Teaching High School Mathematics.* Three hours.

For a description of this course, see the Department of Mathematics.

EDUCATION 421. *Library Work with Children.* Three hours.

A study of the elementary school library, its relation to the school, and the selection of the books for boys and girls of the elementary school level make up this course. Fall and Winter quarters.

EDUCATION 422. *Classification and Cataloging.* Three hours.

The theories and principles governing the classification and cataloging of books for a school library with some practice in the making of a Card Catalog will be emphasized. Winter and Spring quarters.

EDUCATION 423. *Teaching High School Science.* Three hours.

This course will consider the place of science, biology, chemistry, and physics, in the present day high school course of study; the value of the sciences to the student; a consideration for the science curriculum; and methods of presenting these sciences to the students.

Fall, Winter, and Summer quarters.

EDUCATION 424. *Teaching History.* Three hours.

For a description of this course, see the Department of History.

EDUCATION 425. *Teaching English.* Three hours.

For a description of this course, see the Department of English.

EDUCATION 426. *Teaching French.* Three hours.

For a description of this course, see the Department of French.

EDUCATION 428. *Teaching Physical Education.* Three hours.

For a description of this course, see the Department of Physical Education.

EDUCATION 427. *School Library Administration.* Three hours.

This is a study of the organization and administration of school libraries, records, routines, and the care and repair of books.

Winter and Spring quarters.

EDUCATION 501. *Teaching Primary Reading.* Three hours.

This course is similar to Education 401 in its scope, aims, and objectives but will be more advanced. Teachers who have had experience in teaching and desire to take a course in The Teaching of Primary Reading should register for this course. Summer term only.

EDUCATION 513. *Advanced Course in Grammar Grade Reading.*

Three hours.

This course is for experienced teachers only and gives credit toward raising certificates or for electives toward graduation. It takes up modern methods of teaching. Present day needs, the newest materials, tests, etc. are discussed. Special stress is placed in instructing the child who has failed to make normal progress in learning to read. Students who have had Education 413 during the past three years are not eligible to register for Education 513. Every quarter, on sufficient demand.

EDUCATION 530. *Elementary School Administration.* Three hours.

This is a course in the organization and administration of the elementary school.

Summer quarter only.

EDUCATION 531. *Supervision of the Elementary School.* Three hours.

A course in the supervision of the elementary school subjects. The emphasis will be placed on arithmetic, reading, history, and geography, but some consideration will be given to music, art, and physical education.

Summer quarter only.

EDUCATION 532. *High School Administration.* Three hours.

This is a course in the fundamentals of the organization and administration of the modern high school. Summer quarter only.

EDUCATION 533. *High School Supervision.* Three hours.

This course in the supervision of the high school subjects is open to college graduates only. Summer quarter only.

EDUCATION 534. *Extra Curricular Activities.* Three hours.

This course deals with the extra curricular activities which the modern high and elementary schools are expected to carry out as a part of the present day educational program. Summer quarter only.

EDUCATION 535. *Character Education.* One hour.

This is a discussion of the underlying principles of character education. First two weeks first and second terms.

Summer quarter only.

EDUCATION 536. *Building a School Spirit.* One hour.

This is a discussion and formulation of principles and practices used in building up a school spirit and morale. First two weeks first and second terms.

Summer quarter only.

EDUCATION 537. *Teaching in the City School.* One hour.

This course should acquaint teachers with the work from the city point of view. First two weeks first and second terms.

Summer quarter only.

EDUCATION 538. *Professional Ethics.* One hour.

The ethics which are essential to putting teaching on a really professional basis will be discussed. Second two weeks first and second terms.

Summer quarter only.

EDUCATION 539. *High School Athletics.* One hour.

This is a discussion on the best types of athletics, the organization and management of same in the different size high schools. Second two weeks first and second terms.

Summer quarter only.

EDUCATION 540. *The Teachers Recovery Program.* One hour.

This is a discussion of the problems which confront the teacher in a financial, professional, and personal recovery program. Second two weeks first and second terms.

Summer quarter only.

EDUCATION 541. *The Teachers Financial Program.* One hour.

This is a study of the several different forms of savings and the returns on each which should interest teachers. Third two weeks first and second terms.

Summer quarter only.

EDUCATION 542. *North Carolina School Law.* One hour.

This is a discussion of the North Carolina School Law. Third two weeks first and second terms. Summer quarter only.

EDUCATION 543. *The Teacher and the Community.* One hour.

This deals with what the community expects of the teacher, and how the teacher can best serve the community. Third two weeks first and second terms. Summer quarter only.

EDUCATION 544. *Observation.* Two hours.

This course will deal with observation and evaluation of teaching in the primary grades. A good part of the time will be spent in observing the primary teachers in the elementary training school. After the class has visited the training school, it will meet with the teacher in charge of the course and the primary teacher which they observed for conference on the work. Class enrollment limited to twenty-five.

Summer quarter only.

EDUCATION 545. *Observation.* Two hours.

This course will deal with observation and evaluation of teaching in the grammar grades. A good part of the time will be spent in observing the grammar grade teachers in the elementary school. After the class has visited the training school, it will meet with the teacher in charge of the course and the grammar grade teacher which they observed, for conference on the work. Class enrollment limited to twenty-five.

Summer quarter only.

EDUCATION 546. *Diagnostic and Remedial Teaching in the Grammar Grades.* Three hours.

In this course the following topics will be discussed: causes of maladjustment, adapting instruction to the individual differences, the nature and techniques of educational diagnosis, and diagnostic and remedial teaching of the different subjects in the grammar grades.

Summer quarter only.

EDUCATION 547. *Teaching Primary Art.* Two hours.

This course will consider the teaching of art in the first, second, and third grades; what art materials to use in these grades and how to use them. Special attention will be given to the teaching of picture study in these grades.

Summer quarter only. Both terms.

EDUCATION 548. *Teaching Grammar Grade Art.* Two hours.

This course will consider the teaching of art in the fourth, fifth, sixth, and seventh grades; what materials to use in these grades and how to use them. Special attention will be given to picture study in these grades.

Summer quarter only. Both terms.

DEPARTMENT OF LANGUAGES

ENGLISH

MR. ABRAMS

MR. EGGERS

MISS LILES

MR. GREENE

MISS SMITH

ENGLISH 100. *Remedial English*.

No Credit.

This course is intended for those students who are deficient in the fundamentals of written English. Freshmen whose entrance examination in English or whose work for the first quarter is unsatisfactory are required to take this course. Any student in the college who feels the need of remedial exercises or who is reported to be deficient by members of the faculty may enroll. The special need of each student is determined by diagnostic tests. The laboratory method of instruction is employed.

ENGLISH 101, 102, 103. *Grammar and Composition*. Twelve hours.

This is a foundation course in college composition. Its purpose is to develop skill in the use of both oral and written language. It is a prerequisite to any other course in English.

101. Fall quarter.

Intensive drill in Grammar for Composition.

Short weekly themes.

Weekly conferences with students.

Readings in Biography and Essays.

102. Winter quarter.

An intensive study of spelling.

A mastery of punctuation.

Ten practical projects in letter-writing.

Weekly conferences with students.

Readings: one novel and several short-stories with oral and written reports.

103. Spring quarter.

Outlines and organization of material.

Special word study.

A careful study of paragraph construction.

Eight practical projects in Oral English.

Readings in selected dramas and poems.

ENGLISH 204, 205, 206. *English Literature*.

Nine hours.

204, Fall quarter; 205, Winter quarter; 206, Spring quarter.

This is a survey of English literature from its beginning to the twentieth century. By means of parallel reading in the history of English literature, the tracing of literary movements and influences, the writing of *precis* and paraphrases, and an appreciative study of selections chosen for their literary excellence and historical significance, the student is assisted in acquiring a taste for good literature. Three times a week each quarter. Credit, three hours each quarter.

ENGLISH 307, 308, 309. *American Literature.* Nine hours.

307, Fall quarter; 308, Winter quarter; 309, Spring quarter.

A survey course whose purpose is to portray the life and ideals of the American people as such are reflected in the literature of these distinctive periods:

- (1) The Colonial Period, with emphasis on international and frontier influences.
- (2) The Rise of a National Literature, with emphasis on the exponents of romanticism.
- (3) The Expansion of a National Literature, with emphasis on the exponents of realism and regionalism.

Three times a week for each quarter.

ENGLISH 310. *Speaking and Debating.* Three hours.

This course seeks to prepare students for public occasions, for the organization of community clubs and societies, and for general group leadership. Intensive drill is given in the outlining, assembling, and presentation of material, in debating, and in correct parliamentary procedure. Three times a week. Winter and Spring quarters.

ENGLISH 311. *Contemporary Literature.* Three hours.

Through a study of contemporary and current literature this course is designed to acquaint the student with the outstanding writers of the present age and their works; to develop literary tastes and powers of discrimination; to aid in the interpretation of social, economic, and literary tendencies. Extensive readings, appreciative and critical studies, oral and written reports are required. Three times a week. Fall quarter.

ENGLISH 312. *Literature for Children.* Three hours.

Designed to help the teacher appreciate, choose, and present the literature of childhood to the early grades, this course is a survey and classification of Mother Goose, folk and fairy tales, myths, legends, fables, hero tales, nature and realistic stories. Some attention is also given to the study and classification of poetry appropriate for children. Three times a week. Fall quarter.

ENGLISH 314. *Literature for Grammar Grades.* Three hours.

The purpose of this course is to acquaint the teacher with the best literature for grammar grade children, and to help him in the discrimination and presentation of it. Three times a week. Fall quarter.

ENGLISH 315. *Oral Expression.* Three hours.

Intended to give the prospective teacher a foundation for a direct and forceful manner of speaking, this course places emphasis on proper breathing, enunciation, posture, action, and pleasing communicative

habits in all group contacts. Three times a week. Winter quarter.

ENGLISH 417a. *Non-Dramatic Literature of Elizabethan Period.*

Three hours.

This is a survey of the poetry and prose from the Accession of Elizabeth to the Restoration exclusive of Milton's longer poems and Renaissance dramatic poetry. Emphasis is placed on sonnet cycles, important lyrics, and significant prose selections. Written reports and collateral reading required. Three times a week.

Not offered in 1938-39.

Fall quarter.

ENGLISH 417b. *Shakespeare's Comedies.*

Three hours.

A careful and analytical study of four representative comedies will be made. Emphasis is placed on plot-structure, views of Shakespearean life, and character delineation. Oral and written reports on additional comedies, on collateral reading in Shakespeare's life, and on various aspects of the Elizabethan Age are required. Three times a week. (Not offered in 1938-39).

Winter quarter.

ENGLISH 417c. *Shakespeare's Tragedies.*

Three hours.

This is an intensive study of Shakespeare's major tragedies: *Macbeth*, *Hamlet*, *King Lear*, and *Othello*. Oral and written reports on additional tragedies, on Shakespeare's life, and on various aspects of Elizabethan Age are required. Three times a week. (Not offered 1938-39.)

Spring quarter.

ENGLISH 418. *Poetry of the Romantic Period.*

Three hours.

The poetry of the late eighteenth and early nineteenth century is studied in relation to the contemporary trend in literary criticism, philosophy, and politics. Major emphasis is placed on Wordsworth, Coleridge, Byron, Shelly, and Keats. Three times a week. (Not offered 1937-38.)

Fall quarter.

ENGLISH 419p. *Poetry of the Victorian Period.*

Three hours.

Victorian poetry is studied in relation to the changing intellectual, social, and political conditions of the age. Special attention is given to Tennyson, Browning, Arnold, and the Pre-Raphaelites. Three times a week. (Not offered 1937-38.)

Winter quarter.

ENGLISH 419n. *English Novels of the Nineteenth Century.*

Three hours.

An analytical study of the most important nineteenth century novels is made in relation to the social, economic, and political background of the period. Specific attention is given to Dickens, George Eliot, Thackeray, Reade, Trollope, Meredith, Hardy, the Brontes, and Mrs. Gaskell. Three times a week. (Not offered in 1937-38.)

Spring quarter.

ENGLISH 420. *English Drama.*

Three hours.

This course begins with the origin of the drama and includes

a careful study of mystery-plays, saint-plays, moralities, folk-drama, and interludes. Formal lectures trace the early development of the drama and help the student to evaluate the influence of the church, the folk, and the school. Early examples of the drama are read and analyzed. Notebooks are inspected twice each quarter. Three times a week. (Not offered 1937-38.) Fall quarter.

ENGLISH 421. *English Drama.* Three hours.

This course begins with the first English comedy and ends with the closing of the theatres in 1642. Formal lectures emphasize the Neo-Classical Revival, academic drama, playhouse construction, contemporaries and successors of Shakespeare, and the suppression of acting by the Puritans. Representative plays are read and analyzed. Notebooks are inspected twice each quarter. Three times a week. (Not offered 1937-38.) Winter quarter.

ENGLISH 422. *English Drama.* Three hours.

A survey of Restoration and Eighteenth Century drama is made in formal lectures treating the various types of drama associated with this period. Representative examples of each type are read and analyzed. Written reports and collateral reading required. Three times a week. (Not offered 1937-38.) Spring quarter.

ENGLISH 425. *The Short Story.* Three hours.

This is a study of the origin, development, techniques, and types of the classic and of the contemporary short-story. The student is given a comprehensive acquaintance with the best short-stories and story writers of England and America. Some attention will be given to the collecting of unpublished folk tales of local interest to students. Three times a week. Fall quarter.

ENGLISH 426. *The Southern Poets.* Three hours.

This course comprises a detailed study of southern poets and their contribution to American Literature. It includes the works of Poe, Chivers, Ryan, Lanier, Timrod, and such modern writers as Aiken, Heyward, Helton, and Pinkney. Three times a week. Winter quarter.

ENGLISH 427. *Modern Drama.* Three hours.

This is an appreciative and critical study of the drama as it reflects and transforms society of the present age. Significant plays of English and American dramatists, such as Jones, Wilde, Hauptmann, Galsworthy, Shaw, Masefield, Drinkwater, Fitch, O'Neill, Moody, and Paul Greene will be interpreted. Three times a week. Spring quarter.

ENGLISH 430. *Play Production.* Three hours.

Methods of solving play production problems in the public schools will be studied in the course. An attempt will be made to point out

art forms as they enter into acting, stage and costume designing, and the actual problems of choosing the play, casting, directing, and mounting and the attendant pitfalls. Special laboratory work and active participation in the college dramatic organization will be required of all who register for this course. Fall quarter.

ENGLISH 523. *Literary Criticism*. Three hours.

This course is designed to acquaint the student with the history of literary criticism. Comprehensive reading of English critical essays is required. Open to college graduates and senior English majors. Five times a week. First term. Summer quarter.

ENGLISH 524. *Milton and His Times*. Three hours.

This course will require rapid reading of the poetry of the Puritan Period with major emphasis on Milton's prose, minor poems, and *Paradise Lost*. Term papers and collateral reading are required. Open to college graduates and senior English majors. Five times a week.

First term, Summer quarter.

ENGLISH 535. *The History of the English Language*. Three hours.

This course is intended for those students who desire a foundation in the historical and linguistic study of the language. It traces its origin, development, structure, and growth. Open to college graduates and Senior English majors. Five times a week. Summer only.

First term.

ENGLISH 540. *Chaucer and His Times*. Three hours.

This seminar course in the late fourteenth century writers will emphasize Chaucer's *Canterbury Tales*. Term papers and collateral reading required. Open to college graduates and senior English majors. Five times a week. First term. Summer quarter.

ENGLISH 555. *Recreational Reading*. Three hours.

The purpose of this course is to develop a pleasurable pastime through an appreciative study of humorous, satirical, travel, and current literature; to make the acquaintance of American humorists; and to develop an anthology of reading matter of the pleasure type. Open to college graduates and senior English majors. Five times a week.

Both terms, Summer quarter.

EDUCATION 25. *Teaching of English*. Three hours.

This course is designed for those students who expect to teach English in the high school. It treats modern problems and methods; lesson plans, motivations, unit-developments, professional magazines and organizations are discussed. The course is a blending of theory and practice. Fall and Winter quarters.

FRENCH

MRS. HINSON

FRENCH 101. *Beginning French.* Three hours.

This is open to those who have no high school French. The essentials of French grammar, practice in conversation; the essentials of pronunciation, reading, writing, and speaking of French will be emphasized. Fall quarter.

FRENCH 102. *Beginners' College French.* Three hours.
Continuation of French 101. Winter quarter.

FRENCH 103. *Beginners' College French.* Three hours.
Continuation of French 102. Spring quarter.

Note: The above year of French required of all students who have not had French in high school and who are majoring in either English or French.

FRENCH 104. *Intermediate French.* Three hours.

Grammar review, the use of the subjunctive and of peculiar constructions found in the texts used. Oral and written composition, dictation. Reading of easy prose and short stories designed to accustom the student to read with facility in the preparation for the courses in literature that follow. This course is open to students who have had two years of French in high school, or French 101, 102, and 103. Fall quarter.

FRENCH 105. *Intermediate French.* Three hours.
Continuation of French 104. Winter quarter.

FRENCH 106. *Intermediate French.* Three hours.
Continuation of French 105. Spring quarter.

FRENCH 207. *The Study of French Literature of the Seventeenth and Eighteenth Centuries.* Three hours.

This course is a study of the classical writers of French with particular attention to Corneille, Racine, Moliere, La Fontaine, and Voltaire. Prerequisite: French 104, 105, and 106. Fall quarter.

FRENCH 208. *Advanced Literature.* Three hours.
Continuation of French 207. Winter quarter.

FRENCH 209. *Advanced French Literature.* Three hours.
Continuation of French 208. Spring quarter.

FRENCH 310. *French Literature of the Nineteenth and Twentieth Centuries.* Three hours.

This is a course consisting of a study of the writers of the Romantic school and their successors. Works of Hugo, Lamartine, de Musset, Gautier, Dumas, Maupassant, Balzac and Zola. A study of French

literature from the beginning of the nineteenth century until the present time. Fall quarter.

FRENCH 311. *French Literature of the Nineteenth and Twentieth Centuries.* Three hours.
Continuation of French 310. Winter quarter.

FRENCH 312. *French Literature of the Nineteenth and Twentieth Centuries.* Three hours.
Continuation of French 311. Spring quarter.

FRENCH 413. *French Phonetics.* Three hours.
This is a special study of French pronunciation, phonetics, and dictation, designed primarily for those planning to teach the language. A detailed study is made of the alphabet of the International Phonetic Association. Required of all seniors majoring in French before doing student teaching. Fall quarter.

FRENCH 414. *Advanced Study of Grammar and Composition.* Three hours.

The purpose of this course is to give the student a general and comprehensive review of grammatical principles needed in the teaching of the language. Special attention is given to conversation and oral composition. Required of seniors majoring in French before or during student teaching. Winter quarter.

FRENCH 415. *History of French Civilization.* Three hours.

This is a study of the development of French civilization from the early period to the present day. The aim of this course is to bring a deeper and more friendly comprehension of the things of France; to have the student realize the greatness of the work accomplished by France; and to stimulate the desire to know the country better. Required of seniors majoring in French. Spring quarter.

EDUCATION 26. *Teaching of French.* Three hours.

Basic principles of modern language instruction, the historical development of present methods of teaching modern languages, a survey of the present methods of teaching French in the high school, and the standard texts will be studied. Fall and Winter quarters.

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

MR. GARBEE	MR. BREWER	MRS. MATHESON
MR. WATKINS	MR. STEWART	MISS STEED

The Department of Health and Physical Education is organized so as to meet the requirements of two groups of students: first, those students who plan to complete the regular college course in the Primary, Grammar Grade, or High School Fields. Courses are provided for

these students through their freshman, sophomore, and junior years. The aim of these courses is to provide physical activities that will keep the student physically fit and mentally alert. Second, courses are provided for those students who expect to meet the state requirements for the Physical Education Certificate and become playground directors, physical education teachers, and athletic coaches.

✓ PH. ED. 101, 102, 103. *Required Physical Activity.* No credit.

In the fall quarter the students will be given motor efficiency tests, neuro-muscular tests, and classification tests for the purpose of placing them in homogeneous groups. In addition to the tests tag football and soccer will be offered in the fall, basketball and volleyball in the winter, and playground ball and track in the spring. Separate sections for men and women. Required of all freshmen.

✓ PH. ED. 204, 205, 206. *Required Physical Activity.* No credit.

This is a course in general physical activity in squad and class formations and indoor games. The course gives a broad foundation in the practice of gymnastics. Separate sections for men and women. Required of all sophomores.

✓ PH. ED. 307, 308, 309. *Required Physical Activity.* No credit.

In addition to games of low organization the student will be permitted to choose activities of higher classification in which to participate. Separate sections for men and women. Required of all juniors.

✓ PH. ED. 110. *Personal Health.* Three hours.

This course deals with the application of personal hygiene as a means of improving living. It aims to develop an intelligent attitude toward modern problems for the maintenance and defence of individual health. Fall quarter.

✓ PH. ED. 111. *Human Anatomy.* Three hours.

This is a course in the general anatomy of the human body; a detailed study is made of the bones, joints, and muscles, with a brief study of the nervous, respiratory, circulatory, reproductive, and digestive systems. Winter quarter.

✓ PH. ED. 112. *Human Physiology.* Three hours.

A study of the functions of the various organs and systems of the human body and how they are influenced by such outside forces as food, clothing, exercise, and similar things make up this course. Prerequisite: Ph. Ed. 111.

✓ PH. ED. 113. *Health Education.* Three hours.

This is a study of health in relation to education. This course is designed especially for teachers, to assist them in carrying on health

education programs in the public schools. Freshmen are not permitted to register for this course. Prerequisite: Ph. Ed. 110.

Fall and Spring quarters.

PH. ED. 147. *Community and School Hygiene.* Three hours. ✓

The course deals with problems of general welfare. A study is made of the principles of sanitation and their applications to water, milk, foods, the disposal of sewage and garbage, and the spread and control of communicable diseases. Spring quarter.

PH. ED. 216. *Principles and Organization of Physical Education.*

Three hours.

In this course the scope and content of physical education, time allotment, class organization, proper activities for age and grade levels, teacher attitude, community attitude, and many kindred subjects about the physical education program are studied. Winter quarter.

PH. ED. 223. *First Aid.* Two hours. ✓

This is a practical course in first aid instruction. The American Red Cross First Aid Textbook and Outline is used. The course is taught by a Certified First Aid Instructor, and satisfactory completion of the course carries with it the Standard Certificate in First Aid from the American Red Cross. Every quarter.

PH. ED. 318. *Playground Supervision and Administration.*

Three hours.

The latest methods of teaching and supervising in school and park playgrounds and in social recreation centers are taught. In addition to the classroom work the student is given an opportunity to get actual experience on the playgrounds of the Demonstration and High School. Spring quarter.

PH. ED. 319. *History of Physical Education.* Three hours.

A survey is made of the development of physical education, showing the relationship it bears to other great social and educational movements. A brief study is made of the lives, beliefs, and contributions of the great leaders of physical education. Fall quarter.

PH. ED. 320. *Physiology of Exercise.* Three hours. ✓

The effects of various kinds of activity upon the systems of the body are studied, particularly the activities and movements in gymnastics, dancing, games, athletics, and sports that are likely to cause strain upon the vital organs. Winter quarter.

PH. ED. 329. *The Theory and Practice of Track and Field.* Two hours.

This course is for majors in physical education who expect to coach and officiate in these activities. Rules for conducting meets,

methods of training, technique of officiating, and the accepted form for the various events are studied. Separate sections for men and women. Spring quarter.

PH. ED. 349. *Marching and Calisthenics*. Two hours.

This is a study of marching and calisthenics and the use of each in the gym class, exhibitions, and demonstrations. A series of calisthenic exercises for each muscle group will be given. Winter quarter.

✓ PH. ED. 414. *Kinesiology*. Three hours.

This course treats the mechanism of movements as applied to the anatomical structure and relationship of bones, joints, and muscles, laws of physics involved in inertia, leverage, and resistance. A study is made of the muscles used in various gymnastic movements, athletics, and sports, in order to fit teachers to devise proper exercises for high school students. Spring quarter.

✓ PH. ED. 422. *Teachers' Course in Athletics for Women*. Three hours.

This course is designed to give women who intend to coach and manage girls' athletics and officiate in such sports a full technical knowledge of the rules, ways of playing and coaching, and the handling of large numbers in basketball, baseball, volleyball, track, and field sport. Fall and Spring quarters.

✓ PH. ED. 424. *Plays and Games for Primary Grades*. Two hours.

This course consists of plays and games appropriate for children in the primary grades. In so far as practicable, the content of the course is based upon the instinctive activities of childhood. Students who expect to teach in primary grades, or young ladies who expect to teach in physical education, should take this course. Fall and Spring quarters.

✓ PH. ED. 425. *Plays and Games for the Grammar Grades*. Two hours.

This course is adapted to the needs of the grammar grade children. It is planned especially for the grammar grade and physical education teachers. Fall and Spring quarters.

✓ PH. ED. 426. *Swimming and Life Saving*. One hour.

This is the beginning course in the fundamentals of swimming and diving. Additional courses in swimming will be recorded as 426a, 426b, 426c. In the advanced courses Life Saving instruction will be given, and the student will be prepared for the American Red Cross Life Saving Examination. Swimming may be substituted for as many as three of the required physical activity classes of the sophomore or junior year. Separate sections for men and women. Every quarter.

PH. ED. 427. *The Theory and Practice of Tennis.* One hour.

The rules, fundamental strokes, and strategy of the game are studied. Tennis may be substituted for as many as three of the required physical activity classes of the sophomore and junior years. Separate sections for men and women. Fall and Spring quarters.

PH. ED. 430. *Physical Diagnosis and Anthropometry.* Three hours.

The methods of anatomical and physiological examination and the measurements of the body in relation to abnormalities and deformities are studied. A careful study is made of anthropometric charts, graphs of different age pupils, and the use of such charts and graphs in the public school. Spring quarter.

PH. ED. 431. *The Theory and Practice of Football.* Two hours.

Students meet in the classroom two hours per week and on the field with the varsity at each practice session for the entire quarter. Not offered in the summer. Fall and Spring quarters.

PH. ED. 434. *The Theory and Practice of Baseball.* Two hours.

Students meet in the classroom two hours per week and on the field with the varsity at each practice session for the entire quarter. Not offered in the summer. Spring quarter.

PH. ED. 435. *Intramural Activities.* Three hours.

This textbook course presents a thorough study of the organization of students and activities, the administration of intramural programs in the high school, recreational centers, and industrial organizations. Members of this class are given actual experience as officials of the College Intramural Program. Separate section for men and women. Fall quarter.

PH. ED. 436. *Diseases of Children.* Three hours.

A careful study is made of the acute communicable diseases of children, especially as regards the early symptoms, period of isolation, and the return to school. The purpose of the course is to fit the teacher to protect the well children from the infected child. Spring quarter.

PH. ED. 437. *The Theory and Practice of Basketball.* Two hours.

Students meet in the classroom two periods per week. Special arrangements are made for the students to practice with the varsity or the "B" squad, so that they will get a great deal of actual experience on the floor. Separate sections for men and women. Winter and Summer quarters.

PH. ED. 438. *Singing Games.* Two hours.

This course is designed for teachers of the younger children and includes a program of singing games or simple dramatic action of songs adapted to school rooms, school yards, playgrounds, and gymnasiums.

The course emphasizes the fundamentals of music necessary in health and physical education, rhythmic appreciation, the use of the victrola in physical education. Spring quarter.

✓ PH. ED. 439. *The Theory and Practice of Field Hockey.* Two hours.

This is a course in the practice, playing, and coaching of field hockey. Fall quarter.

✓ PH. ED. 440. *Indoor Activities.* Two hours.

This course includes activities that can be given in the gymnasium, such as tumbling, rhythms, formal and informal gymnastics with and without light apparatus, and with music. Winter quarter.

✓ PH. ED. 441. *Related Activities.* Three hours.

A detailed study of Boy Scouting, Girl Scouting, and dramatics is made. A brief study of camping, hiking, outdoor cooking, and similar activities is taken up. The College sponsors a Boy Scout Troop and a Girl Scout Troop. Spring quarter.

✓ PH. ED. 443. *Corrective Activities.* Three hours.

This is a textbook course in which a detailed study of many activities especially indicated for the treatment of remedial physical defects is made. Senior majors will be assigned case studies to work, under the direction of the Physical Education Staff. Prerequisites: Ph. Ed. 111 and 112. Fall quarter.

✓ PH. ED. 444. *The Theory and Practice of Wrestling.* Two hours.

This study includes the fundamental and essential principles that underlie intercollegiate wrestling, beginning with the start of the actual combat and proceeding to the point of pinning the opponent to the mat. Contents of the subject include: equipment and its use, training methods and conditioning the wrestler, injuries and proper treatment, offensive and defensive wrestling tactics, and the official rules of wrestling. Winter quarter.

✓ PH. ED. 445. *Theory and Practice of Soccer.* Two hours.

Soccer is increasing in popularity by leaps and bounds. It is an especially good sport for the small high school. This course includes a thorough study of the rules, coaching methods, and plenty of practical experience on the field. Teams are formed in the class to play with other colleges. Fall and Spring quarters.

✓ PH. ED. 446. *The Theory and Practice of Boxing.* Two hours.

The latest methods of collegiate boxing are presented in this course. The course is especially designed to give the student a better knowledge of the sport so that he can help junior and senior high school boys do better the thing that he is going to do anyway. Winter quarter.

PH. ED. 448. *Folk Rhythms.*

Two hours.

A detailed study is made of the American and English folk games, rhythms, and dances. This course may be repeated in successive quarters as 448a and 448b, making three quarters' work. Every quarter.

EDUCATION 428. *Teaching Physical Education.*

Three hours.

This is a textbook course on the approved methods of teaching physical education in the elementary and high school. Prerequisite: Junior and senior ranking in physical education.

Fall and Spring quarters.

Note: Physical Education 427, 444, 431, 434, and 437 may be taken for credit toward graduation once only and are not offered for freshmen and sophomores. These courses make up our inter-collegiate athletic program.

DEPARTMENT OF HISTORY AND GOVERNMENT

HISTORY

MR. WHITENER

MR. HOWELL

MR. SAWYER

HISTORY 104. *Ancient Civilization.*

Three hours.

Major emphasis is given to those early cultures which have affected Western civilization most. Required of all freshmen. Fall term.

HISTORY 105. *Medieval and Early European Civilization.* Three hours.

This course deals with the beginning and early developments of the Modern era. All major phases of Modern European Civilization are treated. Required of all freshmen.

Winter quarter.

HISTORY 106. *Modern European Civilization.*

Three hours.

This is a continuation of History 105 to the present time. Required of all freshmen.

Spring quarter.

HISTORY 201. *American, 1492-1783.*

Three hours.

This is a general survey of colonial and revolutionary history: explorations, colonization, political, economic, and social development; international rivalries; movements toward union and independence; the Revolution.

Fall quarter.

HISTORY 202. *American, 1783-1865.*

Three hours.

This is a general survey of the formation of the American Union and the struggle over slavery: adoption of the Constitution; rise of political parties; Jeffersonian Democracy; international conflicts and the beginning of isolation; westward movement; rise of the common man; sectionalism, slavery, and Civil War.

Winter quarter.

HISTORY 203. *American, 1865-1937.*

Three hours.

This is a general survey of American history since the Civil War: Reconstruction; Industrial Revolution; agrarian discontent; humanitarian and cultural achievements; international conflicts; rise of Progressivism; World War; prosperity, collapse, and the New Deal.

Spring quarter.

HISTORY 308. *Economic History of the United States.*

Three hours.

Beginning with a brief study of economic interpretation of history, this course deals with the economic factors in the development of the nation.

Fall quarter.

HISTORY 313. *North Carolina.*

Three hours.

This is a survey of the history of North Carolina from its settlement in 1663 to about 1828; settlement and territorial expansion; development of political institutions; immigration; social and cultural attainment; the Revolution; adoption of a constitution; economic and political development after the war.

Winter quarter.

HISTORY 314. *North Carolina.*

Three hours.

This is a continuation of History 313, which emphasizes sectional controversies; internal improvements; slavery and Civil War; reconstruction; recent educational and industrial developments.

Spring quarter.

HISTORY 315. *Current History.*

One hour.

This course is a study of state, national, and international current events. Its purpose is to train the student in an intelligent, systematic, and discriminating study and reading of the daily newspapers and periodicals. (The course may be taken for credit as many as three quarters.)

Fall, Winter, and Spring quarters.

HISTORY 317. *Modern Thought.*

Three hours.

An attempt is made to present an intellectual background for the age in which we live. A very brief introductory survey of Medieval thinking and achievement is followed by a more extensive discussion and interpretation of modern developments in scientific, moral, humanitarian, political, philosophical, and religious thought. Junior or senior elective.

Winter quarter.

HISTORY 409. *Recent United States History.*

Three hours.

In this study of the United States since 1900 emphasis will be given to economic, social, humanitarian, and cultural phases as well as political development.

Winter quarter.

HISTORY 412. *Medieval History.*

Three hours.

This is a survey of Medieval history from the fifth century to about 1500.

Fall and Summer quarters.

HISTORY 421. *Contemporary European Civilization.* Three hours.

A description and explanation of world conditions in 1914; a brief account of the World War; a more extensive treatment of the readjustments that followed in each country; and a descriptive analysis of present day European civilization make up this course.

Spring quarter.

HISTORY 427. *The Old South.* Three hours.

This is a study of the Southern States in the period preceding the Civil War in which emphasis will be laid upon the social, economic, and political organizations and movements. Offered in 1938-39 and in alternate years thereafter.

Spring quarter.

HISTORY 437. *The New South.* Three hours.

This is a study of the Southern States in the period after the Civil War in which emphasis will be laid upon the social, economic, and political developments. Offered in 1937-38 and in alternate years thereafter.

Spring term.

HISTORY 519. *The Civil War and Reconstruction.* Three hours.

A brief introductory analysis of the secession movement; a more extensive treatment of the constitutional, political, economic, and social effects of the Civil War and Reconstruction in the United States make up this course. Open to college seniors and college graduates.

First term, Summer quarter.

HISTORY 520. *Hispanic-American History.* Three hours.

This is a survey course covering the history of colonial, revolutionary, and modern Hispanic-America. Mexico and the Caribbean states will receive the major emphasis. Second term, Summer quarter.

EDUCATION 24. *Teaching History in High School.* Three hours.

This course is designed for the student who is making history his major. It deals with problems and methods of teaching history in high school. A working knowledge of the high school textbook on American History is a prerequisite.

Fall and Winter quarters.

GOVERNMENT

MR. WHITENER

GOVERNMENT 301. *Government of the United States.* Three hours.

This is an introductory study of American government, including: origin of the federal government; election and powers of the President; Congress and its relations to the other departments; the federal judiciary; conduct of elections; foreign affairs; relations to state and local governments. Prerequisites: History 201, 202, 203. Every quarter.

GOVERNMENT 302. *The Elements of Political Science.* Three hours.

This is an introductory course in which a study is made of the principles of political science and of the important theories regarding the nature, origin, forms, and ends of the state and of government. Prerequisite: Government 301. Winter quarter.

GOVERNMENT 303. *State Government.* Three hours.

The emphasis in this course will be placed upon the government of North Carolina, its forms, organizations, and practices. Prerequisite: Government 301. Spring quarter.

GOVERNMENT 504. *International Relations.* Three hours.

In this course the problems of nationalism and internationalism, of imperialism, and the settlement of international conflicts are studied together with the machinery or agencies for international cooperation. Offered Summer quarter only. First term.

GOVERNMENT 505. *American Foreign Relations.* Three hours.

This is a study of American foreign relations with the primary emphasis on principles and problems. Much time will be given to the period since 1900 and the recent economic forces affecting our relations with other nations. Offered Summer quarter only. Second Term.

DEPARTMENT OF MATHEMATICS AND PHYSICS

MATHEMATICS

MR. WRIGHT

MR. STACY

MATHEMATICS 101, 102, 103. *Freshman Mathematics.* Nine hours.

This course covers a full year's work in general mathematics. Especial attention will be given to handling trigonometric functions and logarithms as used in elementary physics. A course planned especially for the student who expects to teach mathematics. Course covers 36 weeks' time.

MATHEMATICS 204. *Solid Geometry.* Three hours.

A three months' course in solid geometry treated from the college viewpoint is offered for mathematics teachers. Fall quarter.

MATHEMATICS 205. *College Algebra.* Three hours.

The course covers permutation, partial fractions, logarithms, inequalities, variations, probability, theory of equations, determinants, and graphical representation. Second quarter.

MATHEMATICS 206. *Plane Trigonometry.* Three hours.

Trigonometric functions, transformations, trigonometric equations, solution of plane, right and oblique triangles, inverse functions, construction of logarithmic and trigonometric tables are studied in this course. Spring quarter.

MATHEMATICS 307. *Analytic Geometry.* Three hours.

This course is designed to give the student a broad and thorough knowledge of the analytical method as applied to geometrical problems. It deals with equations and their graphs, the straight line, the circle, the other conic sections, transformation of co-ordinates, polar co-ordinates, and tangents and normals. Fall quarter.

MATHEMATICS 308. *Analytic Geometry.* Three hours.

This course is a continuation of Mathematics 307. Winter quarter.

MATHEMATICS 309. *History of Mathematics.* Three hours.

This course takes up the history of arithmetic, algebra, and geometry and considers the importance of mathematics in the history of civilization, and the contribution of mathematics to human knowledge. Spring quarter.

MATHEMATICS 410. *Differential Calculus.* Three hours.

This is an introductory course with numerous applications of the fundamental principles to the tracing of curves and the solution of simple problems of geometry and mechanics. Prerequisites: Plane Trigonometry and Plane Analytic Geometry. Fall quarter.

MATHEMATICS 411. *Integral Calculus.* Three hours.

This course develops the nature of integration and its applications to geometry and physics. Solution of numerous problems and the use of tables of integrals will be taken up. Prerequisite: Mathematics 410. Winter quarter.

MATHEMATICS 412. *Advanced Calculus.* Three hours.

This is a continuation of the more difficult forms of differential and integral calculus, multiple integration, geometric interpretation of processes, and many problems in application. Differential and Integral Calculus are prerequisite. Open to seniors only. Spring quarter.

PHYSICS

MR. ANTONAKOS

Physics 201, 202, 203 is a general course running the entire year. Prerequisite: General Mathematics or the equivalent of Mathematics 101, 102, 103.

PHYSICS 201. *The Elements of Mechanics.* Three hours.

Vector problems and a study of the dynamics of particles will be introduced. Conditions for equilibrium, translatory and rotary motion, projectiles, and evidences of molecular motions and forces will constitute the main topics of study. Two lecture hours and one laboratory period each week. Fall quarter.

PHYSICS 202. *Heat and Sound.*

Three hours.

Calorimetry and Thermometry and their applications with some attention to elementary thermodynamics will comprise the unit on heat. The second unit will cover a study of the physical basis of sound and applications. Two lecture hours and one laboratory period each week.

Winter quarter.

PHYSICS 203. *Electricity, Magnetism, and Light.*

Three hours.

The laws of magnetism and their relation to electrical phenomena, direct current circuits, and electrical appliances will constitute the chief topics for study during the first part of the term. Physical and geometric optics and applications will be introduced during the second division. Two lecture hours and one laboratory period each week.

Spring term.

Physics 304, 305, 306 are courses in Advanced Physics. Prerequisites: Mathematics 101, 102, 103; Physics 201, 202, 203.

PHYSICS 304. *Optics.*

Three hours.

This course is an introduction to advanced physical and geometrical optics. Special attention will be given to the derivation of the various mathematical relationships used in elementary optics. Three lecture hours each week. A double laboratory period will be substituted for the lecture period at stated intervals.

Fall quarter.

PHYSICS 305. *Modern Physics.*

Three hours.

This is a survey course touching atomic structure and the origin of spectra, X-rays, and electronics. Three lecture hours each week. A double laboratory period will be substituted for a lecture period as the occasion warrants.

Winter quarter.

PHYSICS 306. *Mechanics.*

Three hours.

This is primarily a problem-solving course. Enough theory will be introduced to give the student a secure working basis. Laboratory period as needed. Three lecture hours each week.

Spring quarter.

PHYSICS 307. *Heat and Thermodynamics.*

Three hours.

This course is designed for the advanced student with a secure mathematical background. Three lecture periods each week. Laboratory period as needed. This course will alternate with physics 305 on demand.

Winter quarter.

PHYSICS 308. *Electricity and Magnetism.*

Three hours.

This course is designed to cover thoroughly the fundamentals of direct current electricity and will give an introduction to alternating current electricity. Three lecture hours each week. Laboratory periods as needed. This course will alternate with Physics 306 on demand.

Spring quarter.

DEPARTMENT OF PSYCHOLOGY

MR. HINSON

MR. SMITH

PSYCHOLOGY 301. *General Psychology.*

Three hours.

This is the foundation course in psychology and designed to furnish a clear understanding of mental life. A thorough study of the nervous system as it functions in sensation, perception, instincts, feelings and emotions is an important part of the course. Lectures, classroom discussions and reports and laboratory experiments all bear on stimulus response psychology. Required of all students. Fall quarter.

PSYCHOLOGY 302. *Elementary Educational Psychology.* Three hours.

This course considers the child from the point of view of its physical, mental, moral, and social development. It stresses individual differences and the pedagogical treatment of each child as a result of these differences. The laws of learning as they apply to the mastery of school subjects are given attention and the native interests and appeals of children are studied. Winter quarter.

PSYCHOLOGY 303. *Advanced Educational Psychology.* Three hours.

This course deals largely with the learning process as it functions in school work. Special attention is given to methods of learning, associations, memory, and habit. The principles involved are illustrated by class experiments. Spring quarter.

PSYCHOLOGY 404. *Psychology of Elementary School Subjects.*

Three hours.

The psychology of the elementary school subjects; the law of repetition, the law of association, reading, arithmetic, handwriting, spelling, language, history, and geography will be studied. Fall quarter.

PSYCHOLOGY 405. *Child Psychology.*

Three hours.

The purpose of this course is to give the student a better understanding of the physical and mental development of children from birth to adolescence. The course includes a study of the influence of heredity and environment, innate tendencies and capacities, the moral and religious development of the child, language and speech development, individual difference and their significance in education, the adjustment of school work to the welfare of the child. Fall and Winter quarters.

PSYCHOLOGY 406. *Psychology of Adolescence.*

Three hours.

This course deals with the psychology of adolescence. It considers the physical, mental, moral, and social changes which are characteristic

of this period, and aims to create a sympathetic attitude on the part of the teacher for this most interesting of all periods of development.

Spring quarter.

PSYCHOLOGY 407. *Mental Hygiene.*

Three hours.

This course deals with the mental health of the school child. Special consideration will be given to the general principles underlying good mental health; to analysis of behavior patterns; how to build positive mental health; remedial work with children; case studies. Prerequisite: at least three courses in psychology.

Winter quarter.

PSYCHOLOGY 408. *Applied Psychology.*

One-third hour.

This course deals with psychology from a practical viewpoint. Special consideration will be given to it as applied to the teacher's daily life in the home, classroom, and community. Required of all seniors.

Every quarter.

PSYCHOLOGY 409. *Abnormal Psychology.*

Three hours.

This course deals with those cases which deviate from the normal individual. Some time will be given the individual above the norm. Special consideration will be given those below the norm: What can be done for them in the public schools, their probable place in society; Prerequisite: four courses in psychology.

Spring quarter.

PSYCHOLOGY 510. *Social Psychology.*

Three hours.

This course will consider the social behavior and social consciousness of the individual, especially those interests and tendencies of the mind that grow out of the community life of the race. Open only to college seniors and college graduates.

Summer term only.

PSYCHOLOGY 511. *Psychology of the High School Subjects.* Three hours

This course is comparable to Psychology 404. The application of psychological principles and processes is made to the subject-matter materials usually found in the high school curriculum. This course is adapted to high school teachers, supervisors, and principals.

Summer quarter only.

DEPARTMENT OF SOCIAL SCIENCES

MR. WOLFE

MR. GRUBBS

MR. YODER

MR. WILLIAMS

ECONOMICS

MR. GRUBBS

ECONOMICS 301. *Introductory Economics.*

Three hours.

The purpose of this course is to give the student a general understanding of the organization and operation of the modern economy and the processes of production, distribution, and consumption. Prerequisite to other courses in economics.

Every quarter.

ECONOMICS 302. *Practical Problems in Money and Finance*. Three hours.

The purpose of this course is to give the student a practical understanding of the nature and functions of money, banking, prices, insurance, investment, and the expenditure of income. Winter quarter.

ECONOMICS 304. *Public Finance and Taxation*. Three hours.

This is a study of public revenues, public expenditures, and the principles of taxation. The major emphasis will be on state and local problems. Spring quarter.

ECONOMICS 403. *Contemporary Economic Problems*. Three hours.

This is a study of a selected group of problems of contemporary public interest, such as agricultural problems, problems of social security, problems of government regulation of electric power companies. Spring quarter 1938 and alternate years.

ECONOMICS 405. *Labor Problems*. Three hours.

This is a study of modern industrial relations and such problems as living standards, hours, and wages, unemployment, women and children in industry, collective bargaining, and labor organizations. Alternates with Economics 403. Spring quarter.

ECONOMICS 506. *Contemporary Economic Thought*. Three hours.

This is a study of the main currents of modern economic thought and some of the major proposals for reform of our economic system. Much time will be given to readings and reports. Given in summer only.

SOCIOLOGY

MR. WOLFE

SOCIOLOGY 201. *Educational Sociology*. Three hours.

This is a general introductory course in the educational approach to sociology. An attempt is made to interpret the curriculum from the standpoint of recent social trends. Emphasis is given to the part the school may play in the many phases of group and institutional life. Fall and Winter quarters.

SOCIOLOGY 202. *Rural Sociology*. Three hours.

Emphasis is placed upon the rural community—its origin and development, its population status, its social, economic and religious institutions, recent improvements and probable future trends. Winter and Spring quarters.

SOCIOLOGY 304. *Social Origins*. Three hours.

Primitive culture is examined; the activities and social organizations of early societies are studied; an attempt is made to discover the probable origins of social institutions, customs, traditions and organizations. Spring quarter.

SOCIOLOGY 305. *Propaganda.*

Three hours.

This is a study of the psychology and technique of propaganda and its influence upon human behavior.

Fall quarter.

SOCIOLOGY 306. *Race Relations.*

Three hours.

A descriptive and analytical treatment of the various races and racial problems of the United States, with special emphasis on those of the South will comprise the work of this course.

Winter quarter.

SOCIOLOGY 403. *The Family.*

Three hours.

The family is taken up from the standpoint of sociology and psychiatry. The background of the family, modifications caused by cultural changes, recent problems, and mass and individual readjustments are treated. Chief stress is laid upon the contemporary family, but its history and possible future trends are given minor attention.

Spring quarter.

SOCIOLOGY 527. *Crime and Delinquency.*

Three hours.

An educational approach to the nature and problems of crime and delinquency; a discussion of the physical, psychological, biological, psychiatric and social factors influencing human conduct; and a study of recent proposals for the treatment of criminals and delinquents are the major topics.

Summer term only. First term.

SOCIOLOGY 528. *Problems in Educational Sociology.*

Three hours.

This is an advanced course in the sociological problems that confront teachers in the school and in other social activities. Readings, reports, and discussions will be engaged in. Offered only to seniors and college graduates.

Summer term only. First term.

SOCIOLOGY 529. *Social Work of the Teacher.*

Three hours.

This is a study of those phases of social and welfare work about which a teacher especially needs to be informed. Readings, reports, and discussions will be engaged in. Offered only to seniors and college graduates.

Summer term only. Second term.

GEOGRAPHY

MR. WILLIAMS

MR. YODER

GEOGRAPHY 101. *Fundamentals of Regional Geography.* Three hours.

This is a course in systematic geography, a systematic study of climate, using regions of North America as types. Topics: Weather and weather observation; elements of climate, temperature, moisture, winds and pressure, influence of climatic regions upon plants, animals and industrial life will be discussed.

Fall and Spring quarters.

GEOGRAPHY 102. *Human Geography.*

Three hours.

Man must adapt himself to earth conditions. In doing this he modifies somewhat the earth conditions around him, but modifies himself even more. Typical earth conditions in combination are studied with reference to the adaptations made to them by man and the influence of these earth conditions on the types of industry, social organization, and government that have developed. The place and function of applied science in advantageous adaptation is always noted. The purpose of this course is to give a substantial background for effective geography teaching.

Winter quarter.

GEOGRAPHY 103. *Economic and Commerical Geography—
United States.*

Three hours.

This is a study of geographical features involved in production, consumption and conservation of chief commercial products of the United States. Topics: Food resources, cereals, animals, vegetables, fruits, power, textile industries, etc. will be discussed.

Spring quarter.

GEOGRAPHY 204. *Physiography.*

Three hours.

Physiography is current, dynamic geology. It presents the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topographic and geologic maps find their place in connection with a study of physiographic forces. A brief suggestive list of topics is as follows: Relief-plains, plateaus, mountains; the work of ground water as seen in springs, wells, geysers and underground streams; the work of running water as seen in erosion, deposition, alluvial lands; glaciers, ice-sheets, lakes, etc.; volcanism, earthquakes, crustal movements, continents, tidal waves, etc. This course supplies the knowledge of principles vital in science and geography teaching.

Fall quarter.

GEOGRAPHY 205. *Conservation of Natural Resources.*

Three hours.

Among the topics considered under this head are water power, soil, metallic mineral deposits, non-metallic mineral deposits, coal and its by-products, giant power and coal, conservation of fresh-water life, conservation of shore life in salt water, conservation of wild life, conservation of forests, conservation of valuable national traits of character, conservation of natural beauty. There are extensive library readings and the class work is of lecture-discussion type.

Winter and Spring quarters.

GEOGRAPHY 206. *Geographical Influences in American History.*

Three hours.

This course takes up the geographic factors that have controlled, to a certain degree, the trend of American history. The drowned

river valleys of the Eastern coast, the fall line, the Appalachians, and their water gaps, the Mississippi and Ohio, the Great Plains, the Rockies, the Great Basin and Puget Sound will be some of the units treated from this viewpoint. Winter quarter.

GEOGRAPHY 307. *Geography of North America.* Three hours.

This is a study of North America in its relations to the world as a whole. The work is organized around problems. Topics discussed are: coast line, topography, drainage, soil and climate, mineral and plant resources, distribution of the people. Offered upon sufficient demand. Spring quarter.

DEPARTMENT OF TEACHER TRAINING

CHAPELL WILSON, B. A., M. A., Professor of Teaching.

JOHN T. HOWELL, B. S., Principal of the Elementary Training School and Assistant Professor of Teaching.

ROY DOTSON, B. S., M. Ed., Principal of High School.

E. S. CHRISTENBURY, A. B., M. A., Assistant Professor of Secondary Education and Teaching.

MRS. C. D. PYATTE, A. B., M. A., Instructor in Teaching.

MRS. MARTHA LEE RIVERS, A. B., M. A., Instructor in Teaching.

GERTRUDE PERRY, B. S., M. A., Instructor in Teaching.

A. FRANK HAMRICK, B. A., M. A., Instructor in Teaching.

GEORGE KELLEY MILES, B. S., M. S., Instructor in Teaching.

RUTH ROBINSON, B. A., M. A., Instructor in Teaching.

MYRTLE BRANDON, B. S., M. A., Instructor in Teaching.

HELEN FLEMMING, B. A., M. A., Instructor in Teaching.

MARTHA LOIS SMITH, L. I., B. A., M. A., Instructor in Teaching.

MRS. IRENE MCDADE HOWELL, B. S., Instructor in Teaching.

CLYDE MAE GOODMAN, B. S., Instructor in Teaching.

NELLIE TRIVETT, B. S., Instructor in Teaching.

ELLA AUSTIN, B. S., Instructor in Teaching.

MARY REED MOORE, B. A., Instructor in Teaching.

EDNA LUCILLE MILLER, B. S., Instructor in Teaching.

MRS. E. S. CHRISTENBURY, B. A., Instructor in Teaching.

R. G. SHIPLEY, B. A., Instructor in Teaching.

MRS. GILMA BAITY BROWN, B. A., Instructor in Teaching.

EULA TODD, Instructor in Teaching.

MRS. ANNIE STANBURY CLAY, Instructor in Teaching.

J. E. RIVERS, Instructor in Teaching.

Since this is a Teachers College, all persons who graduate from it are required to take the courses in Practice Teaching. The scholarship average must be "C" or above, together with the other requirements listed earlier in the catalog.

In all work in teaching, each student will be assigned a small section of the regular class at the beginning of her regular course.

After she acquires some experience she will be given charge of the regular class. She will be required to outline units of work, meet the critics and director for conferences, prepare comprehensive reports on the phases of teaching undertaken during the quarter, and perform such other duties as may be assigned.

EDUCATION 409. *Directed Observation and Participation*—

Primary Grades.

One hour.

This course is planned to introduce the student to approved types of teaching in the primary grades of our modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 409. *Directed Observation and Participation*—

Grammar Grades.

One hour.

This course is planned to introduce the students to approved types of teaching in the grammar grades of our modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 409. *Directed Observation and Participation*—

High School.

One hour.

This course is planned to introduce the student to approved types of teaching in high school grades of the modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 414a. *Practice Teaching—Elementary School.* Three hours.

This course is designed for students taking the four year primary or grammar grade course. The students spend considerable time working out the objectives for the grade and subject assigned, and the principles governing the selection, organization, and presentation of subject matter. The student teacher will be expected to plan work which will enrich a course of study. During this quarter the student teacher will be assigned a small group of students.

Winter quarter.

EDUCATION 414b. *Practice Teaching—Elementary School.* Three hours.

This course is a continuation of Education 414a. During this quarter the student should develop a teaching technique of high order.

Spring quarter.

EDUCATION 415a. *Practice Teaching—High School.*

Three hours.

This course in plan and content is similar to the above but is designed for students taking the four year courses in the high school fields.

Winter quarter.

EDUCATION 415b. *Practice Teaching—High School.*

Three hours.

This is a continuation of Education 415a. During this quarter the student should develop a teaching technique of high order.

Spring quarter.

FRESHMEN CLASS ROLL 1936-37

Name	Post Office	County
Alexander, Dora	Winston-Salem, N. C.	Forsyth
Anderson, Frances	Winston-Salem, N. C.	Forsyth
Anderson, Glenn W.	Zionville, N. C.	Watauga
Anderson, John	Asheville, N. C.	Buncombe
Anglin, Garrett	Burnsville, N. C.	Yancey
Armstrong, Louise	Fountain Inn, S. C.	Greenville
Atchley, Arthur	Union Mills, N. C.	Rutherford
Atkins, Lula	Ramsaytown, N. C.	Yancey
Austin, Hazel	Laurel Springs, N. C.	Ashe
Austin, Lila	Boone, N. C.	Watauga
Bagby, Sibyl	Elk Park, N. C.	Avery
Baggett, Henry	St. Stephen, S. C.	Berkley
Bailey, Mary	Burnsville, N. C.	Yancey
Baker, Lucille	Bakersville, N. C.	Mitchell
Bandy, Doris	Lincolnton, N. C.	Lincoln
Banner, Avilee	Dobson, N. C.	Surry
Banner, Lucille	Newland, N. C.	Avery
Barker, Craig Wilson	Lincolnton, N. C.	Lincoln
Barlow, Juel	Lenoir, N. C.	Caldwell
Barlow, Margaret	Amantha, N. C.	Watauga
Barnett, Delas	Boone, N. C.	Watauga
Barnhill, Dewey	Barium Springs, N. C.	Iredell
Beam, Thelma	Cherryville, N. C.	Lincoln
Beck, Alma	Lexington, N. C.	Davidson
Bingham, Eddie	Boone, N. C.	Watauga
Blair, Neal, Jr.	Boone, N. C.	Watauga
Black, David	Waco, N. C.	Cleveland
Black, Tom	Piney Creek, N. C.	Alleghany
Blanton, Leafybelle	Gastonia, N. C.	Gaston
Blue, Hilda	Carthage, N. C.	Moore
Bostic, Betty	Mooresboro, N. C.	Cleveland
Bradley, Josephine	Vilas, N. C.	Watauga
Bradshaw, Carrie	Marines, N. C.	Onslow
Brake, Elsie Lee	Rocky Mount, N. C.	Edgecombe
Bridges, Erma L.	Mooresboro, N. C.	Cleveland
Bridges, Wilma	Bostic, N. C.	Rutherford
Brown, Evelyn	Rocky Mount, N. C.	Edgecombe
Brown, Hal	Statesville, N. C.	Iredell
Brown, Hazel Dare	Trade, Tenn.	Johnson
Brown, Mary	Creston, N. C.	Ashe
Burns, Azile	Goldston, N. C.	Chatham
Byers, Billy	Boone, N. C.	Watauga
Campbell, Lucille	Taylorsville, N. C.	Alexander
Canipe, Clem	Alexis, N. C.	Lincoln
Carico, Vivian	Boone, N. C.	Watauga
Carter, Edwin	Danville, Va.	Caswell
Carter, Madge	Swiss, N. C.	Yancey
Caudill, Olga Lee	Piney Creek, N. C.	Alleghany
Chandler, Larry	Darlington, S. C.	Darlington
Childress, Odell	Winston-Salem, N. C.	Forsyth
Christenbury, Agnes	Charlotte, N. C.	Mecklenburg
Clark, Dovie Mae	Jonas Ridge, N. C.	Avery
Clark, Garnett	Lansing, N. C.	Ashe

Name	Post Office	County
Clay, Lalla	Boone, N. C.	Watauga
Cloninger, Henry	Stanley, N. C.	Gaston
Collins, Lloyd E.	Peters Creek, N. C.	Stokes
Cooke, Olen C.	Boone, N. C.	Watauga
Corn, George H.	Lexington, N. C.	Davidson
Cowles, Lucy	Boone, N. C.	Watauga
Cowles, Margaret H.	Lenoir, N. C.	Caldwell
Craft, Hazel M.	Winston-Salem, N. C.	Forsyth
Cress, Louise	Salisbury, N. C.	Rowan
Culler, Harold	High Point, N. C.	Guilford
Daughtery, R. P.	Smithfield, N. C.	Johnston
Dearmin, Rosalie	Elk Park, N. C.	Avery
Deck, Mabel	Besemer City, N. C.	Gaston
De Lapp, Diana Lynn	Lexington, N. C.	Davidson
Dickson, Wylene	Helton, N. C.	Ashe
Douglas, Pauline	Harmony, N. C.	Iredell
Dowdy, Lawrence	Danville, Va.	Caswell
Duncan, Gretchen	Lawndale, N. C.	Cleveland
Dye, Stella	Ruffin, N. C.	Rockingham
Dyer, Arvel	Purlear, N. C.	Wilkes
East, John	Draper, N. C.	Rockingham
Edwards, Fred	Barium Springs, N. C.	Iredell
Ellis, Lowell	Gaffney, S. C.	Cleveland
Ervin, Gelalia	Durham, N. C.	Durham
Farthing, Dorothy	Boone, N. C.	Watauga
Farthing, Mary	Cranberry, N. C.	Avery
Faw, Iva	North Wilkesboro, N. C.	Wilkes
Fisher, Louise	St. Pauls, N. C.	Robeson
Fitts, Walker	Rocky Mount, N. C.	Edgecombe
Flowers, Ed.	Barium Springs, N. C.	Iredell
Fort, Irene G.	Greensboro, N. C.	Guilford
Frad, Mildred	Lexington, N. C.	Davidson
Freeman, G. C.	Barium Springs, N. C.	Iredell
Freeman, N. W., Jr.	Star, N. C.	Montgomery
Gabriel, Gladwyn	Statesville, N. C.	Iredell
Gaffney, Don	Blacksburg, S. C.	Cherokee
Gainey, Hazel	Dunn, N. C.	Sampson
Gallyon, Charles	Barium Springs, N. C.	Iredell
Gambill, Madge	Crumpler, N. C.	Ashe
Garner, Martha	Oxford, N. C.	Granville
Gaskill, Milton	Barium Springs, N. C.	Iredell
Gibbs, Bob H.	Mill Spring, N. C.	Polk
Good, Horace	Claysville, Penn.	Washington
Gragg, Helen	Boone, N. C.	Watauga
Grayson, Louise	Trade, Tenn.	Johnson
Greene, Floyd	Rufus, N. C.	Caldwell
Greene, Mary Helen	Boone, N. C.	Watauga
Greer, Jeanne	Pinehurst, N. C.	Moore
Greer, Mabel Virginia	Boone, N. C.	Watauga
Grubbs, Dwight	Mocksville, N. C.	Davie
Haigler, Jose	Unionville, N. C.	Union
Hanes, Vetra	State Road, N. C.	Surry
Harmon, Tina	Boone, N. C.	Watauga
Harris, Mildred	Mooreboro, N. C.	Cleveland

Name	Post Office	County
Hayes, Louise	Purlear, N. C.	Wilkes
Haynes, Mary L.	Lewisville, N. C.	Forsyth
Heade, Elizabeth	Hiddenite, N. C.	Alexander
Hedden, Thomas B., Jr.	Morganton, N. C.	Burke
Hemmings, J. D.	Dobson, N. C.	Surry
Henderson, James R.	Little Rock, S. C.	Dillon
Hensley, Delma	Swiss, N. C.	Yancey
Hire, Robert	Winston-Salem, N. C.	Forsyth
Hobson, Joe	Crossnore, N. C.	Avery
Hodder, Arthur L.	Braddock, Penn.	Alleghany
Hodgson, Bernard	Meat Camp, N. C.	Watauga
Holland, Louise	Olin, N. C.	Iredell
Holloway, Vivian	Mt. Airy, N. C.	Surry
Honeycutt, Ned	Mooreville, N. C.	Iredell
Hood, Ray	Morganton, N. C.	Burke
Hoover, Francis L.	Statesville, N. C.	Iredell
Hoover, Mary Alice	Lenoir, N. C.	Caldwell
Houck, Claude	Todd, N. C.	Ashe
Howell, Don	Brookside, N. C.	Watauga
Hudgins, Louise	Winston-Salem, N. C.	Forsyth
Hudgins, Mary E.	Winston-Salem, N. C.	Forsyth
Hughes, Maxine	Elk Park, N. C.	Avery
Hurst, Dorothy	Luthersville, Ga.	Meriwether
Hutchinson, Izetta	Boone, N. C.	Watauga
Icard, Lucile	Granite Falls, N. C.	Caldwell
Irwin, Katherine	Lenoir, N. C.	Caldwell
James, Maude	Amy, N. C.	Ashe
Johnson, James H.	Marion, N. C.	McDowell
Johnson, Julia	Liberty, N. C.	Randolph
Johnson, Kenneth L.	Elizabethtown, N. C.	Bladen
Johnson, Ruth	Dehart, N. C.	Wilkes
Jones, Annabeth	Shelby, N. C.	Cleveland
Jones, J. Paul	Todd, N. C.	Ashe
Jones, Mary Ruth	Mt. Airy, N. C.	Surry
Jones, Willie Griffin	Spartanburg, S. C.	Spartanburg
Jones, William Charles	Raleigh, N. C.	Wake
Judson, Kathleen Adair	Lenoir, N. C.	Caldwell
Kelly, George	Cornelius, N. C.	Mecklenburg
Kelly, Jean	Boone, N. C.	Watauga
Keplar, Sam	Roanoke, Va.	Roanoke
Killian, Virginia	Gilkey, N. C.	Rutherford
Kimel, Howard R.	Winston-Salem, N. C.	Forsyth
Kincaid, William	Marion, N. C.	McDowell
King, Alice	Burlington, N. C.	Caswell
King, Louise	Reidsville, N. C.	Rockingham
Kirkman, Veda Jo	Boone, N. C.	Watauga
Kiser, Blanche	Lincolnton, N. C.	Gaston
Krider, Annie Edna	Todd, N. C.	Ashe
Ladd, Burlie M.	Harmony, N. C.	Iredell
Lathan, Mildred E.	Monroe, N. C.	Union
Ledford, Mildred E.	Rural Hall, N. C.	Forsyth
Ledford, Ruby	Southport, N. C.	Burnswick
Lee, George E.	Hopewell, Va.	Prince George
Lee, Hal B.	Shelby, N. C.	Cleveland

Name	Post Office	County
Leonard, Rose	Lexington, N. C.	Davidson
Long, Ernest	Rockingham, N. C.	Richmond
Long, J. W.	Stanley, N. C.	Gaston
Long, Ruth	Dobson, N. C.	Surry
Loven, Carey	Cold Springs, N. C.	Burke
Lovill, Jennie	Boone, N. C.	Watauga
Lowder, Idell	Albemarle, N. C.	Stanly
Lowe, Opal	Lowgap, N. C.	Surry
Lowery, Warren	Gulfport, Miss.	Harrison
Loy, Maxine	Burlington, N. C.	Alamance
Lujack, Stanley A.	Connellsville, Penn.	Fayette
Lyons, Daisy	Boone, N. C.	Watauga
Mahood, Eugene	Winston-Salem, N. C.	Forsyth
Marsh, Bess	Marshville, N. C.	Union
Massey, Lucienne	Harrisburg, N. C.	Cabarrus
Matheson, Mack	Taylorsville, N. C.	Alexander
Mathews, Lawson	Magnolia, N. C.	Duplin
McCall, Virginia	Marion, N. C.	McDowell
McClure, Marshall	Clifton, S. C.	Spartanburg
McCormick, Ned	Meridian, Miss.	Landendale
McCurry, Mary	Marion, N. C.	McDowell
McFall, Ellen	Hickory, N. C.	Catawba
McGinnis, John	Roanoke, Va.	Roanoke
McKinney, Glenn	Crossnore, N. C.	Avery
McKinney, Thelma	Harris, N. C.	Rutherford
McLean, Wimberly	Bennettsville, S. C.	Marlboro
Miller, Frances	Boone, N. C.	Watauga
Miller, Reba	Laurel Springs, N. C.	Alleghany
Mills, Elmo	Freeburn, Ky.	Pike
Mills, Etta E.	Hudson, N. C.	Caldwell
Mitchell, William	Leaksville, N. C.	Rockingham
Modlin, Betty	Lincolnton, N. C.	Lincoln
Monteith, Martha	Huntersville, N. C.	Mecklenburg
Monteith, Mary Elizabeth	Huntersville, N. C.	Mecklenburg
Moore, Emeline	Collettsville, N. C.	Caldwell
Morrow, Benjamin B.	Barium Springs, N. C.	Iredell
Morton, Jack P.	Lilesville, N. C.	Anson
Moser, Mary Sue	Monroe, N. C.	Union
Musick, James F.	Winston-Salem, N. C.	Forsyth
Myrick, Rosa	Greensboro, N. C.	Guilford
Nadeau, Andre	North Troy, Vermont	Orleans
Neal, Mary Elizabeth	Reidsville, N. C.	Caswell
Needham, Mattie	Ether, N. C.	Montgomery
Norris, Mabel Ruth	Zionville, N. C.	Watauga
Morris, Mabel	Boone, N. C.	Watauga
Norton, Allen	Boone, N. C.	Watauga
Oliver, Reta	Norfolk, Va.	Norfolk
Osborne, Ruby	Boone, N. C.	Watauga
Parrish, Virginia	Winston-Salem, N. C.	Forsyth
Pate, Raeford	Gibson, N. C.	Scotland
Pearson, Patty	Lenoir, N. C.	Caldwell
Peebles, Jennie Lowe	Advance, N. C.	Davie
Peeler, Elizabeth	Lawndale, N. C.	Cleveland
Peeler, Ruth	Lawndale, N. C.	Cleveland

Name	Post Office	County
Pell, Anna E.	Pilot Mountain, N. C.	Surry
Perry, Ethel	Whitetop, Va.	Ashe
Perry, Phoebe	Easley, S. C.	Pickens
Perry, Ralph	Whitetop, Va.	Ashe
Perryman, Keith	Lexington, N. C.	Davidson
Peterson, Richard	Burnsville, N. C.	Yancey
Phillips, Annie E.	Dallas, N. C.	Gaston
Poe, Cecil	Winston-Salem, N. C.	Forsyth
Polak, Thomas	Duquesne, Penn.	Alleghany
Poovey, Pearl	Granite Falls, N. C.	Caldwell
Pugh, William	Crumpler, N. C.	Ashe
Query, Marion	Concord, N. C.	Cabarrus
Rackley, J. E.	Warrensville, N. C.	Ashe
Rackley, Vera	Warrensville, N. C.	Ashe
Randle, Elizabeth	Kings Mountain, N. C.	Cleveland
Ray, Frances	Sanford, N. C.	Lee
Reader, Jekolia	Kannapolis, N. C.	Cabarrus
Reader, Rachel	Kannapolis, N. C.	Cabarrus
Redding, Geraldine	Rural Hall, N. C.	Stokes
Redmond, Hight	Boone, N. C.	Watauga
Rhyne, Margaret	Lincolnton, N. C.	Gaston
Richardson, Thurston J.	Marion, N. C.	McDowell
Robertson, Woodrow	Winston-Salem, N. C.	Forsyth
Rogerson, Richard, Jr.	Edenton, N. C.	Chowan
Rothrauff, Hope S.	Braddock, Penn.	Alleghany
Rothrock, Elmo	Winston-Salem, N. C.	Forsyth
Russell, Oliver	Mabel, N. C.	Watauga
Saine, Hazel	Vale, N. C.	Catawba
Satterwhite, Beatrice	Granite Falls, N. C.	Caldwell
Savage, T. W.	Parksville, S. C.	McCormick
Sellers, Dorothy	Rocky Mount, N. C.	Edgecombe
Setzer, Geraldine	Winston-Salem, N. C.	Forsyth
Setzer, Harry	Old Fort, N. C.	McDowell
Shepherd, Juanita	Sugar Grove, N. C.	Watauga
Sherrill, Basil	Valdese, N. C.	Burke
Sherrill, Grace Ann	Sweetwater, Tenn.	McMinn
Sherwood, James	Vilas, N. C.	Watauga
Sifford, Jessie	Stanley, N. C.	Lincoln
Sills, C. Ray	Harmony, N. C.	Iredell
Simpson, Clara Belle	Nebo, N. C.	McDowell
Simpson, Grace	Glen Raven, N. C.	Alamance
Simpson, Virginia Dare	Rockford, N. C.	Surry
Sink, Fred	Lexington, N. C.	Davidson
Smith, Fred Julius	Linwood, N. C.	Davidson
Smith, Pearle	Southmont, N. C.	Davidson
Snow, Billy	Pilot Mountain, N. C.	Surry
Southard, Thelma	Stokesdale, N. C.	Rockingham
Spainhour, Juanita	Charlotte, N. C.	Mecklenburg
Spoon, Ruth	Burlington, N. C.	Alamance
Sprinkle, Welborn	Mountain Park, N. C.	Surry
Spy, Ruby	Oxford, N. C.	Granville
Stacy, Dorothy	York, S. C.	York
Starnes, Lois	Bynum, N. C.	Chatham
Steele, Mada	Hickory, N. C.	Catawba
Stephenson, Linwood K.	Youngsville, N. C.	Wake

Name	Post Office	County
Stiles, Anne	Boone, N. C.	Watauga
Stinson, Edith	Boonville, N. C.	Yadkin
Stonestreet, James	Mocksville, N. C.	Davie
Stonestreet, Martha	Winston-Salem, N. C.	Forsyth
Stroup, Kate	Gastonia, N. C.	Gaston
Stroup, Myrtle	Cherryville, N. C.	Cleveland
Sudderth, George	Blowing Rock, N. C.	Watauga
Suggs, Ruth	Gastonia, N. C.	Gaston
Summey, Mary Elizabeth	Forest City, N. C.	Rutherford
Swofford, Lewis	Mt. Mitchell, N. C.	McDowell
Tate, Joe	Old Fort, N. C.	McDowell
Tate, Stella	Marion, N. C.	McDowell
Taylor, Jack	Charlotte, N. C.	Mecklenburg
Templeton, Marie	Olin, N. C.	Iredell
Tharp, Henry	Sarasota, Fla.	Sarasota
Thomas, Martha	York, S. C.	York
Thompson, Eva	Mountain Park, N. C.	Surry
Townsend, Leona	Banner Elk, N. C.	Watauga
Townsend, Willard	Boone, N. C.	Watauga
Triplett, Hooper	Triplett, N. C.	Watauga
Turner, Evelyn	King, N. C.	Stokes
Upton, Lucille	Vale, N. C.	Lincoln
Vance, Lorene	Spruce Pine, N. C.	Avery
Vanhoy, Henry	Piney Creek, N. C.	Alleghany
Vernon, Eugenia	Stoneville, N. C.	Rockingham
Wade, Weaver	Nashville, Tenn.	Davidson
Wagoner, Madalyn	Sparta, N. C.	Alleghany
Walker, Edith	Boone, N. C.	Watauga
Wall, Eccles	Trinity, N. C.	Randolph
Wall, Ralph	East Bend, N. C.	Yadkin
Walters, Charles	Mooreville, N. C.	Iredell
Ward, Cecil	Vilas, N. C.	Watauga
Ward, Nancy	Blowing Rock, N. C.	Watauga
Watts, Della Dare	Boomer, N. C.	Wilkes
Weisner, B. E., Jr.	Statesville, N. C.	Iredell
Welch, Dulcie	Banner Elk, N. C.	Watauga
Welch, Louise	Mt. Airy, N. C.	Surry
West, Lee	Yadkinville, N. C.	Yadkin
Westmoreland, Carey	Cornelius, N. C.	Mecklenburg
Whitaker, Fred H.	Kannapolis, N. C.	Rowan
White, Ernest	Barium Springs, N. C.	Iredell
White, Joe	Barium Springs, N. C.	Iredell
White, Rena	Statesville, N. C.	Iredell
Wilkerson, Muzette	Oxford, N. C.	Granville
Wilkins, Archie	Rougemont, N. C.	Granville
Wilkinson, Louise	Newton, N. C.	Caldwell
Williams, Charles	Boone, N. C.	Watauga
Williamson, Lynn Banks	Reidsville, N. C.	Caswell
Willis, S. M.	Charlotte, N. C.	Mecklenburg
Wilson, Jean	Boone, N. C.	Watauga
Wilson, Roy William	Barium Springs, N. C.	Iredell
Wray, Eunice	Vale, N. C.	Catawba
Wyke, Louise	Boone, N. C.	Watauga
Yermala, Joe	Waterbury, Conn.	New Haven

SOPHOMORE CLASS ROLL 1936-37

Name	Post Office	County
Abernethy, Callie	Glen Alpine, N. C.	Burke
Aderholt, Clara	Norwood, N. C.	Stanly
Antonakos, Gus	Boone, N. C.	Watauga
Ashley, Grant	Boone, N. C.	Watauga
Austin, Daisy	Boone, N. C.	Watauga
Bailey, Enid	Burnsville, N. C.	Yancey
Baines, Dorothea	Nashville, N. C.	Nash
Baird, Beulah	Valle Crucis, N. C.	Watauga
Baker, Odessa Lee	Crumpler, N. C.	Ashe
Baker, Truman	Crumpler, N. C.	Ashe
Barber, Minnie Bell	Forest City, N. C.	Rutherford
Barefoot, Wilma	Dunn, N. C.	Sampson
Bartz, Ted	South Amboy, N. J.	Middlesex
Beam, Madge	Cherryville, N. C.	Lincoln
Beard, Annie	Huntersville, N. C.	Mecklenburg
Bess, Dwight	Cherryville, N. C.	Lincoln
Best, Amos	Bessemer City, N. C.	Gaston
Bingham, Helen	Sugar Grove, N. C.	Watauga
Bingham, Mary	Boone, N. C.	Watauga
Bingham, R. K., Jr.	Boone, N. C.	Watauga
Blum, George	Winston-Salem, N. C.	Forsyth
Bodenhamer, Frances	Winston-Salem, N. C.	Forsyth
Bond, Thelma	Boone, N. C.	Watauga
Bracey, Kathryn	Rowland, N. C.	Robeson
Braswell, Mary	Montezuma, N. C.	Avery
Braswell, Ray	Montezuma, N. C.	Avery
Broom, Robert	Marion, N. C.	McDowell
Brown, Blanche	Woodleaf, N. C.	Rowan
Bryant, Rose	Carthage, N. C.	Moore
Buchanan, Jean	Marion, N. C.	McDowell
Butner, Maude Anne	Winston-Salem, N. C.	Forsyth
Byrd, Clara Boone	Micaville, N. C.	Yancey
Carroll, Mollye	Boone, N. C.	Watauga
Carson, Laura	Rutherfordton, N. C.	Rutherford
Church, Wayne	Wilkesboro, N. C.	Wilkes
Coffey, Anna Belle	Boone, N. C.	Watauga
Cole, Martin	Salisbury, N. C.	Rowan
Collier, Margaret	Liberty, N. C.	Randolph
Cooke, Alice	Boone, N. C.	Watauga
Cooke, Billie Greene	Boone, N. C.	Watauga
Cox, Ruth	New Dale, N. C.	Yancey
Craft, Wilbur	Cherryville, N. C.	Gaston
Cranford, Daniel	Albemarle, N. C.	Stanly
Dale, Culver	Mica, N. C.	Mitchell
Davis, Ethel	Boone, N. C.	Watauga
Deaver, Geraldine	Mooresboro, N. C.	Cleveland
Deck, Walline	Bessemer City, N. C.	Gaston
Dedmon, Mary Lou	Shelby, N. C.	Cleveland
DeMond, Gerald	Willett, N. Y.	Cortland
Dickerson, Juanita	Salisbury, N. C.	Rowan
Dickson, Kyle	Silas Creek, N. C.	Ashe
Dixon, Routh	Rocky Mount, N. C.	Nash
Doggett, Sara	Shelby, N. C.	Cleveland

Name	Post Office	County
Dotson, Mary	Shouns, Tenn.	Johnson
Douglas, Delia White	Harmony, N. C.	Iredell
Dye, Mabon	Madison, N. C.	Rockingham
Eaker, Hilda	Cherryville, N. C.	Lincoln
Edens, Christine	Rowland, N. C.	Robeson
Edwards, Willie	Mars Hill, N. C.	Madison
Eggleston, R. D.	Boone, N. C.	Watauga
Eller, Rachel	Newland, N. C.	Avery
Eury, Margaret	Bessemer City, N. C.	Gaston
Fairley, Melvin	Gulfport, Miss.	Harrison
Farmer, Evelyn	Yanceyville, N. C.	Caswell
Farthing, Bruce	Boone, N. C.	Watauga
Farthing, Wheeler	Valle Crucis, N. C.	Watauga
Flinchum, Sara	Danbury, N. C.	Stokes
Formyduval, Eudell	Hallsboro, N. C.	Columbus
Francis, Colonel	Crumpler, N. C.	Ashe
Frye, Cleo	Catawba, N. C.	Catawba
Funderburk, Beulah	Monroe, N. C.	Union
Gilbert, Marion	Winston-Salem, N. C.	Forsyth
Glenn, Dottie	Vilas, N. C.	Watauga
Good, William	Boone, N. C.	Watauga
Graybeal, Thomas	Lansing, N. C.	Ashe
Greene, Holly	Stony Fork, N. C.	Wilkes
Greene, Hoyle	New London, N. C.	Stanly
Greenwood, Bahnson	Jonesville, N. C.	Yadkin
Gunter, Francis	Seivern, S. C.	Aiken
Haire, Alexander	Elizabethtown, N. C.	Bladen
Hall, Sarah	Salisbury, N. C.	Rowan
Halsey, Ruth Warden	Piney Creek, N. C.	Alleghany
Hallyburton, William	Statesville, N. C.	Iredell
Hamilton, Richard	Charlotte, N. C.	Mecklenburg
Hardin, R. H., Jr.	Banner Elk, N. C.	Avery
Harding, Clyde	Chocowinity, N. C.	Beaufort
Harrill, Martha	Rutherfordton, N. C.	Rutherford
Harris, Stanley A., Jr.	Amantha, N. C.	Watauga
Hartley, Louis	Valle Crucis, N. C.	Watauga
Heafner, Banks	Lincolnton, N. C.	Lincoln
Hegedus, Lewis	Freeburn, Ky.	Pike
Holt, Francine	Liberty, N. C.	Randolph
Holt, Helen	Julian, N. C.	Guilford
Hopkins, Eva Jones	China Grove, N. C.	Rowan
Houck, Ennis	Boone, N. C.	Watauga
Houck, Talmadge	Todd, N. C.	Ashe
Houser, Stephen	Bessemer City, N. C.	Gaston
Howard, Ruth	Manchester, N. C.	Cumberland
Hudson, Phil	Biloxi, Miss.	Harrison
Hull, Glenn	Cherryville, N. C.	Lincoln
Idol, John	Boone, N. C.	Watauga
Ingram, James	Statesville, N. C.	Iredell
Jackson, Ella Marguerite	Godwin, N. C.	Sampson
Jackson, Orville	Brookside, N. C.	Watauga
Jaynes, Hessie	Lenoir, N. C.	Caldwell
Johnson, Ruby	Sherwood, N. C.	Watauga

Name	Post Office	County
Johnson, Sadie	Dehart, N. C.	Wilkes
Jones, Elizabeth	Furches, N. C.	Alleghany
Jones, Thad	Catawba, N. C.	Catawba
King, Aline	Pinnacle, N. C.	Stokes
King, Roger	Bina, N. C.	Ashe
Kiser, Howard	Lincolnton, N. C.	Lincoln
Kluttz, Mabel	Gold Hill, N. C.	Cabarrus
Knott, Margaret	Oxford, N. C.	Granville
Lackey, Wilma Lee	Cherryville, N. C.	Lincoln
Lashure, Melvin	Gouverneur, N. Y.	St. Lawrence
Lasly, Mary Ruth	Walnut Cove, N. C.	Stokes
Lathan, Frances	Monroe, N. C.	Union
Lawrence, Virginia	Mt. Airy, N. C.	Surry
Lawson, Vista	Winston-Salem, N. C.	Forsyth
Leonard, Louise	Albemarle, N. C.	Stanly
Lindsay, William	York, S. C.	York
Long, Clifford	Lexington, N. C.	Davidson
Lopp, Lucille	Lexington, N. C.	Davidson
Lovill, T. Edward	Boone, N. C.	Watauga
MacKenzie, Geneva	Wagram, N. C.	Scotland
Maples, L. C.	Valle Crucis, N. C.	Watauga
Martin, Lora	Dobson, N. C.	Surry
Mast, Milton	Boone, N. C.	Watauga
McCollum, Mary C.	Madison, N. C.	Rockingham
McCurdy, Gladys	Concord, N. C.	Cabarrus
McDade, Ethel	Forest City, N. C.	Rutherford
McGimsey, Anna Sue	Table Rock, N. C.	Burke
McManus, Geneva	Midland, N. C.	Mecklenburg
McNeely, Helen	Waxhaw, N. C.	Union
McNeill, Pauline	Laurel Springs, N. C.	Ashe
McRorie, George	Rutherfordton, N. C.	Rutherford
Meacham, Daisy Lee	Hamlet, N. C.	Richmond
Merrill, Odell	Beaufort, N. C.	Carteret
Miller, Fay L.	Boone, N. C.	Watauga
Miller, Lorraine	Laurel Springs, N. C.	Ashe
Mitchell, Warren	Appalachia, Va.	Wise
Moore, Inez	Collettsville, N. C.	Caldwell
Moore, Mabel	Liberty, N. C.	Randolph
Moore, Tom B.	Boone, N. C.	Watauga
Mortimer, Miriam	Pineola, N. C.	Avery
Myers, Eva	Thomasville, N. C.	Davidson
Orsborne, Richard	Vannoy, N. C.	Wilkes
Owens, Herman	Caroleen, N. C.	Rutherford
Palmer, Elizabeth	New London, N. C.	Stanly
Parks, Odessa	Reidsville, N. C.	Caswell
Perry, Glenn	Joy, N. C.	Burke
Perry, H. B., Jr.	Boone, N. C.	Watauga
Perry, Mrs. Vergie C.	Boone, N. C.	Watauga
Pharr, Heman	Statesville, N. C.	Iredell
Pope, Mrs. Leah	Lenoir, N. C.	Caldwell
Pope, Zada	Lenoir, N. C.	Caldwell
Poteat, Jack	Marion, N. C.	McDowell
Powell, George	Charlotte, N. C.	Mecklenburg
Pratt, Edith	Winston-Salem, N. C.	Forsyth

Name	Post Office	County
Putnam, Fred	Waco, N. C.	Cleveland
Putnam, Juanita	Kings Mountain, N. C.	Cleveland
Quackenbush, Louise	Graham, N. C.	Alamance
Redmond, Keith	New Hope, N. C.	Iredell
Reeves, Dema	Laurel Springs, N. C.	Ashe
Rhyne, Agnes	Charlotte, N. C.	Mecklenburg
Richardson, Elva	Aynor, S. C.	Harry
Ritchie, Martha	New London, N. C.	Stanly
Robinson, Josephine	West Jefferson, N. C.	Ashe
Robinson, O. W.	Spencer, N. C.	Rowan
Sain, Herbert	Lawndale, N. C.	Cleveland
Sandlin, Lloyd H.	Verona, N. C.	Onslow
Scronce, Ruby	Newton, N. C.	Caldwell
Self, Fred	Lincolnton, N. C.	Lincoln
Settle, Culas	North Wilkesboro, N. C.	Wilkes
Sharpe, Norine	Graham, N. C.	Alamance
Shelton, Opie	Mt. Airy, N. C.	Surry
Shidal, Glenn	Vale, N. C.	Lincoln
Shoaf, Louise	Lexington, N. C.	Davidson
Shumaker, Nellie	New Hope, N. C.	Iredell
Sides, Lois	Albemarle, N. C.	Stanly
Smathers, Manly	Greensboro, N. C.	Guilford
Smith, Earl	Decatur, Ill.	Macon
Smith, Helen	Mooreville, N. C.	Iredell
Smith, Mavis	Lenoir, N. C.	Caldwell
Smith, Nancy Ruth	Jackson, Hill, N. C.	Davidson
Snipes, Gus	Carthage, N. C.	Moore
Snow, Mary Jane	Siloam, N. C.	Stokes
Starling, Avis	Godwin, N. C.	Sampson
Steelman, Naomi	Yadkin Valley, N. C.	Caldwell
Stroupe, Eloise	Fallston, N. C.	Cleveland
Sutherland, Gwyn	Fig, N. C.	Ashe
Sweatt, Hallie	Cherryville, N. C.	Gaston
Swofford, Rose	Salisbury, N. C.	Rowan
Taylor, Alice	Boone, N. C.	Watauga
Taylor, Hazel Lee	Laurel Springs, N. C.	Alleghany
Terry, Gladys	Siler City, N. C.	Chatham
Thomas, E. S., Jr.	Franklinville, N. C.	Randolph
Thomas, Geneva Dare	Zionville, N. C.	Watauga
Thomas, Lola	Monroe, N. C.	Union
Thompson, Annie Lou	New Hope, N. C.	Iredell
Thompson, John B.	Antwerp, N. Y.	Jefferson
Torrence, Matoaka	Salisbury, N. C.	Rowan
Townsend, Blanche	Boone, N. C.	Watauga
Trout, Glenn	Forest City, N. C.	Rutherford
Tucker, Elbert	Butler, Tenn.	Johnson
Tussey, Clatie	Lexington, N. C.	Davidson
Von Cannon, John	Banner Elk, N. C.	Avery
Wagner, Melvin	Newport, Vermont	Orleans
Wall, George	Boomer, N. C.	Wilkes
Wall, James	Mocksville, N. C.	Davie
Watts, Mary Lillian	Freeland, N. C.	Brunswick
Williams, A. Z., Jr.	Laurinburg, N. C.	Scotland

Name	Post Office	County
Williams, Maud	Mabel, N. C.	Watauga
Wilson, Len	Boone, N. C.	Watauga
Wilson, Norman	Reese, N. C.	Watauga
Wilson, Wendal	Antwerp, N. Y.	Jefferson
Wood, Carson	Barium Springs, N. C.	Iredell
Woodruff, Charles	Boone, N. C.	Watauga
Woodruff, Len	Boone, N. C.	Watauga
Yoder, Helen	Lincolnton, N. C.	Lincoln
York, Louise	Mt. Airy, N. C.	Surry
York, Pearl	Stanley, N. C.	Lincoln
Young, Oliver	Bakersville, N. C.	Mitchell
Yount, Virginia	Lincolnton, N. C.	Lincoln

JUNIOR CLASS ROLL 1936-37

Aaron, Alyce	Lexington, N. C.	Davidson
Adams, Herbert	Boone, N. C.	Watauga
Agle, Bob	Boone, N. C.	Watauga
Alexander, Anna Lee	Thomasville, N. C.	Davidson
Alley, Lucille	Catawba, N. C.	Catawba
Allred, Jack	Boone, N. C.	Watauga
Anderson, Kathleen	Stratford, N. C.	Alleghany
Anderson, Selma	Tarboro, N. C.	Edgecombe
Angell, Rovie	Harmony, N. C.	Iredell
Anthony, James	Kings Mountain, N. C.	Cleveland
Armfield, Sarah Leigh	Winston-Salem, N. C.	Forsyth
Baker, Charles	Bakersville, N. C.	Mitchell
Baker, Eleanor	Creston, N. C.	Ashe
Barefoot, Nora	Dunn, N. C.	Sampson
Bass, Jean	Marshville, N. C.	Union
Beach, Kathleen	Sherwood, N. C.	Watauga
Beam, Virginia	Cherryville, N. C.	Gaston
Beasley, Carole	Pilot Mountain, N. C.	Surry
Beaver, Ruth	Bear Poplar, N. C.	Rowan
Best, Alfred	Bessemer City, N. C.	Gaston
Bingham, Beatrice	Boone, N. C.	Watauga
Blakely, Gladys	Cornelius, N. C.	Mecklenburg
Bolick, Myrle	Lenoir, N. C.	Caldwell
Bost, Mary	Statesville, N. C.	Iredell
Bowman, Eupha	Taylorsville, N. C.	Alexander
Bowman, Sara	Morganton, N. C.	Burke
Boyce, Eloise	Ansonville, N. C.	Anson
Brandon, Naomi	Morganton, N. C.	Burke
Brannon, Ruby	Mill Springs, N. C.	Polk
Braswell, Nelle	Newland, N. C.	Avery
Bray, William Clyne	Jonesville, N. C.	Yadkin
Bridges, Neta	Mooresboro, N. C.	Cleveland
Brooks, Maud M.	Unionville, N. C.	Union
Brown, Hortense	Spencer, N. C.	Rowan
Bryant, Beulah	Cumberland, Ma.	Cumberland
Bryant, Eloise	Yadkinville, N. C.	Yadkin
Buckland, Roscoe	South Covington, Va.	Alleghany
Bumgarner, Clifton	Crossnore, N. C.	Avery
Bunch, Pauline	New London, N. C.	Stanly
Burton, Annie Laurie	Ridgeville, N. C.	Caswell

Name	Post Office	County
Cagle, Leola	Carthage, N. C.	Moore
Cagle, Viola	Carthage, N. C.	Moore
Cain, Stella	Sharon, S. C.	York
Carrico, Robert	Eunice, N. C.	Alleghany
Childers, Mary Sue	Lincolnton, N. C.	Lincoln
Clay, Virginia	Boone, N. C.	Watauga
Cline, Ray	Lincolnton, N. C.	Lincoln
Cobb, Vivian	La Grange, N. C.	Greene
Collins, Roger	Waxhaw, N. C.	Union
Cooke, Elizabeth	Boone, N. C.	Watauga
Cooke, Geneva	Boone, N. C.	Watauga
Coon, Ray	Lincolnton, N. C.	Lincoln
Cornell, Johnsie	Vilas, N. C.	Watauga
Counts, Oren	St. Paul, Va.	Wise
Crawford, Bessie S.	Boone, N. C.	Watauga
Curtis, Nell	Marion, N. C.	McDowell
Day, Iola Lee	Rougement, N. C.	Person
Dickson, Irene	Grassy Creek, N. C.	Ashe
Dickson, Lottie	Helton, N. C.	Ashe
Dobbins, Maurice	Rusk, N. C.	Surry
Eamon, Floyd	Massena, N. Y.	St. Lawrence
Edmisten, Carrie	Matney, N. C.	Watauga
Edwards, Robert	Sparta, N. C.	Alleghany
Elliot, Robert	Charlotte, N. C.	Mecklenburg
Epps, Ruth	Newton, N. C.	Caldwell
Ervin, Ruth	Statesville, N. C.	Iredell
Farthing, Hal	Sugar Grove, N. C.	Watauga
Farthing, Rena Mae	Boone, N. C.	Watauga
Faw, Cyrus	Miller's Creek, N. C.	Wilkes
Fisher, Ray	Cherryville, N. C.	Gaston
Folger, J. C.	Mt. Airy, N. C.	Surry
Fowler, Beverly	Salisbury, N. C.	Rowan
Frady, Ellis	Lexington, N. C.	Davidson
Furches, Martha	Farmington, N. C.	Davie
Furr, Gertrude	Harrisburg, N. C.	Cabarrus
Gabriel, Irma Grey	Sherrill's Ford, N. C.	Catawba
Gibbs, Blaine, Jr.	Appalachia, Va.	Wise
Gibbs, Jack	Appalachia, Va.	Wise
Gillespie, A. J.	Salisbury, N. C.	Rowan
Gilliam, Harlon	North Wilkesboro, N. C.	Wilkes
Glenn, Edith	Spruce Pine, N. C.	Mitchell
Goodman, Howard	Todd, N. C.	Ashe
Graybeal, Gertrude	Creston, N. C.	Ashe
Greene, Lula Mae	Andrews, N. C.	Murphy
Greene, Thomas L.	Boone, N. C.	Watauga
Hamrick, Mrs. Frank	Boone, N. C.	Watauga
Harmon, Carrie	Valle Crucis, N. C.	Watauga
Harmon, Mattie Lou	Sherwood, N. C.	Watauga
Harris, Roy	Rutherfordton, N. C.	Rutherford
Hartley, Lucille	Boone, N. C.	Watauga
Hartsell, Rosalyn	Concord, N. C.	Cabarrus
Hawkins, J. C.	Thomasville, N. C.	Davidson
Heavner, Mrs. Lena	Crouse, N. C.	Lincoln
Henson, Earl	Vilas, N. C.	Watauga

Name	Post Office	County
Henson, Kate	Sherwood, N. C.	Watauga
Herman, Dorothy	Newton, N. C.	Catawba
Hill, Mary	Statesville, N. C.	Iredell
Hobbs, Lloyd	Edenton, N. C.	Chowan
Holland, Ed.	Statesville, N. C.	Iredell
Holland, Virginia	Winston-Salem, N. C.	Forsyth
Hoover, Paul	Vale, N. C.	Lincoln
Hopkins, Mary Alice	Concord, N. C.	Cabarrus
Houck, Willard	Boone, N. C.	Watauga
Hudson, Carolyn	Connelly Springs, N. C.	Burke
Hughes, Florence	Newland, N. C.	Avery
Honeycutt, T. B.	Granite Quarry, N. C.	Rowan
Isabell, Elizabeth Byrd	Lenoir, N. C.	Caldwell
Jarrett, Sarah	High Point, N. C.	Guilford
Johnson, Louise	Hudson, N. C.	Caldwell
Jones, Louise	Shelby, N. C.	Cleveland
Jones, Nina	Wilkesboro, N. C.	Wilkes
Lackey, Margaret	Lenoir, N. C.	Caldwell
Lackey, Wade	Hiddenite, N. C.	Alexander
Laney, Reid	Newton, N. C.	Catawba
Langley, Joe	Laurinburg, N. C.	Scotland
Lemons, Vida	Brown Summit, N. C.	Guilford
Lewis, David M.	Hertford, N. C.	Perquimans
Little, Lucy	Newton, N. C.	Catawba
Love, Edward	Sugar Grove, N. C.	Watauga
Lynch, Caleb	Lazewell, Tenn.	Claiborne
Mabe, Rebecca	Walnut Cove, N. C.	Stokes
Martin, Jennie	Statesville, N. C.	Iredell
Martin, Sadie	Statesville, N. C.	Iredell
Martin, William	Charlotte, N. C.	Mecklenburg
Mast, Grace	Amantha, N. C.	Watauga
Matthews, John	Sanford, N. C.	Lee
Matthews, Troy A.	East Bend, N. C.	Yadkin
McCann, H. T.	Roaring Gap, N. C.	Alleghany
McClure, Annette	Shelby, N. C.	Cleveland
McCollum, Russell	Monroe, N. C.	Union
McGhee, Pauline	Boone, N. C.	Watauga
McMillan, Edna	Oak Ridge, N. C.	Guilford
McSwain, Nell	Dallas, N. C.	Gaston
Messick, Fay	Lenoir, N. C.	Caldwell
Michael, Chloe	Boone, N. C.	Watauga
Miller, Betty Jane	Hickory, N. C.	Catawba
Miller, Elizabeth	Mocksville, N. C.	Davie
Miller, Evelyn	Richfield, N. C.	Stanly
Miller, Gaye	Boone, N. C.	Watauga
Miller, Glenn	Comet, N. C.	Ashe
Miller, Kathleen	Clifton, N. C.	Ashe
Miller, Violet	Buaffalo Cove, N. C.	Caldwell
Mills, Eula	Marshville, N. C.	Union
Modlin, Mary Helen	Lincolnton, N. C.	Lincoln
Moore, Annie Mae	Collettsville, N. C.	Caldwell
Moore, Dermont	Rufus, N. C.	Caldwell
Moore, Eulalia	Monroe, N. C.	Union
Moore, Faye	Granite Falls, N. C.	Caldwell

Name	Post Office	County
Moore, Frederick	Antwerp, N. Y.	St. Lawrence
Moretz, Tommy	Boone, N. C.	Watauga
Morgan, Bickett	Marshville, N. C.	Union
Morgan, Charlie	Albemarle, N. C.	Stanly
Morrison, Willie Marie	Stony Point, N. C.	Iredell
Murdoch, Bernard	Charlotte, N. C.	Mecklenburg
Nance, Myrtle	Peachland, N. C.	Anson
Nance, Wayne	Dobson, N. C.	Surry
Neal, Algernon	Reidsville, N. C.	Caswell
Neal, Woodrow	Mt. Airy, N. C.	Surry
Nelson, Virginia	Pilot Mountain, N. C.	Surry
Norris, Ben	Hickory, N. C.	Catawba
Norris, William G.	Hickory, N. C.	Catawba
Norton, Myrtle	Stony Point, N. C.	Alexander
Odom, David	Boone, N. C.	Watauga
Oliver, Mae	Fig, N. C.	Ashe
Parker, Birdie Lee	Wingate, N. C.	Union
Passage, George W.	Charlotte, N. C.	Mecklenburg
Passage, John T.	Charlotte, N. C.	Mecklenburg
Patterson, James	Shelby, N. C.	Cleveland
Pearson, Ivan	North Lawrence, N. Y.	North Lawrence
Peeler, Lois	Gold Hill, N. C.	Rowan
Pendleton, Priscilla	Vale, N. C.	Lincoln
Perkins, Sarah	Connelly Springs, N. C.	Burke
Pharr, Arthur	Wilkesboro, N. C.	Wilkes
Plaster, Hazel	Winston-Salem, N. C.	Forsyth
Pope, Pauline	Linwood, N. C.	Davidson
Porter, Kathleen	Castlewood, Va.	Russell
Powers, Vance	Bennett, N. C.	Chatham
Pratt, Mary L.	Winston-Salem, N. C.	Forsyth
Quinn, Eunice F.	Hemingway, S. C.	Williamsburg
Qurnell, Kenneth	Massena, N. Y.	St. Lawrence
Raley, Bernice	Bethune, S. C.	Kershaw
Ray, Margaret	Boone, N. C.	Watauga
Reeves, Beulah	Laurel Springs, N. C.	Ashe
Rhyne, Mabel	Gastonia, N. C.	Gaston
Robbins, Alleen	Trinity, N. C.	Randolph
Rogers, Marjorie	Robersonville, N. C.	Martin
Rudisill, Edith	Vale, N. C.	Catawba
Sale, Fay	Dover, Del.	Kent
Sale, Iva	Dover, Del.	Kent
Scott, Stewart	Boone, N. C.	Watauga
Shepherd, Thelma	Crumpler, N. C.	Ashe
Sinclair, Elizabeth	Norwood, N. C.	Stanly
Sinclair, Elmer	Norwood, N. C.	Stanly
Sinclair, Ralph	Peachland, N. C.	Anson
Siske, Mina Marie	Mayodan, N. C.	Rockingham
Smart, Ervin	Ellenboro, N. C.	Rutherford
Smith, Louise	Mt. Holly, N. C.	Gaston
Smith, Maisie	Morganton, N. C.	Burke
South, Virginia	Boone, N. C.	Watauga
Speagle, Maude	Vale, N. C.	Catawba
Spratt, Robert	Caroleen, N. C.	Rutherford
Staley, Roscoe	Wilbar, N. C.	Wilkes

Name	Post Office	County
Staley, W. Thornton	Wilbar, N. C.	Wilkes
Stanley, Fred	Banner Elk, N. C.	Avery
Stiles, Cynthia	Boone, N. C.	Watauga
Stines, J. B.	Mars Hill, N. C.	Madison
Stout, Kathleen	Star, N. C.	Montgomery
Stout, Nona	Thomasville, N. C.	Davidson
Styers, Catherine	Winston-Salem, N. C.	Forsyth
Suggs, Ora	Gastonia, N. C.	Gaston
Sullivan, Jack	Cherryville, N. C.	Gaston
Swofford, Glenn	Boone, N. C.	Watauga
Talent, Pansy	Vale, N. C.	Lincoln
Tester, Leta	Matney, N. C.	Watauga
Thompson, Dwayne	Philadelphia, N. Y.	Jefferson
Throneburg, Karl	Hudson, N. C.	Caldwell
Tilley, Stella	Mt. Airy, N. C.	Surry
Tolbert, Gannon	Advance, N. C.	Davie
Tolbert, Lois	Collettsville, N. C.	Caldwell
Turner, Mrs. Cora Helms	Monroe, N. C.	Union
Tyree, Grady	Creston, N. C.	Ashe
Wagner, I. L.	Troutman, N. C.	Iredell
Ward, Webster	Rutherfordon, N. C.	Rutherford
Warden, Rebecca Mae	Laurel Springs, N. C.	Alleghany
Webb, Pauline	Statesville, N. C.	Iredell
Wehunt, Vevette	Cherryville, N. C.	Lincoln
Whicker, Vanda	Winston-Salem, N. C.	Forsyth
Whisnant, Ethel	Rutherfordon, N. C.	Rutherford
White, Hugh	Union Grove, N. C.	Iredell
Whitley, Claude	Albemarle, N. C.	Stanly
Williams, Daisy May	Boone, N. C.	Watauga
Wilson, Nell	Huntersville, N. C.	Mecklenburg
Winkler, Susan	Boone, N. C.	Watauga
Worrell, Woodrow	Hillsville, Va.	Carroll
Wray, Margaret	Vale, N. C.	Catawba
Wright, Clara	Fallston, N. C.	Cleveland
Younce, Mrs. Arlee J.	Boone, N. C.	Watauga

SENIOR CLASS ROLL 1936-37

Anderson, James E.	Yanceyville, N. C.	Caswell
Antonakos, Nickolas	Boone, N. C.	Watauga
Austin, Lottie Mae	Oakboro, N. C.	Stanly
Ayers, Lelia	Boone, N. C.	Watauga
Ayers, Moir	Summerfield, N. C.	Guilford
Baker, Helen	Newton, N. C.	Catawba
Ballew, Ruby Jo	Celo, N. C.	Yancey
Bandy, William	Lincolnton, N. C.	Lincoln
Banner, Pauline	Banner Elk, N. C.	Avery
Barger, Mildred	Mooreville, N. C.	Iredell
Barnwell, G. G.	Boone, N. C.	Watauga
Beaver, Hazel	Bear Poplar, N. C.	Rowan
Beaver, Junius	Salisbury, N. C.	Rowan
Bess, Willard	Cherryville, N. C.	Gaston
Bingham, Dewey	Boone, N. C.	Watauga
Blaylock, Lillie Ruth	Harmony, N. C.	Iredell
Bost, Conley	Marion, N. C.	McDowell

Name	Post Office	County
Bray, Edna	Jonesville, N. C.	Yadkin
Briggs, Dewette	Lexington, N. C.	Davidson
Broadway, William	Rockwell, N. C.	Rowan
Brower, Anne	Wadesboro, N. C.	Anson
Brown, C. R.	Pittsboro, N. C.	Chatham
Brown, Mary Frances	Campobello, S. C.	Spartanburg
Bryant, May	Boone, N. C.	Watauga
Bumgarner, Carl	Crossnore, N. C.	Avery
Burns, Sally Sue	Newton, N. C.	Catawba
Butner, Martha	Winston-Salem, N. C.	Forsyth
Carson, Miriam	Forest City, N. C.	Rutherford
Case, Nora	Oak Ridge, N. C.	Guilford
Castle, Madge	Zionville, N. C.	Watauga
Caudle, Annie	Yadkinville, N. C.	Yadkin
Chadwick, Norman	Straits, N. C.	Carteret
Church, Mrs. R. Parsons	Boone, N. C.	Watauga
Coble, Billie	Albemarle, N. C.	Stanly
Cole, William	Salisbury, N. C.	Rowan
Collins, Somers	Boone, N. C.	Watauga
Colvard, Ben. H.	North Wilkesboro, N. C.	Wilkes
Costner, Hattie Lee	Lincolnton, N. C.	Lincoln
Coulter, Jimmie	Catawba, N. C.	Catawba
Craft, Alberta	Lewisville, N. C.	Forsyth
Craig, Nora	Lenoir, N. C.	Caldwell
Crissman, Hazel	Pittsboro, N. C.	Chatham
Cromartie, Alfred	Garland, N. C.	Bladen
Crooks, James	Lincolnton, N. C.	Catawba
Dolinger, Hazel	Sturgills, N. C.	Ashe
Dougherty, Polly	Sweetwater, Tenn.	McMinn
Duke, Clarine	Jackson, N. C.	Northampton
Duke, Josephine	Boone, N. C.	Watauga
Eaker, Jessie	Cherryville, N. C.	Lincoln
Eaker, Mallie	Cherryville, N. C.	Lincoln
Earl, Gladys	Patterson Springs, N. C.	Cleveland
Eggers, Morris	Boone, N. C.	Watauga
Eudy, Thedus	Stanfield, N. C.	Stanly
Evans, Odell	Lexington, N. C.	Davidson
Ewing, Roger	West Grove, Pa.	Chester
Farthing, Claude	Boone, N. C.	Watauga
Farthing, Cline	Sugar Grove, N. C.	Watauga
Farthing, Ruth	Boone, N. C.	Watauga
Fidler, Margaret	Cornelius, N. C.	Mecklenburg
Forrest, Clyde M.	Francisco, N. C.	Stokes
Fox, Mrs. J. P.	Boone, N. C.	Watauga
Greene, Mildred	New London, N. C.	Stanly
Greer, Elaine	Boone, N. C.	Watauga
Harrill, A. D.	Peppers, N. C.	Mitchell
Harrill, Helen	Peppers, N. C.	Mitchell
Hartley, Neil	Boone, N. C.	Watauga
Hatley, Evelyn S.	Connelly Springs, N. C.	Burke
Hayes, Carolyn	Gates, N. C.	Gates
Heafner, Knox	Lincolnton, N. C.	Lincoln
Helms, Kathleen	Unionville, N. C.	Union

Name	Post Office	County
Hinson, Frances	Marshville, N. C.	Union
Hire, Annie M.	Winston-Salem, N. C.	Forsyth
Hodgson, Muriel	Boone, N. C.	Watauga
Holt, Dorothy	Liberty, N. C.	Randolph
Houston, Henry	Harrisburg, N. C.	Cabarrus
Howard, Sara	Mt. Holly, N. C.	Gaston
Hoyle, Daniel S.	Whitakers, N. C.	Nash
Hubbard, Gilbert	Greensboro, N. C.	Guilford
Huffman, Paul	Vale, N. C.	Catawba
Huitt, Frances	Claremont, N. C.	Catawba
Huskins, Ruth	Burnsville, N. C.	Yancey
Hutchinson, Clara	Abshers, N. C.	Wilkes
Ingram, Cora Ellen	Albemarle, N. C.	Stanly
Johnson, Louise	Sherwood, N. C.	Watauga
Johnson, Pearle	Walnut Cove, N. C.	Stokes
Jones, Fay Pritchard	Charlotte, N. C.	Mecklenburg
Joyer, Alma Luna	Zebulon, N. C.	Wake
Justice, Lucy	Rutherfordton, N. C.	Rutherford
Kelly, Margaret	Cornelius, N. C.	Mecklenburg
Kester, Bill	Spruce Pine, N. C.	Mitchell
Killian, Frank	Lincolnton, N. C.	Lincoln
Killian, Robert	Lincolnton, N. C.	Lincoln
Kirkman, Eva	Boone, N. C.	Watauga
Lackey, Gerald	Hiddenite, N. C.	Alexander
Lentz, Fred W.	Stony Point, N. C.	Alexander
Lipe, Mary	Mooresville, N. C.	Iredell
Long, Elizabeth	Forest City, N. C.	Rutherford
Lubchenko, Kate Parker	Harrisburg, N. C.	Cabarrus
Lucky, Flora Mae	Charlotte, N. C.	Mecklenburg
Maree, Bennie	Union Mills, N. C.	Rutherford
Marsh, Ivah	Marshville, N. C.	Union
Martin, Foy	Leland, Miss.	Washington
Massey, Harold	Harrisburg, N. C.	Cabarrus
Massey, Thelma	Yanceyville, N. C.	Caswell
Masten, Rachel	Winston-Salem, N. C.	Forsyth
McCorkle, Pauline	Salisbury, N. C.	Rowan
McCracken, Sam	Clyde, N. C.	Haywood
McDade, Hazel	Hillsboro, N. C.	Orange
McKay, Annette	Marston, N. C.	Richmond
McLamb, Lula Marjorie	Roseboro, N. C.	Sampson
McLaurin, Paschal	Bethune, S. C.	Kershaw
McNeill, William	Laurel Springs, N. C.	Ashe
Michael, Louise	Mt. Holly, N. C.	Gaston
Miller, Harold	Clifton, N. C.	Ashe
Morris, John Birch	Albemarle, N. C.	Stanly
Morris, Kathleen	Albemarle, N. C.	Stanly
Murphy, Agnes	Laurens, S. C.	Laurens
Nanney, Stancill	Marion, N. C.	McDowell
Norris, Dale	Boone, N. C.	Watauga
Parks, Mildred	Kannapolis, N. C.	Rowan
Pearson, Lucy	North Wilkesboro, N. C.	Wilkes
Peden, Johnny	Gastonia, N. C.	Gaston
Perry, Aileen	Piney Creek, N. C.	Alleghany

Name	Post Office	County
Phillips, Gail	Lenoir, N. C.	Caldwell
Phillips, Roland	Cowpens, S. C.	Cherokee
Pickert, Norman A.	Philadelphia, N. Y.	Jefferson
Pierce, Hilma	Harmony, N. C.	Iredell
Pratt, Elizabeth	Winston-Salem, N. C.	Forsyth
Provost, Julia K.	Marines, N. C.	Onslow
Rankin, Rutisha	Belmont, N. C.	Gaston
Reece, Ella Dare	Zionville, N. C.	Watauga
Reece, James	Boone, N. C.	Watauga
Renfro, Julia	Mooreboro, N. C.	Cleveland
Richardson, Odessa	Harmony, N. C.	Iredell
Roberson, Bernice	Robersonville, N. C.	Martin
Rollins, Irene	Boone, N. C.	Watauga
Sawyer, Karl S.	Boone, N. C.	Watauga
Schuyler, Mozelle	Lowgap, N. C.	Surry
Setzer, Emogene	Boone, N. C.	Watauga
Shannon, Henry	Gastonia, N. C.	Gaston
Sherwood, Ruth	Sherwood, N. C.	Watauga
Shipman, Tine	Hendersonville, N. C.	Henderson
Shive, Virginia	Concord, N. C.	Cabarrus
Shoaf, Alma	North Wilkesboro, N. C.	Wilkes
Sigman, Gladys	Granite Falls, N. C.	Caldwell
Smith, Irvin	Linwood, N. C.	Davidson
Snider, Lucy	Denton, N. C.	Davidson
Spainhour, Mozelle	Charlotte, N. C.	Mecklenburg
Spaven, Lawrence	Watertown, N. Y.	Jefferson
Stephens, Harrell	Hallsboro, N. C.	Columbus
Thompson, Ella W.	Reidsville, N. C.	Caswell
Todd, Luther	Yadkinville, N. C.	Yadkin
Tolbert, Vernie	Collettsville, N. C.	Caldwell
Trantham, Naomi	Lexington, N. C.	Davidson
Trivett, Paul	Beech Creek, N. C.	Watauga
Turbyfill, Roy, Jr.	Maiden, N. C.	Catawba
Walker, Frances	Shelby, N. C.	Cleveland
Wall, Mrs. Evelyn S.	Pine Hill, N. C.	Stokes
Ward, Marshall P.	Boone, N. C.	Watauga
Warlick, Lucille	Lincolnton, N. C.	Lincoln
Waters, J. O.	Ellenboro, N. C.	Rutherford
Watkins, Martha Delaney	Boone, N. C.	Watauga
White, Dorothy Mae	Ruffin, N. C.	Caswell
Whitesides, Ruby	Boone, N. C.	Watauga
Wicker, Frances	Sanford, N. C.	Lee
Wike, Eugene	Hiddenite, N. C.	Alexander
Wilburn, Argie	Wadesboro, N. C.	Anson
Willis, Avery, Jr.	Spruce Pine, N. C.	Mitchell
Wilson, Mary Alice	Newton, N. C.	Catawba
Winecoff, Harold	Rockwell, N. C.	Rowan
Winkler, Mary	Boone, N. C.	Watauga
Wood, Thomas C.	Draper, Va.	Pulaski
Wortman, Madge	Casar, N. C.	Cleveland

UNCLASSIFIED STUDENTS 1936-37

Brooks, Mildred	Hamlet, N. C.	Richmond
Stacy, Starr N., Jr.	Boone, N. C.	Watauga

BULLETIN

Appalachian State Teachers College

New Series

JUNE QUARTER 1938

Vol. XXXVI, No. 2

THIRTY-FIFTY ANNUAL CATALOG ISSUE

for 1937-1938

WITH

ANNOUNCEMENTS

for 1938-1939

CO-EDUCATIONAL

Boone, North Carolina

Issued Quarterly

Entered as second-class matter at the postoffice
Boone, North Carolina

Freshman Week

The week of August 31 to September 3 will be given entirely to the orientation and classification of the freshman students. All students, who plan to enter this institution for the first time, will be expected to present themselves for the freshman classification tests on August the 31st. Those, who come later than August 31, will be charged a late test fee of \$2.00.

The following courses are required of all freshmen:

ED. A. *College life.* One-third hour.

This course will concern itself with college life, its customs, its opportunities, and its requirements. Fall quarter.

ED. B. *A profitable college life.* One-third hour.

This course will present plans and methods for the students which should help them to get the most out of their college course; how to study, how to look up references, making a program for study. Making outlines, etc., will be considered. Winter quarter.

ED. C. *A Survey of Teaching* One-third hour.

This course will present a survey of teaching, the opportunities and requirements in the different fields and should be of considerable benefit to the students in helping them to make a final selection of their teaching field. Spring quarter.

Calendar for the Year 1938 - 1939

SUMMER OF 1938

First term begins	June 7
Registration	June 7
Class work begins	June 8
First term closes, examinations	July 16
Second term begins	July 19
Registration	July 19
Class work begins	July 20
Second term closes, examinations	August 26

REGULAR TERM 1938-1939

Fall term begins, Freshmen tests	August 31
Registration for Freshmen	September 2
Class work for Freshmen	September 3
Registration for Upper Classmen	September 6
Class work begins for Upper Classmen	September 7
Fall term closes, examinations	November 19
Winter term begins	November 21
Registration	November 21
Class work begins	November 22
Thanksgiving Holiday	November 24
Christmas Holidays begin at noon	December 21
Winter term resumes	January 3
Winter term closes, examinations	February 18
Spring term begins	February 20
Registration	February 20
Class work begins	February 21
Spring term closes	May 5

BOARD OF TRUSTEES

W. C. Newland, <i>Chairman</i>	Lenoir, Caldwell County
G. P. Hagaman, <i>Vice-Chairman</i>	Boone, Watauga County
Eugene Transou	Sparta, Alleghany County
G. H. Geitner	Hickory, Catawba County
T. C. Bowie	West Jefferson, Ashe County
H. H. Sullivan	Asheville, Buncombe County
Hugh Craner	Wilkesboro, Wilkes County
I. T. Avery	Morganton, Burke County
Mrs. E. F. Reid	Lenoir, Caldwell County

EXECUTIVE COMMITTEE

W. C. Newland, *Chairman*
G. P. Hagaman

G. H. Geitner
Eugene Transou

Table of Contents

Absences	24
Admission	23
Admission	24
Athletics	19
Board of Trustees	3
Buildings	16
Calendar	3
Classification of Students	28
College Organizations	19
Conditions, Removal of	25
Courses of Study	31
Departments of Instruction	37
Art	37
Biology	44
Chemistry	45
Education	47
English	55
French	60
Geography	78
History and other Social Science	68
Sociology	76
Government	70
Economics	76
Home Economics	39
Phys. and Health Education	62
Physics	72
Mathematics	71
Public School Music	42
Psychology	74
Writing	43
Directed Teaching	29
Discipline	20
Educational Ideals	15
Equipment	15
Expenses	21
Faculty	5-12
Fees, College	22
General Regulations	25
Grade Points	27
Health Service	19
Health and Habits	20
Historical	13
Honor Teaching	30
Library Building, D. D. Dougherty	18
Loan Funds	21
Location	15
Making Up Failures	24
Organization	14
Placement of Teachers	30
Positions Prepared for	31
Purpose	14
Regulations Regarding Work	24
Residence Requirements	24
Scholarship	27
Sending Out Credits	28
Social Life	21
Standing of the College	18
Substitute Teaching	30
Training Department: Elementary and High Schools	28
Work, Amount of	24

FACULTY

(Arranged in the order of appointment)

B. B. DOUGHERTY, B. S., Ph. B., D. Litt., Ed. D. *President*
 Student, Wake Forest College, 1892; Student, Holly Springs College, 1893; Principal, Globe Academy, 1893-'94; B. S., Carson-Newman College, 1896; Professor, Latin and Psychology, Holly Springs College, 1896-'97; Ph. B. University of North Carolina, 1899; Co-Principal, Watauga Academy, 1899-1903; Superintendent, Appalachian Training School, 1903-'21; Member Text Book Commission, 1916; County Superintendent, Watauga County, 1899-1916; President, Appalachian Training School, 1921-'25; D. Litt., 1926, Elon College; Ed. D., Wake Forest College, 1936; President, Appalachian State Normal School, 1925-'27; President, Appalachian State Teachers College, 1927-

MRS. D. D. DOUGHERTY, *Treasurer*
 Student, Holly Springs College; Teacher, Appalachian Training School.

J. M. DOWNUM, A. B. *Registrar-Emeritus*
 A. B., Trinity College, 1885; Minister; Principal, Weddington Academy, 1908-'10; Professor of Latin, Davenport College, 1907-'08; Professor of Latin, Appalachian Training School, 1910-'21; Registrar, Appalachian State Normal School, 1921-'27; Registrar, Appalachian State Teachers College, 1927-

J. T. C. WRIGHT, A. B., A. M. *Mathematics*
 A. B., U. N. C., 1917; A. M., Peabody College, 1928; Graduate Student, Peabody College, summers, 1929 and 1930; High School Principal, 1917-'20; Mathematics and Physics, Appalachian Training School, 1920-'21; Mathematics and Physics, Appalachian State Normal School, 1921-'25; Professor of Mathematics, Appalachian State Teachers College, 1927-

J. D. RANKIN, A. B., A. M., S. T. D. *Dean-English*
 A. B., Rutherford College, 1898; A. M., Oskaloosa, 1912; S. T. D., Oskaloosa, 1922; Principal, Cleveland Schools, 1903-'05; Principal, New London High School, 1905-'10; Professor of English and Vice-President, Scarritt-Morrisville College, 1911-'14; Superintendent, City Schools, Norwood, Bessemer City, Cherryville, 1914-'21; Professor of English, Appalachian Training School, 1921-'25; Professor of English, Appalachian State Normal School, 1925-'27; Professor of English, Appalachian State Teachers College, 1927-

A. R. SMITH, A. B., A. M. *Chemistry*
 A. B., Wake Forest College, 1921; A. M., University of North Carolina, 1926; Professor of Chemistry, Appalachian Training School, 1921-'25; Chemistry, Appalachian State Normal School, 1925-'27; Professor of Chemistry, Appalachian State Teachers College, 1927-

MRS. VAN G. HINSON, A. B., A. M. *French*
 A. B., Lenoir-Rhyne College, 1921; A. M., Duke University, 1928; Professor, French, Appalachian Training School, 1921-'25; Professor, French, Appalachian State Normal School, 1925-'27; Professor, French, Appalachian State Teachers College, 1927-

CHAPPELL WILSON, A. B., A. M. *Education*
 A. B., Wake Forest College, 1920; Principal, Lumber Bridge High School, 1920-'22; Work completed, Peabody, 1924; M. A., degree; General Education Board Fellowship, Peabody, 1929-'30; Summer Quarter, Colorado State Teachers College, 1931; Education and Psychology, Appalachian State Normal School, 1922-'24; Education and Director of the Demonstration Schools, 1924-

- V. C. HOWELL, A. B., A. M. ----- *History*
 A. B., Wake Forest College, 1920; Principal, Watauga Academy, 1922-'23;
 A. M., Columbia University, 1926; Graduate Student, University of North
 Carolina, summer quarter, 1930; Professor, History, Appalachian State Normal
 School, 1925-'27; Professor, History, Appalachian State Teachers College, 1927-
- LILY DALE, B. S., M. A. ----- *Home Economics*
 B. S., Peabody College; Graduate work, Peabody College; M. A., Teachers
 College, Columbia University, 1932; Home Economics, Appalachian State
 Teachers College, 1927-
- IDA BELLE LEDBETTER, A. B., A. M. ----- *Biology*
 A. B., Meredith College; A. M., University of North Carolina; Graduate
 Student, University of Chicago; Professor, Biology, Appalachian State Teach-
 ers College, 1927-
- J. A. WILLIAMS, B. A., M. A. ----- *Geography*
 B. A., Wake Forest College, 1901; M. A., Columbia, 1916; Graduate Student,
 Peabody College, summer quarter, 1930; Professor, Geography, Appalachian
 State Teachers College, 1927-
- G. L. SAWYER, A. B., M. A. ----- *History*
 A. B., Lenoir-Rhyne College, 1915; M. A., University of North Carolina,
 1917-'21; Principal, Hickory City Schools, 1915-'16; Principal, Dallas Graded
 Schools, 1916-'18; Principal, Gastonia City Schools, 1918-'27; Professor,
 Psychology and Education, Lenoir-Rhyne College, Summer School, 1924-'25;
 Psychology and Education, Appalachian State Teachers College, 1927-'36;
 History, 1936-
- G. P. EGGERS, A. B., M. A., Ph. D. ----- *English*
 A. B., Carson-Newnam College, 1927; M. A., Duke University, 1932; Harvard
 University, 1932-'33; Ph. D., Duke University, 1938; Appalachian State
 Teachers College, 1927-
- VAN G. HINSON, A. B., M. Ed. ----- *Psychology*
 Student, two years Appalachian State Normal School; A. B., Lenoir-Rhyne
 College, 1928; M. Ed., Duke University, 1932; Psychology, Appalachian State
 Teachers College, 1928-
- HERMAN R. EGGERS, A. B., M. A. ----- *Grammar Grade Education*
 A. B., Carson-Newman College, 1923; M. A., Peabody College, 1927; High
 School Principal and Athletic Coach, 1922-'27; Elementary School Principal,
 Parker District, Greenville, S. C., 1927-'29; Grammar Grade Education, Appa-
 lachian State Teachers College, 1929-
- CAROLYN WEAVER, B. S., M. A. ----- *Primary Education*
 B. S., 1925; M. A., 1928, Peabody College; Primary Education, Appalachian
 State Teachers College, 1929-
- ANTONIUS ANTONAKOS, B. S., M. S. ----- *Physics*
 B. S. in Physics and Chemistry, High Point College, 1929; M. S. in Physics,
 University of North Carolina, 1934; Professor of Physics, Appalachian State
 Teachers College, 1929-
- VIRGINIA WARY, B. M. ----- *Music*
 B. M., University School of Music, Lincoln, Nebraska; Piano Student with
 Mollie Margolies, Chicago Musical College; Student in Interpretation with
 Rudolph Ganz, Chicago Musical College; Music, Appalachian State Teachers
 College, 1929-

- D. B. DOUGHERTY, B. S. ----- *Business Manager*
B. S., Appalachian State Teachers College, 1932; Assistant Business Manager, 1929-'33; Business Manager, 1933-
- W. AMOS ABRAMS, A. B., A. M., Ph. D. ----- *English*
A. B., Duke University, 1926; A. M., Duke University, 1927; Ph. D., Cornell University, 1932; Graduate Assistant in English, Duke University, 1926-'27; Head of English Department, Glen Alpine High School, 1927-'30; Instructor in English, Duke University, Summer School at Lake Junaluska, 1928-'29; Professor of English, Appalachian State Teachers College, 1932-
- D. J. WHITENER, A. B., M. A., Ph. D. ----- *History and Government*
A. B., University of North Carolina, 1922; M. A., *ibid.*, 1923; Ph. D., *ibid.*, 1932; Student Law School, *ibid.*, 1924; High School Principal, 1924-'28; Acting head of History Department, Lenoir-Rhyne College, Hickory, N. C., 1928-'29; Teaching Fellow in History, University of North Carolina, 1929-'30; Member of American Association of University Professors and of N. C. Literary and Historical Association, Professor; American History and Government, Appalachian State Teachers College, 1932-
- J. HAROLD WOLFE, A. B., A. M., Ph. D. ----- *History and Sociology*
A. B., Wofford College, A. M., University of North Carolina; Principal in Public Schools, Union County, S. C., 1927-'30; Graduate Student, University of North Carolina, summer quarters of 1927-'28-'29; Fellow in History, University of South Carolina, 1930-'31; Graduate Student, University of North Carolina, 1931-'32; Ph. D., *ibid.*, 1937; Professor, History and Sociology, Appalachian State Teachers College, 1932-
- MAUDE E. CATHCART, B. S., M. A. ----- *Biology*
B. S., Greenville Women's College, 1926; M. A., Peabody College, 1929; Graduate Student, Peabody, summer quarter, 1930; Professor of Biology, Appalachian State Teachers College, 1930-
- CORA LEMAY MATHESON, B. S., M. A. ----- *Physical Education*
B. S., George Peabody College for Teachers, 1931; M. A., *ibid.*, 1932; Physical Education, Tampa, Florida, 1927-'28; Physical Education, Natchitoches, La., Teachers College, summer term, 1928; Physio-Therapist, Warm Springs, Ga., spring and summer, 1930; Assistant Physical Education, Peabody, 1931-'32; Physical Education, Appalachian State Teachers College, 1932-
- R. M. WATKINS, B. A., M. A. ----- *Physical Education*
B. A., Maryville College, 1931; Assistant coach, High Point College, 1931-'32; M. A., Peabody College, 1935; Physical Education, A. S. T. C., 1932-
- CARRIE SMITH, B. A., M. A. ----- *Supervisor of Reading*
B. A., Carson-Newman College, 1911; M. A., Peabody, 1931; Twelve years in the Public Schools of Tennessee, Florida, and North Carolina; Critic Teacher in Elementary Grades, State Teachers College, Florence, Alabama; Substitute Teacher, Demonstration School, Appalachian State Teachers College, Summer, 1932; Supervisor of Reading, Appalachian State Teachers College, 1933-
- EUGENE E. GARBEE, B. A., M. A. ----- *Physical Education*
B. A., Southwest Missouri State Teachers College, 1930; Coach, Missouri high schools two years; Assistant Physical Education, Peabody College, 1932-'33; M. A., Peabody College, 1933; Graduate Student, Louisiana State University, spring semester, 1938; Physical Education, A. S. T. C., 1933-

- THURSA STEED, B. S., M. A.** *Physical Education*
 B. S., George Peabody College, 1933; M. A., *ibid.*, 1934; Physical Education, Appalachian State Teachers College, 1934-
- JULIAN YODER, B. S. M. A.** *Assistant in Geography*
 B. S., Appalachian State Teachers College, 1933; M. A., Peabody College, 1938; Assistant in Geography, 1936-
- W. M. GRUBBS, B. A., M. A.** *History and Economics*
 B. A., Wake Forest College, 1927; M. A., University of North Carolina, 1931; History, Mars Hill College, 1927-'30; History, Wake Forest High School and supervising student teachers in History, 1932-'34; History, Appalachian State Teachers College, 1934-
- META LILES, B. S., M. A.** *Grammar Grade Education*
 B. S., Woman's College University of North Carolina; M. A., University of North Carolina; Teacher city schools, county teacher training schools; Summer schools, Western Carolina Teachers College; Grammar Grade Education, Appalachian State Teachers College, 1934-
- P. O. BREWER, B. A.** *Head Coach*
 B. A., Duke University, 1932; Coach, Gulfport, Mississippi High School, 1932-'35; Head Coach, Appalachian State Teachers College, 1935-
- FLUCIE STEWART, B. A.** *Coach*
 B. A., Furman University, 1931; Assistant coach, *ibid.*, 1931-'35; law student, *ibid.*, 1931-'32; Freshman football and varsity basketball coach, *ibid.*, 1931-'35; Coach, Appalachian State Teachers College, 1935-
- STARR STACY, B. S., M. A.** *Assistant Eng. and Math.*
 B. S., Appalachian State Teachers College, 1935; M. A. Peabody, College, 1938.
- HOMER K. COMPTON, B. M.** *Music*
 B. M., University of Nebraska, 1910; Private study with David Bispham, William Shakespeare, Franz Proschowski, and Percy Rector Stephens; Private teacher, 1911-'17; University of Nebraska, 1917-'34; Brevard College, 1934-'35; Appalachian State Teachers College, 1935-
- WILEY SMITH, A. B., M. A., Ph. D.** *Psychology*
 A. B., Union University, 1924; M. A., Peabody College, 1928; Ph. D., *ibid.*, 1931; High School principal and teacher of science, 1921-'28; Research Assistant, Peabody College, 1929-'30; Instructor in Psychology, *ibid.*, 1930-'31; Adjunct Professor of Psychology, University of South Carolina, 1931-'33; Instructor in Psychology, Asheville Teachers College, 1935-'36; Instructor in Psychology in Summer Schools, Mayfield College, 1929; Peabody College, 1931; Asheville, 1936; Professor of Psychology, A. S. T. C., 1936-
- ZED H. BURNS, B. S., M. S., D. Ed.** *Education*
 B. S., M. S., Alabama Polytechnic Institute; D. Ed., University of Cincinnati, 1937; Science, Jacksonville, Ala. Teachers College, 1930-'33; Birmingham City Schools, 1935-'37; A. S. T. C., 1937-
- S. P. COLEHOUR, B. A., M. A.,** *English*
 B. A., University of Wisconsin, 1929; M. A., Harvard University, 1932; English, Appalachian State Teachers College. 1937-

EDNA L. HEINZERLING, R. N. *Health*
 Whitehead Stokes Private Sanitorium, Salisbury, N. C.; Superintendent of Nurses, Badin Hospital, Badin, N. C., 1917-'19; Assistant Superintendent of Nurses, City Memorial Hospital, Winston-Salem, N. C., 1920-'22; Superintendent of Nurses, North Carolina Baptist Hospital, Winston-Salem, N. C., 1923-'35; Superintendent of the college hospital, Appalachian State Teachers College, 1938-

LIBRARIANS

MRS. EMMA H. MOORE *Librarian*
 Librarian, Appalachian State Teachers College, 1915-

W. L. EURY, A. B., B. S. in L. S. *Cataloguer*
 A. B., Duke, 1926; B. S. in L. S., Peabody College, 1934; Cataloguer, Appalachian State Teachers College, 1926-

LOUISE MOORE, B. S., B. S. in L. S. *Chief of Circulation*
 B. S., Appalachian State Teachers College, 1933; B. S. in L. S., Peabody College, 1938-

ALLIE AUSTIN, B. S. *Children's Literature*
 B. S., Appalachian State Teachers College, 1934-

MATRONS

MRS. VIOLA ODELL *Lovill Home*

MRS. LILLIE BELLE HARDIN *New Dormitory*

MISS BERDINE CHARTIER *Cafeteria*

MISS JENNIE TODD *White Hall*

OFFICE AND MAINTENANCE FORCE

MRS. DOUGLAS REDMOND *Secretary to Registrar*

MARY WILLIAMS, B. S. *Secretary to Treasurer*

MRS. MAUDE GREENE KELLY *Office Clerk*

DON L. HUNNEYCUTT *Superintendent of the Power Plant*

S. M. AYERS *Electrical Engineer*

FLOYD HAGAMAN *Superintendent of the Farm*

B. G. TEAMS *Building Engineer*

TINA HARMON *Secretary to Business Manager*

THE DEMONSTRATION SCHOOLS

CHAPELL WILSON, *Director*

HIGH SCHOOL

- E. S. CHRISTENBURY, A. B., M. A. *Principal, Mathematics*
A. B., Davidson College, 1926; M. A., University of N. C., 1935; Kings Mountain High School, 1926-'31; Plymouth High School, 1931-'32; Critic (Mathematics) and Assistant Professor of Teaching, High School, A. S. T. C., 1932; Principal, High School, 1937-
- DOROTHY MILLER, B. A., M. A. *Critic, French*
B. A., Transylvania University, 1935; M. A., Peabody College, 1936; Teacher Springfield Tenn., High School, 1936-37; Critic and Instructor of Teaching High School, A. S. T. C., 1937-
- MRS. MARTHA LEE RIVERS, A. B., M. A. *Critic, English*
A. B., Winthrop College, 1931; M. A., *ibid.*, 1932; English, Greenville High School, 1932-'34; English, Zoar High School, 1934-'35; English and Instructor of teaching, High School, A. S. T. C., 1935-
- EDNA LUCILLE MILLER, B. S., M. A. *Critic, English*
B. S., Appalachian State Teachers College, 1930; M. A., Peabody College, 1938; English Cabarrus County Schools, 1930-'34; English and Instructor of Teaching, High School, A. S. T. C., 1934-
- A. FRANK HAMRICK, A. B., M. A. *Critic, Social Science*
A. B., Wake Forest College, 1932; M. A., *ibid.*, 1933; Head, Department of Social Science, Boiling Springs College, 1934-36; Critic and Instructor of Teaching, High School, A. S. T. C., 1936-
- FOY MARTIN, B. S., M. A. *Math.-Ph. Education*
B. S., A. S. T. C., 1937; M. A., Louisiana State University, 1938; Mathematics and Physical Education, High Training School, A. S. T. C., 1938.
- GEORGE KELLEY MILES, B. S., M. S. *Critic, Science*
B. S., Appalachian State Teachers College, 1933; M. S., N. C. State College, Teaching Fellow in Physics, N. C. State College, 1934-'36; Assistant in Physics, A. S. T. C., Summer Quarter, 1935; Critic, Science, and Instructor of Teaching, High School, A. S. T. C., 1936-
- GORDON NASH, B. A. *Music and Asst. Math.*
B. A., Eastern Kentucky State Teachers College, 1937; Music and Mathematics Ewatts Kentucky City School, 1936-'37; Music and Assistant in Mathematics, High School, A. S. T. C., 1937.
- *MRS. E. S. CHRISTENBURY, B. S. *Commercial Studies*
B. S., Winthrop College, 1929; Graduate work at Queens-Chicora; Kings Mountain High School, 1929-'31; Commerical work, High School, A. S. T. C., 1934-
- *R. G. SHIPLEY, B. S. *Agriculture*
B. S., Virginia Polytechnic Institute, 1933; Patterson High School, 1933-'34; High School, A. S. T. C., 1934-
- *MRS. GILMA BAITY BROWN, B. S. *Home Economics*
B. S., Woman's College of the University of N. C., 1932; Griffith School, Forsyth County, 1932-'35; Home Economics, High School, A. S. T. C., 1936-
- *Responsibility of employment and payment of salaries vested in the Watauga County Board of Education.

ELEMENTARY SCHOOL

- JOHN T. HOWELL, B. S., M. A. ----- *Principal*
 B. S., Appalachian State Teachers College, 1931; Graduate Student, Colorado State College of Education, Summer Quarter, 1931; M. A., Peabody College, 1938; Instructor of Teaching, Elementary School, A. S. T. C., 1931; Principal, Elementary School, 1937.
- WILLIAM M. COLE, B. S., M. A. ----- *Critic, Grammar Grades*
 B. S., Appalachian State Teachers College, 1937; M. A., Peabody College, 1938; Critic and Instructor in Teaching, Elementary School, A. S. T. C., 1938.
- LAVINIA BRANCH TYLER, A. B., M. A., ----- *Critic, Grammar Grades*
 A. B., Georgia State College for Women, 1925; M. A., Columbia University, 1926-'27; Hand Junior High School, Columbia, S. C., 1927-'37; Critic and Instructor in Teaching, Elementary School, A. S. T. C., 1937-
- ALVIS BROOKS, B. A., M. A. ----- *Critic, Grammar Grades*
 B. A., Winthrop College; M. A., Teachers College, Columbia University; Critic and Instructor of Teaching Elementary School, A. S. T. C., 1937.
- MRS. IRENE McDADE HOWELL, B. S. ----- *Critic, Grammar Grades*
 B. S., Appalachian State Teachers College, 1930; Graduate Student, Colorado State Teachers College, Summer quarter, 1931; Critic, and Instructor of Teaching, Elementary School, A. S. T. C., 1930-
- CLYDE MAE GOODMAN, B. S., M. A. ----- *Critic, Grammar Grades*
 B. S., Appalachian State Teachers College, 1932; M. A., Peabody College, 1937; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1932-
- ELLA AUSTIN, B. S., M. A. ----- *Critic, Grammar Grades*
 B. S., Appalachian State Teachers College, 1934; M. A., Peabody College, 1938; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1934-
- MRS. ANNIE STANBURY CLAY, B. S. ----- *Critic, Primary Grades*
 Student of Woman's College of the University of North Carolina; B. S., Appalachian State Teachers College, 1937; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1923-
- CAROLYN WEAVER, B. S., M. A. ----- *Critic, Primary Grades*
 B. S., M. A., Peabody College; Primary Education, Appalachian State Teachers College, 1929-'37; Critic and Instructor in Teaching, Elementary School, A. S. T. C., 1929-
- MYRTLE BRANDON, B. S., M. A. ----- *Critic, Primary Grades*
 B. S., Appalachian State Teachers College, 1933; M. A., Peabody College, 1937; Critic, Elementary School, A. S. T. C., 1933-'34; Critic, University of Mississippi, 1934-'35; Critic and Primary Education, A. S. T. C., 1936-
- RUTH ROBINSON, A. B., M. A. ----- *Critic, Primary Grades*
 B. A., Emory and Henry College, 1929; M. A., Peabody College, 1930; Summer Schools, Columbia University, 1929; Salisbury City Schools, 1930-'34; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1934-
- HELEN FLEMING, A. B., M. A. ----- *Critic, Primary Grades*
 A. B., Woman's College of the University of N. C., 1927; M. A., University of N. C., 1934; First Grade, China Grove Schools, 1927-'34; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1934-

STUDENT ASSISTANTS

A. J. GREENE	<i>English</i>
GUS ANTONAKOS	<i>Physics</i>
ETHEL MCDADE	<i>Biology</i>
OLIVER YOUNG	<i>History</i>
JAMES TUCKER	<i>Biology</i>
THOMAS GRAYBEAL	<i>Biology</i>
JAMES WALL	<i>History</i>
EULA TODD	<i>Demonstration Schools</i>
J. E. RIVERS	<i>Demonstration Schools</i>
MARGARET CABINESS	<i>Demonstration Schools</i>
RUTH BEAVER	<i>Demonstration Schools</i>
BILL NORRIS	<i>Demonstration Schools</i>
HELEN BAKER, B. S.	<i>Demonstration Schools</i>

FACULTY COMMITTEES

The first name appearing in each group is the chairman. The President of the College is a member ex-officio of all committees.

APPOINTMENT—Rankin, Williams, Wilson.

ATHLETICS—Eggers, G. P., Wilson, Hinson.

CAMPUS—Downum, Miss Ledbetter, Sawyer.

CREDITS—Wilson, Howell, Eggers, H. R.

DISCIPLINE—Rankin, Eggers, H. R., Miss Todd, Whitener.

LIBRARY—Whitener, Wright, Howell, Smith.

PUBLIC PROGRAM—Rankin, Antonakos, Mrs. Williams, Miss Wary.

SCHOLARSHIP—Wright, Howell, Smith, Wolfe.

SOCIAL LIFE—Mrs. Hinson, Sawyer, Miss Todd, Miss Weaver.

STUDENT ACTIVITIES—Howell, Hinson, Whitener, Eggers, H. R., Abrams.

STUDENT TEACHING—Wilson, Christenbury, Howell, J. T.

FRESHMEN CLASSIFICATION—Hinson, Abrams, Eggers, G. P., Wolfe, Cathcart, Wary, Mrs. Williams, Yoder, Ledbetter.

UPPER CLASS CLASSIFICATION—Eggers, H. R., Rankin, Wright, Mrs. Hinson, Whitener, Williams, Wilson.

HISTORICAL

The Appalachian State Teachers College had its beginning in the summer of 1899 when a group of far-visioned citizens of Watauga County under the leadership of Messrs. D. D. Dougherty and B. B. Dougherty began a movement to establish a good school at Boone. Land was donated by D. B. Dougherty, father of the leaders in the enterprise, and by Mr. J. F. Hardin. On this site a frame building was erected by contributions from other citizens of Boone and Watauga County. A list of contributors is preserved in the library.

In the fall of 1899 Messrs. Dauphin D. Dougherty and Blanford B. Dougherty, acting as co-principals, began the school which was named Watauga Academy. This co-principalship lasted for four years until the school was made a state institution. In the meantime Mr. D. D. Dougherty had the administrative site of the school while Mr. B. B. Dougherty was County Superintendent of Education for Watauga County. The town school was taught in connection with Watauga Academy for which service Mr. and Mrs. D. D. Dougherty received a salary of \$25.00 for both.

In 1903, after interest in the school had spread to the adjoining counties, Hon. W. C. Newland of Caldwell County introduced a bill in the House of the General Assembly to make this a state school, with an appropriation for maintenance and for building. The measure was, after a hard fight, adopted and passed to the Senate. Here it enlisted the heroic efforts of friends like Captain E. F. Lovill of Watauga, Messrs. R. B. White of Franklin County, Clyde Hoey of Cleveland County, E. J. Justice of McDowell County, who worked and spoke in favor of the measure. On March 9, 1903, the bill became law, and the Appalachian Training School for Teachers was established.

The General Assembly of North Carolina do enact:

Section 1. That W. C. Fields and A. S. Carson, of the county of Alleghany, J. D. Thomas and T. C. Bowie, of the county of Ashe, Adolphus Taylor and W. P. Horton, of the county of Wilkes, F. P. Moore and J. M. Barnhardt, of the county of Caldwell, Moses H. Cone and E. F. Lovill, of the county of Watauga, and J. R. Pritchard and T. A. Love, of the county of Mitchell, and J. B. Ray and E. F. Watson, of the county of Yancey, are hereby created a body politic and corporate under the name of the Appalachian Training School for Teachers, and as such may sue and be sued, implead and be impleaded in all the courts of the State, may purchase and hold real estate, receive donations, and do all things useful and necessary to carry out the true intent and meaning of this act.

Section 2. That the said board of trustees shall meet in the town of Blowing Rock, in the county of Watauga, in the month of May after the passage of this act, at the call of the Superintendent of Public Instruction of North Carolina, and shall organize by electing president, secretary and treasurer, and shall meet annually thereafter at a time and place to be fixed by said board.

Other sections state that \$2,000 shall be appropriated annually for maintenance; that \$1,500 shall be appropriated for buildings when a like amount is paid in by private contributors; and that tuition shall be free to those who pledge themselves to teach in the public schools of the state for two years.

The new trustees met in June, 1903, and elected Mr. B. B. Dougherty, Superintendent and Mr. D. D. Dougherty, Principal. Then for twenty-two years there followed a period of steady growth, academic development, and valuable service to the State, until 1925, when the Legislature changed the name to *The Appalachian State Normal School*. The appropriation for both maintenance and permanent improvement was greatly increased. Superintendent B. B. Dougherty was elected President, and Principal D. D. Dougherty was elected Business Manager and Treasurer. Unparalleled growth along all lines followed. Four years later, 1929, the Legislature again changed the name to *Appalachian State Teachers College*, increased the appropriation for maintenance and authorized the College to confer "such degrees as are usually conferred by American Colleges." The college plant and property had reached a value of more than \$1,000,000. Dr. B. B. Dougherty was continued as President. Professor D. D. Dougherty was continued as Business Manager and Treasurer, but he was not permitted long to enjoy the larger institution. He was called to his reward on June 10, 1929, the very day of the first registration for the new college.

ORGANIZATION

The College is organized on the quarter basis, twelve weeks to each quarter. The summer quarter of twelve weeks is divided into half-quarters of six weeks for the convenience of active teachers and those preparing to teach. The work consists chiefly of the regular courses in the various subjects, and offers attractive opportunities for students to continue their education during the summer. A special summer school announcement is issued in March.

PURPOSE

The purpose of the College is stated in the charter, Section 8: "That the central purpose of the Appalachian State Teachers College shall be to prepare teachers for the public schools of North Carolina."

It endeavors to turn out young men and young women who are deeply impressed with the idea that character and service are the highest aims of education.

EDUCATIONAL IDEALS

The educational ideal of the College is that every child in North Carolina should be taught by one of vigorous health, of high mentality, of thorough scholarship, of high professional spirit, of developed skill in the art of teaching, of pleasing personality, and of sterling character.

To this purpose and ideal, the College will devote its entire resources and energy in a whole-hearted manner.

LOCATION

Boone, an attractive mountain town of 1,500 people, is the county seat of Watauga County. It occupies an elevation of 3,333 feet above sea level and is well located as to highways, being a junction point for highways leading out in every direction. No. 60, the Boone Trail Highway, passes eastward through the Wilkesboros, Winston-Salem, and Greensboro, 125 miles; westward, through Mountain City, Johnson City, and Bristol, Tennessee, 65 miles. No. 17 passes eastward and southward through Blowing Rock, Lenoir, Hickory, and Charlotte, 112 miles. No. 69 passes southward and westward through Asheville, Chimney Rock, Greenville, and Spartanburg, and northward through Jefferson, Sparta, 50 miles, and into Virginia. These are United States Highways Nos. 221, 331, 421. Over these highways the town is served by the Eastern Tennessee and Western North Carolina railroad.

The town has complete water and sewage systems, electric lights, and Bell telephone service. Pure spring water piped from the mountain side 600 feet above the school campus, above human habitation, insures purity. The location is surpassed by none for healthfulness.

There are four churches, Advent Christian, Baptist, Lutheran, and Methodist. Other denominations contemplate building.

EQUIPMENT

The Site:

The Appalachian State Teachers College campus and lands consist of 550 acres, of which about thirty-five acres are in the campus proper, in the heart of the residential section of Boone. The remainder consists of farm and forest lands just out of town. On these farms are produced most of the vegetables, milk, butter, beef, and pork needed in the dining hall.

Much of the campus is taken up by the seventeen buildings, surrounded by beautiful lawns. A part of it is taken up with tennis courts, volley ball courts, baseball and football fields. Several hundred

feet of retaining walls have been constructed from native rock. There is an extensive layout of walkways, constructed of native rock from the nearby hillsides. The campus is second to none in the state in natural beauty and attractiveness.

BUILDINGS

The College has a total of seventeen buildings, along with number of homes and cottages for workers, and barns for its stock and cattle.

WATAUGA ACADEMY, a two-story wooden building, the beginning of the College, was built in 1899 by the people of Watauga County and generous friends elsewhere. It is now used as one of the high school buildings.

OLD ADMINISTRATION BUILDING is a two-story brick structure. It contains offices, classrooms, and a large auditorium.

LOVILL HOME is a brick building, has seventy-two living rooms, parlors, society halls, rest rooms, and study halls. It is for young women.

SCIENCE HALL is a brick structure, with basement and two floors. It has eight classrooms, a science lecture room, and a small auditorium.

WHITE HALL, a new and modern dormitory for young women, has all modern conveniences. It will accommodate 150 young women.

NEW DORMITORY. This building was completed and used for the first time during the summer of 1929. It is modern in every respect and fireproof. It is one of the finest in the state.

JUSTICE HALL is a three-story brick dormitory for men. It has living rooms, society halls, and parlors. One hundred young men can be accommodated in it.

JUSTICE ANNEX is a two-story wooden building erected in 1931. It is well constructed and conveniently arranged for dormitory purposes. It is equipped with modern conveniences and makes a good home for approximately ninety young men. This building is located to the rear of Justice Hall.

NEWLAND HALL is a three-story wooden building. It is equipped with electric lights, running water, and steam heat. Forty students can live here.

The six dormitories above are all steam-heated, electric lighted, with running water, both hot and cold, and complete toilet system.

NEW ADMINISTRATION BUILDING is a three-story brick structure, modern in arrangement and semi-fireproof. It contains offices of the president, registrar, business manager, dean, twenty-one classrooms, and a large auditorium. On the first floor are the Home Economics, Physical, Chemical, and Biological Laboratories.

THE WOMEN'S GYMNASIUM is comparatively new and one of the best in the state. In the basement is a tile swimming pool equipped with water heaters, circulators and filterers, dressing rooms, showers, and toilets. On the second floor are rooms for the apparatus and offices for the directors of Physical Education, and a large basketball court, while the third floor has a running track and three living rooms.

THE CENTRAL DINING HALL is new and equipped with all modern conveniences and appliances for the storage, keeping, preparing and serving meals to a body of college students. It has large cold storage rooms, refrigerating plant and bakery. This modern and completely equipped dining hall is a great factor in supplying wholesome and nourishing food to the students for the small price charged. About 550 students can be accommodated in this dining hall.

THE DEMONSTRATION SCHOOL BUILDING was planned especially for this type of work and fulfills our needs for practice teaching admirably. It has eighteen classrooms, eleven of them connected with smaller rooms for practice teaching, an office for the director, a library, an auditorium, and a gymnasium.

NEW RIVER LIGHT AND POWER COMPANY BUILDING is a rock and concrete building on New River on the Blowing Rock Road. It furnishes light and power to the school, town, and community.

CENTRAL HEATING PLANT is located on edge of campus next to the railroad. It furnishes heat and hot water to the group of buildings on the main campus. It also has a large steam electric plant which is adequate for supplying the school and town electric current in case of an emergency.

NEW GYMNASIUM. The young men have exclusive use of this gymnasium. The building is 80X122 feet. It is three stories high and has four class rooms for the department of Physical Education. The basketball court is 50X80 feet. The latest and most approved lighting system known is used to light the playing court. The building contains locker, shower, storage, and dressing rooms for the varsity, freshman, and visiting teams.

ART AND CRAFTS BUILDING is a large two-story wooden structure located near the young men's dormitory. On the second floor is a woodworking and carpentry plant. This serves the college for needed work and repairs along this line.

THE FACULTY APARTMENT BUILDING will be completed during the coming summer. It has eight three-room apartments and thirty single rooms. This building will provide much needed and desirable living accommodations for members of the faculty.

THE HIGH DEMONSTRATION SCHOOL is nearing completion. It will be ready for occupancy at the beginning of the 1938 Summer

School. Native stone is used in this building and it presents a beautiful appearance. It is the largest building on the campus; has eighteen classrooms, twelve of them have smaller connecting rooms to provide practice teaching facilities. It also has a study hall, library, cafeteria, manual training room, auditorium, and gymnasium.

In addition to the above there are a number of homes and cottages near by, owned by the college and used by the working force.

LIBRARIES

The libraries contain approximately twenty-two thousand volumes. Of this number about sixteen thousand are in the college library located in the New Library building; five thousand in the Elementary Training School library, and one thousand in the Secondary Training School library. All books are catalogued according to the Dewey System. The library is a designated depository for the U. S. Government publications. During each year several hundred of the latest and best books are added to the libraries. All books are especially selected for teachers college use.

D. D. DOUGHERTY LIBRARY BUILDING

On the campus between the administration building and the Demonstration School is a new and modern library building. It was used the first time at the beginning of the spring quarter in 1935. It was planned to include the latest ideas and arrangements and most modern equipment in its furnishings. The stack rooms have accommodation for sixty thousand volumes. The main reading room will accommodate four hundred students at a time. The building, together with the equipment, is absolutely fire proof. Appalachian library facilities now will compare favorably with similar institutions anywhere in the country. The reading room is open during the school day and in the late afternoon, following the supper hour.

LAUNDRY

Adjoining the central heating plant is the college laundry and dry cleaning building. This building is of brick, fireproof and modern in its equipment and furnishings. It has equipment and working force adequately to care for the laundry and dry cleaning needs of the entire student body.

STANDING OF THE COLLEGE

Credits earned in this institution have been accepted on teachers' certificates in all states where they have been presented. Our college graduates have been accepted for graduate standing in the leading graduate schools of the country.

COLLEGE ORGANIZATIONS

The college maintains the following organizations: Y. M. C. A. and Y. W. C. A., four literary societies for women, three for men, an athletic association, a debating society, an economics club, a chemistry club, a home economics club, a foreign relations club, a glee club, an orchestra, a playcrafters organization, and a creative English club.

ATHLETICS

Wholesome amateur athletics for the young women and young men are encouraged. Athletics are outgrowths of our physical education program and activity. Athletic teams are not developed solely to win games, but to create and develop a great interest in every student for clean sports, true sportmanship, and fair and honest competition. The athletic policy of the school is to endeavor to interest each and every student to take part in some sport or games that will carry on in his life after he leaves school, that will help him to keep physically fit and mentally alert.

Due to the interest in athletics of the entire student body the college athletic teams have won enviable reputations during the past few years. Athletic teams are maintained and intercollegiate schedules carried out in football, basketball, baseball, wrestling, and tennis. The best and most efficient coaches to be had are secured for coaching positions here. Two full-time women are provided for the young women; four full-time men with advanced student assistants carry out the physical education for the young men.

The college is a member of the North State Athletic Association (Little Seven) and will carry out the rules and regulations of the association as to the eligibility of players and the management of athletics.

The athletic policy of the college and the management of the athletics are under the control of a faculty committee on athletics.

HEALTH SERVICE

Today as never before, the value of health is recognized as a basis for success in life. The man or woman, unable to stand the strain of competitive activity is poorly prepared for life work. All applicants for admission to Appalachian State Teachers College should be in good health and possess a sound body. It is not recommended that students enter here who are suffering from active Goiter, valvular heart trouble, tuberculosis in any form, epilepsy, paralysis, convulsion or extreme spinal deformity.

The college, to provide health service for the students, maintains on the campus a modern hospital, and the following phases of service are given:

1. Examination of every student by a physician once a year.
2. Consultation on health matters at any time and dispensary treatments when in the opinion of the nurse and the head of the department of Health Education such service is needed.
3. Correction of remedial defects.
4. Hospitalization which includes board, room, general nursing, and expense of operating room for emergency operations, for one week; additional time will be charged for at the usual hospital note.

Practical physiology and hygiene courses, required of all, are provided for men and women separately, in connection with physical education.

A course is provided in physical education, with lectures on personal hygiene and healthy living, required of all students. Two women, physical directors, have charge of the women; four men, of the men. This consists of floor work and both indoor and outdoor games.

HEALTH AND HABITS

All applicants for admission to the Appalachian State Teachers College should be in good health and possess a sound body. It is not recommended that students enter here suffering from any of the following: Active goiter, valvular heart trouble, tuberculosis in any form, excessive limping gait, epilepsy, paralysis, convulsions, extreme spinal deformity.

Good health is such a valuable asset and so requisite to effective teaching that the school does every thing in its power to insure good health on the part of students.

The habits of students are carefully noted. Industry, integrity, and refinement are valuable both as ends in themselves and because of the rewards they bring. Conformity is good, but conformity which springs from the spirit of cooperation is better. The school, therefore, regards the development of right habits, ideals, and attitudes as a part of its work.

DISCIPLINE

The Appalachian State Teachers College is supported by the taxpayers of North Carolina. It takes for granted that no young man or young woman who expects to teach the children of the state will be guilty of unmanly or unwomanly conduct. While the college constantly endeavors to lead the students to higher and better ideals of character and public service, it is impractical for the college to attempt the task of reforming young men and women. No personal effort will be spared in assisting students in every possible way, but those who mani-

festly are lacking in the essentials of good character, or lacking in ability to grow and develop into efficient teachers may be asked to withdraw.

ACTIVITIES

A wide and varied list of activities is fostered by the college for and carried out by the student body. There are intercollegiate schedules in football, basketball, wrestling, tennis, debating, and oratory for both young ladies and young men.

SOCIAL LIFE

All students are expected to follow the observances of good society. Young men and young women are permitted to socialize only at stated and publicly announced occasions. At all other times they are expected to refrain from entertaining each other. Students who cannot or will not comply with the few and simple rules set for the student body are subject to dismissal.

Students whose parents desire to visit them may make arrangements with the dean of women for accommodation in the Faculty Apartments if they so desire. A small fee will be charged for this. No student will be allowed to entertain overnight visitors in their rooms unless they have permission from the matron or monitor in charge of the dormitory.

LOAN FUNDS

The college now has a loan fund of approximately \$20,000 to aid deserving and needy students. This sum is being augmented each year by the net income from the electric light plant and the proceeds from the Senior Class plays. It is the hope of the college, some day in the near future, to have \$100,000 in this fund. Money from this fund is loaned to students at the rate of 6 per cent interest per annum on notes endorsed by two responsible persons.

EXPENSES

The college endeavors to hold the students' expenses to the minimum. The necessary school expenses are held within the reach of that great group of people who want their sons and daughters to have the best in education and training, but not with extravagance and the reckless spending of money. Economy in dress, living habits, and in the spending of money, is encouraged. The actual college expenses are as follows:

EXPENSES FOR ONE YEAR

Registration (approximately)	\$77.00
(This includes: Registration, Tuition, Activity-Library, Athletic, College paper, Laundry, Annual)	
Board (approximately)	\$100.00

Room:

Dormitory for men	\$13.50 to \$16.50
Lovill Home (women)	13.50 to 16.50
White Hall (women)	19.50 to 25.50
New Dormitory (women)	25.50 to 33.00

Expenses for Each Quarter

(division of above)

Registration	\$25.70
Board (approximately)	33.33

Room:

Dormitory for men	\$4.50 to \$5.50
Lovill Home (women)	4.50 to 5.50
White Hall (women)	6.50 to 8.50
New Dormitory	8.50 to 11.00

Fees:

Late Registration	\$1.00 to \$5.00
Biology	1.00 to 2.00
Chemistry	1.00 to 2.00
Physics	1.00 to 2.00
Art	1.00
Sewing	2.00
Cooking	2.00
Nutrition	1.00
Piano Rent	1.50
Anatomy	1.00
Nature Study	1.00
Ed. and Meas.	1.00
Degree	5.00
For change of course of study	.50
Tuition for students in N. C.	per quarter 9.00
Tuition for students outside of N. C.	per quarter 12.50
Hospital Fee	1.50

A cafeteria replaced the Central Dining Hall. The cost of meals in it should not be any more than board has been heretofore. However, it will depend largely upon the individual.

The variation in the price of rooms is due to the location of the rooms for the various dormitories.

TIME OF PAYMENT

The above fees for rooms are for two persons to the room. It includes light, hot and cold running water. Each room is furnished with plain but substantial furniture, including a double mattress.

Students must furnish their own bed linens, blankets, pillows, towels, and necessary toilet articles. Students are required to keep their rooms in a clean and sanitary way.

The higher rates for rooms in the dormitories are for the front and corner rooms. In writing for room reservation students should indicate type of room desired. Assignments to dormitories are made in order as requests are received.

Persons desiring a room in any dormitory should send \$3.00 with their request for reservation. This amount will be held as a room deposit and will be returned to the student only at commencement or upon graduation at the close of either term less any damage to the building or furniture. In no case will this reservation fee be refunded unless the student notifies the college at least one week before the term opens for which the reservation was made.

All charges are due and payable at registration. In special cases it is possible for a student to make arrangements with the Business Office whereby he may pay only a part of these charges at that time. All accounts must be paid in full before the end of each quarter, or the student will not be permitted to take the final examinations for that quarter. Any student whose account is in the arrear, will not be permitted to attend classes unless satisfactory arrangements are made with the Treasurer.

WITHDRAWALS

Students who may be forced, by providential or other causes, to withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. However, laboratory fees, registration, and other fees will, under no circumstances, be refunded.

ADMISSION

Prospective students should have sent to the College full transcript of all their credits, both high school and college. This should be done as long in advance of enrollment as possible. This may save the student time, expense, and in some cases, disappointment.

SPECIAL NOTE

FRESHMEN WEEK: Beginning with the fall quarter of 1933, the college has given the entire first week of the fall term to the classification, registration, and orientation of the freshman class. All freshmen who expect to enter the college should be at the college ready to take the classification tests on the opening day—August 31st. For while the tests will be given the second day, it is much more desirable to take the tests on the first day. A late registration fee of \$2.00 will be charged all freshmen registering after the second day.

UPPER CLASSMEN: No upper classmen will be expected to arrive on the campus before Tuesday, September 6, at which time they will be registered. A late registration fee of two dollars will be charged all upper classmen registering for the fall quarter after September 7th. It is the desire of the college that all students present themselves for registration at the proper time so as to avoid paying a late fee.

BASIS FOR ADMISSION IS AS FOLLOWS:

A. Graduates of standard high schools: Graduates of any high school listed as standard by the state department of education will be entered without examination.

B. Graduates of non-standard four-year high schools: Graduates of this group of high schools must have sent a transcript of their work showing 15 units of standard high school work completed, and pass the college entrance examination.

C. Teachers who hold a standard state teachers certificate from this state, or one of same standard from another state.

D. By transfer of college credits: Students from other colleges or universities of recognized standing will be admitted to this college upon presenting a certificate of honorable dismissal and an official statement of credits, both high school and college, provided the scholastic work in such college or university has been satisfactory. Credits will be allowed for such work in so far as it is in a course parallel to those offered in this College. This College reserves to itself the right to reduce the amount of credits on any course or courses done in any other institutions where a low grade was made on the course and for which advanced credit is sought here.

No credit from other institutions is accepted unless such work is counted toward a degree in the institution where the work was done.

REGULATIONS REGARDING WORK IN COLLEGE

AMOUNT OF WORK IN COLLEGE. No student is permitted to carry more than 18 hours a quarter. Deduction is made for late entrance, so that in no case is more than $1\frac{1}{2}$ hours a week carried per quarter. Work done in summer school toward graduation will be evaluated on the same basis. Students may not carry less than 12 hours per quarter without special permission of the committee on scholarship.

RESIDENCE REQUIREMENTS. One year of work done in residence is required for a degree. Not more than two quarters of the year's work may be done in summer terms.

MAKING UP FAILURES. A student who has failed in any required course must repeat that course in class as soon as it is offered again. Students are not required to repeat failures except in the case of courses which satisfy some specific requirement of the curriculum which the student is pursuing. A failure cannot be made up by correspondence or in another institution.

ABSENCES. 1. If at any time a student is absent, he must satisfy his instructors, in advance if possible, that such absence is for good and sufficient cause. All absences must be adjusted before meeting class on the following week.

2. Permission to be absent for participation in supervised school activities, such as athletic contests, rehearsals, forensic contests, etc., should be secured from the President in advance.

3. As soon as a student has been absent either with or without excuse 5 per cent of the entire recitation hours for one quarter in any given subject, such absences shall be reported by the teacher to the President, with all available information.

4. Absences aggregating not more than 10 per cent of the entire number of recitation hours for one quarter in any given subject should be made up either orally or in writing, at the direction of the instructor and at a time specified by him. All absences for whatever reason are included.

5. Absences in excess of 10 per cent of the entire number of recitation hours for one quarter in any given subject will automatically involve conditioning of the student in that subject and shall be reported to the President. All absences for whatsoever reason are included.

6. Absences directly preceding or directly following holidays, unless excused by the President, will automatically involve conditioning of the student in all studies missed, and the condition will have to be removed in the manner described below.

7. A fee of \$1.00 for each subject, but not to exceed \$5.00 for all subjects, must be paid by the student for the privilege of taking examinations to remove conditions. In case of illness or excused absences because of college representation on a college-sponsored activity, the President may grant remission of fees.

8. All money accruing from such examination fees will be paid into the student activity and athletic funds.

No grade except an incomplete or condition may be raised to a higher grade except by repeating the course.

REMOVAL OF CONDITIONS. A student marked "conditioned" in a subject may be permitted to continue the work that must remove the condition, preferably the following quarter, or it will automatically become a failure at the end of one year.

A student desiring to take an examination to remove a "condition" must secure an application blank from the Registrar's office and have it signed by the instructor who imposed the condition. The examination to be given under the direction of the President.

GENERAL REGULATIONS

All students are expected to secure permission from the college before leaving the school for any purpose.

All students living in the dormitories are expected to report there promptly upon arrival in town.

At the close of the school term, before Christmas, and at commencement, all students who plan to go elsewhere to take a position or to make a visit should make it known to the proper official of the college before leaving the campus.

During the regular term all young women will be required to room in the dormitories and take meals in central dining hall, unless special permission is given to room and board outside. At all times students rooming off the campus will be expected to observe the same hours of study and the same standards of deportment as are required of the students in the dormitories.

It will be dependent upon the college facilities as to whether or not married people can be kept in the dormitories during the regular term.

Not more than 18 hours credit for work done by correspondence or extension will be accepted for graduation.

The college reserves to itself the right to refuse graduation to anyone whom it deems unworthy of the diploma of the institution, or unsuitable for a teacher in the public schools. Admission to college does not carry with it admission for graduation. Graduation will mean that the young man or young woman has shown that he or she is capable of exercising good judgment and has reached a satisfactory degree of attainment along social and cultural lines as well as in academic studies. The average, or above average, student should, by diligent work and systematized study, be able to complete the course of study in four years. The student entering with poor preparation, or one who is unable to do a high grade of work may not be able to reach the standard in the regular four-year period.

Every student who wishes to be graduated from the Appalachian State Teachers College must become efficient in the following fields:

1. Academic Training.
2. The Science and the Art of Teaching.
3. The Science and the Art of Human Behavior.
4. Possession of a Pleasing and Attractive Personality.
5. The Ability to Exercise Good Judgment.

Degree are awarded twice each year: at the close of the spring quarter, and at the close of the summer quarter. All candidates for the degree must file an application for the degree with the registrar at least five weeks before the date of the commencement at which he expects to receive the degree. At the time the application is filed all requirements for the degree except the work being carried must be completed. All candidates for degrees at any commencement are expected to be present at the exercises and receive their degrees in person, unless excused by the president.

The college has an extensive program in physical education and athletics. It has a two-fold purpose in developing this program: first, to meet the state requirements in physical and health education for teachers' certificates; second, to provide an opportunity for every young man and young woman to develop physically as well as mentally. The college secures the best available persons to give instruction in and to supervise this work. At this point the responsibility of the college ceases. It cannot and does not assume any responsibility for accidents or injuries befalling students while taking part in any course in physical education, or in any athletic practice or game.

The college is not responsible for the personal accounts made by students while attending the college.

SCHOLARSHIP

The standing of a student is indicated by letters, as follows:

- A which represents a superior type of work.
- B which represents an excellent type of work.
- C which represents an average type of work.
- D which represents a fair type of work.
- E which represents a passing type of work.
- F which represents a failure.
- Inc.—Incomplete.
- Cond.—Conditioned.

A report of "incomplete" means that the student's grade is withheld pending the completion of some required work on account of illness or other unavoidable circumstances.

A report of "condition" means that the student's grade is withheld pending the completion of some required work in which he is delinquent without good reason.

Unless a time limit is set for the removal of "incompletes" and "conditions," students are given one year to remove them. If not removed at the end of one year, they become failures automatically.

The load which a student may carry in any one quarter is determined by his scholarship rating up to the beginning of the quarter, 100 or over, 18 hours; 90 to 99, 17 hours; 80 to 89, 16 hours; 70 to 79, 15 hours; 60 to 69, 14 hours; 50 to 59, 13 hours; 40 to 49, 12 hours; 30 to 39, 11 hours; 20 to 29, 10 hours; below 20, 9 hours. The rating is to be determined by dividing the number of quality points by the number of hours.

Not more than one-fifth of the total number of credits required toward graduation may be of E rank.

GRADE POINTS are given as follows:

For grade A, three grade points per credit; for grade B, two grade points per credit; for Grade C, one grade point per credit; for

grade D, no grade point; for grade E, minus one grade point per credit; for grade F, minus 1 grade point per credit.

In order to be graduated, a student must have as many grade points as the number of credits required.

A student will be graduated "with honor" if he has twice as many grade points as credits.

A student who has two and one-half as many grade points as credits, with no E grades, will be graduated "With Highest Honor."

A student who comes up for graduation with not less than 90 per cent of the required number of grade points may be allowed to continue his work until the required number of grade points is secured. When the required number of grade points is secured, the student may be allowed to graduate.

The examination system of the College is conducted in the same manner as that of any college of good standing. A student who has made a consistently poor record in class may be excluded from the privilege of the final examination.

CLASSIFICATION OF STUDENTS

A student must have credit for forty-five hours work and forty-five grade points before he may be classified as a sophomore. Likewise, he must have ninety-five credit hours and ninety-five grade points before he may be classed as a junior, and one hundred forty-five hours credit and one hundred forty-five grade points before he may be classed as a senior; and must also have demonstrated on the campus that he possesses all the qualities demanded of graduates of this institution before he may be classified and registered as a senior.

SENDING OUT CREDITS

The College upon request sends to the state department of education, without charge, necessary reports of work done here for certificate credit. Also, upon request and without charge, one complete transcript will be sent to another institution. For additional transcript, a charge of \$1.00 will be made. The College does not send out official records to individuals, but only to other recognized institutions. No credits will be sent out until all school bills have been paid.

TRAINING DEPARTMENT OF THE COLLEGE

A. ELEMENTARY SCHOOL.

This school is in the demonstration school building adjacent to the campus. Here is a well-organized and adequately-equipped school of seven grades from the first to the seventh, inclusive. It has an enrollment of about three hundred and seventy-five children, with eleven teachers and a supervising principal. The building was especially planned for practice teaching. It contains eighteen class rooms, eleven

of which have two small rooms connecting for student-teaching purposes. In it is an office for the principal, a library with approximately three thousand volumes, a large auditorium, and a gymnasium. It is equipped with modern seating equipment, electric lights, running hot and cold water, and shower baths. During the fall of 1929 some playground equipment was placed on the grounds, and a late model and complete visual education outfit, together with a Victrola, were added to its equipment.

B. HIGH SCHOOL.

The practice work in this department is done in the Boone High School. This school is in one of the College buildings located on the campus. It is a standard high school, employing ten teachers, and has an enrollment of three hundred twenty students. This gives the student-teacher an opportunity of teaching in a typical small city high school. The high school library contains approximately one thousand volumes. It is hoped that the high school will be in a new building next year.

DIRECTED TEACHING

All students desiring to do practice teaching must be qualified seniors before beginning the work. Students who have failures or conditions in academic work, or are noticeably weak, are barred from student teaching until such deficiencies, failures, or conditions are made up. All students applying for this work should be able to write the English language correctly and speak it both correctly and fluently. All applicants should have a reputation for exercising good judgment, having agreeable attitudes, desirable habits, and a quality-point rating of 100 per cent or more.

All students applying for practice teaching will be given a comprehensive achievement test. Students who have met the other college requirements and make an average or above average score on the test will be assigned practice teaching, with eight hours additional College work per quarter.

Students showing a poor score will be assigned practice teaching with a reduced number of hours of work. Students showing a very poor score will be required to wait until they can make a satisfactory score before they will be assigned practice teaching.

Absences from work in the demonstration schools by a student-teacher is justified only by sickness or extreme need in the nature of an emergency. In every such case an excuse must be filed with the director of the demonstration schools. When students are ill or otherwise unable to meet their classes in the demonstration schools, they must notify the director and the critic teacher in sufficient time to enable them to provide substitutes.

Student-teachers are assigned work by the critic-teachers and director. They are required to prepare thoroughly for the work assigned them; to prepare lesson plans on the work to be taught, and hand them to the critic-teacher under whom they are teaching before they teach the assigned lesson.

The student-teacher meets at least once each week, more if deemed necessary, with the critic-teacher with whom he is working. The entire group of student-teachers meet with the supervising principal once each week.

HONOR TEACHING

At the close of each quarter's work, the training or critic-teacher of each grade may choose from the student-teachers who have been working with her, the one who has shown herself the most efficient from the standpoint of scholarship, teaching ability, and general power in school management, to act as her assistant the succeeding term. No student shall be selected whose scholarship is below B. The student so selected shall be called the Honor-Teacher and the work done may be substituted for a required course or used as a free elective. Honor-teachers will be expected to give one to two hours each day to the work in the grade for which they have been chosen. Assisting the teacher in giving model lessons, critic work, and the details of classroom management will constitute a part of the routine. Credit up to four hours may be had for this work.

SUBSTITUTE TEACHING

Student-teachers who are not eligible for honor teaching under above regulations but who have a quality rating above one hundred fifty per cent may be nominated by the critic-teachers at the close of the quarter's work to do three months additional work in the Training Schools. The student so selected shall be called the Substitute-Teacher and the work done may be used as a free elective or for some course agreed upon with the director of the Training Schools. Substitute-teachers will be expected to give one to two hours each day to the work for which they have been chosen. Credit up to three hours may be had for this work.

THE PLACEMENT OF TEACHERS

One of the important functions of a teachers college is to place its product in positions. In this placement work there are two factors to be considered, viz: the teacher to be placed and the community to be served. Those in charge of this work must know both, otherwise unfortunate recommendations might be made.

Selection of candidates for vacancies is made after a careful examination of the credentials on file in the office, and frequently only

after personal conferences with the different faculty members concerning special abilities which the candidate might have or might not have. Candidates are never recommended for positions unless the committee feels confident that the candidate is equal to the position and has good promise of becoming a successful teacher in this position.

Judgment as to a candidate's fitness is based on statements received from the several faculty members in the college, from the critic teachers in the training schools, and the supervisors of the dormitories. Every effort possible is made to know our students before they are recommended for places.

This placement service is free to both the students and school officials. Any school official needing a teacher is invited to make use of this service. Any service possible will be cheerfully rendered without cost or obligation.

Positions for which teachers are prepared:

Teachers of Physical Education for Girls	Teachers of Mathematics
Teachers of Physical Education for Boys	Teachers of Geography
Teachers in Junior High Schools	Teachers of Chemistry
Teachers of the Grammar Grades	Teachers of Biology
Teachers of the Primary Grades	Teachers of English
Teachers of French	Teachers of History
Teachers of Physics	

COURSES OF STUDY

In order to be of the greatest possible service to the educational forces of the state, to train and prepare young men and young women for the above fields of service, and to carry out the fundamental purpose of the institution, the Appalachian State Teachers College has provided and is offering the following courses of study:

1. Four Year Primary Course, leading to B. S. Degree and Primary A Certificate.
2. Four Year Grammar Grade Course, leading to B. S. Degree and Grammar Grade A Certificate.
3. Four Year Course in Physical Education, leading to the B. S. Degree and High School A Certificate.
4. Four Year Course in Mathematics, leading to the B. S. Degree and High School A Certificate.
5. Four Year Course in Science, leading to the B. S. Degree and High School A Certificate.
6. Four Year Course in English, leading to the B. S. Degree and High School A Certificate.
7. Four Year Course in History, leading to the B. S. Degree and High School A Certificate.
8. Four Year Course in French, leading to the B. S. Degree and High School A Certificate.

NOTE: In order to graduate, a student must qualify in at least two fields. Any combination of the above may be taken.

Course Leading to the Primary Certificate and the B. S. Degree in Primary Education

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Bio. 101. Gen. Biol.	3	Bio. 102. Gen. Biology	3	Biology. 103. Gen. Biology	3
Ed. A Orientation	1/3	Ed. B Orientation	1/3	Ed. C Orientation	1/2
Eng. 101. Eng. Comp.	4	Eng. 102. Eng. Comp.	4	Eng. 103. Eng. Comp.	4
Geog. 101. Principles	3	Geog. 102. Human	3	Geog. 103. Com. Geog.	3
Hist. 104. Anc. Civilization	3	Hist. 105. Med. & Early Eur. Civ.	3	Hist. 106. Mod. European Civil.	3
P. Ed. 110. Personal Health	3	P. Ed. 147. Community Hygiene	3	P. Ed. 113. Health Education	3
Ph. Ed. 101. Activities	0	Ph. Ed. 102. Activities	0	Ph. Ed. 103. Activities	0
	16		16		16
Sophomore		Sophomore		Sophomore	
Art 201. Fundamentals	2	Art 202. Primary Art	2	Art 203. Primary Art	2
Bio. 207. Nature Study	3	Bio. 204. Botany	3	Bio. 206. Bacteriology	3
Eng. 204. Eng. Lit.	3	Eng. 205. Eng. Lit.	3	Eng. 206. Eng. Lit.	3
Hist. 201. Am. Hist.	3	Hist. 202. Am. History	3	Hist. 203. Am. History	3
Mus. 201. Music Fund.	2	Mus. 202. Primary Music	2	Mus. 203. Primary Music	2
Gov. 201. Am. Govt.	3	Gov. 203. State Govt.	3	Soc. 301. Ed. Sociology	3
Ph. Ed. 204. Activities	0	Ph. Ed. 205. Activities	0	Ph. Ed. 206. Activities	0
	16		16		16
Junior		Junior		Junior	
Art 308. Art Appreciation	2	Mus. 308. Mus. Appreciation	2	Writ. 301. Writing	2
Ed. 318. Hist. of Educa. in N. C.	3	Eco. 201. Principles	3	Ed. 311. Arith. for Teachers	3
Ed. 302. Social Studies	3	Ed. 319. Hist. Ed. in U. S.	3	Ed. 316. Principles	3
Psy. 302. Gen. Psy.	3	Psy. 302. Ed. Psy.	3	Psy. 303. Adv. Ed. Psy.	3
Soc. 302. Rural Soc.	3	Eng. 312. Pri. Lit.	3	Ed. 304. Pri. Mat. & Methods	3
Elective	3	Elective	3	Elective	3
Ph. Ed. 307. Activities	0	Ph. Ed. 308. Activities	0	Ph. Ed. 309. Activities	0
	17		17		17
Senior		Senior		Senior	
Ed. 401. Primary Reading	3	Ed. 408. Tests & Meas.	3	Ed. 417. Sup. El. Sch.	3
Ed. 410. School Manag.	3	Ed. 427. Lib. Sci.	3	Ed. 405. Teaching Pri. Numbers	3
Ed. 409. Obs. & Partic.	1	Ed. 414a. Pract. Teach.	3	Ed. 414b. Pract. Teach.	3
Psy. 405. Child Psychol.	3	Elective	6	Elective	6
Elective	6		6		6
	16		16		16
B. S. Degree in Primary Education		B. S. Degree in Grammar Grade Education		B. S. Degree in Primary Education	
FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Bio. 101. Gen. Biol.	3	Bio. 102. Gen. Biology	3	Biology. 103. Gen. Biology	3
Ed. A Orientation	1/3	Ed. B Orientation	1/3	Ed. C Orientation	1/2
Eng. 101. Eng. Comp.	4	Eng. 102. Eng. Comp.	4	Eng. 103. Eng. Comp.	4
Geog. 101. Principles	3	Geog. 102. Human	3	Geog. 103. Com. Geog.	3
Hist. 104. Anc. Civilization	3	Hist. 105. Med. & Early Eur. Civ.	3	Hist. 106. Mod. European Civil.	3
P. Ed. 110. Personal Health	3	P. Ed. 147. Community Hygiene	3	P. Ed. 113. Health Education	3
Ph. Ed. 101. Activities	0	Ph. Ed. 102. Activities	0	Ph. Ed. 103. Activities	0
	16		16		16
Sophomore		Sophomore		Sophomore	
Art 201. Fundamentals	2	Art 202. Primary Art	2	Art 203. Primary Art	2
Bio. 207. Nature Study	3	Bio. 204. Botany	3	Bio. 206. Bacteriology	3
Eng. 204. Eng. Lit.	3	Eng. 205. Eng. Lit.	3	Eng. 206. Eng. Lit.	3
Hist. 201. Am. Hist.	3	Hist. 202. Am. History	3	Hist. 203. Am. History	3
Mus. 201. Music Fund.	2	Mus. 202. Primary Music	2	Mus. 203. Primary Music	2
Gov. 201. Am. Govt.	3	Gov. 203. State Govt.	3	Soc. 301. Ed. Sociology	3
Ph. Ed. 204. Activities	0	Ph. Ed. 205. Activities	0	Ph. Ed. 206. Activities	0
	16		16		16
Junior		Junior		Junior	
Art 308. Art Appreciation	2	Mus. 308. Mus. Appreciation	2	Writ. 301. Writing	2
Ed. 318. Hist. of Educa. in N. C.	3	Eco. 201. Principles	3	Ed. 311. Arith. for Teachers	3
Ed. 302. Social Studies	3	Ed. 319. Hist. Ed. in U. S.	3	Ed. 316. Principles	3
Psy. 302. Gen. Psy.	3	Psy. 302. Ed. Psy.	3	Psy. 303. Adv. Ed. Psy.	3
Soc. 302. Rural Soc.	3	Eng. 312. Pri. Lit.	3	Ed. 304. Pri. Mat. & Methods	3
Elective	3	Elective	3	Elective	3
Ph. Ed. 307. Activities	0	Ph. Ed. 308. Activities	0	Ph. Ed. 309. Activities	0
	17		17		17
Senior		Senior		Senior	
Ed. 401. Primary Reading	3	Ed. 408. Tests & Meas.	3	Ed. 417. Sup. El. Sch.	3
Ed. 410. School Manag.	3	Ed. 427. Lib. Sci.	3	Ed. 405. Teaching Pri. Numbers	3
Ed. 409. Obs. & Partic.	1	Ed. 414a. Pract. Teach.	3	Ed. 414b. Pract. Teach.	3
Psy. 405. Child Psychol.	3	Elective	6	Elective	6
Elective	6		6		6
	16		16		16

B. S. Degree in Grammar Grade Education

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Bio. 101. Gen. Biology	3	Bio. 102. Gen. Biology	3	Bio. 103. Gen. Biology	3
Ed. A. Orientation	1/3	Ed. B. Orientation	1/3	Ed. C. Orientation	1/3
Eng. 101. Eng. Composition	4	Eng. 102. Eng. Comp.	4	Eng. 103. Eng. Comp.	4
Geog. 101. Principles	3	Geog. 102. Human	3	Geog. 103. Com. Geog.	3
Hist. 104. Ancient Civ.	3	Hist. 105. Med. & Early Eur. Civ.	3	Hist. 106. Mod. Europ. Hist.	3
Ph. Ed. 110. Personal Health	3	Ph. Ed. 147. Com. Hygiene	3	Ph. Ed. 113. Health Education	3
Ph. Ed. 101. Activities	0	Ph. Ed. 102. Activities	0	Ph. Ed. 103. Activities	0
16		16		16	
Sophomore		Sophomore		Sophomore	
Art 201. Fundamentals	2	Art 206. Gr. Gr. Art	2	Art 207. Gr. Gr. Art	2
Bio. 204. Botany	3	Bio. 206. Bacteriology	3	Bio. 208. Nature Study	3
Eng. 204. Eng. Lit.	3	Eng. 205. Eng. Lit.	3	Eng. 206. Eng. Lit.	3
Hist. 201. Am. History	3	Hist. 202. Am. History	3	Hist. 203. Am. History	3
Mus. 201. Fund.	2	Mus. 206. Gr. Gr. Mus.	2	Mus. 207. Gr. Gr. Mus.	2
Eco. 201. Principles	3	Eco. 202. Ad. Eco.	3	Gov. 201. Am. Gov.	3
Ph. Ed. 204. Activities	0	Ph. Ed. 205. Activities	0	Ph. Ed. 206. Activities	0
16		16		16	
Junior		Junior		Junior	
Psy. 301. Gen. Psy.	3	Psy. 302. Ed. Psy.	3	Psy. 303. Adv. Ed. Psy.	3
Art 308. Appreciation	2	Writ. 301. Writing	2	Mus. 308. Appreciation	2
Ed. 303. Social Studies	3	Eng. 314. Gr. Gr. Lit.	3	Ed. 311. Arith. for Teachers	3
Ed. 319. Hist. of Ed.	3	Ed. 318. Hist. Ed. N. C.	3	Ed. 316. Principles	3
Hist. 313. N. C. History	3	Soc. 301. Ed. Sociology	3	Soc. 302. Rural Soc.	3
Elective	3	Elective	3	Elective	3
Ph. Ed. 307. Activities	0	Ph. Ed. 308. Activities	0	Ph. Ed. 309. Activities	0
17		17		17	
Senior		Senior		Senior	
Ed. 408. Tests & Meas.	3	Ed. 406. Teach. Gr. Gr. Arith.	3	Ed. 427. Lib. Science	3
Ed. 409. Obs. & Partic.	1	Ed. 414a. Pract. Teach.	3	Ed. 414b. Pract. Teach.	3
Ed. 413. Reading	3	Psy. 405. Child Psychology	3	Ed. 417. Supervision	3
Ed. 410. School Manag.	3	Elective	6	Elective	6
Elective	6	Elective	6	Elective	6
16		15		15	

Total number of hours for graduation—194

Core Subjects—High School Fields

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Bio. 101. Gen. Biology	3	Bio. 102. Gen. Biology	3	Bio. 103. Gen. Biology	3
Ed. A Orientation	1/3	Ed. B Orientation	1/3	Ed. C Orientation	1/3
Eng. 101. English Comp.	4	Eng. 102. Eng. Comp.	4	Eng. 103. Eng. Comp.	4
Geog. 101. Principles	3	Geog. 102. Human	3	Geog. 103. Commercial Geog.	3
Hist. 104. Anc. Civ.	3	Hist. 105. Med. & Early Europ. Civ.	3	Hist. 106. Mo. European Civ.	3
Major course	3	Major course continued	3	Major course continued	3
Ph. Ed. 101. Exercise	0	Ph. Ed. 102. Exercise	0	Ph. Ed. 103. Exercise	0
	16		16		16
Sophomore		Sophomore		Sophomore	
Eng. 204. Eng. Lit.	3	Eng. 205. Eng. Lit.	3	Eng. 206. Eng. Lit.	3
Gov. 201. Am. Gov't.	3	Eco. 201. Principles.	3	Eco. 202. Ad. Economics	3
Hist. 201. Am. Hist.	3	Hist. 202. Am. History	3	Hist. 203. Am. History	3
*Science elective	3	*Science elective	3	*Science elective	3
Major course	3	Major course	3	Major course	3
Ph. Ed. 204. Exercise	0	Ph. Ed. 205. Exercise	0	Ph. Ed. 206. Exercise	0
	15		15		15
Junior		Junior		Junior	
Eng. 307. Am. Lit.	3	Eng. 308. Am. Lit.	3	Eng. 309. Am. Lit.	3
Ed. 319. Hist. of Ed.	3	Ed. 318. Hist. of Ed. N. C.	3	Ed. 316a. Principles	3
Psy. 301. Gen. Psy.	3	Psy. 302. Ed. of Psy.	3	Psy. 303. Ad. Ed. Psy.	3
Major course	9	Major course	9	Major course	9
Ph. Ed. 307. Exercise	0	Ph. Ed. 308. Exercise	0	Ph. Ed. 309 Exercise	0
	18		18		18
Senior		Senior		Senior	
Ed. 407. Prin. Teaching	3	Ed. 408a. Tests & Meas.	3	Psy. 407. Mental Hygiene	3
Ed. 409. Obs. & Partic.	1	Ed. 415a. Pract. Teach.	3	Ed. 415b. Pract. Teach.	3
Major course	12	Major course	9	Major course	9
	16		15		15

*This is to be one continuous year of biology, chemistry, or physics.

Total number of hours required for graduation—194

Additional Courses Required for Graduation in the Various Fields of High School Teaching

ENGLISH

Education 425, 427

English 310, 311, and two elective English courses.

FRENCH

Education 426

French 104, 105, 106, 207, 208, 209, 310, 311, 312, 413, 414

Note: French 101, 102, and 103 required of all French majors who have had no high school French.

HISTORY

Education 424

Government 302 or 303

Five courses to be elected from the following: history, economics, and sociology.

MATHEMATICS

Education 420

Mathematics 101, 102, 103, 204, 205, 206, 307, 308, 309

PHYSICAL EDUCATION

Education 428

Physical Education 110, 113, 147, 211, 212, 216, 223, 318, 319, 320, 349

Sufficient elective to make 45 quarter hours.

SCIENCE

Education 423

Chemistry 101, 102, 103

Mathematics 101, 102, 103.

Physical Education 110, 113, 147

Physics 201, 202, 203

A second year of Biology, Chemistry, or Physics

DEPARTMENTS OF INSTRUCTION

DIVISION OF APPLIED ARTS

ART

To be supplied

ART 201. *Fundamentals of Drawing.* Two hours.

The aim of this course is to teach the fundamental principles of drawing, design, lettering, composition, and color harmony in their application to dress, home, school, and community interests around them; to give students facility and confidence in their ability to draw and illustrate on the blackboard, paper, etc., a wide range of school subjects. Fall quarter.

ART 202. *Drawing for Primary Grades.* Two hours.

The aim of this course is to give a knowledge of forms familiar to primary grades, to adapt these to simple applied designs. Emphasis is placed on simple problems suitable for primary grades, such as nature drawing, simple lettering, poster-making, color study, etc. Prerequisite: Art 201. Winter quarter.

ART 203. *Industrial Art for Primary Grades.* Two hours.

This course means more than the commonly conceived notion of "handwork, busy work, etc." "Industrial Art Education should give to the child an acquaintance with raw products of nature, and the changes made in them so that they may be more usable for food, clothing, shelter, utensils, books as records, tools, machines, etc." The manipulation and work with clay, textiles, wood, paper, food, printing, should give the child an understanding of these industries and develop standards and good taste. Prerequisite: Art 201. Spring quarter.

ART 206. *Drawing for the Grammar Grades.* Two hours.

Effort is made to show the relation of drawing to the technique and the teaching of other subjects. In doing this such general topics and principles as the following are considered: Color harmonies and perspective principles of design, illustration and composition, picture study, and art appreciation, freehand lettering, poster arrangement, cardboard construction, etc. Prerequisite: Art 201. Winter quarter.

ART 207. *Industrial Art for the Grammar Grades.* Two hours.

This course is similar to Art 203, but the content is worked out so as to meet the needs of grammar grade pupils. Prerequisite: Art 201. Spring quarter.

ART 308. *Art Appreciation.* Two hours.

A study of the principles of art as shown in the masterpieces of painting, sculpture, and architecture, with emphasis on showing how

the art of a nation reflects its growth. How to teach picture study in the grades is one of the applied problems in this course. Prerequisite: Art 201, 202 or 206. Winter quarter.

ART 409. *Lettering.*

Two hours.

This is a study in the principles of lettering in various styles, simple letter form, spacing, design, manuscript writing, the unical and half unical alphabets, a study of the poster, and a historical development of lettering.

Offered upon sufficient demand.

ART 410. *Decorative Design.*

Two hours.

An elementary course in the study of line, mass, and color as applied to various surfaces and forms. The aim of the course is to stimulate the student's creative ability and develop his power of appreciation.

Offered upon sufficient demand.

ART 411. *Clay Modeling.*

Two hours.

A study of the principles of form, rhythm, and proportion as applied to objects developed in the round, with clay, soap, and other materials as mediums. The work is done from studies of animals and from the human figure.

Spring quarter.

HOME ECONOMICS

MISS DALE

Home-making education has undergone a number of significant changes in recent years. It is today recognized for its cultural as well as practical values. The courses given are basic and are planned equally for students who are interested in home economics as a part of their general education but do not wish to major or minor in the field, as well as for those who may desire to prepare for more advanced work in home economics in another school.

All the courses have been planned with emphasis on living needs: foods and nutrition stress their relation to health; clothing courses are concerned with the economic, hygienic, and aesthetic aspects of clothing; house furnishing, with family expenditures for household equipment and with standards for selection.

HOME EC. 101. *Textiles and Clothing.* Three hours.

Application of the fundamental problems in clothing construction, including cost and selection of suitable materials, use of commercial patterns, use and care of sewing equipment, brief study of textile fibers, and care of wardrobe make up the content of this course. Fall quarter.

HOME EC. 102. *Textiles and Clothing.* Three hours.

This course provides for further study in fitting, alteration of patterns, and textile analysis. The factors which influence quality and cost of clothing will be considered. The course aims to develop a greater appreciation of good taste in dress.

The materials for problems must be chosen under the supervision of the instructor. Prerequisite: Home Economics 101 or its equivalent. Winter quarter.

HOME EC. 103. *Dress Construction Problems.* Three hours.

Advanced dressmaking with problems of construction and design applied to different types of dresses for different occasions, care and handling of different types of fabrics will be studied. Prerequisites: Home Economics 101 and 102. Spring quarter.

HOME EC. 204. *Foods and Cookery.* Three hours.

This is a study of the composition, preparation, and cost of foods, including serving of simple meals. Fall quarter.

HOME EC. 205. *Foods and Cookery.* Three hours.

A more intensive study of foods, their production and marketing; preparation and serving of meals; study of time element; amount of work and equipment involved in food preparation will be studied. The course includes study of kitchen and dining room furnishings and ar-

rangement. Prerequisite: Home Economics 204 or its equivalent. Preceding or parallel general chemistry. Winter quarter.

HOME EC. 206. *Food Preparation and Table Service.* Three hours.

Application of principles gained in Home Economics 204, 205, with introduction of less usual foods, preparing and serving food for special occasions, demonstrations, special emphasis on table service, decoration, and hospitality will be main topics of this course. Prerequisites: Home Economics 204, 205, or their equivalent.

Spring and Summer quarters.

HOME EC. 307. *Household Care and Equipment.* Two hours.

A study of household appliances as to cost, efficiency, and care; testing of cleaning agents and polishes; general cleaning, care of wall, floors, woodwork, and storage closets will be made. Household pests, small repairs, and program of work will also be studied. Fall quarter.

HOME EC. 308. *Introduction to Nutrition.* Three hours.

This course will consist of a presentation of fundamental principles of human nutrition, study of nutritive properties of foods and the requirements of the individual for energy, protein, mineral elements and vitamins. Emphasis is placed upon the relation of nutrition to health and physical fitness. Consideration is given to feeding of children, the school lunch, and nutrition in disease. Open to both men and women.

Winter and Summer quarters.

HOME EC. 309. *Costume Design.* Three hours.

This will be a survey of historic costume and the influence underlying the styles of today, a study of the principles of dress design. Stage costuming will be included and will offer an opportunity for original interpretation of costume for dramatic productions. This course may be taken with consent of instructor if there is sufficient demand.

Spring quarter.

HOME EC. 310. *Children's Clothing.* Three hours.

A study of children's clothing as to cost, choice of fabrics, and design will be made. The material for problem must be chosen under the supervision of the instructor. Prerequisite: Home Economics 101. Students must consult with instructor before registering for course.

Fall and Summer quarters.

HOME EC. 311. *Modern Household Problems.* Three hours.

Topics considered will be earning and spending the family's income, savings, and investments, economic independence of women, household employment, desired standards for home and family life, and personal relationships. Open to college seniors.

Winter and Summer quarters.

HOME EC. 312. *Home Planning and Furnishing.* Three hours.

This study should give an appreciation of the principles of design and their application to the selection and use of furniture and accessories to fit the economic and social needs of the home. A brief study will be made of different styles of domestic architecture from standpoint of efficiency, health, and beauty. Prerequisites: Art 201 and 308. Spring and Summer quarters.

HOME EC. 513. *Home Care of Children.* Three hours.

This course will deal with environmental conditions influencing child-growth, the child's place in the home, provision for developing and practicing of desirable physical and social habits, problems of food, clothing, sleep, and general routine as they affect the child.

Summer quarter.

PUBLIC SCHOOL MUSIC

MISS WARY

MR. COMPTON

MUSIC 201. *Fundamentals.*

Two hours.

This is a study in elements of vocal music, including a thorough course in notation, sight-reading, voice, ear-training, rhythmic forms, and oral and written dictation. Four hours per week. Fall quarter.

MUSIC 202. *Primary Music.*

Two hours.

This course emphasizes care and development of the child's voice, ways to secure good tone, music methods, treatment of monotones, the use of songs, singing games, dramatization, and folk-dances for the development of the child's tonal and rhythmic senses. Practice teaching during class period as a preparation for teaching music in the primary grades and the acquirement of a repertoire of children's songs complete the course. Four hours per week. Prerequisite: Music 201.

Winter quarter.

MUSIC 203. *Primary Music.*

Two hours.

This is a continuation of Music 202. Four hours per week.

Spring quarter.

MUSIC 206. *Grammar Grade Music.*

Two hours.

This is a presentation of problems of sight-singing and theory, the use of various types of systematic drill for securing accurate and rapid sight-singing, and practice teaching during class period as a preparation for teaching music in the grammar grades. Students are led to formulate good methods from principles set forth. Two hours per week. Prerequisite: Music 201.

Winter quarter.

MUSIC 207. *Grammar Grade Music.*

Two hours.

This is a continuation of Music 206. Four hours per week.

Spring quarter.

MUSIC 308. *Music Appreciation.*

Two hours.

This is a course in constructive listening designed to acquaint students with standard vocal and instrumental compositions. Biographies of great musicians, examples from early church and folk music are emphasized. A part of this work will be done in actual contact with the children of the demonstration school. Four periods per week.

Spring quarter.

MUSIC 412. *History of Music.*

Three hours.

This is a study of the growth and development of music from the earliest time of which there is any record. A library of talking machine records is used to illustrate the music of the various periods.

Spring quarter.

MUSIC 509. *Primary Orchestras and Glee Clubs.* Two hours.

The aim of this course is to train teachers to organize and direct rhythm bands, orchestras, and glee clubs in the first, second, and third grades. Practical training will be given in connection with the rhythm band and glee club in the demonstration school. Class enrollment limited to twenty-five. Summer quarter.

MUSIC 510. *Grammar Grade Orchestras and Glee Clubs.* Two hours.

The aim of this course is to train teachers to organize and direct rhythm bands, orchestras, and glee clubs in the grammar grades. Practical training will be given in connection with the rhythm band and orchestra in the demonstration school. Class enrollment limited to twenty-five. Summer quarter.

WRITING

To be supplied

WRITING 301. *Writing.* Two hours.

The purpose of this course is to train the teacher not only to improve his own writing but also to be able to teach the child in the elementary grades how to write. The course consists of a study of standard forms, blackboard work, and methods of teaching. It is planned especially for those whose penmanship is poor. Every quarter.

WRITING 402. *Writing.* Two hours.

This course is a continuation of Writing 301. During this course the student will be taught the use of the various writing scales.

Every quarter.

DEPARTMENT OF BIOLOGY AND CHEMISTRY**BIOLOGY**

MISS CATHICART

MISS LEDBETTER

BIOLOGY 101. *General Biology.*

Three hours.

This is a foundation course for later study in botany, zoology, physiology, psychology—topics: Nature and scope of general biology, nature life, protoplasm, cell structures, cell nutrition, cell reproduction, cell behavior, and origin.

Fall quarter.

BIOLOGY 102. *Continuation of Biology 101.*

Three hours.

The first course has furnished a basis for a more systematic study and a better understanding of larger scientific principles. Through the study of morphology, physiology, and ecology of representative plants and animals, these general topics are considered: Lamarchism, evolution, Darwinism, mutation theory, Mendelism, etc. Winter quarter.

BIOLOGY 103. *Continuation of Biology 102.*

Three hours.

The aim of this course is to give the individual a better understanding of his own mechanism, with a view to fitting him better to care for his own health, through knowledge of the nervous, digestive, respiratory, circulatory, and excretory systems.

Spring quarter.

BIOLOGY 204. *General Botany.*

Three hours.

This is an elementary study of the structure and function of flowering plants and their relation to man. The course includes a study of the structure, character, and functions of roots; the structure and function of stems and their industrial applications, such as the color of woods and grain in lumber; the nature and functions of leaves; the structure of flowers and fruits and their relation to mankind. The whole aim of this course is to give students not only scientific knowledge of the structure and function of our common plants, but also an appreciation of the large place which they hold in serving man and beautifying the earth.

Fall quarter.

BIOLOGY 205. *General Zoology.*

Three hours.

This study will be devoted to the vertebrates and the theories of their origin and development from lower forms. Stress will be laid on comparative structure and function. Time will be given for a discussion of adaptation to environment and of the inter-relations of the vertebrates to a given environment. The course will close with a discussion of the geographic distribution and its effects on animal life. Prerequisite: One year general biology.

Winter quarter.

BIOLOGY 206. *General Bacteriology.*

Three hours.

Prerequisites: Biology 101, 102, and 103, or equivalent.

This course treats of the morphology and classification of bacteria, yeasts, and molds, their effects on foods and their relationships to man. Especial emphasis is placed upon the relation of molds and yeasts to foods and cookery, and upon disease-producing effects of micro-organisms. A study is made of the bacterial count of milk and water, and methods by which they are contaminated. This course is organized into units. Each unit includes assigned readings, laboratory, and investigational work. Spring quarter.

BIOLOGY 207. *Nature Study—Primary.* Three hours.

This course is designed to give the primary teacher an acquaintance with and a sense of how to use educationally the natural materials that are a part of the environment of every child. Nature is studied through observation of common plants, animals, flowers, trees, birds. How to collect, organize, and present nature study materials to the primary grades will be discussed. Fall quarter.

BIOLOGY 208. *Nature Study—Grammar Grade.* Three hours.

This course has the same purpose and is worked out along the same general lines as Biology 207, but is worked out so as to meet the needs of the grammar grade teacher. Fall and Spring quarters.

BIOLOGY 309. *Genetics.* Three hours.

This is an advanced course in the study of the problems of genetics and eugenics. The study involves a consideration of the more recent advances in these fields. Students of education and sociology will find the work of particular interest and value. Prerequisite: Biology 101, 102, and 103, or equivalent. Winter quarter.

CHEMISTRY

MR. SMITH

CHEMISTRY 101. *General Chemistry.* Three hours.

This course has for its aim the giving of a broad conception of the fundamental principles, laws, and theories of chemical action, thereby laying the foundation for further study in the subject. A detailed study is made of the elements; oxygen, hydrogen, nitrogen, followed by the study of other elements by families. Fall quarter.

CHEMISTRY 102. *General Chemistry.* Three hours.

This is a continuation of Chemistry 101. Halogens, carbons, and other compounds. Prerequisite: Chemistry 101. Winter quarter.

CHEMISTRY 103. *General Chemistry.* Three hours.

This is a continuation of Chemistry 102, a study of additional non-metals and their compounds, elected metals and their compounds.

Relation of these to daily life is emphasized. Prerequisite: Chemistry 101 and 102. Spring quarter.

CHEMISTRY 204. *Organic Chemistry*. Three hours.

This is a basic course in organic chemistry. The work of this quarter will be devoted to a study of the aliphatic compounds. Prerequisite: Chemistry 201, 202, and 203, or equivalent. Fall quarter.

CHEMISTRY 205. *Organic Chemistry*. Three hours.

A continuation of 204. During this quarter work will be devoted to a study of the organic compounds. Prerequisites: Chemistry 204. Winter quarter.

CHEMISTRY 206. *Organic Chemistry*. Three hours.

A continuation of 205. During this quarter work will be devoted to a study of the aromatic compounds. Two laboratory and two recitation periods per week. Spring quarter.

CHEMISTRY 307. *Qualitative Analysis*. Three hours.

A systematic separation of metals and non-metals from unknown solutions and study of the principles of compounds, solution and mass action, will constitute this course. Prerequisite: Chemistry 204, 205, and 206. Fall quarter.

CHEMISTRY 308. *Quantitative Analysis*. Three hours.

This course treats of the theory and practice of quantitative analysis. The laboratory work consists of practice in gravimetric and volumetric methods. Prerequisite: Qualitative Analysis. Winter quarter.

CHEMISTRY 309. *Physiological Chemistry*. Three hours.

This is a course in physiological chemistry designed for students of health and physical education. The course offers lectures with classroom work and laboratory experiments in applied physiology. It includes a consideration of the nature of carbohydrates, fats, and proteins, the chemistry of digestion and metabolism, the constitution of protoplasm and the typical cell, and the general physiology of the human body from a chemical standpoint. Spring quarter.

DEPARTMENT OF EDUCATION

MR. WILSON

MR. EGGERS

MISS LILES

MR. CHRISTENBURY

MISS WEAVER

MR. BURNS

MR. HOWELL

MISS ROBINSON

MISS BRANDON

EDUCATION 302. *Teaching of Social Studies—Primary.* Three hours.

Emphasis is placed on the observance of the anniversaries of historic days, stories and activities relating to Indians and early settlers, stories of Eskimos and of early man; civic virtues chiefly through co-operation in keeping the schoolroom and school yard clean and orderly, but reaching out to cooperation with other groups. Stories, memory gems, songs, games, pictures, and various forms of constructive hand-work are utilized to arouse interest, deepen impressions, and fix what has been taught. Fall quarter.

EDUCATION 303. *Teaching of Social Studies—G. G.* Three hours.

This course deals with materials and methods of social studies in grades, four, five, six, and seven. Stories, pictures, books, maps, post cards, and a projector are made frequent use of in the work which includes stories of our own country and of our European background. The purpose is to equip the prospective teacher in such a way that children may be informed about history and present social relationships in a way that makes for citizenship. Fall quarter.

EDUCATION 304. *Primary Materials and Methods.* Three hours.

This course deals with the materials and methods of instruction in the primary grades. A study is made of the activity curriculum as set forth in progressive primary schools where the traditional curriculum is being modified by the problem-solving or project type. Attention is given to some specimen enterprises of school children and how to judge their work. Some consideration is given to the organization of the project with regard to the curriculum content, learning, materials, and methods. Fall quarter.

EDUCATION 311. *Arithmetic for Teachers.* Three hours.

Here is an academic course based on the mathematical skills and abilities which are needed by the teacher of arithmetic and in which most beginning teachers are deficient. It includes a study of the underlying principles involved in complicated processes ordinarily explained only to exceptional pupils, various topics immediately in advance of elementary school topics where knowledge of such is necessary for motivation and better understanding, statistical procedure in finding averages, medians, percentiles, etc., as needed in classroom measurement and keeping of record. Spring quarter.

EDUCATION 316. *Principles of Education.* Three hours.

This course will analyze current educational procedures to discover the principles involved therein. These principles will then be examined in the light of their historic development and also in terms of their realization in current educational practices in this and other modern nations. Spring quarter.

EDUCATION 316a. *Principles of Secondary Education.* Three hours.

This course will analyze current educational procedures to discover the principles involved therein. These principles will then be examined in the light of their historic development and also in terms of their realization in current educational practices in this and other modern nations. Spring quarter.

EDUCATION 318. *History and Organization of Education in North Carolina.* Three hours.

The history and organization of education in North Carolina is an interesting field of study. Its population groups have established schools with varying purposes. The following topics will be studied: the schools of the early days, the rise and development of the academies, the free school act, the "State" high school act, the state teachers colleges, and denominational colleges.

The present organization of education in North Carolina as is reflected in the law and in schools will be studied so that each teacher may be informed about the educational system of which he will become a part. Every quarter.

EDUCATION 319. *History of Education in the U. S.* Three hours.

This course aims to give sufficient historical knowledge of the development of educational institutions and the public school system of the United States to enable teachers intelligently to approach the present educational problems. Every quarter.

EDUCATION 401. *Teaching of Primary Reading.* Three hours.

This course is designed to furnish the student an understanding of the best methods of teaching reading to children in the first three grades. It includes a brief history of the teaching of beginners to read, including alphabet, phonic, word, and sentence methods; the psychology of the reading process; the formation of right habits initially; the classification of difficulties and suitable techniques for overcoming these difficulties; the importance of methods of conducting oral and silent reading classes; the value and gradation of phonic work; standards for judging the worth of textbooks for grades one, two, and three; the use of standardized primary reading scales. Demonstration lessons are observed and analyzed. Fall and Spring quarters.

EDUCATION 405. *Teaching of Arithmetic—Primary.* Three hours.

This is a course for teachers in primary grades and deals with the ways and means of developing number ideas, of associating number symbols intelligently. The work includes the fundamental number facts and processes of addition, subtraction, multiplication, and short division with integers, the decimal system of numbers, and the use of very simple fractional parts of numbers. The emphasis is placed on the *how* of the learning of numbers by children. The history of the teaching of numbers is also included in this course. Winter and Spring quarters.

EDUCATION 406. *Teaching of Arithmetic—Grammar Grade.* Three hours.

This course relates specifically to the teaching of arithmetic in grades four, five, six, and seven. The fundamental processes are applied to larger numbers, accuracy and speed become motives, denominate numbers are introduced, the utilization of fractions is widened and deepened, etc. Children of this age are interested in the utilization of arithmetical knowledge by people in all kinds of business affairs. To direct this interest in such a way as to develop an intelligent understanding of arithmetical processes and problems in the world about them and to develop skill in these processes is the work of the teacher. To develop in the prospective teacher the ability to do this is the object of this course. The giving, scoring, and diagnostic use of arithmetical tests as well as a brief history of the teaching of arithmetic are included in this course. Fall and Spring quarters.

EDUCATION 407. *Principles of Teaching—High School.* Three hours.

This course deals with fundamental principles and methods of teaching in the high school. It attempts to show how efficiency and economy in instruction may be attained by adapting instruction to contemporary social needs and through the application of the principles of psychology and scientific business management to teaching. Emphasis is placed upon the specific application of the principles and methods of the different high school subjects. Winter and Spring quarters

EDUCATION 408. *Educational Measurements.* Three hours.

This includes investigation of traditional methods of testing and promoting children; study of scientific testing in each of the elementary school subjects, and an examination of some of the most widely used tests now published. Study of typical intelligence tests and at least one group test of intelligence. Practical application of the foregoing is made in the training school. Every quarter.

EDUCATION 408a. *Educational Measurements.* Three hours.

This course is similar to the course above but will deal with the educational tests and measurements used in the high schools.

Every quarter.

EDUCATION 409. *Directed Observation and Participation—Primary Grades.* One hour.

This course is planned to introduce the student to approved types of teaching in the primary grades of our modern schools. This course precedes practice teaching. Fall quarter.

EDUCATION 409. *Directed Observation and Participation—Grammar Grades.* One hour.

This course is planned to introduce the students to approved types of teaching in the grammar grades of our modern schools. This course precedes practice teaching. Fall quarter.

EDUCATION 409. *Directed Observation and Participation—High School.* One hour.

This course is planned to introduce the student to approved types of teaching in the high school grades of the modern schools. This course precedes practice teaching. Fall quarter.

EDUCATION 410. *School Management—Elementary School.* Three hours.

This course attempts to give the teacher a broader view of education and a better understanding of the principles of it. The work here is given at the time practice teaching is done. Many of the problems discussed are those that come up while practice teaching is being done. Every quarter.

EDUCATION 412. *Kindergarten—Primary Theory.* Three hours.

This course deals primarily with kindergarten-primary aims, purposes, techniques, and equipment. Special attention is given to modern tendencies in kindergarten-primary practices, and particularly to the relation of the kindergarten to the primary grades. Observation in the training school is a prominent feature of the course. Fall quarter.

EDUCATION 413. *Teaching Grammar Grade Reading.* Three hours.

This course deals with the fundamental skills which children must acquire in order to become efficient readers. Attitudes, technique and suitable materials are stressed. Every quarter.

EDUCATION 414a. *Practice Teaching—Elementary School.* Three hours.

This course is designed for students taking the four year Primary or Grammar Grade Course. The students spend considerable time working out the objectives for the grade and subject assigned, and the principles governing the selection, organization, and presentation of subject matter. The student-teacher will be expected to plan work which will enrich a course of study. During this quarter the student teacher will be assigned a small group of students. Winter quarter.

EDUCATION 414b. *Practice Teaching—Elementary School.* Three hours.

This course is a continuation of Education 414a. During this quarter the student should develop a teaching technique of high order.
Spring quarter.

EDUCATION 415a. *Practice Teaching—High School.* Three hours.

This course in plan and content is similar to Education 414a but is designed for students taking the four-year courses in the high school fields.
Winter quarter.

EDUCATION 415b. *Practice Teaching—High School.* Three hours.

This is a continuation of Education 415a. During this quarter the student should develop a teaching technique of high order.
Spring quarter.

EDUCATION 417. *Supervision in Elementary Schools.* Three hours.

This course is designed to acquaint the student with the larger problems of the elementary schools which are included under the terms supervision and administration, and to prepare the student for service in these fields. Some of the leading topics to be considered are: graduation, promotion, reports and their interpretation, relation to health officer, attendance officer, and parents; re-arranging curricular material for seasonal and local reasons, teachers' meetings, the formation of right attitudes, the development of school-spirit, etc.
Spring quarter.

EDUCATION 420. *Teaching High School Mathematics.* Three hours.

For a description of this course, see the Department of Mathematics.

EDUCATION 421. *Library Work with Children.* Three hours.

A study of the elementary school library, its relation to the school, and the selection of the books for boys and girls of the elementary school level make up this course.
Fall quarter.

EDUCATION 422. *Classification and Cataloging.* Three hours.

The theories and principles governing the classification and cataloging of books for a school library with some practice in the making of a card catalog will be emphasized.
Winter quarter.

EDUCATION 423. *Teaching High School Science.* Three hours.

This course will consider the place of science, biology, chemistry, and physics, in the present day high school course of study; the value of the sciences to the student; a consideration for the science curriculum; and methods of presenting these sciences to the students.
Fall, Winter, and Summer quarters.

EDUCATION 424. *Teaching History.* Three hours.

For a description of this course, see the Department of History.

EDUCATION 425. *Teaching English.* Three hours.

For a description of this course, see the Department of English.

EDUCATION 426. *Teaching French.* Three hours.

For a description of this course, see the Department of French.

EDUCATION 428. *Teaching Physical Education.* Three hours.

For a description of this course, see the Department of Physical Education.

EDUCATION 427. *School Library Administration.* Three hours.

This is a study of the organization and administration of school libraries, records, routines, and the care and repair of books.

Winter and Spring quarters.

EDUCATION 501. *Teaching Primary Reading.* Three hours.

This course is similar to Education 401 in its scope, aims, and objectives but will be more advanced. Teachers who have had experience in teaching and desire to take a course in The Teaching of Primary Reading should register for this course. Summer term only.

EDUCATION 513. *Advanced Course in Grammar Grade Reading.*

Three hours.

This course is for experienced teachers only and gives credit toward raising certificates or for electives toward graduation. It takes up modern methods of teaching. Present day needs, the newest materials, tests, etc. are discussed. Special stress is placed in instructing the child who has failed to make normal progress in learning to read. Students who have had Education 413 during the past three years are not eligible to register for Education 513. Every quarter, on sufficient demand.

EDUCATION 530. *Elementary School Administration.* Three hours.

This is a course in the organization and administration of the elementary school.

Summer quarter only.

EDUCATION 531. *Supervision of the Elementary School.* Three hours.

A course in the supervision of the elementary school subjects. The emphasis will be placed on arithmetic, reading, history, and geography, but some consideration will be given to music, art, and physical education.

Summer quarter only.

EDUCATION 532. *High School Administration.* Three hours.

This is a course in the fundamentals of the organization and administration of the modern high school.

Summer quarter only.

EDUCATION 533. *High School Supervision.* Three hours.

This course in the supervision of the high school subjects is open to college graduates only.

Summer quarter only.

EDUCATION 534. *Extra Curricular Activities.* Three hours.

This course deals with the extra curricular activities which the modern high and elementary schools are expected to carry out as a part of the present day educational program. Summer quarter only.

EDUCATION 535. *Character Education.* One hour.

This is a discussion of the underlying principles of character education. First two weeks first and second terms.

Summer quarter only.

EDUCATION 536. *Building a School Spirit.* One hour.

This is a discussion and formulation of principles and practices used in building up a school spirit and morale. First two weeks first and second terms.

Summer quarter only.

EDUCATION 537. *Teaching in the City School.* One hour.

This course should acquaint teachers with the work from the city point of view. First two weeks first and second terms.

Summer quarter only.

EDUCATION 538. *Professional Ethics.* One hour.

The ethics which are essential to putting teaching on a really professional basis will be discussed. Third two weeks first and second terms.

Summer quarter only.

EDUCATION 539. *High School Athletics.* One hour.

This is a discussion on the best types of athletics, the organization and management of same in the different size high schools. Second two weeks first and second terms.

Summer quarter only.

EDUCATION 540. *The Teachers Recovery Program.* One hour.

This is a discussion of the problems which confront the teacher in a financial, professional, and personal recovery program. Second two weeks first and second terms.

Summer quarter only.

EDUCATION 541. *The Teachers Financial Program.* One hour.

This is a study of the several different forms of savings and the returns on each which should interest teachers. Third two weeks first and second terms.

Summer quarter only.

EDUCATION 542. *North Carolina School Law.* One hour.

This is a discussion of the North Carolina School Law. Third two weeks first and second terms.

Summer quarter only.

EDUCATION 543. *The Teacher and the Community.* One hour.

This deals with what the community expects of the teacher, and how the teacher can best serve the community. Third two weeks first and second terms.

Summer quarter only.

EDUCATION 544. *Observation.*

Two hours.

This course will deal with observation and evaluation of teaching in the primary grades. A good part of the time will be spent in observing the primary teachers in the elementary training school. After the class has visited the training school, it will meet with the teacher in charge of the course and the primary teacher whom they observed for conference on the work. Class enrollment limited to twenty-five.

Summer quarter only.

EDUCATION 545. *Observation.*

Two hours.

This course will deal with observation and evaluation of teaching in the grammar grades. A good part of the time will be spent in observing the grammar grade teachers in the elementary school. After the class has visited the training school, it will meet with the teacher in charge of the course and the grammar grade teacher whom they observed for conference on the work. Class enrollment limited to twenty-five.

Summer quarter only.

EDUCATION 546. *Diagnostic and Remedial Teaching in the Grammar Grades.*

Three hours.

In this course the following topics will be discussed: causes of maladjustment, adapting instruction to the individual differences, the nature and techniques of educational diagnosis, and diagnostic and remedial teaching of the different subjects in the grammar grades.

Summer quarter only.

EDUCATION 547. *Teaching Primary Art.*

Two hours.

This course will consider the teaching of art in the first, second, and third grades; what art materials to use in these grades and how to use them. Special attention will be given to the teaching of picture study in these grades.

Summer quarter only. Both terms.

EDUCATION 548. *Teaching Grammar Grade Art.*

Two hours.

This course will consider the teaching of art in the fourth, fifth, sixth, and seventh grades; what materials to use in these grades and how to use them. Special attention will be given to picture study in these grades.

Summer quarter only. Both terms.

DEPARTMENT OF LANGUAGES

ENGLISH

MR. ABRAMS
MR. GREENE

MR. EGGERS
MR. RANKIN

MISS LILES
MR. COLEHOUR

ENGLISH 100. *Remedial English.*

No Credit.

This course is intended for those students who are deficient in the fundamentals of written English. Freshmen whose entrance examination in English or whose work for the first quarter is unsatisfactory are required to take this course. Any student in the college who feels the need of remedial exercises or who is reported to be deficient by members of the faculty may enroll. The special need of each student is determined by diagnostic tests. The laboratory method of instruction is employed.

ENGLISH 101, 102, 103. *Grammar and Composition.* Twelve hours.

This is a foundation course in college composition. Its purpose is to develop skill in the use of both oral and written language. It is a prerequisite to any other course in English.

101. Fall quarter.

Intensive drill in Grammar for Composition.

Short weekly themes.

Weekly conferences with students.

Readings in Biography and Essays.

102. Winter quarter.

An intensive study of spelling.

A mastery of punctuation.

Ten practical projects in letter-writing.

Weekly conferences with students.

Readings: one novel and several short-stories with oral and written reports.

103. Spring quarter.

Outlines and organization of material.

Special word study.

A careful study of paragraph construction.

Eight practical projects in Oral English.

Readings in selected dramas and poems.

ENGLISH 204, 205, 206. *English Literature.*

Nine hours.

204, Fall quarter; 205, Winter quarter; 206, Spring quarter.

This is a survey of English literature from its beginning to the twentieth century. By means of parallel reading in the history of English literature, the tracing of literary movements and influences, the writing of *precis* and paraphrases, and an appreciative study of selections chosen for their literary excellence and historical significance,

the student is assisted in acquiring a taste for good literature. Three times a week each quarter.. Credit, three hours each quarter. Prerequisite: English 101, 102 and 103.

ENGLISH 307, 308, 309. *American Literature.* Nine hours.

307, Fall quarter; 308, Winter quarter; 309, Spring quarter.

A survey course whose purpose is to portray the life and ideals of the American people as such are reflected in the literature of these distinctive periods:

- (1) The Colonial Period, with emphasis on international and frontier influences.
- (2) The Rise of a National Literature, with emphasis on the exponents of romanticism.
- (3) The Expansion of a National Literature, with emphasis on the exponents of realism and regionalism.

Three times a week for each quarter. Prerequisite: English 101, 102, and 103.

ENGLISH 310. *Speaking and Debating.* Three hours.

This course seeks to prepare students for public occasions, for the organization of community clubs and societies, and for general group leadership. Intensive drill is given in the outlining, assembling, and presentation of material, in debating, and in correct parliamentary procedure. Three times a week.

Every quarter.

ENGLISH 311. *Contemporary Literature.* Three hours.

Through a study of contemporary and current literature this course is designed to acquaint the student with the outstanding writers of the present age and their works; to develop literary tastes and powers of discrimination; to aid in the interpretation of social, economic, and literary tendencies. Extensive readings, appreciative and critical studies, oral and written reports are required. Three times a week.

Fall quarter.

ENGLISH 312. *Literature for Children.* Three hours.

Designed to help the teacher appreciate, choose, and present the literature of childhood to the early grades, this course is a survey and classification of Mother Goose, folk and fairy tales, myths, legends, fables, hero tales, nature and realistic stories. Some attention is also given to the study and classification of poetry appropriate for children. Three times a week.

Fall quarter.

ENGLISH 314. *Literature for Grammar Grades.* Three hours.

The purpose of this course is to acquaint the teacher with the best literature for grammar grade children, and to help him in the discrimination and presentation of it. Three times a week. Fall quarter.

ENGLISH 315. *Oral Expression.*

Three hours.

Intended to give the prospective teacher a foundation for a direct and forceful manner of speaking, this course places emphasis on proper breathing, enunciation, posture, action, and pleasing communicative habits in all group contacts. Three times a week. Winter quarter.

ENGLISH 417a. *Non-Dramatic Literature of Elizabethan Period.*

Three hours.

This is a survey of the poetry and prose from the Accession of Elizabeth to the Restoration exclusive of Milton's longer poems and Renaissance dramatic poetry. Emphasis is placed on sonnet cycles, important lyrics, and significant prose selections. Written reports and collateral reading required. Three times a week.

Not offered in 1938-39.

Fall quarter.

ENGLISH 417b. *Shakespeare's Comedies.*

Three hours.

A careful and analytical study of four representative comedies will be made. Emphasis is placed on plot-structure, views of Shakespearean life, and character delineation. Oral and written reports on additional comedies, on collateral reading in Shakespeare's life, and on various aspects of the Elizabethan Age are required. Three times a week. (Not offered in 1938-39).

Winter quarter.

ENGLISH 417c. *Shakespeare's Tragedies.*

Three hours.

This is an intensive study of Shakespeare's major tragedies: *Macbeth*, *Hamlet*, *King Lear*, and *Othello*. Oral and written reports on additional tragedies, on Shakespeare's life, and on various aspects of Elizabethan Age are required. Three times a week. (Not offered 1938-39.)

Spring quarter.

ENGLISH 418. *Poetry of the Romantic Period.*

Three hours.

The poetry of the late eighteenth and early nineteenth century is studied in relation to the contemporary trend in literary criticism, philosophy, and politics. Major emphasis is placed on Wordsworth, Coleridge, Byron, Shelly, and Keats. Three times a week. (Not offered 1939-40.)

Fall quarter.

ENGLISH 419p. *Poetry of the Victorian Period.*

Three hours.

Victorian poetry is studied in relation to the changing intellectual, social, and political conditions of the age. Special attention is given to Tennyson, Browning, Arnold, and the Pre-Raphaelites. Three times a week. (Not offered 1939-40.)

Winter quarter.

ENGLISH 419n. *English Novels of the Nineteenth Century.*

Three hours.

An analytical study of the most important nineteenth century novels is made in relation to the social, economic, and political back-

ground of the period. Specific attention is given to Dickens, George Eliot, Thackeray, Reade, Trollope, Meredith, Hardy, the Brontes, and Mrs. Gaskell. Three times a week. (Not offered 1939-40.)

Spring quarter.

ENGLISH 420. *English Drama.*

Three hours.

This course begins with the origin of the drama and includes a careful study of mystery-plays, saint-plays, moralities, folk-drama, and interludes. Formal lectures trace the early development of the drama and help the student to evaluate the influence of the church, the folk, and the school. Early examples of the drama are read and analyzed. Notebooks are inspected twice each quarter. Three times a week. (Not offered 1939-40.)

Fall quarter.

ENGLISH 421. *English Drama.*

Three hours.

This course begins with the first English comedy and ends with the closing of the theatres in 1642. Formal lectures emphasize the Neo-Classical Revival, academic drama, playhouse construction, contemporaries and successors of Shakespeare, and the suppression of acting by the Puritans. Representative plays are read and analyzed. Notebooks are inspected twice each quarter. Three times a week. (Not offered 1939-40.)

Winter quarter.

ENGLISH 422. *English Drama.*

Three hours.

A survey of Restoration and Eighteenth Century drama is made in formal lectures treating the various types of drama associated with this period. Representative examples of each type are read and analyzed. Written reports and collateral reading required. Three times a week. (Not offered 1939-40.)

Spring quarter.

ENGLISH 425. *The Short Story.*

Three hours.

This is a study of the origin, development, techniques, and types of the classic and of the contemporary short-story. The student is given a comprehensive acquaintance with the best short-stories and story writers of England and America. Some attention will be given to the collecting of unpublished folk tales of local interest to students. Three times a week.

Fall quarter.

ENGLISH 426. *The Southern Poets.*

Three hours.

This course comprises a detailed study of southern poets and their contribution to American Literature. It includes the works of Poe, Chivers, Ryan, Lanier, Timrod, and such modern writers as Aiken, Heyward, Helton, and Pinkney. Three times a week. Winter quarter.

ENGLISH 427. *Modern Drama.*

Three hours.

This is an appreciative and critical study of the drama as it reflects and transforms society of the present age. Significant plays of

English and American dramatists, such as Jones, Wilde, Hauptmann, Galsworthy, Shaw, Masfield, Drinkwater, Fitch, O'Neill, Moody, and Paul Greene will be interpreted. Three times a week. Spring quarter.

ENGLISH 430. *Play Production.*

Three hours.

Methods of solving play production problems in the public schools will be studied in the course. An attempt will be made to point out art forms as they enter into acting, stage and costume designing, and the actual problems of choosing the play, casting, directing, and mounting and the attendant pitfalls. Special laboratory work and active participation in the college dramatic organization will be required of all who register for this course. Fall quarter.

ENGLISH 523. *Literary Criticism.*

Three hours.

This course is designed to acquaint the student with the history of literary criticism. Comprehensive reading of English critical essays is required. Open to college graduates and senior English majors. Five times a week. First term. Summer quarter.

ENGLISH 524. *Milton and His Times.*

Three hours.

This course will require rapid reading of the poetry of the Puritan Period with major emphasis on Milton's prose, minor poems, and *Paradise Lost*. Term papers and collateral reading are required. Open to college graduates and senior English majors. Five times a week.

First term, Summer quarter.

ENGLISH 535. *The History of the English Language.*

Three hours.

This course is intended for those students who desire a foundation in the historical and linguistic study of the language. It traces its origin, development, structure, and growth. Open to college graduates and Senior English majors. Five times a week.

First term, Summer quarter only.

ENGLISH 540. *Chaucer and His Times.*

Three hours.

This seminar course in the late fourteenth century writers will emphasize Chaucer's *Canterbury Tales*. Term papers and collateral reading required. Open to college graduates and senior English majors. Five times a week. First term.

Summer quarter.

ENGLISH 555. *Recreational Reading.*

Three hours.

The purpose of this course is to develop a pleasurable pastime through an appreciative study of humorous, satirical, travel, and current literature; to make the acquaintance of American humorists; and to develop an anthology of reading matter of the pleasure type. Open to college graduates and senior English majors. Five times a week.

Both terms, Summer quarter.

EDUCATION 25. *Teaching of English.*

Three hours.

This course is designed for those students who expect to teach English in the high school. It treats modern problems and methods; lesson plans, motivations, unit-developments, professional magazines and organizations are discussed. The course is a blending of theory and practice.

Fall and Winter quarters.

FRENCH

MRS. HINSON

FRENCH 101. *Beginning College French.*

Three hours.

This is open to those who have no high school French. The essentials of French grammar, practice in conversation; the essentials of pronunciation, reading, writing, and speaking of French will be emphasized.

Fall quarter.

FRENCH 102. *Beginners' College French.*

Three hours.

Continuation of French 101.

Winter quarter.

FRENCH 103. *Beginners' College French.*

Three hours.

Continuation of French 102.

Spring quarter.

Note: The above year of French required of all students who have not had French in high school and who are majoring in either English or French.

FRENCH 104. *Intermediate French.*

Three hours.

Grammar review, the use of the subjunctive and of peculiar constructions found in the texts used. Oral and written composition, dictation. Reading of easy prose and short stories designed to accustom the student to read with facility in the preparation for the courses in literature that follow. This course is open to students who have had two years of French in high school, or French 101, 102, and 103.

Fall quarter.

FRENCH 105. *Intermediate French.*

Three hours.

Continuation of French 104.

Winter quarter.

FRENCH 106. *Intermediate French.*

Three hours.

Continuation of French 105.

Spring quarter.

FRENCH 207. *The Study of French Literature of the Seventeenth and Eighteenth Centuries.*

Three hours.

This course is a study of the classical writers of French with particular attention to Corneille, Racine, Moliere, La Fontaine, and Voltaire. Prerequisite: French 104, 105, and 106.

Fall quarter.

FRENCH 208. *Advanced Literature.*

Three hours.

Continuation of French 207.

Winter quarter.

FRENCH 209. *Advanced French Literature.* Three hours.
Continuation of French 208. Spring quarter.

FRENCH 310. *French Literature of the Nineteenth and Twentieth Centuries.* Three hours.

This is a course consisting of a study of the writers of the Romantic school and their successors. Works of Hugo, Lamartine, de Musset, Gautier, Dumas, Maupassant, Balzac and Zola. A study of French literature from the beginning of the nineteenth century until the present time. Fall quarter.

FRENCH 311. *French Literature of the Nineteenth and Twentieth Centuries.* Three hours.
Continuation of French 310. Winter quarter.

FRENCH 312. *French Literature of the Nineteenth and Twentieth Centuries.* Three hours.
Continuation of French 311. Spring quarter.

FRENCH 413. *French Phonetics.* Three hours.
This is a special study of French pronunciation, phonetics, and dictation, designed primarily for those planning to teach the language. A detailed study is made of the alphabet of the International Phonetic Association. Required of all seniors majoring in French before doing student teaching. Fall quarter.

FRENCH 414. *Advanced Study of Grammar and Composition.* Three hours.
The purpose of this course is to give the student a general and comprehensive review of grammatical principles needed in the teaching of the language. Special attention is given to conversation and oral composition. Required of seniors majoring in French before or during student teaching. Winter quarter.

FRENCH 415. *History of French Civilization.* Three hours.
This is a study of the development of French civilization from the early period to the present day. The aim of this course is to bring a deeper and more friendly comprehension of the things of France; to have the student realize the greatness of the work accomplished by France; and to stimulate the desire to know the country better. Required of seniors majoring in French. Spring quarter.

EDUCATION 26. *Teaching of French.* Three hours.
Basic principles of modern language instruction, the historical development of present methods of teaching modern languages, a survey of the present methods of teaching French in the high school, and the standard texts will be studied. Fall and Winter quarters.

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

MR. GARBEE
MR. WATKINS

MR. BREWER
MR. STEWART

MRS. MATHESON
MISS STEED

The Department of Health and Physical Education is organized so as to meet the requirements of two groups of students: first, those students who plan to complete the regular college course in the Primary, Grammar Grade, or High School Fields. Courses are provided for these students through their freshman, sophomore, and junior years. The aim of these courses is to provide physical activities that will keep the student physically fit and mentally alert. Second, courses are provided for those students who expect to meet the state requirements for the Physical Education Certificate and become playground directors, physical education teachers, and athletic coaches.

✓ PH. ED. 101, 102, 103. *Recreational Activities.* No. credit.

In the fall quarter the students will be given motor efficiency tests, neuro-muscular tests, and classification tests for the purpose of placing them in homogeneous groups. In addition to the tests tag football and soccer will be offered in the fall, basketball and volleyball in the winter, and playground ball and track in the spring. Separate sections for men and women. Required of all freshmen.

✓ PH. ED. 204, 205, 206. *Recreational Activities.* No credit.

This is a course in general physical activity in squad and class formations and indoor games. The course gives a broad foundation in the practice of gymnastics. Separate sections for men and women. Required of all sophomores.

✓ PH. ED. 307, 308, 309. *Recreational Activities.* No. Credit.

In addition to games of low organization the student will be permitted to choose activities of higher classification in which to participate. Separate sections for men and women. Required of all juniors.

✓ PH. ED. 110. *Personal Health.* Three hours.

This course deals with the application of personal hygiene as a means of improving living. It aims to develop an intelligent attitude toward modern problems for the maintenance and defence of individual health.

Fall quarter.

PH. ED. 211. *Human Anatomy.* Three hours.

This is a course in the general anatomy of the human body; a detailed study is made of the bones, joints, and muscles, with a brief study of the nervous, respiratory, circulatory, reproductive, and digestive systems.

Winter quarter.

PH. ED. 212. *Human Physiology.*

Three hours.

A study of the functions of the various organs and systems of the human body and how they are influenced by such outside forces as food, clothing, exercise, and similar things make up this course. Prerequisite: Ph. Ed. 111.

PH. ED. 113. *Health Education.*

Three hours.

This is a study of health in relation to education. This course is designed especially for teachers, to assist them in carrying on health education programs in the public schools. Freshmen are not permitted to register for this course. Prerequisite: Ph. Ed. 110.

Fall and Spring quarters.

PH. ED. 147. *Community and School Hygiene.*

Three hours.

The course deals with problems of general welfare. A study is made of the principles of sanitation and their applications to water, milk, foods, the disposal of sewage and garbage, and the spread and control of communicable diseases.

Winter quarter.

PH. ED. 216. *Principles and Organization of Physical Education.*

Three hours.

In this course the scope and content of physical education, time allotment, class organization, proper activities for age and grade levels, teacher attitude, community attitude, and many kindred subjects about the physical education program are studied.

Winter quarter.

PH. ED. 223. *First Aid.*

Two hours.

This is a practical course in first aid instruction. The American Red Cross First Aid Textbook and Outline is used. The course is taught by a Certified First Aid Instructor, and satisfactory completion of the course carries with it the Standard Certificate in First Aid from the American Red Cross.

Every quarter.

PH. ED. 318. *Playground Supervision and Administration.*

Three hours.

The latest methods of teaching and supervising in school and park playgrounds and in social recreation centers are taught. In addition to the classroom work the student is given an opportunity to get actual experience on the playgrounds of the Demonstration and High School.

Fall and Spring quarters.

PH. ED. 319. *History of Physical Education.*

Three hours.

A survey is made of the development of physical education, showing the relationship it bears to other great social and educational movements. A brief study is made of the lives, beliefs, and contributions of the great leaders of physical education.

Fall quarter.

PH. ED. 320. *Physiology of Exercise.* Three hours.

The effects of various kinds of activity upon the systems of the body are studied, particularly the activities and movements in gymnastics, dancing, games, athletics, and sports that are likely to cause strain upon the vital organs. Winter quarter.

PH. ED. 329. *The Theory and Practice of Track and Field.* Two hours.

This course is for majors in physical education who expect to coach and officiate in these activities. Rules for conducting meets, methods of training, technique of officiating, and the accepted form for the various events are studied. Separate sections for men and women. Spring quarter.

PH. ED. 349. *Marching and Calisthenics.* Two hours.

This is a study of marching and calisthenics and the use of each in the gym class, exhibitions, and demonstrations. A series of calisthenic exercises for each muscle group will be given. Winter quarter.

PH. ED. 414. *Kinesiology.* Three hours.

This course treats the mechanism of movements as applied to the anatomical structure and relationship of bones, joints, and muscles, laws of physics involved in inertia, leverage, and resistance. A study is made of the muscles used in various gymnastic movements, athletics, and sports, in order to fit teachers to devise proper exercises for high school students. Spring quarter.

PH. ED. 422. *Teachers' Course in Athletics for Women.* Three hours.

This course is designed to give women who intend to coach and manage girls' athletics and officiate in such sports a full technical knowledge of the rules, ways of playing and coaching, and the handling of large numbers in basketball, baseball, volleyball, track, and field sport. Fall and Spring quarters.

PH. ED. 424. *Plays and Games for Primary Grades.* Two hours.

This course consists of plays and games appropriate for children in the primary grades. In so far as practicable, the content of the course is based upon the instinctive activities of childhood. Students who expect to teach in primary grades, or young ladies who expect to teach in physical education, should take this course. Fall and Spring quarters.

PH. ED. 425. *Plays and Games for the Grammar Grades.* Two hours.

This course is adapted to the needs of the grammar grade children. It is planned especially for the grammar grade and physical education teachers. Fall and Spring quarters.

PH. ED. 426. *Swimming and Life Saving.* One hour.

This is the beginning course in the fundamentals of swimming and diving. Additional courses in swimming will be recorded as 426a, 426b, 426c. In the advanced courses Life Saving instruction will be given, and the student will be prepared for the American Red Cross Life Saving Examination. Swimming may be substituted for as many as three of the required physical activity classes of the sophomore or junior year. Separate sections for men and women. Every quarter.

PH. ED. 427. *The Theory and Practice of Tennis.* One hour.

The rules, fundamental strokes, and strategy of the game are studied. Tennis may be substituted for as many as three of the required physical activity classes of the sophomore and junior years. Separate sections for men and women. Fall and Spring quarters.

PH. ED. 430. *Physical Diagnosis and Anthropometry.* Three hours.

The methods of anatomical and physiological examination and the measurements of the body in relation to abnormalities and deformities are studied. A careful study is made of anthropometric charts, graphs of different age pupils, and the use of such charts and graphs in the public school. Spring quarter.

PH. ED. 431. *The Theory and Practice of Football.* Two hours.

Students meet in the classroom two hours per week and on the field with the varsity at each practice session for the entire quarter. Not offered in the summer. Fall and Spring quarters.

PH. ED. 434. *The Theory and Practice of Baseball.* Two hours.

Students meet in the classroom two hours per week and on the field with the varsity at each practice session for the entire quarter. Not offered in the summer. Spring quarter.

PH. ED. 435. *Intramural Activities.* Three hours.

This textbook course presents a thorough study of the organization of students and activities, the administration of intramural programs in the high school, recreational centers, and industrial organizations. Members of this class are given actual experience as officials of the College Intramural Program. Separate section for men and women. Fall quarter.

PH. ED. 436. *Diseases of Children.* Three hours.

A careful study is made of the acute communicable diseases of children, especially as regards the early symptoms, period of isolation, and the return to school. The purpose of the course is to fit the teacher to protect the well children from the infected child. Spring quarter.

PH. ED. 437. *The Theory and Practice of Basketball.* Two hours.

Students meet in the classroom two periods per week. Special arrangements are made for the students to practice with the varsity or the "B" squad, so that they will get a great deal of actual experience on the floor. Separate sections for men and women.

Winter and Summer quarters.

PH. ED. 438. *Singing Games.* Two hours.

This course is designed for teachers of the younger children and includes a program of singing games or simple dramatic action of songs adapted to school rooms, school yards, playgrounds, and gymnasiums. The course emphasizes the fundamentals of music necessary in health and physical education, rhythmic appreciation, and the use of the victrola in physical education.

Spring quarter.

PH. ED. 439. *The Theory and Practice of Field Hockey.* Two hours.

This is a course in the practice, playing, and coaching of field hockey.

Fall quarter.

PH. ED. 440. *Indoor Activities.* Two hours.

This course includes activities that can be given in the gymnasium, such as tumbling, rhythms, formal and informal gymnastics with and without light apparatus, and with music.

Winter quarter.

PH. ED. 441. *Related Activities.* Three hours.

A detailed study of Boy Scouting, Girl Scouting, and dramatics is made. A brief study of camping, hiking, outdoor cooking, and similar activities is taken up. The College sponsors a Boy Scout Troop and a Girl Scout Troop.

Spring quarter.

PH. ED. 443. *Corrective Activities.* Three hours.

This is a textbook course in which a detailed study of many activities especially indicated for the treatment of remedial physical defects is made. Senior majors will be assigned case studies to work, under the direction of the Physical Education Staff. Prerequisites: Ph. Ed. 111 and 112.

Fall quarter.

PH. ED. 444. *The Theory and Practice of Wrestling.* Two hours.

This study includes the fundamental and essential principles that underlie intercollegiate wrestling, beginning with the start of the actual combat and proceeding to the point of pinning the opponent to the mat. Contents of the subject include: equipment and its use, training methods and conditioning the wrestler, injuries and proper treatment, offensive and defensive wrestling tactics, and the official rules of wrestling.

Winter quarter.

PH. ED. 445. *Theory and Practice of Soccer.* Two hours.

Soccer is increasing in popularity by leaps and bounds. It is an especially good sport for the small high school. This course includes a thorough study of the rules, coaching methods, and plenty of practical experience on the field. Teams are formed in the class to play with other colleges. Fall and Spring quarters.

PH. ED. 446. *The Theory and Practice of Boxing.* Two hours.

The latest methods of collegiate boxing are presented in this course. The course is especially designed to give the student a better knowledge of the sport so that he can help junior and senior high school boys do better the thing that he is going to do anyway. Winter quarter.

PH. ED. 448. *Folk Rhythms.* Two hours.

A detailed study is made of the American and English folk games, rhythms, and dances. This course may be repeated in successive quarters as 448a and 448b, making three quarters' work. Every quarter.

EDUCATION 428. *Teaching Physical Education.* Three hours.

This is a textbook course on the approved methods of teaching physical education in the elementary and high school. Prerequisite: Junior and senior ranking in physical education.

Fall and Spring quarters.

Note: Physical Education 427, 439, 444, 445, 446, 431,, 434, and 437 may be taken for credit toward graduation once only and are not offered for freshmen and sophomores. These courses make up our inter-collegiate athletic program.

DEPARTMENT OF HISTORY AND GOVERNMENT

HISTORY

MR. WHITENER

MR. HOWELL

MR. SAWYER

HISTORY 104. *Ancient Civilization.*

Three hours.

Major emphasis is given to those early cultures which have affected Western civilization most. Required of all freshmen. Fall term.

HISTORY 105. *Medieval and Early European Civilization.* Three hours.

This course deals with the beginning and early developments of the Modern era. All major phases of Modern European Civilization are treated. Required of all freshmen. Winter quarter.

HISTORY 106. *Modern European Civilization.*

Three hours.

This is a continuation of History 105 to the present time. Required of all freshmen. Spring quarter.

HISTORY 201. *American, 1492-1783.*

Three hours.

This is a general survey of colonial and revolutionary history: explorations, colonization, political, economic, and social development; international rivalries; movements toward union and independence; the Revolution. Fall quarter.

HISTORY 202. *American, 1783-1865.*

Three hours.

This is a general survey of the formation of the American Union and the struggle over slavery: adoption of the Constitution; rise of political parties; Jeffersonian Democracy; international conflicts and the beginning of isolation; westward movement; rise of the common man; sectionalism, slavery, and Civil War. Winter quarter.

HISTORY 203. *American, 1865-1937.*

Three hours.

This is a general survey of American history since the Civil War: Reconstruction; Industrial Revolution; agrarian discontent; humanitarian and cultural achievements; international conflicts; rise of Progressivism; World War; prosperity, collapse, and the New Deal. Spring quarter.

HISTORY 308. *Economic History of the United States.*

Three hours.

Beginning with a brief study of economic interpretation of history, this course deals with the economic factors in the development of the nation. Fall quarter.

HISTORY 313. *North Carolina.*

Three hours.

This is a survey of the history of North Carolina from its settlement in 1663 to about 1828; settlement and territorial expansion; development of political institutions; immigration; social and cultural attainment; the Revolution; adoption of a constitution; economic and political development after the war. Fall quarter.

HISTORY 314. *North Carolina.*

Three hours.

This is a continuation of History 313, which emphasizes sectional controversies; internal improvements; slavery and Civil War; reconstruction; recent educational and industrial developments.

Spring quarter.

HISTORY 315. *Current History.*

One hour.

This course is a study of state, national, and international current events. Its purpose is to train the student in an intelligent, systematic, and discriminating study and reading of the daily newspapers and periodicals. (The course may be taken for credit as many as three quarters.)

Fall, Winter, and Spring quarters.

HISTORY 317. *Modern Thought.*

Three hours.

An attempt is made to present an intellectual background for the age in which we live. A very brief introductory survey of Medieval thinking and achievement is followed by a more extensive discussion and interpretation of modern developments in scientific, moral, humanitarian, political, philosophical, and religious thought. Junior or senior elective.

Winter quarter.

HISTORY 409. *Recent United States History.*

Three hours.

In this study of the United States since 1900 emphasis will be given to economic, social, humanitarian, and cultural phases as well as political development.

Winter quarter.

HISTORY 412. *Medieval History.*

Three hours.

This is a survey of Medieval history from the fifth century to about 1500.

Summer quarter.

HISTORY 421. *Contemporary European Civilization.*

Three hours.

A description and explanation of world conditions in 1914; a brief account of the World War; a more extensive treatment of the readjustments that followed in each country; and a descriptive analysis of present day European civilization make up this course.

Fall quarter.

HISTORY 427. *The Old South.*

Three hours.

This is a study of the Southern States in the period preceding the Civil War in which emphasis will be laid upon the social, economic, and political organizations and movements. Offered in 1938-39 and in alternate years thereafter.

Spring quarter.

HISTORY 437. *The New South.*

Three hours.

This is a study of the Southern States in the period after the Civil War in which emphasis will be laid upon the social, economic, and political developments. Offered in 1937-38 and in alternate years thereafter.

Spring term.

HISTORY 519. *The Civil War and Reconstruction.* Three hours.

A brief introductory analysis of the secession movement; a more extensive treatment of the constitutional, political, economic, and social effects of the Civil War and Reconstruction in the United States make up this course. Open to college seniors and college graduates.

First term, Summer quarter.

HISTORY 520. *Hispanic-American History.* Three hours.

This is a survey course covering the history of colonial, revolutionary, and modern Hispanic-America. Mexico and the Caribbean states will receive the major emphasis. Second term, Summer quarter.

EDUCATION 424. *Teaching History in High School.* Three hours.

This course is designed for the student who is making history his major. It deals with problems and methods of teaching history in high school. A working knowledge of the high school textbook on American History is a prerequisite.

Fall and Winter quarters.

GOVERNMENT

MR. WHITENER

GOVERNMENT 201. *Government of the United States.* Three hours.

This is an introductory study of American government, including: origin of the federal government; election and powers of the President; Congress and its relations to the other departments; the federal judiciary; conduct of elections; foreign affairs; relations to state and local governments. Prerequisites: History 201, 202, 203. Every quarter.

GOVERNMENT 203. *State Government.* Three hours.

The emphasis in this course will be placed upon the government of North Carolina, its forms, organizations, and practices. Prerequisite: Government 201.

Winter and Spring quarters.

GOVERNMENT 302. *The Elements of Political Science.* Three hours.

This is an introductory course in which a study is made of the principles of political science and of the important theories regarding the nature, origin, forms, and ends of the state and of government. Prerequisite: Government 201.

Winter quarter.

GOVERNMENT 504. *International Relations.* Three hours.

In this course the problems of nationalism and internationalism, of imperialism, and the settlement of international conflicts are studied together with the machinery or agencies for international cooperation.

Offered Summer quarter only. First term.

GOVERNMENT 505. *American Foreign Relations.* Three hours.

This is a study of American foreign relations with the primary emphasis on principles and problems. Much time will be given to the period since 1900 and the recent economic forces affecting our relations with other nations.

Offered Summer quarter only. Second Term.

DEPARTMENT OF MATHEMATICS AND PHYSICS

MATHEMATICS

MR. WRIGHT

MR. STACY

MATHEMATICS 101, 102, 103. *Freshman Mathematics.* Nine hours.

This course covers a full year's work in general mathematics. Especial attention will be given to handling trigonometric functions and logarithms as used in elementary physics. A course planned especially for the student who expects to teach mathematics. Course covers 36 weeks' time.

MATHEMATICS 204. *Solid Geometry.* Three hours.

A three months' course in solid geometry treated from the college viewpoint is offered for mathematics teachers. Fall quarter.

MATHEMATICS 205. *College Algebra.* Three hours.

The course covers permutation, partial fractions, logarithms, inequalities, variations, probability, theory of equations, determinants, and graphical representation. Second quarter.

MATHEMATICS 206. *Plane Trigonometry.* Three hours.

Trigonometric functions, transformations, trigonometric equations, solution of plane, right, and oblique triangles, inverse functions, construction of logarithmic and trigonometric tables are studied in this course. Spring quarter.

MATHEMATICS 307. *Analytic Geometry.* Three hours.

This course is designed to give the student a broad and thorough knowledge of the analytical method as applied to geometrical problems. It deals with equations and their graphs, the straight line, the circle, the other conic sections, transformation of co-ordinates, polar co-ordinates, and tangents and normals. Fall quarter.

MATHEMATICS 308. *Analytic Geometry.* Three hours.

This course is a continuation of Mathematics 307. Winter quarter.

MATHEMATICS 309. *History of Mathematics.* Three hours.

This course takes up the history of arithmetic, algebra, and geometry and considers the importance of mathematics in the history of civilization, and the contribution of mathematics to human knowledge.

Spring quarter.

MATHEMATICS 410. *Differential Calculus.* Three hours.

This is an introductory course with numerous applications of the fundamental principles to the tracing of curves and the solution of simple problems of geometry and mechanics. Prerequisites: Plane Trigonometry and Plane Analytic Geometry. Fall quarter.

MATHEMATICS 411. *Integral Calculus.* Three hours.

This course develops the nature of integration and its applications to geometry and physics. Solution of numerous problems and the use of tables of integrals will be taken up. Prerequisite: Mathematics 410. Winter quarter.

MATHEMATICS 412. *Advanced Calculus.* Three hours.

This is a continuation of the more difficult forms of differential and integral calculus, multiple integration, geometric interpretation of processes, and many problems in application. Differential and Integral Calculus are prerequisite. Open to seniors only. Spring quarter.

PHYSICS

MR. ANTONAKOS

Physics 201, 202, 203 is a general course running the entire year. Prerequisite: General Mathematics or the equivalent of Mathematics 101, 102, 103.

PHYSICS 201. *The Elements of Mechanics.* Three hours.

Vector problems and a study of the dynamics of particles will be introduced. Conditions for equilibrium, translatory and rotary motion, projectiles, and evidences of molecular motions and forces will constitute the main topics of study. Two lecture hours and one laboratory period each week. Fall quarter.

PHYSICS 202. *Heat and Sound.* Three hours.

Calorimetry and Thermometry and their applications with some attention to elementary thermodynamics will comprise the unit on heat. The second unit will cover a study of the physical basis of sound and applications. Two lecture hours and one laboratory period each week. Prerequisite: Physics 101. Winter quarter.

PHYSICS 203. *Electricity, Magnetism, and Light.* Three hours.

The laws of magnetism and their relation to electrical phenomena, direct current circuits, and electrical appliances will constitute the chief topics for study during the first part of the term. Physical and geometric optics and applications will be introduced during the second division. Two lecture hours and one laboratory period each week. Prerequisite: Physics 201 and 202. Spring quarter.

Physics 304, 305, 306 are courses in Advanced Physics. Prerequisites: Mathematics 101, 102, 103; Physics 201, 202, 203.

PHYSICS 304. *Optics.* Three hours.

This course is an introduction to advanced physical and geometrical optics. Special attention will be given to the derivation of the

various mathematical relationships used in elementary optics. Three lecture hours each week. A double laboratory period will be substituted for the lecture period at stated intervals. Fall quarter.

PHYSICS 305. *Modern Physics*. Three hours.

This is a survey course touching atomic structure and the origin of spectra, X-rays, and electronics. Three lecture hours each week. A double laboratory period will be substituted for a lecture period as the occasion warrants. Winter quarter.

PHYSICS 306. *Mechanics*. Three hours.

This is primarily a problem-solving course. Enough theory will be introduced to give the student a secure working basis. Laboratory period as needed. Three lecture hours each week. Spring quarter.

PHYSICS 307. *Heat and Thermodynamics*. Three hours.

This course is designed for the advanced student with a secure mathematical background. Three lecture periods each week. Laboratory period as needed. This course will alternate with physics 305 on demand. Winter quarter.

PHYSICS 308. *Electricity and Magnetism*. Three hours.

This course is designed to cover thoroughly the fundamentals of direct current electricity and will give an introduction to alternating current electricity. Three lecture hours each week. Laboratory periods as needed. This course will alternate with Physics 306 on demand. Spring quarter.

DEPARTMENT OF PSYCHOLOGY

MR. HINSON

MR. SMITH

PSYCHOLOGY 301. *General Psychology.*

Three hours.

This foundation course in psychology is designed to furnish a clear understanding of mental life. A thorough study of the nervous system as it functions in sensation, perception, instincts, feelings, and emotions is an important part of the course. Lectures, class-room discussions and reports, and laboratory experiments all bear on stimulus response psychology. Required of all students. Fall quarter.

PSYCHOLOGY 302. *Elementary Educational Psychology.* Three hours.

This course considers the child from the point of view of its physical, mental, moral, and social development. It stresses individual differences and the pedagogical treatment of each child as a result of these differences. The laws of learning as they apply to the mastery of school subjects are given attention, and the native interests and appeals of children are studied. Winter quarter.

PSYCHOLOGY 303. *Advanced Educational Psychology.* Three hours.

This course deals largely with the learning process as it functions in school work. Special attention is given to methods of learning, associations, memory, and habit. The principles involved are illustrated by class experiments. Spring quarter.

PSYCHOLOGY 404. *Psychology of Elementary School Subjects.*

Three hours.

The psychology of the elementary school subjects, the law of repetition, the law of association, reading, arithmetic, handwriting, spelling, language, history, and geography will be studied. Fall quarter.

PSYCHOLOGY 405. *Child Psychology.*

Three hours.

The purpose of this course is to give the student a better understanding of the physical and mental development of children from birth to adolescence. The course includes a study of the influence of heredity and environment, innate tendencies and capacities, the moral and religious development of the child, language and speech development, individual differences and their significance in education, the adjustment of school work to the welfare of the child. Fall and Winter quarters.

PSYCHOLOGY 406. *Psychology of Adolescence.*

Three hours.

This course deals with the psychology of adolescence. It considers the physical, mental, moral, and social changes which are characteristic of this period, and aims to create a sympathetic attitude on the part of the teacher for this most interesting of all periods of development. Spring quarter.

PSYCHOLOGY 407. *Mental Hygiene.*

Three hours.

This course deals with the mental health of the school child. Special consideration will be given to the general principles underlying good mental health; to analysis of behavior patterns; how to build positive mental health; remedial work with children; case studies. Prerequisite: at least three courses in psychology.

Winter quarter.

PSYCHOLOGY 408. *Applied Psychology.*

One-third hour.

This course deals with psychology from a practical viewpoint. Special consideration will be given to it as applied to the teacher's daily life in the home, classroom, and community. Required of all seniors.

Every quarter.

PSYCHOLOGY 409. *Abnormal Psychology.*

Three hours.

This course deals with those cases which deviate from the normal individual. Some time will be given the individual above the norm. Special consideration will be given those below the norm. What can be done for them in the public schools, their probable place in society; Prerequisite: four courses in psychology.

Spring quarter.

PSYCHOLOGY 510. *Social Psychology.*

Three hours.

This course will consider the social behavior and social consciousness of the individual, especially those interests and tendencies of the mind that grow out of the community life of the race. Open only to college seniors and college graduates.

Summer term only.

PSYCHOLOGY 511. *Psychology of High School Subjects.*

Three hours.

This course is comparable to Psychology 404. The application of psychological principles and processes is made to the subject-matter materials usually found in the high school curriculum. This course is adapted to high school teachers, supervisors, and principals.

Summer quarter only.

DEPARTMENT OF SOCIAL SCIENCES

MR. WOLFE

MR. GRUBBS

MR. YODER

MR. WILLIAMS

ECONOMICS

MR. GRUBBS

ECONOMICS 201. *Introductory Economics.*

Three hours.

The purpose of this course is to give the student a general understanding of the organization and operation of the modern economy and the processes of production, distribution, and consumption. Prerequisite to other courses in economics.

Every quarter.

ECONOMICS 202. *Everyday Problems in Money and Finance.*

Three hours.

The purpose of this course is to give the student a practical understanding of the nature and functions of money, banking, prices, insurance, investment, and the expenditure of income.

Winter quarter.

ECONOMICS 304. *Public Finance and Taxation.*

Three hours.

This is a study of public revenues, public expenditures, and the principles of taxation. The major emphasis will be on state and local problems.

Spring quarter.

ECONOMICS 403. *Contemporary Economic Problems.*

Three hours.

This is a study of a selected group of problems of contemporary public interest, such as agricultural problems, problems of social security, problems of government regulation of electric power companies.

Spring quarter 1938 and alternate years.

ECONOMICS 405. *Labor Problems.*

Three hours.

This is a study of modern industrial relations and such problems as living standards, hours, wages, unemployment, women and children in industry, collective bargaining, and labor organizations. Alternates with Economics 403.

Spring quarter.

ECONOMICS 506. *Contemporary Economic Thought.*

Three hours.

This is a study of the main currents of modern economic thought and some of the major proposals for reform of our economic system. Much time will be given to readings and reports. Given in summer only.

SOCIOLOGY

MR. WOLFE

SOCIOLOGY 301. *Educational Sociology.*

Three hours.

This is a general introductory course in the educational approach to sociology. An attempt is made to interpret the curriculum from the standpoint of recent social trends. Emphasis is given to the part the school may play in the many phases of group and institutional life.

Winter and Spring quarters.

SOCIOLOGY 302. *Rural Sociology*. Three hours.

Emphasis is placed upon the rural community—its origin and development; its population status; its social, economic, and religious institutions; recent improvements and probable future trends.

Fall and Spring quarters.

SOCIOLOGY 304. *Social Origins*. Three hours.

Primitive culture is examined; the activities and social organizations of early societies are studied; an attempt is made to discover the probable origins of social institutions, customs, traditions and organizations.

Spring quarter.

SOCIOLOGY 305. *Propaganda*. Three hours.

This is a study of the psychology and technique of propaganda and its influence upon human behavior.

Fall quarter.

SOCIOLOGY 306. *Race Relations*. Three hours.

A descriptive and analytical treatment of the various races and racial problems of the United States, with special emphasis on those of the South will comprise the work of this course.

Winter quarter.

SOCIOLOGY 403. *The Family*. Three hours.

The family is taken up from the standpoint of sociology and psychiatry. The background of the family, modifications caused by cultural changes, recent problems, and mass and individual readjustments are treated. Chief stress is laid upon the contemporary family, but its history and possible future trends are given minor attention.

Fall and Spring quarters.

SOCIOLOGY 527. *Crime and Delinquency*. Three hours.

An educational approach to the nature and problems of crime and delinquency; a discussion of the physical, psychological, biological, psychiatric, and social factors influencing human conduct; and a study of recent proposals for the treatment of criminals and delinquents are the major topics.

Summer term only. First term.

SOCIOLOGY 528. *Problems in Educational Sociology*. Three hours.

This is an advanced course in the sociological problems that confront teachers in the school and in other social activities. Readings, reports, and discussions will be engaged in. Offered only to seniors and college graduates.

Summer term only. First term.

SOCIOLOGY 529. *Social Work of the Teacher*. Three hours.

This is a study of those phases of social and welfare work about which a teacher especially needs to be informed. Readings, reports, and discussions will be engaged in. Offered only to seniors and college graduates.

Summer term only. Second term.

GEOGRAPHY

MR. WILLIAMS

MR. YODER

GEOGRAPHY 101. *Fundamentals of Regional Geography*. Three hours.

This is a course in systematic geography, a systematic study of climate, using regions of North America as types. Topics: Weather and weather observation; elements of climate, temperature, moisture, winds and pressure, influence of climatic regions upon plants, animals and industrial life will be discussed. Fall and Spring quarters.

GEOGRAPHY 102. *Human Geography*. Three hours

Man must adapt himself to earth conditions. In doing this he modifies somewhat the earth conditions around him, but modifies himself even more. Typical earth conditions in combination are studied with reference to the adaptations made to them by man and the influence of these earth conditions on the types of industry, social organization, and government that have developed. The place and function of applied science in advantageous adaptation is always noted. The purpose of this course is to give a substantial background for effective geography teaching. Winter quarter.

GEOGRAPHY 103. *Economic and Commerical Geography—**United States.*

Three hours.

This is a study of geographical features involved in production, consumption and conservation of chief commercial products of the United States. Topics: Food resources, cereals, animals, vegetables, fruits, power, textile industries, etc. will be discussed. Spring quarter.

GEOGRAPHY 204. *Physiography*. Three hours.

Physiography is current, dynamic geology. It presents the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topographic and geologic maps find their place in connection with a study of physiographic forces. A brief suggestive list of topics is as follows: Relief-plains, plateaus, mountains; the work of ground water as seen in springs, wells, geysers and underground streams; the work of running water as seen in erosion, deposition, alluvial lands; glaciers, ice-sheets, lakes, etc.; volcanism, earthquakes, crustal movements, continents, tidal waves, etc. This course supplies the knowledge of principles vital in science and geography teaching. Fall quarter.

GEOGRAPHY 205. *Conservation of Natural Resources*. Three hours.

Among the topics considered under this head are water power, soil, metallic mineral deposits, non-metallic mineral deposits, coal and its by-products, giant power and coal, conservation of fresh-water life, conservation of shore life in salt water, conservation of wild life, conservation of forests, conservation of valuable national traits of char-

acter, conservation of natural beauty. There are extensive library readings, and the class work is of lecture-discussion type.

Winter and Spring quarters.

GEOGRAPHY 206. *Geographical Influences in American History.*

Three hours.

This course takes up the geographic factors that have controlled, to a certain degree, the trend of American history. The drowned river valleys of the Eastern coast, the fall line, the Appalachians and their water gaps, the Mississippi and Ohio, the Great Plains, the Rockies, the Great Basin and Puget Sound will be some of the units treated from this viewpoint.

Winter quarter.

GEOGRAPHY 307. *Geography of North America.*

Three hours.

This is a study of North America in its relations to the world as a whole. The work is organized around problems. Topics discussed are: coast line, topography, drainage, soil and climate, mineral and plant resources, distribution of the people. Offered upon sufficient demand.

Spring quarter.

DIVISION OF TEACHER TRAINING

CHAPELL WILSON, B. A., M. A., Professor of Teaching.

JOHN T. HOWELL, B. S., M. A., Principal of the Elementary Training School and Assistant Professor of Elementary Education.

E. S. CHRISTENBURY, B. A., M. A., Principal of the High School Assistant Professor of Secondary Education.

MRS. MARTHA LEE RIVERS, A. B., M. A., Instructor in Teaching.

A. FRANK HAMRICK, B. A., M. A., Instructor in Teaching.

GEORGE KELLY MILES, B. S., M. A., Instructor in Teaching.

EDNA LUCILLE MILLER, B. S., M. A., Instructor in Teaching.

FOY MARTIN, B. S., M. A., Instructor in Teaching.

CLYDE MAE GOODMAN, B. S., M. A., Instructor in Teaching.

LAVINA TYLER, B. A., M. A., Instructor in Teaching.

WILLIAM COLE, B. S., M. A., Instructor in Teaching.

MRS. IRENE MCDADE HOWELL, B. S., Instructor in Teaching.

ALVIS BROOKS, B. A., M. A., Instructor in Teaching.

ELLA AUSTIN, B. S., M. A., Instructor in Teaching.

MRS. ANNIE S. CLAY, B. S., Instructor in Teaching.

CAROLYN WEAVER, B. S., M. A., Instructor in Teaching.

RUTH ROBINSON, B. A., M. A., Instructor in Teaching.

MYRTLE BRANDON, B. S., M. A., Instructor in Teaching.

HELEN FLEMMING, B. A., M. A., Instructor in Teaching.

WILLIAM M. COLE, B. S., M. A., Instructor in Teaching.

GORDON A. NASH, B. A., Instructor in Teaching.

Since this is a Teachers College, all persons who graduate from it are required to take the courses in Practice Teaching. The scholarship average must be "C" or above, together with the other requirements listed earlier in the catalog.

In all work in teaching, each student will be assigned a small section of the regular class at the beginning of her regular course. After she acquires some experience she will be given charge of the regular class. She will be required to outline units of work, meet the critics and director for conferences, prepare comprehensive reports on the phases of teaching undertaken during the quarter, and perform such other duties as may be assigned.

EDUCATION 409. *Directed Observation and Participation—*

Primary Grades.

One hour.

This course is planned to introduce the student to approved types of teaching in the primary grades of our modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 409. *Directed Observation and Participation—*

Grammar Grades.

One hour.

This course is planned to introduce the students to approved types of teaching in the grammar grades of our modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 409. *Directed Observation and Participation—*

High School.

One hour.

This course is planned to introduce the student to approved types of teaching in high school grades of the modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 414a. *Practice Teaching—Elementary School.* Three hours.

This course is designed for students taking the four year primary or grammar grade course. The students spend considerable time working out the objectives for the grade and subject assigned, and the principles governing the selection, organization, and presentation of subject matter. The student teacher will be expected to plan work which will enrich a course of study. During this quarter the student teacher will be assigned a small group of students.

Winter quarter.

EDUCATION 414b. *Practice Teaching—Elementary School.* Three hours.

This course is a continuation of Education 414a. During this quarter the student should develop a teaching technique of high order.

Spring quarter.

EDUCATION 415a. *Practice Teaching—High School.*

Three hours.

This course in plan and content is similar to the above but is designed for students taking the four year courses in the high school fields.

Winter quarter.

EDUCATION 415b. *Practice Teaching—High School.*

Three hours.

This is a continuation of Education 415a. During this quarter the student should develop a teaching technique of high order.

Spring quarter.

FRESHMAN CLASS ROLL 1937-38

Name	Post Office	County
Adams, Thelma	Winston-Salem, N. C.	Forsyth
Allen, Jennie Sue	Ellenboro, N. C.	Rutherford
Allison, Eugene	Forest City, N. C.	Rutherford
Allred, SaDell	Winston-Salem, N. C.	Forsyth
Anthony, Christine	Taylorsville, N. C.	Alexander
Armstrong, Dorothy Jane	Fountain Inn, S. C.	Greenville
Atkinson, Dorothy	Mullins, S. C.	Marion
Austin, Robert T.	Richfield, N. C.	Stanly
Bacon, Martha	Pee Dee, N. C.	Anson
Baggett, Juanita	Erwin, N. C.	Harnett
Bailey, Doris	Stokesdale, N. C.	Rockingham
Baker, Henderson	Salisbury, N. C.	Rowan
Baldwin, Clyde	West Jefferson, N. C.	Ashe
Barnette, Elsie	Ellenboro, N. C.	Rutherford
Beach, Annelle	Boone, N. C.	Watauga
Beam, Mary Gene	Ellenboro, N. C.	Rutherford
Beckner, Frances	Southmont, N. C.	Davidson
Best, Marion	Bessemer City, N. C.	Gaston
Bingham, Miriam	Boone, N. C.	Watauga
Bingham, Virginia	Boone, N. C.	Watauga
Blake, Hazelene	Candor, N. C.	Montgomery
Brady, Raymond	Kannapolis, N. C.	Cabarrus
Brown, Evelyn	Blowing Rock, N. C.	Watauga
Brown, James	Valle Crucis, N. C.	Watauga
Brown, John W.	Trap Hill, N. C.	Wilkes
Broyhill, Arlee	Boomer, N. C.	Wilkes
Burton, Annie Mae	Milton, N. C.	Caswell
Cabaniss, Margaret	Shelby, N. C.	Cleveland
Cain, Lois	Harmony, N. C.	Iredell
Canipe, Frances	Boone, N. C.	Watauga
Carpenter, Keith	Lincolnton, N. C.	Lincoln
Carson, Luther	Saluda, S. C.	Saluda
Caudill, Ruth	Roaring River, N. C.	Wilkes
Childres, O'Dell	Winston-Salem, N. C.	Forsyth
Clay, Edward	Boone, N. C.	Watauga
Collins, Mary	Waxhaw, N. C.	Union
Comer, Guy	Kelton, S. C.	Union, N. C.
Comer, Louise	Stoneville, N. C.	Rockingham
Conner, Elene	Cherryville, N. C.	Gaston
Cooke, Inez	Granite Falls, N. C.	Caldwell
Cooper, Ana Lena	Clemmons, N. C.	Forsyth
Councill, Anna Belle	Durham, N. C.	Durham
Craft, Ruth	Cherryville, N. C.	Gaston
Crayton, Frank	Kannapolis, N. C.	Rowan
Crouse, Bertha E.	Thomasville, N. C.	Davidson
Daughtridge, Melvin	Rocky Mount, N. C.	Edgecombe
Davis, Mary	Waxhaw, N. C.	Union
Davis, Muriel	Chesterfield, S. C.	Chesterfield
Deal, Dorothy	Catawba, N. C.	Catawba
Dixon, Hazel	Goldston, N. C.	Chatham
Donnelly, Rebecca	Creston, N. C.	Ashe
Douglas, Marjorie	Piney Creek, N. C.	Alleghany
Douglas, Mary Elizabeth	Durham, N. C.	Durham
Douglas, William	Harmony, N. C.	Iredell
Durham, Mary Ruth	Snow Camp, N. C.	Alamance

Name	Post Office	County
Earl, Mildred	Patterson Springs, N. C.	Cleveland
Edwards, Minnie	Ennice, N. C.	Alleghany
Elam, John Edgar	Kings Mountain, N. C.	Cleveland
Elam, Willie Louise	Lincolnton, N. C.	Gaston
Emody, Mike	Williamson, W. Va.	Mingo
English, Margaret	Burnsville, N. C.	Yancey
Ervin, Earnest	Mooreville, N. C.	Iredell
Farthing, Mildred	Boone, N. C.	Watauga
Farthing, Vann	Sugar Grove, N. C.	Watauga
Ferguson, Madge	Swiss, N. C.	Yancey
Fort, Sarah E.	Boone, N. C.	Watauga
Fox, Geraldine	Boone, N. C.	Watauga
Francis, W. E.	Crumpler, N. C.	Ashe
Gallimore, Carl	Shelby, N. C.	Cleveland
Gantt, Dona	Albemarle, N. C.	Stanly
Gibson, Adam	High Point, N. C.	Guilford
Goodman, Geneva Lee	Gold Hill, N. C.	Rowan
Goodnight, Niel	Boone, N. C.	Watauga
Gragg, Fred M.	Boone, N. C.	Watauga
Greene, Alda B.	Purlear, N. C.	Wilkes
Greer, Eva	Boone, N. C.	Watauga
Gregory, James Sherrill	Hays, N. C.	Wilkes
Griffin, Bertha M.	Snow Camp, N. C.	Alamance
Guy, Mildred	Kannapolis, N. C.	Cabarrus
Gwaltney, Florence	Hiddenite, N. C.	Alexander
Hagaman, Paul	Boone, N. C.	Watauga
Halsey, Marie	Piney Creek, N. C.	Alleghany
Halsey, Zenna	Mouth-of-Wilson, Va.	Grayson
Hampton, Raymond	Kannapolis, N. C.	Cabarrus
Harris, Berrene	Caroleen, N. C.	Rutherford
Harris, J. Barnard	Harris, N. C.	Rutherford
Harris, Joy	Roaring River, N. C.	Wilkes
Hedrick, William	Stony Point, N. C.	Alexander
Hodges, Mae	Mountain City, Tenn.	Johnson
Holden, Ralph	Hays, N. C.	Wilkes
Holloway, Edna	Mount Airy, N. C.	Surry
Holyfield, Watson	Cosma, N. C.	Harnett
Hornfeck, Lawrence	McKeesport, Pa.	Allegheny
Houck, Basil	Boone, N. C.	Watauga
Hovis, Maxwell	Bessemer City, N. C.	Gaston
Hull, Craig	Cherryville, N. C.	Gaston
Hunt, Gwendolyn	Semora, N. C.	Caswell
Hutchison, Myrtle	Moxley, N. C.	Wilkes
Ingram, Clarence	Statesville, N. C.	Iredell
Jackson, Robert B. Jr.	West Jefferson, N. C.	Ashe
Jarvis, Lewis C.	White Head, N. C.	Alleghany
Jessup, Clay	Barium Springs, N. C.	Iredell
Jobe, D. K. Jr.	Boone, N. C.	Watauga
Jobe, Juanita	Boone, N. C.	Watauga
Johnson, Edwin	McKeesport, Pa.	Allegheny
Johnson, Raymond	Hamptonville, N. C.	Yadkin
Johnson, Ruth	Belmont, N. C.	Gaston
Johnson, Ty	Greensboro, N. C.	Guilford
Johnson, William	Bristol, Va.	Washington

Name	Post Office	County
Jonas, Helen	Vale, N. C.	Lincoln
Jones, Cleo	Furches, N. C.	Alleghany
Joyce, H. L.	Norwood, N. C.	Stanly
Jurney, Nancy	Harmony, N. C.	Iredell
Kaplan, Sam	Roanoke, Va.	Roanoke
Kelly, Jean	Cameron, N. C.	Moore
Kesler, David	Salisbury, N. C.	Rowan
Knox, Mary B.	Huntersville, N. C.	Mecklenburg
Kovacevich, Paul	Belmont, N. C.	Gaston
Landis, Iris	Nebo, N. C.	McDowell
Lefler, Jane	Albemarle, N. C.	Stanly
Lewis, Robert	Sherwood, N. C.	Watauga
Little, Mildred	Albemarle, N. C.	Stanly
Littlejohn, James	Kings Mountain, N. C.	Cleveland
Lovill, Melba	Boone, N. C.	Watauga
Malcolm, Jim	Winston-Salem, N. C.	Forsyth
Manship, Charles N.	Laurinburg, N. C.	Scotland
Martin, Carson	Ellenboro, N. C.	Rutherford
Martin, Roy	Winston-Salem, N. C.	Forsyth
McCann, Ethel	Roaring Gap, N. C.	Alleghany
McCollum, Margaret	Monroe, N. C.	Union
McCrary, Joe	Lexington, N. C.	Davidson
McCready, Louise	Charlotte, N. C.	Mecklenburg
McDonald, Helen	Candor, N. C.	Montgomery
McGill, Mary Boyce	Kings Mountain, N. C.	Gaston
McGuire, Ruth	Todd, N. C.	Watauga
McKinney, Helen	Harris, N. C.	Rutherford
McLamb, Retta	Goldsboro, N. C.	Wayne
Meacham, Edward	Kannapolis, N. C.	Cabarrus
Miller, Harry Jr.	Stony Point, N. C.	Alexander
Miller, J. W.	Toast, N. C.	Surry
Mills, Anna Lee	Charlotte, N. C.	Mecklenburg
Moore, Ann	Liberty, N. C.	Randolph
Moretz, Ola Mae	Boone, N. C.	Watauga
Morris, Catherine	Stanly, N. C.	Gaston
Morris, Nelson	Charlotte, N. C.	Mecklenburg
Morris, Virginia	Avondale, N. C.	Rutherford
Morrow, Jesse L.	Marion, N. C.	McDowell
Moss, Mary Frances	Grover, N. C.	Cleveland
Moss, Willene	Boone, N. C.	Watauga
Nantz, Jack	Kannapolis, N. C.	Cabarrus
Nesbitt, Edna	Fairview, N. C.	Buncomb
Nesbitt, John	Fairview, N. C.	Buncomb
Norman, Ray	Barium Springs, N. C.	Iredell
Page, Sylvia	Morrisville, N. C.	Durham
Parker, Charlotte	Winston-Salem, N. C.	Forsyth
Parker, Edna	Weaverville, N. C.	Buncomb
Parks, Charles	High Point, N. C.	Guilford
Parsons, Elizabeth	Parsonville, N. C.	Wilkes
Pegram, Hattie	Kernersville, N. C.	Guilford
Pendry, Rosa Lee	Hays, N. C.	Wilkes
Perry, Fleming	Staley, N. C.	Randolph
Phillips, Irene	Wilkesboro, N. C.	Wilkes
Phillips, Richard	Idlewild, N. C.	Ashe

Name	Post Office	County
Pierce, Josephine	Crumpler, N. C.	Ashe
Pleasant, Rosebud	Danville, Va.	Caswell, N. C.
Poindexter, Kathleen	Cana, N. C.	Yadkin
Poole, Floyd	Salisbury, N. C.	Rowan
Poovey, Faye	Granite Falls, N. C.	Caldwell
Poovey, Marion	Hickory, N. C.	Catawba
Price, Mary Carolyn	West Jefferson, N. C.	Ashe
Price, Thomas	West Jefferson, N. C.	Ashe
Putnam, Elizabeth	Waco, N. C.	Cleveland
Ragan, James	Todd, N. C.	Watauga
Redo, Ralph	Braddock, Pa.	Allegheny
Robbins, Louise	Harris, N. C.	Rutherford
Robertson, Jess	Spray, N. C.	Rockingham
Robinson, Alma	Celo, N. C.	Yancey
Rowe, Katie Jean	Newton, N. C.	Catawba
Ruffing, Jack	McKeesport, Pa.	Allegheny
Safrit, Ernest	Albemarle, N. C.	Stanly
Scott, Hersel	Boone, N. C.	Watauga
Sherrill, Ken	Valdese, N. C.	Burke
Sherwood, Kathryn	Sugar Grove, N. C.	Watauga
Shirley, Phoebe L.	Lexington, N. C.	Davidson
Sifford, Annis	Concord, N. C.	Cabarrus
Singleton, Jean	Candor, N. C.	Montgomery
Slade, Lucy Tabor	Blanche, N. C.	Caswell
Smith, Edna	Heaton, N. C.	Avery
Smith, Ruth	Denver, N. C.	Lincoln
Souleyret, Kennety	Yancey, Ky.	Harlan
Speas, Johnnie (Miss)	Pfafftown, N. C.	Forsyth
Spruill, Ray	Traphill, N. C.	Wilkes
Stanley, Gaynelle	Warrensville, N. C.	Ashe
Stewart, Campbell L.	Kings Mountain, N. C.	Cleveland
Stiles, Porter	Boone, N. C.	Watauga
Swaringen, Bonnie	Trapphill, N. C.	Wilkes
Sworfford, Paul	Mt. Mitchell, N. C.	McDowell
Taylor, Harvey	Battleboro, N. C.	Nash
Thomas, Sara Lee	Monroe, N. C.	Union
Trevathan, William	Winston-Salem, N. C.	Forsyth
Triplett, Inez	Purlear, N. C.	Wilkes
Triplett, Turner	Butler, Tenn.	Johnson
Trivette, Ruby	Todd, N. C.	Watauga
Venable, Loree	Dobson, N. C.	Surry
Voss, Margaret E.	Winston-Salem, N. C.	Forsyth
Walters, Earl	Concord, N. C.	Cabarrus
Ward, Catherine	Pittsboro, N. C.	Chatham
Warf, Lena	Reidsville, N. C.	Rockingham
Warman, Arendall	Boone, N. C.	Watauga
Warwick, Jean	Laurinburg, N. C.	Scotland
Washam, Margaret	Huntersville, N. C.	Mecklenburg
Watts, Margaret	Taylorsville, N. C.	Alexander
Weaver, Ann	Blowing Rock, N. C.	Watauga
Whisnant, Lucy	Rutherfordton, N. C.	Rutherford
White, Claude A.	Bakersville, N. C.	Mitchell
White, James	Ruffin, N. C.	Caswell
White, James William	Kings Mountain, N. C.	Cleveland

Name	Post Office	County
Whitley, Edward	Albemarle, N. C.	Stanly
Williams, Cleo	Hemp, N. C.	Moore
Williams, M. Louise	Blowing Rock, N. C.	Watauga
Wilson, Eunice	Linwood, N. C.	Davidson
Wilson, Sue	Zionville, N. C.	Watauga
Winfree, Robert V.	Zummerfield, N. C.	Guilford
Wooley, Merle	Crouse, N. C.	Lincoln
Wootton, J. G. Jr.	Warrensville, N. C.	Ashe
Wren, Mary Louise	Silver City, N. C.	Chatham
Yarbrough, Jonas	Lincolnton, N. C.	Lincoln
Yoder, Frank	Lincolnton, N. C.	Lincoln
Yoder, James	Lincolnton, N. C.	Lincoln
Young, Harrill	Derita, N. C.	Mecklenburg

SOPHOMORE CLASS ROLL 1937-38

Name	Post Office	County
Alexander, J. T. Jr.	Murphy, S. C.	Pickens
Anderson, Frances	Welcome, N. C.	Forsyth
Anderson, John	Asheville, N. C.	Buncomb
Armstrong, Louise	Fountain Inn, S. C.	Greenville
Ashely, Mary A. Hoover	Boone, N. C.	Watauga
Atkins, Lula	Ramsaytown, N. C.	Yancey
Austin, Hazel	Laurel Springs, N. C.	Ashe
Austin, Lila	Boone, N. C.	Watauga
Bagby, Sybil	Elk Park, N. C.	Avery
Baggett, Henry	St. Stephen, S. C.	Berkley
Baker, Lucille	Bakersville, N. C.	Mitchell
Barlowe, Margaret	Sherwood, N. C.	Watauga
Barnhill, Dewey	Barium Springs, N. C.	Iredell
Barringer, Jack	Newton, N. C.	Catawba
Beam, Leitha	Crouse, N. C.	Lincoln
Beam, Thelma	Cherryville, N. C.	Lincoln
Beck, Alma	Lexington, N. C.	Davidson
Bingham, Eddie	Boone, N. C.	Watauga
Bingham, R. K.	Boone, N. C.	Watauga
Black, David	Waco, N. C.	Cleveland
Black, Tom	Piney Creek, N. C.	Alleghany
Blair, Neal, Jr.	Boone, N. C.	Watauga
Blanton, Leafybelles	Gastonia, N. C.	Gaston
Bostic, Betty	Mooresboro, N. C.	Cleveland
Bradley, Josephine	Vilas, N. C.	Watauga
Brake, Elsie	Rocky Mount, N. C.	Edgecombe
Bridges, Wilma	Bostic, N. C.	Rutherford
Brown, Hal	Statesville, N. C.	Iredell
Brown, Hazel Dare	Trade, Tenn.	Johnson
Bryant, Virginia	Boone, N. C.	Watauga
Bumgarner, Mrs. M. G.	Crossnore, N. C.	Avery
Burleson, Edith	Plumtree, N. C.	Avery
Burleson, Katherine	Plumtree, N. C.	Avery
Burns, Azilee	Goldston, N. C.	Chatham
Campbell, Lucile	Hiddenite, N. C.	Alexander
Carico, Vivian	Boone, N. C.	Watauga
Carter, Edwin	Danville, Va.	Caswell, N. C.
Carter, Madge	Bald Creek, N. C.	Yancey

Name	Post Office	County
Chandler, Larry	Darlington, S. C.	Darlington
Clark, Garnett	Lansing, N. C.	Ashe
Clay, Lalla	Boone, N. C.	Watauga
Clifton, Ellen	Newton, N. C.	Catawba
Collins, Lloyd E.	Peters Creek, Va.	Stokes, N. C.
Corn, George	Lexington, N. C.	Davidson
Cowan, Mildred	China Grove, N. C.	Rowan
Cowles, Lucy	Boone, N. C.	Watauga
Cowles, Margaret	Lenoir, N. C.	Caldwell
Craft, Hazel	Winston-Salem, N. C.	Forsyth
Cress, Louise	Salisbury, N. C.	Rowan
Dale, Culver	Mica, N. C.	Johnston
Daughtery, R. P.	Smithfield, N. C.	Johnston
Dearmin, Rosalie	Elk Park, N. C.	Avery
DeLapp, Diana Lynn	Lexington, N. C.	Davidson
Dodd, Thelma	Fountain Inn, S. C.	Greenville
Douglas, Pauline	Harmony, N. C.	Iredell
Dowdy, Lawrence	Danville, Va.	Caswell, N. C.
Duncan, Gretchen	Lawndale, N. C.	Cleveland
Dye, Stella	Ruffin, N. C.	Rockingham
Edwards, Fred	Barium Springs, N. C.	Iredell
Ellis, Lowell	Gaffney, S. C.	Cleveland, N. C.
Ervin, Jessie	Catawba, N. C.	Catawba
Farthing, Dorothy	Boone, N. C.	Watauga
Fisher, Louise	St. Pauls, N. C.	Robeson
Fort, Irene	Boone, N. C.	Watauga
Frady, Mildred	Lexington, N. C.	Davidson
Gabriel, Gladwyn	Statesville, N. C.	Iredell
Gaffney, Don	Blacksburg, S. C.	Cherokee
Gambill, Madge	Crumpler, N. C.	Ashe
Garner, Martha	Raleigh, N. C.	Wake
Gaskill, Milton	Baruim Springs, N. C.	Iredell
Good, Horace	New Florence, Pa.	Westmoreland
Gragg, Helen	Boone, N. C.	Watauga
Grayson, Louise	Trade, Tenn.	Johnson
Greene, Mary Helen	Boone, N. C.	Watauga
Greer, Mabel	Boone, N. C.	Watauga
Grubbs, Dwight	Mocksville, N. C.	Davie
Hardin, Joe	Boone, N. C.	Watauga
Harris, Roy	Rutherfordton, N. C.	Rutherford
Hayes, Louise	Purlear, N. C.	Wilkes
Haynes, Mary	Lewisville, N. C.	Forsyth
Heade, Elizabeth	Hiddenite, N. C.	Alexander
Henderson, James R.	Little Rock, S. C.	Dillon
Hensley, Dellma	Swiss, N. C.	Yancey
Hickey, Mrs. Orabee	Postell, N. C.	Cherokee
Hickey, Ruth	Suit, N. C.	Cherokee
Hodder, A. L.	Braddock, Pa.	Allegheny
Holland, Louise	Olin, N. C.	Iredell
Holloway, Vivian	Mt. Airy, N. C.	Surry
Honeycutt, Ned	Mooreville, N. C.	Iredell
Hoover, Francis	Statesville, N. C.	Iredell
Hudgins, Louise	Winston-Salem, N. C.	Forsyth

Name	Post Office	County
Hudgins, Mary	Winston-Salem, N. C.	Forsyth
Hudson, Phil	Biloxi, Miss.	Harrison
Hughes, Maxine	Elk Park, N. C.	Avery
Huneycutt, Jerome	Southmont, N. C.	Davidson
Hurst, Dorothy	Banner, Elk, N. C.	Avery
Hutchinson, Izetta	Boone, N. C.	Watauga
Icard, Lucille	Granite Falls, N. C.	Caldwell
Irwin, Katherine	Harriman, Tenn.	Roane
Jaynes, Hessie	Lenoir, N. C.	Caldwell
Johnson, Kenneth	Elizabethtown, N. C.	Bladen
Johnson, Ruth	Dehart, N. C.	Wilkes
Jones, Annabeth	Shelby, N. C.	Cleveland
Jones, Mary Ruth	Mt. Airy, N. C.	Surry
Jones, Thad	Catawba, N. C.	Catawba
Kimel, Howard	Winston-Salem, N. C.	Forsyth
Kincaid, Billy	Marion, N. C.	McDowell
Kiser, Blanche	Lincolnton, N. C.	Gaston
Lackey, Wilma Lee	Cherryville, N. C.	Lincoln
Langley, Joe	Laurinburg, N. C.	Scotland
Lathan, Allan	Monroe, N. C.	Union
Lawson, Vista	Winston-Salem, N. C.	Forsyth
Ledfred, Ruby	Uuino Mills, N. C.	Rutherford
Lowder, Idell	Albemare, N. C.	Stanley
Lowe, Opal	Lowgap, N. C.	Surry
Martin, Lizette	Deep Gap, N. C.	Watauga
Massey, Lucienne	Harrisburg, N. C.	Cabarrus
McCall, Virginia	Marion, N. C.	McDowell
McClure, Marshall	Clifton, S. C.	Spartanburg
McCurry Mary	Marion, N. C.	McDowell
McFall, Ellen	Hickory, N. C.	Catawba
McGinnis, John	Roanoke, Va.	Roanoke
McKinney, Thelma	Harris, N. C.	Rutherford
Miller, Eula	Boone, N. C.	Watauga
Miller, Frances	Boone, N. C.	Watauga
Miller, Mrs. Rebecca	Crumpler, N. C.	Ashe
Mills, Catherine	Charlotte, N. C.	Mecklenburg
Mills, Etta	Hudson, N. C.	Caldwell
Mitchell, William	Leaksville, N. C.	Rockingham
Modlin, Betty	Lincolnton, N. C.	Lincoln
Monteith, Martha	Huntersville, N. C.	Mecklenburg
Monteith, Mary Elizabeth	Huntersville, N. C.	Mecklenburg
Morton, Jack	Lilesville, N. C.	Anson
Nadeau, Andre	Montreal, Canada	Quebec
Neal, Mary Elizabeth	Reidsville, N. C.	Caswell
Needham, Mattie	Ether, N. C.	Montgomery
Norris, Mabel Ruth	Zionville, N. C.	Watauga
Parrish, Virginia	Winston-Salem, N. C.	Forsyth
Peebles, Jennie Lowe	Advance, N. C.	Davie
Pegram, Dorothy	Greensboro, N. C.	Guilford
Pell, Anna	Pilot Mountain, N. C.	Surry
Perry, Ethel	Boone, N. C.	Watauga
Perry, Ralph	Lansing, N. C.	Ashe

Name	Post Office	County
Peterson, Richard	Burnsville, N. C.	Yancey
Poe, Cecil	Winston-Salem, N. C.	Forsyth
Poovey, Pearl	Granite Falls, N. C.	Caldwell
Porter, Clara Hunter	Lincolnton, N. C.	Lincoln
Pugh, William	Crumpler, N. C.	Ashe
Rackley, J. E.	Warrensville, N. C.	Ashe
Reader, Jekolia	Kannapolis, N. C.	Cabarrus
Redding, Geraldine	Rural Hall, N. C.	Stokes
Redmond, Hight	Boone, N. C.	Watauga
Rhyne, Margaret	Lincolnton, N. C.	Gaston
Roberts, Edith	Rutherfordton, N. C.	Rutherford
Rogerson, Richard, Jr.	Edenton, N. C.	Chowan
Rooks, Marvin	Tampa, Fla.	Hillsboro
Rothrock, Elmo	Winston-Salem, N. C.	Forsyth
Sain, Hazel	Vale, N. C.	Catawba
Satterwhite, Beatrice	Granite Falls, N. C.	Caldwell
Savage, T. W.	Parksville, S. C.	McCormick
Steele, Culos	North Wilkesboro, N. C.	Wilkes
Setzer, Geraldine	Winston-Salem, N. C.	Forsyth
Sherrill, Basil	Valdese, N. C.	Burke
Sides, Lois	Albemarle, N. C.	Stanly
Sifford, Jessie	Stanley, N. C.	Lincoln
Sills, Ray	Harmony, N. C.	Iredell
Simpson, Grace	Glen Raven, N. C.	Alamance
Sink, Fred	Lexington, N. C.	Davidson
Smith, Fred	Linwood, N. C.	Davidson
Smith, Pearl	Southmont, N. C.	Davidson
Snow, Billy	Pilot Mountain, N. C.	Surry
Spoon, Ruth	Burlington, N. C.	Alamance
Spurgeon, Akard	Sherwood, N. C.	Watauga
Stacy, Dorothy	York, S. C.	York
Starnes, Lois	Stem, N. C.	Granville
Steele, Mada	Hickory, N. C.	Catawba
Stiles, Anne	Boone, N. C.	Watauga
Stone, Grady E.	King, N. C.	Stokes
Stone, Jessie Ray	Vein Mountain, N. C.	McDowell
Stonetreet, Martha	Winston-Salem, N. C.	Forsyth
Stroupe, Kate	Gastonia, N. C.	Gaston
Stroupe, Myrtle	Cherryville, N. C.	Cleveland
Suggs, Ruth	Gastonia, N. C.	Gaston
Summey, Mary E.	Forest City, N. C.	Rutherford
Swofford, Lewis	Mt. Mitchell, N. C.	McDowell
Tate, Joe	Old Fort, N. C.	McDowell
Tate, Stella	Marion, N. C.	McDowell
Taylor, Mildred	Sparta, N. C.	Alleghany
Teague, Greeley	Kings Creek, N. C.	Caldwell
Teague, Hazel	Kings Creek, N. C.	Caldwell
Templeton, Marie	Olin, N. C.	Iredell
Townsend, Leona	Banner Elk, N. C.	Watauga
Tucker, James	Mt. Holly, N. C.	Gaston
Turner, Evelyn	King, N. C.	Stokes
Upton, Lucille	Vale, N. C.	Lincoln
Vance, Lorene	Spruce Pine, N. C.	Mitchell
Vanhoy, Henry	Grassy Creek, N. C.	Ashe
Vernon, Eugenia	Stonesville, N. C.	Rockingham

Name	Post Office	County
Wade, Weaver	Nashville, Tenn.	Davidson
Walker, Edith	Boone, N. C.	Watauga
Wall, Eccles	Trinity, N. C.	Randolph
Wall, George	Boomer, N. C.	Wilkes
Walters, Charles	Mooreville, N. C.	Iredell
Washburn, Kate	Mica, N. C.	Mitchell
Weber, Virginia	Statesville, N. C.	Iredell
West, Lee	Yadkinville, N. C.	Yadkin
Westmoreland, Carey	Cornelius, N. C.	Mecklenburg
White, Ernest	Barium Springs, N. C.	Iredell
White, Joe	Barium Springs, N. C.	Iredell
White, Rena	Statesville, N. C.	Iredell
Wilkinson, Louise	Newton, N. C.	Catawba
Williamson, Lynn B.	Reidsville, N. C.	Caswell
Wilson, Daisy Morris	Huntersville, N. C.	Mecklenburg
Wilson, Roy W.	Barium Springs, N. C.	Iredell
Wright, Charles	Boone, N. C.	Watauga
Wyke, Louise	Boone, N. C.	Watauga

JUNIOR CLASS ROLL 1937-38

Name	Post Office	County
Adams, Evelyn	Conover, N. C.	Catawba
Agle, Margaret Eury	Boone, N. C.	Watauga
Antonakos, Gus	Boone, N. C.	Watauga
Armstrong, Genova	Mt. Airy, N. C.	Surry
Austin, Daisy	Boone, N. C.	Watauga
Baird, Beulah	Valle Crucis, N. C.	Watauga
Baker, Truman	Crumpler, N. C.	Ashe
Ballew, Faye	Celo, N. C.	Yancey
Bandy, Doris	Lincolnton, N. C.	Lincoln
Banner, Carol	Montezuma, N. C.	Avery
Beam, Madge	Cherryville, N. C.	Lincoln
Beard, Annie	Huntersville, N. C.	Mecklenburg
Benbow, Elizabeth	Oak Ridge, N. C.	Guilford
Benfield, Floy	Lenoir, N. C.	Caldwell
Best, Amos	Bessemer City, N. C.	Gaston
Bingham, Mary	Boone, N. C.	Watauga
Blackwell, L. Evelyn	Ruffin, N. C.	Caswell
Blanton, Annette	Lattimore, N. C.	Cleveland
Blue, Mrs. Blanche	West Jefferson, N. C.	Ashe
Bodenhamer, Frances	Winston-Salem, N. C.	Forsyth
Bracey, Kathryn	Rowland, N. C.	Robeson
Broome, Robert	Marion, N. C.	McDowell
Brown, Clara Donnelly	Fleetwood, N. C.	Ashe
Brown, Mrs. Edan Fox	Statesville, N. C.	Iredell
Buchanan, Jean	Marion, N. C.	McDowell
Buckland, Golden	Lanark, W. Va.	Raleigh
Bundy, Otis	Jamestown, N. C.	Guilford
Burns, Mrs. Zed H.	Boone, N. C.	Watauga
Cannon, Floy	Boone, N. C.	Watauga
Carroll, Martha J.	Salisbury, N. C.	Rowan
Carson, Laura	Rutherfordton, N. C.	Rutherford
Chatham, Pearl	Kannapolis, N. C.	Rowan
Choate, W. R.	Sparta, N. C.	Alleghany
Church, Wayne	Wilkesboro, N. C.	Wilkes

Name	Post Office	County
Coffey, Anna Belle	Boone, N. C.	Watauga
Cole, Martin	Salisbury, N. C.	Rowan
Collier, Margaret	Liberty, N. C.	Randolph
Cook, Alice	Boone, N. C.	Watauga
Cook, Billie Greene	Boone, N. C.	Watauga
Cox, Ruth	New Dale, N. C.	Yancey
Craft, Wilbur	Cherryville, N. C.	Gaston
Cranford, Dan	Albemarle, N. C.	Stanly
Curlee, W. R.	Marshville, N. C.	Union
Darnell, Rebecca	Wagoner, N. C.	Ashe
Day, Kathleen	Statesville, N. C.	Iredell
Deck, Walline	Bessemer City, N. C.	Gaston
Dedmon, Mary Lou	Shelby, N. C.	Cleveland
Dickerson, Juanita	Salisbury, N. C.	Rowan
Dickson, Kyle	Silas Creek, N. C.	Ashe
Dixon, Mrs. Lucy K.	Nathans Creek, N. C.	Ashe
Dixon, Routh	Rocky Mount, N. C.	Nash
Doggett, Sarah	Shelby, N. C.	Cleveland
Douglas, Delia White	Harmony, N. C.	Iredell
Dowell, Lena	Boone, N. C.	Watauga
Dye, Mabon	Madison, N. C.	Rockingham
Edens, Christine	Rowland, N. C.	Robeson
Edwards, William	Winston-Salem, N. C.	Forsyth
Eller, Rachel	Newland, N. C.	Avery
Ervin, Verona	Catawba, N. C.	Catawba
Evans, Odell	Lexington, N. C.	Davidson
Fairley, Melvin	Gulfport, Miss.	Harrison
Farthing, Bruce	Boone, N. C.	Watauga
Farthing, Wheeler	Valle Crucis, N. C.	Watauga
Formyduval, Eudell	Hallsboro, N. C.	Columbus
Francis, Colonel	Crumpler, N. C.	Ashe
Frye, Cleo	Catawba, N. C.	Catawba
Funderburk, Beulah	Monroe, N. C.	Union
Glenn, Cecil	Vilas, N. C.	Watauga
Graybeal, Thomas	Lansing, N. C.	Ashe
Greene, Hoyle	New London, N. C.	Stanly
Green, Paul	Shelby, N. C.	Cleveland
Hall, Sara	Salisbury, N. C.	Rowan
Halyburton, William	Stony Point, N. C.	Iredell
Hancock, C. C.	Slier City, N. C.	Chatham
Harding, Clyde	Chacowinity, N. C.	Beaufort
Harrell, Mildred	Peppers, N. C.	Mitchell
Harrill, Martha	Rutherfordon, N. C.	Rutherford
Harris, Stanley	Sherwood, N. C.	Watauga
Harrison, Bruce	Chicago, Ill.	Cook
Hartley, Louis	Valle Crucis, N. C.	Watauga
Heafner, Banks	Lincolnton, N. C.	Lincoln
Herman, Frances	Conover, N. C.	Catawba
Hill, Robert S.	Statesville, N. C.	Iredell
Hopkins, Eva Jones	China Grove, N. C.	Rowan
Houser, Stephen	Bessemer City, N. C.	Gaston
Hull, Glenn	Cherryville, N. C.	Lincoln

Name	Post Office	County
Ingram, James, Jr.	Statesville, N. C.	Iredell
Jackson, Orville	Brookside, N. C.	Watauga
James, Maude	Amy, N. C.	Ashe
Johnson, Ruby	Sherwood, N. C.	Watauga
Jones, Elizabeth	Furches, N. C.	Alleghany
Kilpatrick, Ruby	Concord, N. C.	Cabarrus
King, Alice	Burlington, N. C.	Caswell
King, Alene	Pinnacle, N. C.	Stokes
King, Gladys	Reidsville, N. C.	Rockingham
Kinlaw, Wade	Lumberton, N. C.	Robeson
Kiser, Howard	Lincolnton, N. C.	Gaston
Kluttz, Mabel	Gold Hill, N. C.	Cabarrus
Knott, Margaret	Oxford, N. C.	Granville
Laney, Reid	Newton, N. C.	Catawba
Lathan, Frances	Monroe, N. C.	Union
Leonard, Louise	Albemarle, N. C.	Stanly
Lindsay, W. B.	York, S. C.	York
Linney, Lillian	Wilkesboro, N. C.	Wilkes
Logan, Jane	Kings Mountain, N. C.	Cleveland
Long, Clifford	Lexington, N. C.	Davidson
Long, Martha Lee	Forest City, N. C.	Rutherford
Lopp, Lucille	Lexington, N. C.	Davidson
Lynn, Eugenia	Statesville, N. C.	Iredell
Maples, L. C.	Valle Crucis, N. C.	Watauga
Mast, Milton	Boone, N. C.	Watauga
McColum, Mary C.	Madison, N. C.	Rockingham
McCurdy, Gladys	Concord, N. C.	Cabarrus
McDade, Ethel	Forest City, N. C.	Rutherford
McManus, Geneva	Midland, N. C.	Mecklenburg
Meachum, Daisy Lee	Hamlet, N. C.	Richmond
Melvin, Mary Louise	Raleigh, N. C.	Wake
Michael, Pauline	Southmont, N. C.	Davidson
Miller, Fay L.	Boone, N. C.	Watauga
Miller, Loraine	Laurel Springs, N. C.	Ashe
Mills, Elizabeth	Charlotte, N. C.	Mecklenburg
Mitchell, Warren	Appalachia, Va.	Wise
Mock, Harry Z.	Lexington, N. C.	Davidson
Odell, Mrs. Viola	Salisbury, N. C.	Rowan
Odom, David	Boone, N. C.	Watauga
Owens, Herman	Caroleen, N. C.	Rutherford
Palmer, Elizabeth	New London, N. C.	Stanly
Parker, Lucy	Yadkinville, N. C.	Yadkin
Parks, Odessa	Reidsville, N. C.	Rockingham
Pegram, Mary Sue	Greensboro, N. C.	Guilford
Perkins, Rachel S.	Goldsboro, N. C.	Wayne
Perry, Glenn	Joy, N. C.	Burke
Perry, Mrs. Vergie Church	Boone, N. C.	Watauga
Poteat, Jack	Marion, N. C.	McDowell
Powell, George	Charlotte, N. C.	Mecklenburg
Pratt, Edith	Winston-Salem, N. C.	Forsyth
Putnam, Fred	Waco, N. C.	Cleveland

Name	Post Office	County
Redmond, Keith	New Hope, N. C.	Iredell
Reeves, Dema	Laurel Springs, N. C.	Alleghany
Rhyne, Agnes	Charlotte, N. C.	Mecklenburg
Riggs, Edith	Wilkesboro, N. C.	Wilkes
Ritchie, Martha	New London, N. C.	Stanly
Roberts, Wagner	Hartsville, S. C.	Darlington
Robinson, Josephine	West Jefferson, N. C.	Ashe
Rogers, Marjorie	Robersonville, N. C.	Martin
Sandlin, Lloyd H.	Verona, N. C.	Onslow
Sasser, Charlotte	Mt. Olive, N. C.	Wayne
Scism, Aileen	Kings Mountain, N. C.	Cleveland
Sherrill, Ruby Trivette	Boone, N. C.	Watauga
Shidal, Glenn	Vale, N. C.	Lincoln
Shoaf, Louise	Lexington, N. C.	Davidson
Simmons, J. J.	Due West, S. C.	Abbeville
Sisk, Mina Marie	Boone, N. C.	Watauga
Smith, Earl	Decatur, Ill.	Macon
Smith, Helen	Mooreville, N. C.	Iredell
Smith, Nancy Ruth	Jackson, Hill, N. C.	Davidson
Snow, Mary Jane	Siloam, N. C.	Surry
Spillman, Frances	Mocksville, N. C.	Davie
Steelman, Naomi	Yadkin Valley, N. C.	Caldwell
Stroupe, Eloise	Fallston, N. C.	Cleveland
Stuart, Byron	Ashland, N. C.	Ashe
Sweatt, Hallie	Cherryville, N. C.	Gaston
Swofford, Rose	Salisbury, N. C.	Rowan
Taylor, Hazel Lee	Laurel Springs, N. C.	Alleghany
Terry, Gladys	Siler City, N. C.	Chatham
Thomas, E. S.	Franklinville, N. C.	Randolph
Thomas, Lola	Monroe, N. C.	Union
Townsend, Blanche	Boone, N. C.	Watauga
Troute, Glenn	Forest City, N. C.	Rutherford
Turner, J. W.	Teachey, N. C.	Duplin
Vance, Lucy	Newland, N. C.	Avery
Vaughn, Elizabeth	Stokesdale, N. C.	Rockingham
VonCannon, Elizabeth	Banner Elk, N. C.	Avery
Wall, James	Mocksville, N. C.	Davie
Watts, Ruth	Taylorsville, N. C.	Alexander
Whitener, Mrs. D. J.	Boone, N. C.	Watauga
Whitesides, Bernice	Shelby, N. C.	Cleveland
Williams, A. J. Jr.	Laurinburg, N. C.	Scotland
Wilson, Margaret Mae	Nebo, N. C.	McDowell
Wilson, Wendall T.	Antwerpt, N. Y.	Jefferson
Winfree, Maurine	Summerfield, N. C.	Guilford
Wood, Carson	Barium Springs, N. C.	Iredell
Woodruff, Len	Hays, N. C.	Wilkes
Wright, Bertha	Troy, N. C.	Montgomery
Wyatt, Ruby	Vannoy, N. C.	Wilkes
York, Louise	Mt. Airy, N. C.	Surry
York, Pearl	Staley, N. C.	Randolph
Young, Evelyn	Asheville, N. C.	Buncombe
Young, Grace Olive	Bakersville, N. C.	Mitchell
Yount, Virginia	Lincolnton, N. C.	Lincoln

SENIOR CLASS ROLL 1937-38

Post Office	County	Name
Adams, Herbert	Boone, N. C.	Watauga
Alley, Lucille	Catawba, N. C.	Catawba
Allison, Sallie Greene	Horse Shoe, N. C.	Henderson
Allred, Dixie	Hamptonville, N. C.	Yadkin
Anderson, Kathleen	Piney Creek, N. C.	Alleghany
Anderson, Selma	Tarboro, N. C.	Edgecombe
Angell, Rovie	Harmony, N. C.	Iredell
Armfield, Sarah Leigh	Winston-Salem, N. C.	Forsyth
Ashley, Grant	Boone, N. C.	Watauga
Bass, Jean	Marshville, N. C.	Union
Beam, Virginia	Cherryville, N. C.	Gaston
Beasley, Carole	Pilot Mountain, N. C.	Surry
Beaver, Ruth	Bear Poplar, N. C.	Rowan
Best, Alfred	Bessemer City, N. C.	Gaston
Bingham, Beatrice	Boone, N. C.	Watauga
Blakeley, Gladys	Cornelius, N. C.	Mecklenburg
Bolick, Myrle	Lenoir, N. C.	Caldwell
Bost, Mary	Statesville, N. C.	Iredell
Bowman, Eupha	Taylorsville, N. C.	Alexander
Boyce, Eloise	Ansonville, N. C.	Anson
Brannon, Ruby	Mills Spring, N. C.	Polk
Bray, Clyne	Jonesville, N. C.	Yadkin
Bridges, Neta	Mooresboro, N. C.	Cleveland
Brower, Anne	Wadesboro, N. C.	Anson
Bryant, Belulah	Cumberland, Va.	Cumberland
Bryant, Eloise	Yadkinville, N. C.	Yadkin
Buckland, Roscoe	Covington, Va.	Alleghany
Bunch, Pauline	New London, N. C.	Stanly
Burton, Annie Laurie	Prospect Hill, N. C.	Caswell
Cagle, Leola	Carthage, N. C.	Moore
Cagle, Viola	Carthage, N. C.	Moore
Cain, Stella	Sharon, S. C.	York
Caudle, Annie	Yadkinville, N. C.	Yadkin
Clay, Virginia	Boone, N. C.	Watauga
Cline, Ray	Lincolnton, N. C.	Lincoln
Collins, Roger	Waxhaw, N. C.	Union
Cooke, Elizabeth	Boone, N. C.	Watauga
Cooke, Geneva	Boone, N. C.	Watauga
Coon, Ray	Lincolnton, N. C.	Lincoln
Cornell, Johnsie	Vilas, N. C.	Watauga
Crooks, James	Lincolnton, N. C.	Lincoln
Curtis, Nell	Marion, N. C.	McDowell
Dickson, Irene	Grassy Creek, N. C.	Ashe
Dickson, Lottie	Helton, N. C.	Ashe
Dobbins, Maurice	Rusk, N. C.	Surry
Eaker, Hilda	Cherryville, N. C.	Lincoln
Edwards, Robert	Sparta, N. C.	Alleghany
Elliott, Robert	Charlotte, N. C.	Mecklenburg
Epps, Ruth	Newton, N. C.	Catawba
Ervin, Ruth	Statesville, N. C.	Iredell

Name	Post Office	County
Farthing, Hal	Sugar Grove, N. C.	Watauga
Folger, J. C.	Mt. Airy, N. C.	Surry
Furches, Martha	Farmington, N. C.	Davie
Gabriel, Irma Grey	Sherrill's Ford, N. C.	Catawba
Gibbs, Blaine	Appalachia, Va.	Wise
Gibbs, Jack	Appalachia, Va.	Wise
Gillespie, A. J.	Salisbury, N. C.	Rowan
Gilliam, Harlon	North Wilkesboro, N. C.	Wilkes
Glenn, Edith	Spruce Pine, N. C.	Mitchell
Good, William	New Florence, Pa.	Westmoreland
Goodman, Howard	Todd, N. C.	Ashe
Graybeal, Gertrude	Creston, N. C.	Ashe
Greene, Thomas	Boone, N. C.	Watauga
Hamrick, Mrs. Frank	Boone, N. C.	Watauga
Harmon, Matie Lou	Sherwood, N. C.	Watauga
Harrison, Mrs. Mae E.	Harriman, Tenn.	Roane
Hartley, Lucille	Boone, N. C.	Watauga
Hartsell, Rosalyn	Concord, N. C.	Cabarrus
Hawkins, J. C.	Thomasville, N. C.	Davidson
Heavner, Mrs. Lena W.	Crouse, N. C.	Lincoln
Henderson, Inez	Shulls Mills, N. C.	Watauga
Henson, Earl	Vilas, N. C.	Watauga
Henson, Evelyn	Caroleen, N. C.	Rutherford
Henson, Kate	Sherwood, N. C.	Watauga
Herman, Dorothy	Newton, N. C.	Catawba
Holland, Virginia	Winston-Salem, N. C.	Forsyth
Holt, Helen	Julian, N. C.	Guilford
Hopkins, Mary Alice	Concord, N. C.	Cabarrus
Hudson, Carolyn	Connelly Springs, N. C.	Burke
Hughes, Florence	Newland, N. C.	Avery
Huneycutt, J. W.	Southmont, N. C.	Davidson
Huneycutt, T. B.	Nebo, N. C.	McDowell
Jarrett, Sarah	High Point, N. C.	Guilford
Johnson, Ben S.	Millers Creek, N. C.	Wilkes
Johnson, Louise	Hudson, N. C.	Caldwell
Jones, Louise	Shelby, N. C.	Cleveland
Jones, Nina	Wilkesboro, N. C.	Wilkes
Lackey, Margaret	Lenoir, N. C.	Caldwell
Lackey, Wade	Hiddenite, N. C.	Alexander
LaShure, Melvin	Gouverneur, N. Y.	St. Lawrence
Little, Lucy	Newton, N. C.	Catawba
Love, Edward	Sugar Grove, N. C.	Watauga
Lutterloh, Elizabeth	Pittsboro, N. C.	Chatham
Mabe, Rebecca	Walnut Cove, N. C.	Stokes
Mann, J. Margaret	Pittsboro, N. C.	Chatham
Martin, Jennie	Statesville, N. C.	Iredell
Mast, Priscilla Pendleton	Boone, N. C.	Watauga
Matthews, John	Sanford, N. C.	Lee
McCann, H. T.	Roaring Gap, N. C.	Alleghany
McClure, Annette	Shelby, N. C.	Cleveland
McCollum, Russell	Monroe, N. C.	Union
McMillan, Edna	Oak Ridge, N. C.	Guilford
McNeely, Helen Belk	Waxhaw, N. C.	Union
McRorie, George	Rutherfordton, N. C.	Rutherford

Name	Post Office	County
McSwain, Nell	Dallas, N. C.	Gaston
Messick, Faye	Lenoir, N. C.	Caldwell
Miller, Banner	Boone, N. C.	Watauga
Miller, Betty Jane	Hickory, N. C.	Catawba
Miller, Elizabeth	Mocksville, N. C.	Davie
Miller, Evelyn	Richfield, N. C.	Stanly
Miller, Gaye	Boone, N. C.	Watauga
Mills, Eula	Marshville, N. C.	Union
Modlin, Mary Helen	Lincolnton, N. C.	Lincoln
Moore, Annie Mae	Collettsville, N. C.	Caldwell
Moore, Dermont	Rufus, N. C.	Caldwell
Moore, Eulalia	Monroe, N. C.	Union
Moore, Fay	Granite, Falls, N. C.	Caldwell
Moore, Frederick	Antwerp, N. Y.	Jefferson
Morgan, Bickett	Marshville, N. C.	Union
Morrow, Mrs. Ila Deal	Stony Point, N. C.	Alexander
Murdock, Bernard	Charlotte, N. C.	Mecklenburg
Nance, Myrtle	Peachland, N. C.	Anson
Neal, Algernon	Reidsville, N. C.	Caswell
Nelson, Virginia	Pilot Mountain, N. C.	Surry
Norris, Ben	Hickory, N. C.	Catawba
Norris, William G.	Hickory, N. C.	Catawba
Norton, Myrtle	Stony Point, N. C.	Alexander
Osborne, Beulah	Laurel Springs, N. C.	Ashe
Passage, George	Charlotte, N. C.	Mecklenburg
Patterson, James	Shelby, N. C.	Cleveland
Pearson, Ivan	North Lawrence, N. Y.	St. Lawrence
Peeler, Lois	Gold Hill, N. C.	Rowan
Perkins, Sarah	Connelly Springs, N. C.	Burke
Pharr, Arthur	North Wilkesboro, N. C.	Wilkes
Pittman, Flora	Fairmont, N. C.	Robeson
Plaster, Hazel	Winston-Salem, N. C.	Forsyth
Pope, Pauline	Linwood, N. C.	Davidson
Poteat, Thelma	Marion, N. C.	McDowell
Pratt, Mary	Winston-Salem, N. C.	Forsyth
Quinn, Eunice Ford	Hemingway, S. C.	Williamsburg
Raley, Bernice	Bethune, S. C.	Kershaw
Ray, Margaret	Boone, N. C.	Watauga
Rhyne, Mabel	Gastonia, N. C.	Gaston
Robbins, Alleen	Trinity, N. C.	Randolph
Roberson Bernice	Robersonville, N. C.	Martin
Rudisill, Edith	Vale, N. C.	Catawba
Rummage, Harold T.	Albemarle, N. C.	Stanly
Sale, Faye	Dover, Del.	Kent
Scott, Stewart	Boone, N. C.	Watauga
Sinclair, Elizabeth	Norwood, N. C.	Stanly
Sinclair, Elmer	Norwood, N. C.	Stanly
Sinclair, Ralph	Peachland, N. C.	Anson
Smart, Ervin	Ellenboro, N. C.	Rutherfordton
Smith, Irvin	Linwood, N. C.	Davidson
Smith, Louise	Mt. Holly, N. C.	Gaston
Smith, Maisie	Morganton, N. C.	Burke
Smith, Mavis	Lenoir, N. C.	Caldwell
Smith, Virginia	Troutman, N. C.	Iredell

Speagle, Maude	Vale, N. C.	Catawba
Spratt, Robert	Caroleen, N. C.	Rutherford
Staley, Roscoe	Wilbar, N. C.	Wilkes
Staley, W. Thornton	Wilbar, N. C.	Wilkes
Stiles, Cynthia	Boone, N. C.	Watauga
Stines, Brenton	Mars Hill, N. C.	Madison
Stout, Kathleen	Star, N. C.	Montgomery
Styers, Catherine	Winston-Salem, N. C.	Forsyth
Suggs, Ora	Gastonia, N. C.	Gaston
Sutherland, Gwyn	Fig, N. C.	Ashe
Sworfford, Glenn	Boone, N. C.	Watauga
Swofford, Lexie Miller	Clifton, N. C.	Ashe
Talbert, Amy Jane	Advance, N. C.	Davie
Talbert, Gannon, Jr.	Advance, N. C.	Davie
Talent, Pansy	Vale, N. C.	Lincoln
Thompson, Dwayne	Philadelphia, N. Y.	Jefferson
Throneburg, Karl	Hudson, N. C.	Caldwell
Tilley, Stella	Mount Airy, N. C.	Surry
Trantham, Naomi	Lexington, N. C.	Davidson
Turbyfill, Roy	Maiden, N. C.	Catawba
Tyree, Grady	Creston, N. C.	Ashe
Wagner, I. L.	Troutman, N. C.	Iredell
Warden, Rebecca Mae	Laurel Springs, N. C.	Alleghany
Webb, Margaret	Morganton, N. C.	Burke
Webb, Pauline	Statesville, N. C.	Iredell
Wehunt, Vevette	Cherryville, N. C.	Lincoln
Whicker, Vanda	Winston-Salem, N. C.	Forsyth
Whisnant, Ethel	Rutherfordton, N. C.	Rutherford
White, Hugh	Union Grove, N. C.	Iredell
Whitley, Claude	Albemarle, N. C.	Stanly
Williams, Daisy May	Boone, N. C.	Watauga
Wilson, Harriett Elizabeth	Nebo, N. C.	McDowell
Wilson, Len	Boone, N. C.	Watauga
Wilson, Nell	Huntersville, N. C.	Mecklenburg
Winkler, Mary	Boone, N. C.	Watauga
Worrell, Woodrow	Hillsville, Va.	Carroll
Wray, Margaret	Vale, N. C.	Catawba
Wright, Clara	Fallston, N. C.	Cleveland
Yoder, Helen	Lincolnton, N. C.	Lincoln
Young, J. Oliver	Bakersville, N. C.	Mitchell

SPECIAL STUDENTS 1937-38

Austin, Allie	Marshville, N. C.	Union
Clifton, May Mundy	Newton, N. C.	Catawba
Huss, Mrs. H. O.	Todd, N. C.	Ashe
Sigmon, Gladys	Granite Falls, N. C.	Caldwell

BULLETIN

Appalachian State Teachers College

Boone, North Carolina

New Series

JUNE QUARTER 1939

Vol. XXXVII, No. 2

THIRTY-SIXTH ANNUAL CATALOG ISSUE
for 1938-1939

WITH

ANNOUNCEMENTS
for 1939-1940

An "A" Grade College

Accredited as an "A" grade college by The American Association of Teachers Colleges, The North Carolina State Department of Education and by most state departments of education in America.

CO-EDUCATIONAL

Issued Quarterly

Entered as second-class matter at the postoffice

Boone, North Carolina

FRESHMAN WEEK

The week of August 30 to September 2 will be given entirely to the orientation and classification of the freshman students. All students, who plan to enter this institution for the first time, will be expected to present themselves for the freshman classification tests on August the 30th. Those, who come later than August 30th, will be charged a late test fee of \$2.00.

The following courses are required of all freshmen:

ED. A. *College life.* One-third hour.

This course will concern itself with college life, its customs, its opportunities, and its requirements. *Fall quarter*

ED. B. *A profitable college life.* One-third hour.

This course will present plans and methods for the students which should help them to get the most out of their college course; how to study, how to look up references, making a program for study. Making outlines, etc., will be considered. *Winter quarter.*

ED. C. *A Survey of Teaching.* One-third hour.

This course will present a survey of teaching, the opportunities and requirements in the different fields and should be of considerable benefit to the students in helping them to make a final selection of their teaching field. *Spring quarter.*

CALENDER FOR THE YEAR 1939-1940

SUMMER OF 1939

First term begins	June 6
Registration	June 6
Class work begins	June 7
First term closes, examinations	July 15
Second term begins	July 18
Registration	July 18
Class work begins	July 19
Second term closes, examinations	August 25

REGULAR TERM 1939-1940

Fall term begins, Freshmen tests	August 30
Registration for Freshmen	September 1
Class work for Freshmen	September 2
Registration for Upper Classmen	September 5
Class work begins for Upper Classmen	September 6
Fall term closes, examinations	November 18
Winter term begins	November 21
Registration	November 21
Class work begins	November 22
Thanksgiving Holiday	November 24
Christmas Holidays begin at noon	December 21
Winter term resumes	January 2
Winter term closes, examinations	February 17
Spring term begins	Februray 20
Registration	February 20
Class work begins	February 21
Spring term closes	May 3

BOARD OF TRUSTEES

G. P. Hagaman, <i>Chairman</i>	Boone, Watauga County
Eugene Transou	Sparta, Alleghany County
G. H. Geitner	Hickory, Catawba County
T. C. Bowie	West Jefferson, Ashe Country
H. H. Sullivan	Asheville, Buncombe County
Hugh Craner	Wilkesboro, Wilkes County
I. T. Avery	Morganton, Burke County
Mrs. E. F. Reid	Lenoir, Caldwell County
V. D. Guire	Lenoir, Caldwell County

EXECUTIVE COMMITTEE

G. P. Hagaman, *Chairman* G. H. Geitner Eugene Transou

Table of Contents

Absences	27
Activities	21
Admission	25
Board of Trustees	3
Calendar	3
Buildings	16
Classification of Students	30
College Organizations	19
Conditions, Removal of	27
Courses of Study	35
Department of Instruction	43
Art	43
Biology	52
Chemistry	54
Education	55
Economics	84
English	71
French	77
Geography	85
History	68
Sociology	86
Government	71
Home Economics	44
Phys. and Health Ed.	62
Physics	81
Library of Science	47
Mathematics	79
Public School Music	48
Psychology	82
Writing	52
Directed Teaching	31
Discipline	21
Division of Teacher Training	88
Educational Ideal	15
Equipment	15
Expenses	22
Faculty	5
Fees, College	22
Freshmen Week	2-25
General Regulations	28
Calendar	3
Grade Points	30
Health Service	20
Health and Habits	21
Historical	13
Honor Teaching	32
Library Building, D. D. Dougherty	19
Loan Funds	24
Matrons	9
Office Force	9
Payment of Teachers	23
Placement of Teachers	33
Positions, Prepared for	33
Publications	22
Purpose	14
Regulations, Regarding Work	26
Residence Requirements	26
Scholarship	29
Sending Out Credits	31
Self Help	23
Social Life	22
Standing out the College	19
Substitute Teaching	33
Training Department: Elementary and High Schools	31
Work Amount of	26
Withdrawals	25

FACULTY

(Arranged in the order of appointment)

- B. B. DOUGHERTY, B. S., Ph. B., D. Litt., Ed. D.** *President*
 Student, Wake Forest College, 1892; Student, Holly Springs College, 1893; Principal, Globe Academy, 1893-'94; B. S., Carson-Newman College, 1896; Professor, Latin and Psychology, Holly Springs College, 1896-'97; Ph. B. University of North Carolina, 1899; Co-Principal, Watauga Academy, 1899-1903; Superintendent, Appalachian Training School, 1903-'21; Member Text Book Commission, 1916; County Superintendent, Watauga County, 1899-1916; President, Appalachian Training School, 1921-'25; D. Litt., 1926, Elon College; Ed. D., Wake Forest College, 1936; President, Appalachian State Normal School, 1925-'27; President, Appalachian State Teachers College, 1927-
- J. M. DOWNUM, A. B.** *Registrar Emeritus*
 A. B., Trinity College, 1885; Minister; Principal, Weddington Academy, 1908-'10; Professor of Latin, Davenport College, 1907-'08; Professor of Latin, Appalachian Training School, 1910-'21; Registrar, Appalachian State Normal School, 1921-'27; Registrar, Appalachian State Teachers College, 1927-
- J. T. C. WRIGHT, A. B., A. M., Ph. D.** *Mathematics*
 A. B., U. N. C., 1917; A. M., Peabody College, 1928; Ph. D., Peabody College, 1938; High School Principal, 1917-'20; Professor of Mathematics and Physics, Appalachian Training School, 1920-21; Professor, Mathematics and Physics, Appalachian State Normal School, 1921-25; Professor of Mathematics, Appalachian State Teachers College, 1927-
- J. D. RANKIN, A. B., A. M., S. T. D.** *Dean-English*
 A. B., Rutherford College, 1898; A. M., Oskaloosa, 1912; S. T. D., Oskaloosa, 1922; Principal, Cleveland Schools, 1903-'05; Principal, New London High School, 1905-'10; Professor of English and Vice-President, Scarritt-Morrisville College, 1911-'14; Superintendent, City Schools, Norwood, Bessemer City, Cherryville, 1914-'21; Professor of English, Appalachian Training School, 1921-'25; Professor of English, Appalachian State Normal School, 1925-'27; Professor of English, Appalachian State Teachers College, 1927-
- A. R. SMITH, A. B., A. M.** *Chemistry*
 A. B., Wake Forest College, 1921; A. M., University of North Carolina, 1926; Professor of Chemistry, Appalachian Training School, 1921-'25; Professor of Chemistry, Appalachian State Normal School, 1925-'27; Professor of Chemistry, Appalachian State Teachers College, 1927-
- MRS. VAN G. HINSON, A. B., A. M.** *French*
 A. B., Lenoir-Rhyne College, 1921; A. M., Duke University, 1928; Professor, French, Appalachian Training School, 1921-'25; Professor, French, Appalachian State Normal School, 1925-'27; Professor, French, Appalachian State Teachers College, 1927-
- CHAPELL WILSON, A. B., M. A.** *Education*
 A. B., Wake Forest College, 1920; Principal, Lumber Bridge High School 1920-'22; Work completed, Peabody, 1924; M. A., degree; General Education Board Fellowship, Peabody, 1929-'30; Summer Quarter, Colorado State Teachers College, 1931; Education and Psychology, Appalachian State Normal School, 1922-'24; Education and Director of the Demonstration Schools, 1924-
- V. C. HOWELL, A. B., A. M.** *History*
 A. B., Wake Forest College, 1920; Principal, Watagua Academy, 1922-'23; A. M., Columbia University, 1926; Graduate Student, University of North Carolina, summer quarter, 1930; Professor, History, Appalachian State Normal School, 1925-'27; History, Appalachian State Teachers College, 1927-

- IDA BELLE LEDBETTER, A. B., A. M.** *Biology*
A. B., Meredith College; A. M., University of North Carolina; Graduate Student, University of Chicago; Professor, Biology, Appalachian State Teachers College, 1927-
- J. A. WILLIAMS, B. A., M. A.** *Geography*
B. A., Wake Forest College, 1901; M. A., Columbia, 1916; Graduate Student, Peabody College, Summer Quarter, 1930; Graduate Student, Clark University, Summer Quarter, 1937; Geography, Appalachian State Teachers College, 1927-
- KATHERINE HARWELL JOHNSON, B. S.** *Art*
Graduate, State Teachers College, Radford, Virginia; Assistant Art, Appalachian State Teachers College, 1927-; B. S., Appalachian State Teachers College, 1935.
- G. L. SAWYER, A. B., M. A.** *History*
A. B., Lenoir-Rhyne College, 1915; M. A., University of North Carolina, 1935; Principal, Hickory City Schools, 1915-'16; Principal, Dallas Graded Schools, 1916-'18; Principal, Gastonia City Schools, 1918-'27; Professor, Psychology and Education, Lenoir-Rhyne College, Summer School, 1924-'25; Psychology and Education, Appalachian State Teachers College, 1927-'36; History, 1936-
- G. P. EGGERS, A. B., A. M., Ph. D.** *English*
A. B., Carson-Newnam College, 1927; A. M., Duke University, 1932; Harvard University, 1932-'33; Ph. D., Duke University, 1938; English, Appalachian State Teachers College, 1927-
- VAN G. HINSON, A. B., M. Ed.** *Psychology*
Student, two years Appalachian State Normal School; A. B., Lenoir-Rhyne College, 1928; M. Ed., Duke University, 1932; Psychology, Appalachian State Teachers College, 1928-
- HERMAN R. EGGERS, A. B., M. A.** *Acting Registrar*
A. B., Carson-Newman College, 1923; M. A., Peabody College, 1927; High School Principal and Athletic Coach, 1922-'27; Elementary School Principal, Parker District, Greenville, S. C., 1927-'29; Grammar Grade Education, Appalachian State Teachers College, 1929-'38; Acting Registrar, 1938-
- ANTONIOS ANTONAKOS, B. S., M. S.** *Music*
B. S. in Physics and Chemistry, High Point College, 1929; M. S. in Physics, University of North Carolina, 1934; Physics, Appalachian State Teachers College, 1929-
- VIRGINIA WARY, B. M.** *Music*
B. M., University School of Music, Lincoln, Nebraska; Piano Student with Mollie Margolies, Chicago Musical College; Student in Interpretation with Rudolph Ganz, Chicago Musical College; Graduate Study Cincinnati Conservatory of music, Spring semester 1939; Music, Appalachian State Teachers College, 1929-
- BARNARD DOUGHERTY, B. S.,** *Business Manager*
B. S., Appalachian State Teachers College, 1932; Assistant Business Manager, 1929-'33; Business Manager, 1933-
- W. AMOS ABRAMS, A. B., A. M., Ph. D.** *English*
A. B., Duke University, 1926; A. M., Duke University, 1927; Ph. D., Cornell University, 1932; Graduate Assistant in English, Duke University, 1926-'27; Head of English Department, Glen Alpine High School, 1927-'30; Instructor in English, Duke University, Summer School at Lake Junaluska, 1928-'29; Professor of English, Appalachian State Teachers College, 1932-

- D. J. WHITENER, A. B., M. A., Ph. D.** *History and Government*
 A. B., University of North Carolina, 1922; M. A., *ibid.*, 1923; Ph. D., *ibid.*, 1932; Student Law School, *ibid.* 1924; High School Principal, 1924-28; Acting head of History Department, Lenoir-Rhyne College, Hickory, N. C., 1928-'29; Teaching Fellow in History, University of North Carolina, 1929-'30; Professor; American History and Government, Appalachian State Teachers College, 1932-
- J. HAROLD WOLFE, A. B., A. M., Ph. D.** *History and Sociology*
 B., Wofford College, A. M., University of North Carolina; Principal in Public Schools, Union County, S. C., 1927-'30; Graduate Student, University of North Carolina, Summer Quarters of 1927-'28-'29; Fellow in History, University of South Carolina, 1930-'31; Graduate Student, University of North Carolina, 1931-'32; Ph.D., *ibid.*, 1937; History and Sociology, Appalachian State Teachers College, 1932-
- MAUDE E. CATHCART, B. S., M. A.** *Biology*
 B. S., Greenville Women's College, 1926; M. A., Peabody College, 1929; Academic requirements completed for Ph. D. degree, Peabody College, 1937; Biology, Appalachian State Teachers College, 1930-
- R. M. WATKINS, B. A., M. A.** *Physical Education*
 B. A., Maryville College, 1931; Assistant coach, High Point College, 1931-'32; M. A., Peabody College, 1935; Physical Education, A. S. T. C., 1932-
- CARRIE SMITH, B. A., M. A.** *Supervisor of Reading*
 B. A., Carson-Newman College, 1911; M. A., Peabody, 1931; Twelve years in the Public Schools of Tennessee, Florida, and North Carolina; Critic Teacher in Elementary Grades, State Teachers College, Florence, Alabama; Substitute Teacher, Demonstration School, Appalachian State Teachers College, Summer, 1932; Supervisor of Reading, Appalachian State Teachers College, 1933-
- EUGENE E. GARBEE, B. A., M. A.** *Physical Education*
 B. A., Southwest Missouri State Teachers College, 1930; Coach, Missouri high schools two years; Assistant Physical Education, Peabody College, 1932-'33; M. A., Peabody College, 1933; Graduate Student, Louisiana State University spring semester, 1938; Physical Education, A. S. T. C., 1933-
- THURSA STEED, B. S., M. A.** *Physical Education*
 B. S., George Peabody College, 1933; M. A., *ibid.*, 1934; Physical Education, Appalachian State Teachers College 1934-
- JULIAN YODER, B. S., M. A.** *Assistant in Geography*
 B. S., Appalachian State Teachers College, 1933; M. A., Peabody College, 1938; Assistant in Geography, 1936-
- W. M. GRUBBS, B. A., M. A.** *Government and Economics*
 B. A., Wake Forest College, 1927; M. A., University of North Carolina, 1931; History and Government, Mars Hill College, 1927-'30; Fellow in History, University of North Carolina, 1931-'32; History, Wake Forest High School, 1932-'34; History and Economics, Appalachian State Teachers College, 1934-
- META LILES, B. S., M. A.** *Grammar Grade Education*
 B. S., Woman's College, University of North Carolina; M. A., University of North Carolina; Teacher city schools, county teacher training schools; Summer schools, Western Carolina Teachers College; Grammar Grade Education, Appalachian State Teachers College, 1934; English, 1938-
- FLUCIE STEWART, B. A.** *Head Coach*
 B. A., Furman University, 1932; Assistant coach, *ibid.*, 1932-'35; law student, *ibid.*, 1931-'32 Freshman football and varsity basketball coach, *ibid.*, 1931-'35 Coach, Appalachian State Teachers College, 1935; Head coach, 1938-

- STARR STACY, B. S., M. A. ----- *Assistant Eng. and Math.*
B. S., Appalachian State Teachers College, 1935; M. A. Peabody College, 1938
- WILEY SMITH, A. B., M. A., Ph. D. ----- *Psychology*
A. B., Union University, 1924; M. A., Peabody College, 1928; Ph. D., *ibid.*, 1931; High School principal and teacher of science, 1921-'28; Research Assistant, Peabody College, 1929-'30; Instructor in Psychology, *ibid.*, 1930-'31 Adjunct Professor of Psychology, University of South Carolina, 1931-'33; Instructor in Psychology, Asheville Teachers College, 1935-'36; Instructor in Psychology in Summer Schools, Mayfield College, 1929; Peabody College, 1931; Asheville, 1936; Professor of Psychology, A. S. T. C., 1936-
- ZED H. BURNS, B. S., M. S., D. Ed. ----- *Education*
B. S., M. S., Alabama Polytechnic Institute; D. Ed., University of Cincinnati, 1937; Science, Jacksonville, Ala. Teachers College, 1930-'33; Birmingham City Schools, 1935-'37; A. S. T. C., 1937-
- *S. P. COLEHOUR, B. A., M. A., ----- *English*
B. A., University of Wisconsin, 1929; M. A., Harvard University, 1932; English, Appalachian State Teachers College, 1937-
- EDNA L. HEINERLING, R. N. ----- *Health*
Whitehead Stokes Private Sanatorium, Salisbury, N. C.; Superintendent of Nurses, Badin Hospital, Badin, N. C., 1917-'19; Assistant Superintendent of Nurses, City Memorial Hospital, Winston-Salem, N. C., 1920-'22; Superintendent of Nurses, North Carolina Baptist Hospital, Winston-Salem, N. C., 1923-'35; Superintendent of the college hospital, Appalachian State Teachers College, 1938-
- CLEON HAYNES, A. B., M. S. ----- *Physical Education*
A. B., Louisiana State Normal College, 1930; M. S., Louisiana State University, 1938; Grove High School (La.), 1932-'36; Heflin High School (Ala.), 1936-'37; Physical Education, A. S. T. C., 1938-
- GLADA B. WALKER, B. A., M. A. ----- *Art*
B. A., Louisiana Polytechnic Institute, 1923; Graduate Student, American Academy of Art, 1927; Graduate Student, Pratt Institute, 1933; M. A., Teachers College, Columbia University, 1937; Art, Louisiana Polytechnic Institute, 1920-'26; Art, Southern College, Lakeland, Florida, 1926-'29; Art, New York City, 1932-'35; Art, Limestone College, 1937; Art, Appalachian State Teachers College, 1938-
- KENNETH W. IVERSEN, B. S., M. A. ----- *Physical Education*
B. S., Louisiana State University, 1936; M. A., New York University, 1938; Leona Turner School, New Jersey, 1936-'38; Visual Education, G. R. Taylor Co. Irrigation, N. J., 1937-'38; Y. M. C. A., Orange, New Jersey, Ph. Ed., 1937-'38; Ph. Ed., Appalachian State Teachers College, 1938-
- FRANK P. MCGAVOCK, B. S., M. A. ----- *English*
B. S., Peabody College, 1936; M. A., Columbia University, 1937; Graduate Student of Vanderbilt University, Fall semester, 1938; English and Social Science, Rabun Gap, Georgia, 1937-38; English, Appalachian State Teachers College, 1939-
- LUCY BROCK, A. B., M. S. ----- *Home Economics*
A. B. University of Tennessee, 1923; Summer study, University of California, 1926; M. S. University of Tennessee, 1931; Graduate Study, Columbia University, Summer, 1931; Special problems, University of Tennessee, 1932-'33.; Home Economics, Appalachian State Teachers College, 1938-

LIBRARIANS

- MRS. EMMA H. MOORE *Librarian*
 Librarian, Appalachian State Teachers College, 1915-
- W. L. EURY, A. B., B. S. in L. S. *Cataloguer*
 A. B., Duke, 1926; B. S. in L. S., Peabody College, 1934; Cataloguer, Appalachian State Teachers College, 1926-
- ALLIE AUSTIN, B. S. *Chief of Circulation*
 B. S., Appalachian State Teachers College, 1934. Graduate study in school of library science, Peabody College, 1938.
- LOUISE MOORE, B. S., B. S. in L. S. *Library Science*
 B. S., Appalachian State Teachers College, 1932; B. S. in L. S., Peabody College, 1938; Library Science, A. S. T. C., 1938-

MATRONS

- MRS. VIOLA ODELL *Lovill Home*
- MRS. LILLIE BELLE HARDIN *New Dormitory*
- MISS BERDINE CHARTIER *Cafeteria*
- MISS JENNIE TODD *White Hall*

OFFICE AND MAINTENANCE FORCE

- MRS. DOUGLAS REDMOND *Secretary to President*
- MARY WILLIAMS, B. S. *Secretary to Treasurer*
- MRS. R. E. KELLEY *Bookkeeper*
- MRS. TINA H. GREER *Secretary to Business Manager*
- CHLOE GREER *Secretary*
- B. G. TEAMS *Building Engineer*
- S. M. AYERS *Electrical Engineer*
- ROYCE PERRY *Superintendent of Farm and Dairy* -
- FLOYD HAGAMAN *Superintendent of Custodial Care*

THE DEMONSTRATION SCHOOLS

CHAPELL WILSON, *Director*

HIGH SCHOOL

- E. S. CHRISTENBURY, A. B., M. A. _____ *Principal, Mathematics*
A. B., Davidson College, 1926; M. A., University of N. C., 1935; Kings Mountain High School, 1926-'31; Plymouth High School, 1931-'32; Critic (Mathematics) and Assistant Professor of Teaching, High School, A. S. T. C., 1932; Principal, High School, 1937-
- DOROTHY MILLER, B. A., M. A. _____ *Critic, French*
B. A., Transylvania University, 1935; M. A., Peabody College, 1936; Teacher Springfield Tenn., High School, 1936-37; Critic and Instructor of Teaching, High School, A. S. T. C., 1937-
- MRS. MARTHA LEE RIVERS, A. B., M. A. _____ *Critic, English*
A. B., Winthrop College, 1931; M. A., *ibid.*, 1932; English, Greenville High School, 1932-'34; English, Zoar High School, 1934-'35; English and Instructor of teaching, High School, Appalachian State Teachers College, 1934-
- EDNA LUCILLE MILLER, B. S., M. A. _____ *Critic, English*
B. S., Appalachian State Teachers College, 1930; M. A., Peabody College, 1938; English, Cabarrus County Schools, 1930-'34; English and Instructor of Teaching, High School, A. S. T. C., 1934-
- A. FRANK HAMRICK, A. B., M. A. _____ *Critic, Social Science*
A. B., Wake Forest College, 1932; M. A., *ibid.*, 1933; Head, Department of Social Science, Boiling Springs College, 1934-36; Critic and Instructor of Teaching, High School A. S. T. C., 1936-
- GEORGE KELLEY MILES, B. S., M. S. _____ *Critic, Science*
B. S., Appalachian State Teachers College, 1933; M. S., N. C. State College, Teaching Fellow in Physics, N. C. State College, 1934-'36; Assistant in Physics, A. S. T. C., Summer Quarter, 1935; Critic, Science, and Instructor of Teaching, High School, A. S. T. C., 1936-
- GORDON NASH, B. A. _____ *Music and Asst. Math.*
B. A., Eastern Kentucky State Teachers College, 1937; Music and Mathematics Ewatts Kentucky City School, 1936-'37; Music and Assistant in Mathematics, High School, A. S. T. C., 1937-
- HERBERT W. WEY, B. S., M. A. _____ *Critic, Mathematics*
B. S., Indiana State Teachers College, 1937; M. A., *ibid.*, 1938; Teacher, Indiana Public Schools, 1937-38; Critic and Instructor of Teaching, High School, A. S. T. C., 1938-
- L. CLARE SEAY, B. S., M. S. _____ *Critic, Physical Education*
B. S., North Texas State Teachers College, 1933; M. S., University of Missouri, 1936; Physical Education, General Science, Corsicana, Texas, 1933-'37; Critic and Instructor of Teaching, High School, A. S. T. C., 1938-
- ORBY SOUTHARD, B. S., M. S. Ph. D. _____ *Agriculture*
B. S., Arkansas State Teachers College, 1931; M. S., University of Arkansas, 1933; graduate assistant and school of Education, University of Pittsburgh, 1935-36; Ph. D., *ibid.* 1939; Assistant Professor of Education, Geneva College 1936-37; Extension Instructor in Economics, University of Arkansas, 1937-'38; High School, Appalachian State Teachers College., 1938-

- *NATALIE PURDOM, A. B. *Music*
A. B., in music, Georgia State College for Women, 1936; Music, Blue Mountain College (Miss.), 1936-'38; Music, High School, A. S. T. C., 1938-
- *MRS. E. S. CHRISTENBURY, B. S. *Commerical Studies*
B. S., Winthrop College, 1929; Graduate work at Queens-Chicora; Kings Mountain High School, 1929-'31; Commerical work, High School, A.S.-T. C., 1934-
- *MRS. GILMA BAITY BROWN, B. S. *Home Economics*
B. S., Woman's College of the University of N. C., 1932; Griffith School, Forsyth County, 1932-'35; Home Economics, High School, A. S. T. C., 1936-

ELEMENTARY SCHOOL

- JOHN T. HOWELL, B. S., M. A. *Principal*
B. S., Appalachian State Teachers College, 1931; Graduate Student, Colorado State College of Education, Summer Quarter, 1931; M. A., Peabody College, 1938; Instructor of Teaching, Elementary School, A. S. T. C., 1931; Principal, Elementary School, 1937-
- WILLIAM M. COLE, B. S., M. A. *Critic, Grammar Grades*
B. S., Appalachian State Teachers College, 1937; M. A., Peabddy College, 1938; Critic and Instructor in Teaching, Elementary School, A. S. T. .C., 1938-
- LAVINIA BRANCH TYLER, A. B., M. A., *Critic, Grammar Grades*
A. B., Georgia State Teachers for Women, 1925; M. A., Columbia University, 1926-'27; Hand Junior High School, Columbia, S. C., 1927-'37; Critic and Instructor in Teaching, Elementary School, A. S. T. C., 1937-
- MRS. IRENE MCDADE HOWELL, B. S. *Critic, Grammar Grades*
B. S., Appalachian State Teachers College, 1930; Graduate Student, Colorado State Teachers College, Summer Quarter, 1931; Critic, and Instructor of Teaching, Elementary School, A. S. T. C., 1930-
- CLYDE MAE GOODWIN, B. S., M. A. *Critic, Grammar Grades*
B. S., Appalachian State Teachers College, 1932; M. A., Peabody College, 1937; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1932-
- ELLA AUSTIN, B. S., M. A. *Critic Grammar Grades*
B. S., Appalachian State Teachers College, 1934; M. A., Peabody College, 1938; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1934-
- MRS. ANNIE STANBURY CLAY, B. S. *Critic, Primary Grades*
Student of Woman's College of the University of North Carolina; B. S., Appalachian State Teachers College, 1937; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1923-
- MYRTLE BRANDON, B. S., M. A. *Critic, Primary Grades*
B. S., Appalachian State Teachers College, 1933; M. A., Peabody College, 1937; Critic, Elementary School, A. S. T. C., 1933-'34; Critic, University of Mississippi, 1934-'35; Critic and Primary Education, A. S. T. C., 1936-
- RUTH ROBINSON, A. B., M. A. *Critic, Primary Grades*
B. A., Emory and Henry College 1929; M. A., Peabody College, 1930; Summer Schools, Columbia University, 1929; Salisbury City Schools, 1930-'34; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1934-

*Responsibility of employment and payment of salaries vested in the Watauga County Board of Education.

- HELEN FLEMING, A. B., M. A. ----- *Critic, Primary Grades*
 A. B., Woman's College of the University of N. C., 1927; M. A., University of N. C., 1934; First Grade, China Grove Schools, 1927-'34; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1934-
- LEE F. REYNOLDS, B. S., M. A. ----- *Critic, Grammar Grades*
 B. S., Ball State Teachers College, 1934; M. A., *ibid.*, 1937; Teacher in the Public Schools of Indiana, 1930-'38; Critic, and Instructor of Teaching, Elementary Training School, Appalachian State Teachers College, 1938-
- HARRY B. HEFLIN, B. S., M. A. ----- *Critic, Grammar Grades*
 B. S., Glenville State Teachers College, 193 ; M. A., Peabody College, 1938; Teacher in Public Schools, West Virginia 193.-'37; Critic and Instructor of Teaching, Elementary Training School, A. S. T. C., 1938-
- MARIN LISOR, B. A., B. E. ----- *Critic, Primary Grades*
 B. A., Grinnell College, 1937; B. E., University of Cincinnati, 1938; Critic and instructor of Teaching, Elementary School, A. S. T. C., 1938-
- DOROTHY L. ELLIS, A. B., M. A. ----- *Critic, Primary Grades*
 A. B., Western State Teachers College, (Ky.) 1935; M. A., *ibid.*, 1936; Erlanger City Schools (Ky.) 1936-'38; Critic and Instructor of Teaching, Elementary Training School, A. S. T. C., 1938-

FACULTY COMMITTEES

The first name appearing in each group is the chairman. The President of the College is a member ex-officio of all committees.

APPOINTMENT—Rankin, Williams, Wilson, Abrams.

ATHLETICS—Stewart, Rankin, Dougherty, B.

CAMPUS—Downum, Miss Ledbetter, Sawyer.

CREDITS—Wilson, Howell, Eggers, H. R.

DISCIPLINE—Rankin, Eggers, H. R., Miss Todd, Whitener.

LIBRARY—Whitener, Wright, Howell, Smith.

PUBLIC PROGRAM—Rankin, Antonakos, Miss Wary, Mrs. Johnson.

SCHOLARSHIP—Wright, Howell, Smith, Wolfe.

STUDENT TEACHING—Wilson, Christenbury, Howell, J. T.

FRESHMEN CLASSIFICATION—Hinson, Abrams, Eggers, G. P., Wolfe, Cathcart, Wary, Yoder, Ledbetter, Liles.

UPPER CLASS CLASSIFICATION—Eggers, H. R., Rankin, Wright, Mrs. Hinson, Whitener, Williams, Wilson.

INSTRUCTION and CURRICULUM—Wilson, Whitener, Smith, Abrams, Wright, Eggers, H. R.

EXECUTIVE—Rankin, Whitener, Grubbs.

HISTORICAL

The Appalachian State Teachers College had its beginning in the summer of 1899 when a group of far-visioned citizens of Watauga County under the leadership of Messrs. D. D. Dougherty and B. B. Dougherty began a movement to establish a good school at Boone. Land was donated by D. B. Dougherty, father of the leaders in the enterprise, and by Mr. J. F. Hardin. On this site a frame building was erected by contributions from other citizens of Boone and Watauga County. A list of contributors is preserved in the library.

In the fall of 1899 Messrs. Dauphin D. Dougherty and Blanford B. Dougherty, acting as co-principals, began the school which was named Watauga Academy. This co-principals lasted for four years until the school was made a state institution. In the meantime Mr. D. D. Dougherty had the administrative site of the school while Mr. B. B. Dougherty was County Superintendent of Education for Watauga County. The town school was taught in connection with Watauga Academy for which service Mr. and Mrs. D. D. Dougherty received a salary of \$25.00 for both.

In 1903, after interest in the school had spread to the adjoining counties, Hon. W. C. Newland of Caldwell County introduced a bill in the House of the General Assembly to make this a state school, with an appropriation for maintenance and for building. The measure was, after a hard fight, adopted and passed to the Senate. Here it enlisted the heroic efforts of friends like Captain E. F. Lovill of Watauga, Messrs. R. B. White of Franklin County, Clyde Hoey of Cleveland County, E. J. Justice of McDowell County, who worked and spoke in favor of the measure. On March 9, 1903, the bill became law, and the Appalachian Training School for Teachers was established.

The General Assembly of North Carolina do enact:

Section 1. That W. C. Fields and A. S. Carson, of the county of Allegheny, J. D. Thomas and T. C. Bowie, of the county of Ashe, Adolphus Taylor and W. P. Horton, of the county of Wilkes, F. P. Moore and J. M. Barnhardt, of the county of Caldwell, Moses H. Cone and E. F. Lovill, of the county of Watauga, and J. R. Pritchard and T. A. Love, of the county of Mitchell, and J. B. Ray and E. F. Watson, of the county of Yancey, are hereby created a body politic and corporate under the name of the Appalachian Training School for Teachers, and as such may sue and be sued, implead and be impleaded in all the courts of the State, may purchase and hold real estate, receive donations, and do all things useful and necessary to carry out the true intent and meaning of this act.

Section 2. That the said board of trustees shall meet in the town of Blowing Rock, in the county of Watauga, in the month of May after the passage of this act, at the call of the Superintendent of Public Instruction of North Carolina, and shall organize by electing president, secretary and treasurer, and shall meet annually thereafter at a time and place to be fixed by said board.

Other sections state that \$2,000 shall be appropriated annually for maintenance; that \$1,500 shall be appropriated for buildings when a like amount is paid in by private contributors; and that tuition shall be free to those who pledge themselves to teach in the public schools of the state for two years.

The new trustees met in June, 1903, and elected Mr. B. B. Dougherty, Superintendent and Mr. D. D. Dougherty, Principal. Then for twenty-two years there followed a period of steady growth, academic development, and valuable service to the State, until 1925, when the Legislature changed the name to *the Appalachian State Normal School*. The appropriation for both maintenance and permanent improvement was greatly increased. Superintendent B. B. Dougherty was elected President, and Principal D. D. Dougherty was elected Business Manager and Treasurer. Unparalleled growth along all lines followed. Four years later, 1929, the Legislature again changed the name to *Appalachian State Teachers College*, increased the appropriation for maintenance and authorized the College to confer "such degrees as are usually conferred by American Colleges." The college plant and property had reached a value of more than \$1,000,000. Dr. B. B. Dougherty was continued as President. Professor D. D. Dougherty was continued as Business Manager and Treasurer, but he was not permitted long to enjoy the larger institution. He was called to his reward on June 10, 1929, the very day of the first registration for the new college.

ORGANIZATION

The College is organized on the quarter basis, twelve weeks to each quarter. The summer quarter of twelve weeks is divided into a half-quarters of six weeks for the convenience of active teachers and those preparing to teach. The work consists chiefly of the regular courses in the various subjects, and offers attractive opportunities for students to continue their education during the summer. A special summer school announcement is issued in March.

PURPOSE

The purpose of the College is stated in the charter, Section 8: "That the central purpose of the Appalachian State Teachers College shall be to prepare teachers for the public schools of North Carolina."

It endeavors to turn out young men and young women who are deeply impressd with the idea that character and service are the highest aims of education.

EDUCATIONAL IDEALS

The educational ideal of the College is that every child in North Carolina should be taught by one of vigorous health, of high mentally, of thorough scholarship, of high professional spirit, of developed skill in the art of teaching, of pleasing personality, and of sterling character.

To this purpose and ideal, the College will devote its entire resources and energy in a whole-hearted manner.

LOCATION

Boone, an attractive mountain town of 1,500 people, is the county seat of Watauga County. It occupies an elevation of 3,333 feet above sea level and is well located as to highways, being a junction point for highway leading out in every direction. No. 60, the Boone Trail Highway, passes eastward through the Wilkesboro, Winston-Salem, and Greensboro, 125 miles; westward, through Mountain City, Johnson City, and Bristol, Tennessee, 65 miles. No. 17 passes eastward and southward through Blowing Rock, Lenoir, Hickory, and Charlotte, 112 miles. No. 69 passes southward and westward through Asheville, Chimney Rock, Greenville, and Spartanburg, and northward through Jefferson, Sparta, 50 miles, and into Virginia. These are United States Highways Nos. 221, 331, 421. Over these highways the town is served by the Eastern Tennessee and Western North Carolina railroad.

The town has complete water and sewage systems, electric lights, and Bell telephone service. Pure spring water piped from the mountain side 600 feet above the school campus, above human habitation, insures purity. The location is surpassed by none for healthfulness.

There are four churches, Advent Christian, Baptist, Lutheran, and Methodist. Other denominations contemplate building.

EQUIPMENT

The Appalachian State Teachers College campus and lands consist of 550 acres, of which about thirty-five acres are in th campus proper, in the heart of the residential section of Boone. The remainder consists of farm and forest lands just out of town. On these farms are produced most of the vegetables, milk, butter, beef, and pork needed in the College Cafeteria.

Much of the campus is taken up by the twenty-three buildings, surrounded by beautiful lawns. A part of it is taken up with tennis courts, volley ball courts, baseball and football fields. Several hundred feet of retaining walls have been constructed from native rock. There is an

extensive layout of walkways, constructed of native rock from the nearby hillsides. The campus is second to none in the state in natural beauty and attractiveness.

BUILDINGS

The college has a total of twenty-three buildings. In addition to these, it has ten nice homes already completed or nearing completion for faculty homes. It also has five comfortable cottages for rent to married students and a number of homes for workers.

THE ADMINISTRATION BUILDING. This is a three-story building, semi-fireproof and constructed with red brick, and modern in arrangement. It contains the offices of the president, registrar, business manager, dean, twenty-one classrooms and a large auditorium. On the first floor are the Home Economics, Physical, Chemical, and Biological Laboratories.

THE CAFETERIA. This is a comparatively new building and is equipped with all modern conveniences and appliances for the storage and keeping of food. In the basement is a bakery, ice plant, and cold storage and refrigerating rooms. Its cold storage and refrigerating rooms are second to none in this part of the country. The kitchens are completely and adequately equipped to prepare and serve meals for a thousand students. This building with the modern equipment is a great factor in supplying wholesome and nourishing food to the students for the small prices charged students attending Appalachian College.

THE ELEMENTARY DEMONSTRATION SCHOOL BUILDING. This building was planned especially for student teaching. Here, the demonstration and student teaching is done. It has eighteen classrooms, eleven of which are connected with smaller rooms for student teaching, an office for the director, library, gymnasium, and an auditorium. Fourteen critic teachers are employed in this building. There are four hundred and fifty elementary children taken care of in this school. There are two sections of each grade from the first through the seventh.

THE HIGH DEMONSTRATION SCHOOL. This building was completed in the summer of 1938 and was occupied at the beginning of the fall term of 1938. It is the largest and most expensive of any building on the campus. It is built of native stone and presents a beautiful appearance. It has eighteen classrooms, twelve of which have smaller connecting rooms to provide for student teaching facilities. It also has a study hall, library, cafeteria, Home Economic room, Manual Training room, an auditorium, and a gymnasium. It is steam heated with hot and cold running water.

THE WATAUGA HOSPITAL. In the summer of 1938 the watauga hospital was completed and opened for service. This is a modern hospital of fireproof construction. It contains thirty-seven rooms for patients, operating rooms, some parlors, kitchens, and other equipment that goes to make up a first class hospital. It is located on a corner of the campus and is open for consultation with the students at all hours. This building serves a great need for the Appalachian student body, and gives to the Appalachian students hospital and health service equal to the best.

THE WOMEN'S GYMNASIUM. This is a comparatively new building and one of the best in the state. In the basement is a tile swimming pool equipped with water heaters, circulators and filters, dressing rooms, showers, and toilets. On the second floor are rooms for the apparatus and offices for the directors of Physical Education, and a large basketball court, while on the third floor, there are three living rooms and a running track.

THE BOY'S GYMNASIUM. The young men have exclusive use of this gymnasium. The building is 80x122 feet. It is three stories high and has four class rooms for the department of Physical Education. The basketball court is 50x80 feet. The latest and most approved lighting system known is used to light the playing court. The building contains locker, shower, storage, and dressing rooms for the varsity, freshman, and visiting teams.

LOVILL HOME DORMITORY. This is a brick building with seventy-six living rooms. It also has parlors, society rooms, rest rooms, and study halls. It will care for 150 young women.

WHITE HALL DORMITORY. This is a comparatively new building with all modern conveniences. The rooms are arranged in suites with connecting toilets. It will accommodate 150 young women.

NEW DORMITORY. This is the newest dormitory for women on the campus. It is modern in every respect and fireproof. The rooms in it are arranged in suites with connecting toilets and bath. It is one of the finest in the state. It will accommodate 175 young women.

JUSTICE HALL DORMITORY. This is a three-story brick dormitory for men. It has a large living room, society halls, and parlor. It is equipped with steam heat, cold and hot water. 100 young men can be accommodated in it.

JUSTICE ANNEX. This is a two-story wooden building connecting with Justice Hall. It is well constructed and conveniently arranged for dormitory purposes. It is equipped with modern conveniences and makes a good home for approximately 90 young men. It is located to the rear of Justice Hall.

NEWLAND HALL DORMITORY. This is a three-story wooden building. It is equipped with electric lights, running water, and steam heat. Forty students can live in this dormitory.

THE FACULTY APARTMENT HOME. This building was completed in the summer of 1938. It has three reception parlors, eight three-room apartments, and thirty-single rooms. This building provides convenient and desirable living accommodations for members of the faculty.

THE DEW DROP APARTMENT. This is a large two-story wooden structure just to the east of the faculty apartments. This provides small and convenient apartments at a reasonable cost for married students attending the college.

THE BOOK ROOM. On the corner between the Elementary Demonstration School and the library is located the college book room. In this building is located the college book store which is equipped with a fountain and complete refreshment service. On the second floor are three small apartments.

NEW RIVER LIGHT AND POWER COMPANY. This is a rock and concrete building on New River on the Blowing Rock Road. In it is located the hydro-electric plant which furnishes light and power to the school, town, and community.

THE CENTRAL HEATING PLANT. This plant is located on the edge of the campus next to the railroad. It furnishes heat and hot water to the group of buildings on the main campus. It also has a large steam electric plant which is adequate for supplying the school and town electric current in case of an emergency.

THE OLD ADMINISTRATION BUILDING. This is a two-story brick structure. It contains offices, classrooms, and a large auditorium. At present, it is being used by the W. P. A. educational program.

THE WATAUGA ACADEMY. This is a two-story wooden building, the beginning of the College, was built in 1899 by the people of Watauga County and generous friends elsewhere. It is now used as one of the W. P. A. school buildings.

THE CARPENTER REPAIR BUILDING. This is a large two-story wooden structure located near the young men's dormitory. On the second floor is a woodworking and carpentry plant. This serves the college for needed work and repairs along this line.

FINE ARTS BUILDING. During the fall of 1939 the second floor of the old Science building was re-modeled and re-finished to house the Department of Art. It is expected that the lower floor will be re-modeled and re-finished to take care of the Department of Music. This building will house the departments of Music and Art most satisfactorily.

LIBRARIES

The libraries contain approximately twenty-two thousand volumes. Of this number about sixteen thousand are in the college library located in the New Library building; five thousand in the Elementary Training School library, and one thousand in the Secondary Training School library. All books are catalogued according to the Dewey System. The library is a designated depository for the U. S. Government publications. During each year several hundred of the latest and best books are added to the libraries. All books are especially selected for teachers college use.

D. D. DOUGHERTY LIBRARY BUILDING

On the campus between the administration building and the Demonstration School is a new and modern library building. It was used the first time at the beginning of the spring quarter in 1935. It was planned to include the latest ideas and arrangements and most modern equipment in its furnishings. The stack rooms have accommodation for sixty thousand volumes. The main reading room will accommodate four hundred students at a time. The building, together with the equipment, is absolutely fire proof. Appalachian library facilities now will compare favorably with similar institutions anywhere in the country. The reading room is open during the school day and in the late afternoon, following the supper hour.

LAUNDRY

Adjoining the central heating plant is the college laundry and dry cleaning building. This building is of brick, fireproof and modern in its equipment and furnishings. It has equipment and working force adequately to care for the laundry and dry cleaning needs of the entire student body.

STANDING OF THE COLLEGE

Credits earned in this institution have been accepted on teachers' certificates in all states where they have been presented. Our college graduates have been accepted for graduate standing in the leading graduate schools of the country. It is accredited as an "A" grade College by the American Association of Teachers Colleges; by the North Carolina State Department of Education, and by most state departments of education in America.

COLLEGE ORGANIZATIONS

The college maintains the following organizations: Y. M. C. A. and Y. W. C. A., four literary societies for women, three for men, an athletic association, a debating society, an economics club, a chemistry club, a home economics club, a foreign relations club, a glee club, an orchestra, a playcrafters organization, and a creative English club.

ATHLETICS

Wholesome amateur athletics for the young women and young men are encouraged. Athletics are outgrowths of our physical education program and activity. Athletic teams are not developed solely to win games, but to create and develop a great interest in every student for clean sports, true sportsmanship, and fair and honest competition. The athletic policy of the school is to endeavor to interest each and every student to take part in some sport or games that will carry on in his life after he leaves school, that will help him to keep physically fit and mentally alert.

Due to the interest in athletics of the entire student body the college athletic teams have won enviable reputations during the past few years. Athletic teams are maintained and intercollegiate schedules carried out in football, basketball, baseball, wrestling, and tennis. The best and most efficient coaches to be had are secured for coaching positions here. Two full-time women are provided for the young women; four full-time men with advanced student assistants carry out the physical education for the young men.

The college is a member of the North State Athletic Association (Little Seven) and will carry out the rules and regulations of the association as to the eligibility of players and the management of athletics.

The athletic policy of the college and the management of the athletics are under the control of a faculty committee on athletics.

HEALTH SERVICE

Today as never before, the value of health is recognized as a basis for success in life. The man or woman, unable to stand the strain of competitive activity is poorly prepared for life work. All applicants for admission to Appalachian State Teachers College should be in good health and possess a sound body. It is not recommended that students enter here who are suffering from active Goiter, valvular heart trouble, tuberculosis in any form, epilepsy, paralysis, convulsion or extreme spinal deformity.

The college, to provide health service for the students, maintains on the campus a modern hospital, and the following phases of service are given:

1. Examination of every student by a physician once a year.
2. Consultation on health matters at any time and dispensary treatments when in the opinion of the nurse and the head of the department of Health Education such service is needed.

3. Correction of remedial defects.
4. Hospitalization which includes board, room, general nursing, and expense of operating room for emergency operations, for one week; additional time will be charged for at the usual hospital rate.

Practical physiology and hygiene courses, required of all, are provided for men and women separately, in connection with physical education.

A course is provided in physical education, with lectures on personal hygiene and healthy living, required of all students. Two women, physical directors, have charge of the women; four men, of the men. This consists of floor work and both indoor and outdoor games.

HEALTH AND HABITS

All applicants for admission to the Appalachian State Teachers College should be in good health and possess a sound body.

Good health is such a valuable asset and so requisite to effective teaching that the school does every thing in its power to insure good health on the part of students.

The habits of students are carefully noted. Industry, integrity, and refinement are valuable both as ends in themselves and because of the rewards they bring. Conformity is good, but conformity which springs from the spirit of cooperation is better. The school, therefore, regards the development of right habits, ideals, and attitudes as a part of its work.

DISCIPLINE

The Appalachian State Teachers College is supported by the taxpayers of North Carolina. It takes for granted that no young man or young woman who expects to teach the children of the state will be guilty of unmanly or unwomanly conduct. While the college constantly endeavors to lead the students to higher and better ideals of character and public service, it is impractical for the college to attempt the task of reforming young men and women. No personal effort will be spared in assisting students in every possible way, but those who manifestly are lacking in the essentials of good character, or lacking in ability to grow and develop into efficient teachers, may be asked to withdraw.

ACTIVITIES

A wide and varied list of activities is fostered by the college and carried out by the student body. There are intercollegiate schedules

in football, baseball, basketball, wrestling, tennis, debating, and oratory for both young ladies and young men.

PUBLICATIONS

THE RHODODENDRON. This is the college annual published by the senior class. It furnishes a very complete photographic record of student life on the campus. It maintains an excellent rating among similar college publications in the country.

THE APPALACHIAN. This is a weekly publication by the student body. It is published throughout the school year from September to June, and throughout the summer quarter; June, July, and August.

SOCIAL LIFE

All students are expected to observe the proprieties of good society. Young men and young women are privileged to engage in social activities under the supervision of the college. Those who cannot or will not adjust to the simple rules set up for student guidance are subject to dismissal.

Students whose parents desire to visit them may make arrangements with the dean of women for accommodation in the Faculty Apartments if they so desire. A small fee will be charged for this. Students will not be allowed to entertain overnight visitors in their rooms unless they have permission from the matron or monitor in charge of the dormitory.

FEES AND EXPENSES

A—College Fees

Registration	\$ 5.00
Tuition for North Carolina Students	9.00
Activity-Library	3.00
Laboratory Supplies	2.00
Book Rental (for freshmen only)	5.00
	\$24.00

B—Living Expenses

Room, heat, light, water and service	\$4.50 to 11.50
Cafeteria (minimum)	35.00
Laundry and Pressing	4.00
Hospital	1.50
	\$45.00 to \$52.00

C—Student Activities

Athletic Activity	\$2.50
Student Publications	
Year Book	2.00
Newspaper	.50
Lyceum	.50
	\$ 5.50

D—Contingent Fees

Late Registration	\$ 2.00 to 5.00
For change of course of study	.50
Tuition for out-of-state students- for year, \$45.00; for quarter, 15.00	
Practice Teaching Fee	10.00

<i>Total Expenses</i>	<i>Quarter</i>	<i>School Year</i>
State Students Living in Town	\$31.00	\$93.00
State Students Living in Dormitories	\$74.50 to 81.50	\$223.50 to 244.50
Out-of-State Students		
Living in Town	\$37.00	\$111.00
Living in Dormitories	\$80.50 to 87.50	\$241.50 to \$262.50

The fee for laboratory supplies covers all laboratory fees with the exception of major courses in music and practice teaching fees. For Music fees look under the division of Applied Arts.

The book rental fee of \$5.00 is for freshman only. College fees (Class A) for students other than freshmen will be \$19.00, and the students will make their own provision for books.

The Student Activities Fees (Class C) were set up by the students. They are collected through the business office but are spent by the student organizations.

The minimum charge of \$35.00 in the cafeteria is sufficient for most students. However, students may purchase additional meal books if they are needed.

The variation in the price of rooms results from the desirability of the location in the dormitories. Rooms are planned to accommodate two persons and are equipped with plain but substantial furniture, including a double mattress. Students must furnish their own bed linens, blankets, pillows, towels and necessary toilet articles. In making application for room reservation, a student should enclose a deposit of \$3.00 and indicate any preference. Rooms are assigned in the order in which the reservation fees are received. The \$3.00 is held as a damage deposit and is returned when the student withdraws, provided no damage has occurred and provided all accounts are clear. Reservations may be cancelled, with fee refunded, if the business office is notified two weeks before the beginning of the term.

TIME OF PAYMENT

Unless special provision is made with the business office *prior to the day of registration*, payment in full for the quarter will be expected. All accounts must be paid in full before the end of each quarter if the student is permitted to take the final examinations.

Note—The college reserves the right to raise, lower, or modify the above fees and expenses for the 1939-40 session without notice.

SELF-HELP

The college offers no scholarships of fellowships, and its facilities for self-help are limited. However, there are a few jobs for janitors and plant maintenance workers. Our allotment from the National Youth Administration for the year 1938-39 was \$11,745. This provided jobs for eighty-seven students and paid them an average of fifteen dollars per month. The college has no definite knowledge about the continuation of this work, but in the event it does continue, application blanks will be ready by the middle of July to mail to those requesting them. This help is available only to students who must secure outside help in order to attend college.

LOAN FUNDS

The college operates five loan funds for students. The following rules govern the lending of money from these funds:

- (1) A person desiring to borrow money should first have a transcript sent to the Registrar and have application for admission approved.
- (2) He should then write to the Business Manager for an application blank, which must be filled in completely and returned not less than two weeks before the beginning of the term for which he wishes to borrow. These two weeks are required for investigation. Under no circumstances can a loan be executed on registration days.
- (3) To qualify for a loan the applicant should be in the upper one-third of his high school class or of the college from which he is to be transferred.
- (4) All loans must be secured by notes bearing the legal rate of interest and extending for not more than one year. These notes must be signed by the student and also by two responsible persons other than his parents.

MILTON LOAN FUND—\$100 contributed by Mrs. David Milton of New York and Blowing Rock.

RHODODENDRON LOAN FUND—\$2,500 derived from the yearly surplus in the publication of the college annual.

STUDENT LOAN FUND—an accumulation of approximately \$5,000, supplemented yearly by the outgoing class with funds from entertainments.

MASONIC LOAN FUND—the \$6,000 allowed us by the Masons some years ago has now grown, through accumulation of interest, to nearly \$9,000.

MIDDLE FORK LOAN FUND—this fund now amounts to approximately \$60,000. It was set up by act of the legislature of North

Carolina and is an accumulation of revenues above actual maintenance cost of the New River Light & Power Company.

WITHDRAWALS

Students who may be forced, by providential or other causes, to withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. However, laboratory fees, registration, and other fees will, under no circumstances, be refunded.

SPECIAL NOTE

FRESHMAN WEEK: Beginning with the fall quarter of 1933, the college has given the entire first week of the fall term to the classification, registration, and orientation of the freshman class. All freshmen who expect to enter the college should be at the college ready to take the classification tests on the opening day—August 30th. For while the tests will be given the second day, it is much more desirable to take the test on the first day. A late registration fee of \$2.00 will be charged all freshmen registering after the second day.

UPPER CLASSMEN: No upper classmen will be expected to arrive on the campus before Tuesday, September 5, at which time they will be registered. A late registration fee of two dollars will be charged all upper classmen registering for the fall quarter after September 6th. It is the desire of the college that all students present themselves for registration at the proper time so as to avoid paying a late fee.

ADMISSION

The first step in gaining admission to the college is to write the Registrar for an Application for Admission Blank. This will be sent to the applicant, who will fill it out completely and return it to the Registrar's Office. If the applicant is applying as a high school graduate for entrance to the freshman class, the Registrar will undertake to obtain the high school record without any further effort of the part of the applicant. If the applicant is already a student at some college and desires to transfer, he should have a complete transcript of credit sent to the Registrar's Office as nearly as possible at the same time he sends in his application for admission. Prospective students from other states, applying for admission here should be in the upper two-thirds group of their respective high school classes.

After transcript of record are sent in the applicant will be notified as to his acceptance or rejection and also as to the time when he should report at the college. If the applicant has been accepted he should, if he desires to room in the dormitory, send the reservation fee of \$3.00 to the Business Office. These reservations will be accepted in the order in which they are received.

BASIS FOR ADMISSION IS AS FOLLOWS:

A. Graduates of standard high schools: Graduates of any high school listed as standard by the state department of education will be entered without examination.

B. Graduates of non-standard four-year high schools: Graduates of this group of high schools must have sent a transcript of their work showing 15 units of standard high school work completed, and pass the college entrance examination.

C. Teachers who hold a standard state teachers certificate from this state, or one of same standard from another state.

D. By transfer of college credits: Students from other colleges or universities of recognized standing will be admitted to this college upon presenting a certificate of honorable dismissal and an official statement of credits, both high schools and college, provided the scholastic work in such college or university has been satisfactory. Credits will be allowed for such work in so far as it is in a course parallel to those offered in this college. This college reserves to itself the right to reduce the amount of credits on any course or courses done in any other institutions where a low grade was made on the course and for which advanced credit is sought here.

No credit from other institutions is accepted unless such work is counted toward a degree in the institution where the work was done.

REGULATIONS REGARDING WORK IN COLLEGE

AMOUNT OF WORK IN COLLEGE. No student is permitted to carry more than 18 hours a quarter. Deduction is made for late entrance, so that in no case is more than $1\frac{1}{2}$ hours a week carried per quarter. Work done in summer school toward graduation will be evaluated on the same basis. Students may not carry less than 12 hours per quarter without special permission of the committee on scholarship.

N. Y. A. STUDENTS

Students holding N. Y. A. work jobs will be permitted to carry not over 15 hours of work per quarter unless they have a high quality-point rating, or unusual conditions exist. This regulation will apply to students holding other self-help jobs demanding an equal amount of their time.

Therefore, as a rule, students working their way through college may expect to remain in college a longer period of time than the usual four-year period. Should the student desire to do so, he could attend summer school and do the necessary work so as to finish the course in the regular four-year period.

RESIDENCE REQUIREMENT. One year of work done in residence is required for a degree. Not more than two quarters of the year's work may be done in summer terms.

MAKING UP FAILURES. A student who has failed in any required course must repeat that course in a class as soon as it is offered again. Students are not required to repeat failures except in the case of courses which satisfy some specific requirement of the curriculum which the student is pursuing. A failure cannot be made up by correspondence or in another institution.

ABSENCES. 1. If at any time a student is absent, he must satisfy his instructors, in advance if possible, that such absence is for good and sufficient cause. All absences must be adjusted before meeting class on the following week.

2. Permission to be absent for participation in supervised school activities, such as athletic contests, rehearsals, forensic contests, etc., should be secured from the President in advance.

3. As soon as a student has been absent either with or without excuse 5 per cent of the entire recitation hours for one quarter in any given subject, such absences shall be reported by the teacher to the President, with all available information.

4. Absences aggregating not more than 10 per cent of the entire number of recitation hours for one quarter in any given subject should be made up either orally or in writing, at the direction of the instructor and at a time specified by time. All absences for whatever reason are included.

5. Absences in excess of 10 per cent of the entire number of recitation hours for one quarter in any given subject will automatically involve conditioning of the student in that subject and shall be reported to the President. All absences for whatsoever reason are included.

6. Absences directly preceding or directly following holidays, unless excused by the President, will automatically involve conditioning of the student in all studies missed, and the condition will have to be removed in the manner described below.

7. A fee of \$1.00 for each subject, but not to exceed \$5.00 for all subjects, must be paid by the student for the privilege of taking examinations to remove conditions. In case of illness or excused absences because of college representation on a college-sponsored activity, the President may grant remission of fees.

8. All money accruing from such examination fees will be paid into the student activity and athletic funds.

9. No grade except an incomplete or condition may be raised to a higher grade except by repeating the course.

REMOVAL OF CONDITIONS. A student marked "conditioned" in a subject may be permitted to continue the work that must remove the

condition, preferably the following quarter, or it will automatically become a failure at the end of one year.

A student desiring to take an examination to remove a "condition" must secure an application blank from the Registrar's office and have it signed by the instructor who imposed the condition. The examination is to be given under the director of the President.

GENERAL REGULATIONS

All students are expected to secure permission from the college before leaving the school for any purpose.

All students living in the dormitories are expected to report there promptly upon arrival in town.

At the close of the school term, before Christmas, and at commencement, all students who plan to go elsewhere to take a position or to make a visit should make it known to the proper official of the college before leaving the campus.

During the regular term all young women will be required to room in the dormitories and take meals in central dining hall, unless special permission is given to room and board outside. At all times students rooming off the campus will be expected to observe the same hours of study and the same standards of deportment as are required of the students in the dormitories.

A married woman whose husband is a student in the college is not eligible for a dormitory room.

Not more than 18 hours credit for work done by correspondence or extension will be accepted for graduation.

The college reserves to itself the right to refuse graduation to anyone whom it deems unworthy of the diplomas of the institution, or unsuitable for a teacher in the public schools. Admission to college does not carry with it admission for graduation. Graduation will mean that the young man or young woman has shown that he or she is capable of exercising good judgment and has reached a satisfactory degree of attainment along social and cultural lines as well as in academic studies. The average, or above average, student should, by diligent work and systematized study, be able to complete the course of study in four years. The student entering with poor preparation, or one who is unable to do a high grade of work may not be able to reach the standard in the regular four-year period.

Every student who wishes to be graduated from the Appalachian State Teachers College must become efficient in the following fields:

1. Academic Training.
2. The Science and the Art of Teaching.

3. The Science and the Art of Human Behavior.
4. Possession of a Pleasing and Attractive Personality.
5. The Ability to Exercise Good Judgment.

Degrees are awarded twice each year: at the close of the spring quarter, and at the close of the summer quarter. All candidates for the degree must file an application for the degree with the registrar at least five weeks before the date of the commencement at which he expects to receive the degree. At the time the application is filed all requirements for the degree except the work being carried must be completed. All candidates for degrees at any commencement are expected to be present at the exercises and receive their degrees in person, unless excused by the president.

The college has an extensive program in physical education and athletics. It has a two-fold purpose in developing this program: first, to meet the state requirements in physical and health education for teachers' certificates; second, to provide an opportunity for every young man and young woman to develop physically as well as mentally. The college secures the best available persons to give instruction in and to supervise this work. At this point the responsibility of the college ceases. It cannot and does not assume any responsibility for accidents or injuries befalling students while taking part in any course in physical education, or in any athletic practice or game.

The college is not responsible for the personal accounts made by students while attending the college.

SCHOLARSHIP

The standing of a student is indicated by letters, as follows:

- A which represents a superior type of work.
- B which represents an excellent type of work.
- C which represents an average type of work.
- D which represents a fair type of work.
- E which represents a passing type of work.
- F which represents a failure.
- Inc.—Incomplete.
- Cond.—Conditioned.

A report of "incomplete" means that the student's grade is withheld pending the completion of some required work on account of illness or other unavoidable circumstances.

A report of "condition" means that the student's grade is withheld pending the completion of some required work in which he is delinquent without good reason.

Unless a time limit is set for the removal of "incompletes" and "conditions," students are given one year to remove them. If not removed at the end of one year, they become failures automatically.

The load which a student may carry in any one quarter is determined by his scholarship rating up to the beginning of the quarter, 100 or over, 18 hours; 90 to 99, 17 hours; 80 to 89, 16 hours; 70 to 79, 15 hours; 60 to 69, 14 hours; 50 to 59, 13 hours; 40 to 49, 12 hours; 30 to 39, 11 hours; 20 to 29, 10 hours; below 20, 9 hours. The rating is to be determined by dividing the number of quality points by the number of hours.

Not more than one-fifth of the total number of credits required toward graduation may be of E rank.

GRADE POINTS are given as follows:

For Grade A, three grade points per credit; for Grade B, two grade points per credit; for Grade C, one grade point per credit; for Grade D, no grade point; for Grade E, minus one grade point per credit; for Grade F, minus 1 grade point per credit.

In order to be graduated, a student must have as many grade points as the number of credits required.

A student will be graduated "With Honor" if he has twice as many grade points as credits.

A student who has two and one-half as many grade points as credits, with no E grades, will be graduated "With Highest Honor."

A student who comes up for graduation with not less than 90 per cent of the required number of grade points may be allowed to continue his work until the required number of grade points is secured. When the required number of grade points is secured, the student may be allowed to graduate.

The examination system of the College is conducted in the same manner as that of any college of good standing. A student who has made a consistently poor record in class may be excluded from the privilege of the final examination.

CLASSIFICATION OF STUDENTS

Any student who meets the requirements for admission as a first year student will be classified as a Freshman. When he has completed 48 hours he will be classified as a Sophomore. When he has completed all freshman and sophomore courses required in his field and has a quality point total equal to number of hours which he has completed he will be classified as a Junior. He will be classified as a Senior when he has completed all junior courses required in his field, has a quality point rating of 100 per cent, and needs not more than 51 quarter hours to complete the requirements for the degree.

SENDING OUT CREDITS

The College upon request sends to the state department of education, without charge, necessary reports of work done here for certificate credit. Also, upon request and without charge, one complete transcript will be sent to another institution. For additional transcript, a charge of \$1.00 will be made. The College does not send out official records to individuals, but only to other recognized institutions. No credits will be sent out until all school bills have been paid.

TRAINING DEPARTMENT OF THE COLLEGE

A. ELEMENTARY SCHOOL.

This school is in the demonstration school building adjacent to the campus. Here is a well-organized and adequately-equipped school of seven grades from the first to the seventh, inclusive. It has an enrollment of about four hundred and seventy-five children, with fourteen teachers and a supervising principal. The building was especially planned to practice teaching. It contains eighteen class rooms, eleven of which have two small rooms connecting for student teaching purposes. In it is an office for the principal, a library with approximately three thousand volumes, a large auditorium, and a gymnasium. It is equipped with modern seating equipment, electric lights, running hot and cold water, and shower baths. During the fall of 1929 some playground equipment was placed on the grounds, and a late model and complete visual education outfit, together with a victrola, were added to its equipment.

B. HIGH SCHOOL.

The training work in this department is done in the Boone High School. This school is in one of the college buildings located on the campus. It is a new modern and beautiful building. It is a standard High School employing twelve teachers and has an enrollment of 320 students. This gives the student teacher an opportunity of teaching in a typical small city high school.

DIRECTED TEACHING

All students desiring to do student teaching must be qualified seniors before beginning the work. Students who have failures or conditions in academic work, or are noticeably weak, are barred from student teaching until such deficiencies, failures, or conditions are made up. All students applying for this work should be able to write the English language correctly and speak it both correctly and fluently. All applicants should have a reputation for exercising good judgment, having

agreeable attitudes, desirable habits, and a quality-point rating of 100 per cent or more.

All students applying for student teaching will be given a comprehensive achievement test. Students who have met other college requirements and make an average or above average score on the test will be registered for student teaching with a normal load of work. Students showing a poor score will be registered for student teaching with a reduced number of hours of work. Students showing a very poor score will be required to wait until they can make a satisfactory score before they will be registered for student teaching.

Absences from work in the demonstration schools by a student-teacher is justified only by sickness or extreme need in the nature of an emergency. In every such case an excuse must be filed with the director of the demonstration schools. When students are ill or otherwise unable to meet their classes in the demonstration schools, they must notify the director and the critic teacher in sufficient time to enable them to provide substitutes.

Student-teachers are assigned work by the critic-teachers and director. They are required to prepare thoroughly for the work assigned them; to prepare lesson plans on the work to be taught, and hand them to the critic-teacher under whom they are teaching before they teach the assigned lesson.

The student-teacher meets at least once each week, more if deemed necessary, with the critic-teacher with whom he is working. The entire group of student-teachers meet with the supervising principal once each week.

HONOR TEACHING

At the close of each quarter's work, the training or critic-teacher of each grade may choose from the student-teachers who have been working with her, the one who has proved herself the most efficient from the standpoint of scholarship, teaching ability, and general power in school management, to act as her assistant the succeeding term. No student shall be selected whose scholarship is below B. The student so selected shall be called the Honor-Teacher and the work done may be substituted for a required course or used as a free elective. Honor-teachers will be expected to give one to two hours each day to the work in the grade for which they have been chosen. Assisting the teacher in giving model lessons, critic work, and the details of classroom management will constitute a part of the routine. Credit up to four hours may be had for this work.

SUBSTITUTE TEACHING

Student-teachers who are not eligible for honor teaching under above regulations but who have a quality-point rating above one hundred fifty per cent may be nominated by the critic-teachers at the close of the quarter's work to do three months additional work in the Training Schools. The student so selected shall be called the Substitute-Teacher and the work done may be used as a free elective or for some course agreed upon with the director of the Training Schools. Substitute-teachers will be expected to give one to two hours each day to the work for they have been chosen. Credit up to three hours may be had for this work.

THE PLACEMENT OF TEACHERS

One of the important functions of a teachers college is to place its product in positions. In this placement work there are two factors to be considered, viz: the teacher to be placed and the community to be served. Those in charge of this work must know both, otherwise unfortunate recommendations might be made.

Selection of candidates for vacancies is made after a careful examination of the credentials on file in the office, and frequently only after personal conference with the different faculty members concerning special abilities which the candidate might have or might not have. Candidates are never recommended for positions unless the committee feels confident that the candidate is equal to the position and has good promise of becoming a successful teacher in this position.

Judgment as to a candidate's fitness is based on statements received from the several faculty members in the college, from the critic teachers in the training schools, and the supervisors of the dormitories. Every effort possible is made to know our students before they are recommended for places.

This placement service is free to both the students and school officials. Any school official needing a teacher is invited to make use of this service. And service possible will be cheerfully rendered without cost or obligation.

Positions for which teachers are prepared:

Teachers of Physical Education for Girls	Teachers of Mathematics
Teachers of Physical Education for Boys	Teachers of Geography
Teachers in Junior High Schools	Teachers of Chemistry
Teachers of the Grammar Grades	Teachers of Biology
Teachers of the Primary Grades	Teachers of English
Teachers of French	Teachers of History
Teachers of Physics	Teachers of Music

COURSES OF STUDY

In order to be of the greatest possible service to the educational forces of the state, to train and prepare young men and young women for the above fields of service, and to carry out the fundamental purpose of the institution, the Appalachian State Teachers College has provided and is offering the following courses of study:

1. Four Year Primary Course, leading to B. S. Degree and Primary A Certificate.
2. Four Year Grammar Grade Course, leading to B. S. Degree and Grammar Grade A Certificate.
3. Four Year Course in Physical Education, leading to the B. S. Degree and High School A Certificate.
4. Four Year Course in Mathematics, leading to the B. S. Degree and High School A Certificate.
5. Four Year Course in Science, leading to the B. S. Degree and High School A Certificate.
6. Four Year Course in English, leading to the B. S. Degree and High School A Certificate.
7. Four Year Course in History, leading to the B. S. Degree and High School A Certificate.
8. Four Year Course in French, leading to the B. S. Degree and High School A Certificate.
9. Four Year Course in Public School Music, leading to B. S. Degree and High School A Certificate.
10. Four Year Course in Public School Music, leading to B. S. Degree and Grammar Grade A Certificate.
11. Four Year Course in Public School Music, leading to B. S. Degree and Primary A Certificate.

Courses Leading to Primary A Certificate, and the Bachelor of Science Degree in Primary Education

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Biol. 101, General Biology	3	Biol. 102, General Biology	3	Biol. 103, General Biology	3
Ed. A, Orientation	1/3	Ed. B, Orientation	1/3	Ed. C, Orientation	1/3
Eng. 101, English Composition	4	Eng. 102, English Composition	4	Eng. 103, English Composition	4
Geog. 101, Principles of Geog.	3	Geog. 102, Human Geography	3	Geog. 103, Commercial Geography	3
Hist. 104, Ancient Civilization	3	Hist. 105, Med. and Early Europe	3	Hist. 106, Mod. European Civiliz.	3
P. Ed. 110, Personal Health	3	P. Ed. 147, Community Hygiene	3	P. Ed. 123, First Aid and Safety Ed.	3
P. Ed. 101, Activities	0	P. Ed. 102, Activities	0	P. Ed. 103, Activities	0
	16		16		16
Sophomore		Sophomore		Sophomore	
Art 201, Fundamentals	2	Art 202, Primary Art	2	Art 203, Primary Art	2
Biol. 207, Nature Study	3	Econ. 201, Principles	3	Biol. 206, Bacteriology	3
Eng. 204, English Literature	3	Eng. 205, English Literature	3	Eng. 206, English Literature	3
Hist. 201, American History	3	Hist. 202, American History	3	Hist. 203, American History	3
Mus. 201, Fundamentals	2	Mus. 202, Primary Music	2	Mus. 203, Primary Music	2
Gov't. 201, American Government	3	Elective	3	Elective	3
P. Ed. 204, Activities	0	P. Ed. 205, Activities	0	P. Ed. 206, Activities	0
	16		16		16
Junior		Junior		Junior	
Art 308, Appreciation	2	Mus. 308, Appreciation	2	Writ. 301, Writing	2
Ed. 318, Hist. of Ed. in N. C.	3	Ed. 319, Hist. of Education	3	Ed. 316, Princ. of Elem. Education	3
Ed. 302, Teach. Soc. Studies	3	Eng. 312, Primary Literature	3	Soc. 301, Ed. Sociology	3
Psy. 301, General Psychology	3	Psy. 302, Educ. Psychology	3	Psy. 303, Educ. Psychology	3
Elective	6	Elective	6	Elective	6
P. Ed. 307, Activities	0	P. Ed. 308, Activities	0	P. Ed. 309, Activities	0
	17		17		17
Senior		Senior		Senior	
Ed. 401, Teach. Prim. Read.	3	Ed. 408, Tests & Measures	3	Ed. 405, Teach. Primary Numbers	3
Ed. 410, School Management	3	Econ. 402, Personal Finance	3	Psy. 405, Child Psychology	3
Ed. 409, Observation	1	Ed. 414, Student Teaching	3	Ed. 414, Student Teaching	3
P. Ed. 413, Health Education	3	Ed. 451, Language Arts	3	Ed. 412, Primary Activities	3
Elective	6	Elective	3	Elective	3
	16		15		15

Total number of hours required for graduation in field, 194.

Course Leading to Primary A Certificate, Music Certificate, and the B. S. Degree in These Fields

FALL QUARTER

Freshman

Biol. 101, General Biology	3
Ed. A, Orientation	1/3
Eng. 101, English Composition	4
P. Ed. 110, Personal Health	3
Mus. 101, Harmony	2
Mus. 104, Sight Sing. and Ear Tr.	2
Mus. 107, Fundamentals	0
Mus. 110, Applied Music	1
P. Ed. 101, Activities	0
	15

Sophomore

Art 201, Fundamentals	2
Biol. 207, Nature Study	3
Eng. 204, English Literature	3
Hist. 201, American History	3
Mus. 219, History of Music	2
Mus. 222, Insts. of Orch. and Band	1
Mus. 225, Applied Music	1
Music Elective	2
P. Ed. 204, Activities	0
	17

Junior

Ed. 329, Music Meth.	3
Ed. 318, Hist. of Ed. in N. C.	3
Ed. 302, Teat. Pri. Soc. Studies	3
Psy. 301, General Psychology	3
Mus. 331, Appreciation	2
Mus. 334, Conducting	1
Mus. 337, Applied Music	1
P. Ed. 307, Activities	0
	16

Senior

Geog. 301, Advanced Principles	3
P. Ed. 413, Health Education	3
Ed. 401, Teach. Prim. Reading	3
Ed. 410, School Management	3
Ed. 409, Observation	1
Mus. 443, Applied Music	1
Elective	3

Biol. 101, General Biology	3
Ed. A, Orientation	1/3
Eng. 101, English Composition	4

WINTER QUARTER

Freshman

Biol. 102, General Biology	3
Ed. B, Orientation	1/3
Eng. 102, English Composition	4
P. Ed. 147, Community Health	3
Mus. 102, Harmony	2
Mus. 105, Sight Sing. and Ear Tr.	2
Mus. 111, Applied Music	1
P. Ed. 102, Activities	0
	15

Sophomore

Art 202, Primary Art	2
Govt. 201, American Government	3
Eng. 205, English Literature	3
Hist. 202, American History	3
Mus. 220, History of Music	2
Mus. 223, Insts. of Orch. and Band	1
Mus. 226, Applied Music	1
Music Elective	2
P. Ed. 205, Activities	0
	17

Junior

Art 308, Appreciation	2
Ed. 319, Hist. of Education	3
Eng. 312, Primary Literature	3
Psy. 302, Educational Psychology	3
Mus. 332, Appreciation	2
Mus. 335, Conducting	1
Mus. 338, Applied Music	1
P. Ed. 308, Activities	0
	15

Senior

Geog. 308, Geog. of Eur. and Asia	3
Ed. 451, Language Arts	3
Ed. 408, Tests & Measures	3
Psy. 405, Child Psychology	3
Ed. 414, Student Teaching	3
Mus. 444, Applied Music	1

Biol. 102, General Biology	3
Ed. B, Orientation	1/3
Eng. 102, English Composition	4

SPRING QUARTER

Freshman

Biol. 103, General Biology	3
Ed. C, Orientation	1/3
Eng. 103, English Composition	4
P. Ed. 123, First Aid and Safety Ed.	3
Mus. 103, Harmony	2
Mus. 106, Sight Sing. and Ear Tr.	2
Mus. 112, Applied Music	1
P. Ed. 103, Activities	0
	15

Sophomore

Art 203, Primary Art	2
Biol. 206, Bacteriology	3
Eng. 206, English Literature	3
Hist. 203, American History	3
Mus. 221, History of Music	2
Mus. 224, Insts. of Orch. and Band	1
Mus. 227, Applied Music	1
Music Elective	2
P. Ed. 206, Activities	0
	17

Junior

Writ. 301, Writing	2
Ed. 316, Prin. of Elem. Educ.	3
Soc. 301, Educ. Sociology	3
Psy. 303, Educ. Psychology	3
Mus. 333, Appreciation	2
Mus. 336, Conducting	1
Mus. 339, Applied Music	1
P. Ed. 309, Activities	0
Elective	3
	18

Senior

Geog. 309, Geog. of South America	3
Ed. 412, Primary Activities	3
Ed. 405, Teach. Primary Numbers	3
Econ. 402, Personal Finance	3
Ed. 414, Student Teaching	3
Mus. 445, Applied Music	1

Biol. 103, General Biology	3
Ed. C, Orientation	1/3
Eng. 103, English Composition	4

Freshman		Freshman		Freshman		Freshman	
Biol. 101, General Biology	3	Biol. 102, General Biology	3	Biol. 103, General Biology	3	Biol. 103, General Biology	3
Ed. A, Orientation	1/3	Ed. B, Orientation	1/3	Ed. C, Orientation	1/3	Ed. C, Orientation	1/3
Eng. 101, English Composition	4	Eng. 102, English Composition	4	Eng. 103, English Composition	4	Eng. 103, English Composition	4
P. Ed. 110, Personal Health	3	P. Ed. 147, Community Health	3	P. Ed. 123, First Aid and Safety Ed.	3	P. Ed. 123, First Aid and Safety Ed.	3
Mus. 101, Harmony	2	Mus. 102, Harmony	2	Mus. 103, Harmony	2	Mus. 103, Harmony	2
Mus. 104, Sight Sing. and Ear Tr.	2	Mus. 105, Sight Sing. and Ear Tr.	2	Mus. 106, Sight Sing. and Ear Tr.	2	Mus. 106, Sight Sing. and Ear Tr.	2
Mus. 107, Fundamentals	0	Mus. 111, Applied Music	1	Mus. 112, Applied Music	1	Mus. 112, Applied Music	1
Mus. 110, Applied Music	1	P. Ed. 102, Activities	0	P. Ed. 103, Activities	0	P. Ed. 103, Activities	0
P. Ed. 101, Activities	15		15		15		15
Sophomore		Sophomore		Sophomore		Sophomore	
Art 201, Fundamentals	2	Art 206, Grammar Grade Art	2	Art 207, Grammar Grade Art	2	Art 207, Grammar Grade Art	2
Econ. 201, Principles	3	Biol. 206, Bacteriology	3	Govt. 201, American Government	3	Govt. 201, American Government	3
Eng. 204, English Literature	3	Eng. 205, English Literature	3	Eng. 206, English Literature	3	Eng. 206, English Literature	3
Hist. 201, American History	3	Hist. 202, American History	3	Hist. 203, American History	3	Hist. 203, American History	3
Mus. 219, History of Music	2	Mus. 220, History of Music	2	Mus. 221, History of Music	2	Mus. 221, History of Music	2
Mus. 222, Insts. of Orch. and Band	1	Mus. 223, Insts. of Orch. and Band	1	Mus. 224, Insts. of Orch. and Band	1	Mus. 224, Insts. of Orch. and Band	1
Mus. 225, Applied Music	1	Mus. 226, Applied Music	1	Mus. 227, Applied Music	1	Mus. 227, Applied Music	1
Mus. Elective	2	Mus. Elective	2	Mus. Elective	2	Mus. Elective	2
P. Ed. 204, Activities	0	P. Ed. 205, Activities	0	P. Ed. 206, Activities	0	P. Ed. 206, Activities	0
	17		17		17		17
Junior		Junior		Junior		Junior	
Ed. 329, Music Meth.	3	Writ. 402, Gr. Gr. Writing	2	Art 308, Appreciation	2	Art 308, Appreciation	2
Psy. 301, General Psychology	3	Psy. 302, Educ. Psychology	3	Psy. 303, Educ. Psychology	3	Psy. 303, Educ. Psychology	3
Ed. 319, Hist. of Education	3	Ed. 318, Hist. of Ed. in N. C.	3	Ed. 316, Princ. of Elem. Ed.	3	Ed. 316, Princ. of Elem. Ed.	3
Ed. 303, Teach. Social Studies	3	Eng. 314, Gr. Gr. Literature	3	Math. 316, Arith. for Teachers	3	Math. 316, Arith. for Teachers	3
Mus. 331, Appreciation	2	Mus. 332, Appreciation	2	Mus. 333, Appreciation	2	Mus. 333, Appreciation	2
Mus. 334, Conducting	1	Mus. 335, Conducting	1	Mus. 336, Conducting	1	Mus. 336, Conducting	1
Mus. 337, Applied Music	1	Mus. 338, Applied Music	1	Mus. 339, Applied Music	1	Mus. 339, Applied Music	1
P. Ed. 307, Activities	0	P. Ed. 308, Activities	0	P. Ed. 309, Activities	0	P. Ed. 309, Activities	0
	16		15	Elective	3	Elective	3
Senior		Senior		Senior		Senior	
Geog. 301, Advanced Principles	3	Geog. 308, Geog. of Eur. and Asia	3	Geog. 309, Geog. of South Am.	3	Geog. 309, Geog. of South Am.	3
P. Ed. 413, Health Education	3	Ed. 453, Language Arts	3	Ed. 408, Tests & Measures	3	Ed. 408, Tests & Measures	3
Ed. 413, Teach. Gr. Gr. Reading	3	Ed. 406, Teach. Gr. Gr. Arith.	3	Psy. 405, Child Psychology	3	Psy. 405, Child Psychology	3
Ed. 410, School Management	3	Econ. 402, Personal Finance	3	Ed. 414, Student Teaching	3	Ed. 414, Student Teaching	3
Ed. 409, Observation	1	Ed. 414, Student Teaching	3	Mus. 445, Applied Music	1	Mus. 445, Applied Music	1
Mus. 443, Applied Music	1	Mus. 444, Applied Music	1	Elective	3	Elective	3
Elective	3		16		18		16

Total number of hours required for graduation in field, 194.

Core Subjects for High School Teachers in following fields: English, French, History, (Mathematics), Science, and Physical Education. (Any two of above to be included).

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Biol. 101, General Biology	3	Biol. 102, General Biology	3	Biol. 103, General Biology	3
Ed. A, Orientation	1/3	Ed. B, Orientation	1/3	Ed. C, Orientation	1/3
Eng. 101, English Composition	4	Eng. 102, English Composition	4	Eng. 103, English Composition	4
Geog. 101, Principles	3	Geog. 102, Human Geography	3	Geog. 103, Commercial Geography	3
Hist. 104, Ancient Civilization	3	Hist. 105, Med. and Early Eur. Civ.	3	Hist. 106, Mod. European Civiliz.	3
Major course	3	Major course	3	Major course	3
P. Ed. 101, Activities	0	P. Ed. 102, Activities	0	P. Ed. 103, Activities	0
	<u>16</u>		<u>16</u>		<u>16</u>
Sophomore		Sophomore		Sophomore	
Eng. 204, English Literature	3	Eng. 205, English Literature	3	Eng. 206, English Literature	3
Gov't. 201, American Government	3	Econ. 201, Principles	3	Soc. 301, Educational Sociology	3
Hist. 201, American History	3	Hist. 202, American History	3	Hist. 203, American History	3
Major and elective courses	6	Major and elective courses	6	Major and elective courses	6
P. Ed. 204, Activities	0	P. Ed. 205, Activities	0	P. Ed. 206, Activities	0
	<u>15</u>		<u>15</u>		<u>15</u>
Junior		Junior		Junior	
Ed. 319, History of Education	3	Ed. 318, Hist. of Ed. in N. C.	3	Ed. 316a, Prin. of Sec. Ed.	3
Psy. 301, General Psychology	3	Psy. 302, Educ. Psychology	3	Psy. 303, Educ. Psychology	3
Major and elective courses	12	Major and elective courses	12	Major and elective courses	12
P. Ed. 307, Activities	0	P. Ed. 308, Activities	0	P. Ed. 309, Activities	0
	<u>18</u>		<u>18</u>		<u>18</u>
Senior		Senior		Senior	
Ed. 407, Prin. of H. S. Teach.	3	Ed. 408a, Tests & Measures	3	Psy. 407, Mental Hygiene	3
Ed. 409, Observation	1	Ed. 415, Student Teaching	3	Ed. 415, Student Teaching	3
Major and electives	12	Major and electives	9	Major and electives	9
	<u>16</u>		<u>15</u>		<u>15</u>

Total number of hours required for graduation in field, 194

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Biol. 101, General Biology	3	Biol. 102, General Biology	3	Biol. 103, General Biol.	3
Ed. A, Orientation	1/3	Ed. B, Orientation	1/3	Ed. C, Orientation	1/3
Eng. 101, English Composition	4	Eng. 102, English Composition	4	Eng. 103, Eng. Composition	4
*Major course	3	Major course	3	Major course	3
Mus. 101, Harmony	2	Mus. 102, Harmony	2	Mus. 103, Harmony	2
Mus. 104, Sight Sing. & Ear Tr.	2	Mus. 105, Sight Sing. and Ear Tr.	2	Mus. 106, Sight Sing. & Ear Tr.	2
Mus. 107, Fundamentals	0				
Mus. 110, Applied Music	1	Mus. 111, Applied Music	1	Mus. 112, Applied Music	1
P. Ed. 101, Activities	0	P. Ed. 102, Activities	0	P. Ed. 103, Activities	0
	15		15		15
Sophomore		Sophomore		Sophomore	
Eng. 204, English Literature	3	Eng. 205, English Literature	3	Eng. 206, English Lit.	3
Govt. 201, American Government	3	Econ. 201, Principles	3	Soc. 301, Educational Soc.	3
Hist. 201, American History	3	Hist. 202, American History	3	Hist. 203, American Hist.	3
Mus. 219, History of Music	2	Mus. 220, History of Music	2	Mus. 221, History of Music	2
Mus. 222, Insts. of Orch. and Band	1	Mus. 223, Insts. of Orch. and Band	1	Mus. 224, Insts. of Orch. & Band	1
Mus. 225, Applied Music	1	Mus. 226, Applied Music	1	Mus. 227, Applied Music	1
Music elective	2	Music elective	2	Music elective	2
Major course	3	Major course	3	Major course	3
P. Ed. 204, Activities	0	P. Ed. 205, Activities	0	P. Ed. 206, Activities	0
	18		18		18
Junior		Junior		Junior	
Major course	3	Major course	3	Major course	3
Psy. 301, General Psychology	3	Psy. 302, Educ. Psychology	3	Psy. 303, Educ. Psy.	3
Mus. 331, Appreciation	2	Mus. 332, Appreciation	2	Mus. 333, Appreciation	2
Mus. 334, Conducting	1	Mus. 335, Conducting	1	Mus. 336, Conducting	1
Mus. 337, Applied Music	1	Mus. 338, Applied Music	1	Mus. 339, Applied Music	1
Ed. 319, History of Education	3	Ed. 318, Hist. or Ed. in N. C.	3	Ed. 316a, Prin. of Sec. Ed.	3
Ed. 329, Teach. H. S. Music	3	Major and elective	5	Major and elective	5
P. Ed. 307, Activities	0	P. Ed. 308, Activities	0	P. Ed. 309, Activities	0
	16		18		18
Senior		Senior		Senior	
Ed. 407, Prin. of H. S. Teach.	3	Ed. 408a, Tests & Measures	3	Psy. 407, Mental Hygiene	3
Ed. 409, Observation	1	Ed. 415, Student Teaching	3	Ed. 415, Student Teaching	3
Mus. 443, Applied Music	1	Mus. 444, Applied Music	1	Mus. 445, Applied Music	1
Geog. 301, Advanced Principles	3	Geog. 308, Europe and Asia	3	Geog. 309, South America	3
Major and elective	6	Major and elective	6	Major and elective	6
	14		16		16

* This year to be either History, French, Chemistry, or Mathematics.

Core Curriculum for Two Years of Home Economics Study—Not Related to Any Other Subject Matter Field

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
English 101, English Comp.	4	English 102, English Comp.	4	English 103, English Comp.	4
Biology 101, General Biology	3	Biology 102, General Biology	3	Biology 103, General Biology	3
Chem. 101, General Chemistry	3	Chem. 102, General Chemistry	3	Chem. 103, General Chemistry	3
H. Econ. 101, Textiles and Clothing	3	H. Econ. 102, Elem. Cloth. Constr.	3	H. Econ. 103, Elem. Cloth. Con. Cont'd	3
H. Econ. 151, Child Development	3	Art. 113, Applied Design	3	Art. 114, Decorative Design	3
P. Ed. 101, Activities	0	P. Ed. 102, Activities	0	P. Ed. 103, Activities	0
Ed. A, Orientation	1/3	Ed. B, Orientation	1/3	Ed. C, Orientation	1/3
	16		16		16
Sophomore		Sophomore		Sophomore	
Phys. 215, Gen. Household Physics	3	P. Ed. 211, Anatomy and Physiology	3	P. Ed. 212, Anatomy and Physiology	3
H. Econ. 253, Child Care and Train.	3	H. Econ. 212, Children's Clothing	3	H. Econ. 282, Home Nursing & Fam. Hth.	3
H. Econ. 204, El. Meal Prep. & Tab. Sr.	3	H. Econ. 205, El. Meal Prep. & Tab. Sr.	3	H. Econ. 206, Foods and Nutrition	3
Eng. 204, English Literature	3	Eng. 205, English Literature	3	Eng. 206, English Literature	3
Hist. 201, American History	3	Hist. 202, American History	3	Hist. 203, American History	3
Govt. 201, American Government	3	Econ. 201, Prin. of Economics	3	Biol. 206, Bacteriology	3
P. Ed. 204, Activities	0	P. Ed. 205, Activities	0	P. Ed. 206, Activities	0
	18		18		18

The above course is designed to give credit for two year's work where a student desires to continue in the Home Economics field to a degree at one of the institutions where such a degree is given. It is hoped that within a very few years we will have the facilities necessary to continue to the degree in this field at Appalachian.

Course Leading to Grammar Grade A Certificate and B. S. Degree in Grammar Grade Education

FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Freshman	Freshman	Freshman
Biol. 101, General Biology 3	Biol. 102, General Biology 3	Biol. 103, General Biology 3
Ed. A, Orientation 1/3	Ed. B, Orientation 1/3	Ed. C, Orientation 1/3
Eng. 101, English Composition 4	Eng. 102, English Composition 4	Eng. 103, English Composition 4
Geog. 101, Principles 3	Geog. 102, Human Geography 3	Geog. 103, Commercial Geography 3
Hist. 104, Ancient Civilization 3	Hist. 105, Med. and Early Europ. 3	Hist. 106, Mod. European Civiliz. 3
P. Ed. 110, Personal Health 3	P. Ed. 147, Community Hygiene 3	P. Ed. 123, First Aid and Safety Ed. 3
P. Ed. 101, Activities 0	P. Ed. 102, Activities 0	P. Ed. 103, Activities 0
Sophomore	Sophomore	Sophomore
Art 201, Fundamentals 2	Art 206, Grammar Grade Art 2	Art 207, Grammar Grade Art 2
Eng., 204, English Literature 3	Eng. 205, English Literature 3	Eng. 206, English Literature 3
Hist. 201, American History 3	Hist. 202, American History 3	Hist. 203, American History 3
Mus. 201, Fundamentals 2	Mus. 206, Grammar Grade Music 2	Mus. 207, Grammar Grade Music 2
Econ. 201, Principles 3	Biol. 206, Bacteriology 3	Govt. 201, American Government 3
Elective 3	Elective 3	Elective 3
P. Ed. 204, Activities 0	P. Ed. 205, Activities 0	P. Ed. 206, Activities 0
Junior	Junior	Junior
Psy. 301, General Psychology 3	Psy. 302, Educ. Psychology 3	Psy. 303, Educ. Psychology 3
Art 308, Appreciation 2	Writ. 402, Writing 2	Mus. 308, Appreciation 2
Ed. 303, Teach. Soc. Studies 3	Eng. 314, Gr. Gr. Literature 3	Math. 316, Arith. for Teachers 3
Ed. 319, Hist. of Education 3	Ed. 318, Hist. of Ed. in N. C. 3	Ed. 316, Prin. of Elem. Ed. 3
Elective 6	Soc. 301, Educ. Sociology 3	Elective 6
P. Ed. 307, Activities 0	Elective 3	P. Ed. 309, Activities 0
Senior	Senior	Senior
Ed. 409, Observation 1	Ed. 414, Student Teaching 3	Ed. 414, Student Teaching 3
Ed. 408, Tests and Measures 3	Psy. 405, Child Psychology 3	Ed. 406, Teach. Gr. Arith. 3
Ed. 413, Teach. Gr. Reading 3	Ed. 410, School Management 3	Eco. 402, Personal Finance 3
P. Ed. 413, Health Education 3	Ed. 453, Language Arts 3	Elective 6
Elective 6	Elective 3	Elective 6
Total 16	Total 15	Total 15

Total number of hours required for graduation in field, 194.

Additional Courses Necessary for Certification in the Various Fields of High School Teaching

ENGLISH

Education 425

English 307, 308, 309, 310, 311, and two elective English courses.

FRENCH

Education 426

French 104, 105, 106, 207, 208, 209, 310, 311, 312, 413, 414.

(No students accepted for French major who have not had two years of high school French).



HISTORY

Education 424

Government, one course

Four courses additional to be selected from the following: history, economics, government, and sociology.

MATHEMATICS

Education 420

Mathematics 104, 105, 106, 207, 208, 209, 310, 311, 312.

PHYSICAL EDUCATION

Education 428

Physical Education 110, 147, 123, 216, 211, 212, 318, 319, 335, 349, 413, 437, 441.

(Additional courses to total 45 quarter hours of physical education).

SCIENCE

Education 423

Chemistry 101, 102, 103.

Physics 301, 302, 303

A second year of biology, chemistry, or physics.

DEPARTMENTS OF INSTRUCTION

DIVISION OF APPLIED ARTS

ART

MRS. JOHNSON

MISS WALKER

ART 201. *Fundamentals of Drawing.*

Two hours.

The aim of this course is to teach the fundamental principles of drawing, design, lettering, composition, and color harmony in their application to dress, home, school, and community interests around them; to give students facility and confidence in their ability to draw and illustrate on the blackboard, paper, etc., a wide range of school subjects.

Fall quarter.

ART 202. *Drawing for Primary Grades.*

Two hours.

The aim of this course is to give a knowledge of forms familiar to primary grades, and to adapt these to simple applied designs. Emphasis is placed on simple problems suitable for primary grades, such as nature drawing, simple lettering, poster-making, color study, etc. Prerequisite: Art 201.

Winter quarter.

ART 203. *Industrial Art for Primary Grades.*

Two hours.

This course means more than the commonly conceived notion of "handwork, busy work, etc." "Industrial Art Education should give to the child an acquaintance with raw products of nature, and the changes made in them so that they may be more usable for food, clothing, shelter, utensils, books as records, tools, machines, etc." The manipulation and work with clay, textiles, wood, paper, food, and printing, should give the child an understanding of these industries and develop standards and good taste. Prerequisite: Art 201.

Spring quarter.

ART 206. *Drawing for the Grammar Grades.*

Two hours.

Effort is made to show the relation of drawing to the technique and the teaching of other subjects. In doing this such general topics and principles as the following are considered: Color harmonies and perspective principles of design, illustration and composition, picture study and art appreciation, freehand lettering, poster arrangement, cardboard construction, etc. Prerequisite: Art 201.

Winter quarter.

ART 207. *Industrial Art for the Grammar Grades.*

Two hours.

This course is similar to Art 203, but the content is worked out so as to meet the needs of grammar grade pupils. Prerequisite: Art 201.

Spring quarter.

ART 308. *Art Appreciation.*

Two hours.

A study of the principles of art as shown in the masterpieces of painting, sculpture, and architecture, with emphasis on showing how

the art of a nation reflects its growth. How to teach picture study in the grades is one of the applied problems in this course. Prerequisite: Art 201, 202 or 206. *Fall, winter and spring quarters.*

ART 409. *Lettering.*

Two hours.

This is a study in the principles of lettering in various styles, simple letter form, spacing, design, manuscript writing, the unical and half unical alphabets, a study of the poster, and an historical development of lettering. *Fall quarter.*

ART 410. *Decorative Design.*

Two hours.

An elementary course in the study of line, mass, and color as applied to various surfaces and forms. The aim of the course is to stimulate the student's creative ability and develop his power of appreciation. *Winter quarter.*

ART 411. *Clay Modeling.*

Two hours.

A study of the principles of form, rhythm, and proportion as applied to objects developed in the round, with clay, soap, and other materials as mediums. The work is done from studies of animals and from the human figure. *Spring quarter.*

ART 113. *Applied Design.*

Three hours.

This course is designed to develop the aesthetic sense and to give the student fundamental rules by which to form judgments—a study of the elements of art and the principles governing their use through an analysis of everyday objects, such as buildings, interiors, household objects, clothing and dress, and accessories. Required of Home Economics students. No prerequisite. *Winter quarter.*

ART 114. *Decorative Design.*

Three hours.

An elementary course in design intended to develop an appreciation for beauty in decoration and execution of original designs suitable for different purposes, depending upon the media and the technique used. Required of Home Economics students. Prerequisite: Art 113. *Spring quarter.*

HOME ECONOMICS

MISS BROCK

HOME ECONOMICS 101. *Textiles and Clothing.*

Three hours.

A study of different textile fibers and materials; their properties, structure, manufacture, and service qualities. Selection of clothing and house furnishings from the standpoint of beauty, service, and economy. Simple construction problem in cotton material. Prerequisite to all courses in Textiles and Clothing. Fee \$1.00. Three periods per week. *Fall quarter.*

HOME ECONOMICS 102. *Elementary Clothing Construction*. Three hours.

A study of the points to be considered in selection of garments for individuals; use and principles of fitting commercial patterns; care of sewing machine. Wool problem for further application of construction and finish of garments. Prerequisites: Textiles and Clothing 101. Three periods per week. *Winter quarter.*

HOME ECONOMICS 103. *Elementary Clothing Construction*
(Continued). Three hours.

Further study in clothing selection for different occasions; construction and finish of garments; care of clothing. Comparative study of ready-made garments of same price as ones constructed in class. Construction problem in silk for street, formal, or evening wear. Prerequisites: Textiles and Clothing 101 and 102. Three periods per week. *Spring quarter.*

HOME ECONOMICS 151. *Child Development*. Three hours.

Lectures, discussions, and observation of children in nursery school. This course is intended to give the students an intelligent interest in and knowledge of child life. The discussion and study deal with the mental, physical, emotional, and social development of the child. Study of materials and equipment for young children. No prerequisite. Three hours per week and observation. (Freshman.) *Fall quarter.*

HOME ECONOMICS 204. *Elementary Meal Preparation and Table Service*. Three hours.

This course includes general care of laboratory and equipment; elementary study of food products, selection, and food legislation; general principles of elementary cookery; planning and serving simple meals in the home. Breakfast. No prerequisite. One hour and two periods per week. *Fall quarter.*

HOME ECONOMICS 205. *Elementary Meal Preparation and Table Service*. Three hours.

Further study of meal preparation and table service: luncheon suppers, and lunches. More consideration of marketing and time element in orderly preparation and cleaning of working centers. Etiquette. Prerequisites: Food and Nutrition 204. *Winter quarter.*

HOME ECONOMICS 206. *Foods and Nutrition*. Three hours.

Advanced meal preparation and table service. Marketing, cost, and nutritive value of meals for different occasions—added emphasis on table service, decoration, and hospitality. Individual and group planning of meals for groups. Special emphasis on working schedule to

save time and energy. Prerequisites: Foods and Nutrition 204, 205. One hour and two periods per week. *Spring quarter.*

HOME ECONOMICS 212. *Children's Clothing.* Three hours.

This course includes a study of children's clothing as to cost, choice of fabrics, design, and construction. A comparative study of ready-made garments for children of different ages. Care of children's clothing. Prerequisites: Textiles and Clothing 101, 102, 103. Three periods per week. *Spring quarter.*

HOME ECONOMICS 253. *Child Care and Training.* Three hours.

A study of the routine habits and play activities in guiding groups of children in learning routine habits and play. Observation and discussion of the physical, mental, emotional, and social growth of each child in nursery school. Prerequisite: Child Development 151. (Sophomore). Two hours and one period help in nursery school. *Fall quarter.*

HOME ECONOMICS 282. *Home Nursing and Health of the Family.* Three hours.

Prevention of illness, home remedies, general procedure in nursing the sick in the home, physical care of infants. Home medicine cabinet. Graduate nurse for laboratory periods. No prerequisite. (Sophomore) Two hours and one laboratory per week. *Spring quarter.*

HOME ECONOMICS 308. *Elementary Nutrition.* Three hours.

Emphasis is placed on the relation of nutrition to health and physical fitness. A study of the elementary principles of nutrition and construction of adequate diet for different age levels. Feeding problems in nutritional disease. Individual needs for energy, protein, minerals, and vitamins. No prerequisite. Three hours per week. *Winter quarter.*

HOME ECONOMICS 311. *Household Economics and Family Relationships.* Three hours.

A study of the administrative and financial problems of the family. How the wants and needs of the family are met by wise use of resources to secure food, housing, clothing, household furnishings, automobile health, education, and recreation. Family budgets in theory and practice as altered by changing business conditions. No prerequisite: (Juniors) Three hours each week. *Spring quarter.*

HOME ECONOMICS 313. *House Furnishing.* Three hours.

Both traditional and contemporary styles of home furnishings to be studied from aesthetic point of view. Furnishings to be considered by room and by subject, including selection and arrangement for different situations to secure harmonious combinations on different income levels. Practical problems in selection, construction, rearrange-

ment, and refinishing to express individual personality development. Prerequisite: Art 113 or equivalent. Junior standing. Two laboratory periods and one hour per week. *Fall quarter.*

ART 113. *Applied Design.*

Three hours.

This course is designed to develop the aesthetic sense and to give the student fundamental rules by which to form judgments—a study of the elements of art and the principles governing their use through an analysis of everyday objects, such as buildings, interiors, and household objects, clothing and dress, and accessories. No prerequisites. One hour and two laboratory periods per week. *Winter quarter.*

ART 114. *Decorative Design.*

Three hours.

An elementary course in design intended to develop an appreciation for beauty in decoration by execution of original designs suitable for different purposes, depending upon the media and technique to be used. Prerequisite: Art 113. One hour and two laboratory periods per week. *Spring quarter.*

LIBRARY SCIENCE

MR. EURY

MISS MOORE

The courses in Library Science are offered to meet the needs of two groups of persons: first, teachers who desire to learn something about library methods in public school work; second, teachers who desire to meet the requirements for the teacher-librarian's certificate in North Carolina. Teachers for library work in schools with from 6 to 8 teachers should take courses Nos. 401, 402, and 403. Teachers who desire to secure the Library Certificate for work in schools of 9 to 12 teachers should take courses Nos. 401, 402, 403, 404, 405, and 406.

LIBRARY SCIENCE 401. *School Library Administration.* Three hours.

This is a study of the functions, organization, and administration of the school library. Methods and routines, arrangement, equipment, supplies, preparation of books for the shelves, and the records essential to the school library are included. *Fall quarter.*

LIBRARY SCIENCE 402. *Book Selection for the High school.* Three hours.

A study of desirable qualities in books for young people, criteria for the selection of books, practice with aids in the choice of books, and the reading and examination of books for the high school library. *Winter quarter.*

LIBRARY SCIENCE 403. *Reference and Bibliography.* Three hours.

A study of the reference books essential to the school library, the basis of selection, and the compiling of a bibliography using aids to the resources of the library. *Spring quarter.*

LIBRARY SCIENCE 404. *Book Selection for the Elementary School.*

Three hours.

A study of reading interests of children, aids in the selection of books, illustrators of children's books, and the reading and examination of books suitable for the school library.

Fall quarter.

LIBRARY SCIENCE 405. *Cataloguing and Classification.* Three hours.

A study of the principles of cataloguing and classification with practice in making catalog cards. Periods under supervision are arranged for the preparation of the assignments.

Winter quarter.

LIBRARY SCIENCE 406. *Cataloguing and Classification.* Three hours.

A continuation of Library Science 405 with special attention to practice which makes familiar the various principles presented in the earlier courses. Prerequisite: Library Science 405.

Spring quarter.

MUSIC

MR. NASH

MR. ROBERTS

MISS WARY

MISS PURDOM

MUSIC 101, 102, 103. *Harmony.*

Two hours each.

This is a drill in the underlying rudiments of music, the diatonic scales, formation of intervals and triads; the study of chords in their simplest uses for four voices, cadences, voice leading and the four measure phrase; the study of the simpler discords, the inversions of triads, passing tones, suspension, and the four part hymn; and modulation to near keys and harmonization of melodies requiring the use of the material studied in the year's work. (No one is to be admitted to this course without at least one year of piano or some band instrument or orchestral instrument and the course in Fundamentals (Music 107) or registration in that course.)

Six hours for the year.

MUSIC 104, 105, 106. *Sight Singing and Ear Training.* Two hours each.

By drill the student trains his ear to hear music accurately in its parts or in its whole. He learns the sound of intervals, chords, and melodic figuration. Then by singing melodies or parts of harmonies at sight he acquires skill indispensable to the accomplished musician.

Six hours for the year.

MUSIC 107. *Fundamentals for Music Majors.*

No credit.

Required of all music majors who have not had at least one year of some specialized music training.

Fall quarter.

MUSIC 110, 111, 112, 225, 226 227, 337, 338, 339, 443, 444, 445.

Applied Music.

One hour each.

Since the range and background of students is so varied, no definite outline of study can be given in these pages. The content of the courses in piano, voice, the stringed instruments and the wind

instruments is such as is normally expected and accepted in Applied Music of college level. Each course in Applied Music maintains minimum requirements of progress for each year of study.

Three hours each year.

FEES: The fees for courses in piano, voice, the stringed instruments, the brass and wood wind instruments will be held down to the minimum. For the present the fees are as follows:

Piano, two lessons per week, \$15.00 per quarter.

Violin, two lessons per week, \$15.00 per quarter.

Viola, two lessons per week, \$15.00 per quarter.

Violincello, two lessons per week, \$15.00 per quarter.

Bass Violin, two lessons per week, \$15.00 per quarter.

Wind instruments, two lessons per week, \$15.00 per quarter.

Voice, two lessons per week, \$12.00 per quarter.

Class lessons in violin, voice, the brass and wood wind instruments for the first and second year students will be \$9.00 per quarter for two lessons per week.

MUSIC 213, 214, 215. *Keyboard Harmony.* Two hours each.

An applied harmony course. Chords, progressions, harmonizations, and transpositions are studied at the keyboard. Traids, inversions, and sequences, seventh and ninth chords, modulations and transpositions. are studied in detail. (Prerequisite-Harmony). *Six hours for the year.*

MUSIC 216, 217, 218. *Advanced Sight Singing and Ear*

Training.

Two hours each.

A continuation of Sight Singing and Ear Training which is a prerequisite. *Six hours each year.*

MUSIC 219, 220, 221. *History of Music.*

Two hours each.

The course traces the development of this art from its origin and general understanding of music through the background of its history. In order to interpret the works of the great composers the music student should know something of the national and international conditions which existed during the life of each composer and the various influences affecting the contribution to music as to the other arts. Music history has a decided cultural value in general education aside from the particular value to the music student. This course will continue for three quarters with two hours credit each quarter. *Six hours each year.*

MUSIC 222, 223, 234. *Instruments of the Orchestra and*

Band.

One hour each.

A study of the use of the various instruments in orchestral and band music. (Prerequisite—12 hours of theory and proficiency in the use of some instrument). Fee, \$.50 per quarter. *Three hours each year.*

EDUCATION 329. *Music Methods.*

Three hours.

A course planned to present all the phases of music to be taught in the public schools. Special attention is given to the testing and care of the voice; organization of material and equipment for glee clubs, choruses, orchestras, and band; music appreciation. Separate sections for Primary, Grammar Grade, and High School.

*Fall and summer quarters.*MUSIC 331, 332, 333. *Appreciation.*

Two hours each.

This is a course in listening, designed to train the ear and the memory, and offers a logically arranged plan of music education, affording the student opportunity to analyze and at the same time enjoy music through actual hearing of it in relation to form, content, and interpretation. The instruments of the symphony orchestra are studied—this includes the study of the structure and recognition of quality of tone of each instrument of the string, wood-wind, brass, and percussion families. With this as a foundation for listening, the student becomes familiar through recordings and scores with the various musical forms, both vocal and instrumental, and with masterpieces of the great composers. Assigned outside readings are reported upon in class. A discussion of current music events is a part of the regular work of the term. This course will continue for three quarters with two hours credit each quarter.

*Six hours each year.*MUSIC 334, 335, 336. *Conducting.*

One hour each.

This course is a study of the art of conducting, with and without the baton, both for vocal and instrumental organization. Conducting will be done before the class and with the use of victrola. Reading will be stressed, scores. (Prerequisite—12 hours of theory and proficiency in the use of some instrument). Fee, \$.50 per quarter.

*Three hours each year.*MUSIC 440, 441, 442. *Counterpoint.*

Two hours each.

Elementary in free style in two and three parts, with simple inversions. Motive development leading into writing of simple two and three part inventions.

Six hours each year.

MUSIC FOR NON-MUSIC MAJORS

MUSIC 201. *Fundamentals of Music.*

Two hours.

This course is designed to assist the student in learning the basic materials which are necessary to read music. This includes the learning of the bass and treble cleff, the use of the staff, time, keys, syllables, drill in scale and interval work, sight singing, and ear training through melodic dictation. No one text is used in this course, the materials are given to the class from outlines prepared by the instructor, thus

saving valuable time to be used by the students in actual participation in music.

Fall quarter.

MUSIC 202. *Primary Music.*

Two hours.

A study of song material available for the kindergarten and grades one to three, and the various ways of presenting such material. Discussion of such problems as the teaching of the rote songs, ear and eye training, care of the child's voice, treatment of conversational singers, rhythmic development.

Winter quarter.

MUSIC 203. *Primary Music Continued.*

Two hours.

Continuation of Music 202, in which specialized rhythmic development is continued through work with rhythm bands in grades one to three. The main topics to be studied are: educational values of rhythm band, organizing of the rhythm band, suggested seating arrangements for the rhythm band, lessons on conducting, first drills to use in developing a feeling for accent, different types of music that suggest the use of different instruments, development of creative work after thorough rhythm work, list of suggested numbers to be used in rhythm work. Opportunity is given for each member of the class to work out and present a number to the class. The piano or phonograph may be used for accompaniment in working out these numbers.

Spring quarter.

MUSIC 206. *Grammar Grade Music.*

Two hours.

Two and three part singing continued; the teaching of music appreciation in grades four to six; the main topics to be studied are: descriptive music—learning to hear and follow two voices—becoming acquainted with different types of instruments—contrasting moods—recognition of families of orchestra—types of marches—characteristic dance rhythms—(waltz, minuet, gavotte).

Winter quarter.

MUSIC 207. *Grammar Grade Music. (Continued).*

Two hours.

This course is designed to acquaint the student with music materials and methods for teaching music in grades four to six. This work includes methods of teaching the rote song, songs for correlation with other subjects and activities in the child's curriculum and life; a knowledge of methods and some skill in the handling of problems involved in the sight reading process; introduction of new rhythmic and chromatic problems in each grade; singing of rounds; introduction of simple two-part singing; introduction of three-part singing. Testing of voices in grade six; correct use of voice and protection of voice during the adolescent period.

Spring quarter.

MUSIC 308. *Music Appreciation.*

Two hours.

This is a course in constructive listening designed to acquaint students with standard vocal and instrumental compositions. Biogra-

phies of great musicians, and examples from early church and folk music are emphasized. A part of this work will be done in actual contact with the children of the demonstration school. Four periods per week.

Winter and spring quarters.

WRITING

MISS ELLIS

WRITING 301. *Writing.*

Two hours.

The purpose of this course is to train the teacher not only to improve his own writing but also to be able to teach the child in the elementary grades how to write. The course consists of a study of standard forms, blackboard work, and methods of teaching. *Winter quarter.*

WRITING 402. *Writing.*

Two hours.

This course is a continuation of Writing 301. During this course the student will be taught the use of the various writing scales.

Winter and spring quarters.

WRITING 100 *Remedial Writing.*

No credit.

This course is especially planned to help those students whose handwriting is poor. The work will consist of drills in the proper forming of letters for legibility and speed in handwriting. Students whose handwriting is very poor may be referred to this class by the faculty members.

Fall quarter.

DEPARTMENT OF BIOLOGY AND CHEMISTRY

BIOLOGY

MISS CATHCART.

MISS LEDBETTER

BIOLOGY 101. *General Biology.*

Three hours.

This is a foundation course for later study in botany, zoology, physiology, psychology—topics: Nature and scope of general biology, nature life, protoplasm, cell structures, cell nutrition, cell reproduction, cell behavior, and origin.

Fall quarter.

BIOLOGY 102. *Continuation of Biology 101.*

Three hours.

The first course has furnished a basis for a more systematic study and a better understanding of larger scientific principles. Through the study of morphology, physiology, and ecology of representative plants and animals, these general topics are considered: Lamarchism, evolution, Darwinism, mutation theory, Mendelism, etc. *Winter quarter.*

BIOLOGY 103. *Continuation of Biology 102.*

Three hours.

The aim of this course is to give the individual a better understanding of his own mechanism, with a view to fitting him better to

care for his own health, through knowledge of the nervous, digestive, respiratory, circulatory, and excretory systems. *Spring quarter.*

BIOLOGY 204. *General Botany.* Three hours.

This is an elementary study of the structure and function of flowering plants and their relation to man. The course includes a study of the structure, character, and functions of roots; the structure and function of stems and their industrial applications, such as the color of woods and grain in lumber; the nature and functions of leaves; the structure of flowers and fruits and their relation to mankind. The whole aim of this course is to give students not only scientific knowledge of the structure and function of our common plants, but also an appreciation of the large place which they hold in serving man and beautifying the earth. *Fall quarter.*

BIOLOGY 205. *General Zoology.* Three hours.

This study will be devoted to the vertebrates and the theories of their origin and development from lower forms. Stress will be laid on comparative structure and function. Time will be given for a discussion of adaptation to environment and of the inter-relations of the vertebrates to a given environment. The course will close with a discussion of the geographic distribution and its effects on animal life. Prerequisite: One year General Biology. *Winter quarter.*

BIOLOGY 206. *General Bacteriology.* Three hours.

Prerequisites: Biology 101, 102, and 103, or equivalent.

This course treats of the morphology and classification of bacteria, yeasts, and molds, their effects on foods, and their relationships to man. Especial emphasis is placed upon the relation of molds and yeasts to foods and cookery, and upon disease-producing effects of micro-organisms. A study is made of the bacterial count of milk and water, and methods by which they are contaminated. This course is organized into units. Each unit includes assigned readings, laboratory, and investigational work. *Winter and spring quarters.*

BIOLOGY 207. *Nature Study.* Three hours.

This course is designed to give the elementary teacher an acquaintance with and a sense of how to use educationally the natural materials that are a part of the environment of every child. Nature is studied through observation of common plants, animals, flowers, trees, and birds. How to collect, organize, and present nature study materials to the elementary grades is also included. *Fall and spring quarters.*

BIOLOGY 510. *Ornithology.* Three hours.

The purpose of this course is to enable the student to obtain a general knowledge of birds through a scientific approach. Major em-

phasis will be placed upon field identification, studies in migration, nesting habits, general behavior, economic relationships, and classification.

Summer quarter only.

BIOLOGY 511. *Entomology.*

Three hours.

A study of injurious and beneficial insects, their classification, life histories, distribution, and influence upon man. Methods of collecting and preserving insects are considered, and each student is required to prepare a representative collection. Prerequisite: General Biology.

Summer quarter only.

BIOLOGY 512. *Field Botany.*

Three hours.

A course in the methods of identification and classification of the various types of plants, seeds, ferns, and local flora.

Summer quarter only.

CHEMISTRY

MR. SMITH

CHEMISTRY 101. *General Chemistry.*

Three hours.

This course has for its aim the giving of a broad conception of the fundamental principles, laws, and theories of chemical action, thereby laying the foundation for further study in the subject. A detailed study is made of the elements; oxygen, hydrogen, nitrogen, followed by the study of other elements by families.

Fall quarter.

CHEMISTRY 102. *General Chemistry.*

Three hours.

This is a continuation of Chemistry 101. A study of halogens, carbons, and other compounds. Prerequisite: Chemistry 101.

Winter quarter.

CHEMISTRY 103. *General Chemistry.*

Three hours.

This is a continuation of Chemistry 202, a study of additional non-metals and their compounds, elected metals and other compounds. Relation of these to daily life is emphasized. Prerequisite: Chemistry 101 and 102.

Spring quarter.

CHEMISTRY 204. *Organic Chemistry.*

Three hours.

This is a basic course in organic chemistry. The work of this quarter will be devoted to a study of the aliphatic compounds. Prerequisite: Chemistry 201, 202, and 203, or equivalent.

Fall quarter.

CHEMISTRY 205. *Organic Chemistry.*

Three hours.

A continuation of 204. During this quarter work will be devoted to a study of the organic compounds. Prerequisite: Chemistry 204.

Winter quarter.

CHEMISTRY 206. *Organic Chemistry.*

Three hours.

A continuation of 205. During this quarter work will be devoted to a study of the aromatic compounds. Two laboratory and two recitation periods per week.

Spring quarter.

CHEMISTRY 307. *Qualitative Analysis*. Three hours.

A systematic separation of metals and non-metals from unknown solutions and study of the principles of compounds, solution and mass action, will constitute this course. Prerequisite: Chemistry 204, 205, and 206. *Fall quarter.*

CHEMISTRY 308. *Quantitative Analysis*. Three hours.

This course treats of the theory and practice of quantitative analysis. The laboratory work consists of practice in gravimetric and volumetric methods. Prerequisite: Qualitative Analysis. *Winter quarter.*

CHEMISTRY 309. *Physiological Chemistry*. Three hours.

This is a course in physiological chemistry designed for students of health and physical education. The course offers lectures with classroom work and laboratory experiments in applied physiology. It includes a consideration of the nature of carbohydrates, fats and proteins, the chemistry of digestion and metabolism, the constitution of protoplasm and the typical cell, and the general physiology of the human body from a chemical standpoint. *Spring quarter.*

EDUCATION 423. *Teaching High School Science*. Three hours.

This course will consider, from a practical standpoint, the following problems as applied to general science, biology, physics, chemistry and senior science in present day high schools: the value of the sciences to the students; some of the more important problems involved in teaching the sciences; modern trends and developments in science instruction; the place of laboratory and demonstration work; state requirements in the sciences; the development of courses of study for a year's work in the sciences; lesson planning; and modern methods of presenting the different sciences to the students.

Fall and summer quarters.

DEPARTMENT OF EDUCATION

MR. WILSON	MR. HEFLIN	MISS LISOR
MR. CHRISTENBURY	MR. REYNOLDS	MR. BURNS
MR. HOWELL	MISS ROBINSON	MISS BRANDSON

EDUCATION 302. *Teaching of Social Studies—Primary*. Three hours.

Emphasis is placed on the observance of the anniversaries of historic days, stories and activities relating to Indians and early settlers, stories of Eskimos and of early man; civic virtues chiefly through cooperation in keeping the schoolroom and school yard clean and orderly, but reaching out to cooperation with other groups. Stories, memory gems, songs, games, pictures, and various forms of constructive hand-work are utilized to arouse interest, deepen impressions, and fix what has been taught. *Fall quarter.*

EDUCATION 303. *Teaching of Social Studies—G. G.* Three hours.

This course deals with materials and methods of social studies in grades, four, five, six, and seven. Stories, pictures, books, maps, post cards, and a projector are made frequent use of in the work which includes stories of our own country and of our European background. The purpose is to equip the prospective teacher in such a way that children may be informed about history and present social relationships in a way that makes for citizenship. *Fall quarter.*

EDUCATION 316. *Principles of Education.* Three hours.

This course will analyze current educational procedures to discover the principles involved therein. These principles will then be examined in the light of their historic development and also in terms of their realization in current educational practices in this and other modern nations. *Winter and spring quarters.*

EDUCATION 318. *History and Organization of Education in North Carolina.* Three hours.

The history and organization of education in North Carolina is an interesting field of study. Its population groups have established schools with varying purposes. The following topics will be studied: the schools of the early days, the rise and development of the academies, the free school act, the "State" high school act, the state teachers colleges, and denominational colleges.

The present organization of education in North Carolina as is reflected in the law and in schools will be studied so that each teacher may be informed about the educational system of which he will become a part. *Fall and winter quarters.*

EDUCATION 319. *History of Education.* Three hours.

This course aims to give sufficient historical knowledge of the development of educational institutions and the public school system of the United States to enable teachers to approach intelligently the present educational problems. *Fall and winter quarters.*

EDUCATION 401. *Teaching of Primary Reading.* Three hours.

This course is designed to furnish the student an understanding of the best methods of teaching reading to children in the first three grades. It includes a brief history of the teaching of beginners to read, including alphabet, phonic, word, and sentence methods; the psychology of the reading process; the formation of right habits initially; the classification of difficulties and suitable techniques for overcoming these difficulties; the importance of methods of conducting oral and silent reading classes; the value and gradation of phonic work; standards for judging the worth of textbooks for grades one, two, and three; the

use of standardized primary reading scales. Demonstration lessons are observed and analyzed. *Fall quarter.*

EDUCATION 405. *Teaching of Arithmetic—Primary.* Three hours.

This is a course for teachers in the primary grades and deals with the ways and means of developing number ideas, and of associating number symbols intelligently. The work includes the fundamental number facts and processes of addition, subtraction, multiplication, and short division with integers, the decimal system of numbers, and the use of the very simple fractional parts of numbers. The emphasis is placed on the how of the learning of numbers by children. The history of the teaching of numbers is also included in this course. *Spring quarter.*

EDUCATION 406. *Teaching of Arithmetic—Grammar Grade.* Three hours.

This course relates specifically to the teaching of arithmetic in grades four, five, six, and seven. The fundamental processes are applied to larger numbers; accuracy and speed become motives; denominate numbers are introduced; the utilization of fractions is widened and deepened, etc. Children of this age are interested in the utilization of arithmetical knowledge by people in all kinds of business affairs. To direct this interest in such a way as to develop an intelligent understanding of arithmetical processes and problems in the world about them and to develop skill in these processes is the work of the teacher. To develop in the prospective teacher the ability to do this is the object of this course. The giving, scoring, and diagnostic use of arithmetical tests as well as a brief history of the teaching of arithmetic are included in this course. *Winter and spring quarters.*

EDUCATION 407. *Principles of Teaching—High School.* Three hours.

This course deals with fundamental principles and methods of teaching in the high school. It attempts to show how efficiency and economy in instruction may be attained by adapting instruction to contemporary social needs and through the application of the principles of psychology and scientific business management to teaching. Emphasis is placed upon the specific application of the principles and methods of the different high school subjects. *Fall quarter.*

EDUCATION 408. *Educational Measurements.* Three hours.

This includes investigation of traditional methods of testing and promoting children; study of scientific testing in each of the elementary school subjects, and an examination of some of the most widely used tests now published; study of typical intelligence tests and at least one group test of intelligence. Practical application of the foregoing is made in the training school. *Fall and winter quarters.*

EDUCATION 408a. *Educational Measurements.* Three hours.

This course is similar to the course above but will deal with the educational tests and measurements used in the high schools.

Fall and winter quarters.

EDUCATION 409. *Directed Observation and Participation—
Primary Grades.* One hour.

This course is planned to introduce the student to approved types of teaching in the primary grades of our modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 409. *Directed Observation and Participation—
Grammar Grades.* One hour.

This course is planned to introduce the students to approved types of teaching in the grammar grades of our modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 409. *Directed Observation and Participation—
High school.* One hour.

This course is planned to introduce the student to approved types of teaching in the high school grades of the modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 410. *School Management—Elementary School.* Three hours.

This course attempts to give the teacher a broader view of education and a better understanding of the principles of it. The work here is given at the time practice teaching is done. Many of the problems discussed are those that come up while practice teaching is being done.

Every quarter.

EDUCATION 412. *Activities in Primary Grades.* Three hours.

Intended for primary teachers, elementary principals and supervisors. The course deals with the fundamental principles underlying the activity program and with the practical problems involved.

Spring quarter.

EDUCATION 413. *Teaching Grammar Grade Reading.* Three hours.

This course deals with the fundamental skills which children must acquire in order to become efficient readers. Attitudes, technique, and suitable materials are stressed.

Every quarter.

EDUCATION 414a. *Student Teaching—Elementary School.* Three hours.

This course is designed for students taking the four year Primary or Grammar Grade course. The students spend considerable time working out the objectives for the grade and subject assigned, and the principles governing the selection, organization, and presentation of subject matter. The student-teacher will be expected to plan work

which will enrich a course of study. During this quarter the student teacher will be assigned a small group of students. *Winter quarter.*

EDUCATION 414b. *Student Teaching—Elementary School.* Three hours.

This course is a continuation of Education 414a. During this quarter the student should develop a teaching technique of high order.

Spring quarter.

EDUCATION 415a. *Student Teaching—High School.* Three hours.

This course in plan and content is similar to Education 414a but is designed for students taking the four-year courses in the high school fields.

Winter quarter.

EDUCATION 415b. *Student Teaching—High School.* Three hours.

This is a continuation of Education 415a. During this quarter the student should develop a teaching technique of high order.

Spring quarter.

EDUCATION 417. *Supervision of Elementary Instruction.* Three hours.

This course is planned to acquaint teachers with supervision from the classroom teachers' viewpoint. It will present the approved methods of supervision in the first seven grades.

Fall quarter.

EDUCATION 420. *Teaching High School Mathematics.* Three hours.

For a description of this course, see the Department of Mathematics.

EDUCATION 423. *Teaching High School Science.* Three hours.

For a description of this course, see the Department of Science.

EDUCATION 424. *Teaching History.* Three hours.

For a description of this course, see the Department of History.

MR. HAMRICK 2:30

EDUCATION 425. *Teaching English.* Three hours.

For a description of this course, see the Department of English.

EDUCATION 426. *Teaching French.* Three hours.

For a description of this course, see the Department of French.

EDUCATION 428. *Teaching Physical Education.* Three hours.

For a description of this course, see the Department of Physical Education.

EDUCATION 451. *The Language Arts in the Primary Grades.* Three hours.

An advanced course dealing with reading, English, spelling, and handwriting in the primary grades. Problems within the field are studied in the light of current research.

Winter quarter.

EDUCATION 453. *The Language Arts in the Grammar Grades.*

Three hours.

An advanced course dealing with reading, English, spelling, and handwriting in the grammar grades. Problems within the field are studied in the light of current research.

Winter quarter.

EDUCATION 501. *Teaching Primary Reading.* Three hours.

This course is similar to Education 401 in its scope, aims, and objectives but will be more advanced. Teachers who have had experience in teaching and desire to take a course in The Teaching of Primary Reading should register for this course. *Summer quarter only.*

EDUCATION 513. *Advanced Course in Grammar Grade Reading.* Three hours.

This course is for experienced teachers only and gives five credits toward raising certificates or for electives toward graduation. It takes up modern methods of teaching. Present day needs, the newest materials, tests, etc. are discussed. Special stress is placed in instructing the child who has failed to make normal progress in learning to read. Students who have had Education 413 during the past three years are not eligible to register for Education 513. *Summer quarter.*

EDUCATION 530. *Elementary School Administration.* Three hours.

This is a course in the organization and administration of the elementary school. *Summer quarter only.*

EDUCATION 531. *Supervision of the Elementary School.* Three hours.

A course in the supervision of the elementary school subjects. The emphasis will be placed on arithmetic, reading, history, and geography, but some consideration will be given to music, art, and physical education. *Summer quarter only.*

EDUCATION 532. *High school Administration.* Three hours.

This is a course in the fundamentals of the organization and administration of the modern high school. *Summer quarter only.*

EDUCATION 533. *High School Supervision.* Three hours.

This course in the supervision of the high school subjects is open to college graduates only. *Summer quarter only.*

EDUCATION 534. *Extra Curricular Activities.* Three hours.

This course deals with the extra curricular activities which the modern high and elementary schools are expected to carry out as a part of the present day educational program. *Summer quarter only.*

EDUCATION 535. *Character Education.* One hour.

This is a discussion of the underlying principles of character education. First two weeks, first and second terms. *Summer quarter only.*

EDUCATION 536. *Building a School Spirit.* One hour.

This is a discussion and formulation of principles and practices used in building up a school spirit and morale. First two weeks, first and second terms. *Summer quarter only.*

EDUCATION 538. *Professional Ethics.* One hour.

The ethics which are essential to putting teaching on a really professional basis will be discussed. Third two weeks, first and second terms.

Summer quarter only.

EDUCATION 541. *The Teachers Financial Program.* One hour.

This is a study of the several different forms of savings and the returns on each. Third two weeks, first and second terms.

Summer quarter only.

EDUCATION 542. *North Carolina School Law.* One hour.

This is a discussion of the North Carolina School Law. Third two weeks, first and second terms.

Summer quarter only.

EDUCATION 543. *The Teacher and the Community.* One hour.

This deals with what the community expects of the teacher, and how the teacher can best serve the community. Third two weeks, first and second terms.

Summer quarter only.

EDUCATION 544. *Observation.* Two hours.

This course will deal with observation and evaluation of teaching in the primary grades. A good part of the time will be spent in observing the primary teachers in the elementary training school. After the class has visited the training school, it will meet with the teacher in charge of the course and the primary teacher whom they observed for conference on the work. Class enrollment limited to twenty-five.

Summer quarter only.

EDUCATION 545. *Observation.* Two hours.

This course will deal with observation and evaluation of teaching in the grammar grades. A good part of the time will be spent in observing the grammar grade teachers in the elementary school. After the class has visited the training school, it will meet with the teacher in charge of the course and the grammar grade teacher whom they observed for conference on the work. Class enrollment limited to twenty-five.

Summer quarter only.

EDUCATION 546. *Diagnostic and Remedial Teaching in the Grammar Grades.* Three hours.

In this course the following topics will be discussed: causes of maladjustment, adapting instruction to individual differences, the nature and techniques of educational diagnosis, and diagnostic and remedial teaching of the different subjects in the summer grades.

Summer quarter only.

EDUCATION 547. *Teaching Primary Art.* Two hours.

This course will consider the teaching of art in the first, second, and third grades; what art materials to use in these grades and how to

use them. Special attention will be given to the teaching of picture study in these grades. *Summer quarter only.*

EDUCATION 548. *Teaching Grammar Grade Art.* Two hours.

This course will consider the teaching of art in the fourth, fifth, sixth, and seventh grades; what materials to use in these grades and how to use them. Special attention will be given to picture study in these grades. *Summer quarter only.*

EDUCATION 549. *Research in Education.* Three hours.

A course to familiarize the student with the different methods and techniques of research and to help him better to equip himself for studying his own problems. Open only to college graduates. *Summer quarter only.*

EDUCATION 550. *Curriculum Problems.* Three hours.

This course deals with choice and organization of subject matter and materials for the purpose of teaching. It should aid the student to set up a course of study in the light of accepted educational aims and methodology. Grade placement of materials and subject matter will receive considerable emphasis. Open only to college seniors and college graduates. *Summer quarter only.*

EDUCATION 555. *Visual Education.* Three hours.

The purpose of this course is to acquaint the prospective teacher with the progressive methods and underlying principles concerning the use of illustrative materials in visual instruction. Practical experience will be given in the operation and use of projection equipment employed in classroom teaching. *Summer quarter only.*

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION, AND RECREATION

MR. GARBEE

MR. IVERSON

MISS STEED

MR. WATKINS

MR. STEWART

MISS HAYNES

The Department of Health, Physical Education, and Recreation is organized so as to meet the requirements of two groups of students; first, those students who plan to complete the regular college course in the Primary, Grammar Grade, or High School Fields. Courses are provided for these students through their freshman, sophomore, and junior years. The aim of these courses is to provide physical activities that will keep the student physically fit and mentally alert. Second, courses are provided for those students who expect to meet the State requirements for the Physical Education Certificate and become playground directors, recreation supervisors, physical education teachers, and coaches.

NOTE: No student on the campus in the freshman, sophomore, and junior year is excused from the required Recreational Activities classes. All students taking this work are required to purchase the regulation college uniform when registering for the fall quarter of each year. Participation in varsity athletics may be substituted for this work only in the junior year, then only for the quarter of actual participation, provided that this shall not be the quarter when the course is taken for credit.

Physical Education 427, 431, 434, 444, 445, and 446 may be taken for credit toward graduation once only and are not offered for freshmen or sophomores. These courses make up our inter-collegiate athletic program.

PHYSICAL EDUCATION 101, 102, 103. *Recreational Activities*. No credit.

In the fall quarter the student will be given motor efficiency tests, neuro-muscular tests, and classification tests for the purpose of placing them in homogeneous groups. In addition to the tests, tag football and soccer will be offered in the fall, basketball and volley ball in the winter, and playground and track in the spring. Separate sections for men and women. Required of all freshmen.

PHYSICAL EDUCATION 204, 205, 206. *Recreational Activities*. No credit.

This is a course in general physical activity in squad and class formations and indoor games. The course gives a broad foundation in the practice of gymnastics. Separate sections for men and women. Required of all sophomores.

PHYSICAL EDUCATION 307, 308, 309. *Recreational Activities*. No credit.

In addition to a choice of games of low organization, the student will be permitted to choose activities of higher classification in which to participate. Separate sections for men and women. Required of all juniors.

PHYSICAL EDUCATION 110. *Personal Health*. Three hours.

This course deals with the application of personal hygiene as a means of improving living. It aims to develop an intelligent attitude toward modern problems for maintenance and defence of individual health.

Fall quarter.

PHYSICAL EDUCATION 147. *Community and School Hygiene*.

Three hours.

The course deals with problems of general welfare. A study is made of the principles of sanitation and their applications to water, milk, food, the disposal of garbage and sewage, and the spread and

control of communicable disease. The hygiene and sanitation of the school plant and local, state, and national laws effecting sanitation are covered.

Winter quarter.

PHYSICAL EDUCATION 123. *First Aid and Safety Education*. Three hrs.

In the first part of this course the American Red Cross First Aid Textbook and Outline will be used. The course is taught by a Certified First Aid Instructor, and satisfactory completion of the course carries with it the Standard Certificate in First Aid from the American Red Cross. The latter part of the course will deal with safety in the home and school.

Spring quarter.

PHYSICAL EDUCATION 211. *Human Anatomy and Physiology*. Three hrs.

This is a continuation course which covers two quarters work. In the first part of the course a detailed study is made of the bones, joints, and muscles, with a brief study of the nervous, respiratory, circulatory, reproductive, and digestive systems. The second part of the the course deals with the functions of the various organs and systems of the body and how they are influenced by such outside forces as food, clothing, exercise, and similar environmental factors. Prerequisite: Physical Education 110, 147, 123.

Winter quarter.

PHYSICAL EDUCATION 212. *Human Anatomy and Physiology*. Three hrs.

Continuation of Physical Education 211.

Spring quarter.

PHYSICAL EDUCATION 216. *Principles and Organization of Physical Education*.

Three hours.

This course considers the type and scope of the content of physical education, the time allotment in different grades, adaptation to conditions, grade games, and the varying factors of the attitude of teachers and communities toward this subject.

Fall quarter.

PHYSICAL EDUCATION 318. *Playground Supervision and Administration*.

Three hours.

The latest methods of teaching and supervising in school and park playground and in social recreation centers are taught. In addition to classroom work the student is required to work on the playgrounds of the Demonstration School or High School under supervision of the teacher of the course. Prerequisite: Junior Ranking.

Fall and spring quarters.

PHYSICAL EDUCATION 319. *History of Physical Education*. Three hours.

A survey is made of the development of physical education, showing the relationship it bears to other great social and educational movements. A brief study is made of the lives, beliefs, and contributions of the great leaders of physical and health education. Prerequisite: Junior Ranking.

Spring quarter.

PHYSICAL EDUCATION 324. *Plays and Games for Primary Grades.* Two hours.

This course consists of plays and games appropriate for children in the primary grades. In so far as is practicable, the content of the course is based upon the instinctive activities of childhood. The student is given an opportunity to get acquainted with the state-adopted textbook in Physical Education for the primary grades.

Fall and spring quarters.

PHYSICAL EDUCATION 325. *Plays and Games for the Grammar Grades.* Two hours.

A similar course to Physical Education 324 adapted to the needs of the grammar grade teacher.

Fall and spring quarters.

PHYSICAL EDUCATION 335. *Intramural Activities.* Three hours.

This is a text-book course which presents a thorough study of the organization of teams and activities, the administration of intramural programs in the high school, recreational centers, and industrial plants. Members of this class are given actual experience as officials of the College Intramural Program.

Winter quarter.

PHYSICAL EDUCATION 349. *Marching and Calisthenics.* Two hours.

A study is made of the methods of marching and calisthenics and the use of each in the gym class, exhibitions, and demonstrations.

Winter quarter.

PHYSICAL EDUCATION 413. *Health Education.* Three hours.

A course in methods and materials for health education. Designed to aid the teacher in correlating health with other public school subjects, and to prepare the teacher to promote a planned health program in the classroom. Prerequisite: Physical Education 110, 123, and 147.

Winter and spring quarters.

PHYSICAL EDUCATION 422. *Teachers Course in Athletics for Women.* Three hours.

This course is designed to give women who intend to coach and manage girls' athletics and officiate in such sports a full technical knowledge of the rules, methods of playing and coaching, and the handling of large numbers in soccer, basketball, playground ball, volleyball, and track and field sports. It is recommended that all majors in the high school fields take this course.

Fall and spring quarters.

PHYSICAL EDUCATION 426. *Swimming and Life Saving.* One hour.

This is the beginning course in the fundamentals of swimming and diving. Additional courses in swimming will be recorded as 426a, 426b, 426, etc. In the advanced courses Life Saving instruction will be given, and the student will be prepared for the American Red Cross Life

Saving Examination. Three hours credit in swimming will be required of all majors in the field of health and physical education unless excused by the head of the department. Separate sections for men and women.

Every quarter.

PHYSICAL EDUCATION 427. *The Theory and Practice of Tennis.* One hour.

The rules, fundamentals, strokes and strategy of the game are studied. Separate sections for men and women.

Fall and spring quarters.

PHYSICAL EDUCATION 430. *Physical Diagnosis and Anthropometry.*

Three hours.

The methods of anatomical and physiological examination and the measurements of the body in relation to abnormalities and deformities are studied. A careful study is made of anthropometry charts, graphs of different age pupils, and the use of such charts and graphs in the public schools. Prerequisite: Physical Education 211, 212.

Spring quarter.

PHYSICAL EDUCATION 431. *The Theory and Practice of Football.*

Two hours.

Students meet in the classroom two hours per week and on the field with the varsity at each practice session for the entire quarter. Not offered in the summer. Prerequisite: Junior Ranking. *Fall quarter.*

PHYSICAL EDUCATION 434. *The Theory and Practice of Baseball.*

Two hours.

Same as for Physical Education 431.

Spring quarter.

PHYSICAL EDUCATION 437. *The Theory and Practice of Basketball.*

Two hours.

Students meet in the classroom two periods per week. Special arrangements are made for the students to practice with the varsity or the "B" squad, so that they will get a great deal of actual experience on the floor. Separate sections for men and women. Prerequisite: Junior Ranking. *Winter and summer quarters.*

PHYSICAL EDUCATION 440. *Indoor Activities.*

Two hours.

This course includes activities that can be given in the gymnasium, such as tumbling, formal and informal gymnastics, and apparatus work. Separate sections for men and women. *Winter and spring quarters.*

PHYSICAL EDUCATION 441. *Related Activities.*

Three hours.

A detailed study of Boy Scouting, Camp Fire Girls, and Girl Scouting is made. A brief study of camping, hiking, outdoor cooking, and similar activities is taken up. The college sponsors a Boy Scout Troop and three Camp Fire Groups. Separate sections for men and women.

Spring quarter.

PHYSICAL EDUCATION 443. *Corrective Activities.* Three hours.

This is a textbook course in which a study of many activities especially indicated for the treatment of remediable physical defects is made. Senior majors will be assigned case studies with which to work, under the direction of the Physical Education Staff. Prerequisite: Physical Education 211, 212. *Fall quarter.*

PHYSICAL EDUCATION 444. *The Theory and Practice of Wrestling.* Two hours.

This study includes the fundamental and essential principles that underlie intercollegiate wrestling, beginning with the start of actual combat and proceeding to the point of pinning the opponent to the mat. Contents of the subject include: equipment and its use, training methods and conditioning the wrestler, injuries and their proper treatment, offensive and defensive wrestling tactics, and the official rules of wrestling. Prerequisite: Junior Ranking. *Winter quarter.*

PHYSICAL EDUCATION 445. *The Theory and Practice of Soccer.* Two hours.

Soccer is increasing in popularity by leaps and bounds. It is an especially good sport for the small high school. This course includes a thorough study of the rules, coaching methods, and plenty of practical experience on the field. Teams are formed in the class to play with other colleges. Separate sections for men and women.

Fall and spring quarters.

PHYSICAL EDUCATION 448. *Folk Rhythms.* Two hours.

A thorough study is made of the American and English folk games, rhythms, and dances. *Spring quarter.*

PHYSICAL EDUCATION 450. *Active Social Games.* Two hours.

This course is designed to acquaint the student with various social recreational activities, including badminton, volleyball, paddle tennis, handball, shuffleboard, table tennis, etc.

One hour per week is devoted to class discussion of the place that these activities should occupy in a community recreational program, and two hours per week are spent in laboratory. During the laboratory period an opportunity is given to improve personal skill, apply the principles learned in the classroom, and to develop proficiency in the technique of imparting these skills to other people. *Fall quarter.*

PHYSICAL EDUCATION 451. *Quiet Social Games.* Two hours.

This course, like Physical Education 450, is for the purpose of equipping the prospective teacher to fulfill more efficiently his place as a leader in the community in which he teaches. One hour per week is

spent in the classroom and two hours per week in laboratory activities. Games of a more quiet nature which can be played in the home are considered from the standpoint of their place in a program of leisure time activities and their contributions to a more abundant life.

Winter quarter.

PHYSICAL EDUCATION 452. *Current Literature in Health, Physical Education, and Recreation.* One hour.

This is a course for senior physical education majors primarily. One hour per week will be spent in the classroom for the discussion of current topics of interest in our special field. The course may be repeated for three quarters for credit toward graduation. Prerequisite: Senior Ranking.

Every quarter.

PHYSICAL EDUCATION 453. *The Organization and Administration of Recreation.* Three hours.

This course is a general survey of recreational methods both in America and abroad. A special study is made of how these methods are applicable in the development of community recreation programs.

Spring quarter.

EDUCATION 428. *Teaching Physical Education.* Three hours.

This is a textbook course on the approved methods of teaching physical education in the elementary and high school. Prerequisite: Senior ranking in physical education.

Fall and summer quarters.

DEPARTMENT OF HISTORY AND GOVERNMENT

HISTORY

MR. WHITENER	MR. GRUBBS	MR. HOWELL	MR. SAWYER
HISTORY 104. <i>Ancient Civilization.</i>			Three hours.

Major emphasis is given to those early cultures which have affected Western civilization most. Required of all freshmen.

Fall quarter.

HISTORY 105. <i>Medieval and Early European Civilization.</i>	Three hours.
---	--------------

This course deals with the beginning and early developments of the Modern era. All major phases of Modern European Civilization are treated. Required of all freshmen.

Winter quarter.

HISTORY 106. <i>Modern European Civilization.</i>	Three hours.
---	--------------

This is a continuation of History 105 to the present time. Required of all freshmen.

Spring quarter.

HISTORY 201. <i>American, 1492-1783.</i>	Three hours.
--	--------------

This is a general survey of colonial and revolutionary history: explorations, colonization, political, economic, and social development; international rivalries; movements toward union and independence; the Revolution.

Fall quarter.

HISTORY 202. *American, 1783-1865.* Three hours.

This is a general survey of the formation of the American Union and the struggle over slavery: adoption of the Constitution; rise of political parties; Jeffersonian Democracy; international conflicts and the beginning of isolation; westward movement; rise of the common man; sectionalism, slavery, and Civil War. *Winter quarter.*

HISTORY 203. *American, 1865-1937.* Three hours.

This is a general survey of American history since the Civil War: Reconstruction; Industrial Revolution; agrarian discontent; humanitarian and cultural achievements; international conflicts; rise of Progressivism; World War; prosperity, collapse, and the New Deal.

Spring quarter.

HISTORY 308. *Economic History of the United States.* Three hours.

Beginning with a brief study of economic interpretation of history, this course deals with the economic factors in the development of the nation.

Spring quarter.

HISTORY 313. *North Carolina.* Three hours.

This is a survey of the history of North Carolina from its settlement in 1663 to about 1828; settlement and territorial expansion; development of political institutions; immigration social; and cultural attainment; the Revolution; adoption of a constitution; economic and political development after the war.

Fall quarter.

HISTORY 314. *North Carolina.* Three hours.

This is a continuation of History 313, which emphasizes sectional controversies; internal improvements; slavery and Civil War; reconstruction; recent educational and industrial developments.

Winter quarter.

HISTORY 315. *Current History.* One hour.

This course is a study of state, national, and international current events. Its purpose is to train the student in an intelligent, systematic, and discriminating study and reading of the daily newspapers and periodicals. (The course may be taken for credit as many as three quarters.)

Fall, winter, and spring quarters.

HISTORY 317. *Modern Thought.* Three hours.

An attempt is made to present an intellectual background for the age in which we live. A very brief introductory survey of Medieval thinking and achievement is followed by a more extensive discussion and interpretation of modern developments in scientific, moral, humanitarian, political, philosophical, and religious thought. Junior or senior elective.

Spring quarter.

HISTORY 409. *Recent United States History.* Three hours.

In this study of the United States since 1900 emphasis will be given to economic, social, humanitarian, and cultural phases as well as to political development. *Winter quarter.*

HISTORY 420. *History of Nineteenth Century Europe.* Three hours.

A survey of European civilization during the period from about 1815 to 1914. *Winter quarter.*

HISTORY 421. *Contemporary European Civilization.* Three hours.

A description and explanation of world conditions in 1914; a brief account of the World War; a more extensive treatment of the readjustments that followed in each country, and a descriptive analysis of present day European civilization make up this course. *Fall quarter.*

HISTORY 427. *The Old South.* Three hours.

This is a study of the Southern States in the period preceding the Civil War in which emphasis will be laid upon the social, economic, and political organizations and movements. Offered in 1938-39 and in alternate years thereafter. *Spring quarter.*

HISTORY 437. *The New South.* Three hours.

This is a study of the Southern States in the period after the Civil War in which emphasis will be laid upon the social, economic, and political developments. Offered in 1939-40 and in alternate years thereafter. *Spring quarter.*

HISTORY 510. *Ancient History.* Three hours.

A survey of Oriental, Egyptian, Greek, and Roman history to the decline of the Empire in the West. *Summer term only.*

HISTORY 512. *Medieval History.* Three hours.

This is a survey of Medieval history from the fifth century to about 1500. *Summer quarter.*

HISTORY 519. *The Civil War and Reconstruction.* Three hours.

A brief introductory analysis of the secession movement; a more extensive treatment of the constitutional, political, economic, and social effects of the Civil War and Reconstruction in the United States make up this course. Open to college seniors and college graduates. *Summer quarter.*

HISTORY 550. *Hispanic-American History.* Three hours.

This is a survey course covering the history of colonial, revolutionary, and modern Hispanic-America. Mexico and the Caribbean states will receive the major emphasis. *Summer quarter.*

EDUCATION 424. *Teaching History in High School.* Three hours.

This course is designed for the student who is making history his major. It deals with problems and methods of teaching history in high school. A working knowledge of the high school textbook on American History is a prerequisite. *Fall and winter quarter.*

GOVERNMENT

MR. WHITENER

MR. GRUBBS

GOVERNMENT 201. *Government of the United States.* Three hours.

This is an introductory study of American government, including: origin of the federal government; election and powers of the President; Congress and its relations to the other departments; the federal judiciary; conduct of elections; foreign affairs; relations to state and local governments. Prerequisites: History 201, 202, 203. *Every quarter.*

GOVERNMENT 302. *The Elements of political Science.* Three hours.

This is an introductory course in which a study is made of the principles of political science and of the important theories regarding the nature, origin, forms, and ends of the state and of government. Prerequisite: Government 201. *Fall quarter.*

GOVERNMENT 303. *State Government and Administration in the United States.* Three hours.

Prerequisite: Government 201. *Winter and spring quarters.*

GOVERNMENT 504. *International Relations.* Three hours.

In this course the problems of nationalism and internationalism, of imperialism, and the settlement of international conflicts are studied together with the machinery or agencies for international cooperation. *Summer quarter.*

GOVERNMENT 505. *American Foreign Relations.* Three hours.

This is a study of American foreign relations with the primary emphasis on principles and problems. Much time will be given to the period since 1900 and the recent economic forces affecting our relations with other nations. *Summer quarter.*

DEPARTMENT OF LANGUAGES

ENGLISH

MR. ABRAMS

MR. EGGERS

MISS LILES

MR. GREENE

MR. RANKIN

MR. MCGAVOCK

ENGLISH 100. *Remedial English.* No credit.

This course is intended for those students who are deficient in the fundamentals of written English. Freshmen whose entrance examination

in English or whose work for the first quarter is unsatisfactory are required to take this course. Any student in the college who feels the need of remedial exercises or who is reported to be deficient by members of the faculty may enroll. The special need of each student is determined by diagnostic tests. The laboratory method of instruction is employed.

ENGLISH 101, 102, 103. *Grammar and Composition*. Twelve hours.

This is a foundation course in college composition. Its purpose is to develop skill in the use of both oral and written language. It is a prerequisite to any other course in English.

101. Fall quarter.

Intensive drill in Grammar for Composition.

Short weekly themes.

Weekly conferences with students.

Readings in Biography and Essays.

102. Winter quarter.

An intensive study of spelling.

A mastery of punctuation.

Ten practical projects in letter-writing.

Weekly conferences with students.

Readings: one novel and several short-stories with oral and written reports.

103. Spring quarter.

Outlines and organization of material.

Special word study.

A careful study of paragraph construction.

Eight practical projects in Oral English.

Readings in selected dramas and poems.

ENGLISH 204, 205, 206. *English Literature*. Nine hours.

204, Fall quarter; 205, Winter quarter; 206, Spring quarter.

This is a survey of English literature from its beginning to the twentieth century. By means of parallel reading in the history of English literature, the tracing of literary movements and influences, the writing of *precis* and paraphrases, and an appreciative study of selections chosen for their literary excellence and historical significance, the student is assisted in acquiring a taste for good literature. Three times a week each quarter. Credit, three hours each quarter. Prerequisite: English 101, 102, and 103.

ENGLISH 307, 308, 309. *American Literature.* Nine hours.

307, Fall quarter; 308, Winter quarter; 309, Spring quarter.

A survey course whose purpose is to portray the life and ideals of the American people as such are reflected in the literature of these distinctive periods:

- (1) The Colonial Period, with emphasis on international and frontier influences.
- (2) The Rise of a National Literature, with emphasis on the exponents of romanticism.
- (3) The Expansion of a National Literature, with emphasis on the exponents of realism and regionalism.

Three times a week for each quarter. Credit, three hours each quarter. Prerequisite: English 101, 102, and 103.

ENGLISH 310. *Speaking and Debating.* Three hours.

This course seeks to prepare students for public occasions, for the organization of community clubs and societies, and for general group leadership. Intensive drill is given in the outlining, assembling, and presentation of material, in debating, and in correct parliamentary procedure. Three times a week.

Every quarter.

ENGLISH 311. *Contemporary Literature.* Three hours.

Through a study of contemporary and current literature this course is designed to acquaint the student with the outstanding writers of the present age and their works; to develop literary tastes and powers of discrimination; to aid in the interpretation of social, economic, and literary tendencies. Extensive readings, appreciative and critical studies, oral and written reports are required. Three times a week.

Fall quarter.

ENGLISH 312. *Literature for Children.* Three hours.

Designed to help the teacher appreciate, choose, and present the literature of childhood to the early grades, this course is a survey and classification of Mother Goose, folk and fairy tales, myths, legends, fables, hero tales, nature and realistic stories. Some attention is also given to the study and classification of poetry appropriate for children. Three times a week.

Winter quarter.

ENGLISH 314. *Literature for Grammar Grades.* Three hours.

The purpose of this course is to acquaint the teacher with the best literature for grammar grade children, and to help him in the discrimination and presentation of it. Three times a week. *Winter quarter.*

ENGLISH 315. *Oral Expression.*

Three hours.

Intended to give the prospective teacher a foundation for a direct and forceful manner of speaking, this course places emphasis on proper breathing, enunciation, posture, action, and pleasing communicative habits in all group contacts. Three times a week. *Winter quarter.*

ENGLISH 325. *The Short Story.*

Three hours.

This is a study of the origin, development, techniques, and types of the classic and of the contemporary short-story. The student is given a comprehensive acquaintance with the best short-stories and story writers of England and America. Some attention will be given to the collecting of unpublished folk tales of local interest to students. Three times a week. *Fall quarter.*

ENGLISH 326. *The Southern Poets.*

Three hours.

This course comprises a detailed study of southern poets and their contribution to American Literature. It includes the works of Poe, Chivers, Ryan, Lanier, Timrod, and such modern writers as Aiken, Heyward, Helton, and Pinkney. Three times a week. *Winter quarter.*

ENGLISH 327. *Modern Drama.*

Three hours.

This is an appreciative and critical study of the drama as it reflects and transforms society of the present age. Significant plays of English and American dramatists, such as Jones, Wilde, Hauptmann, Galsworthy, Shaw, Masefield, Drinkwater, Fitch, O'Neill, Moody, and Paul Greene will be interpreted. Three times a week. *Spring quarter.*

ENGLISH 417a. *Non-Dramatic Literature of Elizabethan Period.*

Three hours.

This is a survey of the poetry and prose from the Accession of Elizabeth to the Restoration exclusive of Milton's longer poems and Renaissance dramatic poetry. Emphasis is placed on sonnet cycles, important lyrics, and significant prose selections. Written reports and collateral reading required. Three times a week. *Fall quarter.*

ENGLISH 417b. *Shakespeare's Comedies.*

Three hours.

A careful and analytical study of four representative comedies will be made. Emphasis is placed on plot-structure, views of Shakespearean life, and character delineation. Oral and written reports on additional comedies, on collateral reading in Shakespeare's life, and on various aspects of the Elizabethan Age are required. Three times a week. *Winter quarter.*

ENGLISH 417c. *Shakespeare's Tragedies.*

Three hours.

This is an intensive study of Shakespeare's major tragedies: *Macbeth*, *Hamlet*, *King Lear*, and *Othello*. Oral and written reports on

additional tragedies, on Shakespeare's life, and on various aspects of Elizabethan Age are required. Three times a week. *Spring quarter.*

ENGLISH 418. *Poetry of the Romantic Period.* Three hours.

The poetry of the late eighteenth and early nineteenth century is studied in relation to the contemporary trend in literary criticism, philosophy, and politics. Major emphasis is placed on Wordsworth, Coleridge, Byron, Shelley, and Keats. Three times a week. (Not offered in 1939-1940.) *Fall quarter.*

ENGLISH 419p. *Poetry of the Victorian Period.* Three hours.

Victorian poetry is studied in relation to the changing intellectual, social, and political conditions of the age. Special attention is given to Tennyson, Browning, Arnold, and the Pre-Raphaelites. Three times a week. (Not offered in 1939-40.) *Winter quarter.*

ENGLISH 419n. *English Novels of the Nineteenth Century.* Three hours.

An analytical study of the most important nineteenth century novels is made in relation to a social, economic, and political background of the period. Specific attention is given to Dickens, George Eliot, Thackeray, Reade, Trollope, Meredith, Hardy, the Brontes, and Mrs. Gaskell. Three times a week. (Not offered in 1939-1940.) *Spring quarter.*

ENGLISH 430. *Play Production.* Three hours.

Methods of solving play production problems in the public schools will be studied in the course. An attempt will be made to point out art forms as they enter into acting, stage and costume designing, and the actual problems of choosing the play, casting, directing, and mounting, and the attendant pitfalls. Special laboratory work and active participation in the college dramatic organization will be required of all who register for this course. *Fall quarter.*

ENGLISH 431. *Milton.* Three hours.

This course will require rapid reading of Milton's poetry, together with selections from his prose works. Major emphasis will be placed on *Paradise Lost* and *Paradise Regained*. Term papers and collateral reading are required. Three times a week. (Not offered in 1940-41.) *Fall quarter.*

ENGLISH 432. *English Literature, 1660-1744.* Three hours.

This course is a detailed study of English literature, exclusive of the drama, from the Restoration to the death of Pope. Major emphasis will be placed upon the writings of Dryden, Defoe, Addison, and Steele, Swift, and Pope. Three times a week. (Not offered in 1940-41.) *Winter quarter.*

ENGLISH 433. *English Literature, 1744-1798.* Three hours.

This course is a study of English literature, exclusive of the drama, from the death of Pope to the beginning of the Romantic period, with major emphasis upon the works of Gray, Collins, Goldsmith, Johnson, Cowper, Burns, and Blake. Supplementary reading from the major novelists is required. Three times a week. (Not offered in 1940-41.)

Spring quarter.

ENGLISH 520. *English Drama.* Three hours.

This course begins with the origin of the drama and includes a careful study of mystery-plays, saint-plays, moralities, folk-drama, and interludes. Formal lectures trace the early development of the drama and help the student to evaluate the influence of the church, the folk, and the school. Early examples of the drama are read and analyzed. Notebooks are inspected twice each quarter. Five times a week.

Summer quarter.

ENGLISH 521. *English Drama.* Three hours.

This course begins with the first English comedy and ends with the closing of the theatres in 1642. Formal lectures emphasize the Neo-Classical Revival, academic drama, playhouse construction, contemporaries and successors of Shakespeare, and the suppression of acting by the Puritans. Representative plays are read and analyzed. Notebooks are inspected twice each quarter. Five times a week.

Summer quarter.

ENGLISH 522. *English Drama.* Three hours.

A survey of Restoration and Eighteenth Century drama is made in formal lectures treating the various types of drama associated with this period. Representative examples of each type are read and analyzed. Written reports and collateral reading required. Five times a week.

Summer quarter.

ENGLISH 523. *Literary Criticism.* Three hours.

This course is designed to acquaint the student with the history of literary criticism. Comprehensive reading of English critical essays is required. Open to college graduates and senior English majors. Five times a week.

Second term, summer quarter.

ENGLISH 535. *The History of the English Language.* Three hours.

This course is intended for those students who desire a foundation in the historical and linguistic study of the language. It traces its origin, development, structure, and growth. Open to college graduates and senior English majors. Five times a week.

First term, summer quarter.

ENGLISH 540. *Chaucer and His Times.* Three hours.

This seminar course in the late fourteenth century writers will emphasize Chaucer's *Canterbury Tales*. Term papers and collateral

reading required. Open to college graduates and senior English majors. Five times a week. *First term, summer quarter.*

ENGLISH 555. *Recreational Reading.* Three hours.

The purpose of this course is to develop a pleasurable pastime through an appreciative study of humorous, satirical, travel, and current literature; to make the acquaintance of American humorists; and to develop an anthology of reading matter of the pleasure type. Open to college graduates and senior English majors. Five times a week.

Both terms, summer quarter.

EDUCATION 425. *Teaching of English.* Three hours.

This course is designed for the student who is making English his major subject. It deals with the problems and methods of teaching English in the high schools. *Fall and summer quarters.*

FRENCH

MRS. HINSON

FRENCH 101. *Beginning College French.* Three hours.

This is open to those who have no high school French. The essentials of French grammar, practice in conversation; the essentials of pronunciation, reading, writing, and speaking of French will be emphasized. *Fall quarter.*

FRENCH 102. *Beginner's College French.* Three hours.

Continuation of French 101.

Winter quarter.

FRENCH 103. *Beginner's College French.* Three hours.

Continuation of French 102.

Spring quarter.

No credit on above courses until French 104, 105, and 106 are completed.

FRENCH 104. *Intermediate French.* Three hours.

Grammar review and continuation of grammar. Oral and written composition, dictation. Reading of easy prose and short stories designed to accustom the student to read with facility in preparation for the courses in literature that follow. This course is open to students who have had two years of French in high school, or French 101, 102, 103. *Fall quarter.*

FRENCH 105. *Intermediate French.* Three hours.

Continuation of French 104.

Winter quarter.

FRENCH 106 *Intermediate French.* Three hours.

Continuation of French 105.

Spring quarter.

FRENCH 207. *The Study of French Literature of the Seventeenth and Eighteenth Centuries.* Three hours.

This course is a study of the classical writers of the time in French

literature with special attention to Corneille, Racine, Moliere, La Fontaine, and Voltaire. Prerequisite: French 104, 105, 106. *Fall quarter.*

FRENCH 208. *Advanced Literature.*

Three hours.

Continuation of French 207.

Winter quarter.

FRENCH 209. *Advanced Literature.*

Three hours.

Continuation of French 208.

Spring quarter.

FRENCH 310. *French Literature of the Nineteenth and Twentieth Centuries.*

Three hours.

This is a course consisting of a study of the writers of the Romantic school and their successors. Works of Hugo, Lamartine, de Musset, Dumas, Maupassant, Balzac, and Zola.

Fall quarter.

FRENCH 311. *French Literature of the Nineteenth and Twentieth Centuries.*

Three hours.

Continuation of French 310.

Winter quarter.

FRENCH 312. *French Literature of the Nineteenth and Twentieth Centuries.*

Three hours.

Continuation of French 311.

Spring quarter.

FRENCH 413. *French Phonetics.*

Three hours.

This is a study of French pronunciation, phonetics, and dictation, designed primarily for those planning to teach the language. A detailed study is made of the alphabet of the International Phonetic Association. Required of all seniors majoring in French before doing student teaching.

Fall quarter.

FRENCH 414. *Advanced Study of Grammar and Composition.*

Three hours.

The purpose of this course is to give the student a general and comprehensive review of grammatical principles needed in teaching. Special attention is given to conversation and oral composition. Required of all seniors majoring in French, before or during student teaching.

Winter Quarter.

FRENCH 415. *History of French Civilization.*

Three hours.

This is a study of the development of French Civilization from the early period to the present age. The aim of this course is to bring a deeper and more friendly comprehension of the things of France; and to stimulate the desire to know the country better.

Spring quarter.

EDUCATION 426. *Teaching of French.*

Three hours.

Basic principles of modern language instruction, the historical development of present methods of teaching modern languages, a survey of the present methods of teaching French in the high school, and the standard texts will be studied.

Fall and summer quarters.

DEPARTMENT OF MATHEMATICS AND PHYSICS

MATHEMATICS

MR. WRIGHT

Prerequisites to entrance into this department consist of one and one-half units of high school algebra and one unit of plane geometry.

MATHEMATICS 104. *College Algebra*. Three hours.

The topics treated in this course will include a review of high school algebra, radicals, quadratics, functions and their graphs, advanced topics in quadratics, ratio and proportion, variation, progressions, and systems of equations involving quadratics. *Fall quarter.*

MATHEMATICS 105. *College Algebra*. Three hours.

This course is a continuation of the first course in college algebra and deals with the treatment of such topics as complex numbers, theory of equations, determinants, partial fractions, permutations and combinations, probability, and sequences and series. *Winter quarter.*

MATHEMATICS 106. *Plane Trigonometry*. Three hours.

The topics treated in this course are trigonometric functions of an acute angle with simple applications to the solution of right triangles, trigonometric functions of any angle, trigonometric identities, variations of the functions, line values, graphs, fundamental relations, reduction formulas, logarithms, the solution of the oblique triangle, addition theorems and related formulas, inverse trigonometric functions, and trigonometric equations. *Spring quarter.*

MATHEMATICS 207. *Plane Analytic Geometry*. Three hours.

The main topics treated in this course are a study of the two coordinate systems with applications, a study of the straight line, and a study of the circle. Prerequisites: 104, 105, 106. *Fall quarter.*

MATHEMATICS 208. *Plane Analytic Geometry*. Three hours.

This is a continuation of the first course in plane analytic geometry and treats such topics as the parabola, the ellipse, the hyperbola, transformation of coordinates, transcendental equations, general locus problems, conic sections, and empirical equations. Prerequisite: 207. *Winter quarter.*

MATHEMATICS 209. *Solid Geometry and Solid Analytic Geometry*. Three hours.

The topics treated in this course include a study of the more important theorems of solid geometry, a development of mensuration formulas, a study of the more important geometric solids, the application of the mensuration formulas in the solution of practical problems, and an introduction to solid analytic geometry. Prerequisites: 207, 208. *Spring quarter.*

MATHEMATICS 310. *Differential Calculus.*

Three hours.

The topics treated in this course are theory of limits, differentiation, applications of the derivative, successive differentiation and applications, differentiation of transcendental functions and applications, parametric, equations, popular equations, roots, the graphical solution of various important curves, and a study of differentials. Prerequisites: 207, 208.

Fall quarter.

MATHEMATICS 311. *Integral Calculus.*

Three hours.

The topics treated in this course are integration of various functions, the constant of integration, the definite integral and applications, and integration by the process of summation. Prerequisite: 310.

Winter quarter.

MATHEMATICS 312. *Advanced Calculus.*

Three hours.

The topics treated in this course are the theorem of mean value with applications, curvature, radius and circle of curvature, formal integration by various devices, reduction formulas, centroids, fluid pressure, series, expansion of functions, partial differentiation with applications, and multiple integrals with applications. Prerequisites: 310, 311.

Spring quarter.

MATHEMATICS 413 *History of Mathematics.*

Three hours.

This is an elective course for seniors and treats such topics as the study of the men who made mathematics, a study of the historical development of the various branches of elementary mathematics from the arithmetic through the calculus, and a study of the development of theory of numbers, calculating devices, and weights and measures. *Fall quarter.*

MATHEMATICS 414. *Theory of Equations.*

Three hours.

This is an elective course for seniors. The topics treated are imaginary numbers, theorems on the roots of an equation, the solution of cubic and quartic equations, and Newton's and Horner's methods of solving equations of the n th degree. Prerequisites: 310, 311, 312.

Winter quarter.

MATHEMATICS 415. *College Geometry.*

Three hours.

The topics treated in this course are advanced problems in geometric construction, a study of geometric loci, of similar and homothetic figures, and of the nine-point circle. Elective for seniors. Prerequisites: 310, 311, 312.

Three hours.

MATHEMATICS 316. *Arithmetic for Teachers.*

Three hours.

This is an academic course based on the mathematical skills and abilities which are needed by the teacher of arithmetic and in which most beginning teachers are deficient. It includes a study of the underlying principles involved in complicated processes ordinarily explained only to exceptional pupils, various topics immediately in advance of

the elementary school topics where knowledge of such is necessary for motivation and better understanding, statistical procedure in finding averages, medians, percentiles, etc., as needed in the classroom measurements and keeping of records. *Spring quarter.*

EDUCATION 420. *Teaching Mathematics in the High School.* Three hours.

This course is a discussion of the objectives of high school mathematics, a background for appreciation purposes, general principles of secondary education applied to the teaching of mathematics, and acquaintance with mathematical educational materials, and suggestions for auxiliary activities. *Fall and summer quarters.*

PHYSICS

MR. ANTONAKOS

PHYSICS 301. *The Elements of Mechanics.* Three hours.

Vector problems and a study of the dynamics of particles will be introduced. Conditions for equilibrium, translatory and rotary motion, projectiles, and evidences of molecular motions and forces will constitute the main topics of study. Two lecture hours and one laboratory period each week. *Fall quarter.*

PHYSICS 302. *Heat and Sound.* Three hours.

Calorimetry and Thermometry and their applications with some attention to elementary thermodynamics will comprise the unit on heat. The second unit will cover a study of the physical basis of sound and applications. Two lecture hours and one laboratory period each week. Prerequisite: Physics 201. *Winter quarter.*

PHYSICS 303. *Electricity, Magnetism, and Light.* Three hours.

The laws of magnetism and their relation to electrical phenomena, direct current circuits, and electrical appliances will constitute the chief topics for study during the first part of the term. Physical and geometric optics and applications will be introduced during the second division. Two lecture hours and one laboratory period each week. Prerequisites: Physics 201 and 202. *Spring quarter.*

Physics 404, 405, 406 are courses in Advanced Physics. Prerequisite: Mathematics 101, 102, 103; Physics 201, 202, 203.

PHYSICS 408. *Optics.* Three hours.

This course is an introduction to advanced physical and geometrical optics. Special attention will be given to the derivation of the various mathematical relationships used in elementary optics. Three lecture hours each week. A double laboratory period will be substituted for the lecture period at stated intervals. *Fall quarter.*

PHYSICS 405. *Modern Physics*. Three hours.

This is a survey course touching atomic structure and the origin of spectra, X-rays, and electronics. Three lecture hours each week. A double laboratory period will be substituted for a lecture period as the occasion warrants. *Winter quarter.*

PHYSICS 406. *Mechanics*. Three hours.

This is primarily a problem-solving course. Enough theory will be introduced to give the student a secure working basis. Laboratory period as needed. Three lecture hours each week. *Spring quarter.*

PHYSICS 407. *Heat and Thermodynamics*. Three hours.

This course is designed for the advanced student with a secure mathematical background. Three lecture periods each week. Laboratory period as needed. This course will alternate with physics 305 on demand. *Winter quarter.*

PHYSICS 408. *Electricity and Magnetism*. Three hours.

This course is designed to cover thoroughly the fundamentals of direct current electricity and will give an introduction to alternating current electricity. Three lecture hours each week. Laboratory periods as needed. This course will alternate with Physics 306 on demand. *Spring quarter.*

DEPARTMENT OF PSYCHOLOGY

MR. HINSON MR. SMITH

PSYCHOLOGY 301. *General Psychology*. Three hours.

This foundation course in psychology is designed to furnish a clear understanding of mental life. A thorough study of the nervous system as it functions in sensation, perception, instincts, feelings, and emotions is an important part of the course. Lectures, class-room discussions and reports, and laboratory experiments all bear on stimulus response psychology. Required of all students. *Fall quarter.*

PSYCHOLOGY 302. *Elementary Educational Psychology*. Three hours.

This course considers the child from the point of view of its physical, mental, moral, and social development. It stresses individual differences and the pedagogical treatment of each child as a result of these differences. The laws of learning as they apply to the mastery of school subjects are given attention, and the native interests and appeals of children are studied. *Winter quarter.*

PSYCHOLOGY 303. *Advanced Educational Psychology*. Three hours.

This course deals largely with the learning process as it functions in school work. Special attention is given to methods of learning, as-

sociations, memory, and habit. The principles involved are illustrated by class experiments. *Spring quarter.*

PSYCHOLOGY 404. *Psychology of Elementary School*

Subjects.

Three hours.

The psychology of the elementary school subjects, the law of repetition, the law of association, reading, arithmetic, handwriting, spelling, language, history, and geography will be studied. *Fall quarter.*

PSYCHOLOGY 405. *Child Psychology.*

Three hours.

The purpose of this course is to give the student a better understanding of the physical and mental development of children from birth to adolescence. The course includes a study of the influence of heredity and environment, innate tendencies and capacities, the moral and religious development of the child, language and speech development, individual differences and their signification in education, the adjustment of school work to the welfare of the child. *Winter quarter.*

PSYCHOLOGY 406. *Psychology of Adolescence.*

Three hours.

This course deals with the psychology of adolescence. It considers the physical, mental, moral, and social changes which are characteristic of this period, and aims to create a sympathetic attitude on the part of the teacher for this most interesting of all periods of development.

Winter quarter.

PSYCHOLOGY 407. *Mental Hygiene.*

Three hours.

This course deals with the mental health of the school child. Special consideration will be given to the general principles underlying good mental health; to analysis of behavior patterns; to the building of positive mental health; remedial work with children; to case studies. Prerequisite: at least three courses in psychology. *Spring quarter.*

PSYCHOLOGY 408. *Applied Psychology.*

One-third hour.

This course deals with psychology from a practical viewpoint. Special consideration will be given to it as applied to the teacher's daily life in the home, classroom, and community. Required of all seniors. *Every quarter.*

PSYCHOLOGY 409. *Abnormal Psychology.*

Three hours.

This course deals with those cases which deviate from the normal individual. Some time will be given the individual above the norm. Special consideration will be given those below the norm. What can be done for them in the public schools, their probable place in society. Prerequisite: four courses in psychology. *Spring quarter.*

PSYCHOLOGY 510. *Social Psychology.*

Three hours.

This course will consider the social behavior and social consciousness of the individual, especially those interests and tendencies of the

mind that grow out of the community life of the race. Open only to college seniors and college graduates. *Summer quarter.*

PSYCHOLOGY 511. *Psychology of High School Subjects.* Three hours.

This course is comparable to Psychology 404. The application of psychological principles and processes is made to the subject-matter materials usually found in the high school curriculum. This course is adapted to high school teachers, supervisors, and principals.

Summer quarter.

DEPARTMENT OF SOCIAL SCIENCES

MR. WOLFE

MR. GRUBBS

MR. YODER

MR. WILLIAMS

ECONOMICS

MR. GRUBBS

ECONOMICS 201. *Introductory Economics.* Three hours.

An introduction to the principles of economics and their application to the economic life of today. *Fall and winter quarters*

ECONOMICS 303. *Consumer Problems.* Three hours.

A course in consumer education. An attempt is made to analyze the nature and position of the consumer and to lay the foundation for more intelligent consumer choices. Prerequisite: Economics 201. *Fall quarter.*

ECONOMICS 304. *Public Finance and Taxation.* Three hours.

A study of public revenues, public expenditures, and the principles of taxation. Prerequisite: Economics 201. *Winter quarter.*

ECONOMICS 305. *Labor Problems.* Three hours.

A study of industrial relations and such problems as living standards, hours and wages, unemployment, women and children in industry, labor organization, collective bargaining, and labor legislation. Prerequisite: Economics 201. *Spring quarter.*

ECONOMICS 402. *Problems in Personal Finance.* Three hours.

A study of such problems in personal finance as budgeting, installment buying, investments, buying insurance, home ownership, personal loans, and bank accounts. *Winter and spring quarters.*

ECONOMICS 506. *Comparative Economic Systems.* Three hours.

An examination of the economic system of Socialism, Communism, Fascism, Cooperatives, and Capitalism. Emphasis is placed on basic economic institutions and processes rather than on political considerations. Prerequisite: Economics 201. *Summer quarter only.*

GEOGRAPHY

MR. WILLIAMS

MR. YODER

GEOGRAPHY 101. *Fundamentals of Regional Geography.* Three hours.

This is a course in systematic geography. A systematic study of climate, using regions of North America as types. Topics: Weather and weather observation; elements of climate, temperature, moisture, winds and pressure, influence of climatic regions upon plants, animals, and industrial life will be discussed. *Fall and spring quarters.*

GEOGRAPHY 102. *Human Geography.* Three hours.

Man must adapt himself to earth conditions. In doing this he modifies somewhat the earth conditions around him, but modifies himself even more. Typical earth conditions in combination are studied with reference to the adaptations made to them by man and the influence of these earth conditions on the types of industry, social organization, and government that have developed. The place and function of applied science in advantageous adaptation is always noted. The purpose of this course is to give a substantial background for effective geography teaching. *Winter quarter.*

GEOGRAPHY 103. *Economic and Commercial Geography—United States.* Three hours.

This is a study of geographical features involved in production, consumption, and conservation of chief commercial products of the United States. Topics: Food resources, cereals, animals, vegetables, fruits, power, textile industries, etc. will be discussed *Spring quarter.*

GEOGRAPHY 301. *Advanced Fundamentals.* Three hours.

This is a course designed for Junior College students who, for one reason or another, have not had Geography 101. A student having completed Geography 101 will not be permitted to take 301. Required of transfer students. *Fall quarter.*

GEOGRAPHY 308. *Europe and Asia.* Three hours.

The material in this course is designed in such a way that the student will get a survey of Europe and Asia as a whole. Especial emphasis is given to continental and world trade as based on surplus and deficiency. In addition, the cultural factors are interpreted from the geographer's viewpoint. In connection with this the future prospect of Europe and Asia is considered. Required of transfer students. *Winter quarter.*

GEOGRAPHY 309. *South America.* Three hours.

This course is organized on the basis of geographical regions of South America, with political divisions, cities, commerce, and industry integrated. Thus the student is given not only a knowledge of what nature

has provided, but also the use now being made of this endowment. In addition, the possible trends in the future are considered. Required of all transfer students.

Spring quarter.

GEOGRAPHY 405. *Conservation of National Resources.* Three hours.

Among the topics considered under this head are water power, soil, metallic mineral deposits, non-metallic mineral deposits, coal and its by-products, giant power and coal, conservation of fresh-water life, conservation of shore life in salt water, conservation of wild life, conservation of forests, conservation of valuable national traits of character, conservation of natural beauty. There are extensive library readings, and the class work is of lecture-discussion type.

Fall quarter.

GEOGRAPHY 406. *Geographical Influences in American History.*

Three hours.

This course takes up the geographic factors that have controlled, to a certain degree, the trend of American history. The drowned river valleys of the Eastern coast, the fall line, the Appalachians and their water gaps, the Mississippi and Ohio, the Great Plains, the Rockies, the Great Basin and Puget Sound will be some of the units treated from this viewpoint.

Winter quarter.

GEOGRAPHY 407. *Geography of North America.* Three hours.

This is a study of North America in its relations to the world as a whole. The work is organized around problems. Topics discussed are: coast line, topography, drainage, soil and climate, mineral and plant resources, distribution of the people. Offered upon sufficient demand.

Spring quarter.

GEOGRAPHY 504. *Physiography.* Three hours.

Physiography is current, dynamic geology. It presents the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topography and geologic maps find their place in connection with a study of physiographic forces. A brief suggestive list of topics is as follows: Relief-plains, plateaus, mountains; the work of ground water as seen in springs, wells, geysers and underground streams; the work of running water as seen in erosion, deposition, alluvial lands; glaciers, ice-sheets, lakes, etc.; volcanism, earthquakes, crustal movements, continents, tidal waves, etc. This course supplies the knowledge of principles vital in science and geography teaching.

Summer quarter.

SOCIOLOGY

MR. WOLFE

SOCIOLOGY 301. *Educational Sociology.* Three hours.

This is a general introductory course in the educational approach

to sociology. An attempt is made to interpret the curriculum from the standpoint of recent social trends. Emphasis is given to the part the school may play in the many phases of group and institutional life.

Winter and spring quarters.

SOCIOLOGY 302. *Rural Sociology.*

Three hours.

Emphasis is placed upon the rural community—its origin and development; its population status; its social, economic, and religious institutions; recent improvements and probable future trends.

Fall and spring quarters.

SOCIOLOGY 305. *Propaganda.*

Three hours.

This is a study of the psychology and technique of propaganda and its influence upon human behavior.

Fall quarter.

SOCIOLOGY 403. *The Family.*

Three hours.

The family is taken up from the standpoint of sociology and psychiatry. The background of the family, modifications caused by cultural changes, recent problems, and mass and individual readjustments are treated. Chief stress is laid upon the contemporary family, but its history and possible future trends are given minor attention.

Prerequisite: Sociology 301.

Fall and spring quarters.

SOCIOLOGY 406. *Race Relations.*

Three hours.

A descriptive and analytical treatment of the various races and racial problems of the United States, with special emphasis on those of the South will comprise the work of this course. Prerequisite: Sociology 301.

Winter quarter.

SOCIOLOGY 524. *Social Origins.*

Three hours.

Primitive culture is examined; the activities and social organizations of early societies are studied; an attempt is made to discover the probable origins of social institutions, customs, traditions, and organizations. Open only to seniors and college graduates.

Summer quarter.

SOCIOLOGY 528. *Problems in Educational Sociology.*

Three hours.

This is an advanced course in the sociological problems that confront teachers in the school and in other social activities. Readings, reports, and discussions will be engaged in. Offered only to seniors and college graduates.

Summer quarter.

SOCIOLOGY 527. *Crime and Delinquency.*

Three hours.

An educational approach to the nature and problems of crime and delinquency; a discussion of the physical, psychological, biological, psychiatric, and social factors influencing human conduct; and a study of recent proposals for the treatment of criminals and delinquents are the major topics.

Summer quarter.

DIVISION OF TEACHER TRAINING

CHAPELL WILSON, B. A., M. A., Professor of Teaching.

JOHN T. HOWELL, B. S., M. A., Principal of the Elementary Training School and Assistant Professor of Elementary Education.

E. S. CHRISTENBURY, B. A., M. A., Principal of the High School and Assistant Professor of Secondary Education.

MRS. MARTHA LEE RIVERS, A. B., M. A., Instructor in Teaching.

A. FRANK HAMRICK, B. A., M. A., Instructor in Teaching.

GEORGE KELLY MILES, B. S., M. A., Instructor in Teaching.

EDNA LUCILLE MILLER, B. S., M. A. Instructor in Teaching.

CLYDE MAE GOODMAN, B. S., M. A., Instructor in Teaching.

LAVINA TYLER, B. A., M. A., Instructor in Teaching.

DOROTHY MILLER, Instructor in Teaching.

ELLA AUSTIN, B. S., M. A., Instructor in Teaching.

RUTH ROBINSON, B. A., M. A., Instructor in Teaching.

MYRTLE BRANDON, B. S., M. A., Instructor in Teaching.

HELEN FLEMMING, B. A., M. A., Instructor in Teaching.

WILLIAM M. COLE, B. S., M. A., Instructor in Teaching.

GORDON A. NASH, B. A., Instructor in Teaching.

DOROTHY ELLIS, B. A., M. A., Instructor in Teaching.

CLARA SEAY, B. S., M. S., Instructor in Teaching.

HERBERT WEY, B. S., M. A., Instructor in Teaching.

HARRY B. HEFLIN, B. S., M. A., Instructor in Teaching.

LEE L. REYNOLDS, B. S., M. A., Instructor in Teaching.

ORBY SOUTHARD, B. S., M. S., Ph. D., Instructor in Teaching.

MARIAN LISOR, B. A., B. E., Instructor in Teaching. .

Since this is a Teachers College, all persons who graduate from it are required to take the course in Practice Teaching. The scholarship average must be "C" or above, together with the other requirements listed earlier in the catalog.

In all work in teaching, each student will be assigned a small section of the regular class at the beginning of her regular course. After she acquires some experience she will be given charge of the regular class. She will be required to outline units of work, meet the critics and director for conferences, prepare comprehensive reports on the phases of teaching undertaken during the quarter, and perform such other duties as may be assigned.

EDUCATION 409. *Directed Observation and Participation—
Primary Grades.*

One hour.

This course is planned to introduce the student to approved types of teaching in the primary grades of our modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 409. *Directed Observation and Participation—
Grammar Grades.*

One hour.

This course is planned to introduce the students to approved types of teaching in the grammar grades of our modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 409. *Directed Observation and Participation—
High School.*

One hour.

This course is planned to introduce the student to approved types of teaching in high school grades of the modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 414a. *Student Teaching—Elementary School.* Three hours.

This course is designed for students taking the four year primary or grammar grade course. The students spend considerable time working out the objectives for the grade and subject assigned, and the principles governing the selection, organization, and presentation of subject matter. The student teacher will be expected to plan work which will enrich a course of study. During this quarter the student teacher will be assigned a small group of students.

Winter quarter.

EDUCATION 414b. *Student Teaching—Elementary School.* Three hours.

This course is a continuation of Education 414a. During this quarter the student should develop a teaching technique of high order.

Spring quarter.

EDUCATION 415a. *Student Teaching—High School.* Three hours.

This course in plan and content is similar to the above but is designed for students taking the four year courses in the high school fields.

Winter quarter.

EDUCATION 415b. *Student Teaching—High School.* Three hours.

This is a continuation of Education 415a. During this quarter the student should develop a teaching technique of high order.

Spring quarter.

FRESHMAN CLASS ROLL 1938-39

Name	Post Office	County
Adams, Esther	Conover, N. C.	Catawba
Adams, Ether	Varins, N. C.	Harnett
Allen, Henry Clay	Timberlake, N. C.	Person
Alley, Charlotte	Hickory, N. C.	Catawba
Annas, Miles	Troy, N. C.	Montgomery
Anthony, Faye	Yadkinville, N. C.	Yadkin
Archer, Connie	Davidson, N. C.	Mecklenburg
Atkins, Dorothy	Thomasville, N. C.	Davidson
Bandy, Helen	Lincolnton, N. C.	Lincoln
Barefoot, A. B.	Godwin, N. C.	Sampson
Barefoot, G. R.	Dunn, N. C.	Sampson
Barnett, Baines	Kannapolis, N. C.	Rowan
Bass, Jack	Siloam, N. C.	Surry
Baumgardner, Dorothy	Thomasville, N. C.	Davidson
Baynes, Sarah	Winston-Salem, N. C.	Forsyth
Beam, Clarence	Lawndale, N. C.	Cleveland
Beard, Katherine	Huntersville, N. C.	Mecklenburg
Bell, Franklin D.	Washington, N. C.	Beaufort
Bell, William E.	Wilson, N. C.	Wilson
Bess, Clyde	Kings Mountain, N. C.	Gaston
Bess, John, Jr.	South Covington, Va.	Alleghany
Best, Paul L.	Bessemer City, N. C.	Gaston
Bingham, Edgar	Boone, N. C.	Watauga
Bingham, Hal	Boone, N. C.	Watauga
Bingham, Jennie Lee	Boone, N. C.	Watauga
Bingham, Joe	Vilas, N. C.	Watauga
Blaylock, James	Blacksburg, S. C.	Cherokee
Blanton, Franklin	Troutman, N. C.	Iredell
Boone, Daniel M.	Lumberton, N. C.	Robeson
Bost, Lee R.	Salisbury, N. C.	Rowan
Bowman, Mabel	Taylorsville, N. C.	Alexander
Boyce, George H.	Seaford, Del.	Sussex
Brewer, Lydia	Hayes, N. C.	Wilkes
Brown, Florine	Rockwell, N. C.	Rowan
Brown, Irene	Marion, N. C.	McDowell
Buchanan, Rosemary	Charlotte, N. C.	Mecklenburg
Bullock, Ruby Mac	Rowland, N. C.	Robinson
Cardwell, Jean	Madison, N. C.	Rockingham
Carnes, Jack	Monroe, N. C.	Union
Casell, Sylvia Druise	Thomasville, N. C.	Davidson
Castellow, Eloise	Aulander, N. C.	Bertie
Chambers, Edith	Ronda, N. C.	Wilkes
Chapman, Arnold	Rock Hill, S. C.	York
Church, James	Scottsville, N. C.	Alleghany
Clay, Bill	Boone, N. C.	Watauga
Cline, Minnie Mae	Fallston, N. C.	Cleveland
Clontz, Mavis	Concord, N. C.	Cabarrus
Coffey, Nell	Colletsville, N. C.	Caldwell
Cook, Louise	Boone, N. C.	Watauga
Comes, Gelene	Galax, Va.	Alleghany
Coney, Ed.	Charlotte, N. C.	Mecklenburg
Crater, Lorraine	Rhonda, N. C.	Wilkes
Crawford, Gwendolyn	Blacksburg, S. C.	Cleveland
Crayton, Ruth	Stanfield, N. C.	Stanley
Cunningham, J. T.	Pensacola, Fla.	Escombria

Name	Post Office	County
Davis, George	Clifton, S. C.	Spartanburg
Dixon, Henry	Calypso, N. C.	Duplin
Dixon, Marybelle	Lenoir, N. C.	Caldwell
Dunn, Mary	Charlotte, N. C.	Mecklenburg
Durham, Brice	Lomax, N. C.	Wilkes
Edwards, Edna	Sparta, N. C.	Alleghany
Edwards, Ella	Sparta, N. C.	Alleghany
Edwards, Geraldine	Cane River, N. C.	Yancey
Edwards, Pauline	Winston-Salem, N. C.	Forsyth
Eggers, Christine	Boone, N. C.	Watauga
Ellis, Elizabeth	Mullins, S. C.	Marion
Elmore, Cecil	North Wilkesboro, N. C.	Wilkes
Eury, Kathryn	Bessemer City, N. C.	Gaston
Faggart, Agnes	Concord, N. C.	Cabarrus
Farthing, Dick	Sugar Grove, N. C.	Watauga
Felton, Arthur	Rocky Mt., N. C.	Edgecomb
Filder, Frank Burke	Cornelius, N. C.	Mecklenburg
Fisher, Margaret	Ivanhoe, N. C.	Sampson
Forman, Hilda	Albemarle, N. C.	Stanly
Forgay, Elizabeth	Madison, N. C.	Rockingham
Formyduval, Evelyn	Hallsboro, N. C.	Columbus
Franklin, Wilbur	Jonas Ridge, N. C.	Burke
Fritz, Arlona	Lexington, N. C.	Davidson
Fulcher, Ralph	Leaksville, N. C.	Rockingham
Furr, Elizabeth	Oakboro, N. C.	Stanley
Gantt, John	Haw River, N. C.	Alamance
Garvey, William	West Jefferson, N. C.	Ashe
Gatlin, William	Bridgeton, N. C.	Craven
Gentry, Braxton	Butler, Tenn.	Johnson
Gentry, Mary Belle	Butler, Tenn.	Johnson
Gentry, Paul	Butler, Tenn.	Johnson
Gilliam, Verenelle	Thomasville, N. C.	Davidson
Gordon, Rexter	Pilot Mt., N. C.	Stokes
Greene, Davis F.	Boone, N. C.	Watauga
Greene, Evelyn	New London, N. C.	Stanley
Greene, Roy Lee	Reece, N. C.	Watauga
Greer, Harold	Boone, N. C.	Watauga
Griffin, Francis	Unionville, N. C.	Union
Griffin, Mary	Unionville, N. C.	Union
Griffith, Dorothy	Winston-Salem, N. C.	Forsyth
Groff, Eugene	Boyertown, Pa.	Burke
Haigler, Carol	Unionville, N. C.	Union
Hamilton, James David	Magnolia, N. C.	Duplin
Hamilton, Roy	Rock Hill, S. C.	York
Hampton, Roy	Monroe, N. C.	Union
Haynes, Alma	Thomasville, N. C.	Davidson
Harmon, Janie	Sherwood, N. C.	Watauga
Hartman, Elsie	Advance, N. C.	Davie
Harwood, Ruth	Albemarle, N. C.	Stanley
Heafner, George	Lincolnton, N. C.	Lincoln
Hedgepeth, William	Warrentown, N. C.	Warren
Hamrick, Jack	Cycle, N. C.	Yadkin
Henson, Ruby	Caroleen, N. C.	Rutherford
Hewitt, Ora Louise	Derita, N. C.	Mecklenburg

Name	Post Office	County
Hileman, Maggie	Higgins, N. C.	Yancey
Hill, Margaret	Timberlake, N. C.	Person
Hillard, May	Thomasville, N. C.	Davidson
Hinson, Gertrude	Stanfield, N. C.	Stanley
Hodges, Helen	Boone, N. C.	Watauga
Hodges, R. D., Jr.	Boone, N. C.	Watauga
Hoffman, Ruth	Lenoir, N. C.	Caldwell
Hollifield, Billie	Boone, N. C.	Watauga
Hollyfield, Watson	Casma, N. C.	Harnett
Hoots, Vivian	Winston-Salem, N. C.	Forsyth
Howard, Addie	Oakboro, N. C.	Stanley
Howard, Bill	Concord, N. C.	Cabarrus
Howard, Mary E.	Charleston, N. C.	Charleston
Hudspeth, Elizabeth	Cycle, N. C.	Yadkin
Hulet, Wilson	North Wilkesboro, N. C.	Wilkes
Hutchens, Louise	Mt. Airy, N. C.	Surry
Hutchinson, Bryan	Moxley, N. C.	Wilkes
Hutchinson, Verlin	Boone, N. C.	Watauga
Jamison, Robert	Covington, Va.	Alleghany
Johnson, Elmer	Minneapolis, N. C.	Avery
Johnson, Joy	High Point, N. C.	Guilford
Jones, Bill	Shelby, N. C.	Cleveland
Jones, Doris	Sparta, N. C.	Alleghany
Jones, Leonard	Catawba, N. C.	Catawba
Jones, Ruth Perry	Scottville, N. C.	Alleghany
Jones, W. L.	Madison, N. C.	Rockingham
Jordan, Lorna Lou	Statesville, N. C.	Iredell
Kellam, Carey Moody	Biscoe, N. C.	Montgomery
Kelly, Irvin	Davidson, N. C.	Mecklenburg
Kinnerly, Ruth Hamlin	Mt. Ulla, N. C.	Rowan
King, Earl	Boonville, N. C.	Yankin
King, Eva	Boone, N. C.	Watauga
Kinney, Robert	Lexington, N. C.	Davidson
Kirk, Kate	Fox, Va.	Grayson
Kiser, Hazel	Lincolnton, N. C.	Lincoln
Kiser, Ralph	Lincolnton, N. C.	Lincoln
Knox, Jeanne	Huntersville, N. C.	Mecklenburg
Kogut, Joe	Braddock, Pa.	Alleghany
Koontz, Evelyn	Lexington, N. C.	Davidson
Lambert, Joel	Dunn, N. C.	Sampson
Laney, Ward	Holderbran, N. C.	Burke
Lanier, Hilda	Welcome, N. C.	Davidson
Little, F. J.	Concord, N. C.	Cabarrus
Little, Janice	Newton, N. C.	Catawba
Little, Josie	Newton, N. C.	Catawba
Logan, Virginia	Kings Mt., N. C.	Cleveland
Love, Irene	Mt. City, Tenn.	Johnson
Lyerly, Spencer	Rockwell, N. C.	Rowan
Mabe, Christine	Spray, N. C.	Rockingham
Malone, Gwendolyn	Sharp's Chapel, Tenn.	Union
Maney, Mary Alice	Paint Gap, N. C.	Yancey
Martin, Lois	Madison, N. C.	Rockingham
Mast, Lillie J.	Patterson, N. C.	Caldwell
Mast, Mary	Patterson, N. C.	Caldwell

Name	Post Office	County
Mauney, Walter	Newton, N. C.	Catawba
McCall, Estelle	Marion, N. C.	McDowell
McClarey, Billie	Kannapolis, N. C.	Cabarrus
McClure, Forest	Clifton, S. C.	Spartanburg
McCollum, Vivian	Gastonia, N. C.	Gaston
McGhee, Harold	Newton, N. C.	Catawba
McMahan, Edith	Mocksville, N. C.	Davie
McNeil, Hope	Congo, N. C.	Wilkes
McNeil, Mary Lillian	Jefferson, N. C.	Ashe
Michael, Chester	South Mont, N. C.	Davidson
Miller, Dan	Swissvale, Pa.	Alleghany
Miller, Dwight	North Wilkesboro, N. C.	Wilkes
Miller, Homer	Mt. City, Tenn.	Johnson
Miller, Wayne	Biscoe, N. C.	Montgomery
Miller, Sallie	West Jefferson, N. C.	Ashe
Mills, Allie Mae	Polkton, N. C.	Anson
Monroe, Roberty Cecil	Salisbury, N. C.	Rowan
Moore, Alma	Winston-Salem, N. C.	Forsyth
Moretz, Alonzo	Boone, N. C.	Watauga
Moretz, Ora Lee	Boone, N. C.	Watauga
Morris, O. D.	Albemarle, N. C.	Stanley
Morton, David H.	Oxford, N. C.	Granville
Mullis, Ralph	Harmony, N. C.	Irdell
Newmyer, James	Duquesne, Pa.	Alleghany
Newsome, Evelyn	Oakboro, N. C.	Stanley
Norris, Emogene	Boone, N. C.	Watauga
Norris, James	Boone, N. C.	Watauga
Norris, Leslie	Todd, N. C.	Watauga
Novotny, John	Braddock, Pa.	Alleghany
Ortega, Marcelino	Burlington, N. C.	Alamance
Osborne, Charles	Boone, N. C.	Watauga
Osborne, Emma	West Jefferson, N. C.	Ashe
Osborne, Phillip	Leaksville, N. C.	Rockingham
O'Tocke, James	Braddock, Pa.	Alleghany
Parrish, Hilda Lee	Winston-Salem, N. C.	Forsyth
Pate, Veo	Bee Log, N. C.	Yancey
Patterson, Peggy	Hiddenite, N. C.	Alexander
Penland, Fae Hood	Kings Mt., N. C.	Cleveland
Purdue, Holbert	Thomasville, N. C.	Davidson
Phillips, J. C.	Mannings, S. C.	Clarendon
Phillips, Robert	Mannings, S. C.	Clarendon
Poovey, Ruth	Granite Falls, N. C.	Caldwell
Prive, Ola Mae	Cliffside, N. C.	Rutherford
Prince, Henry	Claremont, N. H.	Sullivan
Profit, Harold	Purlear, N. C.	Wilkes
Pugh, Lucille	Whitehead, N. C.	Alleghany
Pyron, Sarah Francis	Leaksville, N. C.	Rockingham
Ray, Sam	Marion, Va.	Smyth
Reece, Foy	Boonville, N. C.	Yadkin
Reece, James	Pensacola, Fla.	Escombria
Reitzle, Theodore	Morrisville, Pa.	Bucks
Roberts, William	Calypso, N. C.	Duplin
Robertson, John	Leaksville, N. C.	Rockingham
Rothrock, Clara	Walnut Cove, N. C.	Stokes

Name	Post Office	County
Rugley, Dudley	Austin, Texas	Travis
Russel, Grace	Marshville, N. C.	Union
Sale, Pauline	Dover, Del.	Kent
Saunder, Mack	Rocky Mt., N. C.	Nash
Sands, Walters	Walnut Cove, N. C.	Stokes
Savage, Joseph	Barium Springs, N. C.	Irdell
Scott, Beulah	Boone, N. C.	Watauga
Scroggs, Madeline	Roaring River, N. C.	Wilkes
Seagle, Willie K.	Lincolnton, N. C.	Lincoln
Selph, Carl D.	Hamlet, N. C.	Robinson
Setzer, Doris	Winston-Salem, N. C.	Forsyth
Setzer, Francis	Newton, N. C.	Catawba
Sexton, Pauline	Sparta, N. C.	Alleghany
Shelton, Thelma	Franciso, N. C.	Stokes
Shupe, Margaret	Mt. City, Tenn.	Johnson
Sigmon, Morley	Barium Springs, N. C.	Irdell
Simpson, Myrtle	Monroe, N. C.	Union
Smith, Fern	Bessemer City, N. C.	Gaston
Smith, Flynn	Mooresville, N. C.	Irdell
Smith, Ila	Heaton, N. C.	Avery
Smithey, Lorna	Roaring River, N. C.	Wilkes
Snider, Gerald	Denton, N. C.	Davidson
Snow, C. F.	Kernsville, N. C.	Forsyth
South, Elizabeth	Boone, N. C.	Watauga
Sparks, Lois Nell	Folly Beach, S. C.	Charleston
Spratt, Meredith	Caroleen, N. C.	Rutherford
Stafford, Alice	Asheville, N. C.	Buncombe
Staley, Jack	Lexington, N. C.	Davidson
Steelman, Pearl	Hamptonville, N. C.	Yadkin
Stewart, Evelyn	Statesville, N. C.	Irdell
Stewart, Thomas	Washington, N. C.	Beaufort
Stone, Sarah	Martinsville, N. C.	Henry
Storie, James	Boone, N. C.	Watauga
Stubbs, Frances	Boone, N. C.	Watauga
Swayne, Cora	Winston-Salem, N. C.	Forsyth
Swafford, Ava	Leaksville, N. C.	Rockingham
Tashiro, Arthur	LaVerne, Cal.	San Demas
Teeter, Inez M.	Oakboro, N. C.	Stanley
Tesh, Lucille	Thomasville, N. C.	Davidson
Thompson, Sarah Elizabeth	Lancaster, S. C.	Lancaster
Thorpe, Mary Jane	Rhonda, N. C.	Wilkes
Thurman, David	Ruby, S. C.	Chesterfield
Todd, Mabel	Elk Creek, Va.	Grayson
Talberts, Reba	Lenoir, N. C.	Caldwell
Triplett, Vernon	Hendrix, N. C.	Wilkes
Trivett, Dela Mae	Beech Creek, N. C.	Avery
VanHoy, Pierce	Union Grove, N. C.	Irdell
Waddell, Alta	Grassy Creek, N. C.	Ashe
Waddell, Helen	Grassy Creek, N. C.	Ashe
Wagner, Ben	Troutman, N. C.	Irdell
Wagner, Ruth	Mocksville, N. C.	Davie
Walker, Frances	Boone, N. C.	Watauga
Wall, Clarie	Mocksville, N. C.	Davie
Ward, Edna	Linwood, N. C.	Davidson

Name	Post Office	County
Ward, Myrtle	Edenton, N. C.	Chowan
Ward, Tom	Sugar Grove, N. C.	Watauga
Watson, Eloise	Boone, N. C.	Watauga
Watts, George	Shelby, N. C.	Cleveland
Webb, Margurite	Pinetops, N. C.	Edgecomb
West, Jessie Lee	Mocksville, N. C.	Davie
*West, Walter	Mocksville, N. C.	Davie
White, Marie	Union Grove, N. C.	Irdell
Whitley, Lucille	Albemarle, N. C.	Stanley
Whitworth, Mildred	Cherryville, N. C.	Cleveland
Wiles, Ray	Husk, N. C.	Ashe
Willet, John K.	Salisbury, N. C.	Rowan
Wilson, Eula	Nebo, N. C.	McDowell
Wood, Buleah	Haynes, N. C.	Forsyth
Wrenn, Miller	Danville, Va.	Caswell, N. C.
Wright, Thomas	Boone, N. C.	Watauga
Wright, William	Troutman, N. C.	Irdell
Yarbrough, Margaret	Hartsville, S. C.	Darlington
York, Dent	Harmony, N. C.	Irdell
York, Estelle	Mt. Airy, N. C.	Surry

* Deceased.

SOPHOMORE CLASS ROLL 1938-39

Allen, Jennie Sue	Ellenboro, N. C.	Rutherford
Allred, SaDell	Winston-Salem, N. C.	Forsyth
Anderson, John	Asheville, N. C.	Buncombe
Armstrong, Dorothy Jane	Fountain Inn, S. C.	Greenville
Atchley, Arthur	Union Mills, S. C.	Rutherford
Atkinson, Dorthy	Mullins, S. C.	Marion
Baggett, Juanita	Erwin, N. C.	Harnett
Bailey, Doris	Stokesdale, N. C.	Rockingham
Baker, Henderson	Salisbury, N. C.	Rowan
Baldwin, Clyde	West Jefferson, N. C.	Ashe
Barrett, Elsie	Ellenboro, N. C.	Rutherford
Beech, Annelle	Boone, N. C.	Watauga
Beam, Mary Jean	Ellenboro, N. C.	Rutherford
Beckner, Frances	South Mont, N. C.	Davidson
Best, Marion	Bessemer City, N. C.	Gaston
Bingham, Marion	Boone, N. C.	Watauga
Bingham, Virginia	Boone, N. C.	Watauga
Blake, Hazeline	Candor, N. C.	Montgomery
Cain, Lois	Harmony, N. C.	Irdell
Cameron, Paul	Calipso, N. C.	Duplin
Canipe, Clem	Alexis, N. C.	Lincoln
Canipe, Frances	Boone, N. C.	Watauga
Carson, Luther	Saluda, S. C.	Saluda
Caudell, Ruth	Roaring River, N. C.	Wilkes
Christenson, Wm. M.	Elkins Park, Pa.	Montgomery
Church, Hazel	Purlear, N. C.	Wilkes
Clay, Edward	Boone, N. C.	Watauga
Collins, Mary	Waxaw, N. C.	Union
Comer, Louise	Stoneville, N. C.	Rockingham
Conner, Elene	Cherryville, N. C.	Gaston

Name	Post Office	County
Cooke, Inez	Granite Falls, N. C.	Caldwell
Cooper, Anna Lena	Clemmons, N. C.	Forsyth
Council, Anna Belle	Durham, N. C.	Durham
Craft, Ruth	Cherryville, N. C.	Gaston
Crayton, Frank	Kannapolis, N. C.	Rowan
Crotts, Avonelle	Newsome, N. C.	Davidson
Crouse, Bertha Elizabeth	Thomasville, N. C.	Davidson
Daughtright, Melvin	Rocky Mt., N. C.	Edgecomb
Davis, Mary	Waxaw, N. C.	Union
Davis, Muriel	Chesterfield, S. C.	Chesterfield
Dixon, Hazel	Goldston, N. C.	Chatham
Donnelly, Rebecca	Creston, N. C.	Ashe
Douglas, Marjorie	Piney Creek, N. C.	Alleghany
Douglas, Mary Elizabeth	Durham, N. C.	Orange
Earl, Mildred	Patterson Springs, N. C.	Cleveland
Edwards, Minnie	Ennice, N. C.	Alleghany
Edwards, Virginia	Winston-Salem, N. C.	Forsyth
Elam, John	Kings Mt., N. C.	Cleveland
Elam, Willie Louise	Lincolnton, N. C.	Lincoln
Ellerbe, Mullins	Winston-Salem, N. C.	Forsyth
English, Margaret	Burnsville, N. C.	Yancey
Ervin, Earnest	Moorseville, N. C.	Irdell
Evans, Sophia	Statesville, N. C.	Irdell
Farthing, Dorothy	Boone, N. C.	Watauga
Farthing, Juanita Jobe	Boone, N. C.	Watauga
Farthing, Mary	Cranberry, N. C.	Avery
Farthing, Mildred	Boone, N. C.	Watauga
Furgeson, Madge	Swiss, N. C.	Yancey
Francis, William E.	Crumpler, N. C.	Ashe
Gantt, Dona	Albemarle, N. C.	Stanley
Gentry, Hazel	Lansing, N. C.	Ashe
Gibson, Adam	High Point, N. C.	Guilford
Goodman, Geneva	Goldhill, N. C.	Rowan
Goodnight, Neil	Boone, N. C.	Watauga
Gragg, Fred	Boone, N. C.	Watauga
Greene, Alda B.	Purlear, N. C.	Wilkes
Greer, Eva	Boone, N. C.	Watauga
Gwalthy, Florence	Hiddenite, N. C.	Alexander
Hagaman, Frank	Boone, N. C.	Watauga
Hagaman, Paul	Boone, N. C.	Watauga
Halsey, Marie	Piney Creek, N. C.	Alleghany
Halsey, Zenna	Mouth of Wilson, Va.	Grayson
Harris, Berrene	Caroleen, N. C.	Rutherford
Harris, J. Barnard	Harris, N. C.	Rutherford
Harris, Joy	Roaring River, N. C.	Wilkes
Hendrix, Mrs. Alice Carr	Salisbury, N. C.	Rowan
Hendrix, Frank E.	Salisbury, N. C.	Rowan
Hodder, Arthur	Braddock, Pa.	Alleghany
Hodges, Mae	Mt. City, Tenn.	Johnson
Hodson, Barnard	Meat Camp, N. C.	Watauga
Holloway, Edna	Mt. Airy, N. C.	Surry
Hornfeck, Lawrence	McKeaysport, Pa.	Alleghany
Houck, Willard	Boone, N. C.	Watauga

Name	Post Office	County
Hovis, Maxwell	Bessemer City, N. C.	Gaston
Howell, Sarah Ellis	Seaboard, N. C.	North Hampton
Hughes, Maxine	Elk Park, N. C.	Avery
Hull, Craig	Cherryville, N. C.	Gaston
Hunt, Gwendolyn	Semora, N. C.	Caswell
Hutchinson, Myrtle	Moxley, N. C.	Wilkes
Hyatt, Archie	Windom, N. C.	Yancey
Ingram, Clarence	Statesville, N. C.	Iedell
Johnson, Edwin	McKeysport, Pa.	Alleghany
Johnson, Raymond	Hamptonville, N. C.	Yadkin
Jonas, Helen	Vale, N. C.	Lincoln
Jones, Buna	Bostic, N. C.	Rutherford
Jones, Cleo	Furches, N. C.	Alleghany
Kidd, Richard	Mathews, N. C.	Mecklenburg
Knox, Mary B.	Huntersville, N. C.	Mecklenburg
Landis, Iris	Nebo, N. C.	McDowell
Lefler, Jane	Albemarle, N. C.	Stanley
Little, Mildred	Albemarle, N. C.	Stanley
Lovill, Melba	Boone, N. C.	Watauga
Manship, Charles	Laurenburg, N. C.	Scotland
Mathews, Lawson	Magnolia, N. C.	Duplin
Maynard, Mary Elizabeth	Lenoir, N. C.	Caldwell
McBride, Willie	Rhonda, N. C.	Wilkes
McCollum, Margaret	Monroe, N. C.	Union
McCready, Louise	Charlotte, N. C.	Mecklenburg
McDonald, Helen	Candor, N. C.	Montgomery
McGill, Mary Boyce	Kings Mountain, N. C.	Cleveland
McGennis, John	Roanoke, Va.	Roanoke
McKinney, Helen	Harris, N. C.	Rutherford
McLamb, Reta	Goldsboro, N. C.	Wayne
McNeill, James	Lumberton, N. C.	Robinson
Meacham, Edward	Kannapolis, N. C.	Cabarrus
Miles, Oscar	Miles, N. C.	Alleghany
Moore, Anne	Liberty, N. C.	Randolph
Moretz, Ola Mae	Boone, N. C.	Watauga
Morris, Kathryn	Stanley, N. C.	Gaston
Morris, Virginia	Avondale, N. C.	Rutherford
Morrow, Jessie Lee	Marion, N. C.	McDowell
Morton, Jack	Lilesville, N. C.	Anson
Murray, John P.	Burgaw, N. C.	Pender
Nantz, Jack	Kannapolis, N. C.	Cabarrus
Nesbit, Edna	Fairview, N. C.	Buncombe
Nesbit, John	Fairview, N. C.	Buncombe
Page, Sylvia	Morrisville, N. C.	Durham
Palmer, Sarah, G.	New London, N. C.	Stanley
Parker, Charlotte	Winston-Salem, N. C.	Forsyth
Parker, Edna	Weaverville, N. C.	Buncombe
Parks, Charles	High Point, N. C.	Guilford
Parsons, Elizabeth	Parsonville, N. C.	Wilkes
Patton, Walker	Pisgah Forest, N. C.	Transylvania
Pegram, Dorothy	Greensboro, N. C.	Guilford
Pegram, Hattie	Kernersville, N. C.	Forsyth

Name	Post Office	County
Pendry, Rosa Lee	Hayes, N. C.	Wilkes
Phillips, Irene	Wilksboro, N. C.	Wilkes
Poindexter, Kathleen	Cana, N. C.	Yadkin
Poovey, Faye	Granite Falls, N. C.	Caldwell
Porter, Mabel	Kelly, N. C.	Bladen
Price, Mary Carolyn	West Jefferson, N. C.	Ashe
Putnam, Elizabeth	Waco, N. C.	Cleveland
Robbins, Louise	Harris, N. C.	Rutherfordton
Robertson, Jessie	Spray, N. C.	Rockingham
Roberson, Alma	Celo, N. C.	Yancey
Rowe, Katie Jean	Newton, N. C.	Catawba
Ruffing, Jack	McKeysport, Pa.	Alleghany
Safrit, Ernie	Albemarle, N. C.	Stanley
Saunders, Florence	Clover, S. C.	York
Sherwood, Kathryn	Sugar Grove, N. C.	Watauga
Shirley, Pheobe Lou	Lexington, N. C.	Davidson
Sifford, Annis	Concord, N. C.	Cabarrus
Singleton, Jean	Candor, N. C.	Montgomery
Slade, Lucy Tabor	Blanche, N. C.	Caswell
Smith, Edna	Heaton, N. C.	Avery
Smith, Ruth	Laurensburg, N. C.	Scotland
Speas, Johnnie	Pfafftown, N. C.	Forsyth
Sprinkle, Hazel	Statesville, N. C.	Irdell
Stewart, Campbell	Kings Mountain, N. C.	Cleveland
Styles, Porter	Boone, N. C.	Watauga
Sturgill, Edith	Lansing, N. C.	Ashe
Swafford, Paul	Mt. Mitchell, N. C.	McDowell
Tarmon, Bill	Boone, N. C.	Watauga
Taylor, Harvey	Battleboro, N. C.	Nash
Thomas, Sarah Lee	Monroe, N. C.	Union
Turner, Juliette	Erwin, N. C.	Harnett
Turner, Olive Pauline	Dunn, N. C.	Harnett
Tuttle, W. C.	Germantown, N. C.	Stokes
Upton, William	Troutman, N. C.	Iredell
Venerable, Loree	Dobson, N. C.	Surry
Voss, Margaret	Winston-Salem, N. C.	Forsyth
Ward, Catherine	Pittsboro, N. C.	Chatham
Warf, Lena	Reidsville, N. C.	Rockingham
Warman, Arendall	Boone, N. C.	Watauga
Warwick, Jean	Laurensburg, N. C.	Scotland
Warsham, Margaret	Huntersville, N. C.	Mecklenburg
Weaver, Ann	Blowing Rock, N. C.	Watauga
White, Juanita	Gaffney, S. C.	Cherokee
Whitley, Edward	Albemarle, N. C.	Stanley
Wilkerson, Muzette	Oxford, N. C.	Granville
Williams, Louise	Blowing-Rock, N. C.	Watauga
Wilson, Norman	Reece, N. C.	Watauga
Wilson, Sue	Zionville, N. C.	Watauga
Winfree, Robert	Summerfield, N. C.	Guilford
Wooten, J. G.	Warrensville, N. C.	Ashe
Yarbrough, Jona	Lincolnton, N. C.	Lincoln
Yoder, Frank	Lincolnton, N. C.	Lincoln
Yoder, James	Lincolnton, N. C.	Lincoln

JUNIOR CLASS ROLL 1938-39

Name	Post Office	County
Abernethy, Ralph	Connelly Springs, N. C.	Burke
Adams, Anne	Sherwood, N. C.	Watauga
Adkins, Hiram	Walnut Cove, N. C.	Stokes
Alley, Mrs. W. D.	Mt. Airy, N. C.	Surry
Anderson, Frances	Lexington, N. C.	Davidson
Arey, Elizabeth	Statesville, N. C.	Irdell
Atkins, Lula	Ramseytown, N. C.	Yancey
Austin, Hazel G.	Laurel Springs, N. C.	Ashe
Austin, Lila	Boone, N. C.	Watauga
Ayers, J. C.	Avondale, N. C.	Rutherford
Bagby, Sibyl	Elk Park, N. C.	Avery
Baggett, Henry	St. Stephens, S. C.	Berkley
Baker, Lucille	Bakersville, N. C.	Mitchell
Barlow, Margaret	Amantha, N. C.	Watauga
Barnett, Eleanor	Huntersville, N. C.	Mecklenburg
Barnhill, Dewey	Barium Springs, N. C.	Irdell
Beam, Leitha	Crouse, N. C.	Lincoln
Beam, Thelma	Cherryville, N. C.	Lincoln
Black, David	Waco, N. C.	Cleveland
Black, Tom	Piney Creek, N. C.	Alleghany
Blair, Neal	Boone, N. C.	Watauga
Blanton, Beatrix	Lattimore, N. C.	Cleveland
Blanton, Leafybelle	Gastonia, N. C.	Gaston
Blanton, Russell Roy	Forest City, N. C.	Rutherford
Boger, Jennie McBride	Concord, N. C.	Carbarrus
Bostic, Betty	Mooresboro, N. C.	Cleveland
Bradley, Josephine	Vilas, N. C.	Watauga
Brady, Raymond	Kannapolis, N. C.	Cabarrus
Brake, Elsie Lee	Rocky Mount, N. C.	Edgecombe
Brewer, Robert	Greenville, N. C.	Pitt
Bridges, Erma	Mooresboro, N. C.	Cleveland
Bridges, Wilma	Bostic, N. C.	Rutherford
Broome, Robert	Marion, N. C.	McDowell
Brown, Evelyn	Blowing Rock, N. C.	Watauga
Brown, Mary L.	Creston, N. C.	Ashe
Broyhill, Arlee	Boomer, N. C.	Wilkes
Dumgarner, Margaret G.	Crossnore, N. C.	Avery
Bunch, Dorothy	Asheville, N. C.	Buncombe
Burleson, Edith	Plumtree, N. C.	Avery
Burleson, Katherine	Plumtree, N. C.	Avery
Burns, Azile	Goldston, N. C.	Chatham
Burnside, Elizabeth	Greensboro, N. C.	Guilford
Burton, Annie Mae	Milton, N. C.	Caswell
Byrd, Kathleen	Erwin, N. C.	Harnett
Campbell, Lucille	Taylorsville, N. C.	Alexander
Carico, Vivian	Boone, N. C.	Watauga
Carter, Edwin	Danville, Va.	Caswell, N. C.
Carter, Madge	Swiss, N. C.	Yancey
Castellow, R. B.	Aulander, N. C.	Bertie
Chandler, Larry	Darlington, S. C.	Darlington
Childers, Mary Sue	Lincolnton, N. C.	Lincoln
Christenson, H. M.	Banner Elk, N. C.	Avery
Clark, Flowers	Gastonia, N. C.	Gaston

Name	Post Office	County
Clay, Lalla	Boone, N. C.	Watauga
Clodfelter, Gwendolyn	Thomasville, N. C.	Davidson
Collins, Floyd	Peters' Creek, Va.	Stokes, N. C.
Cooke, Billie Greene	Boone, N. C.	Watauga
Corn, George H.	Lexington, N. C.	Davidson
Coles, Lucy	Boone, N. C.	Watauga
Coles, Margaret	Lenoir, N. C.	Caldwell
Cox, Ruth	New Dale, N. C.	Yancey
Cress, Louise	Salisbury, N. C.	Rowan
Crisp, John B.	Candler, N. C.	Buncombe
Daughtery, R. P.	Smithfield, N. C.	Johnston
Davis, Robert	Arcola, N. C.	Warren
Dearin, Rosalie	Elk Park, N. C.	Avery
DeLapp, Diana Lynn	Lexington, N. C.	Davidson
Douglas, Mary Ethel	Statesville, N. C.	Irdell
Douglas, Pauline	Statesville, N. C.	Irdell
Duncan, Gretchin	Lawndale, N. C.	Cleveland
Dye, Stella	Ruffin, N. C.	Rockingham
Edwards, Fred	Barium Springs, N. C.	Irdell
Edwards, William	Winston-Salem, N. C.	Forsyth
Eubanks, Elizabeth	Marshville, N. C.	Union
Farlow, Cecelia Anne	Sophia, N. C.	Randolph
Fisher, Louise	St. Pauls, N. C.	Robeson
Frances, Jekolia Reeder	Kannapolis, N. C.	Cabarrus
Franklin, W. S.	Crossnore, N. C.	Avery
Gaffney, Don	Blacksburg, S. C.	Cherokee
Gambill, Madge	Crumpler, N. C.	Ashe
Gantt, James	Lawndale, N. C.	Cleveland
Garner, Martha	Oxford, N. C.	Granville
Gaskill, Milton	Barium Springs, N. C.	Irdell
Gibson, Iris Rose	High Point, N. C.	Guilford
Glenn, Cecil	Vilas, N. C.	Watauga
Good, Horace	New Florence, Pa.	Washington
Gragg, Helen	Boone, N. C.	Watauga
Graybeal, Gladys	Fig, N. C.	Ashe
Greene, Margaret	Greenville, S. C.	Greenville
Greene, Mary Helen	Boone, N. C.	Watauga
Greer, Mabel Virginia	Boone, N. C.	Watauga
Griffith, Mary	Winston-Salem, N. C.	Forsyth
Grubbs, Dwight	Mocksville, N. C.	Davie
Hagaman, Eleanor Clark	Boone, N. C.	Watauga
Harding, Clyde	Chocowinity, N. C.	Beaufort
Harris, Rachel	Wake Forest, N. C.	Wake
Hayes, Louise	Purlear, N. C.	Wilkes
Haynes, Mary L.	Louisville, N. C.	Forsyth
Head, Elizabeth	Hiddenite N. C.	Alexander
Helms, Boyce	Marshville, N. C.	Union
Hensley, Delma	Swiss, N. C.	Yancey
Hickey, Ona Bee	Postelle, N. C.	Cherokee
Hickey, Ruth	Suit, N. C.	Cherokee
Hill, Eric	Timberlake, N. C.	Person
Holladay, Sue Nell	Albemarle, N. C.	Stanley
Holland, Louise	Olin, N. C.	Iredell

Name	Post Office	County
Holloway, Vivian	Mt. Airy, N. C.	Surry
Hollowell, John	Greensboro, N. C.	Guilford
Honeycutt, Ned	Moorestown, N. C.	Cleveland
Honeycutt, Jerome	Charlotte, N. C.	Mecklenburg
Honeycutt, J. W.	Charlotte, N. C.	Mecklenburg
Hoover, Francis	Statesville, N. C.	Iredell
Houck, Ennis	Boone, N. C.	Watauga
Hoyle, Frank	Cherryville, N. C.	Lincoln
Hudgins, Louise	Winston-Salem, N. C.	Forsyth
Hudgins, Mary E.	Winston-Salem, N. C.	Forsyth
James, Maude	Amy, N. C.	Ashe
Jenkins, Rachel	Shelby, N. C.	Cleveland
Johnson, Ruth	Dehart, N. C.	Wilkes
Jones, Annabeth	Shelby, N. C.	Cleveland
Kendrick, Louise	Shelby, N. C.	Cleveland
Kimel, Howard	Winston-Salem, N. C.	Forsyth
Kiser, Blanche	Lincolnton, N. C.	Lincoln
Knox, Robert B.	Huntersville, N. C.	Mecklenburg
Lawson, Vista	Winston-Salem, N. C.	Forsyth
Long, Robert	Forest City, N. C.	Rutherford
Lookabill, Louisa	Boone, N. C.	Watauga
Lowder, Idell	Albemarle, N. C.	Stanley
Maney, Irene	Burnsville, N. C.	Yancey
Martin, Lisette	Deep Gap, N. C.	Watauga
Massey, Lucienne	Harrisburg, N. C.	Cabarrus
Mast, Dora S.	Sugar Grove, N. C.	Watauga
McCall, Virginia	Marion, N. C.	McDowell
McCann, Ethel	Roaring, Gap, N. C.	Alleghany
McClure, Marshall	Clifton, S. C.	Spartanburg
McCurry, Mary	Marion, N. C.	McDowell
McFall, Evelyn	Hickory, N. C.	Catawba
McGuire, Ruth	Todd, N. C.	Watauga
McKinney, Mildred	Bakersville, N. C.	Mitchell
McKinney, Thelma	Harris, N. C.	Rutherford
Mills, Kathryn	Charlotte, N. C.	Mecklenburg
Mitchell, Mary Virginia	High Point, N. C.	Guilford
Mitchell, William	Leaksville, N. C.	Rockingham
Modlin, Betty	Lincolnton, N. C.	Lincoln
Monteith, Martha	Huntersville, N. C.	Mecklenburg
Monteith, Mary E.	Huntersville, N. C.	Mecklenburg
Moore, James	Asheville, N. C.	Buncombe
Musselwhite, R. T.	Lumberton, N. C.	Robeson
Nadeau, Andre	Claremont, N. H.	Sullivan
Neal, Mary Elizabeth	Reidsville, N. C.	Caswell
Needham, Mattie	Ether, N. C.	Montgomery
Norris, Mabel Ruth	Zionville, N. C.	Watauga
Parrish, George	Selma, N. C.	Johnston
Parrish, Virginia	Winston-Salem, N. C.	Forsyth
Peebles, Jennie Lowe	Advance, N. C.	Davie
Pell, Anna	Pilot Mt., N. C.	Surry
Penninger, Sarah Alice	Lexington, N. C.	Davidson
Perry, Ralph	Whitetop, Va.	Ashe, N. C.

Name	Post Office	County
Pittman, Margaret	Ruby, S. C.	Chesterfield
Poe, Cecil	Winston-Salem, N. C.	Forsyth
Porter, Clara Hunter	Lincolnton, N. C.	Lincoln
Purgason, W. A.	Mayodan, N. C.	Rockingham
Pyatt, Eula Frances	Nealsville, N. C.	McDowell
Quakenbush, Louise	Graham, N. C.	Alamance
Ramseur, Mary Sue	Bessemer City, N. C.	Gaston
Reddling, Gearldine	Rural Hall, N. C.	Stokes
Redmond, Height	Boone, N. C.	Watauga
Redmond, Keith	New Hope, N. C.	Irdell
Reid, Flake	Harmony, N. C.	Irdell
Reynolds, Jean	Shawboro, N. C.	Camden
Rhyne, Margaret	Lincolnton, N. C.	Lincoln
Rogerson, Richard	Edenton, N. C.	Chowan
Saine, Hazel	Vale, N. C.	Catawba
Saterwhite, Beatrice	Granite Falls, N. C.	Caldwell
Suttle, Culos	North Wilkesboro, N. C.	Wilkes
Setzer, Geraldine	Winston-Salem, N. C.	Forsyth
Shore, F. B.	Cana, N. C.	Davie
Sifford, Jessie	Stanley, N. C.	Lincoln
Sills, Ray	Harmony, N. C.	Irdell
Sink, Fred	Lexington, N. C.	Davidson
Smith, Fred	Linwood, N. C.	Davidson
Smith, Lillian Mabel	Pilot Mt., N. C.	Surry
Smith, Pearl	South Mont, N. C.	Davidson
Snow, Billie	Pilot Mt., N. C.	Surry
Spoon, Ruth	Burlington, N. C.	Alamance
Spurgeon, Akard	Sherwood, N. C.	Watauga
Stacy, Dorothy	York, S. C.	York
Starnes, Lois	Bynum, N. C.	Chatham
Stonestreet, Martha	Winston-Salem, N. C.	Forsyth
Stroup, Kate	Gastonia, N. C.	Gaston
Stroupe, Myrtle	Cherryville, N. C.	Cleveland
Suggs, Ruth	Gastonia, N. C.	Gaston
Sweatt, Hallie	Cherryville, N. C.	Gaston
Swafford, Lewis	Mt. Mitchell, N. C.	McDowell
Tate, Stella	Marion, N. C.	McDowell
Taylor, Mildred	Sparta, N. C.	Alleghany
Taylor, Walter	Laurel Bloomery, Tenn.	Johnson
Teague, Greely	Boomer, N. C.	Wilkes
Teague, Hazel	Boomer, N. C.	Wilkes
Templeton, Marie	Olin, N. C.	Irdell
Townsend, Leona	Banner Elk, N. C.	Avery
Trezler, Ruby	Salisbury, N. C.	Rowan
Trivette, Ruby	Todd, N. C.	Watauga
Tucker, Naomi	Guilford, N. C.	Guilford
Turner, Evelyn	King, N. C.	Stokes
Upton, Lucille	Vale, N. C.	Lincoln
Vance, Lorene	Spruce Pine, N. C.	Mitchell
VanHoy, Henry	Piney Creek, N. C.	Alleghany
Venerable, Rex	Ararak, N. C.	Surry
Vernon, Eugenia	Stoneville, N. C.	Rockingham

Name	Post Office	County
Wagoner, Lorena	Lexington, N. C.	Davidson
Walker, Mazel	Casar, N. C.	Cleveland
Wall, Eccles	Trinity, N. C.	Randolph
Wallace, Mary B.	Davidson, N. C.	Mecklenburg
Walters, Charles	Mooresville, N. C.	Irdell
Washburn, Kate	Mica, N. C.	Mitchell
West, Lee	Yadkinville, N. C.	Yadkin
Westmoreland, Carrie	Cornelius, N. C.	Mecklenburg
White, Earnest	Barium Springs, N. C.	Irdell
White, Joe	Barium Springs, N. C.	Irdell
White, Rena	Statesville, N. C.	Irdell
Wilkinson, Louise	Newton, N. C.	Catawba
Willis, Esstoya	Mars Hill, N. C.	Madison
Willis, Ralph	Spruce Pine, N. C.	Mitchell
Wilson, Daisy Morris	Huntersville, N. C.	Mecklenburg
Wilson, Ronald	Mt. Olive, N. C.	Wayne
Wilson, Roy	Barium Springs, N. C.	Irdell
Wise, Mary Kathryn	Shelby, N. C.	Cleveland
Woodsin, W. E.	Central, S. C.	Pickins
Wyke, Louise	Boone, N. C.	Watauga

SENIOR CLASS ROLL 1938-39

Adams, Evelyn	Conover, N. C.	Catawba
Aderholdt, Wm. Fred	Hudson, N. C.	Caldwell
Antonakos, Gus	High Point, N. C.	Guilford
Armstrong, Geneva	Mt. Airy, N. C.	Surry
Ashley, Mary Alice	Boone, N. C.	Watauga
Austin, Daisy	Boone, N. C.	Watauga
Baird, Beulah	Valle Crucis, N. C.	Watauga
Bandy, Doris	Lincolnton, N. C.	Lincoln
Banner, Carol	Montezuma, N. C.	Avery
Beam, Madge	Cherryville, N. C.	Lincoln
Beam, Nancy L.	Shelby, N. C.	Cleveland
Beard, Annie Mae	Huntersville, N. C.	Mecklenburg
Beck, Alma	Lexington, N. C.	Davidson
Benbow, Elizabeth	Oak Ridge, N. C.	Guilford
Benfield, Floy	Lenoir, N. C.	Caldwell
Best, Amos	Bessemer City, N. C.	Gaston
Bingham, Eddie	Boone, N. C.	Watauga
Bingham, Mary	Boone, N. C.	Watauga
Blanton, Annette	Lattimore, N. C.	Cleveland
Blue, Blanche	West Jefferson, N. C.	Ashe
Bodenhammer, Frances	Winston-Salem, N. C.	Forsyth
Bracey, Kathryn	Roland, N. C.	Robeson
Brady, H. M.	Orlando, Fla.	Orange
Brannon, Ruby	Mills Springs, N. C.	Polk
Brown, Earl C.	Cherryville, N. C.	Lincoln
Bryant, Virginia	Boone, N. C.	Watauga
Buchanan, Jean	Marion, N. C.	McDowell
Buckland, Golden	Lanark, W. Va.	Raleigh
Bumgarner, Clifton	Crossnore, N. C.	Avery
Cagle, Leola	Carthage, N. C.	Moore
Cagle, Viola	Carthage, N. C.	Moore
Cannon, Floy	Vilas, N. C.	Watauga

Name	Post Office	County
Carson, Laura	Rutherfordton, N. C.	Rutherford
Carty, Earnestine	Lansing, N. C.	Ashe
Chatham, Pearl	Kannapolis, N. C.	Cabarrus
Church, L. H.	Wilkesboro, N. C.	Wilkes
Church, Wayne	Wilkesboro, N. C.	Wilkes
Coble, Mildred	Greensboro, N. C.	Guilford
Coffey, Anna Belle	Boone, N. C.	Watauga
Cole, Martin	Salisbury, N. C.	Rowan
Collier, Margaret	Liberty, N. C.	Randolph
Cox, Ada	Jefferson, N. C.	Ashe
Craft, Hazel	Winston-Salem, N. C.	Forsyth
Craft, Wilbur	Cherryville, N. C.	Gaston
Cranford, Danile	Albermale, N. C.	Stanley
Curlee, W. R.	Marshville, N. C.	Union
Dale, Culver	Mica, N. C.	Mitchell
Day, Burris	Ronda, N. C.	Wilkes
Day, Iola Lee	Rougemont, N. C.	Person
Day, Kathleen	Statesville, N. C.	Irdell
Deck, Walline	Bessemer City, N. C.	Gaston
Dedmon, Mary Lou	Shelby, N. C.	Cleveland
Dempsey, Fred	Asheville, N. C.	Buncombe
Dickson, Kyle	Silas Creek, N. C.	Ashe
Dixon, Routh	Rocky Mount, N. C.	Nash
Doggett, Sarah	Shelby, N. C.	Cleveland
Eaker, Hilda	Cherryville, N. C.	Lincoln
Echard, Bernice	Charlotte, N. C.	Mecklenburg
Eudy, Sue	Albermale, N. C.	Stanley
Eury, Louise	Bessemer City, N. C.	Gaston
Fairley, Melvin	Gulfport, Miss.	Harrison
Farmer, Evelyn	Yanceyville, N. C.	Caswell
Farthing, Bruce	Boone, N. C.	Watauga
Farthing, Claude	Boone, N. C.	Watauga
Farthing, Wheeler	Boone, N. C.	Watauga
Faw, Cyrus	Valle Crucis, N. C.	Watauga
Farthing, Rena Mae	Millers Creek, N. C.	Wilkes
Fisher, Ray	Cherryville, N. C.	Lincoln
Formyduval, Eudel	Hallsboro, N. C.	Columbus
Fort, Irene	Greensboro, N. C.	Guilford
Francis, Colonel	Crumpler, N. C.	Ashe
Fry, Cleo	Catawba, N. C.	Catawba
Funderburk, Buleah	Monroe, N. C.	Union
Graybeal, Thomas	Lansing, N. C.	Ashe
Greene, Hoyle	New London, N. C.	Stanley
Greene, Paul	Shelby, N. C.	Cleveland
Haigwood, Thomas	North Wilkesboro, N. C.	Wilkes
Halliburton, William	Stony Point, N. C.	Irdell
Handock, C. C.	Siler City, N. C.	Chatham
Harmon, Muriel	Boone, N. C.	Watauga
Harrill, Mildred	Peppers, N. C.	Mitchell
Harrill, Martha	Rutherfordton, N. C.	Rutherford
Harris, Stanley	Sherwood, N. C.	Watauga
Hartley, Louis	Valle Crucis, N. C.	Watauga
Hawkins, J. C.	Thomasville, N. C.	Davidson

Name	Post Office	County
Heafner, Banks	Lincolnton, N. C.	Lincoln
Hill, Robert	Statesville, N. C.	Irdell
Hopkins, Eva Jones	China Grove, N. C.	Rowan
Houser, Stephens	Bessemer City, N. C.	Gaston
Hudson, Phil	Bilox, Miss.	Harrison
Hull, Glenn	Cherryville, N. C.	Lincoln
Honeycutt, J. W.	Charlotte, N. C.	Mecklenburg
Honeycutt, T. B.	Granite Query, N. C.	Rowan
Icard, Lucille	Granite Falls, N. C.	Caldwell
Ingram, James	Statesville, N. C.	Irdell
Isbell, Byrd	Lenoir, N. C.	Caldwell
Jaynes, Hessie	Lenoir, N. C.	Caldwell
Jenkins, Wylloth B.	Boone, N. C.	Watauga
Johnson, Amy Henson	Amantha, N. C.	Watauga
Johnson, Ben	Millers Creek, N. C.	Wilkes
Jones, Elizabeth	Furches, N. C.	Alleghany
Kilpatrick, Ruby	Concord, N. C.	Carbarrus
King, Allene	Pinnacle, N. C.	Stokes
King, Alice	Burlington, N. C.	Caswell
King, Gladys	Reidsville, N. C.	Rockingham
Kinlaw, Wade	Lumberton, N. C.	Robeson
Kerkman, Louise	Boone, N. C.	Watauga
Kiser, Howard	Lincolnton, N. C.	Lincoln
Klutz, Mabel M.	Gold Hill, N. C.	Cabarrus
Klutz, Mary E.	Concord, N. C.	Cabarrus
Knight, Elizabeth	Rocky Mount, N. C.	Nash
Knott, Margaret	Oxford, N. C.	Granville
Laney, Reid	Hilderbran, N. C.	Burke
Lathan, Francis	Monroe, N. C.	Union
Langley, Joe	Laurensburg, N. C.	Scotland
Leary, Thomas	North Hampton, Mass.	Hamptshire
Leonard, Louise	Albermale, N. C.	Stanley
Lindsey, William	York, S. C.	York
Little, Rebecca T.	Gastonia, N. C.	Gaston
Long, Clifford, Lynn	Lexington, N. C.	Davidson
Lowe, Opal	Low Gap, N. C.	Surry
Lynn, Eugenia	Statesville, N. C.	Irdell
Maples, L. C.	Valle Crucis, N. C.	Watauga
Mast, Milton	Boone, N. C.	Watauga
McCollum, Mary Cecil	Madison, N. C.	Rockingham
McCollum, Russel	Monroe, N. C.	Union
McCurdy, Gladys	Concord, N. C.	Cabarrus
McDade, Ethel	Forest City, N. C.	Rutherford
McManus, Geneva	Midland, N. C.	Cabarrus
Meachum, Daisy Lee	Hamlet, N. C.	Richmond
Melvin, Mary Louise	Raleigh, N. C.	Wake
Michael, Pauline	South Mont, N. C.	Davidson
Miller, Faye	Boone, N. C.	Watauga
Mills, Elizabeth	Charlotte, N. C.	Mecklenburg
Mills, Etta	Hudson, N. C.	Caldwell
Mitchell, Warren, Jr.	Appalachian, Va.	Wise
Mock, Harry	Lexington, N. C.	Davidson
Morris, Lennie	Nealsville, N. C.	McDowell

Name	Post Office	County
Odell, Viola	Boone, N. C.	Watauga
Owens, Herman	Caroleen, N. C.	Rutherford
Parks, Odessa	Reidsville, N. C.	Caswell
Pearson, Christine	Bessemer City, N. C.	Gaston
Pegram, Mae Sue	Greensboro, N. C.	Guilford
Perkins, Rachel S.	Goldsboro, N. C.	Wayne
Perry, Glenn	Joy, N. C.	Burke
Perry, Vergia Church	Sparta, N. C.	Alleghany
Peterson, Richard	Burnsville, N. C.	Yancey
Phillips, Naomi	Winston-Salem, N. C.	Forsyth
Poteat, Jack	Marion, N. C.	McDowell
Powell, George	Charlotte, N. C.	Mecklenburg
Pratt, Edith	Winston-Salem, N. C.	Forsyth
Provost, Julia K.	Duck Creek, N. C.	Onslow
Putnam, Fred	Waco, N. C.	Cleveland
Ramey, Arnold	Ladonia, N. C.	Surry
Reeves, Dema	Laurel Springs, N. C.	Ashe
Rhyne, Agnes	Charlotte, N. C.	Mecklenburg
Ritchie, Martha	New London, N. C.	Stanley
Robinson, Josephine	West Jefferson, N. C.	Ashe
Robinson, Lorraine M.	Lenoir, N. C.	Caldwell
Sale, Iva	Dover, Del.	Kent
Shephard, Mary Betty	Durham, N. C.	Durham
Sherrill, Ruby Trivette	Boone, N. C.	Watauga
Shidal, Glenn	Vale, N. C.	Lincoln
Shoaf, Louise	Lexington, N. C.	Davidson
Simpson, Grace	Glenn River, N. C.	Alamance
Smith, Earl	Decateur, Ill.	Macon
Smith, Helen	Mooreville, N. C.	Irdell
Smith, Nancy	Jackson Hill, N. C.	Davidson
Stansbury, Ralph	Jefferson, N. C.	Ashe
Starness, Charlotte	Hickory, N. C.	Catawba
Stokes, Allen Scism	Kings Mt., N. C.	Cleveland
Steelman, Naomi	Yadkin Valley, N. C.	Caldwell
Stroupe, Eloise	Fallston, N. C.	Cleveland
Stuart, Bryon	Ashland, N. C.	Ashe
Swofford, Rose	Salisbury, N. C.	Rowan
Taylor, Hazel	Laurel Springs, N. C.	Alleghany
Terry, Gladys	Siler City, N. C.	Chatham
Thomas, E. S.	Franklinville, N. C.	Ranolph
Thomas, Lola	Monroe, N. C.	Union
Townsend, Blanche	Boone, N. C.	Watauga
Trout, Glenn	Forest City, N. C.	Rutherford
Tucker, James	Mt. Holly, N. C.	Gaston
Wall, James, Jr.	Mocksville, N. C.	Davie
Walker, Edith	Boone, N. C.	Watauga
Watkins, Martha D.	Boone, N. C.	Watauga
Watts, Ruth	Taylorsville, N. C.	Alexander
White, Hugh	Union Grove, N. C.	Irdell
Whitener, Mrs. D. J.	Boone, N. C.	Watauga
Whitesides, Bernice	Shelby, N. C.	Cleveland
Wiles, Ethel P.	Lansing, N. C.	Ashe
Wilkinson, William	Lincolnton, N. C.	Lincoln

Name	Post Office	County
Williams, George	Yadkinville, N. C.	Yadkin
Williams, Maude	Mabel, N. C.	Watauga
Wilson, Len	Boone, N. C.	Watauga
Windsor, Mrs. Dallace	Hamptonville, N. C.	Irdell
Wood, Carson	Barium Springs, N. C.	Irdell
Woodruff, Len	Hayes, N. C.	Wilkes
Wright, Charles	Boone, N. C.	Watauga
York, Louise	Mt. Airy, N. C.	Surry
York, Pearl	Staley, N. C.	Randolph
Yount, Virginia	Lincolnton, N. C.	Lincoln

SPECIAL STUDENTS 1938-39

Blaylock, Lillie Ruth	Harmony, N. C.	Irdell
Brown, Alton	Cherryville, N. C.	Lincoln
Brown, Annie King	Denver, N. C.	Lincoln
Brown, Clara Donnelly	Trade, Tenn.	Johnson
Burns, Mrs. Zed.	Boone, N. C.	Watauga
Cloud, Mrs. Billie	Mt. Airy, N. C.	Surry
Gibson, Mildred	Wilmington, N. C.	New Hanover
Graybeal, Mrs. Earl	West Jefferson, N. C.	Ashe
Hartgrove, Willie	King, N. C.	Stokes
Hensley, John Lee	Burnsville, N. C.	Yanceyville
Husk, Mrs. H. O.	Todd, N. C.	Ashe
Pennington, Thomas	Hemlock, N. C.	Ashe
Ray, Mrs. Emma Horne	West Jefferson, N. C.	Ashe
Robinson, Joseph	Creston, N. C.	Ashe
Seay, Mrs. Dorothy	Boone, N. C.	Watauga
Vaughn, Elizabeth	Stokesdale, N. C.	Rockingham
Weber, Virginia	Boone, N. C.	Watauga
Wiseman, Cordelia	Ingalls, N. C.	Avery

BULLETIN

Appalachian State Teachers College

Boone, North Carolina

New Series

JUNE QUARTER 1940

Vol. XXXVIII, No.2

THIRTY-SEVENTH ANNUAL CATALOG ISSUE

for 1939-1940

WITH

ANNOUNCEMENTS

for 1940-1941

An "A" Grade College

Accredited as an "A" grade college by The American Association of Teachers Colleges, The North Carolina State Department of Education and by most state departments of education in America.

CO-EDUCATIONAL

Issued Quarterly

Entered as second-class matter at the postoffice

Boone, North Carolina

FRESHMAN WEEK

The week of September 4 to September 7 will be given entirely to the orientation and classification of freshman students. All students, who plan to enter this institution for the first time, will be expected to present themselves for the freshman classification tests on September the 4th. Those, who come later than September 4th, will be charged a late test fee of \$2.00.

The following courses are required of all freshmen:

ED. A. *College Life*. One-third hour.

This course will concern itself with college life, its customs, its opportunities, and its requirements. *Fall quarter.*

ED. B. *A Profitable College Life*. One-third hour.

This course will present plans and methods for the students, designed to help them to get most out of their college work; how to study, how to look up references, how to make a program for study, how to make outlines will be considered. *Winter quarter.*

ED. C. *A Survey of Teaching*. One-third hour.

This course will present a survey of teaching, the opportunities and requirements in the different fields. It should be considerable benefit to the students in helping them to make a final selection of their teaching fields. *Spring quarter.*

CALENDAR FOR THE YEAR 1940-1941

SUMMER OF 1940

First term begins	June 4
Registration	June 4
Class work begins	June 5
First term closes, examinations	July 13
Second term begins	July 16
Registration	July 16
Class work begins	July 17
Second term closes, examinations	August 23

REGULAR TERM 1940-1941

Fall term begins, Freshmen tests	September 4
Registration for Freshmen	September 6
Class work for Freshmen	September 7
Registration for Upper Classmen	September 10
Class work begins for Upper Classmen	September 11
Fall term closes, examinations	November 23
Winter term begins	November 26
Registration	November 26
Class work begins	November 27
Thanksgiving Holiday	November 28
Christmas Holidays begin at noon	December 20
Winter term resumes	December 31
Winter term closes, examinations	February 22
Spring term begins	February 25
Registration	February 25
Class work begins	February 26
Spring term closes	May 9

BOARD OF TRUSTEES

G. P. Hagaman, <i>Chairman</i>	Boone, Watauga County
Eugene Transou	Sparta, Alleghany County
G. H. Geitner	Hickory, Catawba County
T. C. Bowie	West Jefferson, Ashe County
H. H. Sullivan	Asheville, Buncombe County
Hugh Craner	Wilkesboro, Wilkes County
I. T. Avery	Morganton, Burke County
Mrs. E. F. Reid	Lenoir, Caldwell County
V. D. Guire	Lenoir, Caldwell County

EXECUTIVE COMMITTEE

G. P. Hagaman, *Chairman* G. H. Geitner Eugene Transou

Table of Contents

Absences	29
Activities	24
Admission	27
Board of Trustees	3
Buildings	18
Calendar	3
Classification of Students	33
College Organizations	22
Conditions, Removal of	30
Courses of Study	38
Degree Requirements	31
Department of Instruction	47
Art	47
Biology	57
Chemistry	58
Education	60
Economics	86
English	74
French	79
Geography	86
History	71
Sociology	88
Government	73
Home Economics	48
Phys. and Health Ed.	66
Physics	83
Library of Science	52
Mathematics	81
Public School Music	53
Psychology	84
Writing	56
Directed Teaching	35
Discipline	23
Division of Teacher Training	89
Educational Ideal	18
Equipment	17
Expenses	24
Faculty	5-13
Freshman Week	2 & 27
Fees, College	24
General Regulations	30
Grade Points	32
Health Service	22
Health and Habits	23
Historical	15
Honor Teaching	36
Library Building, D. D. Dougherty	21
Loan Funds	26
Matrons	9
Office Force	9
Payment of Teachers	25
Positions. Prepared for	37
Placement of Teachers	37
Publications	24
Purpose	16
Regulations, Regarding Work	28
Residence Requirements	29
Scholarship	32
Sending Out Credits	35
Self Help	25
Social Life	24
Standing of the College	21
Substitute Teaching	37
Training Department: Elementary and High Schools	35
Work, Amount of	28
Withdrawals	27

FACULTY

(Arranged in the order of appointment)

B. B. DOUGHERTY, B. S., Ph. B., D. Litt., Ed. D. *President*
 Student, Wake Forest College, 1892; Student, Holly Springs College, 1893; Principal, Globe Academy, 1893-'94; B. S., Carson-Newman College, 1896; Professor, Latin and Psychology, Holly Springs College, 1896-'97; Ph. B. University of North Carolina, 1899; Co-Principal, Watauga Academy, 1899-1903; Superintendent, Appalachian Training School, 1903-'21; Member Text Book Commission, 1916; County Superintendent, Watagua County, 1899-1916; President, Appalachian Training School, 1921-'25; D. Litt., 1926, Elon College; Ed. D., Wake Forest College, 1936; President, Appalachian State Normal School, 1925-'27; President, Appalachian State Teachers College, 1927-

J. M. DOWNUM, A. B. *Registrar Emeritus*
 A. B., Trinity College, 1885; Minister; Principal, Weddington Academy, 1908-'10; Professor of Latin, Davenport College, 1907-'08; Professor of Latin, Appalachian Training School, 1910-'21; Registrar, Appalachian State Normal School, 1921-'27; Registrar, Appalachian State Teachers College, 1927-

J. T. C. WRIGHT, A. B., A. M., Ph. D. *Mathematics*
 A. B., U. N. C., 1917; A. M., Peabody College, 1928; Ph. D., Peabody College, 1938; High School Principal, 1917-'20; Professor of Mathematics and Physics, Appalachian Training School, 1920-'21; Professor, Mathematics and Physics, Appalachian State Normal School, 1921-'25; Professor of Mathematics, Appalachian State Teachers College, 1927-

J. D. RANKIN, A. B., A. M., S. T. D. *Dean-English*
 A. B., Rutherford College, 1898; A. M., Oskaloosa, 1912; S. T. D., Oskaloosa, 1922; Principal, Cleveland Schools, 1903-'05; Principal, New London High School, 1905-'10; Professor of English and Vice-President, Scarritt-Morrisville College, 1911-'14; Superintendent, City Schools, Norwood, Bessemer City, Cherryville, 1914-'21; Professor of English, Appalachian Training School, 1921-'25; Professor of English, Appalachian State Normal School, 1925-'27; Professor of English, Appalachian State Teachers College, 1927-

A. R. SMITH, A. B., A. M. *Chemistry*
 A. B., Wake Forest College, 1921; A. M., University of North Carolina, 1926; Professor of Chemistry, Appalachian Training School, 1921-'25; Professor of Chemistry, Appalachian State Normal School, 1925-'27; Professor of Chemistry, Appalachian State Teachers College, 1927-

MRS. VAN G. HINSON, A. B., A. M. *French*
 A. B., Lenoir- Rhyne College, 1921; A. M., Duke University, 1928; Professor, French, Appalachian Training School, 1921-'25; Professor, French, Appalachian State Normal School, 1925-'27; Professor, French, Appalachian State Teachers College, 1927-

CHAPELL WILSON, A. B., M. A. *Education*
 A. B., Wake Forest College, 1920; Principal, Lumber Bridge High School 1920-'22; Work completed, Peabody, 1924; M. A., degree; General Education Board Fellowship, Peabody, 1929-'30; Summer Quarter, Colorado State Teachers College, 1931; Education and Psychology, Appalachian State Normal School, 1922-'24; Education and Director of the Demonstration Schools, 1924-

- V. C. HOWELL, A. B., A. M. ----- *History*
 A. B., Wake Forest College, 1920; Principal, Watagua Academy, 1922-'23;
 A. M., Columbia University, 1926; Graduate Student, University of North
 Carolina, summer quarter, 1930; Professor, History, Appalachian State Normal
 School, 1925-'27; History, Appalachian State Teachers College, 1927-
- IDA BELLE LEDBETTER, A. B., A. M. ----- *Biology*
 A. B., Meredith College; A. M., University of North Carolina; Graduate
 Student, University of Chicago; Professor, Biology, Appalachian State Teachers
 College, 1927-
- J. A. WILLIAMS, B. A., M. A. ----- *Geography*
 B. A., Wake Forest College, 1901; M. A., Columbia, 1916; Graduate Student,
 Peabody College, Summer Quarter, 1930; Graduate Student, Clark University,
 Summer Quarter, 1937; Geography, Appalachian State Teachers College, 1927-
- KATHERINE HARWELL JOHNSON, B. S. ----- *Art*
 Graduate, State Teachers College, Radford, Virginia; Assistant Art, Appala-
 chian State Teachers College, 1927-; B. S., Appalachian State Teachers Col-
 lege, 1935-
- G. L. SAWYER, A. B., M. A. ----- *History*
 A. B., Lenoir-Rhyne College, 1915; M. A., University of North Carolina,
 1935; Principal, Hickory City Schools, 1915-'16; Principal, Dallas Graded
 Schools, 1916-'18; Principal, Gastonia City Schools, 1918-'27; Professor,
 Psychology and Education, Lenoir-Rhyne College, Summer School, 1924-'25;
 Psychology and Education, Appalachian State Teachers College, 1927-'36
 History, 1936-
- G. P. EGGERS, A. B., A. M., Ph. D. ----- *English*
 A. B., Carson-Newman College, 1927; A. M., Duke University, 1932; Harvard
 University, 1932-'33; Ph. D., Duke University, 1938; English, Appalachian State
 Teachers College, 1927-
- VAN G. HINSON, A. B., M. Ed. ----- *Psychology*
 Student, two years Appalachian State Normal School; A. B., Lenoir-Rhyne
 College, 1928; M. Ed., Duke University, 1932; Psychology, Appalachian State
 Teachers College, 1928-
- HERMAN R. EGGERS, A. B., M. A. ----- *Registrar*
 A. B., Carson-Newman College, 1923; M. A., Peabody College, 1927; High
 School Principal and Athletic Coach, 1922-'27; Elementary School Principal,
 Parker District, Greenville, S. C., 1927-'29; Grammar Grade Education, Appa-
 lachian State Teachers College, 1929-'38; Acting Registrar, 1938-
- ANTONIOS ANTONAKOS, B. S., M. S. ----- *Physics*
 B. S. in Physics and Chemistry, High Point College, 1929; M. S. in Physics,
 University of North Carolina, 1934; Physics, Appalachian State Teachers
 College, 1929-
- VIRGINIA WARY, B. M. ----- *Music*
 B. M., University School of Music, Lincoln, Nebraska; Piano Student with
 Mollie Margolies, Chicago Musical College; Student in Interpretation with
 Rudolph Ganz, Chicago Musical College; Graduate Study Cincinnati Conser-
 vatory of music, Spring semester 1939; Music, Appalachian State Teachers
 College, 1929-

BARNARD DOUGHERTY, B. S., *Business Manager*
 B. S., Appalachian State Teachers College, 1932; Assistant Business Manager,
 1929-'33; Business Manager, 1933-

W. AMOS ABRAMS, A. B., A. M., Ph. D. *English*
 A. B., Duke University, 1926; A. M., Duke University, 1927; Ph. D., Cornell
 University, 1932; Graduate Assistant in English, Duke University, 1926-'27;
 Head of English Department, Glen Alpine High School, 1927-'30; Instructor
 in English, Duke University, Summer School at Lake Junaluska, 1928-'29;
 Professor of English, Appalachian State Teachers College, 1932-

D. J. WHITENER, A. B., M. A., Ph. D. *History and Government*
 A. B., University of North Carolina, 1922; M. A., *ibid.*, 1923; Ph. D., *ibid.*,
 1932; Student Law School, *ibid.*, 1924; High School Principal, 1924-'28;
 Acting head of History Department, Lenoir-Rhyne College, Hickory, N. C.,
 1928-'29; Teaching Fellow in History, University of North Carolina, 1929-'30;
 Professor, American History and Government, Appalachian State Teachers
 College, 1932-

J. HAROLD WOLFE, A. B., A. M., Ph. D. *History and Sociology*
 A. B., Wofford College; A. M., University of North Carolina; Principal in
 Public Schools, Union County, S. C., 1927-'30; Graduate Student, University
 of North Carolina, Summer Quarters of 1927-'28-'29; Fellow in History, Univ-
 ersity of South Carolina, 1930-'31; Graduate Student, University of North
 Carolina, 1931-'32; Ph. D., *ibid.*, 1937; History and Sociology, Appalachian
 State Teachers College, 1932-

MAUDE E. CATHCART, B. S., M. A., Ph. D. *Biology*
 B. S., Greenville Women's College, 1926; M. A., Peabody College, 1929;
 Ph. D., *ibid.*, 1939; Biology, Appalachian State Teachers College, 1930-

R. M. WATKINS, B. A., M. A. *Physical Education*
 B. A., Maryville College, 1931; Assistant coach, High Point College, 1931-'32;
 M. A., Peabody College, 1935; Physical Education, A. S. T. C., 1932-

CARRIE SMITH, B. A., M. A. *Supervisor of Reading*
 B. A., Carson-Newman College, 1911; M. A., Peabody, 1931; Twelve years in
 The Public Schools of Tennessee, Florida, and North Carolina; Critic Teacher
 in Elementary Grades, State Teachers College, Florence, Alabama; Substitute
 Teacher, Demonstration School, Appalachian State Teachers College, Summer,
 1932; Supervisor of Reading, Appalachian State Teachers College, 1933-

EUGENE E. GARBEE, B. A., M. A. *Physical Education*
 B. A., Southwest Missouri State Teachers College, 1930; Coach, Missouri high
 schools two years; Assistant Physical Education, Peabody College, 1932-'33;
 M. A., Peabody College, 1933; Graduate Student, Louisiana State University
 spring semester, 1938; Physical Education, A. S. T. C., 1933-

THURSA STEED, B. S., M. A. *Physical Education*
 B. S., George Peabody College, 1933; M. A., *ibid.*, 1934; Physical Education,
 Appalachian State Teachers College, 1934-

JULIAN YODER, B. S., M. A. *Assistant in Geography*
 B. S., Appalachian State Teachers College, 1933; M. A., Peabody College,
 1938; Assistant in Geography, 1936-

- W. M. GRUBBS, B. A., M. A. ----- *Government and Economics*
 B. A., Wake Forest College, 1927; M. A., University of North Carolina, 1931; History and Government, Mars Hill College, 1927-'30; Fellow in History, University of North Carolina, 1931-'32; History, Wake Forest High School, 1932-'34; History and Economics, Appalachian State Teachers College, 1934-
- META LILES, B. A., M. A. ----- *English*
 B. S., Woman's College, University of North Carolina; M. A., University of North Carolina; Teacher city schools, county teacher training schools; Summer schools, Western Carolina Teachers College; Grammar Grade Education, Appalachian State Teachers College, 1934; English, 1938-
- FLUCIE STEWART, B. A. ----- *Head Coach*
 B. A., Furman University, 1932; Assistant coach, *ibid.*, 1932-'35; law student, *ibid.*, 1931-'32, Freshman football and varsity basketball coach, *ibid.*, 1931-'35; ✓ Coach, Appalachian State Teachers College, 1935; Head coach, 1938-
- STARR STACY, B. S., M. A. ----- *Assistant Geog. and Math.*
 B. S., Appalachian State Teachers College, 1935; M. A., Peabody College, 1938.
- WILEY SMITH, A. B., M. A., Ph. D. ----- *Psychology*
 A. B., Union University, 1924; M. A., Peabody College, 1928; Ph. D., *ibid.*, 1931; High School principal and teacher of science, 1921-'28; Research Assistant, Peabody College, 1929-'30; Instructor in Psychology, *ibid.*, 1930-'31; Adjunct Professor of Psychology, University of South Carolina, 1931-'33; Instructor in Psychology, Asheville Teachers College, 1935-'36; Instructor in Psychology in Summer Schools, Mayfield College, 1929; Peabody College, 1931; Asheville, 1936; Professor of Psychology, A. S. T. C., 1936-
- ZED H. BURNS, B. S., M. S., D. Ed. ----- *Education*
 B. S., M. S., Alabama Polytechnic Institute; D. Ed., University of Cincinnati, 1937; Science, Jacksonville, Ala. Teachers College, 1930-'33; Birmingham City Schools, 1935-'37; A. S. T. C., 1937-
- EDNA L. HEINZERLING, R. N. ----- *Health*
 Whitehead Stokes Private Sanitorium, Salisbury, N. C.; Superintendent of Nurses, Badin Hospital, Badin, N. C., 1917-'19; Assistant Superintendent of Nurses, City Memorial Hospital, Winston-Salem, N. C., 1920-'22, Superintendent of Nurses, North Carolina Baptist Hospital, Winston-Salem, N. C., 1923-'35; Superintendent of the college hospital, Appalachian State Teachers College, 1938-
- CLEON HAYNES, A. B., M. S. ----- *Physical Education*
 A. B., Louisiana State Normal College, 1930; M. S., Louisiana State University 1938; Grove High School (La.), 1932-'36; Heflin High School (Ala.), 1936-'37; ✓ Physical Education, A. S. T. C., 1938-
- GLADA B. WALKER, B. A., M. A. ----- *Art*
 B. A., Louisiana Polytechnic Institute, 1923; Graduate Student American Academy of Art, 1927; Graduate Student, Pratt Institute, 1933; M. A., Teachers College, Columbia University, 1937; Art, Louisiana Polytechnic Institute, 1920-'26; Art, Southern College, Lakeland, Florida, 1926-'29; Art, New York City, 1932-'35; Art, Limestone College, 1937; Art, Appalachian State Teachers College, 1938-

- KENNETH W. IVERSEN, B. S., M. A. ----- *Physical Education*
 B. S., Louisiana State University, 1936; M. A., New York University, 1938;
 Leona Turner School, New Jersey, 1936-'38; Visual Education, G. R. Taylor
 Co. Irrington, N. J., 1937-'38; Y. M. C. A., Orange, New Jersey, Ph. Ed., 1937-
 '38; Ph. Ed., Appalachian State Teachers College, 1938-
- DOROTHY L. ELLIS, A. B., M. A. ----- *Handwriting*
 A. B., Western State Teachers College, Kentucky, 1935; M. A., *ibid.*, 1936;
 Erlanger (Ky.), City Schools, 1937-'39.
- LUCY BROCK, A. B., M. S. ----- *Home Economics*
 A. B., University of Tennessee, 1923; Summer study, University of California,
 1926; M. S., University of Tennessee, 1931; Graduate Study, Columbia Univer-
 sity, Summer, 1931; Special problems, University of Tennessee, 1932-'33; Home
 Economics, Appalachian State Teachers College, 1938-
- E. C. DUGGINS, B. A., M. A. ----- *Eng., Social Sciences*
 B. A., Milligan College, 1935; M. A., University of Tennessee, 1939; Doak
 High School, 1935-'36; Assistant football coach, Milligan College, 1937-'38;
 English, Social Sciences, and Assistant coach, A. S. T. C., 1939-
- ROBERT C. BUSTEED, A. B., A. M., Ph. D. ----- *Biology*
 A. B., University of Indiana, 1930; A. M., *ibid.*, 1932; Ph. D., *ibid.*, 1938;
 Assistant Instructor in Botany, University of Indiana, 1932-'36; Research in
 Botany, 1936-'39; Botany, summer school, A. S. T. C., 1939-
- ETTA MAE HARGRAVES, B. S., M. S. ----- *Home Economics*
 B. S., West Tennessee State Teachers College, 1937; Teacher, Highland Hospi-
 tal, Asheville, 1937-'38; M. S., University of Tennessee, 1939; Home Economics,
 Appalachian State Teachers College, 1939-

LIBRARIANS

- MRS. EMMA H. MOORE ----- *Librarian*
 Librarian, Appalachian State Teachers College, 1915-
- W. L. EURY, A. B., B. S. in L. S. ----- *Cataloguer*
 A. B., Duke, 1926; B. S. in L. S., Peabody College, 1934; Cataloguer, Ap-
 palachian State Teachers College, 1926-
- ALLIE AUSTIN, B. S. ----- *Chief of Circulation*
 B. S., Appalachian State Teachers College, 1934. Graduate study in school of
 library science, Peabody College, 1938-
- LOUISE MOORE, B. S., B. S. in L. S. ----- *Library Science*
 B. S., Appalachian State Teachers College, 1932; B. S. in L. S., Peabody Col-
 lege, 1938; Library Science, A. S. T. C., 1938-

MATRONS

- MRS. VIOLA ODELL ----- *Lovill Home*
- MRS. LILLIE BELLE HARDIN ----- *New Dormitory*
- MISS BERDINE CHARTIER ----- *Cafeteria*
- MISS JENNIE TODD ----- *White Hall*

OFFICE AND MAINTENANCE FORCE

MRS. DOUGLAS REDMOND	<i>Secretary to President</i>
MARY WILLIAMS, B. S.	<i>Secretary to Treasurer</i>
MRS. R. E. KELLY	<i>Bookkeeper</i>
MRS. GRAYDON EGGERS	<i>Secretary to Dean</i>
CHLOE GREER	<i>Secretary</i>
B. G. TEAMS	<i>Building Engineer</i>
S. M. AYERS	<i>Electrical Engineer</i>
ROYCE PERRY	<i>Superintendent of Farm and Dairy</i>
FLOYD HAGAMAN	<i>Superintendent of Custodial Care</i>
MRS. GRACE S. BOYD	<i>Secretary to Business Manager</i>
MRS. LELIA AYERS WILLIS	<i>Secretary</i>

THE DEMONSTRATION SCHOOLS

CHAPELL WILSON, *Director*

HIGH SCHOOL

- E. S. CHRISTENBURY, A. B., M. A. *Principal, Mathematics*
 A. B., Davidson College, 1926; M. A., University of N. C., 1935; Kings Mountain High School, 1926-'31; Plymouth High School, 1931-'32; Critic (Mathematics) and Assistant Professor of Teaching, High School, A. S. T. C., 1932; Principal, High School, 1937-
- MRS. MARTHA LEE RIVERS, A. B., M. A. *Critic, English*
 A. B., Winthrop College, 1931; M. A., *ibid.*, 1932; English, Greenville High School, 1932-'34; English, Zoar High School, 1934-'35; English and Instructor of teaching, High School, Appalachian State Teachers College, 1934-
- LUCILLE MILLER NASH, B. S., M. A. *Critic, English*
 B. S., Appalachian State Teachers College, 1930; M. A., Peabody College, 1938; English, Cabarrus County Schools, 1930-'34; English and Instructor of Teaching, High School, A. S. T. C., 1934-
- A. FRANK HAMRICK, A. B., M. A. *Critic, Social Science*
 A. B., Wake Forest College, 1932; M. A., *ibid.*, 1933; Head, Department of Social Science, Boiling Springs College, 1934-'36; Critic and Instructor of Teaching, High School, A. S. T. C., 1936-
- GEORGE KELLEY MILES, B. S., M. S. *Critic, Science*
 B. S., Appalachian State Teachers College, 1933; M. S., N. C. State College, Teaching Fellow in Physics, N. C. State College, 1934-'36; Assistant in Physics, A. S. T. C., Summer Quarter, 1935; Critic, Science, and Instructor of Teaching, High School, A. S. T. C., 1936-
- GORDON NASH, B. A. *Music and Asst. Math.*
 B. A., Eastern Kentucky State Teachers College, 1937; Music and Mathematics Ewatts Kentucky City School, 1936-'37; Music and Assistant in Mathematics, High School, A. S. T. C., 1937-

- HERBERT W. WEY, B. S., M. A. ----- *Critic, Mathematics*
 B. S., Indiana State Teachers College, 1937; M. A., *ibid.*, 1938; Teacher, Indiana Public Schools, 1937-'38; Critic and Instructor of Teaching, High School, A. S. T. C., 1938-
- PHILLIP CARTWRIGHT, B. S., M. S. ----- *Critic, Physical Education*
 B. S., Indiana State Teachers College, 1938; M. S., *ibid.*, 1939; Appalachian State Teachers College, 1939-
- ORBY SOUTHARD, B. S., M. S., Ph. D. ----- *Agriculture*
 B. S., Arkansas State Teachers College, 1931; M. S., University of Arkansas, 1933; graduate assistant and school of Education, University of Pittsburg, 1935-'36; Ph. D., *ibid.*, 1939; Assistant Professor of Education, Geneva College 1936-'37; Extension Instructor in Economics, University of Arkansas, 1937-'38; High School, Appalachian State Teachers College, 1938-
- C. C. MCCOLLUM, B. A., M. S. ----- *Critic, Social Studies*
 B. A., Piedmont College, 1935; M. S., Ed., University of Georgia, 1939; Principal, junior high, Louisville, Ga., 1935-'36; Principal, Hickox Junior High School, Hickox, Ga., 1936-'37; Principal, White Plains High School, White Plains, Ga., 1937-'38; Fellowship student, University of Ga., 1938-'39; Critic, Social Studies and Instructor of Teaching, High School, A. S. T. C., 1939-
- BILLIE HAPPODLT, A. B., M. A. ----- *Critic, Ph. Education*
 B. A., Oglethrope University, 1936; M. A., *ibid.*, 1937; Special student, Western Kentucky Teachers College, Summer quarter, 1938; Fyfee, Alabama, 1937-'38; Western Kentucky Teachers College, summer, 1938; Decatur (Ga.) City Schools, 1938-'39; Critic and Instructor in Teaching, High School, Appalachian State Teachers College, 1939-
- SUSAN MULLINS, B. A., M. A. ----- *Commerical Studies*
 B. A., University of Kentucky, 1935; M. A., *ibid.*, 1937; special student. Murray State Teachers College, spring semester, 1937; Student, *ibid.*, summer, 1939; student, Bowling Green Business University, 1938; Commerical Studies High School, A. S. T. C., 1939-
- *NATALIE PURDOM, A. B. ----- *Music*
 A. B., in music, Georgia State College for Women, 1936; Music, Blue Mountain College (Miss.), 1936-'38; Music, High School, A. S. T. C., 1938-
- *MRS. GILMA BAITY BROWN, B. S. ----- *Home Economics*
 B. S., Woman's College of the University of N. C., 1932; Griffith School, Forsyth County, 1932-'35; Home Economics, High School, A. S. T. C., 1936-

ELEMENTARY SCHOOL

- JOHN T. HOWELL, B. S., M. A., M. Ed. ----- *Principal*
 B. S., Appalachian State Teachers College, 1931; Graduate Student, Colorado State College of Education, Summer Quarter, 1931; M. A., Peabody College, 1938; M. Ed., *ibid.*, 1939; Instructor of Teaching, Elementary School, A. S. T. C., 1931; Principal, Elementary School, 1937-
- WILLIAM M. COLE, B. S., M. A. ----- *Critic, Grammar Grades*
 B. S., Appalachian State Teachers College, 1937; M. A., Peabody College, 1938; Critic and Instructor in Teaching, Elementary School, A. S. T. C., 1938-

*Responsibility of employment and payment of salaries vested in the Watauga County Board of Education.

- LAVINIA BRANCH TYLER, A. B., M. A. ----- *Critic, Grammar Grades*
A. B., Georgia State Teachers for Women, 1925; M. A., Columbia University, 1926-'27; Hand Junior High School, Columbia, S. C., 1927-'37; Critic and Instructor in Teaching, Elementary School, A. S. T. C., 1937-
- J. E. RIVERS, B. S., M. A. ----- *Critic, Grammar Grades*
B. S., Appalachian State Teachers College, 1938; M. A., Peabody College, 1939; Assistant Elementary Demonstration School, 1935-'38; Critic and Instructor in Teaching in Elementary School, A. S. T. C., 1939-
- LOUISE ATKINSON, B. A., M. A. ----- *Critic, Grammar Grades*
B. A., University of South Carolina, 1933; M. A., *ibid.*, 1939; Hillcrest Consolidated School, 1933-'37; Bennettsville City Schools (S. C.), 1937-'39; Critic and Instructor in Teaching Elementary School, A. S. T. C., 1939-
- CLYDE MAE GOODMAN, B. S., M. A. ----- *Critic, Grammar Grades*
B. S., Appalachian State Teachers College, 1932; M. A., Peabody College, 1937; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1932-
- ELLA AUSTIN, B. S., M. A. ----- *Critic, Grammar Grades*
B. S., Appalachian State Teachers College, 1934; M. A., Peabody College, 1938; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1934-
- MRS. ANNIE STANBURY CLAY, B. S. ----- *Critic, Primary Grades*
Student of Woman's College of the University of North Carolina; B. S., Appalachian State Teachers College, 1937; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1923-
- MYRTLE BRANDON, B. S., M. A. ----- *Critic, Primary Grades*
B. S., Appalachian State Teachers College, 1933; M. A., Peabody College, 1937; Critic, Elementary School, A. S. T. C., 1933-'34; Critic, University of Mississippi, 1934-'35; Critic and Primary Education, A. S. T. C., 1936-
- RUTH ROBINSON, A. B., M. A. ----- *Critic, Primary Grades*
B. A., Emory and Henry College, 1929; M. A., Peabody College, 1930; Summer Schools, Columbia University, 1929; Salisbury City Schools, 1930-'34; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1934-
- ISABEL HAYES, B. A. ----- *Critic, Primary Grades*
B. A., University of Georgia, 1938; Fellowship student, *ibid.*, 1938-'39; Lithonia, Ga., 1936; Critic and Instructor in Teaching, Elementary School, A. S. T. C., 1939-
- HELEN FLEMING TUCKER, A. B., M. A. ----- *Critic, Primary Grades*
A. B., Woman's College of the University of N. C., 1927; M. A., University of N. C., 1934; First Grade, China Grove Schools, 1927-'34; Critic and Instructor of Teaching, Elementary School, A. S. T. C., 1934-
- LEE F. REYNOLDS, B. S., M. A. ----- *Critic, Grammar Grades*
B. S., Ball State Teachers College, 1934; M. A., *ibid.*, 1937; Teacher in the Public Schools of Indiana, 1930-'38; Critic, and Instructor of Teaching, Elementary Training School, Appalachian State Teachers College, 1938-
- HARRY B. HEFLIN, B. S., M. A. ----- *Critic, Grammar Grades*
B. S., Glenville State Teachers College, 1933; M. A., Peabody College, 1938; Teacher in Public Schools, West Virginia, 1933-'37; Critic and Instructor of Teaching, Elementary Training School, A. S. T. C., 1938-

MARIAN LISOR, B. A., B. E., M. A. *Critic, Primary Grades*
 B. A., Grinnell College, 1937; B. E., University of Cincinnati, 1938; M. A.,
ibid., 1940; Critic and Instructor of Teaching, Elementary School, Appalachian
 State Teachers College, 1938-

RACHEL MASTEN, B. S., M. A. *Critic, Primary Grades*
 B. S., Appalachian State Teachers College, 1937; M. A., Peabody, 1939; Assis-
 tant in Art, Appalachian State Teachers College, Summer School, 1935 and
 session of 1936-'37; Art, Elementary Training School, *ibid.*, 1939-

LORRAINE GODBOLD, B. M., M. M. *Music*
 B. M., Louisiana State University, 1936; M. M., *ibid.*, 1939; Acting Director,
 Music Department, Perkinston Junior College, (Miss.), 1937-'38; Jonesboro
 City Schools, (La.), fall semester, 1939; Music Training School, A. S. T. C.,
 spring semester, 1940.

FACULTY COMMITTEES

The first name appearing in each group is the chairman.

President of the College is a member ex-officio of all committees.

APPOINTMENT—Rankin, Williams, Wilson, Abrams.

ATHLETICS—Stewart, Rankin, Dougherty, B.

CAMPUS—Downum, Miss Ledbetter, Sawyer.

CREDITS—Wilson, Howell, Eggers, H. R.

DISCIPLINE—Rankin, Eggers, H. R., Miss Todd, Whitener.

LIBRARY—Whitener, Wright, Howell, Smith.

PUBLIC PROGRAM—Rankin, Antonakos, Miss Wary, Mrs. Johnson.

SCHOLARSHIP—Wright, Howell, Smith, Wolfe.

STUDENT TEACHING—Wilson, Christenbury, Howell, J. T.

FRESHMAN CLASSIFICATION—Hinson, Abrams, Eggers, G. P., Wolfe,
 Cathcart, Wary, Yoder, Ledbetter, Liles.

UPPER CLASS CLASSIFICATION—Eggers, H. R., Rankin, Wright, Mrs.
 Hinson, Whitener, Williams, Wilson.

INSTRUCTION and CURRICULUM—Wilson, Whitener, Smith, Abrams,
 Wright, Eggers, H. R.

EXECUTIVE—Rankin, Whitener, Grubbs, Dougherty, E., Howell, V. C.

HISTORICAL

The Appalachian State Teachers College had its beginning in the summer of 1899 when a group of far-visioned citizens of Watauga County under the leadership of Messrs. D. D. Dougherty and B. B. Dougherty began a movement to establish a good school at Boone. Land was donated by D. B. Dougherty, father of the leaders in the enterprise, and by Mr. J. F. Hardin. On this site a frame building was erected by contributions from other citizens of Boone and Watauga County. A list of contributors is preserved in the library.

In the fall of 1899 Messrs. Dauphin D. Dougherty and Blanford B. Dougherty, acting as co-principals, began the school which was named Watauga Academy. This co-principals lasted for four years until the school was made a state institution. In the meantime Mr. D. D. Dougherty had the administrative site of the school while Mr. B. B. Dougherty was County Superintendent of Education for Watauga County. The town school was taught in connection with Watauga Academy for which service Mr. and Mrs. D. D. Dougherty received a salary of \$25.00 for both.

In 1903, after interest in the school had spread to the adjoining counties, Hon. W. C. Newland of Caldwell County introduced a bill in the House of the General Assembly to make this a state school, with an appropriation for maintenance and for building. The measure was, after a hard fight, adopted and passed to the Senate. Here it enlisted the heroic efforts of friends like Captain E. F. Lovill of Watauga, Messrs. R. B. White of Franklin County, Clyde Hoey of Cleveland County, E. J. Justice of McDowell County, who worked and spoke in favor of the measure. On March 9, 1903, the bill became law, and the Appalachian Training School for Teachers was established.

The General Assembly of North Carolina do enact:

Allegheny, J. D. Thomas and T. C. Bowie, of the county of Ashe,

Section 1. That W. C. Fields and A. S. Carson, of the county of Adolphus Taylor and W. P. Horton, of the county of Wilkes, F. P. Moore and J. M. Barnhardt, of the county of Caldwell, Moses H. Cone and E. F. Lovill, of the county of Watauga, and J. R. Pritchard and T. A. Love, of the county of Mitchell, and J. B. Ray and E. F. Watson, of the county of Yancey, are hereby created a body politic and corporate under the name of the Appalachian Training School for Teachers, and as such may sue and be sued, implead and be impleaded in all the courts of the State, may purchase and hold real estate, receive donations, and do all things useful and necessary to carry out the true intent and meaning of this act.

Section 2. That the said board of trustees shall meet in the town of Blowing Rock, in the county of Watauga, in the month of May after the passage of this act, at the call of the Superintendent of Public Instruction of North Carolina, and shall organize by electing president, secretary and treasurer, and shall meet annually thereafter at a time and place to be fixed by said board.

Other sections state that \$2,000 shall be appropriated annually for maintenance; that \$1,500 shall be appropriated for buildings when a like amount is paid in by private contributors; and that tuition shall be free to those who pledge themselves to teach in the public schools of the state for two years.

The new trustees met in June, 1903, and elected Mr. B. B. Dougherty, Superintendent and Mr. D. D. Dougherty, Principal. Then for twenty-two years there followed a period of steady growth, academic development, and valuable service to the State, until 1925, when the Legislature changed the name to the *Appalachian State Normal School*. The appropriation for both maintenance and permanent improvement was greatly increased. Superintendent B. B. Dougherty was elected President, and Principal D. D. Dougherty was elected Business Manager and Treasurer. Unparalleled growth along all lines followed. Four years later, 1929, the Legislature again changed the name to *Appalachian State Teachers College*, increased the appropriation for maintenance and authorized the College to confer "such degrees as are usually conferred by American Colleges." The college plant and property had reached a value of more than \$1,000,000. Dr. B. B. Dougherty was continued as President. Professor D. D. Dougherty was continued as Business Manager and Treasurer, but he was not permitted long to enjoy the larger institution. He was called to his reward on June 10, 1929, the very day of the first registration for the new college.

ORGANIZATION

The College is organized on the quarter basis, twelve weeks to each quarter. The summer quarter of twelve weeks is divided into a half-quarters of six weeks for the convenience of active teachers and those preparing to teach. The work consists chiefly of the regular courses in the various subjects, and offers attractive opportunities for students to continue their education during the summer. A special summer school announcement is issued in March.

PURPOSE

The purpose of the College is stated in the charter, Section 8: "That the central purpose of the Appalachian State Teachers College shall be to prepare teachers for the public schools of North Carolina."

It endeavors to turn out young men and young women who are deeply impressd with the idea that character and service are the highest aims of education.

EDUCATIONAL IDEALS

The educational ideal of the College is that every child in North Carolina should be taught by one of vigorous health, of high mentally, of thorough scholarship, of high professional spirit, of developed skill in the art of teaching, of pleasing personality, and of sterling character.

To this purpose and ideal, the College will devote its entire resources and energy in a whole-hearted manner.

LOCATION

Boone, an attractive mountain town of 1,500 people, is the county seat of Watauga County. It occupies an elevation of 3,333 feet above sea level and is well located as to highways, being a junction point for highways leading out in every direction. No. 60, the Boone Trail Highway, passes eastward through the Wilkesboro, Winston-Salem, and Greensboro, 125 miles; westward, through Mountain City, Johnson City, and Bristol, Tennessee, 65 miles. No. 17 passes eastward and southward through Blowing Rock, Lenoir, Hickory, and Charlotte, 112 miles. No. 69 passes southward and westward through Asheville, Chimney Rock, Greenville, and Spartanburg, and northward through Jefferson, Sparta, 50 miles, and into Virginia. These are United States Highways Nos. 221, 331, 421. Over these highways the town is served by the Eastern Tennessee and Western North Carolina railroad.

The town has complete water and sewage systems, electric lights, and Bell telephone service. Pure spring water piped from the mountain side 600 feet above the school campus, above human habitation, insures purity. The location is surpassed by none for healthfulness.

There are four churches, Advent Christian, Baptist, Lutheran, and Methodist. Other denominations contemplate building.

EQUIPMENT

The Appalachian State Teachers College campus and lands consist of 550 acres, of which about thirty-five acres are in th campus proper, in the heart of the residential section of Boone. The remainder consists of farm and forest lands just out of town. On these farms are produced most of the vegetables, milk, butter, beef, and pork needed in the College Cafeteria.

Much of the campus is taken up by the twenty-three buildings, surrounded by beautiful lawns. A part of it is taken up with tennis courts, volley ball courts, baseball and football fields. Several hundred feet of retaining walls have been constructed from native rock. There is an

extensive layout of walkways, constructed of native rock from the nearby hillsides. The campus is second to none in the state in natural beauty and attractiveness.

BUILDINGS

The college has a total of twenty-three buildings. In addition to these, it has ten nice homes already completed or nearing completion for faculty members. It also has five comfortable cottages for rent to married students and a number of homes for workers.

THE ADMINISTRATION BUILDING. This is a three-story building, semi-fireproof and constructed with red brick, and modern in arrangement. It contains the offices of the president, registrar, business manager, dean, twenty-one classrooms and a large auditorium.

THE CAFETERIA. This is a comparatively new building and is equipped with all modern conveniences and appliances for the storage and keeping of food. In the basement is a bakery, ice plant, and cold storage and refrigerating rooms. Its cold storage and refrigerating rooms are second to none in this part of the country. The kitchens are completely and adequately equipped to prepare and serve meals for a thousand students. This building with the modern equipment is a great factor in supplying wholesome and nourishing food to the students for the small prices charged students attending Appalachian College.

THE ELEMENTARY DEMONSTRATION SCHOOL BUILDING. This building was planned especially for student teaching. Here, the demonstration and student teaching is done. It has eighteen classrooms, eleven of which are connected with smaller rooms for student teaching, an office for the director, library, gymnasium, and an auditorium. Fourteen critic teachers are employed in this building. There are four hundred and fifty elementary children taken care of in this school. There are two sections of each grade from the first through the seventh.

THE HIGH DEMONSTRATION SCHOOL. This building was completed in the summer of 1938 and was occupied at the beginning of the fall term of 1938. It is the largest and most expensive of any building on the campus. It is built of native stone and presents a beautiful appearance. It has eighteen classrooms, twelve of which have smaller connecting rooms to provide for student teaching facilities. It also has a study hall, library, cafeteria, Home Economic room, Manual Training room, an auditorium, and a gymnasium. It is steam heated with hot and cold running water.

THE WATAUGA HOSPITAL. In the summer of 1938 the watauga hospital was completed and opened for service. This is a modern hospital

of fireproof construction. It contains thirty-seven rooms for patients, operating rooms, sun parlors, kitchens, and other equipment that goes to make up a first class hospital. It is located on a corner of the campus and is open for consultation with the students at all hours. This building serves a great need for the Appalachian student body, and gives to the Appalachian students hospital and health service equal to the best.

THE WOMEN'S GYMNASIUM. This is a comparatively new building and one of the best in the state. In the basement is a tile swimming pool equipped with water heaters, circulators and filters, dressing rooms, showers, and toilets. On the second floor are rooms for the apparatus and offices for the directors of Physical Education, and a large basketball court, while on the third floor, there are three living rooms and a running track.

THE BOY'S GYMNASIUM. The young men have exclusive use of this gymnasium. The building is 80x122 feet. It is three stories high and has four class rooms for the department of Physical Education. The basketball court is 50x80 feet. The latest and most approved lighting system known is used to light the playing court. The building contains locker, shower, storage, and dressing rooms for the varsity, freshman, and visiting teams.

LOVILL HOME DORMITORY. This is a brick building with seventy-six living rooms. It also has parlors, society rooms, rest rooms, and study halls. It will care for 150 young women.

WHITE HALL DORMITORY. This is a comparatively new building with all modern conveniences. The rooms are arranged in suites with connecting toilets. It will accommodate 150 young women.

NEW DORMITORY. This is the newest dormitory for women on the campus. It is modern in every respect and fireproof. The rooms in it are arranged in suites with connecting toilets and bath. It is one of the finest in the state. It will accommodate 175 young women.

JUSTICE HALL DORMITORY. This is a three-story brick dormitory for men. It has a large living room, society halls, and parlor. It is equipped with steam heat, cold and hot water. 100 young men can be accommodated in it.

JUSTICE ANNEX. This is a two-story wooden building connecting with Justice Hall. It is well constructed and conveniently arranged for dormitory purposes. It is equipped with modern conveniences and makes a good home for approximately 90 young men. It is located to the rear of Justice Hall.

NEWLAND HALL DORMITORY. This is a three-story wooden building. It is equipped with electric lights, running water, and steam heat. Forty students can live in this dormitory.

THE FACULTY APARTMENT HOME. This building was completed in the summer of 1938. It has three reception parlors, eight three-room apartments, and thirty-single rooms. This building provides convenient and desirable living accommodations for members of the faculty.

THE DEW DROP APARTMENT. This is a large two-story wooden structure just to the east of the faculty apartments. This provides small and convenient apartments at a reasonable cost for married students attending the college.

THE BOOK ROOM. On the corner between the Elementary Demonstration School and the library is located the college book room. In this building is located the college book store which is equipped with a fountain and complete refreshment service. On the second floor are three small apartments.

NEW RIVER LIGHT AND POWER COMPANY. This is a rock and concrete building on New River on the Blowing Rock Road. In it is located the hydro-electric plant which furnishes light and power to the school, town, and community.

THE CENTRAL HEATING PLANT. This plant is located on the edge of the campus next to the railroad. It furnishes heat and hot water to the group of buildings on the main campus. It also has a large steam electric plant which is adequate for supplying the school and town electric current in case of an emergency.

HOME ECONOMICS BUILDING. The building formerly known as the Old Administrations Building was remodeled during the summer of 1939 with a completely new interior arrangement specially designed to accommodate the department of Home Economics. It is now exceptionally well provided for with adequate space and all new equipment.

NEWLAND HALL. This building was completed in the early Fall of 1939. It is across the Athletic field from the main campus which gives it a grand view overlooking the main campus. It is fireproof, modern in every respect and has accommodations for one hundred and thirty young men.

THE CARPENTER REPAIR BUILDING. This is a large two-story wooden structure located near the young men's dormitory. On the second floor is a woodworking and carpentry plant. This serves the college for needed work and repairs along this line.

MUSIC BUILDING. The oldest building on the campus and known as Watauga Academy has been remodeled and rearranged inside to house the fast growing department of music.

FINE ARTS BUILDING. The building for a long time known as the old Science building was remodeled and refurnished during the Fall of 1939 to house the Department of Art. The department now has ample quarters with splendid equipment.

LIBRARIES

The libraries contain approximately twenty-six thousand volumes. Of this number about twenty thousand are in the college library located in the New Library building; five thousand in the Elementary Training School library, and one thousand in the Secondary Training School library. All books are catalogued according to the Dewey System. The library is a designated depository for the U. S. Government publications. During each year several hundred of the latest and best books are added to the libraries. All books are especially selected for teachers college use.

D. D. DOUGHERTY LIBRARY BUILDING

On the campus between the administration building and the Demonstration School is a new and modern library building. It was used the first time at the beginning of the spring quarter in 1935. It was planned to include the latest ideas and arrangements and most modern equipment in its furnishings. The stack rooms have accommodation for sixty thousand volumes. The main reading room will accommodate four hundred students at a time. The building, together with the equipment, is absolutely fire proof. Appalachian library facilities now will compare favorably with similar institutions anywhere in the country. The reading room is open during the school day and in the late afternoon, following the supper hour.

LAUNDRY

Adjoining the central heating plant is the college laundry and dry cleaning building. This building is of brick, fireproof and modern in its equipment and furnishings. It has equipment and working force adequately to care for the laundry and dry cleaning needs of the entire student body.

STANDING OF THE COLLEGE

Credits earned in this institution have been accepted on teachers' certificates in all states where they have been presented. Our college graduates have been accepted for graduate standing in the leading graduate schools of the country. It is accredited as an "A" grade College by the American Association of Teachers Colleges; by the North Carolina State Department of Education, and by most state departments of education in America.

COLLEGE ORGANIZATIONS

The college maintains the following organizations: Y. M. C. A. and Y. W. C. A., four literary societies for women, three for men, an athletic

association, a debating society, an economics club, a chemistry club, a home economics club, a foreign relations club, a glee club, an orchestra, a playcrafters organization, and a creative English club.

ATHLETICS

Wholesome amateur athletics for the young women and young men are encouraged. Athletics are outgrowths of our physical education program and activity. Athletic teams are not developed solely to win games, but to create and develop a great interest in every student for clean sports, true sportsmanship, and fair and honest competition. The athletic policy of the school is to endeavor to interest each and every student to take part in some sport or games that will carry on in his life after he leaves school, that will help him to keep physically fit and mentally alert.

Due to the interest in athletics of the entire student body the college athletic teams have won enviable reputations during the past few years. Athletic teams are maintained and intercollegiate schedules carried out in football, basketball, baseball, wrestling, and tennis. The best and most efficient coaches to be had are secured for coaching positions here. Two full-time women are provided for the young women; four full-time men with advanced student assistants carry out the physical education for the young men.

The college is a member of the North State Athletic Association (Little Seven) and will carry out the rules and regulations of the association as to the eligibility of players and the management of athletics.

The athletic policy of the college and the management of the athletics are under the control of a faculty committee on athletics.

HEALTH SERVICE

Today as never before, the value of health is recognized as a basis for success in life. The man or woman, unable to stand the strain of competitive activity is poorly prepared for life work. All applicants for admission to Appalachian State Teachers College should be in good health and possess a sound body. It is not recommended that students enter here who are suffering from active Goiter, valvular heart trouble, tuberculosis in any form, epilepsy, paralysis, convulsion or extreme spinal deformity.

The college, to provide health service for the students, maintains on the campus a modern hospital, and the following phases of service are given:

1. Examination of every student by a physician once a year.
2. Consultation on health matters at any time and dispensary treatments when in the opinion of the nurse and the head of

the department of Health Education such service is needed.

3. Correction of remedial defects.
4. Hospitalization which includes board, room, general nursing, and expense of operating room for emergency operations, for one week; additional time will be charged for at the usual hospital rate.

Practical physiology and hygiene courses, required of all, are provided for men and women separately, in connection with physical education.

A course is provided in physical education, with lectures on personal hygiene and healthy living, required of all students. Two women, physical directors, have charge of the women; four men, of the men. This consists of floor work and both indoor and outdoor games.

HEALTH AND HABITS

All applicants for admission to the Appalachian State Teachers College should be in good health and possess a sound body.

Good health is such a valuable asset and so requisite to effective teaching that the school does every thing in its power to insure good health on the part of students.

The habits of students are carefully noted. Industry, integrity, and refinement are valuable both as ends in themselves and because of the rewards they bring. Conformity is good, but conformity which springs from the spirit of cooperation is better. The school, therefore, regards the development of right habits, ideals, and attitudes as a part of its work.

DISCIPLINE

The Appalachian State Teachers College is supported by the taxpayers of North Carolina. It takes for granted that no young man or young woman who expects to teach the children of the state will be guilty of unmanly or unwomanly conduct. While the college constantly endeavors to lead the students to higher and better ideals of character and public service, it is impractical for the college to attempt the task of reforming young men and women. No personal effort will be spared in assisting students in every possible way, but those who manifestly are lacking in the essentials of good character, or lacking in ability to grow and develop into efficient teachers, may be asked to withdraw.

ACTIVITIES

A wide and varied list of activities is fostered by the college and carried out by the student body. There are intercollegiate schedules

in football, baseball, basketball, wrestling, tennis, debating, and oratory for both young ladies and young men.

PUBLICATIONS

THE RHODODENDRON. This is the college annual published by the senior class. It furnishes a very complete photographic record of student life on the campus. It maintains an excellent rating among similar college publications in the country.

THE APPALACHIAN. This is a weekly publication by the student body. It is published throughout the school year from September to June, and throughout the summer quarter; June, July, and August.

SOCIAL LIFE

All students are expected to observe the proprieties of good society. Young men and young women are privileged to engage in social activities under the supervision of the college. Those who cannot or will not adjust to the simple rules set up for student guidance are subject to dismissal.

Students whose parents desire to visit them may make arrangements with the dean of women for accommodation in the Faculty Apartments if they so desire. A small fee will be charged for this. Students will not be allowed to entertain overnight visitors in their rooms unless they have permission from the matron or monitor in charge of the dormitory.

FEES AND EXPENSES

A—College Fees

Registration	\$ 5.00
Tuition for North Carolina Students	12.00
*Book Rental	5.00
Laboratory Supplies	2.00
Activity-Library	1.50
	\$25.50

B—Living Expenses

Room, heat, light, water and service	\$4.50 to 12.00
Cafeteria (minimum)	35.00
Laundry and Pressing	4.00

C—Student Activities

	\$43.50 to \$51.00
Athletic Activity	\$2.50
Gym fee	1.50
Lyceum	.50
Newspaper	.50
Year Book	1.50
Hospital	1.50
	\$8.00

Note—The book rental system for the freshmen has proven so satisfactory that the same plan is being set up for the upper classmen. The cost will be five dollars each quarter for a complete set of books. In case some of the books are provided a corresponding reduction will be made from the rental fee.

D—Contingent Fees

Late Registration (after first day)	\$ 2.00 to 5.00	
For change of course of study	.50	
Tuition for out-of-state students- for year, \$45.00; for quarter, 15.00		
Practice Teaching Fee	10.00	
<i>Total Expenses</i>	<i>Quarter</i>	<i>School Year</i>
State Students Living in Town	\$33.50	\$100.50
State Students Living in Dormitories	\$77.00 to 84.50	\$231.00 to 253.50
Out-of-State Students		
Living in Town	\$36.50	\$109.50
Living in Dormitories	\$80.50 to 87.50	\$241.50 to \$262.50

The fee for laboratory supplies covers all laboratory fees with the exception of major courses in music, home economics, and practice teaching fees. For music and home economics fees look under the division of Applied Arts.

The Student Activities Fees (Class C) were set up by the students. They are collected through the business office but are spent by the student organizations.

The minimum charge of \$35.00 in the cafeteria is sufficient for most students. However, students may purchase additional meal books if they are needed.

The variation in the price of rooms results from the desirability of the location in the dormitories. Rooms are planned to accommodate two persons and are equipped with plain but substantial furniture, including a double mattress. Students must furnish their own bed linens, blankets, pillows, towels and necessary toilet articles. In making application for room reservation, a student should enclose a deposit of \$3.00 and indicate any preference. Rooms are assigned in the order in which the reservation fees are received. The \$3.00 is held as a damage deposit. Reservations may be cancelled, with fee refunded, if the business office is notified two weeks before the beginning of the term.

TIME OF PAYMENT

Unless special provision is made with the business office *prior to the day of registration*, payment in full for the quarter will be expected.

SELF-HELP

The college offers no scholarships of fellowships, and its facilities for self-help are limited. However, there are a few jobs for janitors and plant maintenance workers. Our allotment from the National Youth

Note—The college reserves the right to raise, lower, or modify the above fees and expenses for the 1939-40 session without notice.

Administration for the year of 1939-40 was \$12,015. This provided jobs for eighty-seven students and paid them an average of fifteen dollars per month. The college has no definite knowledge about the continuation of this work, but in the event it does continue, application blanks will be ready by the middle of July to mail to those requesting them. This help is available only to students who must secure outside help in order to attend college.

LOAN FUNDS

MILTON LOAN FUND

This fund of \$100 is contributed by Mrs. David Milton of New York and Blowing Rock.

RHODODENDRON LOAN FUND

This fund is derived from the yearly surplus in the publication of the college annual, which amounts to \$2,500.

STUDENT LOAN FUND

This is an accumulation of approximately \$5,000 supplemented yearly by the outgoing class with funds from entertainments.

MASONIC LOAN FUND

The \$6,000 allowed us by the Masons some years ago has now grown, through accumulation of interest, to nearly \$9,000.

MIDDLE FORK LOAN FUND

This fund now amounts to approximately \$60,000. It was set up by act of the legislature of North Carolina and is an accumulation of revenues above actual maintenance cost of the New River Light & Power Company.

OBTAINING A LOAN

The college operates five loan funds for students. The following rules govern the lending of money from these funds:

- (1) A person desiring to borrow money should first have a transcript sent to the Registrar and have application for admission approved.
- (2) He should then write to the Business Manager for an application blank, which must be filled in completely and returned not less than two weeks before the beginning of the term for which he wishes to borrow. These two weeks are required for investigation. Under no circumstances can a loan be executed on registration days.
- (3) To qualify for a loan the applicant should be in the upper one-third of his high school class or of the college from which he is to be transferred.

- (4) All loans must be secured by notes bearing the legal rate of interest and extending for not more than one year. These notes must be signed by the student and also by two responsible persons other than his parents.

WITHDRAWALS

Students who may be forced, by providential or other causes, to withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. However, laboratory fees, registration, and other fees will, under no circumstances, be refunded.

SPECIAL NOTE

FRESHMAN WEEK: Beginning with the fall quarter of 1933, the college has given the entire first week of the fall term to the classification, registration, and orientation of the freshman class. All freshmen who expect to enter the college should be at the college ready to take the classification tests on the opening day—September 4th. For while the tests will be given the second day, it is much more desirable to take the test on the first day. A late registration fee of \$2.00 will be charged all freshmen taking tests after the first day.

UPPER CLASSMEN: No upper classmen will be expected to arrive on the campus before Tuesday, September 10th, at which time they will be registered. A late registration fee of two dollars will be charged all upper classmen registering for the fall quarter after September 10th. It is the desire of the college that all students present themselves for registration at the proper time so as to avoid paying a late fee.

ADMISSION

The first step in gaining admission to the college is to write the Registrar for an Application for Admission blank. This will be sent to the applicant, who will fill it out completely and return it to the Registrar's Office. If the applicant is applying as a high school graduate for entrance to the freshman class, the Registrar will undertake to obtain the high school record without any further effort of the part of the applicant. If the applicant is already a student at some college and desires to transfer, he should have a complete transcript of credit sent to the Registrar's Office as nearly as possible at the same time he sends in his application for admission. Prospective students from other states, applying for admission here should be in the upper two-thirds group of their respective high school classes.

After transcript of record are sent in the applicant will be notified as to his acceptance or rejection and also as to the time when he should

report at the college. If the applicant has been accepted he should, if he desires to room in the dormitory, send the reservation fee of \$3.00 to the Business Office. These reservations will be accepted in the order in which they are received.

BASIS FOR ADMISSION IS AS FOLLOWS:

A. Graduates of standard high schools: Graduates of any high school listed as standard by the state department of education will be entered without examination.

B. Graduates of non-standard four-year high schools: Graduates of this group of high schools must have sent a transcript of their work showing 15 units of standard high school work completed, and pass the college entrance examination.

C. Teachers who hold a standard state teachers certificate from this state, or one of same standard from another state.

D. By transfer of college credits: Students from other colleges or universities of recognized standing will be admitted to this college upon presenting a certificate of honorable dismissal and an official statement of credits, both high school and college, provided the scholastic work in such college or university has been satisfactory. Credits will be allowed for such work in so far as it is in a course parallel to those offered in this college. This college reserves to itself the right to reduce the amount of credits on any course or courses done in any other institutions where a low grade was made on the course and for which advanced credit is sought here.

No credit from other institutions is accepted unless such work is counted toward a degree in the institution where the work was done.

REGULATIONS REGARDING WORK IN COLLEGE

AMOUNT OF WORK IN COLLEGE. No student is permitted to carry more than 18 hours a quarter. Deduction is made for late entrance, so that in no case is more than $1\frac{1}{2}$ hours a week carried per quarter. Work done in summer school toward graduation will be evaluated on the same basis. Students may not carry less than 12 hours per quarter without special permission of the committee on scholarship.

N. Y. A. STUDENTS

Students holding N. Y. A. work jobs will be permitted to carry not over 15 hours of work per quarter unless they have a high quality-point rating, or unusual conditions exist. This regulation will apply to students holding other self-help jobs demanding an equal amount of their time.

Therefore, as a rule, students working their way through college may expect to remain in college a longer period of time than the usual four-

year period. Should the student desire to do so, he could attend summer school and do the necessary work so as to finish the course in the regular four-year period.

MAKING UP FAILURES. A student who has failed in any required course must repeat that course in a class as soon as it is offered again. Students are not required to repeat failures except in the case of courses which satisfy some specific requirement of the curriculum which the student is pursuing. A failure cannot be made up by correspondence or in another institution.

ABSENCES. 1. If at any time a student is absent, he must satisfy his instructors, in advance if possible, that such absence is for good and sufficient cause. All absences must be adjusted before meeting class on the following week.

2. Permission to be absent for participation in supervised school activities, such as athletic contests, rehearsals, forensic contests, etc., should be secured from the President in advance.

3. As soon as a student has been absent either with or without excuse 5 per cent of the entire recitation hours for one quarter in any given subject, such absences shall be reported by the teacher to the President, with all available information.

4. Absences aggregating not more than 10 per cent of the entire number of recitation hours for one quarter in any given subject should be made up either orally or in writing, at the direction of the instructor and at a time specified by time. All absences for whatever reason are included.

5. Absences in excess of 10 per cent of the entire number of recitation hours for one quarter in any given subject will automatically involve conditioning of the student in that subject and shall be reported to the President. All absences for whatsoever reason are included.

6. Absences directly preceding or directly following holidays, unless excused by the President, will automatically involve conditioning of the student in all studies missed, and the condition will have to be removed in the manner described below.

7. A fee of \$1.00 for each subject, but not to exceed \$5.00 for all subjects, must be paid by the student for the privilege of taking examinations to remove conditions. In case of illness or excused absences because of college representation on a college-sponsored activity, the President may grant remission of fees.

8. All money accruing from such examination fees will be paid into the student activity and athletic funds.

9. No grade except an incomplete or condition may be raised to a higher grade except by repeating the course.

REMOVAL OF CONDITIONS. A student marked "conditioned" in a subject may be permitted to continue the work that must remove the condition, preferably the following quarter, or it will automatically become a failure at the end of one year.

A student desiring to take an examination to remove a "condition" must secure an application blank from the Registrar's office and have it signed by the instructor who imposed the condition. The examination is to be given under the direction of the President.

GENERAL REGULATIONS

All students are expected to secure permission from the college before leaving the school for any purpose.

All students living in the dormitories are expected to report there promptly upon arrival in town.

At the close of the school term, before Christmas, and at commencement, all students who plan to go elsewhere to take a position or to make a visit should make it known to the proper official of the college before leaving the campus.

During the regular term all young women will be required to room in the dormitories and take meals in central dining hall, unless special permission is given to room and board outside. At all times students rooming off the campus will be expected to observe the same hours of study and the same standards of deportment as are required of the students in the dormitories.

A married woman whose husband is a student in the college is not eligible for a dormitory room.

Not more than 18 hours credit for work done by correspondence or extension will be accepted for graduation.

The college has an extensive program in physical education and athletics. It has a two-fold purpose in developing this program: first, to meet the state requirements in physical and health education for teachers' certificates; second, to provide an opportunity for every young man and young woman to develop physically as well as mentally. The college secures the best available persons to give instruction in and to supervise this work. At this point the responsibility of the college ceases. It cannot and does not assume any responsibility for accidents or injuries befalling students while taking part in any course in physical education, or in any athletic practice or game.

The college is not responsible for the personal accounts made by students while attending the college.

DEGREE REQUIREMENTS

The college reserves to itself the right to refuse graduation to anyone whom it deems unworthy of the diploma of the institution, or unsuitable for teaching in the public schools. Admission to the college does not carry with it admission to graduation. Graduation will mean that the young man or young woman has shown that he or she is capable of exercising good judgement, and has reached a satisfactory degree of attainment along social and cultural lines as well as in academic studies. The average, or above average, student should, by diligent work and systematized study, be able to complete the course of study in four years. The student entering with poor preparation, or one who is unable to do a high grade of work, may not be able to reach the standard in the regular four-year period.

Every student who wishes to be graduated from the Appalachian State Teachers College must become proficient in the following fields:

1. Academic Training.
2. The Science and the Art of Teaching.
3. The Science and the Art of Human Behavior.
4. Possession of a Pleasing and Attractive Personality.
5. The ability to exercise good judgement.

Degrees are awarded twice each year: at the close of the spring quarter, and at the close of the summer quarter. All candidates for the degree must file an application for the degree with the registrar at least five weeks before the date of the commencement at which he expects to receive the degree. At the time the application is filed all requirements for the degree except the work being carried must be completed. All candidates for the degree at any commencement are expected to be present and receive their diplomas in person, unless excused by the president.

The general requirements for the degree are at least 194 quarter hours, and as many quality points as the total number of hours presented; provided that no graduate may average below C on his major or methods courses. Each graduate must be in attendance for at least three quarters, not more than two of which may be taken during the summer. The last work on the degree must be done at Appalachian, and must be done in residence. Students who receive the degree are required to qualify for North Carolina certification in their chosen fields. Those planning to teach in high school must qualify in two fields.

SCHOLARSHIP

The standing of a student is indicated by letters, as follows:

- A which represents a superior type of work.
- B which represents an excellent type of work.
- C which represents an average type of work.
- D which represents a fair type of work.
- E which represents a passing type of work.
- F which represents a failure.
- Inc.—Incomplete.
- Cond.—Conditioned.

A report of "incomplete" means that the student's grade is withheld pending the completion of some required work on account of illness or other unavoidable circumstances.

A report of "condition" means that the student's grade is withheld pending the completion of some required work in which he is delinquent without good reason.

Unless a time limit is set for the removal of "incompletes" and "conditions," students are given one year to remove them. If not removed at the end of one year, they become failures automatically.

The load which a student may carry in any one quarter is determined by his scholarship rating up to the beginning of the quarter, 100 or over, 18 hours; 90 to 99, 17 hours; 80 to 89, 16 hours; 70 to 79, 15 hours; 60 to 69, 14 hours; 50 to 59, 13 hours; 40 to 49, 12 hours; 30 to 39, 11 hours; 20 to 29, 10 hours; below 20, 9 hours. The rating is to be determined by dividing the number of quality points by the number of hours.

Not more than one-fifth of the total number of credits required toward graduation may be of E rank.

GRADE POINTS are given as follows:

For Grade A, three grade points per credit; for Grade B, two grade points per credit; for Grade C, one grade point per credit; for Grade D, no grade point; for Grade E, minus one grade point per credit; for Grade F, minus 1 grade point per credit.

In order to be graduated, a student must have as many grade points as the number of credits.

A student will be graduated "With Honor" if he has twice as many grade points as credits.

A student who has two and one-half as many grade points as credits, with no E grades, will be graduated "With Highest Honor."

A student who comes up for graduation with not less than 90 per cent of the required number of grade points may be allowed to continue his work until the required number of grade points is secured. When the required number of grade points is secured, the student may be allowed to graduate.

The examination system of the College is conducted in the same manner as that of any college of good standing. A student who has made a consistently poor record in class may be excluded from the privilege of the final examination.

CLASSIFICATION OF STUDENTS

The following principles will be observed in the classification of students:

A Freshman:

1. Will have met all the requirements for entrance: Application for Admission, Certificate of Recommendation, and Freshman Tests.
2. Will have been in attendance for not more than three quarters.

A Sophomore:

1. Will have been in attendance as much as three quarters and less than six.
2. Will have completed at least fifteen hours for each quarter in attendance.
3. Will have a quality point rating of at least 100%.

A Junior:

1. Will have been in attendance for as much as six quarters and less than nine.
2. Will have completed at least fifteen hours for each quarter in attendance.
3. Will lack not more than six quarter hours in the Freshman and Sophomore levels of his curriculum.
4. Will have a quality point rating of at least 100%.
5. Will have an average of 2.5 on Human Behavior for the last three quarters in attendance, or permission from the Executive Committee to be so classed.

A Senior:

1. Will have been in attendance here or elsewhere as much as nine full quarters.
2. Will have completed as much as 145 quarter hours.
3. Will have completed all Freshman and Sophomore courses in his curriculum.
4. Will have a quality point rating of at least 100%.
5. Will have an average of 2 on Human Behavior for the last three quarters, or permission from the Executive Committee to be so classed.

A Second-year Student:

1. Will have been in attendance as much as three quarters and less than six.
2. May fall short on any or all of the remaining requirements for Sophomore standing.

A Third-year Student:

1. Will have been in attendance as much as six quarters and less than nine.
2. Will have an average of 2.5 on Human Behavior for the last three quarters, or permission from the Executive Committee to be so classed.
3. May fall short on any or all of the remaining requirements for Junior standing.

A Fourth-year Student:

1. Will have been in attendance for as much as nine quarters and less than twelve.
2. Will have an average of 2.5 on Human Behavior for the last three quarters, or permission from the Executive Committee to be so classed.
3. May fall short on any or all of the remaining requirements for Senior standing.

A Fifth-year Student:

1. Will have been in attendance for at least 12 quarters.
2. Will have an average of 2 on Human Behavior for the last three quarters.
3. Will have a quality point rating of 90% or above..
4. Will show definite promise of graduation by the end of fifteen quarters.

A Special Student:

1. Will show a State Certificate to teach issued by any state, a statement of high school graduation, or a transcript of credit from another college.
2. May elect his own program of studies, provided he shall observe all prerequisite requirements for courses as forth elsewhere in this catalog.
3. May not register for more than six quarters without asking for a classification in some curriculum leading to the Bachelor of Science Degree.

SENDING OUT CREDITS

The College upon request sends to the state department of education, without charge, necessary reports of work done here for certificate credit. Also, upon request and without charge, one complete transcript will be sent to another institution. For additional transcript, a charge of \$1.00 will be made. The College does not send out official records to individuals, but only to other recognized institutions. No credits will be sent out until all school bills have been paid.

TRAINING DEPARTMENT OF THE COLLEGE

A. ELEMENTARY SCHOOL.

This school is in the demonstration school building adjacent to the campus. Here is a well-organized and adequately-equipped school of seven grades from the first to the seventh, inclusive. It has an enrollment of about four hundred and seventy-five children, with fourteen teachers and a supervising principal. The building was especially planned to practice teaching. It contains eighteen class rooms, eleven of which have two small rooms connecting for student teaching purposes. In it is an office for the principal, a library with approximately five thousand volumes, a large auditorium, and a gymnasium. It is equipped with modern seating equipment, electric lights, running hot and cold water, and shower baths. During the fall of 1929 some playground equipment was placed on the grounds, and a late model and complete visual education outfit, together with a victrola, were added to its equipment.

B. HIGH SCHOOL.

The training work in this department is done in the Boone High School. This school is in one of the college buildings located on the campus. It is a new modern and beautiful building. It is a standard High School employing twelve teachers and has an enrollment of 320 students. This gives the student teacher an opportunity of teaching in a typical small city high school.

DIRECTED TEACHING

All students desiring to do student teaching must be qualified seniors before beginning the work. Students who have failures or conditions in academic work, or are noticeably weak, are barred from student teaching until such deficiencies, failures, or conditions are made up. All students applying for this work should be able to write the English language correctly and speak it both correctly and fluently. All applicants should have a reputation for exercising good judgment, having agreeable attitudes, desirable habits, and a quality-point rating of 100 per cent or more.

Each student applying for student teaching will be given a comprehensive achievement test. Students who have met other college requirements and make an average or above average score on the test will be registered for student teaching with a normal load of work. Students showing a poor score will be registered for student teaching with a reduced number of hours of work. Students showing a very poor score will be required to wait until they can make a satisfactory score before they will be registered for student teaching.

Absences from work in the demonstration schools by a student-teacher is justified only by sickness or extreme need in the nature of an emergency. In every such case an excuse must be filed with the director of the demonstration schools. When students are ill or otherwise unable to meet their classes in the demonstration schools, they **must** notify the director and the critic teacher in sufficient time to enable them to provide substitutes.

Student-teachers are assigned work by the critic-teachers and director. They are required to prepare thoroughly for the work assigned them; to prepare lesson plans on the work to be taught, and hand them to the critic-teacher under whom they are teaching before they teach the assigned lesson.

The student-teacher meets at least once each week, more if deemed necessary, with the critic-teacher with whom he is working. The entire group of student-teachers meet with the supervising principal once each week.

HONOR TEACHING

At the close of each quarter's work, the training or critic-teacher of each grade may choose from the student-teachers who have been working with her, the one who has proved herself the most efficient from the standpoint of scholarship, teaching ability, and general power in school management, to act as her assistant the succeeding term. No student shall be selected whose scholarship is below B. The student so selected shall be called the Honor-Teacher and the work done may be substituted for a required course or used as a free elective. Honor-teachers will be expected to give one to two hours each day to the work in the grade for which they have been chosen. Assisting the teacher in giving model lessons, critic work, and the details of classroom management will constitute a part of the routine. Credit up to four hours may be had for this work.

SUBSTITUTE TEACHING

Student-teachers who are not eligible for honor teaching under above regulations but who have a quality-point rating above one hundred fifty per cent may be nominated by the critic-teachers at the close of the quarter's work to do three months additional work in the Training Schools. The student so selected shall be called the Substitute-Teacher and the work done may be used as a free elective or for some course agreed upon with the director of the Training Schools. Substitute-teachers will be expected to give one to two hours each day to the work for they have been chosen. Credit up to three hours may be had for this work.

THE PLACEMENT OF TEACHERS

One of the important functions of a teachers college is to place its product in positions. In this placement work there are two factors to be considered, viz: the teacher to be placed and the community to be served. Those in charge of this work must know both, otherwise unfortunate recommendations might be made.

Selection of candidates for vacancies is made after a careful examination of the credentials on file in the office, and frequently only after personal conference with the different faculty members concerning special abilities which the candidate might have or might not have. Candidates are never recommended for positions unless the committee feels confident that the candidate is equal to the position and has good promise of becoming a successful teacher in this position.

Judgment as to a candidate's fitness is based on statements received from the several faculty members in the college, from the critic teachers in the training schools, and the supervisors of the dormitories. Every effort possible is made to know our students before they are recommended for places.

This placement service is free to both the students and school officials. Any school official needing a teacher is invited to make use of this service. And service possible will be cheerfully rendered without cost or obligation.

Positions for which teachers are prepared:

Teachers of Physical Education for Girls	Teachers of Mathematics
Teachers of Physical Education for Boys	Teachers of Geography
Teachers in Junior High Schools	Teachers of Chemistry
Teachers of the Grammar Grades	Teachers of Biology
Teachers of the Primary Grades	Teachers of English
Teachers of French	Teachers of History
Teachers of Physics	Teachers of Music
Teachers of Home Economics	

COURSES OF STUDY

In order to be of the greatest possible service to the educational forces of the state, to train and prepare young men and young women for the above fields of service, and to carry out the fundamental purpose of the institution, the Appalachian State Teachers College has provided and is offering the following courses of study:

1. Four Year Primary Course, leading to B. S. Degree and Primary A Certificate.
2. Four Year Grammar Grade Course, leading to B. S. Degree and Grammar Grade A Certificate.
3. Four Year Course in Physical Education, leading to the B. S. Degree and High School A Certificate.
4. Four Year Course in Mathematics, leading to the B. S. Degree and High School A Certificate.
5. Four Year Course in Science, leading to the B. S. Degree and High School A Certificate.
6. Four Year Course in English, leading to the B. S. Degree and High School A Certificate.
7. Four Year Course in History, leading to the B. S. Degree and High School A Certificate.
8. Four Year Course in French, leading to the B. S. Degree and High School A Certificate.
9. Four Year Course in Public School Music, leading to B. S. Degree and High School A Certificate.
10. Four Year Course in Public School Music, leading to B. S. Degree and Grammar Grade A Certificate.
11. Four Year Course in Public School Music, leading to B. S. Degree and Primary A Certificate.
12. Four Year Course in Home Economics and Science, leading to B. S. Degree and High School A Certificate.

Courses Leading to Primary A Certificate and the Bachelor of Science Degree in Primary Education

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Biol. 101, General Biology	3	Biol. 102, General Biology	3	Biol. 103, General Biology	3
Ed. A, Orientation	1/3	Ed. B, Orientation	1/3	Ed. C, Orientation	1/3
Eng. 101, English Composition	4	Eng. 102, English Composition	4	Eng. 103, English Composition	4
Geog. 101, Principles of Geog.	3	Geog. 102, Human Geography	3	Geog. 103, Commercial Geography	3
Hist. 104, Ancient Civilization	3	Hist. 105, Med. and Early Europe	3	Hist. 106, Mod. European Civiliz.	3
P. Ed. 110, Personal Health	3	P. Ed. 147, Community Hygiene	3	P. Ed. 123, First Aid and Safety Ed.	3
P. Ed. 101, Activities	0	P. Ed. 102, Activities	0	P. Ed. 103, Activities	0
	16		16		16
Sophomore		Sophomore		Sophomore	
Art 201, Fundamentals	2	Art 202, Primary Art	2	Art 203, Primary Art	2
Biol. 207, Nature Study	3	Econ. 201, Principles	3	Biol. 206, Bacteriology	3
Eng. 204, English Literature	3	Eng. 205, English Literature	3	Eng. 206, English Literature	3
Hist. 201, American History	3	Hist. 202, American History	3	Hist. 203, American History	3
Mus. 201, Fundamentals	2	Mus. 202, Primary Music	2	Mus. 203, Primary Music	2
Gov't. 201, American Government	3	Elective	3	Elective	3
P. Ed. 204, Activities	0	P. Ed. 205, Activities	0	P. Ed. 206, Activities	0
	16		16		16
Junior		Junior		Junior	
Art 308, Appreciation	2	Mus. 308, Appreciation	2	Writ. 301, Writing	2
Ed. 318, Hist. of Ed. in N. C.	3	Ed. 319, Hist. of Education	3	Ed. 316, Princ. of Elem. Education	3
Ed. 302, Teach. Soc. Studies	3	Eng. 312, Primary Literature	3	Soc. 301, Ed. Sociology	3
Psy. 301, General Psychology	3	Psy. 302, Educ. Psychology	3	Psy. 303, Educ. Psychology	3
Elective	6	Elective	6	Elective	6
P. Ed. 307, Activities	0	P. Ed. 308, Activities	0	P. Ed. 309, Activities	0
	17		17		17
Senior		Senior		Senior	
Ed. 401, Teach. Prim. Read.	3	Ed. 408, Tests & Measures	3	Ed. 405, Teach. Primary Numbers	3
Ed. 410, School Management	3	Econ. 402, Personal Finance	3	Psy. 405, Child Psychology	3
Ed. 409, Observation	1	Ed. 414, Student Teaching	3	Ed. 414, Student Teaching	3
P. Ed. 413, Health Education	3	Ed. 451, Language Arts	3	Ed. 412, Primary Activities	3
Elective	6	Elective	3	Elective	3
	16		15		15

Total number of hours required for graduation in field. 194.

Course Leading to Primary A Certificate, Music Certificate, and the B. S. Degree in These Fields

40

APPALACHIAN STATE TEACHERS COLLEGE

FALL QUARTER

Freshman	
Biol. 101, General Biology	3
Ed. A, Orientation	1/3
Eng. 101, English Composition	4
P. Ed. 110, Personal Health	3
Mus. 101, Harmony	2
Mus. 104, Sight Sing. and Ear Tr.	2
Mus. 107, Fundamentals	0
Mus. 110, Applied Music	1
P. Ed. 101, Activities	0
	15

Sophomore

Art 201, Fundamentals	2
Biol. 207, Nature Study	3
Eng. 204, English Literature	3
Hist. 201, American History	3
Mus. 219, History of Music	2
Mus. 222, Insts. of Orch. and Band	1
Mus. 225, Applied Music	1
Music Elective	2
P. Ed. 204, Activities	0
	17

Junior

Ed. 329, Music Meth.	3
Ed. 318, Hist. of Ed. in N. C.	3
Ed. 302, Tea. Pri. Soc. Studies	3
Psy. 301, General Psychology	3
Mus. 331, Appreciation	2
Mus. 334, Conducting	1
Mus. 337, Applied Music	1
P. Ed. 307, Activities	0
	16

Senior

Geog. 301, Advanced Principles	3
P. Ed. 413, Health Education	3
Ed. 401, Teach. Prim. Reading	3
Ed. 410, School Management	3
Ed. 409, Observation	1
Mus. 443, Applied Music	1
Elective	3

WINTER QUARTER

Freshman	
Biol. 102, General Biology	3
Ed. B, Orientation	1/3
Eng. 102, English Composition	4
P. Ed. 147, Community Health	3
Mus. 102, Harmony	2
Mus. 105, Sight Sing. and Ear Tr.	2
Mus. 111, Applied Music	1
P. Ed. 102, Activities	0
	15

Sophomore

Art 202, Primary Art	2
Govt. 201, American Government	3
Eng. 205, English Literature	3
Hist. 202, American History	3
Mus. 220, History of Music	2
Mus. 223, Insts. of Orch. and Band	1
Mus. 226, Applied Music	1
Music Elective	2
P. Ed. 205, Activities	0
	17

Junior

Art 308, Appreciation	2
Ed. 319, Hist. of Education	2
Eng. 312, Primary Literature	3
Psy. 302, Educational Psychology	3
Mus. 332, Appreciation	2
Mus. 335, Conducting	1
Mus. 338, Applied Music	1
P. Ed. 308, Activities	0
	15

Senior

Geog. 308, Geog. of Eur. and Asia	3
Ed. 451, Language Arts	3
Ed. 408, Tests & Measures	3
Psy. 405, Child Psychology	3
Ed. 414, Student Teaching	3
Mus. 444, Applied Music	1

SPRING QUARTER

Freshman	
Biol. 103, General Biology	3
Ed. C, Orientation	1/3
Eng. 103, English Composition	4
P. Ed. 123, First Aid and Safety Ed.	3
Mus. 103, Harmony	2
Mus. 106, Sight Sing. and Ear Tr.	2
Mus. 112, Applied Music	1
P. Ed. 103, Activities	0
	15

Sophomore

Art 203, Primary Art	2
Biol. 206, Bacteriology	3
Eng. 206, English Literature	3
Hist. 203, American History	3
Mus. 221, History of Music	2
Mus. 224, Insts. of Orch. and Band	1
Mus. 227, Applied Music	1
Mus. Elective	2
P. Ed. 206, Activities	0
	17

Junior

Writ. 301, Writing	2
Ed. 316, Prin. of Elem. Educ.	3
Soc. 301, Educ. Sociology	3
Psy. 303, Educ. Psychology	3
Mus. 333, Appreciation	2
Mus. 336, Conducting	1
Mus. 339, Applied Music	1
P. Ed. 309, Activities	0
Elective	3
	18

Senior

Geog. 309, Geog. of South America	3
Ed. 412, Primary Activities	3
Ed. 405, Teach. Primary Numbers	3
Econ. 402, Personal Finance	3
Ed. 414, Student Teaching	3
Mus. 445, Applied Music	1

Course Leading to Grammar Grade A Certificate and B. S. Degree in Grammar Grade Education

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Biol. 101, General Biology	3	Biol. 102, General Biology	3	Biol. 103, General Biology	3
Ed. A, Orientation	1/3	Ed. B, Orientation	1/3	Ed. C, Orientation	1/3
Eng. 101, English Composition	4	Eng. 102, English Composition	4	Eng. 103, English Composition	4
Geog. 101, Principles	3	Geog. 102, Human Geography	3	Geog. 103, Commercial Geography	3
Hist. 104, Ancient Civilization	3	Hist. 105, Med. and Early Europ.	3	Hist. 106, Mod. European Civiliz.	3
P. Ed. 110, Personal Health	3	P. Ed. 147, Community Hygiene	3	P. Ed. 123, First Aid and Safety Ed.	3
P. Ed. 101, Activities	0	P. Ed. 102, Activities	0	P. Ed. 103, Activities	0
Sophomore		Sophomore		Sophomore	
Art 201, Fundamentals	2	Art 206, Grammar Grade Art	2	Art 207, Grammar Grade Art	2
Eng. 204, English Literature	3	Eng. 205, English Literature	3	Eng. 206, English Literature	3
Hist. 201, American History	3	Hist. 202, American History	3	Hist. 203, American History	3
Mus. 201, Fundamentals	2	Mus. 206, Grammar Grade Music	2	Mus. 207, Grammar Grade Music	2
Econ. 201, Principles	3	Biol. 206, Bacteriology	3	Govt. 201, American Government	3
Elective	3	Elective	3	Elective	3
P. Ed. 204, Activities	0	P. Ed. 205, Activities	0	P. Ed. 206, Activities	0
Junior		Junior		Junior	
Psy. 301, General Psychology	3	Psy. 302, Educ. Psychology	3	Psy. 303, Educ. Psychology	3
Art 308, Appreciation	2	Writ. 402, Writing	2	Mus. 308, Appreciation	2
Ed. 303, Teach. Soc. Studies	3	Eng. 314, Gr. Gr. Literature	3	Math. 316, Arith. for Teachers	3
Ed. 319, Hist. of Education	3	Ed. 318, Hist. of Ed. in N. C.	3	Ed. 316, Prin. of Elem. Ed.	3
Elective	6	Soc. 301, Educ. Sociology	3	Elective	6
P. Ed. 307, Activities	0	Elective	3	P. Ed. 309, Activities	0
Senior		Senior		Senior	
Ed. 409, Observation	1	Ed. 414, Student Teaching	3	Ed. 414, Student Teaching	3
Ed. 408, Tests and Measures	3	Psy. 405, Child Psychology	3	Ed. 406, Teach. Gr. Gr. Arith.	3
Ed. 413, Teach. Gr Gr. Reading	3	Ed. 410, School Management	3	Eco. 402, Personal Finance	3
P. Ed. 413, Health Education	3	Ed. 453, Language Arts	3	Elective	6
Elective	6	Elective	3	Elective	6
Total		Total		Total	
16		16		16	

Total number of hours required for graduation in field, 194.

Course Leading to Grammar Grade A Certificate, Music Certificate, and Bachelor of Science Degree

42

APPALACHIAN STATE TEACHERS COLLEGE

FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Freshman	Freshman	Freshman
Biol. 101, General Biology..... 3	Biol. 102, General Biology..... 3	Biol. 103, General Biology..... 3
Ed. A, Orientation..... 1/3	Ed. B, Orientation..... 1/3	Ed. C, Orientation..... 1/3
Eng. 101, English Composition..... 4	Eng. 102, English Composition..... 4	Eng. 103, English Composition..... 4
P. Ed. 110, Personal Health..... 3	P. Ed. 147, Community Health..... 3	P. Ed. 123, First Aid and Safety Ed..... 3
Mus. 101, Harmony..... 2	Mus. 102, Harmony..... 2	Mus. 103, Harmony..... 2
Mus. 104, Sight Sing. and Ear Tr..... 2	Mus. 105, Sight Sing. and Ear Tr..... 2	Mus. 106, Sight Sing. and Ear Tr..... 2
Mus. 107, Fundamentals..... 0	Mus. 111, Applied Music..... 1	Mus. 112, Applied Music..... 1
Mus. 110, Applied Music..... 1	P. Ed. 102, Activities..... 0	P. Ed. 103, Activities..... 0
P. Ed. 101, Activities..... 15	P. Ed. 102, Activities..... 15	P. Ed. 103, Activities..... 15
Sophomore	Sophomore	Sophomore
Art 201, Fundamentals..... 2	Art 206, Grammar Grade Art..... 2	Art 207, Grammar Grade Art..... 2
Econ. 201, Principles..... 3	Biol. 206, Bacteriology..... 3	Govt. 201, American Government..... 3
Eng. 204, English Literature..... 3	Eng. 205, English Literature..... 3	Eng. 206, English Literature..... 3
Hist. 201, American History..... 3	Hist. 202, American History..... 3	Hist. 203, American History..... 3
Mus. 219, History of Music..... 2	Mus. 220, History of Music..... 2	Mus. 221, History of Music..... 2
Mus. 222, Insts. of Orch. and Band..... 1	Mus. 223, Insts. of Orch. and Band..... 1	Mus. 224, Insts. of Orch. and Band..... 1
Mus. 225, Applied Music..... 1	Mus. 226, Applied Music..... 1	Mus. 227, Applied Music..... 1
Mus. Elective..... 2	Mus. Elective..... 2	Mus. Elective..... 2
P. Ed. 204, Activities..... 0	P. Ed. 205, Activities..... 0	P. Ed. 206, Activities..... 0
P. Ed. 204, Activities..... 17	P. Ed. 205, Activities..... 17	P. Ed. 206, Activities..... 17
Junior	Junior	Junior
Ed. 329, Music Meth..... 3	Writ. 402, Gr. Gr. Writing..... 2	Art 308, Appreciation..... 2
Psy. 301, General Psychology..... 3	Psy. 302, Educ. Psychology..... 3	Psy. 303, Educ. Psychology..... 3
Ed. 319, Hist. of Education..... 3	Ed. 318, Hist. of Ed. in N. C..... 3	Ed. 316, Princ. of Elem. Ed..... 3
Ed. 303, Teach. Social Studies..... 3	Eng. 314, Gr. Gr. Literature..... 2	Math. 316, Arith. for Teachers..... 3
Mus. 331, Appreciation..... 2	Mus. 332, Appreciation..... 2	Mus. 333, Appreciation..... 2
Mus. 334, Conducting..... 1	Mus. 335, Conducting..... 1	Mus. 336, Conducting..... 1
Mus. 337, Applied Music..... 1	Mus. 338, Applied Music..... 1	Mus. 339, Applied Music..... 1
P. Ed. 307, Activities..... 0	P. Ed. 308, Activities..... 0	P. Ed. 309, Activities..... 0
P. Ed. 307, Activities..... 16	P. Ed. 308, Activities..... 15	P. Ed. 309, Activities..... 15
Senior	Senior	Senior
Geog. 301, Advanced Principles..... 3	Geog. 308, Geog. of Eur. and Asia..... 3	Geog. 309, Geog. of South Am..... 3
P. Ed. 413, Health Education..... 3	Ed. 453, Language Arts..... 3	Ed. 408, Tests & Measures..... 3
Ed. 413, Teach. Gr. Gr. Reading..... 3	Ed. 406, Teach. Gr. Gr. Arith..... 3	Ed. 405, Child Psychology..... 3
Ed. 410, School Management..... 3	Econ. 402, Personal Finance..... 3	Ed. 414, Student Teaching..... 3
Ed. 409, Observation..... 1	Ed. 414, Student Teaching..... 3	Mus. 445, Applied Music..... 1
Mus. 443, Applied Music..... 3	Mus. 444, Applied Music..... 1	Mus. 445, Applied Music..... 1
Mus. Elective..... 3	Mus. Elective..... 3	Mus. Elective..... 3
P. Ed. 407, Activities..... 17	P. Ed. 408, Activities..... 16	P. Ed. 409, Activities..... 16

(Core Subjects for High School Teachers in following fields: English, French, History, Mathematics, Science, and Physical Education. (Any two of above to be included in SPRING QUARTER)

(Core Subjects for High School Teachers in following fields: English, French, History, Mathematics, Science, and Physical Education. (Any two of above to be included).)

FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Freshman	Freshman	Freshman
Biol. 101, General Biology 3	Biol. 102, General Biology 3	Biol. 103, General Biology 3
Ed. A, Orientation 1/3	Ed. B, Orientation 1/3	Ed. C, Orientation 1/3
En 101, English Composition 4	Eng. 102, English Composition 4	Eng. 103, English Composition 4
Geog. 101, Principles 3	Geog. 102, Human Geography 3	Geog. 103, Commercial Geography 3
Hist. 104, Ancient Civilization 3	Hist. 105, Med. and Early Eur. Civ. 3	Hist. 106, Mod. European Civiliz. 3
Major course 3	Major course 3	Major course 3
P. Ed. 101, Activities 0	P. Ed. 102, Activities 0	P. Ed. 103, Activities 0
16	16	16
Sophomore	Sophomore	Sophomore
Eng. 204, English Literature 3	Eng. 205, English Literature 3	Eng. 206, English Literature 3
Gov't. 201, American Government 3	Econ. 201, Principles 3	Soc. 301, Educational Sociology 3
Hist. 201, American History 3	Hist. 202, American History 3	Hist. 203, American History 3
Major and elective courses 6	Major and elective courses 6	Major and elective courses 6
P. Ed. 204, Activities 0	P. Ed. 205, Activities 0	P. Ed. 206, Activities 0
15	15	15
Junior	Junior	Junior
Ed. 319, History of Education 3	Ed. 318, Hist. of Ed. in N. C. 3	Ed. 316a, Prin. of Sec. Ed. 3
Psy. 301, General Psychology 3	Psy. 302, Educ. Psychology 3	Psy. 303, Educ. Psychology 3
Major and elective courses 12	Major and elective courses 12	Major and elective courses 12
P. Ed. 307, Activities 0	P. Ed. 308, Activities 0	P. Ed. 309, Activities 0
18	18	18
Senior	Senior	Senior
Ed. 407, Prin. of H. S. Teach. 3	Ed. 408a, Tests & Measures 3	Psy. 407, Mental Hygiene 3
Ed. 409, Observation 1	Ed. 415, Student Teaching 3	Ed. 415, Student Teaching 3
Major and electives 12	Majors and electives 9	Majors and electives 9
16	15	15

Total number of hours required for graduation in field, 194

Core Subjects for High School Teachers of Public School Music

(Music may be taken in conjunction with any other field in which high school teachers are prepared.)

FALL QUARTER			WINTER QUARTER			SPRING QUARTER		
Freshman			Freshman			Freshman		
Biol. 101, General Biology	3		Biol. 102, General Biology	3		Biol. 103, General Biol.	3	
Ed. A, Orientation	1/3		Ed. B, Orientation	1/3		Ed. C, Orientation	1/3	
Eng. 101, English Composition	4		Eng. 102, English Composition	4		Eng. 103, Eng. Composition	4	
*Major course	3		Major course	3		Major course	3	
Mus. 101, Harmony	2		Mus. 102, Harmony	2		Mus. 103, Harmony	2	
Mus. 104, Sight Sing. & Ear Tr.	2		Mus. 105, Sight Sing. and Ear Tr.	2		Mus. 106, Sight Sing. & Ear Tr.	2	
Mus. 107, Fundamentals	0							
Mus. 110, Applied Music	1		Mus. 111, Applied Music	1		Mus. 112, Applied Music	1	
P. Ed. 101, Activities	0		P. Ed. 102, Activities	0		P. Ed. 103, Activities	0	
	15			15			15	
Sophomore			Sophomore			Sophomore		
Eng. 204, English Literature	3		Eng. 205, English Literature	3		Eng. 206, English Lit.	3	
Govt. 201, American Government	3		Econ. 201, Principles	3		Soc. 301, Educational Soc.	3	
Hist. 201, American History	3		Hist. 202, American History	3		Hist. 203, American Hist.	3	
Mus. 219, History of Music	2		Mus. 220, Hists. of Music	2		Mus. 221, History of Music	2	
Mus. 222, Insts. of Orch. and Band	1		Mus. 223, Insts. of Orch. and Band	1		Mus. 224, Insts. of Orch. & Band	1	
Mus. 225, Applied Music	1		Mus. 226, Applied Music	1		Mus. 227, Applied Music	1	
Music elective	2		Music elective	2		Music elective	2	
Major course	3		Major course	3		Major course	3	
P. Ed. 204, Activities	0		P. Ed. 205, Activities	0		P. Ed. 206, Activities	0	
	18			18			18	
Junior			Junior			Junior		
Major course	3		Major course	3		Major course	3	
Psy. 301, General Psychology	3		Psy. 302, Educ. Psychology	3		Psy. 303, Educ. Psy.	3	
Mus. 331, Appreciation	2		Mus. 332, Appreciation	2		Mus. 333, Appreciation	2	
Mus. 334, Conducting	1		Mus. 335, Conducting	1		Mus. 336, Conducting	1	
Mus. 337, Applied Music	1		Mus. 338, Applied Music	1		Mus. 339, Applied Music	1	
Ed. 319, History of Education	3		Ed. 318, Hist. or Ed. in N. C.	3		Ed. 316a, Prin. of Sec. Ed.	3	
Ed. 329, Teach. H. S. Music	3		Major and elective	5		Major and elective	5	
P. Ed. 307, Activities	0		P. Ed. 308, Activities	0		P. Ed. 309, Activities	0	
	16			16			16	
Senior			Senior			Senior		
Ed. 407, Prin. of H. S. Teach.	3		Ed. 408a, Tests & Measures	3		Psy. 407, Mental Hygiene	3	
Ed. 409, Observation	1		Ed. 415, Student Teaching	3		Ed. 415, Student Teaching	3	
Mus. 443, Applied Music	1		Mus. 444, Applied Music	1		Mus. 445, Applied Music	1	
Geog. 301, Advanced Principles	3		Geog. 308, Europe and Asia	3		Geog. 309, South America	3	
Major and elective	6		Major and elective	6		Major and elective	6	
	14			14			14	
Home Economics and Science			Home Economics and Science			Home Economics and Science		
FALL QUARTER			WINTER QUARTER			SPRING QUARTER		
Freshman			Freshman			Freshman		
English 101, Composition	4		Eng. 102, Composition	4		Eng. 103, Composition	4	
Biology 101, General Biology	3		Biol. 102, General	3		Biol. 103, General	3	

Home Economics and Science

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
English 101, Composition	4	Eng. 102 Composition	4	Eng. 103 Composition	4
Biology 101, General Biology	3	Biol. 102 General	3	Biol. 103 General	3
H. Ec. 101, Textiles and Clothing	3	H. Ec. 102 Elem. Clothing Constr.	3	H. Ec. 103 Elem. Clothing Constr.	3
H. Ec. 151, Child Development	3	H. Ec. 104 El. Meal Prep. & Service	3	H. Ec. 105 Continuation of 104	3
Geog. 101, Principles	3	Geog. 102 Human Geography	3	Geog. 13 Econ. and Commercial	3
Ph. Ed. 101, Exercise	0	Ph. Ed. 102 Exercise	0	Ph. Ed. 103 Exercise	0
Education A Orientation	1/3	Ed. B Orientation	1/3	Ed. C Orientation	1/3
	16		16		16
Sophomore		Sophomore		Sophomore	
Eng. 204 English Literature	3	Eng. 205 English Literature	3	Eng. 206 English Literature	3
Hist. 201 American History	3	Hist. 202 American History	3	Hist. 103 American History	3
Chem. 101 General Chemistry	3	Chem. 102 General Chemistry	3	Chem. 103 General Chemistry	3
Home Eco. 253 Child Care & Training	3	Art 213 Applied Art	3	Art 214 Decorative Design	3
H. Eco. 208 Nutrition	3	H. Eco. 206 Adv. Meal Prep & Table	3	Biol. 206 Bacteriology	3
Econ. 201 Introductory	3	Ser.	3	Ph. Ed. 212 Anatomy and Physiology	3
Ph. Ed. 240 Exercise	0	Ph. Ed. 211 Anatomy and Physiology	3	Ph. Ed. 206 Exercise	0
	18	Ph. Ed. 205 Exercise	0		18
Junior		Junior		Junior	
Psy. 301 General Psychology	3	Psy. 302 Educational Psychology	3	Psy. 303 Educational Psychology	3
Ed. 319 History of Education	3	H. Eco. 312 Children's Clothing	3	H. Eco. 313 House Furnishing	3
Ed. 318 History & Org. of Ed. in NC	3	H. Eco. 311 Household Economics	3	H. Eco. 340 Household Engineering	3
Chem. 204 Organic Chemistry	3	Chem. 205 Organic Chemistry	3	Chem. 206 Organic Chemistry	3
Phys. 301 General Physics	3	Phys. 302 General Physics	3	Phys. 303 General Physics	3
Ph. Ed. 307 Exercise	0	Ph. Ed. 307 Exercise	0	Ph. Ed. 309 Exercise	0
	15		15		15
Senior		Senior		Senior	
Ed. 407 Prin. of H.S. Teaching	3	Ed. 408a Tests and Measures	3	Psy. 407 Mental Hygiene	3
Ed. 409 Observation	1	Ed. 415 Student Teaching	3	Ed. 415 Student Teaching	3
Soc. 403 The Family	3	H. Eco. 482 Home Nursing	3	H. Eco. 441 Home Management	5
Ed. 423 Methods in Science	3	H. Eco. 400 Tailoring	3	H. Eco. 442 Household Admin.	1
Ed. 427 Materials and Methods	3	H. Eco. 450 Adv. Nutrition	3	Ed. 316 Prin. of Education	3
Elective	3				
	16		15		15

The amount of required work indicated is 193 hours, but psychology 8 will make up the difference between that and 194 hours.

Additional Courses Necessary for Certification in the Various Fields of High School Teaching

ENGLISH

Education 425

English 307, 308, 309, 310, 311, and two elective English courses, and a satisfactory rating on a comprehensive examination to be given by the department.

FRENCH

Education 426

French 104, 105, 106, 207, 208, 209, 310, 311, 312, 413, 414.

(No students accepted for French major who have not had two years of high school French).

HISTORY

Education 424

Government, one course

Four courses additional to be selected from the following: history, economics, government, and sociology, and a satisfactory rating on a comprehensive examination to be given by the department.

MATHEMATICS

Education 420

Mathematics 104, 105, 106, 207, 208, 209, 310, 311, 312, and a satisfactory rating on a comprehensive examination to be given by the department.

PHYSICAL EDUCATION

Education 428

Physical Education 110, 147, 123, 211, 212, 216, 248, 314, 318, 340, 349, 353, 413, 426a, b, c, 437, 443, and a satisfactory rating on a comprehensive examination to be given by the department.

(Additional courses in theory and practice two quarters hours.)

SCIENCE

Education 423

Chemistry 101, 102, 103.

Physics 301, 302, 303

A second year of biology, chemistry, or physics.

DEPARTMENTS OF INSTRUCTION

DIVISION OF APPLIED ARTS

ART

MRS. JOHNSON

MISS WALKER

ART 201. *Fundamentals of Drawing.*

Two hours.

The aim of this course is to teach the fundamental principles of drawing, design, lettering, composition, and color harmony in their application to dress, home, school, and community interests around them; to give students facility and confidence in their ability to draw and illustrate on the blackboard, paper, etc., a wide range of school subjects.

Fall quarter.

ART 202. *Drawing for Primary Grades.*

Two hours.

The aim of this course is to give a knowledge of forms familiar to primary grades, and to adapt these to simple applied designs. Emphasis is placed on simple problems suitable for primary grades, such as nature drawing, simple lettering, poster-making, color study, etc. Prerequisite: Art 201.

Winter quarter.

ART 203. *Industrial Art for Primary Grades.*

Two hours.

This course means more than the commonly conceived notion of "handwork, busy work, etc." "Industrial Art Education should give to the child an acquaintance with raw products of nature, and the changes made in them so that they may be more usable for food, clothing, shelter, utensils, books as records, tools, machines, etc." The manipulation and work with clay, textiles, wood, paper, food, and printing should give the child an understanding of these industries and develop standards and good taste. Prerequisite: Art 201.

Spring quarter.

ART 206. *Drawing for the Grammar Grades.*

Two hours.

Effort is made to show the relation of drawing to the technique and the teaching of other subjects. In doing this such general topics and principles as the following are considered: Color harmonies and perspective, principles of design, illustration and composition, picture study and art appreciation, freehand lettering, poster arrangement, cardboard construction, etc. Prerequisite: Art 201.

Winter quarter.

ART 207. *Industrial Art for the Grammar Grades.*

Two hours.

This course is similar to Art 203, but the content is worked out so as to meet the needs of grammar grade pupils. Prerequisite: Art 201.

Spring quarter.

ART 308. *Art Appreciation.*

Two hours.

A study of the principles of art as shown in the masterpieces of painting, sculpture, and architecture, with emphasis on showing how the art of a nation reflects its growth. How to teach picture study in the grades is one of the applied problems in this course. Prerequisite: Art 201, 202 or 206.

Fall, winter and spring quarters.

ART 409. *Lettering.*

Two hours.

This is a study in the principles of lettering in various styles, simple letter form, spacing, design, manuscript writing, the unical and half unical alphabets, a study of the poster, and an historical development of lettering.

*Fall quarter.*ART 410. *Decorative Design.*

Two hours.

An elementary course in the study of line, mass, and color as applied to various surfaces and forms. The aim of the course is to stimulate the student's creative ability and develop his power of appreciation.

*Winter quarter.*ART 411. *Clay Modeling.*

Two hours.

A study of the principles of form, rhythm, and proportion as applied to objects developed in the round, with clay, soap, and other materials as mediums. The work is done from studies of animals and from the human figure.

*Spring quarter.*ART 113. *Applied Design.*

Three hours.

This course is designed to develop the aesthetic sense and to give the student fundamental rules by which to form judgements—a study of the elements of art and the principles governing their use through an analysis of everyday objects, such as buildings, interiors, household objects, clothing and dress, and accessories. Required of Home Economics students. No prerequisite.

*Winter quarter.*ART 114. *Decorative Design.*

Three hours.

An elementary course in design intended to develop an appreciation for beauty in decoration and execution of original designs suitable for different purposes, depending upon the media and the technique used. Required of Home Economics students. Prerequisite: Art 113.

Spring quarter.

HOME ECONOMICS

MISS BROCK

MISS HARGRAVES

HOME ECONOMICS 101. *Textiles and Clothing Selection.* Three hours.

A study of different textile fibers and materials; their properties, structures, manufacture, and service qualities. Selection of clothing and house furnishings from the standpoint of beauty, service and economy. Simple construction problem in cotton material. Prerequisite to all courses in Textiles and Clothing.

*Fall quarter.*HOME ECONOMICS 102. *Elementary Clothing Construction.* Three hours.

A study of the points to consider in selection of garments for individuals; use and principles of fitting commercial patterns; care of sewing machine. Wool problems for further application of construction and finish of garments. Pressing and care of wool garments. Prerequisite: Textiles and Clothing 101.

Winter quarter.

HOME ECONOMICS 103. *Elementary Clothing Construction.**(Continued.)*

Three hours.

Further study in clothing selection for different occasions; construction and finish of garments; care of clothing. Comparative study of ready-made garments of same price as ones constructed in class. Construction problem in silk for street, formal, or evening wear. Accessories. Prerequisite: Textiles and Clothing 101 and 102.

*Spring quarter.*HOME ECONOMICS 312. *Children's Clothing and Selection.* Three hours.

This course includes a study of children's clothing as to cost, choice of fabrics, design, and construction. A comparative study of ready-made garments for children of different ages. Care of children's clothing. Prerequisites: Textiles and Clothing 101, 102, 103.

*Winter quarter.*HOME ECONOMICS 400. *Tailoring and Clothing Selection.*

Three hours.

This course includes detailed study of selection of woolen materials and patterns suitable for construction of tailored woolen garments. Emphasis will be placed on wise use of line, form, texture, and color to identify the clothes with the wearer. Many methods used in regular tailors' shop will be applied in construction of wool suits, coats of tailored dresses. The selection of accessories appropriate to garments will precede modeling the garments. Prerequisites: Home Economics 101, 102, 103, 312. Three laboratory periods—Seniors.

*Winter quarter.*HOME ECONOMICS 104. *Elementary Meal Preparation and**Table Service.*

Three hours.

This course includes general care of laboratory and equipment; elementary study of food products, selection, and food legislation; general principles of elementary cookery; planning and serving simple meals in the home. Breakfast. *Fee* \$2.00. No prerequisites. One hour and two periods per week.

*Winter quarter.*HOME ECONOMICS 105. *Elementary Meal Preparation and**Table Service (Continued.)*

Three hours.

Further study of meal preparation and table service. Luncheons, suppers, and lunches. More consideration to marketing and time element in orderly preparation and cleaning of working centers. Etiquette. *Fee* \$2.00. Prerequisite: Food and Nutrition 104. One hour and two periods per week.

*Spring quarter.*HOME ECONOMICS 206. *Advanced Meal Preparation and**Table Service.*

Three hours.

Marketing, cost, and nutritive value of meals for different occasions—added emphasis on table service, decoration, and hospitality. Individual and group planning of meals for groups. Special emphasis on working schedule to save time and energy. *Fee* \$2.00. Prerequisites: Foods and Nutrition 104, 105. One hour and two periods per week.

Winter quarter.

HOME ECONOMICS 208. *Elementary Nutrition.* Three hours.

Emphasis is placed on the relation of nutrition to health and physical fitness. A study of the elementary principles of nutrition and construction of adequate diet for different age levels. Feeding problems in nutritional disease. Individual needs for energy, protein, minerals and vitamins. *Fee \$1.00.* Prerequisite: Home Economics 104 and 105. Three hours per week. *Fall quarter.*

HOME ECONOMICS 151. *Child Development.* Three hours.

Lectures, discussions, and observation of children in nursery school. This course is intended to give the students an intelligent interest in and knowledge of child life. The discussion and study deal with the mental, physical, emotional, and social development of the child. No prerequisite. Two hours and two hours observation in nursery school. Freshman. *Fall quarter.*

HOME ECONOMICS 253. *Child Care and Training.* Three hours.

A study of the routine habits and play activities of young children in the nursery school. Students have actual experience in guiding groups of children in learning routine habits and play. Observe and discuss the physical, mental, emotional, and social growth of each child in nursery school. Prerequisite: Child Development 151. Two hours and two hours help in nursery school. Sophomore. *Fall quarter.*

HOME ECONOMICS 482. *Home Nursing and Health in the Family.* Three hours.

Prevention of illness, home remedies, general procedure in nursing the sick in the home, physical care of infants. Home medicine cabinet. Food for the sick. Graduate nurse for laboratory periods. No prerequisite. Two hours and one laboratory per week. Junior or Senior. *Spring quarter.*

SOCIOLOGY 403. *The Family.* Three hours.

This course is required of Home Economics Majors. Prerequisite: three years college work. See Social Science Department for a description of this course. *Fall quarter.*

HOME ECONOMICS 311. *Household Economics and Family Relationships.* Three hours.

A study of the administrative and financial problems of the family. How the wants and needs of the family are met by wise use of resources to secure food, housing, clothing, household furnishings, automobile, health, education, and recreation. Family budgets in theory and practice as altered by changing business conditions. No prerequisite. Junior or Senior. *Winter quarter.*

HOME ECONOMICS 340. *Household Engineering and Equipment.* Three hours.

This course includes the study of the selection, operation, care and arrangement of household equipment to economize time and energy

of homemaker. Text and reference material will be supplemented by planned field trips. These practical trips are to give first hand information in wise purchase of household equipment. Some time will be given to the study of the care and refinishing of floors, woodwork, and furniture in home management house. No prerequisite. Junior or Senior standing. Two lectures and one laboratory period. *Fall quarter.*
HOME ECONOMICS 441. *Home Management House Residence.*

Five hours.

This course is one quarter's residence in the college home management house. The course gives practical experience in utilization of income, time, and labor. The resident students are responsible for varied experience in family and social relationships. Those registered in this course may not register for more than four subjects, preferably three, in addition to Home Management 441-442. Junior or Senior standing.

Fall quarter.

ART 213. *Applied Design.*

Three hours.

This course is designed to develop the aesthetic sense and to give the student fundamental rules by which to form judgements—a study of the elements of art and the principles governing their use through an analysis of everyday objects, such as buildings, interiors, and household objects, clothing and dress, and accessories. No prerequisites. See Art Department. One hour and two periods.

Winter quarter.

ART 214. *Decorative Design.*

Three hours.

An elementary course in design intended to develop an appreciation for beauty in decoration by execution of original designs suitable for different purposes, depending upon the media and technique to be used. Prerequisite: Art 213. See Art Department. One hour and two periods.

Spring quarter.

HOME ECONOMICS 313. *House Furnishing.*

Three hours.

Both traditional and contemporary styles of home furnishings to be studied from aesthetic point of view. Furnishings to be considered by room and by subject, including selection and arrangement, for different situations, to secure harmonious combinations, on different income levels. Practical problems in selection, construction, rearrangement, and refinishing to express individual personality development. Prerequisite: Art 213 or equivalent. Junior or Senior standing. Two periods and one hour per week.

Spring quarter.

EDUCATION 427. *Home Economics Education.*

Three hours.

This course is to help home economics majors assemble good illustrative material, and helps for teaching. There will be discussion and evaluation of teaching materials, as well as working out a file to organize health material accumulated. The major part of laboratory time will be spent in making samples to show steps in construction of various seams and finishes used in the making of garments and household materials. Prerequisite: Home Economics 101, 102, 103, 312. Three laboratory periods.

Fall quarter.

HOME ECONOMICS 442. *Problems in Administration of Home Management House.* One hour.

This course is required parallel to 441 and is open only to Home Economics majors. *Note:* The cost of residence in the Home Management house is \$50 per quarter, plus \$1.00 breakage fee. Room assignments will be made by the house director. Senior. *Fall quarter.*

HOME ECONOMICS 450. *Advanced Nutrition.* Three hours.

This advanced course in nutrition stresses the fundamentals of nutrition necessary for planning adequate diets for individuals and family groups living at different economic levels. *Fee* \$2.00. Pre-requisite: Nutrition 208; Organic Chemistry 204, 205, 206; Physical Education 211 and 212. Two hours and one laboratory period. Senior. *Winter quarter.*

LIBRARY SCIENCE

MR. EURY

MISS MOORE

The courses in Library Science are offered to meet the needs of two groups of persons: first, teachers who desire to learn something about library methods in public school work; second, teachers who desire to meet the requirements for the teacher-librarian's certificate in North Carolina. Teachers for library work in schools with from 6 to 8 teachers should take courses Nos. 401, 402, and 403. Teachers who desire to secure the Library Certificate for work in schools of 9 to 12 teachers should take courses Nos. 401, 402, 403, 404, 405, and 406.

LIBRARY SCIENCE 401. *School Library Administration.* Three hours.

This is a study of the functions, organization, and administration of the school library. Methods and routines, arrangement, equipment, supplies, preparation of books for the shelves, and the records essential to the school library are included. *Fall quarter.*

LIBRARY SCIENCE 402. *Book Selection for the High School.* Three hours.

A study of desirable qualities in books for young people, criteria for the selection of books, practice with aids in the choice of books, and the reading and examination of books for the high school library. *Winter quarter.*

LIBRARY SCIENCE 403. *Reference and Bibliography.* Three hours.

A study of the reference books essential to the school library, the basis of selection, and the compiling of a bibliography using aids to the resources of the library. *Spring quarter.*

LIBRARY SCIENCE 404. *Book Selection for the Elementary School.* Three hours.

A study of reading interests of children, aids in the selection of books, illustrators of children's books, and the reading and examination of books suitable for the school library. *Fall quarter.*

LIBRARY SCIENCE 405. *Cataloguing and Classification.* Three hours.

A study in the principles of cataloguing and classification with practice in making catalog cards. Periods under supervision are arranged for the preparation of the assignments. *Winter quarter.*

LIBRARY SCIENCE 406. *Cataloguing and Classification.* Three hours.

A continuation of Library Science 405 with special attention to practice which makes familiar the various principles presented in the earlier courses. Prerequisite: Library Science 405. *Spring quarter.*

MUSIC

MR. NASH MR. ROBERTS MISS WARY MISS PURDOM

MUSIC 101, 102, 103. *Harmony.* Two hours each.

This is a drill in the underlying rudiments of music, the diatonic scales, formation of intervals and triads; the study of chords in their simplest uses for four voices, cadences, voice leading and the four measure phrase; the study of the simpler discords, the inversion of triads, passing tones, suspension, and the four part hymn; and modulation to near keys and harmonization of melodies requiring the use of the material studied in the year's work. (No one is to be admitted to this course without at least one year of piano or some band instrument or orchestral instrument and the course in Fundamentals (Music 107) or registration in that course.) *Six hours for the year.*

MUSIC 104, 105, 106. *Sight Singing and Ear Training.* Two hours each.

By drill the student trains his ear to hear music accurately in its parts or in its whole. He learns the sound of intervals, chords, and melodic figuration. Then by singing melodies or parts of harmonies at sight he requires skill indispensable to the accomplished musician.

Six hours for the year.

MUSIC 107. *Fundamentals for Music Majors.* No credit.

Required of all music majors who have not had at least one year of some specialized music training. *Fall quarter.*

MUSIC 110, 111, 112, 225, 226, 227, 337, 338, 339, 443, 444, 445.

Applied Music. One hour each.

Since the range and background of students is so varied, no definite outline of study can be given in these pages. The content of the courses in piano, voice, the stringed instruments and the wind instruments is such as is normally expected and accepted in Applied Music of college level. Each course in Applied Music maintains minimum requirements of progress for each year of study.

Three hours each year.

FEES: The fees for courses in piano, voice, the stringed instruments, the brass and wood wind instruments will be held down to the minimum. For the present the fees are as follows:

Piano, two lessons per week, \$15.00 per quarter.

Violin, two lessons per week, \$15.00 per quarter.

Viola, two lessons per week, \$15.00 per quarter.

Violincello, two lessons per week, \$15.00 per quarter.

Bass Violin, two lessons per week, \$15.00 per quarter.

Wind instruments, two lessons per week, \$15.00 per quarter.

Voice, two lessons per week, \$12.00 per quarter.

Class lessons in violin, voice, the brass and wood wind instruments for the first and second year students will be \$9.00 per quarter for two lessons per week.

MUSIC 213, 214, 215. *Keyboard Harmony.* Two hours each.

An applied harmony course. Chords, progressions, harmonizations, and transpositions are studied at the keyboard. Triads, inversions, and sequences, seventh and ninth chords, modulations and transpositions, are studied in detail. (Prerequisite-Harmony.) *Six hours for the year.*

MUSIC 216, 217, 218. *Advanced Sight Singing and Ear Training.* Two hours each.

A continuation of Sight Singing and Ear Training which is a prerequisite. *Six hours each year.*

MUSIC 219, 220, 221. *History of Music.* Two hours each.

The course traces the development of this art from its origin and general understanding of music through the background of its history. In order to interpret the works of the great composers the music student should know something of the national and international conditions which existed during the life of each composer and the various influences affecting the contribution to music as to the other arts. Music history has a decided cultural value in general education aside from the particular value to the music student. This course will continue for three quarters with two hours credit each quarter. *Six hours each year.*

MUSIC 222, 223, 234. *Instruments of the Orchestra and Band.* One hour each.

A study of the use of the various instruments in orchestral and band music. (Prerequisite—12 hours of theory and proficiency in the use of some instrument.) Fee, \$.50 per quarter. *Three hours each year.*

EDUCATION 329. *Music Methods.* Three hours.

A course planned to present all the phases of music to be taught in the public schools. Special attention is given to the testing and care of the voice; organization of material and equipment for glee clubs, choruses, orchestras, and band; music appreciation. Separate sections for Primary, Grammar Grade, and High School.

Fall and summer quarters.

MUSIC 331, 332, 333. *Appreciation.* Two hours each.

This is a course in listening, designed to train the ear and the memory, and offers a logically arranged plan of music education, affording the student opportunity to analyze and at the same time enjoy music through actual hearing of it in relation to form, content, and interpretation. The instruments of the symphony orchestra are studied—this includes the study of the structure and recognition of quality of tone of each instrument of the string, wood-wind, brass, and percussion families. With this as a foundation for listening, the student

becomes familiar through recordings and scores with the various musical forms, both vocal and instrumental, and with masterpieces of the great composers. Assigned outside readings are reported upon in class. A discussion of current music events is a part of the regular work of the term. This course will continue for three quarters with two hours credit each quarter.
Six hours each year.

MUSIC 334, 335, 336. *Conducting.* One hour.

This course is a study of the art of conducting, with and without the baton, both for vocal and instrumental organization. Conducting will be done before the class and with the use of victrola. Reading will be stressed, scores. (Prerequisite—12 hours of theory and proficiency in the use of some instrument). Fee, \$.50 per quarter.

Three hours each year.

MUSIC 440, 441, 442. *Counterpoint.* Two hours each.

Elementary in free style in two and three parts, with simple inversions. Motive development leading into writing of simple two and three part inventions.

Six hours each year.

MUSIC FOR NON-MUSIC MAJORS

MUSIC 201. *Fundamentals of Music.* Two hours.

This course is designed to assist the student in learning the basic materials which are necessary to read music. This includes the learning of the bass and treble cleff, the rule of the staff, time, keys, syllables, drill in scale and interval work, sight singing, and ear training through melodic dictation. No one text is used in this course; the materials are given to the class from outlines prepared by the instructor, thus saving valuable time to be used by the students in actual participation in music.

Fall quarter.

MUSIC 202. *Primary Music.* Two hours.

A study of song material available for the kindergarten and grades one to three, and the various ways of presenting such material. Discussion of such problems as the teaching of the rote songs, ear and eye training, care of the child's voice, treatment of conversational singers, rhythmic development.

Winter quarter.

MUSIC 203. *Primary Music (Continued.)* Two hours.

Continuation of Music 202, in which specialized rhythmic development is continued through work with rhythm bands in grades one to three. The main topics to be studied are: educational values of rhythm band, organizing of the rhythm band, suggested seating arrangements for the rhythm band, lessons on conducting, first drills to use in developing a feeling for accent, different types of music that suggest the use of different instruments, development of creative work after thorough rhythm work, list of suggested numbers to be used in rhythm

work. Opportunity is given to each member of the class to work out and present a number to the class. The piano or phonograph may be used for accompaniment in working out these numbers. *Spring quarter.*

MUSIC 206. *Grammar Grade Music.* Two hours.

Two and three part singing continued; the teaching of music appreciation in grades four to six; the main topics to be studied are: descriptive music—learning to hear and follow two voices—becoming acquainted with different types of instruments—contrasting moods—recognition of families of orchestra—types of marches—characteristic dance rhythms—(waltz, minuet, gavotte). *Winter quarter.*

MUSIC 207. *Grammar Grade Music. (Continued.)* Two hours.

This course is designed to acquaint the student with music materials and methods for teaching music in grades four to six. This work includes methods of teaching the rote song, songs for correlation with other subjects and activities in the child's curriculum and life; a knowledge of methods and some skill in the handling of problems involved in the sight reading process; introduction of new rhythmic and chromatic problems in each grade; singing of rounds; introduction of simple two-part singing; introduction of three-part singing. Testing of voices in grade six; correct use of voice and protection of voice during the adolescent period. *Spring quarter.*

MUSIC 308. *Music Appreciation.* Two hours.

This is a course in constructive listening designed to acquaint students with standard vocal and instrumental compositions. Biographies of great musicians, and examples from early church and folk music are emphasized. A part of this work will be done in actual contact with the children of the demonstration school. Four periods per week.

Winter and spring quarters.

WRITING

MISS ELLIS

WRITING 301. *Writing.* Two hours.

The purpose of this course is to train the teacher not only to improve his own writing but also to be able to teach the child in the elementary grades how to write. The course consists of a study of standard forms, blackboard work, and methods of teaching. *Winter quarter.*

WRITING 402. *Writing.* Two hours.

This course is a continuation of Writing 301. During this course the student will be taught the use of the various writing scales.

Winter and spring quarters.

WRITING 100. *Remedial Writing.* No credit.

This course is especially planned to help those students whose handwriting is poor. The work will consist of drills in the proper forming of letters for legibility and speed in handwriting. Students whose handwriting is very poor may be referred to this class by the faculty members. *Fall quarter.*

DEPARTMENT OF BIOLOGY AND CHEMISTRY

BIOLOGY

MISS CATHCART

MISS LEDBETTER

BIOLOGY 101. *General Biology.*

Three hours.

This is a foundation course for later study in botany, zoology, physiology, psychology—topics: Nature and scope of general biology, nature life, protoplasm, cell structures, cell nutrition, cell reproduction, cell behavior, and origin. *Fall quarter.*

BIOLOGY 102. *Continuation of Biology 101.*

Three hours.

The first course has furnished a basis for a more systematic study and a better understanding of larger scientific principles. Through the study of morphology, physiology, and ecology of representative plants and animals, these general topics are considered: Lamarchism, evolution, Darwinism, mutation theory, Mendelism, etc. *Winter quarter.*

BIOLOGY 103. *Continuation of Biology 102.*

Three hours.

The aim of this course is to give the individual a better understanding of his own mechanism, with a view to fitting him better to care for his own health, through knowledge of the nervous, digestive, respiratory, circulatory and excretory systems. *Spring quarter.*

BIOLOGY 204. *General Botany.*

Three hours.

This is an elementary study of the structure and function of flowering plants and their relation to man. The course includes a study of the structure, character, and functions of roots; the structure and function of stems and their industrial applications, such as the color of woods and grain in lumber; the nature and functions of leaves; the structure of flowers and fruits and their relation to mankind. The whole aim of this course is to give students not only scientific knowledge of the structure and function of our common plants, but also an appreciation of the large place which they hold in serving man and beautifying the earth. *Fall quarter.*

BIOLOGY 205. *General Zoology.*

Three hours.

This study will be devoted to the vertebrates and the theories of their origin and development from lower forms. Stress will be laid on comparative structure and function. Time will be given for a discussion of adaption to environment and of the inter-relations of the vertebrates to a given environment. The course will close with a discussion of the geographic distribution and its effects on animal life. Prerequisite: One year General Biology. *Winter quarter*

BIOLOGY 206. *General Bacteriology.*

Three hours.

Prerequisites: Biology 101, 102, and 103, or equivalent.

This course treats of the morphology and classification of bacteria, yeasts, and molds, their effects on foods, and their relationships

to man. Especial emphasis is placed upon the relation of molds and yeasts to foods and cookery, and upon disease-producing effects of micro-organisms. A study is made of the bacterial count of milk and water, and methods by which they are contaminated. This course is organized into units. Each unit includes assigned readings, laboratory, and investigational work. *Winter and spring quarters.*

BIOLOGY 207. *Nature Study.*

Three hours.

This course is designed to give the elementary teacher an acquaintance with and a sense of how to use educationally the natural materials that are a part of the environment of every child. Nature is studied through observation of common plants, animals, flowers, trees, and birds. How to collect, organize, and present nature study materials to the elementary grades is also included. *Fall and spring quarters.*

BIOLOGY 510. *Ornithology.*

Three hours.

The purpose of this course is to enable the student to obtain a general knowledge of birds through a scientific approach. Major emphasis will be placed upon field identification, studies in migration, nesting habits, general behavior, economic relationships, and classification. *Summer quarter only.*

BIOLOGY 511. *Entomology.*

Three hours.

A study of injurious and beneficial insects, their classification, life histories, distribution, and influence upon man. Methods of collecting and preserving insects are considered, and each student is required to prepare a representative collection. Prerequisite: General Biology. *Summer quarter only.*

BIOLOGY 512. *Field Botany.*

Three hours.

A course in the methods of identification and classification of the various types of plants, seeds, ferns, and local flora. *Summer quarter only.*

CHEMISTRY

MR. SMITH

CHEMISTRY 101. *General Chemistry.*

Three hours.

This course has for its aim the giving of a broad conception of the fundamental principles, laws, and theories of chemical action, thereby laying the foundation for further study in the subject. A detailed study is made of the elements; oxygen, hydrogen, nitrogen, followed by the study of other elements of families. *Fall quarter.*

CHEMISTRY 102. *General Chemistry.*

Three hours.

This is a continuation of Chemistry 101. A study of halogens, carbons, and other compounds. Prerequisite: Chemistry 101. *Winter quarter.*

CHEMISTRY 103. *General Chemistry.* Three hours.

This is a continuation of Chemistry 202, a study of additional non-metals and their compounds, elected metals and other compounds. Relation of these to daily life is emphasized. Prerequisites: Chemistry 101 and 102. *Spring quarter.*

CHEMISTRY 204. *Organic Chemistry.* Three hours.

This is a basic course in organic chemistry. The work of this quarter will be devoted to a study of the aliphatic compounds. Prerequisites: Chemistry 201, 202, and 203, or equivalent. *Fall quarter.*

CHEMISTRY 205. *Organic Chemistry.* Three hours.

A continuation of 204. During this quarter work will be devoted to a study of the organic compounds. Prerequisite: Chemistry 204.

Winter quarter.

CHEMISTRY 206. *Organic Chemistry.* Three hours.

A continuation of 205. During this quarter work will be devoted to a study of the aromatic compounds. Two laboratory and two recitation periods per week. *Spring quarter.*

CHEMISTRY 307. *Qualitative Analysis.* Three hours.

A systematic separation of metals and non-metals from unknown solutions and study of the principles of compounds, solution and mass action will constitute this course. Prerequisites: Chemistry 204, 205, and 206. *Fall quarter.*

CHEMISTRY 308. *Quantitative Analysis.* Three hours.

This course treats of the theory and practice of quantitative analysis. The laboratory work consists of practice in gravimetric and volumetric methods. Prerequisite: Qualitative Analysis. *Winter quarter.*

CHEMISTRY 309. *Physiological Chemistry.* Three hours.

This is a course in physiological chemistry designed for students of health and physical education. The course offers lectures with classroom work and laboratory experiments in applied physiology. It includes a consideration of the nature of carbohydrates, fats and proteins, the chemistry of digestion and metabolism, the constitution of protoplasm and the typical cell, and the general physiology of the human body from a chemical standpoint. *Spring quarter.*

EDUCATION 423. *Teaching High School Science.* Three hours.

This course will consider, from a practical standpoint, the following problems as applied to general science, biology, physics, chemistry and senior science in present day high schools: the value of the sciences to the students; some of the more important problems involved in teaching the sciences; modern trends and developments in science instruction; the place of laboratory and demonstration work; state requirements in the sciences; the development of courses of study for a year's work in the sciences; lesson planning; and modern methods of presenting the different sciences to the students.

Fall and summer quarters.

DEPARTMENT OF EDUCATION

MR. WILSON	~	MR. HEFLIN	~	MISS LISOR
MR. CHRISTENBURY	<	MR. REYNOLDS		MR. BURNS
MR. HOWELL	~	MISS ROBINSON	~	MISS BRANDON

EDUCATION 302. *Teaching of Social Studies—Primary.* Three hours.

Emphasis is placed on the observance of the anniversaries of historic days, stories and activities relating to Indians and early settlers, stories of Eskimos and of early man; civic virtues chiefly through cooperation in keeping the schoolroom and school yard clean and orderly, but reaching out to cooperation with other groups. Stories, memory gems, songs, games, pictures, and various forms of constructive hand-work are utilized to arouse interest, deepen impressions, and fix what has been taught.

Fall quarter.

EDUCATION 303. *Teaching of Social Studies—G. G.* Three hours

This course deals with materials and methods of social studies in grades, four, five, six, and seven. Stories, pictures, books, maps, post cards, and a projector are made frequent use of in the work which includes stories of our own country and of our European background. The purpose is to equip the prospective teacher in such a way that children may be informed about history and present social relationships in a way that makes for citizenship.

Fall quarter.

EDUCATION 316. *Principles of Education* Three hours.

This course will analyze current educational procedures to discover the principles involved therein. These principles will then be examined in the light of their historic development and also in terms of their realization in current educational practices in this and other modern nations.

Winter and spring quarters.

EDUCATION 318. *History and Organization of Education in North Carolina.* Three hours.

The history and organization of education in North Carolina is an interesting field of study. Its population groups have established schools with varying purposes. The following topics will be studied: the schools of the early days, the rise and development of the academies, the free school act, the "State" high school act, the state teachers colleges, and denominational colleges.

The present organization of education in North Carolina as is reflected in the law and in schools will be studied so that each teacher may be informed about the educational system of which he will become a part.

Fall and winter quarters.

EDUCATION 319. *History of Education.* Three hours.

This course aims to give sufficient historical knowledge of the development of educational institutions and the public school system of the United States to enable teachers to approach intelligently the present educational problems.

Fall and winter quarters.

EDUCATION 401. *Teaching of Primary Reading.* Three hours.

This course is designed to furnish the student an understanding of the best methods of teaching reading to children in the first three grades. It includes a brief history of the teaching of beginners to read, including alphabet, phonic, word, and sentence methods; the psychology of the reading process; the formation of right habits initially; the classification of difficulties and suitable techniques for overcoming these difficulties; the importance of methods of conducting oral and silent reading classes; the value and gradation of phonic work; standards for judging the worth of textbooks for grades one, two, and three; the use of standardized primary reading scales. Demonstration lessons are observed and analyzed. Fall quarter.

EDUCATION 405. *Teaching of Arithmetic—Primary.* Three hours.

This is a course for teachers in the primary grades and deals with the ways and means of developing number ideas, and of associating number symbols intelligently. The work includes the fundamental number facts and processes of addition, subtraction, multiplication, and short division with integers, the decimal system of numbers, and the use of the very simple fractional parts of numbers. The emphasis is placed on the how of the learning of numbers by children. The history of the teaching of numbers is also included in this course. Spring quarter.

EDUCATION 406. *Teaching of Arithmetic—Grammar Grade.* Three hrs.

This course relates specifically to the teaching of arithmetic in grades four, five, six, and seven. The fundamental processes are applied to larger numbers; accuracy and speed become motives; denominate numbers are introduced; the utilization of fractions is widened and deepened, etc. Children of this age are interested in the utilization of arithmetical knowledge by people in all kinds of business affairs. To direct this interest in such a way as to develop an intelligent understanding of arithmetical processes and problems in the world about them and to develop skill in these processes is the work of the teacher. To develop in the prospective teacher the ability to do this is the object of this course. The giving, scoring, and diagnostic use of arithmetical tests as well as a brief history of the teaching of arithmetic are included in this course. Winter and spring quarters.

EDUCATION 407. *Principles of Teaching—High School.* Three hours.

This course deals with fundamental principles and methods of teaching in the high school. It attempts to show how efficiency and economy in instruction may be attained by adapting instruction to contemporary social needs and through the application of the principles of psychology and scientific business management of teaching. Emphasis is placed upon the specific application of the principles and methods of the different high school subjects. Fall quarter.

EDUCATION 408. *Educational Measurements.* Three hours.

This includes investigation of traditional methods of testing and promoting children; study of scientific testing in each of the elemen-

tary school subjects, and an examination of some of the most widely used tests now published; study of typical intelligence tests and at least one group test of intelligence. Practical application of the foregoing is made in the training school. *Fall and winter quarters.*

EDUCATION 408a. *Educational Measurements.* Three hours.

This course is similar to the course above but will deal with the educational tests and measurements used in the high schools.

Fall and winter quarters.

EDUCATION 409. *Directed Observation and Participation—*

Primary Grades.

One hour.

This course is planned to introduce the student to approved types of teaching in the primary grades of our modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 409. *Directed Observation and Participation—*

Grammar Grades.

One hour.

This course is planned to introduce the students to approved types of teaching in the grammar grades of our modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 409. *Directed Observation and Participation—*

High School.

One hour.

This course is planned to introduce the student to approved types of teaching in the high school grades of the modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 410. *School Management—Elementary School.* Three hrs.

This course attempts to give the teacher a broader view of education and a better understanding of the principles of it. The work here is given at the time practice teaching is done. Many of the problems discussed are those that come up while practice teaching is being done.

Every quarter.

EDUCATION 412. *Activities in Primary Grades.*

Three hours.

Intended for primary teachers, elementary principals and supervisors. The course deals with the fundamental principles underlying the activity program and with the practical problems involved.

Spring quarter.

EDUCATION 413. *Teaching Grammar Grade Reading.* Three hours.

This course deals with the fundamental skills which children must acquire in order to become efficient readers. Attitudes, technique, and suitable materials are stressed.

Every quarter.

EDUCATION 414a. *Student Teaching—Elementary School.* Three hours.

This course is designed for students taking the four year Primary or Grammar Grade course. The students spend considerable time working out the objectives for the grade and subject assigned, and the principles governing the selection, organization, and presentation of subject matter. The student-teacher will be expected to plan work which will enrich a course of study. During this quarter the student teacher will be assigned a small group of students.

Winter quarter.

EDUCATION 414b. *Student Teaching—Elementary School.* Three hours.

This course is a continuation of Education 414a. During this quarter the student should develop a teaching technique of high order.

Spring quarter

EDUCATION 415a *Student Teaching—High School.* Three hours.

This course in plan and content is similar to Education 414a but is designed for students taking the four-year courses in the high school fields.

Winter quarter.

EDUCATION 415b. *Student Teaching—High School.* Three hours.

This is a continuation of Education 415a. During this quarter the student should develop a teaching technique of high order.

Spring quarter.

EDUCATION 417. *Supervision of Elementary Instruction.* Three hours.

This course is planned to acquaint teachers with supervision from the classroom teachers' viewpoint. It will present the approved methods of supervision in the first seven grades.

Fall quarter.

EDUCATION 420. *Teaching High School Mathematics.* Three hours.

For a description of this course, see the Department of Mathematics.

EDUCATION 423. *Teaching High School Science.* Three hours.

For a description of this course, see the Department of Science.

EDUCATION 424. *Teaching History.* Three hours.

For a description of this course, see the Department of History.

MR. HAMRICK 2:30

EDUCATION 425. *Teaching English.* Three hours.

For a description of this course, see the Department of English.

EDUCATION 426. *Teaching French.* Three hours.

For a description of this course, see the Department of French.

EDUCATION 428. *Teaching Physical Education.* Three hours.

For a description of this course, see the Department of Physical Education.

EDUCATION 451. *The Language Arts in the Primary Grades.* Three hrs.

An advanced course dealing with reading, English, spelling, and handwriting in the primary grades. Problems within the field are studied in the light of current research.

Winter quarter.

EDUCATION 453. *The Language Arts in the Grammar Grades.*

Three hours.

An advanced course dealing with reading, English, spelling, and handwriting in the grammar grades. Problems within the field are studied in the light of current research.

Winter quarter.

EDUCATION 501. *Teaching Primary Reading.* Three hours.

This course is similar to Education 401 in its scope, aims, and objectives but will be more advanced. Teachers who have had experience in teaching and desire to take a course in The Teaching of Primary Reading should register for this course. *Summer quarter only.*

EDUCATION 513. *Advanced Course in Grammar Grade Reading.*

Three hours.

This course is for experienced teachers only and gives five credits toward raising certificates or for electives toward graduation. It takes up modern methods of teaching. Present day needs, the newest materials, tests, etc. are discussed. Special stress is placed in instructing the child who has failed to make normal progress in learning to read. Students who have had Education 413 during the past three years are not eligible to register for Education 513.

Summer quarter.

EDUCATION 530. *Elementary School Administration.*

Three hours.

This is a course in the organization and administration of the elementary school.

Summer quarter only.

EDUCATION 531. *Supervision of the Elementary School.*

Three hours.

A course in the supervision of the elementary school subjects. The emphasis will be placed on arithmetic, reading, history, and geography, but some consideration will be given to music, art, and physical education.

Summer quarter only.

EDUCATION 532. *High School Administration.*

Three hours.

This is a course in the fundamentals of the organization and administration of the modern high school.

Summer quarter only.

EDUCATION 533. *High School Supervision.*

Three hours.

This course in the supervision of the high school subjects is open to college graduates only.

Summer quarter only.

EDUCATION 534. *Extra Curricular Activities.*

Three hours.

This course deals with the extra curricular activities which the modern high and elementary schools are expected to carry out as a part of the present day educational program.

Summer quarter only.

EDUCATION 535. *Character Education.*

One hour.

This is a discussion of the underlying principles of character education. First two weeks, first and second terms.

Summer quarter only.

EDUCATION 536. *Building a School Spirit.*

One hour.

This is a discussion and formulation of principles and practices used in building up a school spirit and morale. First two weeks, first and second terms.

Summer quarter only.

EDUCATION 538. *Professional Ethics.*

One hour.

The ethics which are essential to putting teaching on a really professional basis will be discussed. Third two weeks, first and second terms.

Summer quarter only.

EDUCATION 541. *The Teachers Financial Program.*

One hour.

This is a study of the several different forms of savings and the returns on each. Third two weeks, first and second terms.

Summer quarter only.

EDUCATION 542. *North Carolina School Law.* One hour.

This is a discussion of the North Carolina School Law. Third two weeks, first and second terms. *Summer quarter only.*

EDUCATION 543. *The Teacher and the Community.* One hour.

This deals with what the community expects of the teacher, and how the teacher can best serve the community. Third two weeks, first and second terms. *Summer quarter only.*

EDUCATION 544. *Observation.* Two hours.

This course will deal with observation and evaluation of teaching in the primary grades. A good part of the time will be spent in observing the primary teachers in the elementary training school. After the class has visited the training school, it will meet with the teacher in charge of the course and the primary teacher whom they observed for conference on the work. Class enrollment limited to twenty-five.

Summer quarter only.

EDUCATION 545. *Observation.* Two hours.

This course will deal with observation and evaluation of teaching in the grammar grades. A good part of the time will be spent in observing the grammar grade teachers in the elementary school. After the class has visited the training school, it will meet with the teacher in charge of the course and the grammar grade teacher whom they observed for conference on the work. Class enrollment limited to twenty-five.

Summer quarter only.

EDUCATION 546. *Diagnostic and Remedial Teaching in the Grammar Grades.* Three hours.

In this course the following topics will be discussed: causes of maladjustment, adapting instruction to individual differences, the nature and techniques of educational diagnosis, and diagnostic and remedial teaching of different subjects in the grammar grades.

Summer quarter only.

EDUCATION 547. *Teaching Primary Art.* Two hours.

This course will consider the teaching of art in the first, second, and third grades; what art materials to use in these grades and how to use them. Special attention will be given to the teaching of picture study in these grades.

Summer quarter only.

EDUCATION 548. *Teaching Grammar Grade Art.* Two hours.

This course will consider the teaching of art in the fourth, fifth, sixth, and seventh grades; what materials to use in these grades and how to use them. Special attention will be given to picture study in these grades.

Summer quarter only.

EDUCATION 549. *Research in Education.* Three hours.

A course to familiarize the student with the different methods and techniques of research and to help him better to equip himself for studying his own problems. Open only to college graduates.

Summer quarter only.

EDUCATION 550. *Curriculum Problems.*

Three hours.

This course deals with choice and organization of subject matter and materials for the purpose of teaching. It should aid the student to set up a course of study in the light of accepted educational aims and methodology. Grade placement of materials and subject matter will receive considerable emphasis. Open only to college seniors and college graduates.

*Summer quarter only.***EDUCATION 555. *Visual Education.***

Three hours.

The purpose of this course is to acquaint the prospective teacher with the progressive methods and underlying principles concerning the use of illustrative materials in visual instruction. Practical experience will be given in the operation and use of projection equipment employed in classroom teaching.

Summer quarter only.

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION, AND RECREATION

MR. GARBEE
MR. WATKINS

MR. IVERSON
MR. STEWART

MISS STEED
MISS HAYNES

The Department of Health, Physical Education, and Recreation is organized so as to meet the requirements of two groups of students; first, those students who plan to complete the regular college course in the Primary, Grammar Grade, or High School Fields. Courses are provided for these students through their freshman, sophomore, and junior years. The aim of these courses is to provide physical activities that will keep the student physically fit and mentally alert. Second, courses are provided for those students who expect to meet the State requirements for the Physical Education Certificate and become playground directors, recreation supervisors, physical education teachers, and coaches.

Note: No student on the campus in the freshman, sophomore, and junior year is excused from the required Recreational Activities classes. All students taking this work are required to purchase the regulation college uniform when registering for the fall quarter of each year. Participation in varsity athletics may be substituted for this work only in the junior year, then only for the quarter of actual participation, provided that this shall not be the quarter when the course is taken for credit.

Physical Education 427, 431, 434, 444, 445, and 446 may be taken for credit toward graduation once only and are not offered for freshmen or sophomores. These courses make up our inter-collegiate athletic program.

PHYSICAL EDUCATION 101, 102, 103. *Recreational Activities.* No credit.

In the fall quarter the student will be given motor efficiency tests, neuro-muscular tests, and classification tests for the purpose of placing them in homogeneous groups. In addition to the tests, tag football and soccer will be offered in the fall, basketball and volley ball in the

winter, and playground and track in the spring. Separate sections for men and women. Required of all freshmen.

PHYSICAL EDUCATION 204, 205, 206. *Recreational Activities*. No credit.

This is a course in general physical activity in squad and class formations and indoor games. The course gives a broad foundation in the practice of gymnastics. Separate sections for men and women. Required of all sophomores.

PHYSICAL EDUCATION 307, 308, 309. *Recreational Activities*. No credit.

In addition to a choice of games of low organization, the student will be permitted to choose activities of higher classification in which to participate. Separate sections for men and women. Required of all juniors.

PHYSICAL EDUCATION 110. *Personal Health*. Three hours ✓

This course deals with the application of personal hygiene as a means of improving living. It aims to develop an intelligent attitude toward modern problems for maintenance and defence of individual health. *Fall quarter.*

PHYSICAL EDUCATION 147. *Community and School Hygiene*. ✓

Three hours.

The course deals with problems of general welfare. A study is made of the principles of sanitation and their applications to water, milk, food, the disposal of garbage and sewage, and the spread and control of communicable disease. The hygiene and sanitation of the school plant and local, state, and national laws affecting sanitation are covered. *Winter quarter.*

PHYSICAL EDUCATION 123. *First Aid and Safety Education*. Three hrs. ✓

In the first part of this course the American Red Cross First Aid Textbook and Outline will be used. The course is taught by a Certified First Aid Instructor, and satisfactory completion of the course carries with it the Standard Certificate in First Aid from the American Red Cross. The latter part of the course will deal with safety in the home and school. *Spring quarter.*

PHYSICAL EDUCATION 211. *Human Anatomy and Physiology*.

Three hours. ✓

This is a continuation course which covers two quarters work. In the first part of the course a detailed study is made of the bones, joints, and muscles, with a brief study of the nervous, respiratory, circulatory, reproductive, and digestive systems. The second part of the course deals with the functions of the various organs and systems of the body and how they are influenced by such outside forces as food, clothing, exercise, and similar environmental factors. Prerequisite: Physical Education 110, 147, 123. *Winter quarter.*

PHYSICAL EDUCATION 212. *Human Anatomy and Physiology*. Three hrs. ✓

Continuation of Physical Education 211.

Spring quarter.

✓ PHYSICAL EDUCATION 216. *Principles and Organization of Physical Education.* Three hours.

This course considers the type and scope of the content of physical education, the time allotment in different grades, adaption to conditions, grade games, and the varying factors of the attitude of teachers and communities toward the subject. *Fall quarter.*

✓ PHYSICAL EDUCATION 248. *Folk Rhythms.* Two hours.

A thorough study is made of the American and English folk games, rhythms, and dances. *Fall quarter.*

✓ PHYSICAL EDUCATION 250. *Active Social Games.* Two hours.

This course is designed to acquaint the student with various social recreational activities, including badminton, volleyball, paddle tennis, handball, shuffleboard, table tennis, etc.

One hour per week is devoted to class discussion of the place that these activities should occupy in a community recreational program, and two hours per week are spent in laboratory. During the laboratory period an opportunity is given to improve personal skill, apply the principles learned in the classroom, and to develop proficiency in the technique of imparting these skills to other people. *Winter quarter.*

✓ PHYSICAL EDUCATION 314. *Kinesiology.* Three hours.

This is a course in anatomy and kinesiology. It treats the mechanism of movements as applied to the anatomical structure and relation of bones, joints, and muscles, and the laws of physics involved in inertia, various gymnastic movements, athletics, and sports, in order to fit teachers better to devise proper exercises particularly of the corrective type, to teach games better, and to coach athletics with less danger to the participants. *Spring quarter.*

✓ PHYSICAL EDUCATION 318. *Playground Supervision and Administration.* Three hours.

The latest methods of teaching and supervision in school and park playground and in social recreation centers are taught. In addition to classroom work the student is required to work on the playgrounds of the Demonstration School or High School under supervision of the teacher of the course: Prerequisite: Junior ranking. *Fall and spring quarters.*

✓ PHYSICAL EDUCATION 324. *Plays and Games for Elementary Grades.* Two hours.

This course consists of plays and games appropriate for children in the primary grades. In so far as is practicable, the content of the course is based upon the instinctive activities of childhood. The student is given an opportunity to get acquainted with the state-adopted textbook in Physical Education for the primary grades. *Fall and spring quarters.*

✓ PHYSICAL EDUCATION 340. *Indoor Activities.* Two hours.

This course includes activities that can be given in the gymnasium, such as tumbling, formal and informal gymnastics, and apparatus work. Separate sections for men and women. *Spring quarter.*

PHYSICAL EDUCATION 349. *Marching and Calisthenics.* Two hours. ✓

A study is made of the methods of marching and calisthenics and the use of each in the gym class; exhibitions, and demonstrations.

Winter quarter.

PHYSICAL EDUCATION 353. *The Supervision and Administration of Physical Education and Recreation.* Three hours. ✓

This course is a general survey of recreational methods both in America and abroad. A special study is made of how these methods are applicable in the development of community recreation programs.

Spring quarter.

PHYSICAL EDUCATION 413. *Health Education.* Three hours. ✓

A course in methods and materials for health education. Designed to aid the teacher in correlating health with other public school subjects, and to prepare the teacher to promote a planned health program in the classroom. Prerequisite: Physical Education 110, 123, and 147.

Fall, winter, and spring quarters.

PHYSICAL EDUCATION 422. *Teachers Course in Athletics for Women.* Three hours. ✓

This course is designed to give women who intend to coach and manage girls' athletics and officiate in such sports a full technical knowledge of the rules, methods of playing and coaching, and the handling of large numbers in soccer, basketball, playground ball, volleyball, and track and field sports. It is recommended that all majors in the high school fields take this course.

Fall and spring quarters.

PHYSICAL EDUCATION 426. *Swimming and Life Saving.* One hour. ✓

This is the beginning course in the fundamentals of swimming and diving. Additional courses in swimming will be recorded as 426a, 426b, 426c, etc. In the advanced courses Life Saving instruction will be given, and the student will be prepared for the American Red Cross Life Saving Examination. Three hours credit in swimming will be required of all majors in the field of health and physical education unless excused by the head of the department. Separate sections for men and women.

Every quarter.

PHYSICAL EDUCATION 427. *The Theory and Practice of Tennis.* One hour. ✓

The rules, fundamentals, strokes and strategy of the game are studied. Separate sections for men and women.

Fall and spring quarters.

PHYSICAL EDUCATION 428. *Teaching Physical Education.* Three hours. ✓

This is a textbook course on the approved methods of teaching physical education in the elementary and high school. Prerequisite: Senior ranking in physical education.

Fall and summer quarters.

✓ PHYSICAL EDUCATION 431. *The Theory and Practice of Football.* Two hours.

Students meet in the classroom two hours per week and on the field with the varsity at each practice session for the entire quarter. Not offered in the summer. Prerequisite: Junior ranking. *Fall quarter.*

✓ PHYSICAL EDUCATION 434. *The Theory and Practice of Baseball.* Two hours.
Same as for Physical Education 431. *Spring quarter.*

✓ PHYSICAL EDUCATION 437. *The Theory and Practice of Basketball.* Two hours.

Students meet in the classroom two periods per week. Special arrangements are made for the students to practice with the varsity or the "B" squad, so that they will get a great deal of actual experience on the floor. Separate sections for men and women. Prerequisite: Junior ranking. *Winter and spring quarters.*

✓ PHYSICAL EDUCATION 441. *Related Activities.* Three hours.
A detailed study of Boy Scouting, Camp Fire Girls, and Girl Scouting is made. A brief study of camping, hiking, outdoor cooking, and similar activities is taken up. The college sponsors a Boy Scout Troop and three Camp Fire Groups. Separate sections for men and women. *Fall quarter.*

✓ PHYSICAL EDUCATION 443. *Corrective Activities.* Three hours.
This is a text book course in which a study of many activities especially indicated for the treatment of remediable physical defects is made. Senior majors will be assigned case studies with which to work, under the direction of the Physical Education Staff. Prerequisite: Physical Education 211, 212. *Winter quarter.*

✓ PHYSICAL EDUCATION 444. *The Theory and Practice of Wrestling.* Two hours.

This study includes the fundamental and essential principles that underlie intercollegiate wrestling, beginning with the start of actual combat and proceeding to the point of pinning the opponent to the mat. Contents of the subject include: equipment and its use, training methods and conditioning of the wrestler, injuries and their proper treatment, offensive and defensive wrestling tactics, and the official rules of wrestling. Prerequisite: Junior ranking. *Winter quarter.*

✓ PHYSICAL EDUCATION 445. *The Theory and Practice of Soccer.* Two hours.

Soccer is increasing in popularity by leaps and bounds. It is an especially good sport for the small high school. This course includes a thorough study of the rules, coaching methods, and plenty of practical experience on the field. Teams are formed in the class to play with other colleges. Separate sections for men and women.

Fall and spring quarters.

PHYSICAL EDUCATION 451. *Quiet Social Games.* Two hours.

This course, like Physical Education 450, is for the purpose of equipping the prospective teacher to fulfill more efficiently his place as a leader in the community in which he teaches. One hour per week is spent in the classroom and two hours per week in laboratory activities. Games of a more quiet nature which can be played in the home are considered from the standpoint of their place in a program of leisure time activities and their contributions to a more abundant life. *Winter quarter.*

PHYSICAL EDUCATION 452. *Current Literature in Health, Physical Education, and Recreation.* One hour.

This is a course for senior physical education majors primarily. One hour per week will be spent in the classroom for the discussion of current topics of interest in our special field. The course may be repeated for three quarters for credit toward graduation. Prerequisite: Senior ranking. *Every quarter.*

DEPARTMENT OF HISTORY AND GOVERNMENT

HISTORY

MR. WHITENER	MR. GRUBBS	MR. HOWELL	MR. SAWYER
HISTORY 104. <i>Ancient Civilization.</i>			<i>Three hours.</i>

Major emphasis is given to those early cultures which have affected Western civilization most. Required of all freshmen. *Fall quarter.*

HISTORY 105. <i>Medieval and Early European Civilization.</i>	Three hours.
---	--------------

This course deals with the beginning and early developments of the Modern era. All major phases of Modern European Civilization are treated. Required of all freshmen. *Winter quarter.*

HISTORY 106. <i>Modern European Civilization.</i>	Three hours.
---	--------------

This is a continuation of History 105 to the present time. Required of all freshmen. *Spring quarter.*

HISTORY 201. <i>American, 1492-1783.</i>	Three hours.
--	--------------

This is a general survey of colonial and revolutionary history: explorations, colonization, political, economic, and social development; international rivalries; movements toward union and independence; the Revolution. *Fall quarter.*

HISTORY 202. <i>American, 1783-1865.</i>	Three hours.
--	--------------

This is a general survey of the formation of the American Union and the struggle over slavery: adoption of the Constitution; rise of political parties; Jeffersonian Democracy; international conflicts and the beginning of isolation; westward movement; rise of the common man; sectionalism, slavery, and Civil War. *Winter quarter.*

HISTORY 203. <i>American, 1865-1940.</i>	Three hours.
--	--------------

This is a general survey of American history since the Civil War: Reconstruction; Industrial Revolution; agrarian discontent; humani-

tarian and cultural achievements; international conflicts; rise of Progressivism; World War; prosperity, collapse, and the New Deal.

Spring quarter.

HISTORY 308. *Economic History of the United States.* Three hours.

Beginning with a brief study of economic interpretation of history, this course deals with the economic factors in the development of the nation.

Spring quarter.

HISTORY 313. *North Carolina.*

Three hours.

This is a survey of the history of North Carolina from its settlement in 1663 to about 1828; settlement and territorial expansion; development of political institutions; social immigration; and cultural attainment; the Revolution; adoption of a constitution; economic and political development after the war.

Fall quarter.

HISTORY 314. *North Carolina.*

Three hours.

This is a continuation of History 313, which emphasizes sectional controversies; internal improvements; slavery and Civil War; reconstruction; recent educational and industrial developments.

Winter quarter.

HISTORY 315. *Current History.*

One hour.

This course is a study of state, national, and international current events. Its purpose is to train the student in an intelligent, systematic, and discriminating study and reading of the daily newspapers and periodicals. (The course may be taken for credit as many as three quarters.)

Fall, winter, and spring quarters.

HISTORY 317. *Modern Thought.*

Three hours.

An attempt is made to present an intellectual background for the age in which we live. A very brief introductory survey of Medieval thinking and achievement is followed by a more extensive discussion and interpretation of modern developments in scientific, moral, humanitarian, political, philosophical, and religious thought. Junior or senior elective.

Spring quarter.

HISTORY 409. *Recent United States History.*

Three hours.

In this study of the United States since 1900 emphasis will be given to economic, social, humanitarian, and cultural phases as well as to political development.

Winter quarter.

HISTORY 420. *History of Nineteenth Century Europe.* Three hours.

A survey of European civilization during the period from about 1815 to 1914.

Winter quarter.

HISTORY 421. *Contemporary European Civilization.*

Three hours.

A description and explanation of world conditions in 1914; a brief account of the World War; a more extensive treatment of the readjustments that followed in each country, and a descriptive analysis of present day European civilization make up this course.

Fall quarter.

HISTORY 427. *The Old South.* Three hours.

This is a study of the Southern States in the period preceding the Civil War in which emphasis will be laid upon the social, economic, and political organizations and movements. Offered in 1938-39 and in alternate years thereafter. *Spring quarter.*

HISTORY 437. *The New South.* Three hours.

This is a study of the Southern States in the period after the Civil War in which emphasis will be laid upon the social, economic, and political developments. Offered in 1939-40 and in alternate years thereafter. *Spring quarter.*

HISTORY 510. *Ancient History.* Three hours.

A survey of Oriental, Egyptian, Greek, and Roman history to the decline of the Empire in the West. *Summer term only.*

HISTORY 512. *Medieval History.* Three hours.

This is a survey of Medieval history from the fifth century to about 1500. *Summer quarter.*

HISTORY 519. *The Civil War and Reconstruction.* Three hours.

A brief introductory analysis of the secession movement; a more extensive treatment of the constitutional, political, economic, and social effects of the Civil War and Reconstruction in the United States make up this course. Open to college seniors and college graduates. *Summer quarter.*

HISTORY 550. *Hispanic-American History.* Three hours.

This is a survey course covering the history of colonial, revolutionary, and modern Hispanic-America. Mexico and the Caribbean states will receive the major emphasis. *Summer quarter.*

EDUCATION 424. *Teaching History in High School.* Three hours.

This course is designed for the student who is making history his major. It deals with problems and methods of teaching history in high school. A working knowledge of the high school textbook on American History is a prerequisite. *Fall and winter quarter.*

GOVERNMENT

MR. WHITENER

MR. GRUBBS

GOVERNMENT 201. *Government of the United States.* Three hours.

This is an introductory study of American government, including: origin of the federal government; election and powers of the President; Congress and its relations to the other departments; the federal judiciary; conduct of elections; foreign affairs; relations to state and local governments. Prerequisites: History 201, 202, 203. *Every quarter.*

GOVERNMENT 303. *State Government and Administration in the United States.* Three hours.

Prerequisite: Government 201. *Winter and spring quarters.*

GOVERNMENT 502. *The Elements of Political Science.* Three hours.

This is an introductory course in which a study is made of the principles of political science and of the important theories regarding the nature, origin, forms, and ends of the state and of government. Prerequisite: Government 201. *Summer quarter.*

GOVERNMENT 504. *International Relations.* Three hours.

In this course the problems of nationalism and internationalism, of imperialism, and the settlement of international conflicts are studied together with the machinery or agencies for international cooperation. *Summer quarter.*

GOVERNMENT 505. *American Foreign Relations.* Three hours.

This is a study of American foreign relations with the primary emphasis on principles and problems. Much time will be given to the period since 1900 and the recent economic forces affecting our relations with other nations. *Summer quarter.*

DEPARTMENT OF LANGUAGES

ENGLISH

MR. ABRAMS

MR. EGGERS

MISS LILES

MR. GREENE

MR. RANKIN

MR. DUGGINS

ENGLISH 100. *Remedial English.*

No credit.

This course is intended for those students who are deficient in the fundamentals of written English. Freshmen whose entrance examination in English or whose work for the first quarter is unsatisfactory are required to take this course. Any student in the college who feels the need of remedial exercises or who is reported to be deficient by members of the faculty may enroll. The special need of each student is determined by diagnostic tests. The laboratory method of instruction is employed.

ENGLISH 101, 102, 103. *Grammar and Composition.* Twelve hours.

This is a foundation course in college composition. Its purpose is to develop skill in the use of both oral and written language. It is a prerequisite to any other course in English.

101. Fall quarter.

Intensive drill in Grammar for Composition.

Short weekly themes.

Weekly conferences with students.

Readings in Biography and Essays.

102. Winter quarter.

An intensive study of spelling.

A mastery of punctuation.

Ten practical projects in letter-writing.

Weekly conferences with students.

Readings: one novel and several short-stories with oral and written reports.

103. Spring quarter.

Outlines and organization of material.

Special word study.

A careful study of paragraph construction.

Eight practical projects in Oral English.

Readings in selected dramas and poems.

ENGLISH 204, 205, 206. *English Literature.*

Nine hours.

204, Fall quarter; 205, Winter quarter; 206, Spring quarter.

This is a survey of English literature from its beginning to the twentieth century. By means of parallel reading in the history of English literature, the tracing of literary movements and influences, the writing of *precis* and paraphrases, and an appreciative study of selections chosen for their literary excellence and historical significance, the student is assisted in acquiring a taste for good literature. Three times a week each quarter. Credit, three hours each quarter. Prerequisites: English 101, 102, and 103.

ENGLISH 307, 308, 309. *American Literature.*

Nine hours.

307, Fall quarter; 308, Winter quarter; 309, Spring quarter.

A survey course whose purpose is to portray the life and ideals of the American people as such are reflected in the literature of these distinctive periods:

- (1) The Colonial Period, with emphasis on international and frontier influences.
- (2) The Rise of a National Literature, with emphasis on the exponents of romanticism.
- (3) The Expansion of a National Literature, with emphasis on the exponents of realism and regionalism.

Three times a week for each quarter. Credit, three hours each quarter. Prerequisites: English 101, 102, and 103.

ENGLISH 310. *Speaking and Debating.*

Three hours.

This course seeks to prepare students for public occasions, for the organization of community clubs and societies, and for general group leadership. Intensive drill is given in the outlining, assembling, and presentation of material, in debating, and in correct parliamentary procedure. Three times a week.

Every quarter.

ENGLISH 311. *Contemporary Literature.*

Three hours.

Through a study of contemporary and current literature this course is designed to acquaint the student with the outstanding writers of the present age and their works; to develop literary tastes and powers of discrimination; to aid in the interpretation of social, economic, and literary tendencies. Extensive readings, appreciative and critical studies, oral and written reports are required. Three times a week.

Fall quarter.

Designed to help the teacher appreciate, choose, and present the literature of childhood to the early grades, this course is a survey and classification of Mother Goose, folk and fairy tales, myths, legends, fables, hero tales, nature and realistic stories. Some attention is also given to the study and classification of poetry appropriate for children. Three times a week. *Winter quarter.*

ENGLISH 314. *Literature for Grammar Grades.* Three hours.

The purpose of this course is to acquaint the teacher with the best literature for grammar grade children, and to help him in the discrimination and presentation of it. Three times a week. *Winter quarter.*

ENGLISH 315. *Oral Expression.* Three hours.

Intended to give the prospective teacher a foundation for a direct and forceful manner of speaking, this course places emphasis on proper breathing, enunciation, posture, action, and pleasing communicative habits in all group contacts. Three times a week. *Winter quarter.*

ENGLISH 325. *The Short Story.* Three hours.

This is a study of the origin, development, techniques, and types of the classic and of the contemporary short-story. The student is given a comprehensive acquaintance with the best short-stories and story writers of England and America. Some attention will be given to the collecting of unpublished folk tales of local interest to students. Three times a week. *Fall quarter.*

ENGLISH 326. *The Southern Poets.* Three hours.

This course comprises a detailed study of southern poets and their contribution to American Literature. It includes the works of Poe, Chivers, Ryan, Lanier, Timrod, and such modern writers as Aiken, Heyward, Helton, and Pinkney. Three times a week. *Winter quarter.*

ENGLISH 327. *Modern Drama.* Three hours.

This is an appreciative and critical study of the drama as it reflects and transforms society of the present age. Significant plays of English and American dramatists, such as Jones, Wilde, Hauptmann, Galsworthy, Shaw, Masefield, Drinkwater, Fitch, O'Neill, Moody, and Paul Greene will be interpreted. Three times a week. *Spring quarter.*

ENGLISH 417a. *Non-Dramatic Literature of Elizabethan Period.* Three hours.

This is a survey of the poetry and prose from the Accession of Elizabeth to the Restoration exclusive of Milton's longer poems and Renaissance dramatic poetry. Emphasis is placed on sonnet cycles, important lyrics, and significant prose selections. Written reports and collateral reading required. Three times a week. *Fall quarter.*

ENGLISH 417b. *Shakespeare's Comedies.* Three hours.

A careful and analytical study of four representative comedies will be made. Emphasis is placed on plot-structure, views of Shakespearean life, and character delineation. Oral and written reports on additional comedies, on collateral reading in Shakespeare's life, and on various aspects of the Elizabethan Age are required. Three times a week. *Winter quarter.*

ENGLISH 417c. *Shakespeare's Tragedies.* Three hours.

This is an intensive study of Shakespeare's major tragedies: *Macbeth*, *Hamlet*, *King Lear*, and *Othello*. Oral and written reports on additional tragedies, on Shakespeare's life, and on various aspects of Elizabethan Age are required. Three times a week. *Spring quarter.*

ENGLISH 418. *Poetry of the Romantic Period.* Three hours.

The poetry of the late eighteenth and early nineteenth century is studied in relation to the contemporary trend in literary criticism, philosophy, and politics. Major emphasis is placed on Wordsworth, Coleridge, Byron, Shelley, and Keats. Three times a week. (Not offered in 1939-1940.) *Fall quarter.*

ENGLISH 419p. *Poetry of the Victorian Period.* Three hours.

Victorian poetry is studied in relation to the changing intellectual, social, and political conditions of the age. Special attention is given to Tennyson, Browning, Arnold, and the Pre-Raphaelites. Three times a week. (Not offered in 1939-1940.) *Winter quarter.*

ENGLISH 419n. *English Novels of the Nineteenth Century.* Three hours.

An analytical study of the most important nineteenth century novels is made in relation to a social, economic, and political background of the period. Specific attention is given to Dickens, George Eliot, Thackeray, Reade, Trollope, Meredith, Hardy, the Brontes, and Mrs. Gaskell. Three times a week. (Not offered in 1939-1940.) *Spring quarter.*

ENGLISH 430. *Play Production.* Three hours.

Methods of solving play production problems in the public schools will be studied in the course. An attempt will be made to point out art forms as they enter into acting, stage and costume designing, and the actual problems of choosing the play, casting, directing, and mounting, and the attendant pitfalls. Special laboratory work and active participation in the college dramatic organization will be required of all who register for this course. *Fall quarter.*

ENGLISH 431. *Milton.* Three hours.

This course will require rapid reading of Milton's poetry, together with selections from his prose works. Major emphasis will be placed on *Paradise Lost* and *Paradise Regained*. Term papers and collateral reading are required. Three times a week. (Not offered in 1940-1941.) *Fall quarter.*

ENGLISH 432. *English Literature, 1660-1744.*

Three hours.

This course is a detailed study of English literature, exclusive of the drama, from the Restoration to the death of Pope. Major emphasis will be placed upon the writings of Dryden, Defoe, Addison, and Steele, Swift, and Pope. Three times a week. (Not offered in 1940-1941.)

Winter quarter.

ENGLISH 433. *English Literature, 1744-1798.*

Three hours.

This course is a study of English literature, exclusive of the drama, from the death of Pope to the beginning of the Romantic period, with major emphasis upon the works of Gray, Collins, Goldsmith, Johnson, Cowper, Burns, and Blake. Supplementary reading from the major novelists is required. Three times a week. (Not offered in 1940-1941.)

Spring quarter.

ENGLISH 520. *English Drama.*

Three hours.

This course begins with the origin of the drama and includes a careful study of mystery-plays, saint-plays, moralities, folk-drama, and interludes. Formal lectures trace the early development of the drama and help the student to evaluate the influence of the church, the folk, and the school. Early examples of the drama are read and analyzed. Notebooks are inspected twice each quarter. Five times a week.

Summer quarter.

ENGLISH 521. *English Drama.*

Three hours.

This course begins with the first English comedy and ends with the closing of the theatres in 1642. Formal lectures emphasize the Neo-Classical Revival, academic drama, playhouse construction, contemporaries and successors of Shakespeare, and the suppression of acting by the Puritans. Representative plays are read and analyzed. Notebooks are inspected twice each quarter. Five times a week.

Summer quarter.

ENGLISH 522. *English Drama.*

Three hours.

A survey of Restoration and Eighteenth Century drama is made in formal lectures treating the various types of drama associated with this period. Representative examples of each type are read and analyzed. Written reports and collateral reading required. Five times a week.

Summer quarter.

ENGLISH 523. *Literary Criticism.*

Three hours.

This course is designed to acquaint the student with the history of literary criticism. Comprehensive reading of English critical essays is required. Open to college graduates and senior English majors. Five times a week.

Second term, summer quarter.

ENGLISH 535. *The History of the English Language.*

Three hours.

This course is intended for those students who desire a foundation in the historical and linguistic study of the language. It traces its origin, development, structure, and growth. Open to college graduates and senior English majors. Five times a week.

First term, summer quarter.

ENGLISH 540. *Chaucer and His Times.* Three hours.

This seminar course in the late fourteenth century writers will emphasize Chaucer's *Centerbury Tales*. Term papers and collateral reading required. Open to college graduates and senior English majors. Five times a week. *First term, summer quarter.*

ENGLISH 555. *Recreational Reading.* Three hours.

The purpose of this course is to develop a pleasurable pastime through an appreciative study of humonous, satirical, travel, and current literature; to make the acquaintance of American humorists; and to develop an anthology of reading matter of the pleasure type. Open to college graduates and senior English majors. Five times a week.

Both terms, summer quarter.

EDUCATION 425. *Teaching of English.* Three hours.

This course is designed for the student who is making English his major subject. It deals with the problems and methods of teaching English in the high schools. *Fall and summer quarters.*

FRENCH

MRS. HINSON

FRENCH 101. *Beginning College French.* Three hours.

This is open to those who have no high school French. The essentials of French grammar, practice in conversation; the essentials of pronunciation, reading, writing, and speaking of French will be emphasized. *Fall quarter.*

FRENCH 102. *Beginner's College French.* Three hours.
Continuation of French 101. *Winter quarter*

FRENCH 103. *Beginner's College French.* Three hours.
Continuation of French 102. *Spring quarter.*

No credit on above courses until French 104, 105, and 106 are completed.

FRENCH 104. *Intermediate French.* Three hours.

Grammar review and continuation of grammar. Oral and written composition, dictation. Reading of easy prose and short stories designed to accustom the student to read with facility in preparation for the courses in literature that follow. This course is open to students who have had two years of French in high school, or French 101, 102, 103. *Fall quarter.*

FRENCH 105. *Intermediate French.* Three hours.
Continuation of French 104. *Spring quarter.*

FRENCH 106. *Intermediate French.* Three hours.
Continuation of French 105. *Spring quarter.*

FRENCH 207. *The Study of French Literature of the Seventeenth and Eighteenth Centuries.* Three hours.

This course is a study of the classical writers of the time in French literature with special attention to Corneille, Racine, Moliere, La Fontaine, and Voltaire. Prerequisites: French 104, 105, 106. *Fall quarter.*

FRENCH 208. *Advanced Literature.* Three hours.
Continuation of French 207. *Winter quarter.*

FRENCH 209. *Advanced Literature.* Three hours.
Continuation of French 208. *Spring quarter.*

FRENCH 310. *French Literature of the Nineteenth and Twentieth Centuries.* Three hours.

This is a course consisting of a study of the writers of the Romantic school and their successors. Works of Hugo, Lamartine, de Musset, Dumas, Maupassant, Balzac, and Zola. *Fall quarter.*

FRENCH 311. *French Literature of the Nineteenth and Twentieth Centuries.* Three hours.
Continuation of French 310. *Winter quarter.*

FRENCH 312. *French Literature of the Nineteenth and Twentieth Centuries.* Three hours.
Continuation of French 311. *Spring quarter.*

FRENCH 413. *French Phonetics.* Three hours.

This is a study of French pronunciation, phonetics, and dictation, designed primarily for those planning to teach the language. A detailed study is made of the alphabet of the International Phonetic Association. Required of all seniors majoring in French before doing student teaching. *Fall quarter.*

FRENCH 414. *Advanced Study of Grammar and Composition.* Three hours.

The purpose of this course is to give the student a general and comprehensive review of grammatical principles needed in teaching. Special attention is given to conversation and oral composition. Required of all seniors majoring in French, before or during student teaching. *Winter quarter.*

FRENCH 415. *History of French Civilization.* Three hours.

This is a study of the development of French Civilization from the early period to the present age. The aim of this course is to bring a deeper and more friendly comprehension of the things of France; and to stimulate the desire to know the country better. *Spring quarter.*

EDUCATION 426. *Teaching of French.* Three hours.

Basic principles of modern language instruction, the historical development of present methods of teaching modern languages, a survey of the present methods of teaching French in the high school, and the standard texts will be studied. *Fall and summer quarters.*

DEPARTMENT OF MATHEMATICS AND PHYSICS

MATHEMATICS

MR. WRIGHT

Prerequisites to entrance into this department consist of one and one-half units of high school algebra and one unit of plane geometry.

MATHEMATICS 104. *College Algebra*. Three hours.

The topics treated in this course will include a review of high school algebra, radicals, quadratics, functions and their graphs, advanced topics in quadratics, ration and proportion, variation, progressions and systems of equations involving quadratics. *Fall quarter.*

MATHEMATICS 105. *College Algebra*. Three hours.

This course is a continuation of the first course in college algebra and deals with the treatment of such topics as complex numbers, theory of equations, determinants, partial fractions, permutations and combinations, probability, sequences, and series. *Winter quarter.*

MATHEMATICS 106. *Plane Trigonometry*. Three hours.

The topics treated in this course are trigonometric functions of an acute angle with simple applications to the solution of right triangles, trigonometric functions of any angle, trigonometric identities, variations of the functions, line values, graphs, fundamental relations, reduction formulas, logarithms, the solution of the oblique triangle, addition theorems and related formulas, inverse trigonometric functions, and trigonometric equations. *Spring quarter.*

MATHEMATICS 207. *Plane Analytic Geometry*. Three hours.

The main topics treated in this course are a study of the two coordinate systems with applications, a study of the straight line, and a study of the circle. Prerequisites: 104, 105, 106. *Fall quarter.*

MATHEMATICS 208. *Plane Analytic Geometry*. Three hours.

This is a continuation of the first course in plane analytic geometry and treats such topics as the parabola, the ellipse, the hyperbola, transformation of coordinates, transcendental equations, general locus problems, conic sections, and empirical equations. Prerequisite: 207. *Winter quarter.*

MATHEMATICS 209. *Solid Geometry and Solid Analytic Geometry*. Three hours.

The topics treated in this course include a study of the more important theorems of solid geometry, a development of mensuration formulas, a study of the more important geometric solids, the application of the mensuration formulas in the solution of practical problems, and an introduction to solid analytic geometry. Prerequisites: 207, 208. *Spring quarter.*

MATHEMATICS 310. *Differential Calculus.* Three hours.

The topics treated in this course are theory of limits, differentiations, applications of the derivative, successive differentiation and applications, differentiation of transcendental functions and applications, parametric equations, polar equations, roots, the graphical solution of various important curves, and a study of differentials. Prerequisites: 207, 208.

Fall quarter.

MATHEMATICS 311. *Integral Calculus.* Three hours.

The topics treated in this course are integration of various functions, the constant of integration, the definite integral and applications, and integration by the process of summation. Prerequisite: 310.

Winter quarter.

MATHEMATICS 312. *Advanced Calculus.* Three hours.

The topics treated in this course are the theorem of mean value with applications, curvature, radius and circle of curvature, formal integration by various devices, reduction formulas, centroids, fluid pressure, series, expansion of functions, partial differentiation with applications, and multiple integrals with applications. Prerequisites: 310, 311.

Spring quarter.

MATHEMATICS 413. *History of Mathematics.* Three hours.

This is an elective course for seniors and treats such topics as the study of the men who made mathematics, a study of the historical development of the various branches of elementary mathematics from the arithmetic through calculus, and a study of the development of theory of numbers, calculating devices, and weights and measures. *Fall quarter.*

MATHEMATICS 414. *Theory of Equations.* Three hours.

This is an elective course for seniors. The topics treated are imaginary numbers, theorems on the roots of an equation, the solution of cubic and quartic equations, and Newton's and Horner's methods of solving equations of the n th degree. Prerequisites: 310, 311, 312.

Winter quarter.

MATHEMATICS 415. *College Geometry.* Three hours.

The topics treated in this course are advanced problems in geometric construction, a study of geometric loci, of similar and homothetic figures, and of the nine-point circle. Elective for seniors. Prerequisites: 310, 311, 312.

Spring quarter.

MATHEMATICS 316. *Arithmetic for Teachers.* Three hours.

This is an academic course based on the mathematical skills and abilities which are needed by the teacher of arithmetic and in which most beginning teachers are deficient. It includes a study of the underlying principles involved in complicated processes ordinarily explained only to exceptional pupils, various topics immediately in advance of the elementary school topics where knowledge of such is necessary for

motivation and better understanding, statistical procedure in finding averages, medians, percentiles, etc., as needed in the classroom measurements and keeping of records. *Spring quarter.*

EDUCATION 420. *Teaching Mathematics in the High School.* Three hrs.

This course is a discussion of the objectives of high school mathematics, a background for appreciation purposes, general principles of secondary education applied to the teaching of mathematics, and acquaintances with mathematical educational material, and suggestions for auxiliary activities. *Fall and summer quarters.*

PHYSICS

MR. ANTONAKOS

PHYSICS 301. *The Elements of Mechanics.* Three hours.

Vector problems and a study of the dynamics of particles will be introduced. Conditions for equilibrium, translatory and rotary motion, projectiles, and evidences of molecular motions and forces will constitute the main topics of study. Two lecture hours and one laboratory period each week. *Fall quarter.*

PHYSICS 302. *Heat and Sound.* Three hours.

Calorimetry and Thermometry and their applications with some attention to elementary thermodynamics will comprise the unit on heat. The second unit will cover a study of the physical basis of sound and applications. Two lecture hours and one laboratory period each week. Prerequisite: Physics 201. *Winter quarter.*

PHYSICS 303. *Electricity, Magnetism, and Light.* Three hours.

The laws of magnetism and their relation to electrical phenomena, direct current circuits, and electrical appliances will constitute the chief topics for study during the first part of the term. Physical and geometric optics and applications will be introduced during the second division. Two lecture hours and one laboratory period each week. Prerequisite: Physics 201 and 202. *Spring quarter.*

Physics 404, 405, 406 are courses in Advanced Physics. Prerequisites: Mathematics 101, 102, 103; Physics 201, 202, 203.

PHYSICS 408. *Optics.* Three hours.

This course is an introduction to advanced physical and geometrical optics. Special attention will be given to the derivation of the various mathematical relationship used in elementary optics. Three lecture hours each week. A double laboratory period will be substituted for the lecture period at stated intervals. *Fall quarter.*

PHYSICS 405. *Modern Physics.* Three hours.

This is a survey course touching atomic structure and the origin of spectra, X-rays, and electronics. Three lecture hours each week. A double laboratory period will be substituted for a lecture period as the occasion warrants. *Winter quarter.*

PHYSICS 406. *Mechanics.*

Three hours.

This is primarily a problem-solving course. Enough theory will be introduced to give the student a secure working basis. Laboratory period as needed. Three lecture hours each week. *Spring quarter.*

PHYSICS 407. *Heat and Thermodynamics.*

Three hours.

This course is designed for the advanced student with a secure mathematical background. Three lecture periods each week. Laboratory period as needed. This course will alternate with physics 305 on demand. *Winter quarter.*

PHYSICS 408. *Electricity and Magnetism.*

Three hours.

ing, language, history, and geography will be studied. *Fall quarter.*

This course is designed to cover thoroughly the fundamentals of direct current electricity and will give an introduction to alternating current electricity. Three lecture hours each week. Laboratory periods as needed. This course will alternate with Physics 306 on demand. *Spring quarter.*

DEPARTMENT OF PSYCHOLOGY

MR. HINSON

MR. SMITH

PSYCHOLOGY 301. *General Psychology.*

Three hours.

This foundation course in psychology is designed to furnish a clear understanding of mental life. A thorough study of the nervous system as it functions in sensation, perception, instincts, feelings, and emotions is an important part of the course. Lectures, class-room discussions and reports, and laboratory experiments all bear on stimulus response psychology. Required of all students. *Fall quarter.*

PSYCHOLOGY 302. *Elementary Educational Psychology.*

Three hours.

This course considers the child from the point of view of its physical, mental, moral, and social development. It stresses individual differences and the pedagogical treatment of each child as a result of these differences. The laws of learning as they apply to the mastery of school subjects are given attention, and the native interests and appeals of children are studied. *Winter quarter.*

PSYCHOLOGY 303. *Advanced Educational Psychology.*

Three hours.

This course deals largely with the learning process as it functions in school work. Special attention is given to methods of learning, associations, memory, and habit. The principles involved are illustrated by class experiments. *Spring quarter.*

PSYCHOLOGY 404. *Psychology of Elementary School Subjects.*

Three hours.

The psychology of the elementary school subjects, the law of repetition, the law of association, reading, arithmetic, handwriting, spelling, language, history, and geography will be studied. *Fall quarter.*

PSYCHOLOGY 405. *Child Psychology.*

Three hours.

The purpose of this course is to give the student a better understanding of the physical and mental development of children from birth to adolescence. The course includes a study of the influence of heredity and environment, innate tendencies and capacities, the moral and religious development of the child, language and speech development, individual differences and their signification in education, the adjustment of school work to the welfare of the child.

*Winter quarter.*PSYCHOLOGY 406. *Psychology of Adolescence.*

Three hours.

This course deals with the psychology of adolescence. It considers the physical, mental, moral, and social changes which are characteristic of this period, and aims to create a sympathetic attitude on the part of the teacher for this most interesting of all periods of development.

*Winter quarter.*PSYCHOLOGY 407. *Mental Hygiene.*

Three hours.

This course deals with the mental health of the school child. Special consideration will be given to the general principles underlying good mental health; to analysis of behavior patterns; to the building of positive mental health; remedial work with children; to case studies. Prerequisite: at least three courses in psychology.

*Spring quarter.*PSYCHOLOGY 408. *Applied Psychology.*

One-third hour.

This course deals with psychology from a practical viewpoint. Special consideration will be given to it as applied to the teacher's daily life in the home, classroom, and community. Required of all seniors.

*Every quarter.*PSYCHOLOGY 409. *Abnormal Psychology.*

Three hours.

This course deals with those cases which deviate from the normal individual. Some time will be given the individual above the norm.

Special consideration will be given those below the norm. What can be done for them in the public schools, their probable place in society.

Prerequisite: four courses in psychology.

*Spring quarter.*PSYCHOLOGY 510. *Social Psychology.*

Three hours.

This course will consider the social behavior and social consciousness of the individual, especially those interests and tendencies of the mind that grow out of the community life of the race. Open only to college seniors and college graduates.

*Summer quarter.*PSYCHOLOGY 511. *Psychology of Secondary Education.*

Three hours.

This course is comparable to Psychology 404. The application of psychological principles and processes is made to the subject-matter materials usually found in the high school curriculum. This course is adapted to high school teachers, supervisors, and principals.

Summer quarter.

DEPARTMENT OF SOCIAL SCIENCES

MR. WOLFE

MR. GRUBBS

MR. YODER

MR. WILLIAMS

ECONOMICS

MR. GRUBBS

ECONOMICS 201. *Introductory Economics.*

Three hours.

An introduction to the principles of economics and their application to the economic life of today.

*Fall and winter quarters.*ECONOMICS 303. *Consumer Problems.*

Three hours.

A course in consumer education. An attempt is made to analyze the nature and position of the consumer and to lay the foundation for more intelligent consumer choices. Prerequisite: Economics 201.

*Fall quarter.*ECONOMICS 304. *Public Finance and Taxation.*

Three hours.

A study of public revenues, public expenditures, and the principles of taxation. Prerequisite: Economics 201.

*Winter quarter.*ECONOMICS 305. *Labor Problems.*

Three hours.

A study of industrial relations and such problems as living standards, hours and wages, unemployment, women and children in industry, labor organization, collective bargaining, and labor legislation. Prerequisite: Economics 201.

*Spring quarter.*ECONOMICS 402. *Problems in Personal Finance.*

Three hours.

A study of such problems in personal finance as budgeting, installment buying, investments, buying insurance, home ownership, personal loans, and bank accounts.

*Winter and spring quarters.*ECONOMICS 506. *Comparative Economic Systems.*

Three hours.

An examination of the economic system of Socialism, Communism, Fascism, Cooperatives, and Capitalism. Emphasis is placed on basic economic institutions and processes rather than on political considerations. Prerequisite: Economics 201.

Summer quarter only.

GEOGRAPHY

MR. WILLIAMS

MR. YODER

GEOGRAPHY 101. *Fundamentals of Regional Geography.* Three hours.

This is a course in systematic geography. A systematic study of climate, using regions of North America as types. Topics: Weather and weather observation; elements of climate, temperature, moisture, winds and pressure, influence of climatic regions upon plants, animals, and industrial life will be discussed.

*Fall and spring quarters.*GEOGRAPHY 102. *Human Geography.*

Three hours.

Man must adapt himself to earth conditions. In doing this he modifies somewhat the earth conditions around him, but modifies himself even more. Typical earth conditions in combination are studied with reference to the adaptations made to them by man and the influence of these earth conditions on the types of industry, social organization, and government that have developed. The place and function of applied science in advantageous adaptation is always noted. The pur-

pose of this course is to give a substantial background for effective geography teaching. *Winter quarter.*

GEOGRAPHY 103. *Economic and Commercial Geography—United States.*

Three hours.

This is a study of geographical features involved in production, consumption, and conservation of chief commercial products of the United States. Topics: Food resources, cereals, animals, vegetables, fruits, power, textile industries, etc. *Spring quarter.*

GEOGRAPHY 301. *Advanced Fundamentals.*

Three hours.

This is a course designed for Junior College students who, for one reason or another, have not had Geography 101. A student having completed Geography 101 will not be permitted to take 301. Required of transfer students. *Fall quarter.*

GEOGRAPHY 308. *Europe and Asia.*

Three hours.

The material in this course is designed in such a way that the student will get a survey of Europe and Asia as a whole. Especial emphasis is given to continental and world trade as based on surplus and deficiency. In addition, the cultural factors are interpreted from the geographer's viewpoint. In connection with this the future prospect of Europe and Asia is considered. Required of transfer students. *Winter quarter.*

GEOGRAPHY 309. *South America.*

Three hours.

This course is organized on the basis of geographical regions of South America, with political divisions, cities, commerce, and industry integrated. Thus the student is given not only a knowledge of what nature has provided, but also the use now being made of this endowment. In addition, the possible trends in the future are considered. Required of all transfer students. *Spring quarter.*

GEOGRAPHY 405. *Conservation of National Resources.*

Three hours.

Among the topics considered under this head are water power, soil, metallic mineral deposits, non-metallic mineral deposits, coal and its by-products, giant power and coal, conservation of fresh-water life, conservation of shore life in salt water, conservation of wild life, conservation of forests, conservation of valuable national traits of character, conservation of natural beauty. There are extensive library readings, and the class work is of lecture-discussion type. *Fall quarter.*

GEOGRAPHY 406. *Geographical Influences in American History.*

Three hours.

This course takes up the geographic factors that have controlled, to a certain degree, the trend of American history. The drowned river valleys of the Eastern coast, the fall line, the Appalachians and their water gaps, the Mississippi and Ohio, the Great Plains, the Rockies, the Great Basin and Puget Sound will be some of the units treated from this viewpoint. *Winter quarter.*

GEOGRAPHY 407. *Geography of North America.*

Three hours.

This is a study of North America in its relations to the world as a whole. The work is organized around problems. Topics discussed are:

coast line, topography, drainage, soil and climate, mineral and plant resources, distribution of the people. Offered upon sufficient demand.

Spring quarter.

GEOGRAPHY 504. *Physiography.*

Three hours.

Physiography is current, dynamic geology. It presents the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topography and geologic maps find their place in connection with a study of physiographic forces. A brief suggestive list of topics is as follows: Relief-plains, plateaus, mountains; the work of ground water as seen in springs, wells, geysers and underground streams; the work of running water as seen in erosion, deposition, alluvial lands; glaciers, ice-sheets, lakes, etc.; volcanism, earthquakes, crustal movements, continents, tidal waves, etc. This course supplies the knowledge of principles vital in science and geography teaching.

Summer quarter.

SOCIOLOGY

MR. WOLFE

SOCIOLOGY 301. *Educational Sociology.*

Three hours.

This is a general introductory course in the educational approach to sociology. An attempt is made to interpret the curriculum from the standpoint of recent social trends. Emphasis is given to the part the school may play in the many phases of group and institutional life.

Winter and spring quarters.

SOCIOLOGY 302. *Rural Sociology.*

Three hours.

Emphasis is placed upon the rural community—its origin and development; its population status; its social, economic, and religious institutions; recent improvements and probable future trends.

Fall and spring quarters.

SOCIOLOGY 305. *Propaganda.*

Three hours.

This is a study of the psychology and technique of propaganda and its influence upon human behavior.

Fall quarter.

SOCIOLOGY 403. *The family.*

Three hours.

The family is taken up from the standpoint of sociology and psychiatry. The background of the family, modifications caused by cultural changes, recent problems, and mass and individual readjustments are treated. Chief stress is laid upon the contemporary family, but its history and possible future trends are given minor attention. Prerequisite: Sociology 301.

Fall and spring quarters.

SOCIOLOGY 406. *Race Relations.*

Three hours.

A descriptive and analytical treatment of the various races and racial problem of the United States, with special emphasis on those of the South will comprise the work of this course. Prerequisite: Sociology 301.

Winter quarter.

SOCIOLOGY 524. *Social Origins.*

Three hours.

Primitive culture is examined; the activities and social organi-

zations of early societies are studied; an attempt is made to discover the probable origins of social institutions, customs, traditions, and organizations. Open only to seniors and college graduates.

Summer quarter.

SOCIOLOGY 528. *Problems in Educational Sociology.* Three hours.

This is an advanced course in the sociological problems that confront teachers in the school and in other social activities. Readings, reports, and discussions will be engaged in. Offered only to seniors and college graduates.

Summer quarter.

SOCIOLOGY 527. *Crime and Delinquency.* Three hours.

An educational approach to the nature and problems of crime and delinquency; a discussion of the physical, psychological, biological, psychiatric, and social factors influencing human conduct; and a study of recent proposals for the treatment of criminals and delinquents are the major topics.

Summer quarter.

DIVISION OF TEACHER TRAINING

CHAPELL WILSON, B. A., M. A., Professor of Teaching.

JOHN T. HOWELL, B. S., M. A., M. Ed., Principal of the Elementary Training School and Assistant Professor of Elementary Education.

E. S. CHRISTENBURY, B. A., M. A., Principal of the High School and Assistant Professor of Secondary Education.

MRS. MARTHA LEE RIVERS, A. B., M. A., Instructor in Teaching.

A. FRANK HAMRICK, B. A., M. A., Instructor in Teaching.

GEORGE KELLY MILES, B. S., M. A., Instructor in Teaching.

EDNA LUCILLE MILLER, B. S., M. A., Instructor in Teaching.

CLYDE MAE GOODMAN, B. S., M. A., Instructor in Teaching.

LAVINA TYLER, B. A., M. A., Instructor in Teaching.

ANNE LEITNER, B. A., M. A., Instructor in Teaching.

ELLA AUSTIN, B. S., M. A., Instructor in Teaching.

RUTH ROBINSON, B. A., M. A., Instructor in Teaching.

MYRTLE BRANDON, B. S., M. A., Instructor in Teaching.

HELEN FLEMMING, B. A., M. A., Instructor in Teaching.

WILLIAM M. COLE, B. S., M. R., Instructor in Teaching.

BILLIE HAPPOLDT, B. A., M. A., Instructor in Teaching.

DOROTHY ELLIS, B. A., M. A., Instructor in Teaching.

PHILIP CARTWRIGHT, B. S., M. A., Instructor in Teaching.

HERBERT WEY, B. S., M. A., Instructor in Teaching.

HARRY B. HEFLIN, B. S., M. A., Instructor in Teaching.

LEE L. REYNOLDS, B. S., M. A., Instructor in Teaching.

ORBY SOUTHARD, B. S., M. S., Ph. D., Instructor in Teaching.

MARIAN LISOR, B. A., B. E., M. A., Instructor in Teaching.

RACHEL MASTEN, B. S., M. A., Instructor in Teaching.

C. C. MCCOLLUM, B. S., M. S., Instructor in Teaching.

Since this is Teachers College, all persons who graduate from it are required to take the course in Practice Teaching. The scholarship

average must be "C" or above, together with the other requirements listed earlier in the catalog.

In all work in teaching, each student will be assigned a small section of the regular class at the beginning of her regular course. After she acquires some experience she will be given charge of the regular class. She will be required to outline units of work, meet the critics and director for conferences, prepare comprehensive reports on the phases of teaching undertaken during the quarter, and perform such other duties as may be assigned.

EDUCATION 409. *Directed Observation and Participation—*

Primary Grades.

One hour.

This course is planned to introduce the student to approved types of teaching in the primary grades of our modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 409. *Directed Observation and Participation—*

Grammar Grades.

One hour.

This course is planned to introduce the students to approved types of teaching in the grammar grades of our modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 409. *Directed Observation and Participation—*

High School.

One hour.

This course is planned to introduce the students to approved types of teaching in high schools grades of the modern schools. This course precedes practice teaching.

Fall quarter.

EDUCATION 414a. *Student Teaching—Elementary School.* Three hours.

This course is designed for students taking the four year primary or grammar grade course. The students spend considerable time working out the objectives for the grade and subject assigned, and the principles governing the selection, organization, and presentation of subject matter. The student teacher will be expected to plan work which will enrich a course of study. During this quarter the student teacher will be assigned a small group of students.

Winter quarter.

EDUCATION 414b. *Student Teaching—Elementary School.* Three hours.

This course is a continuation of Education 414a. During this quarter the student should develop a teaching technique of high order.

Spring quarter.

EDUCATION 415a. *Student Teaching—High School.* Three hours.

This course in plan and content is similar to the above but is designed for students taking the four year courses in the high school fields.

Winter quarter.

EDUCATION 415b. *Student Teaching—High School.* Three hours.

This is a continuation of Education 415a. During this quarter the student should develop a teaching technique of high order.

Spring quarter.

FRESHMAN CLASS ROLL 1939-40

Name	Post Office	County
Adams, Reba Dare	Sugar Grove, N. C.	Watauga
Adkins, Willie Hazel	Ramsaytown, N. C.	Yancey
Alexander, Ruth Carolyne	Harmony, N. C.	Iredell
Allen, Sybil	Peachland, N. C.	Anson
Anthony, Alice F.	Durham, N. C.	Durham
Austill, Violet Linda	Earl, N. C.	Cleveland
Austin, Earl Lee	Peachland, N. C.	Anson
Austin, Warren Harding	Boone, N. C.	Watauga
Bailey, Franklyn	Thomasville, N. C.	Davidson
Baird, Lillian Faye	Matney, N. C.	Watauga
Baker, Lucille	Bakersville, N. C.	Mitchell
Baker, Mack Jr.	Patterson, N. C.	Caldwell
Baldwin, Ray Mack	Todd, N. C.	Ashe
Barefoot, Eloise Mickle	Charlotte, N. C.	Mecklenburg
Barfield, Harry C.	Glendon, N. C.	Moore
Barnette, Lloyd Sewell	Ellenboro, N. C.	Rutherford
Baxter, Robert Miner	Sterlingville, N. Y.	Jefferson
Beachum, Jane M.	Star, N. C.	Montgomery
Beale, Peggy	Snow Camp, N. C.	Alamance
Beck, Virginia B.	Lexington, N. C.	Davidson
Beddingfield, Elizabeth	Elkin, N. C.	Surry
Bingham, Eva	Boone, N. C.	Watauga
Black, Dorothy	Stratford, N. C.	Alleghany
Black, Mary	Melton, Del.	Sussex
Blair, Palmer	Boone, N. C.	Watauga
Blakeley, Frederica	Cornelius, N. C.	Mecklenburg
Bolick, Ruth Irene	Blowing Rock, N. C.	Watauga
Boyles, William Edward	Vale, N. C.	Lincoln
Britt, Zill Vester	Fairmont, N. C.	Robeson
Brown, Clyde	Lincolnton, N. C.	Lincoln
Brown, Elizabeth	Cramerton, N. C.	Gaston
Brown, Rufus P.	Hillsboro, N. C.	Orange
Bruton, Mary Elizabeth	Mt. Gilead, N. C.	Montgomery
Bryant, Eileen	Boone, N. C.	Watauga
Burleson, Dixie Lee	Valley, N. C.	Avery
Burleson, Ruby M.	Valley, N. C.	Avery
Burleson, Roxie Emma	Valley, N. C.	Avery
Candler, Gwendolyn	Hickory, N. C.	Catawba
Canipe, J. C.	Boone, N. C.	Watauga
Carpenter, James	Rutherfordton, N. C.	Rutherford
Carrol, Norma	Boone, N. C.	Watauga
Cashwell, Peggy	Thomasville, N. C.	Davidson
Caudill, Dixie Byrd	Roaring River, N. C.	Wilkes
Caudill, Logene	Piney Creek, N. C.	Alleghany
Cherry, Jasper	Washington, N. C.	Beaufort
Chilton, Mary A.	Winston-Salem, N. C.	Forsyth
Church, Myrtle Lee	Elk Park, N. C.	Avery
Clay, Gail	Boone, N. C.	Watauga
Clodfelter, Moese	Thomasville, N. C.	Davidson
Cockerham, Grace	Roaring River, N. C.	Wilkes
Cochrane, Helen	Concord, N. C.	Cabarrus
Cochran, Jane Elizabeth	Star, N. C.	Montgomery
Comer, Dorothy	Cameron, N. C.	Moore

Name	Post Office	County
Covington, Rachel	Rural Hall, N. C.	Stokes
Covington, Virginia	Elberbe, N. C.	Richmond
Cowan, Curtis	Jefferson City, Tenn.	Jefferson
Cox, Margaret	Todd, N. C.	Watauga
Cox, Wilford	Laurel Springs, N. C.	Alleghany
Cranford, Mary Brown	Thomasville, N. C.	Davidson
Crater, Lorraine	Ronda, N. C.	Wilkes
Crawford, Albert	Boone, N. C.	Watauga
Crawley, Sam	Shelby, N. C.	Cleveland
Curcio, Marie	Orlando, Fla.	Orange
Dancy, Claude	Glade Valley, N. C.	Alleghany
Daniel, Hugh S.	Franklinton, N. C.	Franklin
Davis, Annie Laura	Todd, N. C.	Watauga
Davis, Johnnie Mae	Earl, N. C.	Cleveland
Day, Benjamin	Trenton, S. C.	Edgefield
Day, Obed	Reidsville, N. C.	Rockingham
DeLapp, Mary Louise	Lexington, N. C.	Davidson
Dobbins, Fairy	Rusk, N. C.	Surry
Doughton, Walter Dick	Sparta, N. C.	Alleghany
Dull, Mildred	Cana, N. C.	Davie
Edminsten, Helen	Mooreville, N. C.	Iredell
Elliott, Mary Belle	Shelby, N. C.	Cleveland
Ellis, Nell	Andover, Va.	Wise
Eubanks, Queen Mary	Marshville, N. C.	Union
Eury, Margaret E.	Mt. Pleasant, N. C.	Cabarrus
Everhard, Jacqueline	Thomasville, N. C.	Davidson
Faircloth, Jack	Dunn, N. C.	Sampson
Farrell, Norris	Pittsboro, N. C.	Chatham
Farthing, Byron	Boone, N. C.	Watauga
Faw, Evelyn	North Wilkesboro, N. C.	Wilkes
Felton, Vernon	Rocky Mount, N. C.	Edgecombe
Flake, Mary	Wadesboro, N. C.	Anson
Fletcher, Mary Frances	Durham, N. C.	Durham
Forbes, Kate	Gastonia, N. C.	Gaston
Formyduvall, Mildred	Hallsboro, N. C.	Columbus
Foust, Margaret	Snow Camp, N. C.	Alamance
Fritts, Harold	Lexington, N. C.	Davidson
Galloway, Evelyn	Derita, N. C.	Mecklenburg
Gamble, Dorothy Mae	Independence, Va.	Allegheny
Gault, Julian	Kannapolis, N. C.	Cabarrus
Gee, Geneva Hilda	Winston-Salem, N. C.	Forsyth
Gerald, Walter Leslie	Statesville, N. C.	Iredell
Gibbs, Bob Henry	Mill Spring, N. C.	Polk
Gilbert, Ruth	Lincolnton, N. C.	Lincoln
Gilchrist, Joseph A.	Durham, N. C.	Durham
Gilliam, Pauline	Thomasville, N. C.	Davidson
Goodnight, Olan	Boone, N. C.	Watauga
Gragg, Nadine	Boone, N. C.	Watauga
Graham, Jewell Deal	Todd, N. C.	Ashe
Graham, Violet	Todd, N. C.	Ashe
Grayson, Sarah Frances	Filbert, S. C.	York
Greene, Clara Aileen	Sugar Grove, N. C.	Watauga
Greene, Imogene	Boone, N. C.	Watauga

Name	Post Office	County
Greene, Mozelle	Globe, N. C.	Caldwell
Greene, Roy Lee	Deep Gap, N. C.	Watauga
Greene, Veronica	Purlear, N. C.	Wilkes
Gregory, Don Roy	Hays, N. C.	Wilkes
Grier, George	Elkin, N. C.	Surry
Griffin, Blair	Marshville, N. C.	Union
Grigg, Tina Louise	New London, N. C.	Stanly
Hamby, Rachel	Purlear, N. C.	Wilkes
Hamrick, Mary Evelyn	Ellenboro, N. C.	Rutherford
Hannah, Ethel Tatum	Linwood, N. C.	Davidson
Harmon, Edna	Sugar Grove, N. C.	Watauga
Harris, Margaret Mae	Wake Forest, N. C.	Wake
Harris, Zeb. J.	Cramerton, N. C.	Gaston
Hartley, Jean	Blowing Rock, N. C.	Watauga
Hartman, Walter	Advance, N. C.	Davie
Hartsoe, Clyde	Clifton, N. C.	Ashe
Hauser, Thelma	Pfafftown, N. C.	Forsyth
Hawkins, Hubert	Marion, N. C.	McDowell
Hayes, Reba	Halls Mills, N. C.	Wilkes
Heavner, Harvey	Vale, N. C.	Lincoln
Helms, Heath	Marshville, N. C.	Union
Helms, Ralph	Marshville, N. C.	Union
Hemby, Wm. Leslie	Monroe, N. C.	Union
Hiatt, Lillian Verona	Mt. Airy, N. C.	Surry
Hice, Bill	Charlotte, N. C.	Mecklenburg
Hildebrand, Stella	Knightdale, N. C.	Wake
Hill, Byron	Walnut Cove, N. C.	Stokes
Hodges, Charles	Boone, N. C.	Watauga
Hoffman, Lilly J.	High Point, N. C.	Guilford
Holmes, James	Statesville, N. C.	Iredell
Holt, Richard	Troy, N. C.	Montgomery
Hopson, Hassie Lee	Durham, N. C.	Durham
Hornfeck, William	Glassport, Pa.	
Houser, Henry	Bessemer City, N. C.	Gaston
Howard, Kathleen	Winston-Salem, N. C.	Forsyth
Hughes, Mary	Asheboro, N. C.	Randolph
Hunter, Cedric	Day Book, N. C.	Yancey
Idol, Paige Elizabeth	Kernersville, N. C.	Forsyth
Isaacs, Ruth	Boone, N. C.	Watauga
Jackson, Frances Pauline	Mill Spring, N. C.	Polk
Jacksons, Mary Frances	Siloam, N. C.	Surry
Jackson, Mary Ross	Pilot Mountain, N. C.	Surry
Jarvis, Kathleen	Laurel Springs, N. C.	Alleghany
Jessup, Ruby Ellen	Francisco, N. C.	Stokes
Johnson, Earl Foster	Ronda, N. C.	Wilkes
Johnson, Margaret	Hudson, N. C.	Caldwell
Johnson, Vivian	Vale, N. C.	Lincoln
Jones, Jessie Lois	Furches, N. C.	Alleghany
Jones, Suzanne	Madison, N. C.	Rockingham
Joyce, Alice Frances	Mt. Airy, N. C.	Surry
Kelly, R. T.	Germanton, N. C.	Forsyth
Kent, Lillian	Lenoir, N. C.	Caldwell
Killian, William	Lincolnton, N. C.	Lincoln
Kirkman, Roy	Mt. Airy, N. C.	Surry

Name	Post Office	County
Lambeth, Ruth	Sanford, N. C.	Lee
Langdon, Ralph	Coats, N. C.	Harnett
Lassiter, Ralph	Candor, N. C.	Montgomery
Lawrence, Jack D.	Boone, N. C.	Watauga
Lawson, Evelyn	Mt. Airy, N. C.	Surry
Leonard, Odell	Lexington, N. C.	Davidson
Lewis, Lillian	Ramseytown, N. C.	Yancey
Lewis, Tom D.	Mountain Park, N. C.	Surry
Loven, Frances Ruth	Linville, N. C.	Avery
Lowe, Helen	Caroleen, N. C.	Rutherford
Lutz, Helen	Newton, N. C.	Catawba
Lutz, Lillian	Newton, N. C.	Catawba
Lynch, Frances	Stoney Point, N. C.	Alexander
Lyon, Willie Earl	Hickory, N. C.	Catawba
Mann, Rubye	Gastonia, N. C.	Gaston
Manship, Frank Terry	Rockingham, N. C.	Richmond
Marsh, Frank	Marshville, N. C.	Union
Marsh, Mary Elizabeth	Marshville, N. C.	Union
Martin, Cora Adeline	Statesville, N. C.	Iredell
Martin, Jessie Howard	Ellenboro, N. C.	Rutherford
Martin, Walter E.	Mocksville, N. C.	Davie
Mast, Flowers Ellen	Lovell, N. C.	Watauga
Mast, Rebecca Sue	Sherwood, N. C.	Watauga
Masters, John Lee	Tipton Hill, N. C.	Mitchell
Mattern, Terrence J.	Islip Terrace, N. Y.	Suffolk
McAllister, Harriette	Mt. Pleasant, N. C.	Cabarrus
McBride, George Vaughn	Ronda, N. C.	Wilkes
McCaslin, Helen	Maiden, N. C.	Catawba
McCollum, Rebecca,	Winston-Salem, N. C.	Forsyth
McKellar, Henry	Rowland, N. C.	Robeson
McLean, Winnie Sue	Cricket, N. C.	Wilkes
McNeely, Helen	Avondale, N. C.	Rutherford
McNeely, Everett Warren	Casar, N. C.	Cleveland
McRary, Pauline	Lenoir, N. C.	Caldwell
Melton, Lorene	Albemarle, N. C.	Stanly
Michael, Gorman Lee	Lexington, N. C.	Davidson
Miles, Arthur	Champion, N. C.	Wilkes
Miller, Blaine	Boone, N. C.	Watauga
Miller, Carolyn	Boone, N. C.	Watauga
Miller, Cleta	Clifton, N. C.	Ashe
Miller, Dwight	North Wilkesboro, N. C.	Wilkes
Miller, Ruth	Sherwood, N. C.	Watauga
Mills, Pauline	Polkton, N. C.	Anson
Mitchell, William M.	Appalachia, Va.	Wise
Moore, Lily Pearl	Globe, N. C.	Caldwell
Moretz, Hazel	Boone, N. C.	Watauga
Morris, Charlene	Stanley, N. C.	Gaston
Mounce, Erris	Walnut Cove, N. C.	Stokes
Mull, Preston	Marion, N. C.	McDowell
Moore, Edith	Dosbon, N. C.	Surry
Neal, Rhoda Estella	Walnut Cove, N. C.	Stokes
Newton, Betty Ogburn	Winston-Salem, N. C.	Forsyth
Newton, Ralph	Crouse, N. C.	Gaston
Nichols, Frances	Durham, N. C.	Durham
Nichols, Josephine	Toast, N. C.	Surry

Name	Post Office	County
Oliver, J. Ferd	Fig, N. C.	Ashe
Orders, Ruth Rebecca	Mooreville, N. C.	Iredell
Orr, H. M.	Indian Trail, N. C.	Union
Osborne, Sam	Denver, N. C.	Lincoln
Park, Ruth Trexler	Salisbury, N. C.	Rowan
Parker, Naomi	Marshville, N. C.	Union
Payne, Aubrey H.	Mt. Airy, N. C.	Surry
Peeler, Helen	Hickory, N. C.	Catawba
Perry, LaRue	Liberty, N. C.	Randolph
Petty, M. Phillip	Gastonia, N. C.	Gaston
Pierce, Margaret	Harmony, N. C.	Iredell
Power, Lee Annah	Conover, N. C.	Catawba
Powers, Geneva	Charlotte, N. C.	Mecklenburg
Pratt, Elbert June	Pinnacle, N. C.	Stokes
Pugh, Charles E.	Laurel Springs, N. C.	Alleghany
Pyatt, Sarah Ree	Nebo, N. C.	McDowell
Randle, Virginia	Kings Mountain, N. C.	Cleveland
Ransom, John H.	Oxford, N. C.	Granville
Ratchford, Sue	Gastonia, N. C.	Gaston
Redmond, Mary L.	New Hope, N. C.	Iredell
Reeves, Maxine	Sparta, N. C.	Alleghany
Reeves, Patyroe	Sparta, N. C.	Alleghany
Reynolds, Ralph	ElDorado, Ark.	Union
Rimmer, John Raul	Troutman, N. C.	Iredell
Robbins, Inez	Harris, N. C.	Rutherford
Robertson, Erma Dell	Snow Camp, N. C.	Alamance
Ross, Jack	Blacksburg, S. C.	Cherokee
Scronce, Leonard	Vale, N. C.	Lincoln
Sealey, Evelyn	Barnesville, N. C.	Robeson
Searcy, Geneva	Uree, N. C.	Rutherford
Setzer, Anol	Winston-Salem, N. C.	Forsyth
Sheek, Mary Jane	Advance, N. C.	Davie
Shepherd, J. C.	Lexington, N. C.	Davidson
Shepherd, Stella Madaline	Scottville, N. C.	Alleghany
Sigmon, Wade	Newton, N. C.	Catawba
Sink, Charlene	Winston-Salem, N. C.	Forsyth
Smawley, Belus	Ellenboro, N. C.	Rutherford
Smith, Charles	Appalachia, Va.	Wise
Smith, Jacqueline	Alleghany, Va.	Alleghany
Smith, Virginia	Lexington, N. C.	Davidson
Snow, Robert Alton	Elkin, N. C.	Surry
Sparks, William	Elkin, N. C.	Surry
Spedden, Harrison	Cambridge, Md.	Dorchester
Spencer, Edith	Booneville, N. C.	Yadkin
Spillman, Iva	Winston-Salem, N. C.	Forsyth
Spillman, Vera	Winston-Salem, N. C.	Forsyth
Stafford, Arveta	Taylorsville, N. C.	Alexander
Stewart, Paul A.	Gastonia, N. C.	Gaston
Stirewalt, Jean	Durham, N. C.	Durham
Stokes, Frank	Linwood, N. C.	Davidson
Story, Mrs. Chloe T.	Boone, N. C.	Watauga
Strader, Mary Catherine	Colfax, N. C.	Guilford
Stroupe, Eugene	Cherryville, N. C.	Gaston
Strutt, Jack	Maiden, N. C.	Catawba
Sudderth, Wilda Virginia	Montezuma, N. C.	Avery

Name	Post Office	County
Suggs, Lillian	Raleigh, N. C.	Wake
Summey, Paul	Forest City, N. C.	Rutherford
Sutliff, Frances	Leaksville, N. C.	Rockingham
Sutton, Mary Ruth	Greensboro, N. C.	Guilford
Swift, Lyda Vance	Boone, N. C.	Watauga
Tarleton, Curtis	Marshville, N. C.	Union
Tashiro, Isabel Hess	Boone, N. C.	Watauga
Taylor, James	Corinth, N. C.	Chatham
Taylor, Thelma Mae	Westfield, N. C.	Surry
Tesh, Virginia Sophia	Clemmons, N. C.	Davidson
Thompson, Grace Eleanor	New Hope, N. C.	Iredell
Thompson, William Roy	Mt. Park, N. C.	Surry
Thore, James	Westfield, N. C.	Stokes
Tilley, Alta	Mt. Airy, N. C.	Surry
Tilley, Edith C.	Mt. Airy, N. C.	Surry
Timmons, Jane	Charlotte, N. C.	Mecklenburg
Timmons, Jessie	Boone, N. C.	Watauga
Toms, Mary	Shelby, N. C.	Cleveland
Tucker, Richard	Newton, N. C.	Catawba
Turpin, Lois Lorene	Mt. Airy, N. C.	Surry
Underdown, Katherine	Blowing Rock, N. C.	Watauga
Vance, James	Amy, N. C.	Ashe
Vernon, Ida Rachel	Stoneville, N. C.	Rockingham
Vestal, Kathleen	Booneville, N. C.	Yadkin
Walker, Ray	Morganton, N. C.	Burke
Ward, Claudia Marie	Reese, N. C.	Watauga
Ward, Edna Florence	Boone, N. C.	Watauga
Warf, Claudine	Reidsville, N. C.	Rockingham
Watts, Lillian	Taylorsville, N. C.	Alexander
Wells, Mary Elaine	Shelby, N. C.	Cleveland
Whitley, Walter Swindell	Matthews, N. C.	Mecklenburg
Wilkenson, Virginia	Rougemont, N. C.	Granville
Williams, Dorothy	Maiden, N. C.	Catawba
Williams, Elerbe Herron	Indian Trail, N. C.	Union
Williams, Joseph	Boone, N. C.	Watauga
Williams, Lloyd	Lavonia, Ga.	Franklin
Williams, Maxine	Yadkinville, N. C.	Yadkin
Wilson, Ethel	Boone, N. C.	Watauga
Wilson, Ruth	Boone, N. C.	Watauga
Winkler, Carolyn	Boone, N. C.	Watauga
Winkler, Rebecca	Boone, N. C.	Watauga
Wise, Frank	Vale, N. C.	Lincoln
Wood, Grace Lovella	Hanes, N. C.	Forsyth
Woodie, Marjorie	Piney Creek, N. C.	Alleghany
Worrell, Frieda Esther	Hillsville, Va.	Carroll
Worsham, Elizabeth	Ruffin, N. C.	Caswell
Wright, Fred	Kings Mountain, N. C.	Cleveland
Wright, Mary Doris	Boone, N. C.	Watauga
Yoder, Ruby Edith	Lincolnton, N. C.	Lincoln
York, Hal Redmond	Olin, N. C.	Iredell

SOPHOMORE CLASS ROLL 1939-40

Name	Post Office	County
Adams, Esther	Conover, N. C.	Catawba
Annas, Miles	Troy, N. C.	Montgomery
Archer, Connie	Cornelius, N. C.	Mecklenburg
Anthony, Faye	Yadkinville, N. C.	Yadkin
Barefoot, A. B.	Godwin, N. C.	Sampson
Barefoot, G. R.	Dunn, N. C.	Sampson
Baumgardner, Dorothy	Thomasville, N. C.	Davidson
Beard, Katherine	Huntersville, N. C.	Mecklenburg
Bingham, Hal	Boone, N. C.	Watauga
Bingham, Jennie Lee	Boone, N. C.	Watauga
Blanton, Franklin	Troutman, N. C.	Iredell
Bowman, Mabel	Taylorsville, N. C.	Alexander
Brown, Florine	Rockwell, N. C.	Rowan
Brown, Irene	Marion, N. C.	McDowell
Buchanan, Rosemary	Charlotte, N. C.	Mecklenburg
Cardwell, Jean	Madison, N. C.	Rockingham
Cashwell, Sylvia Druise	Thomasville, N. C.	Davidson
Caudill, Ruth	Roaring River, N. C.	Wilkes
Chambers, Edith	Ronda, N. C.	Wilkes
Church, James	Scottville, N. C.	Alleghany
Clay, Bill	Boone, N. C.	Watauga
Cline, Minnie Mae	Fallston, N. C.	Cleveland
Clodfelter, Virginia	Thomasville, N. C.	Davidson
Clontz, Avis	Concord, N. C.	Cabarrus
Cooke, Louise	Boone, N. C.	Watauga
Coomes, Gelene	Calax, Va.	Alleghany
Crawford, Gwendolyn	Blacksburg, S. C.	Cleveland
Crayton, Ruth	Stanfield, N. C.	Stanly
Culp, Martha	Mooreville, N. C.	Davidson
Crayton, Frank	Kannapolis, N. C.	Rowan
Dickson, Henry	Calypso, N. C.	Duplin
Douglas, Mary Elizabeth	Durham, N. C.	Durham
Dunn, Mary	Charlotte, N. C.	Mecklenburg
Durham, Bryce	Lomax, N. C.	Wilkes
Edwards, Edna	Sparta, N. C.	Alleghany
Edwards, Ella	Sparta, N. C.	Alleghany
Edwards, Geraldine	Cane River, N. C.	Yancey
Edwards, Pauline	Winston-Salem, N. C.	Forsyth
Eggers, Christine	Boone, N. C.	Watauga
Ellis, Elizabeth	Mullins, S. C.	Marion
Elmore, Cecil	North Wilkesboro, N. C.	Wilkes
Eury, Kathryn	Bessemer City, N. C.	Gaston
Evans, Sophia	Statesville, N. C.	Iredell
Faggart, Agnes	Concord, N. C.	Cabarrus
Fidler, Frank	Cornelius, N. C.	Mecklenburg
Fisler, Margaret	Ivanhoe, N. C.	Sampson
Foreman, Hilda	Albemarle, N. C.	Stanly
Forgay, Elizabeth	Madison, N. C.	Rockingham
Formyduval, Evelyn	Hallsboro, N. C.	Columbus

Name	Post Office	County
Franklin, Wilbur	Jonas Ridge, N. C.	Burke
Fritts, Arlona	Lexington, N. C.	Davidson
Furr, Elizabeth	Oakboro, N. C.	Stanly
Gardner, Laurin H.	Hampton, S. C.	Hampton
Gatlin, William J.	Bridgeton, N. C.	Craven
Gilliam, Haydin	Woodleaf, N. C.	Rowan
Gilliam, Vernelle	Thomasville, N. C.	Davidson
Gordon, Rexter	Pilot Mountain, N. C.	Surry
Greene, David F.	Boone, N. C.	Watauga
Greene, Evelyn	New London, N. C.	Stanly
Greer, Eva	Boone, N. C.	Watauga
Griffin, Mary	Unionville, N. C.	Union
Griffin, Frances	Unionville, N. C.	Union
Griffith, Dorothy	Winston-Salem, N. C.	Forsyth
Groff, Eugene	Boyetown, Pa.	Berks
Haigler, Carol	Unionville, N. C.	Union
Haines, Alma	Thomasville, N. C.	Davidson
Harmon, Jamie	Sherwood, N. C.	Watauga
Hartman, Elsie	Advance, N. C.	Davie
Hayes, Helen	Lake View, S. C.	Dillon
Hedgepeth, Albert	Warrenton, N. C.	Warren
Hemrick, Jack	Cycle, N. C.	Yadkin
Hewitt, Ora Louise	Derita, N. C.	Mecklenburg
Hinson, Gertrude	Stanfield, N. C.	Stanly
Henson, Rubye	Caroleen, N. C.	Rutherford
Hodges, Helen	Boone, N. C.	Watauga
Hoots, Vivian	Winston-Salem, N. C.	Forsyth
Houser, Susie	Lincolnton, N. C.	Lincoln
Howard, Addie M.	Oakboro, N. C.	Stanly
Howard, Mary E.	Lincolnton, N. C.	Lincoln
Hudspeth, Elizabeth	Cycle, N. C.	Yadkin
Hutchens, Louise	Mt. Airy, N. C.	Surry
Hutchinson, Myrtle	Moxley, N. C.	Wilkes
Hutchinson, Verlin	Boone, N. C.	Watauga
Jamison, Robert	Covington, Va.	Alleghany
Jones, Doris	Scottville, N. C.	Alleghany
Jones, Frances Elizabeth	Caroleen, N. C.	Rutherford
Jones, Leonard	Catawba, N. C.	Catawba
Jordon, Lorna L.	Statesville, N. C.	Iredell
Kellam, Carey Mody	Biscoe, N. C.	Montgomery
Kelley, Irvin	Davidson, N. C.	Mecklenburg
King, Earl	Boonville, N. C.	Yadkin
King, Eva	Boone, N. C.	Watauga
Kiser, Hazel	Lincolnton, N. C.	Lincoln
Knox, Jeanne	Huntersville, N. C.	Mecklenburg
Koontz, Evelyn	Lexington, N. C.	Davidson
Laney, Ward	Hildebran, N. C.	Burke
Little, Josie	Newton, N. C.	Catawba
Little, Janice	Newton, N. C.	Catawba
Logan, Virginia	Kings Mountain, N. C.	Cleveland

Name	Post Office	County
Mast, Mary	Patterson, N. C.	Caldwell
McClure, Forest	Clifton, S. C.	Spartanburg
McMahan, Edith	Mocksville, N. C.	Davie
Miller, Homer	Mountain City, Tenn.	Johnson
Miller, Robert Wayne	Biscoe, N. C.	Montgomery
Miller, Sallie	West Jefferson, N. C.	Ashe
Mills, Sallie Mae	Polkton, N. C.	Anson
Moore, Alma	Winston-Salem, N. C.	Forsyth
Newmeyer, James L.	Duquesne, Pa.	Alleghany
Newsone, Evelyn	Oakboro, N. C.	Stanly
Norris, Imogene	Boone, N. C.	Watauga
Norris, James	Boone, N. C.	Watauga
Navatny, John	Braddock, Pa.	Alleghany
Ortega, Marcelino	Burlington, N. C.	Alamance
Osborne, Philip	Leaksville, N. C.	Rockingham
O'Toole, James	Braddock, Pa.	Alleghany
Palmer, Sarah	New London, N. C.	Stanly
Pate, Veo	Bee Log, N. C.	Yancey
Perdue, Hobert	Thomasville, N. C.	Davidson
Perryman, John	Lexington, N. C.	Davidson
Phillips, J. C.	Manning, S. C.	Clarendon
Phillips, Robert	Manning, S. C.	Clarendon
Poovey, Ruth	Granite Falls, N. C.	Caldwell
Potts, Nancy	Davidson, N. C.	Mecklenburg
Pyron, Sarah Frances	Leaksville, N. C.	Rockingham
Ray, Sam	Marion, Va.	Smyth
Reese, James	Pensacola, Fla.	Escombria
Riddle, James Paul	Shouns, Tenn.	Johnson
Sanders, Florence	Clover, S. C.	York
Savage, Joseph	Barium Springs, N. C.	Iredell
Scott, Beulah	Boone, N. C.	Watauga
Scroggs, Madeline	Roaring River, N. C.	Wiikes
Seagle, Willie Kate	Lincolnton, N. C.	Lincoln
Sellers, Walter H.	Kings Mountain, N. C.	Cleveland
Setzer, Frances	Newton, N. C.	Catwaba
Sexton, Pauline	Sparta, N. C.	Alleghany
Sigmon, Marley	Barium Springs, N. C.	Iredell
Smith, Ferne	Bessemer City, N. C.	Gaston
Smith, Flynn	Mooresville, N. C.	Iredell
Smith, Ila	Heaton, N. C.	Avery
South, Elizabeth	Boone, N. C.	Watauga
Sparks, Loinselle	Folly Beach, S. C.	Charleston
Spence, Rachel	Siler City, N. C.	Chatham
Spratt, Meredith	Caroleen, N. C.	Rutherford
Stewart, Evelyn	Statesville, N. C.	Iredell
Stone, Sara	Martinsville, Va.	Henry
Storie, James	Boone, N. C.	Watauga
Stubbs, Frances	Boone, N. C.	Watauga
Sutherland, Joyce	Creston, N. C.	Ashe
Swain, Cora	Winston-Salem, N. C.	Forsyth
Tashiro, Arthur	Boone, N. C.	Watauga
Teeter, Inez M.	Oakboro, N. C.	Stanly

Name	Post Office	County
Thorpe, Mary Jane	Ronda, N. C.	Wilkes
Thurman, David	Ruby, S. C.	Chesterfield
Todd, Mabel	Elk Creek, Va.	Grayson
Trammell, Sara	Fountain Inn, S. C.	Greenville
Triplett, Vernon	Hendrix, N. C.	Wilkes
Trivette, Della Mae	Beech Creek, N. C.	Watauga
Turbyfill, Thomas Sidney	Maiden, N. C.	Catawba
Waddell, Alta	Grassy Creek, N. C.	Ashe
Waddell, Helen	Grassy Creek, N. C.	Ashe
Wagoner, Ruth	Mocksville, N. C.	Davie
Walker, Frances	Boone, N. C.	Watauga
Wall, Claire	Mocksville, N. C.	Davie
Watson, Eloise	Boone, N. C.	Watauga
Webb, Marguerite	Pinetops, N. C.	Edgecombe
West, Jessie Lee	Mocksville, N. C.	Davie
White, Marie	Union Grove, N. C.	Iredell
Whitworth, Mildred	Cherryville, N. C.	Cleveland
Wilson, Eula	Nebo, N. C.	McDowell
Wrenn, Miller	Eanville, Va.	Caswell
Wright, Hazel	Rutherfordton, N. C.	Rutherford
Wright, Thomas C.	Boone, N. C.	Watauga
Yarborough, Margaret	Hartsville, S. C.	Darlington
York, Estelle	Mt. Airy, N. C.	Surry

SECOND YEAR STUDENTS

Adams, Etha	Varina, N. C.	Harnett
Baker, Henderson	Salisbury, N. C.	Rowan
Boyce, George	Seaford, Delaware	Sussex
Cunningham, J. T.	Pensacola, Fla.	Escombria
Davis, George	Clifton, S. C.	Spartanburg
Davis, Mary	Waxhaw, N. C.	Union
Dunn, Dorothy	Charlotte, N. C.	Mecklenburg
Johnson, Margaret	Kannapolis, N. C.	Cabarrus
Ledbetter, Dessie	Black Mountain, N. C.	Buncombe
McNeill, James	Boone, N. C.	Watauga
Moore, Barron	Woodleaf, N. C.	Rowan
Morrow, J. L.	Marion, N. C.	McDowell
Robinson, Max	Wingate, N. C.	Union
Snider, Gerald	Denton, N. C.	Davidson
Wiles, Ray	Husk, N. C.	Ashe
Wood, Beulah	Hanes, N. C.	Forsyth

JUNIOR CLASS ROLL 1939-40

Allen, Jennie Sue	Ellenboro, N. C.	Rutherford
Anderson, Frances	Winston-Salem, N. C.	Forsyth
Atkins, Lula	Ramsaytown, N. C.	Yancey
Atkinson, Dorothy	Mullins, S. C.	Marion

Name	Post Office	County
Baggett, Juanita	Erwin, N. C.	Hartnett
Bailey, Doris	Summerfield, N. C.	Rockingham
Baldwin, Clyde	West Jefferson, N. C.	Ashe
Bandy, Helen	Lincolnton, N. C.	Lincoln
Barnette, Elsie	Ellenboro, N. C.	Rutherford
Beam, Mary Gene	Ellenboro, N. C.	Rutherford
Bingham, Miriam	Boone, N. C.	Watauga
Brady, Raymond	Kannapolis, N. C.	Cabarrus
Cain, Lois	Harmony, N. C.	Iredell
Canipe, Frances	Boone, N. C.	Watauga
Clay, Edward	Boone, N. C.	Watauga
Comer, Louise	Stoneville, N. C.	Rockingham
Conner, Elene	Cherryville, N. C.	Gaston
Cooper, Anna Lena	Clemmons, N. C.	Forsyth
Council, Annabelle	Durham, N. C.	Durham
Craft, Ruth	Cherryville, N. C.	Gaston
Crouse, Bertha E.	Thomasville, N. C.	Davidson
Davis, Muriel	Chesterfield, S. C.	Chesterfield
Deese, Elizabeth	Mocksville, N. C.	Davie
Donnelly, Rebekah	Creston, N. C.	Ashe
Dye, Stella	Ruffin, N. C.	Rockingham
Edwards, Minnie	Ennice, N. C.	Alleghany
English, Margaret	Burnsville, N. C.	Yancey
Francis, Marie	Crumpler, N. C.	Ashe
Gantt, Dona	Albemarle, N. C.	Stanly
Gibson, Ruth	Marion, N. C.	McDowell
Goodman, Geneva	Gold Hill, N. C.	Rowan
Gwaltney, Florence	Hiddenite, N. C.	Alexander
Halsey, Zenna	Dobson, N. C.	Surry
Harris, Joy	Roaring River, N. C.	Wilkes
Harris, J. Banard	Harris, N. C.	Rutherford
Harris, Reba May	Chapel Hill, N. C.	Chatham
Hendricks, Frank	Salisbury, N. C.	Rowan
Holloway, Edna	Mt. Airy, N. C.	Surry
Hornfeck, Lawrence	Boone, N. C.	Watauga
Hovis, Max	Bessemer City, N. C.	Gaston
Hull, Craig	Cherryville, N. C.	Lincoln
Ingram, Clarence	Statesville, N. C.	Iredell
Jonas, Helen	Vale, N. C.	Catawba
Jones, Cleo	Furches, N. C.	Alleghany
Knox, Mary B.	Huntersville, N. C.	Mecklenburg
Landis, Iris	Nebo, N. C.	McDowell
Lefler, Jane	Albemarle, N. C.	Stanly
Little, Mildred	Albemarle, N. C.	Stanly
Lovill, Melba	Boone, N. C.	Watauga
Manship, Charles	Rockingham, N. C.	Richmond
Mathews, Lawson	Magnolia, N. C.	Duplin
McCann, Ethel	Roaring Gap, N. C.	Alleghany

Name	Post Office	County
McCollum, Margaret	Monroe, N. C.	Union
McCready, Louise	Charlotte, N. C.	Mecklenburg
McKinney, Helen	Harris, N. C.	Rutherford
McLamb, Retta	Goldsboro, N. C.	Wayne
Moore, Ann	Liberty, N. C.	Randolph
Moretz, Ola Mae	Boone, N. C.	Watauga
Morris, Catherine	Stanley, N. C.	Gaston
Morris, Virginia	Avondale, N. C.	Rutherford
Nantz, Jack	Kannapolis, N. C.	Cabarrus
Page, Sylvia	Morrisville, N. C.	Durham
Parker, Charlotte	Winston-Salem, N. C.	Forsyth
Parker, Edna	Weaverville, N. C.	Buncombe
Parsons, Elizabeth	Parsonville, N. C.	Wilkes
Pendry, Rosa Lee	Hays, N. C.	Wilkes
Phillips, Irene	Wilkesboro, N. C.	Wilkes
Poovey, Faye	Granite Falls, N. C.	Caldwell
Putnam, Elizabeth	Waco, N. C.	Cleveland
Rowe, Katie Jean	Newton, N. C.	Catwaba
Satterwhite, Beatrice	Granite Falls, N. C.	Caldwell
Sherwood, Kathryn	Sugar Grove, N. C.	Watauga
Shirley, Phoebe Lou	Lexington, N. C.	Davidson
Sifford, Annis	Concord, N. C.	Cabarrus
Singleton, Jean	Candor, N. C.	Montgomery
Smith, Martha Ruth	Denver, N. C.	Lincoln
Speas, Johnnie	Pfafftown, N. C.	Forsyth
Stiles, Porter	Boone, N. C.	Watauga
Venable, Loree	Dosbon, N. C.	Surry
Ward, Catherine	Pittsboro, N. C.	Chatham
Warf, Lena	Reidsville, N. C.	Rockingham
Warman, Arendall	Boone, N. C.	Watauga
Warwick, Jean	Laurinburg, N. C.	Scotland
Weaver, Anne	Blowing Rock, N. C.	Watauga
Wilkerson, Muzette	Rougemont, N. C.	Granville
Yoder, Frank	Lincolnton, N. C.	Lincoln
Yoder, James	Lincolnton, N. C.	Lincoln

THIRD YEAR STUDENTS

Abernathy, Ralph	Connelly Springs, N. C.	Burke
Alexander, Margaret Ann	Kannapolis, N. C.	Cabarrus
Allen, Flora Virginia	Peachland, N. C.	Anson
Allen, Sybil	Peachland, N. C.	Anson
Atwater, Alfred Sidney	Granite Falls, N. C.	Caldwell
Austin, Claris	Wingate, N. C.	Union
Ayres, Sibyl	Newland, N. C.	Avery
Bame, Leola Margaret	Salisbury, N. C.	Rowan
Bingham, Virginia	Boone, N. C.	Watauga
Blanton, Marsden	Lattimore, N. C.	Cleveland
Brewer, Carrie	Siler City, N. C.	Chatham

Name	Post Office	County
Brite, Agnes	Bridgeton, N. C.	Craven
Brown, Mary L.	Creston, N. C.	Ashe
Bullington, Elizabeth	Roebuck, S. C.	Spartanburg
Burris, Ruby Lee	Oakboro, N. C.	Stanly
Carpenter, Irma C.	Rutherfordton, N. C.	Rutherford
Childers, Mary Sue	Lincolnton, N. C.	Lincoln
Christenson, William M.	Boone, N. C.	Watauga
Cowan, Mildred	China Grove, N. C.	Rowan
Cooke, Inez	Granite Falls, N. C.	Caldwell
Cox, Helen Ross	Gastonia, N. C.	Gaston
Cox, Mildred	Grassy Creek, N. C.	Ashe
Cuthbertson, Margaret	Monroe, N. C.	Union
Dale, Wilma	Spruce Pine, N. C.	Mitchell
Daniels, Bruce Williams	Newland, N. C.	Avery
Davis, Jessie Wilson	Troy, N. C.	Montgomery
Doutherty, J. T.	Mountain City, Tenn.	Johnson
Douglas, Frances	Statesville, N. C.	Iredell
Douglas, Marjorie	Piney Creek, N. C.	Alleghany
Elam, Willie Louise	Lincolnton, N. C.	Gaston
Elliot, Bonnie	Marion, N. C.	McDowell
Epley, Marie	Forest City, N. C.	Rutherford
Erwin, Ernest	Mooresville, N. C.	Iredell
Essic, James	Cana, N. C.	Davie
Essic, Wilma	Cana, N. C.	Davie
Farthing, Mary	Cranberry, N. C.	Avery
Gilleland, Margaret	Statesville, N. C.	Iredell
Goodnight, Neil	Boone, N. C.	Watauga
Greer, Betty Ruth	Zionville, N. C.	Watagua
Gwaltney, Betty	Asheville, N. C.	Buncombe
Halsey, Marie	Piney Creek, N. C.	Allegheny
Hamilton, James David	Magnolia, N. C.	Duplin
Helms, J. C., Jr.	Wingate, N. C.	Union
Hensley, John Lee	Burnsville, N. C.	Yancey
Hoyle, Jethro	Lawndale, N. C.	Cleveland
Hughes, Sarah	Spartanburg, S. C.	Spartanburg
Hyatt, Archie M.	Windom, N. C.	Yancey
Johnson, Edwin	McKeesport, Pa.	Allegheny
Johnson, Loueasa Oaks	Mt. Airy, N. C.	Surry
Johnson, Raymond	Hamptonville, N. C.	Yadkin
Kidd, Clara Belle	New Hill, N. C.	Wake
Kidd, Richard	Matthews, N. C.	Mecklenburg
Kirk, Kate	Fox, Va.	Grayson
Knox, Robert	Huntersville, N. C.	Mecklenburg
Lackey, Lucile	Badin, N. C.	Stanly
Lowery, Mary Louise	Shelby, N. C.	Cleveland
Martin, Anne	Wadesboro, N. C.	Anson
Martin, G. T., Jr.	Madison, N. C.	Rockingham
Maynard, Mary	Lenoir, N. C.	Caldwell

Name	Post Office	County
McDonald, Helen	Candor, N. C.	Montgomery
McSwain, Eugene	Kings Mountain, N. C.	Cleveland
Miller, Virginia Faye	Lexington, N. C.	Davidson
Myers, Loyce	Yadkinville, N. C.	Yadkin
Neal, Mary Elizabeth	Reidsville, N. C.	Rockingham
Orren, Sara	Troutman, N. C.	Iredell
Osborne, Mabel Ruth	Denver, N. C.	Lincoln
Padgett, Elizabeth	Ellenboro, N. C.	Rutherford
Parker, Jeannette	Marion, N. C.	McDowell
Poston, Faye	Mooreville, N. C.	Iredell
Price, Mary Carolyn	West Jefferson, N. C.	Ashe
Purgason, William H.	Mayodan, N. C.	Rockingham
Rackley, John E.	Smithfield, N. C.	Johnson
Ray, Lucile Kathleen	Buckner, N. C.	Madison
Reid, Flake	Harmony, N. C.	Iredell
Robertson, Jess William	Spray, N. C.	Rockingham
Robinson, Kate	Murphy, N. C.	Cherokee
Ruffing, Jack	Boone, N. C.	Watauga
Safrit, Ernie	Albemarle, N. C.	Stanly
Seals, Thomas A.	Bridgewater, N. C.	Burke
Sherrill, Margaret	Mooreville, N. C.	Iredell
Shields, Evangeline	Murphy, N. C.	Cherokee
Shore, Frances B.	Cana, N. C.	Davie
Stewart, Edwin E.	Newland, N. C.	Avery
Stonestreet, Ruth	Mooreville, N. C.	Iredell
Stroupe, Martha L.	Alexis, N. C.	Gaston
Sturgill, Frances	Lansing, N. C.	Ashe
Swofford, Paul	Spruce Pine, N. C.	Mitchell
Taylor, Harvey	Battleboro, N. C.	Nash
Turner, Olive	Dunn, N. C.	Harnett
Walker, Joe	Shelby, N. C.	Cleveland
Walker, Margaret	Shelby, N. C.	Cleveland
Washam, Margaret	Huntersville, N. C.	Mecklenburg
Watts, Victoria	Taylorsville, N. C.	Alexander
Whisenant, Buren	Shelby, N. C.	Cleveland
Wilson, Sue	Zionville, N. C.	Watauga
Woody, L. W.	Central, S. C.	Pickens

SENIOR CLASS ROLL 1939-40

Adams, Anne	Sherwood, N. C.	Watauga
Alexander, Flora	Stony Point, N. C.	Alexander
Arey, Elizabeth	Statesville, N. C.	Iredell
Bagby, Sybil	Elk Park, N. C.	Avery
Baggett, Henry	St. Stephens, S. C.	Berkley
Baker, Lucille	Bakersville, N. C.	Mitchell
Barlow, Margaret	Amantha, N. C.	Watauga
Barnett, Eleanor	Huntersville, N. C.	Mecklenburg
Barnhill, Dewey	Barium Springs, N. C.	Iredell

Name	Post Office	County
Beam, Leitha	Crouse, N. C.	Lincoln
Beam, Thelma	Cherryville, N. C.	Lincoln
Bingham, Mary	Boone, N. C.	Watauga
Black, David	Waco, N. C.	Cleveland
Blanton, Beatrix	Lattimore, N. C.	Cleveland
Blanton, Leafybelles	Gastonia, N. C.	Gaston
Bolick, Virginia Moretz	Boone, N. C.	Watauga
Bostic, Betty	Mooresboro, N. C.	Cleveland
Bradley, Josephine	Vilas, N. C.	Watauga
Boyce, Lisette M.	Deep Gap, N. C.	Watauga
Brake, Elsie Lee	Rocky Mount, N. C.	Edgecombe
Bridges, Erma	Mooresboro, N. C.	Cleveland
Bridges, Wilma	Bostic, N. C.	Rutherford
Bumgarner, Margaret G.	Crossnore, N. C.	Avery
Bunch, Dorothy	Asheville, N. C.	Buncombe
Burleson, Edith	Plumtree, N. C.	Avery
Burleson, Katherine	Plumtree, N. C.	Avery
Burns, Azile	Goldston, N. C.	Chatham
Byrd, Kathleen	Erwin, N. C.	Hartnett
Carico, Jackie	Boone, N. C.	Watauga
Carpenter, Fred	Vale, N. C.	Lincoln
Carter, Edwin	Danville, Va.	Caswell
Carter, Madge	Swiss, N. C.	Yancey
Christensen, H. M.	Banner Elk, N. C.	Avery
Clark, Flowers	Gastonia, N. C.	Gaston
Clark, Garnet	Lansing, N. C.	Ashe
Clay, Lalla	Boone, N. C.	Watauga
Clodfelter, Gwendolyn	Thomasville, N. C.	Davidson
Coble, Mildred	Greensboro, N. C.	Guilford
Collins, Lloyd	Peter's Creek, Va.	Stokes
Cooke, Billie Greene	Boone, N. C.	Watauga
Corn, George	Lexington, N. C.	Davidson
Costner, Mozelle	Lawndale, N. C.	Cleveland
Cowles, Lucy	Boone, N. C.	Watauga
Cowles, Margaret	Lenoir, N. C.	Caldwell
Craft, Hazel	Winston-Salem, N. C.	Forsyth
Crawford, Bessie Scoggins	Boone, N. C.	Watauga
Crawford, Dolly	Pikeville, N. C.	Wayne
Crawford, Lois	Gastonia, N. C.	Gaston
Cress, Louise	Salisbury, N. C.	Rowan
Crisp, John B.	Candler, N. C.	Buncombe
Daughtery, R. P.	Smithfield, N. C.	Johnson
Davis, Marthalene	Rockford, N. C.	Surry
Dearmin, Rosalie	Elk Park, N. C.	Avery
DeLapp, Diana Lynn	Lexington, N. C.	Davidson
Dempsey, Fred	Asheville, N. C.	Buncombe
Douglas, Mary Ethyl	Statesville, N. C.	Iredell
Douglas, Pauline	Harmony, N. C.	Iredell
Duncan, Gretchen	Lawndale, N. C.	Cleveland
Edwards, William R.	Winston-Salem, N. C.	Forsyth
Ervin, Verona	Catawba, N. C.	Catawba
Eubanks, Elizabeth	Marshville, N. C.	Union

Name	Post Office	County
Faw, Cyrus	Miller's Creek, N. C.	Wilkes
Flory, Leona Church	Scottville, N. C.	Alleghany
Francis, Jekolia Reeder	Kannapolis, N. C.	Cabarrus
Franklin, William S.	Crossnore, N. C.	Avery
Gantt, James	Lawndale, N. C.	Cleveland
Garner, Martha	Raleigh, N. C.	Wake
Gaskill, Milton	Barium Springs, N. C.	Iredell
Gibson, Iris Rose	High Point, N. C.	Guilford
Good, Horace	Claysville, Pa.	Washington
Greene, Margaret	Greenville, S. C.	Greenville
Greene, Mary Helen	Boone, N. C.	Watauga
Greer, Mabel Virginia	Boone, N. C.	Watauga
Griffith, Mary	Winston-Salem, N. C.	Forsyth
Grubbs, Dwight	Mocksville, N. C.	Davie
Hagaman, Eleanor C.	Boone, N. C.	Watauga
Harding, Clyde	Chocowinity, N. C.	Beaufort
Harrington, Edith	Taylorsville, N. C.	Alexander
Harris, Rachel	Wake Forest, N. C.	Wake
Haynes, Mary Lillian	Lewisville, N. C.	Forsyth
Hendricks, Alice Carr	Salisbury, N. C.	Rowan
Hensley, Dellma	Swiss, N. C.	Yancey
Holladay, Sue Nell	Albemarle, N. C.	Stanly
Holland, Louise	Olin, N. C.	Iredell
Holloway, Vivian	Mt. Airy, N. C.	Surry
Hollowell, John	Greensboro, N. C.	Guilford
Hoover, Francis	Statesville, N. C.	Iredell
Horney, Ralph	Banner Elk, N. C.	Avery
Houck, Ennis	Boone, N. C.	Watauga
Howard, Ruth	Manchester, N. C.	Cumberland
Hoyle, Frank	Cherryville, N. C.	Lincoln
Hudgins, Louise	Winston-Salem, N. C.	Forsyth
Hudgins, Mary E.	Winston-Salem, N. C.	Forsyth
Huneycutt, Jerome	Lexington, N. C.	Davidson
Johnson, Kenneth	Elizabethtown, N. C.	Bladen
Jonas, Dorothy	Vale, N. C.	Lincoln
Jones, Annabeth	Shelby, N. C.	Cleveland
Jones, Thad	Catawba, N. C.	Catawba
Kendrick, Louise	Shelby, N. C.	Cleveland
Kimel, Howard	Winston-Salem, N. C.	Forsyth
Kiser, Blanche	Lincolnton, N. C.	Lincoln
Lawson, Vista	Winston-Salem, N. C.	Forsyth
Lee, Beulah	Lawndale, N. C.	Cleveland
Lee, Hazel	Lawndale, N. C.	Cleveland
Long, Robert	Forest City, N. C.	Rutherford
Lowder, Idell	Albemarle, N. C.	Stanly
Maney, Irene	Burnsville, N. C.	Yancey
Massey, Lucienne	Harrisburg, N. C.	Cabarrus
McCall, Virginia	Marion, N. C.	McDowell
McClure, Marshall	Clifton, S. C.	Spartanburg
McCurry, Mary	Marion, N. C.	McDowell
McDonald, Lorena	Bethune, S. C.	Kershaw
McFall, Ellen	Hickory, N. C.	Catawba

Name	Post Office	County
McGuire, Ruth	Todd, N. C.	Watauga
McKinney, Thelma	Harris, N. C.	Rutherford
Miles, Oscar	Miles, N. C.	Alleghany
Mills, Catherine	Charlotte, N. C.	Mecklenburg
Mitchell, William	Leaksville, N. C.	Rockingham
Modlin, Betty	Lincolnton, N. C.	Lincoln
Monteith, Martha	Huntersville, N. C.	Mecklenburg
Monteith, Mary Elizabeth	Huntersville, N. C.	Mecklenburg
Musselwhite, R. T.	Lumberton, N. C.	Robeson
Nadeau, Andre	North Troy, Vt.	Orleans
Nance, Wayne	Dosbon, N. C.	Surry
Norris, Mabel Ruth	Zionville, N. C.	Watauga
Owens, Dellie Pell	Westfield, N. C.	Surry
Parrish, George	Selma, N. C.	Johnson
Parrish, Virginia	Winston-Salem, N. C.	Forsyth
Patton, Betty	Morganton, N. C.	Burke
Patton, Margaret	Morganton, N. C.	Burke
Pell, Anna	Pilot Mountain, N. C.	Surry
Penninger, Sara Alice	Lexington, N. C.	Davidson
Perry, Ralph	Whitetops, Va.	Ashe
Pittman, Margaret	Ruby, S. C.	Chesterfield
Poe, Cecil	Winston-Salem, N. C.	Forsyth
Porter, Clara Hunter	Lincolnton, N. C.	Lincoln
Ramey, Arnold	Ladonia, N. C.	Surry
Ramseur, Mary Sue	Bessemer City, N. C.	Gaston
Redding, Geraldine	Rural Hall, N. C.	Stokes
Reynolds, Jean	Shawboro, N. C.	Camden
Rhyne, Margaret	Lincolnton, N. C.	Gaston
Rogerson, Richard	Edenton, N. C.	Chowan
Saine, Hazel	Vale, N. C.	Lincoln
Settle, Culos	North Wilkesboro, N. C.	Wilkes
Setzer, Geraldine	Winston-Salem, N. C.	Forsyth
Sifford, Jessie	Stanley, N. C.	Lincoln
Sills, Ray	Harmony, N. C.	Iredell
Smith, Fred	Linwood, N. C.	Davidson
Smith, Pearl	Southmont, N. C.	Davidson
Snow, Billy	Pilot Mountain, N. C.	Surry
Spoon, Ruth	Burlington, N. C.	Almance
Spurgeon, Akard	Sherwood, N. C.	Watauga
Stacy, Dorothy	York, S. C.	York
Steele, Mada	Hickory, N. C.	Catawba
Stone, Charles	Siler City, N. C.	Chatham
Stuart, Byron	Ashland, N. C.	Ashe
Suggs, Ruth	Gastonia, N. C.	Gaston
Swofford, Lewis	Mt. Mitchell, N. C.	McDowell
Tate, Stella	Marion, N. C.	McDowell
Taylor, Mildred	Sparta, N. C.	Alleghany
Teague, Greeley	Boomer, N. C.	Caldwell
Teague, Hazel	Boomer, N. C.	Caldwell
Trexler, Ruby	Salisbury, N. C.	Rowan
Trivette, Ruby	Todd, N. C.	Watauga
Tucker, Naomi	Guilford College, N. C.	Guilford
Turner, Juliette	Erwin, N. C.	Hartnett

Name	Post Office	County
Upton, Lucille	Vale, N. C.	Lincoln
Vance, Lorene	Spruce Pine, N. C.	Mitchell
Vernon, Eugenia	Stoneville, N. C.	Rockingham
Wagoner, Lorena	Lexington, N. C.	Davidson
Walker, Cleo	Vilas, N. C.	Watauga
Walker, Mazel	Casar, N. C.	Cleveland
Wall, Eccles	Trinity, N. C.	Randolph
Wallace, Mary	Davidson, N. C.	Mecklenburg
Walters, Charles	Mooreville, N. C.	Iredell
West, Lee	Yadkinville, N. C.	Yadkin
White, Ernest	Barium Springs, N. C.	Iredell
White, Joe	Barium Springs, N. C.	Iredell
Wilkinson, Louise	Newton, N. C.	Catwaba
Willis, Ralph	Spruce Pine, N. C.	Mitchell
Wilson, Daisy Morris	Huntersville, N. C.	Mecklenburg
Wilson, Roy William	Barium Springs, N. C.	Iredell
Wise, Mary Catherine	Shelby, N. C.	Cleveland
Wonsavage, J. P.	Southport, N. C.	Brunswick
Woodson, W. E.	Central, S. C.	Pickens
Wyke, Louise	Boone, N. C.	Watauga

SPECIAL STUDENTS 1939-40

Baker, Charles V.	Winston-Salem, N. C.	Forsyth
Beam, Clarence	Lawndale, N. C.	Cleveland
Bingham, Eddie	Boone, N. C.	Watauga
Brown, Clara S.	Blowing Rock, N. C.	Watauga
Carpenter, Ralph	Belwood, N. C.	Cleveland
Cole, William	Boone, N. C.	Watauga
Edwards, Virginia	Winston-Salem, N. C.	Forsyth
Farmer, Evelyn	Yanceyville, N. C.	Caswell
Farthing, Dorothy	Boone, N. C.	Watauga
Farthing, Ona	Sugar Grove, N. C.	Watauga
Fort, Irene	Boone, N. C.	Watauga
Fletcher, Phillip	Sherwood, N. C.	Watauga
Gentry, Braxton	Butler, Tenn.	Johnson
Glenn, Cecil	Vilas, N. C.	Watauga
Greene, Doughton	Sugar Grove, N. C.	Watauga
Gross, Harlos	Roanoke, Ala.	Randolph
Horton, Thelma M.	Boone, N. C.	Watauga
Laws, Mrs. S. R.	Moravian Falls, N. C.	Wilkes
Leitner, Anne	Boone, N. C.	Watauga
Lovelace, Malina J.	Mooreboro, N. C.	Cleveland
Martin, Pauline	High Point, N. C.	Guilford
Mast, Ruby	Sherwood, N. C.	Watauga
Mast, Ruth E.	Sherwood, N. C.	Watauga
Michael, Pauline	Southmont, N. C.	Davidson
Moody, Ruby G.	Sugar Grove, N. C.	Watauga
Moretz, A. E.	Boone, N. C.	Watauga

Name	Post Office	County
Norris, Wilametta R.	Valle Crucis, N. C.	Watauga
Odell, Viola	Boone, N. C.	Watagua
Parker, Sara D.	Statesville, N. C.	Iredell
Payne, Mae R.	Mt. Airy, N. C.	Surry
Phillips, Pearl	Bennett, N. C.	Moore
Rowe, Lola M.	Valle Crucis, N. C.	Watauga
Rugeley, Dudley	Austin, Texas	Travis
Shavis, Garnet	Bristol, Va.	Washington
Stokes, Blanche	Sherwood, N. C.	Watauga
Stronach, W. B.	Altamont, N. C.	Avery
Tarman, Bill	Boone, N. C.	Watagua
Washburn, Kate	Mica, N. C.	Mitchell
Whitesides, Bernice	Shelby, N. C.	Cleveland

UNCLASSIFIED STUDENTS 1939-40

Black, Tom	Piney Creek, N. C.	Allegheny
Blanton, R. R.	Forest City, N. C.	Rutherford
Bost, Lee	Salisbury, N. C.	Rowan
Broome, Robert	Marion, N. C.	McDowell
Burns, Mrs. Zed	Boone, N. C.	Watagua
Castellow, R. B.	Aulander, N. C.	Bertie
Chandler, Larry	Darlington, S. C.	Darlington
Crisp, Lucy	Grover, N. C.	Cleveland
Edwards, Fred	Barium Springs, N. C.	Iredell
Farlow, Cecelia Ann	Sophia, N. C.	Randolph
Farthing, Mildred	Boone, N. C.	Watagua
Felton, Arthur	Rocky Mount, N. C.	Edgecombe
Hill, Eric	Timberlake, N. C.	Person
Holyfield, Watson	Casma, N. C.	Hartnett
Hudson, Phil	Boone, N. C.	Watagua
Huneycutt, J. W.	Boone, N. C.	Watagua
Johnson, Joy	High Point, N. C.	Guilford
Jones, Bill	Shelby, N. C.	Cleveland
Jones, W. L.	Madison, N. C.	Rockingham
Mast, Lily J.	Patterson, N. C.	Caldwell
Mauney, Madeline	Belwood, N. C.	Cleveland
Miller, Danny	Swissvale, Pa.	Alleghany
Miller, Faye	Boone, N. C.	Watagua
Mitchell, Mary Virginia	High Point, N. C.	Guilford
Morrison, Dorothy Lee	Statesville, N. C.	Iredell
Norton, Allan	Boone, N. C.	Watagua
Osborne, Emma	West Jefferson, N. C.	Ashe
Parks, Charles	High Point, N. C.	Guilford

Name	Post Office	County
Reitzle, Theodore	Moorisville, Pa.	Burks
Rummage, Harold T.	Albemarle, N. C.	Stanly
Sale, Pauline	Dover, Del.	Kent
Sands, Walter	Walnut Cove, N. C.	Stokes
Shelton, Thelma	Francisco, N. C.	Stokes
Smithey, Lorna	Roaring River, N. C.	Wilkes
Snow, C. F.	Kernersville, N. C.	Forsyth
Staley, Jack	Lexington, N. C.	Davidson
Starnes, Lois	Stem, N. C.	Granville
Storie, Faye Ballew	Boone, N. C.	Watauga
Stroupe, Kate	Gastonia, N. C.	Gaston
Stroupe, Myrtle	Waco, N. C.	Cleveland
Sturgill, Edith	Lansing, N. C.	Ashe
Thompson, John B.	Antwerp, N. Y.	Jefferson
Upton, William	Troutman, N. C.	Iredell
VanHoy, Henry	Grassy Creek, N. C.	Ashe
Watts, George	Shelby, N. C.	Cleveland
Wilson, Norman	Reese, N. C.	Watauga
Wright, Charles	Boone, N. C.	Watauga

BULLETIN

Appalachian State Teachers College

Boone, North Carolina

New Series	June Quarter, 1941	Vol. XXXIX, No. 2
------------	--------------------	-------------------

THIRTY-EIGHTH ANNUAL CATALOG ISSUE

for 1940-41

With

ANNOUNCEMENTS

for 1941-1942

An "A" Grade College

*Fully Accredited by The North Carolina
State Department of Education and by The
American Association of Teachers Colleges.*

CO-EDUCATIONAL

Issued Quarterly

Entered as second-class matter at the postoffice
Boone, North Carolina

FRESHMAN WEEK

The week of September 3rd to September 5th will be given entirely to the orientation and classification of freshman students. All students who plan to enter the college for the first time will be expected to present themselves for the freshman classification tests on September 3rd. Those who come later than that day will be charged a late test fee of \$2.00. Tests will begin at 10:00 A. M.

The following courses are required of all Freshmen:

EDUCATION A, *College Life*. One-third hour.

This course will concern itself chiefly with college life, its customs, its opportunities, and its requirements. *Fall quarter.*

EDUCATION B, *Study Methods and Habits*. One-third hour.

This course will present plans and methods designed to help students get the most out of their college work. How to study, how to look up references, how to budget time, and how to make outlines and take notes will be considered. *Winter quarter.*

EDUCATION C, *Survey of Teaching*. One-third hour.

This course will present a survey of the requirements and opportunities in the different teaching fields. Its purpose is to help students to make a final selection of their teaching fields. *Spring quarter.*

CALENDAR FOR THE YEAR 1941-1942

SUMMER QUARTER, 1941

First Term June 10 to July 19

Second Term July 22 to August 29

FALL QUARTER

Freshmen Tests Wednesday, September 3

Freshmen register Friday, September 5

Freshmen begin class work Saturday, September 6

Upperclassmen register Tuesday, September 9

Upperclassmen begin class work Wednesday, September 10

Fall Quarter closes and Thanksgiving

Holidays begin, 12:30 Wednesday, November 19

WINTER QUARTER

Registration Tuesday, November 25

Class work begins Wednesday, November 26

Christmas Holidays begin at 12:30 Friday, December 19

Class work resumes Tuesday, December 30

Winter Quarter closes and Spring

Holidays begin, 12:30 Friday, February 20

SPRING QUARTER

Registration Tuesday, February 24

Class work begins Wednesday, February 25

Application for degrees due Friday, April 3

Spring Quarter closes Friday, May 8

TABLE OF CONTENTS

Absences	33
Admission	30
Athletics	26
Board of Trustees	5
Buildings	19
Calendar	3
Classification of Students	34
College Organization	22
Conditions, Removal of	33
Courses of Study	38
Council	28
Division of Applied Arts	47
Art	47
Art for Home Econ.	48
Majors	48
Biology	56
Chemistry	57
Economics	78
Education	59
English	70
French	72
Geography	78
Government	69
History	67
Home Economics	48
Library Science	51
Mathematics	73
Music	52
Music for Primary and	
Grammar Grades Majors ..	55
Phys. and Health Education ..	64
Physics	75
Public School Music	42
Psychology	76
Sociology	80
Writing	56
Expenses	23
Faculty	6-15
Fees, College	23
General Information	26
General Regulations	30
Grade Points	32
Guidance	27
Health Service	26
Historical	16
Honor System	28
Honor Teaching	37
Loan Funds	24
Location	16
Making Up Failures	33
Obligations	22
Organizations and Activities	29
Placement Bureau	38
Publications	29
Purpose and Ideal	21
Religious Life	27
Requirements for Degree	31
Roster of Students	81
Scholarship	32
Sending Out Transcripts	36
Social Life	27
Student Teaching	37
Substitute Teaching	37
Training School	36
Week-end Visits	28

EXECUTIVE OFFICERS

BOARD OF TRUSTEES

V. D. GUIRE, <i>President</i>	Lenior
G. P. HAGAMAN, <i>Vice-President</i>	Boone
EUGENE TRANSOU	Sparta
G. H. GEITNER	Hickory
T. C. BOWIE	West Jefferson
H. H. SULLIVAN	Asheville
HUGH CRANOR	Wilkesboro
*I. T. AVERY	Morganton
MRS. E. F. REED	Lenoir

EXECUTIVE COMMITTEE:

G. P. HAGAMAN, G. H. GEITNER, EUGENE TRANSOU

COLLEGE

B. B. DOUGHERTY, *President*

MRS. DOUGLAS REDMOND, *Secretary*

J. D. RANKIN, *Dean*

MRS. GRAYDON EGGERS, *Secretary*

HERMAN R. EGGERS, *Registrar*

MISS CHLOE GREER, *Secretary*

CHAPELL WILSON, *Director of Demonstration Schools*

E. S. CHRISTENBURY, *Dean of Instruction*

MISS MYRTLE BRANDON, *Dean of Women*

MRS. D. D. DOUGHERTY, *Treasurer* ✓

D. B. DOUGHERTY, *Business Manager*

MRS. GRACE S. BOYD, *Secretary*

MRS. LELIA AYERS WILLIS, *Secretary*

MRS. MAUDE G. KELLY, *Bookkeeper*

JOHN WELBORN, *Manager of Cafeteria*

S. M. AYERS, *Electrical Engineer*

CARL HOUCK, *Superintendent of Farm and Dairy*

FLOYD HAGAMAN, *Custodial Care*

ERNEST BOLICK, *Superintendent of Grounds*

MISS ANNA HAYES, *Superintendent of Hospital*

MRS. TINA H. GREER, *Secretary and Bookkeeper*

JONES COTTRELL, *Manager of Book Store*

* Deceased

FACULTY

*(Arranged in the order of appointment)*B. B. DOUGHERTY, B. S., Ph. B., D. Litt., Ed. D. ----- *President*

Student, Wake Forest College, 1892; Student, Holly Springs College, 1893; B. S., Carson-Newman College, 1896; Ph. B., University of North Carolina, 1899; D. Litt., Elon College, 1926; Ed. D., Wake Forest College, 1936; Principal, Globe Academy, 1893-'95, 1896-'97; Professor, Latin and Psychology, Holly Springs College, 1897-'98; Co-Principal, Watauga Academy, 1899-1903; Superintendent, Watauga County Schools, 1899-1916; Member, Textbook Commission, 1916; Superintendent, Appalachian Training School, 1921-'25; President, Appalachian State Normal School, 1925-'29; President, Appalachian State Teachers College, 1929-

J. T. C. WRIGHT, A. B., A. M., Ph. D. ----- *Mathematics*

A. B., University of North Carolina, 1917; A. M., George Peabody College for Teachers, 1928; Ph. D., *ibid.*, 1938; High School Principal, 1917-'20; Professor of Mathematics and Physics, Appalachian Training School, 1920-'25; Professor of Mathematics and Physics, Appalachian State Normal School, 1925-'29; Professor of Mathematics, Appalachian State Teachers College, 1929-

J. D. RANKIN, A. B., A. M., S. T. D. ----- *Dean, English*

A. B., Rutherford College, 1898; A. M., Oskaloosa, 1912; S. T. D., *ibid.*, 1922; Principal, Cleveland Schools, 1903-'05; Principal, New London High School, 1905-'10; Professor of English and Vice-President, Scarritt-Morrisville College, Missouri, 1911-'14; Superintendent, City Schools, Norwood, Bessemer City, Cherryville, 1914-'21; Professor of English, Appalachian Training School, 1921-'25; Professor of English, Appalachian State Normal School, 1925-'29; Professor of English and Dean, Appalachian State Teachers College, 1929-

A. R. SMITH, A. B., A. M. ----- *Chemistry*

A. B., Wake Forest College, 1921; A. M., University of North Carolina, 1926; Professor of Chemistry, Appalachian Training School, 1921-'25; Professor of Chemistry, Appalachian State Normal School, 1925-'29; Professor of Chemistry, Appalachian State Teachers College, 1929-

MRS. VAN G. HINSON, A. B., A. M. ----- *French*

A. B., Lenoir-Rhyne College, 1921; A. M., Duke University, 1928; Professor of French, Appalachian Training School, 1921-'25; Professor of French, Appalachian State Normal School, 1925-'29; Professor of French, Appalachian State Teachers College, 1929-

CHAPPELL WILSON, A. B., M. A. ----- *Education*

A. B., Wake Forest College, 1920; M. A., George Peabody College for Teachers, 1924; General Education Board Fellowship, *ibid.*, 1929-'30; Summer Quarter, Colorado State Teachers College, 1931; Lumber Bridge High School, 1920-'22; Education and Psychology, Appalachian Training School, 1922-'25; Education and Director of the Demonstration Schools, Appalachian State Normal School, 1925-'29; Education and Director of the Demonstration Schools, Appalachian State Teachers College, 1929-

V. C. HOWELL, A. B., A. M. ----- *History*

A. B., Wake Forest College, 1920; A. M., Columbia University, 1926; Graduate Student, University of North Carolina, Summer Quarter, 1930; Principal, Watauga Academy, 1922-'23; Professor of History, Appalachian State Normal School, 1925-'29; Professor of History, Appalachian State Teachers College, 1929-

IDA BELLE LEDBETTER, A. B., A. M. ----- *Biology*

A. B., Meredith College, 1915; A. M., University of North Carolina, 1922; Graduate Student, University of Chicago, Summer, 1923, regular year, 1924, 1939; Professor of Biology, Appalachian State Normal School, 1925-'29; Professor of Biology, Appalachian State Teachers College, 1929-

J. A. WILLIAMS, B. A., M. A. ----- *Geography*

B. A., Wake Forest College, 1901; M. A., Columbia University, 1916; Graduate Student, George Peabody College for Teachers, Summer Quarter, 1930; Graduate, Clark University, Summer Quarter, 1937; Principal, N. C. Rural Schools, 1901-'09; Superintendent, Spencer Schools, 1909-'12; Principal, Greensboro City Schools, 1912-'14; Superintendent, Clinton Schools, 1914-'18; Principal, Aycock High School, 1919-'20; Principal, Efland High School, 1920-'24; Professor of Education, Appalachian Training School, 1924-'25; Education, Appalachian State Normal School, 1925-'27; Professor of Geography, Appalachian State Normal School, 1927-'29; Professor of Geography, Appalachian State Teachers College, 1929-

KATHERINE HARWELL JOHNSON, B. S. ----- *Art*

Diploma, State Teachers College, Radford, Virginia, 1927; B. S., Appalachian State Teachers College, 1935; Assistant in Art, Appalachian State Normal School, 1927-'29; Art, Appalachian State Teachers College, 1929-

G. L. SAWYER, A. B., M. A. ----- *History*

A. B., Lenoir-Rhyne, 1915; M. A., University of North Carolina, 1935; Principal Hickory City Schools 1915-'16; Principal, Dallas Elementary Schools, 1916-'18; Principal, Gastonia City Schools, 1918-'27; Psychology and Education, Lenoir-Rhyne College, Summer School, 1924-'25; Psychology and Education, Appalachian State Normal School, 1927-'29; Psychology and Education, Appalachian State Teachers College, 1929-'36; History, *ibid.*, 1936-

GRAYDON P. EGGERS, A. B., A. M., Ph. D. ----- *English*

A. B., Carson-Newman College, 1927; A. M., Duke University, 1932; Austin Scholar, Harvard University, 1932-'33; Ph. D., Duke University, 1938; Graduate Assistant in English, Duke University, 1934-'35, 1936-'37; English, Appalachian State Normal School, 1927-'29; English, Appalachian State Teachers College, 1929-

HERMAN R. EGGERS, A. B., M. A. ----- *Education, Registrar*

A. B., Carson-Newman College, 1923; M. A., Peabody College, 1927; Principal, Cairo High School (Ga.), 1922-'23; Science Teacher, Charlotte Hall School (Md.), 1923-'24; Director Athletics, Hay-Long High School (Tenn.), 1924-'26; Summer School, Carson-Newman College, 1924; Elementary School Principal, Parker District, Greenville, S. C., 1927-'29; Grammar Grade Education, Appalachian State Teachers College, 1929-'38; Acting Registrar, 1938-'40; Registrar, 1940-

ANTONIOS ANTONAKOS, B. S., M. S. ----- *Physics*

B. S. in Physics and Chemistry, High Point College, 1929; M. S. in Physics, University of North Carolina, 1934; Physics, Appalachian State Teachers College, 1929-

VIRGINIA WARY, B. M., M. M. ----- *Music*

B. M., University School of Music, Lincoln, Nebraska; M. M., Cincinnati Conservatory of Music, 1940; Piano Student with Mollie Margolies, Chicago Musical College; Student in Interpretation with Rudolph Ganz, Chicago Musical College; Music, Appalachian State Teachers College, 1929-

BARNARD DOUGHERTY, B. S. ----- *Business Manager*
 B. S., Appalachian State Teachers College, 1932; Assistant Business Manager, 1929-'33; Business Manager, 1933-

MAUDE E. CATHCART, B. S., M. A., Ph. D. ----- *Biology*
 B. S., Greenville Women's College, 1926; M. A., George Peabody College for Teachers, 1929; Ph. D., *ibid.*, 1939; Biology, Appalachian State Teachers College, 1930-

W. AMOS ABRAMS, A. B., A. M., Ph. D. ----- *English*
 A. B., Duke University, 1926; A. M., *ibid.*, 1927; Ph. D., Cornell University, 1932; Graduate Assistant in English, Duke University, 1926-'27; Head of English Department, Glen Alpine High School, 1927-'30; Instructor in English, Duke University Summer School at Lake Junaluska, 1928-'29; Professor of English, Appalachian State Teachers College, 1932-

D. J. WHITENER, A. B., M. A., Ph. D. ----- *History and Government*
 A. B., University of North Carolina, 1922; M. A., *ibid.*, 1923; Ph. D., *ibid.*, 1932; Student Law School, *ibid.*, 1924; High School Principal, 1924-'28; Acting Head of History Department, Lenoir-Rhyne College, 1928-'29; Teaching Fellow in History, University of North Carolina, 1929-'30; Professor, American History and Government, Appalachian State Teachers College, 1932-

J. HAROLD WOLFE, A. B., A. M., Ph. D. ----- *History and Sociology*
 A. B., Wofford College, 1927; A. M., University of North Carolina, 1932; Ph. D., *ibid.*, 1937; Principal in Public Schools, Union County, S. C., 1927-'30; Fellow in History, University of South Carolina, 1930-'31; History and Sociology, Appalachian State Teachers College, 1932-

R. W. WATKINS, B. A., M. A. ----- *Physical Education*
 B. A., Maryville College, 1931; Assistant coach, High Point College, 1931-'32; M. A., George Peabody College for Teachers, 1935; Physical Education, Appalachian State Teachers College, 1932-40; Head coach, *ibid.*, 1940-

E. S. CHRISTENBURY, A. B., M. A., M. Ed. ----- *Dean of Instruction, Education*
 A. B., Davidson, 1926; M. A., University of North Carolina, 1935; M. Ed., University of Georgia, 1940; Kings Mountain High School, 1926-'31; Principal, Plymouth High School, 1931-'32; Critic and Assistant Professor of Teaching, Appalachian State Teachers College, 1932-'37; Principal High School, 1937-'40; Education and Dean of Instruction, Appalachian State Teachers College, 1940-

CARRIE SMITH, B. A., M. A. ----- *Supervisor of Reading*
 B. A., Carson-Newman College, 1911; M. A., George Peabody College for Teachers, 1931; Twelve years in the Public Schools of Tennessee, Florida, and North Carolina; Critic Teacher in Elementary Grades, State Teachers College, Florence, Alabama; Substitute Teacher, Demonstration School, Appalachian State Teachers College, Summer, 1932; Supervisor of Reading, Appalachian State Teachers College, 1933-

MYRTLE BRANDON, B. S., M. A. ----- *Dean of Women, Education*
 B. S., Appalachian State Teachers College, 1933; M. A., George Peabody College for Teachers, 1937; Critic, Appalachian Elementary School, 1933-'34; Critic, University of Mississippi Demonstration School, 1934-'35; Critic and Instructor of Teaching, Appalachian Elementary School, 1936-'40; Dean of Women, Appalachian State Teachers College, 1940-

EUGENE E. GARBEE, B. A., M. A. ----- *Physical Education*

B. A., Southwest Missouri Teachers College, 1930; M. A., George Peabody College for Teachers, 1933; Graduate Student, Louisiana State University, Spring Semester, 1938; Graduate Student, New York University, Summers, 1939 and 1940; Coach, Missouri high schools, two years; Assistant, Physical Education, George Peabody College for Teachers, 1932-'33; Assistant, Physical Education, New York University, Summer, 1940; Physical Education, Appalachian State Teachers College, 1933-

THURSA STEED, B. S., M. A. ----- *Physical Education*

B. S., George Peabody College for Teachers, 1933; M. A., *ibid.*, 1934; Physical Education, Appalachian State Teachers College, 1934-

JULIAN YODER, B. S., M. A. ----- *Geography*

B. S., Appalachian State Teachers College, 1933; M. A., George Peabody College for Teachers, 1938; Geography, Appalachian State Teachers College, 1936-

W. M. GRUBBS, B. A., M. A. ----- *Economics and Government*

B. A., Wake Forest College, 1927; M. A., University of North Carolina, 1931; History and Government, Mars Hill College, 1927-'30; Fellow in History, University of North Carolina, 1931-'32; History, Wake Forest High School, 1932-'34; History and Economics, Appalachian State Teachers College, 1934-

META SWAIN LILES, A. B., M. A. ----- *English*

A. B., Woman's College of the University of North Carolina, 1930; M. A., University of North Carolina, 1936; Teacher, city schools, county teacher training schools, Summer Schools, Western Carolina Teachers College, ; Grammar Grade Education, Appalachian State Teachers College, 1934-'37; English, *ibid.*, 1937-

STARR N. STACY, B. S., M. A. ----- *Geography*

B. S., Appalachian State Teachers College, 1935; M. A., George Peabody College for Teachers, 1938; Geography, Appalachian State Teachers College, 1935-

WILEY SMITH, A. B., M. A., Ph. D. ----- *Psychology*

A. B., Union University, 1924; M. A., George Peabody College for Teachers, 1928; Ph. D., *ibid.*, 1931; High School principal and teacher of science, 1921-'28; Research Assistant, Peabody College, 1929-'30; Instructor in Psychology, *ibid.*, 1930-'31; Adjunct Professor of Psychology, University of South Carolina, 1931-'33; Instructor in Psychology, Asheville Teachers College, 1935-'36; Instructor in Psychology in Summer Schools, Mayfield College, 1929; Peabody College, 1931; Asheville Teachers College, 1936; Professor of Psychology, Appalachian State Teachers College, 1936-

ZED H. BURNS, B. S., M. S., Ed. D. ----- *Education*

B. S., Alabama Polytechnic Institute, 1927; M. S., *ibid.*, 1929; Ed. D., University of Cincinnati, 1937; Biology, Jacksonville Alabama Teachers College, 1930-'33; Birmingham City Schools, 1935-'37; Education, Appalachian State Teachers College, 1937-

CLEON HAYNES, A. B., M. S. ----- *Physical Education*

A. B., Louisiana State Normal College, 1930; M. S., Louisiana State University, 1938; Grove High School (La.), 1932-'36; Heflin High School (Ala.), 1936-'37; Physical Education, Appalachian State Teachers College, 1938-

- GLADA B. WALKER, B. S., M. A. ----- *Art*
 B. S., Louisiana Polytechnic Institute, 1923; M. A., Teachers College, Columbia University, 1937; Graduate Student, University of Chicago, Summers of 1920 and 1921; Graduate Student, American Academy of Art, 1927; Graduate Student, Pratt Institute, 1933; Art, Louisiana Polytechnic Institute, 1920-'26; Art, Southern College, 1926-'29; Supervisor, Public School Art, Alexandria Schools (La.), 1929-'32; Commerical Art, New York City, 1932-'35; Art, Limestone College, 1935-'37; Art, Appalachian State Teachers College, 1938-
- EDWIN S. DOUGHERTY, B. S., M. A. ----- *History*
 B. S., Appalachian State Teachers College, 1934; M. A., George Peabody for Teachers, 1938; History, Appalachian State Teachers College, 1938-
- KENNETH W. IVERSON, B. S., M. A. ----- *Physical Education*
 B. S., Louisiana State University, 1936; M. A., New York University, 1938; Graduate Student, New York University, Summer, 1940; Leona Turner School, New Jersey, 1936-'38; Visual Education, G. R. Taylor Co., Irvington, N. J., 1937-'38; Y. M. C. A., Orange, New Jersey, 1937-'38; Physical Education, Appalachian State Teachers College, 1938-
- LUCY BROCK, A. B., M. S. ----- *Home Economics*
 A. B., University of Tennessee, 1923; Summer study, University of California, 1926; M. S., University of Tennessee, 1931; Graduate Study, Columbia University, Summer, 1931; Special problems, University of Tennessee, 1932-'33; Home Economics, Appalachian State Teachers College, 1938-
- DOROTHY ELLIS MCCOLLUM, A. B., M. A. ----- *English*
 A. B., Western State Teachers College, Kentucky, 1935; M. A., *ibid.*, 1936; Erlanger (Ky.) City Schools, 1937-'39; English, Appalachian State Teachers College, 1939-
- E. C. DUGGINS, B. A., M. A. ----- *Social Sciences*
 B. A., Milligan College, 1935; M. A., University of Tennessee, 1939; Doak High School, 1935-'36; Assistant football coach, Milligan College, 1937-'38; Social sciences and Assistant Coach, Appalachian State Teachers College, 1939-
- ROBERT C. BUSTEED, A. M., Ph. D. ----- *Biology*
 A. B., University of Indiana, 1930; A. M., *ibid.*, 1932; Ph. D., *ibid.*, 1938; Assistant Instructor in Botany, University of Indiana, 1932-'36; Research in Botany, 1936-'39, Biology, Appalachian State Teachers College, 1939-
- J. ELWOOD ROBERTS, A. B., M. A. ----- *Music*
 A. B. in Public School Music, Berea College (Ky.), 1935; M. A. in Music Theory, University of Michigan, 1940; Music, Mount Zion Seminary (Ga.), 1935-'37; Band and Glee Clubs, Benham High School (Ky.), 1937-'39; Music, Appalachian State Teachers College, 1939-
- BURKE M. SMITH, B. A., M. A. ----- *Psychology*
 B. A., Duke University, 1934; M. A., *ibid.*, 1937; Research in Psychology, Duke University, 1937-'40; Psychology, Appalachian State Teachers College, 1940-
- S. J. WOOD, A. B., M. A. ----- *English*
 A. B., Milligan College, 1935; M. A., University of Tennessee, 1940; English, Coeburn High School (Va.), 1935-'36; English and Coach, Milligan College, 1936-'40; English, Appalachian State Teachers College, 1940-

RENA DONNELL, B. S., M. S. ----- *Home Economics*
 B. S., University of Tennessee, 1939; Merrill-Palmer School of Child Development, Spring, 1938; M. S. in Retailing, New York University, 1940; Home Economics, Appalachian State Teachers College, 1940-

CLYDE CANIPE, B. S. ----- *Physical Education*
 B. S., Appalachian State Teachers College, 1931; Graduate Student, University of North Carolina, 1939 and 1940 summer sessions; Coach and teacher, Boonville High School, 1931-'33; Sharon High School, 1934; Coach and teacher of Physical Education, Albemarle High School, 1935-'40; Coach and Physical Education, Appalachian State Teachers College, 1940-

GLENN LEROY BUSHEY, B. S., M. A., Ed. D. ----- *Social Sciences*
 B. S., Shippensburg State Teachers College, 1928; M. A., Columbia University, 1933; Ed. D., Temple University, 1939; Social Sciences, Glenville High School (Pa.), 1929-'40; Social Sciences, Appalachian State Teachers College, 1940-

THE DEMONSTRATION SCHOOLS

CHAPELL WILSON, *Director*

High School

MRS. J. EDWIN RIVERS, A. B., M. A. ----- *Critic, English*
 A. B., Winthrop College, 1931; M. A., *ibid.*, 1932; Greeleyville High School (S. C.), 1932-'34; Zoar High School (S. C.), 1934-'35; English, Appalachian High School, 1935-

MRS. LUCILLE M. NASH, B. S., M. A. ----- *Critic, English*
 B. S., Appalachian State Teachers College, 1932; M. A., George Peabody College for Teachers, 1938; Cabarrus County Schools, 1932-'35; English, Appalachian High School, 1935-

A. FRANK HAMRICK, A. B., M. A. ----- *Critic, Social Science*
 A. B., Wake Forest College, 1933; M. A., *ibid.*, 1934; Head, Department Social Science, Boiling Springs Junior College, 1934-'36; Social Science, Appalachian High School, 1936-

KELLY GEORGE MILES, B. S., M. S. ----- *Critic, Science*
 B. S., Appalachian State Teachers College, 1933; M. S., State College of the University of North Carolina, 1936; Graduate Student in Radio and Television Engineering, Capitol Radio Engineering Institute, Washington (D. C.), Summer, 1940; Instructor in Physics, Appalachian State Teachers College, Summers of 1933 and 1934; Teaching Fellow in Physics, State College, 1934-'36; Natural Science, Appalachian High School, 1936-

GORDON NASH, B. A. ----- *Music*
 B. A., Eastern Kentucky Teachers College, 1937; Graduate Student, University of Kentucky, Summer, 1940; Music and Mathematics, Ewatts City Schools, (Ky.), 1936-'37; Music, Director of Band, Appalachian High School, 1937-

HERBERT W. WEY, B. S., M. S. ----- *Critic, Mathematics*
 B. S., Indiana State Teachers College, 1937; M. S., *ibid.*, 1938; Graduate Student, Indiana University, Summer, 1940; Math. and Science, Sulphur Springs High School (Ind.), 1937-'38; Athletic Coach, Mathematics, Appalachian High School, 1938-

- ORBY SOUTHARD, B. S., M. S., Ph. D. ----- *Agriculture*
 B. S., Arkansas State Teachers College, 1931; M. S., University of Arkansas, 1933; Ph. D., University of Pittsburgh, 1939; Graduate Assistant, University of Pittsburgh, 1935-'36; Assistant Professor of Education, Geneva College, 1936-'37; Extension Instructor in Economics, Agriculture, Appalachian High School, 1938-
- NATALIE PURDOM, A. B. ----- *Music*
 A. B. in Music, Georgia State College for Women, 1936; Music, Blue Mountain College (Miss.), 1936-'38; Music, Appalachian High School, 1938-
- PHILLIP CARTWRIGHT, B. S., M. S. ----- *Critic, Physical Education*
 B. S., Indiana State Teachers College, 1938; M. S., *ibid.*, 1939; Physical Education, Appalachian High School, 1939-
- CHALMERS, F. MCCOLLUM, A. B., M. S. ----- *Critic, Social Studies*
 A. B., Piedmont College, 1935; M. S., University of Georgia, 1939; Teaching Fellow, College of Education Laboratory School, University of Georgia, 1938-'39; Principal of Junior High Schools (Ga.), 1935-'37; Social Studies, Appalachian High School, 1939-
- BILLIE HAPPOLDT, A. B., M. A. ----- *Critic, Physical Education*
 B. A., Oglethorpe University, 1936; M. A., *ibid.*, 1937; Special Student, Western Kentucky Teachers College, Summer Quarter, 1938; Fyfee (Ala.), 1937-'38; Decatur City Schools (Ga.), 1938-'39; Physical Education, Appalachian High School, 1939-
- OLIVER KARRAKER, B. Ed., A. M., Ph. D. ----- *Critic, French*
 B. Ed., Southern Illinois State Normal University, 1936; A. M., University of Illinois, 1937; Ph. D., *ibid.*, 1940; French, Appalachian High School, 1940-
- INA MAXINE BASSETT, B. S., M. S. ----- *Critic, Home Economics*
 B. S., Kansas State Teachers College, 1931; M. S., *ibid.*, 1935; Special Methods, Colorado State A. & M. College, 1938; Vocational Home Economics, Kansas Public Schools, 1935-'38; Vocational Home Economics, Minden Mines, (Mo.), 1938-'40; Vocational Home Economics, Appalachian High School, 1940-
- MOLLY GEISE TABER, B. S., M. S. ----- *Science and Mathematics*
 B. S., University of South Carolina, 1939; M. S., Cornell University, 1940; Science and Mathematics, Appalachian High School, 1940-
- LOIS REGINA ALLEN, B. S. ----- *Commerce*
 B. S., Georgia State College for Women, 1940; Commerce, Appalachian High School, 1940-
- ELLEN COOPER AXLEY, A. B. ----- *English, Librarian*
 A. B., Woman's College of the University of North Carolina, 1940; English, Appalachian High School, 1940-

ELEMENTARY SCHOOL

- JOHN T. HOWELL, B. S., M. A., M. Ed. ----- *Principal*
 B. S., Appalachian State Teachers College, 1931; Graduate Student, Colorado State College of Education, Summer Quarter, 1931; M. A., George Peabody College for Teachers, 1938; M. Ed., *ibid.*, 1939; Instructor of Teaching, Appalachian Elementary School, 1931-'37; Principal, Appalachian Elementary School, 1937-

- CLYDE MAE GOODMAN, B. S., M. A. ----- *Critic, Grammar Grades*
 B. S., Appalachian State Teachers College, 1932; M. A., George Peabody College for Teachers, 1937; Critic and Instructor of Teaching, Appalachian Elementary School, 1932-
- ELLA AUSTIN, B. S., M. A. ----- *Critic, Grammar Grades*
 B. S., Appalachian State Teachers College, 1934; M. A., George Peabody College for Teachers, 1938; Critic and Instructor of Teaching, Appalachian Elementary School, 1934-
- J. E. RIVERS, B. S., M. A. ----- *Critic, Grammar Grades*
 B. S., Appalachian State Teachers College, 1938; M. A., George Peabody College for Teachers, 1939; Assistant, Appalachian Elementary School, 1935-'38; Critic and Instructor of Teaching, Appalachian Elementary School, 1939-
- LAVINIA BRANCH TYLER, A. B., M. A. ----- *Critic, Grammar Grades*
 A. B., Georgia State Teachers College, 1925; M. A., Columbia University, 1927; Hand Junior High School (S. C.), 1927-'37; Critic and Instructor in Teaching, Appalachian Elementary School, 1937-
- *HARRY B. HEFLIN, B. S., M. A. ----- *Critic, Grammar Grades*
 B. S., Glenville State Teachers College, 1933; M. A., George Peabody College for Teachers, 1938; Academic requirements completed for Ed. D., University of Pittsburgh, 1940; Teacher in Public Schools of West Virginia, 1933-'37; Critic and Instructor of Teaching, Appalachian Elementary School, 1938-
- *LEE F. REYNOLDS, B. S., M. A. ----- *Critic, Grammar Grades*
 B. S., Ball State Teachers College, 1934; M. A., *ibid.*, 1937; Academic requirements completed for Ed. D., University of Indiana, 1940; Public Schools, Indiana, 1930-'38; Critic and Instructor of Teaching, Appalachian Elementary School, 1938-
- WILLIAM M. COLE, B. S., M. A. ----- *Critic, Grammar Grades*
 B. S., Appalachian State Teachers College, 1937; M. A., George Peabody College for Teachers, 1938; Critic and Instructor in Teaching, Appalachian Elementary School, 1938-
- LOUISE ATKINSON, B. A., M. A. ----- *Critic, Grammar Grades*
 B. S., University of South Carolina, 1933; M. A., *ibid.*, 1939; Hillcrest Consolidated School, 1933-'37; Bennettsville City Schools (S. C.), 1937-'39; Critic and Instructor in Teaching, Appalachian Elementary School, 1939-
- CONSTANCE BURROWS, A. B., M. A., Ph. D. --- *Critic, Grammar Grades*
 A. B., Fresno State College, 1930; M. A., Pacific School of Religion, 1932; Ph. D., University of Southern California, 1936; Nursery Schools, 1936-'37; Porterville City Schools (Cal.), 1937-'40; Critic and Instructor of Teaching, Appalachian Elementary School, 1940-
- MRS. ANNIE STANBURY CLAY, B. S. ----- *Critic, Primary Grades*
 B. S., Appalachian State Teachers College, 1937; Critic and Instructor of Teaching, Appalachian Elementary School, 1923-
- RACHEL MASTEN, B. S., M. A. ----- *Critic, Art*
 B. S., Appalachian State Teachers College, 1937; M. A., George Peabody College for Teachers, 1939; Assistant in Art, Appalachian State Teachers College, Summer School, 1935, and Regular Session of 1936-'37; Art, Appalachian Elementary School, 1939-

* Leave of absence, 1940-'41.

- MARIAN LISOR, B. A., B. E., M. A. ----- *Critic, Primary Grades*
 B. A., Grinnell College, 1937; B. E., University of Cincinnati, 1938; M. A., *ibid.*, 1940; Critic and Instructor of Teaching, Appalachian Elementary School, 1938-
- DOROTHY GRAY, B. A., M. A. ----- *Critic, Primary Grades*
 B. A., Indiana University, 1927; M. A., Indiana State Teachers College, 1939; Primary Grades, Indiana Public Schools, 1927-'40; Critic and Instructor of Teaching, Appalachian Elementary School, 1940-
- LORRAINE GODBOLD, B. M., M. M. ----- *Music*
 B. M., Louisiana State University, 1936; M. M., *ibid.*, 1939; Acting Director, Music Department, Perkinson Junior College, 1937-'38; Jonesboro City Schools (La.), 1939; Music, Appalachian Elementary School, 1940-
- MARTHA GARNER, B. S. ----- *Assistant, Primary Grades*
 B. S., Appalachian State Teachers College, 1940; Assistant, Primary Grades, Appalachian Elementary School, 1940-
- DOROTHY CROMLEY, B. S. ----- *Assistant, Primary Grades*
 B. S., Georgia State Teachers College, 1940; Assistant, Primary Grades, Appalachian Elementary School, 1940-

LIBRARIANS

- MRS. EMMA H. MOORE ----- *Librarian*
 Librarian, Appalachian State Teachers College, 1915-
- W. L. EURY, A. B., B. S. in L. S. ----- *Cataloguer*
 A. B., Duke University, 1926; B. S. in L. S., George Peabody College for Teachers, 1934; Cataloguer, Appalachian State Teachers College, 1926-
- ALLIE AUSTIN, B. S., B. S. in L. S. ----- *Chief of Circulation*
 B. S., Appalachian State Teachers College, 1934; B. S. in L. S., George Peabody College for Teachers, 1940; Chief of Circulation, Appalachian State Teachers College, 1934-
- LOUISE MOORE, B. S., B. S. in L. S. ----- *Library Science*
 B. S., Appalachian State Teachers College, 1932; B. S. in L. S., George Peabody College for Teachers, 1938; Library Science, Appalachian State Teachers College, 1938-
- MRS. A. M. NORTON ----- *Supervisor of Periodicals*
 Student, Middleton College; Louisburg College, Supervisor of Periodicals, Appalachian State Teachers College, 1937-

MATRONS

- MRS. LILLIE BELLE HARDIN ----- *Blan-Dauph Hall*
- MISS JENNIE TODD ----- *White Hall*
- MRS. VIOLA ODELL ----- *Lovill Home*

FACULTY COMMITTEES

The first name appearing in each group is the chairman.

The President and Dean of the College are members ex-officio of all committees.

Changes may be made from year to year.

APPOINTMENT—Rankin, Williams, Wilson, Abrams, Eggers, H. R.

ATHLETICS—Watkins, Rankin, Dougherty, D. B.

LIBRARY—Eury, Whitener, Wright, Howell, V. C., Smith, W. F.,
Eggers, G. P.

PUBLIC PROGRAMS—Rankin, Antonakos, Miss Wary, Miss Walker

STUDENT TEACHING—Wilson, Christenbury, Howell, J. T.

FRESHMAN CLASSIFICATION—Wood, Abrams, Eggers, G. P., Wolfe,
Cathcart, Yoder, Wary, Ledbetter, Liles, Sawyer, Stacy

UPPERCLASS CLASSIFICATION—Eggers, H. R., Rankin, Wright, White-
ner, Williams, Wilson.

CURRICULUM—Wilson, Whitener, Smith, W. F., Abrams, Wright,
Eggers, H. R., Busteed, Christenbury.

INSTRUCTION—Christenbury, Eggers, G. P., Smith, W. F., Busteed,
Burns, Howell, J. T., Wey.

GRADUATION—Eggers, H. R., Christenbury, Wilson

GUIDANCE—Smith, W. F., Burns, Mrs. McCollum, Wood, Miss Liles,
Miss Brandon.

EXECUTIVE COMMITTEE—Rankin, Whitener, Grubbs, Dougherty, E.
Howell, V. C., Smith, A. R.

LOCATION

Boone, the home of Appalachian State Teachers College, located near the crest of the Blue Ridge Mountains at an elevation of 3,333 feet above sea level, with a population of 2,500, is the county seat of Watauga County.

In Watauga County, at the foot of the Grandfather Mountain, the headwaters of four great rivers go tumbling their respective ways to the sea: the Yadkin flowing eastward, and the Catawba southward to the Atlantic; the Watauga westward into the Tennessee, and the New River into the Ohio and finally into the Gulf of Mexico.

Boone is easily accessible over excellent highways and in easy distances of all of North Carolina and much of the Southland. United States Highways 221, 321, and 421 intersect, pass through, and lead out from Boone. The town is also within four miles of the Skyline Drive, the Park-to-Park Highway connecting the Shenandoah and the Smoky Mountain Parks. It is eight miles from the far-famed Blowing Rock.

Distances from some state capitols are: Columbia, 250 miles; Atlanta, 328; Nashville, 355; Richmond, 328; Raleigh, 209.

Some other distances are: Washington, D. C., 338 miles; Knoxville, 161; Spartanburg, 130; Winston-Salem, 100; Greensboro, 125; Salisbury, 100; Charlotte, 110; and Asheville, 100.

HISTORICAL

The Appalachian State Teachers College had its beginning in the summer of 1899. A group of Watauga County citizens, under the leadership of D. D. Dougherty and B. B. Dougherty, began a movement to establish a school at Boone. Land was donated by Mr. D. B. Dougherty, father of the leaders in the enterprise, and by Mr. J. F. Hardin, a prominent citizen of the town. A frame building was erected by means of contributions from citizens of Boone and Watauga County. A list of these contributors is preserved in the library.

In the fall of 1899, D. D. Dougherty and B. B. Dougherty, acting as co-principals, with Mrs. D. D. Dougherty as teacher of primary work, began the school in an old building about 30 x 40 feet. There was one room below and one above, with a covered stairway on the outside. The windows and doors below were all gone. The equipment consisted of a small homemade teacher's desk and old homemade seats. At Christmas the school was moved into a new building to be known as Watauga Academy. Only two classrooms were finished. The passing

of each summer for four years marked the completion of an additional room. There were fifty-five students in the school district, none of whom was above the fifth grade.

This co-principalship lasted four years, after which time the school was made a state institution. D. D. Dougherty carried on the administrative side of the school and taught, while B. B. Dougherty was Superintendent of Education for Watauga County, teaching in the spring after the public schools had closed; he also taught in the summer session. During these four years the town school was taught in connection with the Watauga Academy by Mr. and Mrs. D. D. Dougherty, who received a joint salary of \$25.00 per month for four months each year.

A summer school was regularly maintained. The teachers in Watauga and adjoining counties attended in numbers. Courses were given in teaching arithmetic, spelling, history, geography, and the like. Teachers attending these summer schools were being selected for the better schools. There was a general educational awakening.

Captain E. F. Lovill and B. B. Dougherty, with W. R. Lovill as typist, one Sunday night in the home of Captain Lovill, wrote a bill to establish a state institution in northwestern North Carolina. There were no resolutions by teachers' assemblies; no requests from any source to write this bill.

In the same year, 1903, Honorable W. C. Newland, of Caldwell County, introduced the bill in the House of the General Assembly of North Carolina. The measure, after a hard fight before the Committee on Education, was reported favorably to the House. Here Honorable R. A. Doughton of Alleghany County, with his powerful influence, joined Mr. Newland in his arguments for the bill. It was passed by a good majority. However, in the Senate the measure was turned down by the Committee on Education, but Senators Clyde Hoey, of Cleveland County, R. B. White, of Franklin County, and E. J. Justice, of McDowell County, all young men who distinguished themselves later as orators and as statesmen, signed a minority report and carried the bill to the Senate floor, where, on the last day, each made a speech in behalf of the bill that marked the beginning of a larger career for himself. The bill passed by a majority of only one vote. A new state institution was thus established.

Excerpts from the Bill

"THE GENERAL ASSEMBLY OF NORTH CAROLINA DO ENACT:

Section 1. That W. C. Fields and A. S. Carson of the County of Alleghany; J. D. Thomas and T. C. Bowie, of the County of Ashe; Adolphus Taylor and W. P. Horton, of the County of Wilkes; F. P.

Moore and J. M. Barnhardt, of the County of Caldwell; Moses H. Cone and E. F. Lovill, of the County of Watauga; J. R. Pritchard and T. A. Love, of the County of Mitchell; and J. B. Ray and E. F. Watson, of the County of Yancey, are hereby created a body politic and corporate under the name of the Appalachian Training School for Teachers, and as much may sue and be sued, implead and be impleaded in all the courts of the State, may purchase and hold real estate, receive donations, and do all things useful and necessary to carry out the true intent and meaning of this act.

"Section 2. That the said board of trustees shall meet in the town of Blowing Rock, in the County of Watauga, in the month of May after the passage of this act, at the call of the Superintendent of Public Instruction of North Carolina, and shall organize by electing a president, a secretary, and a treasurer, and shall meet annually thereafter at a time and place to be fixed by said board."

Other sections state that \$2,000 shall be appropriated annually for maintenance; that \$1,500 shall be appropriated for buildings when a like amount is paid in by private contributors; and that tuition shall be free to those who pledge themselves to teach in the public schools of the State for two years.

Dr. J. Y. Joyner, State Superintendent of Public Instruction, in accordance with the provisions of the Charter, called a meeting of the Board of Trustees. Captain E. F. Lovill was elected President of the Board, which position he held with great credit until his death in 1925. F. P. Moore, J. M. Barnhardt, and Moses H. Cone were elected Executive Committee.

Citizens from Jefferson, Globe, Blowing Rock, Montezuma, Valle Crucis, and Boone offered inducements to have the school located in these respective communities. The Boone people offered, with other things, the Watauga Academy, equipment and grounds. The trustees voted to locate the school in Boone.

As the appropriations for buildings were made for the first six years, on condition that a like amount should first be contributed by private citizens, B. B. Dougherty was elected financial agent. He immediately began a campaign for donations. Practically everyone in the Boone vicinity helped. He then canvassed the county with great success. The financial agent was so pleased with the desire of the Watauga people for something better than they had known, that he visited the adjoining counties. Everywhere he received small, but many donations. Mr. Moses H. Cone, of Greensboro and Blowing Rock, made the largest contributions. At one time he gave \$50; at another time, \$500. Honorable R. Z. Linney, of Taylorsville, gave \$500. A visit by the financial agent to Washington, Philadelphia, and New York was successful. First

and last, people in nearly every state east of the Mississippi River made small contributions.

The trustees of the new school also met in Boone in June, 1903, and elected B. B. Dougherty, Superintendent, and D. D. Dougherty, Principal. W. C. Coffey was elected Treasurer, and served until his death. Then for twenty-two years there followed a period of steady growth, academic development, and valuable service to the State.

In 1925 the Legislature changed the name to Appalachian State Normal School and greatly increased the appropriations for both maintenance and permanent improvements. In this year, Superintendent B. B. Dougherty was elected President, and Principal D. D. Dougherty was elected Business Manager and Treasurer. Unparalleled growth along all lines followed. Four years later, 1929, the plant and property had reached a value of more than \$1,000,000. The Legislature again changed the name to Appalachian State Teachers College, increased the appropriation for maintenance, and authorized the trustees to "confer or cause to be conferred such degrees as are usually conferred by similar institutions in America." B. B. Dougherty was continued as President. D. D. Dougherty was continued as Business Manager and Treasurer, but he was not permitted long to enjoy the larger institution. He was called to his reward on June 10, 1929, the very day of the first registration for the new college. Mrs. D. D. Dougherty and her son, D. B. Dougherty, took up the work of D. D. Dougherty, and have since carried it on steadily.

BUILDINGS

ACADEMIC BUILDINGS

ADMINISTRATION BUILDING. The Administration Building contains the central auditorium, administrative and faculty offices, offices of student publications, and twenty-one classrooms.

SCIENCE BUILDING. This building, completed in 1940, contains offices, classrooms, laboratories, and lecture halls for the Department of Science and the Department of Mathematics.

WATAUGA ACADEMY. This building, the first to be constructed on the campus, is now occupied by the Department of Music.

FINE ARTS BUILDING. Recently renovated, this building contains the college museum and the studios and classrooms of the Art Department.

HOME ECONOMICS BUILDING. The Old Administration Building has been almost completely rebuilt to provide modern facilities for the Department of Home Economics, including classrooms, food and cloth-

ing laboratories, home management house, nursery school, and a small auditorium.

GYMNASIUMS. Separate gymnasiums are provided for men and women. In addition to equipment for a complete program of intercollegiate and intramural athletics, these buildings contain offices and classrooms for the Department of Health and Physical Education. The women's gymnasium contains also a swimming pool.

Adequate playing fields are provided for football, baseball, soccer, and tennis. Permanent stands, with a seating capacity of over two thousand, have been erected on the football field.

DEMONSTRATION SCHOOLS. Appalachian High School and the Boone Elementary School are located on the college campus. The buildings are modernly equipped for a thorough program of observation and student teaching.

LIBRARIES. The D. D. Dougherty Library Building, completed in 1935, has a capacity of 60,000 volumes, and now contains over 23,000 volumes. Its reading rooms accommodate four hundred students at a time. The libraries of the Demonstration Schools, also accessible to college students, contain about 7,000 volumes.

STUDENT RESIDENCES

LOVILL HOME. This dormitory for women contains seventy-six living rooms and accommodates one hundred and fifty students.

WHITE HALL. This building provides lodgings for one hundred and fifty women.

NEW DORMITORY. This is the newest dormitory for women on the campus. It accommodates one hundred and seventy-five students.

JUSTICE HALL. This dormitory for men furnishes accommodations for one hundred students.

JUSTICE ANNEX. This is a wooden building located to the rear of Justice Hall. It has room for about ninety men.

NEWLAND HALL. This building is the newest dormitory for men on the campus. It accommodates one hundred and thirty students.

NEWLAND ANNEX. This wooden building provides lodgings for forty men.

DEW DROP APARTMENTS. This apartment building, located on Locust Street, is used chiefly by married students attending the college.

COTTAGES. Five cottages, located on Locust Street, provide lodging for married students.

FACULTY RESIDENCES

FACULTY APARTMENTS. This building, completed in 1938, is located on Locust Street. It contains eight apartments and thirty single rooms.

FACULTY HOMES. The college has recently constructed sixteen homes for the use of faculty members. These homes are located on Faculty Street, just off the campus.

BOOK STORE APARTMENTS. Three apartments, used by faculty members, are located on the second floor of the book store, at the corner of Locust and College Streets.

MISCELLANEOUS

WATAUGA HOSPITAL. This hospital, located on the campus, is used as the college infirmary, and in co-operation with the Department of Health and Physical Education provides convenient, adequate, and economical health service for the student body.

CAFETERIA. The college cafeteria is located near the women's dormitories. It is equipped to serve more than a thousand students.

BOOK STORE. The book store, which has recently adopted the rental system for textbooks, is equipped with fountain service and sells various incidental supplies.

POWER PLANTS. Power, heat, and lights are furnished by two plants. One, a hydro-electric plant, is located on New River between Boone and Blowing Rock. The other, a steam plant, is on the campus. Adjoining the campus plant is a modern laundry and dry-cleaning building.

COLLEGE FARMS. In addition to the thirty-five acre campus in Boone, the college owns two farms of over two hundred acres each, upon one of which is located a large dairy. The college farms supply most of the meats, milk, and vegetables used in the cafeteria.

EMPLOYEES' HOMES. Several college-owned homes near the campus are occupied by employees of the college.

The entire college plant has a value of over \$2,250,000.

PURPOSE AND IDEAL

The purpose of the College is stated in the charter, Section 8: "That the central purpose of the Appalachian State Teachers College shall be to prepare teachers for the public schools of North Carolina."

The ideal of the College is that every child in North Carolina should be taught by one of vigorous health, high mentality, thorough scholar-

ship, high professional spirit, developed skill in the art of teaching, pleasing personality, and sterling character.

To this purpose and ideal, the College will devote its entire resources and energy.

SOME OBLIGATIONS

The College

- (1) The College owes to the students wholesome environments in which to study.
- (2) The College owes to the students an excellent instructional program.
- (3) The College owes to the students every advantage to be found in sympathetic guidance.

The Students

- (1) The students owe to the college and to themselves their heartiest co-operation in establishing environments conducive to study.
- (2) The students owe to the College and to themselves their greatest efforts in increasing and assimilating knowledge.
- (3) The students owe to the College and to themselves an open attitude in accepting suggestions and adjusting themselves to college life.

COLLEGE ORGANIZATION

The Appalachian State Teachers College consists of:

- (1) The Junior (academic) College
- (2) The Senior (professional) College

The Junior College embraces the freshman and sophomore years. The curricula are chiefly concerned with academic subjects of general cultural type. In these first two years the student may test his own aptitudes and interests and discover whether he should prepare to be a teacher, transfer to another college for training in a different field, or consider the two years as a terminal college course.

Students, to be admitted to the Junior College, should present a transcript of graduation from a standard high school, together with a satisfactory recommendation from the principal. Out-of-state students, to be admitted to the college, should rank within the first three quartiles.

The Senior College embraces the junior and senior years. Specific preparation for teaching begins in the junior year of the Senior College. The curricula are of two types: the one, of professional courses needed in teaching training; the other, of elective courses needed to enrich the fields in which the student proposes to major.

Students, to be admitted to the Senior College, should: (a) have completed the Junior College course at this institution or its undoubted equivalent in another institution; (b) have good health and no major physical defects; (c) have demonstrated favorable attitudes toward society, and suitable aptitudes for teaching; (d) be approved by the heads of the departments in the fields in which he proposes to major; (e) be approved by the Executive Committee of the College.

The courses in the catalog are numbered. Those from 100-299 are the Junior College courses; those from 300-499 are the Senior College courses; those numbered 500 or above are offered only during the summer quarter. The first numeral in each course indicates the year in which the course is expected to be taken.

The College operates on the quarter basis, with three quarters in the regular session, and a summer quarter divided into two terms of six weeks each.

EXPENSES

A—College Fees

To be paid at the beginning of each quarter:

Registration	\$ 5.00	
Tuition for North Carolina Students	12.00	
Tuition for Out-of-state Students	20.00	
Book Rental	5.00	
Laboratory Supplies	2.00	
Activity-Library	1.50	
Total for North Carolina Students		\$25.50
Total for Out-of-state Students		\$33.50

B—Living Expenses

Room, heat, light, water, and service	\$ 4.50	to	\$12.00
Cafeteria (minimum)	35.00		35.00
Laundry, pressing (minimum)	4.00		4.00
	\$43.50		\$51.00

C—Student Activities

Athletic-Activity, including admission to all inter-collegiate games	\$2.50
Gym fee	1.50
Lyceum	.50
Newspaper	.50
Year Book	1.50
Hospital	1.50
	\$8.00

TOTAL EXPENSES

	<i>Quarter</i>	<i>School Year</i>
State Students Living in Town	\$33.50	\$100.50
State Students Living in Dormitory	\$77.00 to \$85.00	\$231.00 to \$255.00
Out-of-State Students Living in Town	\$41.50	\$124.50
Out-of-State Students in Dormitory	\$85.00 to \$93.00	\$255.00 to \$279.00

Contingent Fees

Late Registration (after first day)	\$ 2.00
For change of course of study	.50
Practice Teaching fee (to be paid once)	10.00
For special examinations, each	1.00

The college reserves the right to raise the price of board if the price of food rises to such a level that it is impossible to operate on the present basis.

Other additional fees for music, home economics, and an elective course in photography:

Music

(Two lessons per week per quarter)

Piano	\$15.00
Violin	15.00
Violoncello	15.00
Bass violin	15.00
Wind instruments	15.00
Voice	12.00
Class lessons in violin, voice, the brass and wood-wind instruments for first- and second-year students	9.00

Home Economics

For the following courses when taken:

Home Economics 104	\$2.00
Home Economics 105	2.00
Home Economics 106	2.00
Home Economics 208	1.00
Home Economics 445	2.00

NOTE—Home Economics Majors are required to live in the Home Management House for one quarter, for which they pay a fee of \$51.00. This furnishes room and board, and displaces the charge for room in the dormitory and board in the cafeteria.

Photography (Physics 300)	\$3.00
---------------------------------	--------

LOAN FUNDS**MILTON LOAN FUND**

This fund of \$100 is contributed by Mrs. David Milton, of New York and Blowing Rock.

RHODODENDRON LOAN FUND

This fund, which amounts to \$2,500, is derived from the yearly surplus in the publication of the college annual.

STUDENT LOAN FUND

This is an accumulation of approximately \$5,000, supplemented yearly by the outgoing class with funds from entertainments.

MASONIC LOAN FUND

The \$6,000 allowed by the Masons some years ago has now grown, through accumulation of interest, to nearly \$9,000.

MIDDLE FORK LOAN FUND

This fund now amounts to approximately \$60,000. It was set up by act of the legislature of North Carolina and is an accumulation of revenues above actual maintenance cost of the New River Light & Power Company.

PURPOSE

The Appalachian State Teachers College has been ambitious to establish loan funds to aid *needy* and *worthy* students in college. These funds are not intended as *gifts* but as *loans*.

When a student borrows money from any of these funds, he will give his note, and agree to pay it out of the first money he earns. He is under as much obligation to pay this note as he would be to pay a bank note. These funds are to be revolving funds. To illustrate: When \$100.00 is loaned to a student, he pays it back with interest. This money is loaned to another student, and he pays it back with interest, and so on. Then the same money, in time, may help many students to get an education. The College has the same interest in protecting these funds as it had in securing them.

The loan funds, at present, are not sufficient to meet all the requests. As a rule, a student should have been in college one or two years before he makes application for a loan. There is a Loan Committee that approves or disapproves all applications.

OBTAINING A LOAN

Before applying to the College for a loan, a student should:

- (1) Try to arrange with friends at home to borrow money.
- (2) Try for N. Y. A. work.
- (3) Try for private work.

If he should fail in each of these, he may apply to the College Loan Committee. This Committee will take into consideration his cumulative record in college, his habits of thrift and economy. If found satisfactory, a loan, if the money is available, will be made.

All notes should, as a rule, be signed by two responsible people other than parents, and must be executed two weeks before registration day.

GENERAL INFORMATION

ATHLETICS

Wholesome amateur athletics for young women and young men are encouraged. Athletics are outgrowths of our Physical Education program. Athletic teams are not developed solely to win games, but to create and develop a great interest in every student for clean sports, true sportsmanship, and honest competition. The athletic policy of the school is to interest each student to take part in some sport that will carry on in his life after he leaves school, that will help him to keep physically fit and mentally alert.

The athletic teams have won enviable reputations during the past few years in football, basketball, baseball, wrestling, and tennis. The best coaches to be had are secured for coaching positions here. Two full-time women are provided for the young women; four full-time men with advanced student assistants carry out the program for the young men.

The college is a member of the North State Athletic Association (Little Seven) and will carry out the rules and regulations of the Association.

The management of athletics is under the control of a college committee.

HEALTH SERVICE

Today, as never before, the value of health is recognized as a basis for success in life. The man or woman unable to stand the strain of competitive activity is poorly prepared for life. All applicants for admission to Appalachian State Teachers College should be in good health.

The college maintains on the campus a modern hospital, and the following services are given:

1. Examination of every student by a physician once a year.
2. Consultation on health matters at any time and dispensary treatments when in the opinion of the nurse such service is needed.
3. Correction of remediable defects, when they involve exercise only.
4. Hospitalization, including board, room, expense of operating room for emergency operations, and general nursing, for a period of one week each quarter; additional time will be charged at the usual hospital rate.

Practical physiology and hygiene courses, required of all students, are provided for men and women separately, in connection with physical education.

RELIGIOUS LIFE

This institution feels a deep responsibility for the religious welfare of students and endeavors to maintain high ethical and Christian standards. Chapel exercises are held regularly, and ministers from the different churches of Boone and elsewhere take part in conducting the services from time to time. The Advent Christian, Baptist, Episcopal, Lutheran, Methodist, and Presbyterian Churches have congregations here and are doing excellent work for the young people through their Sunday Schools and young people's organizations. Each student is encouraged to attend the church of his choice.

In addition, there are active organizations of the Young Women's and of the Young Men's Christian Associations, and of the Alliance for Christian Service.

SOCIAL LIFE

In order that students may have a well-rounded education, opportunities for the cultivation of the social graces are provided.

The social calendar for the year, in addition to a varied and comprehensive intercollegiate and intramural program in sports and physical education, includes formal receptions, formal dinners, teas, lectures, programs by the departments of music, dramatics, home economics, May Day festivities, informal inter-class parties, club parties, and the like. In addition, there are lyceum numbers, in which well-known artists appear, without extra cost to the students.

GUIDANCE

Appalachian State Teachers College undertakes to render especially valuable service in the field of student guidance. We believe that under pleasant conditions of comradeship, students in general can do not only much better academic work but can make greater advancement in the personal qualities that should accompany worthy academic achievement.

Therefore, about ten freshmen are assigned to a member of the faculty, called faculty "guider." The purpose is to cultivate a spirit of mutual understanding between the faculty and the student, of giving guidance in whatever field may be found useful. These teachers with freshman groups meet formally once each week and informally as occasion and needs determine. Our experience in the past few years has been encouraging in reduced student mortality, in increased friendliness and cooperation, and in appreciation of the public interest.

Students in the sophomore and junior classes continue this relationship with faculty sponsors in a less formal way. Following this, the faculty guiders select members of the senior class to assist them in the guidance work with freshmen. This senior activity is recorded in the Dean's Office as a part of the student's cumulative record.

THE STUDENT COUNCIL

In 1939-40 the student participation in government, which heretofore was rather unofficial, was organized into the Student Council, made up of five seniors, four juniors, and two sophomores. In addition, the President of the Student Body is ex-officio president of the Student Council. The Council has done excellent work in developing the honor consciousness, general trustworthiness, and the spirit of personal responsibility in the student body.

THE HONOR SYSTEM

The honor system implies that a student is trustworthy and will not violate a pledge or commit a dishonorable act in connection with college life. Every student is expected to conform to the accepted standards of culture and refinement.

Matriculation at Appalachian constitutes a promise on the part of the student:

1. to inform himself concerning the regulations of the College and Student Government.
2. to abide by such regulations so long as he expects to remain in college.

Pledge: Any report, test, or examination to be accepted for grading must contain the following pledge written out in full and signed: "I hereby state upon my word of honor that I have neither given nor received help on this report (test or examination)."

The college reserves the right to request any student whose conduct or general attitude is considered unsatisfactory by the authorities of the college to withdraw from the college, even though no specific charge is made against him.

WEEK-END VISITS

Students are discouraged from spending frequent week-ends away from college. This practice tends to interfere with college work. It should in no case conflict with class schedules or other college obligations. Special written permission must be secured from her parents by any young woman for "off-campus" trips.

These privileges may be withdrawn from those who are failing or greatly deficient in their work.

STUDENT PUBLICATIONS

The College Newspaper

THE APPALACHIAN is the college newspaper, published weekly by the students of Appalachian State. The editor and business manager are chosen each spring from the rising senior class in a campus-wide vote. Other positions on the staff are filled from the student body, regardless of their class, who show an interest in journalism.

The Annual

THE RHODODENDRON is the name of the college annual, which is compiled during the school year and distributed to the students in the final weeks of the spring quarter. The editor and business manager are elected each year from the rising senior class by its members. Other staff members are selected from the student body by the editor and business manager.

The Student Handbook

THE STUDENT HANDBOOK is an annual publication sponsored by the Student Council and the Young Men's Christian Association and published by the college. This handbook contains the organization and plans of the Student Council and a fund of general information of interest to the student body.

COLLEGE ORGANIZATIONS AND ACTIVITIES

Religious Activities

Denominational Organizations
Junior Ministerial Alliance
Young Men's Christian Association
Young Women's Christian Association

Music Organizations

A Cappella Choir
Band
Baton Twirlers
Freshman Glee Club
Symphony Orchestra

Student Publications

The Appalachian
The Playbill
The Rhododendron
The Student Handbook

Literary Societies

For young men:
Alpha Lambda Sigma
Alpha Sigma Gamma
Delta Phi Sigma

For young women:

Dynician
Phila Retian
Thalian
Vernician

Public Relations Clubs

Forensic Club
Forum Club
Future Teachers Club
International Relations Club
National Economics Club
Playcrafters

Departmental Clubs

Boy Scouts
Boys "A" Club
Campfire Girls
Creative Writing Club
Girls "A" Club
History Club
Home Economics Club
Mathematics Club
Physical Education Major Club

Athletics

Baseball
Basketball
Football
Tennis
Wrestling

Intramural Athletics

Archery
Badminton
Basketball
Deck Tennis
Handball

Horseshoes
Paddle Tennis
Ping Pong
Shuffleboard
Soccer
Softball
Spot Archery
Swimming
Tag Football
Track and Field
Tumbling
Volleyball
Wrestling

GENERAL REGULATIONS

ADMISSION

The first step in gaining admission to the college is to write the Registrar for an Application for Admission blank. This will be sent to the applicant, who will fill it out completely and return it to the Registrar's office. If the applicant is asking for admission to the freshman class as a high school graduate, the Registrar will undertake to obtain his high school record without further effort on the part of the applicant. If the applicant wishes to transfer from some other college, he should have a complete transcript sent to the Registrar's Office as nearly as possible at the time he sends his application. After the transcript is received the applicant will be notified of his acceptance or rejection. Approved applicants will be notified of the time when they should report at the college. If the applicant is accepted, he should, if he desires to room in a dormitory, send the reservation fee of three dollars to the Business Office. Rooms will be assigned in the order in which the reservations are received.

Basis for Admission:

1. Graduates of any high school in North Carolina, listed as standard will be admitted upon recommendation of the Principal.
2. Graduates of non-standard North Carolina high schools must present a transcript showing at least fifteen standard units, and must pass the college entrance examination.
3. Teachers who hold certificates in this or any other state may be admitted as special students.
4. Students from other colleges or universities of recognized standing will be admitted upon presentation of a certificate of honorable dismissal and an official transcript of credit, both high school and college, provided the scholastic work at such college or university is satisfactory. The student will not be required to repeat work

which parallels courses offered here. Credit will be accepted with the courtesies common among colleges. No credit from other institutions is accepted unless such work is counted toward a degree at the institution where the work was done.

5. Graduates of standard high schools in other states who rank above the lowest quartile of their graduating classes will be admitted, on satisfactory recommendation from their high school principals.

REQUIREMENTS FOR DEGREE

The Bachelor of Science degree is conferred by the college when the student has shown satisfactory development in the following:

1. Academic training
2. The science and the art of teaching
3. The science and the art of behavior
4. Possession of a pleasing and attractive personality
5. Exercise of good judgment

Attendance for four scholastic years or the equivalent thereof is required for graduation. Exception will be made in this requirement if the student has a quality rating of 150% or more. At least one year of attendance must be at Appalachian, and one quarter of this year should be completed during the regular session—September to May, provided that in-service teachers may meet residence requirements by summer attendance provided further that arrangements are made before the beginning of the last three quarters. The last quarter in residence must be at Appalachian.

The number of quarter hours required for the degree is 194.

The quality rating of the student's entire record must be at least 100%, provided he averages at least 100% on his major and methods courses.

Not more than 18 quarter hours of correspondence and extension work may be credited toward meeting the requirements for the degree.

To be eligible for the degree the student must have met the North Carolina certification requirements in his chosen field. High School teachers must qualify for certification in two subjects.

Degrees are conferred twice each year: at the close of the spring quarter and at the close of the summer quarter. Candidates of degrees are expected to file formal application for degree on blanks provided by the Registrar at least five weeks before the date of the commencement at which the degrees are to be awarded. At the time of filing the applications all requirements except current work should be completed.

All candidates for degrees at any commencement are expected to be present to receive their degrees in person unless excused by the President of the college.

SCHOLARSHIP

Grading System:

The standing of a student in any course is indicated by letters, as follows:

A—Superior	F—Failure
B—Excellent	I—Incomplete
C—Average	X—Condition
D—Fair	W—Withdrawn
E—Barely passing	WF—Withdrawn-failure

A report of "Incomplete" means that the student's grade is withheld pending the completion of some required work, missed because of sickness or other unavoidable cause.

A report of "Condition" means that the student's grade is withheld pending the completion of some required work in which he is delinquent by his own choice, or that his absences exceed ten per cent of the number of class meetings, or that he has been absent without excuse immediately before or after a holiday.

A report of "Withdrawn" means that the student has been permitted to drop out of the college while doing passing work.

A report of "Withdrawn-failure" indicates that the student has been permitted to withdraw while his work was below passing standard.

Quality rating:

Closely connected with the grading system is that of quality rating. Grade points are given as follows:

- For grade A, three points per quarter hour
- For grade B, two points per quarter hour
- For grade C, one point per quarter hour
- For grade D, no points per quarter hour
- For grade E, minus one point per quarter hour
- For grade F, minus one point per quarter hour

Quality ratings are determined by dividing the total number of grade points by the number of hours completed. These ratings are expressed in percentages. A rating of 100% indicates that the student has as many grade points as hours; above 100% indicates that he has more points than hours, below 100% indicates that he has fewer points than hours.

Honors:

In order to be graduated a student must have as many grade points as hours. If he has twice as many grade points as hours he will be graduated Cum Laude. If he has two and one half times as many grade points as hours, and no grades below D, he will be graduated Magna cum Laude.

Honor Roll:

This roll is made up after the close of each quarter of the regular year. It is composed of those students who make an average grade of "B" with no grades below "C." No one will be placed on the roll who has "incompletes," "conditions," or a behavior grade below 2.

Examinations:

Two examinations are given in each course, one at mid-term and the other at the close of the term. All members of a class are expected to take the mid-term examination; only those who have a clear record in the Business Office are eligible to take the final.

Class Attendance:

1. A student is expected to be present at every meeting of his classes.
2. All absences, whether excused or unexcused, are to be made up at the direction of the instructor.
3. If a student finds that it is necessary to be absent he should arrange the matter with his instructor in advance.
4. Permission to be absent for participation in school activities will be secured in advance by the faculty supervisor of that activity. Each student participant will be expected to obtain the proper excuse from the Dean and present it to his instructors at the first class meetings after his return to the campus.
5. Absences in excess of ten per cent of the total number of class meetings of a class automatically condition the student in that subject. All absences are included.
6. Unexcused absences directly preceding or following any holiday automatically condition the student in all subjects involved.
7. Excuses for absences will be valid only when signed by the Dean.

Change of Schedule or Courses:

All schedules of work must be approved by the Registrar. After the schedule has been approved, the student may not drop any class or enter a new course without permission from the Dean of the college, who will not consider such application more than two weeks after registration except upon the recommendation of the instructors concerned.

Failures, Incompletes, and Conditions:

Any student who has failed a course will be expected to remove the failure by repeating the course at the first opportunity. If the course failed is an elective one he may drop it by paying a change fee. No failure may be made up by taking the course at another institution.

The teacher may set a time for the removal of "Incompletes" and "Conditions," provided the work is done within three residence quarters.

Such grades will become failures if the work has not been made up at the end of that period.

Automatic "Conditions" are to be removed by special examination. Permission to take such examinations is granted by the Dean. If the absences are excused no fee is charged; otherwise, the student must pay a fee of \$1.00 for each examination, provided the total amount may not exceed \$5.00.

It is permissible for a student to repeat a course in order to raise his grade. The last grade earned will be placed on the permanent record.

No grade except an "Incomplete" or a "Condition" may be changed without repeating the course.

Several factors determine the amount of work students may carry during any quarter. A maximum load of 18 class hours per week may be carried. If a student enters more than one week late, the amount of work he may carry will be reduced so that the ratio of quarter hours to weeks attended will be $1\frac{1}{2}$ to 1.

The quality rating is also used to determine the student load. Students having a rating of 100% and over are eligible to carry a full load. Students rating lower than 100% will have their loads reduced in accordance with the following schedule:

90-99%, 17 hours	50-59%, 13 hours
80-89%, 16 hours	40-49%, 12 hours
70-79%, 15 hours	30-39%, 11 hours
60-69%, 14 hours	20-29%, 10 hours

Students rating below 20% may not carry more than 9 hours.

A restricted student who makes an honor rating for any quarter may carry a full load during the following quarter.

Students who are working on N. Y. A. employment or other self-help jobs need not expect to carry a full load. Freshmen having such employment will be restricted to 13 hours for the first quarter. Afterward, the number of hours carried will depend upon their quality rating.

CLASSIFICATION

The following principles will be observed in the classification of students:

A FRESHMAN:

1. Will have met all the requirements for entrance: Application for Admission, Certificate of Recommendation, and Freshman Tests.
2. Will have been in attendance for not more than three quarters.

A SOPHOMORE:

1. Will have been in attendance as much as three quarters and less than six.

2. Will have completed at least fifteen hours for each quarter in attendance.
3. Will have a quality rating of 100% or more.

A JUNIOR:

1. Will have been in attendance as much as six quarters and less than nine.
2. Will have completed at least fifteen hours for each quarter in attendance.
3. Will lack not more than six quarter hours on the Freshman and Sophomore levels in his curriculum.
4. Will have a quality rating of 100% or more.
5. Will have an average of 2.5 on Human Behavior for the last three quarters in attendance, or permission from the Executive Committee to be so classed.

A SENIOR:

1. Will have been in attendance as much as nine full quarters.
2. Will have completed as much as 145 quarter hours.
3. Will have completed all Freshman and Sophomore courses in his Sophomore levels in his curriculum.
4. Will have a quality rating of 100% or more.
5. Will have an average of 2 on Human Behavior for the last three quarters, or permission from the Executive Committee to be so classed.

In order that unclassified students may have an opportunity to continue their studies and get in line for graduation the following groups will be accepted for registration:

A SECOND-YEAR STUDENT:

1. Will have been in attendance as much as three quarters and less than six.
2. May fall short in any or all of the remaining requirements for Sophomore standing.

A THIRD-YEAR STUDENT:

1. Will have been in attendance as much as six quarters and less than nine.
2. Will have an average of 2.5 on Human Behavior for the last three quarters, or permission from the Executive Committee to be so Classed.
3. May fall short in any or all of the remaining requirements for Junior standing.

A FOURTH-YEAR STUDENT:

1. Will have been in attendance for as much as nine quarters and less than twelve.

2. Will have an average of 2.5 on Human Behavior for the last three quarters, or permission from the Executive Committee to be so classed.
3. May fall short in any or all of the remaining requirements for Senior standing.

A FIFTH-YEAR STUDENT:

1. Will have been in attendance for a least twelve quarters.
2. Will have an average of 2 on Human Behavior for the last three quarters.
3. Will have a quality rating of 90% or more.
4. Will show definite promise of graduation by the end of fifteen quarters.

A SPECIAL STUDENT:

1. Will present a State Certificate to teach issued by any state, a statement of high school graduation, or a transcript of record from another college.
2. May elect his own program of studies, provided he observes prerequisite requirements.
3. May not register for more than six quarters without asking for classification in some curriculum leading to the degree.

SENDING OUT TRANSCRIPTS

The college will furnish to the student, free of charge, three copies of his scholastic record including the one sent to the State Department of Education at Raleigh. One copy is given to the student. The third copy will be sent wherever the student desires. Additional copies of the student's record will cost \$1.00 each.

THE TRAINING SCHOOLS

The training schools, both elementary and high school, are under the supervision of the Director of Teaching Training. They are housed in separate buildings on the campus.

The elementary school has an enrollment of about five hundred fifty children. The staff is composed of seventeen critic teachers and a supervising principal. The building is especially constructed for student teaching purposes. In addition to the usual equipment, there are visual education facilities and a children's library of approximately five thousand books.

The high school has an enrollment of about three hundred forty Children. The staff is composed of twelve teachers and a principal. The equipment of the school includes a lunch room, large auditorium, gymnasium, reading room, and a library of over two thousand volumes.

STUDENT TEACHING

During his senior year, September to May, each student is expected to do student teaching in the field for which he has been preparing. This work begins with observation in the fall term and continues in actual teaching during the winter and spring quarters. Full senior classification is prerequisite to this work.

Each student who applies for student teaching will be given a comprehensive achievement test. Those who make average or above will be allowed to do student teaching as part of a normal load. Those below average will be classified into two divisions. If the student ranks in the higher division of this group he may be registered for student teaching, but his total load will be reduced; if he ranks in the lower part of the group he will not be registered until he can show satisfactory achievement.

Absence from student teaching assignments can be justified only by extreme need. Excuses are to be filed with the Director of Teacher Training in advance so that substitutes may be provided.

Student teachers are expected to plan all work in advance so that the critic teacher and Director may make suggestions wherever they feel such are needed.

Throughout the year student teachers are expected to meet twice each week for conferences on problems of individual and group concern.

HONOR TEACHING

At the close of the winter quarter each critic teacher may select from the student teachers under his direction the one who has shown himself to be most efficient in scholarship, teaching technique, and general ability, to act as his assistant during the spring quarter. The quality rating of the student so selected shall be 200% or above. This student will be called an Honor Teacher. He will be expected to work with the critic teacher for at least one hour each day. Credit for this work will be counted as free elective.

SUBSTITUTE TEACHING

At the time of nomination of the Honor Teachers, other student teachers who have done outstanding work and whose quality ratings are 150% above may be selected by their critic teachers to do three months' additional work. These students will be called Substitute Teachers. They will be expected to work with their respective critic teachers at least one hour each day. Credit allowed for this work will be free elective.

THE PLACEMENT BUREAU

The Appointment Committee and the Placement Bureau will make every reasonable effort to place graduates in teaching positions. The work of the college in this field has been very effective. Two factors are always considered: the community to be served and the teacher to be placed.

The recommending of teachers is done after a study of the records on file in the Dean's office. These records cover the reported activities of the student in all phases of his college life. Evaluations of the teacher's fitness by the heads of his major department and by his critic teachers are included. If the examination of this information does not point toward successful work in the position being considered, the teacher will not be recommended.

The assistance of the Placement Bureau is free to both students and school officials.

COURSES OF STUDY

The college offers curricula leading to the Bachelor of Science degree in the following fields:

1. Primary Education
2. Primary Education and Public School Music
3. Grammar Grade Education
4. Grammar Grade Education and Public School Music
5. High School Education in any combination of two of the following fields:
 - English
 - French
 - History
 - Mathematics
 - Music
 - Physical Education
 - Science
6. Home Economic and Science

Courses Leading to the Primary "A" Certificate and the Bachelor of Science Degree in Primary Education

FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Freshman Bi-101, General Biology..... 3 Ed-A, Orientation..... 4 En-101, Grammar and Composition..... 4 Ge-101, Principles of Geography..... 3 Hi-104, Ancient Civilization..... 3 PE-110, Personal Health..... 3 PE-101, Recreational Activities..... 0 16	Freshman Bi-102, General Biology..... 3 Ed-B, Orientation..... 4 En-102, Grammar and Composition..... 4 Ge-102, Human Geography..... 3 Hi-103, Medieval and Early Mod. Eur..... 3 PE-147, Community Hygiene..... 3 PE-102, Recreational Activities..... 0 16	Freshman Bi-103, General Biology..... 3 Ed-C, Orientation..... 4 En-103, Grammar and Composition..... 4 Ge-103, Economic and Commercial Geography..... 3 Hi-106, Modern European Civilization..... 3 PE-123, First Aid..... 3 PE-103, Recreational Activities..... 0 16
Sophomore A-201, Fundamentals of Art..... 2 Bi-207, Nature Study..... 3 En-204, English Literature..... 3 Hi-201, American History..... 3 Mu-201, Fundamentals of Music..... 2 Elective..... 3 PE-204, Recreational Activities..... 0 16	Sophomore A-202, Primary Art..... 2 Ec-210, Economic Problems..... 3 En-205, English Literature..... 3 Hi-202, American History..... 3 Mu-202, Primary Music..... 2 Elective..... 3 PE-205, Recreational Activities..... 0 16	Sophomore A-203, Primary Art..... 2 Go-201, American Government..... 3 En-206, English Literature..... 3 Hi-203, American History..... 3 Mu-203, Primary Music..... 2 Elective..... 3 PE-206, Recreational Activities..... 0 16
Junior A-308, Art Appreciation..... 2 Ed-318, History of Ed. in North Carolina..... 3 Ed-302, Social Studies in Primary Grades..... 3 Ps-301, General Psychology..... 3 Elective..... 6 PE-307, Recreational Activities..... 0 17	Junior Mu-308, Music Appreciation..... 2 Ed-319, History of Education..... 3 En-312, Children's Literature..... 3 Ps-302, Educational Psychology..... 3 PE-318, Playground Supervision..... 3 Elective..... 3 PE-308, Recreational Activities..... 0 17	Junior Wr-301, Writing..... 2 Ed-316, Principles of Education..... 3 So-301, Educational Sociology..... 3 Ps-303, Educational Psychology..... 3 Elective..... 6 PE-309, Recreational Activities..... 0 17
Senior Ed-401, Primary Reading..... 3 Ed-410, School Management..... 3 Ed-409, Observation..... 1 PE-413, Health Education..... 3 Elective..... 6 16	Senior Ed-408, Tests and Measures..... 3 Ed-451, Language Arts..... 3 Ed-414, Student Teaching..... 3 Elective..... 6 15	Senior Ed-405, Primary Numbers..... 3 Ps-405, Child Psychology..... 3 Ed-414, Student Teaching..... 3 Ed-412, Primary Activities..... 3 Elective..... 6 15

Number of hours required for degree in this field, 194.

Courses Leading to the Primary "A" Certificate, Music Certificate, and the B. S. Degree in Primary Education

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Bi-101, General Biology.....	3	Bi-102, General Biology.....	3	Bi-103, General Biology.....	3
Ed-A, Orientation.....	1	Ed-B, Orientation.....	1	Ed-C, Orientation.....	1
En-101, Grammar and Composition.....	4	En-102, Grammar and Composition.....	4	En-103, Grammar and Composition.....	4
PE-110, Personal Health.....	3	PE-147, Community Hygiene.....	3	PE-123, First Aid.....	3
Mu-101, Harmony.....	2	Mu-102, Harmony.....	2	Mu-103, Harmony.....	2
Mu-104, Sight Singing and Ear Training.....	2	Mu-105, Sight Singing and Ear Training.....	2	Mu-106, Sight Singing and Ear Training.....	2
Mu-110, Applied Music.....	1	Mu-111, Applied Music.....	1	Mu-112, Applied Music.....	1
PE-101, Recreational Activities.....	0	PE-102, Recreational Activities.....	0	PE-103, Recreational Activities.....	0
	15		15		15
Sophomore		Sophomore		Sophomore	
A-201, Fundamentals of Art.....	2	A-202, Primary Art.....	2	A-203, Primary Art.....	2
Bi-207, Nature Study.....	3	Ed-210, Economic Problems.....	3	Go-201, United States Government.....	3
En-204, English Literature.....	3	En-205, English Literature.....	3	En-206, English Literature.....	3
Hi-201, American History.....	3	Hi-202, American History.....	3	Hi-203, American History.....	3
Mu-213, Advanced Harmony.....	2	Mu-214, Advanced Harmony.....	2	Mu-215, Advanced Harmony.....	2
Mu-216, Adv. Sight Sing. and Ear Training.....	2	Mu-217, Adv. Sight Sing. and Ear Training.....	2	Mu-218, Adv. Sight Sing. and Ear Training.....	2
Mu-222, Wood-wind Instruments.....	1	Mu-223, Brass-wind Instruments.....	1	Mu-224, Percussion Instruments.....	1
Mu-225, Applied Music.....	1	Mu-226, Applied Music.....	1	Mu-227, Applied Music.....	1
PE-204, Recreational Activities.....	0	PE-205, Recreational Activities.....	0	PE-206, Recreational Activities.....	0
	17		17		17
Junior		Junior		Junior	
Ed-318, Education in North Carolina.....	3	Ed-319, History of Education.....	3	Ed-316, Principles of Education.....	3
Ed-302, Primary Social Studies.....	3	En-312, Primary Literature.....	3	So-301, Educational Sociology.....	3
Ps-301, General Psychology.....	3	PE-302, Educational Psychology.....	3	Ps-303, Educational Psychology.....	3
A-308, Art Appreciation.....	2	PE-318, Playground Supervision.....	3	Wr-301, Writing.....	2
Mu-319, History and Appr. of Music.....	3	Mu-320, History and Appr. of Music.....	3	Mu-321, History and Appr. of Music.....	3
Mu-337, Applied Music.....	1	Mu-338, Applied Music.....	1	Mu-329, Applied Music.....	1
Mu-334, Conducting.....	2	PE-308, Recreational Activities.....	0	PE-309, Recreational Activities.....	0
PE-307, Recreational Activities.....	0		0		0
	17		16		15
Senior		Senior		Senior	
Ge-301, Advanced Principles.....	3	Ge-308, Geography of Europe.....	3	Ge-309, Geography of South America.....	3
PE-413, Health Education.....	3	Ed-451, Language Arts, Primary.....	3	Ed-412, Primary Activities.....	3
Ed-401, Primary Reading.....	3	Ed-408, Tests and Measures.....	3	Ed-405, Primary Numbers.....	3
Ed-410, School Management.....	3	Ps-405, Child Psychology.....	3	Ed-414, Student Teaching.....	3
Ed-409, Observation.....	1	Ed-414, Student Teaching.....	3	Ed-420, Materials and Methods, Instruments.....	3
Ed-421, Materials and Methods in Music.....	3	Ed-424, Materials and Methods in Music.....	3		
	16		18		15

Number of hours required for the degree in this field 104

Courses Leading to Grammar Grade "A" Certificate and Bachelor of Science Degree in Grammar Grade Education

FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Freshman Bi-101, General Biology..... 3 Ed-A, Orientation..... 3 En-101, Grammar and Composition..... 4 Ge-101, Principles of Geography..... 3 Hi-104, Ancient Civilization..... 3 PE-110, Personal Health..... 3 PE-101, Recreational Activities..... 0 16	Freshman Bi-102, General Biology..... 3 Ed-B, Orientation..... 3 En-102, Grammar and Composition..... 4 Ge-102, Human Geography..... 3 Hi-105, Med. and Early Mod. Eur. Civ..... 3 PE-147, Community Hygiene..... 3 PE-102, Recreational Activities..... 0 16	Freshman Bi-103, General Biology..... 3 Ed-C, Orientation..... 3 En-103, Grammar and Composition..... 4 Ge-103, Economic and Commercial Geography..... 3 Hi-106, Modern European Civilization..... 3 PE-123, First Aid..... 3 PE-103, Recreational Activities..... 0 16
Sophomore A-201, Fundamentals of Art..... 2 En-204, English Literature..... 3 Hi-201, American History..... 3 Mu-201, Fundamentals of Music..... 2 Ec-210, Economic Problems..... 3 Elective..... 3 PE-204, Recreational Activities..... 0 16	Sophomore A-206, Grammar Grade Art..... 2 En-205, English Literature..... 3 Hi-202, American History..... 3 Mu-206, Grammar Grade Music..... 2 Elective..... 6 PE-205, Recreational Activities..... 0 16	Sophomore A-207, Grammar Grade Art..... 2 En-206, English Literature..... 3 Hi-203, American History..... 3 Mu-207, Grammar Grade Music..... 2 Go-201, American Government..... 3 Elective..... 3 PE-206, Recreational Activities..... 0 16
Junior Ps-301, General Psychology..... 3 A-308, Art Appreciation..... 2 Ed-303, Grammar Grade Social Studies..... 3 Ed-319, History of Education..... 3 Elective..... 6 PE-307, Recreational Activities..... 0 17	Junior Ps-302, Educational Psychology..... 3 W-402, Writing..... 2 En-314, Children's Literature, G. G..... 3 Ed-316, Principles of Education..... 3 So-301, Educational Sociology..... 3 Elective..... 3 PE-308, Recreational Activities..... 0 17	Junior Ps-303, Educational Psychology..... 3 Mu-308, Music Appreciation..... 2 Ma-316, Arithmetic for Teachers..... 3 Ed-318, Education in North Carolina..... 3 PE-318, Playground Supervision..... 3 Elective..... 3 PE-309, Recreational Activities..... 0 17
Senior Ed-409, Observation..... 1 Ed-408, Tests and Measures..... 3 Ed-413, Grammar Grade Reading..... 3 PE-413, Health Education..... 3 Elective..... 6 16	Senior Ed-414, Student Teaching..... 3 Ps-405, Child Psychology..... 3 Ed-410, School Management..... 3 Ed-453, Language Arts, G. G..... 3 Elective..... 3 15	Senior Ed-414, Student Teaching..... 3 Ed-406, Grammar Grade Arithmetic..... 3 Elective..... 9 15

Number of hours required for degree in this field, 194.

Courses Leading to the Grammar Grade "A" Certificate, the Music Certificate, and the B. S. Degree in Grammar Grade Education

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Bi-101, General Biology.....	3	Bi-102, General Biology.....	3	Bi-103, General Biology.....	3
Ed-A, Orientation.....	4	Ed-B, Orientation.....	4	Ed-C, Orientation.....	4
En-101, Grammar and Composition.....	3	En-102, Grammar and Composition.....	3	En-103, Grammar and Composition.....	4
PE-110, Personal Health.....	2	PE-147, Community Hygiene.....	3	PE-123, First Aid.....	3
Mu-101, Harmony.....	2	Mu-102, Harmony.....	2	Mu-103, Harmony.....	2
Mu-104, Sight Singing and Ear Training.....	2	Mu-105, Sight Singing and Ear Training.....	2	Mu-106, Sight Singing and Ear Training.....	2
Mu-110, Applied Music.....	1	Mu-111, Applied Music.....	1	Mu-112, Applied Music.....	1
PE-101, Recreational Activities.....	0	PE-102, Recreational Activities.....	0	PE-103, Recreational Activities.....	0
	15		15		15
Sophomore		Sophomore		Sophomore	
A-201, Fundamentals of Art.....	2	A-206, Grammar Grade Art.....	2	A-207, Grammar Grade Art.....	2
Ec-210, Economic Problems.....	3	Elective.....	3	Go-201, American Government.....	3
En-204, English Literature.....	3	En-205, English Literature.....	3	En-206, English Literature.....	3
Hi-201, American History.....	3	Hi-202, American History.....	3	Hi-203, American History.....	3
Mu-213, Advanced Harmony.....	2	Mu-214, Advanced Harmony.....	2	Mu-215, Advanced Harmony.....	2
Mu-216, Adv. Sight Sing. and Ear Tr.....	2	Mu-217, Adv. Sight Sing. and Ear Tr.....	2	Mu-218, Adv. Sight Sing. and Ear Tr.....	2
Mu-225, Applied Music.....	1	Mu-226, Applied Music.....	1	Mu-227, Applied Music.....	1
Mu-222, Wood-wind Instruments.....	1	Mu-223, Brass-wind Instruments.....	1	Mu-224, Percussion Instruments.....	1
PE-204, Recreational Activities.....	0	PE-205, Recreational Activities.....	0	PE-206, Recreational Activities.....	0
	17		17		17
Junior		Junior		Junior	
Ps-301, General Psychology.....	3	Ps-302, Educational Psychology.....	3	Ps-303, Educational Psychology.....	3
Ed-319, History of Education.....	3	Ed-318, North Carolina Education.....	3	Ed-316, Principles of Education.....	3
Ed-303, Teaching Social Studies, G. G.....	3	En-314, Children's Literature, G. G.....	3	Ma-316, Arithmetic for Teachers.....	3
Mu-334, Conducting.....	2	Wr-402, Writing.....	2	A-308, Art Appreciation.....	2
Mu-319, History and Appreciation of Music.....	3	Mu-320, History and Appreciation of Music.....	3	Mu-321, History and Appreciation of Music.....	3
Mu-337, Applied Music.....	1	Mu-338, Applied Music.....	1	Mu-339, Applied Music.....	3
Elective.....	3	Elective.....	3	PE-318, Playground Supervision.....	3
PE-307, Recreational Activities.....	0	PE-308, Recreational Activities.....	0	PE-309, Recreational Activities.....	0
	18		18		18
Senior		Senior		Senior	
Ge-301, Advanced Principles.....	3	Ge-308, Geography of Europe.....	3	Ge-309, Geography of South America.....	3
PE-413, Health Education.....	3	Ed-453, Language Arts, G. G.....	3	Ed-408, Tests and Measures.....	3
Ed-413, Teaching Reading, G. G.....	3	Ed-406, Teaching Arithmetic, G. G.....	3	PS-405, Child Psychology.....	3
Ed-410, School Management.....	3	Ed-414, Student Teaching.....	3	Ed-414, Student Teaching.....	3
Ed-409, Observation.....	1	Ed-424, Materials and Methods in Music.....	3	Ed-429, Materials and Methods in Music.....	3
Ed-421, Materials and Methods in Music.....	3				
	16		15		15

Number of hours required for the degree in this field, 194.

Core Subjects for High School "A" Certificates in: English, French, History, Mathematics, Science, and Physical Education

FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Freshman Bi-101, General Biology..... 3 Ed-A, Orientation..... 4 En-101, Grammar and Composition..... 4 Ge-101, Principles of Geography..... 3 Hi-104, Ancient Civilization..... 3 Major course..... 3 PE-101, Recreational Activities..... 0 ----- 16	Freshman Bi-102, General Biology..... 3 Ed-B, Orientation..... 4 En-102, Grammar and Composition..... 4 Ge-102, Human Geography..... 3 Hi-105, Med. and Early Mod. Eur. Civ..... 3 Major course..... 3 PE-102, Recreational Activities..... 0 ----- 16	Freshman Bi-103, General Biology..... 3 Ed-C, Orientation..... 4 En-103, Grammar and Composition..... 4 Ge-103, Economic and Commercial Geography..... 3 Hi-106, Modern European Civilization..... 3 Major course..... 3 PE-103, Recreational Activities..... 0 ----- 16
Sophomore En-204, English Literature..... 3 Go-201, American Government..... 3 Hi-201, American History..... 3 Major and elective courses..... 6 PE-204, Recreational Activities..... 0 ----- 15	Sophomore En-205, English Literature..... 3 Hi-202, American History..... 3 Major and elective courses..... 9 PE-205, Recreational Activities..... 0 ----- 15	Sophomore En-206, English Literature..... 3 So-301, Educational Sociology..... 3 Hi-203, American History..... 3 Major and elective courses..... 6 PE-206, Recreational Activities..... 0 ----- 15
Junior Ed-319, History of Education..... 3 Ps-301, General Psychology..... 3 Major and elective courses..... 12 PE-307, Recreational Activities..... 0 ----- 18	Junior Ed-318, Education in North Carolina..... 3 Ps-302, Educational Psychology..... 3 Major and elective courses..... 12 PE-308, Recreational Activities..... 0 ----- 18	Junior Ed-316, Principles of Education..... 3 Ps-303, Educational Psychology..... 3 Major and elective courses..... 12 PE-309, Recreational Activities..... 0 ----- 18
Senior Ed-407, Principles of H. S. Teaching..... 3 Ed-409, Observation..... 1 Major and elective courses..... 12 ----- 16	Senior Ed-408, Tests and Measures..... 3 Ed-415, Student Teaching..... 3 Major and elective courses..... 9 ----- 15	Senior Ps-407, Mental Hygiene..... 3 Ed-415, Student Teaching..... 3 Major and elective courses..... 9 ----- 15

Number of hours required for the degree in this field, 194.

CORE SUBJECTS FOR HIGH SCHOOL TEACHERS OF PUBLIC SCHOOL MUSIC (Music may be combined with any other field in which high school teachers are prepared)

FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Freshman Bi-101, General Biology..... 3 Ed-A, Orientation..... 3 En-101, Grammar and Composition..... 4 Major course..... 3 Mu-101, Harmony..... 2 Mu-104, Sight Singing and Ear Training..... 2 Mu-110, Applied Music..... 1 PE-101, Recreational Activities..... 0 ----- 15	Freshman Bi-102, General Biology..... 3 Ed-B, Orientation..... 3 En-102, Grammar and Composition..... 4 Major course..... 3 Mu-102, Harmony..... 2 Mu-105, Sight Singing and Ear Training..... 2 Mu-111, Applied Music..... 1 PE-102, Recreational Activities..... 0 ----- 15	Freshman Bi-103, General Biology..... 3 Ed-C, Orientation..... 3 En-103, Grammar and Composition..... 4 Major course..... 3 Mu-103, Harmony..... 2 Mu-106, Sight Singing and Ear Training..... 2 Mu-112, Applied Music..... 1 PE-103, Recreational Activities..... 0 ----- 15
Sophomore En-204, English Literature..... 3 Go-201, American Government..... 3 Hi-201, American History..... 3 Mu-213, Advanced Harmony..... 2 Mu-216, Adv. Sight Singing and Ear Training..... 2 Mu-222, Wood-wind Instruments..... 1 Mu-225, Applied Music..... 1 Major course..... 3 PE-204, Recreational Activities..... 0 ----- 18	Sophomore En-205, English Literature..... 3 Elective..... 3 Hi-202, American History..... 3 Mu-214, Advanced Harmony..... 2 Mu-217, Adv. Sight Singing and Ear Training..... 2 Mu-223, Brass-wind Instruments..... 1 Mu-226, Applied Music..... 1 Major course..... 3 PE-205, Recreational Activities..... 0 ----- 18	Sophomore En-206, English Literature..... 3 So-301, Educational Sociology..... 3 Hi-203, American History..... 3 Mu-215, Advanced Harmony..... 2 Mu-218, Adv. Sight Singing and Ear Training..... 2 Mu-224, Percussion Instruments..... 1 Mu-227, Applied Music..... 1 Major course..... 3 PE-206, Recreational Activities..... 0 ----- 18
Junior Ps-301, General Psychology..... 3 Ed-319, History of Education..... 3 Major course..... 3 Mu-319, History and Appreciation of Music..... 3 Mu-337, Applied Music..... 1 Mu-334, Conducting..... 2 Major or elective..... 3 PE-307, Recreational Activities..... 0 ----- 18	Junior Ps-302, Educational Psychology..... 3 Ed-318, North Carolina Education..... 3 Major course..... 3 Mu-320, History and Appreciation of Music..... 3 Mu-338, Applied Music..... 1 Major or elective..... 3 PE-308, Recreational Activities..... 0 ----- 16	Junior Ps-303, Educational Psychology..... 3 Ed-316, Principles of Education..... 3 Major course..... 3 Mu-321, History and Appreciation of Music..... 3 Mu-339, Applied Music..... 1 Major or elective..... 3 PE-309, Recreational Activities..... 0 ----- 16
Senior Ed-407, Prin. of H. S. Teaching..... 3 Ed-409, Observation..... 3 Ed-421, Materials and Methods in Music..... 1 Ge-301, Advanced Principles of Geography..... 3 Major and elective..... 6 ----- 16	Senior Ed-408, Tests and Measures..... 3 Ed-415, Student Teaching..... 3 Ed-424, Materials and Methods in Music..... 3 Ge-308, Geography of Europe..... 3 Major and elective..... 3 ----- 15	Senior Ps-407, Mental Hygiene..... 3 Ed-415, Student Teaching..... 3 Ed-429, Materials and Methods in Music..... 3 Ge-309, Geography of South America..... 3 Major and elective..... 3 ----- 15

Number of hours required for degree in this field, 194.

Courses Leading to the Bachelor of Science Degree in the Fields of Science and Home Economics

FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Freshman En-101, Grammar and Composition..... 4 Bi-101, General Biology..... 3 Ge-102, Principles of Geography..... 3 HE-101, Textiles and Clothing..... 3 HE-151, Child Development..... 3 Ed-A, Orientation..... 1 PE-101, Recreational Activities..... 0 16	Freshman En-102, Grammar and Composition..... 4 Bi-102, General Biology..... 3 Ge-102, Human Geography..... 3 HE-102, Elementary Clothing Construction..... 3 HE-104, Elem. Meal Prep. and Tab. Ser..... 3 Ed-B, Orientation..... 1 PE-102, Recreational Activities..... 0 16	Freshman En-103, Grammar and Composition..... 4 Bi-103, General Biology..... 3 Ge-103, Economic and Commercial Geography..... 3 HE-103, Elementary Clothing Construction..... 3 HE-105, Elem. Meal Prep. and Tab. Ser..... 3 Ed-C, Orientation..... 1 PE-103, Recreational Activities..... 0 16
Sophomore En-204, English Literature..... 3 Hi-201, American History..... 3 Ch-101, General Chemistry..... 3 HE-253, Child Care and Training..... 3 HE-208, Nutrition..... 3 HE-201, Principles of Economics..... 3 PE-204, Recreational Activities..... 0 18	Sophomore En-205, English Literature..... 3 Hi-202, American History..... 3 Ch-102, General Chemistry..... 3 A-213, Applied Design..... 3 HE-206, Adv. Meal Prep. and Tab. Ser..... 3 Ec-211, Economic Problems..... 3 PE-205, Recreational Activities..... 0 18	Sophomore En-206, English Literature..... 3 Hi-203, American History..... 3 Ch-103, General Chemistry..... 3 A-214, Decorative Design..... 3 Bi-206, Bacteriology..... 3 HE-212, Children's Clothing..... 3 PE-206, Recreational Activities..... 0 18
Junior Ps-301, General Psychology..... 3 Ed-319, History of Education..... 3 Ed-318, North Carolina Education..... 3 Ch-204, Organic Chemistry..... 3 Ph-301, General Physics..... 3 HE-318, Advanced Dressmaking..... 3 PE-307, Recreational Activities..... 0 18	Junior Ps-302, Educational Psychology..... 3 HE-319, Period Furniture Appreciation..... 3 HE-311, Consumer Problems..... 3 Ch-205, Organic Chemistry..... 3 Ph-302, General Physics..... 3 PE-308, Recreational Activities..... 0 15	Junior Ps-303, Educational Psychology..... 3 HE-313, House Furnishing..... 3 HE-340, Household Engineering..... 3 Ch-206, Organic Chemistry..... 3 Ph-303, General Physics..... 3 HE-320, Advanced Textiles..... 3 PE-309, Recreational Activities..... 0 18
Senior Ed-407, Principles of H. S. Teaching..... 3 Ed-408, Observation..... 1 So-408, The Family..... 3 HE-427, Materials for Teaching..... 3 Ed-427, Teaching Home Economics..... 3 Ed-423, Teaching Science..... 3 16	Senior Ed-408, Tests and Measures..... 3 Ed-413, Student Teaching..... 3 HE-482, Home Nursing..... 3 HE-450, Advanced Nutrition..... 3 HE-400, Tailoring..... 3 15	Senior Ps-407, Mental Hygiene..... 3 Ed-415, Student Teaching..... 3 HE-441, Home Management..... 3 HE-442, Household Administration..... 1 Ed-316, Principles of Education..... 3 15

Number of hours required in above course for B.S. degree, 199.

Additional Courses Necessary for Graduation and Certification in the Various Fields of High School Teaching

ENGLISH

Economics 210.

Education 425.

English 307, 308, 309, 310, 311, and two elective English courses other than English 312, 314, 315. A satisfactory score on a comprehensive examination given by the department is also required.

FRENCH

Economics 210.

Education 426.

French 104, 105, 106, 207, 208, 209, 310, 311, 312, 413, 414.

(No students accepted for French who have not completed two high school units in the subject.)

HISTORY

Economics 201, 211.

Education 424.

Government, one course.

Five courses to be selected from: history, government, economics, and sociology; and a satisfactory rating on a comprehensive examination to be given by the department.

MATHEMATICS

Economics 210.

Education 420.

Mathematics 104, 105, 106, 207, 208, 209, 310, 311, 312, and a satisfactory rating on a comprehensive examination to be given by the department.

PHYSICAL EDUCATION

Economics 210.

Education 428.

Physical Education 110, 147, 123, 211, 212, 216, 240, 248, 250, 314, 318, 353, 413, 426, 437, 443, and additional courses from the following to make a total of 48 quarter hours: Physical Education 324, 329, 349, 427, 431, 434, 444, 445. A satisfactory score on a comprehensive examination given by the department is also required.

SCIENCE

Economics 210.

Education 423.

Chemistry 101, 102, 103.

Geography 404.

Physics 301, 302, 303.

Four additional courses from biology, chemistry, and physics.

Division of Applied Arts

ART

MISS WALKER

MISS MASTEN

ART 201, *Fundamentals of Art.*

Two hours.

The principles of art structure in drawing, design, lettering, composition, and color. Three hours per week. *Fall quarter.*

ART 202, *Drawing for Primary Grades.*

Two hours.

Nature drawing, simple lettering, figure drawing, poster making, story illustration, design, and color used in visual and graphic education in primary grades. Prerequisite, Art 201. Three hours per week.

Winter quarter.

ART 203, *Industrial Art for Primary Grades.*

Two hours.

Designing and making simple forms; clay modeling, stick printing, simple weaving, paper, card-board, and wood construction; simple toys and manipulation of tools suitable for primary grades.

Prerequisite, Art 201. Three hours per week.

Spring quarter.

ART 206, *Drawing for Grammar Grades.*

Two hours.

Integration of art with other subjects; figure drawing, nature drawing, perspective and structural drawing; simple shading and mass arrangements; lettering and poster composition; line and color in clothing; interior decoration of homes, stores, and public buildings.

Prerequisite, Art 201. Three hours per week.

Winter quarter.

ART 207, *Industrial Art for Grammar Grades.*

Two hours.

Weaving, structural designing, modeling, simple carving, and textile design. Integration of forms of industrial design with study of the social sciences. Prerequisite, Art 201. Three hours per week.

Spring quarter.

ART 308, *Art Appreciation.*

Two hours.

Principal forms of art developed by various cultures; architecture, painting, sculpture, interior decoration, costume design, art in hand-craft and machine eras, industrial design, stage art, and commercial art. Three hours per week.

Every year.

ART 409, *Lettering and Posters.*

Two hours.

Various styles of lettering and spacing, manuscript writing, principles of design applied to printed page, poster composition in pen and ink, brush, crayon, fresco, cut paper, finger paint, and poster paint.

Three hours per week.

Fall quarter.

ART 410, *Decorative Design.*

Two hours.

Line, mass, and color as applied to various forms and surfaces; original designs for textiles, ceramics, wall hangings, bookends, etc. executed in crayon, water color, block printing, plaster carving, and other media. Three hours per week.

Winter quarter.

ART 411, *Clay Modeling and Crafts*. Two hours.

Principles of form, rhythm, proportion, and emphasis as applied to objects developed for use in leather, wood, tin, textiles, clay, soap, plaster, *papier mache*, and other media. Three hours per week.

Spring quarter.

ART FOR HOME ECONOMICS MAJORS

ART 213, *Applied Design*. Three hours.

Elements of art and principles governing their use applied in analysis of everyday objects such as buildings, interiors, household objects, landscapes, clothing and dress, and accessories. *Winter quarter.*

ART 214, *Decorative Design*. Three hours.

Execution of original designs suitable for different purposes, depending upon media and technique used. Practical sketching of ideas from window shopping and magazines; scaled placement of furniture; home constructed built-ins or furniture. Lettering and spacing as applied to programs, mounts, and postermaking. *Spring quarter.*

HOME ECONOMICS

MISS BROCK

MISS DONNELL

HOME ECONOMICS 101, *Textiles and Clothing Selection*. Three hours.

Textile fibers and materials, their properties, structure, manufacture, and service qualities; selection of clothing and house furnishings from the standpoint of beauty, service and economy; simple construction problem in cotton material. Prerequisite to all courses in Textiles and Clothing. *Fall quarter.*

HOME ECONOMICS 102, *Elementary Clothing Construction*. Three hours.

Points to consider in selection of garments for individuals, use and principles of fitting commercial patterns, care of sewing machine, wool problems for further application to construction and finish of garments. Prerequisite, Home Economics 101. *Winter quarter.*

HOME ECONOMICS 103, *Elementary Clothing Construction*

(Continued)

Three hours.

Clothing selection for different occasions, construction and finish of garments, and care of clothing; comparative study of ready-made garments of same price as ones constructed in class; construction problem in silk for street, formal, or evening wear; accessories.

Prerequisites, Home Economics 101, 102. *Spring quarter.*

HOME ECONOMICS 104, *Elementary Meal Preparation and*

Table Service.

Three hours.

Care of laboratory and equipment; elementary study of food products, selection, and food legislation; general principles of elementary cookery; planning and serving simple meals in the home; breakfast.

Fee \$2.00. No prerequisite. One hour lecture and two laboratory periods per week. *Winter quarter.*

HOME ECONOMICS 105, *Elementary Meal Preparation and Table Service* (Cont'd) Three hours.

Meal preparation and table service; luncheons, suppers, and lunches, marketing and time element in orderly preparation and cleaning of working centers; etiquette. *Fee \$2.00.* Prerequisite, Home Economics 104. One hour lecture and two laboratory periods per week. *Spring quarter.*

HOME ECONOMICS 151, *Child Development.* Three hours.

Lectures, discussion, and observation of children in nursery school. Discussion and study of mental, physical, emotional, and social development of the child. No prerequisite. Two lectures and two hours observation in nursery school. *Fall quarter.*

HOME ECONOMICS 206, *Advanced Meal Preparation and Table Service.* Three hours.

Marketing, cost, and nutritive value of meals for different occasions; added emphasis on table service, decoration, and hospitality; individual and group planning of meals for groups; special emphasis on working schedule to save time and energy. *Fee \$2.00.* Prerequisites, Home Economics 104, 105. One hour lecture and two laboratory periods per week. *Winter quarter.*

HOME ECONOMICS 208, *Elementary Nutrition.* Three hours.

Relation of nutrition to health and physical fitness; elementary principles of nutrition and construction of adequate diet for different age levels; feeding problems in nutritional disease; individual need for energy, protein, minerals, and vitamins. Prerequisites, Home Economics 104, 105. Three hours per week. *Fall quarter.*

HOME ECONOMICS 212, *Children's Clothing.* Three hours.

Children's clothing: cost, choice of fabrics, design, construction, and care; comparative study of ready-made garments for children of different ages. Prerequisites, Home Economics 101, 102, 103. *Spring quarter.*

HOME ECONOMICS 253, *Child Care and Training.* Three hours.

Routine habits and play activities of young children in the nursery school; actual experience in guiding groups of children in learning routine habits and play; observation and discussion of the physical, mental, emotional, and social growth of each child in nursery school. Prerequisite, Home Economics 151. Two hours lecture and two hours assistance in nursery school per week. Sophomores. *Fall quarter.*

HOME ECONOMICS 311, *Consumer Problems.* Three hours.

Administrative and financial problems of the family; meeting wants and needs of the family by wise use of resources to secure food, housing,

clothing, household furnishings, automobile, health, education, and recreation; budgets in theory and practice as altered by changing business conditions. Prerequisite, Junior standing. *Winter quarter.*

HOME ECONOMICS 313, *House Furnishing.* Three hours.

Furnishings considered by room and by subject, including selection and arrangement, for different situations, to secure harmonious combinations, on different income levels; problems in selection, construction, rearrangement, and refinishing to express individual personality. Prerequisites, Art 213 or equivalent, and Junior standing. Two lectures and one laboratory period per week. *Spring quarter.*

HOME ECONOMICS 318, *Advanced Dressmaking.* Three hours.

Advanced problems in clothing construction, including designing, modeling, and draping of garments suited to the individual and the occasion. *Fall quarter.*

HOME ECONOMICS 319, *Furniture Appreciation.* Three hours.

Furniture designs in general usage, appropriate use of different styles, and effect on selection of rugs and other accessories for different backgrounds. Prerequisites, Art 213, 214. *Winter quarter.*

HOME ECONOMICS 320, *Advanced Textiles.* Three hours.

Advanced study of textiles, fabrics, and products, including the production, construction, judging, selection, care and use of textiles for clothing and for the household. Prerequisite, Junior standing. *Spring quarter.*

HOME ECONOMICS 340, *Household Engineering and Equipment.*

Three hours.

Study of selection, operation, care, and arrangement of household equipment to economize time and energy of the homemaker; supplemented by planned field trips to give first-hand information in wise purchase of household equipment; care and refinishing of floors, woodwork, and furniture. Junior standing. Two lectures and one laboratory period per week. *Spring quarter.*

HOME ECONOMICS 400, *Tailoring and Clothing Selection.* Three hours.

Detailed study of the selection of woolen materials and patterns suitable for construction of tailored woolen garments; emphasis on wise use of line, form, texture, and color to identify clothes with wearer; methods used in tailor shops applied in construction of wool suits, coats, and tailored dresses; selection of accessories appropriate to garments precedes modeling. Prerequisites, Home Economics 101, 102, 103, 312, and Senior standing. Three laboratory periods. *Winter quarter.*

HOME ECONOMICS 427, *Home Economics Materials.* Three hours.

Organized and filed illustrative material and samples in all phases of Home Economics. *Fall quarter.*

HOME ECONOMICS 441, *Home Management House Residence.*

Five hours.

One quarter's residence in the home management house; practical experience in utilization of income, time, labor, and talent; resident students responsible for varied experiences in family and social relationships. Prerequisite, Junior or Senior standing.

HOME ECONOMICS 442, *Problems in Administration of Home Management House.*

One hour.

Parallel to Home Economics 441, Junior and Senior standing. *Note:* The cost of residence in the Home Management house is \$50.00 per quarter, plus \$1.00 breakage fee. Room assignments will be made by the house director. *Note:* The above listed charge takes the place of the board and room charge for the quarter in which the student is in the Home Management house.

Three hours.

HOME ECONOMICS 450, *Advanced Nutrition.*

Three hours.

Advanced course in nutrition stressing the fundamentals necessary for planning adequate diets for individuals and family groups at different economic levels. *Fee* \$2.00. Prerequisites, Home Economics 208, Chemistry 204, 205, 206. Two lectures and one laboratory period.

Winter quarter.

HOME ECONOMICS 482, *Home Nursing and Health in the Family.*

Three hours.

Prevention of illness, home remedies, general procedure in nursing the sick in the home, physical care of infants, home medicine cabinet, food for sick; graduate nurse for laboratory periods. Two lectures and one laboratory period per week. Prerequisite, Junior and Senior standing.

Winter quarter.

EDUCATION 427, *Teaching Home Economics.*

Three hours.

Methods of teaching the subject in high schools; discussion of home projects, field visits, actual experience in these activities, and helping with adult classes.

Fall quarter.

LIBRARY SCIENCE

MR. EURY

MISS MOORE

The following courses are offered to two groups: those who want to know something about public school library methods, and those who desire to become teacher librarians. Teacher librarians for schools of six to eight teachers should take Library Science 401, 402, 403; those for schools of nine to twelve teachers should take all six courses.

LIBRARY SCIENCE 401, *School Library Administration.*

Three hours.

Functions, organization, administration, methods and routines, arrangement, equipment, supplies, preparation of books for shelves, and essential records.

Fall quarter.

LIBRARY SCIENCE 402, *Book Selection for the High School*. Three hours.

Desirable qualities in books for young people, criteria for selection, practice with aids in choosing books, and reading and examination of books. *Winter quarter.*

LIBRARY SCIENCE 403, *Reference and Bibliography*. Three hours.

Reference books essential to library, basis of selection, and using aids in the library to compile a bibliography.

LIBRARY SCIENCE 404, *Book Selection for the Elementary School*. Three hours

Reading interests of children, aids in book selection, illustrators of children's books, and reading of books suitable for school libraries. *Fall quarter.*

LIBRARY SCIENCE 405, *Cataloguing and Classification*. Three hours.

Principles of cataloguing and classification with practice in making catalog cards in periods under supervision of the instructor.

Winter quarter.

LIBRARY SCIENCE 406, *Cataloguing and Classification*. Three hours.

Continuation of Library Science 405 with special emphasis on principles presented in earlier courses. Prerequisite, Library Science 405.

MUSIC

MR. NASH MR. ROBERTS MISS WARY MISS PURDOM

MUSIC 101, 102, 103, *Harmony*. Two hours each.

Scales, intervals, melodies and chord analysis, and writing; cadences, voice leading, the four-measure phrase, simple discords, inversions of triads, passing tones, suspension, and the four-part hymn; modulation to near keys, harmonization of melody, and figured bass in open harmony; triads, dominant seventh, harmonic analysis, transcription, and keyboard work. Three hours per week.

Fall, winter, and spring quarters.

MUSIC 104, 105, 106, *Sight Singing and Ear Training*. Two hours each.

Drill in order to hear music accurately in parts or as a whole; the sound of intervals, chords, and melodic figuration; the singing of parts of harmonies at sight. Three hours per week.

Fall, winter, and spring quarters.

MUSIC 110a, 111a, 112a, *Piano*. One hour each.

Major and minor scales and arpeggios in moving tempo; exercises: Czerny, Heller, Clementi, and others; two-part inventions: Bach; sonatas: Mozart, Haydn, and Beethoven; easier pieces: Chopin, Schumann, Shubert, and modern composers. *Fall, winter, and spring quarters.*

MUSIC 110b, 111b, 112b, *Violin*. One hour each.

Major and minor scales and arpeggios; studies: Dant and Mazas;

pieces and concertos: Viotti, Rhode, and De Beriat; sonatas: Handel and Mozart: other works of similar difficulty.

Fall, winter, and spring quarters.

MUSIC 110c, 111c, 112c, *Voice.*

One hour each.

Breathing, correct posture, diction, vowels and consonants, and their application to tone production; *vocalises*: Marzo, Vaccai, and standard studies of similar difficulty; sacred and secular songs in English: simpler songs by Schubert and Franz; folk songs of different countries.

Fall, winter, and spring quarters.

MUSIC 110d, 111d, 112d, *Wind Instruments.*

One hour each.

Individual instruction for the beginner on the instrument of his choice.

Fall, winter, and spring quarters.

MUSIC 213, 214, 215, *Advanced Harmony.*

Two hours each.

Chords, progression, harmonization, and transpositions; triads, inversions, sequences, seventh and ninth chords, and modulations.

Fall, winter, and spring quarters.

MUSIC 216, 217, 218, *Advanced Sight Singing and Ear*

Training.

Two hours each.

A continuation of Music 104, 105, 106, which is prerequisite.

Fall, winter, and spring quarters.

MUSIC 222, *Wood-wind Instruments.*

One hour.

Class instruction for beginners on clarinet, flute, oboe, and bassoon. Instruments may be rented. Open to all students.

Every quarter.

MUSIC 223, *Brass-wind Instruments.*

One hour.

Class instruction for beginners in cornet, trumpet, trombone, baritone, French horn, and bass. Instruments may be rented. Open to all students.

Every quarter.

MUSIC 224, *Percussion Instruments.*

One hour.

Class instruction for beginners on snare drum, bass drum, tympani, bells, and traps. Instruments may be rented. Open to all students.

Every quarter.

MUSIC 225a, 226a, 227a, *Piano.*

One hour each.

Advanced work determined by student's progress; scales and arpeggios with increased tempo; exercises: Czerny (Op. 40), Cramer, Mertke; three-part inventions: Bach; sonatas: Mozart, Beethoven; pieces of medium difficulty: Chopin, Brahms, Liszt, and others.

Fall, winter, and spring quarters.

MUSIC 225b, 226b, 227b, *Violin.*

One hour each.

Major and minor scales and arpeggios; studies: Kreutzer, Mazas, Fiorillo (Book 2); pieces and concertos: Viotti, De Beriot, Spohr, and others.

Fall, winter, and spring quarters.

MUSIC 225c, 226c, 227c, *Voice*. One hour each.

Vocalises of increased difficulty; classic songs and arias: Bach, Handel, Haydn, Mozart, Schubert, Franz, Schumann, and Brahms; operatic arias not too elaborate; oratorio study; English and American songs.

Fall, winter, and spring quarters.

MUSIC 225d, 226d, 227d, *Wind Instruments*. One hour each.

Individual instruction. Prerequisites, Music 110d, 111d, 112d.

Fall, winter, and spring quarters.

MUSIC 319, 320, 321, *History and Appreciation*. Three hours each.

Development of music from its origin and its background in history together with historical backgrounds of famous composers. Listening to, analyzing, and enjoying compositions; instruments of the orchestra, recordings, current musical events, and composers.

Fall, winter, and spring quarters.

MUSIC 334, *Conducting*. Two hours.

Conducting with and without baton of both vocal and instrumental organizations, reading scores. Prerequisite, twelve hours' theory, and proficiency in some instrument.

Fall quarter.

MUSIC 337a, 338a, 339a, *Piano*. One hour each.

Major and minor scales in parallel motion; thirds and sixths, MM-88; arpeggios in faster tempo; studies: Kullah, Clementi, and Gradus (octave studies); Bach: well-tempered clavichord; Beethoven: sonatas of increased difficulty; standard compositions: Debussy, Chopin (etudes and preludes), Schumann (Papillons), and others.

Fall, winter, and spring quarters.

MUSIC 337b, 338b, 339b, *Violin*. One hour each.

Major and minor scales and arpeggios: studies: Kreutzer, Sitt, Rhode; concertos: Kreutzer, Viotti, Mozart; pieces: Sarasate, Wieniawski, and others; sonatas: Mozart and the Italian masters.

Fall, winter, and spring quarters.

MUSIC 337c, 338c, 339c, *Voice*. One hour each.

Vocalises of greater difficulty; arias and recitatives: Handel, Haydn, Mozart, Bach, Gluck; German Lieder, modern French, Italian, Russian songs; arias in English; difficult English and American songs; oratorios continued.

Fall, winter, and spring quarters.

MUSIC 337d, 338d, 339d, *Wind Instruments*. One hour each.

Continuation of previous training. *Fall, winter, and spring quarters.*

MUSIC 440, 441, 442, *Counterpoint*. Two hours each.

Elementary free style in two and three parts, simple inversions; motive development for writing simple two- and three-part inventions.

Fall, winter, and spring quarters.

MUSIC 443a, 444a, 445a, *Piano*. One hour each.

Scales and arpeggios to MM-108; studies: Clementi, Gradus, Chopin, Henselt, Czerny; Bach: well-tempered clavichord; Beethoven: sonatas, Op. 31, 27, 90; pieces: Chopin (ballades, etudes, and nocturnes), Rachmaninoff (preludes); Liszt, Ravel, etc.

Fall, winter, and spring quarters.

MUSIC 443b, 444b, 445b, *Violin*. One hour each.

Major and minor scales and arpeggios, and scales of double stops; studies: Kreutzer, Gavaniés, Rhode, and Dant (Op. 35); concertos: Viotti, Mendelssohn, Bruck, Spohr; sonatas: Beethoven, Bach, and Italian masters.

Fall, winter, and spring quarters.

MUSIC 443c, 444c, 445c, *Voice*. One hour each.

Songs: Schubert, Schumann, Wolf, Richard Strauss, Brahms, and modern composers; modern Italian songs; songs: Francke, Faure, Debussy, Ravel, etc.; operatic arias and oratorios.

Fall, winter, and spring quarters.

MUSIC 443d, 444d, 445d, *Wind Instruments*. One hour each.

Continuation of previous training. *Fall, winter, and spring quarters.*

EDUCATION 421, *Materials and Methods in Music*. Three hours.

Problems to be presented and the methods of presentation in both elementary and high schools; the child voice, means of developing and preserving it; series of school music books; handling public performances.

Fall quarter.

EDUCATION 424, *Materials and Methods in Music*. Three hours.

Continuation of Education 421. *Winter quarter.*

EDUCATION 429, *Materials and Methods of Instrumental Work*. Three hours.

Problems of organizing and directing instrumental groups; band and orchestra class teaching methods and materials; rehearsal procedures.

Spring quarter.

Music for Primary and Grammar Grades Majors

MUSIC 201, *Fundamentals of Music*. Two hours.

Basic reading materials and practice, bass and treble cleff, time, keys, syllables, scale and interval work, sight singing and ear training through melodic dictation.

Fall quarter.

MUSIC 202, *Primary Music*. Two hours.

Song material for primary grades, methods of presenting material to children, rote songs, care of child voice, conversational singers, rhythmic development.

Winter quarter.

MUSIC 203, *Primary Music*. Two hours.

Rhythmic development continued; rhythm bands, their values, organization, handling, materials, drills, and instruments. *Spring quarter.*

MUSIC 206, *Grammar Grade Music*.

Two hours.

Two and three part singing, hearing and following two voices, different types of instruments, contrasting moods, families of the orchestra, marches and dance rhythms.

*Winter quarter.*MUSIC 207, *Grammar Grade Music*.

Two hours.

Materials and methods for the grammar grade teacher; rote songs, problems in sight singing and ear training, rhythmic and chromatic problems, two- and three-part singing, use and protection of the late childhood and adolescent voice.

*Spring quarter.*MUSIC 308, *Music Appreciation*.

Two hours.

Constructive listening to vocal and instrumental compositions; great musicians; early church and folk music.

Winter and spring quarters.

WRITING

MISS GRAY

WRITING 301, *Writing*.

Two hours.

Improving student's handwriting, and methods of teaching children standard letter formations.

*Winter quarter.*WRITING 402, *Writing*.

Two hours.

Continuation of Writing 301, and the use of writing scales.

*Winter and spring quarters.*WRITING 100, *Remedial Writing*.

No credit.

Non-credit for students who need to acquire a higher degree of legibility. Teachers may require students to take this course, and students who know they need such training may enter.

Fall quarter.

Department of Biology and Chemistry

BIOLOGY

MR. BUSTEED

MISS CATHCART

MISS LEDBETTER

Foundation course for later study in botany, zoology, bacteriology, physiology, and psychology; nature and scope of general biology, nature life, protoplasm, cell structures, cell nutrition, cell reproduction, cell behavior, and origin.

*Fall quarter.*BIOLOGY 102, *General Biology*.

Three hours.

Systematic study for better understanding of larger scientific principles; morphology, physiology, and ecology of representative animals.

*Winter quarter.*BIOLOGY 103, *General Biology*.

Three hours.

Nervous, digestive, respiratory, circulatory, and excretory systems of representative vertebrates; Lamarchism, evolution, Darwinism, Mendelism, and mutation theory.

Spring quarter.

BIOLOGY 204, *General Botany*. Three hours.

Structure and function of flowering plants and their relation to man; structure, character, and functions of roots; structure and functions of stems and their industrial applications; nature and functions of leaves; structure of flowers and fruits. Prerequisite, General Biology. *Fall quarter.*

BIOLOGY 205, *General Zoology*. Three hours.

Vertebrates, the theories of their origin and development, comparative structure and function, adaption to environment, interrelations of the vertebrates to a given environment, geographic distribution and life zones. Prerequisite, General Biology. *Winter quarter.*

BIOLOGY 206, *General Bacteriology*. Three hours.

Morphology and classification of bacteria, yeasts, and molds; their effects on food and their relationships to man. Prerequisite, General Biology. *Spring quarter.*

BIOLOGY 207, *Nature Study*. Three hours.

Observation of common plants, animals, flowers, trees, and birds; methods of collecting organizing, and presenting nature study materials in the grades. *Fall and spring quarter.*

BIOLOGY 309, *Genetics*. Three hours.

Advanced course in the study of the problems of genetics and eugenics; consideration of the more recent advances in these fields. Of particular interest and value to students of education. *Summer quarter.*

BIOLOGY 510, *Ornithology*. Three hours.

Field identification, studies in migration, nesting habits, general behavior, economic relationships, and classification. *Summer quarter.*

BIOLOGY 511, *Entomology*. Three hours.

Injurious and beneficial insects, their classification, life histories, distribution, and influence upon man; methods of collecting and preserving insects. Prerequisite, General Biology. *Summer quarter.*

BIOLOGY 512, *Field Botany*. Three hours.

Methods of identification and classification of flowering plants, ferns, and gymnosperms. *Summer quarter.*

BIOLOGY 513, *Invertebrate Zoology*. Three hours.

Structures, modes of development, life histories, and behavior of invertebrates; major groups of invertebrates, special study of insects. *Summer quarter.*

CHEMISTRY

MR. SMITH

CHEMISTRY 101, *General Chemistry*. Three hours.

Fundamental principles, laws, theories, of chemical action; detailed study of oxygen, hydrogen, nitrogen. *Fall quarter.*

- CHEMISTRY 102, *General Chemistry*. Three hours.
Halogens, carbons, and other compounds. *Winter quarter.*
- CHEMISTRY 103, *General Chemistry*. Three hours.
Non-metals and their compounds, elected metals and other compounds. *Spring quarter.*
- CHEMISTRY 204, *Organic Chemistry*. Three hours.
Aliphatic compounds. Prerequisite, General Chemistry. *Fall quarter.*
- CHEMISTRY 205, *Organic Chemistry*. Three hours.
Organic Compounds. *Winter quarter.*
- CHEMISTRY 206, *Organic Chemistry*. Three hours.
Aromatic compounds. *Winter quarter.*
- CHEMISTRY 307, *Qualitative Analysis*. Three hours.
Systematic separation of metals and non-metals from unknown solution; principles of compounds; solution and mass action. Prerequisite, General Chemistry. *Fall quarter.*
- CHEMISTRY 308, *Quantitative Analysis*. Three hours.
Theory and practice of quantitative analysis; gravimetric and volumetric methods. *Winter quarter.*
- CHEMISTRY 309, *Physiological Chemistry*. Three hours.
Nature of carbohydrates, fats, and proteins; the chemistry of digestion and metabolism; the constitution of protoplasm and the typical cell; the general physiology of the human body from the chemical standpoint. Prerequisite, Organic Chemistry. *Spring quarter.*
- EDUCATION 423, *Teaching High School Science*. Three hours.
Important problems involved in teaching the sciences, modern trends and developments in science instruction, the place of laboratory and demonstration work, state requirements in the sciences, development of year courses, and lesson planning. *Fall quarter.*

Department of Education

MR. WILSON —	MR. REYNOLDS	MISS BURROWS
MR. CHRISTENBURY	MR. J. T. HOWELL	MR. H. R. EGGERS
MR. BURNS	MISS LISOR	MISS ROBINSON
MR. HEFLIN	MISS BRANDON	MISS SMITH

EDUCATION 302, *Primary Social Studies*. Three hours.

Anniversaries of historic days, stories, and activities relating to early settlers and Indians, stories of Eskimos and primitive men, memory gems, songs, games, pictures, etc., and civic virtues. *Fall quarter.*

EDUCATION 303, *Grammar Grade Social Studies*. Three hours.

Materials and methods; stories, pictures, books, maps, post cards, and projector used. Work covers American and European countries. *Fall quarter.*

EDUCATION 316, *Principles of Education*. Three hours.

Analysis of current educational procedures to discover principles involved therein: their historic development and realization in current practices. *Winter and spring quarters.*

EDUCATION 318, *History and Organization of Education in North Carolina*. Three hours.

Academic movement, establishment of public school, destruction and rebuilding after the Civil War, revival under Ayccock, equalization, and the present organization and administration set-up. *Fall and winter quarters.*

EDUCATION 319, *History of Education*. Three hours.

Primitive, oriental, Grecian, Roman, Hebraic, and Saracenic conceptions of education; philosophies of monasticism, scholasticism, and humanism; reformation and subsequent movements of realism, disciplinarianism, naturalism, nationalism, developmentalism, scientific determinism, and experimentalism. *Fall and winter quarters.*

EDUCATION 401, *Primary Reading*. Three hours.

Alphabet, phonic, word, and sentence methods, formation of right habits initially; classification of difficulties and techniques for overcoming them; methods of conducting oral and silent reading classes; standards for judging worth of textbooks; use of primary reading scales. *Fall quarter.*

EDUCATION 405, *Primary Arithmetic*. Three hours.

Ways and means of developing number ideas and associating number symbols; fundamental number facts; addition, subtraction, multiplication, and division with integers; the decimal system; use of simple fractional parts of numbers. *Winter and spring quarters.*

EDUCATION 406, *Grammar Grade Arithmetic*. Three hours.

Fundamental processes applied to larger numbers, accuracy and speed as motives, denominate numbers, further utilization of fractions, giving and scoring of diagnostic arithmetical tests, and a brief history of the teaching of arithmetic. *Winter and spring quarters.*

EDUCATION 407, *Principles of High School Teaching*. Three hours.

Fundamental principles and methods of teaching and their application to the different subjects in the high school. *Fall quarter.*

EDUCATION 408, *Educational Measurements*. Three hours.

Investigation of traditional methods of testing and promoting children; scientific testing in school subjects; examination of some of the most widely used tests now published; typical intelligence tests and one group intelligence test. *Fall and winter quarters.*

EDUCATION 409, *Observation and Participation, Elementary Grades*. One hour.

This course precedes student teaching and is planned to introduce the student to approved types of teaching in the elementary grades. *Fall quarter.*

EDUCATION 409a, *Observation and Participation, High School*. One hour.

This course precedes student teaching and is planned to introduce the student to approved types of teaching in the high school. *Fall quarter.*

EDUCATION 410, *School Management*. Three hours.

Problems faced by teachers in managing schools and teaching classes. *Every quarter.*

EDUCATION 412, *Activities in Primary Grades*. Three hours.

Fundamental principles underlying the activity program and the practical problems involved. *Spring quarter.*

EDUCATION 413, *Grammar Grade Reading*. Three hours.

Fundamental skills which children must acquire in order to become efficient readers; attitudes, techniques, and suitable materials. *Every quarter.*

EDUCATION 414a, *Student Teaching, Elementary Schools*. Three hours.

Working out of objectives for the grade and subject assigned; the principles governing selection, organization, and presentation of subject matter; working as teacher with a small group of students. *Winter quarter.*

EDUCATION 414b, *Student Teaching, Elementary School*. Three hours.

Continuation of Education 414a. The student is expected to develop a teaching technique of high order. *Spring quarter.*

- EDUCATION 415a, *Student Teaching, High School.* Three hours.
Designed for teachers of high school subjects; similar to Education 414a. *Winter quarter.*
- EDUCATION 415b, *Student Teaching, High School.* Three hours.
Continuation of Education 415a; similar to Education 414b. *Spring quarter.*
- EDUCATION 417, *Supervision of Elementary Instruction.* Three hours.
Supervision from the classroom teacher's point of view, and approved methods of supervision in the elementary school. *Fall quarter.*
- EDUCATION 420, *Teaching High School Mathematics.* Three hours.
See Department of Mathematics and Physics. *Fall quarter.*
- EDUCATION 421, *Methods in Public School Music.* Three hours.
See Division of Applied Arts—Music. *Fall quarter.*
- EDUCATION 422, *Methods in Public School Music,*
(Continued) Three hours.
See Division of Applied Arts—Music. *Winter quarter.*
- EDUCATION 423, *Teaching High School Science.* Three hours.
See Department of Biology and Chemistry. *Fall quarter.*
- EDUCATION 424. *Teaching History.* Three hours.
See Department of History and Government.
Fall and winter quarters.
- EDUCATION 425, *Teaching English.* Three hours.
See Department of Languages—English. *Fall quarter.*
- EDUCATION 426, *Teaching French.* Three hours.
See Department of Languages—French. *Fall quarter.*
- EDUCATION 427, *Methods in Music: Instrumental Class-*
work. Three hours.
See Division of Applied Arts—Music. *Spring quarter.*
- EDUCATION 428, *Teaching Physical Education.* Three hours.
See Department of Health, Physical Education, and Recreation. *Fall quarter.*
- EDUCATION 451, *Language Arts in Primary Grades.* Three hours.
Problems in reading, English, spelling, and handwriting in primary grades in the light of current research. *Winter quarter.*
- EDUCATION 453, *Language Arts in the Grammar Grades.* Three hours.
Problems in reading, English, spelling, and handwriting in the grammar grades in the light of current research. *Winter quarter.*
- EDUCATION 460, *Substitute Teaching.* Three hours.
See Substitute Teaching, page 37. *Spring quarter.*

- EDUCATION 461, *Honor Teaching*. Four hours.
See Honor Teaching, page 37. *Spring quarter.*
- EDUCATION 501, *Teaching Primary Reading*. Three hours.
Similar to Education 401 but more advanced; only teachers with experience who desire to take a course in Teaching Primary Reading should register. *Summer quarter.*
- EDUCATION 513, *Teaching Grammar Grade Reading*. Three hours.
Present day needs, newest material, tests, etc.; instructing the child who has failed to make normal progress in reading; only teachers with experience who desire a course in Grammar Grade Reading should register. *Summer quarter.*
- EDUCATION 530, *Elementary School Administration*. Three hours.
Organization and administration of the elementary school. *Summer quarter.*
- EDUCATION 531, *Elementary School Supervision*. Three hours.
Supervision of the elementary school subjects; arithmetic, reading, history, English, geography, music, art, and physical education. *Summer quarter.*
- EDUCATION 532, *High School Administration*. Three hours.
Fundamentals of the organization and administration of the modern high school. *Summer quarter.*
- EDUCATION 533, *High School Supervision*. Three hours.
Supervision of high school subjects. *Summer quarter.*
- EDUCATION 534, *Extra-Curricular Activities*. Three hours.
Extra-curricular activities which modern elementary and high schools are expected to carry out as part of their programs. *Summer quarter.*
- EDUCATION 535, *Character Education*. One hour.
Underlying principles of character education. *Summer quarter.*
- EDUCATION 536, *Building School Spirit*. One hour.
Discussion and formation of principles and practices used in building school spirit and morale. *Summer quarter.*
- EDUCATION 538, *Professional Ethics*. One hour.
Ethics essential to putting teaching on a professional basis. *Summer quarter.*
- EDUCATION 541, *The Teacher's Financial Program*. One hour.
Different forms of savings and the returns on each. *Summer quarter.*
- EDUCATION 542, *North Carolina School Law*. One hour.
North Carolina school law up to date. *Summer quarter.*

EDUCATION 543, *The Teacher and the Community*. One hour.

What the community expects of the teacher, and how the teacher can best serve the community. *Summer quarter.*

EDUCATION 544, *Observation, Primary Grades*. Two hours.

Observation and evaluation of teaching in the primary grades. After visiting the training school the class will meet with its teacher and the critic teacher observed for conference. Enrollment limited to twenty-five. *Summer quarter.*

EDUCATION 545, *Observation, Grammar Grades*. Two hours.

Same as Education 544, but for grammar grade teachers. *Summer quarter.*

EDUCATION 546, *Diagnostic and Remedial Teaching in Grammar Grades*. Three hours.

Causes of maladjustment, adapting instruction to individual differences, the nature and techniques of educational diagnosis, and diagnostic and remedial teaching of subjects in the grammar grades. *Summer quarter.*

EDUCATION 547, *Teaching Primary Art*. Two hours.

Materials and how to use them, picture study, and teaching methods. *Summer quarter.*

EDUCATION 548, *Teaching Grammar Grade Art*. Two hours.

Materials and how to use them, picture study, and teaching methods. *Summer quarter.*

EDUCATION 549, *Research in Education*. Three hours.

Methods and techniques of research. Open to seniors and college graduates. *Summer quarter.*

EDUCATION 550, *Curriculum Problems*. Three hours.

Choice and organization of subject matter and materials for the purpose of teaching; grade placement of materials and subject matter. Open to seniors and college graduates. *Summer quarter.*

EDUCATION 555, *Visual Education*. Three hours.

Progressive methods and underlying principles concerning the use of materials in visual instruction; practical experience in the operation and use of projection equipment employed in classroom teaching. *Summer quarter.*

Department of Health, Physical Education, and Recreation

MR. GARBEE
MR. WATKINS

MR. IVERSON
MR. CANIPE

MISS STEED
MISS HAYNES

PHYSICAL EDUCATION 101, 102, 103, *Recreational Activities*. No Credit.
Service courses in physical education for freshmen. Separate sections for men and women. *Fall, winter, and spring quarters.*

PHYSICAL EDUCATION 204, 205, 206, *Recreational Activities*. No credit.
Service courses in physical education for sophomores; foundation in practice of gymnastics, indoor and outdoor games. Separate sections for men and women. *Fall, winter, and spring quarters.*

PHYSICAL EDUCATION 307, 308, 309, *Recreational Activities*. No Credit.
Service courses in physical education for juniors; choice of games of low organization and those of higher classification. Separate sections for men and women. *Fall, winter, and spring quarters.*

PHYSICAL EDUCATION 110, *Personal Health*. Three hours.
The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of individual health. *Fall quarter.*

PHYSICAL EDUCATION 123, *First Aid*. Three hours.
Taught by Certified First Aid Instructors; Satisfactory completion carries with it a Standard Certificate in First Aid from the American Red Cross. *Spring quarter.*

PHYSICAL EDUCATION 147, *Community and School Hygiene*. Three hours.
Principles of sanitation and their application to the spread and control of communicable diseases; hygiene and sanitation of the school plant; local, state, and national laws affecting sanitation. *Winter quarter.*

PHYSICAL EDUCATION 211 and 212, *Human Anatomy and Physiology*. Six hours.
A continuing course covering two quarters in human anatomy and physiology. Prerequisites; Physical Education 110 and 147. *Winter and spring quarters.*

PHYSICAL EDUCATION 216, *Principles and Organization of Physical Education*. Three hours.
Type and scope of the content of physical education, the time allotment in different grades, adaptation to conditions, and the varying factors of the attitude of teachers and communities toward the subject. *Fall and spring quarters.*

PHYSICAL EDUCATION 240, *Gymnastic Skills*. Three hours. ✓

Gymnasium activities; tumbling, formal and informal gymnastics, and apparatus work. Separate sections for men and women.

Spring quarter.

PHYSICAL EDUCATION 248, *Folk Rhythms*. Two hours. ✓

American and English folk games, rhythms, and dances.

Fall and winter quarters.

PHYSICAL EDUCATION 250, *Active Social Games*. Two hours.

Skills and applied techniques in badminton, volleyball, handball, shuffleboard, paddle tennis, table tennis, and other social games.

Winter quarter.

PHYSICAL EDUCATION 314, *Kinesiology*. Three hours. ✓

Mechanism of physical movements as applied to the anatomical structure of the human organism. Offered in 1942-1943 and alternate years thereafter.

Winter quarter.

PHYSICAL EDUCATION 318, *Playground Supervision and Administration*. Three hours. ✓

In addition to classroom work the student will spend one period per day on the playgrounds of the demonstration schools under the supervision of the teacher. Prerequisite; Junior ranking.

Fall quarter. (Physical Education Majors)

Winter quarter. (Primary Education Majors)

Spring quarter. (Grammar Grade Education Majors)

PHYSICAL EDUCATION 324, *Plays and Games for Elementary Grades*. Two hours. ✓

As far as practicable the content of this course is based on the instinctive activities of childhood; the student is made acquainted with the State textbook and the course of study in physical education for the elementary grades.

Fall quarter.

PHYSICAL EDUCATION 329, *Theory and Practice of Track and Field Athletics*. Two hours.

Skills, applied techniques, and the theory of coaching track and field athletics. Offered in 1941-1942 and alternate years thereafter.

Spring quarter.

PHYSICAL EDUCATION 349, *Marching and Calisthenics*. Two hours.

Methods of marching and calisthenics, and the use of each in service courses, exhibitions, and demonstrations. Offered in 1942-1943 and alternate years thereafter.

Winter quarter.

PHYSICAL EDUCATION 353, *Supervision and Administration of Physical Education and Recreation*. Three hours.

Problems of the supervisor and administrator in the modern program of physical education and recreation, and suggested methods of solving these problems. Prerequisite, Junior ranking. *Spring quarter.*

✓ PHYSICAL EDUCATION 413, *Health Education*. Three hours.

Methods and materials course for health education, correlation of health education with other school subjects, preparation of the teacher to promote a planned health program in the classroom and the school. Prerequisites, Physical Education 110 and 147. *Fall quarter.*

✓ PHYSICAL EDUCATION 422, *Athletics for Women*. Three hours.

Designed to give women who expect to coach and to manage girls' athletics and officiate in such sports a full technical knowledge of the rules, methods of playing and coaching, and the handling of large numbers in soccer, basketball, playground ball, volleyball, and track and field sports. Offered 1942-1943 and alternate years thereafter. *Spring quarter.*

✓ PHYSICAL EDUCATION 426, *Swimming and Life Saving*. One hour.

Beginning course in the fundamentals of swimming and diving. Additional courses in swimming are recorded as 426a, 426b, etc. In advanced courses Life Saving instruction is given, and students are prepared for the American Red Cross Life Saving Examination. *Every quarter.*

PHYSICAL EDUCATION 427, *Theory and Practice of Tennis*. One hour.

Rules, fundamentals, strokes, and strategy of the game. Separate sections for men and women. *Fall and spring quarters.*

PHYSICAL EDUCATION 431, *Theory and Practice of Football*.

Two hours.

Classroom lectures two hours per week, and practice on the field with the squad at each practice session for the entire quarter.

Prerequisite, Junior standing. *Fall quarter.*

PHYSICAL EDUCATION 434, *Theory and Practice of Baseball*.

Two hours.

Similar to Physical Education 431.

Spring quarter.

✓ PHYSICAL EDUCATION 435, *Intramural Sports*. Three hours.

Organization of teams and activities, administration of an intramural program in high schools, recreational centers, and industrial plants; actual experience as officials in the college intramural program. *Summer quarter.*

✓ PHYSICAL EDUCATION 437, *Theory and Practice of Basketball*.

Two hours.

Similar to Physical Education 431. Separate sections for men and women. *Winter and summer quarters.*

PHYSICAL EDUCATION 441, *Related Activities*. Three hours.

Boy Scouts, Camp Fire Girls, and Girl Scouts. The college sponsors a Boy Scout Troop and two Camp Fire Groups. Separate sections for men and women. Offered in 1941-1942 and alternate years thereafter. *Fall quarter.*

PHYSICAL EDUCATION 443, *Corrective Activities*. Three hours. ✓

Activities especially designed and indicated for the treatment of remediable physical defects; senior majors assigned case studies with which to work. Prerequisites, Physical Education 211, 212, and 314. *Winter quarter.*

PHYSICAL EDUCATION 444, *Theory and Practice of Wrestling*. Two hours. ✓

Fundamental and essential principles underlying collegiate wrestling. Prerequisite, Junior ranking. *Winter quarter.*

PHYSICAL EDUCATION 445, *Theory and Practice of Soccer*. Two hours. ✓

Rules, coaching methods, and practical experience on the field; teams formed in the class play teams from other colleges. Separate sections for men and women. *Fall quarter.*

PHYSICAL EDUCATION 451, *Quiet Social Games*. Two hours. ✓

Games of a quiet nature which can be played in the home, their place in a program of leisure time activities, and their contributions to a more abundant life. *Winter quarter.*

PHYSICAL EDUCATION 452, *Current Literature in Health, Physical Education and Recreation*. One hour. ✓

One hour per week in the classroom for the discussion of current topics of interest in the field; may be continued for three quarters. Prerequisite, Senior ranking. *Every quarter.*

PHYSICAL EDUCATION 454, *Safety Education*. Three hours. ✓

Survey and methods course in safety education for the home, school, highway and industry. *Winter quarter.*

EDUCATION 428, *Teaching Physical Education*. Three hours. ✓

Approved methods of teaching physical education in the elementary and high school. Prerequisite, Senior ranking. *Fall and summer quarters.*

Department of History and Government

HISTORY

MR. WHITENER
MR. HOWELL

MR. SAWYER
MR. DOUGHERTY

MR. WIKE
MR. BUSHEY

HISTORY 104, *Ancient Civilization*. Three hours. ✓
Major emphasis on those early cultures which have affected western civilization. *Fall quarter.*

HISTORY 105, *Medieval and Early European Civilization*. Three hours. ✓
Beginning and early development of modern era; major phases of modern European civilization. *Winter quarter.*

- HISTORY 106, *Modern European Civilization*. Three hours.
Continuation of History 105 to the present. *Spring quarter.*
- HISTORY 201, *American History, 1492-1815*. Three hours.
General survey of colonial, revolutionary, federal, and early national period. *Fall quarter.*
- HISTORY 202, *American History, 1815-1880*. Three hours.
Continuation of History 201. *Winter quarter.*
- HISTORY 203, *American History, 1880-1941*. Three hours.
Continuation of History 202. *Spring quarter.*
- HISTORY 308, *Economic History*. Three hours.
Historical development of modern economic society and its institutions. *Spring quarter.*
- HISTORY 313, *North Carolina History, 1663-1828*. Three hours.
Settlement and territorial expansion, development of political institutions, social immigration, cultural attainment, the Revolution, adoption of a constitution, and economic and political development after the war. *Fall quarter.*
- HISTORY 314, *North Carolina History, 1828-1941*. Three hours.
Sectional controversies, internal improvements, slavery and the Civil War, reconstruction, and recent educational and industrial developments. *Winter quarter.*
- HISTORY 315, *Current History*. One hour.
State, national, and international current events. (May be taken for credit as many as three quarters.) *Every quarter.*
- HISTORY 317, *Modern Thought*. Three hours.
A brief introductory survey of Medieval thinking and achievement followed by extensive discussion and interpretation of modern developments in scientific, moral, humanitarian, political, philosophical, and religious thought. *Spring quarter.*
- HISTORY 409, *Recent United States History*. Three hours.
The United States since 1900, with emphasis on economic, social humanitarian, cultural phases, and political development. *Winter quarter.*
- HISTORY 420, *Nineteenth Century Europe*. Three hours.
European civilization from 1815 to 1914. *Winter quarter.*
- HISTORY 421, *Recent Europe*. Three hours.
Description and explanation of world conditions in 1914; the World War; readjustments that followed in each country; analysis of present day European civilization. *Fall quarter.*
- HISTORY 427, *The Old South*. Three hours.
The Southern State preceding the Civil War, with emphasis on the

social, economic, and political organizations and movements. Offered in 1939 and alternate years thereafter. *Spring quarter.*

HISTORY 437, *The New South.* Three hours.

The Southern States after the Civil War, with emphasis on social, economic, and political developments. Offered in 1940 and alternate years thereafter. *Spring quarter.*

HISTORY 510, *Ancient History.* Three hours.

Oriental, Egyptian, Greek, and Roman history to the decline of the empire in the west. *Summer quarter.*

HISTORY 512, *Medieval History.* Three hours.

Medieval History from the fifth century to 1500.

Summer quarter.

HISTORY 519, *The Civil War and Reconstruction.* Three hours.

The political, economic, and social causes and effects of the Civil War and the Reconstruction. Open only to seniors and college graduates. *Summer quarter.*

HISTORY 550, *Hispanic-American History.* Three hours.

Colonial, revolutionary, and modern Hispanic-America, with chief emphasis on Mexico and the Caribbean states. *Summer quarter.*

EDUCATION 424, *Teaching History in the High School.* Three hours.

Problems and methods of teaching history: working knowledge of the North Carolina high school textbook in American History is prerequisite. *Fall and winter quarters.*

GOVERNMENT

GOVERNMENT 201, *Government of the United States.* Three hours.

The organization and operation of the federal government.

Prerequisites, History 201, 202, 203. *Every quarter.*

GOVERNMENT 302, *Recent Political Thought.* Three hours.

Major trends in recent and contemporary political thought.

Fall quarter.

GOVERNMENT 303, *American State Government.* Three hours.

State government and administration in the United States.

Prerequisite, Government 201. *Winter and spring quarters.*

GOVERNMENT 504, *International Relations.* Three hours.

Problems of nationalism and internationalism, imperialism, the settlement of international conflicts, and the machinery and agencies for international cooperation. *Summer quarter.*

GOVERNMENT 505, *American Foreign Relations.* Three hours.

Major phases of American foreign policy, with emphasis on the period since the United States became a world power. *Summer quarter.*

Department of Languages

ENGLISH

MR. ABRAMS
MR. GREENE

MR. EGGERS
MR. WOOD
MRS. MCCOLLUM

MR. RANKIN
MISS LILES

ENGLISH 100, *Remedial English*. No credit.

A laboratory course required of students deficient in the fundamentals of English. Open to all students. *Winter and spring quarters.*

ENGLISH 101, 102, 103, *Grammar and Composition*. Four hours each.

The fundamentals of written and oral composition. Required of all freshmen. Prerequisite to any other course in English.

Fall, winter, and spring quarters.

ENGLISH 204, 205, 206, *English Literature*. Three hours each.

A survey of English Literature from its beginnings to the twentieth century. Required of all sophomores. Prerequisites, English 101, 102, 103.

Fall, winter, and spring quarters.

ENGLISH 215, *Oral Expression*. Three hours.

The principles of effective speaking and oral reading.

Winter quarter.

ENGLISH 307, 308, 309, *American Literature*. Three hours each.

A survey of American Literature from its beginnings to the present. Prerequisite, Junior standing.

Fall, winter and spring quarters.

ENGLISH 310, *Speaking and Debating*. Three hours.

Debating and parliamentary law, with some attention given to the other aspects of public speaking.

Every quarter.

ENGLISH 311, *Contemporary Literature*. Three hours.

Present day essayists, poets, dramatists, short-story writers, and novelists of England and America, and their representative works.

Fall quarter.

ENGLISH 312, *Literature for Primary Grades*. Three hours.

Choosing and presenting the literature of childhood to children in the elementary grades.

Winter quarter.

ENGLISH 314, *Literature for the Grammar Grades*. Three hours.

Similar to English 312 but for children in the upper grades.

Winter quarter.

ENGLISH 325, *The Short Story*. Three hours.

Development of the short story in America, and tendencies in the contemporary short story of America and England.

Fall quarter.

ENGLISH 326, *Southern Poets*. Three hours.
The major Southern poets of today and yesterday, and their contribution to American Literature. *Winter quarter.*

ENGLISH 327, *Modern Drama*. Three hours.
British and American dramas since the World War, with emphasis on their social as well as their literary values. *Spring quarter.*

ENGLISH 417a, *Non-dramatic Literature of the Elizabethan Period*. Three hours.
Non-dramatic poetry and prose from the accession of Elizabeth to the Restoration. *Fall quarter.*

ENGLISH 417b, *Shakespeare's Comedies*. Three hours.
An analytical study of four representative comedies; oral and written reports on additional comedies and collateral reading. *Winter quarter.*

ENGLISH 417c, *Shakespeare's Tragedies*. Three hours.
Intensive study of *Macbeth*, *Hamlet*, *King Lear*, and *Othello*; oral and written reports of additional tragedies and collateral reading. *Spring quarter.*

ENGLISH 418, *Poetry of the Romantic Period*. Three hours.
The poetry of Wordsworth, Coleridge, Shelley, Byron, and Keats, with some attention to the minor poets of the period. Not offered in 1941-42. *Fall quarter.*

ENGLISH 419p, *Poetry of the Victorian Period*. Three hours.
The poetry of Tennyson, Browning, Arnold, Rosetti, Swinburne, and others. Not offered in 1941-42. *Winter quarter.*

ENGLISH 419n, *English Novels of the Nineteenth Century*. Three hours.
An analytical study of several important Victorian novels in relation to the social, political, and economic background of the period. Not offered in 1941-42. *Spring quarter.*

ENGLISH 430, *Play Production*. Three hours.
Methods of solving play production problems in the public schools; acting, stage and costume designing; choosing the play, casting, directing, mounting, and the attendant pitfalls; special laboratory work and active participation in the college dramatic organization. *Fall quarter.*

ENGLISH 431, *Milton*. Three hours.
Rapid reading of Milton's poetry, with major emphasis on *Paradise Lost* and *Paradise Regained*. Collateral readings from the prose works. Offered in 1941-42. *Fall quarter.*

ENGLISH 432, *English Literature, 1660-1744*. Three hours.
English literature, exclusive of the drama, from the Restoration to the death of Pope. Offered in 1941-42. *Winter quarter.*

ENGLISH 433, *English Literature, 1744-1798.* Three hours.

English literature, exclusive of the drama, from the death of Pope to the beginning of the Romantic period. Supplementary reading from the major novelists. Offered in 1941-42. *Spring quarter.*

ENGLISH 520, *English Drama.* Three hours.

English drama from its origin to the first English comedy; formal lectures and analysis of plays. *Summer quarter.*

ENGLISH 521, *English Drama.* Three hours.

English drama from the first English comedy to the closing of the theaters in 1642; representative plays analyzed. *Summer quarter.*

ENGLISH 522, *English Drama.* Three hours.

Restoration and Eighteenth Century drama; examples of each type read and analyzed. Written reports. *Summer quarter.*

ENGLISH 523, *Literary Criticism.* Three hours.

The history of literary criticism, with emphasis on significant English critical essays. Open to college graduates and senior English majors. *Summer quarter.*

ENGLISH 535, *History of the English Language.* Three hours.

The origin, development, structure, and growth of the English language. Open to college graduates and senior English majors. *Summer quarter.*

ENGLISH 540, *Chaucer and His Times.* Three hours.

Late Fourteenth Century literature, with special attention given to Chaucer's *Canterbury Tales*. Open to college graduates and senior English majors. *Summer quarter.*

ENGLISH 555, *Recreational Literature.* Three hours.

English and American types of humorous, satirical, travel, current, and other literature, the major purpose of which is to entertain. *Summer quarter.*

EDUCATION 425, *Teaching English.* Three hours.

Problems and methods of teaching English in the high school. *Fall quarter.*

FRENCH

MRS. HINSON

FRENCH 104, 105, 106, *Intermediate French.* Three hours each.

Grammar review and continuation of grammar, oral and written composition, dictation, and reading of easy prose and short stories. Open to students who have had two years of French in high school.

Fall, winter, and spring quarters.

FRENCH 207, 208, 209, *Literature of the Seventeenth and Eighteenth Centuries.* Three hours each.

French literature, with special attention to Corneille, Racine, Moliere, La Fontaine, and Voltaire. Prerequisite; French 104, 105, 106.
Fall, winter, and spring quarters.

FRENCH 310, 311, 312, *Literature of the Nineteenth and Twentieth Centuries.* Three hours each.

The writers of the Romantic school and their successors; works of Hugo, Lamartine, De Musset, Dumas, Maupassant, Balzac, and Zola.
Fall, winter, and spring quarters.

FRENCH 413, *French Phonetics.* Three hours.

Pronunciation, phonetics, and dictation; detailed study of the alphabet of the International Phonetic Association. *Fall quarter.*

FRENCH 414, *Advanced Grammar and Composition.* Three hours.

Review of grammatical principles needed in teaching; conversation and oral composition. *Winter quarter.*

FRENCH 415, *History of French Civilization.* Three hours.

Development of French Civilization to the present age.
Spring quarter.

EDUCATION 426, *Teaching of French.* Three hours.

Principles of modern language instruction, historical development of the present methods of teaching modern languages, present methods of teaching French, and study of standard texts. *Fall quarter.*

Department of Mathematics and Physics

MATHEMATICS

MR. WRIGHT

Majors in this field should have at least one and one-half units of algebra and one unit of geometry.

MATHEMATICS 104, *College Algebra.* Three hours.

A review of high school algebra; radicals, quadratics, functions and their graphs, and advanced topics in quadratics, ratio and proportion, variation, progressions, and systems of equations involving quadratics. *Fall quarter.*

MATHEMATICS 105, *College Algebra.* Three hours.

Continuation of Mathematics 104: complex numbers, theory of equations, determinants, partial fractions, permutations and combinations, probability, sequences, and series. *Winter quarter.*

MATHEMATICS 106, *Plane Trigonometry.* Three hours.

Trigonometric functions of an acute angle with simple applications to the solution of right triangles; trigonometric functions of any angle;

identities, variations of the functions, line values, graphs, fundamental relations, reduction of formulas, logarithms, solution of the oblique triangle, addition theorems and related formulas, inverse trigonometric functions, and trigonometric equations. *Spring quarter.*

MATHEMATICS 207, *Plane Analytic Geometry.* Three hours.

The two coordinate systems with applications, the straight line, and the circle. Prerequisites, Mathematics 104, 105, 106. *Fall quarter.*

MATHEMATICS 208, *Plane Analytic Geometry.* Three hours.

Continuation of Mathematics 207: formation of coordinates, transcendental equations, general locus problems, conic sections, and empirical equations. *Winter quarter.*

MATHEMATICS 209, *Solid Geometry and Solid Analytic Geometry.* Three hours.

The more important theorems of solid geometry, development of mensuration formulas, geometric solids, application of mensuration formulas to practical problems, and an introduction to solid analytic geometry. Prerequisites, Mathematics 207, 208. *Spring quarter.*

MATHEMATICS 310, *Differential Calculus.* Three hours.

Theory of limits, differentiations, application of the derivative, successive differentiation and applications, differentiation of transcendental functions and applications, parametric equations, polar equations, roots, graphical solution of important curves, and differentials. Prerequisites, Mathematics 207, 208. *Fall quarter.*

MATHEMATICS 311, *Integral Calculus.* Three hours.

Integration of various functions, constant of integration, definite integral and applications, and integration by the process of summation. Prerequisite, Mathematics 310. *Winter quarter.*

MATHEMATICS 312, *Advanced Calculus.* Three hours.

The theorem of mean value with applications, curvature, radius and circle of curvature, formal integration by various devices, reduction formulas, centroids, fluid pressure, series, expansion of functions, partial differentiation with applications, and multiple integrals with applications. Prerequisites, Mathematics 310, 311. *Spring quarter.*

MATHEMATICS 413, *History of Mathematics.* Three hours.

The men who have made mathematics, the historical development of the various branches, and the development of the theory of numbers, calculating devices, and weights and measures. *Fall quarter.*

MATHEMATICS 414, *Theory of Equations.* Three hours.

Imaginary numbers, theorems on the roots of an equation, the solution of cubic and quartic equations, and Newton's and Horner's methods of solving equations of the n th degree. Prerequisites, Mathematics 310, 311, 312. *Winter quarter.*

MATHEMATICS 415, *College Geometry*. Three hours.

Advanced problems in geoetric construction, géometric loci, similar and homothetic figures, and the nine-point circle. Prerequisites, Mathematics 310, 311, 312. *Spring quarter.*

MATHEMATICS 316, *Arithmetic for Teachers*. Three hours.

The mathematical skills which are needed by teachers of arithmetic. *Spring quarters.*

EDUCATION 420, *Teaching Mathematics in the High School*. Three hours.

The objectives of high school mathematics, a background for appreciation purposes, general principles of secondary education applied to teaching mathematics, presentation of mathematical educational material, and suggestions for auxiliary activities. *Fall quarter.*

PHYSICS

PHYSICS 301, *Elements of Physics*. Three hours.

Vector problems, dynamics of particles, conditions for equilibrium, translatory and rotary motion, projectiles, and evidences of molecular motions and forces. *Fall quarter.*

PHYSICS 302, *Heat and Sound*. Three hours.

Calorimetry, thermometry, elementary thermodynamics; physical basis of sound. Prerequisite; Physics 301. *Winter quarter.*

PHYSICS 303, *Electricity, Magnetism, and Light*. Three hours.

Magnetism and its relation to electrical phenomena, direct current circuits, and electrical appliances, physical and geometric optics. Prerequisites, Physics 301, 302. *Spring quarter.*

PHYSICS 404, *Optics*. Three hours.

An introduction advanced physical and geometrical optics. Three lectures per week with double laboratory periods substituted for lectures as needed. *Fall quarter.*

PHYSICS 405, *Modern Physics*. Three hours.

Atomic structure, origin of spectra, X-rays, and electronics. Three lectures per week with double laboratory periods substituted for lectures as needed. *Winter quarter.*

PHYSICS 406, *Mechanics*. Three hours.

Primarily a problem-solving course. Three lectures per week with double laboratory periods substituted for lectures as needed. *Spring quarter.*

PHYSICS 407, *Heat and Thermodynamics*. Three hours.

Designed for the advanced student with a secure mathematical background. Three lectures per week with double laboratory periods substituted for lectures as needed. *Winter quarter.*

PHYSICS 408, *Electricity and Magnetism*.

Three hours.

Designed to cover thoroughly the fundamentals of direct-current electricity and give an introduction to alternating-current electricity. Three lectures per week with double laboratory periods substituted for lectures as needed. Alternates with Physics 406 on demand.

Spring quarter.

Department of Psychology

MR. W. F. SMITH

MR. B. M. SMITH

PSYCHOLOGY 301, *General Psychology*.

Three hours.

The fundamental problems and techniques of psychology, physiological bases of behavior, sensation and perception, habit and memory, imagination, reasoning, will, and personality.

Fall quarter.

PSYCHOLOGY 302, *Elementary Educational Psychology*.

Three hours.

The facts and principles of psychology in relation to the educational process, the individual child, problems of emotional stress and discipline, the course of learning, retention and reproduction, problems of transfer, and general training.

Winter quarter.

PSYCHOLOGY 303, *Advanced Educational Psychology*.

Three hours.

Problems of physical growth, social growth, mental growth, and the emotional life and adjustment of the pupil; problems of learning, motivation, guidance, interests, and measurement of educational efficiency.

Spring quarter.

PSYCHOLOGY 404, *Psychology of Elementary School*

Subjects.

Three hours.

Each elementary school subject treated in relation to its historical background; problems in learning; methods of diagnosing and overcoming student difficulties; methods of measuring achievements.

Fall quarter.

PSYCHOLOGY 405, *Child Psychology*.

Three hours.

Factors relating to the physical, mental, social, emotional, and personality development of children: significant contributions and techniques now employed in child psychology.

Winter and spring quarters.

PSYCHOLOGY 406, *Adolescent Psychology*.

Three hours.

The nature, growth, social development, and interests of adolescent boys and girls; especially designed for those planning to teach in the secondary schools.

Winter quarter.

PSYCHOLOGY 407, *Mental Hygiene*.

Three hours.

Emotional and mental health, psychological and psychiatric principles essential for understanding behavior problems, and the role of the teacher in the hygienic program of the school.

Spring quarter.

PSYCHOLOGY 409, *Abnormal Psychology*. Three hours.

The field of mental disorder and abnormal behavior, changing conceptions of abnormality, the more common forms of mental disturbance and inadequacy, their psychological interpretation and experimental study, and the principles of effective mental hygiene and psychotherapy. *Spring quarter.*

PSYCHOLOGY 410, *Social Psychology*. Three hours.

Factors which underlie the development of social behavior in the individual and the race, the social aspects of motivation, suggestion, attitudes, propaganda, crowd behavior, leadership, religious activity, social misconduct, and war. *Fall quarter.*

PSYCHOLOGY 511, *Psychology of Secondary Education*. Three hours.

Psychological principles involved in the teaching and the learning of high school subjects; scientific studies related to the study and teaching of the secondary school subjects reviewed and interpreted from the point of view of their usefulness to the high school teacher and principal. *Summer quarter.*

Department of Social Sciences

ECONOMICS

MR. WOLFE
MR. DUGGINS

MR. GRUBBS
MR. YODER

MR. STACY
MR. WILLIAMS

ECONOMICS 201, *Principles of Economics*. Three hours.
Economic principles to acquaint the student with the economic organization of society. *Fall and winter quarters.*

ECONOMICS 210, *Economic Problems of Citizenship*. Three hours.
Economic problems primarily for students who are not social science majors designed to give sufficient economic knowledge for an intelligent approach to current problems. *Every quarter.*

ECONOMICS 211, *Advanced Economic Problems*. Three hours.
Economic principles applied to some of the major contemporary economic problems. Prerequisite, Economics 201. *Winter and spring quarters.*

ECONOMICS 303, *Consumer Economics*. Three hours.
Consumer education with emphasis on the nature and the position of the consumer in the modern economy. *Fall and winter quarters.*

ECONOMICS 304, *Public Finance and Taxation*. Three hours.
Public revenues, public expenditures, and the principles of taxation. *Winter quarter.*

ECONOMICS 305, *Labor Economics*. Three hours.
Position of the laborer and some of his problems in our industrial society. *Spring quarter.*

ECONOMICS 402, *Personal Finance*. Three hours.
Personal economics with emphasis on the wise handling of personal and family funds. *Winter and spring quarters.*

ECONOMICS 506, *Comparative Economics Systems*. Three hours.
An examination and comparison of the economic systems of the modern world. *Summer quarter.*

GEOGRAPHY

MR. WILLIAMS

MR. STACY

MR. YODER

GEOGRAPHY 101, *Principles of Geography*. Three hours.
Emphasis on place geography for geographical vocabulary; earth relations, latitude, longitude, rotation, revolution; factors of climate: temperature, moisture, winds, plains, plateaus, mountains, rivers, etc. *Fall quarter.*

GEOGRAPHY 102, *Human Geography*. Three hours.

Earth conditions on types of industry; social organization and government; the function of applied science in adaptation. *Winter quarter*.

GEOGRAPHY 103, *Economic and Commerical*. Three hours.

Geographical features involved in production, consumption, and conservation of commerical products of the United States; food resources: cereals, animals, vegetables, and fruits; power, textile, etc.

GEOGRAPHY 301, *Advanced Principles*. Three hours.

An advanced course similar to Geography 101 in content designed for students who have graduated from junior colleges without any geography. *Fall quarter*.

GEOGRAPHY 308, *Geography of Europe*. Three hours.

Continental and world trade; cultural factors and geographical influences; climate; Mediterranean lands, Atlantic lands, Baltic lands, Russia, central countries, Balkans countries. Offered in 1942-43 and alternate years thereafter. Prerequisite; Geography 101 or 301.

Winter quarter.

GEOGRAPHY 309, *Geography of South America*. Three hours.

Geographical regions of South America; political divisions, cities commerce, industry, and probable future trends. Offered in 1941-42 and alternate years thereafter. Prerequisite, Gography 101 or 301.

Spring quarter.

GEOGRAPHY 310, *Geography of Asia*. Three hours.

Climate, relief, natural resources, space relationships; political, racial, and social factors; present industrial and commerical activities; Offered in 1941-42 and alternate years thereafter. Prerequisite, Geography 101 or 301.

Winter quarter.

GEOGRAPHY 404, *Introductory Geology*. Three hours.

Origin and significance of the earth's surface features, and agencies affecting changes in the earth's surface; common rocks and rock-forming minerals, with emphasis on those of Western North Carolina.

Spring quarter.

GEOGRAPHY 405, *Conservation of Natural Resources*. Three hours.

Water power, soil, metallic mineral deposits, non-metallic mineral deposits, coal and its by-products, giant power and coal, fresh water life, shore life in salt water, wild life, forests, and national traits of character, and natural beauty.

Fall quarter.

GEOGRAPHY 406, *Geographical Influences in American History*.

Three hours.

The drowned river valleys of the eastern coast, the fall line, the Appalachians and their water gaps, the Mississippi and Ohio, the great plains, the Rockies, the great basin, and the Puget Sound.

Winter quarter.

GEOGRAPHY 407, *Geography of North America*. Three hours.

North America in its relations to the world as a whole; its coast line, topography, drainage, soil, climate, mineral and plant resources, and distribution of people. Offered in 1942-43 and alternate years thereafter. *Spring quarter.*

SOCIOLOGY

MR. WOFLE

SOCIOLOGY 301, *Educational Sociology*. Three hours.

A general introductory course in the educational approach to sociology. *Winter and spring quarters.*

SOCIOLOGY 302, *Rural Sociology*. Three hours.

The rural community; origin and development, population status, social, economic, and religious institutions, recent improvements, and probable future trends. *Fall and spring quarters.*

SOCIOLOGY 305, *Propaganda*. Three hours.

The psychology and technique of propaganda and its influence upon human behavior. *Fall quarter.*

SOCIOLOGY 403, *The Family*. Three hours.

The family from the standpoint of sociology and psychiatry; its background, modifications caused by cultural changes, recent problems, and mass and individual readjustments. *Fall and spring quarters.*

SOCIOLOGY 406, *Race Relations*. Three hours.

A descriptive and analytical treatment of the various races and the problems in the United States, with special emphasis on those of the South. Prerequisite, Sociology 301. *Winter quarter.*

SOCIOLOGY 524, *Social Origins*. Three hours.

The probable origins of social institutions, customs, traditions, and organizations. Seniors and college graduates. *Summer quarter.*

SOCIOLOGY 527, *Crime and Delinquency*. Three hours.

An educational approach to the nature and problems of crime and delinquency. *Summer quarter.*

ROSTER OF STUDENTS — SCHOOL YEAR — 1940-1941

FRESHMEN

Name	Post Office	County
Abernethy, John B.	Connelly Springs	Burke
Angell, Bruce	Boone	Watauga
Arnold, Frances	Bristol, Tenn.	Sullivan
Banks, Margaret	Burnsville	Yancey
Barlow, Hal	Trade, Tenn.	Ashe, N. C.
Baynard, Marjorie	Forest City	Rutherford
Belk, Martha	Monroe	Union
Bennett, Burton	Kings Mountain	Cleveland
Bennett, Margaret	Winston-Salem	Forsyth
Benton, Clarence	Purlear	Wilkes
Benton, Warner	Purlear	Wilkes
Berrier, Margaret	Lexington	Davidson
Billings, Naomi	Dockery	Wilkes
Bingham, Mary Ella	Lawndale	Cleveland
Blevins, Ray	Lansing	Ashe
Boles, Avolene	King	Stokes
Boone, Rebecca	Lumberton	Robeson
Bowling, Dossitt	Pittsboro	Chatham
Bowman, Evelyn	Taylorsville	Alexander
Bowman, James Harry	Winston-Salem	Forsyth
Brooks, Robert	Sherwood	Watauga
Brown, Jean	Waco	Cleveland
Brown, J. S.	Campobello, S. C.	Spartanburg
Brown, Myrtle Pauline	Creston	Ashe
Brown, Pauline Frances	Fireco, W. Va.	Raleigh
Brown, Roy	Hemp	Moore
Brown, Theresa	Boone	Watauga
Broyhill, Naomi	Boomer	Wilkes
Bryan, Frances	Sparta	Alleghany
Bryan, Georgia	Sparta	Alleghany
Buchanan, Florence M.	Charlotte	Mecklenburg
Buckner, Athaleen	Mebane	Orange
Burris, Geneva	Albemarle	Stanly
Burris, Jewell	Albemarle	Stanly
Butner, Mildred	Winston-Salem	Forsyth
Call, Marjorie	Mocksville	Davie
Campany, Richard	Adams, N. Y.	Jefferson
Carpenter, Max	Rutherfordton	Rutherford
Carroll, R. A. Jr.	Godwin	Sampson
Carson, Ben	Rutherfordton	Rutherford
Carter, Margaret Cowles	Lenoir	Caldwell
Caskey, Claire Omar	Charlotte	Mecklenburg
Caudill, Wayne	North Wilkesboro	Wilkes
Chaney, Annie Dorcas	Wingate	Union
Church, Sally	Purlear	Wilkes
Cobb, Jack	Belmont	Gaston
Coble, Mary Katherine	Overhills	Harnett
Coe, Earl J.	Chester, W. Va.	Hancock
Coffield, Carson	Ellenboro	Rutherford
Cole, Stanley	Salisbury	Rowan
Collins, Audrey	Sandy Ridge	Stokes
Coppedge, Dorothy	Wake Forest	Wake

Name	Post Office	County
Corn, Annie Mae	Lexington	Davidson
Coulter, Donald	Newton	Catawba
Counts, Madge	Honaker, Va.	Russell
Courts, Robert	Reidsville	Rockingham
Cox, Gussie Anita	Edenton	Chowan
Craig, Edward	Charlotte	Mecklenburg
Craver, Lois	Lexington	Davidson
Crawford, Frances	Cocleemee	Davie
Crawford, Johnnie Beam	Gas onia	Gaston
Crouse, Doris	Thomasville	Davidson
Crow, Gene	Shelby	Cleveland
Crump, Lillian	Upton	Caldwell
Dale, Sue	Spruce Pine	Mitchell
Davis, Bruce	Lexington	Davidson
Davis, Edith	Winston-Salem	Forsyth
Dawkins, Sara	East Rockingham	Richmond
Dearmin, Helen Louise	Westfield	Surry
DeHart, James	Spray	Rockingham
DeVine, Pearl	Lincolnton	Lincoln
Diehl, Sara	Winston-Salem	Forsyth
Duncan, Heath Lee	Indian Trail	Union
Duncan, Meredith	Trade, Tenn.	Ashe, N. C.
Eaker, Heber G.	Cherryville	Gaston
Earnhardt, Carolyn	Albemarle	Stanly
East, Alice	Galax, Va.	Grayson
Edens, Reeves	Rowland	Robeson
Efrd, Willie Frances	Albemarle	Stanly
Eller, Wade, Jr.	Warrensville	Ashe
Ellison, Roy	Shouns, Tenn.	Ashe, N. C.
Estes, LaVelle	Upton	Caldwell
Eudy, Uldine	Albemarle	Stanly
Evans, Neil	Lexington	Davidson
Farlow, Frances	Sophia	Randolph
Farlow, Johnsie	Sophia	Randolph
Farthing, Dorothy	Boone	Watauga
Farthing, Mabel	Sugar Cove	Watauga
Faw, Vivian	Hickory	Catawba
Ferabee, Jane	Mocksville	Davie
Fletcher, John M.	Upland, Penna.	Deleware
Forbes, Janette	Gastonia	Gaston
Frederick, Dorothy	Turkey	Sampson
Freeman, Thurman	Hamlet	Richmond
Furr, Bill Moss	Albemarle	Stanly
Gabriel, Merlyn	Cleveland	Rowan
Gerald, Alice E.	Statesville	Iredell
Glenn, Lucy	Spruce Pine	Yancey
Gomedela, Edward	Erwin	Harnett
Goodman, Mabel	Gold Hill	Rowan
Goodman, Virginia	West Jefferson	Ashe
Goodson, Wilson	Lincolnton	Lincoln
Graham, Charles	Cleveland	Rowan
Graybeal, Dola Frances	Fig	Ashe
Greene, Ama Beth	Deep Gap	Watauga
Greene, Lavila	Deep Gap	Watauga
Greer, Jesse	Lenoir	Caldwell

Name	Post Office	County
Gregg, Consuela	Globe	Caldwell
Greico, Harold	Adams Center, N. Y.	Jefferson
Grigg, Boyd	Shelby	Cleveland
Hackney, Cecil	Pittsboro	Chatham
Hardin, Dorothea	Jacksonville	Onslow
Hardin, Lois	Laxon	Watauga
Harmon, Sarah Wilma	Sherwood	Watauga
Harrill, Ray	Forest City	Rutherford
Harrison, Johnny	Boone	Watauga
Hash, Edith	Piney Creek	Alleghany
Hauss, Helen	Lincolnton	Lincoln
Hawkins, W. G.	Spray	Rockingham
Hawkins, W. G.	Charlotte	Mecklenburg
Helms, Ira Hollis	Monroe	Union
Hicks, Edith	Mt. Airy	Surry
High, Mary Louise	Asheville	Buncombe
Hill, Clifton	Thomasville	Davidson
Hollars, Johnny	Boone	Watauga
Holton, Sarah	High Point	Guilford
Hood, Richard	Davidson	Catawba
Hoover, Lelia Tuttle	Lenoir	Caldwell
Hoskins, Ben	Summerfield	Guilford
Hoskins, Joseph	Summerfield	Guilford
Hughes, Marie	Elk Park	Avery
Hunter, Annie Mae	Tobaccoville	Forsyth
Hunter, Doris Lee	Day Book	Yancey
Hunter, Kenneth	Day Book	Yancey
James, Charles G.	Farmington	Davie
Jamison, Benjamin	Covington, Va.	Alleghany
Jennings, Dorothy	Pore's Knob	Wilkes
Johnson, James	Mount Airy	Surry
Johnson, Ruth	Morrisville	Wake
Johnson, Walter	Vilas	Watauga
Jones, Archie	Winston-Salem	Forsyth
Jones, Ben Franklin	Mooreville	Iredell
Jones, Tom	Shelby	Cleveland
Joyce, Louis	Sandy Ridge	Stokes
Joyce, Walter	Sandy Ridge	Stokes
Keller, Cassell	Pineola	Avery
King, Elma Carlton	Durham	Durham
Kirkham, David	Winston-Salem	Forsyth
Klutzi, Armond	Salisbury	Rowan
Knott, Eugene	Oxford	Granville
Lawson, Virginia Ruth	Castlewood, Va.	Russell
Lefler, Philip	Norwood	Stanly
Lemly, Gale	West Jefferson	Ashe
Lippard, George R.	Albemarle	Stanly
Lowrance, Fred J.	Barium Springs	Iredell
Lucas, Edith	Greensboro	Guilford
Mackie, Mary Mildred	Granite Falls	Caldwell
Madison, Wilma	Sherill's Ford	Catawba
Mahaffee, Geraldine	Forest City	Rutherford
Mangum, Cleo	Bahama	Durham
Marsh, John	Boone	Watauga
Marsh, Wretha	Boone	Watauga

Name	Post Office	County
Martin, Martin B.	Ellenboro	Rutherford
Mast, Harold Gray	Sugar Grove	Watauga
McCann, Guy	Roaring Gap	Alleghany
McCorkle, Robert	Mocksville	Davie
McKnight, Margaret	Greensboro	Guilford
McLaughlin, Foil	Moorestville	Rowan
McNeely, Emma Sue	Greensboro	Guilford
McWhirter, Phyllis	Shelby	Cleveland
Melton, Hyatt	Ellenboro	Rutherford
Miller, G. R. James	Swissvale, Penna.	Alleghany
Miller, Johnny	High Point	Guilford
Miller, Virginia Lucille	Todd	Ashe
Miller, Virginia Ruth	Boone	Watauga
Morgan, Warren	Biltmore	Buncombe
Morpeth, Ruth A.	Manorville, L. I., N. Y.	Suffolk
Mull, Horace	Boone	Watauga
Mull, Joe	Shelby	Cleveland
Murray, Alda	Durham	Durham
Murray, Mary Carolyn	Spruce Pine	Mitchell
Muse, Ann	High Point	Guilford
Myers, Doris Elizabeth	Thomasville	Davidson
Nesbit, Burgin	Fairview	Buncombe
Nixon, Ruth	Mountain Park	Surry
Nixon, Stanley J.	Belmont	Gaston
Noel, Eris	Wins on-Salem	Forsyth
Ousley, Clifford	Buie's Creek	Harnett
Page, Rosalind	Boone	Watauga
Park, Hope	Salisbury	Rowan
Parris, Warren	High Point	Guilford
Parrish, Georgia	Wa'kertown	Forsyth
Pasky, Matt	Pittsburgh, Penna.	Alleghany
Patterson, Sarah K.	Stony Point	Alexander
Payne, Edna	Boone	Watauga
Payne, Leota	Hiddenite	Alexander
Pendry, Edward	Hays	Wilkes
Pendry, Margie	Hays	Wilkes
Perry, Annabel	Albemarle	Stanly
Perry, Mildred	Sugar Grove	Watauga
Pickup, J. W.	Fieldale, Va.	Henry
Pierce, Richard	Moorestville	Iredell
Pleasant,, Janie Ruth	Yanceyville	Caswell
Poteat, Evangeline	Bakersville	Mitchell
Powell, Jay	North Wilkesboro	Wilkes
Presnell, Gray	Vilas	Watauga
Pritchett, Margaret	Elon College	Alamance
Proffitt, Juanita	Boone	Watauga
Ragan, Alice	Gastonia	Gaston
Rankin, Bill	Salisbury	Rowan
Ratteree, Pride	Kings Mountain	Cleveland
Redmond, Clara Jean	New Hope	Iredell
Redwine, Martha	Lexington	Davidson
Reese, Juanita	Reese	Watauga
Rhea, Rosetta Hund	Boone	Watauga
Rice, Joe	Indian Trail	Union
Roberson, Roma	Leaksville	Rockingham

Name	Post Office	County
Roberts, Helen	Roaring River	Wilkes
Roberts, W. L.	Lenoir	Caldwell
Robinson, Denver	Hemlock	Ashe
Rogers, Stella Chloe	Boone	Watauga
Rowe, Rosalie	Boone	Watauga
Rudisill, Fulmer	Burnsville, Ala.	Dallas
Russ, Wm. T.	Shallotte	Brunswick
Russell, Alyce	Burlington	Alamance
Sanders, Daisy E.	Shelby	Cleveland
Saunders, Juanita	Newport, N. H.	Sullivan
Sharpe, Dorothy Lee	Cedar Grove	Orange
Sheffield, Elva	Sherwood	Watauga
Sherer, Jean	Sharon, S. C.	York
Sherwood, Helen	Sugar Grove	Watauga
Shomaker, Gladys	Banner Elk	Avery
Sigmon, Detleve	Claremont	Catawba
Sigmon, Dorcas	Newton	Catawba
Sisk, Rumell	King	Stokes
Smith, Amos H.	Lexington	Davidson
Smith, Katherine C.	Boone	Watauga
Smith, Mildred	Clover, S. C.	York
Smith, Wayne	Southmont	Davidson
Snider, Raymond	Denton	Davidson
Speer, Georgia	Abbeville, S. C.	Abbeville
Spencer, Lenora	Lawsonville	Stokes
Stacy, John Eugene	York, S. C.	York
Stansberry Opal	Lansing	Ashe
Steelman, Houston	North Wilkesboro	Wilkes
Steelman, Pearl	Hamptonville	Yadkin
Steimer, Merl	Duquesne, Penna.	Alleghany
Stroud, John Wess	Black Mountain	Buncombe
Stuart, Fred	Ashland	Ashe
Tatum, John Lee	Boone	Watauga
Taylor, Bill	Newton	Catawba
Taylor, Edith	Corinth	Chatham
Teague, Mildred	King's Creek	Caldwell
Terry, Joe	Lexington	Davidson
Thomas, Ray	Lenoir	Caldwell
Thompson, Lillian	Durham	Durham
Thorpe, Ruth	Ronda	Wilkes
Tilley, Margaret	Raleigh	Wake
Timmons, Jessie	Boone	Watauga
Toms, Virginia	Shelby	Cleveland
Tucker, Mae Suetta	Mt. Holly	Gaston
Tucker, Rachael	Monroe	Union
Tucker, Ruby	Monroe	Union
Turbyfill, Carl M.	Maiden	Catawba
Turbyfill, Harold Lee	Lincolnton	Lincoln
Veasey, Dorothy	Stem	Granville
Waddell, Henrietta	Rockingham	Richmond
Walker, Claude	Shelby	Cleveland
Washburn, Virginia	Shelby	Cleveland
Watson, Nancy	Pinnacle	Stokes
Wellborn, Marie	Deep Gap	Watauga
West, Ben Hatcher	Moyock	Currituck

Name	Post Office	County
White, Jane	Cleveland	Rowan
Whitener, Frances	Hickory	Catawba
Wilcox, Helen	Boone	Watauga
Williams, Durwood	Godwin	Sampson
Williams, Nell	Hamptonville	Yadkin
Williams, Ralph	Monroe	Union
Wilson, Nelson	Wilson's Mills	Johnson
Wilson, Worth	Trade, Tenn.	Ashe, N. C.
Winkler, Helen Wills	Boone	Watauga
Wirtz, Gloria	Pittsboro	Chatham
Wiseman, Lois	Spear	Avery
Wolfe, Dorothy Jean	Bessemer City	Gaston
Wood, Peggy Ann	Dobson	Surry
Yarborough, Paul	Lexington	Davidson
Yount, Junius H.	Newton	Catawba

SOPHOMORES

Allen, Sybil	Peachland	Anson
Anthony, Alice	Durham	Durham
Baker, Louise	Bakersville	Mitchell
Bandy, Allen	Lincolnton	Lincoln
Barnette, Lloyd	Ellenboro	Rutherford
Beatty, Helen	Stanley	Gaston
Beddingfield, Elizabeth	Elkin	Surry
Black, Mary	Milton, Del.	Sussex
Blair, Palmer	Boone	Watauga
Bolick, Ruth Irene	Blowing Rock	Caldwell
Brown, Elizabeth	High Point	Guilford
Bruton, Mary Elizabeth	Mt. Gilead	Montgomery
Burleson, Dixie	Valle Crucis	Watauga
Burleson, Roxie	Valle Crucis	Watauga
Burleson, Ruby Mary	Valle Crucis	Watauga
Carpenter, James C.	Rutherfordton	Rutherford
Caudill Logene	Piney Creek	Alleghany
Childers, Max	Lenoir	Caldwell
Clay, Gail	Boone	Watauga
Cochrane, Ruth	Concord	Cabarrus
Comer, Dorothy	Cameron	Moore
Coogler, Kathryn	Chester, S. C.	Chester
Covington, Rachel	Rural Hall	Stokes
Cox, Wilford	Laurel Springs	Alleghany
Cranford, Mary Brown	Thomasville	Davidson
Curcio, Marie	Orlando, Fla.	Orange
Dancy, Claude	Boone	Watauga
Daniel, Hugh	Franklinton	Franklin
Davis, Johnnie Mae	Earl	Cleveland
Day, Obed	Boone	Watauga
Dobbins, Fairy	Rusk	Surry
Eubanks, Queen Mary	Marshville	Union
Everhart, Jacqueline	Thomasville	Davidson
Farrell, Norris	Pittsboro	Chatham
Felton, Vernon	Rocky Mount	Edgecombe
Flake, Mary	Wadesboro	Anson
Fletcher, Mary Frances	Durham	Durham

Name	Post Office	County
Forbes, Kate	Gastonia	Gaston
Formyduval, Mildred	Hallsboro	Columbus
Galloway, Evelyn	Deri a	Mecklenburg
Gamble, Billie Dorothy	Independence, Va.	Alleghany, N. C.
Gerald, Leslie	Statesville	Iredell
Gilliam, Pauline	Thomasville	Davidson
Gragg, Nadine	Boone	Watauga
Graham, Jewell	Todd	Ashe
Graham, Violet	Todd	Ashe
Greene, Aileen	Sugar Grove	Watauga
Greene, Imogene	Boone	Watauga
Griffin, Blair	Marshville	Union
Grubbs, Gretta Gene	Winston-Salem	Forsyth
Hamrick, Mary Evelyn	Ellenboro	Rutherford
Hannah, Ethel	Linwood	Davidson
Harris, Zeb J.	Cramerton	Gaston
Hauser, Thelma	Pfafftown	Forsyth
Hawkins James Hubert	Marion	McDowell
Helms, Ralph	Marshville	Union
Herndon, Julia	Kings Mountain	Cleveland
Hildebrand, Stella	Knightdale	Wake
Houser, Henry	Bessemer City	Gaston
Hovis, Lawrence	Bessemer City	Gaston
Howard, Elizabeth	Sherrill's Ford	Catawba
Jackson, Frances	Pilot Mountain	Surry
Johnson, Earl	Ronda	Wilkes
Johnson, Vivian	Vale	Lincoln
Jones, Jessie Lois	Furches	Alleghany
Joyce, Alice	Mt. Airy	Surry
Kent, Lillian	Lenoir	Caldwell
Killian, William	Lincolnton	Lincoln
Lawson, Evelyn	Mt. Airy	Surry
Lee, Nancy Lily	Huntersville	Mecklenburg
Lutz, Florene	Newton	Catawba
Lutz, Helen	Newton	Catawba
Lyon Willie Earl	Hickory	Catawba
Mann, Ruby	Gastonia	Gaston
Martin, Cora	Statesville	Iredell
Mast, Flowers	Lovill	Watauga
Mast, Sue	Sherwood	Watauga
Mat ern, Terrence J.	Islip Terrace, N. Y.	Suffolk
McLean, Winnie Sue	North Wilkesboro	Wilkes
McRary, Pauline	Lenoir	Caldwell
Melton, Lorene	Albemarle	Stanly
Michael, Gorman Lee	Lexington	Davidson
Mills, Glendrid	Polkton	Anson
Moore, Lily Pearle	Globe	Caldwell
Moretz, Hazel	Boone	Watauga
Morris, Charlene	Stanly	Gaston
Moss, Hilda	Earl	Cleveland
Mounce, Eris	Walnut Grove	Stokes
Neal, Lelia	Walnut Grove	Stokes
Neal, Estelle	Reidsville	Caswell
Newton, Ralph	Crouse	Gaston

Name	Post Office	County
Nichols, Frances	Durham	Durham
Nichols, Josephine	Toast	Surry
Orders, Ruth	Mooreville	Iredell
Park, Ruth	Salisbury	Rowan
Parker, Naomi	Marshville	Union
Payne, Aubrey	Mt. Airy	Surry
Peeler, Helen	Hickory	Catawba
Pierce, Margaret	Harmony	Iredell
Power, Lee Annah	Conover	Catawba
Price, Helen Lowe	Salisbury	Rowan
Ratchford, Sue	Gastonia	Gaston
Redmond, Mary	New Hope	Iredell
Reeves, Pattyrae	Sparta	Alleghany
Robbins, Inez	Harris	Rutherford
Sealey, Evelyn	Barnesville	Robeson
Searcy, Geneva	Uree	Rutherford
Setzer, Arnol	Winston-Salem	Forsyth
Sheek, Mary Jane	Advance	Davie
Shepherd, J. C.	Lexington	Davidson
Sigmon, Wade	Newton	Catawba
Smawley, Belus	Ellenboro	Rutherford
Smith, Charles	Appalachia, Va.	Wise
Smith, Virginia	Lexington	Davidson
Sparks, Bill	Elkin	Surry
Spencer, Edith	Boonville	Yadkin
Spillman, Iva	Winston-Salem	Forsyth
Stafford, Arveta	Taylorsville	Alexander
Stirewalt, Jean	Durham	Durham
Stroupe, Eugene	Cherryville	Gaston
Sudderth, Wilda	Montezuma	Avery
Suggs, Lillian	Raleigh	Wake
Sutliff, Frances	Leaksville	Rockingham
Tarleton, Curtis	Marshville	Union
Taylor, Thelma	Pilot Mountain	Surry
Tesh, Virginia	Clemmons	Davidson
Tilley, Alta	Mount Airy	Surry
Turpin, Lois Lorene	Mount Airy	Surry
Vestal, Kathleen	Boonville	Yadkin
Walker, James Ray	Morganton	Burke
Warf, Claudine	Reidsville	Rockingham
Wells, Elaine	Shelby	Cleveland
Wilkinson, Virginia	Nebo	McDowell
Williams, Dorothy	Maiden	Catawba
Wilson, Ruth	Boone	Watauga
Wood, Grace	Hanes	Forsyth
Worsham, Elizabeth	Ruffin	Caswell
Yoder, Ruby	Lincolnton	Lincoln

JUNIORS

Adams, Esther	Conover	Catawba
Adderholdt, Cecil	Hudson	Caldwell
Annas, Miles	Troy	Montgomery
An hony, Faye	Yadkinville	Yadkin

Name	Post Office	County
Archer, Connie	Cornelius	Mecklenburg
Barefoot, G. R. Jr.	Dunn	Sampson
Baumgardner, Dorothy	Thomasville	Davidson
Beard, Katherine	Huntersville	Mecklenburg
Bingham, Hal	Boone	Watauga
Bowman, Mabel	Taylorsville	Alexander
Brown, Florine	Rockwell	Rowan
Brown, Irene	Marion	McDowell
Caudill, Ruth	Roaring River	Wilkes
Chambers, Edith	Ronda	Wilkes
Clay, Bill	Boone	Watauga
Cooke, Louise	Boone	Watauga
Coomes, Gelene	Galax, Va.	Alleghany, N. C.
Covington, Virginia	Ellerbe	Richmond
Crayton, Frank	Kannapolis	Cabarrus
Crayton, Ruth	Stanfield	Stanly
Culp, Martha	Mooreville	Iredell
Dunn, Mary	Charlotte	Mecklenburg
Edwards, Edna	Sparta	Alleghany
Ellis, Elizabeth	Mullins, S. C.	Marion
Eury, Kathryn	Bessemer City	Gaston
Filder, Frank Burke	Cornelius	Mecklenburg
Formyduval, Evelyn	Hallsboro	Columbus
Furr, Elizabeth	Oakboro	Stanly
Gilliam, Vernelle	Thomasville	Davidson
Griffith, Dorothy	Winston-Salem	Forsyth
Groff, Eugene	Boyetown, Penna.	Berks
Haigler, Carol	Unionville	Union
Hanes, Alma	Thomasville	Davidson
Hartman, Elsie	Advance	Davie
Hedgepeth, Albert Wm.	Warenton	Warren
Hemric, Jack	High Point	Guilford
Henson, Rubye	Caroleen	Rutherford
Hinson, Gertrude	Stanfield	Stanly
Hodges, Helen	Boone	Watauga
Howard, Mary Elizabeth	Lincolnton	Lincoln
Hutchens, Louise	Mt. Airy	Surry
Jamison, Robert	Covington, Va.	Alleghany
Johnson, Joy	Randleman	Randolph
Jones, Leonard	Catawba	Catawba
Joyner, Judith	Tabor City	Columbus
Kelly, Irvin	Davidson	Mecklenburg
Kiser, Hazel	Lincolnton	Lincoln
Knox, Jeanne	Huntersville	Mecklenburg
Koontz, Evelyn	Lexington	Davidson
Ledbetter, Dessie	Black Mountain	Buncombe
Little, Janice	Newton	Catawba
Little, Josie	Newton	Catawba
McMahan, Edith	Mocksville	Davie
Miller, Sallie	West Jefferson	Ashe
Miller, Wayne	Biscoe	Montgomery

Name	Post Office	County
Newmeyer, James	Duquesne, Penna.	Alleghany
Norris, Imogene	Boone	Watauga
Norris, James	Boone	Watauga
O'Toole, James	Swissvale	Alleghany
Perryman, John	Lexington	Davidson
Poovey, Ruth	Granite Falls	Caldwell
Pyatt, Ree	Nebo	McDowell
Pyron, Sara Frances	Leaksville	Rockingham
Reese, James	Pensacola, Fla.	Escambia
Sale, Pauline	Dover, Del.	Kent
Savage, Joseph	Barium Springs	Iredell
Scroggs, Madeline	Roaring River	Wilkes
Seagle, Willie Kate	Lincolnton	Lincoln
Sexton, Pauline	Sparta	Alleghany
Sigmon, Marley	Barium Springs	Iredell
Smith Ferne	Bessemer City	Gaston
South, Elizabeth	Boone	Watauga
Spence, Rachel	Siler City	Chatham
Spratt, Meredith	Caroleen	Rutherford
Storie, James	Boone	Watauga
Teeter Inez	Oakboro	Stanly
Thorpe, Mary Jane	Ronda	Wilkes
Thurman, David	Ruby, S. C.	Chesterfield
Todd, Mabel	Elk Creek, Va.	Grayson
Turbyfill, Thomas	Maiden	Catawba
Wall, Claire	Mocksville	Davie
Webb, Marguerite	Battleboro	Edgecombe
West, Jessie Lee	Mocksville	Davie
Whitworth, Mildred	Cherryville	Cleveland
Yarborough, Margaret	Hartsville, S. C.	Darlington
York, Estelle	Mt. Airy	Surry

SENIORS

Adams, Etha	Varina	Harnett
Alexander, Margaret	Kannapolis	Cabarrus
Allen, Flora	Peachland	Anson
Allen, Jennie Sue	Ellenboro	Rutherford
Atkinson, Dorothy	Mullins, S. C.	Marion
Baggett, Juanita	Erwin	Sampson
Bailey, Doris	Summerfield	Guilford
Baldwin, Clyde	West Jefferson	Ashe
Bame, Leola	Salisbury	Rowan
Bandy, Helen	Lincolnton	Lincoln
Barnett, Elsie	Ellenboro	Rutherford
Beam, Mary Gene	Ellenboro	Rutherford
Bingham, Miriam	Boone	Watauga
Bingham, Virginia	Boone	Watauga
Blanton, Russell	Forest City	Rutherford
Bolick, Ernest	Boone	Watauga
Brady, Raymond	Kannapolis	Cabarrus
Brewer, Carrie	Siler City	Chatham
Brite, Agnes	Bridgeton	Craven
Broome, Robert	Marion	McDowell

Name	Post Office	County
Brown, Mary	Creston	Ashe
Bullington, Elizabeth	Roebuck, S. C.	Spartanburg
Burris, Ruby Lee	Oakboro	Stanly
Canipe, Frances	Boone	Watauga
Carpenter, Irma	Rutherfordton	Rutherford
Cashwell, Sylvia Druise	Thomasville	Davidson
Castellow, R. B.	Aulander	Bertie
Childers, Mary Sue	Lincolnton	Lincoln
Clay, Edward	Boone	Watauga
Clodfelter, Virginia	Thomasville	Davidson
Comer, Louise	Stoneville	Rockingham
Conner, Elene	Cherryville	Gaston
Cooke, Inez	Granite Falls	Caldwell
Cooper, Anna Lena	Clemmons	Forsyth
Cowan, Mildred	China Grove	Rowan
Cox, Helen Ross	Gastonia	Gaston
Cox, Mildred	Grassy Creek	Ashe
Crisp, Lucy	Grover	Cleveland
Croman, Dorothie	Elizabethtown, Penna.	Lancaster
Crouse, Bertha Elizabeth	Thomasville	Davidson
Cuthbertson, Margaret	Monroe	Union
Dale, Wilma	Spruce Pine	Mitchell
Daniels, Bruce	Newland	Avery
Davis, George	Clifton, S. C.	Spartanburg
Davis, Muriel	Chesterfield, S. C.	Chesterfield
Deese, Elizabeth	Mocksville	Davie
Donnelly, Rebekah	Creston	Ashe
Dougherty, Tom	Mountain City, Tenn.	Johnson
Douglas, Marjorie	Piney Creek	Alleghany
Dyer, Stella	Ruffin	Rockingham
Edwards, Ella	Sparta	Alleghany
Edwards, Minnie	Ennice	Alleghany
Eggers, Christine	Boone	Watauga
Elam, Willie Lou	Lincolnton	Gaston
English, Margaret	Burnsville	Yancey
Epley, Marie	Valley Falls, S. C.	Spartanburg
Ervin, Ernest	Mooreville	Iredell
Essic, James	Cana	Davie
Essic, Wilma	Cana	Davie
Farlow, Cecila	Sophia	Randolph
Farthing, Mary	Cranberry	Avery
Gantt, Dona	Albemarle	Stanly
Gilleland, Margaret	Statesville	Iredell
Goodman, Geneva	Gold Hill	Rowan
Gwaltney, Betty	Asheville	Buncombe
Halsey, Marie	Piney Creek	Alleghany
Halsey, Zenna	Mouth of Wilson, Va.	Grayson
Harris, J. Banard	Harris	Rutherford
Harris, Joy	Roaring River	Wilkes
Harris, Rheba	Chapel Hill	Chatham
Hendricks, Frank	Salisbury	Rowan
Holloway, Edna	Mt. Airy	Surry
Hornfeck, Lawrence	McKeesport, Penna.	Alleghany
Hovis, Max	Bessemer City	Gaston

Name	Post Office	County
Hudson, Phil	Biloxi, Miss.	Harrison
Hughes, Sarah	Spartanburg, S. C.	Spartanburg
Hull, Craig	Cherryville	Gaston
Ingram, Clarence	Statesville	Iredell
Johnson, Edwin	McKeesport, Penna.	Alleghany
Johnson, Loueasa	Mt. Airy	Surry
Jonas, Helen	Vale	Lincoln
Jones, Cleo	Furches	Alleghany
Kidd, Clara	New Hill	Wake
Kirk, Kate	Fox, Va.	Grayson
Knox, Mary B.	Huntersville	Mecklenburg
Lackey, Lucile	Badin	Stanly
Lefler, Jane	Albemarle	Stanly
Little, Mildred	Albemarle	Stanly
Logan, Virginia	Kings Mountain	Cleveland
Lovill, Melba	Boone	Watauga
Lowery, Mary	Shelby	Cleveland
Manship, Charles	Laurinburg	Scotland
Martin, Anne	Wadesboro	Anson
Martin, George T.	Madison	Rockingham
Mathews, Lawson	Magnolia	Duplin
McCann, Ethel	Roaring River	Alleghany
McCollum, Margaret	Monroe	Union
McCready, Louise	Charlotte	Mecklenburg
McDonald, Helen	Candor	Montgomery
McLamb, Retta	Goldsboro	Wayne
Miller, Fay L.	Boone	Watauga
Moore, Mabel	Liberty	Randolph
Morris, Catherine	Stanley	Gaston
Morris, Virginia	Forest City	Rutherford
Myers, Loyce	Yadkinville	Yadkin
Nantz, Jack	Kannapolis	Cabarrus
Neal, Elizabeth	Reidsville	Caswell
Nesbitt, Georgia	Fletcher	Buncombe
Odell, Viola Page	Boone	Watauga
Orren, Sara	Troutman	Iredell
Padgett, Elizabeth	Ellenboro	Rutherford
Page, Sylvia	Morrisville	Durham
Parker, Charlotte	Winston-Salem	Forsyth
Parsons, Elizabeth	Obids	Ashe
Pendry, Rosalie	Hays	Wilkes
Phillips, Irene	Wilkesboro	Wilkes
Poovey, Faye	Granite Falls	Caldwell
Price, Mary Carolyn	West Jefferson	Ashe
Putnam, Elizabeth	Waco	Cleveland
Robertson, J. W.	Leaksville	Rockingham
Robinson, Kate	Murphy	Cherokee
Rowe, Katie Jean	Newton	Catawba
Ruffing, Jack	McKeesport, Penna.	Alleghany
Sanders, Florence	Clover, S. C.	York
Seals, Thomas	Bridgewater	Burke
Sherrill, Margaret	Mooresville	Iredell
Sherwood, Kathryn	Sugar Grove	Watauga

Name	Post Office	County
Shirley, Phoebe Lou	Lexington	Davidson
Shore, F. B.	Cana	Davie
Sifford, Annis	Concord	Cabarrus
Singleton, Jean	Candor	Montgomery
Smith, Ruth	Laurinburg	Scotland
Speas, Johnnie	Pfafftown	Forsyth
Stewart, Edwin E.	Newland	Avery
Stiles, Porter	Boone	Watauga
Stonestreet, Ruth	Mooreville	Iredell
Stroupe, Martha	Alexis	Gaston
Taylor, Harvey	Battleboro	Nash
Thompson, John B.	Antwerp, N. Y.	Jefferson
Turner, Olive	Dunn	Harnett
Venable, Loree	Dobson	Surry
Waddell, Alta	Grassy Creek	Ashe
Waddell, Helen	Grassy Creek	Ashe
Walker, Margaret	Shelby	Cleveland
Ward, Catherine	Pittsboro	Chatham
Warf, Lena	Reidsville	Rockingham
Warwick, Jean	Laurinburg	Scotland
Washam, Margaret	Huntersville	Mecklenburg
Whitesides, Bernice	Shelby	Cleveland
Wilkerson, Muzette	Rougemont	Granville
Wilson, Sue	Zionville	Watauga
Wood, Beulah	Hanes	Forsyth
Woody, L. W. Jr.	Spruce Pine	Mitchell
Wright, Tom	Boone	Watauga
Yoder, James	Lincolnton	Lincoln
Young, Bonnie Elliott	Marion	McDowell

**THE FOLLOWING GROUPS OF STUDENTS DO NOT HAVE
A REGULAR CLASSIFICATION**

SECOND YEAR STUDENTS

Adkins, Willie Hazel	Ramsaytown	Yancey
Austell, Violet Linda	Earl	Cleveland
Austin, Warren	Boone	Watauga
Baird, Lillian	Matney	Watauga
Barfield, Harry	Glendon	Moore
Beachum, Jane	Star	Montgomery
Beale, Peggy	Snow Camp	Alamance
Beck, Virginia	Lexington	Davidson
Black, Dorothy	Piney Creek	Alleghany
Brown, Clyde	Lincolnton	Lincoln
Candler, Gwen	Hickory	Catawba
Canipe, J. C., Jr.	Boone	Watauga
Cherry, Jasper	Washington	Beaufort
Church, Myrtle Lee	Elk Park	Avery
Clark, Marie	Lansing	Ashe
Cochran, Jane	Star	Montgomery
Dull, Mildred	Canan	Davie
Edmisten, Helen	Mooreville	Iredell
Elliott, Mary Belle	Shelby	Cleveland
Emody, Mike	Williamson, W. Va.	Mingo

Name	Post Office	County
Faircloth, Jack	Dunn	Harnett
Fisher, Wm. R.	Wellsburg, W. Va.	Brooke
Forbes, Eugenia	Gastonia	Gaston
Fritts, Harold	Lexington	Davidson
Gault, Julian	Kannapolis	Concord
Gilbert, Ruth	Lincolnton	Lincoln
Goodnight, Olan	Boone	Watauga
Greene, Mozelle	Globe	Caldwell
Greene, Veronica	Purlear	Wilkes
Grier, George	Elkin	Surry
Hamby, Rachel	Purlear	Wilkes
Handy, Wm. A.	Philadelphia, Penna.	Philadelphia
Heavner, Harvey	Vale	Lincoln
Helms, Heath	Marshville	Union
Hemby, William	Monroe	Union
Hornfeck, Wm.	Glassport, Penna.	Alleghany
Hunter, Cedric	Day Book	Yancey
Jackson, Frances Pauline	Mill Springs	Polk
James, Vance	Amy	Ashe
Jessup, Ruby	Pores Knob	Wilkes
Johnson, Margaret Louise	Kannapolis	Cabarrus
Kersey, Therolin	Winston-Salem	Forsyth
Langstun, Maline	Gates	Gates
Leonard, Odell	Lexington	Davidson
Lewis, Lillian	Ramsaytown	Yancey
Lewis, Tom	Mountain Park	Surry
Loven, Ruth	Linville	Avery
Lowe, Helen	Caroleen	Rutherford
Lynch, Frances	Stony Point	Alexander
Manship, Frank	Rockingham	Richmond
McBee, Pearl	Spruce Pine	Mitchell
McCollum, Rebecca	Winston-Salem	Forsyth
McKellar, Henry	Rowland	Robeson
McPeters, Ernest	Weaverville	Buncombe
Miller, Carolyn	Boone	Watauga
Moore, Edith	Dobson	Surry
Mull, Preston	Boone	Watauga
Newton, Betty	Winston-Salem	Forsyth
Oliver, Ferd	Fig	Ashe
Osborne, Sam	Sherwood	Watauga
Pardue, Mary Lucy	Roaring River	Wilkes
Petty, Philip	Gastonia	Gaston
Pratt, Elbert June	Pinnacle	Stokes
Randle, Virginia	Kings Mountain	Cleveland
Ransom, John	Oxford	Granville
Robertson, Erma Dell	Snow Camp	Alamance
Robinson, Wilfred	North, S. C.	Orangeburg
Ruddock, Sue	Kings Mountain	Cleveland
Sharp, Dorcas	Asheville	Buncombe
Snow, Robert Alton	Elkin	Surry
Spedden, Harrison	Cambridge, Md.	Dorchester
Summey, Paul	Forest City	Rutherford

Name	Post Office	County
Toms, Mary	Shelby	Cleveland
Tucker, Richard	Newton	Catawba
Underdown, Katherine	Blowing Rock	Watauga
Willett, John K.	Salisbury	Rowan
Williams, C. L.	Hemp	Moore
Williams, Elerbe	Indian Trail	Union
Williams, Joe	Boone	Watauga
Woodie, Marjorie	Piney Creek	Alleghany
Wright, Mary Doris	Boone	Watauga

THIRD YEAR STUDENTS

Adcock, Margaret	Monroe	Union
Bankhead, Katherine	Shelby	Cleveland
Barefoot, A. B.	Godwin	Sampson
Barnes, Mary Zoe	Mt. Holly	Gaston
Barnett, Nell Smith	Boone	Watauga
Bingham, Edgar	Boone	Watauga
Bingham, Eva	Boone	Watauga
Bingham, Jennie Lee	Boone	Watauga
Bost, Lee	Salisbury	Rowan
Boyce, Mary Eleanor	Seaford, Del.	Sussex
Brookshire, Barbara	Asheville	Buncombe
Bunn, Ishmael	Spring Hope	Franklin
Carrithers, Margaret	Hudson	Caldwell
Carroll, Norma	Boone	Watauga
Cash, Geneva	Gaffney, S. C.	Cherokee
Cashwell, Peggy O'Neill	Thomasville	Davidson
Clark, Doris	Mt. Holly	Gaston
Clontz, Avis	Concord	Cabarrus
Comer, Edgar	Dobson	Surry
Crawford, Al	Wilmington, Del.	New Castle
Crawford, Gwendolyn	Gastonia	Gaston
Cunningham, J. T.	Pensacola, Fla.	Escambia
Davis, Juanita	Hickory	Catawba
Davis, Mary	Waxhaw	Union
DeLapp, Mary L.	Lexington	Davidson
Dry, James	Norwood	Stanly
Durham, Bryce	Lomax	Wilkes
Earl, Mildred	Patterson Springs	Cleveland
Eastridge, Anastasia	Clifton	Ashe
Edwards, Pauline	Winston-Salem	Forsyth
Elmore, Cecil	North Wilkesboro	Wilkes
Ervin, Jessie	Davidson	Catawba
Eubanks, Norma	Albemarle	Stanly
Faggart, Agnes	Concord	Cabarrus
Felton, Arthur	Rocky Mount	Edgecombe
Fisler, Margaret	Ivanhoe	Sampson
Folger, Della Welch	Mt. Airy	Surry
Forsyth, Rebecca	Greensboro	Guilford
Foust, Margaret	Snow Cap	Alamance
Franklin, Imogene	Glade Valley	Alleghany
Franklin, Wilbur	Jonas Ridge	Burke
Frazier, Elizabeth	North Wilkesboro	Wilkes
Freeman, Paul	Nebo	McDowell

Name	Post Office	County
Gabriel, Marion	Sherrill's Ford	Catawba
Garrett, Margaret	Columbus	Polk
Gibbs, Bob. H.	Mill Springs	Polk
Goforth, Margaret	Rutherfordton	Rutherford
Gordon, Rex	Pilot Mountain	Stokes
Gragg, Fred	Boone	Watauga
Graybeal, Howard	Treetop	Ashe
Greene, Alda	Purlear	Wilkes
Griffith, Mildred	Burnsville	Yancey
Hall, Robert, Jr.	Salisbury	Rowan
Harmon, Edna	Sugar Grove	Watauga
Harris, Margaret	Wake Forest	Wake
Hash, Louise	Grant, Va.	Grayson
Hayes, Reba	Halls Mills	Wilkes
Henderson, Mack	Mooreville	Iredell
Hendrix, Marion	Asheville	Buncombe
Hoffman, Josephine	High Point	Guilford
Hoots, Vivian	Winston-Salem	Forsyth
Howard, Addie Mae	Oakboro	Stanly
Howie, Olive	Monroe	Union
Isaacs, Hoy	Sherwood	Watauga
Isaacs, Ruth	Boone	Watauga
Jenkins, Catherine	Boiling Springs	Cleveland
Jones, Bill	Shelby	Cleveland
Jones, W. L.	Madison	Rockingham
King, Eva	Boone	Watauga
Lawrence, Mae	Boone	Watauga
Lowman, Charles J.	Connelly Springs	Burke
Martin, Mildred	Mayo, S. C.	Spartanburg
Martin, Ruth	Cowpens, S. C.	Spartanburg
Mast, Mary	Latterson	Caldwell
Matheson, Allen Mack	Taylorsville	Alexander
Matthis, Mary Frances	Warsaw	Duplin
McCulloch, Frances	Nealsville	McDowell
McLean, Anne	Belmont	Gaston
McRimmon, Archie	Rowland	Robeson
Meacham, Edward	Kannapolis	Cabarrus
Miller, Blaine	Boone	Watauga
Miller, Cleta	Clifton	Ashe
Miller, Dan R.	Pittsburgh, Penna.	Alleghany
Miller, Lucille H.	Richfield	Stanly
Moore, Alma Juleda	Winston-Salem	Forsyth
Morrison, Carolyn	Banner Elk	Avery
Newsome, Evelyn	Charlotte	Mecklenburg
Novatny, John	Braddock, Penna.	Alleghany
Oates, Alyce Ruth	Bessemer City	Gaston
Osborne, Ruth	Sherwood	Watauga
Parker, Jeannette	Marion	McDowell
Payseur, Theresa	Shelby	Cleveland
Perdue, Hobert	Thomasville	Davidson
Phillips, J. C.	Manning, S. C.	Clarendon
Porter, Lucille	Loris, S. C.	Horry
Pratt, Martin S.	Morven	Anson

Name	Post Office	County
Ray, Sam, Jr.	Marion, Va.	Smyth
Reacor, Winifred	Marshall	Madison
Reitzle, Ted	Morrisville, Penna.	Berks
Renfrow, Bettie	Fair Bluff	Columbus
Rucker, Lillian	Shelby	Cleveland
Scronce, Leonard	Vale	Lincoln
Shields, Geraldine	Murphy	Cherokee
Smith, Elsie	Wingate	Union
Smith, Flynn	Moorestville	Iredell
Spillman, Iva	Winston-Salem	Forsyth
Story, Chloe Triplett	Boone	Watauga
Stubbs, Frances M.	Boone	Watauga
Sturgill, Edith	Lansing	Ashe
Summers, Musette	Statesville	Iredell
Sutherland, Joyce	Creston	Ashe
Taylor, James	Corinth	Chatham
Thompson, Wm. Roy	Mountain Park	Surry
Triplett, Etta Lee	Purlear	Wilkes
Trivette, Della Mae	Beech Creek	Watauga
Tucker, Orville	Stanfield	Stanly
Turner, Lois M.	Kershaw, S. C.	Kershaw
Vuckan, George	Pittsburgh, Penna.	Alleghany
Wagner, Ruth	Mocksville	Davie
Watts, George	Shelby	Cleveland
Weathers, Ola	Shelby	Cleveland
Whisnant, Buren	Shelby	Cleveland
Whisnant, Mary Martin	Lenoir	Caldwell
White, Marie	Union Grove	Iredell
White, Marion	Tyner	Chowan
White, Ruby	Rutherfordton	Rutherford
Wiles, Ray	Husk	Ashe
Wilson, Ada C.	Gastonia	Gaston
Wilson, Eula	Nebo	McDowell
Wilson, Georgia Waugh	Boone	Watauga
Wilson, Jenny Lee	Gastonia	Gaston
Wooton, J. G.	Warrensville	Ashe
Wrenn, Miller	Danville, Va.	Caswell, N. C.
Wright, Hazel	Rutherfordton	Rutherford

FOURTH YEAR STUDENTS

Austin, Claris	Wingate	Union
Baker, Charles	Bakersville	Mitchell
Baker, Henderson	Salisbury	Rowan
Bass, Joe N.	Wingate	Union
Blanton, Marsden	Lattimore	Cleveland
Brown, Thelma	Charles	Iredell
Cain, Lois	Harmony	Iredell
Caruso, Thelma	Great Kills, Staten I., N. Y.	Richmond
Christensen, Wm. M.	Elkins Park, Penna.	Montgomery
Craft, Ruth	Cherryville	Gaston
Darden, Cora	Centrevill, Miss.	Wilkinson
Darnell, Rebecca	Wagoner	Ashe
Douglas, Frances	Statesville	Iredell

Name	Post Office	County
Douglas, Mary Lib	Durham	Durham
Dunn, Dorothy	Charlotte	Mecklenburg
Edwards, Mrs. Lazelle B.	Wingate	Union
Edwards, Virginia	Winston-Salem	Forsyth
Farthing, Kathryn	Boone	Watauga
Feathers, Beattie	Hiddenite	Alexander
Gwaltney, Florence	Boone	Watauga
Harmon, Jamie	Sherwood	Watauga
Helms, J. C.	Wingate	Union
Hensley, John Lee	Burnsville	Yancey
Holyfield, Watson	Casma	Harnett
Jenkins, Hazel	Fig	Ashe
Johnson, Earline Franklin	Jonas Ridge	Burke
Johnson, Raymond	Hamptonville	Yadkin
Jordan, Lorna	Statesville	Iredell
Koon, Annie M.	Spindale	Rutherford
Lonon, Amoret Lukin	Marion	McDowell
McClure, Forset	Clifton, S. C.	Spartanburg
McKinney, Helen	Harris	Rutherford
Miller, Glenn	Comet	Ashe
Mills, Allie	Polkton	Anson
Palmer, Sarah	New London	Stanly
Phillips, Roland	Forest City	Rutherford
Poston, Faye	Mooresville	Iredell
Potts, Nancy	Davidson	Mecklenburg
Quackenbush, Louise	Graham	Alamance
Rackley, John	Smithfield	Johnston
Rhodes, Cowan	Morganton	Burke
Safrit, Ernie	Albemarle	Stanly
Scott, Beulah	Boone	Watauga
Walker, Frances	Boone	Watauga
Watts, Victoria	Taylorsville	Alexander
Yoder, Frank	Lincolnton	Lincoln

FIFTH YEAR STUDENTS

Farthing, Mildred	Boone	Watauga
Greer, Eva	Boone	Watauga
Parks, Charles	High Point	Guilford
Reid, Flake	Harmony	Iredell
Stroupe, Myrtle	Waco	Cleveland
Van Hoy, Henry	Piney Creek	Alleghany

SIXTH YEAR STUDENTS

Starnes, Lois	Council	Bladen
Storie, Faye B.	Boone	Watauga

SPECIAL STUDENTS

Alvarez, Pedro	Cardenas (Jenez 319)	Cuba
----------------------	----------------------------	------

Name	Post Office	County
Ayers, Georgia	Boone	Watauga
Bagley, Katherine	Boone	Watauga
Beach, Annelle	Boone	Watauga
Bingham, Elizabeth	Sherwood	Watauga
Bingham, R. K.	Boone	Watauga
Dotson, Mary	Shouns, Tenn.	Johnson
Gillean, Hayden	Woodleaf	Rowan
Garbee, E. E.	Boone	Watauga
Grayson, Sara F.	Filbert, S. C.	York
Hollowell, John	Greensboro	Guilford
Hoover, Frances M.	Pineville	Mecklenburg
Hoyle, Ruth	Vale	Lincoln
Jarvis, Kathleen	Laurel Springs	Alleghany
Jones, Doris	Sparta	Alleghany
Kelly, R. T.	Germantown	Forsyth
Lambeth, Ruth	Sanford	Lee
Lathan, Louise	Mocksville	Davie
Lathers, Hope	Dayton Beach, Fla.	Volusia
Lawrence, Jack	Boone	Watauga
McNeilly, Everett	Casar	Cleveland
Michael, Ruby Shull	Boone	Watauga
Miller, Gaye	Boone	Watauga
Panetti, John M. III	Charlotte	Mecklenburg
Reynolds, Ralph	El Dorado, Ark.	Union
Rhyne, Max Melvin	Gastonia	Gaston
Shore, Cam	Boonville	Yadkin
Sparger, H. Marion	Dobson	Surry
Trevathan, Jesse, Jr.	Mt. Airy	Surry
Warman, Arendall	Boone	Watauga



BULLETIN

Appalachian State Teachers College

Boone, North Carolina

New Series

JUNE QUARTER 1942

Vol. XL, No. 2

THIRTY-NINTH ANNUAL CATALOG ISSUE

for 1941-42

With

ANNOUNCEMENTS

for 1942-1943

An "A" Grade College

Fully Accredited by The North Carolina State Department of Education and by The American Association of Teachers Colleges.

CO-EDUCATIONAL

Issued Quarterly

Entered as second-class matter at the postoffice
Boone, North Carolina

FRESHMAN WEEK

The week of September 2nd to September 4th will be given entirely to the orientation and classification of freshman students. All students who plan to enter the college for the first time will be expected to present themselves for the freshman classification tests on September 2nd. Those who come later than that day will be charged a late test fee of \$2.00. Tests will begin at 10:00 A. M.

The following courses are required of all Freshmen:

EDUCATION A, *College Life*. One-third hour.

This course will concern itself chiefly with college life, its customs, its opportunities, and its requirements. *Fall quarter.*

EDUCATION B, *Study Methods and Habits*. One-third hour.

This course will present plans and methods designed to help students get the most out of their college work. How to study, how to look up references, how to budget time, and how to make outlines and notes will be considered. *Winter quarter.*

EDUCATION C, *Survey of Teaching*. One-third hour.

This course will present a survey of the requirements and opportunities in the different teaching fields. Its purpose is to help students to make a final selection of their teaching fields. *Spring quarter.*

CALENDAR FOR THE YEAR 1942-1943

SUMMER QUARTER, 1942

First Term June 9 to July 18

Second Term July 21 to August 28

FALL QUARTER

Freshman Tests Wednesday, September 2

Freshmen register Friday, September 4

Freshmen begin class work Saturday, September 5

Upperclassmen register Tuesday, September 8

Upperclassmen begin class work Wednesday, September 9

Fall Quarter closes Saturday, November 21

WINTER QUARTER

Registration Tuesday, November 24

Class work begins Wednesday, November 25

Christmas Holidays begin at 12:30 Friday, December 18

Class work resumes Tuesday, December 29

Winter Quarter closes Saturday, February 20

SPRING QUARTER

Registration Tuesday, February 23

Class work begins Wednesday, February 24

Applications for degrees due Friday, April 2

Spring Quarter closes Friday, May 7

TABLE OF CONTENTS

Absences	34
Admission	31
Athletics	27
Board of Trustees	5
Buildings	20
Calendar	3
Classification of Students	36
College Organization	23
Conditions, Removal of	34
Courses of Study	40
Council	29
Division of Applied Arts	49
Art	49
Art for Home Econ. Maj.	50
Biology	61
Business Education	50
Chemistry	63
Economics	80
Education	64
English	72
French and Spanish	74
Geography and Geology	82
Government	84
History	80
Home Economics	52
Library Science	55
Mathematics	75
Music	57
Music for Primary and Grammar Grades Majors ..	60
Phys. and Health Education ..	68
Physics	77
Public School Music	44
Psychology	78
Sociology	84
Writing	61
Expenses	24
Faculty	6-16
Fees, College	24
General Information	27
General Regulations	31
Grade Points	33
Guidance	29
Health Service	27
Historical	17
Honor System	29
Honor Teaching	39
Loan Funds	25
Location	17
Making Up Failures	35
Obligations	23
Organizations and Activities	31
Placement Bureau	40
Publications	30
Purpose and Ideal	22
Religious Life	28
Requirements for Degree	32
Roster of Students	86
Scholarship	33
Sending Out Transcripts	38
Social Life	28
Student Teaching	39
Substitute Teaching	39
Training School	38
Week-end Visits	30

LOCATION

Boone, the home of Appalachian State Teachers College, located on the crest of the Blue Ridge Mountains at an elevation of 3,333 feet above sea level, with a population of 2,500, is the county seat of Watauga County.

In this county, at the foothills of the Grandfather Mountain, the headwaters of four great rivers have their source. They go tumbling their respective ways to the ocean: The Yadkin flowing eastward, and the Catawba southward to the Atlantic; the Watauga westward into the Tennessee, and the New River northward into the Ohio and finally into the Gulf of Mexico.

Boone is accessible over excellent highways and in easy distances of all of North Carolina and much of the Southland. United States Highways 221, 321, and 421 intersect, pass through, and lead out from Boone. The town is within four miles of the Skyline Drive, the Park-to-Park Highway, connecting the Shenandoah and the Smoky Mountain Parks. It is eight miles from the far-famed Blowing Rock.

Distances from Boone to nearby state capitols are: Columbia, 210 miles; Atlanta, 328; Nashville, 335; Richmond, 328; Raleigh, 209.

Some other distances are: Washington, D. C., 338 miles; Knoxville, 161; Spartanburg, 130; Winston-Salem, 100; Greensboro, 125; Salisbury, 100; Charlotte, 110; and Asheville, 100.

HISTORICAL

The Appalachian State Teachers College had its beginning in the summer of 1899. A group of Watauga County citizens, under the leadership of D. D. Dougherty and B. B. Dougherty, began a movement to establish a school at Boone. Land was donated by Mr. D. B. Dougherty, father of the leaders in the enterprise, and by Mr. J. F. Hardin, a prominent citizen of the town. A frame building was erected by means of contributions from citizens of Boone and Watauga County. A list of these contributors is preserved in the library.

In the fall of 1899, D. D. Dougherty and B. B. Dougherty, acting as co-principals, with Mrs. D. D. Dougherty as teacher of primary work, began the school in an o'd building about 30 x 40 feet. There was one room below and one above, with a covered stairway on the outside. The windows and door below were all gone. The equipment consisted of a small homemade teacher's desk and old homemade seats. At Christmas the school was moved into a new building to be known as Watauga Academy. Only two classrooms were finished. The passing of each summer for four years marked the completion of an additional room. There were fifty-five students in the school district, none of whom was above the fifth grade.

This co-principalship lasted four years, after which time the school was made a state institution. D. D. Dougherty carried on the administrative side of the school and taught, while B. B. Dougherty was Superintendent of Education for Watauga County, teaching in the spring after the public schools had closed. He also taught in the summer session. During these four years the town school was taught in connection with the Watauga Academy by Mr. and Mrs. D. D. Dougherty, who received a joint salary of \$25.00 per month for four months each year.

A summer school was regularly maintained. The teachers in Watauga and adjoining counties attended in numbers. Courses were given in methods of teaching arithmetic, spelling, history, geography, and the like. Committees from the larger schools sought out and employed the teachers trained in the college, and there was a great educational awakening in Western North Carolina.

Captain E. F. Lovill and B. B. Dougherty, with W. R. Lovill as typist, one Sunday night in the home of Captain Lovill, wrote a bill to establish a state institution in northwestern North Carolina. There were no resolutions by teachers' assemblies; no requests from any source to write this bill.

In the same year, 1903, Honorable W. C. Newland, of Caldwell County, introduced the bill in the House of the General Assembly of North Carolina. The measure, after a hard fight before the Committee on Education, was reported favorably to the House. Here Honorable R. A. Doughton of Alleghany County, with his powerful influence, joined Mr. Newland in his arguments for the bill. It was passed by a good majority. However, in the Senate the measure was turned down by the Committee on Education, but Senators Clyde R. Hoey, of Cleveland County, R. B. White, of Franklin County, and E. J. Justice, of McDowell County, all young men who distinguished themselves later as orators and as statesmen, signed a minority report and carried the bill to the Senate floor, where, on the last day, each made a speech in behalf of the bill that marked the beginning of a larger career for himself. The bill passed by a majority of only one vote. A new state institution was thus established.

Excerpts from the Bill

"THE GENERAL ASSEMBLY OF NORTH CAROLINA DO ENACT:

"Section 1. That W. C. Fields and A. S. Carson of the County of Alleghany; J. D. Thomas and T. C. Bowie, of the County of Ashe; Adolphus Taylor and W. P. Horton, of the County of Wilkes; F. P. Moore and J. M. Barnhardt, of the County of Caldwell; Moses H. Cone and E. F. Lovill, of the County of Watauga; J. R. Pritchard and T. A. Love, of the County of Mitchell; and J. B. Ray and E. F. Watson, of

the County of Yancey, are hereby created a body politic and corporate under the name of the Appalachian Training School for Teachers, and as such may sue and be sued, implied and be implied in all the courts of the State, may purchase and hold real estate, receive donations, and do all things useful and necessary to carry out the true intent and meaning of this act.

"Section 2. That the said board of trustees shall meet in the town of Blowing Rock, in the County of Watauga, in the month of May after the passage of this act, at the call of the Superintendent of Public Instruction of North Carolina, and shall organize by electing a president, a secretary, and a treasurer, and shall meet annually thereafter at a time and place to be fixed by said board."

Other sections state that \$2,000 shall be appropriated annually for maintenance; that \$1,500 shall be appropriated for buildings when a like amount is paid in by private contributors; and that tuition shall be free to those who pledge themselves to teach in the public schools of the State for two years.

Dr. J. Y. Joyner, State Superintendent of Public Instruction, in accordance with the provisions of the Charter, called a meeting of the Board of Trustees. Captain E. F. Lovill was elected President of the Board, which position he held with great credit until his death in 1925. F. P. Moore, J. M. Barnhardt, and Moses H. Cone were elected Executive Committee.

Citizens from Jefferson, Globe, Blowing Rock, Montezuma, Valle Crucis, and Boone offered inducements to have the school located in these respective communities. The Boone people offered, with other things, the Watauga Academy, equipment and grounds. The trustees voted to locate the school in Boone.

As the appropriations for buildings were made for the first six years, on condition that a like amount should first be contributed by private citizens, B. B. Dougherty was elected financial agent. He immediately began a campaign for donations. Practically everyone in the Boone vicinity helped. He then canvassed the county with great success. The financial agent was so pleased with the desire of the Watauga people for something better than they had known, that he visited the adjoining counties. Everywhere he received small, but many donations. Mr. Moses H. Cone, of Greensboro and Blowing Rock, made the largest contributions. At one time he gave \$50; at another time, \$500. Honorable R. Z. Linney, of Taylorsville, gave \$500. A visit by the financial agent to Washington, Philadelphia, and New York was successful. First and last, people in nearly every state east of the Mississippi River made small contributions.

The trustees of the new school also met in Boone in June, 1903, and elected B. B. Dougherty, Superintendent, D. D. Dougherty, Principal,

and W. C. Coffey, Treasurer. Then for twenty-two years there followed a period of steady growth, academic development, and valuable service to the State.

In 1925 the Legislature changed the name to Appalachian State Normal School and greatly increased the appropriations for both maintenance and permanent improvements. In this year, Superintendent B. B. Dougherty was elected President, and Principal D. D. Dougherty was elected Business Manager and Treasurer. Unparalleled growth along all lines followed. Four years later, 1929, the plant and property had reached a value of more than \$1,000,000. The Legislature again changed the name to Appalachian State Teachers College, increased the appropriation for maintenance, and authorized the trustees to "confer or cause to be conferred such degrees as are usually conferred by similar institutions in America." B. B. Dougherty was continued as President. D. D. Dougherty was continued as Business Manager and Treasurer, but he was not permitted long to enjoy the larger institution. He was called to his reward on June 10, 1929, the very day of the first registration for the new college. Mrs. D. D. Dougherty and her son, D. B. Dougherty, took up the work of D. D. Dougherty, and have since carried it on steadily.

BUILDINGS

ADMINISTRATION BUILDING. The Administration Building contains the central auditorium, administrative and faculty offices, offices of student publications, and twenty-one classrooms.

SCIENCE BUILDING. This building, completed in 1940, contains offices, classrooms, laboratories, and lecture halls for the Department of Science and the Department of Mathematics.

WATAUGA ACADEMY. This building, the first to be constructed on the campus, is now occupied by the Music Faculty.

FINE ARTS BUILDING. Recently renovated, this building contains the college museum and the studios and classrooms of the Art Teachers.

HOME ECONOMICS BUILDING. The Old Administration Building has been renovated to provide modern facilities for Home Economics, including classrooms, food and clothing laboratories, home management house, nursery school, and a small auditorium.

GYMNASIUMS. Separate gymnasiums are provided for men and women. In addition to equipment for a complete program of intercollegiate and intramural athletics, these buildings contain offices and

classrooms for the Department of Health and Physical Education. The women's gymnasium also contains a swimming pool.

Adequate playing fields are provided for football, baseball, soccer, and tennis. Permanent stands, with a seating capacity of over two thousand, have been erected on the football field.

DEMONSTRATION SCHOOLS. Appalachian High School and the Boone Elementary School are located on the college campus. The buildings are modernly equipped for a thorough program of observation and student teaching.

LIBRARIES. The D. D. Dougherty Library Building, completed in 1935, has a capacity of 60,000 volumes, and now contains over 25,000 volumes. Its reading rooms accommodate four hundred students at a time. The libraries of the Demonstration Schools, also accessible to college students, contain about 7,000 volumes.

LOVILL HOME. This dormitory for women contains seventy-six living rooms and accommodates one hundred and fifty students.

WHITE HALL. This building provides lodgings for one hundred and fifty women.

DAUGH-BLAN HALL. This is the newest dormitory for women on the campus. It accommodates one hundred and seventy-five students.

JUSTICE HALL. This dormitory for men furnishes accommodations for one hundred students.

JUSTICE ANNEX. This is a wooden building located to the rear of Justice Hall. It has rooms for about ninety men.

NEWLAND HALL. This building is the newest dormitory for men on the campus. It accommodates one hundred and thirty students.

NEWLAND ANNEX. This wooden building provides lodgings for forty men.

DEW DROP APARTMENTS. This apartment building, located on Locust Street, is used chiefly by married students attending the college.

COTTAGES. Five cottages, located on Locust Street, provide lodging for married students.

FACULTY APARTMENTS. This building, completed in 1938, is located on Locust Street. It contains eight apartments and thirty single rooms.

FACULTY HOMES. The college has recently constructed sixteen homes for the use of faculty members. These homes are located on Faculty Street, just off the campus.

BOOK STORE APARTMENTS. Three apartments, used by faculty members, are located on the second floor of the book store, at the corner of Locust and College Streets.

WATAUGA HOSPITAL. This hospital, located on the campus, is used as the college infirmary, and in co-operation with the Department of Health and Physical Education provides convenient, adequate, and economical health service for the student body.

CAFETERIA. The college cafeteria is located near the women's dormitories. It is equipped to serve more than a thousand students.

BOOK STORE. The book store, which has recently adopted the rental system for textbooks, is equipped with fountain service and sells various incidental supplies.

POWER PLANTS. Power, heat, and lights are furnished by two plants. One, a hydro-electric plant, is located on New River between Boone and Blowing Rock. The other, a steam plant, is on the campus. Adjoining the campus plant is a modern laundry and dry-cleaning building.

COLLEGE FARMS. In addition to the thirty-five acre campus in Boone, the college owns two farms of over two hundred acres each, upon one of which is located a large dairy. The college farms supply most of the meats, milk, and vegetables used in the cafeteria.

EMPLOYEES' HOMES. Several college-owned homes near the campus are occupied by employees of the college.

The entire college plant has a value of over \$2,250,000.

PURPOSE AND IDEAL

The purpose of the College is stated in the charter, Section 8: "That the central purpose of the Appalachian State Teachers College shall be to prepare teachers for the public schools of North Carolina."

The ideal of the College is that every child in North Carolina should be taught by one of vigorous health, high mentality, thorough scholarship, high professional spirit, developed skill in the art of teaching, pleasing personality, and sterling character.

To this purpose and ideal, the College will devote its entire resources and energy.

SOME OBLIGATIONS

The College

- (1) The College owes to the students wholesome environments in which to study.
- (2) The College owes to the students an excellent instructional program.
- (3) The College owes to the students every advantage to be found in sympathetic guidance.

The Students

- (1) The students owe to the college and to themselves their heartiest co-operation in establishing environments conducive to study.
- (2) The students owe to the College and to themselves their greatest efforts in increasing and assimilating knowledge.
- (3) The students owe to the College and to themselves an open attitude in accepting suggestions and adjusting themselves to college life.

COLLEGE ORGANIZATION

The Appalachian State Teachers College consists of:

- (1) The Junior (academic) College
- (2) The Senior (professional) College

The Junior College embraces the freshman and sophomore years. The curricula are chiefly concerned with academic subjects of general cultural type. In these first two years the student may test his own aptitudes and interests and discover whether he should prepare to be a teacher, transfer to another college for training in a different field, or consider the two years as a terminal college course.

Students, to be admitted to the Junior College, should present a transcript of graduation from a standard high school, together with a satisfactory recommendation from the principal. Out-of-state students, to be admitted to the college, should rank within the first three quartiles.

The Senior College embraces the junior and senior years. Specific preparation for teaching begins in the junior year of the Senior College. The curricula are of two types: the one, of professional courses needed

in teaching training; the other, of elective courses needed to enrich the fields in which the student proposes to specialize.

Students, to be admitted to the Senior College, should: (a) have completed the Junior College course at this institution or its undoubted equivalent in another institution; (b) have good health and no major physical defects; (c) have demonstrated favorable attitudes toward society, and suitable aptitudes for teaching; (d) be approved by the heads of the departments in the fields in which he proposes to major; (e) be approved by the Executive Committee of the College.

The courses in the catalog are numbered. Those from 100-299 are the Junior College courses; those from 300-499 are the Senior College courses; those numbered 500 or above are offered only during the summer quarter. The first numeral in each course indicates the year in which the course is expected to be taken.

The College operates on the quarter basis, with three quarters in the regular session, and a summer quarter divided into two terms of six weeks each.

EXPENSES

A—College Fees

To be paid at the beginning of each quarter:

Registration	\$ 5.00	
Tuition for North Carolina Students	12.00	
Tuition for Out-of-state Students	20.00	
Book Rental	5.00	
Laboratory Supplies	2.00	
Library	1.50	
Total for North Carolina Students		\$25.50
Total for Out-of-state Students		\$33.50

B—Living Expenses

Room, heat, light, water, and service	\$ 4.50	to	\$12.00
Cafeteria (minimum)	45.00		45.00
Laundry, pressing (minimum)	4.00		4.00
	\$53.50		\$61.00

C—Student Activities

Athletic-Activity, including admission to all inter-collegiate games	\$2.50
Gym fee	1.50
Lyceum	.50
Newspaper	.50
Year Book	1.50
Hospital	2.00
	\$8.50

TOTAL EXPENSES

	<i>Quarter</i>	<i>School Year</i>
State Students Living in Town	\$33.50	\$100.50
State Students Living in Dormitory	\$87.00 to \$95.00	\$261.00 to 235.00
Out-of-state Students Living in Town	\$41.50	\$124.50
Out-of-state Students in Dormitory	\$95.00 to \$103.00	\$285.00 to \$309.00

Contingent Fees

Late Registration (after first day)	\$ 2.00
For change of course of study first week	.50
Practice Teaching fee (to be paid once)	10.00
For special examinations, each	1.00

The college reserves the right to raise the price of board if the price of food rises to such a level that it is impossible to operate on the present basis.

Other additional fees for music, home economics, and an elective course in photography and typewriting.

Music

(Two lessons per week per quarter)

Piano	\$15.00
Violin	15.00
Violoncello	15.00
Bass violin	15.00
Wind instruments	15.00
Voice	12.00
Class lessons in violin, voice, the brass and wood-wind instruments for first- and second-year students	9.00

Home Economics

For the following courses when taken:

Home Economics 104	\$2.00
Home Economics 105	2.00
Home Economics 106	2.00
Home Economics 208	1.00
Home Economics 445	2.00

NOTE—Home Economics Majors are required to live in the Home Management House for one quarter, for which they pay a fee of \$51.00. This furnishes room and board, and displaces the charge for room in the dormitory and board in the cafeteria.

Photography (Physics 300)	\$3.00
Typewriting	3.00

LOAN FUNDS**MILTON LOAN FUND**

This fund of \$100 is contributed by Mrs. David Milton, of New York and Blowing Rock.

RHODODENDRON LOAN FUND

This fund, which amounts to \$2,500, is derived from the yearly surplus in the publication of the college annual.

STUDENT LOAN FUND

This is an accumulation of approximately \$5,000, supplemented yearly by the outgoing class with funds from entertainments.

MASONIC LOAN FUND

The \$6,000 allowed by the Grand Lodge of Masons of North Carolina some years ago has now grown, through accumulation of interest, to nearly \$9,000.

MIDDLE FORK LOAN FUND

This fund now amounts to approximately \$60,000. It was set up by act of the legislature of North Carolina and is an accumulation of revenues above actual maintenance cost of the New River Light & Power Company.

PURPOSE

The Appalachian State Teachers College has been ambitious to establish loan funds to aid *needy* and *worthy* students in college. These funds are not intended as *gifts* but as *loans*.

When a student borrows money from any of these funds, he will give his note, and agree to pay it out of the first money he earns. He is under as much obligation to pay this note as he would be to pay a bank note. These funds are to be revolving funds. To illustrate: When \$100.00 is loaned to a student, he pays it back with interest. This money is loaned to another student, and he pays it back with interest, and so on. Then the same money, in time, may help many students to get an education. The College has the same interest in protecting these funds as it had in securing them.

The loan funds, at present, are not sufficient to meet all the requests. As a rule, a student should have been in college one or two years before he makes application for a loan. There is a Loan Committee that approves or disapproves all applications.

OBTAINING A LOAN

Before applying to the College for a loan, a student should:

- (1) Try to arrange with friends at home to borrow money.
- (2) Try for N. Y. A. work.
- (3) Try for private work.

If he should fail in each of these, he may apply to the College Loan Committee. This Committee will take in consideration his cumulative record in college, his habits of thrift and economy. If found satisfactory, a loan, if the money is available, will be made.

All notes should, as a rule, be signed by two responsible people other than parents, and must be executed two weeks before registration day.

GENERAL INFORMATION

ATHLETICS

Wholesome amateur athletics for young women and young men are encouraged. Athletics are outgrowths of our Physical Education program. Athletic teams are not developed solely to win games, but to create and develop a great interest in every student for clean sports, true sportsmanship, and honest competition. The athletic policy of the school is to interest each student to take part in some sport that will carry on in his life after he leaves school, that will help him to keep physically fit and mentally alert.

The athletic teams have won enviable reputations during the past few years in football, basketball, baseball, wrestling, and tennis. The best coaches to be had are secured for coaching positions here. Two full-time women are provided for the young women; four full-time men with advanced student assistants carry out the program for the young men.

The college is a member of the North State Athletic Association (Little Seven) and will carry out the rules and regulations of the Association.

The management of athletics is under the control of a college committee.

HEALTH SERVICE

Appalachian recognizes the value of health as a basis for successful living. The man or woman unable to stand the strain of competitive activity is poorly prepared for life. All applicants for admission to Appalachian State Teachers College should be in good health.

In connection with our Health Department the college maintains on the campus a modern hospital. Through the Health Department and the Hospital the following services are provided:

1. Examination of every student by a physician each year immediately before his first registration.
2. Consultation on health matters at any time and dispensary treatments when in the opinion of the nurse such service is needed.

3. Correction of remediable defects, when they involve exercise only.
4. Hospitalization, including board, room, expense of operating room for emergency operations, and general nursing, for a period of one week each quarter; additional time will be charged the student at the usual hospital rate. Doctor's services and special medicines are paid for by the student.
5. Clinics: In addition to the above mentioned services the following clinics are offered the student at a nominal additional cost:
Sight saving clinics conducted by physician opticians.
Tonsil clinics held periodically by members of the hospital staff.

Practical physiology and hygiene courses, required of all students, are provided for men and women separately, in connection with physical education.

RELIGIOUS LIFE

This institution feels a deep responsibility for the religious welfare of students and endeavors to maintain high ethical and Christian standards. Chapel exercises are held regularly and ministers from the different churches of Boone and elsewhere take part in conducting the services from time to time. The Advent Christian, Baptist, Episcopal, Lutheran, Methodist, and Presbyterian Churches have congregations here and are doing excellent work for the young people through their Sunday Schools and young people's organizations. Each Student is encouraged to attend the church of his choice.

In addition, there are active organizations of the Young Women's and of the Young Men's Christian Associations, and of the Alliance for Christian Service.

SOCIAL LIFE

In order that students may have a well-rounded education, opportunities for the cultivation of the social graces are provided.

The social calendar for the year, in addition to a varied and comprehensive intercollegiate and intramural program in sports and physical education, includes formal receptions, formal dinners, teas, lectures, programs by the divisions of music, dramatics, home economics, May Day festivities, informal inter-class parties, club parties, and the like. In addition, there are lyceum numbers, in which well-known artists appear, without extra cost to the students.

GUIDANCE

Appalachian State Teachers College undertakes to render especially valuable service in the field of student guidance. We believe that under pleasant conditions of comradeship, students in general can do not only much better academic work but can make greater advancement in the personal qualities that should accompany worthy academic achievement.

Therefore, about ten freshmen are assigned to a member of the faculty, called faculty adviser. The purpose is to cultivate a spirit of mutual understanding between the faculty and the student, of giving guidance in whatever field may be found useful. These teachers with freshman groups meet formally one each week and informally as occasion and needs determine. Our experience in the past few years has been encouraging in reduced student mortality, in increased friendliness and cooperation, and in appreciation of the public interest.

Students in the sophomore and junior classes continue this relationship with faculty sponsors in a less formal way. Following this, the faculty advisers select members of the senior class to assist them in the guidance work with freshmen. This senior activity is recorded in the Dean's Office as a part of the student's cumulative record.

THE STUDENT COUNCIL

In 1939-40 the student participation in government, which heretofore was rather unofficial, was organized into the Student Council, made up of five seniors, four juniors, and two sophomores. In addition, the President of the Student Body is ex-officio president of the Student Council. The Council has done excellent work in developing the honor consciousness, general trustworthiness, and the spirit of personal responsibility in the student body.

THE HONOR SYSTEM

The honor system implies that a student is trustworthy and will not violate a pledge or commit a dishonorable act in connection with college life. Every student is expected to conform to the accepted standards of culture and refinement.

Matriculation at Appalachian constitutes a promise on the part of the student:

1. to inform himself concerning the regulations of the College and Student Government.
2. to abide by such regulations so long as he expects to remain in college.

Pledge: Any report, test, or examination to be accepted for grading must contain the following pledge written out in full and signed: "I hereby state upon my word of honor that I have neither given nor received help on this report (test or examination)."

The college reserves the right to request any student whose conduct or general attitude is considered unsatisfactory by the authorities of the college to withdraw from the college, even though no specific charge is made against him.

WEEK-END VISITS

Students are discouraged from spending frequent week-ends away from college. This practice tends to interfere with college work. It should in no case conflict with class schedules or other college obligations. Special written permission must be secured from her parents by any young woman for "off-campus" trips.

These privileges may be withdrawn from those who are failing or greatly deficient in their work.

STUDENT PUBLICATIONS

The College Newspaper

THE APPALACHIAN is the college newspaper, published weekly by the students of Appalachian State Teachers College. The editor and business manager are chosen each spring from the rising senior class in a campus-wide vote. Other positions on the staff are filled from the student body, regardless of their class, who show an interest in journalism.

The Annual

THE RHODODENDRON is the name of the college annual, which is compiled during the school year and distributed to the students in the final weeks of the spring quarter. The editor and business manager are elected each year from the rising senior class by its members. Other staff members are selected from the student body by the editor and business manager.

The Student Handbook

THE STUDENT HANDBOOK is an annual publication sponsored by the Student Council and the Young Men's Christian Association and published by the college. This handbook contains the organization and plans of the Student Council and a fund of general information of interest to the student body.

COLLEGE ORGANIZATIONS AND ACTIVITIES

Religious Activities

Denominational Organizations
 Junior Ministerial Alliance
 Young Men's Christian Association
 Young Women's Christian Association

Music Organizations

A Cappella Choir
 Band
 Baton Twirlers
 Freshman Glee Club
 Symphony Orchestra

Student Publications

The Appalachian
The Playbill
The Rhododendron
The Student Handbook

Literary Societies

For young men:

Alpha Lambda Sigma
 Alpha Sigma Gamma
 Delta Phi Sigma

For young women:

Dynician
 Phila Retian
 Thalian
 Vernician

Public Relations Clubs

Forensic Club
 Forum Club
 Future Teachers Club
 International Relations Club
 National Economics Club
 Playcrafters

Departmental Clubs

Boy Scouts
 Boys' "A" Club
 Campfire Girls
 Creative Writing Club
 Girls' "A" Club
 History Club
 Home Economics Club
 Mathematics Club
 Physical Education Major Club

Athletics

Baseball
 Basketball
 Football
 Tennis
 Wrestling

Intramural Athletics

Archery
 Badminton
 Basketball
 Deck Tennis
 Handball
 Horseshoes
 Paddle Tennis
 Ping Pong
 Shuffleboard
 Soccer
 Softball
 Spot Archery
 Swimming
 Tag Football
 Track and Field
 Tumbling
 Volleyball
 Wrestling

GENERAL REGULATIONS

ADMISSION

The first step in gaining admission to the college is to write the Registrar for an Application for Admission blank. This will be sent to the applicant, who will fill it out completely and return it to the Registrar's office. If the applicant is asking for admission to the freshman class as a high school graduate, the Registrar will undertake to obtain his high school record without further effort on the part of the applicant. If the applicant wishes to transfer from some other college, he should have a complete transcript sent to the Registrar's Office as nearly as possible at the time he sends his application. After the transcript is

received the applicant will be notified of his acceptance or rejection. Approved applicants will be notified of the time when they should report at the college. If the applicant is accepted, he should, if he desires to room in a dormitory, send the reservation fee of three dollars to the Business Office. Rooms will be assigned in the order in which the reservations are received.

Basis for Admission:

1. Graduates of any high school in North Carolina, listed as standard will be admitted upon recommendation of the Principal.
2. Graduates of non-standard North Carolina high schools must present a transcript showing at least fifteen standard units, and must pass the college entrance examination.
3. Teachers who hold certificates in this or any other state may be admitted as special students.
4. Students from other colleges or universities of recognized standing will be admitted upon presentation of a certificate of honorable dismissal and an official transcript of credit, both high school and college, provided the scholastic work at such college or university is satisfactory. The student will not be required to repeat work which parallels courses offered here. Credit will be accepted with the courtesies common among colleges. No credit from other institutions is accepted unless such work is counted toward a degree at the institution where the work was done.
5. Graduates of standard high schools in other states who rank above the lowest quartile of their graduating classes will be admitted, on satisfactory recommendation from their high school principals.

REQUIREMENTS FOR DEGREE

The Bachelor of Science degree is conferred by the college when the student has shown satisfactory development in the following:

1. Academic training
2. The science and the art of teaching
3. The science and the art of behavior
4. Possession of a pleasing and attractive personality
5. Exercise of good judgment

Attendance for four scholastic years or the equivalent thereof is required for graduation. Exception will be made in this requirement if the student has a quality rating of 150% or more. At least one year

of attendance must be at Appalachian, and one quarter of this year should be completed during the regular session—September to May—provided that in-service teachers may meet residence requirements by summer attendance, provided further that arrangements are made before the beginning of the last three quarters. The last quarter in residence must be at Appalachian.

The number of quarter hours required for the degree is 194.

The quality rating of the student's entire record must be at least 100%, provided he averages at least 100% on his major and methods courses.

Not more than 18 quarter hours of correspondence and extension work may be credited toward meeting the requirements for the degree.

To be eligible for the degree the student must have met the North Carolina certification requirements in his chosen field. High School teachers must qualify for certification in two subjects.

Degrees are conferred twice each year: at the close of the spring quarter and at the close of the summer quarter. Candidates for degrees are expected to file formal application for degree on blanks provided by the Registrar at least five weeks before the date of the commencement at which the degrees are to be awarded. At the time of filing the applications all requirements except current work should be completed.

All candidates for degrees at any commencement are expected to be present to receive their degrees in person unless excused by the President of the college.

SCHOLARSHIP

Grading System:

The standing of a student in any course is indicated by letters, as follows:

A—Superior	F—Failure
B—Excellent	I—Incomplete
C—Average	X—Condition
D—Fair	W—Withdrawn
E—Barely passing	WF—Withdrawn-failure

A report of "Incomplete" means that the student's grade is withheld pending the completion of some required work, missed because of sickness or other unavoidable cause.

A report of "Condition" means that the student's grade is withheld pending the completion of some required work in which he is delinquent by his own choice, or that his absences exceed ten per cent of the number of class meetings, or that he has been absent without excuse immediately before or after a holiday.

A report of "Withdrawn" means that the student has been permitted to drop out of the college while doing passing work.

A report of "Withdrawn-failure" indicates that the student has been permitted to withdraw while his work was below passing standard.

Quality rating:

Closely connected with the grading system is that of quality rating.

Grade points are given as follows:

For grade A, three points per quarter hour

For grade B, two points per quarter hour

For grade C, one point per quarter hour

For grade D, no points per quarter hour

For grade E, minus one point per quarter hour

For grade F, minus one point per quarter hour

Quality ratings are determined by dividing the total number of grade points by the number of hours completed. These ratings are expressed in percentages. A rating of 100% indicates that the student has as many grade points as hours; above 100% indicates that he has more points than hours; below 100% indicates that he has fewer points than hours.

Honors:

In order to be graduated a student must have as many grade points as hours. If he has twice as many grade points as hours he will be graduated *Cum Laude*. If he has two and one-half times as many grade points as hours, and no grades below D, he will be graduated *Magna cum Laude*.

Honor Roll:

This roll is made up after the close of each quarter of the regular year. It is composed of those students who make an average grade of "B" with no grades below "C". No one will be placed on the roll who has "Incompletes," "Conditions," or a behavior grade below 2.

Examinations:

Two examinations are given in each course, one at mid-term and the other at the close of the term. All members of a class are expected to take the mid-term examination; only those who have a clear record in the Business Office are eligible to take the final examination.

Class Attendance:

1. A student is expected to be present at every meeting of his classes.

2. All absences, whether excused or unexcused, are to be made up at the direction of the instructor.
3. If a student finds that it is necessary to be absent he should arrange the matter with his instructor in advance.
4. Permission to be absent for participation in school activities will be secured at least two days in advance by the faculty supervisor of that activity. Each student participant will be expected to obtain the proper excuse from the Dean and present it to his instructors at the first class meeting after his return to the campus.
5. Absences in excess of ten per cent of the total number of meetings of a class automatically condition the student in that subject. All absences are included.
6. Unexcused absences directly preceding or following any holiday automatically condition the student in all subjects involved.
7. Excuses for absences will be valid only when signed by the Dean.

Change of Schedule or Courses:

All schedules of work must be approved by the Registrar. After the schedule has been approved, the student may not drop any class or enter a new course without permission from the Dean of the college, who will not consider such application more than two weeks after registration except upon the recommendation of the instructors concerned.

Failures, Incompletes, and Conditions:

Any student who has failed a course will be expected to remove the failure by repeating the course at the first opportunity. If the course failed is an elective one he may drop it by paying a change fee. No failure may be made up by taking the course at another institution.

The teacher may set a time for the removal of "Incompletes" and "Conditions," provided the work is done within three residence quarters. Such grades will become failures if the work has not been made up at the end of that period.

Automatic "Conditions" are to be removed by special examination. Permission to take such examinations is granted by the Dean. If the absences are excused no fee is charged; otherwise, the student must pay a fee of \$1.00 for each examination, provided the total amount may not exceed \$5.00.

It is permissible for a student to repeat a course in order to raise his grade. The last grade earned will be placed on the permanent record.

No grade except an "Incomplete" or a "Condition" may be changed without repeating the course.

Several factors determine the amount of work students may carry during any quarter. A maximum load of 18 class hours per week may be carried. If a student enters more than one week late, the amount of work he may carry will be reduced so that the ratio of quarter hours to weeks attended will be $1\frac{1}{2}$ to 1.

The quality rating is also used to determine the student load. Students having a rating of 100% and over are eligible to carry a full load. Students rating lower than 100% will have their loads reduced in accordance with the following schedule:

90-99%, 17 hours	60-69%, 14 hours
80-89%, 16 hours	50-59%, 13 hours
70-79%, 15 hours	

Students rating below 50% may not carry more than 12 hours.

A restricted student who makes an honor rating for any quarter may carry a full load during the following quarter.

Self-help Student Loads:

Students who are working on N. Y. A. employment or other self-help jobs need not expect to carry a full load. Freshmen having such employment will be restricted to 13 hours for the first quarter. Afterward, the number of hours carried will depend upon their quality rating.

Unless a student passes nine quarter hours of work in any quarter he is not eligible to register for the following quarter without special permission from the Executive Committee.

CLASSIFICATION

The following principles will be observed in the classification of students:

A FRESHMAN:

1. Will have met all the requirements for entrance: Application for Admission, Certificate of Recommendation, and Freshman Tests.
2. Will have been in attendance for not more than three quarters.

A SOPHOMORE:

1. Will have been in attendance as much as three quarters and less than six.
2. Will have completed at least fifteen hours for each quarter in attendance.
3. Will have a quality rating of 100% or more.

A JUNIOR:

1. Will have been in attendance as much as six quarters and less than nine.
2. Will have completed at least fifteen hours for each quarter in attendance.
3. Will lack not more than six quarter hours on the Freshman and Sophomore levels in his curriculum.
4. Will have a quality rating of 100% or more.
5. Will have an average of 2.5 on Human Behavior for the last three quarters in attendance, or permission from the Executive Committee to be so classed.

A SENIOR:

1. Will have been in attendance as much as nine full quarters.
2. Will have completed as much as 145 quarter hours.
3. Will have completed all Freshman and Sophomore courses in his curriculum.
4. Will have a quality rating of 100% or more.
5. Will have an average of 2 on Human Behavior for the last three quarters, or permission from the Executive Committee to be so classed.

In order that unclassified students may have an opportunity to continue their studies and get in line for graduation the following groups will be accepted for registration:

A SECOND-YEAR STUDENT:

1. Will have been in attendance as much as three quarters and less than six.
2. May fall short in any or all of the remaining requirements for Sophomore standing.

A THIRD-YEAR STUDENT:

1. Will have been in attendance as much as six quarters and less than nine.
2. Will have an average of 2.5 on Human Behavior for the last three quarters, or permission from the Executive Committee to be so classed.
3. May fall short in any or all of the remaining requirements for Junior standing.

A FOURTH-YEAR STUDENT:

1. Will have been in attendance for as much as nine quarters and less than twelve.

2. Will have an average of 2.5 on Human Behavior for the last three quarters, or permission from the Executive Committee to be so classed.
3. May fall short in any or all of the remaining requirements for Senior standing.

A FIFTH-YEAR STUDENT:

1. Will have been in attendance for at least twelve quarters.
2. Will have an average of 2 on Human Behavior for the last three quarters.
3. Will have a quality rating of 90% or more.
4. Will show definite promise of graduation by the end of fifteen quarters.

A SPECIAL STUDENT:

1. Will present a State Certificate to teach issued by any state, a statement of high school graduation, or a transcript of record from another college.
2. May elect his own program of studies, provided he observes prerequisite requirements.
3. May not register for more than six quarters without asking for classification in some curriculum leading to the degree.

SENDING OUT TRANSCRIPTS

The college will furnish to the student, free of charge, three copies of his scholastic record including the one sent to the State Department of Education at Raleigh. One copy is given to the student. The third copy will be sent wherever the student desires. Additional copies of the student's record will cost \$1.00.

THE TRAINING SCHOOLS

The training schools, both elementary and high school, are under the supervision of the Director of Teacher Training. They are housed in separate buildings on the campus.

The elementary school has an enrollment of about six hundred children. The staff is composed of nineteen critic teachers and a supervising principal. The building is especially constructed for student teaching purposes. In addition to the usual equipment, there are visual education facilities and a children's library of approximately five thousand books.

The high school has an enrollment of about three hundred ninety children. The staff is composed of thirteen teachers and a principal. The equipment of the school includes a lunch room, large auditorium, gymnasium, reading room, and a library of over two thousand volumes.

STUDENT TEACHING

During his senior year, September to May, each student is expected to do student teaching in the field for which he has been preparing. This work begins with observation in the fall term and continues in actual teaching during the winter and spring quarters. Full senior classification is prerequisite to this work.

Each student who applies for student teaching will be given a comprehensive achievement test. Those who make average or above will be allowed to do student teaching as part of a normal load. Those below average will be classified into two divisions. If the student ranks in the higher division of this group he may be registered for student teaching, but his total load will be reduced; if he ranks in the lower part of the group he will not be registered until he can show satisfactory achievement.

Absences from student teaching assignments can be justified only by extreme need. Requests for permission to be absent should be filed with the director of teacher training at least two days in advance. Assignments missed can not be made up, and the final grade on the course will be lowered accordingly. One unexcused or five excused absences per quarter may be deemed sufficient cause to drop a student from the course. No permissions to be absent during the last week of the demonstration schools will be granted.

Student teachers are expected to plan all work in advance so that the critic teacher and director may make suggestions wherever they feel such are needed.

Throughout the year student teachers are expected to meet twice each week for conferences on problems of individual and group concern.

HONOR TEACHING

At the close of the winter quarter each critic teacher may select from the student teachers under his direction the one who has shown himself to be most efficient in scholarship, teaching technique, and general ability, to act as his assistant during the spring quarter. The quality rating of the student so selected shall be 200% or above. This student will be called an Honor Teacher. He will be expected to work with the critic teacher for at least one hour each day.

SUBSTITUTE TEACHING

At the time of nomination of the Honor Teachers, other student teachers who have done outstanding work and whose quality ratings are 150% or above may be selected by their critic teachers to do three

month's additional work. These students will be called Substitute Teachers. They will be expected to work with their respective critic teachers at least one hour each day.

THE PLACEMENT BUREAU

The Appointment Committee and the Placement Bureau will make every reasonable effort to place graduates in teaching positions. The work of the college in this field has been very effective. Two factors are always considered: the community to be served and the teacher to be placed.

The recommending of teachers is done after a study of the records on file in the Dean's office. These records cover the reported activities of the student in all phases of his college life. Evaluations of the teacher's fitness by the heads of his major department and by his critic teachers are included. If the examination of this information does not point toward successful work in the position being considered, the teacher will not be recommended.

The assistance of the Placement Bureau is free to both students and school officials.

COURSES OF STUDY

The college offers curricula leading to the Bachelor of Science degree in the following fields:

1. Primary Education
2. Primary Education and Public School Music
3. Primary Education and Library Science
4. Grammar Grade Education
5. Grammar Grade Education and Public School Music
6. Grammar Grade Education and Library Science
7. High School Education in any combination of two of the following fields:

English	Music
French	Physical Education
History	Science
Mathematics	Library Science
8. Home Economics and Science

Courses Leading to the Primary "A" Certificate and the Bachelor of Science Degree in Primary Education

FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Freshman Bi-101, General Biology..... 3 Ed-A, Orientation..... 4 En-101, Grammar and Composition..... 4 Ge-101, Principles of Geography..... 3 Hi-104, Ancient Civilization..... 3 PE-110, Personal Health..... 3 PE-101, Recreational Activities..... 0 16	Freshman Bi-102, General Biology..... 3 Ed-B, Orientation..... 4 En-102, Grammar and Composition..... 4 Ge-102, Human Geography..... 3 Hi-105, Medieval and Early Mod. Civ..... 3 PE-147, Community Hygiene..... 3 PE-102, Recreational Activities..... 0 16	Freshman Bi-103, General Biology..... 3 Ed-C, Orientation..... 4 En-103, Grammar and Composition..... 4 Bi-207, Nature Study..... 3 Hi-106, Modern European Civilization..... 3 PE-123, First Aid..... 3 PE-103, Recreational Activities..... 0 16
Sophomore A-201, Fundamentals of Art..... 2 Ec-210, Economic Problems..... 3 En-204, English Literature..... 3 Hi-201, American History..... 3 Mu-201, Fundamentals of Music..... 2 Elective..... 3 PE-204, Recreational Activities..... 0 16	Sophomore A-202, Primary Art..... 2 PE-216, Principles and Organization..... 3 En-205, English Literature..... 3 Hi-202, American History..... 3 Mu-202, Primary Music..... 2 Elective..... 3 PE-205, Recreational Activities..... 0 16	Sophomore A-203, Primary Art..... 2 Go-201, American Government..... 3 En-206, English Literature..... 3 Hi-203, American History..... 3 Mu-203, Primary Music..... 2 Elective..... 3 PE-206, Recreational Activities..... 0 16
Junior A-308, Art Appreciation..... 2 Ed-312, History and Org. of Ed. in North Carolina..... 3 Ed-302, Social Studies in Primary Grades..... 3 Ps-301, General Psychology..... 3 Elective..... 6 PE-307, Recreational Activities..... 0 17	Junior Mu-308, Music Appreciation..... 2 En-312, Children's Literature..... 3 PE-318, Playground Supervision..... 3 Ps-302, Educational Psychology..... 3 Elective..... 3 PE-308, Recreational Activities..... 0 17	Junior W-403, Manuscript Writing..... 2 Ed-316, Principles of Education..... 3 Ed-319, History of Education..... 3 Ps-303, Educational Psychology..... 3 Elective..... 6 PE-309, Recreational Activities..... 0 17
Senior Ed-401, Primary Reading..... 3 Ed-410, School Management..... 3 Ed-409, Observation and Participation..... 2 PE-413, Health Education..... 3 Elective..... 3 14	Senior Ed-408, Tests and Measures..... 3 Ed-451, Language Arts..... 3 Ed-414, Student Teaching..... 4 Elective..... 6 16	Senior Ed-405, Primary Numbers..... 3 Ps-405, Child Psychology..... 3 Ed-414, Student Teaching..... 4 Ed-412, Primary Activities..... 3 Elective..... 6 16

Number of hours required for degree in this field, 194.

It is suggested that students taking above course elect at least nine hours of Home Economics Survey.

Courses Leading to the Primary "A" Certificate, Music Certificate, and the B. S. Degree in Primary Education

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Bi-101, General Biology.....	3	Bi-102, General Biology.....	3	Bi-103, General Biology.....	3
Ed-A, Orientation.....	4	Ed-B, Orientation.....	4	Ed-C, Orientation.....	4
En-101, Grammar and Composition.....	4	En-102, Grammar and Composition.....	4	En-103, Grammar and Composition.....	4
Ge-101, Principles of Geography.....	3	Ge-102, Human Geography.....	3	PE-107, Nature Study.....	3
PE-110, Personal Health.....	3	PE-147, Community Hygiene.....	3	PE-123, First Aid.....	3
Mu-101, Harmony.....	2	Mu-102, Harmony.....	2	Mu-103, Harmony.....	2
Mu-104, Sight Singing and Ear Training.....	2	Mu-105, Sight Singing and Ear Training.....	2	Mu-106, Sight Singing and Ear Training.....	2
Mu-110, Applied Music.....	1	Mu-111, Applied Music.....	1	Mu-112, Applied Music.....	1
PE-101, Recreational Activities.....	0	PE-102, Recreational Activities.....	0	PE-103, Recreational Activities.....	0
	18		18		18
Sophomore		Sophomore		Sophomore	
A-201, Fundamentals of Art.....	2	A-202, Primary Art.....	2	A-203, Primary Art.....	2
Ec-210, Economic Problems.....	3	PE-216, Principles and Organization.....	3	Go-201, United States Government.....	3
En-204, English Literature.....	3	En-205, English Literature.....	3	En-206, English Literature.....	3
Hi-201, American History.....	3	Hi-202, American History.....	3	Hi-203, American History.....	3
Mu-213, Advanced Harmony.....	2	Mu-214, Advanced Harmony.....	2	Mu-215, Advanced Harmony.....	2
Mu-216, Adv. Sight Sing. and Ear Training.....	2	Mu-217, Adv. Sight Sing. and Ear Training.....	2	Mu-218, Adv. Sight Sing. and Ear Training.....	2
Mu-222, Wood-wind Instruments.....	1	Mu-223, Brass-wind Instruments.....	1	Mu-224, Percussion Instruments.....	1
Mu-225, Applied Music.....	1	Mu-226, Applied Music.....	1	Mu-227, Applied Music.....	1
PE-204, Recreational Activities.....	0	PE-205, Recreational Activities.....	0	PE-206, Recreational Activities.....	0
	17		17		17
Junior		Junior		Junior	
Ed-318, Education in North Carolina.....	3	Ed-319, History of Education.....	3	Ed-316, Principles of Education.....	3
Ed-302, Primary Social Studies.....	3	En-312, Primary Literature.....	3	Ps-303, Educational Psychology.....	3
Ps-301, General Psychology.....	3	PE-302, Educational Psychology.....	3	Wt-403, Manuscript.....	3
A-308, Art Appreciation.....	2	PE-318, Playground Supervision.....	3	Mu-321, History and Appr. of Music.....	3
Mu-319, History and Appr. of Music.....	3	Mu-320, History and Appr. of Music.....	3	Mu-339, Applied Music.....	1
Mu-337, Applied Music.....	1	Mu-338, Applied Music.....	1	Elective.....	3
Mu-334, Conducting.....	2	PE-308, Recreational Activities.....	0	PE-309, Recreational Activities.....	0
PE-307, Recreational Activities.....	0		16		15
	17		16		15
Senior		Senior		Senior	
PE-413, Health Education.....	3	Ed-451, Language Arts, Primary.....	3	Ed-412, Primary Activities.....	3
Ed-401, Primary Reading.....	3	Ed-408, Tests and Measures.....	3	Ed-405, Primary Numbers.....	3
Ed-410, School Management.....	3	Ps-405, Child Psychology.....	3		
Ed-409, Observation and Participation.....	2	Ed-414, Student Teaching.....	4	Ed-414, Student Teaching.....	4
Ed-421, Materials and Methods in Music.....	2	Ed-422, Materials and Methods in Music.....	2	Ed-429, Materials and Methods in Music.....	2
	13		15		12

Courses Leading to Grammar Grade "A" Certificate and Bachelor of Science Degree in Grammar Grade Education

FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Freshman Bi-101, General Biology..... 3 Ed-A, Orientation..... 3 En-101, Grammar and Composition..... 4 Ge-101, Principles of Geography..... 3 Hi-104, Ancient Civilization..... 3 PE-110, Personal Health..... 3 PE-101, Recreational Activities..... 0 16	Freshman Bi-102, General Biology..... 3 Ed-B, Orientation..... 3 En-102, Grammar and Composition..... 4 Ge-102, Human Geography..... 3 Hi-105, Med. and Mod. Eur. Civ..... 3 PE-147, Community Hygiene..... 3 PE-102, Recreational Activities..... 0 16	Freshman Bi-103, General Biology..... 3 Ed-C, Orientation..... 3 En-103, Grammar and Composition..... 4 Ge-103, Economic Geography..... 3 Hi-106, Modern European Civilization..... 3 PE-123, First Aid..... 3 PE-103, Recreational Activities..... 0 16
Sophomore A-201, Fundamentals of Art..... 2 En-204, English Literature..... 3 Hi-201, American History..... 3 Mu-201, Fundamentals of Music..... 2 Ec-210, Economic Problems..... 3 Elective..... 3 PE-204, Recreational Activities..... 0 16	Sophomore A-206, Grammar Grade Art..... 2 En-205, English Literature..... 3 Hi-202, American History..... 3 Mu-206, Grammar Grade Music..... 2 Co-201, American Government..... 3 Elective..... 3 PE-205, Recreational Activities..... 0 16	Sophomore A-207, Grammar Grade Art..... 2 En-206, English Literature..... 3 Hi-203, American History..... 3 Mu-207, Grammar Grade Music..... 2 PE-216, Principles and Organization..... 3 Elective..... 3 PE-206, Recreational Activities..... 0 16
Junior Ps-301, General Psychology..... 3 A-308, Art Appreciation..... 2 Ed-303, Grammar Grade Social Studies..... 3 Ed-319, History of Education..... 3 Elective..... 6 PE-307, Recreational Activities..... 0 17	Junior Ps-302, Educational Psychology..... 3 Wr-301, Writing..... 2 En-314, Children's Literature, G. G..... 3 Ed-316, Principles of Education..... 3 Elective..... 6 PE-308, Recreational Activities..... 0 17	Junior Ps-303, Educational Psychology..... 3 Mu-308, Music Appreciation..... 3 Ma-316, Arithmetic for Teachers..... 3 PE-318, Playground Supervision..... 3 Elective..... 6 PE-309, Recreational Activities..... 0 17
Senior Ed-409, Observation and Participation..... 2 Ed-408, Tests and Measures..... 3 Ed-413, Grammar Grade Reading..... 3 PE-413, Health Education..... 3 Elective..... 3 14	Senior Ed-414, Student Teaching..... 4 Ps-405, Child Psychology..... 3 Ed-410, School Management..... 3 Elective..... 6 16	Senior Ed-414, Student Teaching..... 4 Ed-406, Grammar Grade Arithmetic..... 3 Ed-318, Hist. and Org. of Ed. in North Carolina..... 3 Elective..... 6 16

Number of hours required for degree in this field, 194.

It is suggested that students taking above course elect at least nine hours of Home Economics Survey.

Courses Leading to the Grammar Grade "A" Certificate, the Music Certificate, and the B. S. Degree in Grammar Grade Education

FALL QUARTER			WINTER QUARTER			SPRING QUARTER		
Freshman			Freshman			Freshman		
Bi-101, General Biology.....	3		Bi-102, General Biology.....	3		Bi-103, General Biology.....	3	
Ed-A, Orientation.....	$\frac{1}{2}$		Ed-B, Orientation.....	$\frac{1}{2}$		Ed-C, Orientation.....	3	
En-101, Grammar and Composition.....	4		En-102, Grammar and Composition.....	4		En-103, Grammar and Composition.....	4	
Ge-101, Principles of Geography.....	3		Ge-102, Human Geography.....	3		Ge-103, Economic and Commercial.....	3	
PE-110, Personal Health.....	3		PE-147, Community Hygiene.....	3		PE-123, First Aid.....	3	
Mu-101, Harmony.....	2		Mu-102, Harmony.....	2		Mu-103, Harmony.....	2	
Mu-104, Sight Singing and Ear Training.....	2		Mu-105, Sight Singing and Ear Training.....	2		Mu-106, Sight Singing and Ear Training.....	2	
Mu-110, Applied Music.....	1		Mu-111, Applied Music.....	1		Mu-112, Applied Music.....	1	
PE-101, Recreational Activities.....	0		PE-102, Recreational Activities.....	0		PE-103, Recreational Activities.....	0	
	18			18			18	
Sophomore			Sophomore			Sophomore		
A-201, Fundamentals of Art.....	2		A-205, Grammar Grade Art.....	2		A-207, Grammar Grade Art.....	2	
En-210, Economic Problems.....	3		Go-201, American Government.....	3		PE-215, Principles and Organization.....	3	
En-204, English Literature.....	3		En-205, English Literature.....	3		En-206, English Literature.....	3	
Hi-201, American History.....	3		Hi-202, American History.....	3		Hi-203, American History.....	3	
Mu-213, Advanced Harmony.....	2		Mu-214, Advanced Harmony.....	2		Mu-215, Advanced Harmony.....	2	
Mu-216, Adv. Sight Sing. and Ear Tr.....	2		Mu-217, Adv. Sight Sing. and Ear Tr.....	2		Mu-218, Adv. Sight Sing. and Ear Tr.....	2	
Mu-225, Applied Music.....	1		Mu-226, Applied Music.....	1		Mu-227, Applied Music.....	1	
Mu-222, Wood-wind Instruments.....	1		Mu-223, Brass-wind Instruments.....	1		Mu-224, Percussion Instruments.....	1	
PE-204, Recreational Activities.....	0		PE-205, Recreational Activities.....	0		PE-206, Recreational Activities.....	0	
	17			17			17	
Junior			Junior			Junior		
Ps-301, General Psychology.....	3		Ps-302, Educational Psychology.....	3		Ps-303, Educational Psychology.....	3	
Ed-319, History of Education.....	3		Ed-318, North Carolina Education.....	3		Ed-316, Principles of Education.....	3	
Ed-303, Teaching Social Studies, G. G.....	3		En-314, Children's Literature, G. G.....	3		Ma-316, Arithmetic for Teachers.....	3	
Mu-334, Conducting.....	2		W-301, Writing.....	2		A-308, Art Appreciation.....	2	
Mu-319, History and Appreciation of Music.....	3		Mu-320, History and Appreciation of Music.....	3		Mu-321, History and Appreciation of Music.....	3	
Mu-337, Applied Music.....	1		Mu-338, Applied Music.....	1		Mu-339, Applied Music.....	1	
Elective.....	3					PE-318, Playground Supervision.....	3	
PE-307, Recreational Activities.....	0		PE-308, Recreational Activities.....	0		PE-309, Recreational Activities.....	0	
	18			15			18	
Senior			Senior			Senior		
PE-413, Health Education.....	3		Ed-453, Language Arts, G. G.....	3		Ed-408, Tests and Measures.....	3	
Ed-413, Teaching Reading, G. G.....	3		Ed-406, Teaching Arithmetic, G. G.....	3		Ps-405, Child Psychology.....	3	
Ed-410, School Management.....	3							
Ed-409, Observation and Participation.....	3		Ed-414, Student Teaching.....	4		Ed-414, Student Teaching.....	4	
Ed-421, Materials and Methods in Music.....	2		Ed-422, Materials and Methods in Music.....	2		Ed-429, Materials and Methods in Music.....	2	
	13			12			12	

Core Subjects for High School "A" Certificates in: English, French, History, Mathematics, Science,
Physical Education, and Library Science

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
Bi-101, General Biology.....	3	Bi-102, General Biology.....	3	Bi-103, General Biology.....	3
Ed-A, Orientation.....	1	Ed-B, Orientation.....	1	Ed-C, Orientation.....	1
En-101, Grammar and Composition.....	4	En-102, Grammar and Composition.....	4	En-103, Grammar and Composition.....	4
Hi-104, Ancient Civilization.....	3	Hi-105, Med. and Early Mod. Eur. Civ.....	3	Hi-106, Modern European Civilization.....	3
Major and Elective.....	6	Major and Elective.....	6	Major and Elective.....	6
PE-101, Recreational Activities.....	0	PE-102, Recreational Activities.....	0	PE-103, Recreational Activities.....	0
	16		16		16
Sophomore		Sophomore		Sophomore	
En-204, English Literature.....	3	En-205, English Literature.....	3	En-206, English Literature.....	3
Hi-201, American History.....	3	Hi-202, American History.....	3	Hi-203, American History.....	3
Electives, Majors.....	9	Electives, Majors.....	9	Electives, Majors.....	3
PE-204, Recreational Activities.....	0	PE-205, Recreational Activities.....	0	PE-206, Recreational Activities.....	6
	15		15		15
Junior		Junior		Junior	
Ed-319, History of Education.....	3	Ed-318, Education in North Carolina.....	3	Ed-316, Principles of Education.....	3
Ps-301, General Psychology.....	3	Ps-302, Educational Psychology.....	3	Ps-303, Educational Psychology.....	3
Electives, Majors.....	12	Electives, Majors.....	12	Electives, Majors.....	12
PE-307, Recreational Activities.....	0	PE-308, Recreational Activities.....	0	PE-309, Recreational Activities.....	0
	18		18		18
Senior		Senior		Senior	
Ed-407, Principles of H. S. Teaching.....	3	Ed-408, Tests and Measures.....	3	Ps-407, Mental Hygiene.....	3
Ed-409, Observation and Participation.....	2	Ed-415, Student Teaching.....	4	Ed-415, Student Teaching.....	3
Electives, Majors.....	9	Electives, Majors.....	9	Electives, Majors.....	9
	14		16		16

Number of hours required for degree in this field, 194.

In the freshman year students will be expected to elect from the following: Mathematical Analysis, French, Spanish, and Chemistry. Science majors who do not plan to take mathematics with the science will be expected to take Mathematics 101, 102, 103. Majors in other fields will please consult with the members of the faculty in those departments.

CORE SUBJECTS FOR HIGH SCHOOL TEACHERS OF PUBLIC SCHOOL MUSIC (Music may be combined with any other field in which high school teachers are prepared)

FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Freshman Bi-101, General Biology..... 3 Ed-A, Orientation..... 4 En-101, Grammar and Composition..... 4 Major course..... 3 Mu-101, Harmony..... 2 Mu-104, Sight Singing and Ear Training..... 2 Mu-110, Applied Music..... 1 PE-101, Recreational Activities..... 0 ----- 15	Freshman Bi-102, General Biology..... 3 Ed-B, Orientation..... 4 En-102, Grammar and Composition..... 4 Major course..... 3 Mu-102, Harmony..... 2 Mu-105, Sight Singing and Ear Training..... 2 Mu-111, Applied Music..... 1 PE-102, Recreational Activities..... 0 ----- 15	Freshman Bi-103, General Biology..... 3 Ed-C, Orientation..... 4 En-103, Grammar and Composition..... 4 Major course..... 3 Mu-103, Harmony..... 2 Mu-106, Sight Singing and Ear Training..... 2 Mu-112, Applied Music..... 1 PE-103, Recreational Activities..... 0 ----- 15
Sophomore En-204, English Literature..... 3 Go-201, American Government..... 3 Hi-201, American History..... 3 Mu-213, Advanced Harmony..... 2 Mu-216, Adv. Sight Singing and Ear Training..... 2 Mu-222, Wood-wind Instruments..... 1 Mu-225, Applied Music..... 1 Major course..... 3 PE-204, Recreational Activities..... 0 ----- 18	Sophomore En-205, English Literature..... 3 Elective..... 3 Hi-202, American History..... 3 Mu-214, Advanced Harmony..... 2 Mu-217, Adv. Sight Singing and Ear Training..... 2 Mu-223, Brass-wind Instruments..... 1 Mu-226, Applied Music..... 1 Major course..... 3 PE-205, Recreational Activities..... 0 ----- 18	Sophomore En-206, English Literature..... 3 Elective..... 3 Hi-203, American History..... 3 Mu-215, Advanced Harmony..... 2 Mu-218, Adv. Sight Singing and Ear Training..... 2 Mu-224, Percussion Instruments..... 1 Mu-227, Applied Music..... 1 Major course..... 3 PE-206, Recreational Activities..... 0 ----- 18
Junior Ps-301, General Psychology..... 3 Ed-319, History of Education..... 3 Major course..... 3 Mu-319, History and Appreciation of Music..... 3 Mu-337, Applied Music..... 1 Mu-334, Conducting..... 2 Major or elective..... 3 PE-307, Recreational Activities..... 0 ----- 18	Junior Ps-302, Educational Psychology..... 3 Ed-318, North Carolina Education..... 3 Major course..... 3 Mu-320, History and Appreciation of Music..... 3 Mu-338, Applied Music..... 1 Major or elective..... 3 PE-308, Recreational Activities..... 0 ----- 16	Junior Ps-303, Educational Psychology..... 3 Ed-316, Principles of Education..... 3 Major course..... 3 Mu-321, History and Appreciation of Music..... 3 Mu-339, Applied Music..... 1 Major or elective..... 3 PE-309, Recreational Activities..... 0 ----- 16
Senior Ed-407, Prin. of H. S. Teaching..... 3 Ed-409, Observation and Participation..... 2 Ed-421, Materials and Methods in Music..... 2 Major and elective..... 6 ----- 13	Senior Ed-408, Tests and Measures..... 3 Ed-415, Student Teaching..... 4 Ed-422, Materials and Methods in Music..... 2 Major and elective..... 6 ----- 15	Senior Ps-407, Mental Hygiene..... 3 Ed-415, Student Teaching..... 4 Ed-429, Materials and Methods in Music..... 2 Major and elective..... 6 ----- 15

Courses Leading to the Bachelor of Science Degree in the Fields of Home Economics and Science

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Freshman		Freshman		Freshman	
En-101, Grammar and Composition.....	4	En-102, Grammar and Composition.....	4	En-103, Grammar and Composition.....	4
Bi-101, General Biology.....	3	Bi-102, General Biology.....	3	Bi-103, General Biology.....	3
Ch-101, General Chemistry.....	3	Ch-102, General Chemistry.....	3	Ch-103, General Chemistry.....	3
HE-101, Textiles and Clothing.....	3	HE-102, Elementary Clothing Construction.....	3	HE-103, Elementary Clothing Construction.....	3
HE-151, Child Development.....	3	HE-104, Elem. Meal Prep. and Tab. Ser.....	3	HE-105, Elem. Meal Prep. and Tab. Ser.....	3
Ed-A, Orientation.....	3	Ed-B, Orientation.....	3	Ed-C, Orientation.....	3
PE-101, Recreational Activities.....	0	PE-102, Recreational Activities.....	0	PE-103, Recreational Activities.....	0
	16		16		16
Sophomore		Sophomore		Sophomore	
En-204, English Literature.....	3	En-205, English Literature.....	3	En-206, English Literature.....	3
Hi-201, American History.....	3	Hi-202, American History.....	3	Hi-203, American History.....	3
Ch-204, Organic Chemistry.....	3	Ch-205, Organic Chemistry.....	3	Ch-206, Organic Chemistry.....	3
HE-253, Child Psychology and Care.....	3	A-213, Applied Design.....	3	A-214, Decorative Design.....	3
HE-208, Nutrition.....	3	HE-206, Adv. Meal Prep. and Tab. Ser.....	3	Bi-206, Bacteriology.....	3
Ec-201, Principles of Economics.....	3	Ec-211, Economic Problems.....	3	HE-212, Children's Clothing.....	3
PE-204, Recreational Activities.....	0	PE-205, Recreational Activities.....	0	PE-206, Recreational Activities.....	0
	18		18		18
Junior		Junior		Junior	
Ps-301, General Psychology.....	3	Ps-302, Educational Psychology.....	3	Ps-303, Educational Psychology.....	3
Ed-319, History of Education.....	3	HE-400, Tailoring.....	3	HE-313, House Furnishing.....	3
Ed-318, Education in North Carolina.....	3	HE-311, Consumer Problems.....	3	HE-340, Household Engineering.....	3
Ph-301, General Physics.....	3	Ph-302, General Physics.....	3	Ph-303, General Physics.....	3
Elective.....	3	Elective.....	3	HE-320, Advanced Textiles.....	3
PE-307, Recreational Activities.....	0	PE-308, Recreational Activities.....	0	HE-427, Materials for Teaching.....	2
	15		15	PE-309, Recreational Activities.....	0
					17
Senior		Senior		Senior	
Ed-407, Principles of H. S. Teaching.....	3	Ed-408, Tests and Measures.....	3	Ed-316, Principles of Education.....	3
Ed-409, Observation and Participation.....	2	Ed-415, Student Teaching.....	4	Ed-415, Student Teaching.....	4
So-403, The Family.....	3	HE-482, Home Nursing.....	3	HE-441, Home Management.....	5
Ed-427, Teaching Home Economics.....	3	HE-450, Advanced Nutrition.....	3	HE-442, Household Administration.....	1
Ed-423, Teaching Science.....	3			Ge-412, Geology of North Carolina.....	3
Ge-411, Introductory Geology.....	3				
	17		13		16

Additional Courses Necessary for Graduation and Certification in the Various Fields of High School Teaching

ENGLISH

Economics 210.

Education 425.

English 307, 308, 309, 310, 311, and two elective courses in English other than 215, 312, 314.

A satisfactory score on a comprehensive examination given by the department will be required of all graduates after 1942.

FRENCH

Economics 210.

Education 426.

French 104, 105, 106, 207, 208, 209, 310, 311, 312, 413, 414, 415.

(No students accepted for the French curriculum who have not had two years of high school French.)

SOCIAL STUDIES

Economics 201, 211. (Do not take Economics 210.)

Education 424.

Government, one course.

Five additional courses to be selected from: economics, geography, government, history, and sociology.

A satisfactory score on a comprehensive examination given by the department will be required of all graduates after 1942.

MATHEMATICS

Economics 210.

Education 420.

Mathematics 104, 105, 106, 207, 208, 209, 310, 311, 312.

A satisfactory score on a comprehensive examination given by the department will be required of all graduates after 1942.

PHYSICAL EDUCATION

Economics 210.

Education 428.

Physical Education 110, 147, 123, 211, 212, 216, 240, 248, 250, 314, 318, 353, 413, 426, 437, 443, and additional courses to make a total of 48 quarter hours.

At least 18 quarter hours must be in skills courses, exclusive of 318, 324, 331, 443.

A satisfactory score on a comprehensive examination given by the department will be required of all graduates after 1942.

SCIENCE

Economics 210.

Education 423.

Chemistry 101, 102, 103.

Geography 411, 412.

Physics 301, 302, 303.

Five additional courses from biology, chemistry, and physics.

LIBRARY SCIENCE

Library Science 301, 302, 303, 304, 305, 306, 407, 408, 409, 410, 411, 412.

English 312, 314.

Writing 403.

Division of Applied Arts

ART

MISS WALKER

MISS SMITH

ART 201, *Fundamentals of Art.*

Two hours.

The principles of art structure in drawing, design, lettering, composition, and color. Three hours per week.

Fall quarter.

ART 202, *Drawing for Primary Grades.*

Two hours.

Nature drawing, simple lettering, figure drawing, poster making, story illustration, design, and color used in visual and graphic education in primary grades. Prerequisite, Art 201. Three hours per week.

Winter quarter.

ART 203, *Industrial Art for Primary Grades.*

Two hours.

Designing and making simple forms; clay modeling, stick printing, simple weaving, paper, card-board, and wood construction; simple toys and manipulation of tools suitable for primary grades.

Prerequisite, Art 201. Three hours per week.

Spring quarter.

ART 206, *Drawing for Grammar Grades.*

Two hours.

Integration of art with other subjects; figure drawing, nature drawing, perspective and structural drawing; simple shading and mass arrangements; lettering and poster composition; line and color in clothing; interior decoration of homes, stores, and public buildings.

Prerequisite, Art 201. Three hours per week.

Winter quarter.

ART 207, *Industrial Art for Grammar Grades.*

Two hours.

Weaving, structural designing, modeling, simple carving, and textile design. Integration of forms of industrial design with study of the social sciences. Prerequisite, Art 201. Three hours per week.

Spring quarter.

ART 308, *Art Appreciation.*

Two hours.

Principal forms of art developed by various cultures; architecture, painting, sculpture, interior decoration, costume design, art in handicraft and machine eras, industrial design, stage art, and commercial art. Three hours per week.

Every quarter.

ART 409, *Lettering and Posters.*

Two hours.

Various styles of lettering and spacing, manuscript writing, principles of design applied to printed page, poster composition in pen and ink, brush, crayon, fresco, cut paper, finger paint, and poster paint.

Three hours per week.

Fall quarter.

ART 410, *Decorative Design.*

Two hours.

Line, mass, and color as applied to various forms and surfaces; original designs for textiles, ceramics, wall hangings, bookends, etc. ex-

ecuted in crayon, water color, block printing, plaster carving, and other media. Three hours per week. *Winter quarter.*

ART 411, *Clay Modeling and Crafts.* Two hours.

Principles of form, rhythm, proportion and emphasis as applied to objects developed for use in leather, wood, tin, textiles, clay, soap, plaster, *papier mache*, and other media. Three hours per week.

Spring quarter.

ART FOR HOME ECONOMICS MAJORS

ART 213, *Applied Design.* Three hours.

Elements of art and principles governing their use applied in analysis of everyday objects such as buildings, interiors, household objects, landscapes, clothing and dress, and accessories. *Winter quarter.*

ART 214, *Decorative Design.* Three hours.

Execution of original designs suitable for different purposes, depending upon media and technique used. Practical sketching of ideas from window shopping and magazines; scaled placement of furniture; home constructed built-ins or furniture. Lettering and spacing as applied to programs, mounts, and postermaking. *Spring quarter.*

BUSINESS EDUCATION

BUSINESS EDUCATION 101, 102, 103, *Typewriting.* Two hours each.

Mechanism, operation, and care of the typewriter. Establishment of habits of rhythmic and accurate writing as the basis of speed. Correct technique of arrangement, tabulation, centering, carbon copies, etc. Use of standard stroking tests and accuracy and speed tests. Attainment of a speed of 40 words a minute, net, with not more than five errors. *Fee \$3.00 per quarter.* Five periods a week.

Fall, winter, and spring quarters.

BUSINESS EDUCATION 104, 105, 106, *Shortland.* Three hours each.

Mastery of the principles of Gregg shorthand. Reading shorthand plates and practice in writing sentences and letters. Development of ease in dictation and transcription. Accuracy emphasized as the basis of speed. Ability to take dictation at the rate of 80 words a minute and to transcribe easily and accurately. Five periods a week.

Fall, winter, and spring quarters.

BUSINESS EDUCATION 107, *Handwriting.* Two hours.

Required of students whose handwriting is unsatisfactory. Definite training in the use of rapid and legible writing needed in business affairs. Application of penmanship in various forms of office work. Four periods a week. *Fall quarter.*

BUSINESS EDUCATION 108, *Office Machines*. Two hours.

An introduction to the use of various machines found in business offices. *Winter quarter.*

BUSINESS EDUCATION 109, *Business Correspondence*. Two hours.

The aim of the course is to develop accuracy and conciseness of expression and to develop ability to handle tactfully and effectively routine and special business problems through the medium of sales, adjustment, application, credit, collection, and miscellaneous letters; reports. *Spring quarter.*

BUSINESS EDUCATION 110, 111, 112, *Bookkeeping and Accounting*. Three hours each.

Partnership and corporation accounting, with special attention to the voucher system; classification of accounts; problems of accruals and deferred charges, reserves, and manufacturing costs. Financial statements and reports. *Fall, winter, and spring quarters.*

BUSINESS EDUCATION 213, 214, 215, *Advanced Typwriting*. Two hours each.

Advanced work in business and legal papers, manuscripts, proof reading, stencils, etc. Arrangement of unorganized material. Composition and arrangement of various business letters, emphasizing letters of application. Shorthand and transcription; machine dictation. Attainment of a net rate of 50 words a minute. Emphasis on production rate of business letters and forms. *Fee \$3.00 per quarter.* Five periods a week. *Fall, winter, and spring quarters.*

BUSINESS EDUCATION 216, 217, 218, *Advanced Shorthand*. Three hours each.

Development of a shorthand and vocabulary with a review of the principles and special attention to phrasing and to the rapid execution of words signs. Dictation and transcripts of varied types of material. Ability to take dictation at the rate of 100 words a minute and to transcribe accurately and attractively. Five periods a week. *Fall, winter, and spring quarters.*

BUSINESS EDUCATION 220, *Business Arithmetic*. Three hours.

Rapid calculation in the fundamental process; drawings and graphs; percentage; buying and selling merchandise; commercial discounts; recording purchases and sales; paying for goods; collecting bills; accounts; taking inventory interest; discounting notes and other commercial papers; wages and payrolls; postage; freight, and express rates; property insurance; taxation. *Fall quarter.*

BUSINESS EDUCATION 221, *Business Law*. Three hours.

Law relating to business, technical principles involved in contracts, negotiable instruments, and agency. Law of contracts as applied to

partnerships, corporations, bailments, carriers, and sales of real and personal property. Practical drafting of legal documents.

Winter quarter.

BUSINESS EDUCATION 222, *Advanced Accounting*. Three hours.

Advanced phases of partnership and corporation accounting; interpretation of accounting reports and incomplete records; miscellaneous accounting problems. The accounting process; the function and sundry methods of accounting. Attention to methods of teaching accounting.

Spring quarter.

HOME ECONOMICS

MISS BROCK

MISS GLENN

MISS DONNELL

HOME ECONOMICS 101, *Textiles and Clothing Selection*. Three hours.

Textile fibers and materials, their properties, structure, manufacture, and service qualities; selection of clothing and house furnishings from the standpoint of beauty, service and economy. Prerequisite to all courses in Textiles and Clothing.

Fall quarter.

HOME ECONOMICS 102, *Elementary Clothing Construction*. Three hours.

Points to consider in selection of garments for individuals, use and principles of fitting commercial patterns, care of sewing machine, wool problems for further application to construction and finish of garments. Prerequisite, Home Economics 101.

Winter quarter.

HOME ECONOMICS 103, *Elementary Clothing Construction*

(Continued).

Three hours.

Clothing selection for different occasions, construction and finish of garment, and care of clothing; comparative study of ready-made garments of same price as ones constructed in class; construction problem in silk for street, formal, or evening wear; accessories.

Prerequisites, Home Economics 101, 102.

Spring quarter.

HOME ECONOMICS 104, *Elementary Meal Preparation and*

Table Service.

Three hours.

Care of laboratory and equipment; elementary study of food products, selection, and food legislation; general principles of elementary cookery; planning and serving simple meals in the home; breakfast. *Fee \$2.00*. No prerequisite. One hour lecture and two laboratory periods per week.

Winter quarter.

HOME ECONOMICS 105, *Elementary Meal Preparation and*

Table Service (Continued).

Three hours.

Meal preparation and table service; luncheons, suppers, and lunches, marketing and time element in orderly preparation and cleaning of working centers; etiquette. *Fee \$2.00*. Prerequisite, Home Economics 104. One hour lecture and two laboratory periods per week.

Spring quarter.

HOME ECONOMICS 151, *Child Development*. Three hours.

Lectures, discussion, and observation of children in nursery school. Discussion and study of mental, physical, emotional, and social development of the child. No prerequisite. Two lectures and two hours observation in nursery school. *Fall quarter.*

HOME ECONOMICS 206, *Advanced Meal Preparation and Table Service*. Three hours.

Marketing, cost, and nutritive value of meals for different occasions; added emphasis on table service, decoration, and hospitality; individual and group planning of meals for groups; special emphasis on working schedule to save time and energy. *Fee \$2.00.* Prerequisites, Home Economics 104, 105. One hour lecture and two laboratory periods per week. *Winter quarter.*

HOME ECONOMICS 208, *Elementary Nutrition*. Three hours.

Relation of nutrition to health and physical fitness; elementary principles of nutrition and construction of adequate diet for different age levels; feeding problems in nutritional disease; individual need for energy, protein, minerals, and vitamins. Prerequisites, Home Economics 104, 105. Three hours per week. *Fall quarter.*

HOME ECONOMICS 212, *Children's Clothing*. Three hours.

Children's clothing: cost, choice of fabrics, design, construction, and care; comparative study of ready-made garments for children of different ages. Prerequisites, Home Economics 101, 102, 103. *Spring quarter.*

HOME ECONOMICS 253, *Child Psychology*. Three hours.

Routine habits and play activities of young children in the nursery school; actual experience in guiding groups of children in learning routine habits and play; observation and discussion of the physical, mental, emotional and social growth of each child in nursery school. Prerequisite, Home Economics 151. Two hours lecture and two hours assistance in nursery school per week. Sophomores. *Fall quarter.*

HOME ECONOMICS 311, *Consumer Problems*. Three hours.

Administrative and financial problems of the family; meeting wants and needs of the family by wise use of resources to secure food, housing, clothing, household furnishings, automobiles, health, education, and recreation; budgets in theory and practice as altered by changing business conditions. Prerequisite, Junior standing. *Winter quarter.*

HOME ECONOMICS 313, *House Furnishing*. Three hours.

Furnishings considered by room and by subject, including selection and arrangement, for different situations, to secure harmonious combinations, on different income levels; problems in selection, construction, rearrangement, and refinishing to express individual personality. Prerequisites, Art 213 or equivalent, and Junior standing. Two lectures and one laboratory period per week. *Spring quarter.*

HOME ECONOMICS 318, *Advanced Dressmaking*. Three hours.

Advanced problems in clothing construction, including designing, modeling, and draping of garments suited to the individual and the occasion. *Fall quarter.*

HOME ECONOMICS 319, *Furniture Appreciation*. Three hours.

Furniture designs in general usage, appropriate use of different styles, and effect on selection of rugs and other accessories for different backgrounds. Prerequisites, Art 213, 214. *Winter quarter.*

HOME ECONOMICS 320, *Advanced Textiles*. Three hours.

Advanced study of textiles, fabrics, and products, including the production, construction, judging, selection, care and use of textiles for clothing and for the household. Prerequisite, Junior standing.

Spring quarter.

HOME ECONOMICS 340, *Household Engineering and Equipment*.

Three hours.

Study of selection, operation, care, and arrangement of household equipment to economize time and energy of the homemaker; supplemented by planned field trips to give first-hand information in wise purchase of household equipment; care and refinishing of floors, woodwork, and furniture. Junior standing. Two lectures and one laboratory period per week.

Spring quarter.

HOME ECONOMICS 400, *Tailoring and Clothing Selection*. Three hours.

Detailed study of the selection of woolen materials and patterns suitable for construction of tailored woolen garments; emphasis on wise use of line, form, texture, and color to identify clothes with wearer; methods used in tailor shops applied in construction of wool suits, coats, and tailored dresses; selection of accessories appropriate to garments precedes modeling. Prerequisites, Home Economics 101, 102, 103, 312, and Senior standing. Three laboratory periods. *Winter quarter.*

HOME ECONOMICS 427, *Home Economics Materials*. Two hours.

Organized and filed illustrative material and samples in all phases of Home Economics. *Spring quarter.*

HOME ECONOMICS 441, *Home Management House Residence*.

Five hours.

One quarter's residence in the home management house; practical experience in utilization of income, time, labor, and talent; resident students responsible for varied experiences in family and social relationships. Prerequisite, Junior or Senior standing.

HOME ECONOMICS 442, *Problems in Administration of Home Management House*.

One hour.

Parallel to Home Economics 411, Junior and Senior standing. *Note:* The cost of residence in the Home Management house is \$50. 00 per quarter, plus \$1.00 breakage fee. Room assignments will be made by

the house director. *Note:* The above listed charge takes the place of the board and room charge for the quarter in which the student is in the Home Management house.

HOME ECONOMICS 450, *Advanced Nutrition*. Three hours.

Advanced course in nutrition, stressing the fundamentals necessary for planning adequate diets for individuals and family groups at different economic levels. *Fee* \$2.00. Prerequisites, Home Economics 208, Chemistry 204, 205, 206. Two lectures and one laboratory period.

Winter quarter.

HOME ECONOMICS 482, *Home Nursing and Health in the Family*.

Three hours.

Prevention of illness, home remedies, general procedure in nursing the sick in the home, physical care of infants, home medicine cabinet, food for sick; graduate nurse for laboratory periods. Two lectures and one laboratory period per week. Prerequisite, Junior and Senior standing.

Winter quarter.

EDUCATION 427, *Teaching Home Economics*.

Three hours.

Methods of teaching the subject in high schools; discussion of home projects, field visits, actual experience in these activities, and helping with adult classes.

Fall quarter.

LIBRARY SCIENCE

MR. EURY

MISS MOORE

Beginning with the fall quarter of 1942, the Appalachian State Teachers College will offer a major of thirty-six quarter hours (twenty-four semester hours), in Library Science. The work is planned to meet the requirements for the Librarian's Certificate issued by the North Carolina State Department of Education, and is fully approved by the department. The courses in Library Science are planned to train school librarians and teacher librarians.

Students who intend to elect Library Science as one of their certification fields should be moderately proficient in the use of the typewriter; possess physical vigor and strong eyesight; and have a good academic record.

Senior students who have elected Library Science as one major will observe in the demonstration school libraries for one-half quarter. They will do practice work in the demonstration school libraries, and other nearby libraries, for one quarter.

It is suggested that persons who elect Library Science as one field, should take either Primary Education, Grammar Grade Education, English, History, or French as the other.

LIBRARY SCIENCE 301, *Function and Use of the Library*. Three hours.

Objectives and functions of the Library in relation to the school, teachers, and pupils; organizations and agencies; activities; and publicity.

Fall quarter.

LIBRARY SCIENCE 302, *Reference and Bibliography*. Three hours.

Evaluation and use of reference books including dictionaries, encyclopedias, yearbooks, atlases, and books on special subjects.

Winter quarter.

LIBRARY SCIENCE 303, *Reference and Bibliography*. Three hours.

Continuation of Library Science 302, including reference methods and procedures, bibliography making, and teaching the use of the library.

Spring quarter.

LIBRARY SCIENCE 304, *Book Selection (General)*. Three hours.

Designed to give a background of general reading and to develop standards for the selection of books. Includes the use of general book selection aids, reviewing of books, and the compilation of selected lists.

Fall quarter.

LIBRARY SCIENCE 305, *Book Selection for the High School*. Three hours.

Desirable qualities in books for young people, criteria for selection; practice with aids in choosing books; and reading and examination of books.

Winter quarter.

LIBRARY SCIENCE 306, *Book Selection for the High School*. Three hours.

Continuation of Library Science 305, including the reading and examination of books representing the various fields of knowledge suitable for the junior and senior high school library.

Spring quarter.

LIBRARY SCIENCE 407, *Organization and Administration of the School Library*. Three hours.

Study of the organization and administration; methods and routines; planning and arrangement; equipment and supplies; acquisition and mechanical preparation of books; records and procedures for more effective service.

Fall quarter.

LIBRARY SCIENCE 408, *Organization and Administration of the School Library*. Three hours.

A continuation of Library Science 407 with emphasis on services and methods for the elementary school.

Winter quarter.

LIBRARY SCIENCE 409, *Cataloging and Classification*. Three hours.

Study of the principles of cataloging and classification; practice in making catalog cards using the unit card and classifying by the Dewey Decimal system.

Winter quarter.

LIBRARY SCIENCE 410, *Cataloging and Classification*. Three hours.

Continuation of Library Science 409. In latter part of course, the preparation of an index in practice cards and organization of a manual for future use.

Spring quarter.

LIBRARY SCIENCE 411, *Book Selection for the Elementary School*. Three hours.

Reading interests of children; aids in selection of books; illustrators of children's books; and the reading and examination of books suitable for the elementary and junior high school.

Fall quarter.

LIBRARY SCIENCE 412, *Book Selection for the Elementary School*. Three hours.

Continuation of Library Science 411, including the history of children's literature; reading and examination of children's books in relation to their usefulness in the curriculum. *Winter quarter.*

LIBRARY SCIENCE 413, *Library Materials and Equipment*. Three hours.

Acquisition, preparation and care of supplementary materials and equipment. Includes pamphlet file, picture file, government documents, maps, slides, etc. Repairing and binding printed material.

Spring quarter.

LIBRARY SCIENCE 414, *Advanced Reading Course*. Three hours.

General reading of books, periodicals, and professional literature. Not offered 1942-43. *Spring quarter.*

LIBRARY SCIENCE 415, *Library Work with Special Readers*. Three hours.

Study of reading interests and suitable books for slow and advanced readers, special groups, and clubs. Laboratory work in the school libraries. Not offered 1942-43. *Fall quarter.*

MUSIC

MR. NASH MR. ROBERTS MISS WARY MISS PURDOM

MUSIC 101, 102, 103, *Harmony*. Two hours each.

Scales, intervals, melodies and chord analysis, and writing; cadences, voice leading, the four-measure phrase, simple discords, inversions of traids, passing tones, suspension, and the four-part hymn; modulation to near keys, harmonization of melody, and figured bass in open harmony; traids, dominant seventh, harmonic analysis, transcription, and keyboard work. Three hours per week.

Fall, winter, and spring quarters.

MUSIC 104, 105, 106, *Sight Singing and Ear Training*. Two hours each.

Drill in order to hear music accurately in parts or as a whole; the sound of intervals, chords, and melodic figuration; the singing of parts of harmonies at sight. Three hours per week.

Fall, winter, and spring quarters.

MUSIC 110a, 111a, 112a, *Piano*. One hour each.

Major and minor scales and arpeggios in moving tempo; exercises: Czerny, Heller, Clementi, and others; two-part inventions: Bach; sonatas: Mozart, Haydn, and Beethoven; easier pieces: Chopin, Schumann, Shubert, and modern composers. *Fall, winter, and spring quarters.*

MUSIC 110b, 111b, 112b, *Violin*. One hour each.

Major and minor scales and arpeggios; studies: Dant and Mazas; pieces and concertos: Viotti, Rhode, and De Beriat; sonatas: Handel and Mozart: other works of similar difficulty.

Fall, winter, and spring quarters.

MUSIC 110c, 111c, 112c, *Voice*. One hour each.

Breathing, correct posture, diction, vowels and consonants, and their application to tone production; *vocalises*: Marzo, Vaccai, and standard studies of similar difficulty; sacred and secular songs in English; simpler songs by Schubert and Franz; folk songs of different countries.
Fall, winter, and spring quarters.

MUSIC 110d, 111d, 112d, *Wind Instruments*. One hour each.

Individual instruction for the beginner on the instrument of his choice.
Fall, winter, and spring quarters.

MUSIC 213, 214, 215, *Advanced Harmony*. Two hours each.

Chords, progression, harmonization, and transpositions; triads, inversions, sequences, seventh and ninth chord, and modulations.
Fall, winter, and spring quarters.

MUSIC 216, 217, 218, *Advanced Sight Singing and Ear Training*. Two hours each.

A continuation of Music 104, 105, 106, which is prerequisite.
Fall, winter, and spring quarters.

MUSIC 222, *Wood-wind Instruments*. One hour.

Class instruction for beginners on clarinet, flute, oboe, and bassoon. Instruments may be rented. Open to all students.
Every quarter.

MUSIC 223, *Brass-wind Instruments*. One hour.

Class instruction for beginners in cornet, trumpet, trombone, baritone, French horn, and bass. Instruments may be rented. Open to all students.
Every quarter.

MUSIC 224, *Percussion Instruments*. One hour.

Class instruction for beginners on snare drum, bass drum, tympani, bells, and traps. Instruments may be rented. Open to all students.
Every quarter.

MUSIC 225a, 226a, 227a, *Piano*. One hour each.

Advanced work determined by student's progress; scales and arpeggios with increased tempo; exercises: Czerny (Op. 40), Cramer, Mertke; three-part inventions: Bach; sonatas: Mozart, Beethoven; pieces of medium difficulty: Chopin, Brahms, Liszt, and others.
Fall, winter, and spring quarters.

MUSIC 225b, 226b, 227b, *Violin*. One hour each.

Major and minor scales and arpeggios; studies: Kreutzer, Mazas, Fiorillo (Book 2); pieces and concertos: Viotti, De Beriot, Spohr, and others.
Fall, winter, and spring quarters.

MUSIC 225c, 226c, 227c, *Voice*. One hour each.

Vocalises of increased difficulty; classic songs and arias: Bach, Handel, Haydn, Mozart, Schubert, Franz, Schumann, and Brahms;

operatic arias not too elaborate; oratorio study; English and American songs.
Fall, winter and spring quarters.

MUSIC 225d, 226d, 227d, *Wind Instruments.* One hour each.
Individual instruction. Prerequisites, Music 110d, 111d, 112d.
Fall, winter, spring quarters.

MUSIC 319, 320, 321, *History and Appreciation.* Three hours each.
Development of music from its origin and its background in history together with historical backgrounds of famous composers. Listening to, analyzing, and enjoying compositions; instruments of the orchestra, recordings, current musical events, and composers.
Fall, winter, and spring quarters.

MUSIC 334, *Conducting.* Two hours.
Conducting with and without baton of both vocal and instrumental organizations, reading scores. Prerequisite, twelve hours' theory, and proficiency in some instrument.
Fall quarter.

MUSIC 337a, 338a, 339a, *Piano.* One hour each.
Major and minor scales in parallel motion; thirds and sixths, MM-88; arpeggios in faster tempo; studies: Kullah, Clementi, and Gradus (octave studies); Bach: well-tempered clavichord; Beethoven: sonatas of increased difficulty; standard compositions: Debussy, Chopin (etudes and preludes), Schumann (Papillons), and others.
Fall, winter, and spring quarters.

MUSIC 337b, 338b, 339b, *Violin.* One hour each.
Major and minor scales and arpeggios; studies: Kreutzer, Sitt, Rhode; concertos: Kreutzer, Viotti, Mozart; pieces: Sarasate, Wieniawski, and others; sonatas: Mozart and the Italian Masters.
Fall, winter, and spring quarters.

MUSIC 337c, 338c, 339c, *Voice.* One hour each.
Vocalises of greater difficulty; arias and recitatives: Handel Haydn, Mozart, Bach, Gluck; German Lieder, modern French, Italian, Russian songs; arias in English; difficult English and American songs; oratorios continued.
Fall, winter, and spring quarters.

MUSIC 337d, 338d, 339d, *Wind Instruments.* One hour each.
Continuation of previous training. *Fall, winter, and spring quarters.*

MUSIC 440, 441, 442, *Counterpoint.* Two hours.
Elementary free style in two and three parts, simple inversions; motive development for writing simple two- and three-part inventions.
Fall, winter, and spring quarters.

MUSIC 443a, 444a, 445a, *Piano.* One hour each.
Scales and arpeggios to MM-108; studies: Clementi, Gradus, Chopin, Henselt, Czerny; Bach: well-tempered clavichord; Beethoven:

sonatas, Op. 31, 27, 90; pieces: Chopin (ballades, etudes, and nocturnes), Rachmaninoff (preludes); Liszt, Ravel, etc.

Fall, winter, and spring quarters.

MUSIC 443b, 444b, 445b, *Violin.*

One hour each.

Major and minor scales and arpeggios, and scales of double stops; studies: Kreutzer, Gavaniés, Rhode, and Dant (Op. 35); concertos: Viotti, Mendelssohn, Bruck, Spohr; sonatas: Beethoven, Bach, and Italian masters.

Fall, winter, and spring quarters.

MUSIC 443c, 444c, 445c, *Voice.*

One hour each.

Songs: Schubert, Schumann, Wolf, Richard Strauss, Brahms, and modern composers; modern Italian songs; songs: Francke, Faure, Debussy, Ravel, etc.; operatic arias and oratorios.

Fall, winter, and spring quarters.

MUSIC 443d, 444d, 445d, *Wind Instruments.*

One hour each.

Continuation of previous training. *Fall, winter, and spring quarters.*

EDUCATION 421, *Materials and Methods in Music.*

Two hours.

Problems to be presented and the methods of presentation in both elementary and high schools; the child voice, means of developing and preserving it; series of school music books; handling public performances.

Fall quarter.

EDUCATION 422, *Materials and Methods in Music.*

Two hours.

Continuation of Education 421.

Winter quarter.

EDUCATION 429, *Materials and Methods of Instrumental Work.*

Two hours.

Problems of organizing and directing instrumental groups; band and orchestra class teaching methods and materials; rehearsal procedures.

Spring quarter.

Music for Primary and Grammar Grades

MUSIC 201, *Fundamentals of Music.*

Two hours.

Basic reading materials and practice, bass and treble cleff, time, keys, syllables, scale and interval work, sight singing and ear training through melodic dictation.

Fall quarter.

MUSIC 202, *Primary Music.*

Two hours.

Song material for primary grades, methods of presenting material to children, rote songs, care of child voice, conversational singers, rhythmic development.

Winter quarter.

MUSIC 203, *Primary Music.*

Two hours.

Rhythmic development continued; rhythm bands, their values, organization, handling, materials, drills, and instruments.

Spring quarter.

MUSIC 206, *Grammar Grade Music*. Two hours.

Two- and three-part singing, hearing and following two voices, different types of instruments, contrasting moods, families of the orchestra, marches and dance rhythms. *Winter quarters.*

MUSIC 207, *Grammar Grade Music*. Two hours.

Materials and methods for the grammar grade teacher; rote songs, problems in sight singing and ear training, rhythmic and chromatic problems, two- and three-part singing, use and protection of the late childhood and adolescent voice. *Spring quarter.*

MUSIC 308, *Music Appreciation*. Two hours.

Constructive listening to vocal and instrumental compositions; great musicians; early church and folk music.

Winter and spring quarters.

WRITING

MISS GRAY

WRITING 100, *Remedial Writing*. No credit.

Non-credit for students who need to acquire a higher degree of legibility. Teachers may require students to take this course, and students who know they need such training may enter. *Fall quarter.*

WRITING 301, *Writing*. Two hours.

Improving student's handwriting, and methods of teaching children standard letter formations. *Winter quarter.*

WRITING 403, *Manuscript Writing*. Two hours.

This course consists of the study of the standard form with sufficient exercises to develop the technique of manuscript writing; also a discussion of its relation to the language arts in the primary grades.

Department of Biology

MR. BUSTEED

MISS CATHCART

MISS LEDBETTER

BIOLOGY 101, *General Biology*. Three hours.

Foundation course for later study in botany, zoology, bacteriology, physiology, and psychology; nature and scope of general biology, nature life, protoplasm, cell structures, cell nutrition, cell reproduction, cell behavior, and origin. *Fall quarter.*

BIOLOGY 102, *General Biology*. Three hours.

Systematic study for better understanding of larger scientific principles; morphology, physiology, and ecology of representative animals.

Winter quarter.

BIOLOGY 103, *General Biology*. Three hours.

Nervous, digestive, respiratory, circulatory, and excretory systems of representative vertebrates; Lamarckism, evolution, Darwinsism, Mendelism, and mutation theory. *Spring quarter.*

BIOLOGY 204, *General Biology*.

Three hours.

Structure and function of flowering plants and their relation to man; structure, character, and functions of roots; structure and functions of stems and their industrial applications; nature and functions of leaves; structure of flowers and fruits. Prerequisite, General Biology.

*Fall quarter.***BIOLOGY 205, *Vertebrate Zoology*.**

Three hours.

Vertebrates, the theories of their origin and development, comparative structure and function, adaption to environment, interrelations of the vertebrates to a given environment, geographic distribution and life zones. Prerequisite, General Biology.

*Winter quarter.***BIOLOGY 206, *General Bacteriology*.**

Three hours.

Morphology and classification of bacteria, yeasts, and molds; their effects on food and their relationships to man. Prerequisite, General Biology.

*Spring quarter.***BIOLOGY 207, *Nature Study*.**

Three hours.

Observation of common plants, animals, flowers, trees, and birds; methods of collecting, organizing, and presenting nature study materials in the grades.

*Fall and spring quarters.***BIOLOGY 309, *Genetics*.**

Three hours.

Advanced course in the study of the problems of genetics and eugenics; consideration of the more recent advances in these fields. Of particular interest and value to students of education.

*Summer quarter.***BIOLOGY 510, *Ornithology*.**

Three hours.

Field identification, studies in migration, nesting habits, general behavior, economic relationship, and classification.

*Summer quarter.***BIOLOGY 511, *Field Entomology*.**

Three hours.

A study of injurious and beneficial insects, their classification, life histories, distribution, and influence upon men. Methods of collecting and preserving insects are considered, and each student is required to prepare a representative collection.

*Summer quarter.***BIOLOGY 513, *Invertebrate Zoology*.**

Three hours.

Structure, modes of development, life histories, and behavior of invertebrates; major groups of invertebrates, special study of insects.

*Summer quarter.***BIOLOGY 514, *Field Biology*.**

Three hours.

The study of plants and animals in their natural habits; problems of conducting field trips; methods of collecting, identifying and preserving collections for future study and school museums. Characteristic organisms of various types of habitats with emphasis on the interrelationships of living things in each type of habitat.

Summer quarter.

Department of Chemistry

MR. SMITH

- CHEMISTRY 101, *General Chemistry*. Three hours.
Fundamental principles, laws, theories, of chemical action; detailed study of oxygen, hydrogen, nitrogen. *Fall quarter.*
- CHEMISTRY 102, *General Chemistry*. Three hours.
Halogens, carbons, and other compounds. *Winter quarter.*
- CHEMISTRY 103, *General Chemistry*. Three hours.
Non-metals and their compounds, selected metals and other compounds. *Spring quarter.*
- CHEMISTRY 204, *Organic Chemistry*. Three hours.
Aliphatic compounds. Prerequisite, General Chemistry. *Fall quarter.*
- CHEMISTRY 205, *Organic Chemistry*. Three hours.
Organic compounds. *Winter quarter.*
- CHEMISTRY 206, *Organic Chemistry*. Three hours.
Aromatic compounds. *Winter quarter.*
- CHEMISTRY 307, *Qualitative Analysis*. Three hours.
Systematic separation of metals and non-metals from unknown solution; principles of compounds; solution and mass action. Prerequisite, General Chemistry. *Fall quarter*
- CHEMISTRY 308, *Quantitative Analysis*. Three hours.
Theory and practice of quantitative analysis; gravimetric methods *Winter quarter.*
- CHEMISTRY 309, *Quantitative Analysis*. Three hours.
Theory and practice of quantitative analysis: Volumetric methods. *Spring quarter.*
- CHEMISTRY 310, *Physiological Chemistry*. Three hours.
Nature of carbohydrates, fats, and proteins; the chemistry of digestion and metabolism; the constitution of protoplasm and the typical cell; the general physiology of the human body from the chemical standpoint. Prerequisite, Organic Chemistry. *Spring quarter.*
- EDUCATION 423, *Teaching High School Science*. Three hours.
Important problems involved in teaching the sciences, modern trends and developments in science instruction, the place of laboratory and demonstration work, state requirements in the sciences, development of year courses, and lesson planning. *Fall quarter.*

Department of Education

MR. WILSON

MR. WEY

MR. HEFLIN

MR. REYNOLDS

MR. J. T. HOWELL

MRS. GRIMES

MISS BRANDON

MISS BURROWS

MR. H. R. EGGERS

MISS GALL

MISS SMITH

MR. DOUGHERTY

EDUCATION 302, *Primary Social Studies.*

Three hours.

Anniversaries of historic days, stories, and activities relating to early settlers and Indians, stories of Eskimos and primitive men, memory gems, songs, games, pictures, etc., and civic virtues. *Fall quarter.*

EDUCATION 303, *Grammar Grade Social Studies.*

Three hours.

Materials and methods; stories, pictures, books, maps, post cards, and projector used. Work covers American and European countries.

*Fall quarter.*EDUCATION 316, *Principles of Education.*

Three hours.

Analysis of current educational procedures to discover principles involved therein; their historic development and realization in current practices.

*Winter and spring quarters.*EDUCATION 318, *History and Organization of Education in North Carolina.*

Three hours.

Academic movement, establishment of public school, destruction and rebuilding after the Civil War, revival under Aycok, equalization, and the present organization and administration set-up.

*Fall and winter quarters.*EDUCATION 319, *History of Education.*

Three hours.

Primitive, oriental, Grecian, Roman, Hebraic, and Saracenic conceptions of education; philosophies of monasticism, scholasticism, and humanism; reformation and subsequent movements of realism, disciplinarianism, naturalism, nationalism, developmentalism, scientific determinism, and experimentalism.

*Fall and winter quarters.*EDUCATION 401, *Primary Reading.*

Three hours.

Alphabet, phonic, word, and sentence methods, formation of right habits initially; classification of difficulties and techniques for overcoming them; methods of conducting oral and silent reading classes; standards for judging worth of textbooks; use of primary reading scales.

*Fall quarter.*EDUCATION 405, *Primary Arithmetic.*

Three hours.

Ways and means of developing number ideas and associating number symbols; fundamental number facts; addition, subtraction, multiplication, and division with integers; the decimal system; use of simple fractional parts of numbers.

Winter and spring quarters.

EDUCATION 406, *Grammar Grade Arithmetic*. Three hours.

Fundamental processes applied to larger numbers, accuracy and speed as motives, denominate numbers, further utilization of fractions, giving and scoring of diagnostic arithmetical tests, and a brief history of the teaching of arithmetic. *Winter and spring quarters.*

EDUCATION 407, *Principles of High School Teaching*. Three hours.

Fundamental principles and methods of teaching and their application to the different subjects in the high school. *Fall quarter.*

EDUCATION 408, *Educational Measurements*. Three hours.

Investigation of traditional methods of testing and promoting children; scientific testing in school subjects; examination of some of the most widely used tests now published; typical intelligence tests and one group intelligence test. *Fall and winter quarters.*

EDUCATION 409, *Observation and Participation, Elementary Grades*. Two hours

This course precedes student teaching and is planned to introduce the student to approved types of teaching in the elementary grades. *Fall quarter.*

EDUCATION 409a, *Observation and Participation, High School*. Two hours.

This course precedes student teaching and is planned to introduce the student to approved types of teaching in the high school. *Fall quarter.*

EDUCATION 410, *School Management*. Three hours.

Problems faced by teachers in managing schools and teaching classes. *Every quarter.*

EDUCATION 412, *Activities in Primary Grades*. Three hours.

Fundamental principles underlying the activity program and the practical problems involved. *Spring quarter.*

EDUCATION 413, *Grammar Grade Reading*. Three hours.

Fundamental skills which children must acquire in order to become efficient readers; attitudes, techniques, and suitable materials. *Every quarter.*

EDUCATION 414a, *Student Teaching, Elementary Schools*. Four hours.

Working out of objectives for the grade and subject assigned; the principles governing selection, organization, and presentation of subject matter; working as teacher with a small group of students. *Winter quarter.*

EDUCATION 414b, *Student Teaching, Elementary School*. Four hours.

Continuation of Education 414a. The student is expected to develop a teaching technique of high order. *Spring quarter.*

EDUCATION 415a, *Student Teaching, High School*. Four hours.

Designed for teachers of high school subjects; similar to Education 414a. *Winter quarter.*

- EDUCATION 415b, *Student Teaching, High School.* Four hours.
Continuation of Education 415a; similar to Education 414b.
Spring quarter.
- EDUCATION 417, *Supervision of Elementary Instruction.* Three hours.
Supervision from the classroom teacher's point of view, and approved methods of supervision in the elementary school. *Fall quarter.*
- EDUCATION 420, *Teaching High School Mathematics.* Three hours.
See Department of Mathematics and Physics. *Fall quarter.*
- EDUCATION 421, *Methods in Public School Music.* Three hours.
See Division of Applied Arts—Music. *Fall quarter.*
- EDUCATION 422, *Methods in Public School Music, (Continued).* Three hours.
See Division of Applied Arts—Music. *Winter quarter.*
- EDUCATION 423, *Teaching High School Science.* Three hours.
See Department of Biology and Chemistry. *Fall quarter.*
- EDUCATION 424, *Teaching History.* Three hours.
See Department of History and Government.
Fall and winter quarters.
- EDUCATION 425, *Teaching English.* Three hours.
Department of Languages—English. *Fall quarter.*
- EDUCATION 426, *Teaching French.* Three hours.
See Department of Languages—French. *Fall quarter.*
- EDUCATION 428, *Teaching Physical Education.* Three hours.
See Department of Health, Physical Education, and Recreation.
Fall quarter.
- EDUCATION 429, *Methods in Music: Instrumental Classwork.* Three hours.
See Division of Applied Arts—Music. *Spring quarter.*
- EDUCATION 451, *Language Arts in Primary Grades.* Three hours.
Problems in reading, English, spelling, and handwriting in primary grades in the light of current research. *Winter quarter.*
- EDUCATION 453, *Language Arts in the Grammar Grades.* Three hours.
Problems in reading, English, spelling, and handwriting in the grammar grades in the light of current research. *Winter quarter.*
- EDUCATION 460, *Substitute Teaching.* Three hours.
See Substitute Teaching, page 39. *Spring quarter.*
- EDUCATION 461, *Honor Teaching.* Four hours.
See Honor Teaching, page 39.
- EDUCATION 501, *Teaching Primary Reading.* Three hours.
Similar to Education 401 but more advanced; only teachers with

experience who desire to take a course in Teaching Primary Reading should register. *Summer quarter.*

EDUCATION 513, *Teaching Grammar Grade Reading.* Three hours.

Present day needs, newest material, tests, etc.; instructing the child who has failed to make normal progress in reading; only teachers with experience who desire a course in Grammar Grade Reading should register. *Summer quarter.*

EDUCATION 530, *Elementary School Administration.* Three hours.

Organization and administration of the elementary school.

Summer quarter.

EDUCATION 531, *Elementary School Supervision.* Three hours.

Supervision of the elementary school subjects; arithmetic, reading, history, English, geography, music, art, and physical education.

Summer quarter.

EDUCATION 532, *High School Administration.* Three hours.

Fundamentals of the organization and administration of the modern high school.

Summer quarter.

EDUCATION 533, *High School Supervision.* Three hours.

Supervision of high school subjects.

Summer quarter.

EDUCATION 534, *Extra-Curricular Activities.* Three hours.

Extra-curricular activities which modern elementary and high schools are expected to carry out as part of their programs.

Summer quarter.

EDUCATION 536, *Building School Spirit.* One hour.

Discussion and formation of principles and practices used in building school spirit and morale.

Summer quarter.

EDUCATION 544, *Observation, Primary Grades.* Two hours.

Observation and evaluation of teaching in the primary grades. After visiting the training school the class will meet with its teacher and the critic teacher observed for conference. Enrollment limited to twenty-five.

Summer quarter.

EDUCATION 545, *Observation, Grammar Grades.* Two hours.

Same as Education 544, but for grammar grade teachers.

Summer quarter.

EDUCATION 546, *Diagnostic and Remedial Teaching in*

Grammar Grades.

Three hours.

Causes of maladjustment, adapting instruction to individual differences, the nature and techniques of educational diagnosis, and diagnostic and remedial teaching of subjects in the grammar grades.

Summer quarter.

EDUCATION 550, *Curriculum Problems.*

Three hours.

Choice and organization of subject matter and materials for the purpose of teaching; grade placement of materials and subject matter. Open to seniors and college graduates.

Summer quarter.

Department of Health, Physical Education, and Recreation

MR. GARBEE
MR. WATKINS

MR. IVERSON
MR. CANIPE

MISS HAYNES
MISS STEED

✓ PHYSICAL EDUCATION 101, 102, 103, *Recreational Activities*. No credit.
Service courses in physical education for freshmen. Separate sections for men and women. *Fall, winter, and spring quarters.*

✓ PHYSICAL EDUCATION 204, 205, 206, *Recreational Activities*. No Credit.
Service courses in physical education for sophomores, foundation in practice of gymnastics, indoor and outdoor games. Separate sections for men and women. *Fall, winter, and spring quarters.*

✓ PHYSICAL EDUCATION 307, 308, 309, *Recreational Activities*. No Credit.
Service courses in physical education for juniors; choice of games of low organization and those of higher classification. Separate sections for men and women. *Fall, winter, and spring quarters.*

✓ PHYSICAL EDUCATION 110, *Personal Health*. Three hours.
The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of individual health. *Fall quarter.*

✓ PHYSICAL EDUCATION 123, *First Aid*. Three hours.
Taught by Certified First Aid Instructors; satisfactory completion carries with it a Standard Certificate in First Aid from the American Red Cross. *Spring quarter.*

✓ PHYSICAL EDUCATION 147, *Community and School Hygiene*. Three hours.
Principles of sanitation and their application to the spread and control of communicable diseases; hygiene and sanitation of the school plant; local, state, and national laws affecting sanitation. *Winter quarter.*

✓ PHYSICAL EDUCATION 211 and 212, *Human Anatomy and Physiology*. Six hours.
A continuing course covering two quarters in human anatomy and physiology. Prerequisites, Physical Education 110 and 147. *Winter and spring quarters.*

✓ PHYSICAL EDUCATION 216, *Principles and Organization of Physical Education*. Three hours.
Type and scope of the content of physical education, the time allotment in different grades, adaptation to conditions, and the varying factors of the attitude of teachers and communities toward the subject.
Fall quarter. (Physical Education Majors)
Winter quarter. (Primary Education Majors)
Spring quarter. (Grammar Grade Education Majors)

PHYSICAL EDUCATION 240, *Gymnastic Skills*. Three hours.
Gymnasium activities; tumbling, formal and informal gymnastics, and apparatus work. Separate sections for men and women.

Spring quarter.

PHYSICAL EDUCATION 248, *Folk Rhythms*. Two hours.
American and English folk games, rhythms, and dances.

Winter quarter.

PHYSICAL EDUCATION 250, *Active Social Games*. Two hours.
Skills and applied techniques in badminton, volleyball, handball, shuffleboard, paddle tennis, table tennis, and other social games.

Fall quarter.

PHYSICAL EDUCATION 314, *Kinesiology*. Three hours.
Mechanism of physical movements as applied to the anatomical structure of the human organism.

Winter quarter.

PHYSICAL EDUCATION 318, *Playground Supervision and Administration*. Three hours.

In addition to classroom work the student will spend one period per day on the playgrounds of the demonstration schools under the supervision of the teacher. Prerequisite, Junior ranking.

Fall quarter. (Physical Education Majors)

Winter quarter. (Primary Education Majors)

Spring quarter. (Grammar Grade Education Majors)

PHYSICAL EDUCATION 324, *Plays and Games for Elementary Grades*. Two hours.

As far as practicable the content of this course is based on the instinctive activities of childhood; the student is made acquainted with the State textbook and the course of study in physical education for the elementary grades.

Fall quarter.

PHYSICAL EDUCATION 329, *Theory and Practice of Track and Field Athletics*. Two hours.

Skills, applied techniques, and the theory of coaching track and field athletics. Offered in 1941-42 and alternate years thereafter.

Spring quarter.

PHYSICAL EDUCATION 349, *Marching and Calisthenics*. Two hours.

Methods of marching and calisthenics, and the use of each in service courses, exhibitions, and demonstrations. Offered in 1942-43 and alternate years thereafter.

Winter quarter.

PHYSICAL EDUCATION 353, *Supervision and Administration of Physical Education and Recreation*. Three hours.

Problems of the supervisor and administrator in the modern program of physical education and recreation, and suggested methods of solving these problems. Prerequisite, Junior ranking.

Spring quarter.

PHYSICAL EDUCATION 413, *Health Education*. Three hours.

Methods and materials course for health education, correlation of health education with other school subjects, preparation of the teacher to promote a planned health program in the classroom and the school. Prerequisites, Physical Education 110 and 147. *Fall quarter.*

PHYSICAL EDUCATION 422, *Athletics for Women*. Three hours.

Designed to give women who expect to coach and to manage girls' athletics and officiate in such sports a full technical knowledge of the rules, methods of playing and coaching, and the handling of large numbers in soccer, basketball, playground ball, volleyball, and track and field sports. *Spring quarter.*

PHYSICAL EDUCATION 426, *Swimming and Life Saving*. One hour.

Beginning course in the fundamentals of swimming and diving. Additional courses in swimming are recorded as 426a, 426b, etc. In advanced courses Life Saving instruction is given, and students are prepared for the American Red Cross Life Saving Examination. *Every quarter.*

PHYSICAL EDUCATION 427, *Theory and Practice of Tennis*. One hour.

Rules, fundamentals, strokes, and strategy of the game. Separate sections for men and women. *Fall and spring quarters.*

PHYSICAL EDUCATION 431, *Theory and Practice of Football*.

Two hours.

Classroom lectures two hours per week, and practice on the field with the squad at each practice session for the entire quarter.

Prerequisite, Junior standing. *Fall quarter.*

PHYSICAL EDUCATION 434, *Theory and Practice of Baseball*.

Two hours.

Similar to Physical Education 431.

Spring quarter.

PHYSICAL EDUCATION 435, *Intramural Sports*. Three hours.

Organization of teams and activities, administration of an intramural program in high schools, recreational centers, and industrial plants; actual experience as officials in the college intramural program. *Summer quarter.*

PHYSICAL EDUCATION 437, *Theory and Practice of Basketball*.

Two hours.

Similar to Physical Education 431. Separate sections for men and women. *Winter and summer quarters.*

PHYSICAL EDUCATION 441, *Related Activities*. Three hours.

Boy Scouts, Camp Fire Girls, and Girl Scouts. The college sponsors a Boy Scout Troop and two Camp Fire Groups. Separate sections for men and women. Offered in 1941-42 and alternate years thereafter. *Fall quarter.*

PHYSICAL EDUCATION 443, *Corrective Activities*. Three hours.

Activities especially designed and indicated for the treatment of remediable physical defects; senior majors assigned case studies with which to work. Prerequisites, Physical Education 211, 212, and 314.
Winter quarter.

PHYSICAL EDUCATION 444, *Theory and Practice of Wrestling*. Two hours.

Fundamental and essential principles underlying collegiate wrestling. Prerequisite, Junior ranking.
Winter quarter.

PHYSICAL EDUCATION 445, *Theory and Practice of Soccer*. Two hours.

Rules, coaching methods, and practical experience on the field; teams formed in the class play teams from other colleges. Separate sections for men and women. Not offered in 1942-43.
Fall quarter.

PHYSICAL EDUCATION 451, *Quiet Social Games*. Two hours.

Games of a quiet nature which can be played in the home, their place in a program of leisure time activities, and their contributions to a more abundant life.
Winter quarter.

PHYSICAL EDUCATION 452, *Current Literature in Health, Physical Education and Recreation*. One hour.

One hour per week in the classroom for the discussion of current topics of interest in the field; may be continued for three quarters. Prerequisite, Senior ranking.
Every quarter.

PHYSICAL EDUCATION 454, *Safety Education*. Three hours.

Survey and methods course in safety education for the home, school, highway and industry.
Winter quarter.

EDUCATION 428, *Teaching Physical Education*. Three hours.

Approved methods of teaching physical education in the elementary and high school. Prerequisite, Senior ranking.
Fall and summer quarters.

Department of Languages

ENGLISH

MR. ABRAMS

MR. WOOD

MR. RANKIN

MR. EGGERS

MRS. MCCOLLUM

MISS LILES

MR. GAUGH

MR. DUKES

ENGLISH 100, *Remedial English*.

No credit.

A laboratory course required of students deficient in the fundamentals of English. Open to all students. *Winter and spring quarters.*

ENGLISH 101, 102, 103, *Grammar and Composition*. Four hours each.

The fundamentals of written and oral composition. Required of all freshmen. Prerequisite to any other course in English.

*Fall, winter, and spring quarters.*ENGLISH 204, 205, 206, *English Literature*. Three hours each.

A survey of English Literature from its beginnings to the twentieth century. Required of all sophomores. Prerequisites, English 101, 102, 103.

*Fall, winter, and spring quarters.*ENGLISH 215, *Oral Expression*.

Three hours.

The principles of effective speaking and oral reading.

*Winter quarter.*ENGLISH 307, 308, 309, *American Literature*. Three hours each.

A survey of American Literature from its beginnings to the present. Prerequisite, Junior standing.

*Fall, winter, and spring quarters.*ENGLISH 310, *Speaking and Debating*.

Three hours.

Debating and parliamentary law, with some attention given to the other aspects of public speaking.

*Every quarter.*ENGLISH 311, *Contemporary Literature*.

Three hours.

Present day essayists, poets, dramatists, short-story writers, and novelists of England and America, and their representative works.

*Fall quarter.*ENGLISH 312, *Literature for Primary Grades*.

Three hours.

Choosing and presenting the literature of childhood to children in the elementary grades.

*Winter quarter.*ENGLISH 314, *Literature for the Grammar Grades*.

Three hours.

Similar to English 312 but for children in the upper grades.

*Winter quarter.*ENGLISH 325, *The Short Story*.

Three hours.

Development of the short story in America, and tendencies in the contemporary short story of America and England.

Fall quarter.

ENGLISH 326, *Southern Poets*. Three hours.

The major Southern poets of today and yesterday, and their contribution to American Literature. *Winter quarter.*

ENGLISH 327, *Modern Drama*. Three hours.

British and American dramas since the World War, with emphasis on their social as well as their literary values. *Spring quarter.*

ENGLISH 358, *Vocabulary Building*. Three hours.

A course designed to aid the student in increasing his vocabulary and improving his diction through systematic study of the derivation, formation, and meaning of words and word-groups. *Summer quarter.*

ENGLISH 417a, *Non-dramatic Literature of the Elizabethan Period*. Three hours.

Non-dramatic poetry and prose from the accession of Elizabeth to the Restoration. *Fall quarter.*

ENGLISH 417b, *Shakespeare's Comedies*. Three hours.

An analytical study of four representative comedies; oral and written reports on additional comedies and collateral reading. *Winter quarter.*

ENGLISH 417c, *Shakespeare's Tragedies*. Three hours.

Intensive study of *Macbeth*, *Hamlet*, *King Lear*, and *Othello*; oral and written reports on additional tragedies and collateral reading. *Spring quarter.*

ENGLISH 418, *Poetry of the Romantic Period*. Three hours.

The poetry of Wordsworth, Coleridge, Shelley, Byron, and Keats, with some attention to the minor poets of the period. Not offered in 1941-42. *Fall quarter.*

ENGLISH 419p, *Poetry of the Victorian Period*. Three hours.

The poetry of Tennyson, Browning, Arnold, Rossetti, Swinburne, and others. Not offered in 1941-42. *Winter quarter.*

ENGLISH 419n, *English Novels of the Nineteenth Century*. Three hours.

An analytical study of several important Victorian novels in relation to the social, political, and economic background of the period. Not offered in 1941-42. *Spring quarter.*

ENGLISH 430, *Play Production*. Three hours.

Methods of solving play production problems in the public schools; acting, stage and costume designing; choosing the play, casting, directing, mounting, and the attendant pitfalls; special laboratory work and active participation in the college dramatic organization. *Fall quarter.*

ENGLISH 431, *Milton*. Three hours.

Rapid reading of Milton's poetry, with major emphasis on *Paradise Lost* and *Paradise Regained*. Collateral readings from the prose works. Offered in 1941-42. *Fall quarter.*

ENGLISH 432, *English Literature*, 1660-1744. Three hours.

English literature, exclusive of the drama, from the Restoration to the death of Pope. Offered in 1941-42. *Winter quarter.*

ENGLISH 433, *English Literature*, 1744-1798. Three hours.

English literature, exclusive of the drama, from the death of Pope to the beginning of the Romantic period. Supplementary reading from the major novelists. Offered in 1941-42. *Spring quarter.*

ENGLISH 456, *Poetry, Its Interpretation and Appreciation.*

Three hours.

Emphasis will be placed on an analysis of the contents rather than on a study of technique. Laboratory method will be employed. Open only to college juniors, seniors, and college graduates. *Summer quarter.*

ENGLISH 555, *Recreational Literature.* Three hours.

English and American types of humorous, satirical, travel, current, and other literature, the major purpose of which is to entertain. *Summer quarter.*

EDUCATION 425, *Teaching English.* Three hours.

Problems and methods of teaching English in the high school. *Fall quarter.*

FRENCH AND SPANISH

MR. KARRAKER

FRENCH 104, 105, 106, *Intermediate French.* Three hours each.

Grammar review and continuation of grammar study, practice in oral and written use of the French language, reading of French prose of moderate difficulty. Open to students who have had two years of French in high school or one year of college French.

Fall, winter, and spring quarters.

FRENCH 207, 208, 209, *Advanced Conversation, Composition and Grammar.* Three hours each.

A year's course designed to give the student complete knowledge of the use of the language, so that he will be prepared not only to read French but to write it and converse in it as well. Prerequisite, French 106.

Fall, winter, and spring quarters.

FRENCH 310, 311, 312, *Survey of French Literature.* Three hours each.

A survey of all the chief literary movements of French literature from the earliest times to the present, with extensive collateral reading and reports. Prerequisite, French 209. *Fall, winter, and spring quarters.*

FRENCH 413, *Review of the French Language.* Three hours.

A course designed to give the student a thorough review of all the principles of the French language, so that he will be thoroughly

prepared to become an efficient teacher of the subject. Prerequisite, French 312. *Fall quarter.*

FRENCH 414, 415, *History of French Civilization.* Three hours each.

A study of the development of French culture, with specific emphasis upon interesting points which will be useful to the prospective teacher of French. Prerequisite, French 413. *Winter and spring quarters.*

SPANISH 101, 102, 103, *Beginning Spanish.* Three hours each.

Elements of Spanish grammar and reading designed to furnish the student a practical vocabulary of everyday Spanish. Open to students with no previous training in Spanish.

Fall, winter, and spring quarters.

SPANISH 104, 105, 106, *Intermediate Spanish.* Three hours each.

Grammar review and continuation of grammar study, practice in oral and written use of the Spanish language, reading of Spanish prose of moderate difficulty. Open to students with two years of high school Spanish or one year of college Spanish.

Fall, winter, and spring quarters.

Department of Mathematics and Physics

MATHEMATICS

MR. WRIGHT

Majors in this field should have at least one and one-half units of algebra and one unit of geometry.

MATHEMATICS 104, *College Algebra.* Three hours.

A review of high school algebra; radicals, quadratics, functions and their graphs, and advanced topics in quadratics, ratio and proportion, variation, progressions, and systems of equations involving quadratics.

Fall quarter.

MATHEMATICS 105, *College Algebra.* Three hours.

Continuation of Mathematics 104: complex numbers, theory of equations, determinants, partial fractions, permutations and combinations, probability, sequences, and series.

Winter quarter.

MATHEMATICS 106, *Plane Trigonometry.* Three hours.

Trigonometric functions of an acute angle with simple applications to the solution of right triangles; trigonometric functions of any angle; identities, variations of the functions, line values, graphs, fundamental relations, reduction of formulas, logarithms, solution of the oblique triangle, addition theorems and related formulas, inverse trigonometric functions, and trigonometric equations.

Spring quarter.

MATHEMATICS 207, *Plane Analytic Geometry*. Three hours.

The two coordinate systems with applications, the straight line, and the circle. Prerequisites, Mathematics 104, 105, 106. *Fall quarter*.

MATHEMATICS 208, *Plane Analytic Geometry*. Three hours.

Continuation of Mathematics 207: formation of coordinates, transcendental equations, general locus problems, conic sections, and empirical equations. *Winter quarter*.

MATHEMATICS 209, *Solid Geometry and Solid Analytic Geometry*. Three hours.

The more important theorems of solid geometry, development of mensuration formulas, geometric solids, application of mensuration formulas to practical problems, and an introduction to solid analytic geometry. Prerequisites, Mathematics 207, 208. *Spring quarter*.

MATHEMATICS 310, *Differential Calculus*. Three hours.

Theory of limits, differentiations, application of the derivative, successive differentiation and applications, differentiation of transcendental functions and applications, parametric equations, polar equations, roots, graphical solution of important curves, and differentials. Prerequisites, Mathematics 207, 208. *Fall quarter*.

MATHEMATICS 311, *Integral Calculus*. Three hours.

Integration of various functions, constant of intergration, definite integral and applications, and integration by the process of summation. Prerequisite, Mathematics 310. *Winter quarter*.

MATHEMATICS 312, *Advanced Calculus*. Three hours.

The theorem of mean value with applications, curvature, radius and circle of curvature, formal integration by various devices, reduction formulas, centroids, fluid pressure, series, expansion of functions, partial differentiation with applications, and multiple integrals with applications. Prerequisites, Mathematics 310, 311. *Spring quarter*.

MATHEMATICS 316, *Arithmetic for Teachers*. Three hours.

The mathematical skills which are needed by teachers of arithmetic. *Spring quarter*.

MATHEMATICS 413, *History of Mathematics*. Three hours.

The men who have made mathematics, the historical development of the various branches, and the development of the theory of numbers, calculating devices, and weights and measures. *Fall quarter*.

MATHEMATICS 414, *Theory of Equations*. Three hours.

Imaginary numbers, theorems on the roots of an equation, the solution of cubic and quartic equations, and Newton's and Horner's methods of solving equations of the n th degree. Prerequisites, Mathematics 310, 311, 312. *Winter quarter*.

MATHEMATICS 415, *College Geometry*. Three hours.

Advanced problems in geometric construction, geometric loci, similar and homothetic figures, and the nine-point circle. Prerequisites, Mathematics 310, 311, 312. *Spring quarter.*

EDUCATION 420, *Teaching Mathematics in the High School*. Three hours.

The objectives of high school mathematics, a background for appreciation purposes, general principles of secondary education applied to teaching mathematics, presentation of mathematical educational material, and suggestions for auxiliary activities. *Fall quarter.*

PHYSICS

MR. ANTONAKAS

PHYSICS 301, *Elements of Physics*. Three hours.

Vector problems, dynamics of particles, condition for equilibrium, translatory and rotary motion, projectiles, and evidences of molecular motions and forces. *Fall quarter.*

PHYSICS 302, *Heat and Sound*. Three hours.

Calorimetry, thermometry, elementary thermodynamics; physical basis of sound. Prerequisite, Physics 301. *Winter quarter.*

PHYSICS 303, *Electricity, Magnetism, and Light*. Three hours.

Magnetism and its relation to electrical phenomena, direct current circuits, and electrical appliances, physical and geometric optics. Prerequisites, Physics 301, 302. *Spring quarter.*

PHYSICS 404, *Optics*. Three hours.

An introduction to advanced physical and geometrical optics. Three lectures per week with double laboratory periods substituted for lectures as needed. *Winter quarter.*

PHYSICS 405, *Modern Physics*. Three hours.

Atomic structure, origin of spectra, X-rays, and electronics. Three lectures per week with double laboratory periods substituted for lectures as needed. *Winter quarter.*

PHYSICS 406, *Mechanics*. Three hours.

Primarily a problem-solving course. Three lectures per week with double laboratory periods substituted for lectures as needed. *Spring quarter.*

PHYSICS 407, *Heat and Thermodynamics*. Three hours.

Designed for the advanced student with a secure mathematical background. Three lectures per week with double laboratory periods substituted for lectures as needed. *Winter quarter.*

PHYSICS 408, *Electricity and Magnetism*.

Three hours.

Designed to cover thoroughly the fundamentals of direct-current electricity and give an introduction to alternating current electricity. Three lectures per week with double laboratory periods substituted for lectures as needed. Alternates with Physics 406 on demand.

Spring quarter.

Department of Psychology

MR. W. F. SMITH

MR. B. M. SMITH

PSYCHOLOGY 301, *General Psychology*.

Three hours.

The fundamental problems and techniques of psychology, physiological bases of behavior, sensation and perception, habit and memory, imagination, reasoning, will, and personality.

Fall quarter.

PSYCHOLOGY 302, *Elementary Educational Psychology*.

Three hours.

The facts and principles of psychology in relation to the educational process, the individual child, problems of emotional stress and discipline, the course of learning, retention and reproduction, problems of transfer, and general training.

Winter quarter.

PSYCHOLOGY 303, *Advanced Educational Psychology*.

Three hours.

Problems of physical growth, social growth, mental growth, and the emotional life and adjustment of the pupil; problems of learning, motivation, guidance, interests, and measurement of educational efficiency.

Spring quarter.

PSYCHOLOGY 404, *Psychology of Elementary School Subjects*.

Three hours.

Each elementary school subject treated in relation to its historical background; problems in learning; methods of diagnosing and overcoming student difficulties; methods of measuring achievements.

Fall quarter.

PSYCHOLOGY 405, *Child Psychology*.

Three hours.

Factors relating to the physical, mental, social, emotional, and personality development of children; significant contribution and techniques now employed in child psychology.

Winter and spring quarters.

PSYCHOLOGY 406, *Adolescent Psychology*.

Three hours.

The nature, growth, social development, and interests of adolescent boys and girls; especially designed for those planning to teach in the secondary schools.

Winter quarter.

PSYCHOLOGY 407, *Mental Hygiene*.

Three hours.

Emotional and mental health, psychological and psychiatric principles essential for understanding behavior problems, and the role of the teacher in the hygienic program of the school.

Spring quarter.

PSYCHOLOGY 409, *Abnormal Psychology*.

Three hours.

The field of mental disorder and abnormal behavior, changing conceptions of abnormality, the more common forms of mental disturbance and inadequacy, their psychological interpretation and experimental study, and the principles of effective mental hygiene and psychotherapy.

Spring quarter.

PSYCHOLOGY 410, *Social Psychology*.

Three hours.

Factors which underlie the development of social behavior in the individual and the race, the social aspects of motivation, suggestion, attitudes, propaganda, crowd behavior, leadership, religious activity, social misconduct, and war.

Fall quarter.

PSYCHOLOGY 511, *Psychology of Secondary Education*.

Three hours.

Psychological principles involved in the teaching and the learning of high school subjects; scientific studies related to the study and teaching of the secondary school subjects reviewed and interpreted from the point of view of their usefulness to the high school teacher and principal.

Summer quarter.

Department of Social Studies

HISTORY

MR. WHITENER
MR. HOWELL

MR. SAWYER
MR. SVARLIEN

MR. WIKE
MR. BUSHEY

HISTORY 104, *Ancient Civilization*. Three hours.
Major emphasis on those early cultures which have affected Western civilization. *Fall quarter.*

HISTORY 105, *Medieval and Early European Civilization*. Three hours.
Beginning and early development of modern era; major phases of modern European civilization. *Winter quarter.*

HISTORY 106, *Modern European Civilization*. Three hours.
Continuation of History 105 to the present. *Spring quarter.*

HISTORY 201, *American History, 1492-1815*. Three hours.
General survey of colonial, revolutionary, federal, and early national period. *Fall quarter.*

HISTORY 202, *American History, 1815-1880*. Three hours.
Continuation of History 201. *Winter quarter.*

HISTORY 203, *American History, 1880-1942*. Three hours.
Continuation of History 202. *Spring quarter.*

HISTORY 308, *Economic History*. Three hours.
Historical development of modern economic society and its institutions. *Spring quarter.*

HISTORY 313, *North Carolina History, 1663-1828*. Three hours.
Settlement and territorial expansion, development of political institutions, immigration, cultural attainment, the Revolution, adoption of a constitution, and economic and political development after the war. *Fall quarter.*

HISTORY 314, *North Carolina History, 1828-1942*. Three hours.
Sectional controversies, internal improvements, slavery and the Civil War, reconstruction, and recent educational and industrial developments. *Winter quarter.*

HISTORY 315, *Current History*. One hour.
State, national, and international current events. (May be taken for credit as many as three quarters.) *Every quarter.*

HISTORY 317, *Modern Thought*. Three hours.
A brief introductory survey of Medieval thinking and achievement followed by extensive discussion and interpretation of modern developments in scientific, moral, humanitarian, political, philosophical, and religious thought. *Spring quarter.*

HISTORY 409, *Recent United States History*. Three hours.

The United States since 1900, with emphasis on economic, social humanitarian, cultural phases, and political development.

Winter quarter.

HISTORY 420, *Nineteenth Century Europe*. Three hours.

European civilization from 1815 to 1914. *Winter quarter.*

HISTORY 421, *Recent Europe*. Three hours.

Description and explanation of world conditions in 1914; the World War; readjustments that followed in each country; analysis of present day European civilization.

Fall quarter.

HISTORY 427, *The Old South*. Three hours.

The Southern states preceding the Civil War, with emphasis on the social, economic, and political organizations and movements. Offered in 1939 and alternate years thereafter.

Spring quarter.

HISTORY 437, *The New South*. Three hours.

The Southern states after the Civil War, with emphasis on social, economic, and political developments. Offered in 1940 and alternate years thereafter.

Spring quarter.

HISTORY 510, *Ancient History*. Three hours.

Oriental, Egyptian, Greek, and Roman history to the decline of the empire in the west.

Summer quarter.

HISTORY 512, *Medieval History*. Three hours.

Medieval history from the fifth century to 1500.

Summer quarter.

HISTORY 519, *The Civil War and Reconstruction*. Three hours.

The political, economic, and social causes and effects of the Civil War and Reconstruction. Open only to seniors and college graduates.

Summer quarter.

HISTORY 550, *Hispanic-American History*. Three hours.

Colonial, revolutionary, and modern Hispanic-America, with chief emphasis on Mexico and the Caribbean states.

Summer quarter.

EDUCATION 424, *Teaching History in the High School*. Three hours.

Problems and methods of teaching history: working knowledge of the North Carolina high school textbook in American History is prerequisite.

Fall and winter quarters.

HISTROY 551, *Recent Diplomatic History of Europe*. Three hours.

Main outlines of the History of European diplomacy from the close of World War I to the beginning of World War II.

Summer quarter.

ECONOMICS

MR. GRUBBS

ECONOMICS 201, *Principles of Economics*. Three hours.

Economic principles to acquaint the student with the economic organization of society. *Fall and winter quarters.*

ECONOMICS 210, *Economic Problems of Citizenship*. Three hours.

Economic problems primarily for students who are not social science majors, designed to give sufficient economic knowledge for an intelligent approach to current problems. *Every quarter.*

ECONOMICS 211, *Advanced Economic Problems*. Three hours.

Economic principles applied to some of the major contemporary economic problems. Prerequisite, Economics 201.

Fall and winter quarters.

ECONOMICS 303, *Consumer Economics*. Three hours.

Consumer education with emphasis on the nature and the position of the consumer in the modern economy. *Fall and winter quarters.*

ECONOMICS 304, *Public Finance and Taxation*. Three hours.

Public revenues, public expenditures, and the principles of taxation. *Winter quarter.*

ECONOMICS 305, *Labor Economics*. Three hours.

Position of the laborer and some of his problems in our industrial society. *Spring quarter.*

ECONOMICS 402, *Personal Finance*. Three hours.

Personal economics with emphasis on the wise handling of personal and family funds. *Winter and spring quarters.*

ECONOMICS 506, *Comparative Economics Systems*. Three hours.

An examination and comparison of the economic systems of the modern world. *Summer quarter.*

GEOGRAPHY AND GEOLOGY

MR. WILLIAMS

MR. STACY

MR. YODER

GEOGRAPHY 101, *Principles of Geography*. Three hours.

Emphasis on place geography for geographical vocabulary, earth relations, factors of climate, physical features, etc. *Fall quarter.*

GEOGRAPHY 102, *Human Geography*. Three hours.

Earth conditions on types of industry; social organization and government; the function of applied science in adaptation.

Winter quarter.

GEOGRAPHY 103, *Economic and Commercial*. Three hours.

Geographical features involved in production, consumption, and conservation of commercial products of the United States; food resources, power, textiles, etc. *Spring quarter.*

GEOGRAPHY 301, *Advanced Principles*. Three hours.

An advanced course similar to Geography 101 in content, designed for students who have graduated from junior colleges without any geography. *Fall quarter.*

GEOGRAPHY 308, *Geography of Europe*. Three hours.

Continental and world trade; cultural factors, geographical influences and climate of European countries. Offered in 1942-43 and alternate years thereafter. Prerequisite, Geography 101 or 301. *Winter quarter.*

GEOGRAPHY 309, *Geography of South America*. Three hours.

Geographical regions of South America; political divisions, cities, commerce, industry, and probable future trends. Offered in 1941-42 and alternate years thereafter. Prerequisite, Geography 101 or 301. *Spring quarter.*

GEOGRAPHY 310, *Geography of Asia*. Three hours.

Climate, relief, natural resources, space relationships; political, racial, and social factors; present industrial and commercial activities. Offered in 1941-42 and alternate years thereafter. Prerequisite, Geography 101 or 301. *Winter quarter.*

GEOGRAPHY 411, *Introductory Geology*. Three hours.

Origin and significance of the earth's surface features, and agencies affecting changes in the earth's surface; common rocks and rock-forming minerals, with emphasis on those of Western North Carolina. *Fall quarter.*

GEOGRAPHY 412, *Geology of North Carolina*. Three hours.

Soil, climate, and subjacent rock formation in North Carolina. *Spring Quarter.*

GEOGRAPHY 405, *Conservation of Natural Resources*. Three hours.

Water power, soil, metallic and non-metallic mineral deposits, coal and its by-products, fresh water life, shore life in salt water, wild life, forests, and natural beauty. *Fall quarter.*

GEOGRAPHY 406, *Geographical Influences in American History*. Three hours.

The drowned river valleys of the eastern coast, the fall line, the Appalachians and their water gaps, the Mississippi and Ohio, the great plains, the Rockies, the great basin, and the Puget Sound. *Winter quarter.*

GEOGRAPHY 510, *Field Geology*.

Three hours.

This is a beginning course in Geology. Both physical and historical geology will be treated briefly.

Summer quarter.

GEOGRAPHY 407, *Geography of North America*.

Three hours.

North America in its relations to the world as a whole; its coast line, topography, drainage, soil, climate, mineral and plant resources, and distribution of people. Offered in 1942-43 and alternate years thereafter.

Spring quarter.

GOVERNMENT

GOVERNMENT 201, *Government of the United States*.

Three hours.

The organization and operation of the federal government.

Prerequisites, History 201, 202, 203.

Every quarter.

GOVERNMENT 302, *Recent Political Thought*.

Three hours.

Major trends in recent and contemporary political thought.

Fall quarter.

GOVERNMENT 303, *American State Government*.

Three hours.

State government and administration in the United States.

Prerequisite, Government 201.

Winter and spring quarters.

GOVERNMENT 404, *International Relations*.

Three hours.

Problems of nationalism and internationalism, imperialism, the settlement of international conflicts, the machinery and agencies for international cooperation and the settlement of the issues of the present conflict.

Winter quarter.

GOVERNMENT 505, *American Foreign Relations*.

Three hours.

Major phases of American foreign policy, with emphasis on the period since the United States became a world power.

Summer quarter.

SOCIOLOGY

MR. WOLFE

MR. WARMAN

SOCIOLOGY 301, *Educational Sociology*.

Three hours.

A general introductory course in the educational approach to sociology.

Winter and spring quarters.

SOCIOLOGY 302, *Rural Sociology*.

Three hours.

The rural community; origin and development, population status, social, economic, and religious institutions, recent improvements, and probable future trends.

Fall quarter.

SOCIOLOGY 305, *Propaganda*.

Three hours.

The psychology and technique of propaganda and its influence upon human behavior.

Fall quarter.

SOCIOLOGY 403, *The Family*.

Three hours.

The family from the standpoint of sociology and psychiatry; its background, modifications caused by cultural changes, recent problems, and mass and individual readjustments. *Fall and spring quarters.*

SOCIOLOGY 406, *Race Relations*.

Three hours.

A descriptive and analytical treatment of the various races and the problems in the United States, with special emphasis on those of the South. Prerequisite, Sociology 301. *Winter quarter.*

SOCIOLOGY 524, *Social Origins*.

Three hours.

The probable origins of social institutions, customs, traditions, and organizations. Open to seniors and college graduates. *Summer quarter.*



ROSTER OF STUDENTS 1941-1942

FRESHMEN

Name	Post Office	County
Aaron, Margaret	Lexington	Davidson
Adams, Alice Ruth	Gainesville, Fla.	Alachua
Alexander, Laura	Huntersville	Mecklenburg
Ashley, Ruby Carrie	Boone	Watauga
Bacon, Ruby	Chester, S. C.	Chester
Baldwin, Bessie	West Jefferson	Ashe
Barnard, Monte	Rensselaer, N. Y.	Rensselaer
Barnes, Marie	Lenoir	Caldwell
Barnett, Royster	Boone	Watauga
Beach, Carter A.	Morganton	Burke
Beale, Jean	Pittsboro	Chatham
Beeson, Ruth	Winston-Salem	Forsyth
Belk, Hazel	Monroe	Union
Bennett, Amoretta	Shallotte	Brunswick
Bennett, Burton	Kings Mountain	Cleveland
Bingham, Floe Elizabeth	Boone	Watauga
Bingham, Ira	Boone	Watauga
Blair, Mary George	Boone	Watauga
Blanton, John C.	Ellenboro	Rutherford
Blevins, Estella	Lansing	Ashe
Bolick, Colene	Finley	Caldwell
Bolick, Vera	Finley	Caldwell
Bolton, Meredith	Rich Square	Northampton
Boone, John	Boone	Watauga
Boone, Rebekah	Boone	Watauga
Brookshire, Conrad	Taylorsville	Alexander
Brown, Oleta	Olin	Iredell
Broyhill, Evelyn	Boomer	Wilkes
Bumgarner, Mary Jo	Belmont	Gaston
Cannon, Geneva	Valle Crucis	Watauga
Carpenter, Carolyn	Kings Mountain	Cleveland
Carson, Pola	Swannonoa	Buncombe
Castle, Pauline	Blowing Rock	Watauga
Chandler, Dorothy	Mooreville	Iredell
Clay, Betty	Boone	Watauga
Cline, Dallas	Winston-Salem	Forsyth
Cobb, James	Rhodhiss	Caldwell
Cole, Ben	Forest City	Rutherford
Cole, Betsy Hill	Chapel Hill	Orange
Cooke, Billie Jeanne	Maiden	Catawba
Coram, Fred	Boonville	Yadkin
Cornett, Holton B.	Creston	Ashe
Cornwell, Dorcas	Shelby	Cleveland
Costner, Minnie Faye	Casar	Cleveland
Covington, Winfred	Ellerbe	Richmond
Cowan, Frank	Leaksville	Rockingham
Cox, Dan C.	Rae ford	Hoke
Craig, Tommy	Cramerton	Gaston
Craven, Ronald A.	High Point	Guilford
Cress, Pauline	Salisbury	Rowan
Crowe, Louise	Ellenboro	Rutherford

Name	Post Office	County
Daugherty, Martin	East Pittsburgh,, Pa.	Alleghany
Dickerson, William	State Road	Surry
Dixon, Betty Lou	Mebane	Orange
Dobson, Letha	Nebo	McDowell
Douglas, Virginia	Glenfield, N. Y.	Lewis
Dove, R. P., Jr.	Rowland	Robeson
Duncan, Wade	Pine Hall	Stokes
Edgerton, Thomas	Goldsboro	Wayne
Eggers, Stacy C.	Boone	Watauga
Eller, Hope	Boone	Watauga
English, John	Burnsville	Yancey
Eppert, Meriam	Cincinnati, Ohio	Hamilton
Farlow, Neil	Sophia	Randolph
Farthing, Paul	Newland	Avery
Foxx, Ray	Boone	Watauga
Freeman, Ruth	Marion	McDowell
Franks, Gene	Spindale	Rutherford
Fulcher, Frances	Leasburg	Person
Furches, Nancy	Mocksville	Davie
Furr, Bill	Albemarle	Stanly
Furr, Pauline	Oakboro	Stanly
Gabriell, Orland	Sherrill's Ford	Catawba
Garrett, James Price	Price	Rockingham
Gibson, James	Kings Mountain	Cleveland
Gilliam, William	Thomasville	Davidson
Gold, Evelyn	Shelby	Cleveland
Goode, Margaret	Avondale	Rutherford
Gordon, Brown	Hillsboro	Orange
Greene, George	Ronda	Wilkes
Greene, Emelie	Forbes	Mitchell
Greer, Edith	Fleetwood	Ashe
Greer, Frank	Butler, Tenn.	Johnson
Gregg, Virginia	Blowing Rock	Watauga
Grigg, Boyd	Shelby	Cleveland
Griggs, Eula	Wadesboro	Anson
Gurley, Hansel	Lexington	Davidson
Hall, Charles	Iva, S. C.	Anderson
Hallyburton, Elsie,	Morganton	Burke
Hamilton, J. R.	Thomasville	Davidson
Hamrick, Charles N.	Shelby	Cleveland
Hanock, Bill	Greensboro	Guilford
Harris, Elizabeth	Lexington	Davidson
Hartman, Carolyn	Advance	Davie
Hartsoe, Wayne	Clifton	Ashe
Hathcock, Harvey	Stanfield	Stanly
Hathcock, Ray	Stanfield	Stanly
Hauser, Dewitt	Winston-Salem	Forsyth
Hemphill, George	Forest City	Rutherford
Herman, Georgia	Oakboro	Stanly
Hinson, Ruby	Oakboro	Stanly
Hodges, Ruth	Vilas	Watauga
Hoffman, Marvin	Statesville	Iredell
Holloway, Thomas I	Shulls Mills	Watauga

Name	Post Office	County
Howard, Mymalee	Winston-Salem	Forsyth
Hudson, Lonnie	Fieldale, Va.	Henry
Huskey, Troy	Avondale	Rutherford
Hutchins, Sybil	Winston-Salem	Forsyth
Ingram, Sam	Taylorsville	Alexander
Isaacs, Lloyd	Boone	Watauga
Jarvis, Mary Alice	Cooleemee	Davie
Jobe, Frances	Mebane	Alamance
Johnson, Betsy Mae	Boone	Watauga
Johnson, Russell	Elkin	Surry
Johnson, Walter	Lexington	Davidson
Jones, Alene	Elon College	Alamance
Jones, Bessie Avlene	Ellenboro	Rutherford
Jones, Kathleen	Elon College	Alamance
Justice, Earl	Canton	Haywood
Kaylor, Willard	Marion	McDowell
Keever, George	Hiddenite	Alexander
Keller, Mildred	Uree	Rutherford
King, John T.	Boone	Watauga
King, Mary Jane	Stoneville	Rockingham
Kirk, John	Lexington	Davidson
Lane, Daniel	Bostic	Rutherford
Lathan, Fred	Monroe	Union
Ledbetter, Catherine	Marion	McDowell
Ledbetter, Edward	Black Mountain	Buncombe
Lopp, Opal	Lexington	Davidson
Love, David	Vilas	Watauga
Lowe, Robert	Banner Elk	Avery
Mabe, Martha	Galax, Va.	Carroll
Magness, Ernest	Forest City	Rutherford
Magness, John C.	Hendersonville	Henderson
Mahaffee, Clyde	Caroleen	Rutherford
Mahaffee, Helen	Danville, Va.	Pitts
Marsh, Katherine	Sophia	Randolph
Marshall, Edith	Concord	Cabarrus
Martin, Mary Pauline	Albemarle	Stanly
Mason, Clyde	Atlantic	Carteret
McBee, Marjorie	Spruce Pine	Mitchell
McCormick, David	Goldsboro	Wayne
McGee, Margie	Lenoir	Caldwell
McGhee, Kathryn	Boone	Watauga
McIntrye, Margaret	High Point	Guilford
McKinney, Hazel	Ellenboro	Rutherford
McKnight, Doris	Greensboro	Guilford
McMahan, Betty	Mocksville	Davie
McSwain, Juanita	Kings Mountain	Cleveland
Miller, Eunice	Nichols, S. C.	Dillon
Miller, John D.	Todd	Ashe
Miller, Kathleen	Marion	McDowell
Miller, Walter B.	Clifton	Ashe
Modlin, Gene	Lincolnton	Lincoln
Morphis, Donald	Hemp	Moore

Name	Post Office	County
Morrison, Eugene	Statesville	Iredell
Murdock, Tom	Statesville	Iredell
Nantz, Claud	Lincolnton	Lincoln
Neal, LaVonne	Forest City	Rutherford
Norris, Vera	Boone	Watauga
O'Connell, Dan	Rankin, Penna.	Alleghany
Oliver, Theo	Banner Elk	Avery
Osborne, James	Sherwood	Watauga
Owens, Calrence	Forest City	Rutherford
Payne, Ruby Moore	High Point	Guilford
Poole, Herbert	Forest City	Rutherford
Preston, Agnes	Boone	Watauga
Pugh, John	Laurel Springs	Alleghany
Rakestraw, Virginia	Stoneville	Rockingham
Ramsey, Vernon	Salisbury	Rowan
Reid, Don	Lenoir	Caldwell
Richmond, Marthann	Rockingham	Richmond
Roberson, Steve	Charlotte	Mecklenburg
Robinson, Harold	Marion, Va.	Smyth
Roland, Frank E.	Clifton	Ashe
Roseman, Demont	Salisbury	Rowan
Ross, Mary Alice	Fallston	Cleveland
Rotan, J. C.	Cramerton	Gaston
Russell, Lucille	Concord	Cabarrus
Seaford, William	Mocksville	Davie
Shoaf, Wayne	Linwood	Davidson
Shuford, Margaret	Ellenboro	Rutherford
Sinclair, Tom	Aberdeen	Hoke
Smith, Kathryn O.	Granite Falls	Caldwell
Smith, Margaret	Boone	Watauga
Smithwick, Lala	Williamston	Martin
Snow, Jessie	Siloam	Surry
Snow, Mamie Doris	Elkin	Surry
Sossaman, Helen	Midland	Cabarrus
Sparks, Doris	Estatoe	Mitchell
Stirewalt, Betty J.	Durham	Durham
Swain, Phylma	High Point	Guilford
Swicegood, Louise	Linwood	Davidson
Taylor, Annie Laurie	Salisbury	Rowan
Taylor, Mary Jo	Marion	McDowell
Teeter, Doris	Oakboro	Stanly
Templeton, Flora Mae	Olin	Iredell
Thomas, Iris	Franklinville	Randolph
Thornburg, Kathleen	Gastonia	Gaston
Towe, Louise	Skyland	Buncombe
Tuttle, Katherine	Pine Hall	Stokes
Underwood, William	Forest City	Rutherford
Venable, Edna	Dobson	Surry
Vick, Isabelle	Bailey	Nash
Waddell, Daphene	Grassy Creek	Ashe
Waddell, Lillian	Concord	Cabarrus

Name	Post Office	County
Warren, Mattie Jane	Trap Hill	Wilkes
Weathers, Clarine	Knightdale	Wake
Welch, Dorothy	Banner Elk	Avery
White, Boyce	Rutherfordton	Rutherford
Whitener, Vance	Spindale	Rutherford
Whitesides, Carrie	Shelby	Cleveland
Whitley, Pauline	Oakboro	Stanly
Williams, Charles	Cleveland	Rowan
Williams, Gladys	Granite Falls	Caldwell
Winebarger, Ross	Zionville	Watauga
Winkler, Eloise	Yadkin Valley	Caldwell
Wood, Ralph R.	West Jefferson	Ashe
Wood, Ruth	Dobson	Surry
Woosley, Florence	Clemmons	Davidson
Young, Iris	Lansing	Ashe
Young, Tharon	Boone	Watauga
Yount, Robert R.	Staunton, Va.	Augusta
Younts, Almarose	Lexington	Davidson

SOPHOMORES

Baker, Mack	Lenoir	Caldwell
Banks, Margaret	Burnsville	Yancey
Barlow, Hal	Trade, Tenn.	Ashe
Belk, Martha	Monroe	Union
Berrier, Margaret	Lexington	Davidson
Billings, Naomi	Dockery	Wilkes
Bingham, Mary Ella	Lawndale	Cleveland
Bowman, Elvelyn	Taylorsville	Alexander
Brevard, Leo	Hendersonville	Henderson
Brewer, Marjorie	Yadkinville	Yadkin
Brown, R. Jean	Waco	Cleveland
Brown, M. Pauline	Creston	Ashe
Broyhill, Naomi	Boomer	Wilkes
Bryan, Frances	Sparta	Alleghany
Butner, Mildred	Winston-Salem	Forsyth
Call, Marjorie	Mocksville	Davie
Carpenter, Max W.	Rutherfordton	Rutherford
Caskey, Claire O.	Charlotte	Mecklenburg
Caudill, Wayne	N. Wilkesboro	Wilkesboro
Coble, Katherine	Overhills	Harnett
Collins, Audrey	Sandy Ridge	Stokes
Coulter, Donald	Newton	Catawba
Counts, Madge	Globe	Caldwell
Cox, Gussie	Edenton	Chowan
Crump, Lillian	Upton	Caldwell
Dawkins, Sara	Rockingham	Richmond
DeVine, Pearl	Lincolnton	Lincoln
Duncan, Heath	Kannapolis	Cabarrus
Duncan, Meredith	Trade, Tenn.	Ashe
Farthing, Dorothy V.	Boone	Watauga
Farthing, Mabel	Sugar Grove	Watauga
Faw, Vivian	Hickory	Catawba

Name	Post Office	County
Fletcher, John M.	Upland, Penna.	Delaware
Forbes, Jeannette	Gastonia	Gaston
Frederick, Dorothy	Turkey	Sampson
Gerald, Alice E.	Statesville	Iredell
Goodman, Mabel	Gold Hill	Rowan
Goodman, Virginia	West Jefferson	Ashe
Graybeal, Dola F.	Fig	Ashe
Greico, Harold	Adams, N. Y.	Jefferson
Hardin, Lois	Laxon	Watauga
Harmon, Sara Wilma	Sherwood	Watauga
Hash, Edith	Piney Creek	Alleghany
Hauss, Helen	Lincolnton	Lincoln
Hawkins, Warren	Spray	Rockingham
Hicks, Edith	Mount Airy	Surry
High, Mary L.	Asheville	Buncombe
Hill, Clifton	Thomasville	Davidson
Hunter, Annie Mae	Tobaccoville	Forsyth
Johnson, Walter R.	Vilas	Watauga
Joyce, Louis	Sandy Ridge	Stokes
Kiser, Louise	Kings Mountain	Cleveland
Klutz, Armond	Salisbury	Rowan
Knoth, Gene	Oxford	Granville
Lucas, Edith	Greensboro	Guilford
Mackie, Mary M.	Granite Falls	Caldwell
Madison, Wilma	Sherrill's Ford	Catawba
Marsh, Mary	Marshville	Union
Marsh, Wretha	Boone	Watauga
Mast, Harold	Sugar Grove	Watauga
McCann, Guy	Roaring Gap	Alleghany
McCorkle, Robert	Mocksville	Davie
McKnight, Margaret	Greensboro	Guilford
McNeely, Emma Sue	Greensboro	Guilford
McNeely, Helen	Henrietta	Rutherford
Miller, Va. Lucille	Todd	Watauga
Miller, Va. Ruth	Boone	Watauga
Moose, Cloyce	Statesville	Iredell
Murray, Alda	Durham	Durham
Murray, Mary C.	Spruce Pine	Mitchell
Myers, Doris	Thomasville	Davidson
Nixon, Ruth	Mountain Park	Surry
Ousley, Clifford	Buie's Creek	Harnett
Page, Rosalind	Boone	Watauga
Parrish, Georgia	Walkertown	Forsyth
Payne, Edna	Boone	Watauga
Pendry, Margie	Hays	Wilkes
Perry, Mildred	Sugar Grove	Watauga
Pierce, Richard	Mooreville	Iredell
Pleasant, Janie Ruth	Yanceyville	Caswell
Poteat, Evangeline	Bakersville	Mitchell
Pritchett, Margaret	Elon College	Alamance

Name	Post Office	County
Ragan, Alice	Gastonia	Gaston
Redwine, Martha	Lexington	Davidson
Roberson, Roma	Leaksville	Rockingham
Roberts, Helen	Roaring River	Wilkes
Rogers, Stella C.	Boone	Watauga
Russell, Alyce	Burlington	Alamance
Sharpe, Dorothy Lee	Cedar Grove	Orange
Sherwood, Helen	Sugar Grove	Watauga
Shomaker, Gladys	Banner Elk	Avery
Sigmon, Dorcas	Newton	Catawba
Sisk, Rummell	King	Stokes
Smith, Katherine C.	Boone	Watauga
Spencer, Lenora	Lawsonville	Stokes
Steelman, Pearl	Hamptonville	Yadkin
Steimer, Merl	Duquesne, Pa.	Alleghany
Taylor, Edith	Corinth	Chatham
Teague, Mildred	King's Creek	Caldwell
Thomas, Ray	Lenoir	Cleveland
Tucker, Mae S.	Mount Holly	Gaston
Tucker, Rachel	Monroe	Union
Turbyfill, Carl M.	Maiden	Catawba
Von Oesen, Anna	Wilmington	New Hanover
Waddell, Henrietta	Rockingham	Richmond
Watson, Nancy	Pinnacle	Stokes
Wellbron, Marie	Deep Gap	Watauga
Whi ener, Frances	Hickory	Catawba
Wilcox, Helen	Boone	Watauga
Williams, Nell	Hamptonville	Yadkin
Winkler, Helen Wills	Boone	Watauga
Yarborough, Paul	Lexington	Davidson
Yount, Horace	Newton	Catawba

JUNIORS

Alexander, Sara	Charlotte	Mecklenburg
Allen, Sybil	Peachland	Anson
Anthony, Alice	Raleigh	Wake
Baker, Louise	Bakersville	Mitchell
Barnette, Lloyd	Ellenboro	Rutherford
Beatty, Helen	Stanley	Gaston
Beck, Virginia	Lexington	Davidson
Black, Mary	Milton, Del.	Sussex
Bolick, Ruth Irene	Blowing Rock	Caldwell
Bruton, Mary E.	Mt. Gilead	Montgomery
Buchanan, Rosemary	Charlotte	Mecklenburg
Burgess, Doris	Broadway	Lee
Burleson, Dixie	Valle Crucis	Watauga
Burleson, Roxie	Valle Crucis	Watauga
Burleson, Ruby	Valle Crucis	Watauga
Carpenter, James	Rutherfordton	Rutherford
Caudill, Logene	Piney Creek	Alleghany

Name	Post Office	County
Clay, Gail	Boone	Watauga
Comer, Dorothy	Cameron	Moore
Cornwell, Yvonne	Shelby	Cleveland
Daniel, Hugh	Franklinton	Franklin
Davis, Johnnie	Earl	Cleveland
Dobbins, Fairy	Rusk	Surry
Edmiston, Helen	Mooresville	Iredell
Everhart, Jacqueline	Thomasville	Davidson
Flake, Mary	Wadesboro	Anson
Fletcher, Mary F.	Durham	Durham
Forbes, Eugenia	Gastonia	Gaston
Formyduval, Mildred	Hallsboro	Columbus
Galloway, Evelyn	Charlotte	Mecklenburg
Gamble, Billie	Independence, Va.	Alleghany
Gilbert, Ruth	Lincolnton	Lincoln
Gilliam, Pauline	Thomasville	Davidson
Gragg, Nadine	Boone	Watauga
Graham, Jewel	Todd	Ashe
Graham, Violet	Todd	Ashe
Greene, Aileen	Sugar Grove	Watauga
Greene, Imogene	Boone	Watauga
Grubbs, Gretta G.	Winston-Salem	Forsyth
Hamrick, Mary E.	Ellenboro	Rutherford
Hannah, Ethel	Linwood	Davidson
Hauser, Thelma	Pfafftown	Forysth
Hildebrand, Stella	Knightdale	Wake
Howard, Elizabeth	Sherrill's Ford	Catawba
Isaacs, Ruth	Boone	Watauga
Jackson, Frances	Pilot Mountain	Surry
Johnson, Vivian	Vale	Lincoln
Joyce, Alice	Mount Airy	Surry
Kent, Lillian	Lenoir	Caldwell
Killian, William	Lincolnton	Lincoln
Loven, Ruth	Linville Falls	Avery
Lutz, Florene	Newton	Catawba
Lutz, Helen	Newton	Catawba
Lyon, Willie Earl	Hickory	Catawba
Mann, Ruby	Gastonia	Gaston
Martin, Cora	Statesville	Iredell
Mast, Flowers	Lovill	Watauga
Mast, Rebecca Sue	Sherwood	Watauga
McRary, Pauline	Lenoir	Caldwell
McBee, Pearl	Spruce Pine	Mitchell
Melton, Lorene	Albemarle	Stanly
Michael, Gorman	Lexington	Davidson
Mills, Glendred	Polkton	Anson
Moretz, Hazel	Boone	Watauga
Morris, Charlene	Stanley	Gaston
Moss, Hilda	Earl	Cleveland
Mounce, Eris	Walnut Cove	Stokes

Name	Post Office	County
Neal, Estelle	Walnut Cove	Stokes
Newton, Ralph	Crouse	Gaston
Nichols, Frances (deceased)	Durham	Durham
Nichols, Josephine	Toast	Surry
Orders, Ruth	Mooresville	Iredell
Park, Ruth	Salisbury	Rowan
Parker, Naomi	Marshville	Union
Payne, Aubrey	Mount Airy	Surry
Peeler, Helen	Hickory	Catawba
Pierce, Margaret	Harmony	Iredell
Ratchford, Sue	Gastonia	Gaston
Redmond, Mary	New Hope	Iredell
Reeves, Patyrae	Sparta	Alleghany
Searcy, Geneva	Uree	Rutherford
Seizer, Arnol	Winston-Salem	Forsyth
Sheek, Mary Jane	Advance	Davie
Smawley, Belus	Ellenboro	Rutherford
Smith, Rachel	Granite Falls	Caldwell
Smith, Virginia	Lexington	Davidson
Snow, Robert	Elkin	Surry
Spencer, Edith	Boonville	Yadkin
Spillman, Iva	Winston-Salem	Forsyth
Stafford, Arveta	Taylorsville	Alexander
Stirewalt, Jean	Durham	Durham
Stroupe, Eugene	Cherryville	Gaston
Suggs, Lillian	Raleigh	Wake
Sutliff, Frances	Leaksville	Rockingham
Taylor, Thelma	Pilot Mountain	Surry
Tesh, Virginia	Clemmons	Davidson
Tilley, Alta	Mount Airy	Surry
Turpin, Lorene	Mount Airy	Surry
Vestal, Kathleen	Boonville	Yadkin
Walker, James Ray	Morganton	Burke
Worsham, Elizabeth	Ruffin	Caswell
Wright, Mary Doris	Boone	Watauga

SENIORS

Adams, Esther	Conover	Catawba
Adcock, Margaret	Monroe	Union
Adderholdt, Cecil	Hudson	Caldwell
Annas, Miles	Troy	Montgomery
Anthony, Faye	Yadkinville	Yadkin
Archer, Connie	Cornelius	Mecklenburg
Baker, Charles	Bakersville	Mitchell
Barefoot, A. B.	Godwin	Sampson
Barefoot, G. R.	Dunn	Sampson
Barnes, Mary Zoe	Mount Holly	Gaston
Barnett, Nell	Boone	Watauga
Baumgardner, Dorothy	Thomasville	Davidson

Name	Post Office	County
Beard, Katherine	Huntersville	Mecklenburg
Beshears, Ralph	Boone	Watauga
Bingham, Hal	Boone	Watauga
Bingham, Jennie Lee	Boone	Watauga
Bowman, Mabel	Taylorsville	Alexander
Boyce, Mary Eleanor	Seaford, Del.	Sussex
Brookshire, Barabara	Asheville	Buncombe
Brown, Florine	Rockwell	Rowan
Brown, Irene	Marion	McDowell
Brown, Thelma	Olin	Iredell
Bunn, Ishmael	Spring Hope	Franklin
Carrol, Norma	Boone	Watauga
Caruso, Thelma	Boone	Watauga
Cashwell, Peggy	Thomasville	Davidson
Caudill, Ruth	Roaring River	Wilkes
Chambers, Edith	Ronda	Wilkes
Church, Mrs. Laura F.	Vilas	Watauga
Clark, Doris	Mt. Holly	Gaston
Clay, Bill	Boone	Watauga
Cooke, Louise	Boone	Watauga
Coomes, Gelene	Galax, Va.	Alleghany, N. C.
Crawford, Al	Boone	Watauga
Crayton, Frank	Kannapolis	Cabarrus
Culp, Martha	Mooreville	Iredell
Davis, Juanita	Hickory	Catawba
Davis, Mary	Waxhaw	Union
Delapp, Mary	Lexington	Davidson
Dunn, Dorothy	Charlotte	Mecklenburg
Dunn, Mary	Charlotte	Mecklenburg
Earle, Mildred	Patterson Springs	Cleveland
Eastridge, Anastasia	Clifton	Ashe
Edwards, Edna	Sparta	Alleghany
Ellis, Elizabeth	Mullins, S. C.	Marion
Eubanks, Norma	Pageland, S. C.	Chesterfield
Eury, Kathryn	Bessemer City	Gaston
Faggart, Agnes	Concord	Cabarrus
Feathers, Beattie	Boone	Watauga
Fidler, Frank Burke	Cornelius	Mecklenburg
Folger, Della Welch	Mount Airy	Surry
Forsythe, Rebecca	Greensboro	Guilford
Foust, Margaret	Snow Camp	Alamance
Franklin, Imogene	Glade Valley	Alleghany
Franklin, Wilbur	Jonas Ridge	Burke
Frazier, Elizabeth	N. Wilkesboro	Wilkes
Freeman, Paul	Hickory	Catawba
Furr, Elizabeth	Oakboro	Stanly
Gabriel, Marion	Sherrill's Ford	Catawba
Garrett, Margaret	Hickory	Catawba
Gilliam, Vernelle	Thomasville	Davidson
Goforth, Margaret	Rutherfordton	Rutherford
Gragg, Fred	Boone	Watauga
Griffith, Dorothy	Winston-Salem	Forsyth
Groff, Eugene	Boyetown, Pa.	Berks.

Name	Post Office	County
Haigler, Carol	Unionville	Union
Hanes, Alma	Thomasville	Davidson
Harmon, Jamie	Sherwood	Watauga
Hartman, Elsie	Advance	Davie
Hash, Louise	Grant, Va.	Grayson
Hedgepeth, Albert W.	Warrenton	Warren
Hemrick, Jack	Colfax	Guilford
Henderson, Mack	Mooresville	Iredell
Henry, Imogene Norris	Boone	Watauga
Henson, Rubye	Caroleen	Rutherford
Hinson, Gertrude	Stanfield	Stanly
Hodges, Helen	Boone	Watauga
Howard, Addie Mae	Oakboro	Stanly
Howard, Mary E.	Lincolnton	Lincoln
Howie, Olive	Monroe	Union
Hutchins, Louise	Mount Airy	Surry
Hutchinson, Blanche	Abshers	Wilkes
Hyatt, Mildred G.	Burnsville	Yancey
Jackson, Orville	Boone	Watauga
Jamison, Robert	Covington, Va.	Alleghany
Jones, Bill	Shelby	Cleveland
Jones, Leonard	Catawba	Catawba
Jordan, Lorna	Statesville	Iredell
Joyner, Judith	Tabor City	Columbus
Kelly, Irvin	Davidson	Mecklenburg
Kiser, Hazel	Lincolnton	Lincoln
Knox, Jeanne	Huntersville	Mecklenburg
Koontz, Evelyn	Lexington	Davidson
Lawrence, Mae	Boone	Watauga
Ledbetter, Dessie	Black Mountain	Buncombe
Little, Janice	Newton	Catawba
Little, Josie	Newton	Catawba
Lowman, Charles	Connelly Springs	Burke
Mann, Kathryn	Pittsboro	Chatham
Manship, Joy J.	Monroe	Union
Martin, Ruth E.	Cowpens, S. C.	Spartanburg
McLean, Anne	Belmont	Gaston
McMaham, Edith	Mocksville	Davie
McRimmon, Archie	Rowland	Robeson
Miller, Danny	Pittsburg, Pa.	Alleghany
Miller, Hester Lucile	Richfield	Stanly
Miller, Sallie	West Jefferson	Ashe
Mills, Allie	Polkton	Anson
Moore, Alma	Winston-Salem	Forsyth
Morrison, Carlyne	Banner Elk	Avery
Newmeyer, James	Dusquesne, Pa.	Alleghany
Norris, James	Boone	Watauga
Novotny, John	Braddock, Pa.	Alleghany
Oates, Alice Ruth	Bessemer City	Gaston
O'Toole, James	Braddock, Pa.	Alleghany
Payseur, Theresa	Shelby	Cleveland
Perdue, Hobart	Thomasville	Davidson
Phillips, J. C.	Manning, S. C.	Clarendon

Name	Post Office	County
Poovey, Ruth	Granite Falls	Caldwell
Potts, Nancy	Davidson	Mecklenburg
Pyron, Sara	Leaksville	Rockingham
Rackley, John	Smithfield	Johnston
Ray, Sam	Marion, Va.	Smyth
Rector, Winifred	Marshall	Madison
Reece, James	Pensacola, Fla.	Escambia
Sale, Pauline	Dover, Del.	Kent
Savage, Joseph	Barium Springs	Iredell
Scott, Beulah	Boone	Watauga
Scroggs, Madeline	Roaring River	Wilkes
Scronce, Leonard	Vale	Lincoln
Seagle, Willie Kate	Lincolnton	Lincoln
Sexton, Pauline	Sparta	Alleghany
Shields, Geraldine	Murphy	Cherokee
Smith, Elsie	Wingate	Union
Smith, Ferne	Bessemer City	Gaston
South, Elizabeth	Boone	Watauga
Spence, Rachel	Siler City	Chatham
Spillman, Vena	Winston-Salem	Forsyth
Spratt, Meredith	Caroleen	Rutherford
Storie, James	Boone	Watauga
Story, Mrs. Chloe	Boone	Watauga
Stubbs, Frances	Boone	Watauga
Sturgill, Edith	Lansing	Ashe
Summers, Musette	Statesville	Iredell
Swofford, Paul	Spruce Pine	Mitchell
Teeter, Inez	Oakboro	Stanly
Thompson, Roy	Mountain Park	Surry
Thorpe, Mary Jane	Ronda	Wilkes
Thurman, David	Ruby, S. C.	Chesterfield
Todd, Mabel	Elk Creek, Va.	Alleghany
Trivette, Della Mae	Beech Creek	Watauga
Tucker, Orville	Stanfield	Stanly
Turbyfill, Thomas	Newton	Catawba
Vuchan, George	Banner Elk	Avery
Walker, Frances	Boone	Watauga
Wall, Claire	Mooreville	Davie
Warman, Arendall	Boone	Watauga
Watts, Victoria	Taylorsville	Alexander
Weathers, Ola	Shelby	Cleveland
Webb, Marguerite	Battleboro	Edgecombe
West, Jessie	Mocksville	Davie
Whisnant, Mary Martin	Lenoir	Caldwell
White, Marie	Union Grove	Iredell
White, Ruby	Rutherfordton	Rutherford
Whitworth, Mildred	Cherryville	Cleveland
Wilson, Ada C.	Gastonia	Gaston
Wilson, Georgia W.	Boone	Watauga
Wright, Hazel	Rutherfordton	Rutherford
Wright, Tom	Boone	Watauga
Yarbrough, Margaret	Hartsville, S. C.	Darlington
Yoder, Frank	Lincolnton	Lincoln
York, Estelle	Mount Airy	Surry

THE FOLLOWING GROUPS OF STUDENTS DO NOT HAVE A REGULAR CLASSIFICATION

SECOND-YEAR STUDENTS

Name	Post Office	County
Ammons, John	Swannanoa	Buncombe
Ayers, Georgia	Boone	Watauga
Bacon, Joel	Chester, S. C.	Chester
Bingham, Elizabeth	Sherwood	Watauga
Bennett, Margaret	Winston-Salem	Forsyth
Bowling, Dossitt	Pittsboro	Chatham
Bowman, Harry	Winston-Salem	Forsyth
Brown, P. Frances	Fireco, W. Va.	Raleigh
Brown, Roy	Hemp	Moore
Bryan, Georgia	Spria	Alleghany
Burris, Geneva	Albemarle	Stanly
Burris, Jewel	Albemarle	Stanly
Campany, Richard	Adams, N. Y.	Jefferson
Chaney, Annie Dorcas	Wingate	Monroe
Coefield, Carson	Ellenboro	Rutherford
Corn, Ann	Lexington	Davidson
Courts, Robert	Reidsville	Rockingham
Craver, Lois	Lexington	Davidson
Crews, Elizabeth	Winston-Salem	Forsyth
Crouse, Doris	Thomasville	Davidson
Dale, Bill	Spruce Pine	Mitchell
Davis, Bruce	Lexington	Davidson
DeHart, James	Spray	Rockingham
Earnhardt, Carolyn	Albemarle	Stanly
East, Alice	Lowgap	Surry
Edens, Reeves	Rowland	Robeson
Estes, LaVelle	Upton	Caldwell
Farlow, Johnsie	Sophia	Randolph
Fletcher, Lucille	Boonville	Yadkin
Freeman, Thurman	Hamlet	Richmond
Gabriel, Merlyn	Cleveland	Rowan
Gomedela, Edward	Erwin	Harnett
Graham, Charles	Cleveland	Rowan
Green, Ama Beth	Deep Gap	Watauga
Green, Lavila	Deep Gap	Watauga
Hackney, Cecil	Pittsboro	Chatham
Harris, Charles	New Orleans, La.	Orleans
Hughes, Marie	Elk Park	Avery
Hunter, Doris	Day Book	Yancey
Hunter, Kenneth	Day Book	Yancey
James, Charles	Farmington	Davie
Johnson, Ruth E.	Morrisville	Wake
Jones, Blanche	Morganton	Burke
Joyce, Walter	Sandy Ridge	Stokes

Name	Post Office	County
Lefler, Philip	Norwood	Stanly
Lemly, Gale	West Jefferson	Ashe
Lippard, George	Albemarle	Stanly
Marsh, John	Boone	Watauga
Matheson, Jean	Taylorsville	Alexander
Matheson, Mack	Taylorsville	Alexander
McGalliard, Virginia	Morganton	Burke
Miller, James	Pittsburg, Pa.	Alleghany
Miller, Johnny	High Point	Guilford
Mull, Joe	Shelby	Cleveland
Muse, Ann	High Point	Guilford
Nesbitt, Burgin	Fairview	Buncombe
Nolen, William	Crouse	Lincoln
Parris, Warren	High Point	Guilford
Payne, Leota	Hiddenite	Alexander
Pendry, Edward	Hays	Wilkes
Radford, Marion	Mooresville	Iredell
Rankin, Bill	Salisbury	Rowan
Sherer, Jean	Sharon, S. C.	York
Smith, Lena	Linwood	Davidson
Speer, Georgia	Abbeville, S. C.	Abbeville
Stansberry, Opal	Lansing	Ashe
Steelman, Houston	Hiddenite	Alexander
Terry, Joe	Lexington	Davidson
Thompson, Lillian	Durham	Durham
Thorpe, Ruth	Ronda	Wilkes
Treece, Leo	Lawndale	Stanly
Tucker, Richard	Hickory	Catawba
Tucker, Ruby	Monroe	Union
Wakefield, Robert	Deland, Fla.	Volusia
Walker, Claude	Shelby	Cleveland
Wood, Peggy Ann	Dobson	Surry

THIRD-YEAR STUDENTS

Austin, Warren	Boone	Watauga
Baird, Lillian	Boone	Watauga
Bandy, Allen	Lincolnton	Lincoln
Bivens, Myrtle	Monroe	Union
Bivens, Rachel	Monroe	Union
Black, Dora	Huntersville	Mecklenburg
Black, Dorothy	Peney Creek	Alleghany
Bridges, Betty Lou	Mooresboro	Cleveland
Burgess, Virginia	Spindale	Rutherford
Burnette, Glenn	English	Madison
Camp, Agnes	Cliffside	Rutherford
Candler, Gwen	Hickory	Catawba
Church, Myrtle Lee	Elk Park	Avery
Clark, Marie	Lansing	Ashe
Cletwood, Clyde	Carthage	Moore

Name	Post Office	County
Cochran, Jane	Starr	Montgomery
Coggins, Mary T.	Meadows of Dan, Va.	Patrick
Coogler, Kathryn	Chester, S. C.	Chester
Covington, Rachel	Rural Hall	Stokes
Cox, Wilford	Laural Springs	Ashe
Cranford, Mary B.	Thomasville	Davidson
Crawford, Frances	Cooleemee	Davie
Crawford, Johnnie	Gastonia	Gaston
Crouch, Mildred	Hiddenite	Alexander
Dancey, Claude	Boone	Watauga
Dull, Mildred	Cana	Davie
Duncan, Grace	Penland	Mitchell
Faircloth, Jack	Dunn	Harnett
Ferabee, Jane A.	Mocksville	Davie
Forbes, Katie	Gastonia	Gaston
Gaugh, Mrs. Robert	Boone	Watauga
Gold, Pauline	Shelby	Cleveland
Green, Mozelle	Globe	Caldwell
Hamrick, Dorothy Sue	Boiling Springs	Cleveland
Hamrick, Marie	Cliffside	Rutherford
Hathcock, Edna	Oakboro	Stanly
Hatchcock, Myrna	Oakboro	Stanly
Hawkins, Elizabeth	Cliffside	Rutherford
Helms, Heath	Marshville	Union
Hollars, Johnny	Boone	Watauga
Hoppers, Imajean	Whitehead	Alleghany
Hornfeck, Bill	Glassport, Pa.	Alleghany
Horton, Faye	Marshville	Union
Huneycutt, Carmen	Indian Trail	Union
Hunter, Cedric	Day Book	Yancey
Jarvis, Kathleen	Laurel Springs	Alleghany
Jessup, Ruby	Francisco	Stokes
Jones, Jessie	Furches	Alleghany
Kandall, Julia	Norwood	Stanly
Ledbetter, Amelia	Edneyville	Henderson
Love, Mary	Charlotte	Mecklenburg
Lowe, Helen	Caroleen	Rutherford
Lynch, Frances	Stony Point	Alexander
Mattern, T. J.	Islip Terrace, N. Y.	Sullfolk
McNeill, Reba	Buck	Wilkes
McNeil, Rena	Buck	Wilkes
Moore, Edith	Dobson	Surry
Moore, Lily Pearl	Globe	Caldwell
Mull, Preston	Marion	McDowell
Nanney, Lila	Union Mills	Rutherford
Newlin, Helen	Graham	Alamance
Osborne, Sam	Sherwood	Watauga
Padgett, Fidelia	Shelby	Cleveland
Perry, Margaret	Sugar Grove	Watauga

Name	Post Office	County
Philbeck, Gwendolyn	Tallahassee, Fla.	Leon
Pierce, Attice	Marshville	Union
Pitts, Eloise	Ware Shoals, S. C.	Laurens
Pitts, Louise	Ware Shoals, S. C.	Laurens
Pleasant, Nellie	Leasburg	Person
Potts, Clarence	Pelion, S. C.	Lexington
Powell, Frances	Statesville	Iredell
Pratt, June	Pinnacle	Stokes
Price, Helen	Salisbury	Rowan
Reavis, Hugh	Statesville	Iredell
Redman, Alta Lee	Olin	Iredell
Redman, Elizabeth	Olin	Iredell
Reece, Eloise	Mars Hill	Madison
Robbins, Inez	Harris	Rutherford
Roberts, Annie L.	Kings Mountain	Cleveland
Robertson, Bill	Cramerton	Gaston
Robertson, Erma Dell	Snow Camp	Alamance
Ruddock, Sue	Kings Mountain	Cleveland
Schell, Kathleen	Statesville	Iredell
Schulken, Elizabeth	Whiteville	Columbus
Sealey, Evelyn	Barnesville	Robeson
Sharpe, Dorcas	Asheville	Buncombe
Simpson, Ruth Mae	Monroe	Union
Spencer, Doris	Grassy Creek	Ashe
Squires, William	Pineville	Mecklenburg
Suddreth, Wilda	Montezuma	Avery
Templeton, Lucille	Olin	Iredell
Toms, Virginia	Shelby	Cleveland
Underdown, Katherine	Blowing Rock	Watauga
Williams, C. L.	Hemp	Moore
Williams, Ellerbe	Indian Trail	Union
Wilson, Edith	Statesville	Iredell
Winbourne, Kathleen	Woodville	Bertie
Yoder, Ruby	Lincolnton	Lincoln

FOURTH-YEAR STUDENTS

Bankhead, Katherine	Shelby	Cleveland
Beale, Peggy	Snow Camp	Alamance
Bingham, Eva	Boone	Watauga
Clarke, Mary Sue	Due West, S. C.	Abbeville
Comer, Edward	Dobson	Surry
Durham, Bryce	Lomax	Wilkes
Ervin, Jessie	Catawba	Catawba
Farthing, M. Dorothy	Boone	Watauga
Gibbs, Bob	Mill Springs	Polk
Greene, Mamie Sue	Yadkinville	Yadkin

Name	Post Office	County
Hamby, Rachel	Purlear	Wilkes
Harmon, Edna	Boone	Watauga
Hendrix, Marion	Asheville	Buncombe
Hoffman, Josephine	High Point	Guilford
Isaacs, Hoy	Boone	Watauga
Jenkins, Catherine	Boiling Springs	Cleveland
Logan, Victor L.	Bostic	Rutherford
Mast, Mary	Patterson	Caldwell
Mast, Ruby	Sherwood	Watauga
Matthis, Mary F.	Warsaw	Duplin
Miller, Cleta	Clifton	Ashe
Neal, Lelia	Walnut Cove	Stokes
Newton, Betty	Winston-Salem	Forsyth
Nye, Lucille	Fairmont	Robeson
Osborne, Mabel Ruth	Sherwood	Watauga
Pyatt, Ree	Nebo	McDowell
Renfrow, Bettie	Fair Bluff	Columbus
Sigmon, Morley	Barium Springs	Iredell
Sutherland, Joyce	Creston	Ashe
Taylor, James	Cornith	Chatham
Templeton, Sadie	N. Wilkesboro	Wilkes
Triplett, Etta Lee	Purlear	Wilkes
Watt's, George	Shelby	Cleveland
Whisnant, Buren	Shelby	Cleveland
White, Marion	Tyner, S. C.	Chowan
Wilson, Eula	Nebo	McDowell
Wooten, J. G.	Boone	Watauga
Wrenn, Miller	Danville, Va.	Caswell

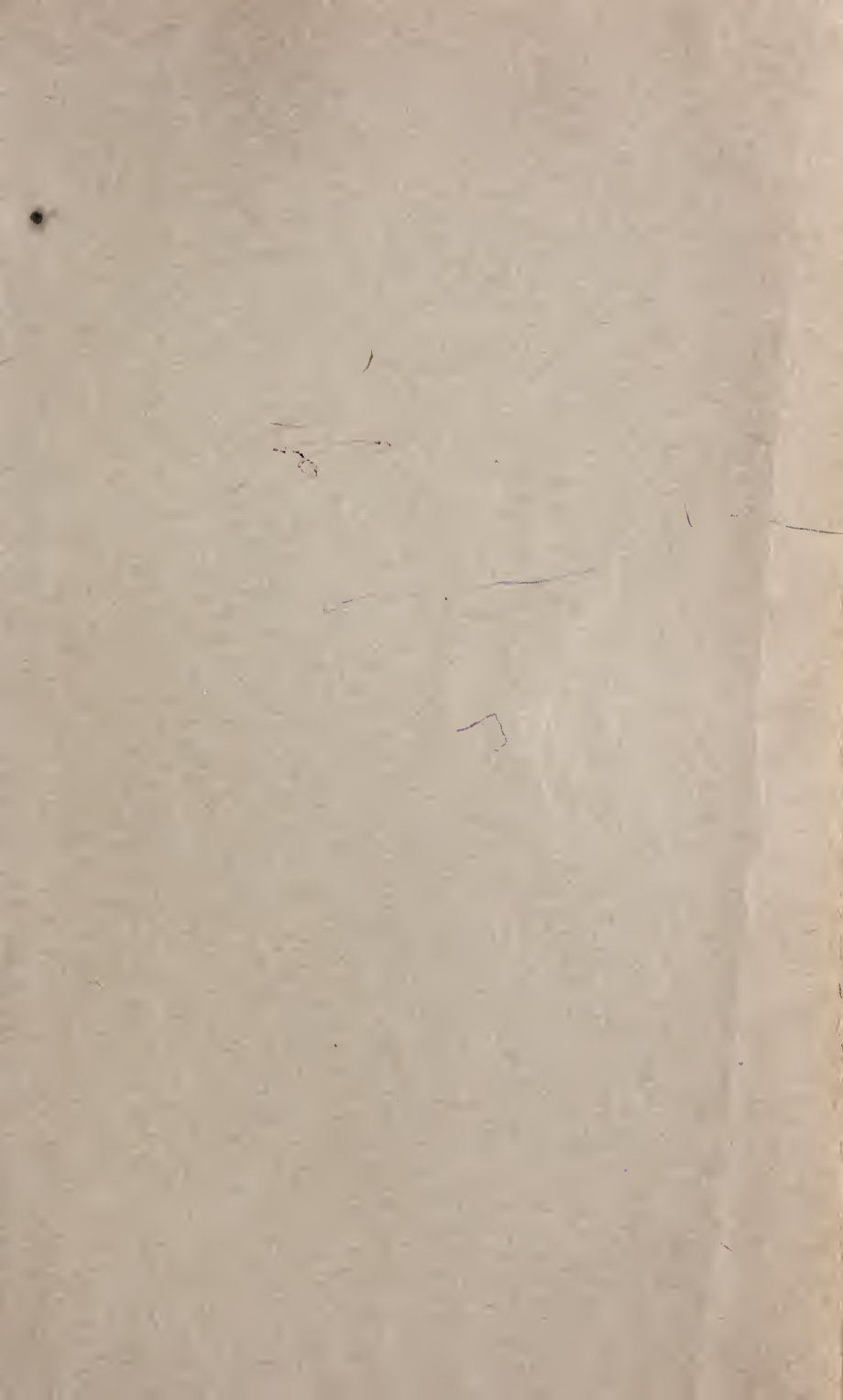
FIFTH-YEAR STUDENTS

Douglass, Mary Lib	Durham	Durham
Reitzle, Ted	Morrisville, Pa.	Bucks

SPECIAL STUDENTS

Alvarez, Pedro	Cardenas, Cuba	
Bingham, Mary	Boone	Watauga
Brandon, James	Yadkinville	Yadkin
Brown, Mae	Salisbury	Rowan
Cress, Duard	Salisbury	Rowan
Crow, Gene	Shelby	Cleveland
Davis, Richard C.	Lexington	Davidson
De Ponceau, Arthur	Washington, D. C.	

Name	Post Office	County
Franklin, Hope	Crossnore	Avery
Gambill, J. C.	West Jefferson	Ashe
Glenn, Mrs. E. T.	Boone	Watauga
Hendrix, Robert	Salisbury	Rowan
Highsmith, Mildred B.	Wilkesboro	Wilkes
Horton, Mrs. Louise	Charlotte	Mecklenburg
Jones, Ben	Kannapolis	Cabarrus
Kirkham, David	Winston-Salem	Forsyth
Lisk, Ruby	Charlotte	Mecklenburg
McLaughlin, Foil	Mooreville	Iredell
Patterson, Sara	Stony Point	Alexander
Pickup, John	Fieldale, Va.	Henry
Ratteree, Pride	Kings Mountain	Cleveland
Shore, Cam	Boonville	Yadkin
Smith, Amos	Lexington	Davidson
Stacy, Eugene	York, S. C.	York
Taylor, Martha B.	Tarboro	Edgecombe



LIBRARY
APPALACHIAN STATE TEACHERS COLLEGE
BOONE, N. C.



